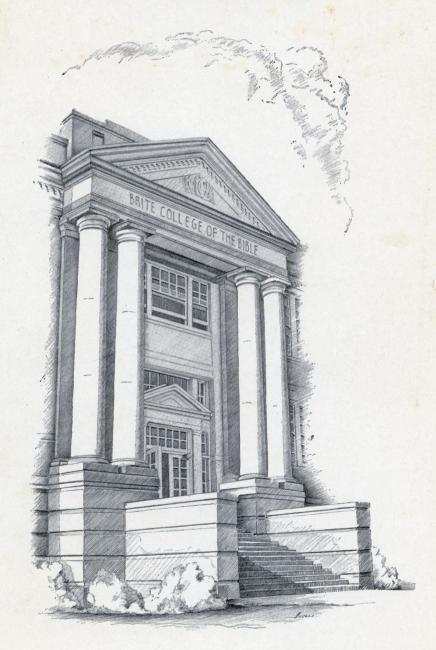
Brite College of the Bible CALLER



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CATALOGUE NUMBER MAY, 1942

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Published Quarterly by

BRITE COLLEGE OF THE BIBLE

The Theological Seminary of Texas Christian University



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CALENDAR

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CALENDAR

FOR THE SESSION OF 1942-'43

Fall Semester

Fall Semester	
September 21 to Janua	ary 30
Completion of enrollment	Monday, September 21
Enrollment should be arranged prior to spondence or in person; this date is only	this time, by corre- for final adjustments.
First meeting of classes	Tuesday, September 22
Convocation	Wednesday, September 23
Fall Retreat	October 8-9
Mid-semester examinations close	Friday, November 20
Close for Christmas holidays 4:30 p. m	Friday, December 18
Classes resume after holidays 8:00 a. m	Wednesday, December 30
Final examinations for fall semester	January 25-30
Spring Semester February 2 to June	
Enrollment for spring semester prior to	February 2
First classes in spring semester	Tuesday, February 2
Board of Trustees' meeting	Wednesday, February 17
Mid-semester examinations close	Friday, April 2
Easter vacation including	April 23-26
Spring retreat	May 6-7
Spring final examinations	May 26-June 2
Commencement exercises, 8:00 p. m	Monday, May 31
Summer Term	
Classes begin	Tuesday, June 8
Six-weeks' summer term ends	

Worship Service in Chapel 11:00 a.m., every Wednesday except the first Wednesday of each month.

B. C. B. Association in Club Room 11:00 a. m. every first Wednesday of the month.

Timothy Club in Lecture Hall every Monday at 7:00 to 8:00 p.m. Homiletic Guild luncheon every Wednesday at 12:00 to 1:00 p.m.

THE BOARD OF TRUSTEES

(Term expires July 1 of year named.)

TOM L. BEAUCHAMP, c/o Capitol, Austin	1943
*ELMER D. HENSON, Pastor 1st Christian Church, San Angelo	1943
JOHN W. KERNS, West 221/2 Street, Austin	1943
LEWIS ACKERS, Abilene	1944
GEORGE F. CUTHRELL, President, Pastor 1st Christian Church Tyler.	1944
ANDREW SHERLEY, Vice-President, Anna	1944
L. D. ANDERSON, Secretary, Pastor 1st Christian Church, Fort Worth.	1945
†MRS. L. C. BRITE, Marfa	1945
THURMAN MORGAN, Pastor Heights Christian Church, Houston	1945

Committees of the Trustees

Endowment: Tom L. Beauchamp, Chairman; L. D. Anderson, Mrs. L. C. Brite, Elmer D. Henson.

Faculty: L. D. Anderson, Chairman; John W. Kerns, Thurman Morgan.

^{*}Succeeding R. H. Foster, deceased June 19, 1941. †Succeeding Mr. L. C. Brite, deceased Sept. 4, 1941.

FACULTY

("Since" date indicates the beginning of service with Brite College on or after 1914)

B. D. (Yale U.), 1925; Ph. D. (Yale U.), 1929; D. D. (T. C. U.), 1941. Since 1941.

- *DENTON RAY LINDLEY.......Associate Professor of Christian Ministries B. A. (Phillips U.), 1926; student Brite College of the Bible, 1927-29; B. D. (Divinity School, Yale University), 1941. Since 1941.
- CLINTON LOCKHART.......Professor of Old Testament and Semitics B. A. (Transylvania U.), 1886; M. A. (Transylvania U.), 1888; Ph. D. (Yale), 1894; D. Litt. (T. C. U.), 1931. Since 1914.

- EDWARD McSHANE WAITS......President Emeritus of the University and ad interim Professor of Christian Ministries B. A. (Transylvania U.), 1896; LL. D. (Transylvania U.), 1923. Session of 1942-'43.
- PATRICK HENRY, SR......Student Counselor State Secretary of the Texas Christian Missionary Society. D. D. (T. C. U.), 1942.

^{*}On leave of absence in Yale Univ. Graduate School.

The following teach in both Brite College of the Bible and Add-Ran College of Arts and Sciences of the University.

B. A. (U. of Washington), 1904; Graduate, (The Curry School of Expression), Boston, 1911; Philosophy Diploma (Ibid.), 1927. Since 1925.

Committees of the Faculty

Secretary: S. W. Hutton

Catalogue: William V Roosa, S. W. Hutton.

Chapel: William V Roosa, S. W. Hutton, and two students from "B. C. B."

Curriculum: Dean Hall, W. C. Morro, Clinton Lockhart.

Library: W. C. Morro.

Student Preaching: Patrick Henry and Dean Hall.

The Faculty meets the third Monday of each month at 4:00 p.m. in Room 206.

Sponsor of B. C. B.: Perry E. Gresham.

Sponsor of Homiletic Guild: Dean Hall.

Ordination: W. C. Morro, C. K. Holsapple.

Retreat: William V Roosa, Edward McShane Waits.

HISTORY OF BRITE COLLEGE OF THE BIBLE

From its founding in 1873 Add-Ran, later Texas Christian University, maintained a Department of Bible and stressed the training of ministers through the undergraduate years. Some of the teachers of Bible were President Addison Clark, 1873-'99; J. B. Sweeney, 1895-'99; President E. V. Zollars, 1902-'06; F. H. Marshall, 1904-'06; Dr. Clinton Lockhart, 1906-'11; Dr. G. A. Llewellyn, 1909-'12; Walter Stairs, 1908-'10.

Graduate work began in 1906 under the new president, Dr. Clinton Lockhart. The B. D. degree was conferred on three students in 1907, and one in 1909.

In 1911, after conference with Dr. G. A. Llewellyn, Mr. L. C. Brite of Marfa, Texas, gave \$25,000 to endow a chair of English Bible. Dr. Llewellyn also raised some \$30,000 for the erection of a dormitory to reduce room cost to ministers. It was named Goode Hall after Mrs. M. A. Goode of Bartlett, Texas, who started the fund with \$5,000. His influence, with that of President Frederick D. Kershner, also encouraged Brother L. C. Brite to furnish the funds (some \$37,500) for the erection of the Brite College building in 1914.

