

Wible, Visitation Do Battle Again

By SUE ANN SANDUSKY

Dr. Howard G. Wible, vice chancellor for student affairs, has agreed to present policy guidelines on visitation to the Visitation Committee's meeting today.

So he informed last Thursday's meeting.

Committee members hope the guidelines will reduce the constant bickering between the committee and the Student Life Office.

Committeeman David Hall first suggested that guidelines be established, stating that presently the committee gets bogged down in arguments over specific points of each dorm's proposal.

"We might get a lot more done, a lot faster, with administration guidelines," said Hall. "If Dr. Wible is going to make mental comparisons of the proposals to his standards anyway, it seems as though it would save a lot of time if everybody knew what his standards are."

Guideline Hassle

Although Hall said he was not completely in favor of guidelines from the administration, he said, "I'd rather hassle over guidelines than over each point in each policy."

Chairman Lanny Gookin ques-

Irish Future To Be Topic Of Lecture

Irish politics and the future of Ireland will be the topic of a free lecture March 18, at 8 p.m. in room 205 of the Student Center. Dr. Michael Charles Hurst, Oxford graduate and current Tallman Visiting Professor at Bowdoin College in Brunswick, Maine, will be the guest speaker.

Dr. Hurst has lectured extensively in Switzerland, West Germany, Belgium, the United States and Canada, and is the holder of several visiting professorships. Also the author of several books on 19th century liberalism, Dr. Hurst is the editor of several political publications.

He has served as a research student at St. Anthony's College, Oxford, and as a teacher of modern history at St. John's, Oxford. Also as a fellow of the Royal Historical Society and the Royal Society of Arts and Sciences, he has taught at the universities of Iowa and Tennessee. Dr. Hurst is scheduled for a speaking tour this year in Finland, Norway, Denmark, and Sweden.

The lecture is sponsored by the TCU Forums Committee.

tioned the purpose of the committee, which he said appears to be next to powerless. "If each dorm has to hassle out its proposal individually with you, Dr. Wible, why have this committee at all?"

Dr. Wible responded by explaining that he felt the committee was intended to be a sort of advisory board, aware of the different personalities of the individual dorms, and the amount of work that had gone into each dorm's proposal; to recommend responsible proposals to him, and to reject "way-out" ones.

But, in Dr. Wible's opinion, the committee and the Student Life Office were not too often engaged in tests of strength.

Dr. Wible was particularly concerned that one proposal, rejected last week, had called for 24-hour visitation every day. "Daily visitation is something I have said from the beginning I would not consider; yet this dorm proposed it, and the committee passed it." A proposal that did not carry with it unanimous consent was also approved by the committee last week. "Committee action has become a test of strength and not a means to advance workable policy," declared Dr. Wible.

One Calling Shots

Dr. Wible also said he believed the committee took some of the "stigma off having one guy up there calling all the shots."

During the 90-minute go-round, Dr. Wible frequently referred to parents and "other publics," people outside TCU who had to be considered before policies could be changed.

"We must consider," said Dr. Wible, "the image we hold as TCU, and how a change of this sort would affect that."

Dr. Wible said the Dean of Admissions has expressed concern that a new visitation policy, especially one granting visitation in women's dorms, would hurt TCU's image and recruitment.

"When parents are considering TCU, the two questions they most often ask are, has there been any violence or disruption on campus, and then, what kind of rules will govern my daughter?" Dr. Wible said fathers are particularly concerned about the prospect of having men in their daughters' dorms.

"In Loco Parentis"

"We have come to a point where other people are involved. It's not just the administration and the students anymore. We may have to contact parents, and the parents may say a new policy is okay. But we must be sure we are presenting an accurate picture of TCU."

Committeeman Glen Johnson
(Continued on Page 4)



COACH JOHNNY SWAIM gives instructions to Simpson Degrate and Goo Kennedy in the Frogs NCAA playoff loss . . . Story on page 12

Toledo Man Called To Add Ran Dean Post

By CANDY TUTTLE

Dr. Thomas Bowman Brewer, chairman of the University of Toledo history department since 1968, has been named dean of TCU's AddRan College of Arts and Sciences.

Announcing the appointment effective June 1, Chancellor J.M. Moudy was enthusiastic about Dr. Brewer's contributions to the administration.

"Coming to TCU from outside, Dr. Brewer will bring new viewpoints which any institution needs from time to time. His rapid progress and service as a faculty member at several other institutions will allow him to bring a range of experiences unusual in one so young."

"TCU is honored, and I am personally very pleased that the number one recommendation of the selection committee has accepted this appointment."

A native of Fort Worth, Dr. Brewer earned his bachelor's and master's degrees at the University of Texas in Austin with major emphasis in history. While

a member of the NTSU faculty in 1959-66, he received the Ph.D. degree with a major in American history from the University of Pennsylvania in 1962. He was a member of the faculty at the University of Kentucky and Iowa State University before becoming history chairman and professor at the University of Toledo.

Dr. Brewer, listed in "The Directory of American Scholars" and the 1970-71 edition of "Who's Who in America," is co-editor of two volumes, "Views of American Economic Growth: The Agriculture Era" and "Views of American Economic Growth: the Industrial Era" published in 1966.

Last year, his study of the formative period in American manufacturing, "The Robber Barons: Saints or Sinners?" was published and has been accepted for publication by the TCU Press.

Well-known for his book reviews in historical and social science journals, Dr. Brewer is the general editor of the MacMillan Company's "Railroads of America" series.

Secret to Resume Job As Physics Professor

Dr. E. Leigh Secret, vice chancellor for advanced studies and research, should be looking forward today to returning to active teaching and research.

Dr. Secret announced Thursday to members of the science faculty at TCU that he will be relieved at his request of major administrative duties as a vice chancellor and as president of the TCU Research Foundation on December 31, after which he will devote his time to his post as professor of physics.

"Long conversations with Dr. Secret have left me convinced he has made a careful decision," said Chancellor J. M. Moudy. "I received the news with much regret, a tinge of envy, and a great

deal of satisfaction that he will remain as a teacher."

"He will be tremendously missed as an administrative colleague but will surely prove to be of equal high competence as a teacher and research leader," Dr. Moudy said.

Dr. Secret joined TCU in the triple role of professor, head of the graduate program, and head of the Research Foundation in 1965. "They have been good years for me personally and professionally," he said. "However, it is time for me to return to my first loves of teaching and research."

He will spend the spring semester of 1972 on a leave of absence to "catch up" in the teaching and research fields.



DR. NORMAN PITTENGER spoke on a variety of topics last week, mostly concerned with sexuality.

Actors Polishing Roles for 'Much Adout Abo Nothing'

With a cast of 23 actors, the Theatre Department is busily polishing off its version of Shakespeare's "Much Ado About Nothing," to open Monday, March 22.

Dr. Gaylan Collier, director, says this Shakespeare production is more difficult to prepare than a modern show. Dr. Collier cited the language barrier as the major reason.

She also pointed out that characters are less understandable due to this time barrier and some actors have trouble comprehending the roles. The cast has been in extensive rehearsals for six weeks.

Last year TCU's Shakespeare production was performed in the Botanic Gardens. "Much Ado" will be produced inside; Scott Theatre is the site. This production is getting a novel twist in that the costuming is modified Elizabethan, something not often done at TCU.

"Much Ado" is perhaps Shakespeare's most realistic comedy. The characters are believable and Shakespeare employs comic interlude among three romantic sub-plots.

Leading roles include Michael Cook as Benedick, Sally Biggs as Beatrice, Dwain Fail as Claudio, and Linda Lee as Hero. Dale Mitchell portrays Leonato, Ken Walters plays Don John and Bill Newberry is Don Pedro. The comic relief is provided by Doug Cummins as Dogberry and Ron Hurdle as Verges.

Perry Langenstein and his crew have prepared the Shakespearean set. Langenstein designed the set as partial requirement for his masters degree in Theatre. He said work is on schedule and by the time they finish it, they will have put in 300 man-hours,

about average for such a production.

"Much Ado" will run Monday through Saturday at 8 p.m. and tickets are free to students. They can be picked up at the Box Office after 1 p.m. starting tomorrow.

Pittenger Gives Final Talk, Stresses Love Responsibility

By NANCY ROBERTSON

Dr. Norman Pittenger, speaking for the fourth time last week at TCU, spoke before a crowd of 50 in a program sponsored by Forums and Canterbury Thursday night. Dr. Pittenger also spoke at Chapel on Tuesday, at Canterbury Grill and in Tom Brown dorm where he stayed.

A professor at Kings College, Cambridge, England, Dr. Pittenger plans to retire soon and devote the rest of his life to lecturing.

Dr. Pittenger began his talk by alluding to history—he said that at one time people dared not speak of the legs of a table because of the association of the human body that it brought to mind. He based a lot of discussion on his theory that people are wary of the human body; part of this, he said, is due to early childhood instruction that it is ugly and evil to "explore one's own body."

For Better or Worse

Not at all agreeing with such teachings, Dr. Pittenger said that we must realize that we do have bodies for better or worse. Progressing toward a change of subject, he explained that sexuality is "built upon and grounded in total human personality, body, mind, spirit, and society."

