

## Low-income students boosted

By Suellen Mathews

The third floor of TCU's Bailey Building houses the reading laboratory for the Upward Bound program. The woman in charge is an energetic and enthusiastic teacher who works patiently with about 75 students in the program.

Dr. Lina L. Allen, 52, is that teacher. Her title is curriculum supervisor, but her importance to the program is evidenced by the rapport she has with her students and co-workers.

The Upward Bound program is funded through a federal grant. It was begun as a part of Lyndon B. Johnson's war on poverty campaign, and is for low-income students in the 10th, 11th, and 12th grades. The students range from far below grade average to well above grade average.

Classes are held Saturdays, Monday and Thursday nights provide the students with a study night when they can get help with their school work.

Every public high school in Fort Worth is represented in the program. Also represented are many races and nationalities, including students from Liberia, India, Laos, and Vietnam.

Allen's classroom is fraught with constant conversation. The walls are lined with shelves of books, reading programs and reading machines.

Allen moves about the room constantly, stopping at each student to offer help and praise. As she leans over a student's paper she says, "After he was shoot?" The student laughs and erases the 'o.'

Marty Ford, 21, is a TCU student who works in the program with Allen. Ford is a senior speech pathology major.

"It takes a special person to work in this atmosphere," Ford says. "They aren't ordinary students. You have to make these kids want to succeed."

Allen is this kind of special person, Ford says. She has more than a teaching relationship with her students.

"She's as much a friend," she says. "She's supportive and enthusiastic. She's fun to work with."

Phillip McLendon, 19, is another of Allen's aides. He spent four years in the Upward Bound program as a student. Now he is a freshman at TCU working toward a degree in psychology.

"She's the one that really got me started in psychology," he says. He had taken a summer course taught by Allen.

"She gave us the basic theories in psychology," McLendon says.

He says he enjoys working in the program with Allen.

"She's not a real strict disciplinarian," he says. "She'll help anyone she can. She spends hours and hours with students on her time off. Students come to her asking for help. She never turns them down."

While Allen may not be a strict disciplinarian, she demands attention from her students. Still, they laugh a lot. They interact and offer comments freely.

Earlier in the month the students were taken to see the movie "Gandhi." They were given articles about Gandhi and assigned words that they were to use to describe his character and life.

A student moved to the front of the room to read his assignment. He stood quietly waiting there.

"Go ahead," a young woman said. "I'm not going to start until you're all quiet," the young man said. The class laughed but then became silent.

As a student read, the other students asked meanings of the words they used in their assignments.

"What does 'lament' mean?" a student asked.

"Mourn," said the student who was reading.

"What does 'propinquity' mean?" another asked.

The students looked at Allen. She immediately defined the word for them.

"I try to do them like I do my own kids at home," Allen says. "I try to provide what I observe is missing in their homes."

Allen has a son, 31, and a daughter, 18. As they were growing up, she stayed busy in Cub Scouts, parent-teacher associations, and church work. She says she never had plans to work.

Her job found her, she says. She started working on her master's degree at TCU in 1971. In 1973, someone in the Upward Bound school called her and asked if she would become a team teacher. She remained in the program while attending graduate school.

After receiving her master's, she attended North Texas University where she earned her doctorate in secondary education and reading in 1979.

"I want to keep doing what I'm doing," Allen says. "I don't have goals like most doctors. I got the doctorate because I enjoy school."

"My primary goal is to help these kids. I feel better about me when I'm doing something like this."

Allen speaks rapidly and smiles often. Her hair is beginning to gray. It is evident that she enjoys her job

and her students. She often has them to her home.

"I tutor them at night," she says. "It's part of my job description, but I'd do it anyway."

Allen says she worries about the future of the program with the present state of the economy. The program is funded every three years and a budget proposal is being submitted now. If it is not approved the program will end.

Still, Allen says, "if they are not refunded, I would still be doing this kind of thing free."



DR. LINA L. ALLEN: Works with Upward Bound program.

## Inside: Metal corpses

*Everything, at the end of its life, must either find a place to rest or become a part of something else. Skiff photographer Phillip Mosier has scoured the city and located the unusual resting places pictured inside.*



