

Future Frog

Mike Blair, an all-state guard from L.D. Bell High, should play a big role in rebuilding the TCU basketball team. See Page 6.



Student-faculty ratios

One consideration in faculty salaries is student-faculty ratios. For another segment of our series, see Page 3.



TCU salaries gaining on national average

By Laura Chatham
Staff writer of the TCU Daily Skiff

Four years ago, Chancellor Bill Tucker said he was going to raise faculty salaries. Since then, he has done so, slowly and steadily, and with the tuition increase approved for next year, he hopes to bring them up to par.



In a report published by E. Leigh Secrest, vice chancellor of finance and planning, faculty salaries were compared to salaries at American Association of University Professors Category I schools.

Category I schools are universities that grant four-year degrees, some master's degrees and doctorate degrees in at least three unrelated disciplines.

According to the report, TCU raised its faculty salaries by 8.6 percent during the 1979-80 school year and 9.4 percent in 1980-81. Comparable public and private

institutions raised their faculty salaries by 9.6 and 9.4 percent during those two years.

When TCU salaries were compared to Category I national average salaries, 1979-80 salaries were 18.8 percent below the national public and private university average. Salaries for 1980-81 were 19.5 percent below this average.

Salaries came closer to the national average in 1981-82—16.4 percent below the national average.

Bill Koehler, vice chancellor of academic affairs, said that when statistics are released for the 1982-83 year, TCU's faculty salaries will be even closer to the national average.

When TCU's 1981-82 faculty compensation—salary plus fringe benefits—was compared to the Texas Category I compensation average, compensation was found to be only 13 percent below the average.

But TCU is not just a Category I school. It also has the distinction of having a chapter of Phi Beta Kappa, a national honorary society for excellence in liberal studies, and a chapter of Sigma Xi, a national honorary society for excellence in research in the sciences.

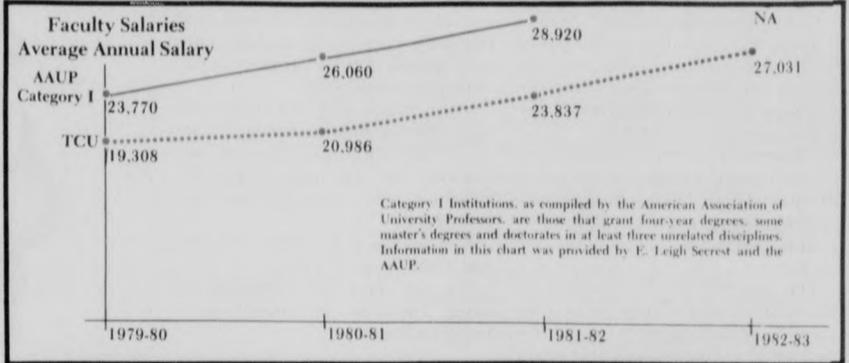
In 1981-82, only 101 Category I institutions in the nation had both Phi Beta Kappa and Sigma Xi chapters. The average compensation for faculty in this group was \$35,096.

When TCU's compensation was compared to that at the other "distinguished institutions," TCU was found to rank next to the bottom in this group, with only the University of South Dakota below it.

Koehler said TCU tries to remain near the 40th percentile mark in the AAUP's listing of Category I private schools' salaries, meaning that TCU salaries should be higher than those at 40 percent of Category I schools.

Ann Sewell, director of Institutional Research and Planning, said AAUP projections for 1982-83 TCU salaries show assistant professors' salaries at 4.4 percent below the 40th percentile, associate professors' salaries at 7.2 percent below and full professors' salaries at 4.9 percent below.

Koehler said that at TCU this year, there are 122 assistant professors, 94 associate professors and 79 full professors. He said starting salaries are \$20,000 for assistant professors,



Category I Institutions, as compiled by the American Association of University Professors, are those that grant four-year degrees, some master's degrees and doctorates in at least three unrelated disciplines. Information in this chart was provided by E. Leigh Secrest and the AAUP.

\$26,000 for associate professors and \$35,000 for full professors.

Koehler said the average salary for tenured faculty members is the average salary for the associate and full professor. "The associate and full (professors) for the most part are tenured," he explained.

Average salaries for adjunct professors—those without a full teaching load—are lower than those for full-time faculty members,

Koehler said.

"We pay on a per-course basis for adjunct professors because the expectation is not the same," he said. "There is the expectation on the full-time faculty that they teach, do research and be involved in campus and professional service. For the adjunct professor, the only expectation is the teaching role."

Koehler said the number of adjunct professors in some departments

has increased during the past few years. He added, however, that TCU has not increased the number in order to save money when paying salaries.

"In a number of our programs," he said, "there are specialized programs where adjuncts play a vital role. . . . We may not have all the specialization in a given field on the faculty. So we use the adjunct to

Please see SALARIES, page 3

Worth Hills darkness evaluated

TCU students and faculty members are trying to shed light on a dark situation.

Several members of the Permanent Improvements Committee of the House of Student Representatives, accompanied by other TCU students and faculty members, visited the area between Worth Hills and the Rickel Building Tuesday night to investigate possible lighting for the area.

Action has not yet been taken on the results of the investigation, which was initiated by the Permanent Improvements Committee. But Mark Batchelder, chairman of the committee, said that the area may soon have at least partial lighting.