Sexuality is integral to manhood not only physiologically,

but psychologically. Dr. Pittenger continued saying that it is the attempt to unite oneself completely with another being physiologically, emotionally, and in thought. Sexuality brings a sense of fulfillment of enormous satisfaction and joy.

Dr. Pittenger also said that with each engagement of sex one dies a little for the other and that it is necessary to finding oneself in the other self.

Love Responsibility

He spoke of God as cosmic love. He said that love is marked by responsibility for total life of the other person. Today people are not morally responsible because they are not always free to make their own decisions. This is because this world is made up of a society where good is legislated.

Dr. Pittenger, who is in his sixties, advocates a more permissive society in order to alter this trend of rejection towards homosexuals. He feels that people will become more moral if the society is made permissive. When asked after the lecture whether he looked upon society pessimistically or optimistically he replied his view was realistic.

He was asked whether the permissiveness in society towards homosexuality would be dangerous; he answered that it would not.

On pre-marital sex, Dr. Pitten-

ger said that he saw nothing wrong with it if the people involved were responsible and genuinely in love. He said that "genuine affection with responsibility is a positive good." He even advocates that one should start early to understand sexuality. He said there is untold harm in being told that self-exploration is bad.

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Students To Air Gripes On Food

By ELEANOR DEININGER

Someone once said "You can't go home again." As far as Spanish professor Mrs. Cecelia Rodriguez is concerned, she doesn't particularly want to—because of the Communist government in her native Cuba.

Even though she remembers Cuba as a lush land filled with sunshine and happy faces, she also remembers the same land filled with fear and hunger.

The standard of living in Cuba resembled that of much of the United States before Fidel Castro took over the government. Under the former dictatorship of Batista, there were comparative prosperity and freedom even though there were much injustice and corruption within the government, Mrs. Rodriguez said. Since Batista's overthrow and Castro's rise to power, Communism has taken the country completely. The evils created by such a dictatorship as Batista's produce such men as Castro, she continued.

"The change within the country was gradual," Mrs. Rodriguez said. "Equality was the selling point," she added. "With Communism, there is no freedom of thought, freedom of expression, or freedom even to control one's own children," she continued.

Self-Expression?

In any democratic government, one will hear of riots, strikes, and demonstrations. The people

can express themselves. However, under the Communist system in Cuba, you never hear of such things, she said. "There is no freedom of expression," she added. "A form of slavery is the life for everyone," she said.

One of the reasons is because of hunger. "The people were made completely dependent on the government for food and the ration was so meager, the people were continually hungry," Mrs. Rodriguez said. "Therefore, their thoughts were reduced to the basic need of obtaining food, and there was no time to think of revolt," she added. "It is in this way, through fear and hunger, that the communists are able to keep control of the country so successfully," she continued.

The idealistic people are considered the "useful foolish," she said, because they are used for bad purposes without being aware of it. When they realize it,

it is too late, she continued.

In addition to this, Communism turns the people against each other. "Communism is based on envy, so if one person has more than another, he is looked down upon and hated by his fellow countrymen," Mrs. Rodriguez said.

Path of Attack

The new government first attacked homeowners, then ranch owners, big businesses, then medium businesses, and then small businesses. "The rich became poor, and the poor became miserably," she said.

"There were two committees of spies on each block," Mrs. Rodriguez said. "Each person was watched and even the spies watched each other," she added.

Mrs. Rodriguez left Cuba Feb. 11, 1964, along with her husband and children. In December, 1971,

her parents arrived in the U.S. from Cuba, too. She said she felt very lucky to be able to live in the United States, because it is the only country "where you could arrive with 25 cents in borrowed money, three dresses, and one pair of shoes and rebuild your life with decency and dignity."

At last, a chance officially to voice complaints about cafeteria food!

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Language Group Cites Dean Moore

Dr. Jerome A. Moore, Dean of the University, was awarded honorary membership in the Texas Foreign Language Association during ceremonies March 12.

Dean Moore was one of six outstanding scholars introduced and presented the award.

Moore, Dean of TCU's AddRan College of Arts and Sciences from 1943 until he assumed his current position, was cited for "his outstanding contributions to the profession of foreign languages teaching."

Dean Moore also holds an honorary Doctor of Laws degree and a Doctor of Humane Letters degree.

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Intelligence Eyes Folksingers, Politico

Everyone is tired of hearing the "Big Brother is watching" stories, but the recent disclosure of civilian surveillance by Army intelligence has to be distressing, even to the most politically uninvolved citizens.

Flashbacks to the German Gestapo or Orwell's 1984 might be a bit extreme, but the testimony of two former Army intelligence agents recently before a Senate constitutional rights subcommittee underscored just how widespread this civilian surveillance is.

One might assume that the subjects of the surveillance are card-carrying communists or bomb-throwing anarchists, and some are. But the Army spies have gone much farther.

According to the two agents' testimony, more than 1500 Army plainclothes agents have infiltrated, photographed, and watched over the 1968 Poor Peoples' campaign, the Republican and Democratic national conventions, peace marches, black studies programs, union meetings, and a drunken college brawl in Zap, S. D.

Among those persons on file in the IBM 1401 computer are folksingers Pete Seeger, Judy Collins, Arlo Guthrie, Joan Baez, and Phil Ochs. Black leaders Jesse Jackson, Ralph Abernathy, Julian Bond, and Whitney Young are also included. Anti-war leaders Dr. Benjamin Speck, David Dellin-

ger, Brig. Gen. Hugh B. Hester, and actress Jane Fonda.

Now we might be able to see how our friends to the right might be paranoid of Abbie Hoffman and Jerry Rubin (who are also on file) but the aforementioned leaders are not revolutionaries who deserve such attention. They are just persons of a liberal political leaning who should not be watched just because their attitudes do not jibe with the military's or our elected friends from the right.

What makes this listing even more distressing is the inclusion of a number of politicians in the files. Adali Stevenson III, Houston Congressman Bob Eckhard, and Texas state senator from Houston Barbara Jordan also have been filed. Stevenson and Eckhard are traditional liberals, and Sen. Jordan's only "crimes" are that she is liberal and black.

President Nixon has asked that the surveillance be stopped, already observers of the Army's intelligence workings say that control would be difficult.

The Senate investigations are necessary and we hope that some sort of control can be instigated. This surveillance program is only a few years old, and if the limitations are placed on it now, we can surely keep it from getting out of hand so that the visions of the Gestapo and 1984 will remain fantasies. —J.L.



THE IMAGE MAKER

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LETTERS TO THE EDITOR

The Skiff welcomes reader response in the form of letters to the editor. All letters to the editor should be brief and to the point and must be signed. Letters can be mailed to The Skiff or brought to room 115 Rogers Hall.

The Skiff retains the right to edit all letters in regard to length, poor taste, and libel.

Skiff / Opinion

Willie--- Come Home!!

By SHIRLEY FARRELL
 Managing Editor

There's no Paradise for the liberals.

Fifteen years ago, Willie Morris was the editor of the Daily Texan, campus newspaper at the University of Texas. At that time, Morris stirred up trouble by associating Texas legislators and the oil and gas lobbies as the opiate of the Texas people.

Because of the historic link between Texas, the state, and Texas, the University of, Morris spent much time in the Chancellor's office defending the freedom of the press. He ultimately came to the conclusion that there was something cruel about a university teaching its students to be critical free-thinkers and then denying them the opportunity to do so.

So, Morris went to the Texas Observer, where he drew the same kind of criticism, even though he was no longer a student but a man out in that real world. While at the Observer, the sole voice of liberal thought in Texas, Morris' fame spread as a liberal writer and thinker, and the small bi-monthly paper won fame as well.

Morris' reputation won him a spot at Harper's, one of the oldest magazines in America, as a \$125 a week assistant editor in 1963. By 1967, he was the youngest editor in chief the magazine had had in its 121 years.

Now, no one is sure where Morris is. Some say he's finishing a book at his Long Island home. Others say he's holed-up drunk. Others say he's somewhere back in Texas.

Morris resigned from his post at Harper's because of the declining financial record of the magazine. That's what the big wheels say. But behind the money men, there was the great hassle incurred after Norman Mailer's article, "Prisoner of Sex," was printed in this month's issue.

Mailer, in his inimitable style, wrote a well-thought out piece on Women's Lib, Kate Millet's book, and sexuality. The article went further than its subject, however, as Mailer dug into his own mentality, revealed his soul and his feelings toward the dehumanization of sex. And in doing so, the article, as Time magazine put it, "features more four-letter words than Harper's has printed in all its 121-year history."

This, however, is not a review of Mailer. The outstanding idea which emerges from the whole mess is that New York is not the haven for liberal Eastern intellectualism many claim it to be. Morris' publisher accused him of writing a magazine "for hippies." And some dirty words were the force which pushed him over the edge.

So now, Morris is out of a job. And Mailer says he will never write for Harper's again. And the executive editor and maybe some contributing editors are also going to quit. And Harper's no longer has the force behind it which gave it new life and made it a magazine for inquiring intellectuals.

Morris' circuitous pattern of rejection for liberal thinking and writing can lead us only to one conclusion—come back to God's country, Willie, where you can rake muck without the pollution of New York.

