THE Daily SKIFF

Volume 70, Number 46 Texas Christian University . . . . . Fort Worth, Texas 76129 Wednesday, November 17, 1971

House Candidates Campaign

Candidates for offices in the House of Representatives spoke to a group of about 30 students Monday afternoon in the Student Center ballroom.

Before introducing the presidential candidates, Mike Usnick, House president, said the main jobs of this office were to officiate at House meetings and to control the affairs of the House.

Jody Ambrose, first presidential candidate to speak, has been involved in the House and has been a member of the Student Programming Board. He said he feels two of the most important issues are the Bill of Rights and speaker policy, both of which are buried in committees now. He wants to form an all-dorm council and to improve communication between administration and students through a University court. He wants to implement a pass-fail system in non-major, particularly P.E. courses. Pre-registration and better relations between trustees and students are important to him. This week in the House he proposed that a new marquee in front of Daniel Meyer Coliseum be erected. Ambrose's slogan is "Communication with Commitment."

Humorous Speaker

Eric Smylie, running for president, injected humor into the afternoon's proceeding. He said, "If you can't do a job while laughing, then you might as well not do it." He is a House member, member of the Bill of Rights, student regulations, and academic affairs committees, and chairman of the permanent improvements committee. He felt the president should always hold the interest of the students—foremost, and maintain close contact with the student body. The four major points of his platform are (1) a strong and workable Bill of Rights, (2) a workable method of pre-registration, (3) student evaluation of faculty, and (4) a pass-fail system.

Tom Lowe, third candidate for president, said the last two presidents of the House have lifted TCU student government out of the doldrums, and it is now ready to come of age. His goals include curriculum and requirement reforms, pre-registration, pass-fail system, student Bill of Rights, counseling, and an interdorm—town student programs. He is interested in students' right to privacy, especially in their off-campus affairs. He thinks the next House president should be a "lifter."

Concern About Apathy

Lanny Gookin, last candidate to speak, introduced a bill in the House last week about apathy in the House, and much of his concern lies in this area. He did not carry out an extensive campaign with printed material, he said, because he did not want to litter the campus. He is chairman of the Bill of Rights committee. His platform includes (1) improving faculty-student relations in order to present an united front to the administration, (2) working for a quality faculty both now and for the future, which will include working for better faculty salaries, (3) improving trustee-student relations, (4) providing students with more information on the economic situation of TCU, (5) working for a new speaker policy, and (6) developing more activities for students. He emphasized the need for unity behind someone, regardless of the length of his hair.

The first candidate for vice-president, Bill Lane, said most students are aware of change at TCU but most do not realize that this change came about because of an active student government. He emphasized the need for continuing change, and mentioned the speaker policy and the Student Bill of Rights as areas for possible change.

VP Should Be Link

Becky Newman, also running for vice-president, said the VP should coordinate efforts of committees, act as a link between administration and students, and act as president in his absence. Some of her objectives as vice-president would be to implement the administrative cabinet, to improve counseling, to reinstate pre-registration, and to obtain a mid-semester holiday.

Helen Dayton, final vice-presidential candidate, listed experience in the House, as chairman of the coffeehouse committee, with the Bridal Fair, and in the Association of Women Students. Her work as vice-president would include the speaker policy, pre-registration, the counselling system, advanced placement, and required curricula.

Sally Powers, the only candidate for secretary, urged everyone to vote and to encourage their friends to do so.

Lidia Hernande , candidate for treasurer, is an accounting major and asked for "the privilege in exercising what she had learned in working for her degree."

Responsibilities

Nancy Inglefield, the other candidate for treasurer, said the responsibilities of the treasurer are to handle the budget of the House and to act as chairman of the finance committee. She was the business manager for a newspaper before coming to TCU and is a business major with emphasis in finance and management.

Glenn Johnson, unopposed in his race for chairman of the Student Programming Board, presented a five point plan he hopes to put into effect during the next two semesters: (1) re-evaluation of student programming needs, (2) analysis of the cause of the failure of some past programs, (3) evaluation of the structure of the Student Programming Board, (4) continued support of campus-wide groups, but with a system of guidelines to determine what groups should receive such support and (5) continued discounts for off-campus activities and more on-campus activities. Johnson said that despite criticism his work with state groups has shown that TCU has one of the strongest programming boards in the state.

