

TCU Daily Skiff

Thursday, April 23, 1992

Texas Christian University, Fort Worth, Texas

89th Year, No. 106

Some students say tests are too easy?

By ASHLEY EDWARDS
TCU Daily Skiff

The student government at Monmouth College in New Jersey recently passed a resolution to make tests more difficult by going from multiple choice tests to essay exams.

"We want to improve the school," said Phillip Emma, a senior finance and economics major at Monmouth who headed the movement to scrap multiple choice tests.

Monmouth is the first college in the nation to pass such a resolution, he said.

"Writing is important for people in all walks of life," Emma said.

Many of the students at Monmouth wanted to ban multiple choice tests all together, he said.

"Students retain more knowledge with essay tests," Emma said.

"The students who were against the movement were the partiers," he

said. "The nonacademic students who didn't really care."

The students who wanted the resolution passed were the students who wanted a better education, Emma said.

"When the resolution was presented to the faculty council, they applauded us," he said. "They were enthused that students wanted to be challenged more."

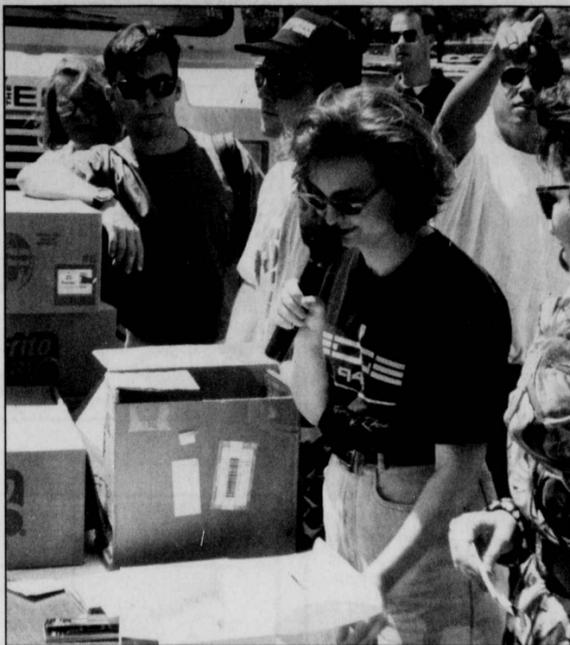
The resolution presented to the faculty at Monmouth was merely a recommendation to go from multiple choice to essay tests, Emma said.

"We did not want to infringe on their academic freedom," he said.

"By giving essay exams, the more academic students will do better, and the partiers' grades will definitely drop," Emma said.

Students and teachers at TCU said multiple choice tests should not be completely eliminated.

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TCU Daily Skiff/ Jill Shuert
Valerie Knight, a disc jockey for 94.5 FM (the Edge), draws a name for free prizes during the broadcast from Frog Fountain Wednesday.

Broadcast, fair mark Earth Day 1992 observation

By DANI KUNKLE
TCU Daily Skiff

Environmental Science graduate students kicked off their Eco-fest and Energy Fair yesterday with display booths and a live broadcast by KEDGE-FM (94.5)—The Edge in front of the Brown-Lupton Student Center.

The Edge, which usually charges between \$7000 and \$8000 to broadcast for special remote events, agreed to broadcast from the university campus on Earth Day for an approximate fee of \$1,400.

"We believe in supporting the environment and groups that support the environment," said Lauren Shanahan, an account executive for The Edge. "We're really happy to be here."

Edge disc jockey Valerie Knight

joined Shanahan in giving away food, compact discs, movie passes to General Cinema movies and Converse athletic footwear to students present during the broadcast.

The broadcast was sponsored, in part, by the House of Student Representatives who voted to give Earth Day organizers the more than \$900 remaining in the House Special Projects Fund.

In addition to the broadcast, university graduate students established information booths in the Student Center lounge to inform students about energy.

Eco-fest featured an electrically powered GMC van, solar powered signs, and displays about rain forests, natural gas power, and hydropower lakes.

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Voters stay away from polls

By JOHN COLE
Special to the Skiff

A growing trend in today's political process is the lack of voter participation in elections all across the country, and professors in the TCU political science department fear the trend may not change in the near future.

"During the presidential campaign between Bush and Dukakis back in 1988 only 49 percent of the registered voters actually made it to the polls," said Richard Milsap, a political science professor. "That election had the lowest voter turnout since the Coolidge victory in 1925. What I fear is that the elections this fall will be the worst yet."

As one of the 21 democratic nations in the world that allow free elections for its citizens, the United States ranks next to last in voter turnout, Milsap said.

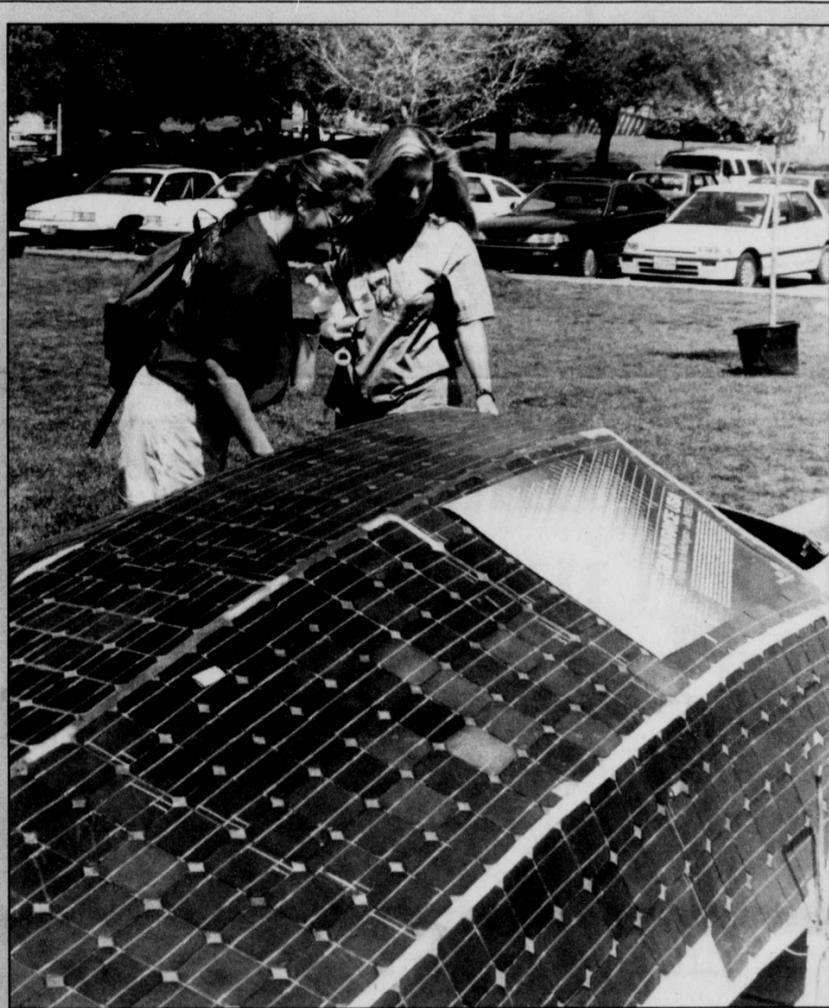
He said that this trend began in the '60s, after the assassination of John Kennedy.

"Before the death of Kennedy an average of 63 percent of the nation's registered voters voted in presidential elections," Milsap said. "Since the 1960 election a real disenchantment has set in."

This steady decline of presidential voter attendance has trickled down into the smaller political elections, such as the recent runoffs for state representatives in Dallas.

Milsap, and fellow TCU political

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TCU Daily Skiff/ Jill Shuert
Marti Hamilton, a sophomore education major, and Wendy Humphrey, a freshman psychology major, take a look at a solar car as part of the Eco-Fest for Earth Day.

Students who fail to pay student loans confront IRS wrath

By KRISTEN GOULD
Special to the Skiff

The Internal Revenue Service can withhold tax refunds from people who have failed to repay their federal student loans. Last year, a record \$371.1 million was collected.

When a student has failed to pay his or her loan in the manner called for in their promissory note, a student is said to have defaulted on the loan, said Emma Baker, director of scholarships and financial aid.

Every student who takes out a loan must sign a promissory note, which explains and verifies the loan repayment plan. Payment on loans generally begins six months after the student has graduated, dropped out of school or dropped below a full-time academic load.

At TCU, 6.9 percent of the students default on their loans, Baker said.

"We are in no way near the default rate at other schools," she said. "We're not even close."

The University of Texas at Arlington has a default rate of 16.18 percent, and the University of North Texas, 9.2 percent.

There are various reasons why students default on their loans, Baker said.

"I think sometimes students don't really realize how much they're borrowing," she said. "And don't really think about how much that loan payment is going to take out of their paycheck when they're out of school."

"Other students don't finish their

education," Baker said. "They think that because they didn't finish, they're not required to pay it back, which is not the case."

In most cases, default is avoidable, she said. Lenders are generally cooperative and will work out a re-adjusted payment schedule.

"Lenders would rather work out a new payment schedule than not get any money at all," Baker said.

The key to avoiding default, she said, is for students to communicate with their lender.

In order to keep TCU's default rate down, the financial aid office does entrance and exit counseling to explain to the students their rights and responsibilities.

Baker said the process by which the financial aid office awards student loans helps to keep the default rate down. Instead of simply telling students that they have received a loan, the financial aid office has the students go through the entire loan process on their own.

"We don't automatically say 'here's a loan—take it,'" Baker said. "We make them think about whether or not they want it, whether they need it, and how much they need. So I think that helps."

