

THE DAILY SPECT

Volume 74, Number 94 Texas Christian University . . . Fort Worth, Texas 76129 Wednesday, April 21, 1976



JUDY CARTER

Food Day offers lecturers, fair

Food for thought tomorrow

Films, speakers, a food fair and a special menu head the list of events sponsored by the TCU Hunger Committee in observance of Food Day Thursday, April 22.

Food Day, a project of the Center for Science in the Public Interest, is a national day of education and action on problems related to nutrition, hunger and agricultural business.

Among the activities to take place on campus are four one-hour teach-ins in the main lounge of the Student Center.

Bill Hall, associate professor of missions in Brite

Divinity School, will be the first speaker, talking on "Overview: Why Is the World Hungry," beginning at 1 p.m.

Dr. Nell Robinson, chairman of the Home Economics Department, will speak on "Nutrition: Sense and Nonsense."

Dr. John Wortham, chairman of the Economics Department, will speak at 3 p.m. on "Economics: Bombs or Bread."

Finally, Dee Simpson, coordinator of Inner City Co-op, will conclude the teach-ins at 4 p.m. speaking on "Food Co-ops: People, Profit and Purpose."

Question-and-answer periods will follow each presentation and listeners are free to come and go as they wish.

From 7 to 9 p.m., a food fair will be presented in the Student Center ballroom, featuring food-sampling tables with recipes available.

Films about world hunger are to be shown throughout the day in the lobby of the Student Center. Information on CROP, UNICEF and RFTW will be available at a table in the Student Center.

A Food Day menu will be available for all three meals in the main cafeteria and for lunch in the Worth Hills cafeteria. It was prepared by Boston nutritionist Arlene Gorelick.

Bill of Rights comes to a vote

The revised Bill of Student Rights and Responsibilities will be voted on today by the student body and the faculty. If approved by both, the bill goes to the Chancellor for confirmation. The complete text of the old bill and the proposed bill with its Judicial System appears on pages four through six of today's paper.

Carter hasn't conceded to Bentsen, Judy says

By STEVE BUTTRY

Editor-in-chief

Jimmy Carter has not conceded the Texas race to Sen. Lloyd Bentsen, despite newspaper reports he had, according to his daughter-in-law Judy and his Tarrant County campaign chairman.

Judy Carter spoke on campus Monday, trying to gather support for her father-in-law in the May 1 primary and caucuses.

Carter canceled all his Texas appearances to campaign in Pennsylvania, where he faces a big fight April 27 against Morris Udall and Henry Jackson. Following losses in Massachusetts and New York, Carter needs to well in Pennsylvania to show that he can win in the industrial Northeast.

According to a report in Saturday's Star-Telegram, Carter admitted at a press conference Friday that he might not do well in Texas because of a shortage of funds and primaries that would follow Texas, and because the primary "was contrived to benefit Sen. Bentsen."

The Star-Telegram story said Carter had "virtually conceded" defeat in Texas, and it said many Democrats were speculating that Bentsen and Carter had made a deal by which Carter would not campaign in Texas and Bentsen would deliver his delegates to Carter at the Democratic National Convention in July.

There has been "no collusion whatsoever" between Carter and other candidates, Judy Carter told the audience in the Student Center lounge when she visited campus. Carter will not make political deals, she said. He has "never done that, and there is no reason for him to do that now," she added.

Accompanying the former Georgia governor's daughter-in-law was Ann Marek, Carter's campaign

chairman in Tarrant County. Marek denied the Star-Telegram story that Carter had conceded the race and might have made a deal with Bentsen forces.

Carter has several members of his family, 24 paid personnel and hundreds of volunteers at work to elect his delegates in Texas, and he is spending \$100,000 in his campaign effort here, Marek said.

She pointed out that Udall and Jackson have also canceled campaign appearances elsewhere to concentrate on the Pennsylvania primary.

The Star-Telegram story did quote Carter as saying he would campaign "as aggressively as I can" in Texas.

Carter is the only candidate who can "appeal to all people," his daughter-in-law said. The nation doesn't have to have a "crummy government," and Carter is the candidate who can improve the government, she said.

As president, Carter would "evaluate everything that comes along in a fair and open way," she explained. He would "be understanding of both sides of a situation and do what is best for the greatest number of people."

Carter's statement that federal housing programs should not forcefully destroy the "ethnic purity" of neighborhoods was "overplayed by the press" said Ms. Carter, "but he apologized immediately and put the statement in its right context."

Carter's term as governor gave him "very important experience as an administrator," she said, so he shouldn't be hurt as president by not having any experience in Congress, said Ms. Carter.

Despite charges that Carter is ambiguous in his stands on issues, his positions are "very, very specific," she said, and he has published long position papers explaining where he stands on various issues.



WILLIAM PROXMIRE will speak at 8 p.m. today in the Student Center ballroom as part of this semester's Forums presentations. The Wisconsin Democrat is vicechairman of the Joint Economic Committee and ranking Democrat on the Senate Banking, Housing and Urban Affairs Committees.

Weigh rights bill carefully *

The revised Bill of Student Rights and Responsibilities will probably be approved today, and will go into effect next year. But before it does, students should consider the matter carefully.

First of all, we do have a Bill of Student Rights and Responsibilities that is now in effect, even if the leadership of the House of Representatives (see the letter on this page) doesn't know it, is too passive to defend it and even too apathetic to learn what the present bill says.

Chancellor James Moudy and Dean of Students Elizabeth Proffer recognize the present Bill of Rights, even though they prefer the proposed revisions. Moudy is not heartily behind the present bill, but he has acknowledged it, and the bill has been published as a University policy.

Until the present House administration, all student government leaders since 1973, when the bill was approved, have actively supported and defended the bill. Now the

present House president and legal adviser pretend we don't have one and have not even taken the trouble to familiarize themselves with the document.

Despite this gross irresponsibility on the part of the House leadership, the proposed bill should be considered on its merits, as compared with the present bill.

The text of the present bill can be found on page six. The text of the proposed bill can be found on page four. The text of the proposed Judicial System, which would settle disputes over the Bill of Rights is on page five. Read and compare them carefully before you vote.

The Judicial System is the most substantial change between the two bills. Students should consider carefully whether they prefer the present situation, or whether they want to create the Judicial System, which would give several University committees and a University Court the power to interpret the Bill of

Rights and settle disputes.

The specific provisions in the present bill protecting students during room searches have been omitted in the revision. The proposed bill only contains one sentence protecting students from "unreasonable search and seizure."

Opinion

The specific guarantees in the present bill that student communications media will not be censored have been hedged in the revision. A vague definition of censorship has been included in the proposed bill, along with a statement that the media should "show regard for the standards of taste of the University."

The House leaders maintain that the revised bill would be a contractual agreement with the University, because it would be a published University policy. Chancellor Moudy has said the bill

Compare this to '73 document

probably would be published as a policy.

The proposed revision offers some advantages. The Judicial System certainly could provide a better way of settling disputes than we have had under the present bill. And the revised bill is in many ways a more workable document. Also, it apparently will be regarded more highly by students and administrators.

However, many provisions in the present bill offer the student greater protection than the ambiguous provisions in the revised version. We think the students and faculty should reject this revision.