Elections for the House officers are from 9 a.m.-6 p.m. today Polling places are the Student Center, Worth Hills cafeteria, and Dan Rogers building.

VOTE TODAY

WHITE HOUSE LIE-DOWN: TCU Sigma Delta Chi national convention goers witnessed this peaceful demonstration on the President's driveway last week. Protesting the slaughter of peasants in Southeast Asia are members of Daily Death Toll. Minutes later, the group, refusing to unblock the driveway, were arrested by Washington police. —Photo by Randy Eli Grothe

Brown Visitation Sparks Dispute

By JERRY HARBEN

The flames of the old controversy over visitation in dormitories have flickered back to life in Tom Brown. This time the dispute centers around the requirement that the dorm office be open and occupied during all visitation hours.

During the hours when the dormitory staff is not manning the desk, the dorm council must arrange for volunteers. The best method of doing this has been a subject of debate in the council all semester.

Three weeks ago, Bill Reeves, then a member of the Tom Brown visitation committee, who has since resigned, presented to the dormitory residents a referendum proposing what he considered a logical answer to the problem.

Referendum

Reeves' referendum called for the office to be closed when the staff was not working. A sign-in and sign-out sheet would be available and all residents would be expected to register their guests.

At the close of visitation hours, a member of the visitation committee would check the list, make sure all guests had been checked out, and turn the dorm lights into the night position.

Reeves received 106 responses, all favorable.

On Oct. 27 Reeves and several other Tom Brown residents presented this proposal to Assistant Dean of Men Bob Neeb. Neeb gave his reply by letter to Tom Brown President Larry Bouchard, stating that the man on the desk did more than just watch the registration sheet, that he was to act as a host to the guests.

More Referendums

The chain of events culminated in a flurry of more referendums being circulated during the past week, beginning with a questionnaire distributed by the visitation committee, asking if residents would take part in a civil disobedience campaign by bringing in guests when the office was closed.

This questionnaire prompted Keith Daum, a committee member, to circulate a similar sheet, which he admitted was written in a biased manner, and which was intended more to inform residents of the possible consequences of such action than to gauge dorm opinion.

Satire

Close on the heels of this referendum came another, of uncertain origin, satirizing Daum's slanted working.

Where it all will eventually lead is unknown, but for the time being no direct confrontation seems forthcoming. The visitation committee is attempting to continue working within present policy. As Paul Parker, one of the group to visit Dean Neeb, said, "There's not much we can do about it, because the dean has the power to shut down visitation."

In the eyes of Parker and others, the refusal to allow Tom Brown to modify the visitation procedures casts doubt on whether the administration still considers Tom Brown an experimental organization. Thus the question could have a far-reaching effect on the future of the Tom Brown program.

'Flexible' Curriculum Urged

(Part Two)

By RICHARD HALYARD

Steps in the direction of a revised core curriculum for TCU were taken to a large degree by the Ad Hoc Committee appointed by Dr. James Newcomer, vice chancellor for Academic Affairs.

The Ad Hoc Committee composed of Larry Adams of the Sociology Department; John Hitt, associate professor of psychology; Joe Steele of M.J. Neeley School of Business and C. A. Quarles, associate professor of physics has adjourned having submitted a report for a new core and completing its duty.

The primary function of the committee was the study of the present general requirements and the proposal of recommendations for a change. It possessed no official force in dictating a new core. The study represents only the opinions of four men. In the opening paragraph of the report the committee states its purpose and intent:

"The University's noblest and most commonly expressed goal is the enhancement of the intellectual growth and development of its students. It is to this endeavor that the University has its deepest and most enduring committment and to which it owes its claim to a special and honored place in society. The committee has understood its assignment to be the articulation of an intellectual position toward the curriculum as an instrument for the advancement of this goal."

Certain Characteristics

Emerging from this conviction, the committee through discussions with colleagues and students and from collective deliberations said that there are "specifiable characteristics of curricula which optimally advance intellectual growth and development."

