

TCU DAILY SKIFF

TCU DAILY SKIFF, TUESDAY, OCTOBER 26, 1982

Weather
Today's weather will be partly cloudy and warmer with the high in the mid 70s.

Scholarship, faith clash in religion studies

By SUSAN THOMPSON
Staff Writer

At TCU, students are required to confront religion academically. For many, that confrontation is just that—academic. For some, it is a reaffirmation of their beliefs.

But for others, the classroom is a frustrating battleground between their faith and scholarship. The quarrel has long been fought; it is largely a difference of biblical interpretation.

On one side of the classroom are those who say the Bible is the only truth and anything that does not mesh literally with the Bible is not truth. In opposition are those who believe the classroom is the wrong place for indoctrination and that free inquiry necessitates an academic approach to religion.

To one freshman who is encountering academic religion study for the first time this semester, the

conflict is very real. Janet (not her real name) said her Old Testament Literature and Life teacher tries to "approach the subject devoid of all spiritual overtones, and you can't. That's the only reason for approaching this."

Claudia Camp, an assistant professor of religion, however, said she teaches the Bible as a "cultural document." She said she usually has a few students in every class who are vocal in their opposition to her teaching.

Usually those students are challenging the basic presupposition of the class—that the Bible is being studied as history. She said she tries to replace their narrow understanding of religion with one in which the "Bible has a different truth—truth as meaning rather than truth as scientific fact."

Individual spiritual growth "is not a topic for the class," Camp said. "What a person believes or doesn't

believe does not count for evidence in my class."

"You cannot argue somebody into having faith in something. It will get us nowhere in the classroom setting."

Janet saw that attitude differently. "We're being stripped apart," she said. "It's like they're saying, 'I know these people are coming here with these ideas and we're going to destroy it.'"

Religion professor Ron Flowers addressed the conflict of faith and scholarship perhaps most forcefully in his 1977 honor's professor speech.

In it, he said: "The argument is that the religion classroom raises questions which may cause doubts in the minds of believers, thus causing them to risk losing their faith. Such an attitude shows too little faith in God, for it assumes that God may be conceived of in only one way, and if that way is challenged, God is not able to be a part of a person's new

knowledge, his broader understanding."

Camp assures the few students that come to her outside of class that a study of the Bible as a cultural document can challenge them in a very productive way. Through an exploration of the community that produced the Bible, she said, students will gain understanding of their faith and possibly strengthen their faith.

A teacher must be open to opposing viewpoints that can be backed up by evidence, she said, but at a certain point a faith dispute must be taken outside the classroom. On the first day of classes, she describes the direction her course will take.

If in the course of instruction, students come to a teacher with confusion over what they are learning, "we try to help them interpret their worry and reduce their fear" by assuring them that the

teacher is there "to assist him in being a qualified analyst," said Ken Lawrence, chairman of the religion department.

One function of religion study, Lawrence said, is "to expose people to the varied religious perspectives of the world (so) that they may understand them in their future encounters."

Andy Miracle, who teaches a class on anthropology and religion, said, "We've failed in our mission of educating... if we haven't forced (students) to the brink to explore, analyze and re-evaluate."

Also important, he said, is teaching tolerance for other people's beliefs.

"There are certain forms of Christianity that are totally antithetical to science," he said. "If you are going to buy into that brand, you might as well dispense with science."

"I can be tolerant with you... but our job as a university is to try to



Ron Flowers

enlighten such individuals."

English professor Bob Frye said that informed toleration is one of the principal aims of education. But, he said, "too often the fundamentalist point of view is anti-intellectual."

"I think that if the people who hold those views are really thinking, they would have a hard time

See STUDENTS, page 3.

Sharon authorized assaults

Refugees' massacre was not anticipated

JERUSALEM (AP)—Defense Minister Ariel Sharon said Monday that he authorized the Christian militia assault on two west Beirut refugee camps where hundreds of Palestinians were massacred.

But Sharon, testifying before a commission probing the Sept. 16-18 massacre, insisted that no Israeli official ever imagined the attack aimed at rooting out PLO guerrillas would lead to a slaughter.

He said he made the decision to let the Christians into the camps in consultation with Israel's chief of staff, Lt. Gen. Raphael Eytan.

Sharon said Prime Minister Menachem Begin was informed that the Christians were to take "certain places" in west Beirut, but that Begin was not told they would go into the Sabra and Chatilla camps.

