

The Skiff

TEXAS CHRISTIAN UNIVERSITY ★ ★ ★ FORT WORTH, TEXAS

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8 PAGES

Nationwide Support Masses For Moratorium

By JOE KENNEDY

TCU's planned participation in the nationwide Vietnam Moratorium is being viewed with extreme optimism by Keith Miller, one of the campus organizers.

The moratorium will be Wednesday, October 15. The first item on the agenda is a reading of the names of all Americans killed in the war. The list, which includes more than 35,000 names, will be read beginning at 8 a.m. Wednesday morning, and should take more than 24 hours to complete.

At 3:30 the same afternoon will be the Faculty Symposium, where members of the faculty will discuss various aspects of the war.

A "Celebration of Peace" is scheduled for 10 p.m. Wednesday in the Student Center Ballroom. Singing, poetry and discussion—with peace as their theme—will be featured.

Unlike many other campuses, there are no plans to boycott undergraduate classes at TCU. But many teachers have pledged to devote their class time to discussing the war.

"What we are seeking is to explain, expand and intensify student feelings about the war," said Miller.

Asked if class discussion might degenerate into hopeless arguments between the uniformed, Miller replied, "This is always a possibility, but we hope teachers will be able to keep any one person from dominating the rest of the class."

Cancel Classes

Friday afternoon, the faculty of Brite Divinity School announced plans to cancel Wednesday's classes. A series of resolutions was adopted, one of which is a pledge to "go into the community" and presumably explain, expand, and intensify existing opinions.

"The most remarkable thing about our effort has been the total lack of negative reactions," said Miller. "We've had no need to coerce people to join us. They've come to us to speak their minds."

Miller said this broad base of support could be an indication of the "universal disenchantment with the war effort."

"In fact," he said, "I know of only one person adamantly opposed to the Moratorium, a considerable difference from the number that opposed last year's Student Rights Organization."

Miller also said that Thursday sympathetic students will wear armbands to display their feelings. The band will be available in the Student Center Tuesday and Wednesday.

Armband Pledge

Students desiring armbands will be asked to sign the following pledge:

"We, the undersigned, are wearing black armbands on Thursday, Oct. 16, in conjunction with the National Vietnam War Moratorium, as a symbolic gesture of sympathy for the Vietnamese and American people who have endured great suffering under the stress of war; as a symbol of our dedication to the discovery and use of all available non-violent and peaceful means to demand of the American government an immediate, peaceful resolution of the war and a withdrawal of all American forces; and as an insistent call: END THE WAR NOW, Mr. President. We can wait patiently no longer."

Miller said he and other campus organizers have been in contact with national Moratorium headquarters in Washington, D.C.

"They've sent us no special plans or anything like that. The movement is intended to be completely decentralized. Certainly things will be more radical at Berkeley than at TCU."

Peace Buttons

The headquarters has limited its help to sending war information and supplying peace buttons.

"We asked for 1000 buttons, but received only 500. They were gone in no time," Miller reports.

The administration has taken no official position on the Moratorium, nor are they expected to.

"We've made no demands or threats, so they really shouldn't have any comments. If we were calling for a boycott or something similar, then they might be more vocal. But our effort is dedicated firmly to peaceful means."

Asked how the success of failure of the Moratorium can be determined, Miller said, "There's really no way to tell. It's not like a show or a ballgame. The quantity of people who attend is unimportant. We are interested only in reaching those who do come, those who want to par-

ticipate. I don't care how many there are. The big thing is to disturb their complacency, to get them thinking about the war, to tell them what they want to know."

But, Miller concluded, the lack of opposition encountered so far, plus the surprising amount of unsolicited support the movement has received both from faculty and students, indicates a turn-out to exceed all expectations.

In Ciiburn Competition

Brazilian Pianist Triumphant

By NANCY O'NEAL

Not only did this reporter "rub elbows" with world famous pianist Van Cliburn, she also stepped on his left foot.

Well, at least it wasn't his hand; and it was his fault.

But, moving right along with the regularly scheduled story, the third Van Cliburn International Piano Competition was won by



Cristina Ortiz
Van Cliburn Winner

Cristina Ortiz, 19, of Rio de Janeiro, Brazil.

The announcement came after midnight Saturday—less than an hour after the jury at the Tarrant County Convention Center Theatre retired to deliberate the decision.

In addition to the \$10,000 first prize, Miss Ortiz was named best performer of the Schumann "Symphonic Etudes" in the competition preliminaries and also is eligible as highest-rated pianist of the Americas for a \$500 prize and recital given by the Pan American Union in Washington.

Rain may keep TCU students from their classes or the average housewife from the supermarket, but Sunday's torrential downpour failed to dampen the spirits of the enthusiastic music fans who filled Ed Landreth Auditorium to capacity for Miss Ortiz's solo recital.

Greeted with Ovation

Greeted with an ovation when she appeared on stage, the 19-year-old began her recital with Albeniz's Triana, Reav's Scarbo, and Dello Joio's Capriccio on the

Interval of a Second, concluding with the Second Brazilian Suite by Lorenzo Fernandez which drew a standing ovation and led to the first of three encore pieces.

Miss Ortiz was then swamped backstage with well wishers from all nations, as was evidenced by the various forms of greeting—a

(Continued on Page 3)

Forums Guest Keeps Busy In Capitol

"Washington and the Nixon Administration" will be the topic of NBC news correspondent Neil Boggs tonight at 8 p.m. in the Student Center Ballroom.

Boggs is the second speaker to be presented by the Forums Committee this year.

In addition to his responsibilities, Boggs hosts two one-half hour news shows daily on NBC's Washington affiliate. He also serves as alternate host for Meet the Press, Sunday afternoon discussion program.

Weeknights, Boggs covers the White House and Congress for the NBC radio network.

Prior to his Washington assignment, Boggs worked in Los Angeles and Chicago for the network.

Following his speech, the Forums speaker will participate in a question-answer reception in the Student Center Lounge.