Ex-Skiffer Lauds Moudy

Editor:

As a former student of TCU and the 1958-59 editor of The Skiff, I enjoyed the Letter to the Editor of March 9, 1971, from Chancellor Moudy. It said more than I have read in our paper in many years. Regards,

Patrick Beckham

FINAL EXAMS SCHEDULE

SPRING SEMESTER — May 10-14, 1971

Class Hours	Examination Period	Date of Examination
8:00 MWF	1:30- 3:30	Monday, May 10
9:00 MWF	8:00-10:00	Wednesday, May 12
10:00 MWF	8:00-10:00	Monday, May 10
11:00 MWF	8:00-10:00	Friday, May 14
12:00 MWF	10:30-12:30	Thursday, May 13
1:00 MWF	1:30- 3:30	Thursday, May 13
2:00 MWF	10:30-12:30	Wednesday, May 12
3:00 MWF	10:30-12:30	Friday, May 14
3:30 MWF	10:30-12:30	Friday, May 14
4:00 MWF	10:30-12:30	Monday, May 10
4:30 MWF	10:30-12:30	Monday, May 10
8:00 TTh	8:00-10:00	Thursday, May 13
9:30 TTh	8:00-10:00	Tuesday, May 11
11:00 TTh	10:30-12:30	Monday, May 10
12:00 TTh	10:30-12:30	Monday, May 10
12:30 TTh	1:30- 3:30	Tuesday, May 11
1:00 TTh	1:30- 3:30	Tuesday, May 11
1:30 TTh	1:30- 3:30	Tuesday, May 11
2:00 TTh	10:30-12:30	Tuesday, May 11
2:30 TTh	10:30-12:30	Tuesday, May 11
3:00 TTh	1:30- 3:30	Wednesday, May 12
3:30 TTh	1:30- 3:30	Wednesday, May 12
4:00 TTh	1:30- 3:30	Wednesday, May 12
4:30 TTh	1:30- 3:30	Wednesday, May 12



THE BRIDAL FAIR came to town last week and the many hopeful brides-to-be were joined by Charles Thompson.

Cousins to Speak on Survival, War At Honors Day Convocation, Forum

Norman Cousins, editor of "Saturday Review", will be honored guest for the ninth annual Honors Day activities March 25. He will speak at the Honors Day convocation in Ed Landreth Auditorium on "An Environment for Survival."

During the quarter century of his editorship, Cousins has become a moral force on the American scene. Among the first laymen to perceive the implications of atomic energy, Cousins has actively supported the United Nations in channeling funds to the victims of Hiroshima, and more recently to Biafran children.

He is president of the World Association of World Federalists and works for world peace through world law. He has guided the "Saturday Review" to a position of leadership on pressing ecological problems.

Cousins is holder of 25 honorary degrees in human letters, literature and law. He has received numerous national and international awards in journalism, civic affairs, education and public service.

Included in the convocation will be the presentation of various honor awards for both faculty and students and the Faculty Recognition presentation.

An Open Forum with Cousins on "War Prevention" will be held

in the Board Room of the Sid W. Richardson Building.

A banquet terminating the day's events will begin at 6:30 p.m. in the Student Center Ballroom. Tickets are available in S. C. Room 102. Deadline for reservations is March 23.

Dr. Ann Gossman, Honors Professor 1970-71, will give the address entitled, "A Phoenix Too Frequent."

Awards for honor students will be announced, including the Phi Beta Kappa Award for the outstanding senior in social science and humanities.

Chairman for Honors Week is Dr. Judith Suther.

Council Head Says H.S. Needs Met

By STEPHEN FUNK

"The high school student is concerned with the instruction he receives more than he was before," Sid Fitzwater, President of United High School Council, said.

The United High School Council is an organization of 15 Fort Worth high school student governments. "Our major objective is to inform the administration of student needs in all the area high schools," Fitzwater said. The Fort Worth group was the first of its kind and the only one in Texas.

"Last year the major student gripe was clothing and hair regulations," he said. "The regulations have become more liberal and students aren't as concerned with them as they used to be."

"I wouldn't say the major concern now of the high school student is the quality of his education. But it is one of them and in the next few years I feel that it will be the main stress of the high school student," Fitzwater said.

The high school student realizes that he needs a good background when he enters college and feels that he must do as much as he can to get it, he said. The

council has passed several bills that urge new programs in the schools. Some of them have been incorporated.

The council also participated in a police ride-in. Members of the council spent a night riding in a Fort Worth police car. "The police officer is a human being," was Fitzwater's most significant impression gained from the experience.

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(Continued from Page 1)

suggested that TCU was following a policy of "in loco parentis," trying to fulfill the role of parent, which Dr. Wible did not deny. Then Johnson asked Dr. Wible what would happen if it turned out parents wanted their kids on visitation.

"If parents are aware of the situation, then I'd tend to agree with having the policy, except we must remember the other public," Dr. Wible answered.

Dr. Wible, asked to distinguish between open house and visitation, said, "Open house is what people outside the university relate to as something that happens on Parents' Weekend and Homecoming and a few other special occasions. But in terms of the present experience it is actually a much more frequent thing."

Dr. Wible admitted the distinction between open house and visitation is very fine. "The basic difference is in flexibility," said Dr. Wible. "Open house is a temporary thing, voted on each week by the dorms. Visitation is a policy of the University, that can be changed on the basis of violations. Open house, on the other hand, may be stopped by the dorms themselves when residents decide they are tired of it." If I had some feedback on the way open house is being run, I'd have to look into it, but otherwise it's all up to the dorms."

Wible Reneges

Concerning the rejections last week, Dr. Wible said he began to have doubts about certain proposals when other proposals came to him. "I'd see things in one that I wouldn't see in another. Then I wondered if Foster, for example, had not considered this detail that Pete Wright included, if they had thought of it, but had not included it because they didn't think it was important, or if they had not included it because they really didn't want it."

Concerning his specific recommendations, Dr. Wible said he believes there should be a sign-in and -out procedure at Jarvis for at least three reasons: to locate a man in an emergency; to keep track of all guests to make sure all men leave at closing time, and to track down anyone responsible for damage in the dorm.

The Jarvis representative, Debbie Sanderson, explained that

Sports Director Announces Plan For Baseball

Now that basketball is about over for this season, Randy Warren, sports director, and his KTCU sports staff are looking forward to broadcasting Horned Frog baseball home games.

Warren said KTCU plans to broadcast eleven more home encounters. The Frogs, now sporting a 5-2 record for the current season which began March 4, are scheduled to meet Kansas State College for a non-conference doubleheader, March 15, at 12:55 p.m.

Warren says both conference and non-conference home game broadcasts will be heard live beginning with a pre-game show at 12:55 p.m. Only the first games of the doubleheader non-conference home games will be broadcast.

Besides being sports director, Warren serves as a student assistant to Sports Information Director Jim Garner.

a woman is responsible for the actions of her guests, and, Miss Sanderson emphasized, there needs to be a foundation of trust. She said for all but one of Jarvis' open houses this year there has been no sign-in or -out and there has been no trouble.

Dr. Wible said he agreed that both sides, students and administration wanted a "clean air of trust" and that he had not been fully aware of the Jarvis experience.

Visitation a Burden

Pete Wright's plan was rejected because the wording, according to Dr. Wible, seemed to be



DR. HOWARD G. WIBLE

calling for daily visitation. "I don't think daily visitation could help academically, and it would be a burden on those students who don't want visitation at all."

When asked if he would approve the proposals he rejected last week, if they were revised according to his recommendations, Dr. Wible said, "I don't want to say such-and-such is Clark's plan from now until eternity." He emphasized again that people outside the University were starting to react.

"After I first rejected Foster's plan, I was handed eight others. This indicated that nearly everybody is interested in visitation. The number of changes being considered aroused interest from outside elements," said Dr. Wible.

"We need to face the fact that the University is made up of many groups, only one of which is students. My job is to try to be aware of all points of view and try in some way to bridge the gap," said the Vice Chancellor.

Waste of Time

One possible way to bridge the gap is by providing a number of housing options to TCU students and their parents in an attempt to appease both the students who want visitation and those who don't, and the parents who don't object to visitation and those who do, Dr. Wible noted.

Road Rallye Rescheduled

"The 'Roaring Twenties Mystery Rallye,' sponsored by the Town Students Association, was postponed until Sunday, March 21, at 1:30 p.m.

Ken Miller, the organization's president, said several students interested in the rally were going to the NCAA playoffs in Houston. The rally was rescheduled to provide a better chance for a hefty turnout.

"This type of option plan may be something for us to consider for the future," said Dr. Wible. He noted one of the problems in setting up a system like this is that the dorms change their residents and therefore their characters from year to year. But, Dr. Wible did not rule out the possibility of a standardized University-wide policy. "For students to work from September to December on proposals that are rejected in two days, and then to spend from January until school is out hassling us about revisions, is a waste of time on both sides," said Dr. Wible.

In the last minutes of the meeting Assistant Dean of Men, Kenneth W. Gordon, made the formal motion that Dr. Wible submit guidelines for visitation proposals to the next meeting. The motion was carried unanimously.

The meeting was adjourned before any action was taken on a revision of the Tom Brown proposal.