Sharon said he did not inform Begin of the massacre when the defense minister learned of it Sept. 17 and could not reach Begin Sept. 18 because the prime minister was in the synagogue for the Jewish new year. Begin has made it known he only learned of the massacre from news reports the night of Sept. 18.

The commission members repeatedly questioned whether Israel should have anticipated a slaughter. Supreme Court Justice Aharon Barak recalled reading in the press that during a Cabinet meeting, Premier David Levy had raised concerns about a massacre.

"Didn't this light any red lights?" he asked. Sharon said Levy had been quoted out of context.

Supreme Court Justice Yitzhak Kahan asked what was known of Christian attitudes toward Palestinians. Sharon conceded that they wanted the Palestinians out of Lebanon.

Sharon rated the Christian militias as "a military unit in every sense." They were not "a bunch of hotheads, they are a very balanced establishment."

Sharon said the Israelis invaded West Beirut early on Sept. 15 to prevent Palestinian guerrillas from exploiting the chaos resulting from the murder of President-elect Bashir Gemayel.

"Not in our worst dreams did we imagine the scenes of horror we would discover in Sabra and Chatilla," he said.

He said the decision to let the militia into the camps stemmed from a policy of getting the Lebanese more involved in the war.

He disclosed a hitherto secret Cabinet decision of June 15 whereby Israel would seek "to integrate the Lebanese forces into the fighting in Lebanon" in hopes of sparing the Israeli army excessive casualties.

Sharon's reference to Lebanese forces rather than the Lebanese army indicated he meant the semi-private Christian militias, he said.

Sharon said civilian casualties were to be expected.

The questioning dwelled on the tricky issue of when the Israelis became aware of the slaughter.



Photo by Liz Barrett

TEETERING FOR CHARITY—Alpha Phi's Jackie Turner (left), a senior from Fort Worth, and Anne Budinger, a junior from Arlington Heights, Ill., give a free ride to Jonathan Mark (left) and Eisen-Job as their father, graduate student Marcello Alquiza, looks on.

The Alpha Phi conducted a 24-hour Teeter-Totter-A-Thon Friday and Saturday to raise money for the American Heart Association. The sorority raised more than \$2,000 through the fund-raiser and hopes to make it an annual event.

Changes affect transfer students

Improved academic atmosphere object of new TCU policies

By LOLA HOWLE
Staff Writer

Changes in probation policy and admission requirements for transfer students have been approved by the University Council in an attempt to improve TCU's academic atmosphere.

The changes, adopted Oct. 4 and taking effect in the fall of 1983, include revised suspension and probation policies, more residency hours for a bachelor's degree, increased requirements for admission as a transfer student and refusal to give transfer students credit for courses in which they earned Ds.

The University Council, made up of faculty, staff, students and administrators, may make changes in most areas of academic life.

Students on probation in the spring semester no longer have the option to attend summer school to avoid suspension.

"The present policy was not equitable for all students," said William Koehler, vice chancellor for academic affairs. "Those suspended after the fall semester didn't have the summer school option."

The council also refused admission to transfer students who are on probation at other schools.

In the past, such students were admitted because a uniform, nationwide probation code does not exist, Koehler said. Some schools put students on probation if their GPA

dropped below 2.0 one semester, and TCU would accept them if their overall GPA was higher than 2.0.

"I'm very uncomfortable admitting people to TCU when they're already on probation," Koehler said.

Transfer students who were on probation at other schools automatically were placed on probation at TCU. They could be suspended after only one semester if their grades did not improve.

"I don't think that policy was good for the reputation or image of TCU," Koehler said.

Also as a result of policy changes, deans have the choice to suspend a student for one year or for one semester. Under the current policy, suspensions must extend the full year.

"The semester suspensions were added to provide flexibility and help deans address individual cases," Koehler said.

The council also increased the minimum number of residency hours, those hours taken at the university awarding the degree, to earn a bachelor's degree. The minimum was raised from 30 to 45. The requirement does not extend to the general studies degree, which is designed for part-time students who may be working full time while attending TCU.

Koehler said the minimum was increased because 30 hours represents less than 25 percent of the credits needed for a degree.

The increase was not an attempt to

gain more tuition income, Koehler said. "If you're going to say you're a TCU graduate, you need to have taken more than 25 percent of your hours here," he said, adding that the policy may even discourage some students from transferring.

Forty-five hours is more than one-third of the necessary credit hours.

Also starting next fall, transfer students with fewer than 30 credits at another school must supply high school transcripts and test scores with their college records.