Batchelder said the investigating group determined problem areas and checked on costs of lighting.

The least expensive way to light the area would be to attach lights to buildings, Batchelder said. The cost of each light would be \$200.

Batchelder said most of the lighting problems could be solved by placing lights on buildings, a project he said would "more than likely be paid for by the school."

But he said other areas would require lighting on poles and that the school would probably not be able to pay for those lights immediately. Batchelder said the issue will be discussed further at next week's House meeting.

At Tuesday's meeting, Cara DePalo told House members that Project Reachout, a plan to better public relations of the House and to make organizations aware of House projects, has been very successful so far.

DePalo said the project has prompted interest in the House and that she received a note in the House's suggestion box about the need for left-handed desks.

"That suggestion about the left-handed desks came from a person who had heard of Project Reachout," she said. "I'm glad to see that at least some of the suggestions are because we are going out and talking to people."



FISHING: This clay sculpture, created by junior art major Colleen Sweeney, is one of several pieces of art on display in the Student Center Gallery through Friday. The show is the 1983 Juried Student Show. DAVID ROBISON / TCU Daily Skiff

Admissions Office seeks refinement of recruiting

By Sharon Metroka
Staff writer of the TCU Daily Skiff

TCU Admissions representatives travel to about 24 states each year to recruit new students, said Janet George, associate dean of admissions. But the office is now trying to refine where it is going and how it spends its money.

About 10 people travel four to 10 weeks, reaching out to prospective students, she said.

"But one of the things I feel good about in terms of our travel budget is that we have continually been trying to refine where we go," she said.

Time has been cut down to two or three days where recruiting representatives used to spend five days, she said. "The outreach kind of program in terms of travel has now ceased, and we're now in a pulling-back mode in trying to use our time and money as wisely as we can."

To be able to decide where travel can be pulled back, George said, Admissions is constantly evaluating the interest high school students or counselors show in TCU.

"We break down geographically where our prospects are coming from—first of all, where our applications are coming from, where the students eventually enroll," she said.

Before making any trips, Admissions representatives will research past expressed interest in

TCU of the area they will visit. Interest is determined, in part, by the number of students coming to TCU from a particular area, George said. But it is also determined by high school counselors' interest.

"It's not a hit and miss thing," she said. "We don't just go someplace every year because it was where we went the year before."

Because Admissions has been able to refine where it takes its outreach, it has been able to cut its travel budget. "Time means money—days on the road, hotel bills, car rental, and it all adds up."

Admissions didn't visit Pennsylvania this past year. This doesn't mean Admissions is giving up recruiting in Pennsylvania, she said, but the statistics didn't show that the personal visits to high schools were making that much difference.

"Students from Pennsylvania were finding us, and we can call them on the phone," she said.

George also said out-of-staters are realizing their opportunities in Texas and that Texas has a stronger economy than the rest of the nation. "Some of them (students) who are thinking ahead are deciding 'Well, if I'm going to eventually want to work in that area, then I should also go to school there,'" George said.

"There's just a general awareness now of educational opportunities in this part of the country—that people are realizing they can get a quality



education in the Southwest or in Texas for much less money than they can in other parts of the country, specifically the upper Midwest and Northeast.

"And these are people who are saying 'I'm just not going to pay \$12,000 or \$13,000 a year anymore.' Or they just can't. And so they look at a school like TCU at \$7,000, and they realize it's quite a good deal."

In Texas, George said, Admissions has been rethinking and evaluating its travel program as well. Texas high schools follow a statewide schedule of college days and college nights, during which university representatives are able to go to the schools to recruit. TCU follows that schedule, George said, and when Admissions representatives are in a certain region, they may also visit schools that aren't involved in the college recruiting programs.

Although 30 percent of the students enrolled at TCU have their first contact with the university through travel-related programs, George said, not all the traveling is done by Admissions personnel.

Please see ADMISSIONS, page 4

Students refuse recognition to gay rights group at SMU

DALLAS (AP)—Alumni, trustees and students joined forces and persuaded student leaders that a homosexual student group did not belong at Southern Methodist University.

The Student Senate debated the school's denominational beliefs and philosophy for four hours Tuesday before refusing to recognize the Gay and Lesbian Student Support Organization as an official campus organization.

Students, SMU's board of trustees and several alumni lobbied the

Student Senate heavily before the 17-11 vote against recognition.

The group's founder, Robert Rios, said it will explore alternative methods of seeking recognition.

"If this were not SMU, we would not have been defeated," Rios said. "SMU has not seen the last of this group. We'll be back again by doing whatever it takes to be recognized."

SMU president L. Donald Shields said he questioned the group's purpose.

"The response I have received from the trustees and board of

governors has been totally negative," Shields said. "I think they felt as I did that there were some serious questions about this group in terms of resources being available to them."

Several senators who voted against recognizing the group said alumni had held private meetings with them during the past week urging them to vote against the group. Other senators said the school's board of governors would have vetoed any vote in favor of recognition.

"We're at a private university and the board of governors has the power to do whatever it wants," said sophomore senator Ted Brabham, who argued against recognition.

"Alumni have given millions of their hard-earned dollars to SMU with their hearts in the spiritual tradition of this fine university," Jimmy Williams, a 1960 graduate told the senate prior to the vote. "We shouldn't destroy their hopes and dreams by forming clubs at SMU based on sexual preference."