The committee report emphasized that these characteristics include: "understandable educational goals stated in terms of competence to be gained; the liberating discipline of rigorous study in the humanities, the arts and the social and natural sciences and a distinct element of flexibility, or choice, which allows the individual student to elect the particular courses which suit best his needs, interests and abilities."

The report stressed that the new curriculum should "clearly set forth goals of competence in various areas of academic and intellectual endeavor," thus leaving considerable freedom in the choice of courses by which a student achieves those competencies.

Vital Areas

The Ad Hoc Committee felt an essential need for study in the areas of the humanities, arts and social and natural sciences and said that " . . . each of these approaches to truth and knowledge is important, if not vital, to the intellectual growth and development of the student." The report said that these qualities serve "to enlarge the boundaries of his (the student's) intellectual experience and the possibilities for creative synthesis of ideas."

The committee advocated the freedom and responsibility of the student to choose those courses which are best suited for progress toward those goals established in the curriculum. This freedom would be accompanied by "appropriate counsel" in the selection of a desirable degree plan.

The report supported this argument by stating that appropriating such responsibility to the student will stimulate intellectual growth and development and will serve to make the student "more discerning and intellectually sound" in making choices in later life after he leaves the University. Thus, by giving more responsibility to the student, the committee felt that such practice in decision making was essential within his college environment.

Characteristics First

Dr. Larry Tate, associate professor of English and chairman of the 11-member sub-committee on the core curriculum, said he felt it was difficult to show that any course of study was absolutely essential. "We need to decide what the characteristics of an educated person are and devise courses which will help the student achieve those characteristics," he commented. "Any core which has remained so stable for any amount of time must be outdated in certain aspects," he added.

However, he felt that TCU should not "jump on the bandwagon" to keep up with every change in the academic world. "It is hopeless to do so," he said.

(Next: The Ad Hoc Committee's suggested core)

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Bulletin Board

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EXTENSION 263 -- STRAIGHT LINE to your Bulletin Board --

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NOW Story Corrected

SORRY.

The story on NOW, published in the Nov. 9 Daily Skiff, contained two errors which will herein be corrected:

There are 820,000 families in poverty headed by women, not 1,723,000.

The Equal Rights amendment, which was passed one week ago, was introduced 43 years ago; thus, according to Mrs. DuBose, NOW cannot claim credit for authoring or proposing it since others before them have worked on it.

LETTERS TO THE EDITOR

The Daily Skiff welcomes reader response in the form of letters to the editor. All letters should be brief and to the point and must be signed. Letters can be mailed to The Daily Skiff or brought to room 115 Rogers Hall.

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Bulletin Board

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CHIP HEPTIG and Dick Stinson demonstrate the hitchhiking style that has taken them just about anywhere they wanted to go. They are standing on a median, trying to attract attention of motorists passing to their right. —Photo by Rob Clifford

Veteran Hitchhikers Tell About Road Adventures

By ROB CLIFFORD

Well it wasn't exactly me and you and a dog named Boo, but Dick Stinson liked his first hitchhiking venture.

Stinson, a sophomore, teamed up with freshman Chip Heptig recently and the two TCU students thumbed their way to Houston.

"I loved it," said Stinson, "it was great, the only time it was bad was when we had to wait an hour between rides."

Heptig, from Glen Rock, New Jersey, is a veteran hitcher. He also is used to long waits for rides.

"We were really lucky," explained Heptig, "this guy (Stinson) was going crazy if we didn't get picked up right away. But sometimes you have to wait four or five hours for a ride. It can really get bad."

Despite interventions of rain and a few motorists swerving toward them the pair made it to Houston in six hours. They made the trip back in seven hours.

"We had two signs coming back," said Stinson, "One said 'Dallas' and when we got to 35 (Interstate highway) we had one that said "TCU."

Stinson was wearing a TCU t-shirt too.

"I believe the t-shirt helped," said Heptig. "People are more apt to pick up a student or a service man."

Hitchhiking is not only a cheap way to travel, but also a good way to see the country.

"It's the best way to see the country," explains Hep'ig, "you meet the people of the area, too." "Hitching gives you a sense of freedom," said Heptig, "like you're there, and there is no definite route to take. There is no certain way you must go. Like when we went to Houston, I just blew off the books and school. It was great to be on the road."