DEBBIE DUBOSE demonstrates that a spring-time golf class can be fun.

Hairlines Rankle Army Oldsters But New Army Ideas Hold Sway

By LOIS REED

Beards, sideburns, long hair—a familiar sight in civilian life—finally have cracked military barriers.

Captain Robert L. Voelkel, assistant professor of military science, and a confessed "liberal," calls the new codes "fine."

Voelkel says he sees little relation between hairlines and job performance.

"The old Army doesn't like it, but the new Army's definitely here," Voelkel said.

Voelkel said the military has a responsibility to the public, as its representative, to look well-groomed, whether long-haired or white-sided.

A new era in military discipline has dawned, says Time Magazine. People replace "make-work chores" and "spit-and-polish regimen" as Number One in the current shift toward humanizing service life.

Relaxation a Necessity

All-volunteer armed services and anti-militarism make relaxation a necessity to manpower. Somehow, service life must appeal to sufficient numbers of men in order to make draft abolition feasible.

Of the four major services, only the Marines have tightened dress codes and discipline.

"Neatly-trimmed beards and moustaches," and "neatly tapered" hair up to three inches long are the orders of the day.

Restrictions on off-duty dress fell, too, for all services except Marine Corps. Brass to enlistees cite this as just "practical."

Of course, such breaks in tradition apply to TCU's ROTC program.

ROTC men on campus complain most about hair length. Voelkel and the other officers, in the Military Science Department try to understand.

One cadet, a male model, requested he be allowed longer hair and Voelkel said yes.

In the junior year, cadets draw pay in ROTC, just as other servicemen, but not as much. Still, they must meet the criteria of their "job," Voelkel says.

Carswell Air Force Base enlisted men view the new rules from "not enough . . . You ought

to wear your hair any way you want," to "just fine . . . Now they should work on pay and treating a military job like a civilian one."

'Enlistment Incentive'

As an incentive to enlistment, Voelkel said he sees lowering restrictions as a minor factor.

"Beer in the barracks—maybe," Voelkel said. "You can hamper others' privileges by getting weak-kneed drunk, though."

Some military men see dangers in leniency, particularly in combat situations. With the "dissi-

pation of authority" Voelkel says problems do arise.

"No, you can't have a fat, happy, relaxed troop one day and shove them into combat the next. Gen. George Patton calls that murder," Voelkel, who served in Europe and Vietnam, warned.

Despite the flak from civilians and servicemen, men like Commander of Naval Operations Adm. Elmo (Bud) Zumwalt and Major Gen. Bernard W. Rogers of the Army want to make everyone "give a damn for the soldier."

"It's the only way we can go," Voelkel concluded.

Reading Daily Newspaper Aids in Formal Education

By CHUCK HAWKINS

"The newspaper is a valid teaching aid in the classroom," contends Dr. Clifton O. Lawhorne, chairman of the Department of Journalism.

He said many persons have educated themselves solely through reading their daily newspapers. Newspapers have been used very effectively in classroom situations, according to Dr. Lawhorne, who also said he believes that education through newspapers can be of great value as a supplement to traditional methods.

He cited a school in Illinois that undertook an experimental program to determine exactly how valid the use of newspapers in the classroom is.

Newspaper Lessons

All students of one of the school's fifth grade classes took all of their courses from information found in the daily newspaper. Reading lessons and even math were taught from the newspaper, the stock market page being used to teach the math lessons.

Tests were taken before the class began and again after the class was completed to note any marked changes. This experimental class was also compared

with other fifth grade classes at the same school. The results indicated the students of the class taught entirely by newspapers had progressed further than students who were subjected to the normal program, Dr. Lawhorne said.

He said the lowering of the voting age from 21 to 18 may increase readership of newspapers and hence higher education as some have implied would be the case, but this view is still open to speculation.

No Substitute

"Newspapers shouldn't be used as a substitute for textbooks, however," Dr. Lawhorne said. "Traditional education is still the best, but for supplementary information, you can't beat newspapers."

He said many persons go to college because they feel they must compete in society.

"Anyone with the opportunity for an education should take it," Dr. Lawhorne said.

He said the newspaper can be a very effective classroom tool, but it should be a supplement and not a replacement. Persons having the opportunity to receive an education should utilize that opportunity, and not depend on the newspaper alone as his sole source, he concluded.

Foreign Students Adopt Home

By LIN BLACKMON

TCU is now home-away-from-home for 55 students from around the world—from, in fact, 28 different countries.

Dean John W. Murray, who is in charge of the international students, says, "These students go through quite a process before they are accepted. They must take many tests and make a certain score even to qualify for acceptance. Then the student must be approved by his country's government."

Some of the international students that come here finance themselves, two or three are supported by their native govern-

ments, two by oil companies and four by industrial organizations.

Murray voiced pride that Fort Worth has an organized interest in these students. The United Church Women of Fort Worth have organized what is called the Host-Family Program.

This makes it possible for students from other countries to have contact with the community life of Fort Worth and enables them to become familiar with American family life. The student is invited into the home to take part in "family" things as often as possible.

Another program offered international students is the Mayor's Award of Honorary Citizenship.

This is a program to encourage students from abroad to see and understand something of the civic and cultural life of our city. To win this award, a student must meet a set of requirements and must make a brief report on each of his visits to civic and cultural events.

Murray comments on some of the problems that these students run into. "They have trouble speaking and understanding English, especially in Texas, mainly because we don't do a very good job of it ourselves. At orientation, a group of our students went over idioms and slang expressions used on this campus. We hoped to help them under-

stand our speech a little better and I believe it helped.

"These students also have trouble finding places to live in the immediate area," says Murray. "But when they do find a place to live, their landlords are always very complimentary of their conduct."

The 55 students range from freshmen to graduate students. All take part in their own professional groups and clubs along with many of the student activities.

Murray says, "If all students put as much time into their studies as these people do, the campus would be full of 'A' students.

Education, Relaxation Mark Summer Session

Learning mixed with relaxation in a setting of the Sierra Madre range backgrounds the University's 20th Summer Session in Mexico July 11 through August 19.

Students can earn six hours college-level credit at the Instituto Tecnológico y de Estudios Superiores in Monterrey, in TCU's program for 1971 high school graduates and college and university students.

Fred Koestler, TCU instructor in Spanish and Italian, will direct the resident study.

A \$425 fee includes tuition, board, lodging, medical attention, laundry, linens and local excursions. Transportation to and from Monterrey is not included.

During the six-week term students can complete one year of college Spanish or various other undergraduate courses in almost every field. Graduate courses

leading to a Master of Arts in Spanish literature, including Hispanic American Literature, methods and techniques for teachers of Spanish language, literature and phonetics, will also be taught.

Saturday excursions to points of cultural interest are scheduled in addition to regular classes.

Monterrey Tech, a campus of modern buildings, is a member of the Southern Association of Colleges and Schools and the Association of Texas Colleges and Universities, which permits students to transfer credits.

Deadline for applications and a \$75 deposit is April 15; balance of tuition will be due May 20.

Additional information, including catalogs and applications, are available from Koestler in the Foreign Language Department.



DEBBIE ZERJAV, left, and Martha McKee, center, receive the second place trophy for junior debate at the March 5-6 North Texas State University debate tournament.

Coed Named as Missionary

Helping, for sophomore Janie Liles, 19, is more than just another word, it soon will be a way of life.

Miss Liles will work with 63 other students as summer missionaries in the United States and several foreign countries. Texas Baptist Student Unions sponsor the missionary programs.

Miss Liles, Jarvis resident, will work in the Madison, Wis., area, where she will help direct activities at day-camps, and will organize and supervise Bible clubs, revivals, and musical activities.

"A lot of good can be done, and I want to be part of it," she said of her reasons for applying as a summer missionary. "I've been interested since I first came to TCU and began activities at the BSU," she stated.

"It will be a meaningful way to spend my summer—sharing my faith with other people," Miss Liles said.

Selection Process

She learned of her selection after interviews that began at the local BSU last November. A screening committee sent her name to Dallas where she and the others were chosen from 105 students after further interviews.

This summer's activities began with an orientation camp, March 12-13, at Glenrose Baptist Encampment, Glenrose, Texas. Here participants learned more

about their ten-week mission, which begins June 1.

No student will receive pay for the summer's work, although BSU's in Texas pay all expenses.

Missionaries are sent to seven states and several foreign countries, including Israel, Peru, and the Philippines.

Miss Liles' parents and friends are excited about the new experience. She said, "They (my parents) are with me all the way."

A former Ft. Worth for 11 years while her father worked for General Dynamics, she now lives in Florissant, Mo., a St. Louis suburb. She is a journal-

ism major and a member of the Skiff staff, and takes part in many campus activities.

'Ribbit' Editor

An energetic BSU member, Miss Liles edits the group's monthly newspaper, The Ribbit.

A member of Alpha Lambda Delta, freshman women's honorary fraternity, Miss Liles is a National Merit scholar with a 3.5 grade point average. Other activities include fencing, in which she has taken fourth and fifth places in local tournaments, and the University Baptist Church Choir.