Brite College of the Bible, inheritor and perpetuator of these beginnings, was then incorporated, and the first session was 1914-'15. The first faculty was President F. D. Kershner, Professor Chalmers McPherson, Dr. Clinton Lockhart, and Dean Colby D. Hall.

Dr. Bacon Saunders, distinguished pioneer physician of Fort Worth, served as chairman of the Board until his death in 1925. L. C. Brite, donor and devoted supporter, served faithfully as Board member from the founding and as President of the Board until his death September 4, 1941. Others who have served on the Board but who are now deceased, are Millard Patterson, Eugene H. Holmes, Charles W. Gibson, A. C. Parker, H. C. Garrison, James Harrison, Van Zandt Jarvis and R. H. Foster. One charter faculty member, Chalmers McPherson, passed to his reward in 1927.

During the year of 1939 the Silver Anniversary of the chartering of Brite College of the Bible was celebrated by a number of occasions and the initiation of an effort to increase its endowment sum by \$100,000, and later to a million dollars. At that time over 400 young men and women had been sent out into some form of ministerial service since 1873. Three hundred of these are in service among the Disciples, and another hundred are in other groups. A score have served as foreign missionaries, and twelve others came from foreign lands.

In the earlier years the Bible courses were largely undergraduate. Under the stimulus of the faculty and general rising standards of education, the level of training has risen, and the number doing graduate work has steadily increased. The B. D. curriculum accepted one year of credit recounted from the B. A. This practice was discontinued in September, 1939. Since that time the Bachelor's degree is required for entrance into Brite College of the Bible, and the graduate classes are strictly separate from the undergraduate.

Brite College of the Bible was elected to membership in the American Association of Theological Schools in December 1939, and was accredited as a standard Seminary in December, 1941.

The faculty of Brite College will, of course, continually foster the undergraduate life of the ministerial students on the campus of Texas Christian University and counsel with the teachers of undergraduate Bible.

Milestones in the History of Brite College of the Bible

I. The Background for This Type of School

1818-'22—Through Buffalo Seminary, Alexander Campbell trained ministers.

1840—Alexander Campbell founded Bethany College to train preachers, emphasizing the Bible rather than systematic theology.

1865—The College of the Bible, Lexington, Kentucky, continued this Biblecentered pattern of ministerial training and indicated it in the name.

II. The Forerunner

1873—Add-Ran College, later Add-Ran Christian University (T. C. U. after 1902), founded at Thorp's Spring, Texas, by Addison Clark, first president, Randolph Clark, and J. A. Clark, with training of ministers included in its emphasis.

1895-'99—J. B. Sweeney, Professor of Bible, endeavored to raise \$50,000 to endow the "Bible College" which was chartered in 1895.

1902-'06—E. V. Zollars as President of T. C. U., emphasized ministerial education, and taught Bible, as did F. H. Marshall.

1906—Dr. Clinton Lockhart came as Dean of the Bible College (President of the University 1906-'11), and started graduate courses.

1911—Goode Hall erected by funds raised by Dr. G. A. Llewellyn (deceased 1912), to lower cost of living for ministerial students.

1912-Mr. L. C. Brite gave \$25,000 to endow a chair of Bible.

III. Brite College of the Bible

1914—Brite Hall erected at a cost of \$41,000, of which L. C. Brite paid in cash \$37,500. The charter prepared by Millard Patterson of El Paso, the plans of building and curriculum by Dr. F. D. Kershner.

1926—Completion of the six-year program to raise Endowment Fund for Religious Education, from the church schools of Texas, \$28,402.00, suggested by Dr. L. D. Anderson, executed largely by Mr. S. W. Hutton, then Southwest Superintendent of Religious Education.

1936—Bequest of Millard Patterson, a building in El Paso, \$50,000.

1936-First Quadruplex Apartment for married students completed.

1937—The Disciples Room started in the Library.

1938—Second Quadruplex completed.

1939—Worship Chapel completed, funds raised by the students.

1939—Standard Three-year Curriculum for the B. D. adopted.

—Silver Anniversary of the chartering of Brite college celebrated.

—Elected to membership in the American Association of Theological Schools.

1941—Third Quadruplex erected, investing the \$5,000 Student Loan Endowment of Mr. and Mrs. G. A. Ray of Pettus, Texas.

-Accredited by the American Association of Theological Schools.

GENERAL INFORMATION

Organization and Relationships. Brite College of the Bible is chartered under laws of the State of Texas, and controlled by a Board of Trustees of nine members. Five of these must be members of the T. C. U. Board. Vacancies on this Board are filled by nomination of the Board itself and election by the Texas Christian Convention, representing the churches of the Disciples of Christ.

It is a constituent college of Texas Christian University, devoted to the professional training of men and women for the various phases of the Christian ministry, on a graduate level. The equipment of the University is available for Brite College students, affording many advantages which a seminary alone could not provide.

The Physical Provisions include a three-acre portion of the campus with the three-story fire-proof building, Brite Hall, which is the home of the College. Goode Hall, a four-story dormitory for men, was erected for the purpose of reducing the living costs to ministerial students of the University and of the College. Rather than unwisely segregate this group of students from the others, however, the Administration has assigned this building to upper classmen, and the ministerial students are now housed in the dormitory of their rank. The reduced rate allowed them carries out the purpose of Goode Hall.

For Married Ministerial Students three quadruplex apartment houses have been erected, located two blocks from the campus. These provide a total of twelve apartments, which are available, furnished, at \$15.00 or \$17.00 a month. Other similar apartments, at slightly higher rates, are available in the neighborhood.

The Library, formerly housed on the west half of the second floor of Brite Hall, was moved into the beautiful Mary Couts Burnett Memorial building in 1924, when that was acquired by the University. The Library of the University contains some 50,000 volumes. The theological section has been carefully built up through the years, and kept fresh with annual additions. Individual desks are set apart for advanced students.

The Disciples Room is devoted to a collection of the literature produced by the Disciples of Christ. It contains one of the most nearly complete collections in existence. It is a delightful and quiet place for research into the spirit and contributions of this movement.

The Lowber Room houses the library of Dr. and Mrs. J. W. Lowber; it was given and endowed by Mrs. Lowber that the influence and memory of her husband might continue.

The Mid-Winter Ministers' Institute is held in Brite Hall each year, much to the profit of the students. This brings a large number of ministers from Texas and adjoining states for a four-day school. In addition to the faculty members, several lecturers of distinction are brought in for the week.

Visiting Lecturers add to the richness of the program available for the students. Among the distinguished scholars serving as Guest Lecturers in recent years are Dr. W. E. Garrison, President Albert W. Palmer, Dr. Charles Clayton Morrison, Dr. William Adams Brown, Dr. Howard Fagan, Dr. C. E. Lemmon, Dean Luther A. Weigle, Dr. Nelson Glueck, Dr. John Garstang, Dr. A. W. Fortune, and Professor Russell Dicks.

PROVISIONS FOR STUDENT LIFE

The Student Life is made richer by the several organizations which have arisen out of the experience of the years to meet the needs of growing and aspiring young ministers. Some of them are for the undergraduates; in others graduates and undergraduates mingle. In these organizations the young women of the campus whose interests lie in religious work are a valuable asset.