Since 1986 when the IRS began withholding tax refunds in order to collect on defaulted loans, \$1.6 billion has been collected from 2.5 million loan defaulters.

Baker said a lot is done before the IRS steps in. The lender will contact

See Pay, page 6

Career center offers aid during job hunt

By JOHN GAETZ
TCU Daily Skiff

There is an office on campus where students can go free of charge, that doesn't take attendance and won't give you food poisoning. The office assists students who are uncertain about a career choice and supports students in their job search.

The Career Planning and Placement Center, in the Brown-Lupton Student Center aids students, faculty and alumni in all aspects concerning careers, majors and the job market.

"It assists individuals in making career decisions, formulating career plans and implementing them throughout their lifetime," said Carolyn Ulrickson, director of Career Planning and Placement Center.

But, Ulrickson said students should use the center early in their academic career.

"I guess it alarms me to see students who realize at the beginning of their senior year or even after they

have graduated that they have chosen the wrong major," Ulrickson said.

The resources available at the CPPC include career counseling by trained professionals, job listings, College Placement annuals, career guides, a library with career information and several computer-based career aids called Discover, KiNexus and JobLink.

Discover is a career guidance program that also has information on graduate schools and occupations. An individual enters information about themselves and the computer prints out data on specific career fields that match with the information keyed in by students.

KiNexus is a database that individuals looking for jobs can input their career information somewhat like a resume. Employers access KiNexus to search for people to fill positions.

JobLink is a database of employ-

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Inside

Retrospect and Prospect
Chancellor Tucker discusses TCU's past and future.

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Insight
This edition of Insight explores the issue of sexual bias in education.

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Outside

Today's weather will be partly cloudy with a high of 85 degrees.

Friday will be partly sunny, with a high of 79 degrees.

Dorm panel debates abortion

By CHRISTINA BARNES
TCU Daily Skiff

University students were given the opportunity to share their views on abortion Monday night at an open forum held in Milton Daniel residence hall.

"The forum explored a variety of issues that are related to the intentional termination of the processes that lead to life," said the Rev. John Butler, minister to the university and moderator for the forum.

The forum opened with each of the two views, anti-abortion and pro-abortion, stating their views. After a brief question and answer period between the two sides, and a question from the moderator, the issue was open for discussion with the members of the audience.

Four TCU students comprised the panel. Carl Kozlowski, a junior English major, and Jason Barth, a freshman speech communication major represented the anti-abortion stance.

Jeannie T. Schroeder, a junior economics and political science double

major, and David Worch, a freshman political science major represented the pro-abortion side.

The forum was not set up to debate the issue of abortion. It was a chance for each side to explain their views, Butler said.

"A few students at TCU were not going to solve the issue for America, Butler said. "The forum was meant to show each side positively."

Butler said he tried to avoid the traditional pro-life and pro-choice labels because he said labels were too broad for this one issue.

"I felt the debate went very well," Worch said. "The mediator was excellent, and fair and impartial."

"He moved the debate in a positive direction," he said.

Around forty people attended the forum, and many actively participated in the discussion. Most panelists said the audience members enhanced the discussion.

"I felt that the audience had good ideas of their own and good questions also," Worch said.

"Both sides were thrown on a couple of questions, but most of the time

the questions were fair," Kozlowski said.

It was also clear that many in attendance would not be swayed in their opinion to what was said, Kozlowski said.

In Kozlowski's representation of the anti-abortion side, he wanted to make people think beyond the normal arguments.

"My main thing is if that Roe vs. Wade is overturned then abortion is not going to be outlawed nationally. The state legislatures get to decide," he said. "If people are really pro-choice then why are they afraid to let seven Supreme Court justices decide the issue of abortion rather than people decide for their own state?"

Schroeder view's for the pro-abortion side was on the argument of morality.

"Abortion is a morality issue that is based on a person's morals and outlook on life. I personally would not have an abortion, but nobody has the right to tell me or anyone else what to do with her body," Schroeder

See Abortion, page 6

CAMPUSlines

CAMPUSlines is provided as a service to the TCU community. Announcements of events, meetings and other general campus information should be brought by the Skiff office, Moody 291S or sent to TCU Box 32929. The Skiff reserves the right to edit for style and taste.

Free Dance/Reception for all graduating TCU students. Saturday, April 25, from 8 to 10 p.m. in the Student Center Ballroom. Sponsored by ISA.

Parabola will sponsor a program titled "Fuzzy Dice: They're Not Just for Rear-View Mirrors Any More!" on Wednesday, April 29, at 3:30 p.m. in Winton-Scott room 145.

TCU Chemistry Department will sponsor a seminar with Dr. Galen Stucky, titled "Using the Interface and Inclusion Chemistry in Nanosphere Synthesis and Self-Assembly" on Thursday, April 30, at 11 a.m. in Sid Richardson Lecture Hall 4.

Biology Seminar Dr. William Matthews will speak on the "Effects of Algae Grazing Minnows on Temperate Stream Ecosystems" from noon to 1 p.m. on Friday, April 24, in Sid Richardson Lecture Hall 4. Open to the public.

Golden Key National Honor Society will hold a meeting on Sunday, April 26, at 8 p.m. in the Student Center.

Lambda Chi Alpha will hold its 1992 Faculty Reception on Monday, April 27, at 4:30 p.m. in the Lambda Chi Alpha chapter room in Tomlinson Hall.

Media Law Seminar titled "Covering the Criminal Courts" will be held on May 8, from 9:30 a.m. to noon, at the Belo Mansion (2101 Ross Ave., Dallas). Admission is free.

TERRA, Environmental Awareness Organization, meets every Wednesday at 4 p.m. in Sid Richardson room 244. New members always welcome! Current issues include a rainforest

preservation project, Ft. Worth Clean Cities projects, Earth Week projects, etc. For more information, call Elizabeth at 924-7194

Codependents Anonymous meeting at 12:30 p.m. each Thursday in Student Center Room 204. The program offers recovery for those who are seeking healthy relationships. For more information, contact University Ministries at 921-7830.

The Permanent Improvements Committee is looking for large new ideas for physically improving the campus. PI is designed to beautify the campus, and past projects include the sand volleyball courts. Anyone with ideas please call Laura Cummings at 923-3370.

Political Convention Programs — space is still open for the 1992 Democratic and Republican National Convention Programs. Applications are available in the political science department, Sadler 205, or call x7395.

\$1,500 Scholarship available for an English graduate or undergraduate student who plans formal study in Great Britain in the summer of 1992. For application information call Keith Odom or Neil Daniel at x7240.

The University Christian Church holds a weekly college fellowship at 7 p.m. every Sunday, and Bible Study at 6:30 p.m. every Wednesday in Room 259. Call 926-6631.

Adult Survivors of Incest is a newly formed group at the TCU Counseling Center. Students interested in a pre-group interview call Barbara Moore at x7863.

Chi Delta Mu meets at noon every Monday in Weatherly Hall in the basement of Brite Divinity. Call David Nolan at 921-0393 or 332-4197.

Congressman Joe Barton is now taking applications for summer internships in Washington, DC. Call Sharla Metzke at (202) 225-2002.

HELPLines

Volunteers are needed to help the Pediatric AIDS Project by babysitting during a parent support group meeting on Wednesdays from 6 to 7 p.m. The group also needs volunteers to be Buddies for HIV-positive individuals. Contact Jody Cayce at 536-1160.

The Volunteer Center, a service of the United Way, needs volunteers. The Center can be reached at 860-1613 for information about the following or other opportunities.

Volunteers are needed... to provide in-home respite care for persons who are in the last stages of AIDS and who have 6 to 12 months to live. Volunteers work two hours a week, with a 6-month commitment. May involve housecleaning, meal preparation, or visiting. Volunteers will work in pairs.

... to work with lower socioeconomic women and possibly adolescents who are ex-drug users. Hold group meetings once a week or twice a month. CADAC Certification would be helpful, but not necessary.

... to drive visitors at a local hospital in a golf cart to and from the front parking lot and the front hospital entrance. Must have excellent driving record, and a Texas driver's license.

... in an agency that helps clients look for work. Volunteers will meet with Job Club and Placement Specialists to help clients look through Classified Ads and help the clients complete job applications.

... at an Arlington nursing home to play piano for the residents. Encourage residents to join in. Help is needed on Tuesday from 10 a.m. to 11 a.m.