The GLSSO asked the senate two weeks ago to recognize the group as an official campus organization, making the group eligible for senate funding.

Student body president Joe Dooley, who last week said the group met all of the university's requirements for recognition, voted against recognition.

"I've reviewed SMU's statement of philosophy, the Methodist Discipline and I've talked with senators and students for the past two weeks on the issue," Dooley said.

At home and around the World

■ International

State Department fails to link PLO, bombing

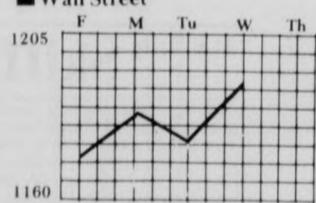
WASHINGTON (AP)—The State Department said it has found no link between the terrorists who bombed the U.S. Embassy in Beirut and the Palestine Liberation Organization or any government other than possibly Iran.

"As far as we can tell, they are not associated with the PLO or any other international group," Undersecretary of State Lawrence S. Eagleburger said late Tuesday.

The Islamic Jihad Organization, or Moslem Holy War, believed to be an underground group associated with Moslem Shiite fundamentalists in Lebanon, took responsibility for Monday's bombing.

"Our information is limited and we aren't sure they did it although they claimed credit," Eagleburger said.

■ Wall Street



Dow Jones closed at 1191.46 up 16.93

■ National

Economy grows 3.1 percent

WASHINGTON (AP)—The economy grew at an annual rate of 3.1 percent in the first three months of this

year, the fastest pace in two years and the strongest signal yet that recovery from the 1981-82 recession had begun, government figures indicated Wednesday.

The new growth rate was slower than the 4 percent rate government economists had projected in their first estimate before the quarter even ended.

The report came after the string of declines and tiny gains that had followed the increase at a rate of 7.9 percent in the first quarter of 1981, just before the recession began.

The Commerce Department reported that inflation-adjusted gross national product—the broadest measure of U.S. economic activity—rose to an annual rate of \$1.489 trillion in the just-ended January-March quarter.

Before such adjustment, the GNP rose 11.3 percent to a rate of \$3.177 trillion.

■ Weather

The weather for today is expected to be mostly cloudy and warm, with a high in the 70s.



Opinion

Thursday, April 21, 1983

Volume 81, Number 101

U.S. in Lebanon:

Blast won't force us out

Bombs are not negotiable. Those who blew the U.S. Embassy in Beirut to rubble cannot stop the process of peace. Only the unwillingness of its participants to seek a settlement can obstruct it.

Those who destroyed the embassy cannot force the United States out of the Middle East. We have a right and an obligation to engage in diplomatic relations with any willing nation we choose.

This blatant act of murder—for that's all it was—should only convince those seeking peace to continue their efforts. Bombs and bullets have too often been substituted in the Middle East for negotiation. But one bomb just leads to another.

Escalating violence only means

escalating the number of dead. And the participants in peace talks have had enough dead. One more bomb will not scare them off.

This crime will not force the United States out of Lebanon. We are there for diplomacy—to aid our citizens in Lebanon and any Lebanese who wish to visit our country.

We are there for peace—to help end a cancerous civil war.

We are there for friendship—to assist Lebanon in rebuilding a beautiful country.

Bombs and bullets will not stop our efforts.

But the price of peace is often very high.

Student representatives:

House needs sincere members

The House of Student Representatives has had another eventful semester—if only because it continues to be plagued with old problems and old ideas.

Questions over proper representation, difficulty with parliamentary procedure, plans for more campus lighting and a book exchange—all of this has been seen before.

Is the fault with the House or is it, as Shakespeare said, "in our stars?"

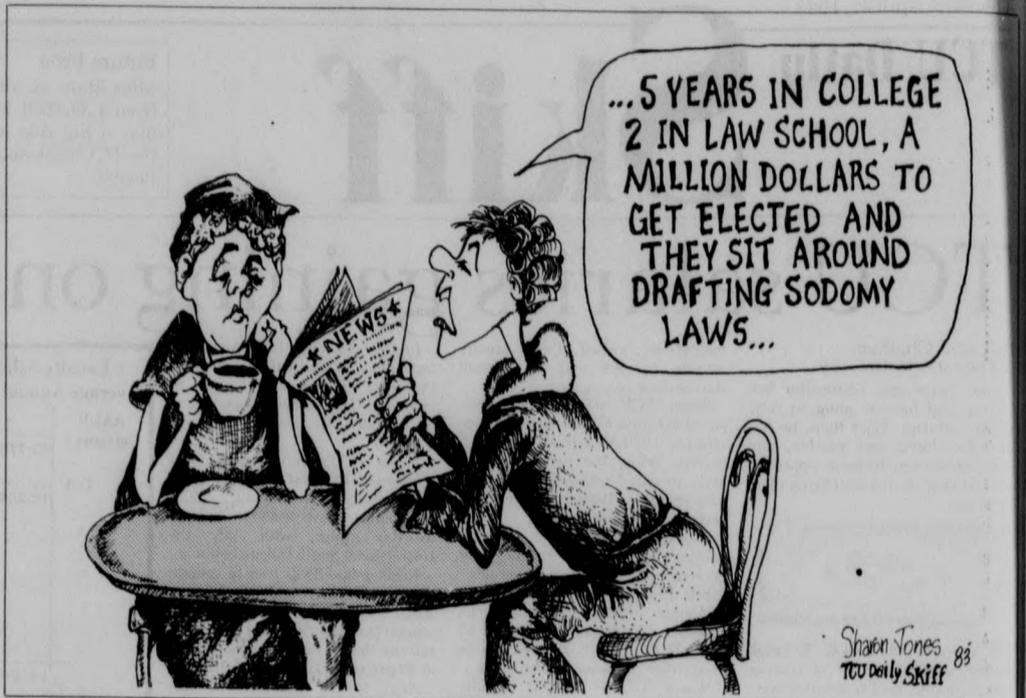
But the House is an institution like any other. It confronts the same situations each year because it is the same each year. And no matter who is president, it will always face in-

ternal squabbles.

