

TCU Daily Skiff

Wednesday, February 13, 1991

Texas Christian University, Fort Worth, Texas

88th Year, No. 74

Freshman scheduled for surgery

By JOHN MOORE
TCU Daily Skiff

A 19-year-old freshman injured early Saturday in a one-car accident was in serious condition at Parkland Memorial Hospital in Dallas on Tuesday.

Linda DuQue, an arts and science premajor, is scheduled for surgery in 10 days to close a head fracture, said her father, Henry DuQue.

"She's doing a lot better," Henry DuQue said. "She's talking, and she's able to look around the room and recognize us. When she looked up this morning and could tell who I was, I knew she was going to be all right."

Linda DuQue was a passenger in a car that went backward into a 6-foot-deep, concrete-lined drainage ditch at 2921 Cooper St. in Arlington, according to an Arlington police report.

She also received fractures to her pelvis, a dislocated hip, a broken right arm, a concussion and other injuries to her neck and face, Henry DuQue said.

"The doctors are still taking X-rays and studying them to make sure they haven't missed anything," he said. "They felt her other injuries would heal on their own, but they're going to have to operate to close a fracture she has in her forehead, between her eyes. Her hip is back in place."

Linda DuQue, her roommate, Lisa Travis; and friends Lisa Richardson and Ken Cotton, the driver of the car, were returning to a party about 1:30 a.m. when the accident occurred. The party was sponsored by the University of Texas at Arlington's Association of Mexican American Students at the Knights of Columbus building on Cooper Street.

They turned into the wrong parking lot and were backing out of the lot when the car, a Honda Accord, dropped into the ditch, which Cotton did not see, police said.

Travis, a freshman business pre-major, and Cotton, who is not a TCU student, were not injured. Richardson, a freshman arts and science pre-major, was treated for cuts on her hands and lips.



Chris Meagher, a sophomore English major, was written up Monday for violating Housing policy with his pro-peace signs.



Peace signs were visible Tuesday afternoon at Clark Hall.

Housing is drafting window sign policy

By JOHN MOORE
TCU Daily Skiff

The Housing Office is drafting a written policy concerning the placement of signs in residence hall windows, said Don Mills, associate vice chancellor for student affairs.

The university has decided to draft the policy following an outbreak of signs and posters in residence halls across campus in response to the war in the Middle East, Mills said.

"Frankly, we haven't done a good job about enacting and enforcing a comprehensive policy dealing with signs," he said. "The 'Housing Handbook' says you can't drape things out of your win-

dow because they could fall on someone or get in the way, but that's all that's written down about what you can or can't put in the window."

According to a pamphlet titled "Residential Living at Texas Christian University 1990-1991" and distributed by the Housing Office, "... Window coverings such as foil and cardboard are not allowed. In addition, room decorations such as lighted signs, posters, etc., may not be placed in windows to be viewed by individuals passing by the residence hall on streets or sidewalks."

Since the university has no writ-

See Sign, page 4

U.S. units fire on Iraqi tanks in Kuwait



By EDITH LEDERER
Associated Press

DHAHRAN, Saudi Arabia — In a foretaste of all-out war, Marine and naval gunners combined their fire with U.S. air strikes Tuesday to pound Iraqi tanks and artillery massed in southern Kuwait. Battle-ready American units shifted and maneuvered as they readied for ground war.

The thunderous land-sea-and-air barrage could be described as part of "our training program," the U.S. command said.

Despite the non-stop air raids, Iraq retains its "lethal developed weapons," the Iraqi Parliament speaker said Tuesday in an apparent reference to chemical and biological weapons. Iraqi deserters confirmed that front-line trenches have been filled with oil, to be set ablaze beneath advancing allied troops.

President Bush talked over war plans at the White House with the visiting defense ministers of Britain and France, allies in Operation Desert Storm. Commanders here recommend three to four more weeks of air bombardment before launching a ground offensive, U.S. military sources say.

"There's some work to be done" before any ground attack, Britain's Tom King said after meeting with Bush.

In Baghdad, where two government ministry buildings were devastated by direct bomb hits Tuesday, a Soviet envoy was expected to meet with Iraqi President Saddam Hussein in a search for a solution short of a

See Iraq, page 2

Security gate opens Student Center for late night hours

By KENDRICK BLACKWOOD
TCU Daily Skiff

The south end of the Student Center is now open for late night study and snacks.

The extended hours began Monday night and will keep the Pizza Hut, Reading Room and Lounge open until midnight Sunday through Thursday.

These hours were made possible by the addition of a security gate at the south end of the building's main hallway. There is still some work to be done but the gate is operational, said Larry Markley, director of the Student Center.

In the past, opening the Student Center has meant the staffing of two housekeepers and one person at the information desk. The gate allows the rest of the building to remain closed while the south end is staffed by a single student supervisor.

The idea for a security gate has been around for eight to 10 years, said Don Mills, assistant vice chancellor for student affairs. The intention was to allow students to use the Student Center later and to provide them with some kind of food, Mills said.

"But until Pizza Hut was built and opened in the fall of '89, there was really no efficient way to block a section

of the building off and still be able to have some food service available," he said.

"When Pizza Hut was envisioned and the work was done, part of the project was to consider a gate," Mills said. "But there was not enough money at that time to go ahead with the project."

Marriott's bid for the remodeling and construction of Pizza Hut had already been accepted before it was decided that the gate should be included, he said.

So, the House of Student Representatives took up the gate project in the fall of 1989. It fell under the consideration of the Academic Affairs Committee

as part of its efforts to create a 24-hour study area.

The project was assigned to Greg Morningstar, a senior political science major who was at that time a member of the House.

Morningstar looked into it the fall semester as part of the Academic Affairs Committee and in the spring semester as part of the Student Concerns Committee.

"It was my baby," he said, "and so Academic Affairs and Student Concerns decided it was as much a student as it was an academic affair."

But Morningstar said he became frustrated. Neither of the two committees

had a budget, and the cost of the gate was "beyond what anyone was willing to give us," he said.

"I saw it as looking pretty hopeless," Morningstar said.

The Student Center gate was passed to the Permanent Improvements Committee in the Spring of 1990, but nothing more was done with it that semester.

It was not a priority, said Ben Walters, a sophomore arts and sciences pre-major, who was at that time a member of the Permanent Improvements Committee.

See Gate, page 2

Hymnologist to speak at Ash Wednesday service

By MEREDITH FANE
TCU Daily Skiff

An internationally acclaimed scholar and hymnologist will speak at the Ash Wednesday service at noon in the Robert Carr Chapel.

This is one of Brian Wren's first stops on his U.S. tour. The Christian Reformed Minister from London will speak about Ash Wednesday, said the Rev. John Butler, university minister.

The holiday is so-named because participants in the ceremonies traditionally rub ashes in the shape of a cross on their foreheads.

Ash Wednesday marks the beginning of the 40 days of Lent before Easter. The 40 days of Lent represent the time Jesus Christ spent in the wilderness, said Butler.

"The ashes are an acknowledgment of our need for God's grace," Butler said. "It is an acknowledgment

of the fact that we are, in a sense, born again. The ashes represent a separation from God...that we are burned from the purity of God."

"We acknowledge our humanity and sinfulness with that symbol of the cross," Butler said.

The service was coordinated by Brite Divinity School and the Worship Task Force Committee from the Campus Christian Community, said Jennifer Knepler, a freshman special education major and chair of the task force committee.

The format of the service will be the same Ash Wednesday format used in previous years, Knepler said.