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# Mechanics

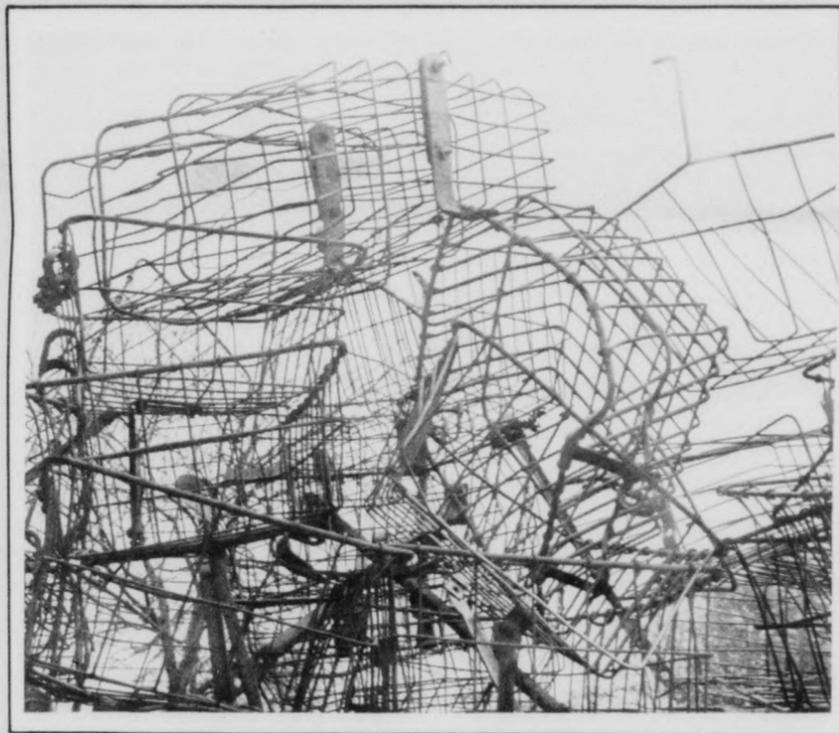
**GOLFCART GARBAGE:** RIGHT: The graveyard of golfcarts - some are new, some are old, and some are just used for parts. Metro Golf Cars is located at 4063 S. Freeway in Fort Worth. **BELOW:** At the same location is another business called Metro Electric Vehicles. Behind the main shop they store all the used batteries they have accumulated over the years. **BELOW RIGHT:** Greg Goodson, a mechanic for Metro, puts a cart back together after working on it. **BOTTOM:** Jerry McWhorter, service manager for Metro Golf Cars Inc., relaxes on the front porch. PHILLIP MOSIER / TCU Daily Skiff



# nical graveyards



**ARTISTIC THROWAWAYS:** LEFT: David Mathis rummages through a pile of bicycle tire rims looking for a specific one. BELOW: Worn bicycle baskets wait to be used again. BOTTOM: Mrs. Violet Patton, owner of Patton's Cycle Shop, proudly stands outside her business. Her shop is located at 3410 S. Jennings. PHILLIP MOSIER / TCU Daily Skiff



# A.M. scenery shocks Shields' P.M. system

By Susan Shields

Why, as I stumble out of bed with fleeting images of smashing my alarm clock, am I doing this? Like a light switch, the first brain cells are flipped on and the wheels of my thought processes start turning.

I remember. I am up at the ungodly hour of 7 a.m. to discover something new and exciting - mornings.

What sort of person doesn't know about morning?

Call me lazy, unimaginative or wasteful, but I have never been especially fond of the milkman hour. This is really no fault of my own. (The intrinsic belief that I am never to blame is *always* awake.) It just so happens that each semester of the last two years I have been *forced* to take midnight, afternoon and night classes. Perhaps my professors dread early hours as much as I do.

I am positive about my monumental morning efforts today, however, and deny myself the joy of crawling back under the covers and blowing off the whole "project" entirely.

I grope in the shower for the faucet handles and soap and am blinkingly startled into reality by a stream of water. Clouds of steam pry open the pores of my face. Hot water - an unknown luxury to me since it's usually used up by the time I get to it - beats on my back. I lather, and begin to wonder if this is really so terrible.

Annoyed by this latest distraction of mine, my roommate pulls the cover over her head as I noisily prepare for the day. She mumbles something about people who try to complicate life, using several four-letter words in her description.

I, however, don't let her groaning get the best of me. I am feeling great and am going to go even one drastic step further. I am going to eat breakfast.

I leave for the Greek cafeteria. The sorority house is unusually quiet. I walk outside and immediately become leery. Do I really want to go through with this?

Step-by-step, I slowly walk into the sunlight. It is 8 a.m. and the university is coming to life. I hear garbage trucks smashing up soda cans, pizza boxes and various items of trash that wind up in the light purple plastic bags.

I watch the house maids, dressed in navy uniforms that stretch tight across their behinds, walk to work. Their heads are bent together in laughter. I shiver. I'm not dressed properly for the hour. When I awake on a *normal* day, I am getting ready for lunch, not breakfast.

I open the cafeteria doors and am struck by a wave of fried egg and bacon odors. I'm carried back into memories of childhood by this inviting scent and grab a tray.

I can't decide what to eat; French toast, doughnuts, eggs fried or scrambled, hash browns, toast or sausage. Perhaps grapefruit, bagels,

oatmeal or omelets. With my mouth watering for one of everything, I order a fried egg, toast, juice and coffee.

The coffee is hot and black, the egg cooked just the way I like it - over easy, but a little runny. I gobble my meal in less than 10 minutes and go back for seconds on toast and coffee. I grab a newspaper and relax for the next 20 minutes in the warm sun outside. This whole adventure is beginning to feel worthwhile, but I don't know what to do with the next few hours.

It is 9 a.m. I decide to walk to main campus rather than to make the usual hurried drive and frantic search for a parking space. Already the Greek parking lot is half empty and the temperature considerably warmer - reminiscent of springtimes past.