The requirement is designed to stop students who are rejected by TCU from attending another school for a semester, passing easy courses and then gaining admission to TCU as a transfer. Such students have repeatedly done poorly at TCU in the past, Koehler said.

"The current policy is a loophole in the admissions process," he said. "The change should improve the quality of students admitted because they will be more successful here."

The records of older students who have not graduated recently will be evaluated individually by the dean of admissions.

In addition, credit will not be given for grades below a C.

Because the admissions office does not know the grading standards at other institutions, it tends to see D as a "marginal grade," Koehler said.

The policy affects current TCU students who attend summer courses at another institution and return to TCU in the fall.

Wheeler said that starting Wednesday, listeners heard what appeared to be a skip in a record when the transmitter kicked off and on.

The current transmitter problem is not related to the transmitter problems the radio station had earlier this semester.

Volunteers shoot for \$1.18 million

By MARI RAPELA
Staff Writer

About 400 volunteers are hoping to raise more than \$1 million for TCU before Dec. 1 in the annual TCU/Tarrant County campaign.

The campaign is a fund-raising effort focusing on gift requests, instructional and scholarship assistance, athletics, research and graduate education and general university support. It is a part of the Annual Fund, which seeks to fill the gap between gifts and the university's need.

This year's goal of \$1.18 million is nearly half of the \$2.4 million goal of the Annual Fund.

The 1982 campaign began Saturday at a luncheon honoring the volunteers.

Campaign chairman Frank Mackey and Chancellor Bill Tucker spoke at the luncheon to praise the volunteers and their contributions to TCU. Mackey is president and director of Texas American Bank/West Side (formerly the Bank of Fort Worth).

Heading the parents and friends division of the campaign is Alann Bedford, a TCU trustee.

Leading the business and industry group is Earl Hatchett, vice president for finance of General Dynamics in Fort Worth.

Pat Woodson, a TCU alumnus and trustee, will be in charge of the alumni division. Woodson is also president of the Brown-Lupton foundation and director of community and governmental affairs for Coca-Cola Bottling Co.

A special gifts division will be led by Malcolm Lowden, a TCU trustee and alumnus. Lowden was voted Most Valuable Alumnus in 1981.

Mackey had high praise for the divisions being staffed entirely by students. This year, Joan Niklas of Cincinnati will lead the TCU National Phonathon, Chris Curtis of Charlton, Iowa, will manage the Good Neighbors division, and Rebecca Kidd of Abilene will head the Senior Giving program.

"Fort Worth is one of TCU's greatest assets," Tucker said. "Fort Worth and TCU have been together a long time" and TCU owes Fort Worth a lot.

AROUND THE WORLD

COMPILED FROM ASSOCIATED PRESS

O'Neill recovers from gunshot wound. Film star Jennifer O'Neill could be released in a week from the hospital where she is recovering from a gunshot wound, a hospital spokesman said.

Police hoped to question the actress Monday about the shooting that happened Friday at her home in Bedford Hills, N.Y., which has been described as self-inflicted and accidental.

Miss O'Neill, who starred in "The Summer of '42," was listed in good condition Monday at Northern Westchester Hospital in Mount Kisco, where she was recuperating from a bullet wound to the abdomen.

The *New York Post* reported Monday that the accident occurred when the actress was cleaning a .38-caliber handgun.

Fishing boat capsizes, killing five. Panicked passengers dragged each other down and a man helplessly watched his son swept away when a chartered fishing boat capsized off the coast of Point Pleasant, N.J., killing five people and leaving three others missing and presumed drowned. Fourteen people were rescued.

Labor leader's wife strip searched. Danuta Walesa, wife of interned Solidarity leader Lech Walesa, said she was forced to undergo a "horrible" strip search by policewomen who also frisked her hysterically weeping daughters in an apparent hunt for smuggled messages from her husband.

In an interview after spending five days with him, Mrs. Walesa also said that her husband had been offered, but rejected, freedom in exchange for an endorsement of the government's banning of the Solidarity labor union.

Mrs. Walesa said she and her daughters were held for two hours Friday at the Przemysl police station, near the place in southeastern Poland where Walesa is held. He has been confined without charge since martial law was imposed last Dec. 13 and Solidarity was suspended.

U.S.-Canadian Talks Open. Secretary of State George P. Shultz, striving to calm the often stormy atmosphere of U.S.-Canadian relations, is seeking Canada's support on another sensitive issue—trade with the Soviet Union.