Tricia Worlow, a freshman art history major, will read the scripture at the service which will include passages from the book of Matthew 6:1-6, 16-18, said Knepler.

Traditionally, ashes are prepared

See Services, page 2

Inside

No deja vu
Columnist points out differences between Vietnam and the Gulf war. **Page 3**

Look at those books
Book collection on exhibit in Moudy. **Page 5**

Outside

Today's weather will be partly sunny with light winds. The high temperature will be 70 degrees.

Thursday's weather will be sunny but cooler with a high temperature of 62 degrees.

House passes two funding bills

By JON MARTZ
TCU Daily Skiff

The House of Student Representatives passed two bills Tuesday approving the use of House funds to sponsor two on-campus activities.

After intense debate, the House approved a bill to allocate \$395 to co-sponsor Black History Month with the Black Student Caucus.

The original bill, asking for \$895, incited heated debate among the representatives present. The bill asked for the money in order to fund a presentation entitled "Ethnic Notions," to be shown at 7:30 p.m. Feb. 19 in the Student Center Woodson Room. The presentation would help publicize the Black History Month.

The amendment to the bill limited the funding for publicity to \$100 and urged the organization to seek out different sources for free advertisements.

A second bill was passed Tuesday approving the allocation of \$300 to

help fund the German band Merz—Jazz's performance on campus.

The band is currently on its first U.S. tour and is scheduled to perform here on Feb. 17 in Ed Landreth Auditorium. The band mixes classical poetry and jazz music.

"This is a good chance for TCU to become known throughout the country," said Kaushika Kansara, president of the International Students Association.

The band is scheduled to appear at four other universities on their current tour, but TCU is the only private school the band will visit, she said.

In his report, House president Ernie Ross announced the first presentation of "Chat with the Chancellor," an opportunity for students to ask questions or offer suggestions to Chancellor Tucker. It will be from 3:30 to 4:30 p.m. today at the Chi Omega sorority house.

The Golden Key Association announced that it will conclude its sales

of yellow ribbons on Wednesday. Students may purchase ribbons in the Student Center.

The successful opening of the gate in the Student Center was announced by Joey Martinez, chairman of the Permanent Improvements Committee.

The gate will enable the reading rooms and Pizza Hut to remain open until midnight Sunday through Thursday. Pizza Hut will give a free 16 ounce drink with every purchase of a pizza from 10 p.m. until midnight, he said.

Twenty-four students took advantage of the extended hours of the reading rooms on the first night of extended hours, Ross said.

The Student Center reading room, lounge and Pizza Hut will remain open until midnight for the next month on a trial basis. If enough students make use of the extended hours the change will become permanent, Ross said.

CAMPUSlines

TCU Research Fund will hold a lecture at 4 p.m. today in Winton Scott Room 145. Professor George Fix of U.T. at Arlington will give a lecture "Geometric Algorithms for Developable Surfaces." All are welcome.

Chat with the Chancellor will be at 3:30 p.m. today in the Chi Omega chapter room.

Greek Ministries Steering Committee will be taking puppies to a nursing home at 2:30 p.m. today. Meet in front of the Student Center if interested.

A Free Videoconference for faculty, staff and students interested in photography will be offered from noon to 2 p.m. Thursday in the TAGER TV/Telecommunications Studio. Photographers Douglas Kirkland and Bettina Rheims are the featured guests at Kodak's "Techniques the Masters" conference. For more information, call 921-7632.

Co-Dependence Anonymous group will be meeting at 12:30 p.m. every Thursday in the Student Center Room 202. For more information, call Campus Ministries at 921-7830.

Bible Study will be held by the Rev. Luther Felder in Moncrief Hall's fourth floor lounge at 6:30 p.m. Thursday for anyone interested. For more information, call Campus Ministries at 921-7830.

Golden Key Honor Society will hold its first meeting of the semester at 5 p.m. Sunday in Student Center Rooms 205-206.

Young Conservatives of Texas will give out yellow ribbons to support the troops from 10 a.m. to 2 p.m. Wednesday and Thursday in the Student Center.

Gate/ from page 1

It was fourth on the list behind the sand volleyball courts, more emergency phones on campus and the upgrading of Student Center rooms 211, 214 and 222, Walters said.

The volleyball courts were built, the addition of phones on the outside of all of the dormitories alleviated the need for more emergency phones, and room 222 was scheduled for renovation. The way was cleared for the gate's construction in the fall of 1990.

In September, it was one of 10 to 12 ideas the Permanent Improvements Committee was considering, said Walters, who has become the chairman of the committee.

Each idea was assigned to a committee member to be researched, he said.

The gate was assigned to Whitney Cunningham, a freshman business premajor.

She went to Mills, who sent her to Markley. Markley requested a cost estimate from the Physical Plant.

Richard Mason, a project architect with the physical plant, made the estimate, \$3,000 plus a 10 percent contingency fee. Copies were given to Markley and the Permanent Improvements Committee on Oct. 9.

Walters and Markley talked about it, and on Oct. 15, the committee agreed to go forward with the gate project.

The next step was getting the approval of Margaret Barr, vice chancellor for student affairs.

Barr said she was concerned with the fire code, the aesthetics of the project and whether it met a real need on the part of the students.

"It seemed to have all of the above," she said.

Walters wrote a bill that authorized the construction of the gate with money from the permanent improvements fund.

The Permanent Improvements Committee voted unanimously for the gate on Nov. 19, Walters said.

The bill was read in as new business at the House meeting on Nov. 27 and tabled to the Finance Committee.

The Finance Committee passed it unanimously on Nov. 29.

"Ben came in with all the plans, and we had a lot of questions," said Stephanie Smeltzer, House treasurer and chairwoman of the Finance Committee.

One of the questions that was raised by the committee had to do with Markley's willingness to staff more people, Smeltzer said.

"Larry was all for it," Smeltzer said. "He (Walters) had really researched it and worked everything out."

The House passed the bill on Dec. 4.

Walters did the paper work to transfer the funds from the permanent improvements account.

The gate was built with the approval coming from Edd Bivin, vice chancellor for administrative services, who oversees the operations of the physical plant.

Services/ from page 1

by burning palms from the preceding Palm Sunday, Knepler said.

Other Ash Wednesday Services will be held at St. Andrews Roman Catholic Church, 3717 Stadium Drive, at 8 a.m., 11 a.m., 5:30 p.m.

and 7:30 p.m. University United Methodist Church, 2416 West Berry, will hold a service at noon. Trinity Episcopal Church, 3401 Bellaire, will hold services at 7 a.m., noon and 7 p.m.

Iraq/ from page 1

fight to the finish in the desert.

A French newspaper suggested that Soviet advisers are still aiding the Iraqi military. If true, it could wreck the U.S.-Soviet consensus on the Persian Gulf.

A senior U.S. military official said the combined-forces bombardment,

which began at 4 a.m. Tuesday and lasted three hours, was the biggest battlefield action yet initiated by the allied forces.

The giant 16-inch guns of the battleship USS Missouri, Marine artillery and warplanes, Saudi artillery and rocket launchers opened fire.

ECHO ECHO

by Stev KlineToBe



Weezie

by Tom Maglisceau



TOOLSVILLE

by Andrew Deutsch



Calvin and Hobbes

by Bill Watterson



SUMMER CAMP DAY

Counselors, Nurses, Dietitians, Business Managers and more!

February 14th 11:00-3:00
Student Center Lounge

Noticed any news?

Call us.