Fault lies in the way the members of the House handle the problems it faces year after year. Thus internal disorder mars weekly meetings and efficient operation, and old concepts are passed off as new.

Sometimes dedicated and competent members achieve a measure of success in serving the students. These people we applaud and encourage to continue in the House.

As for the others, those who join the House to add to their resumes, we strongly urge them to leave. The House and the university have no use for their selfishness.



Disarmament is paper dream

By Mari Rapela

Nuclear disarmament, a topic which can cause much heated debate and even some throwing of things, is a great idea. On paper. And only on paper.

Can't you just see it? Our fearless leader, Ronald Reagan, calls up the esteemed head of the Soviet Union, Yuri Andropov, to propose a nuclear disarmament plan. Their conversation goes something like this:

"Well, Yuri, you know that having all of these bombs just sitting around is stupid, and I know that having all of these bombs sitting around is stupid, so how about if we get rid of them?"

"Well, Ron, I think that's a great idea. In fact, we've been talking about it ourselves over here for a while. How about if we do that?"

"Great! You have all of those nasty little things gone by Christmas, and Nancy and I just might invite you on over to watch some of my old movies."

"Sounds great to me. Take it easy." That accomplished, our president goes

and informs his cabinet that he has just, singlehandedly, negotiated a nuclear disarmament pact with the Russians. The cabinet, of course, is elated.

However, they've put all this money into those nuclear arms, even denied themselves pay raises to build some of them, and its going to be pretty hard for them to say goodbye to the little buggers. So one of them says:

"You know, Ron, we've put a whole lot of time and money and energy into those bombs. Can't we keep just a few? Maybe one or two in Europe (they're so fond of them over there, you know), and then a few in Wyoming or Idaho or somewhere? I mean, who's going to look in Wyoming for a few little bombs?"

"Well, OK," the leader of the free world says. "But only one or two. After all, I did promise Yuri."

Meanwhile, in Moscow, much the same thing is happening.

"Listen, Yuri, I know that you're our one

and only leader and all, but couldn't we keep just a few? I mean, we've made up with the Americans, but you never know if you can trust those British and French."

"OK, Andrei, but only a few. Make them small ones. Put them somewhere inconspicuous, too. You've got an extra closet, don't you?"

Time passes, with the leaders of the world thinking that we're all living in peace and harmony.

Then one day, the CIA finds out that somewhere in the dark recesses of a closet somewhere in the Soviet Union, there are bombs being stored away.

"See, Ron, what did we tell you? You can't trust those godless Communists."

"But he promised! Well, I guess you're right. Got any of those things left over? We'll show them that when we say disarmament, we mean disarmament!"

What is most likely then is that we'll have one big BOOM and then everybody will know who's boss.

Scoping



Housing industry hot business for brother

By John Cunniff

NEW YORK—The looseleaf binders, the charts, graphs and maps, the records and contracts that flash on computer terminals document what is already obvious: Here is a disciplined operation.

A maverick company too, especially for homebuilding. "Builders are anathema to our logic," says Robert Toll, president. "We don't have builders working for us; we have in-house people trained by us."

Successful too. Last year was a devastating one for builders, but Toll Brothers, a partnership, says it sold 430 units compared with 350 in 1981, and earned 8 percent on sales of \$43 million.

"It was our best year ever," said Robert Toll, 42, partner with brother Bruce, 39, in founding and operating a company out of Horsham, Pa., that is recognized as one of the smartest outfits.

Robert is a lawyer, Bruce an accountant. Some of their supervisors are business school graduates who couldn't read blueprints when hired. But they could think, and thinkers can be trained, says Robert.

A master's degree in business administration is another standard by which the Tolls screen applicants. "We're reviewing a fresh crop of MBAs," said Robert. It will take eight or nine months to train them.

The Tolls believe homebuilding is a business, but that most homebuilders are merely entrepreneurs who exploit opportunity and then fail when it's absent, an observation that was underscored by the past few years of tight money.

Toll Brothers survived because of many factors, but all important was their foresight in lining up money commitments before interest rates rose to record highs and their detailed knowledge of the intricacies of

mortgaging.

While other builders lost customers because of financing problems just before the sale closed, the Tolls managed to obtain financial commitments from customers. If would-be buyers seemed unable to afford a house through routine financing techniques the Tolls could rearrange numbers to make it possible.

In effect, the Tolls turned a bad market to advantage by applying financing to the product. "Adaptation is a necessary element of survival," said Robert Toll. "Either you adapt to your environment or you do not survive."