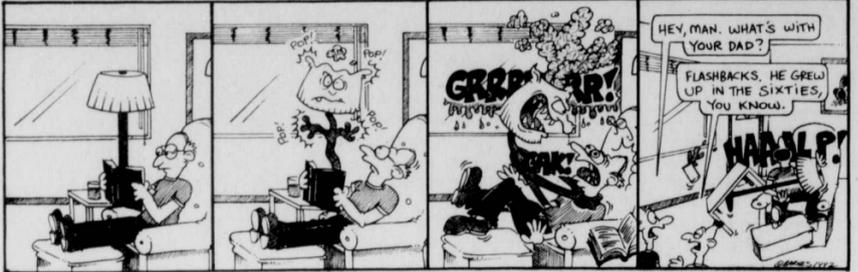
Campus Man

by Andrew Deutsch



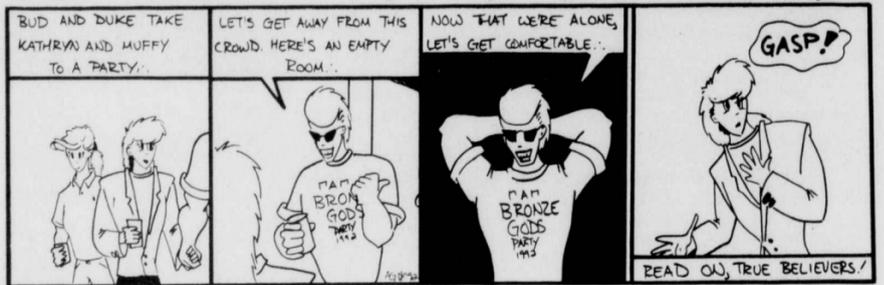
Insanity Fair

by Joe Barnes



Siege

by Andy Grieser & Kall Loper



Calvin and Hobbes

by Bill Watterson



Thursday In the cool Basement Lounge Lizard Ranch Friday and Saturday Shaken not Stirred We Do Private Parties and Catering for Graduation 400 Main Street Downtown Fort Worth 332-2232

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After finals, don't just go home. Go home to Ronkin. Enroll now for prep classes in LSAT, GMAT, GRE and MCAT starting the week of May 4th, May 11th and May 18th. Don't just spend the summer working on a tan. Get yourself ready to take one of the crucial graduate entrance exams. For those who want to take the test in June (or September for the MCAT), The Ronkin Educational Group is offering a special, intensive class schedule starting in May. Ronkin's prep courses can help you with topnotch instructors, free diagnostic tests, free tutorials, small classes of no more than ten students, unlimited lab work, and practice testing. The result is higher test scores that give you the edge in getting admitted. So, don't vegetate. Do something worthwhile this summer. Work on reaching your goals with Ronkin. Important Test Dates LSAT - June 15, 1992 GMAT - June 20, 1992 GRE - June 6, 1992 MCAT - September 19, 1992 Over 150 Locations Nationwide 1-800-2-TEST-HI THE RONKIN EDUCATIONAL GROUP

Opinion

TCU Daily Skiff

All-American
newspaper

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Troubling

AAUW Report disheartening

The American Association of University Women issued a report that unearthed some troubling findings.

Reports—and statistics to confirm them, said women students faced bias in the classroom. The bias, by teachers and students alike, is jeopardizing the future of our nation's female population—and indeed, us all.

The findings in the report were indeed disturbing.

According to the study:

- Males receive more attention in class than girls.
- The questions males ask are answered more quickly than girls.
- The wrong answers of males are treated more gently than females.

In a society where females comprise half the population, we can not allow our educators to shortchange our students—or our society.

Our nation is accused repeatedly of shunning the efforts of minorities and women. We must make an effort to ensure every student in class, regardless of race, sex or religious difference, has the opportunity and the possibility to soar as high as he or she can.

As a society, we cannot and must not ignore the contributions of any member. We must judge our students by academic potential and not arbitrary qualifiers like sex. Economic analysts have long warned that our nation is facing a critical shortfall of workers as the baby boomers age and retire.

There must be workers who can function and compete in a global society—regardless of sex. If educators are discouraging female students from exploring their potential, we must insist our teachers to stop the practice.

If we don't, we face grave peril in a global village that will depend on all its inhabitants for a stable, productive world. The AAUW report is troubling. The findings have grave, worldwide implications if we do not address and solve the problem of sexual discrimination in our classrooms.

We commend the AAUW for compiling the research and confirming long-held suspicions about a system that is sexist. We urge educators from textbooks publishers, to teachers and administrators to reevaluate their efforts. We should insist that every aspect in our education system promotes inclusiveness and equal opportunity for all.

Letter to the editor

Greek

In response to Rob Freyer's published perambulations pertaining to Greek Week, I would like to put to him a few simple queries:

1. Why do you feel it necessary to have a week specifically devoted to displaying to the campus the wonderful philanthropic endeavors the Greeks do for the campus and the community when there are numerous non-Greek organizations that contribute just as much or more while retaining relative anonymity? If this is the sole purpose of Greek Week, shouldn't it be called Greek/Independent Week, or Gloat About Our Charitable Behavior Week, or Let's All Hold Hands and Sing "Kum Bah Yah" Week?

2. When you assert that everyone is invited to these activities, are they truly welcome? There is obvious rivalry between the fraternities and sororities during the course of these endeavors. And once again the independents are excluded. If separatists exist within the Greek system, do you think they will act benevolently toward non-Greeks? Balderdash! Ever since a non-Greek organization won Frog Follies, we have overheard disdainful remarks echoing

the sentiment suggesting that they "really didn't count because they weren't Greek," accompanied by proposals that Frog Follies should be solely a Greek event. Does this dispel the "unfair negative stereotype" image of the extreme exclusiveness of Greeks that Mr. Freyer insists their everyday actions prove incorrect? Is this the spirit of Greek/Independent goodwill and unity that Mr. Freyer lauds in his article?

While there is nothing inherently egregious with Greeks taking pride in themselves or the campus honoring them, as they do make up a significant percentage of the student body, it is inappropriate that they expect everyone to gape in awe of their humanitarian actions, due to the fact that many others contribute in their own way. They simple don't display letters on their chest.

Richard B. Carruth
Junior
English

Greg Austin Weed
Junior
Radio-TV-Film

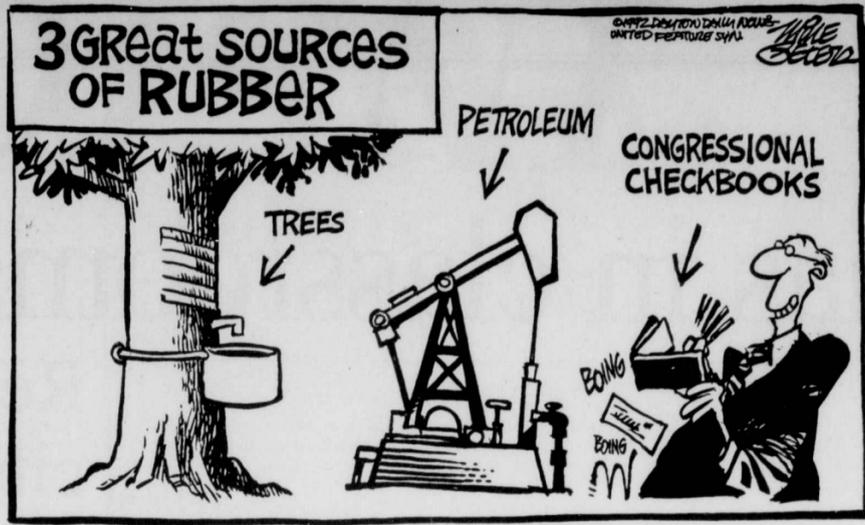
Letter policy

The TCU Daily Skiff is produced by the students of Texas Christian University, sponsored by the journalism department and published Tuesday through Friday during the fall and spring semesters except during finals week and holidays.

Unsigned editorials represent the view of the Skiff editorial board. Signed letters and columns represent the opinion of the writers.

The Skiff is a member of the Associated Press.

The Skiff welcomes letters to the editor. Letters must be typed, double-spaced, signed and limited to 500 words. Letters should be turned in two days before publication. They must include the author's classification, major and phone number. The Skiff reserves the right to edit or reject any unacceptable letters.



Bright future in store for TCU

by
**WILLIAM
TUCKER**

Guest Columnist



The editor has asked me to say my thoughts, some of them anyway, on the direction in which TCU is headed. I welcome the opportunity to honor his request.

Plans for the future are not generated and refined in a vacuum. Yesterday and today figure prominently in the shaping of tomorrow. So it is with individuals. And so it is with institutions.

While resisting the temptation to wade knee-deep into the long and storied history of this grand old university, I nevertheless think we — students, faculty, staff — should not lose sight of the solid progress here in recent years. Put simply, the 1980's were kind to TCU.

Academic accomplishments over the past decade, for example, include the raising of expectations for entrance and graduation, a major revision of the curriculum, the establishment of several departments, the development of a Center for Academic Services and a Writing Center, the reestablishment of the Institute for Behavioral Research, the addition of endowed chairs, the expansion and automation of the Mary Coats Burnett Library, and the construction or renovation of a number of other buildings.

In addition to comparable advances in the co-curricular program and in support services, the endowment of the University has jumped dramatically. When 1979 gave way to 1980, the permanent funds of TCU (including Brite Divinity School) totalled slightly more than \$50,000,000. Now the endowment exceeds \$300,000,000 by a considerable margin. The increase is sixfold and climbing. As a consequence, the percentage of the operating budget derived from tuition and fees has declined in the past decade. Good! And the percentage of the budget devoted to student financial aid has increased. Also good!

No doubt about it. Texas Christian University moved ahead on many fronts in a period when economic constraints and disruptions hammered public as well as private higher

education.

Where do we go from here? What next? Clearly, this is no time for complacency. Standing still cinches falling behind. The only acceptable alternative is to forge ahead.

Looking toward the year 2000 and beyond, we have completed the Master Plan of the campus. The Board of Trustees approved the plan as a working document with the understanding that it will need to be reviewed routinely and revised as necessary in view of changing circumstances. In any event, the Master Plan is in place.

Little more than a year ago, extensive planning for the academic advancement of the University in the 1990s yielded the following priorities:

- Develop a faculty, staff, and student body with greater ethnic and cultural diversity;
- Emphasize the preparation of students and faculty to live in and contribute to a global society;
- Establish a Department of Engineering through AddRan College of Arts and Sciences and take the necessary steps to enroll the first engineering students in the fall of 1992 or as soon thereafter as feasible;
- Strengthen graduate education selectively at the doctoral level by (a) enhancing rhetoric and composition studies in the Department of English and (b) reactivating the program leading to the Ph.D. in Mathematics;
- Increase access to and utilization of computer and related technologies across campus, especially in academic planning;
- Implement an ongoing process of academic planning;
- Grow an endowment fund with earnings earmarked to attract and retain middle-income students who do not qualify for either an academic scholarship or a need-based grant;
- Expand the Division of University Advancement in order to broaden and deepen TCU's base of voluntary support.