TCU Daily Skiff

921-7428

Traffic tickets defended,
JAMES R. MALLORY
ATTORNEY AT LAW
924-3236
3024 Sandage Avenue
Fort Worth, Texas 76109-1793

No promise as to results. Any fine and any court costs are not included in fee for legal representation. Since I have not been awarded a Certificate of Special Competence in "criminal law", rules on lawyer advertising require this ad to say: Not certified by the Texas Board of Legal Specialization.

Mon-Fri 8am-6pm
Sat 11am-2pm

On The Job ... Since 1922

Dickies Factory Outlet

Closeouts & Irregulars

WORK PANTS 10.49
WORK SHIRTS 9.49 - 7.49
LONG SLEEVE COVERALLS 16.99

823 W. Vickery
Fort Worth
877-0387
9:00 - 5:00
Mon. - Sat.

Too late for Pizza Hut?

NOT ANY MORE!

Pizza Hut and the Reading Room are now open until midnight Sunday thru Thursday.

MIDNIGHT SPECIAL:
Free 16oz soft drink with a pizza between 9 p.m. and 12 a.m.

RED DOT CLEARANCE

HALF PRICE HARDBACK SALE

FEBRUARY 15, 16, 17, 18

Come to Half Price Books Hardback Sale this weekend. Look for the red dot on thousands of books. They're on sale for half of our already low price. Books on baking and boating, war and peace, cats and cat's-tails. In fact, you'll find just about any subject imaginable during our largest sale of the year. So hurry in for the widest selection of hardbacks at the best prices in town.

HALF PRICE BOOKS RECORDS MAGAZINES

DALLAS • 5915 E. NW Hwy. • HIGHLAND PARK • 4234 Oak Lawn
NORTH DALLAS • 13348 Preston Rd. • GARLAND • 1560 NW Hwy.
RICHARDSON • 2100 Alamo Rd. • ARLINGTON • 2211 S. Cooper St.
BEDFORD • 173 Harwood Rd. • FORT WORTH/HULEN • 5264 S. Hulen St.
FORT WORTH/RIDGLEA • 6207 Sunset Dr.
All stores open 7 days a week.

Discounts or coupons do not apply to sale merchandise.

EARN \$20 FIRST DONATION WITH YOUR STUDENT I.D.

SPRING BREAK
Students:

Earn up to \$140 for your Spring Break by donating plasma! Donate by a new, fast & safe method called autopheresis.

plasma alliance

Hours:
Mon-Thur 9 am-7pm
Fri 9am-5pm
Sat & Sun 9am-2pm
New Donor Hours

"people helping people"
4805 E. Lancaster Blvd. Fort Worth
(817) 534-6825
(817) 429-1746 METRO

CAMP FERN
For BOYS & GIRLS

INTERVIEWING FOR COUNSELORS

THURSDAY, FEBRUARY 14, 1991
11:00 A.M. - 3:00 P.M.
UNIVERSITY STUDENT CENTER

English Riding, Red Cross Swimming, Water Skiing, Canoeing, Sailing, Wind Surfing, Karate, Tennis, Archery, Dance, Golf, Rifle & Skeet Shooting, Fencing, Campercrafts & Camping, Arts & Crafts, Gymnastics, Music, Guitar & Ropes Course.

Albert & Margaret Thompson
Rt. 4, Box 584
Marshall, Texas 75670
(903) 935-5420

Opinion

TCU Daily Skiff
 All-American newspaper
 Associated Collegiate Press

Editor: John Moore
 Assignments Editor: Patricia Patison
 Opinion Editor: Greg Lynch
 Sports Editor: Jeff Blaylock
 Mosaic Editor: Cason Lane
 Photo Editor: Trip Meade
 Graphics Editor: Mark Blaser
 Ad Manager: Melissa Maestri
 Journalism Dept. Chairman: Anantha Babbili
 Faculty Adviser: Paul LaRocque
 Production Supervisor: Debra Whitecotton
 Business Manager: Angela Rios

Inconsistent

Window sign policy causes confusion

The Housing Office is wise to draft a formal written policy dealing exclusively with the placement of signs in residence halls.

While the "Housing Handbook" states that placing signs in hall windows is prohibited, exceptions have been made to this rule in the past. Signs promoting Homecoming and touting political candidates have adorned residence hall windows and, for the most part, have gone unchallenged by the administration.

Making exceptions to any rule or policy, written or un-written, causes doubt and confusion among those who attempt to abide by it. Allowing some signs to remain, while requiring others to be removed without a specific written policy to back such action is unreasonable and unfair.

If an exception has been made to current Housing policy, written or un-written, to allow for U.S. flags to be flown in residence hall windows, administrators should keep in mind when a student is asked to remove a pro-peace sign because it is not a U.S. flag, a double standard is being set by allowing a pro-war poster that is not a flag to remain.

Students should be allowed to express their opinions about the war in the Middle East. If the university recognizes the placement of signs in residence halls as a legitimate form of expression of these opinions, then all students, pro-war and pro-peace alike, should be allowed to express themselves openly via a policy that facilitates such expression.

A well-designed policy would certainly have to place certain standards on the approach students take in expressing their opinions. While limiting how students express themselves, such a policy must not dictate what student opinion on this campus will be.

Presenting students, hall directors and administrators with a specific policy concerning the placement of signs in residence hall windows will remove the confusion that has resulted from the lack of such a policy. It also will allow the freedom of expression to exist in an environment where differing ideas, ideologies and opinions should be allowed to exist and to be examined more closely.

Gamble

State lottery should be begun in Texas

The issue of whether or not to have a state lottery in Texas has reached prominence in the last few years. Politicians argue the pros and cons of income generated by state-sponsored gambling.

Those opposed to the lottery say it can have a detrimental effect on low-income citizens, who may end up spending all their money on lottery tickets, neglecting food, family and other basic needs in hopes of winning big.

The advocates of the lottery point out that a state-sponsored lottery will generate a huge amount of money for the state, income Texas desperately needs.

In addition, the lottery is a voluntary operation. People do not have to participate or spend their hard-earned money on tickets.

The lottery should be implemented in Texas. The state needs the income and the benefits outweigh the potential hazards. However, if the lottery is begun, care must be taken to be sure the money generated by ticket sales goes to the proper programs.

Letter to the Editor

Chat

Opportunity.
 Opportunity is defined by Webster's as "a favorable combination of circumstances, time and place."
 One of Wednesday's better opportunities is "Chat with the Chancellor," from 3:30 to 4:30 p.m. in the Chi Omega sorority chapter room.
 Chat with the Chancellor provides students the chance to meet with Chancellor Tucker in an informal setting. So whether

there is a university policy you do not understand or if you would like to hear Chancellor Tucker's opinion on certain issues, now is your opportunity.
 Come and be a part of today's "Chat." Should you have any questions, please come by or call the House of Student Representatives office.