Miss Liles enjoys singing and applied to sing with a vocal group, the Coffee House, consisting of eight members that tour the southern Texas area during the summer. They perform popular and religious selections. The Coffee House is also sponsored by BSU.

In high school she was a delegate to the United Nations Pilgrimage for Youth. She and four others were chosen to take the tour from the St. Louis area. Miss Liles made the 17-day trip the summer before her junior year.

22 Cities Aim of Recruiting Tour

TCU is traveling to 22 cities this year—at least in spirit.

Dan B. Baker, Dean of Admissions, along with a faculty member and two students, makes recruiting tours throughout the country to show prospective students what to expect from TCU, and vice versa.

"We don't try to build the University as something it is not, but as what it is," says Baker. An official from the Admissions Office, a faculty member, and a student give their impressions of the University at these dinners. Prospective students also see slides of TCU.

The Office of Admissions learns of prospects through high

school visits, students who visit or write the school, and high school counselors. Counselors in the area are invited to the dinners and are encouraged to bring any students who might be interested in TCU.

Baker says he feels the recruiting has greatly broadened the University's horizons. Students from many parts of the country enroll here now, he says; formerly students were mainly from the five-state area surrounding Texas.

"I never know exactly what the student's will say until they say it," Dean Baker said of those who help in the recruiting. He

explained that these students represent as many different facets of the University as possible; his department tries not to over-emphasize any aspect of the school, good or bad.

The students usually speak on the social and academic aspects of TCU, the person from Admissions speaks on what TCU is looking for in a student, and the faculty member talks about University life from his point of view, according to Baker. Prospective students are free to ask questions after the dinner, but there is no question and answer period during the dinner, Baker says.

Libel Law Book Published By Dr. Lawhorne

Dr. Clifton Lawhorne, chairman of the Journalism Department, has published a 384-page book, titled "Defamation and Public Officials: The Evolving Law of Libel."

It is the first comprehensive treatment of changes in and evolution of the law of libel and fills the gap between existing legal texts and journalism books dealing with press laws and public officials.

The book covers 300 years of court battles which eventually led to the 1964 Supreme Court decision giving journalists the right, in the absence of malice, to print even defamatory falsehoods about public officials. Dr. Lawhorne has traced more than 500 court cases and gives evidence of the major trend that throughout history laws for libeling public officials have been narrowed as the public's right to know about and discuss leaders has grown.

The book was written primarily for the working press and journalism students but will be of interest to general readers and will be a useful reference for lawyers.

The volume was released by Southern Illinois University Press in the New Horizons in Journalism series on March 1.

Student Rights Statement

This statement of student rights and responsibilities, written by a joint committee of students, faculty, and administrators, is scheduled to be voted upon by the student body on March 24. Keep these pages as your copy of the rights statement for reference and study. It is important for all members of the TCU community. These pages were paid for by the House of Representatives.

PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the advancement of the well-being of society.

Freedom and responsibility are the hallmarks of a true university. Free inquiry and responsible expression are indispensable to the attainment of its goals. Freedom to teach and freedom to learn are the inalienable rights of its members.

All freedoms must be exercised responsibly. Absolute freedom tends toward anarchy, just as absolute order tends toward tyranny. Both anarchy and tyranny are antithetical to the purposes and existence of Texas Christian University. The university must therefore always strive to strike that balance between freedom and order which best promotes its basic purposes of providing the environment which furnishes largest freedom of teaching and learning.

The students' most essential right within the academic community is the right to learn. The university has the duty to provide the climate in which this right can be exercised. Students shall be encouraged to develop the capacity for critical judgment and to engage in a sustained and personal search for truth. They shall also participate in the establishing of procedures which govern their actions.

Students shall exercise their freedoms and opportunities with responsibility, for the right of each places a reciprocal duty upon each: the duty to permit every individual to exercise his right. While the student coming to a university maintains his rights as a citizen, he has the duty toward other members of his academic community to refrain from interfering with those rights of others which are equally essential to the purposes of the university.

The purpose of the following document is to enumerate the essential provisions of the student's rights and freedoms, together with the corresponding responsibilities which he assumes.

FREEDOM OF ACCESS TO HIGHER EDUCATION

A. Student Rights

1. The admissions policies of Texas Christian University are a matter of institutional choice. The university shall make clear and public all qualifications and expectations of students which it considers relevant to the total program of the university, both for admission and continued affiliation with the university.
2. Within the limits of its facilities, Texas Christian University shall be open to all students who comply with admission standards regardless of race, creed, or national origin.
3. The facilities and services of Texas Christian University will be open to all of its enrolled students.

B. Student Responsibilities

1. The student to be admitted must give accurate and complete information on the university application and other forms.
2. By accepting admission to the university, the student acknowledges his duty to

know and to observe the university's regulations, and to accept the attendant financial obligations.

IN THE CLASSROOM

The establishment and maintenance of the proper relationship between instructor and student are fundamental to the university's function. This requires both instructor and student to recognize the rights and responsibilities which derive from it. The relationship between instructor and student as individuals should be founded on mutual respect and understanding. It assumes a common dedication to the educational process.

A. Student Rights

1. **Freedom of Access:** Any student who is in good standing with the university has the right to register for and attend any class (course) for which he is academically qualified and in which there is room.

No faculty member may refuse to accept a student for registering or attending a class which meets under his instruction because of conflict in beliefs, or opinions, or personal preference in matters of appearance, with the views or attitudes of the faculty member.

2. **Freedom of Expression:** The faculty member has primary responsibility for the procedures governing the class assigned to him. Within that framework the faculty member should encourage free discussion, inquiry, and expression.

The student shall be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. He shall be free from harassment and public humiliation in and out of the classroom.

3. **Freedom from Improper Evaluation:** The student shall be free from prejudiced or capricious academic evaluation or dismissal.

The student is entitled to a reasonable explanation from the instructor of the criteria upon which his grade is based and which represents the instructor's good faith judgment of the student's performance in the course.

4. **Freedom from Improper Disclosure:** Information about student views, beliefs and/or political associations shall be treated with discretion by the instructor. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge and consent of the student.

B. Student Responsibilities

1. **Classroom Conduct:** Within the class, the student has the duty of maintaining certain standards of conduct. While he has the right to disagree, the student must make sure that disagreement is in good taste, is

factual and is presented with the proper respect for the instructor with whom he is disagreeing. Any student may be dismissed from the class or the course if his conduct is disruptive to the educational process.

2. **Academic Achievement:** The student is responsible for meeting the requirements of any course of study for which he is enrolled, and for maintaining acceptable standards of academic performance therein. He may be withdrawn from individual courses or dismissed from the university at such time as it is clearly demonstrated that he is not interested in, or making acceptable academic progress.

STUDENT RECORDS

Achieving educational goals, providing direction to students and extending service to society, demand that the university keep records. All policies and practices concerning records shall be based on respect for the privacy of the individual student.

A. Student Rights

1. To minimize the risk of improper disclosure, academic and disciplinary records will be kept separate.
2. Administrative staff and faculty members will respect the confidential information about students which they acquire in the course of their work.
3. Information from the academic record shall be released to no one other than authorized persons of the university, without the express consent of the student, except under legal compulsion.
4. Information from disciplinary or counseling files shall not be available to unauthorized persons on campus or off campus without the express consent of the student, except under legal compulsion or in cases where the safety of persons or property is involved.
5. Within a maximum of five years from the date of termination from the university, a routine destruction of individual's disciplinary records shall be accomplished.

6. Information from disciplinary or counseling files shall not be available to unauthorized persons on campus or off campus without the express consent of the student, except under legal compulsion or in cases where the safety of persons or property is involved.

7. Within a maximum of five years from the date of termination from the university, a routine destruction of individual's disciplinary records shall be accomplished.

B. Student Responsibilities

1. The student has the responsibility for giving full, accurate, and complete information on all records required by the university.
2. The student has the responsibility for reporting changes in name, residence, or person(s) to notify in case of emergency.

STUDENT AFFAIRS

A. Freedom of Association

1. **Student Rights** Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They shall be free to organize and join associations to promote these common interests, in accordance with university regulations and with procedures established by the Student Organizations Committee.
 - a. Campus organizations, in-

cluding those affiliated with an extramural organization, should be open to all students without respect to race, creed, or national origin, except for religious qualifications which may be required by organizations whose aims are primarily sectarian.

- b. Campus organizations shall have use of appropriate university facilities for their group activities, subject to such regulations as are required for scheduling meeting times and places, and the payment of fees if required.

2. Student Responsibilities

- a. Student organizations will be required to submit a statement of purpose, criteria for membership and a current list of officers to the Student Organizations Committee.

- b. University recognition does not constitute permission for an organization to speak for the university or for other segments of the student body. Actions taken or views expressed should be identified as expressions of the organization only.

B. Freedom of Inquiry and Expression

The university acknowledges the right of all members of the academic community to express their point of view on any issue in a peaceful manner, as long as such actions do not interfere with the normal operations of the university.

However, the university community has the obligation to take all reasonable means to prohibit any activity on campus which would create a condition that is dangerous to the safety of individuals or property.

In the event that there should be any disruption of the normal operation of the university, the administration will deal promptly with such interferences by proposing a time and place to resolve the matter, and by asking the students to disperse.