I feel like a schoolgirl on her first day of grade school. The people I pass do not seem to share the same exuberance as me, but then they are probably used to this. I decide to go to the library.

The next two hours I spend reading. I have the whole day ahead of me and I plan to use it wisely.

I go to work. I attack a salad at noon and go to classes. The day goes by quickly, with only a few yawns in between. I feel good about myself and believe I have accomplished something constructive even though I'm not exactly sure what that might be.

I decide, before falling asleep that night, to start every day at 7 a.m. It'll

be a new and positive direction to follow. The alarm is set and I fall asleep with thoughts of hash browns and singing birds.

It was a good idea anyway.



## events etc.

### Monday 11

- Nursing Day 9 a.m., Student Center Ballroom
- Residence Hall Staff 9 a.m., Student Center Room 214
- Circle K 11 a.m., Student Center Lower Lobby
- Relaxation Seminar 11:30 a.m., Student Center Room 204
- Catholic Community 2 p.m., Student Center Room 214
- Study Skills 3 p.m., Student Center Room 203
- Academic Affairs 3 p.m., Student Center Room 202
- IFC 3:30 p.m., Student Center Room 222
- Performing Arts 4:30 p.m., Student Center Room 202
- Films 5:30 p.m., Student Center Room 202
- Campus Crusade 8 p.m., Student Center Room 205
- Alpha Lambda Delta 8 p.m., Student Center Room 207
- Campus Crusade 9:15 p.m., Student Center Room 204

### Tuesday 12

- Student Life Secretaries 8 a.m., Student Center Ballroom
- Housing 9:30 a.m., Student Center Room 222
- Moving to a New City Seminar 11 a.m., Student Center Gallery
- Circle K 11 a.m., Student Center Lower Lobby
- General Motors noon, Student Center Room 206

- Traffic Appeals 2 p.m., Student Center Room 202
- Alpha Phi Alpha 4 p.m., Student Center Room 204
- Parents Weekend 4:30 p.m., Student Center Room 202
- Public Relations 4:30 p.m., Student Center Room 203
- House of Student Representatives 5 p.m., Student Center Room 222
- Kappa Tau Alpha Dinner 5 p.m., Student Center Room 207
- Recreation and Travel 5 p.m., Student Center Room 214
- Angel Flight 5:30 p.m., Student Center Room 205
- Campus Chest 6 p.m., Student Center Room 203
- Spirit Wranglers 6 p.m., Student Center Room 214
- BSU 6 p.m., Student Center Room 218
- Miss TCU Pageant 8 p.m., Student Center Ballroom

### Wednesday 13

- Circle K 11 a.m., Student Center Lower Lobby
- Wardrobe Transitions Seminar 11:30 a.m., Student Center Lounge
- General Motors noon, Student Center Room 206
- Books Alive 1 p.m., Student Center Room 222
- Employers Orientation 3 p.m., Student Center Room 205
- RHA 4:15 p.m., Student Center Room 202
- Canterbury Club 5:30 p.m., Trinity Episcopal Church

- Circle K 6 p.m., Student Center Room 205
- Alpha Phi Omega 6 p.m., Student Center Room 218
- Senior Banquet 7 p.m., Student Center Ballroom
- Wednesday Night Bible Study 8 p.m., Student Center Room 207

### Thursday 14

- Executive Performers 8:30 a.m., Student Center Room 207
- Housing Publications 9 a.m., Student Center Room 214
- Circle K 11 a.m., Student Center Lower Lobby
- General Motors noon, Student Center Room 206
- Honors Luncheon 12:30 p.m., Student Center Room 208
- Affirmative Action 3 p.m., Student Center Room 204
- Arnold Air Society 4:30 p.m., Student Center Room 205
- Methodist Fireside 5:30 p.m., Wesley Foundation
- Honors Banquet 6:30 p.m., Student Center Ballroom
- Godspell Rehearsal 7 p.m., Student Center Room 218
- Kappa Alpha Psi 7:30 p.m., Student Center Room 216
- Church of Christ 7:30 p.m., Student Center Room 202
- Tour Group 7:30 p.m., Student Center Room 207
- Lutheran Ministries 8 p.m., Student Center Room 214

### Friday 15

- Student Life Staff 8:30 a.m., Student Center Room 214
- Circle K 11 a.m., Student Center Lower Lobby
- Methodist Luncheon noon, Wesley Foundation
- Friday Night Club 5:45 p.m., Student Center Lounge
- Cornerstone 7 p.m., Student Center Room 205

### Saturday 16

- Black Student Meeting 9 a.m., Student Center Room 207
- Short Course in Careers 9 a.m., Student Center Room 218
- ISD Testing 10 a.m., Student Center Ballroom
- Programming Council 5 p.m., Student Center Room 211
- Stage Door Performance 8 p.m., Stage Door

### Sunday 17

- Ballet Ensemble 10 a.m., Student Center Ballroom
- Bryson Club 5 p.m., Student Center Room 203
- Tau Chi Upsilon 7 p.m., Student Center Room 202