Taking into account the foregoing initiatives as well as the Master Plan, the University's agenda is packed as we continue our journey (and indeed our adventure) toward the twenty-first century.

The question, of course, is obvious: are we making headway in putting flesh on the bone, in addressing priorities? Consider several specifics.

(1) A grand gift has provided full funding for the Winthrop Rockefeller Ranch Manage-

ment Building; construction is scheduled to begin within weeks. (The Master Plan led to the selection of the site for the facility on Stadium Drive.)

(2) The Report of the Task Force on Minority Concerns prompted me to ask for an inventory of current practices and strategies across the campus. Following receipt of the inventory (nearing completion) and thorough review, every effort will be made to take steps forward in the light of available resources.

(3) The first global semester in the history of TCU is planned for fall 1992. Official and broad-based conversations with both public and private sectors of higher education in Mexico are beginning to yield results and hold promise for significant interaction in the next few years.

(4) The Department of Engineering has been established. Dr. Harold Nelson, chairman, is hard at work among us and in the larger community. The first departmental offerings — Concepts in Engineering I and Solid Mechanics I — are on the schedule of classes for the forthcoming semester.

(5) A three-year commitment (recently announced) from the Union Pacific Foundation will enable us to begin linking the Writing Center by computer to offices in the Department of English and later to a few other key academic facilities on campus.

(6) The first financial aid specifically for middle-income students was awarded this past fall. The allocation, however modest, is a start.

(7) Expansion of the Division of University Advancement is under way with the generous assistance of a multi-year grant from a foundation.

One other question comes to mind: will progress accelerate in the years ahead? I certainly hope so, but there are no guarantees precisely because we will not spend money we do not have in hand or in sight. As I have said on a number of occasions, a university that is not fiscally sound will not remain academically strong for long.

To my mind, here is the sum of the matter. Texas Christian University is more, much more, than it has been. And less, far less, than it will become.

• William Tucker is Chancellor of Texas Christian University.

Gossip abounds across campus

by
**JOEY
MARTINEZ**

Columnist



Gossip. It just wouldn't be TCU without gossip. Our campus thrives on it. We live on it. Let's face it — we need it. Everybody wants to know who's going where to what function with whom at what time and against whose wishes.

Other important details: Who was supposed to go with whom? Why didn't they go? The most important question: "Who all knows?"

This is where the subject gets touchy. All the male Horned Frogs on campus immediately have already assumed this is a column about the women of our campus — WRONG! The guys are every bit as guilty of intense gossiping as the girls.

Want proof? Sit in the Worth Hills cafeteria on a Monday evening at about the time sorority meetings get out (anywhere from 5:30 to 6:30). As each TCU woman enters the cafeteria, the males immediately spring into a highly technical fact finding dialogue. Within seconds, each man within earshot gains enough information to write a brief biography on the girl who just entered, including her name, classification, sorority (if applicable), IQ speculation, and most importantly,

boyfriend status.

Forget minority awareness programming, a real Student Center, a TCU color scheme in Daniel Meyer (as opposed to one of our rivals) — what we all really need is a weekly publication entitled *The Horned Frog Enquirer*.

Are faculty/staff excluded from all the fun frog fact finding? ABSOLUTELY NOT! Not only are TCU faculty and staff members arguably the most reliable sources of quality gossip on campus, but they are also far and away the most interesting people to gossip about. This is because a greater percentage of students know who they are.

Now that we've established who is involved in gossip on campus, allow me to outline two major gossip networks. If you are in need of information about someone on campus, use one of these networks — if they can't help you, they know someone who can.

1. TCU HOUSING — far and away the strongest gossip resource on campus. It all makes sense on paper. This office employs over 60 resident assistants, all of whom either intentionally or unintentionally gain a detailed knowledge of the social habits of their residents. Disperse these razor-sharp individuals into 11 residence halls, and you instantly cover roughly 2000 of the 3000 students living on campus.

Also frequenting the Housing Office are some 20 to 30 past and/or present Orientation Student Advisors. These purple-blooded TCU Poster Children have the 1200 Freshmen on campus covered.

Topping off Housing's strength are the 10-15 full-time professionals who smoothly execute Student Affairs policy in room 223 of the Student Center. If you need to know, ask someone in Housing. Dating someone new? Stop by Housing, chances are they knew before you did!

2. TCU RECREATIONAL SPORTS — another excellent gossip resource. Housed in the Rickel Building, these folks see a lot of different types of people. On any given day, hundreds of people use the Rickel facilities. It's a virtual TCU melting pot.

Up until a couple weeks ago, the Rickel was the site of everything from intramurals, Frog Follies practice, showgirl and cheerleader practice, as well as all the different programs run through Alcohol and Drug Education. From each one of these activities stems a separate little social circle, each of which is oozing with potential gossip. Need information? Your best bet is to ask someone wearing a blue "Supervisor" windbreaker. They're the ones who spend the most time in the building, and they know the movers and shakers within all those groups.

If all else fails, just keep an ear to the ground when you're in the Main or Worth Hills Cafeteria. It's astounding what you can hear. Until we have our first *Horned Frog Enquirer*, just use the resources at hand. Don't tell me you haven't already.

• Joey Martinez is a junior Psychology major from Denver, Colorado.

INSIGHT

Bias in classrooms: Dick vs. Jane

Report criticizes schools; cites inequality problems

By SARAH YOEST
TCU Daily Skiff

A recent study of United States schools revives an old question: Do teachers prefer Johnny to Jane?

The authors of "How Schools Shortchange Women: The AAUW Report" believe the answer is yes. The report, commissioned by the American Association of University Women, says educators, textbooks and standardized testing are biased against women.

"This latest report presents the truth behind another myth—that boys and girls receive equal education," Alice McKee, president of the AAUW Educational Foundation, said in *The New York Times*.

"The wealth of statistical evidence must convince even the most skeptical that gender bias in our schools is shortchanging girls—and compromising our country," McKee said.

The study is a compilation of more than 1,000 research reports conducted over the last 10 years, said Sharon Schuster, AAUW president.

It's the first time such information has been gathered in one place, Schuster said. And it is the first time the public has been made aware of the tremendous impact of inequality in American schools.

"Students sit in classrooms that, day in, day out, deliver the message that women's lives count for less than men's," the report said.

The study's findings include the following:

- Males receive more attention in class than females. Males' questions are answered more quickly than females', and males' wrong answers

"The wealth of statistical evidence must convince even the most skeptical that gender bias in our schools is shortchanging girls—and compromising our country."

ALICE MCKEE,
President, AAUW
Educational Foundation

to questions are treated more gently than females'.

- Reports of classroom sexual harassment by male students are increasing, and teachers are tolerating the behavior.

- Females are still behind males in math and science test scores. And that gap may be widening.

- Standardized tests show bias towards men's interests and skills, reducing women's chances at college admissions and scholarships.

- Textbooks are biased and use sexist language. Some still ignore or stereotype women.

The report deals mainly with pre-college students. However, a team of *Skiff* reporters interviewed TCU students and faculty members to get their responses to the AAUW report and to inquire about possible bias at TCU.

In some stories in this package, students and faculty are not identified to protect their privacy. The stories are intended to examine an issue, not to accuse. This is a sampling of opinions and not a scientific study.

Students describe sexual prejudices in the classroom

TCU Daily Skiff

Sexual bias in the classroom many not always be obvious. In the following incidents some TCU students saw what they believe to be subtle cases of bias.

- A physical education instructor matches male players in his class with opponents of equal skill. But he doesn't match the women. He tells them to find a partner.

- In another class, a woman instructor tells students that women face more difficulties in life than men. Some of her students, both male and female, say she criticizes males in her lectures and that her jokes have a tone of male-bashing.

- In a male teacher's class, questions from men produce straight-forward and business-like answers with little friendliness. But the female students' questions get a smile, sometimes a hug and a friendly tone.

- Another male instructor persistently invites some of his female students to his office. He says it is to get to know them better and hear about their goals.

- A male teacher frequently hugs his female students and holds their hands. That, they say, causes discomfort for some who don't feel it is appropriate.



Science and math departments lack women

By MEREDITH CAWTHON
TCU Daily Skiff

The number of women, not their knowledge, seems to be lacking in the TCU math and science departments.

Robert Doran, chairman of the math department, said there was no difference in the math test scores of TCU women and men.

Women do not score any higher or lower on tests than men in subjects such as math, and they are just as capable in those areas, Doran said.

It is obvious in science classes such as physics that there are more men than women, said Richard Lysiak, chairman of the physics department.

Only 10 percent of those receiving doctorates in physics are women, and more than half of those are foreign students, Lysiak said.

The professors were responding to a recent report by the American Association of University Women Educational Foundation that says teacher bias has kept women out of math and science fields.

For many years, math has been viewed as a subject for men. But with more and more women entering the math field, that view is changing, Doran said.

"As time progresses, I think we will have a much higher percentage of female math majors," he said.

However, the number of women students entering sciences such as physics has not increased over the

years but has remained stable, Lysiak said.

"There has been a determined effort to try to encourage women to go into physics and astronomy, but it hasn't been very successful," he said.

Fellowships are granted to qualified women to encourage them to enter math and science fields, Lysiak said.

But some women science majors said they did not receive any more encouragement than men to study science. They might even have been encouraged less, they said.