Throughout the Toll organization are systems and measurements, many of them originating with the two brothers in the company's early years, and developed and refined by years of experience and input from their project managers.

Cunniff is an AP business analyst.

Mr. Bill Show returns for finale before goodbye

By A.J. Plunkett

OK, boys and girls, once again, it's time for the MR. BILL SHOW!

YEAAAAA!!!

Today Mr. Bill and his dog Spot (arf, arf) are trying to complete the last few details in order to graduate.

These past few weeks have been grueling for Mr. Bill and his dog Spot (arf, arf). Mr. Bill likes being an active student, especially in his last semester, so he decided to get involved in everything that was happening on campus.

First there was the Creative Writing convocation and banquet, then there was the Honors Week convocation and banquet, and the Senior Week forums and banquet, and the departmental speaker and banquet, and classes and . . .

And classes? OH NOOOOOO!

Well now Mr. Bill and his dog Spot (arf, arf) are no longer in danger of failing all

their classes and must simply clear up all the paper work connected with graduation.

First Mr. Bill and his dog Spot (arf, arf) must go to the Business Office and settle Mr. Bill's account. Mr. Bill gets to the doors just before they slam shut at 3:59 p.m. Mr. Bill gets in—Spot doesn't. (ARRHH)

Since Mr. Bill hasn't gotten a bill since last semester, he must ask the nice cashier how much he owes. Mr. Bill owes \$1,026. Mr. Bill is in shock. Mr. Bill thought he only owed \$26.

OH NOOOOOO!

"But where did that other \$1,000 come from?" asks a comatose Mr. Bill.

"You didn't turn in a library book on time and you've added money to your meal plan twice," says the nice cashier.

Mr. Bill has decided to diet. Then he takes out a loan against his first-born child.

Next, Mr. Bill and his dog Spot (arf, arf) go to the registrar to sign up for a cap and

gown, and to order his shiny diploma cover.

"That will be \$10 for the diploma cover and \$9 for the cap and gown. The \$19 will be billed to your account," says the nice registrar.

\$19! OH NOOOOOO!

Now Mr. Bill and his dog Spot (arf, arf) must go make sure the dean's office has approved their degree plan. Mr. Bill and his dog Spot (arf, arf) are confident everything is in order—after all they've trusted their adviser for four years.

Mr. Bill walks into the dean's office and, OH NOOOOOO! It's Secretary Sluggo.

"I'm sorry, Mr. Bill," grins Secretary Sluggo. "You lack an hour in P.E."

OH NOOOOOO!

This column is dedicated to Martha Kirby, who first began the Mr. Bill Show columns on Skiff editorial pages when the soon-to-be graduates of 1983 were merely freshmen-in-arms.

From the Readers

Editor's note: This is a copy of a letter sent to Chancellor Bill Tucker.

Disappointed parent

I attended the TCU orientation in July 1982, and during the parent's session, "TCU: Where Is It Going?" I was quite surprised to hear that less than 1 percent of TCU's expenses are funded by the Christian Church.

I was very disappointed that the financial support for the local Disciples of Christ affiliated university was this little. As a parent of a TCU freshman and an active, lifetime member of the Christian Church, I was even a little angry.

It seems to me that this low percentage is a terrible reflection upon our church's outreach program.

Now that the tuition is being raised to \$140 per semester-hour, the general university fee to \$200 and both the dorm and meal plan rates increasing, I am more distraught that the Disciples of Christ give less than 1 percent of TCU's total cost.

My daughter loves TCU and plans to continue her education there until graduation (if I can maintain enough money in the bank to cover the amount of the checks written to TCU). What can I as an individual member of the Christian Church do to help increase the financial support of TCU?

—RUTHANNE HICKS

Law of land

A good number of students at TCU feel that Michael Woroniecki was treated unfairly. Maybe in fact he was, but what the students fail to realize is that even Jesus taught men to observe and respect the law of the land.

I believe that the word of our Lord should be preached, but I also know that people should respect authority. This is a private school with rules and an order to it.

If Woroniecki had wanted to speak he could have easily approached the correct

officials and been granted the opportunity. Now, however, he has made it so he won't be able to come here again.

Some feel the police officer was rash in his actions. However, when he was asked nicely to leave, Woroniecki refused and would not talk with school officials.

His banner was huge and looked rather heavy; when he turned to confront the officer, I imagine he startled the officer. Perhaps the policeman acted out of instinct; self-protection could have crossed his mind.

Students must realize that the reason for getting permission to speak at TCU is to protect the school and the students. If anyone was allowed to come on campus and speak at will, it could cause classes to be disrupted by the noise created, affect the flow of traffic across campus, and divert students from attending class.

Also, obtaining permission protects the individual speaking. The university is forewarned and knows to police the activity in case trouble brews.

Christ said, "Render therefore to Caesar the things that are Caesar's and to God the things that are God's." What he is saying is, yes, preach—but remember to honor the authority of the land in which you preach.

I know that in some places such as the Soviet Union this is not always possible. But in a country as free as ours with churches on almost every corner, I don't see a need to ignore the law. God wants us to cooperate with laws that are fairly and justly set down.

It is true that if Woroniecki was put off campus because his speech was being censored, that is agreeably wrong. However, if in fact he was put off campus because of his actions then it was justified; he was breaking a major campus policy.