But whatever document is decided on should be respected as binding by all parties. For either side to ignore the Bill of Rights that is in effect—as the House administration is doing—is irresponsible and raises doubts about whether a new bill would get any better treatment.

—STEVE BUTTRY

Reader feedback

Editor:

Your article on the Bill of Student Rights in the last issue of the Skiff gave the mistaken impression that the University is now operating under what you termed the "present" Bill of Rights. In fact, there is no Bill of Rights to which the University is pledged to abide.

Today's vote gives the students the opportunity to approve the suggested version of the Bill of Rights and have a document

enforceable in federal and state courts as a contract between the University and the students. While it is true that there are no rights in the bill that students do not now have, by the bill's approval students are insured from arbitrary change or enforcement.

Most importantly, the bill provides for a University Judicial System to arbitrate disputes. This is an addition which we do not now have.

While the document is not all

that students might hope for, I would point out that it is a significant improvement. In areas where students feel ad-

ditional changes should be made, the bill provides for an amendment process.

Thus, I would urge the student

body to approve the Bill of Rights.

Scott McCown
House Legal Adviser

Day to focus on economic, moral, ethical food issues

Editor:

Thursday, April 22, will be the first observance of Food Day at TCU. Food Day is a nation-wide effort begun several years ago by the Center for Science in the Public Interest to promote awareness and discussion of food problems. The slogan for Food Day 1976 is, "Food for people, not for profit."

As the organizers of Food Day on campus, we would like to briefly outline the issues which we will be dealing with through films and public forum.

1. Illuminate the economic and structural conditions which promote hunger, malnutrition, and maldistribution of our food resources.

2. Focus on the moral and ethical issues involved with food problems, and outline the responsibilities which follow from the realization that "the poor are not the problem of the rich; the rich are the problem of the poor."

3. Provide information on how personal consumption affects ourselves and others.

4. Outline possible alternative actions on personal, local, national, and international levels.

Anyone wishing further information on Food Day activities please contact Jan Stone at TCU ext. 429, Pete Larson at 926-7024, or Dee Simpson at 923-9091.

"Food for people, not for profit."
Dee Simpson
Fort Worth Food Day Coordinator

Pete Larson and Jan Stone

TCU Food Day Coordinators

Chancellor claims story omits fact

Editor:

Skiff editors claim they must "meet our responsibility to inform the University community."

Yet in your "bomb blast" story you knowingly withheld the fact that your information was leaked from within the Student Conduct Committee which you knew was operating under a rule of confidentiality. Why did you omit this important fact?

J. M. Moudy, Chancellor

Editor's note: We had made a pledge of confidentiality to our source of the information, and we did not reveal the nature of our source because of our pledge of confidentiality. Also, we did not consider the source of the information essential to that story. The source was absolutely reliable, and we know the facts in the story were correct.

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Reagan blasts Ford on Canal talks

By AL SIBELLO
Managing Editor

Ronald Reagan accused President Ford and Secretary of State Henry Kissinger of deceiving the American people about negotiations with Panama over the Canal Zone.

The former California governor said Thursday in Burk-Burnett Park that United States Ambassador Ellsworth Bunker had testified before a congressional committee that he was negotiating "a giveaway of the zone and the canal" to Panama under signed instructions by the President.

Ford and Kissinger have both repeatedly stated publicly that they intend to maintain American control of the Canal Zone.

An estimated 2,500 persons heard Reagan say, "We should tell that military dictator that it (the zone) is sovereign United States territory, and we have no intention of giving it away."

Reagan concluded his three-day swing through Texas Thursday evening, hoping to drum up some support before the May 1 Texas primary. He called Texas "very important," but not a crucial state in his bid to gain the Republican nomination for president.

Both Reagan and Ford have said they were underdogs in the Texas primary, which offers a total of 100 Republican delegates to the national convention.

Recent figures show Ford having won 251 delegates and Reagan with 84. In addition, 166 delegates who are uncommitted to either candidate have been elected. A total of 1,130 delegates are needed to nominate at the convention.

Skiff and Image top positions open

Applications for editor and advertising manager of the Daily Skiff and editor of Image for the fall semester are being accepted in the Journalism Department office, Dan Rogers Hall room 116. Deadline is 4 p.m., Friday, April 23.

Students selected will receive full tuition up to 16 hours. Applicants must have completed at least three courses in journalism, or have equivalent study or experience in the judgment of the chairman of the Journalism Department.

The Student Publication Committee will make the selection at 3 p.m., Monday, April 26.

Students with questions may call the Journalism Department, ext. 288, 289.

HAY TOOP,

Have a happy birthday
I Love You,
Pumpkin'

For the Democrats, Jimmy Carter leads with 241 delegates, Henry Jackson is second with 177, Morris Udall follows with 119 and George Wallace has won 104 delegates.

In his Thursday afternoon speech, Reagan reiterated his stand favoring an increased defense budget, and criticized Ford and Kissinger's interpretation of detente.

He also pledged welfare reform, a rigid law and order program, a balanced budget and a smaller government by returning it to the people.

Reagan was also critical of Ford for his "commitment to the Washington establishment," as evidenced by his appointments and 25 years in Congress.

The actor-turned-politician claimed immunity from any Washington ties by pointing out that his only political experience was as governor of California for eight years.

Reagan said that in his two terms as governor he "turned to the people. I appointed those who didn't want a career in government, but wanted to serve."

He said when he took office the state was in "as bad shape as New York City is today." Although, if it were an independent nation, California would rank as the seventh largest economic country in the world, the state was spending \$1.5 million a day more than it was taking in, said Reagan.

He said he asked the people for a temporary tax increase, but

promised that "we'd give it back when we could."

He then asked for several hundred private experts to examine the operation of the state government according to "modern-day business practices." They made 1,800 specific recommendations, 1,600 of which were implemented, he said.

These changes resulted in millions of dollars being returned to the tax payers in the form of rebates and tax reductions, said Reagan.