NEIL BOGGS

Brite Resolutions Suspend Classes

It was announced Friday that classes in Brite Divinity School would be suspended tomorrow for participation in the Vietnam War Moratorium.

The action was the result of a meeting of the Brite Student Body in which two resolutions were passed and given to the Brite faculty. The resolutions, proposed by Brite students gave

suggestions for action on the Moratorium Day.

The first resolution states: "As individual Christians and as a seminary community we are concerned about the war in Vietnam because we do not desire to perpetuate the willful destruction of life and property."

In suspending "business as usual," the resolution gives four ways in which the Brite community will be involved in the Moratorium. The resolution states that they will observe the National Moratorium and the activities at TCU.

It also states that the Brite community will plan an appropriate response which would take them into the Fort Worth community to share their concerns about the war with those who at the present are not so concerned.

The fourth point of the resolution states that they were to inform their congregations about the Student Moratorium.



Symposium On the War

Members of the faculty will discuss Wednesday from 3:00-5:00 p.m. at a public symposium topics pertinent to the Vietnam war. Members of the

panel are, left to right, Dr. Neil Daniel, Dr. Gustave Ferre, Graves Enck, Dr. William Buford, Dr. Martin Keinecks, and Harold Lunger.

Moratorium Plans Detailed by State

By Associated Press

This Wednesday's moratorium to protest the Vietnam war is growing into a nationwide affair that will involve persons of all ages including politicians, businessmen and professional people, as well as the students who started it.

Plans for the moratorium—meaning suspension of normal activities—include rallies, speeches, marches and religious services from coast to coast, culminating in a 5 p.m. candlelight procession around the White House.

Indications are that some form of activity connected with the moratorium will take place in every state.

Sponsors plan to have 45,000 marchers in the Washington procession. They will be led by the widow of the Rev. Dr. Martin Luther King Jr.

Seventeen senators and 47 congressmen have expressed support so long as the moratorium is "peaceful, lawful and nonviolent." Some plan speeches against the war in the Senate and House. Congressional staff members plan a vigil on the Capitol steps.

Activities Listed

Here are the states where major activities are planned.

Maine—Sen. George S. McGovern, D-S.D., will address a rally at the University of Maine, scheduled to last all day. Sen. Edmund S. Muskie, D-Maine, speaks at Bates College.

Massachusetts—McGovern to address rally on Boston Common. Sen. Edward M. Kennedy, D-Mass., speaks at World Affairs Council luncheon. Most departments will be closed at Harvard. Wellesley College canceled classes, but Brandeis University left it up to faculty and students. Yale University Chaplain William Sloan Coffin addresses evening rally at Boston College, where classes will be canceled in the college of liberal arts. The Boston Symphony Orchestra canceled rehearsals. The town of Roxbury set up municipal observances.

Connecticut—Former Interior Secretary Stewart L. Udall, Rep. Allard K. Lowenstein, D-N.Y., and the Rev. Joseph Duffey, president of Americans for Democratic Action, to address rally on New Haven green near Yale University, where there will be an evening candlelight procession from the football stadium.

Rallies, marches and other observances planned in 35 towns. Yale President Kingman Brewster Jr. and New Haven Mayor Richard C. Lee issued joint statement calling for immediate cease-fire and unilateral withdrawal.

New York City—Rallies on Park Avenue, in Wall Street, at Pennsylvania Station. A memorial service at Riverside Church. Businessmen urged to wear black arm bands. Columbia University, New York University and city school board authorizes student and faculty absences.

At the Capital

South Carolina—A 24-hour memorial service at the University of South Carolina, where names of war dead will be read. Students will go into community to get signatures on petitions to Nixon administration to end war. Washington, D.C.—A meal of bread and soup at Georgetown University, preceding a candlelight procession through the streets. Dr. Benjamin Spock addresses George Washington University rally before demonstration at draft headquarters. Thirteen priests to celebrate Mass on the steps of the Catholic University library. A group of student

leaders at the mostly Negro Howard University decided not to participate, but to demonstrate separately on a later date.

Delaware—Students at University of Delaware hold symposiums on war, followed by evening rally and candlelight parade. When administration left canceling classes up to faculty, one of first to do so was Col. Frank J. Nemethy, head of the ROTC program. Two rallies planned in Wilmington by antiwar groups.

West Virginia—Candlelight march and rally in downtown Charleston where names of West Virginia war casualties will be read. Sen. Birch Bayh, D-Ind., to speak at Marshall University. The Rev. Frank Haig, president of Wheeling College offers Mass for war dead. Bethany College plans a fast, and Fairmont College students will march to the court house for a rally.

Nebraska—Bruce Gulliver, a Hastings College student and state coordinator of moratorium, predicts one-fourth of the state's 40,000 students will take part in march to the state Capitol in Lincoln, where names of war dead will be read. Creighton University in Omaha will hold a noon

Mass, praying for an end to the war.

LSU Boycott

Louisiana—The student congress at Louisiana State University voted 13-3 for a class boycott. Students from Loyola, Tulane and LSU will parade to the federal building to hand out antiwar pamphlets, and then go the French Quarter for speeches and music. Young Americans for Freedom at LSU called for a counter-moratorium to "mobilize support for our fighting men for a military victory."

Illinois—A coalition of 20 groups at the University of Illinois in Champaign plan a five-day demonstration, ending with moratorium in classes on Wednesday. At Southern Illinois University in Carbondale students plan a class boycott and a rally at the football field. Chicago area students plan downtown demonstrations.

Wisconsin—Class boycott, rallies, marches and a fast planned at the University of Wisconsin. The Rev. Fred Kreuziger of St. Paul's Catholic Center said it would be peaceful and urged businessmen, students, workers, and teachers to join. An antiwar group in Milwaukee plans a parade on Wisconsin Avenue to the

War Memorial Center for a rally.