"Professors tend to choose more male TA's (teaching assistants) than females," said Jill Winters, a sophomore medical technology major. "I can't even think of a

female TA that I've had in my science classes."

Women math majors, however, said they were surprised by the encouragement that they have received in class by their professors.

"I have always been encouraged by my professors," said Kristin Houtchens, a senior math major. "Parabola (a math club) has always urged women to get involved in the field."

Women in both majors said they had heard about men in the subjects getting better grades. But some said men just talk about their grades more.

"Girls tend to be more soft spoken and not talk about their grades as much," Winters said.

Crossing the line

Women encounter harassment on campus

By JULIET YATES
TCU Daily Skiff

Some TCU women students have encountered sexual harassment on campus, they said, but most added that it was not as prevalent as it was in high school.

A recent report by the American Association of University Women said that female students report an increase in sexual harassment by male peers and some teachers tolerate such behavior in the classroom.

The report adds that topics that affect young women, such as sexual abuse, sexism, sex education and depression, are rarely discussed in the classroom.

At TCU, a senior psychology major said she felt uncomfortable at a sorority/fraternity mixer because a male fraternity member she was talking with casually put his hand on her knee and invited her to his fraternity house.

Another woman said a male teacher showed favoritism to blonde women in her class. He gave them easy special projects and called on them a lot in class, she said.

The professor based a large part of his grade on class participation and seemed to choose blonde women over the rest of the class, she said.

The student also said she had been sexually harassed by her campus work supervisor.

She said her supervisor would ask her to hug him, to let him walk her home and would send her notes. He gave her a recording with sexual connotations and told her he would be good for her because she was a virgin, she said.

When she told his female supervisor she responded by saying that he was harmless and acted like that with everyone, she said.

Most women interviewed said

they did not feel that harassment occurred at TCU as much as it did in high school.

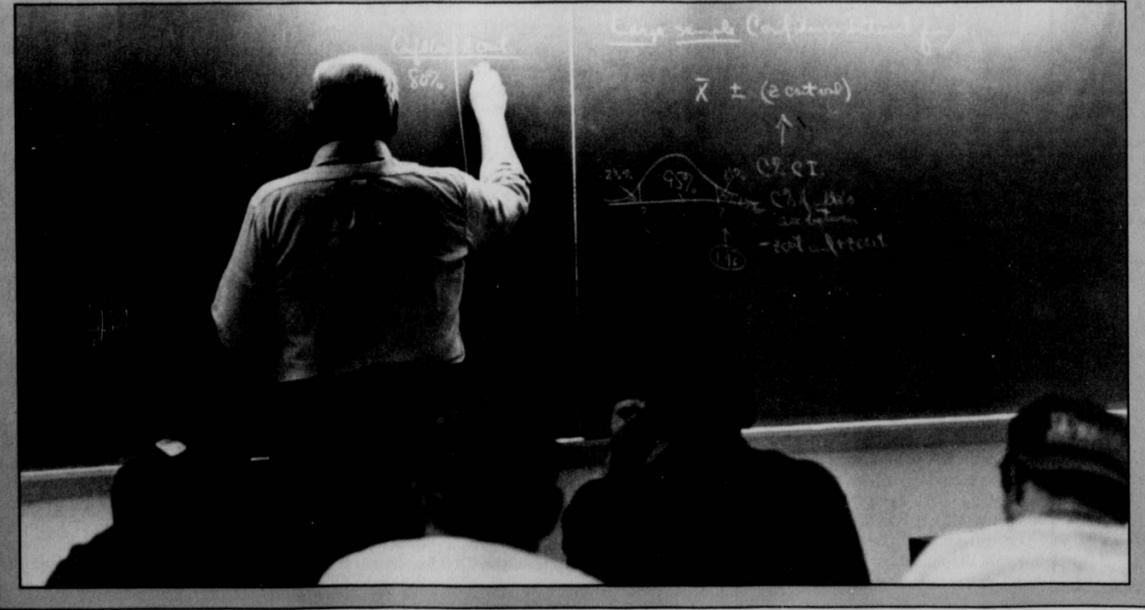
A senior business major said she had a male gym teacher in high school who helped female students do chin-ups by holding them by their thighs.

Another student said that when she was nominated for high school government, male students made derogatory comments in class about her because they did not want her to be elected.

A woman who attended a small Catholic high school said three male teachers who helped female students were dismissed because of improper conduct. One teacher told the girls to kiss the boys on their birthdays and would have students give each other back rubs in class, she said.

Some women at TCU said they were sure they had been harassed at one time in their lives, but they could not remember specific instances. And several women said special attention from male students was flirting and not harassment.

Most women interviewed said the number of incidents of harassment at TCU was probably lower than that of other colleges and universities because of the low ratio of men to women on campus.



inside INSIGHT

Students' and teachers' views on bias in the classroom

page 5

Standardized tests and gender equality

page 6

INSIGHT

Teachers: Inequality is a bad apple

By KRISTI SWAN
TCU Daily Skiff

Greater recognition of different types of bias is helping to create teachers that are more conscious of bias than in the past.

Because of that, said Dale Young, professor and placement coordinator in the TCU school of education, teachers are not as likely to be biased toward their students.

Recent reports from the American Association of University Women say there is bias in the classroom toward males, and something needs to be done to combat the bias against females.

"Because teaching has been so into multicultural aspects, focusing on different races and religions and all of the different groups represented in a classroom, teachers are becoming more and more aware of bias on a whole," he said. "And this, of course, includes gender differences."

Many people had stereotyped sex roles for occupations until the late 1960s, Young said. Males were to pursue certain areas while females were to go into others, he said.

It seems that today things are not gender biased, but rather more geared toward either sex, said Heather Herrin, a senior early childhood studies education major.

"Teachers are learning to be more acceptable of allowing kids to do what they choose," she said. "If a boy wants to read Little Women or a girl wants to be a firefighter, they should be able to choose what they want—not make them follow old stereotypes."

Teachers are becoming more aware that females can be talented in areas other than the stereotypical professions such as nurses or teach-

ers, she said.

"It's just ingrained in us to encourage anyone to go into any field he or she may want to pursue," Herrin said.

In classroom observations done by her students, one TCU teacher asked them to be sensitive to bias and to look for examples of it.

In the journals her students have written from their observations, when there was bias it was always favoring males, said Judy Lambiotte, teacher of educational psychology.

The cases, Lambiotte said, where she had either observed bias from another teacher or read it in her students' journals, it had never been for a female.

Some teachers even praise males and females in totally different areas, she said.

Males might be praised for asking provocative and challenging questions, she said, whereas females are sometimes praised for things such as neatness and good behavior.

"Sometimes if girls ask too provocative of a question, it's looked at as being out of line," she said, "while it's generally not the same for boys."

People need to realize that teachers are often taught to draw in students who either never participate in class or are the so-called "problem" kids, Young said.

"Teachers spend a lot of time trying to bring these two types of students into the lecture rather than to just discipline or ignore them," he said. "If these students happen to be boys rather than girls, then it's not so much a bias, but just trying to correctly react to those types of students."

Both professors said cooperative learning in the classroom helped

break down bias. In cooperative learning, students study and learn together in groups rather than being in competition against one another.

Teachers can also increase their awareness level if they form cooperative learning groups of their own and observe each other, Young said. By doing this they can point out to each other areas in their teaching that could possibly be considered biased.

"Although there aren't whole chapters on gender differences, this aspect is included in many textbook sections, some which are entitled 'Individual Differences,'" she said.

These individual differences not only deal with gender bias, but also address aspects such as social, ethnic and religious differences, Lambiotte said.

"Gender differences share a lot of properties with other stereotyping," she said, "and this is why it fits well in an individual differences chapter."

And increasing awareness in those areas can only help in the long run, Lambiotte said.

"Making people more aware of all of the differences can only help in the whole system," Young said.

"In the past, society has been changed through the influence in the schools, so it makes sense that this is where it needs to start."

Lambiotte said the awareness level that is present right now could be dangerous.

"The more subtle bias is, the more difficult it is to detect," she said. "Since it's now more socially unacceptable to be biased, people are going to try to look good by not being biased."

"Sometimes in doing this they hide from themselves what is actually going on."

Students: Teacher's pet still exists

By ASHLEY EDWARDS
TCU Daily Skiff

Sexism exists in the schools, some TCU students believe, but their perceptions of it vary.

Some said teachers were biased both ways, and others gave vague reports of alleged bias.

"It is relative," said A.J. Patton, a senior economics major.

Male teachers tend to favor female students and female teachers tend to favor male students, Patton said.

However, according to a report by the American Association of University Women schools are biased against females.

In the AAUW report, researchers at the Wellesley College Center for Research on Women said teachers pay more attention to boys.

Conor Callahan, a TCU senior psychology major, said she agreed with those findings.

"Boys are loud and distracting and constantly monopolize the teacher's attention," Callahan said.

"Boys are taught to be more aggressive, while girls are taught to be quiet," she said.

In class discussions, teachers are more impressed with the opinions of male students, Callahan said. But grading is more cut and dry, she said.

Callahan, who attended a small private high school in Florida, said she did not appreciate her school's bias toward men.

"Men were supposed to be successful, and women were supposed to be behind the men," she said. "The faculty pushed men toward bigger colleges and women toward smaller ones."

Jerry Hollingsworth, a senior political science major, said males

were favored at the high school level.

"Teachers tend to favor boys because of old stereotypes," Hollingsworth said, "like boys have a more complex way of thinking."

College professors seem to be less biased, Hollingsworth said. And, he said, he has become more aware of sexism since coming to college.