If some still feel the actions taken were wrong, maybe they should look at themselves for not preaching to their fellow students during their everyday lives and actions. Do we have to wait for outsiders, when we can share with others within the school policy while just talking with our friends day by day?

—CAROLE SCHARTH
Freshman, political science

TCU Daily Skiff

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Student-faculty ratios higher now

By Laura Chatham
Staff writer of the TCU Daily Skiff

Three years ago, student-faculty ratios were too low, Chancellor Bill Tucker said at an informal meeting with students in March.



But the ratios have increased and are at about the right level now, Tucker said.

Student-faculty ratios increased at TCU from 1979 to 1982, but have gone down slightly during the 1982-83 school year.

The ratios were 16.9-to-1 in 1979-80; 18.4-to-1 in 1980-81; 19.6-to-1 in 1981-82; and 19.3-to-1 in 1982-

83. Bill Koehler, vice chancellor of academic affairs, said he thinks the present ratio is fine for TCU.

"I think we're right in line with our competition. It seems like a reasonable figure. Although, let me hasten to add that student-faculty ratios are an indicator. They should not be used as a number which tells all," he said.

Ann Sewell, director of Institutional Research and Development, said that at 40 independent colleges and universities in Texas during the fall of 1981, the average student-faculty ratio was 18-to-1. She said that at the four private doctoral-granting universities in Texas—TCU, Rice, Baylor and SMU—the average student-faculty ratio was 17.7-to-1.

Koehler said student-faculty ratios depend largely on class levels.

He said that this semester, 47 percent of lower division courses—1000 and 2000 level—have fewer than 20 students, and 24 percent have more than 36 students. In upper division courses—3000 and 4000 level—64 percent have fewer than 20 students, and 14 percent have more than 36.

In the graduate schools, Koehler said, the number of large classes decreases drastically—88 percent of the classes have fewer than 20 students and only 4 percent have more than 36.

Koehler said student-faculty ratios also vary with departments and schools.

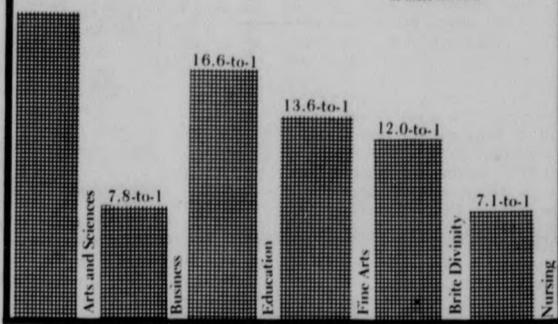
He said that the ratio at AddRan College of Arts and Sciences is 20.8-to-1; the ratio at the School of Fine

Arts is 13.6-to-1; the ratio at Harris College of Nursing is 7.1-to-1; the ratio at the M.J. Neeley School of Business is 27.8-to-1; the ratio at the School of Education is 16.6-to-1; and the ratio at Brite Divinity School is 12-to-1.

"You really have to look at the type of instruction that's required," he said. "In the Ph.D. departments, there's an expectation for much more research than there is in departments with no graduate programs. You have to look at what the mission of the department is."

Sewell said that ratios vary from department to department depending on the amount of individual attention needed. She said the ratio in the school of business is slightly higher than the college of arts and sciences ratio, but not necessarily because of school policy.

Student-Faculty Ratios Per School Spring 1983



Information in this chart was provided by Ann Sewell, director of institutional research and planning, and by the offices of these schools.

SALARIES: Are gaining on national average

Continued from page 1

enhance the program by bringing in specialized areas."

Koehler said TCU can have a more flexible program when using adjunct professors.

"You have some flexibility as the number of students increases or decreases and as their interest areas shift. The adjuncts provide a mechanism for coping with changing student patterns and increasing enrollments on a temporary basis," he said.

Sewell said there are currently 200 people considered as part-time faculty at TCU, but that the number includes teaching assistants, instructors for the Carswell program and teachers in the continuing education program. "At other schools, these people might not be considered adjunct professors," she said.

Offices at each of the six schools at TCU reported 17 adjunct professors in the School of Education, five in the School of Fine Arts, two in Brite Divinity School and none in Harris College of Nursing.

Priscilla Tate, associate dean of AddRan College of Arts and Sciences, said the English department has the highest number of adjunct professors teaching in that school. She said the journalism, economics and computer science departments also have several adjunct professors.

Becky Roach, a staff worker in the academic affairs office, said there are 75 "occasional faculty" teaching day and night classes in AddRan.

Larry Miller, associate dean of the M.J. Neeley School of Business, said there are 40 adjunct professors teaching courses in the school.

Sewell said full-time instructors

are needed as a basis for programs, but that practicing professionals such as businessmen or journalists are also needed to instruct. She said the professionals keep up with trends and may be better qualified to teach certain courses.

Koehler said graduate students are also used by TCU to teach undergraduate students.

He said examples of this practice were doctoral students in English teaching some of the freshman English sections. And in the past, he said, students seeking their master's degree taught courses in speech communications.

Koehler said he approved of doctoral students teaching undergraduate classes, because TCU doctoral programs are in areas "where many of our graduates are going to try to go into college-teaching settings." He added that teaching is a requirement for graduates in all of TCU's doctoral programs.

"We feel this is beneficial to the student because it's preparatory to their training. It's sort of like an internal internship," he said.