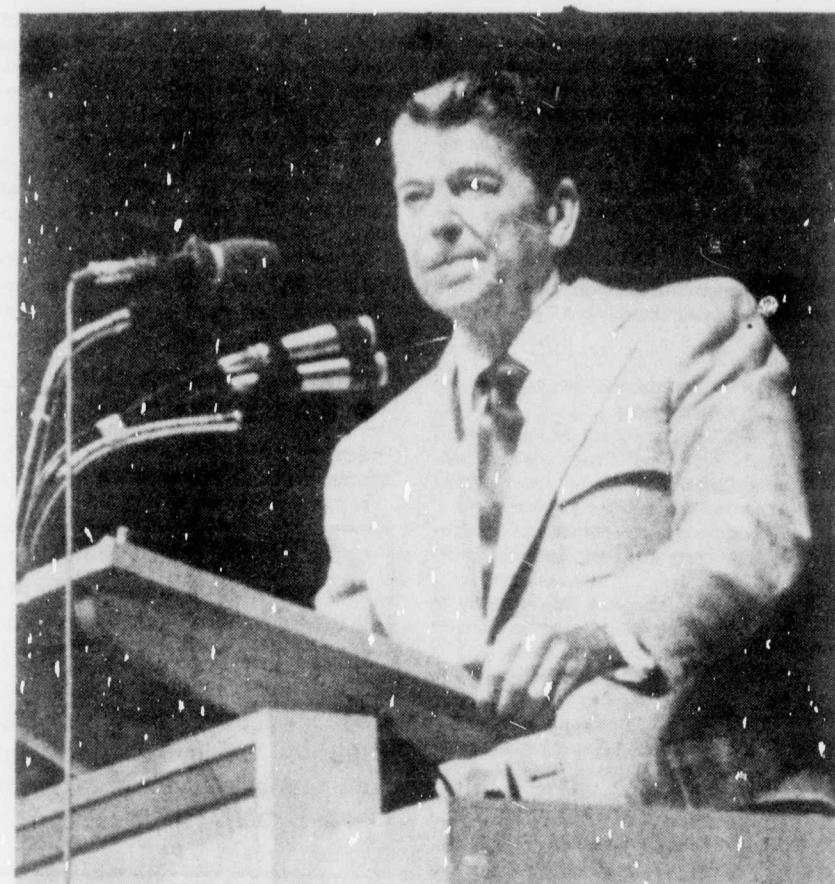
He said the liberal Democratic legislature he dealt with in California was very similar to the present Congress. "I believe that what worked in California will work on the national level if the people in Washington will trust the American people," he said.

He said that California had a "runaway" welfare program that added 40,000 to its rolls every month, until he instituted changes that reduced the number of recipients by 300,000 in three years, and saved the taxpayers \$2 billion.

While governor, Reagan said he pushed for a law providing that 5-15 years would be added to the sentence if anyone was convicted of crime involving a gun. He also said a law was passed making prison sentences mandatory for crimes committed by persons on parole.

In foreign affairs, Reagan said the balance of power has shifted to the Soviet Union due to detente. He said he believed

Canal talks



RONALD REAGAN

former Secretary of Defense James Schlesinger was fired because he said "it is dangerous to be second best in national defense."

Reagan continued his stand against busing, calling it "a failure." He said black and white children were being used as guinea pigs in the busing experiment. "I think it's time to end forced busing," he said.

He said he favors returning power from Washington to the state and local level.

"Big government makes for small people. What this country needs today is big people making government smaller," he said. "Let them tell us what needs to be done, then get government out of the way and let the people solve the problem."

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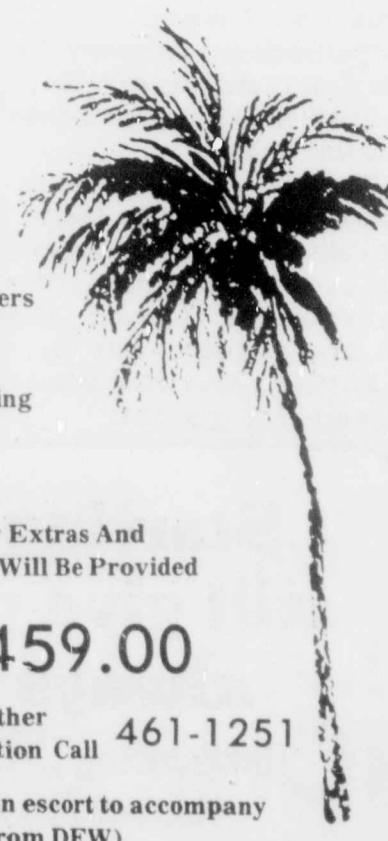
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The revised Bill of Student Rights

The purpose of this document is to enumerate the essential provisions of the student's rights and freedoms, together with the corresponding responsibilities which the student assumes while enrolled at Texas Christian University. It is understood by all persons concerned that the rights and responsibilities enumerated herein are to be exercised within the framework of the philosophies and objectives of TCU. If need for clarification arises, the University Judicial System shall be used to interpret the philosophies and objectives of the University.

SECTION I. FREEDOM OF ACCESS TO HIGHER EDUCATION

A. The University shall be open to all applicants regardless of race, religion, sex, age or national origin who are qualified according to its admission requirements.

B. The appropriate facilities and services of the University shall be available to its enrolled students.

C. Each student has the responsibility to meet all of his/her financial obligations to the University.

D. Each student has the responsibility to observe the regulations of the University.

SECTION II. CLASSROOM EXPRESSION

A. Any student who is in good standing with the University has the right to register for and attend any class (course) for which he has met the prerequisites as stated in the official University catalog and which is open to further enrollment.

B. Freedom of discussion and expression of views relevant to a course shall be protected.

C. Students are responsible for meeting the stated requirements of any class for which they are enrolled.

D. Students have the right to academic evaluations which are neither prejudiced nor capricious and which are based on stated class requirements.

SECTION III. STUDENT RECORDS

A. The Confidential status of student records including information about student views, beliefs and political association shall be protected.

The term "confidential" means the ethical, moral, and legal responsibility not to divulge information of a personal nature that has been obtained in the course of a professional relationship except:

1. When necessary to prevent an individual's serious injury to himself and/or to another person;

2. For use by members of the faculty and administration when necessary to carry on the internal operations of the University;

3. When a parent or guardian has legal access to such records;

4. When ordered by a court of competent jurisdiction to release such information.

B. No entry may be made on a student's official transcript without notification to the student.

C. Access to his University record (which includes a list of those who have had access to his records) is guaranteed to each student, subject only to applicable state and federal laws and reasonable University regulations as to time, place, and supervision.

D. Entries relating to students' race and religion may be solicited but shall not become part of the student's official transcript.

E. Within a maximum of five years from the date of an individual's termination from the University, a routine destruction of his/her disciplinary records shall be accomplished.

F. The student has the responsibility to give full, accurate and complete information for all official records required by the University.

SECTION IV. STUDENT AFFAIRS

A. Campus Expression

This is the revised Bill of Student Rights and Responsibilities that will be voted on today by the student body. If the bill is approved by a majority of the students in today's election and by a majority of the faculty members, it will be submitted to the Chancellor for approval. The faculty members are voting by mail, and all ballots will be in today. The Chancellor has indicated that he will approve the bill. If adopted, this bill will replace the present Bill of Rights, the text of which is on page six. The Judicial System, which is on page five, will be an appendix to the bill, and also will be voted on today.

1. Students shall be free to examine and discuss all questions of interest to them and to express opinions publicly and privately.

2. Students have the right to assemble freely and peacefully.

3. Students shall be free to support or protest causes by orderly means.

4. Students have the right to be interviewed on campus for any position for which they meet the qualifications specified by any prospective employer permitted to recruit on campus by the University.

5. Student organizations officially recognized by the University shall be allowed to invite and hear speakers of their choosing. Speaker presentations shall be conducted in a manner consistent with an academic community and consistent with the philosophy and objectives of Texas Christian University.

Student organizations have the right to present "entertainment" productions. (As used in this document, entertainment refers to films, theatre, dance, music and art exhibitions). All productions shall be conducted in a manner consistent with an academic community and consistent with the philosophy and objectives of Texas Christian University.