Texas—Chairman Tom Kincaid estimated 2,000 to 3,000 will to state Capitol in Austin. Three Dallas area universities are planning demonstrations, but North Texas State University at Denton is the only one giving official recognition. Memorial peace vigil scheduled near entrance to state fair, where Dallas clergy men and laymen will read names of war dead. A committee in Dallas expects 2,000 to 5,000 people at a rally at a city lake. "We're adult moderates, not hotheads," said chairman Norman Riffe.

Oregon—University of Oregon students plan a memorial service followed by a procession to

the city hall. Delegates will go to the state Capitol in Salem to meet with students from other campuses and petition Gov. Tom McCall to support the moratorium. Oregon State University has agreed to provide facilities for meetings and permit faculty and students to miss classes.

Business as Usual

California — President Ken
(Continued on Page 7)

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BOB BUCKMAN

Editor's note: Bob Buckman is a former Skiff columnist whose many articles defending the war in Vietnam earned the most "hate mail" of any Skiff writer last year. Bob is now working for the Arlington Citizen-Journal and continues as a member of TCU's ROTC unit.

As I See It . . .

Moratorium Protest To Hurt?

By BOB BUCKMAN

Everybody talks about the war, but nobody does anything about it.

Nothing constructive, at any rate.

A few idealists get together and decide to hold a moratorium, and through some unknown reasoning pretend that by reading a list of names of war dead peace will result. They say that it's necessary to make the public aware of the war, as if it weren't already.

One man has tried a more positive approach to bring an end to the impasse in Paris, but now he gets kicked in the teeth.

His name is Richard Nixon. You know him, he's our President.

He's the guy who had the audacity to suggest that the American people should present a united front in an effort to end a war that he inherited and that he is just as weary of as anybody else.

How ironic it is that this vociferous minority of dissenters who rebuke the President do so

ostensibly in the name of "peace."

By their irresponsible actions, they serve to strengthen even more the hope of the North Vietnamese to wear down American patience.

Luck of the Orientals

The North Vietnamese are luckier than we.

Time is one their side.

They can afford to drag on the negotiations at the expense of the lives of thousands of their own young men because they are void of our value system regarding human life.

This government, under two Presidents, has made concession after concession to them in an attempt to drag the peace talks out of the more, everything from the shape of the peace table to the halting of bombing to the withdrawal of U.S. troops.

And with each concession, they only up the ante for peace and somehow make it look like our fault that people are being killed.

Presenting a united front to

these people would have been a small price to pay to try to stop this bloodbath.

Protesting is Fun

But somebody somewhere decided that it was more fun to protest.

And after all, maybe it was asking a lot to suggest that Bill Fulbright and Teddy Kennedy shut up for 60 days.

Instead, during the past week, 64 new names have been added to that list that's going to be read off tomorrow.

So the dissenters want peace? Amen, I say. But their naive and short-sighted actions are going to bring anything but peace.

It will serve to strengthen Hanoi's bargaining position. And the fighting will continue as a result.

And more Americans are going to die. . .

"Work for Peace" the little blue buttons say, but somehow the plea falls flat.

We had a chance, but we blew it.

So tomorrow, when you hear the ones who are so convinced they have the answers whining

about how terrible war is and something ought to be done, just think to yourself, "Yeah, but this sure as hell isn't the way to do it."

"Clay Cart"

"The Little Clay Cart," a thesis production which meets a requirement for a Masters of Fine Arts degree at Texas Christian University, is being directed by Cynthia Lee Conner, TCU graduate theatre student. The production will be presented at 8 p.m. Oct. 16, 17 and 18 in the TCU Little Theater.

Piano Competition Concludes

(Continued from Page 1)

Beethoven's Sonata, Opus 53 and Schumann's Etudes Symphoniques, which was especially well received.

After intermission she played healthy American handshake; a deep Oriental bow; a delicate European kiss on the hand; and a warm, Brazilian hug from her mother.

Mrs. Ortiz, who had been with her daughter since the first of the competition, spoke no English but was extremely friendly and showed her pride in her only daughter in her beaming face.

Autograph Seekers

And then there were the autograph seekers, one of whom asked, "Do you feel famous?" to which the smiling Brazilian answered, "Not yet."

Awards presented, pictures made, and autographs signed, Cristina and the Cliburn entourage moved to the Elton M. Hyder home for a final formal get together.

Once again the petite, dark haired girl was surrounded by well wishers, only this time they seemed to come in shifts, as opposed to the backstage flood at Ed Landreth.

Though admittedly "very tired," Miss Ortiz politely answered hundreds of questions and showed a genuine interest in everyone she met.

Cristina has four older brothers and one younger, "who plays the violin," she said with a sour grimace. Though Mrs. Ortiz does

not play the piano her husband does and all her sons play at least one form of musical instrument.

An avid swimmer and horseback rider, Miss Ortiz began to play the piano "around three or four" and gave her first solo when she was nine.

Since then she has performed with the National Symphony Orchestra of Brazil, the Frankfurt Symphony, and orchestras in Paris and Bucharest.

She has attended school at the Academy International in Paris, France, and recently finished her studies at the Conservatorio Brasileiro in Rio de Janeiro.

Asked at the Sunday night party if she would ever be a teacher her answer was a definite "no, never."

Miss Ortiz, who will play the Beethoven Fourth Concerto with the Fort Worth Symphony Tuesday evening, decided to enter the Van Cliburn contest in January when she returned to Brazil from France.

Since that time she had to memorize 11 musical pieces, one of which her mother fanned her with backstage after the solo recital.

Tickets for the 8:15 p.m. Tuesday performance at Will Rogers Auditorium are \$1.50, \$2.25, \$3.50, and \$4.75.

One guest at the Hyder party commented that she guessed it was "all over now," and Cristina replied in the affirmative, paused a minute, then said, "No, it's just a beginning."

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Lady Oxford

Are you still holding up the U.S. mail?

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War, Not Moratorium, Absurd

Several persons, including our distinguished and competent Vice President, Spiro T. Agnew, have labeled Wednesday's Vietnam Moratorium "absurd."

Although we are tempted to react by flailing away at the absurdity of Agnew and the present Administration, we shall try to control ourselves. Instead, we shall flail away at the absurdity of the war in Vietnam.