But Koehler said he did not approve of master's students teaching undergraduate classes.

"I do have a problem with master's students being in control of a class," he said. "I'm not enamored with the idea of a master's candidate teaching a formal lecture class, even under close supervision."

Graduate students are paid on a graduate student teaching assistantship level—lower than that of instructors' salaries. But Koehler again said that TCU does not use graduate students in order to save money.



"I know for a fact that that's not the case. I think it's a matter of trying to provide those students with some learning experience," he said.

Sewell said that now there are 34 graduate students teaching undergraduate students. She added, however, that their teaching time is equivalent to that of 9.5 full-time faculty members. She explained that the general course load for professors is four, whereas the course load for graduate students is one or two.

Tate said that in AddRan, two or three doctorate students teach history courses and 11 doctorate students teach English courses. Tate said most of the English courses taught by doctorate students are freshman English classes and that master's students are not allowed to teach classes in the college.

A staff member in the office of the School of Fine Arts said that currently, there are six master's degree students teaching speech classes. The staff member said, however, that no graduate students will be allowed to teach in the school next year.

Joseph Helmick, professor of speech communications, said the master's students will not be allowed to teach because university officials felt it was "not appropriate for a graduate to have total responsibility in a course."

Brite Divinity School, the business school, the school of education and the school of nursing all said that no graduate students teach classes for

their programs.

Sewell said that doctoral-granting departments at TCU include English, chemistry, psychology, history and divinity.

Tate said the physics department also grants doctoral degrees. She said the math department still has one doctoral degree student, but that the doctoral program was phased out in about 1978 because of a lack of students.

TCU's retention of faculty members has been fairly consistent, Koehler said.

"I know that our turnover in faculty is somewhere in the neighborhood of 8 percent a year, but that includes retirements, resignations, terminations, one-year appointments. Typically, we're hiring somewhere between 8 and 12 percent new faculty each year. That's a number that's in the ballpark of 30 (faculty members)," Koehler said.

Koehler said university policy states the average teaching load per semester of TCU faculty members as 12 hours, with a three-hour reduction if the instructor is involved in research. He added, however, that the course load is different for each faculty member and each department.

Koehler also said that although a faculty member may be involved in research, he is not required by the school to publish results of his work.

"We require demonstrable research or creative activity. And I add creative activity because of the performing arts group. But there's no quota in terms of a certain number of books or articles," he said.

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ADMISSIONS: Refining its methods of recruitment

Continued from page 1

Some of the traveling is done by volunteer alumni who travel to their local high schools for college night. George said volunteer alumni and students will also host parties during Christmas break for prospective students. This is part of the Leaders in a Network for Key Students program.

There are more than 300 alumni across the country, George said, who work with LINKS. "In the long term we are getting much more out of them in the terms of their volunteer services... than what it would cost for us to do it ourselves."

In 1981-82, the total cost to get a student to enroll in TCU was \$397, George said. "That is low compared to most schools."

Admissions compares its cost to the 23 colleges and universities in the Consortium on Financing for Higher Education, George said. The 1978-79 average cost-per-student enrolled



in the 23 schools was more than \$500, and that cost has probably gone up, she said.

When recruiting, George said, Admissions always has a goal in mind with the number of students it tries to recruit in relation to its budget and the university's philosophy. George said the goal in terms of new students Admissions seeks is determined in consultation with the Finance and Planning Office, which determines the budget

for the university. The goal of recruiting prospective freshmen is set in relation to how much tuition Finance and Planning and Admissions estimate will be generated.

"This year for the first time we're trying to stabilize enrollment at TCU overall," George said.

She said that was partly because of limited residence hall space and also because "the goal of the university is not to get larger. We feel we're at a

very good size now for the type of education that we want to provide.

"We are not seeking a larger freshman class. We are seeking, in fact, a little bit smaller one, which means that we will be able to increase the quality."

One of Admissions' highest costs remains that of printing and mailing, George said. "To correspond with 30,000 people a year obviously costs a goodly sum. And one of the things we're complimented on constantly is the kind of personal attention people get and the way they're kept informed. So we probably do more mailing than some other schools, but that is also something I believe pays off very much in the end."

Although Admissions has refined its travel program, it has not altered its other programs, including Friday on Campus. This year, Admissions has also begun working with the Honors Program in its collegium.

Admissions supplied the program with names of prospective students.

In 1981-82, Admissions representatives talked to about 6,000 students personally. They also attended about 170 college day or college night programs, they attended about 10 national college fairs, and they visited more than 550 high schools. Friday on Campus last year had an attendance of 624 students, which was up more than 100 students from the previous year.

Admissions gets prospective students' names through four main sources: students initiate the contact, Admissions initiates the contact, Admissions receives referrals through alumni, ministers or TCU students, and through direct mail.

For the direct mail process, Admissions will purchase names of students from the Student Search program. Names of high school students who did well on their SAT and PSAT are made available to

Admissions by Student Search, George said.

A new method of reaching students this year, George said, is through the Learning Resources Network. This is an outfit that places videocassette recorders in high schools, and universities and colleges have the opportunity to supply a videotape about the school. "And students can go into a counselor's office and say, 'Oh, there's a tape on TCU,'" George said.

The slide program used for the TCU Today programs has been distributed to about 250 schools across the country in videotape form, George said.

Of the students contacted through these methods, George said about 12 percent can be expected to apply to TCU.