B. Campus Organizations

1. Organizations consistent with the philosophies and objectives of TCU shall be recognized by the University's Committee on Student Organizations for any lawful purpose upon submission of a constitution

and a list of current officers.

2. Membership lists are confidential and solely for the use of the organization except that they may be solicited for internal use by the University Committee on Student Organizations.

3. Campus organizations, including those affiliated with an extramural organization, shall be open to qualified students without respect to race, creed or national origin. Religious qualifications may be required by organizations whose aims are primarily sectarian.

4. Campus organizations shall have use of appropriate University facilities for their group activities, subject to such regulations as are required for scheduling meetings, places and payment of any required fees.

5. No individual, group or organization may use the University name without the

jurisdiction shall be reviewed only through orderly and prescribed procedures.

2. In the formulation of University policy, students are entitled to a participatory function.

E. Student Rooms and Property

1. Students have the right to be free from unreasonable search and seizure by University personnel and during the process of search and/or seizure the safety of personal effects will be protected.

2. A student's room shall not be occupied during the term of a housing contract by anyone other than the student without written consent from the student.

3. The student, by moving into a University residence hall room, acknowledges his responsibility to abide by the terms of the housing contract.

SECTION V. DISCIPLINARY SANCTIONS

A. University disciplinary sanctions shall be imposed upon a student only in accordance with the provisions of a written officially adopted and published "Code of Student Conduct."

B. When charged with a violation of the Code of Student Conduct, students shall have procedural "Fair Play" rights.

C. Students formally charged with violating University regulations, shall be informed of their "fair play" rights in writing.

D. Students shall have the right to appeal any disciplinary sanction within the provisions of the University judicial system.

E. Students are responsible for answering honestly any questions posed to them in disciplinary hearing unless the individual claims the right to remain silent on the basis of possible self-incrimination.

SECTION VI. EQUAL OPPORTUNITY

No student shall be denied equal opportunity on account of race, creed, religion, sex, age or national origin.

SECTION VII. UNENUMERATED RIGHTS AND RESPONSIBILITIES

The preceding enumeration of rights and responsibilities shall not be construed to be all inclusive for students in their capacity as members of the student body or as citizens of the community at large.

SECTION VIII. JUDICIAL SYSTEM

Any controversies which may arise in connection with rights and responsibilities of students outlined in this document shall be adjudicated according to the University Judicial System.

SECTION IX. AMENDMENTS

Amendment to the Bill of Student Rights and Responsibilities may be proposed only by the House of Student Representatives, the Faculty Senate or the TCU Chancellor. When proposed, amendments shall be referred to a special committee by a majority vote of the House of Student Representatives or the Faculty Senate, or at the request of the Chancellor. The Committee shall consist of three members appointed by the President of the House of Student Representatives, three members appointed by the Chairman of the Faculty Senate and three members appointed by the Chancellor.

SECTION X. RATIFICATION

Ratification of this statement shall be by affirmative vote of a majority of the Texas Christian University students voting in a campus-wide election and a majority of the faculty voting in a faculty election, upon recommendations by a majority of the House of Student Representatives and the Faculty Senate, and by approval of the Chancellor.

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Calendar

WEDNESDAY, April 21—Sen. William Proxmire of Wisconsin to speak for Forums, Student Center ballroom, 8 p.m. News conference in Student Center 204, 7:30 p.m.

"Marat-Sade," University Theatre, 8:15 p.m., \$2-\$1. Free to students with ID.

THURSDAY, April 22—Food Day, 1-9 p.m., Student Center.

Third in series on Studies of Human Consciousness featuring Dr. Charles Tart of University of California-Davis on "States of Consciousness," Ed Landreth Auditorium, 7:30 p.m.

"Marat-Sade," University Theatre, 8:15 p.m., \$2-\$1. Free to students with ID.

FRIDAY, April 23—"Marat-Sade," University Theatre, 8:15 p.m. \$2-\$1.

Physics seminar, Dr. D.R. Chopra speaking on "Soft X-ray spectroscopy of rare earth elements," 4 p.m. SWR lecture room 3.

Recital, Teresa McKenzie, Soprano; Sharon Kay Hubbard, Contralto; 8:15 p.m., Ed Landreth Auditorium.

Alumni awards dinner, Colonial Country Club, 6:30 p.m.

SATURDAY, April 24—Baseball with Pan American University, TCU diamond, 1 p.m.

"Marat-Sade," University Theatre, 8:15 p.m., \$2-\$1.

BSU "Haw-Hee," homemade ice cream, hick band, male beauty pageant and puppet show. 7 p.m., Student Center ballroom. No admission charge.

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— and the proposed Judicial System

PREAMBLE

The Judicial system is intended to provide an orderly system for adjudication of disputes arising under the Bill of Rights and for the just resolution of grievances based on actions of University employees or groups recognized by the University. A grievance is defined as any dispute or difference concerning the interpretation or enforcement of any provision of University regulations, policies, procedures or state or federal law.

I. BOARDS OF ORIGINAL JURISDICTION

A. The University committees enumerated below shall serve as quasi-judicial boards of original jurisdiction:

1. The Student Organizations Committee shall hear cases involving student organizations officially recognized or approved by the Committee. It shall have the authority to delegate responsibility for judicial hearings to other student groups (such as the Panhellenic Council, the Interfraternity Council, etc.), but no dispute (case) handled by one of these groups can be appealed to the University Court until a ruling has been made by the Student Organizations Committee itself. Cases may be brought by University staff members, officers of student organizations under the jurisdiction of the Committee or by individual students who charge that their rights have been violated by such organizations.

2. The Student Publications Committee shall hear cases involving University-sponsored student publications e.g. The Daily Skiff and Image. Cases may be brought by University staff members, student editors or editors or writers and

individual students who think their rights have been violated by the press. The Committee shall also hear cases involving controversy over such questions as compliance with the Canons of Responsible Journalism and FCC Regulations and the standards of taste in the University community.

This is the text of the proposed Judicial System, which will be established to settle disputes arising out of the revised Bill of Student Rights and Responsibilities. The revised bill and the Judicial System will be approved or rejected today in a student election.

3. The Public Presentations Committee shall hear cases regarding controversies in the areas of speakers, films, theatre, dance, and art exhibitions to be presented by student organizations. Judgments concerning the appropriateness of a presentation (as defined in the Student Bill of Rights) will be made by this Committee. Cases may be brought by University staff members, by student organizations that sponsor public presentations, or by individual students who charge their rights are violated by such presentations.

4. The Academic Appeals Committee shall hear cases brought to it by students who have been accused of cheating on examinations, plagiarism, or other academic dishonesty. Controversies in this area may only be brought to the Committee after regular channels of department and college have been used.

5. The Traffic Appeals Committee shall hear cases involving disputes over the en-

forcement of University traffic regulations. Cases may be brought by students, faculty or administrators.

6. The Student Conduct Committee hears appeals from individual students who have been disciplined by Student Life personnel or who have had grants cancelled or reduced for disciplinary reasons. It also may hear

disciplinary cases referred directly to it by Student Life personnel.

7. The Student Grievance Committee shall hear cases brought to it by students when such cases do not fall within the jurisdiction of the other quasi-judicial committees listed above. Individuals are expected to resolve grievances informally whenever possible, before appealing to this committee.