The conflict sneaked up on us at the end of the Eisenhower years, it increased to the "advisory" stage while Kennedy lived, it accelerated to napalm and intensive bombing during the Johnson Administration and it drags on with about 480,000 U. S. soldiers still shooting bullets in

rice paddies under Nixon's command.

The tragedy of Vietnam, as far as Americans are concerned, is the tragedy of men trying, and failing, to understand the realities of this nuclear age.

Before the bomb leveled Hiroshima and Nagasaki, a nation as powerful as the United States could do pretty much as it pleased with smaller nations. We could intervene in our clearly defined sphere of influence including Cuba, the Philippines and Panama without feeling the threat of major retaliation.

Until the Korean War, United States forces could fight a small country and win quickly and

cleanly—that is, we could use superior fire power and man power to triumph without unpleasant sacrifice either in casualty totals or in destruction to our own homeland. The Korean experience, however, hinted at a new kind of war.

Harry Truman seemed almost to realize this fact when he dismissed Gen. Douglas MacArthur from his commanding post in Korea when the military officer advocated bombing China.

But somewhere along the line, in the changing of three successive Washington administrations, the hint was lost.

When it became apparent to LBJ and his officials that the

Vietnam "police action" was too big to handle with just any nightstick, the President reacted in the traditional way. He ordered bigger and more nightsticks. And he ordered his policemen to hit a little harder and a little faster. But soon even Johnson got the hint.

He realized that in order to win decisively in Vietnam he would have to order the biggest weapon of them all to be dropped right in the middle of Ho Chi Minh's bedroom.

Fortunately, he also concluded that China and Russia probably would retaliate in like manner.

The result? The specter of a

war to end all wars (and end all humanity) was too much for LBJ.

Although he realized the limits of U. S. might, he was unwilling to be the first President to admit defeat, even though defeat in this case merely would have meant admitting the army no longer can hop about subduing upstarts.

So he did what he felt he could, which was stop the bombing and quit the presidency.

Then along came Nixon. And Agnew. So they have promised to pull out 60,000 troops—a bare one-ninth of the U. S.'s total commitment.

And the war goes on. Absurd, huh?

The War Goes On

American Lamps Are Flickering

By JAMES GORDON
Managing Editor

In August, 1914, as German army units crossed the frontier of neutral Belgium, crushing the last strands of reason that suspended western civilization over the hellish chasm of World War I, British foreign secretary Sir Edward Grey phrased words which symbolize man's despair in the face of twentieth century war:

"The lamps are going out all over Europe. We shall not see them lit again in our lifetime."

The lamps in our country have been going out slowly, for the six years since John Kennedy and Lyndon Johnson decided that it was worth a war to protect America's left flank in Asia.

We who are in college have lived with that war for a third of our lives.

For some of us, it has been a hard six years. It has been hard to oppose what our country was doing in the world. It has been hard to stay in college while the poor and uneducated went to battle.

It has been hard to fill out a student deferment request form each year without feeling nauseous in the recognition that our signature was affixed to the system which kept us safe and put others in danger.

Most of us, at first, accepted the war. At some point or another in the six years we changed, each in a separate way. For some of us it has been the nearest thing to a religious experience in our lives.

When we changed it was not because someone convinced us through the power argument. It was words, their words, that contrasted so sharply with images of war on TV and the paper's weekly body count and the courageous actions that other men took to oppose the war.

John Kennedy and Lyndon Johnson spoke to us of commitments and national honor.

It was a commonsense doctrine: "If you give a man your word, you don't let him down when he needs you the most."

But there was the reality: "I

don't want to give my life for Nguyen Cao Ky."

There were appeals to manhood and the ageless cult of the virility of war. There were medal-pinning ceremonies for live heroes, and eulogies for ones who came home in flag-draped coffins.

When the live heroes would be interviewed, they would say that the war was not being won because "our hands are being tied."

"If you are going to fight a war," they would say, "you must go all out. War is a terrible thing, but we must not be afraid to win. When your country is in a war, you must support it. That is how democracy works."

But there was the Japanese-American who turned in his draft card with a note reading:

"I reject your ways, which are the ways of death. I choose life and freedom." He went to prison.

Lyndon Johnson and Richard Nixon said that men were dying because of us. "A victory by Gene McCarthy will bring happiness in Hanoi," the New Hampshire advertisement said.

They implied that those who opposed them were half-American, or all-Red.

But among the loudest opponents were writers, artists, educators and historians, and it seemed that they felt best what America really was and what its promise might be.

We came to feel that we, America, were the ones who had really been betrayed.

And for those of us who have felt it for several years, the Vietnam Moratorium does not renew the old joys of confrontation.

Because there are still the icy words of presidents: "As for the Vietnam Moratorium, I will not be affected whatever by it."

And in spite of new faces and new jargon, it seems that the insane carousel of Vietnam will revolve forever.

Senator Tower said last week that the United States should consider resuming the bombing of the North, to make a final push for "victory."

We have heard it before. We think ourselves mad that we could be hearing it again.

We are watching the lamps go out, and it seems almost dark. We who observe the Moratorium are holding candles, and fearing the wind.



Wonderful!

Everyone Forgot To Come to War

By KEN BUNTING
News Editor

In the late fifties and early sixties, at the time when the Hippies were being preceded by the bohemian and beatnik movement, America gave birth to many contemporary poets and/or pseudo-poets.

Most of them, by the grace of God, died off the scene, along with the bohemian movement. But some among them had considerable literary talent.

One of the elite talented few who outlived the movement, was an attractive Indian princess, Buffy St. Marie.

Miss St. Marie is an accomplished poet, and somewhat less of a songwriter. Yet, it is Miss St. Marie's songwriting that relates her to the subject at hand.