Getting more students, however, should not cost more money, George said, if Admissions does its job better and continues to refine its programs.

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COLLEGE EDITION
KENCO RECRUITER'S GUIDE
SPRING '83

'Fame' star speaks on musical life

By Megan Burnett and Jill Neal
Staff writers of the TCU Daily Skiff

Piano playing, composing, teaching and acting are all part of Albert Hague's—alias Professor Shorofsky of NBC-TV's *Fame*—repertoire. Hague spoke Tuesday night to a crowd of TCU students and visitors in the Student Center Ballroom about changing an education into a livelihood. "A dream came true I never dreamed," he said about getting his role in the series. He said he had not done any acting before being cast in the movie from which the series developed. His musical background was the main factor in getting the part, he said. Hague's career began in Berlin, his birthplace, when he began writing music at the age of 6. He left Berlin for political reasons and went to Cincinnati, Ohio, where he received a full music scholarship at the University of Cincinnati. It was there that Hague got his first "professional" job at The House of Rink.

When the war came along, Hague volunteered for U.S. Army duty and was stationed at Camp Shelby in Mississippi. It was a hard life at the camp, he said. "It was a tough place. Battlesnakes die there." After the war ended, Hague said he went to New York City to "make my fame and fortune." He wrote such songs as "When the Rats Begin to Leave My Loveboat," and "Must Have Only Happened in My Dreams." Hague got his first major break when he became friends with the poet Langston Hughes. They collaborated and wrote many songs. Hague said that this was the real beginning of his career. Hague said he began teaching a class in New York in which he stressed the importance of auditions and the psychology of job interviews. He discouraged more people from a theatrical profession than he encouraged, he said. If a person decides to devote his entire life to the professional theater, Hague said, he will have to decide

on a life that is filled with auditions. Hague said there are two types of auditions: the day-to-day auditions and the giant-step auditions. Everyone, regardless of their profession, has three or four giant-step auditions in their life, he said. "It is the kind of audition where if you win, it will change your life." When asked about the actors who portray students on the series, Hague said that he leans more toward the musically talented actors, even though all of them are very talented. "You don't fall asleep when you're with those guys," he said. Hague also said his character is very much like him. He said a writer once called him a "teddy bear with teeth." Hague said that the writers of *Fame* will hang around and listen to him, then go back and write Shorofsky. They use many of his real life incidents for the show, he said.



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TCU just right for new recruit

By Tim Dowling
Staff writer of the TCU Daily Skiff

Mike Blair has planned on attending TCU for some time and will enroll this fall. But he is not an average student.

Blair, who will play basketball for the Horned Frogs next season, was an all-state player at L.D. Bell High School this past year and has been married since he was a sophomore.

TCU started watching Blair when he was a sophomore at the Hurst school. And when the Horned Frogs expressed interest in the 6-foot-3 guard, "I knew TCU would be at the head of the list," Blair said.

There were other factors that led Blair to sign with TCU back in November under a revised NCAA rule (signing usually takes place in mid-April).

He did not want the pressure put on potential recruits, especially all-state caliber players, by eager college coaches.

He also wanted to stay in the area, and TCU is near his home.

Blair and his wife Liz now live in Hurst with their daughter Krista, who recently turned 3.

He also knew that many of TCU's players (eight) would be graduating.

This would give Blair the chance to see some playing time early.

"My goal is to start. I would be stupid if it wasn't," he said. "But that doesn't mean I will."

He knows that there will be a big transition from playing high school basketball to playing college ball. He said that being named all-state was "a good honor to have... but it won't do me any good in college."

And although he played the post position for Bell, he will be asked to perform at guard for the Horned Frogs.

"Wherever he (coach Jim Killingsworth) wants me to play is fine," he said.

For Blair, who his high school coach Ray DeBord called the "best athlete" at Bell, such diversity and adaptability is not unknown.

Besides playing basketball, Blair ran track for the Blue Raiders, competing in the long jump, 400-meter relay and sprint events. Until ninth grade he played football but quit to concentrate on basketball.

Blair admits that, to play guard, his game still needs much work.

"I try to work on everything and make everything my strong point. But I have a ways to go on dribbling

and all the things guards have to do," he said.

Lately Blair has been getting somewhat used to TCU, working out in Daniel-Meyer Coliseum. For the past two weeks, he could be found shooting buckets there each afternoon.

And it's just a matter of months before he will be doing the same thing, but in a purple and white uniform.



BLAIR: Looking ahead

Killingsworth signs blue-chip Holcombe

TCU basketball coach Jim Killingsworth signed blue-chip Carven Holcombe of state powerhouse Houston Yates, it was announced Tuesday.

Holcombe, an all-state player who at 6-foot-5 can play either guard or forward, averaged 25 points and nine rebounds per game last season while lifting Yates to a 37-3 record and a trip to the state 5A semifinals.

"I'm just totally thrilled to have a player as talented as Carven coming to play for us," Killingsworth said in

a prepared statement. "He's played on excellently coached teams... and he knows how to fit in a program with a team-oriented concept."

Holcombe joins L.D. Bell all-state guard Mike Blair and juco transfer guard Tracy Mitchell of Saddleback (Calif.) junior college on TCU's list of signees.

Holcombe was also being recruited by Houston, Villanova, Missouri and Texas.

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