Shultz met Monday in Ottawa, Canada, with Prime Minister Pierre Elliott Trudeau to discuss, among other things, trade policies, the Soviet gas pipeline, and American investment in Canada.

Irish police find corpse. Police early Monday found the mutilated corpse of a Roman Catholic man who was kidnapped by Protestant extremists in what authorities called a vengeance-seeking hostage snatch.

The body of Joseph Donegan, 48, was discovered in an alley in Protestant east Belfast, Ireland, hours after the midnight deadline set by his Protestant extremist captors, the outlawed Protestant Ulster Volunteer Force.

The extremists had threatened to kill Donegan if guerrillas of the mostly Catholic Irish Republican Army did not release Protestant militiaman Thomas Cochrane, 55, by midnight. Cochrane was kidnapped 12 hours before Donegan was snatched Friday night.

PERSPECTIVES

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TCU DAILY SKIFF, TUESDAY, OCTOBER 26, 1982

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Make a difference - vote

One vote out of millions cannot sway the outcome of an election one way or the other, especially when the vote concerns a presidential election.

But when the differences in tallies come down to dozens rather than thousands, then each vote cast, each opinion expressed becomes critically important and therefore more crucial to both candidate and constituent.

Therefore it is especially important to remember that in races concerning state and local levels, every vote does count. In smaller races where there could be a difference of 40 or 50 votes, a vote not cast sometimes becomes a vote cast for the wrong man.

It is easy to feel that the conditions of the world are out of your hands. Complaints about the "Bonzos" in office have been rampant in the past two years, but these officials still count on you to put them in office. Their power comes only with your strength in pulling - or not pulling - the voting lever.

On Nov. 2, put up or shut up.

Millsap best for District 96

We endorse Democratic candidate Mike Millsap in his race against incumbent Bob Ware for a seat in the Texas House of Representatives.

Millsap describes himself as moderate to conservative. He says we have an obligation to "conserve our way of life for future generations."

Millsap, who represented nearly the same constituents in the state House in 1977, is better able than Bob Ware to represent the residents of District 96. Millsap served one term in the House before running unsuccessfully for the state Senate. But in that one term he showed he is both an effective legislator and a representative of his constituents.

Millsap's campaign rests primarily on platforms of education and crime.

Endorsed by the state teacher's association, Millsap supports higher pay for Texas teachers, saying Texas has a great commitment to education, as is evidenced in the state's allocation of half of its budget to education.

In dealing with increasing crime problems, Millsap supports certainty of punishment - without restricting the authority of judges - and stiffer penalties for driving while intoxicated.

Millsap is closely allied with Gib Lewis, the most probable candidate for Speaker of the House in the legislature's next session, having served as his campaign manager in a bid for the top seat. This alliance can only strengthen Millsap's ability to serve his constituents.

Millsap stands on his own abilities as the best man for the office; incumbent Ware's shortcomings only accentuate Millsap's strengths.

Ware's absentee record in the legislature shows at least a misplacement of priorities. He has missed several important votes, one of which he missed because he was attempting to pass the state bar exam and another on legislation that he had co-sponsored. Texas Monthly magazine once cited Ware in its annual list of "Ten Worst Legislators."

Millsap is our choice for District 96 because of Ware's poor legislative record. But more important, Millsap's strong record and his commitment to his constituents show him to be the best candidate.

JOEL



In defense
Because the Skiff article of October 13, by Susan Thompson could be interpreted as fact, it adds to the wealth of misinformation about the problems of Israel and the Palestinians. The students quoted in this article claim to be victims of European Jews who stole Arab lands by force, leaving millions of innocent people homeless. This is not true.

Who is a Palestinian? There has never been a country called Palestine. There was a country called Israel with Jerusalem as its capital until the Roman conquest in 70 A.D. No independent state existed there for the next 1900 years. The permanent residents were mostly poor Arab shepherds or poor Jewish scholars, both with strong ties to the land and its history.

In 1897, Jews of many countries met in Europe to start a movement to return to their historical home. They called themselves Zionists and they started buying farm land from the Turks who controlled the territory. These Jews had changed during their long exile in both appearance and in culture.

Many were blond and fair-skinned and all practiced modern western culture. They risked their lives to drain swamps and bring water to the desert to create a permanent home for their children. They were a

threat to Arab leaders with their example of democracy, freedom and success.