My favorite song by Miss St. Marie is a slow protest ballad, "Universal Soldier." Like most protest ballads, the major subject of protest in this one is war. Yet, Miss St. Marie presented a

Moratorium Questions More Than One Right

By SHIRLEY FARRELL
Contributing Editor

One learns in Introductory Philosophy that the democratic society guarantees each individual many rights and freedoms, those of life, liberty, property, speech and press.

These rights are provisional, according to the needs of society. For example, society guarantees the right to life unless the country is threatened.

The question, then, centers around whether or not the country is threatened and if the answer to this threat is an adequate one.

The question of a threat is surely a value judgement. If you believe in the domino theory and all the evils of Communism, then probably the war in Vietnam is justified in your view.

However, if you feel that the United States' goal of ensuring self-determination for the South Vietnamese has not been met, and that the cost in lives and ma-

terials for this non-met goal have been monumental in relation to their effect, then the war is probably not justified.

One might ask what the solution to the rift in opinions about the war is. There will always be

the stalwarts in our country, those who wear red, white, and blue underwear and defend our military actions, whatever their cost.

It seems, however, that the formerly minority view, dissatisfaction with the United States, constant involvement in other peoples' battles, is becoming that of the majority.

The problem that has been encountered by those participating in the Moratorium involves another question of freedom, that of speech.

This is witnessed by the large number of comments on the Moratorium, before it has even taken place, in which the organizers have been called every form of violent radicals in the books.

It seems that in our country protest can take only one form in the minds of the majority. This is the good old form of demonstrations, picketing, rioting.

One of the organizers of the TCU Moratorium, Keith Miller, related an incident in which a reporter from a local paper called to get some information on a story.

The reporter asked Miller how many "outside agitators" were involved in the organization of the TCU Moratorium. The reporter asked other loaded questions, such as "Are you gonna picket in front of the Student Center?"

Supposedly, we have earned the right of free speech. So how come we can't use it freely, without being labeled before we've begun?

The Skiff

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FARRELL



BUNTING

As I See It . . .

Universities Should Exist for Education

By GREG ODEAN

Social historians tell us that Americans have a bad habit of oversimplifying when they try to explain the causes of their problems. At the risk of falling heir to the oversimplification, I want to expound upon one relatively simple cause that very possibly underlies many of the problems that we experience at TCU.

When one asks the very basic question, "Why does the University exist?" eventually he must arrive at a very basic answer. That answer is, I believe, that the University exists to educate. Education is the University's principal justification of its existence. At this point one wants at least a partial idea of what I mean by "education" before he can begin to agree. Education, as I use the term, then, is the process by which an individual learns to think critically; it is the process by which he learns to examine his world; it is the process by which he learns to live as though he had only one chance at it.

The primary purpose of the University is "To help meet the needs of a broad range of individuals by providing them with such spiritual, civic, cultural, physical, and practical education as will equip them to live well-rounded constructive lives in a free society" (from TCU General Information Bulletin, 1969-70, p. 6.) In short, then, the business of this University is to assist the individual to educate himself, in the classroom and out.

What very well may be the cause of many of our problems at TCU is our failure to apply this standard of education as the primary criterion for decision-making. In other words, education is not at the head of our list of priorities. I personally do not know what value heads the University's list of priorities, collectively or individually, but I do know that it is not education.

No Group to Blame

In the preceding paragraph, the use of the pronoun "our"

should stand out. I have used it because I believe that the inversion of priorities at TCU is not a characteristic of any one group, of any specific set of groups on campus. Rather, elements of every separate community on campus are participating in the misordered system of values under which we suffer. Therefore, the troubles of this University stem not from a conservative administration, an unresponsive faculty, an out-of-touch Board of Trustees, or an apathetic student body.

The underlying fact that education is not the primary value of much of the University community surfaces in many ways. Every time a student shows himself more interested in a course grade than in how a course may further his development, he shows that his interest is not in education. Every time a faculty member chooses to lecture rather than holding a class discussion, when the two teaching methods are both available, he shuts off one route by which the student learns to articulate his knowledge. Every time a professor covers textbook material in his lecture, he removes the student's incentive to read the book on his own.

But the lack of the primacy of

education extends outside the classroom. In recent years, activities traditionally known as "extra-curricular" are now known as "co-curricular." These activities have, then, increased in importance to the point where they are part of the learning experience rather than something apart from it. From the standpoint of education, then, the percentage of the student body actively involved with TCU's Student Programming Board is appallingly low. And students are not the only segments of the University community which suffers from an inversion of values.

In life, one would agree, a man cannot be sure of the perfection

of his efforts all the time. Indeed, one learns from failure, and the rate of retention in such a learning situation is generally high. In short, failure, or mediocrity, can be educational.

Yet when a group of interested students published a rather mediocre magazine recently, that magazine came alarmingly close to being banned due to official disapproval of its subject matter and the manner of its presentation. When one considers that the magazine caused little or no commotion among the student body, one wonders how a truly educational institution could get so wrought up over printed mediocrity. Were it not for the support of a group of enlightened faculty members, "Spunk" would now be a martyr; but since it is to be allowed to continue, perhaps the editors will realize over a period of time that timely satire is scant excuse for an otherwise poor magazine.

At any rate, education is an individual matter. No man was ever educated; he was provided with educational opportunity. We at TCU have educational opportunity, but to utilize that opportunity, our first priority must be education. At every juncture we must ask ourselves the question, "What the heck is going on?" If the answer is not "education," something is wrong.



GREG ODEAN

Solons Back Moratorium

WASHINGTON (AP) — Seventeen senators and 47 House members expressed support Thursday for the Oct. 15 antiwar demonstrations planned by the Vietnam Moratorium Committee.

In a letter to the committee, they said that insofar as next Wednesday's peace appeal is "peaceful, lawful and nonviolent, we view it as an important and constructive undertaking and we commend it."