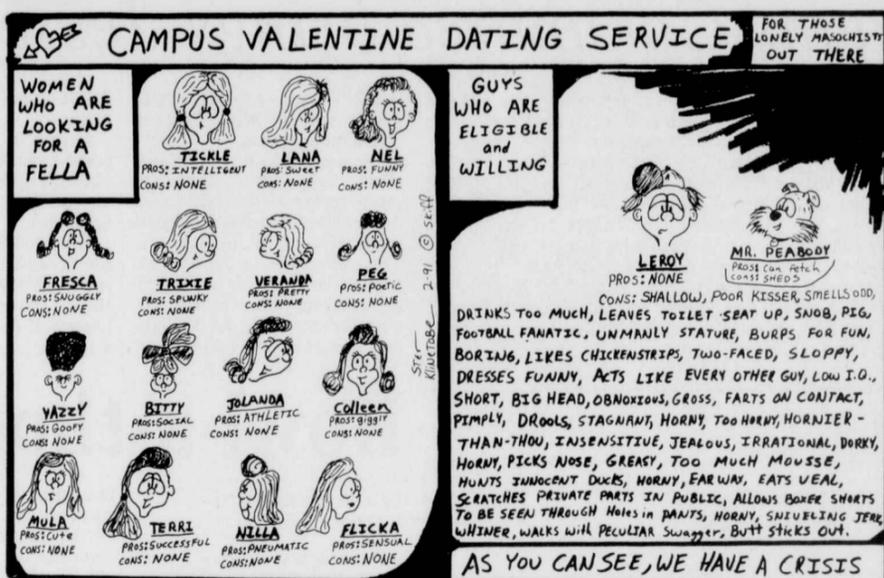
Ernie Ross
 President
 House of Student Representatives

Letter policy

The TCU Daily Skiff is produced by the students of Texas Christian University, sponsored by the journalism department and published Tuesday through Friday during the fall and spring semesters except during finals week and holidays.

Unsigned editorials represent the views of the Skiff editorial board. Signed letters and columns represent the opinion of the writers.

The Skiff is a member of the Associated Press.
 The Skiff welcomes letters to the editor. Letters must be typed, double-spaced, signed and limited to 500 words. Letters should be turned in two days before publication. They must include the author's classification, major and phone number. The Skiff reserves the right to edit or reject any unacceptable letters.



Laws shouldn't impose morality

By **MATT HUNT**
 Columnist

It is hard for us to even think about society existing without laws. They keep civilization functioning smoothly. What would we do without them?

There are some laws, however, that we just don't like. Like the speed limit. We all know it's the law, and most of us respect the law. But something about a speed limit fails to command our respect.

For some reason, when someone tells us how fast we should be driving, we get a little miffed.

The reason is we do not appreciate anything that might be considered an infringement of our freedoms. Freedom is very important to us. It's our number one reason for going to war.

In fact, freedom is so important to us that in the Constitution we have a few lines here and there that allow us amazing freedoms. Like freedom of speech, freedom of the press and freedom of religion. But most importantly, we have the freedom to hold our own

beliefs, not what someone thinks should be our beliefs.

Every so often, someone tries to pass laws that impose their beliefs on us. That doesn't work very well. The reason?

Well, it's sort of like the speed limit. We hate it when someone tells us what to believe. For a better example, just think about Prohibition.

During Prohibition, the government tried to impose temperance, the belief that alcohol is not a good thing, on the people. Needless to say, it didn't work.

Prohibition was an example of the law trying to impose morality, and that doesn't work.

But people still try it. Take the anti-abortionists, for example.

Anti-abortionists do not believe a woman has the right to have an abortion. They see it as being the same as murder. All fine and dandy, if they want to believe that, it's their right. But then they want to pass laws saying women can't have abortions. And that is not right.

Then there are those who believe we ought to keep everyone alive as long as possible,

even if doing so destroys the dignity of that person. Now, if someone doesn't want the plug to get pulled on them when they are on life support, that's fine. But that viewpoint should not be imposed on everyone. It shouldn't take years of trials just to obtain the right to die.

The point is there are several issues in which we can all agree on, and then there those on which we do not agree. Laws are a reflection of the common moral beliefs of a community. If there is no majority held on the belief, then a law cannot and should not be made concerning it.

When a minority of the people are making the laws, we get such brainstorms as apartheid. Or such great forms of government as existed in George Orwell's "1984" and Aldous Huxley's "Brave New World," where the government controlled the beliefs of the people.

Laws are good and necessary, but when laws start to dictate moral beliefs, then something is wrong. In a democratic nation like ours, we as citizens should be able to impose ourselves upon the law. Not the other way around.

Your letter can make a difference

By **ROBERT HOLDSWORTH**
 Columnist

We at TCU live almost completely cut off from the world outside our campus. We read about current events all the time, but our opinions are seldom able to be expressed, even if others hold the same beliefs as we do. This lack of unity in our thinking leads to our inability to influence the world around us.

Instead of just writing to the Skiff to let our fellow students know how we feel, we should make our thoughts known to those who are directly responsible for seeing that our beliefs are represented in our government. These people are our Congressmen.

There are roughly 250 million people in the United States today, according to the 1990 census. In stark contrast, there are only 535 men and women in Congress to represent each and every one of us. That figures out to be roughly 467,289 people for each of those senators and House members to represent. No wonder people would rather write to the Skiff. At least those letters won't get lost in a mass of others.

However, that excuse just doesn't cut it. While it's true one person out of 467,289

probably won't influence a representative to vote one way or the other on any piece of legislation, one can't just sit back and expect someone will bear the burden of governing us.

There are approximately 6,500 students here at TCU. If each one of us were to take 15 minutes away from playing Nintendo, watching television or sleeping and write a letter to our Congressmen, we could make a difference. If each of the fraternities and sororities at TCU were to influence their brothers and sisters at other chapters across the country to aid them in this letter-writing campaign we could make our presence felt in government.

Without any numbers to fall back on, it's probably safe to say that, as a group, college students take the least active role in government. A lot of us may not be able to buy beer, but we can vote. We owe it to ourselves to take a more active part in our government because, as the least active group in the nation, we are also the most forgotten.

When Congress votes on issues concerning college students, the members don't think about the opinions of the students. We don't make up their constituency because we

don't vote. In a sense, our parents are still making our decisions for us because we let them do our voting for us.

It is an undeniable fact that in some university somewhere the future president is now working toward his or her degree, as are the future senators and House members of this country. We, the young adults of this country, are going to guide this nation into the next century.

If we were to start taking action in our government right now through our current representatives, by the time we take over the helm we could have turned this country into the single greatest economic, social and moral power the world has ever known. Not everyone is born with the ability to lead others. Some are more adept at following the leaders and contributing their assets in other ways. However, everyone has opinions, and everyone has the right to be governed justly and fairly by leaders who reflect those opinions in their representation.

We, as the future of our country and the world, owe it to ourselves and our children to make this country the greatest on Earth, but the only way we can do that is by taking an active part in it.

Persian Gulf not another Vietnam

By **JEFF JETER**
 Columnist



If it has been said once, it has been said a hundred times. "The war in the Persian Gulf is another Vietnam." You see it everywhere. Uninformed people inundate the press with rantings and ravings, all heralding the doom to come. "Another Vietnam. The sky is falling. Another Vietnam. The sky is falling."

Ron Kovic — born on the fourth of July and cashing royalty checks for such — preached doom and gloom at UCLA last month, claiming, "We are involved in Vietnam all over again." Hordes of young, naive protesters whose knowledge of Vietnam stems from "China Beach" and broken John Lennon records tell us, "this is another Vietnam." Dan Rather proclaimed on his radio program two weeks ago that the skirmish at Khafji was "the sobering equivalent of Vietnam's Teht offensive."

All of these assessments are interesting, but each lacks credibility. The comparisons come from people who can only guess at U.S. military actions. Ron Kovic, Dan Rather and the rest of the American people

are not privy to any special information or secret intelligence.

The only persons who can make qualitative judgements on U.S. military action in the Persian Gulf are the leaders at the helm of the U.S. war machine.