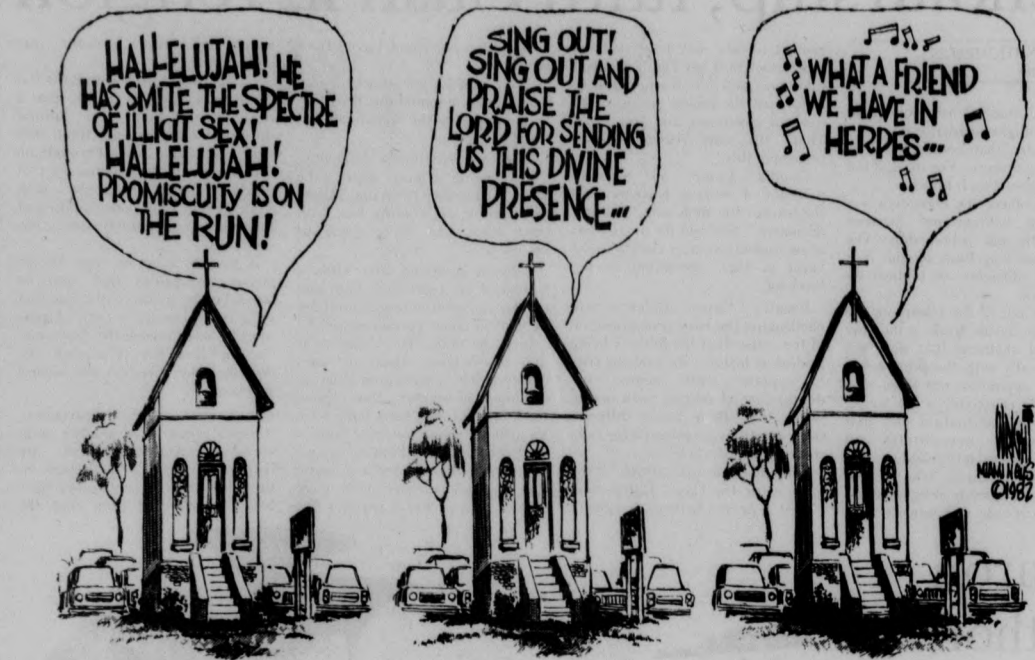
The Turks lost Palestine in World War I and the League of Nations gave the territory to the British as a "mandate." From 1917 until 1921 the British supported the establishment of a Jewish homeland there. In 1921 the mandate area was divided setting up Trans-Jordan as an Arab state under a king who was not a Palestinian.

The land remaining was to be a Jewish state, but Britain abandoned this plan when Arab oil fueled demands to stop all Jewish immigration. British quotas on immigration trapped millions of Jews in Europe and resulted in their death in Hitler's concentration camps.

In 1948, the United Nations partitioned what was left of Palestine, leaving a still smaller place for Jews. Jerusalem was to be international. This plan created a Palestinian state west of the Jordan river.

Unfortunately, this Palestinian state was never established because when the British left, six Arab states attacked the new state of Israel who under British rule had no army, no weapons, and no means of defending themselves.

The Arab leaders told the



The high price of success

Is the cost worth the living?

—By Susan Bridges—

Don't be afraid to succeed, a female executive tells an audience of young, aspiring professional women.

Make a commitment to your career and go for it.

It's simple. Make a commitment, work hard, and with talent you'll make it, she says.

Kay Koplovitz ought to know. She did it. She's president and chief executive officer of USA Cable network - the only female at the top of a major network. So she knows about success.

Once you've made the decision to seek a career, stick to it, she says.

Make the sacrifices it takes, even though those sacrifices may be to your personal life. That makes sense. The plush comfort later wouldn't be possible if there wasn't discomfort now.

Devising a five-year plan for your career, like you would for a business,

she advises. Decide where you want to be in five years and establish a game plan to get there, even if you don't like the work you'll do between now and then.

A five-year plan - how logical. Profitable businesses aren't profitable without planning and proper management. Sometimes it takes postponing rewards for employees until the business gets on its feet. Postponed rewards in life are OK too.

Take on-the-job training, she says. Don't be afraid to jump from job to job, and don't take a job just to get your foot in a door, as it may be the back door. It doesn't matter if you have to work in a less-than-good situation until you get in the front door. Only unimportant folks come in the back way and those who decide who will be an executive won't be looking in the back for prospects.

Have high expectations of

yourself, she says. And meet those expectations, no matter how difficult. You can't reach the stars if you're just reaching for clouds.

Stay out of office-girl politics, and don't look at yourself as a woman, she says. See yourself as a professional - even when you might want to be treated like a woman. Take advantage of men's regard for females, but don't let men bring you down.