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In Ireland

Newcomer To Collect Info for Book

In a few weeks Dr. James Newcomer, vice chancellor for academic affairs, will make a trip overseas, but the journey will involve none of the aspects of vacationing or sight-seeing. His destination is Dublin, Ire-

land, and his purpose is research for a planned book concerning the role of Maria Edgeworth, the first famous Irish novelist, and her father, Richard L. Edgeworth, as pioneers of educational theory. The life of Maria Edgeworth is

not unfamiliar to Newcomer. His second and most recent work, "Maria Edgeworth the Novelist", was published by the TCU Press in 1967. This will, however, be Dr. Newcomer's first opportunity to visit Miss Edgeworth's home country for research.

Mistreatment

On schedule are visits to the libraries of Trinity College and University College in Dublin, Oxford in Cambridge, and interviews with several owners of Edgeworth family papers. If time permits, Dr. Newcomer will also study the Scott letters at the University of Edinburgh.



DR. JAMES NEWCOMER

Dr. Newcomer's first book about Maria Edgeworth stemmed from his opinion that she had been "mistreated by critics" and serves as a defense against what he felt to be unjust charges. The book is also a biography of her literary life and a review of her novels.

The next work will be much different, revealing how she and her father together made impor-

tant contributions to the development of modern education. This will be done through a biographical look at their attempts to reform educational problems they faced in Ireland, references by other educators to their accomplishments, and references to educational theories in Maria Edgeworth's novels.

Large Family

Richard Edgeworth, an inventor and an Irish Parliament member, fathered 22 children of which Maria was the second.

The educational opportunities in his area were so bad that he eventually started his own school in which he and Maria practiced and initiated theories that have survived to this day, according to Dr. Newcomer.

An example of the success of their theories was the bringing together of Protestant and Cath-

olic children in their area, a great accomplishment in Ireland in any era.

The Edgeworth subject is not the only one with which Newcomer has been concerned in his writing accomplishments.

His first book, "Liberal Education and Pharmacy," concerned liberal arts as an element in the education of pharmacists and was published by the Columbia University Press.

Teacher Corps Aid To Underprivileged

By CHARLEEN HAYES

Many a college dropout has come to the rude realization that half a college degree will do him about as much good as no degree at all.

If financial difficulty or lack of commitment made it impossible for that person to finish college, he may be material for the Teacher Corps.

"The Teacher Corps can help you prepare for a career in education while doing a much needed job in schools and communities where there are concentrations of kids from low income families."

Quoted from the Teacher Corps information booklet, this statement expresses the objective of the U.S. Department of Health, Education and Welfare in organizing the Corps.

The Corps can make it possible for a person with 60 to 70 college hours to return to school for two years, take 12 hours toward college credit and work half days in the public school system at a salary of \$75 a week plus \$15 a week for each dependent.

Tuition and medical expenses are also paid by the program. The program can further provide a commitment to a worthwhile career.

TCU and Texas Women's University work as a consortium in the Teacher Corps program in the Fort Worth area. They are among 50 colleges in 30 states and Puerto Rico involved in the Corps.

The two universities worked with the Fort Worth Public School System in submitting a proposal concerning their need and desire to join the program. The program was accepted and put into action for the first time this year. The Corps director is Dr. Leslie Evans of TCU. Dr. John Gonzalez is associate director from TWU.

The Corps members, or interns, spend approximately 20 per cent of their time in university studies. Regular education courses are supplemented by special courses dealing with the idea of teaching in low income areas.

TCU instructors involved in teaching these special courses are Dr. Clotilda Winter, Dr. Bonnie Ford, Dr. Margaret Rouse, and Mrs. Eva Wall. The two-year program can lead to a permanent teaching certificate and a bachelor's or master's degree.

The majority of the intern's time, about 60 per cent, is spent working in one of the seven Fort Worth elementary schools on the program. The intern does not replace the regular; he assists the teaching staff by giving small group or individualized instruction. The remaining 20 per cent of his time, the intern works on community involvement projects such as adult education, recreational programs and community improvement programs.

The Corps was primarily designed to attract persons who had not previously prepared for teaching careers. No previous education courses are required. There are no age or grade limits. Requirements include between 60 and 70 hours of college work with grades adequate for entrance to TCU or TWU.

Approximately 40 interns from the two universities are involved in the program this year; 15 of these are TCU students. After application to the program, these people were selected by a panel of university and school district people. They completed a program of pre-service training which dealt with the sociology of poverty and the psychology of learning. Anyone may be dropped from the program at any time if he does not show an affinity for the teaching situation.

In-service training includes teaching English as a second language, high intensity language, training in tutoring, making home visits and involving parents in the program.

The Teacher Corps program in Fort Worth has joined with the Bilingual Education Program to direct more federal funds to an underprivileged area.

Dr. Evans, director at TCU, sees the program as "developing a brand of teacher who is committed to working in the area of the low income student." He further says that the Corps provides a route to teacher certification and a college degree that might otherwise have been impossible.

Dr. Evans and others from the Fort Worth program were to attend the 1969 Teacher Corps Conference in Washington D.C. Oct. 12-18. The theme of this conference will be "Provoking Change in Education." Those involved said they hope to see changes in student teaching, in-service teacher training and community-based programs stemming from the Teacher Corps influence.

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The Universal Soldier Always To Blame

(Continued from Page 4)

a Buddhist, a Baptist and a Jew.
 And he knows he shouldn't kill
 And he knows he always will—
 killing for me my friends, and
 me for you.
 And he's fighting for Canada,
 He's fighting for France,
 He's fighting for the USA.
 And he's fighting for the Rus-
 sians. He's fighting for Japan,
 And he thinks he'll put an end
 to war this way.
 And he's fighting for Democracy.
 He's fighting for the Reds;
 He says it's for the peace of
 all.
 He's the one who must decide
 who's to live and who's to die,
 And he never sees the writing
 on the wall.
 But without him how would Hit-
 ler have condemned him at Le-
 vallois?
 Without him Caesar would
 have stood alone.
 He's the one who gives his
 body as a weapon of the war,

and without him all this killing
 can't go on.
 He's the Universal soldier and he
 really is to blame.
 His orders come from far away
 no more.
 They come from here and
 there and you and me,
 and brothers can't you see . . .
 This is not the way to put the
 end to war!