Not even a month into the war, Vietnam and the Persian Gulf have about as much in common as Congress and thrift. There is no legitimate means of comparison whatsoever. The Vietnam War lasted for 10 years. The war in the Persian Gulf has gone on for just 29 days. Isn't it just a bit early to surrender? Another difference lies in leadership. Lyndon Johnson is not running this war — Gen. Norman Schwarzkopf is. President Bush has made it clear that military matters will be left up to the military. The war is not being run by politicians. It is being run by the military leaders trained and empowered to do such.

In Vietnam, the military essentially had its hands tied. In bombing runs, everything of military value was off limits. The North Vietnamese Ministry of Defense was never even targeted. Vietnam was a slow escalation over a long period of time.

Since Jan. 16, the United States has averaged one mission a minute. No military target is off limits and the Iraqi Defense Ministry was taken out in the war's first hours. The United States is doing all of the firing

this time, and the Iraqis can't retaliate. We are systematically obliterating them.

The technology utilized in Desert Storm is far superior to anything the world has ever seen before. Smart bombs and laser technology have made bombing much more accurate and efficient.

In addition, there is no jungle for the Iraqis to hide in and there is nowhere we won't go to get them. Gen. Colin Powell said, "We will cut it (the Iraqi military) off and kill it."

Perhaps the most significant difference involves the size of the forces standing against Iraq. No country is behind Saddam Hussein with the exception of the superpowers Cuba, Jordan, Yemen and Libya.

At the height of Vietnam, United States forces peaked at 543,400. At the start of this war, the United States had 505,228 troops in the Gulf. Other coalition members account for another 135,550 troops. In terms of casualties, there were 46,572 battle deaths in Vietnam. As of Feb. 9, there were 12 battle deaths — most of which were not even from enemy fire.

Pessimistic analysts are trying their damndest to paint an ugly portrait of another Vietnam. It is like comparing apples to oranges. This is not to say the United States is home free, but this war is being handled very differently than the one in Vietnam. A war it is, but a Vietnam it is not.

News

Forums Committee brings Jesse Jackson Jr. to campus

By AMY BULMER
TCU Daily Skiff

Jesse Jackson Jr. will give a speech entitled "You Can Make a Difference: The Politics of the Disfranchised" at 7 p.m. Feb. 14 in the Student Center Ballroom.

Forums Committee is sponsoring the speech in celebration of Black History Month.

Jackson Jr. will discuss running for office and give historical perspec-

tives of government roles, said Dan Rodriguez, Jackson Jr.'s representative.

"We are certainly glad to have him in Fort Worth," said Rey H. Bell, president of the local NAACP branch. "Jackson has accomplished much in his young political life, and he has a lot to share."

Jesse Jackson Jr., eldest son of Rev. Jesse Jackson, is 25 years old and a law student at the University of Illinois.

TCU was lucky to get Jesse Jackson Jr., said Jay Warren, Forums Committee chairman.

"Because it's Black History Month, his popularity on college campuses has risen to an even higher degree. Scheduling around his classes is difficult," Warren said.

As a human rights and political activist, Jackson Jr. is the president of the "Keep Hope Alive" Political Action Committee. He is also vice president-at-large of Operation

PUSH, an organization to help the needy.

Jackson Jr. is the youngest appointed member of the Democratic National Committee. He was the featured speaker at the 1988 Democratic Convention.

Aside from holding offices, Jackson Jr. was one of the 1987 "Outstanding Young Men in America." He was also named one of the "30 Leaders of the Future" by *Ebony* magazine.

Jackson Jr. has traveled with his father on numerous political trips, including traveling to South Africa as part of the delegation for the release of Nelson Mandela.

He has gained insight through all his experiences and has a lot to offer the students and community, said Kacia Watson, president of Black Student Caucus.

"He's a role model for our youth for various reasons," Watson said.

"First of all, he's our age—a student. But, more importantly, he is representative of the fact that we have come a long way from where we were 30 years ago. He shows youth that you don't have to shoot the basketball or throw the football to get ahead in life."

Tickets may be purchased at the information desk or at the door. Tickets are \$2 with a TCU ID, \$5 to the public.

Sign/ from page 1



TCU Daily Skiff/Jessica Mann

Flags and a peace sign were visible Tuesday at Tom Brown Hall, where a student's signs were ordered removed Monday.

ten policy dealing exclusively with the placement of signs in residence hall windows or the size and content of signs, there has been confusion among students and administrators about what signs, if any, can be placed in hall windows, Mills said.

"Our policy is that windows should be used to see out of," he said. "But we've made exceptions for spirit signs at Homecoming and during the presidential election two years ago for students to support candidates."

The war in the Middle East has prompted students to post signs expressing their opinions about the war, but it also has brought more attention to a "situation that has needed to be clarified for some time," Mills said.

"When the war broke out, many students felt compelled to put up signs about the war," he said. "We felt as long as this was done in a positive manner, it could be done."

"Since then, some students have put up peace signs, and it's caused some debate. Philosophically, we don't have a problem with people putting up signs to express their opinions, but we've realized we need some sort of policy to eliminate the

possibility of anyone not knowing how they can express themselves on a sign."

Mills has started to draft a policy, he said, but could not predict when it will be completed.

"I'm working on it," he said. "Frankly I haven't had a chance to get much done yet."

The policy will have to define the university's definition of a "positive manner," he said.

"That's part of the problem with drafting a policy like this," Mills said.

Mills offered examples of signs the university could decide to consider "positive" or "negative."

"Something like 'Peace now' or 'Support the troops' would probably be considered more acceptable than 'Bomb Saddam,'" he said. "Of course, anything with racial overtones would not be allowed."

The policy also will limit the size and materials of signs that can be placed in residence hall windows, Mills said.

"It would probably limit signs to 8 and a half by 11 inches," he said.

"Filling up a window with a huge poster can detract from the appearance of the hall, and it's also bad for

By WILLIAM HATFIELD
TCU Daily Skiff

Big Brothers and Sisters of Tarrant County hope to strike it rich at the bowling lanes.

During the next two weeks the 10th Annual Bowl for Kids' Sake will be in full swing. The fund-raiser, the biggest of the year for Big Brothers and Sisters, has a goal of \$100,000.

The money raised from the Bowl-a-thon, as well as all fund-raisers sponsored by Big Brothers and Sisters, helps support the Tarrant County chapter.

Big Brothers and Sisters is a non-profit agency dedicated to helping children in single-parent families by matching them up with adult volunteers. These volunteers serve as role models for the children and offer guidance and support.

The money raised from the Bowl-a-thon will go toward providing year-round services, training volunteers and the screening process for possible candidates, said Paula Batts, community relations director for Big Brothers and Sisters.

The bowling event has steadily grown in the last few years. It is hoped that attendance at this year's event surpasses last years, said An-

drea Staten, the Bowl for Kids' Sake coordinator.

"We had a total of 2,200 people participate last year and we raised \$95,000," Staten said. "With the support of the community we hope to see more people turn out at the community day bowls on Feb. 17 and Feb. 23."

The fund-raiser has two parts, Staten said. First, league bowlers sign up at nine different bowling centers, she said. They have raised donations, either contributions per pin or flat rates, and have participated in the fund-raising during league play, she said.

The second part is the establishment of Community Day Bowling on the 17th and 23rd, Staten said.

The public is invited to bowl on either day. Businesses and organizations are signed up to play in teams of five. Each member tries to raise \$50 for a total of \$250 per team.

All registered participants will receive a free game and shoe rental at no cost. Complimentary pizza and sodas will be provided to all participants.