But it's great to use your femininity to your advantage. And don't be afraid to succeed.

It's worth it, she says.

Yet there were things she didn't say to the eager young women.

She didn't mention having a husband or children.

She didn't say it was OK to stick to a decision not to have a career. She didn't set a limit to the sacrifices you should make in the name of success.

She didn't say there comes a time

when the price is higher than the value.

She didn't say how many five-year plans it takes to get to the top. And she didn't deal with the possibility of not being at a specific position after five years of stepping-stone jobs.

She didn't distinguish between high, difficult expectations and unreasonable expectations.

She didn't recognize sexual discrimination, nor did she recognize equality for men and women. She didn't distinguish between professionalism and asexuality.

She didn't say how to define success, or how to know when we have it. She didn't say it's OK to define success in our own terms.

And she didn't say it's OK not to always succeed.

Too often we let people define success for us, and too often they convince us we have to succeed - all the time.

tuesday out-takes

It was like a scene out of the Holy Wars. But the Christians finally beat the Baptists, 38-14. Now that's a football game!

Politics must be the only game in the world where hitting below the belt is not only legal but encouraged. And it often leaves both sides sterile and the constituents confused.

Now that Election Day is closing fast upon us, politicians are sharpening nails and packing mud pies. The race between Jim Collins and Lloyd Bentsen as well as between Jim Mattox and Bill Meier has begun to get a little muddy, with everything from name calling in the Collins-Bentsen U.S. Senate race to allegations of misappropriation of funds by Mattox about Meier.

Rumor has it that our faithful head coach smiled not once but, yes, twice on last Sunday's "F.A. Dry Show," broadcast every week at 7:30 p.m. Unconfirmed rumors hold that F.A. broke a grin in the locker room after the big game Saturday. And F.A. never smiles in the locker room. Another game, another year. Go team!

LETTERS TO THE EDITOR

Palestinians to leave their homes and to return after the war when the Jews would be driven out. The Jews begged their Arab neighbors to stay and live in peace.

The 1948 war resulted in 600,000 Palestinian Arab refugees, but the Arab countries confiscated property and expelled 800,000 Jewish refugees from their homes. Israel took every Jewish refugee and made them productive citizens. The Arab states put their Arab brothers in prison camps and forced the U.N. to pay for their food and shelter.

No wonder they are filled with hate, but it is hate directed at the wrong people. The Arabs who stayed in their homes in Israel in 1948 are citizens today, represented in the Parliament and enjoying the benefits of Israeli education, medical care and the protection of Israeli law. Citizens of Arab states are not this fortunate.

The answer to the Palestinian problem starts at the peace table. Arab nations must give up their intention of destroying Israel. With Israeli know-how and Arab money, new cities can be built and refugees can be productive and self-governing. This dream is a long way off with 21 Moslem states denying Israel's right to exist.

Israel has no need of occupied

Arab lands. Israel can't afford to police these territories and they will quickly give up this responsibility when other Arabs come to the peace table following the example of Sadat in Egypt. Israel has better uses for its money than buying weapons and better uses for its children than serving in the army. Israel wants and needs peace.

Israel is a democracy. In Tel Aviv, 400,000 Israelis marched against their government together to protest the Beirut massacre. There is no country in the Middle East where this would be permitted without bloodshed. In this world of hypocrisy and human suffering, we should support their attempt to build an idealistic way of life.

Sherwin B. Rubin

The TCU Daily Skiff is open to any member of the campus community with an idea to contribute. The Skiff limits all letters to 300 words, typewritten, and requires the writer's signature, classification, major and telephone number. Some letters may be edited for length, style, accuracy or taste requirements. Any letters submitted are property of the Skiff and will not be returned. Contributions may be mailed or brought by Room 291S, J. M. Moudy Building.

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Scholarship, faith conflict in studies of religion

Continued from page 1.

hanging on to those views. Why? Because they're too confining. They make God too small.

"God is large enough that he is not limited to small-minded, sectarian views," Frye said.

Frye taught a class on the Bible as literature in 1972, 1974 and 1976. He said some students in his classes thought he was going to reinforce their biblical views. He wasn't.

Rather, Frye said, one of the purposes of higher education is to challenge ideas and expand knowledge, and fundamentalism often denies that expansion.

"I think it likely you don't know what you believe until your belief has been challenged," he said. "I would argue that education ought to make us uncomfortable with our beliefs."