B. All quasi-judicial committees must have both student and faculty members.

II. UNIVERSITY COURT

A. The Court shall have authority to hear appeals from the quasi-judicial committees listed above, provided: (1) the dispute involves an alleged violation of Bill of Students Rights, and (2) the Court of original jurisdiction made procedural errors. If new evidence has become available since the original hearing, the case shall be referred back to the point of original jurisdiction. The Court itself will, by majority vote, determine which cases it will hear.

B. The Court shall have injunctive power to stay for a maximum of 10 school days or until a University Court hearing can be held, whichever comes sooner, implementation of policies and decisions of University committees, administrative officers, faculty members and student organizations which may violate the Student Bill of Rights.

C. In cases of dispute over jurisdiction, the Court will determine which quasi-judicial committee will have authority over a particular case.

D. The Court shall be composed of four faculty members appointed by the Faculty Senate, four students appointed by the president of the House of Student Representatives with the approval of the House and three administrators appointed by the Chancellor.

E. Members shall be appointed in April for terms beginning in June and ending in May. Temporary appointments may be made by the respective bodies for summer if regular appointees are not able to serve.

F. The Court shall be free to select its own chairperson.

G. The University Court shall annually review and report to the ratifying bodies upon the quasi-judicial procedures and functions of the University Committees.

H. Records of University Court proceedings shall be kept on file for at least five years as a guide for precedent; however, the confidentiality of participants must be protected by the administrator to whom the records are entrusted.

III. THE CHANCELLOR

A. Because the ultimate institutional responsibility have been delegated to the

Chancellor by the Board of Trustees, he retains the right to reverse any decision of the University Judicial System.

IV. JUDICIAL PROCEDURES

A. Each quasi-judicial committee and the University Court shall determine its own hearing procedures, provided these procedures meet accepted "fair play" standards.

B. Each quasi-judicial committee and the University Court must observe rules of procedure which include the following "fair play" rights:

1. The right to be informed in writing of the charges and the possible punishment.

2. The right to have at least three school days in which to prepare a defense to refute the charges.

3. The right to a hearing which should elicit information from both sides. If possible, the accused should be able to face his accuser(s) and have the right to be represented by legal or other counsel.

4. The right to be furnished a list of the names of accusers and witnesses whom he does not face and a statement of the facts to which they testified.

5. The right to present oral or written testimony.

6. The right to remain silent about any incident in which he is a suspect. No form of harassment shall be used by an institutional representative to coerce admissions of guilt.

7. The right to be advised in writing of the results of the hearing.

8. The right to receive a transcript or tape recording of the proceedings, at the individual's own expense, provided this is requested 24 hours before the hearing.

Says Railroad Commission candidate

Make non-Texans pay more for natural gas

By SKIP HOLLANDSWORTH

The natural gas tax burden "must be removed from the Texas and TCU customer and placed on out-of-state customers," Texas Railroad Commission candidate Terence O'Rourke said Monday.

"Natural gas consumers in Tarrant County must pay for Texas production taxes at rates up to four times as high as tax rates that apply to out-of-state customers of gas produced in Texas," he stated in a press conference at the Fort Worth

Press Club.

O'Rourke, a Houston attorney and chairman of the Public Utilities Committee of the State Bar Consumer Section, noted that natural gas production in Tarrant County last year reached 1,861 thousand cubic feet (Mcf).

"Natural gas produced in this county helps heat the homes and factories of the East coast states, but because of the 'Yankee tax loophole' in Texas law,

customers in these East coast, non-producing states pay less tax on this gas than we in Texas do," O'Rourke said.

He proposed that the East pay as much tax as Texas, and he specifically wants to close the loophole in state law that gives other states a tax cut and "allows them to deplete our resources rather than develop their own."

But he added that the production tax paid by the University would probably not be

reduced if the other states took over their share, because the University "is not a hard-line, rock bottom case. Only the very poor, or those businesses about to go under could be eligible for extra savings."

This does little for the University, said O'Rourke, even though its utility bill is constantly rising.

In fiscal 1975, \$194,057,458 in taxes were paid on gas in Texas, while out-of-state customers paid only \$65,309,263, said O'Rourke.

"Because of federal price controls, natural gas going out of state costs 52 cents per Mcf, but in Texas we pay up to \$2 per Mcf and our tax is figured on \$2 rather than 52 cents."

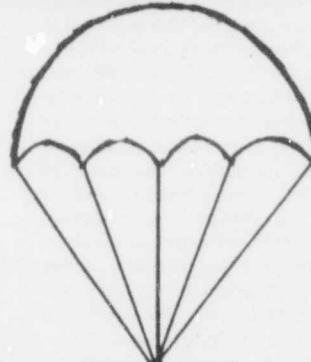
He said he is campaigning "to get rid of these things, to make out of Texas natural gas policy. The present Railroad Commission is tired. They no longer care."

Specifically, the attorney added, the Commission "willingly sabotaged court proceedings for consumer relief" by intervening in the Lo-Vaca Gas Company, and forcing it to liquidate many of its assets.

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The present Bill of Student Rights

The purpose of this document is to enumerate the essential provisions of the student's rights and freedoms, together with the corresponding responsibilities which he assumes as a student at Texas Christian University.

SECTION I. TERMS

When used in this document—

A. The term "university" means Texas Christian University in Fort Worth, Texas, and, collectively, those responsible for its control and operation.

B. The term "student" includes all persons taking courses at the University, both full-time and part-time, pursuing undergraduate, graduate, professional, or extension studies.

C. The term "instructor" means any person employed by the University to conduct classroom activities. A person may be both a "student" and an "instructor." Determination of his status shall be made on the basis of the facts in each case and in accordance with the definitions of University employees and students as established and published by the University.

D. The term "organization" means a number of students who have complied with the formal requirements for becoming an organization.

E. The term "group" means a number of students who have not yet complied with the formal requirements for becoming an organization.

F. The term "shall" is used in the mandatory sense.

G. The term "may" is used in the permissive sense.

H. The term "confidential" means the responsibility (ethical, moral, and often legal) not to divulge information of a personal nature that has been obtained in the course of a professional relationship except:

1. When necessary to prevent an individual's serious injury to himself and/or to another person;

2. For use by members of the faculty and administration in carrying on the internal operations of the University;

3. When ordered by competent judicial authorities to release such information when the applicable laws do not grant the immunities of privileged communication.

I. The term "official educational record" means the official document on which are listed the courses attempted, grades, credits earned, and status achieved by a student. This record is maintained by the Office of the Registrar and consists of two parts:

1. The permanent student record card, and
2. A supporting document file which forms the basis for entries on the permanent student record card.

The "official education record" is commonly referred to as the student's permanent academic record, and a copy of this record is usually referred to as a transcript.

J. The term "official disciplinary record"

means the record of disciplinary proceedings involving a student enrolled at the University. These records are normally maintained in the Office of the Director of Administrative Services. Disciplinary action which affect a student's eligibility to continue or re-register in the institution are also a part of the student's "official educational record."