Concert

Two weeks ago, at SMU's
 Moody Coliseum, Donovan, the
 popular folk singer, held a con-
 cert at which he sang this song.
 When he finished, the concert
 was interrupted by an extended
 standing ovation.

It seems somehow strange that
 he would get such a reaction
 from this song, considering the
 radical nature of what it advo-
 cates.

It does not stop at saying that
 war is bad because there is kill-
 ing involved; and that killing is
 bad because it is immoral. It

goes further to counter the con-
 viction that war is a sin of socie-
 ty. It instead advocates that war
 and killing are sins committed by
 the individual, and it follows
 that if the individual is the gui-
 lty person, he is the one who owes
 repentance to his fellow man, his
 conscience, and his God.

Stated simply, this ballad in-
 directly says that an individual
 should do anything, including
 avoiding the draft, so that he will
 not become a "Universal
 Soldier."

Blind Radicalism?

Though many scholars praise
 Miss St. Marie as a contempo-
 rary poet of the first rank, an
 equal if not greater number of
 scholars condemn her for what
 they call "blind radicalism."

According to this school of
 thought, she fails to understand
 that which she condemns. In this
 case, the need in our society for
 fighting men.

But yet, the reception that her

song received at the Donovan con-
 cert indicates that somehow she
 reaches people. (And there cer-
 tainly aren't that many draft dod-
 gers in Dallas.)

The answer is, the thing that
 those scholars call "blind radica-
 lism," is actually a mixture of
 truth and sarcasm, as only Miss
 St. Marie's unique talent can con-
 jure it.

Catharsis

In this particular work, she has
 taken the thoughts aforementioned,
 coupled them with the proven
 truth that war is not a means
 through which peace can be at-
 tained, and presented the song
 in a tone of tragic irony that
 causes even a twentieth century
 being to feel the Aristotelian cat-
 tharsis.

It is a fact that truth alone
 doesn't license one to overlook
 reality, but wouldn't it be grand
 "if they gave a war and no one
 came."

Congress In Protest

WASHINGTON (AP) — Plans
 to keep the House in session all
 night on Oct. 14 as a symbol of
 protest against the Vietnam war
 were disclosed Thursday by a
 group of members.

Rep. Benjamin S. Rosenthal, D-
 N.Y., the spokesman for the
 group, said enough speakers have
 been lined up to talk through the
 night about the need to end the
 war.

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States List Moratorium Activities

(Continued from Page 2)

neth S. Pitzer of Stanford Univer-
 sity urged faculty and students
 to take part in a campus convo-
 cation on the war, with Nobel
 laureate Linus Pauling among
 the speakers. A two-hour convo-
 cation also is set at San Jose
 State College and at the College
 of San Mateo. President S. I.
 Hayakawa of San Francisco
 State College said it will be
 "business as usual." Acting
 Chancellor Robert E. Connick of
 the University of California at
 Berkeley said the university will
 not participate, but left it up to

the individual teachers whether
 to hold classes. A march from
 the UC campus to downtown Ber-
 keley will start at noon for a
 mass rally.

At the University of Southern
 California a rally in Exposition
 Park will include speeches by
 Sen. Alan Cranston, D-Calif., and
 the Rev. Ralph Abernathy, head
 of the Southern Christian Leader-
 ship Conference. Students will be
 bused to Los Angeles city hall
 for a rally and canvass of the
 downtown area with antiwar pe-
 titions.

Georgia-Students at Universi-
 ty of Georgia plan a memorial
 service for war dead at noon, but
 the student body president de-
 clined to endorse the moratorium.
 Student government at Mercer
 University voted 12-9 to have no
 classes. Yale Chaplain William
 Sloane Coffin is scheduled to
 speak at Emory University in
 Atlanta, where there will be ral-
 lies, a candlelight procession, a
 vigil on the quadrangle. Students
 will wear white arm bands,
 which they say is the color of
 mourning in the Far East.

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Horned Frogs Lead The Way

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JOHN BEILUE LEAPS TO SNAG PASS
Tight end's completion helped Frog drive

Photo By Jim Snider

Frogs To Face Ags Saturday

By PAUL RIDINGS

Now that Edd Hargett is gone, maybe the TCU Horned Frogs can pick up that long string of victories over A&M that got broken three years ago.

The Frogs and the Aggies meet Saturday afternoon at 2 p.m. in TCU-Amon Carter Stadium.

Until 1965 the Purples had the Aggies' number. A&M had not beaten TCU since 1958. Then quarterback Hargett came along and led the Cadets to 35-7, 20-0 and 27-7 victories over TCU while rolling up 654 yards passing in those games.

But the New Orleans Saints have Hargett now. Instead, calling signals for the Farmers is Rocky Self, a strong sophomore who ranks third in the conference in passing.

Running, though, is the Aggies' strong point with backs like all-SWC Larry Stegent and sophomore Marc Black.

Inability to stop the running game killed the Horned Frogs last Friday night as the SMU Mustangs came from behind to hand TCU its fourth straight loss 19-17.

Whoever said the Ponies didn't have a good rushing attack must have forgotten to tell the likes of Daryl Doggett, Gordon Gilder, Larry Guthrie, Chuck Hixson and Gary Hammond, who rolled up 316 yards rushing while the Ponies passing attack was shoved into the background, Hixson hitting an all-time low of 14 of 23 for 145.

The Frogs led at halftime 17-10. TCU scored on their second possession, as Cole beat his defender, snagged a Judy pass and ran for a 78-yard score—the longest pass in TCU history.

Two plays later, Ted Fay intercepted a pass to set up Underwood's 40-yard field goal to make it 10-0.

SMU closed the gap with a five-yard touchdown by Hammond with 7:32 to play in the second quarter.

On their next possession, the Frogs scored as Judy found Cole

in the clear again for a 17-yard touchdown.

In the second half the Mustangs ground out long drives for Gilder's TD and Chip Johnson's winning 26-yard field goal.