The B. C. B. Association is the student body organization, including all of the ministerial students on the campus. It meets monthly for educational programs, brings speakers chosen by the students, and fosters the social life of the group. Stated banquets and occasional picnics are on the schedule, and two "retreats" a year.

The Timothy Club, meeting every Monday evening, is the practice ground for those who are beginning to preach. It is sponsored by one of the professors, and is of great profit to the younger students.

The Homiletic Guild has captured some of the good ideas of our modern luncheon clubs and applied them to the student life. The seminary students meet each Wednesday in a private dining room, for one hour, including lunch and a speech and discussion. It has proved a most stimulating feature.

The Chapel Hour once a week is devoted to a worship program. It is held in the newly furnished room built for worship atmosphere. The money for this was raised largely through the efforts of the students themselves. The spiritual power of the group is greatly enhanced by this opportunity.

The Fall and Spring Retreats are held for the men of B. C. B. They have been helpful in enriching the spiritual life and fellowship of the group.

For Women who have the Bachelor's degree the privileges of classes, courses, and living costs are the same as for men. The wives of ministers are especially encouraged to carry their training as far as practicable. Even the undergraduate school makes them the same rates as their husbands. The Master of Arts degree in religion is available through the Graduate School of the University. It aims to give ministers' wives and other women advanced training without taking the time for the full B. D.

Experience indicates that out of the large number of girls who find it in their hearts to prepare for full time Christian service, only a small proportion ever complete the training or enter the service as a vocation. But the church can use many in fields of missionary work, religious education, pastors' secretaries and helpers. And those who do not enter the work professionally can serve as lay workers with great blessing to themselves and the church. Hence those who prove their purpose by completing the undergraduate work are welcomed into the privileges of the graduate work. They are not, however, encouraged to enter the preaching service.

Obligations of Students. All students are expected to approximate in their conduct and programs a Christian standard appropriate to those who expect to be leaders in religion. They are expected to attend the Chapel regularly, to participate in the B. C. B., and, according to their classification, the other group meetings. The reason these standards are not made mandatory is that the students must be learning to discipline themselves, since they are to become leaders of others. Those who lack the ability to grow to such self control will not be retained as students. A further incentive for such standards is the fact that much is being invested in their training.

SCHOOL ORGANIZATION

The Session extends from the middle of September until the first week in June, according to the published Calendar. Classes meet on four days a week, from Tuesday through Friday. Some classes are arranged so that located pastors nearby may devote part time to study.

The Summer Term runs six weeks, beginning the second week in June. It is designed for located pastors who can spend a six-weeks' vacation period for further study. The classes meet the four days, making it possible for the minister to be in his pulpit on Sundays.

Records and Registration are systematized through the offices of the University. Each entering student must have sent to the REGISTRAR an official transcript of his credits from the previous school attended, before he can be enrolled.

The "semester hour" is the unit used for the evaluation of the courses. A class meeting two hours a week for one semester is valued as "two semester hours," and so forth.

Grades are used in harmony with the system in the University: A, B, C, D, are passing; F, no credit. An average of B is required for graduation.

Numbering System. For records and communication, courses should be referred to by (1) the name of the department and (2) the number. In the number of the course the hundreds digit indicates the value in semester hours; the tens digit, the rank: 5 for junior, or first year courses; 6 for middler, or second year; and 7 for senior. For example, 450 is a four semester hour course of the junior year; 273 is a two semester hour course of the senior year.

Classification of Students. A "Junior" is a student with a bachelor's degree and with credits in the Brite College curriculum from none to 30, or the first year of the three-year course. A "Middler" is one with from 30 to 60 semester hours toward the three-year course. The "Senior" is one with more than 60. In practical matters one within 6 hours of the next rank may be counted in the higher.

Student Load is normally 15 hours, assuming that the student is on the campus four days in the week. If he is on the campus only three days, the load must be limited to 12 hours; two days, 9 hours; one day, 5 hours.

PROVISIONS FOR LIVING

Single men may live in Goode Hall at the rate of \$6.00 per week for room and board, plus \$7.50 per semester for medical and nurse fee. This building was erected for the purpose of reducing cost to ministerial students, both undergraduate and graduate. If the student takes meals outside, the room rent is \$2.50 per week.

For married couples, twelve furnished apartments are provided in beautiful modern form, in the three quadruplexes two blocks from the campus, at \$15.00 or \$17.00 per month, plus utilities. Other small apartments from private sources are regularly utilized by these students at prices a little higher.

STUDENT EMPLOYMENT

A student who is sufficiently experienced and mature can usually find employment as student pastor to cover his expenses, after he has had time to make connection with the churches. Every student must come with funds to care for him for several months. Those with family will need to plan carefully, and have arrangements made in advance so far as possible.

All preaching appointments must be made through the Student Counselor, Dr. Patrick Henry, the State Superintendent of Missions. This is

necessary to avoid confusion.

SCHOLARSHIPS

The tuition charge in the University is \$200 per session. A student who can qualify as a candidate for the ministry, by the proper certification by his church or pastor, will be entitled to receive a scholarship of \$150, thus reducing the tuition cost to him to \$50.00 for the session. For those who board and room in the buildings an additional reduction is made which brings the value of the scholarship to \$204.00 for the session. The rates stated below show the net cost after the scholarship allowance has been deducted.

The provisions for undergraduate students by the University are about the same, but the Catalogue of the University should be consulted for that information.

Provisions for women: Women who have the Bachelor's degree are entitled to the same rates as the men.

Each student accepting one of these ministerial scholarships will be expected to be engaged in some specific service in a religious program. This may be teaching a class, or leading a choir, or working in some church. These places may be arranged by the student himself in any church, but the arrangement will be reported to Dr. C. K. Holsapple, and in a measure supervised by him. This service will not be for compensation, but for the practical training of the student and as part of his education. All preaching appointments are to be arranged through Dr. Henry.

RATES

These rates apply to any student who is admitted to Brite College of the Bible, with a Bachelor's degree, regardless of religious affiliation; also for any amount of work taken.

For a Student Not Living in the Dormitory:

Fall	Spring
Tuition, net after scholarship is deducted\$25.00	\$25.00
Student Publication fee, payable once a year 6.00	100
Matriculation fee	4.00
Total\$35.00	\$29.00
For a Student Living in the Dormitory:	
Fall	Spring
Tuition, board, room, medical fee, matriculation fee,	
less allowance for scholarship\$144.50	\$144.50
Student Publication fee, payable once a year 6.00	
Total \$150.50	\$144.50

Students entering for the first time will make a deposit of \$5.00 for Library; and \$6.00 for Room (if in the dormitory). Books are additional and usually cost about \$10.00 a year.

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This includes \$2.50 for the cost of binding two library copies of the thesis. Such extra copies as the student may desire, when ordered along with these, will cost \$1.25 each for binding.

Visitor's Fee: An adult may attend a class without credit for a fee of \$6.00.