Anyone is welcome to help with the fund-raiser, Staten said.

"We want people with the desire to have fun to come on in and participate," Staten said.

safety reasons."

A large sign made of wood or heavy cardboard could prevent escape through a window during a fire, Mills said.

Once the policy is drafted, it will be presented to an organization chosen by the Housing Office for student input, he said.

"What we'd probably do is ask the Resident Assistants Association to look at it to see if it was reasonable and appropriate," Mills said.

When a final copy of the policy is enacted, it will be enforced by hall directors, he said.

One Tom Brown Hall resident was written up Monday by his hall director for placing two signs in his room windows, one of which read, "There is no way to peace. Peace is the way."

"Nobody was really speaking out against the war," said Chris Meagher, a sophomore English major. "There are a lot of people on campus who oppose what's going in the Middle East, but they weren't really doing anything."

"At the same time, I looked around at all the American flags and pro-war signs going up, and I decided I had something to say, too. I support the troops, but I oppose the war. I just want it to end as soon as possible."

Meagher placed three pro-peace signs in the windows of his room Thursday night, and Tom Brown Hall Director Bob Johnson instructed him to remove the signs about 8 a.m. Friday, Meagher said.

"He told me he'd give me a reason why later," Meagher said.

Meagher's roommate removed the

signs Friday afternoon, Meagher said, but Sunday, Meagher placed the "There is no way to peace. Peace is the way" sign and a fluorescent green sign saying "Peace Now" in the windows of their room.

Johnson told Meagher on Monday it was against Housing policy to have the signs in the windows, Meagher said.

Pro-war and pro-peace signs and posters and U.S. flags were clearly visible in several windows of Tom Brown and Clark halls Tuesday afternoon.

Housing policy permits hall directors to write up students who commit violations of written or non-written policies, Johnson said. The university has made an exception to Hous-

ing policy to allow students to place U.S. flags in hall windows, he said.

Students in Tom Brown Hall have been asked to remove pro-peace signs from windows because the exception to current Housing policy does not apply to the signs, Johnson said. Meagher is the only Tom Brown resident who has been written up for placing pro-peace signs in the windows of his room, Johnson said.

Johnson has been advised by Mills that a written policy concerning the placement of signs in residence hall windows is being drafted, he said. Johnson referred additional questions to Mills.

Mills could not be reached by Skiff deadline for comment about violations of non-written Housing policies or the exception regarding U.S. flags.

The Housing Office is aware of the need for a formal, written policy concerning signs in residence halls, Mills said.

"We've heard a lot about it," Mills said. "This has made us realize that we do need some sort of formal policy."

The policy will not be designed to regulate what students choose to say with a sign, only how they say it, Mills said.

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

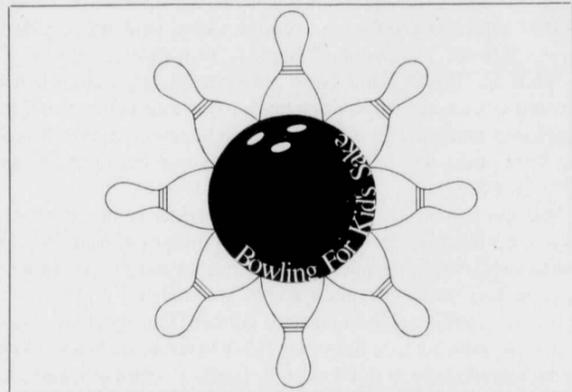
"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."



The past involvement of TCU organizations has been a valuable asset, Staten said.

"TCU does an absolutely great job of participating," Staten said. "The kids bring a youthfulness and energy to the event."

Organizations such as Alpha Phi Omega, Campus Christian Community, Army ROTC and residence halls have participated in past years.

The organization that raises the most money this year will win the grand prize, a three day cruise for two to the Bahamas. Those who finish in

2nd place will receive a Magnavox 25-inch television. Third place finishers will receive a Sony portable compact disc player.

Every person who raises \$50 will receive a t-shirt. Gift certificates from sponsors Billy Miner's and Fort Worth Town Center will also be available.

"A lot rides on this fund-raiser," Batts said. "The staff is real excited and the media has helped raise the public's awareness of the event. It should be a great two weeks."

regulate what students choose to say with a sign, only how they say it, Mills said.

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

regulate what students choose to say with a sign, only how they say it, Mills said.

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

"If this (placing signs) is used to help students discuss their opinions of the war, it's important," he said. "The war's a serious subject, and it's important that people are thinking seriously about it. Their opinions mean something."

You're Invited
to an MBA Open House at TCU

Date: Saturday, Feb. 16 & Apr. 6 Time: 10 a.m. to 12 p.m. / Presentation at 10:30 a.m. Dress: Casual

Place: Tandy Hall, on TCU campus RSVP: MBA Program Office, 1-800-828-3764 / Local # 921-7531

Anyone interested in TCU's MBA program is welcome to attend

Obscenity bill under debate

By SUSAN HIGHTOWER
Associated Press

AUSTIN — A state lawmaker said Tuesday that a bill weakening obscenity penalties would help stop discrimination against such performers as the rap group 2 Live Crew.

The House Criminal Jurisprudence Committee heard a proposal by Rep. Ron Wilson to lower the penalty for live or taped performances of songs or poetry containing obscene words from a third-degree felony or Class A misdemeanor to a Class C misdemeanor.

The bill would water down prosecution of such obscenity charges by

shifting the crimes from state to county courts, which could not afford to prosecute, said Wilson, D-Houston.

"There are a lot more serious crimes being committed out there in my neighborhood than someone saying dirty words on an album or in a live performance," he said.

A San Antonio record store owner was charged last June with promotion of obscene material, a Class A misdemeanor, for selling the 2 Live Crew album "As Nasty As They Wanna Be." The charge was dropped in December as the store owner's trial began.

Wilson said his bill would protect

performers from prosecution by overzealous district attorneys.

"I just have a hard time based on what I think the morals of the community and state are to just reduce it to a misdemeanor, realizing you've just basically wiped it off the books," said Rep. John Cook, D-Breckenridge.

"It doesn't seem realistic to me to minimize this as a few objectionable words," said Rep. Steve Ogden, R-Bryan. "What I've seen as far as the stuff that's caused such social controversy is a great deal of sex and violence, and a certain amount of hostility towards women."



Posing with Mickey and Minnie Mouse are senior management major Jason Cole(center), and junior Spanish major Kara Hickman.

Need a job? You could get a job working with Mickey Mouse

By STACEY KOSIER
Special to the Skiff

Walt Disney World representatives will present a slide show and provide information on their internship program at 7:30 p.m. Thursday at the University of North Texas in Denton.

Interviews for students interested in The College Program will be held Friday, and students can sign up for them during the information session.

More than 800 students took part in the Walt Disney World internship in Orlando, Fla., last summer, and at least 1,000 students are expected to participate this summer. The program is also offered during the fall and spring semesters.

The internship provides an opportunity for students to gain work experience, and learn practical

skills for living and learning, said Kara Hickman, a junior Spanish major who was an intern at Disney World last fall.

Interns with the program are required to attend seminars on topics of interest to the student and work at least 30 hours each week at Disney's hotel, restaurant or theme park. They are paid \$5 an hour.

Students also spend time shadowing a Disney employee who works in an area the student is interested in.

"There are a lot of opportunities to get overtime, so money's not really a problem," Hickman said. "By the end of the internship I was working 40-plus hours a week." During their internship at Disney World, American students live in Disney-owned apartments with international students working at the Epcot Center.