An increased awareness of sexist language has caused some students to reconsider their word choices.

"In high school, I would not have thought twice about writing 'he said' in a paper, but now I would," Hollingsworth said.

A TCU marketing major said she thinks college women get away with more because they talk to their professors more than men do.

"Women are more apt to brown nose because their pride doesn't get in the way as much," she said.

Lauren Tijerina, a senior religion major, said that bias is not really an issue in the religion department.

"They are strict, but they are equally strict toward men and women," Tijerina said.

Dick Lane, a photojournalism professor at TCU, said he could see how a teacher would favor the more aggressive student, regardless of the student's sex.

"I know it's easier as a teacher when a student is more aggressive," he said.

Men are generally more aggressive than women, Lane said.

"If I were to break it up into percentages, there are probably more guys who are willing to ask the teacher for help," he said. "Although in my classes, I feel that it is about equal."

However, Lane said, he realizes sexism occurs on college campuses.

"I'm not sure how to make it not happen, except to educate everyone," he said.

A female psychology major said bias toward males was more prevalent in certain departments.

"In the business school, some teachers show favoritism toward male students," she said.

The majority of her teachers are male. Her female teachers, she said, were more aware of bias because they had been victims themselves.

One male student interviewed said he received a lower grade on a project than the females in his group.

When they got their papers back, he said, the teacher told them, "this is your grade, don't compare it with other people's grades."

"We all did the same amount of work," he said. "The girls' grades ranged from 83 to a 92. I made a 71."

When he went to talk to the teacher about his grade, he said, she became very defensive and said she had to leave.

After this incident, the student said, he talked to other men who had the same teacher. They agreed, he said, that the teacher favored the female students in her class.

However, women who had that same teacher disagreed.

"I think totally the opposite," said a senior girl who had the same teacher. "I think she was totally biased toward boys."

She could tell that the teacher favored the boys in the class by the way she flirted with them, she said.

"She patted the boys on the shoulder a lot, and she never talked to the girls," she said.

He said, she said

Textbook pronouns become object of hot debate, raising awareness of gender in everyday vocabulary

By COTY LONG
TCU Daily Skiff

Some say policeman. Others say police officer.

Some say chairman. Others say chair.

An increased awareness of gender bias is changing the words we use.

Some say this change is long

"I like to think of people as people and keep gender out of it," said Nancy Meadows, an assistant professor of special education.

I like to see a mixture of both male and female pronouns used," Meadows said.

"I don't see bias in the books that I use," said physical education professor Betty Benison. "I don't think 'he' is sexist because we understand

religion studies. "It shouldn't be used."

"I have a French book with stories about the experiences of men and women," said junior Elizabeth Lunday, an advertising/public relations and English double major.

"The women talk about their wedding day and the men talk about working at the bank."

"Women are taught to use male pronouns at a young age," Lunday said. "Some women don't make it an issue because they are afraid of being called a feminist."

"I think feminists have gotten a bad name. People think they are all bitchy lesbians that don't shave their legs and burn their bras in the street."

"Using 'he/she' is distracting when you read," said Michelle Smith, a junior English major.

"Women who make it an issue are just too insecure to see mankind is inclusive of women."

Some text writers have substituted "she" for "he."

Speech communication professor Donna Hall said she used such a book as the text for her interpersonal communication class.

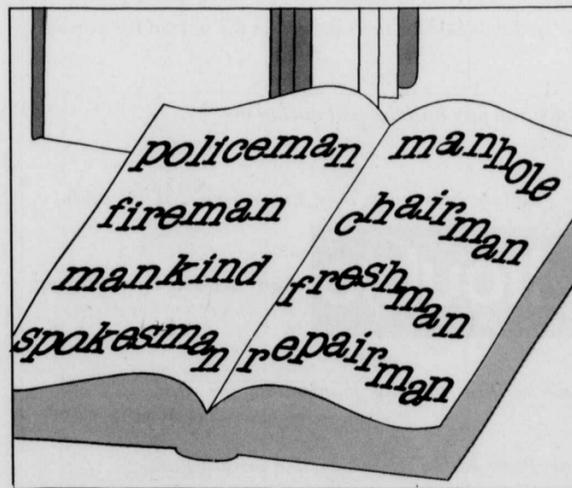
"It was obvious that they were using 'she' instead 'he/she,'" Hall said. "It doesn't bother me when 'he' is used. We all know that it means he or she."

Many women are conditioned at an early age to accept the emphasis on men, said Mercedes Olivera, a journalism faculty member.

The media also play a role in propagating the male emphasis, Olivera said.

Time magazine's "Man of the Year" award is a prime example of society's emphasis on men, she said.

Time suggests a woman's accomplishments would never be greater than a man's, Olivera said.



overdue. Others say they never thought there was a problem. The awareness of gender differences in words has provoked controversy.

The American Association of University Women released a study in February that said textbooks ignore and even stereotype the roles of women in society.

But some TCU students disagree.

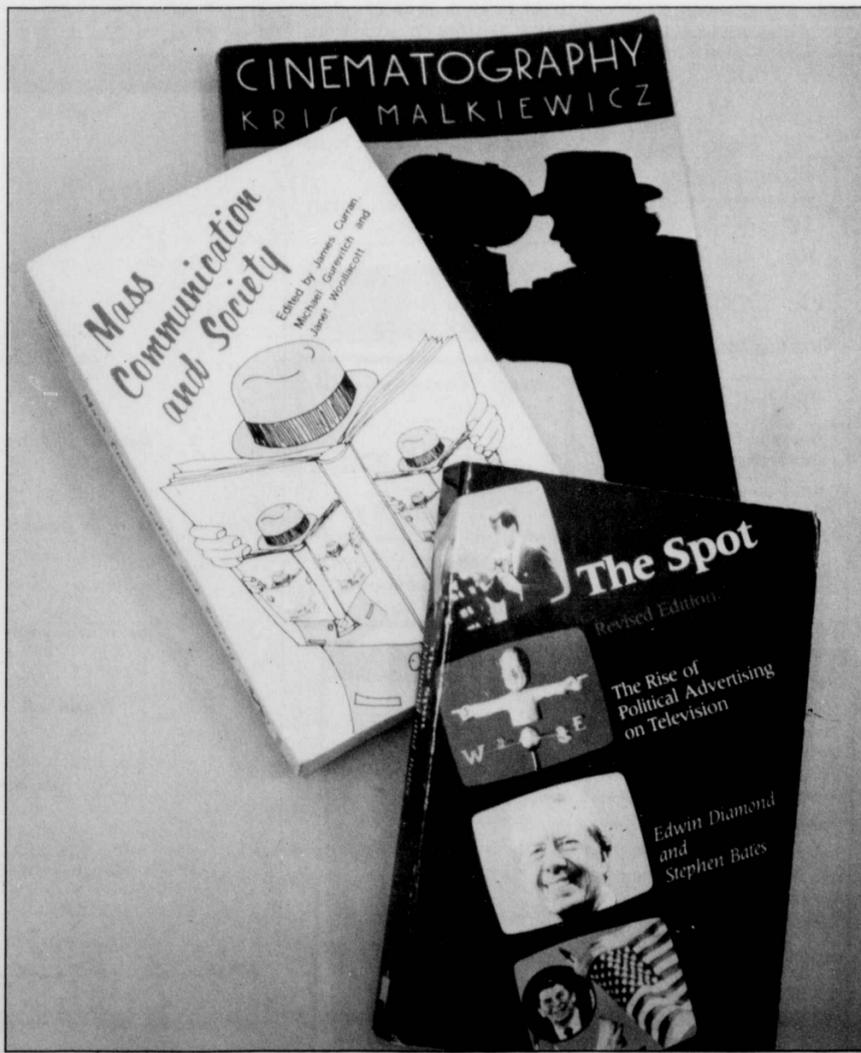
"I don't think using male pronouns is necessarily biased, it's just easier to read than using 'he or she' over and over," said senior journalism major Katherine Thompson.

that it applies to both men and women."

"I have a hard time adjusting to the 'he/she' aspect because for many years when you said 'he' it was just a general generic statement," said design and fashion instructor Polly Starr. "I'm of the age that is used to saying 'he' when it's supposed to be all-inclusive."

Other women say they see blatant sexism.

"Sexually exclusive language is totally inappropriate," said Claudia Camp, an associate professor of



Report finds standardized tests favor men

By SARAH YOEST
TCU Daily Skiff

A recent national report by the American Association of University Women says that standardized tests are sexually biased and favor men over women.

But several TCU students and faculty members say they have not found the tests to be biased.

"Most of these tests are all 'politically-correct' and don't want to offend anyone," said senior communications major Kevin Love. Love took the Graduate Management Assessment Test in April and October 1991 and took a Kaplan test review course to prepare him for the tests.

"I read in the prep book Kaplan gave me that most tests try to be as culturally unbiased as possible," Love said.

Rochael Soper, a junior political science and psychology major, said her preparations for the LSAT, a law school entrance exam, have her convinced that the tests are not sexually biased.

"I don't think the tests are biased because they're testing for reading comprehension and logic," Soper said. "If a man happens to do better, he gets the position."

"Law schools are so competitive that if you can't cut it on the LSAT, you can't

have the position in the law school."

The writers of the LSAT try to use articles on subjects that no one is familiar with to test reading and logic, Soper said.