ADMISSION

- 1. The first requisite for admission to Brite College of the Bible is a consistent Christian character. The courses are designed for those who are preparing for Christian service professionally, but courses are open to laymen if they are prepared and interested.
- 2. The second requisite is a degree of Bachelor of Arts (or one of equal rank) as shown by an official transcript. If the degree is from a college not on the approved list of the appropriate regional association, additional work will be assigned to compensate.
- 3. The undergraduate preparation should have provided the student with a fair acquaintance with the Bible, including its historical and literary contents. This would usually be represented by as much as 18 or more hours of courses in Bible. The actual acquaintance, however, rather than the credit is desired. An interview will usually be given the student as a basis for advising him what courses to take and what deficiencies need to be made up.
- 4. This undergraduate preparation should have provided the student with a broad general culture. The pre-seminary preparation advised by the American Association of Theological Schools, with their permission, is here printed. Undergraduate students looking ahead should bear it in mind in choosing their courses.

I. The Function of Pre-Seminary Studies

"College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

- 1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
- (a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
- (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
- (c) The ability to read at least one foreign language, and in some circumstances more than one.
- 2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:
- (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.
- (b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.
- 3. The college work of a pre-seminary student should result in a sense of achievement:
- (a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.
- (b) The sense of achievement may be encouraged through academic concentration, or through 'honors' work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

"The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

"It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

"But many institutions use the latter methods of calculation. Therefore, in connection with the fields we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

BASAL

Fields	Semesters	Sem. Hrs.
English	4	8-12
Composition and literature		
Philosophy	2	4- 6
At least two of the following: Introduction to philosophy History of philosophy Ethics		
Logic	0	
Bible or Religion		4-6
History	Z	4- 6 2- 3
Psychology		12-16
At least one of the following: Latin Greek Hebrew French German	of office office of the control of t	
Natural sciences		4- 6
Social sciences At least two of the following: Economics Sociology Government or political science Social psychology Education	2	4- 6

"Concentration of work, or 'majoring' is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course."—American Association of Theological Schools, Bulletin, 1940.

Students who have observed the advice of Brite College to its undergraduates for the last decade and more, will recognize the above as describing very much the pattern used here. The Table of pre-ministerial courses in the Texas Christian University Catalogue embodies in detail the definite courses recommended, with enough variance to suit varying tastes.

Requirements for the Degree of Bachelor of Divinity

(1) A standard Bachelor of Arts degree, or one of equal rank from a college approved by the appropriate regional accrediting association, or a degree brought to such a standard by additional work.

(2) Ninety semester hours of credit work with a grade average of at

least B.

(3) The ninety hours must include N. T. 651, 461, 662; O. T. 450, 860; C. H. 350, 351; Doctrine 670; and 6 hrs. each in C. M. and R. E. In certain cases the faculty may exempt a student from the requirement of N. T. Greek. When such an exemption is allowed an acceptable substitute will be required,

which must include a designated course in N. T. exegesis in English.

(4) A thesis, prepared under the direction of the major professor, which will count 4 s. h. Work on this should be begun at least a year prior to proposed graduation. The first draft must be submitted not less than two months before graduation. The final copy must be in the hands of the professor a month before graduation. The thesis must be in approved form and follow proper usage as shown by printed instructions furnished the student.

(5) A final oral examination by the faculty covering the contents of

the thesis and the general scope of the curriculum.

(6) A student who transfers from another institution to Brite College of the Bible must take at least 30 semester hours in this institution to receive the B. D. degree.

Requirements for the Degree of Master of Arts

This degree is conferred by the University on the recommendation of the Brite College faculty. It is designed for those preparing for religious work other than preaching, such for example as the wives of preachers, directors of Religious Education, church secretaries, etc. It is not available for one who plans to preach, until after he has completed the B. D. degree. There will be no duplication of credit for this and any other degree.

Its requirements are:

1. A standard degree of Bachelor of Arts or a degree of equivalent rank, as for the B. D.

2. Thirty semester hours of work of graduate rank in Bible and Relig-

ious Education, selected under the guidance of the faculty.

3. The undergraduate curriculum must include sufficient courses in these subjects to form a base for the graduate courses, 18 in one and 24 in the other.

4. A thesis in the major field, counting four semester hours' credit, prepared under the guidance of the major professor, and subject to the regulation of the B. D. thesis, as to form and time schedule.

Requirements for the Degree of Master of Theology, Th. M.

This degree provides for one year of advanced work beyond the Bachelor of Divinity degree. It is designed for the use of those who desire to prepare for teaching, or some scholarly study. It is not advised for the usual pastoral career. It may be taken by graduates of other Seminaries who wish a year of study here.

The requirements are the B. D. degree or its equivalent, and 30 s. h. of advanced courses selected under the advice of the Faculty. This may or may not include a thesis. No course will be counted unless the grade is

A or B.

COURSES OF INSTRUCTION

Numbering. The hundreds digit indicates the value in semester hours: the tens digit, the rank; 5 for first year courses, called "Junior," 6 for second year, called "Middler," 7 for third year, called "Senior." For example, 450 is a 4 s. h. course in the junior year; 273 is a 2 s. h. course in the senior year. Some courses, especially in exegesis, need not be confined to the year indicated.

THE BIBLICAL FIELD T.

OLD TESTAMENT

O. T. 450 Old Testament Introduction

4 s. h.

Mr. Roosa.

Fall.

Offered in 1943-'44 and alternate years.

Required for the B. D.

The origin and growth of the Old Testament literature from the earliest records to the completed Old Testament. Each document is studied in terms of date, authorship, historical setting, purpose, and religious teachings. Brief consideration of problems of text, canon, and translations.

O. T. 860 History of the Hebrews

8 s. h.

T. T. 11:00-1:00. Session. Offered in 1942-'43 and alternate years. Required for the B. D.

Mr. Roosa.

An outline course dealing with the major developments in the political, social, economic, cultural, and religious life of the Hebrew-Jewish people, from earliest times to 333 B. C. Stress is placed upon the historical method in the use of sources.

O. T. 360 The Old Testament in the Light of Archeology

3 s. h.

Not Offered in 1942-'43.

Mr. Lockhart.

The significance of archeological discoveries for the interpretation of ancient Hebrew life and thought.

O. T. 370 The Prophets

4 s. h.

W.F. 1:30-3:00. Spring. Mr. Roosa. (Either this course or O. T. 361 will be given, the choice depending on student preference).

A study of the rise, development, nature and purpose of Hebrew prophecy, in relation to political, social, economic, cultural, and religious trends of each historical period. The contributions of the prophets to Judaism and Christianity, and their significance for modern life.

O. T. 371 Moral and Religious Development of the Hebrews

3 s. h.

Not Offered in 1942-'43. Spring. Mr. Roosa.

The development of moral ideals and attitudes among the Hebrews, in relation to the political, social, economic, cultural, and religious conditions of each period.

O. T. 361 Messianism in the Old Testament

3 s. h.

W. F. 1:30-3:00

Spring.

Mr. Roosa.

The rise and development of the Messianic concept from the early monarchy to the Maccabean period; its political, economic, social and religious aspects; its significance for today.