K. The term "permanent record" shall mean an official record of the University

This is the Bill of Student Rights and Responsibilities that was approved by the Chancellor in April 1973 and has been in effect since then. If the revised Bill of Rights and the Judicial System are approved by the students, faculty and Chancellor, this bill will be replaced by the one on page four.

that is to be retained in perpetuity, e.g. official educational record, and official medical and psychiatric record.

L. All other terms shall have their usual meanings unless another meaning is specified by the context.

SECTION II. FREEDOM OF ACCESS TO HIGHER EDUCATION

A. The University shall be open to all applicants who are qualified according to its admission requirements. No applicant shall be denied admission because of race, religion, sex, or national origin.

B. The facilities and services of the University shall be open to all of its enrolled students.

C. Each student has the responsibility to meet all financial obligations and regulations of the University.

SECTION III. CLASSROOM EXPRESSION

A. Any student who is in good standing with the University has the right to register for and attend any class (course) for which he is qualified and in which there is room.

No faculty member may refuse to accept a student for registering or attending a class which meets under his instruction because of conflicts in beliefs or opinions with the views or attitudes of the faculty member.

B. Freedom of discussion and expression of views relevant to a course must be encouraged and protected. Students shall be free to take reasonable exception to the data or views offered in any course of authority to maintain orderly class procedures.

C. Students are responsible for learning the content of any course in which they are enrolled.

D. Requirements of participation in classroom discussion and submission of written exercises are consistent with this section.

E. Academic evaluation of student performance shall be neither prejudiced nor capricious.

F. Information of student views, beliefs, and political associations which professors acquire in the course of their work as instructors, advisors, and counselors shall be confidential. Protection against improper disclosure of this information is a serious professional obligation. Judgments of ability and character and the facts on which these judgments are based may be provided under the appropriate circumstances. All students shall be free from harassment and public humiliation both in and out of the classroom.

G. A student may be dismissed from a

class for lack of academic progress and/or disruptive behavior.

SECTION IV. STUDENT RECORDS

A. The confidential status of all student records shall be preserved. To minimize the risk of improper disclosure, separate files shall be maintained for the following records: 1. Official educational record and 2. Official disciplinary record.

B. No entry may be made on a student's official educational record without

policy may not be stated or implied by any individual, group, or organization.

C. Student Communications Media

1. The student communications media shall be free of censorship, coercion, and advance administrative approval of copy. The editors and managers should be free to develop their own editorial policies and methods of news coverage.

The editors and managers shall not be arbitrarily suspended from their positions because of student, faculty, administration, alumni, or community disapproval of editorial policy or content or refusal to disclose sources of information. Similarly, freedom is assured oral statements of views on University-controlled and student-run radio or television stations. This editorial freedom entails a corollary obligation under the canons of responsible journalism and applicable regulations of the Federal Communications Commission.

2. All University-published or financed student communications shall explicitly state on the editorial page or in broadcast that the opinions expressed are not necessarily those of the University or its student body. Funds shall not be arbitrarily withheld from any student communications because of content or opinions expressed.

D. Student Governance

1. The role and responsibilities of recognized student governing bodies, e.g. the House of Student Representatives, shall be delineated in the Constitutions and By-laws of the respective organizations. Actions of the student government within the areas of its jurisdiction shall be reviewed only through orderly and prescribed procedures.

2. On questions of formulating University policy, students are entitled to a participatory function. Students shall be free individually and collectively, to express their views on issues of institutional policy and matters of general interest to the student body. Participation may involve a variety of methods including but not limited to:

a. Formal recommendations by the House of Student Representatives and other recognized units of student government,
b. Student membership on standing and "ad hoc" committees of the University,
c. Special student committees appointed by members of the administration for advice and assistance on specific issues or policies,
d. Student petitions.

e. Student discussion of proposed policies in committees, in student organizations, in student-sponsored forums, or in the student press.

f. Informal advice and counsel to administrators or officers of the House of Student Representatives, officers of other recognized student organizations, and advice and counsel to administrators by individual students.

E. Students Rooms and Property

1. The rights of students to be secure against unreasonable search and seizure in their residence and personal effects shall not be violated.

2. Entry and inspection of residence hall rooms for fire and health hazards, or for maintenance and repair purposes may be made by Residence Hall Directors and authorized maintenance personnel provided notification is made to the student.

3. When a violation of University regulations, criminal laws or civil laws is suspected, a student's room may be entered and searched only after written approval is sought and granted by the Dean of Students or the head of a division of Student Life. The student, if available, should be advised of his suspicion and should be present at the time of entry and search. A written application for the search, specifying the basis of suspicion and the objects sought, must be presented to the student. An additional witness to the entry and search is required.

4. Only under emergency situations, where imminent danger to life, safety, or property is reasonably feared, may residence hall rooms occupied by students and their personal possessions be entered and searched without appropriate authorization.

5. Articles found in residence hall rooms which may be in violation of University policies or of law can be confiscated and removed from the room. A receipt acknowledging the seizure must be presented to the student. Only those persons who have approval for searching a room may seize and confiscate items found within the premises. All personal property removed will be removed will be returned as seized to the student as soon as possible, provided its possession is not illegal.

6. Student rooms shall not be occupied during academic recess periods without written consent from the student.

7. The student by moving into a residence hall room acknowledges his responsibility to maintain clean and healthy facilities. He

recognizes the need for a standard of behavior which respects the personal and property rights of other students, of the University, and of University personnel.

SECTION VI. DISCIPLINARY SANCTIONS

A. University disciplinary sanctions shall be imposed upon a student only in accordance with the provisions of a written officially adopted and published "Code of Student Conduct." When charged with misconduct, students shall have certain procedural "Fair Play" rights. These rights, a part of the "Code of Student Conduct," shall include the rights to an administrative disciplinary hearing and/or a hearing before the proper University Judicial Board. Sanctions imposed by the Director of Administrative Services, in cases below suspension or expulsion, may be appealed to the Student Conduct Committee, upon request by the student. All suspension or expulsion sanctions imposed by the Director of Administrative Services will be automatically appealed to the Student Conduct Committee, unless waived by the student. The University cannot make public, without the consent of the student, the specific charges or reasons for dismissal of a student.

B. Students detected or arrested in the course of serious violation of institutional regulations, or infractions of ordinary laws should be informed of their rights as citizens of the United States and as students of Texas Christian University. No form of harassment shall be used by institutional representatives to coerce admissions of guilt or information about conduct of other suspected persons. Institutional authority will not be used to duplicated the function of general laws.

Minor disciplinary sanctions (reprimands, limited disciplinary probation, etc.) may be assessed informally by an administrator, but in all cases may be appealed to the appropriate appeals body.

C. Procedural "Fair Play" rights in administrative hearings include:

1. The right to an administrative hearing before disciplinary action.

2. The right to be informed in writing of the nature of the charges and the possible punishment involved.

3. The right to prepare a defense of the charges, if possible at least three school days from the notice.

4. The right to appeal an disciplinary decision to the appropriate appeals body within three school days of receipt of notice of disciplinary action to be taken.

D. Procedural "Fair Play" rights in Judicial Board hearings and/or appeals shall include:

1. The right to be informed in writing of the nature of the charges and the possible punishment.

2. The right to fair opportunity to prepare to refute the charges, at least three days from notice.

3. The right to a hearing which should elicit information from both sides. If possible the accused should be able to face his accuser and have the right to be represented by legal or other counsel.