If this is ineffective, the administration will attempt to appeal to a member of the faculty committee on student concerns to act as a mediator to reach an agreement on time and place to resolve the matter.

If this is ineffective, a temporary restraining order or temporary injunction may be obtained by the university.

If these measures prove ineffective, the administration will remind the group that no amnesty will be considered for those who persist and that charges will be pressed, upon which city authorities will be summoned to remove the interfering parties.

1. Student Rights—Personal

- a. Students and student organizations shall be free to examine and discuss all issues, and to express opinions publicly and privately.
- b. Students shall be free to support causes by orderly and peaceful means, as long as they do not disrupt the normal processes of the university.

2. Student Rights—Speakers

- a. Student organizations shall be allowed to invite and to hear any person of their own choosing, limited only by the considerations of the

welfare of the total university community. The procedures for safeguarding these rights shall be established by the Student Programming Board.

3. **Student Rights—Films, Entertainment, Drama, Art** Student Organizations shall be free to select and view films, dramatic productions, art displays, or other creative or entertaining efforts, limited only by the considerations of the welfare of the total university community. The procedures for safeguarding these rights shall be established by the Student Programming Board.

4. Student Rights—Publications

Student publications and the student press are essential in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus.

They bring student and university concerns, news, and opinions to the attention of members of the TCU community and other interested publics off campus.

Historically and legally, the freedom of the press is the freedom of the owner and publisher and not the editor or reporter.

The university, as legal publisher of certain student publications bears the legal responsibility for their contents.

Based on these presuppositions, the following rights shall prevail:

- a. The students shall have sufficient editorial freedom in the publications to maintain their integrity of purpose as vehicles for free inquiry and expression.
- b. The student press shall be free from coercion.
- c. Editors and managers of student publications shall be protected from arbitrary censorship, suspension and removal because of disapproval of editorial policy or content. Only for proper and stated causes shall editors and managers be subject to removal, and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers will be the agency responsible for their removal.

The procedures for safeguarding these rights shall be established by the Student Publications Committee.

1. Student Responsibilities—Personal

It should be made clear to the academic and larger community that in their public expressions of opinions, students or student organizations speak only for themselves.

2. Student Responsibilities—Speakers

- a. Student organizations have the responsibility to make clear to the academic and larger community that sponsorship of guest speakers does not necessarily im-

(Continued on Page 9)

Student Rights Statement

ply approval or endorsement of the views expressed either by the sponsoring group or the institution.

- b. Students may invite speakers with the understanding that the speakers conform to the laws and standards pertaining to obscenity, slander, and the advocacy of violent overthrow of the government.
- c. It is the responsibility of the student organization to inform the speaker of the pertinent information concerning his invitation to speak.
- d. The right to hear speakers carries with it a corresponding obligation to allow speakers to speak and permit audiences to listen. Neither dislike of a speaker nor disagreement with his views, shall be cause for any confrontation designed to block his appearance, or acts of rudeness calculated to interfere with his presentation.
- e. Care should be taken by the student groups to insure that a breadth of selection of speakers covering a range of topics is assured.

3. Student Responsibilities — Films, Entertainment, Drama, Art

- a. Every effort shall be made to present a production of a high level of artistic endeavor.
- b. Selections will be made so as to avoid those which are an exploitation of immorality, violence, racial prejudices, or religion.
- c. Selections shall be made so as to present a breadth of offerings.
- d. Students, and student organizations, are responsible for exercising care and good judgment in releasing publicity about the production in order to keep it in proper perspective.
- e. Student organizations shall have the responsibility to make clear to the academic and larger community that public presentations of films, entertainment, drama, and art do not necessarily reflect the opinion or approval of the sponsoring group or the university.

4. Student Responsibilities — Publications

- a. The editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity and the techniques of harassment and innuendo.
- b. All university published and financed student publications shall explicitly state on the editorial page that the opinions there expressed are not necessarily those of the university or of the entire student body.

STUDENT PARTICIPATION IN INSTITUTIONAL GOVERNANCE

Legal responsibility for maintaining the university resides with the Board of Trustees. The administration is charged with the responsibility for the day to day operation of the university. Certain authority is delegated to policy making groups within the university.

1. Student Rights

- a. Students have the right to share in the formulation and application of university policies concerning academic and student affairs.
- b. As constituents of the academic community, students

shall be free, individually and collectively, to express their views on issues of institutional policy and on matters of interest to the student body.

- c. The students shall have a government to represent them in areas of interaction with the university as set forth in their constitution.
 - d. University committees which deal directly with student activities and interests shall have student representatives on their membership with voting power.
 - e. The exact number of students appointed and the terms of their eligibility shall be determined in conference between representatives of the administration and the student government.
- ### 2. Student Responsibilities
- a. In exercising their right to share in the formulation of university policy, the students incur a corresponding responsibility for abiding by these policies as they are applied.
 - b. The student has the responsibility for working for institutional change and improvement in a spirit of mutual understanding and trust.

Right to Privacy

1. Student Rights

- a. A student shall enjoy the right of privacy. On campus this privacy shall be respected in matters of opinion, in place of residence and with respect to information contained in university records.
- b. A student shall not be subjected to intrusive or unjust entries into this privacy.

A student's room may be searched by university officials upon issuance of a university search warrant. This shall be based upon probable cause, stated in the warrant, of a violation of university regulations, criminal laws, or civil laws.

Items seized shall be listed on a receipt and a copy given to the resident(s). A search or seizure shall only be made when the student is present, except in emergencies.

The university reserves the right to enter and inspect residence hall rooms for cleanliness, fire or health hazards, or for maintenance and repair reasons.

The university shall not consent to a search of a student's room by police or other government officials without a warrant, duly issued in accordance with Texas or federal laws.

- c. In emergency situations a university official is permitted to enter a student's room when there is reasonable suspicion that a violation of a university regulation, or criminal law is occurring.
- d. A resident's room will not be used by any other person without permission of the residents.

2. Student Responsibilities

- a. As a citizen of the United States, the student has the responsibility to abide by local, state, and national laws.
- b. As a citizen of the university community, the student has the responsibility to abide by the rules and regulations of the university.

FREEDOMS IN RELATION TO THE COMMUNITY

A. Citizenship

1. Student Rights

University students are both citizens and members of the academic community. As citizens, students shall enjoy the same freedoms of speech, peaceful assembly, and right of petition that other citizens enjoy.

Faculty members and administrators shall insure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizenship both on and off campus.

2. Student Responsibilities

As citizens and as members of an academic community, students are subject to the obligations which accrue to them by virtue of this membership, and should help enforce rules and regulations governing the community.

B. Institutional Authority and Civil Penalties

1. Student Rights

- a. Students, whose activities result in violation of law, may incur penalties prescribed by civil authorities, but institutional authority will not be used merely to duplicate the function of general laws. However, where a violation of university regulations is also clearly involved, the authority of the institution may also be asserted.
- b. The student who violates institutional regulations in the course of his off campus activity, will be subject to no greater penalty than would normally be imposed for on-campus violation.

- c. Disciplinary action should be independent of outside pressure.
- 2. Student Responsibilities
- a. The student has the responsibility to indicate to the community that his actions reflect his own views and not necessarily those of the university.
- b. The student shall not use the university as a sanctuary from the civil authorities in cases of law violation.

PROCEDURAL STANDARDS IN DISCIPLINARY PROCEEDINGS

In developing responsible student conduct, disciplinary proceedings are a part of the educational process. They may be secondary, however, to that of counseling, guidance, example, and admonition.

At the same time, the university has a duty and the corollary disciplinary powers to protect its educational purposes through the setting of standards of scholarship and conduct for the students who attend and through the regulation of the use of institutional facilities.

Proper procedural safeguards shall be observed to protect the student from the imposition of unfair penalties in all situations.

The administration of discipline shall guarantee procedural fairness to an accused student. The university reserves the right, under fair play procedures, to dismiss a student without publicly stating the specific charge.

The disciplinary responsibilities and procedures shall be in accordance with those established by the Student Life Division of the university and by the Student Conduct Committee of the university.

Minor penalties may be assessed informally under prescribed procedures.

The burden of proof in all cases shall rest with the party bringing the charges.

A. Student Rights

1. Student Rights — Standards of Conduct Expected

The student has the right to know the standards of behavior expected of him which the university considers essential to its educational mission and its community life.

These expectations and the resultant specific regulations shall be published in appropriate university publications and shall represent a reasonable regulation of student conduct, while permitting the student to be as free as possible from limitations that have no direct relevance to the student's education.

2. Student Rights — Investigation of Student Conduct

In the investigation of a case involving an alleged violation of standards of conduct, the procedures governing inspection, search and seizure, and the right to privacy shall be subject to procedural fair play.

Students questioned or arrested in the course of serious violations of university regulations, or infractions of state or federal law, shall be informed of their rights.

No form of harassment shall be used by the university to coerce admission of guilt or information about the conduct of suspected persons.

3. Student Rights — Disciplinary Procedural Fair Play

Disciplinary procedural fair play requires:

- a) That the student be informed in writing of the nature of the charges against him and the possible punishment involved.
- b. That he be given a fair opportunity to refute the charges.
- c. That the university not be arbitrary in its actions.
- d. That there be provisions for appeal of a decision.