OLD TESTAMENT EXEGESIS IN ENGLISH

O. T. 260 Isaiah

W.F. 9:00. Fall. Mr. Lockhart.

Offered in 1942-'43 and alternate years.

A study of the political, social, and religious teachings of this book in the light of its historical situation, and its significance for today.

O. T. 261 Jeremiah 2 s. h.

> W.F. 9:00. Spring. Mr. Lockhart. Offered in 1942-'43 and alternate years.

The political, social, and religious ideals of Jeremiah, in relation to the problems of his age, and their value for modern life.

O. T. 262 Amos, Hosea and Micah Not Offered in 1942-'43.

Mr. Lockhart.

The significance of the social, political, and religious ideals of these prophetic leaders in relation to their own historical situations, and their meaning for us.

Fall.

O. T. 263 The Psalms

2 s. h.

2 s. h.

2 s. h.

Not Offered in 1942-'43. Spring. Mr. Lockhart.

A study of this great devotional literature: its origin, literary characteristics, and religious values for Israel and for modern life.

O. T. 264 The Wisdom Literature

2 s. h.

T. T. 9:00. Spring. Mr. Roosa.

A study of the historical origin, literary structure, and religious significance of the books of Job, Proverbs, and Ecclesiastes. Parallels in non-biblical literature will be considered.

O. T. 265 The Apocalyptic Literature

2 s. h.

Offered as required and as time of instructor permits. Mr. Roosa. A study of the apocalyptic literature in the Old Testament: its literary characteristics, historical conditions out of which it emerged, its interpretation and religious significance.

O. T. 266 Problems in Old Testament Exegesis W.F. 10:00. Fall.

2 s. h.

O. T. 267 Hermeneutics and Exegesis

Mr. Lockhart.

W.F. 10:00. Spring. 2 s. h.

O. T. 268 Old Testament Masterpieces

Mr. Lockhart. 2 s. h.

T. T. 10:00. Spring. Mr. Lockhart.

O. T. 278 Seminar in Selected Subjects

2 s. h.

T. T. 9:00 Fall.

Mr. Roosa.

Special studies on selected themes will be available for advanced students or groups who have a special interest.

O. T. 478 Thesis Seminar

4 s. h.

Session.

Mr. Roosa.

Required of all students who write theses in the Old Testament field. Also deals with other Old Testament problems required by the class.

O. T. 479 Thesis

4 s. h.

The student will register for this course in his senior year, and receive 4 s. h. credit.

SEMITICS

	DIIII I I O	
O. T. 650 Beginning. T. T. 1:30.		6 s. h. <i>Mr. Lockhart</i> .
	Reading and Syntax 1943-'44 and alternate years.	6 s. h. Mr. Lockhart.
	ed Hebrew Exegesis in the Prophets ed in 1942-'43.	2 s. h. Mr. Lockhart.
	ed Hebrew; Aramaic ed in 1942-'43.	2 s. h. Mr. Lockhart.
O. T. 280 Assyrian Offered as		2 s. h. Mr. Lockhart.
O. T. 281 Advance Offered as		2 s. h. Mr. Lockhart.

NEW TESTAMENT

N. T. 651 New Testament History

6 s. h.

Session.

Offered in 1943-'44 and alternate years. Required for the B. D.

Mr. Morro.

A course in New Testament history from 333 B. C. to approximately 100 A. D. It deals with the life and thought of Palestine in the period prior to the time of Jesus; the history and teaching of Jesus; the Graeco-Roman world and the Apostolic Age. (Formerly N. T. 42.)

N. T. 461 New Testament Introduction

4 s. h.

T. T. 8:00 Session.

Offered in 1942-'43 and alternate years.

Required for the B. D.

Mr. Murro.

Discussion of the development of the literature of the New Testament; the formation of the Canon; the problem of the Text.

NEW TESTAMENT EXEGESIS IN ENGLISH

Note: The following courses in Exegesis are open to any Seminary student.

N. T. 262 Exegesis in English of Paul's Corinthian Epistles 2 s. h.

Not offered in 1942-'43.

Mr. Morro.

N. T. 263 Exegesis in English of Paul's Epistles to the Galatians, 2 s. h.
Philippians, Colossians, and Thessalonians
Not offered in 1942-'43.

Mr. Morro.

N. T. 264 Exegesis in English of Acts 2 s. h.

Not offered in 1942-'43. Mr. Morro.

- N. T. 265 Exegesis in English of the Apocalypse 2 s. h.

 Offered as required and as time of instructor permits. Mr. Morro.
- N. T. 266 Exegesis in English of the Pastoral Epistles 2 s. h.

 Offered as required and as time of instructor permits. Mr. Morro.
- N. T. 267 Exegesis in English of the Catholic Epistles 2 s. h.

 Not offered in 1942-'43. Mr. Morro.
- N. T. 462 The Problems and the Interpretation of the Four Gospels 4 s. h.

 Session. Mr. Morro.

 Offered as required and as time of instructor permits.
- N. T. 463 Exegesis in English of Romans, Ephesians, I Peter and 4 s. h. Hebrews

W. F. 10:00. Session. Mr. Morro. Offered as required and as time of instructor permits.

- N. T. 261 Doctrines of the New Testament

 The same course as Doct. 261.

 Spring.

 Offered in 1943-'44 and alternate years.

 Mr. Morro.
- N. T. 470 New Testament Seminar

 W. F. 8:00.

 Required of all students who are writing these in the New Testa-

Required of all students who are writing theses in the New Testament field. Discusses such other New Testament problems as the needs of the class seem to require.

GREEK

N. T. 652 First Year New Testament Greek 6 s. h. Session. Mr. Morro.

Offered in 1943-'44 and alternate years.

The purpose of this course is to equip the student with such knowledge as will enable him to read the New Testament in Greek and so prepare him for exegetical study. As much of the grammar of the language will be taught as is possible within the year, though necessarily many points will be passed over till later. If not taken earlier as an undergraduate course, it should be taken during the junior year of graduate work in Brite College. Taken under these conditions the course may be counted as an elective toward the B. D. degree.

N. T. 662 Second Year New Testament Greek 6 s. h. T. W. T. 9:00. Session. Mr. Morro. Offered in 1942-142 and alternate years

Offered in 1942-'43 and alternate years.

The main purpose of this course will be the reading and the interpretation of the New Testament in Greek. First, selected passages from the gospels and Acts will be studied, then some of the shorter books, ending with one of the more difficult epistles of Paul. Open to those who have had the First Year of New Testament Greek. Required for the B. D. degree.

N. T. 672 Third Year of New Testament Greek

6 s. h.

Session.

Mr. Morro.

Offered when required and as time of instructor permits.

An advanced course in which the principles of Greek grammar, particularly the syntax, and of exegesis are emphasized. An elective course but strongly advised for those students who wish to make Greek an effective tool in the study of the Bible.

II. THE HISTORICAL FIELD

CHURCH HISTORY

Preparation in the undergraduate years should include a course in Medieval History (History 42 in T. C. U.); one in history of England is very helpful.