Heptig has hitched all over the country, and he says there isn't much difference thumbing in Texas than in any place else, except maybe the fact that there are more freaks in the North.

"Freaks are the people that pick you up," he explains.

Heptig thinks two hikers are safer and probably have as good a chance at getting picked up as one does.

Heptig has future plans for hitching to Mexico and "Big Sur" (California). Who knows, Stinson may tag along.

Two Slate Piano Recitals

Two TCU students will present piano recitals Nov. 18 and 19 in Ed Landreth Auditorium.

The duo are Nancy Basmajian and John Riley. Miss Basmajian, a junior from Atlanta, Ga., and holder of a Nordan Fine Arts Scholarship, will perform works from Bach, Beethoven, Debussy, and Bartok.

Riley, a sophomore from Fort Worth, is a finalist in the William Boyd Piano Competition. He will include selections from the works of Haydn, Beethoven, Chopin and Ravel in his performance.

The free recitals begin at 8:15 p.m.

Tell-A-Friend
Problems?
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DIAL 293-5636

Student Parking Ticket Appeals Tried by Board Within 3 Days

By IRENE DOHONEY

At long last TCU students have been given a vehicle with which to appeal tickets given for traffic violations.

This year a new committee, the Traffic Appeals Board, handles appeals made by those who feel that they were given unfair citations.

After receiving a citation the student should report to the Security Office and fill out an appeal form. This form must be filled out within three days. The appeal is usually heard the following Tuesday.

Cases Reviewed

The board, presided over by Tim Connally, hears a maximum of 20 appeals at their weekly meetings. Students are given three minutes to state their cases. Decisions are made by a majority vote and students are notified by mail. Connally said he felt this saved the board and others appealing from hearing criticism concerning their decisions.

Each case is reviewed by Connally before meetings to enable him to make recommendations to the board. A permanent record of every case is kept. If a student makes more than one appeal, his file is pulled and taken to his next hearing. This prevents students from over-using excuses.

"It is to the student's advantage to appeal," said Connally. "At first we had trouble with students either failing to display parking permits or displaying them improperly. Many students just don't read the traffic rules," he said.

He said the board also has trouble with appeals made on the basis that the car in question was not parked but stalled in the wrong area. "Students don't bring receipts from service stations and we have no proof," he said. He said board members are forced to use their own judgment in these cases.

Banned Cars

Connally said the number of citations necessary to ban a car has decreased from six to five. "Too many students are waiting until they have already received four or five tickets before appealing. By then their chances are greatly reduced," he said.

Once a car has been banned, tickets skyrocket to $25 each. He said the committee on parking tried last year to lower fines but they were unable to get the necessary approval because of the revenue fines bring.

The Traffic Appeals Board was created last spring by the House of Representatives committee on parking. Connally was then appointed Chairman and he wrote the committee procedures. There are two separate boards made up of two students and one faculty member. Members were chosen by Connally. He presides over both boards.

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Jerry McAdams

Criticism Easy, Cheap

With the football season rapidly nearing an end, the time has come for a brief comment about "classroom critics," a common phenomenon around many campuses and this one in particular.

As fall rolls around each year, football is on the mind of a large segment of the population, from the most avid fan to the casual observer. It isn't surprising, therefore, that a number of conversations about football can be heard from week to week around classrooms and dormitories and dining tables.

And it's only natural that many of these football conversations should center around TCU's own Horned Frogs. Goodness knows the Frogs have experienced an unusual and eventful season.

Too often, however, many of these gridiron discussions turn into "put-down sessions" with the Horned Frogs the target of everybody's barbs.

How many times have you been sitting in a classroom and this has happened? Someone mentions the football team or next week's game. Instantly some master of sarcasm on the next row pops up declaring that "the Frogs are lousy," or "they don't have a chance" and then proceeds to label first one player and then another as "a bum" or "a jerk."

Notice, if you will the next time you hear some of these evaluations, the kind of people doing the criticizing. Most often, they are the people who haven't see a game all year. Frequently, the anti-Frog theories are leveled by some bubble-headed coed who wouldn't know a face-mask penalty from a double dribble.