4. Student Rights — Pending Final Action

Pending final action on the charges, the status of the accused, as a student shall not be altered or his right to be present on the campus and to attend classes, suspended, except for reasons relating to his physical or emotional safety and well-being, or for reasons relating to the safety and well-being of students, faculty, administrators, or university property.

5. Students Rights — Appeal Procedures

When the student questions the fairness of the disciplinary action taken against him, he shall be granted, upon request, the privilege of a hearing before the appropriate university body.

The procedures governing the appeal shall be published and made available in advance to the student. Procedural fair play in the appeal shall include:

- a. A speedy hearing.
- b. Knowledge of evidence used against the accused.
- c. The right of the accused to have counsel for his defense.

fense.

B. Student Responsibilities

1. Student Responsibilities—Standards of Conduct

The student has the responsibility to know and abide by the standards of behavior which the university considers essential to its educational mission and its community life.

2. Student Responsibilities—Investigation

The student shall not use his right of privacy to hinder an investigation which is conducted in accordance with the principles of fair play.

The student shall not engage in any form of harassment against those individuals involved in an investigation.

3. Student Responsibilities—Disciplinary Procedural Fair Play

The student has the responsibility to express his rights under disciplinary procedural fair play, with the time specified and in a manner that is not arbitrary or irresponsible.

4. Student Responsibilities—Pending Final Action

The student shall not engage in any form of coercion or harassment against any individual involved with the proceedings.

5. The student has the responsibility to exercise his right of appeal in the manner and within the time limit prescribed by the university in its procedures governing the appropriate university body.

PROCEDURES FOR ADOPTION OF THIS STATEMENT

This statement shall follow the procedures outlined below before it shall become a recognized and authoritative document.

a. The students of Texas Christian University must approve the statement by a majority vote. The House of Representatives will be responsible for presenting the statement to the student body.

b. The faculty of Texas Christian University must approve the statement by a majority vote. The Faculty Senate will be responsible for presenting the statement to the Faculty Assembly.

c. The administration of Texas Christian University must approve the statement. The office of the Vice Chancellor for Student Life will be responsible for presenting the statement to the Administrative Council.

AMENDMENTS

The following procedure will be followed if at any time the faculty, administration, or students believe that amendments of this document are necessary.

a. Whichever group wishes the amendments must present them in writing to the other two, along with a statement outlining reasons for the amendments.

b. Each amendment shall then be voted on by the two other groups. If an amendment receives a favorable vote by these groups, it shall then become a part of this document and fully authoritative.

Money Key to Expansion Plans

By JEFF ALLISON

Inflation, higher living costs, student demands, with endowments increasing at a lower rate than inflation—all these cause the cost of operating a university to rise. Where does a university get the revenue for expansion and maintenance needed for a quality education?

Tuition and fees, all types, comprise 67.7 percent of TCU's total educational and general income. The national average for all categories of schools is approximately 40 percent. Remaining revenue must come from endowments and gifts from outside sources.

TCU is about to enter its second century in education with a new plan, the New Century Program, designed to expand the University's student population, faculty, curriculum, facilities and management.

Such an ambitious program requires an increase in endowments and gifts as well as in percentage of total income if the cost to the student is not to reach unreasonable levels.

\$43 Million

By September, 1973, when TCU begins its second century in operation, plans are in effect to attain \$43 million in gifts and endowments. Presently furnishing

16 per cent of the total income, this increase would raise educational and general expenditures furnished by endowments to 20 per cent.

Hopefully by 1980, this total would reach 30 percent.

Such an increase comes from six major sources: trustees, foundations, churches, corporations, alumni and non-alumni individuals. Foundations are projected to give \$16 million of the \$43 million, and trustees, \$14 million.

Gifts for endowments will contribute the lion's share of the New Century goal, \$25,200,000. Gifts for construction are projected at \$12,800,000, the rest for operations.

As seen by the decline from 31.2 percent in 1953-54, to 16 percent in 1968-69, endowments have decreased in relation to the total cost of education. C.C. Nolen, vice chancellor for development, gave several reasons for this decline. Tax increases and competition for expenditures, along with inflation, are major causes.

According to Nolen, interests of the American public are not always focused on higher education. The American public spends most of its money on legalized gambling and entertainment, not including necessities, of course.

At one time, combined expenditures on cigars and gum totaled more than those for higher education.

Emotional Basis

Gifts are made on an emotional basis and later rationalized, Nolen said. Because of this, great pains are taken to cultivate potential donors. Donors contributing the largest gifts want to see others contribute also, even if the amount is small. For these reasons, much of the donor-contact work is done by volunteers.

The Faculty Committee on the Centennial Goal working through the Faculty Senate helps in this volunteer effort. Dr. Jeff Horn is chairman of the committee.

The committee of 32 faculty members representing the University at large works to encourage acceptance of the New Century Program.

Its specific purposes are to act as liaison with the public, to bring potential contributors to the attention of the vice chancellor of development's office, and hopefully to increase the percentage of faculty contributors.

Presently, more than 50 faculty members belong to the Century Club, which requires a donation of \$100 or more each year.

Currently before the state legislature are two bills which could ultimately give TCU an estimated annual revenue gain of \$1 million.

One law would give the state the ability to make contracts with independent schools for the purchase of degrees: \$1,000 for a bachelor's degree, \$1,500 for a master's degree, and \$2,500 for a doctoral degree.

Tuition Equalization

The other law is for tuition equalization grants for students in independent institutions to help bridge the difference in costs between state tuition and private college tuition.

Independent Colleges and Universities of Texas Inc. (ICUT), headed at TCU by Marsha Page and Jeff Harp, is working with other Texas schools for the passage of these bills.

Under the New Century Program, the student body of 1973 will be more diversified geographically, ethnically, economically and nationally. The amount of money awards for students is projected to double. Higher median entrance qualifications are planned.

Faculty holding earned doctorate degrees, currently standing at 58.3 percent of the faculty, will hopefully reach 65 percent by 1973 and 85 percent by 1980. Emphasis will be on creativity, selection and involvement of the faculty in policy-formation.

Master's degree programs in home economics, nursing and journalism are looked for under the New Century Program along with further improvements in the Mary Coats Burnett Library, Student Center activities, lectures and concert events and student government.

New buildings in the program

include the Cyrus K. and Ann C. Rickel Health and Physical Education building (plans are already completed), a communications building, a Child Study and School of Education complex and expansion of present facilities.

The character of the board of Trustees will undergo change, becoming less Disciples of Christ-oriented, with more out-of-state members and women. New means for faculty and student influence in management will be explored.

While improvements are expensive, tuition will be set no higher than necessary. The present guaranteed tuition-level policy will continue. Residence halls and the food service will remain on a self-pay basis.

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Lots of Sole In Summer Job Hunting

If summer employment is your aim, pacing the sidewalk may be your game, according to information from Frank Bemis, a labor market analyst from the Texas Employment Commission in Fort Worth.

The unemployment rate in December 1970 was 4½ percent of the total work force—or 14,400 persons—in the metropolitan area which includes Tarrant and Johnson counties. A year ago the figure was 1.8 per cent—or 5600 persons.

In 1969 the unemployment was largely composed of persons who were simply between jobs; whereas, the unemployment this year is attributed to a change in emphasis from defense to non-defense. The bulk of the unemployed are college graduates and clerical workers needing full time jobs.

Bemis says these conditions will cause a hardship on students wanting part time employment now or this summer. There will be more competition for jobs and less jobs to be found.

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New Campus Groups Seen Debate Duo Top Tourney

By RITA EMIGH
News Editor

Seven organizations have been ckayed on campus this year—Phi Kappa Delta, Phi Kappa Lambda, Campus Crusade for Christ, NAACP, Bridge Club, Student Peace Organization, and Delta Psi Kappa—and more are trying to come.

Black fraternities and sororities have been accepted on principle according to Mrs. Libby Proffer, Student Activities ad-

viser, but the particular groups still must be chosen. The Society for International Meditation has submitted a constitution, but a clause about the national group being able to remove and appoint officers at will is forcing it back to the petitioners for changes.

Tomorrow an application of the Student Mobilization Committee will be brought back from the Interest Group Sub-Committee for presentation to the whole group.

A gymnastics club, weight lifting club and interior design group may soon apply for on-campus status too. The residence hall association should have an application in, but doesn't, Mrs. Proffer said.

a limit to the physical space we have, Mrs. Proffer explained. She said bulletin boards are overcrowded now, and if the school were wide open for meetings, there would be no room for student organizations to meet.

"A Fort Worth stamp collectors club wanted to use a room one night a week; if we let them, next we'd get requests from the ladies' aid society, or a judo club, and soon the whole University would be occupied," she said.

The committee, responsible for the supervision and guidance of student organizations, is to "maintain student organizations which are distinctly related to the educational philosophies of TCU."

Facility Use

The student organization committee controls the use of University facilities, since there is

Must Choose Sponsor

It has 11 faculty-administrator members and nine student representatives.

Frog Teams Top-Ranked In Debates

Results of last weekend's debate contests favored TCU as three junior teams seeded first, second, and third among 38 squads at the first annual North Texas University Invitational Tournament at Denton.