C. H. 350 Early and Middle Periods 100-1300

3 s. h.

Mr. Hall.

Offered in 1943-'44 and alternate years. Required for the B. D.

C. H. 351 The Reformation on the Continent with its Precursors

3 s. h. Mr. Hall

Spring. Offered in 1943-'44 and alternate years. Required for the B. D.

C. H. 360 Background of the Modern Church

3 s. h.

W.F. 1:30.

Fall.

Mr. Hall.

Offered in 1942-'43 and alternate years.

This traces the struggle for liberty in England with the genesis of the several church groups, also the rise of the schools of thought such as Arminianism, Pietism, rationalistic movement, Counter-Reformation, etc., designed to make the modern situation more intelligible.

C. H. 361 The 19th Century Reformation

3 s. h.

W.F. 1:30.

Mr. Hall.

Spring. Offered in 1942-'43 and alternate years.

The rise of the movement which became the "Disciples of Christ" is traced as it is related to the age-long currents of thought in the church. Its principles are related to the Lutheran Reformation and the Apostolic period. The extensive collection of books in this field available in the "Disciples Room" makes possible research into every phase of this modern American religious movement.

C. H. 261 The Modern Missionary Movement

2 s. h.

Spring.

C. H. 269 The Ecumenical Movement

2 s. h.

F. 1:00-3:00.

Fall.

Mr. Frank.

A study in the modern trend toward an ecumenical spirit and organization for the church. The background giving rise to division; attempts at unity and some accomplishments; devices and agencies for coöperation, The Federal Council, the several ecumenical Councils leading to the World Council of Churches.

C. H. 270 Seminar in the Church in America

2 s. h. Mr. Hall.

The aim is to know the several religious bodies in America, their heritages from Europe, the modifications, the pioneer period, and their place and emphasis today. The waves of thought and types of sects are also traced.

C. H. 271 Seminar in the Ancient Church

Offered in 1943-'44.

C. H. 272 Seminar in the 16th Century Reformation

C. H. 273 Seminar in the 19th Century Reformation The seminars will be offered as needed.

C. H. 470 Thesis

4 s. h.

COMPARATIVE RELIGION

C. H. 355-356 Outline History of Religions

6 s. h.

Mr. Roosa.

T. T. 3:00. Session. Offered in 1942-'43 and alternate years.

A survey of the rise and development of selected historic, non-Christian religions of the world. Consideration will be given to the conditions out of which these religions developed, the lives and teachings of their founders, historical developments in later times, their contributions to human culture, and their significance in the modern world.

C. H. 355 considers methodology, Primitive, Egyptian, Babylonian and Assyrian Religions, Zoroastrianism, Hinduism, Jainism, and Buddhism. C. H. 356 includes Taoism, Confucianism, Shinto, Greek and Roman Religions, Judaism, Christianity, Islam, Sikhism, and Bahaism.

THE DOCTRINAL FIELD III. CHRISTIAN DOCTRINE

Doct. 260 The Doctrines of the Old Testament

2 s. h.

Offered in 1943-'44 and alternate years.

Doct. 261 The Doctrines of the New Testament

Mr. Lockhart.

2 s. h. Spring. Mr. Morro.

Offered in 1943-'44 and alternate years.

Doct. 270 The Hebrew Idea of Futurity

2 s. h.

Mr. Lockhart. F. 11:00-1:00.

Session.

The development of the idea of a great future for the Hebrews and for the nations of the world.

Doct. 670 Outline of Christian Doctrine

6 s. h.

W.F. 3:00 Required for the B. D.

Mr. Morro.

Doct. 360 Christian Ethics Spring.

3 s. h. Mr. Holsapple.

Not offered in 1942-'43.

A genetic and comparative study of the ethics of Christianity.

Doct. 470 Thesis 4 s. h.

PHILOSOPHY

Phil. 350 Philosophy of Religion

3 s. h.

T.T. 9:00 and a third hour to be arranged.

Spring.

Mr. Holsapple.

A study of the nature and value of religion together with its relation to the modern world.

Phil. 660 Advanced Philosophical Studies

6 s. h.

Session.

Mr. Holsapple.

Offered in 1943-'44 and alternate years.

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3 s. h.

Phil. 371 Seminar in Philosophy

Mr. Holsapple.

Offered in 1943-'44 and alternate years.

Other courses in Philosophy in the Graduate School of the University are available, on consultation, for students with special interest in the field.

IV. THE PRACTICAL FIELD

CHRISTIAN MINISTRIES

C. M. 361 Church Organization and Administration

3 s. h.

Not offered in 1942-'43.

Mr. Lindley.

A study of the organization and administration of the local church in the light of its present-day responsibilities and opportunities. The course will deal with church ideals, organization, supervision, finance, etc., in their relation to the pastoral office.

C. M. 362 The Pastoral Ministry

3 s. h.

Not offered in 1942-'43.

Spring.

Mr. Lindley.

A study of the pastor's place and work in the church and community life; the effective conduct of weddings, funerals, baptismal and other special services; the pastor's relationship with individuals and groups within and without the church; the needy; the neurotic; the sick; the status quo.

C. M. 262 The Local Church and the World Program

2 s. h.

Not offered in 1942-'43.

Fall.

Mr. Lindley.

A survey of the present world program of the church, including the place of the Disciples in that program; special attention to the place of the local church as an integral unit in a dynamic world church; practical consideration of procedures in "integrating" the local church.

C. M. 263 The Church in its Community

2 s. h.

Not offered in 1942-'43.

Spring.

Mr. Lindley.

A study of the backgrounds of church life in rural, village, and urban areas; a survey of social and economic trends as they affect the program of the church; methods by which the church may adapt itself to these changes; an evaluation of the Christian ethic as compared to secular proposals for social reconstruction.

C. M. 450 Homiletics

4 s. h.

Th. 1:00.

Session.

Mr. Anderson.

Offered in 1942-'43 and alternate years.

A thorough course in the preparation and delivery of sermons, including a study of the functions of the ministry.

C. M. 460 Pastoral Evangelism

4 s. h.

Session.

Mr. Anderson.

Offered in 1943-'44 and alternate years.

A study of methods of recruitment in all phases as met by a pastor, including visiting, personal work, special and regular meetings.

C. M. 260 The Use of the Bible in Preaching

2 s. h.

Not offered in 1942-'43.

Mr. Lindley.

C. M. 463 The Use of Non-Biblical Literature in Preaching

4 s. h.

W.F. 3:00.

Session.

Mr. Waits.

A course in materials and methods designed to be of practical value to preachers.

C. M. 471 The History of Preaching

4 s. h.

T. T. 10:00.

Session.

Mr. Waits.

C. M. 150 Minister's Practicum

1 s. h.

Not offered in 1942-'43.

Fall.

Mr. Lindley.

C. M. 151 Minister's Practicum

1 s. h.

Not offered in 1942-'43.

Spring.

Mr. Lindley.

C. M. 269 In the Pastor's Study

2 s. h.

F. 11:00-1:00.

Spring.

Mr. Frank.