The program also provides an

opportunity for Disney World to find future employees, Hickman said.

"They hope they will find people who have an interest in the company, and who will want come back to work for them later," Hickman said. "During your internship you learn all the basics, so if you return, they don't have to waste time teaching you later."

Hickman said after graduation she would like to return to Disney World to get a job in guest relations, and eventually move up to a management position.

"I made a lot of contacts when I was there, and it gave me a practical outlook on what I want to do," Hickman said. "It's an experience I'll never forget. Even my friends who don't plan on going back say they wouldn't trade the experience for anything."

HAROLD'S VALENTINE'S GIFT IDEAS

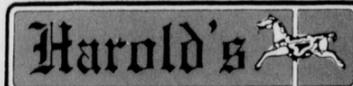
Box of Boxers, \$39.50. Individually, \$16
Peaceful Kingdom T-Shirt, \$18
Heart Flag T-Shirt, \$15



FORT WORTH, UNIVERSITY PARK VILLAGE

HAROLD'S PEACEFUL KINGDOM T-SHIRT

Even animals have hearts, and we think this collection of some of your favorites will make the perfect Valentine's gift!
Our all-cotton t-shirt, only \$18.



FORT WORTH, UNIVERSITY PARK VILLAGE

Various books on display

By CARRIE BREWER
and JAN GARY
TCU Daily Skiff

A collection of books by visual artists on subjects ranging from atomic energy to the history of the bra is the latest exhibit on display Feb. 12 to March 14 in the Moudy Building Exhibition Hall.

About 50 people attended a lecture Tuesday given by the Press' founder and coordinator, Joan Lyons. The exhibit was opened to the public after the lecture.

The Visual Studies Workshop Press of Rochester, N.Y., has produced 335 display titles since its founding in 1972.

Lyons addressed an art education class Tuesday afternoon. With a slide presentation she showed the efforts of an art class of 6th and 7th graders in a Rochester, N.Y., school.

The students were told to make a book based on a memory or a dream. The students represented a range of learning abilities.

One book was in the shape of a mouse, one in the shape of a hamburger,

but it was not all fun. Two of the books dealt with death.

"Every three years the art department has a lecture from Green Chair," said David Conn, associate professor of art and department chair. Lyons was high on the list of guest lecturers considered for the event, he said.

In the lecture Lyons cited William Blake, a 19th century poet as producer of one of the first artists books. He not only wrote "Songs of Innocence," but drew the illustrations and then along with his wife, colored them by hand, she said.

This show is different from other art displays because students are allowed to read the books, said Conn. The show is unusual because the subject is books rather than sculptures or paintings, he said.

"We are going to transpose the gallery into a reading room so students can sit down and read," Conn said. "This show is unique in that it encourages interaction with touch and texture."

Lyons handles the printing and publishing operation for the press.

All of the books on display were published by the workshop press. Most books are in small edition print with different types of bindings.

The books touch on a variety of subjects including social, political, religious and personal issues. One of the books tells the history of the bra and how it became a symbol of the feminist movement.

Another book, which is bound to resemble a venetian blind, tells the story of a person with brain damage. The words are sometimes blurred to give the illusion of the way the person with brain damage perceives things.

Other books deal with atomic energy and the burying of our ancestors. One book is accompanied by a computer game to encourage interaction.

The art department has purchased approximately 50 of the books in the display.

The Moudy Exhibition Hall is open 11 a.m. to 6 p.m. Monday, 11 a.m. to 4 p.m. Tuesday through Friday and 1 to 4 p.m. Saturday and Sunday.

CLASSIFIEDS

Employment	Typing	For Sale	Etcetera
What are you doing this summer? Have fun, earn money and be outdoors. Summer Camp Day February 14. Call 921-7860 for more information.	Typing/Word Processing Day or Night 735-4631.	FOR SALE: One drafting/drawing table and chair. Perfect for art students. Reasonably priced. Call 926-4263 for more information.	EXCITING JOBS IN ALASKA Hiring Men-Women. Summer/Year Round. Fishing, Canneries, Logging, Mining, Construction, Oil Companies. Skilled/Unskilled. Transportation \$600 plus weekly. CALL NOW! 1-206-736-7000 Ext C1020.
Childcare in my Ryan Place home. Non-smoker and transportation needed. 921-5044.	Word Processing/Typing. Rush orders accepted. Done on time or it's free. 926-2969 M-F 8-5 or nights by appointment.	1989 Buick Regal Limited, Medium Blue, Loaded, 28,000 miles, one-owner, \$9,850.00. 763-9683.	
	Typing: 14 YEARS ACADEMIC EXPERIENCE. FAST, DEPENDABLE. \$3/DS. CATHY 921-0180.	"Don't Mess with George" t-shirts \$10. 923-0475. GO USA!	
	For Rent: Efficiency apartment for rent. Half block from TCU. 927-8549.		

SKIFF
ADS

921-7426



Match Point

The TCU women's tennis team defeated the Southwestern Louisiana Ragin' Cajuns, 5-1, Tuesday afternoon at the Mary Potishman Lard Tennis Center.

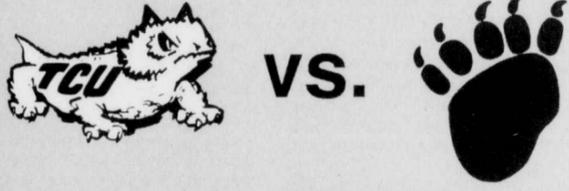
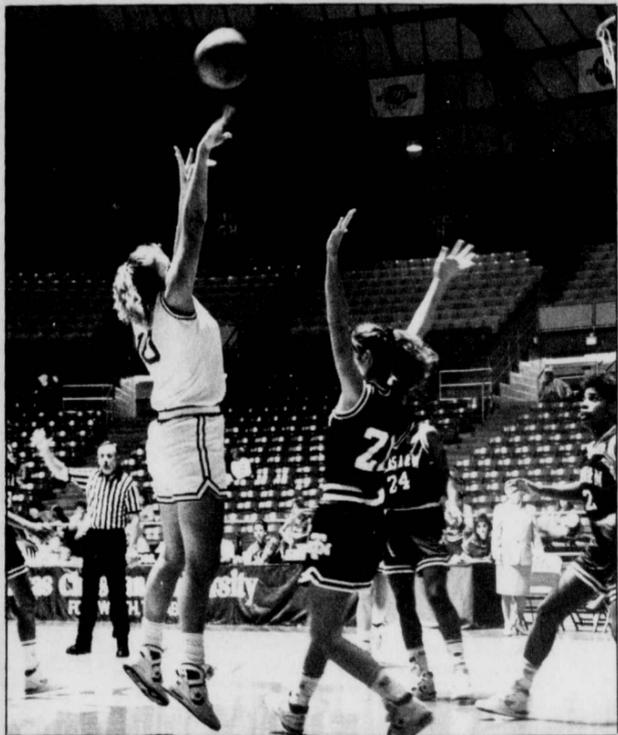


Sports



SWC Champions?

TCU's track team will compete at the SWC Indoor Track and Field Championships Friday and Saturday at Will Rogers Coliseum in Fort Worth.



Freshman Amy Bumsted (top) shoots over the Texas A&M zone Saturday. Junior Reggie Smith finishes off the break with a dunk while Mark Moton (34) watches, also against the Aggies Saturday. Both teams will host the Baylor Bears tonight. The women's game will start at 5 p.m. at Daniel-Meyer Coliseum, and the men will tipoff at 7:35 p.m. Photos by Trip Meade.