Chancellor Bill Tucker said the aim of the university is to challenge students' beliefs "in such a way as to be constructive and not destructive." The teacher should "enable the student to leave that particular course with a faith that can be articulated and not destroyed," he said.

"The teacher is responsible to teach what he or she understands to be the truth," Tucker said. It is when students' understanding of religion does not stand up in competition to the rest of their learning that they must rethink their religion.

"If faith is so puny as to fall apart because of one thing, then that isn't a very viable faith," he said.

Mike Stiles, Baptist campus minister, however, said such an influx of new ideas dilutes students' faith in God and leads them to "more liberal thought."

"I'm not saying that what they're hearing (in class) is wrong," he said. "I'm just saying that there is another perspective with which to view things."

Selah Weaver, who graduated from TCU in 1982, grappled with her religion studies for four years. She said the religion department should "teach that which is biblical." Instead, she said, "in their teaching of religion they make a tax on Christianity."

The Bible should be the only academic text, Weaver said, because it is the only text not vulnerable to man's subjective reasoning.

"Too often the fundamentalist point of view is anti-intellectual."

- Bob Frye

Scott Gray, on the TCU staff as organizer of Campus Crusade, hears students' responses to faith confusion often and said it is important for them to be challenged and to develop their own convictions.

He said students can expose their faith to their learning and still emerge an evangelical; they don't have to commit "intellectual suicide" to do so.

Weaver said she succeeded at that. "I didn't really have reasons why I (held my beliefs) until I came to TCU and they were challenged," she said. "I had to know why I had them or ditch them."

She finally decided that her biblically grounded ideology was truth and not her "own little system of believing."

Not all students are like Weaver in staying with their religion studies.

Frye said that sometimes the student reaction to his class was evacuation. "Some tolerated it long

enough to get out of the course," he said.

When it comes to grades, Camp said, the students with opposing opinions "are most able to parrot the information back to me... although they don't believe it." The points of contention she cited as most frequent are authorship and biblical contradictions.

Janet said she learns the material taught by her "humanistic" professor but believes little of it. She said she prayed about it and God answered, "I'm going to give you the ability to remember this for the test and then totally wipe it out afterward."

Most students, however, have no strong reaction to religion learning, teachers said.

English professor Betsy Colquitt said that a large percentage of her students do not know the Bible - "they haven't read it. It's one of the great losses of 20th century culture."

John Butler, minister to the university, said that frustration over academia is a rare faith disruption for students. He said that most students recognize the classroom as a study of the religious phenomenon from an objective standpoint.

"I think they are able to understand why there is a difference... One is an act of faith and one is an intellectual exercise," Butler said.

Lawrence said, "The safety from indoctrination at this school is what makes people from lots of different faiths feel safe attending a church-related school."

Many, however, fear not for the faithful in the classroom, but for those who have little knowledge of God. Janet said she has seen it trip many.

"I have been so rooted and grounded in my doctrine... my faith is too strong, but I know and have seen and talked to some... who were so overwhelmed and astonished," that it drove them from God completely.

Weaver also said she saw students adopt academic notions in place of faith. "It was almost as if those

particular attitudes that the teacher had had rubbed off on the students without them even knowing it.

The faculty, students and administrators interviewed were in similarly different camps over the influence of the classroom on faith in comparison to other influences. Most said that peers, parents and experiences more strongly shaped faith than academics.

"My experience is that very few individuals change the basic tenets of their faith as a result of any university," Miracle said.

Also, said Jack Scott, director of the counseling center, studies from the 1930s to the 1970s reveal the college years as a sort of liberalizing of many of a student's attitudes. They enter college with the generally conservative views of their parents, confront new ideas and become more liberal, and a few years after college find their views veering toward the conservative again.

Camp said students' reactions to the classroom confrontation sometimes comes years later when experience causes their beliefs to broaden and they remember what they learned.

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UP AND OVER - Marcus Gilbert dives over a mass of Baylor defenders for TCU's final touchdown in the Horned Frogs' 38-14 win over Baylor Saturday.

Gilbert, a senior running back from Dallas, finished the game with 106 yards on 17 carries.

Photo by Lesley Hills

Frogs upset Baylor

By ED KAMEN
Staff Writer

For eight years the TCU football program has tried to solve the puzzle of how to beat Baylor.

Saturday night the puzzle took shape. It showed an offense that could move the ball, a defense that could stop it and a 38-14 win for the Horned Frogs.