A study in the pastor's own personal life and his relations to others, including: his general reading; his use of non-professional books; his personal devotions; preparation for devotional services; his relation to the public, to civic affairs, to other churches in the community, to strangers and consultants; the use of hymns for personal devotion and public worship, and sermons.

RELIGIOUS EDUCATION

Three semester hours in general psychology are prerequisite for all courses in religious education; six are advised. Students who desire to specialize in religious education should include in their undergraduate work child psychology, administration, adolescent psychology, methods in teaching religion, the teaching of Jesus, marriage and the family. Other courses are available.

R. E. 350 The Educational Program of the Church

3 s. h.

Not offered in 1942-'43.

Fall.

Mr. Lindley.

The educational approach to the development of personality; unified organization; graded worship and study; leadership education; summer conferences; week-day education; the pastor's place in the educational work of the church.

R. E. 460 Principles and Curriculum of Religious Education

4 s. h.

Mr. Hutton.

T.T. 8:00. Session.

Offered in 1942-'43 and alternate years.

(1) A study of the fundamental principles underlying an adequate program of religious education in the home and the church.

(2) A study of the historical theories of the curriculum; the conception of the curriculum as enriched and controlled experience; the basic principles involved in this conception of the curriculum; the effect of this conception upon subject-matter, method and organization; analysis and evaluation of existing curricula of religious education in the light of this conception.

R. E. 250 Supervision of Religious Education

2 s. h.

Fall.

Mr. Hutton.

Offered in 1943-'44 and alternate years.

A study of the processes of developing the leadership and program of religious education through the skillful guidance of the workers. Practice and observation will be required.

R. E. 351 The Young People's Program of the Church

3 s. h.

Not offered in 1942-'43.

Spring.

Mr. Lindley.

The psychology of early, middle, and later adolescence; influences shaping their lives today; the planning of activities, materials and programs adequate to their needs.

R. E. 451 Christian Worship

4 s. h.

W.F. 8:00.

Session.

Mr. Hutton.

Offered in 1942-'43 and alternate years.

A study of the principles and methods of public worship together with their application in building the various types of worship programs required in the modern church. The course is built on the assumption that worship is fundamental in the program of the living church. Each student will compile a worship source book in keeping

with his particular interest. R. E. 261 The Ministry of Music

2 s. h.

Spring.

Mr. Hutton.

Offered in 1943-'44 and alternate years.

A practical, appreciative study of the music of the church including hymn studies, interpretations, pantomimes, special hymn services with emphasis upon selecting, directing and grading music for use in the church school. Attention will be given to the development of skill in the leadership of sacred music and to the promotion of its ministry in life.

R. E. 262 Fine Arts in Religious Education

2 s. h.

Spring.

Mr. Hutton.

Offered in 1943-'44 and alternate years.

A practical study of the story, the drama, pictures, architecture, and symbolism in the field of religious education.

R. E. 370 The Psychology of Religion

3 s. h.

M.W.F. 9:00.

Fall.

Mr. Holsapple.

Offered in 1942-'43 and alternate years.

A study of the nature and forms of religion with emphasis upon the psychological principles involved. R. E. 363 The Minister and Personality Problems

T. T. 11:00-12:30. Fall.

3 s. h. Mr. Nielsen

R. E. 271 Practicum in Religious Education

2 s. h.

Offered as needed.

Mr. Hutton.

Problems chosen by the class will be followed through toward a reasonable solution.

R. E. 470 Thesis Seminar

4 s. h.

SPEECH

It is expected that the student will have had a course in speech fundamentals in the undergraduate preparation. This is P. S. 24 in T. C. U. This may be taken by students in the seminary but not for credit.

Unless excused on examination, 3 s. h. are required for the B. D.

Speech 350 Literary and Vocal Interpretation of the Bible

3 s. h.

T.T. 10:00, and a third hour to be arranged.

Mr. Fallis.

Speech 351 Advanced Vocal Expression: Sermon Delivery

3 s. h.

T.T. 10:00, and a third hour to be arranged.

Spring.

Mr. Fallis.

Special attention to Rhythm and Conversational form in tone.

Speech 360 Religious Drama

M. W. F. 12:00.

Fall.

Mr. Fallis and Mrs. Norton.

Speech 361 Religious Drama

M. W. F. 12.00.

Spring. Mr. Fallis and Mrs. Norton.

Theory and practice in the utilization of drama in the plans for the local church. The purpose is to develop those especially talented and to enable the pastor to guide the use of drama in his local program.

SOCIAL STUDIES

Soc. 368 Sociology of Religion

3 s. h.

Offered in 1943-'44 and alternate years.

Spring.

Mr. Porterfield.

A study of religion as a social force, involving comparison of the different systems of religion from a social point of view; religion and acculturation; special emphasis will be put upon the social theories of Brahmanism, Buddhism, Mohammedanism, Judaism, Confucianism, and Christianity, with their implications for social progress; the social implications of modern missions.

Soc. 369 Social Conflict

3 s. h.

W.F. 9:00, and a third hour to be arranged.

Spring.

Mr. Porterfield.

Offered in 1942-'43 and alternate years.

A study of the factors in and consequences of the conflict between races, nations, and classes.

Soc. 370 History of Social Philosophy

Fall.

T. T. 3:00.

Mr. Porterfield.

A study of social theories of outstanding men in their respective cultures from the Greeks to Lester F. Ward and William Graham Sumner. May be arranged as a seminar.

Soc. 372 The Community

3 s. h.

3 s. h.

M. 7:00-9:30 p. m.

Fall.

Mr. Porterfield.

A study of community problems both urban and rural, with emphasis on the relationship of the church to them.

Soc. 360 Christianity and World Reconstruction

3 s. h.

W.F. 1:30.

Mr. Roosa.

Basic issues in the current world crisis; Christian resources for building a just and durable peace; principles and methods of reconstruction; the place of the church in the task.

SUMMER TERM-1942

June 9 to July 17

Two Special Courses will be offered in the first term, one by Dr. Lockhart and the other by Dr. Morro, designed for pastors in full-time service. The fee for these two will be \$6.00.

Bible 153 Development of Christian Beliefs and Institutions....I Morro

SUMMER TERM-1943

June 8 to July 16. Six weeks.

REGISTER OF STUDENTS FOR THE SESSION OF 1941-'42

Graduate

Robert Thomas Daniel.....