TCU swimmers continue streak

By LUKE BALLOUN
TCU Daily Skiff

TCU's men's swimming team knew that Northeast Louisiana was not to be taken lightly, so they entered Saturday's meet with an air of seriousness and determination.

The result was an impressive 127-102 TCU victory.

Head coach Richard Sybesma's plan was to get ahead early and let his team's talent take care of the rest, and it worked.

"Sometimes an emotional pre-game talk to get our guys pumped up just isn't appropriate," Sybesma said. "So this time I decided to let our talent win one for us."

Whether the Frogs needed emotion or not, they needed to stay sharp, and that seemed to be the case the entire match.

"There was so many people that stood out," said diving coach Scott Anderson, "and our consistency has improved so much."

"I think we are peaking, and this is

the time of year to begin doing that," he said.

"Peaking" seems to describe the Horned Frog men perfectly their last two matches, which they have won by a combined score of 239-159.

However, the biggest match of the year will take place Friday in Austin against the nation's No. 1 team, the Texas Longhorns.

Sybesma said he would like the Frogs to focus their emotions on that meet, and hopefully let their momentum carry them to a huge upset.

Although a win at Texas would give TCU considerable momentum, a loss would not hurt the Frogs terribly, because the SWC championships are what really matters.

Kyle Bass, Robbie Stewart and Tony Ghanem qualified for the NCAA zone meets, and Bass set a new school scoring record in the 3-meter diving competition Saturday.

The zone meets will take place in Fayetteville, Ark., March 16-17.

SWC Men's Basketball

	Conf.	All
Arkansas	10-0	23-2
Texas	10-1	16-5
TCU	6-4	15-6
Houston	6-5	14-8
SMU	5-6	10-12
Rice	4-6	10-11
Texas Tech	4-7	8-16
Baylor	2-9	9-11
Texas A&M	1-10	6-16

SWC Women's Basketball

	Conf.	All
Arkansas	10-1	19-3
Texas Tech	9-2	18-4
Texas	9-2	15-6
Houston	7-4	15-7
Texas A&M	5-6	10-11
SMU	3-7	8-13
TCU	2-8	5-16
Baylor	2-9	8-12
Rice	1-9	7-13

Tuesday's Game

Rice at Texas

Tuesday's Games

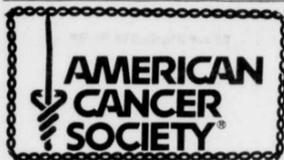
Texas Tech at Arkansas
SMU at Texas A&M

Tonight's Games

Texas Tech at Arkansas
SMU at Texas A&M
Baylor at TCU

Tonight's Games

Baylor at TCU
Rice at Texas



1st blues bar

"Home of the Blues"
PROUDLY PRESENTS
937 WOODWARD 870-2337
TCU WELCOME

THURS-QUAZI & THE MOTOS
FRI-THE TAILGATORS
SAT-ZYDECO RANCH
SUN-BLUES JAM-\$3.00 COVER
WED-ACOUSTIC JAM-\$2.00 COVER
21 and up

ATTENTION JUNIORS:

You could receive a \$500 award!

The Senior Appreciation Program is now accepting applications for junior awards.

The \$500 Award will be based on leadership/activities, scholarship and an essay.



Applications are available in the TCU Development Office in Sadler Hall, Room 214. Applications are due Friday, February 22nd by 12:00 p.m.

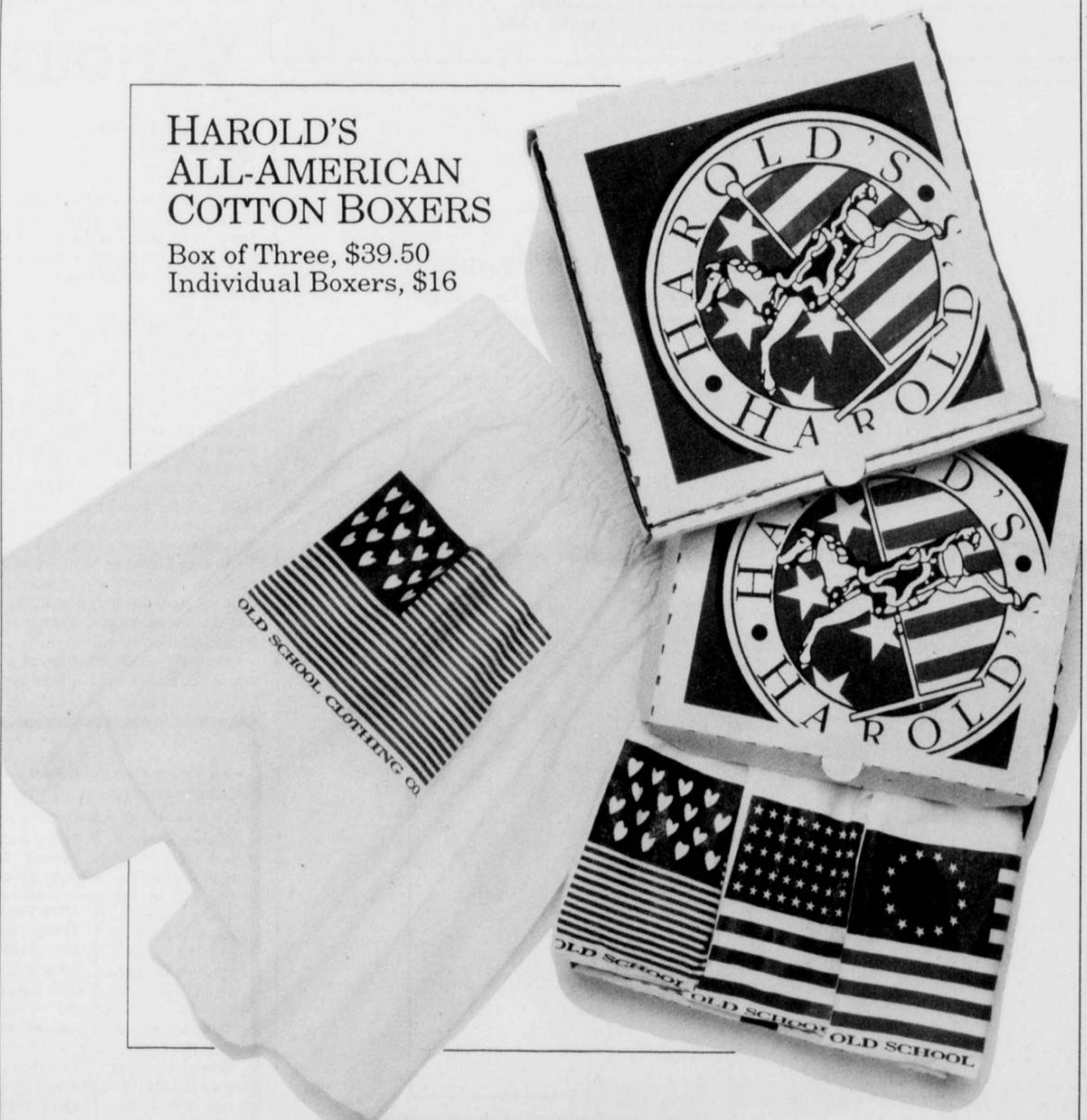


Senior Appreciation Program
Established in 1990



HAROLD'S ALL-AMERICAN COTTON BOXERS

Box of Three, \$39.50
Individual Boxers, \$16



FORT WORTH, UNIVERSITY PARK VILLAGE