"We needed this game bad," quarterback Reuben Jones said, "to keep the season going the way we think it should."

Jones played the most complete game of his career, running, passing and leading the Frogs to 473 yards of total offense.

Marcus Gilbert scored two touchdowns, rambled for 106 yards on 17 carries and broke the game open with a 69-yard score in the third quarter. And freshman Kenneth Davis rushed for 130 yards on 18 carries and scored one touchdown which he set up on a lateral pass that netted 58 yards.

Davis' score gave TCU a 14-7 lead with 2:03 left in the first half.

A Marvin Foster interception on Baylor's ensuing possession gave TCU the ball at the Baylor 49. The third straight deep pass from Jones tired the defender out enough for Greg Arterberry to get the extra step he needed to haul down a tough 43-yard sideline catch at the Bears' nine. Two plays later, Jones rolled in from five yards out to give the Frogs a 21-7 lead.

Baylor's next possession lasted five seconds as quarterback David Mangrum fumbled the center snap and the ball danced into the hands of TCU's Greg Townsend at the Bears' 33. Three pass plays failed, but kicker Ken Oze slammed a 51-yard field goal through the uprights with one tick left on the second-quarter clock.

TCU's statistical domination in the first half finally had evidence on the scoreboard to back it up. Baylor had just one first down and no completed passes, while TCU had 13 first downs and 169 yards in the air.

The celebration seemed premature, however, as Gilbert fumbled on the first play of the

second half to give Baylor the ball at the TCU 16. But the defense was not to be capitalized upon. Four attempts to gain a first down failed, highlighted by a fourth-and-one run by Alfred Anderson that was stopped cold by Townsend and Darrell Patterson.

Any other hopes for Baylor disappeared a minute later as Gilbert found an opening in the Bear defense and stabbed through for a 69-yard touchdown.

Baylor opened up its passing attack in the second half and while the TCU defense did a lot of bending it never broke. Only after Davis fumbled at the TCU 21 were the Bears able to score in the second half.

Yet the Frogs came right back moving 80 yards in 11 plays for the final score. The big play on the drive was a 44-yard pass play from Jones to Stanley Washington, who fought off two skin-tight defenders for the ball three yards from the goal. Gilbert dove in from the one to complete the scoring.

Soccer team beats Memphis State

By JOHN BENNETT
Staff Writer

Mark Gardner scored the Frogs' final goal three minutes before the game ended on a shot which was deflected by the Memphis State

Memphis' lone goal came halfway through the second half.

Two Memphis players were given yellow caution cards in the physical contest, and one was ejected for unsportsmanlike conduct. The ejection left Memphis to play with only 10 players instead of 11.

Memphis State's team is all freshmen with two sophomores. The loss drops its record to 5-9-1.

Coach Dave Rubinson said Regan played well, but that Tony Nevotti played "the best game he's ever played in a TCU uniform."

McMurray State of Illinois took a 2-0 win from the Frogs on Thursday. The score, however, did not show how well the Horned Frogs played.

After the game Rubinson told the team they had played one of the best games of the season. One of the two goals given up was on a penalty kick.

Saturday's game pitted the Frogs against Baylor which the Bears won 3-0. This score also did not reflect how TCU played, as the two teams were well-matched for most of the game.

Baylor scored its first goal halfway through the first half on a nice shot from just outside the goal box. Gardner came close to tying the game 35 minutes into the first half, but offside was called and the goal was not allowed.

Baylor's other two goals came within two minutes of each other, midway through the second half. It also was a very physical game, but Baylor committed over twice as many fouls as did TCU.

TCU's next match is a conference game at Arkansas on Saturday.



BLOCK THAT KICK - Greg Womack, a freshman from Deer Park, attempts to block a Baylor pass

Saturday as senior Mike Grosshans looks on. TCU lost to the Bears 3-0. The Frogs travel to Arkansas Saturday.

Photo by Bob Cornforth

What are you really here for?

This month's *Image* explores the dichotomy between TCU's liberal arts and career-training programs. Is there really a conflict between the two?


Image

... the magazine for TCU students by TCU students

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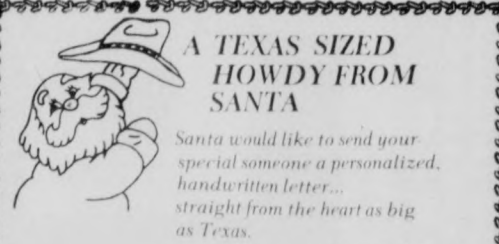
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