TCU tried to get back the lead with a 43-yard Underwood field goal try but an 18-20 mph wind was too much for the kicker to overcome.

Volleyball Champs To Meet

With a 15-3, 15-0 victory over the Alpha Gams last Tuesday, the Tri-Delts remained undefeated and in first place in the Greek volleyball race.

The Tri-Delts have two games remaining. In second place are the Pi Phis with a 7-1 record.

Another undefeated team, the 1341 Class, leads the independent volleyball race with a 4-0 record. Right behind them are PEP and Waits who decide second place with their game next week.

This Thursday there will be two playoff games between the two leagues. At 3:45 p.m. the second place finishers will battle and at 4:30 the Greek and Independent champions will meet to decide who wins the TCU championship.

Meanwhile, the badminton doubles tournament got underway last week. There are two tournaments underway right now, the regular Greek and the pledge tournament.

Anyone interested in entering the independent badminton doubles tournament can pick up an entry blank in Room 105 of the Little Gym or on the bulletin board by the girls' locker room door of the gym. The games will be played on Wednesday afternoons from 3:30 to 5 p.m.

Wogs Down Eaglets 27-7

By BOBBY CLANTON

Traces of Texas A&M followed the Wogs to Denton Thursday night. But this time it was the Wogs who watched a 27-point offensive thrust hold through a second half as the freshman squad bested North Texas 27-7.

The Wogs raced to a 27-0 half-time lead courtesy of four timely big plays then saw its offense sputter in the second half.

As the Wogs did against A&M, North Texas instigated a second half comeback but finally lost momentum and the ball game.

Jim Davis put the Eaglets on

the scoreboard with a seven-yard touchdown jaunt early in the third quarter. But the Eaglet comeback fizzled as quarterback Tommy Nelson fumbled on the two yard line as the third quarter came to a close.

The Wogs first touchdown came on a 76-yard pass and run from Van Kinsey to Raymond Rhodes. The speedster from Mexia picked up a down field block from Danny Colbert, cut twice and with the aid of John Bishop's extra point, gave the Wogs a 7-0 lead.

David Dixon intercepted his

first of two passes late in the first quarter. TCU drove to nine yard line on Kinsey's fourth down and six, 30-yard heave to Mike Barmore. A 15-yard penalty wiped out the drive where Bishop's field goal was wide right.

Danny Colbert upped the Wog lead to 14-0 on a 65-yard punt return with 11:29 left in the second quarter.

A Wog fumble recovery on the ensuing kickoff and an interception set up the next two drives deep in Eagle territory, yet penalties stalled both scoring threats.

The Wogs' third of four first half interceptions upped TCU's lead to 21-0. Ervin Garnett swiped a Nelson pass at the Eaglets' 37 and returned it untouched into the end zone.

Don Bodenhamer engineered the Wogs fourth TD, big play coming on a 15-yard pass to Lane Bowen to the one where Rhodes tallied his second touchdown.

Nelson had started fast for the Eaglets, driving the Eaglets deep twice before drive stalled. The Wogs' defense limited the Eaglets to no rushing yards in the first half.

The victory evened the Wogs' mark at 1-1. Their next game will be Oct. 22 against the Baylor Cubs at Amon Carter Stadium.

LXA Moves Ahead

Lambda Chi gained a narrow half-game edge on the Delts in the Greek football race last week as the LXA's downed the Phi Delts 20-6 while the Delts were tied by SAE 6-6.

Lambda Chi owns first place with a 3-0-1 record, while the Delts are right behind with a 2-0-2 mark.

The Delts play the Sigma Chis this afternoon at 5:30 p.m. while the Lambda Chis take on third place Sig Eps Thursday at 4 p.m.

Brite and the Vigies are still tied for first place in the independent league. Both owned 4-0 records after last week's play and both played games yesterday afternoon.

The big contest comes next Monday when the pair meet head on at 3 p.m.

The Greek standings:
Lambda 3-0-1
Delts 2-0-2
Kappa Sigs 2-2-0
Sig Eps 2-2-0
SAE 1-1-2
Phi Kaps 1-2-1
Sigma Chis 1-2-1
Phi Delts 0-3-1

Last week's results: SAE 6, Delts 6; Kappa Sigs 12, Sig Eps 6; Sigma Chi 0, Phi Kaps 0; Lambda Chi 20, Phi Delts 6.

The Independent standings:
Brite 4-0-0
Vigies 4-0-0
Canterbury 3-1-0

Clark	3-1-0
Army	2-2-0
Milton Daniel	2-2-0
Pete Wright	2-2-0
Jarvis	1-2-1
Tom Brown	1-2-1
Philosophy	1-3-0
Air Force	0-4-0
Delta Sigs	0-4-0
Last week's results: Brite 7, Army 0; Milton Daniel 18, Jarvis 6; Vigies 20, Delta Sigs 0; Canterbury 13, Pete Wright 0; Clark 13, Tom Brown 0; Philosophy Club 16, Air Force 0.	

Company A Wins ROTC Football Crown

Key interceptions and a 50-yard pass play powered A Company to the TCU ROTC Battalion football championship Thursday.

The champions defeated Headquarters Company in the finals 10-0. Both A Company scoring plays were set up by interceptions.

A Company scored the first time on their first play from scrimmage as Scott Walton lofted a pass to Jimmy Jones who scampered into the end zone for a 50-yard touchdown play. Richard Olson kicked the extra point.

A few minutes later Olson

kicked a 21-yard field goal after A Company got the ball on the Headquarter's ten-yard line on an interception.

To reach the finals, A Company defeated C Company 9-0. Olson kicked a field goal and, in the closing minutes of the game, Walton threw a TD pass to Jeff Moore.

Headquarters Company defeated B Company 13-6 to reach the finals. Brian Black caught a touchdown pass while Ron Edwards scored a TD on a 60-yard end run to rack up Headquarters' points.



TEAM CO-CAPTAINS Jeff Harp and Rick Wittenbraker are among the six lettermen who will return tomorrow as TCU opens basketball practice for the 1969-70 season.