4. The right to be furnished a list of the names of witnesses and a statement of the facts they testified to, if the accused does not face his accusers.

5. The right to present oral or written testimony.

6. The right to be advised in writing of the results of the hearing.

7. The right to receive a copy of the proceedings, at the student's own expense.

8. The right to appeal shall be granted in all cases.

9. The burden of proof in all cases shall rest with the party bringing the charges.

10. Appellate bodies may not prescribe a judgment or greater severity than that proposed by the initial administrative or judicial board hearing the case.

11. Pending final action on the charges, the status of the accused as a student shall not be altered except in the case of imminent danger to life, safety, or property.

SECTION VII. EQUAL TREATMENT

No student shall be denied equal treatment on account of race, creed, religion, national origin, or sex.

SECTION VIII. UNENUMERATED RIGHTS

The preceding enumeration of rights and responsibilities shall not be construed to deny or limit others retained by students in their capacity as members of the student body or as citizens of the community at large. A separate document(s) may be added to this Bill of Rights to specifically enumerate the procedures of implementing student's rights and responsibilities.

SECTION IX. ENACTMENT

This Bill of Student Rights and Responsibilities, if adopted, shall become an amendment to the Constitution of the Student Body of Texas Christian University.

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VICKIE CHAPPELL
Freshman



"When I go to the games here at TCU I almost die to be out there once again cheering the fellows on..."

SHEREE COLEMAN
Sophomore



"...I believe that the TCU athletic department has accomplished a lot in the past two years and will soon be a more promising competitor..."

PAM HEUERMANN
Freshman



"I think the cheerleading organization needs fresh ideas...I think I have the talent and experience required to do these things."

KEN JONES
Freshman



"I believe that a school should have a lot of school spirit...I want to be a part of creating that spirit!"

DINAH JOYNER
Junior



"...the most important duty of the squad is to promote enthusiasm and positive attitudes in the students and to develop and maintain good public relations."

MILLARD JUMPER
Sophomore



"I feel that we need more school spirit and pride in our athletic teams here at TCU and I'd like to do my part..."

PHILIP LEONE
Sophomore



"I feel that the spirit of the school makes the school...being a cheerleader, I can proudly display and cheer for my school."

PAUL LUCAS
Sophomore



"I believe I can represent the school in a very enthusiastic manner...to instill more spirit and participation in our athletic functions."

BREWSTER MacFARLAND
Freshman



"I was a gymnast in high school and feel I could add...more excitement to the crowd which is the most important aspect in cheerleading."

KATHY McCARTHY
Freshman



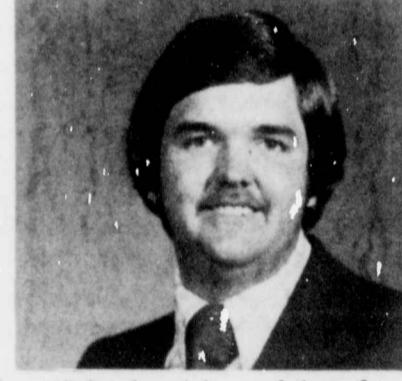
"...we need more crowd response cheers, and I've had experience in these...I've been behind the Frogs all year, and will continue supporting..."

STEVE McKIM
Sophomore



"In order to aid in the promotion of spirit and sportsmanship...to continue to get the students more involved in the athletic program."

RONNY MOSS
Junior



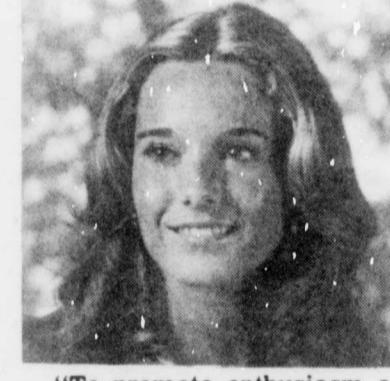
"School spirit evolving from athletic competition is an excellent means of achieving a sense of unity and vitality...I want to do all I can..."

TERRY REID
Junior



"...I feel that I could bring new ideas and spirit...I am very proud of my school...I can best represent it through cheerleading."

JO BETH RESCH
Senior



"To promote enthusiasm and spirit between the students and those who participate in athletics...I would like to help make it grow even more."

CARL SWINYER
Sophomore



"...School spirit is one of the best ways we can show our support...and next year...we are going to win some football games."

JAN TUCKER
Freshman



"...I have the experience necessary to do a good job for TCU...to increase spirit and support for our athletic teams."

JOAN WATTEN
Freshman



"...to get the athletic squads more support and encouragement from the student body and alumni...they deserve every ounce of recognition we can show them."

GRETCHEN GAZLAY
Sophomore



"Addie exemplifies TCU spirit...we need someone who will get involved to help raise the morale and spirit...I have the time and enthusiasm..."

DONALD PINKERTON
Sophomore



"Addie...is a position that needs to be filled by a hard working very spirited person...I am proud to be a student of TCU."

Due to the limited amount of space all campaign platforms of the above candidates have been edited.

Woods puts on running show

By KIRBY RALSTON

With winds gusting to 55 miles per hour, it's a wonder the Horned Frogs weren't blown off Amon Carter turf Thursday night. However, critics in recent years have said that winds weren't needed to blow the Frogs off their field, as proven by their two victories in their last 22 starts.

But from the look of things, the annual Purple-White football game could have been the first important step to turning things around. The impressive White team made up of the first-stringers blitzed the Purples 28-0.

Frog Coach Jim Shofner was pleased with the spring game but was a little perturbed with the miscues. "We had too many penalties and mistakes. Physically we're close to coming along. We need to develop poise, confidence and maturity now."

Penalties stymied much of the consistency on both units. Two long Mike Renfro receptions were called back on holding penalties. In all, 82 yards were stepped off against the Whites and 52 against the Purples.

But it was the defense that caught the grid mentor's eye. "The defense was good in spring. It has the potential to be the best defense in the Southwest Conference." But the eternal optimist hedged a bit, "We've got a long way to go."

"The first defensive team played well, but then they should be better than the second offense," Shofner said.

Quarterback Jimmy Dan Elzner found the air lanes to his liking, hitting nine of 20 for 157 yards before retiring in the third quarter.

Number two man Steve Bayuk showed his stuff after switching from the second to the first unit. Bayuk threw for two touchdowns in monsoon-type conditions.

Renfro, an all SWC receiver, had his usual good performance despite the inclement weather. The shifty junior bagged seven receptions for 164 yards including an eight-yard, one-handed scoring grab that ended the contest. Vernon Wells also hit paydirt on a five-yard lob from Bayuk.

Fullback Gerry Modzelewski drew special praise after chewing up 43 yards of turf on 10 carries. "I was really pleased with Mo. He's a steady back and doesn't make mistakes." But Shofner didn't say he had the position locked up. "(Sophomore Ruben) Ray came on strong and is still in the fight for the job." Other jobs held open by the head coach include the offensive line.