The only justification for criticizing a college player is when he doesn't give a maximum effort. Few people can argue that the Frogs aren't giving such an effort this season.

Unfortunately, some players are less dedicated than others. And it's a natural tendency to remember the ones you see breaking training rules instead of recalling the ones who don't. Maybe there'll always be a few rotten apples, but that's not the point.

The point is that the Horned Frogs are TCU's team. The Horned Frogs are TCU people. They're students just like everybody else. Criticism of them is criticism of your team, school, and classmates. It shouldn't be taken lightly.

Encouragement from their fellow students can be a powerful catalyst for the Frogs. Last week in Austin the enthusiasm from TCU fans surpassed anything exhibited by Frog followers in the past several years.

Although they're not in first place this week, the Frogs are still within reach of a successful season, and a bowl bid of some kind is not beyond the realm of possibility. Support from the student body—and fewer put-downs—could help them finish strong.

STEER STOPPER—TCU defensive back Lyle Blackwood (25) takes a block from Texas halfback Jim Bertelsen, but still manages to help bring down lunging fullback Dennis Ladd after a short gain while Longhorn Dan Steakley (20) looks
—Photo by Jerry McAdams

Craft Allocation Opposed

By LOIS REED
News Editor

A growing controversy over the $500 allocation to Gerry Craft Youth Association by the SPB erupted into action Tuesday with the circulation of a petition by the Tom Brown dorm council.

Situated in the Student Center lobby, Tom Brown residents are manning a table 10 a.m. to 6. p.m. through today asking student signatures on the request to withdraw the funds.

David Stinson, Tom Brown RA, said Monday that concerned persons in the dorm want the money withdrawn. A petition signed by 10 per cent of the students (roughly 650) can be brought to the House of Representatives for action.

The issue began three weeks ago when SPB director Ken Buettner announced the nine appropriations the House had made to student groups at the Oct. 26 House meeting. Part of the monies had been voted out of surplus funds by the House to aid worthy groups. The House routinely accepted Buettner's report at that time with no comment offered on the House floor.

GCYA Money Questioned

At the Nov. 2 House meeting, Tom Brown Rep. Barry Johnson questioned the allocation to GCYA. He asked whether money should be given to one religious organization and not others.

Jody Ambrose, a house representative and president of GCYA, countered with assurances that the group was non-denominational and its Easter Convocation (for which the $500 was requested) was for the entire campus.

Mike Garrett, town student representative and sympathetic to the Tom Brown position, moved the House withdraw the $500 allocated by SPB. The motion failed, but ten persons abstained.

David Hall, SPB member and AC chairman, cited the precedent the House could have set if it had recalled the funds. Never before has an SPB allotment been questioned.

The following week's House meeting saw the heated issue threaten to boil over again. On a motion to provide public hearings on the matter, The House again voted its disapproval.

Attitude vs. Record

The attitude of the House and its voting record are two different things, though. Several representatives who evidenced disapproval of the original appropriation voted against the hearing for logistical reasons.

Tom Brown then drafted its petition, citing the trust placed in the SPB by the student body, the SPB's refusal to fund other religious organizations, the fact that the GCYA president is an SPB member, and that organizations received no financial backing at all for lack of available funds.

Not confined to Tom Brown territory, the argument is reaching the average student. A letter to the editor from Libby Afflerback in Tuesday's Daily Skiff questioned the propriety of supporting any religious group, secular or non-secular, with House of Representatives money.

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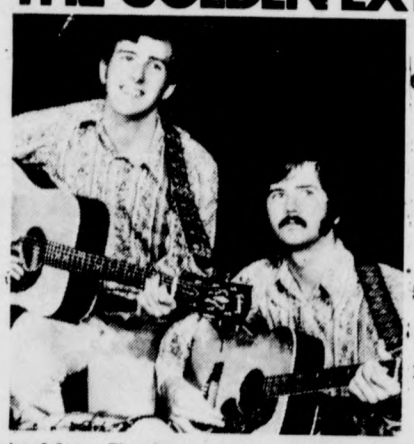

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