"In that respect, it's neutral,"

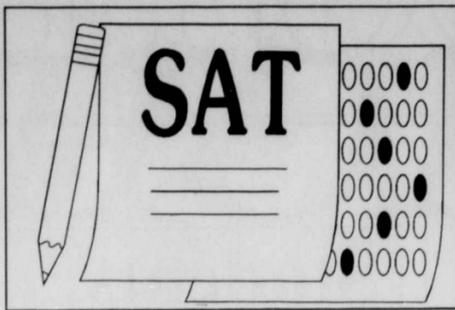
Soper said. "They do take great pains in making sure that no one is familiar with their subjects."

Honors Program Director David Grant said he couldn't remember seeing evidence of bias in standardized tests.

"I don't know if the tests are biased," he said. "I've never done any study on it."

But the AAUW national report says that schools, teachers and standardized tests exhibit a sexual bias and promote men over women.

Studies have shown that men tend to score higher on math and science parts of tests, while women tend to score higher on



the English sections of tests.

"Because the math and verbal sections of the tests are in the same proportions," Margaret Thompson said. "I don't personally think the tests are

biased," and if that's true, then men should do better in their first year of college than women. The reverse is true: women do better than men."

"Typically, I think, men do score higher on the tests," Grant said, "but women typically have higher GPAs (grade point averages). That's why the Honors Program looks at both standardized test scores and high school grades in the admission process."

The Educational Testing Service, the group that wrote the SAT more than 50 years ago, has been accused of bias in the past, Robbins said.

"The SAT was written for upper-middle-class white males," Robbins said. "It's basically still for the same students."

One reason why older students and post-graduate test-takers don't see bias in their tests could be their age.

A 1988 study published in American Psychologist said that as people age, differences in cognitive ability between the sexes decrease.

Young boys test better than young girls in algebra, geometry and mechanical aptitude; young girls test better than young boys in grammar, spelling and reading comprehension.

As children age, the study said, gender

differences disappear in all subjects except algebra and geometry, in which boys tend to test better than girls at all ages.

The Massachusetts Institute of Technology once added 40 to 60 points to women's SAT scores to compensate for the discrepancy between their scores and men's scores, Robbins said.

"Men and women with matching GPAs and classes in high school had 40 to 60 point differences in their SAT scores," Robbins said. "Women's scores tended to be lower than men's. If MIT would adjust scores by 40 to 60 points, it obviously had some basis."

Whatever the basis was, MIT is not alone in having a double standard for test scores. The Talent Identification Program of Duke University also discriminates between the sexes, letting women enter their honors summer camp programs with scores of 50 points lower than men.

Love and several other students said the most important quality of standardized test-takers was not their sex but what they had done to prepare.

"Whether you're male or female, if you're poor in math, you're going to screw up," Love said.

Easy?/ from page 1

David Grant, head of the honors program at TCU, said the type of test a teacher gives depends on the type of class and the size of the class.

He gives essay exams to his students because he is not looking for detailed information, he said.

"I'm looking for the students' abilities to analyze and argue a position," Grant said.

"Multiple choice tests can have a place in certain kinds of classes," he said.

Cary Florence, a junior advertising/public relations major, said she agrees that the type of test depends on the type of class.

"I think multiple choice tests are effective in classes that concentrate on details," Florence said.

She does not think multiple choice tests should be eliminated because some people perform well on them, she said.

Amy Balliet, a senior speech com-

munications major who is also getting certified in elementary education, said that she does not think difficulty is a legitimate reason to eliminate multiple choice tests.

"I don't think essay tests are necessarily more difficult than multiple choice tests," she said. "They can sometimes be easier."

"As an education major, I think essay tests are a more true test of a person's knowledge," Balliet said.

The best type of test has a little of everything, she said, because some students can't write.

Day/ from page 1

Ideas for the energy fair were formulated last semester in geology faculty member Leo Newland's environmental science class seminar. The graduate students are sponsoring the two-day event to help promote renewable energy sources. The Edge was asked to help out in hopes of attracting students to participate in Eco-fest.

"The Edge was very enthused

about coming out for Eco-Fest," said Scott Lowry, an environmental science graduate student who helped organize the program.

"They also did advertisements for us so that TCU students and the surrounding area would be aware of the energy fair," Lowry said.

Students seemed to be impressed that The Edge wanted to be involved in environmental causes.

"It's really special that The Edge came to TCU to support Earth Day and Eco-fest," said Emily Woodward, a freshman pre-major who

attended the events.

A local Fort Worth business, Trammell Crow Nursery, also supported the event by donating the trees that were placed on the steps of the Student Center.

The trees will be given as gifts to local middle schools and high schools as thanks for their participation in environmental awareness. School projects and environmental posters are on display at Eco-fest today.

Vote/ from page 1

science professor Eugene Alpert see four main reasons for the slide in voter participation:

•Voter alienation. In today's society, voters feel that their vote does not amount to anything, and that the candidate does not care about them.

•Structural problems in the actual voting process, with too many complicated restrictions, such as the absentee voter procedure.

•With the economy struggling, candidates lack the funds to propel citizens to vote through the use of phone calls and advertisements.

•Strategic benefits for the candidates.

This last cause is a frightening realization of this country's politicians.

"It costs a lot less for candidates to phone 10,000 people than it is to phone 50,000 people," Alpert said.

"Candidates seek out only the people who will help them with a vote. Once the candidates get the votes they need, the odds go down that they will be defeated with a low, all-around voter attendance."

Alpert said that candidates will never admit this strategy, but they do structure a campaign about it.

Between political parties, Alpert said that when voter turnout is low, the Republican party usually benefits the most, due to the theory that most poor people, who vote the least, would probably vote Democrat.

Although voter participation is at an all-time low, reforms are being made.

In Idaho, where voter turnout is very high, universal registration is being practiced, Alpert said.

"In accordance with the state, advertisements are placed all over

supermarkets and post offices, urging citizens to get out and vote," Alpert said. "The state has even hired people to go door-to-door to remind citizens of their civic duty."

Also, on a national level reforms are being made to make mail-in registration less burdensome, and requiring polls to open and close at the same time so that voters in California will not be tempted to stay home on election day when they see early results from the East, Alpert said.

One reform measure, which was crushed by Republicans, was the Motor Voter Bill, Milsap said.

"This bill would have registered every citizen to vote when they received their driver's license," Milsap said. "But it failed."

Career/ page 1

ers who list job vacancies through the computer and job seekers can find the positions they want to apply for by using the database information.

Students can also take part in video-taped mock interviewing and have their resumes and cover letters critiqued, Ulrickson said.

"One of the most important things we do is teach networking and that's how you get a job these days," Ulrickson said.

Two new programs are in the process of being started at the CPPC: an alumni center network and a para-professional program.

The alumni center network will include TCU alumni members. The Dallas-Fort Worth area is the first area the program will be implemented.

Those alumni members that agree to be a part of the network will help

currently enrolled students and fellow alumni in career decision making and in their job search, Ulrickson said.

Ulrickson is very positive about the program and its benefits.

"I think it can be a real strength and I think it can be something that can help to maintain that bond the alumni has with TCU," she said.

The para-professional program will attempt to aid junior and senior students, who are interested in career development by allowing them to work in the CPPC.

"We are going to train them in helping with critiquing resumes and general help," she said.

This help in the CPPC should aid the under-staffed center. Ulrickson pointed out that the CPPC could use another counselor and more space.

"With 120 or 130 people a day through here, there are times when people are just on top of each other," she said. "With counseling having grown 120 percent in 3 years with the

same staff, we are beginning to get in a crunch, staff wise."

The CPPC is included in TCU's master plan but Ulrickson was unaware to what extent.

Ulrickson named the health care field, teaching, engineering and services involved without processing and retrieving of information as improving fields for jobs.

Ulrickson said careers involving information need people of all majors.

"They want broadly educated students with that bachelor's degree and a good broad based core of knowledge much as our curriculum is here," she said.

People should choose a job that they want to do, Ulrickson said. They can always go out there and find a job doing that if they try hard enough, she said.

"They can go out there and create a space for themselves," Ulrickson said.

Pay/ from page 1

the student by mail or by phone several times to explain the status of the loan.

"It should never come as a surprise to the student," she said.

Abortion/ page 1

said. A major argument between the two sides was on the issue of when an embryo begins "life."

The views ranged from life beginning at birth to life beginning at conception.

Medical experts cannot currently determine when life begins.

If you didn't read it in the Skiff, it wasn't worth reading.

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New book provides list of random odds

By LAWRENCE L. KNUTSON
Associated Press

WASHINGTON — What are the chances you'll read this story?

Probably better than the prospect that you'll lose weight and keep it off. Maybe not as good as the chance you'll say a prayer before the day is over.

Likelihood of the first is just one in 10. The probability you'll pray today is much better: 57 in 100.

The figures are from "What the Odds Are," a book whose editors have spun the wheel, shaken the dice, shuffled the cards and worked the library to come up with "A to Z Odds on Everything You Hoped or Feared Could Happen."

The book, quoting the National Safety Council, says you have a one in 23 chance of dying in an accident. If you do, chances are one in two that it will be a car wreck.

Hope to win your state's lottery? The odds are 4 million to one against you, far worse than the one in 9,000 chance of being hit by lightning.

Hope to see your name in print?

According to the book, nearly three quarters of all Americans are mentioned in the media at least once in their lifetimes. One in four is on television at least once.

The book says one in three people in the United States do without strong drink; without movies or a daily newspaper, two in five; without drugs, four in five; without church, three in five.

Without sex?

Outside wedlock, the book says the figures range from one in 10 for people who have never been married to one in 33 for those divorced twice.

Without television? Only one in 50.