The team of Debbie Zerjav and Martha McKee, both Houston freshmen, was top-ranked after six rounds of debate prelims, boasting highest speaking points in all six matches. The team of Mike Brinkley-Don Brownlee also won all six of its matches and placed second in the elimination bracket. TCU's were the only teams to hold perfect preliminary round scores.

Scoring a 5-1 record in prelim bouts was the third team of Wanda Wilson-Bill Stotesbery. Miss Wilson, a Fort Worth freshman, entered TCU this semester after participating in the University's annual high school debate tournament.

In the final tally after elimination debate competition, Misses Zerjav and McKee were named second-place junior division winners with TCU's other two teams sharing third place.

The next stop for the Horned Frog debaters is Austin and the All-Texas Tournament this weekend, followed by trips later this month to Houston for the bi-annual Pi Kappa Delta Nationals, and to Chicago for the National Novice Tournament and competition against 99 other freshman teams. The debate squad's last jaunt of this year is slated for April 23 to Baylor University and the Southwest Conference championships.

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To be an official campus organization, a group must choose a sponsor and file an application for formation with a list of interested students.

The application, once submitted to the committee, goes to one of its three sub-committees—sorority-fraternity; departmental, pre-professional and honor society; or interest groups.

The sub-committee checks the group's application and constitution to make sure all its regulations are "in harmony with the established rules and traditions of TCU."

A majority vote by the committee puts the club on campus.

Mrs. Proffer said no groups have ever been turned down for campus organization.

Winning first place debate honors, TCU's Wanda Wilson and Mike Brinkley composed the only undefeated team among 30 entered in the recent McLennan Community College portion of the Central Texas Novice Series.

Both from Fort Worth, Brinkley is a freshman and Miss Wilson entered TCU in January after participating in high school debate tournaments held on campus.

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Carr, Irish End Frog Season

GREG BURDEN

Sports Editor

The TCU cagers were beaten by Notre Dame Saturday night, and at least one sure conclusion could be drawn from that encounter—somebody up there didn't like the Horned Frogs.

It all started when the members of the team were leaving their motel in Houston to get on the team bus to Hofheinz Pavilion. Eight of the players, including Goo Kennedy and Simpson Degrate, piled into the elevator and pressed the first floor button. But, suspiciously enough, the elevator never made it to its destination. Somewhere between the fifth and sixth floors it stopped.

Ten or fifteen minutes later with the delayed assistance of a maintenance man, the sweaty ballplayers emerged from their capsule and descended by safer means.

More Trouble

But that was by no means the only warning. Shortly before the game was to begin, one of the scoreboards directly over the TCU cheerleaders began to swing menacingly, and plaster fell from the ceiling. The police quickly cleared the area directly below the scoreboard, but who could doubt the incident was another friendly warning?

Then came the real clincher. With the game just a few minutes old, one of the giant light bulbs over the Frogs' basketball exploded, littering glass over the surrounding area.

But the Frogs didn't take the hint—they played anyway. In very little time they found out what these warnings were undoubtedly about—Austin Carr.

Carr Fantastic

The 6'3" Notre Dame guard put on a shooting exhibition the likes of which few of the spectators had ever seen before. Carr was simply unbelievable as he shot in every conceivable man-

ner from every position on the court for 52 points.

Despite Carr's heroics, the Frogs came through with a tremendous effort to stay in the game until the closing minutes. In fact, the Frogs actually out-shot and outrebounded the Irish. TCU hit on 40 of 73 shots for 54.8, while Notre Dame connected on 40 of 76 for 50.6 percent.

Even more impressive was the rebounding results which showed the much shorter Frogs getting a 37-35 edge.

Turnovers

One of the game's key factors was turnovers, especially in the first half which saw 13 Frog errors to only four for the Irish. That alone could have been responsible for the 14 point first half deficit.

All five of the Frog starters came through with strong performances to give TCU a balanced attack. Kennedy was the leading scorer with 23 points, and he was the game's top rebounder with 16. He was followed by Degrate with 22 points and 9 rebounds. Snake Williams scored 18 points before he fouled out with eight minutes remaining. He had one of his best shooting nights going 8 for 12 from the floor and two for two from the line for 18.

Hall Hot

Ricky Hall, who had a very hot hand in the second half, also finished with 18 points on 8 of 12 attempts.

Jim Ferguson, playing his usual fine floor game, had 11 assists to go along with a like number of points.

The only Notre Dame player besides Carr in double figures was Collis Jones, with 26 points. He led the Irish rebounders with 11.

Coach Johnny Swaim, though disappointed with the loss, was happy with the Frogs' effort. "I was proud of my boys," Swaim said. "They gave a real fine effort." Swaim said he felt that turnovers were a key factor in the 102-94 loss.



IRISH GUARD Jackie Meeham, getting a little intimidation from Goo Kennedy (55) and Simpson Degrate, decides not to shoot, and instead fires a pass to John Pleick.

Coach Pittman Slates Initial Football Drill

New head football coach Jim Pittman will open his first spring training on Saturday, March 20, and conclude with the annual Purple-White intrasquad game at 7:30 p.m. on Saturday, May 1.

Pittman's tentative schedule calls for workouts on Mondays, Thursdays and Fridays with scrimmages on Saturdays. Practices will begin at 3:30 p.m. during the week and at 2:30 p.m. on Saturday.

Pittman will have 41 of 57 lettermen from last fall returning, including standout quarterback Steve Judy, who already owns most of the Horned Frog aerial records for both single season and career.

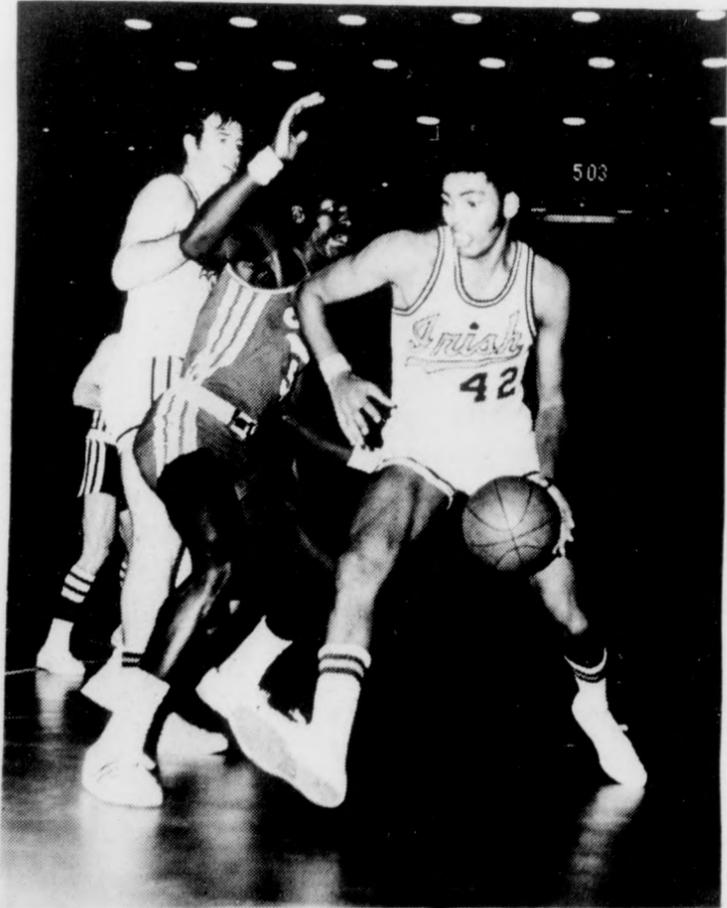
Other returning regulars include flanker Larry Speake, tight end Frankie Grimmett, split end John Hetherly and guards Lloyd Draper and Guy Morriss. Defensively, tackle Ken Steel, linebackers James Helwig and Tookie Berry, end Gary Martinec, nose guard Craig Fife, safety Richard Wiseman and cornerback Danny Colbert return.

"We will look at a lot of players both ways," Pittman said. "We are a new staff and will have to spend much of our time getting the right person in the right spot. Right now, no positions are sewed up. We'll find out who wants to play."

All but one of Pittman's staff are new to TCU, too. They include Andy Bourgeois (Tulane), Gerard Boudreaux (Tulane), Bil-

ly Tohill (Tulane), Ralph Smith (Tulane), Russell Coffee (Garland H. S.), Marvin Lasater (TCU), Tommy Lucas (Oklahoma St.), Tommy Runnels (Fort Worth Wyatt H. S.), Marvin Kristynik (Tulane) and Mike Adams.

The 1970 Frogs finished with a 4-6-1 record on the season and 3-4 in Southwest Conference action.



NOTRE DOME'S Collis Jones attempts to drive around Frog Evans Royal in Saturday's NCAA playoff game. Jones had 26 points for the Irish.



TCU PITCHER Johnny Grace chalked up his first victory of the season Saturday as the Frogs broke Pan American's nine-game winning streak with a 9-1 victory. Friday the Frogs were beaten twice by Pan Am, who won Saturday's night-cap, 6-1. TCU's record is now 7-5. The Frogs host Kansas State today in a double header on the TCU diamond.