Apparently, the Frogs will alternate halfbacks with juco transfers Audie Woods and Tony Accomando. Accomando saw limited action during spring training because of a toe injury.

Woods showed the knack for finding daylight, totting the pigskin 10 times for 113 yards, including a 53-yard scamper in and out of traffic for a touchdown.

The shotgun formation was a novelty item with the Dallas Cowboys last season but now it even seems destined for use by the Frogs next fall.

"It helps our passers see better. We are definitely planning on using it in obvious passing situations next year," Shofner said.

Surprising Bayuk helps Frog quarterback situation

By KIRBY RALSTON

For two years the Horned Frogs have relied on two talented quarterbacks in Lee Cook and Jimmy Dan Elzner, but with Cook graduating speculation had it that Elzner would simply accept the helmsman duties.

That rumor has been partially squelched by sophomore-to-be Steve Bayuk.

After a good spring and flashes of brilliance in the Purple-White game, Bayuk looms as a solid prospect for quarterbacking chores.

Working for the first and second units, Bayuk struck 11 of 23 for 144 yards including two scoring pegs in the annual spring contest.

Frog coach Jim Shofner praised the former Trinity High School star. "He had a great spring, he showed us we've got two quarterbacks."

In high school, Bayuk ran the wishbone and veer attacks as well as a pass-oriented offense.

Bayuk was even tried as a halfback last year against the University of Texas. He also handled punting duties in the spring game, booting one for 62 yards.

"Steve was a little bit of a surprise the way he came on this spring," admitted Shofner. "I feel real good about our quarterbacking situation."

While Bayuk is most comfortable as a drop-back quarterback, he frequently puts his 4.6 speed to work. "The pro formation that we have is my style running and passing," said the 6-1, 200-pounder. "It's the ideal offense."

Bayuk and Elzner provide the Frog offense with different dimensions. "They are two types really," said Shofner. "They can do different things."

Although Bayuk is at home in the pro offense, he doesn't completely shut himself off to just passing and handing off. He frequently journeys out of the pocket via the roll out.

Purple sportscope

The Horned Frog 440-yard relay team topped Texas to win the event in the Kansas Relays in Lawrence, Kan., Saturday.

The sprint quartet of Gary Thomas, Lorenzo Ashford, Phil Delancy and Michael Milton recorded a :40.11 in winning the event. Texas was a close second with a :40.32 clocking.

The Longhorns recorded a win in the 880-yard relay over the Frogs. Texas was clocked in 1:23.71 with the Frogs in second at 1:24.62.

Coach Guy Shaw Thompson will take his tracksters to Des Moines, Iowa, Friday and Saturday for the Drake Relays.

Two Frog football players have signed with pro football clubs. Ronald Parker, tight end, was drafted in the 16th round by the Chicago Bears, and defensive back Allan Hooker has inked with the Pittsburgh Steelers as a free agent.

Rain has put a damper on the final SWC series for the Frogs as they were not able to play the SMU Mustangs Friday, or Saturday.

The Purples and Mustangs clashed in a triple header Tuesday after also being rained out Monday.

Gene Burton leads the Frogs with a .365 average while Danny Twardowski is close behind at .321. Burton leads the club in doubles with nine and home runs with eight.

The Frogs will be on the Purple diamond Friday and Saturday in a four game series with Pan American. The Purples were 18-22 going into the series with SMU. They have to win six of their last seven games to finish the season over .500.

The first doubleheader with Pan American will get underway at 1 p.m. Friday and the second twinbill starts at the same time on Saturday. It will be the last action for the Frogs this spring.

Seven of the top ten finishers of 1975 will be in the field Friday and Saturday when the 51st Southwest Conference golf championships will be decided at the Waterwood National Country Club near Huntsville.

All nine schools are entered,

with practice rounds Thursday, 36 holes Friday and 18 Saturday. Each school is allowed to enter six golfers with the four low totals counting in the team race.

If the team championship goes to one school, it will be the first time in three years. Texas and Houston finished dead even in the team race the last two seasons and are expected to battle down to the 54th hole again this year.

Texas Tech and SMU are expected to give the perennial champs their strongest run.

The Frog's Dean Fikar is rated as a strong entry in this year's field.

The Frogs have inked another new basketball recruit in the person of Mike Wysong, a 6-1 guard from California.

Wysong is the quarterback type guard the Frog coaches were looking for. He is from Cerritos Junior College in California.

The other basketball recruit is 6-9 Rick Ashley from Mineral Wells High School. The Purples have four more spots to fill for next year's team.

SWC net tourney tries new format

The Horned Frog tennis team will wrap up its Southwest Conference season at the SWC Championships Thursday through Saturday at the Sul Ross Courts in Waco.

For the first time ever, the SWC tournament will decide the team champion. Under the new setup, singles and doubles matches won in nine divisions of the tournament will count towards final team standings.

First through sixth seeds will play six separate singles tournaments and first through third seeds will play three doubles tournaments, with schools receiving a point for each victory to add to points won in round-robin play through the season.

In past years, only round-robin results have counted toward the team championships and they were always decided before the tournament, which named only the singles and doubles champions.

This year's four leaders going into the tournament are Houston, Texas, SMU and Rice. The Frogs lost close decisions to Texas and Rice by the same score of 5-4, and lost to SMU and Houston by the score of 7-2.

Players were seeded by records coming into the meet in each of the six singles seeds and three doubles seeds.

Randy Crawford is in the sixth position in the number one seed division with a 3-3 SWC singles record. Ross Walker of Houston is the top seed with a perfect 5-0 record.

Tut Bartzen, Jr. is tied with Tom Grisak of Arkansas for the fifth spot in the number two seeds with a 3-3 mark. Tom Mott sports a 3-3 record and is fifth in the number three seeds.

David Kelly is knotted with Peter Hawking of Arkansas for the fifth spot in the number five seeds with a 2-4 record. Ron Baumgardner is tied for sixth with another Razorback, Russell Rummery, in the number five seeds with a 3-3 record.

Jon Gurian is in the fourth position in the number six seeds with a 3-2 record. Crawford and Bartzen are holding down the sixth spot in the number one seeds in doubles with a 3-3 slate. Baumgardner and Mott are in the fourth position in the number two seeds in doubles with a 4-2.

Sports calendar

WEDNESDAY, April 21—Tennis: SWC tournament, Dallas.

THURSDAY, April 22—Golf: SWC tournament, Waco.

Tennis: SWC tournament, Dallas.

FRIDAY, April 23—Women's tennis: TAIW State tournament, San Marcos.

Baseball: TCU vs. Pan American, doubleheader, here, 1 p.m.

Track: Drake Relays, Des Moines, Iowa.

Golf: SWC tournament, Waco.

Tennis: SWC tournament, Dallas.

SATURDAY, April 24—Women's tennis: TAIW State tournament, San Marcos.

Baseball: TCU vs. Pan American, here, doubleheader, 1 p.m.

Track: Drake Relays, Des Moines, Iowa.

Golf: SWC tournament, Waco.

Tennis: SWC tournament, Dallas.

SUNDAY, April 25—Women's golf: TAIW State tournament, Commerce.

MONDAY, April 26—Women's golf: TAIW State tournament, Commerce.