Seniors

Rawlins Cherryhomes B. A., T. C. U., 1939.	Jacksboro, Texas
Dishamil Wilita Common	Dallas, Texas
James T. Duvall B. A., T. C. U., 1936.	Indianapolis, Indiana
John Milton Hughes B. A., T. C. U., 1938.	Fort Worth, Texas
Karl M. Parker B. A., T. C. U., 1936.	El Paso, Texas
Harrell Allen Rea B. A., T. C. U., 1938.	Lubbock, Texas

Middlers

Arangas Pass Toyas

Richard Glayborne.	Aransas Pass, Texas
B. A., T. C. U., 1940.	arma ki <u>l</u> o <u>L</u> alacet i
Herbert Garland Dudley	Dallas, Texas
B. A., East Texas State Teachers College, 1935.	
Leon Cyrus England	Greenville, Texas
B. A., T. C. U., 1940.	
Joe Bailey Frederick	Groveton, Texas
B. A., T. C. U., 1937.	
Chester Elmer Gleason	Amarillo, Texas
B. A., T. C. U., 1940.	
Eulis Harold Hill	Carnegie, Oklahoma
B. A., T. C. U., 1940.	· ,
Wilbur Jay Mindel	Petosky, Michigan
B. A., T. C. U., 1939.	, , , , , , , , , , , , , , , , , , , ,
Lee Compton Pierce	San Antonio, Texas
B. A., T. C. U., 1938.	
Charles Lamar Hocker	Lampasas, Texas
B. A., T. C. U., 1939.	
James Harold Thomas	Fort Worth, Texas
B. A., Abilene Christian College, 1934.	
William Edwin Wright	Texarkana, Texas
B. A., T. C. U., 1940.	

Juniors

Paul Campbell	Weatherford, Texas
B. A., T. C. U., 1942. (Work completed in 194	41.)
George C. Farmer S	t. Petersburg, Florida

B. A., Florida Southern College, 1940.

Richard Clayborne

Lewis Sloan Gentry	Palestine, Texas
B. A., T. C. U., 1939.	
Alan Charles Lynch	Lancaster, Texas
B. A., T. C. U., 1941.	
Marshall David Masters	Fort Worth, Texas
B. A., T. C. U., 1940.	
Lenton Lawrence Poss	Belton, Texas
B. A., Johnson Bible College, 1938.	
John H. Reeves	Dallas, Texas
B. A., Phillips University, 1934, (Ibid.), 1935.	
Jack McKinley Sherley	Hollywood, California
B. A., T. C. U., 1940.	
Hal Alvin Siros	Houston, Texas
B. A., T. C. U., 1941. Clifford B. Thomas	A CONTRACTOR OF THE CONTRACT OF THE CONTRACT
Clifford B. Thomas	Pittsburgh, Pennsylvania
B. A., Bethany College, 1939.	
Lloyd H. Thompson	Fort Worth, Texas
B. A., T. C. U., 1940.	
Frank Barton Ward, Jr	Normal, Illinois
B. S., T. C. U., 1941.	
A second of the	
DEGREES CONFERRED IN	
John Lewis Floyd, B. D.	
Thesis: Job and the Moral Right to Think.	
Lloyd Mottley, B. D	June 2
Thesis: Studies in the Divisions of Disciple	s in the Midwest and in
Texas.	
W. A. Welsh, Jr., B. D.	June 2
Thesis: The Problem of the Western Text of t	the Greek New Testament.
Robert Thomas Daniel, M. A.	August 22
Thesis: An Interpretation of the Book of Ma	alachi in the Light of Its
Historical and Critical Problems.	

HISTORICAL RECORD OF DEGREES

For the sake of record, the degrees in religion granted by Brite College of the Bible or by Texas Christian University are here listed.

Bachelor of Divinity

1907	Ralph V. Calloway	1936	Thurman Morgan
	James Franklin Quisenberry	1937	Otto Richard Nielsen
	Frank C. Buck		Granville T. Walker
1909	Harry Rupert Ford	1938	Patrick Henry, Jr.
1918	John Watson Shockley		Riley Herman Pittman
1920	Simon Peter Miller		Lester Buford Rickman
1924	William J. Spreen	1939	George Thomas Cherryhomes
1925	J. W. Boultinghouse		Kenneth McKinley Hay
1929	Charles M. Mohle		James Gary Jones
1931	Ed. R. McWilliams	1940	George Henry Alexander
	Samuel Ward Hutton		George Browning Dalrymple
	Newton J. Robison		Walter Harry Griswold
1932	Sterling Wade Brown		Elmer D. Henson
1933	Perry E. Gresham		Noel Leonard Keith
	Gordon G. Voight	1	Harvey Manning Redford
1934	Wilfred Peryl Harman	1941	John Lewis Floyd
	Travis Alden White		Lloyd Mottley
1935	Chester Lee Crow		W. A. Welsh, Jr.
	William Oliver Harrison		

Master of Arts

(Including only those in religion, one year after B. A.)

1904	James Tracy McKissick	1925	Logan Martin
1906	Frank Beach	1927	Jerome A. Moore
1907	Ellsworth E. Faris	1930	Tadishi Tominaga
1917	James Andrew Crain	1932	Mayme Kennedy (Yarborough)
1918	William C. Jones	1933	Mary Catherine Wisdom
1920	W. R. Holton	1937	Mrs. Erline Walker
1922	Carl L. Howland	1938	Jean Shelly Henry
1923	J. Arthur Lester		
	Albert Badger McReynolds		
	Dovert W. McElroy		

Missionary Diploma

1916	Ruth Musgrave
1921	Hallie Strange

Master of Arts

(Representing one year after the B. D. or Th. M.)

SCHEDULE OF CLASSES, 1942-'43

		Cou	rse No.		
Days	Dep't	Fall	Spring	Room	Instructor
8:00-9:00			10.00 10.4303		
т. т.	R. E.	460a	460b	Reg. Off.	Hutton
T. T.	N. T.	461a	461b	207	Morro
W. F.	R. E.	451a	451b	Reg. Off.	Hutton
W. F.	N. T.	470a	470b	207	Morro
		1104	1100	20.	MOTIO
9:00-10:00					
T. T.	O. T.	278	264	301	Roosa
Т. Т.	Phil.		350	104	Holsapple
T. W. T.	N. T.	662a	662b	207	Morro
W. F.	O. T.	260	261	105	Lockhart
W. F.	R. E.	370		104	Holsapple
W. F.	Soc.		369	M206	Porterfield
10:00-11:00					
Т. Т.	C. M.	471a	471b	M116	Waits
T. T.	O. T.	1114	268	105	Lockhart
T. T.	Sp.	350	351	M304	Fallis
W. F.	O. T.	266	267	105	Lockhart
W. F.	N. T.	463a	463b	207	Morro
11:00-12:30					
Т. Т.	R. E.	363		204	Nielsen
T. T.	Soc.	357	359	M206	Porterfield
11:00-1:00					
Т. Т.	O. T.	860a	860b	206	Roosa
F.	Doct.	270		105	Lockhart
F.	C. M.		269	206	Frank
12:00-1:00					
W. F.	Sp.	360	361	M304	Fallis
1:00-3:00					
Th.	C. M.	450a	450b	204	Anderson
F.	С. Н.	269	1000	204	Frank
1:30-3:00				goriBall 3	7 head
Т. Т.	О. Т.	650a	650b	105	Lockhart
W. F.	O. T.		361	301	Roosa
W. F.	С. Н.	360	361	206	Hall
W. F.	Soc.	360		301	Roosa
. 3:00-4:00					
W. F.	C. M.	463a	463b	M116	Waits
W. F.	Doct.	670a	670b	207	Morro
3:00-4:30					
Т. Т.	С. Н.	355	356	301	Roosa
T. T.	Soc.	370	000	M206	Porterfield
1.1.	Doc.	010		11200	1 of bettletu