According to the book, here are some good bets:

- You will regain weight loss after a diet: 90 chances in 100.
- You will parent a child: 80 in 100.
- You will qualify for a mortgage: 80 in 100.
- A criminal will return to jail after release: 80 in 100.
- A youth will graduate high school: 75 in 100.
- You will be married: 75 in 100.
- A smoker will try to quit: 71 in 100.
- A wife will outlive her husband: 70 in 100.
- You will avoid imprisonment if convicted: 60 in 100.
- A college freshman will graduate: 50 in 100.
- A child will live past 75: 50 in 100.

Then there are the long shots, some worth waiting for, some not:

- You will undergo an IRS audit this year: one in 100.
- A person will be incarcerated: one in 200.
- Your child will be a genius: one in 250.
- A high school player will play in a future Super Bowl: one in 4,000.
- The Earth will be devastated by a meteorite in your lifetime: one in 9,000.
- A person will be struck by lightning: one in 9,100.
- A professional golfer will get a hole-in-one: one in 15,000.
- A fan will be hit by a baseball at a major league game: one in 300,000.
- You will be dealt a royal flush in the opening poker hand: one in 649,739.
- A state lottery player will hit the jackpot: one in 4 million.
- A passenger will be killed in an air crash: one in 4.6 million.



TCU Daily Skiff/ Kandy Hale

Moderators discuss pro-life and pro-choice issues during an abortion forum Tuesday night in Moncrief dorm. Pictured from left to right are: Carl Kozlowski, the Rev. John Butler, panel moderator, Jeannie Schroeder and David Wars. Audience members asked questions and debated the issues with panel members. Panelists were divided into pro-life and pro-choice and presented their case for or against abortion.

Gas explosions rock areas of Mexican city

Associated Press

Explosions from the sewage system knocked down buildings over several blocks of this western city Wednesday, killing at least 100 people and injuring about 600 others, the Mexican Red Cross said.

Hospitals were filled with injured after at least nine blasts rocked the eastern part of Guadalajara, Mexico's second-largest city with about 3 million residents.

Gov. Guillermo Cosío Viddauri ordered the dead to be taken to two sports stadiums.

A statement by Pemex, Mexico's state oil monopoly, said the explosion was caused by volatile hexane that leaked from a privately owned cooking oil factory, La Central, into the sewage system. Hexane is used to begin the extraction of edible oils from oil seeds.

Residents of the affected area had complained since Tuesday of nauseous gases from sewer ducts.

Jose Luis Velez of the Red Cross said his station had attended to about 300 injured at his aid station alone.

The Red Cross said at least 1,000 buildings including offices and residences were damaged, many heavily.

Witnesses and reporters at the scene said the series of explosions blew up a ditch about 10 blocks long, six yards deep and three yards wide.

The federal government declared a national emergency and began moving field hospitals, rescue workers, medical helicopters and other emergency equipment into the area.

The army was called to take charge of the situation. About 700 workers were combing the rubble for more victims.

The explosions began at about 10:30 a.m. (11:30 p.m. CDT).

"The spectacle in the streets affected makes it look as if we have been bombarded," Radio Red reporter Juan Sanchez said from the scene.

As he spoke, another explosion rocked the area.

Police and rescue workers frantically dug through the crumbled wreckage of collapsed buildings. Police said streets were blown open, trapping at least 50 cars in the rubble.

Jose Ponce, a lieutenant in Guadalajara's fire department, said the blasts were concentrated in the eastern area of the city.

"We heard several explosions, some of them very strong," Ponce told the AP in a telephone interview. His office is a little more than a mile from the explosion area.

Some residents said they had smelled gasoline in the neighborhood since Tuesday.

Excelsior said the chief of firefighters in Guadalajara, Jose Trinidad Lopez Rivas, attributed the explosions to "thousands of liters of gasoline" in the Reforma street area of the city.

Mexican television showed crumbled buildings and buried cars from the neighborhood on Guadalajara's eastern edge. In one shot, a child was seen wheeling his bicycle across rubble from collapsed buildings that was several feet deep. A pall of dust rose from the debris.

Guadalajara, perhaps the most stately of Mexico's largest cities, has a large community of American retirees as well as American medical students. Nearby Lake Chapala also has attracted many Americans, although pollution has in recent years made it less attractive.

Employment Opportunity



AHP Inc. a 26 year-old national company marketing environmental products is seeking qualified students for summer employment. Average earnings range between \$6 and \$20 per hour. No experience necessary. Training provided. Corporate Director will be interviewing applicants and conducting initial screening on Thursday, April 23 at 10 a.m., 11 a.m., 12 noon, and 1 p.m. in the Student Center, room 218. Company information may be reviewed and applications obtained at the Career Planning and Placement Office (see Diana).

Recovery Support Group

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 Mike "May the force be with you" Dycus	 Shane "Mel" Brewer "B" for an "A" ringleader. Last seen at TCOM. AKA Latenight	 Todd "Dialated" Senter Member team Swayze.	 Concho "Smokestack" Minick "B" for an "A" founding father. Paddy gang front man.	 Kenny "Destructor" Dorbant Has seen every jail in Texas.	 Dave "Lubriderm" Netherland "B" for an "A" new initiate. Known to hang upside down on bus.	 Jake "Invisible Man" Dittman Repeat felon. White men can't jump AKA Ferret	 Travis "Homebrew" Motley AKA Jailbreak
 Rick "By the Book" Wegman Ex "B" for an "A" member. Whereabouts unknown.	 Tim "If there's grass on the field play ball" Murray AKA Stilt	 Eric "Tanline" Ankerson AKA Sportsbar	 Sean "Letterman" Wyatt Member team Swayze AKA Quickdraw	 Poppa Sal Kanthack Known to be deadly with a bottle AKA Strongarm	 Ron "Rainman" Wellbaum Wanted for murder	 Big Doug Last seen running on Hulen	 Tim "Tripod" Hughey Paddy gang smartguy, original helicopter AKA Schnoz
 Clinton "Stealth" Farmer Really good friends with his pig AKA Geko	 Vernon "Bean Counter" Bryant Paddy's Personal Accountant Don't get too close to this one.	 No known photo John "Girth" Costas AKA Serial Currently in prison.	 No known photo John "Big Daddy" Cullerton "B" for an "A" toughguy. 100% pure adrenalin.	 No known photo Keith "Tiny" Dalton Paddy gang godfather. Known to be armed and dangerous.	 Col. Lewis Rodriguez Paddy gang tactical squad leader.	 John "Youngcheese" Youngblood Yes, he's still alive. Has been known to bust a vein. AKA Ardmore	 Kirk "Sidearm" Derrick Wanted axe murderer. Last seen at Fantasy Ranch.

You Can't Keep a Good Man Down
PHI ALPHA-TEXAS BETA

Sports

Frogs finish 11th in Arizona tourney

By HOLLY C. LOHREN
TCU Daily Skiff

The Karsten Golf Club was in good condition and the weather was ideal but this hilly course, that required precision on every tee shot, got the best of TCU.

The men's golf team took eleventh place at the Sun Devil Thunderbird Classic in Phoenix, Arizona on April 17 and 18.

Senior Charlie Stevens shot 73-74-74 on the par-72 course. He was the highest placing Frog, finishing 25th in a field of 77. But Stevens was not satisfied with the tournament.

"I can't put my finger on one problem the team had here," Stevens said. "None of us are playing bad golf. We just can't get all of us to play good golf at the same time."

Next there was senior Ren Budde who shot 79-73-73 and finished No.35. The 16th and 18th holes ruined his tournament, said golf coach Bill Montigel. Budde was four under par when he approached the last three holes on the last day, but he still finished the round one over par.

That was the way the tournament went for most of the Frogs. Montigel said they were playing okay, but with each guy shooting a big number on one or two holes, the numbers added up to an eleventh place finish.

"We need to eliminate the big holes," Montigel said.

The big holes for the Frogs were 16 and 18. The 16th required a hit over water that started out in

front of the tee-box and slid along the right side of the hole and then trickled off around the green.

The 18th was a par-4 with water all the way down the left.

"Both shots were tough on this hole," said sophomore Mike Flynn. "The water jets out. One round I'd hit a three or four-iron and the next I'd hit a three-wood."

Flynn has been playing steadily in the No. 3 position for the Frogs this season. He made no excuses with his three rounds of 79-79-74.

The holes weren't too long, the weather was perfect, and the course was in great shape, Flynn said.

"But one hole kind of hurt us and without that one hole our scores would have been lower," he said.

Senior Tony Aguilar finished in 37th with 75-75-76 and freshman Doug Roecker consistently brought his scores down, shooting 77-76-75.

The Frogs were currently ranked No. 12 in the Golfweek/Taylor Made Men's National Collegiate Rankings. The top 10 teams all had good showings at the Classic. In light of the competition level the TCU is facing and the level at which the Frogs are playing, Montigel is not disturbed by TCU's finish in Phoenix.

"Looking at the whole picture, we're playing pretty good," Montigel said. "Our schedule is as tough as anyone's in the country. I'm not going to worry because of one bad tournament with a few bad holes."

Scattershooting and other things

by
John S. Wilson



Sports Columnist

These are just a few of the thoughts that crossed my mind as I mentally recovered from running Monday's Boston Marathon (in my mind, of course).

If you haven't been to a TCU baseball game or a Texas Rangers baseball game this spring, get on the ball. Not only are both teams entertaining to watch, but these teams are practically mirror images of each other. The Rangers pack a line-up that can match any team in baseball, and so do the Frogs (with the exception of the Texas Longhorns, but they're so far ahead that no on really cares anyway).

Besides the power at the plate, both teams occasionally put together a solid pitching performance. Now I really shouldn't be that hard on the TCU pitching staff, because at least their team earned run average is on its way down. However, they, like the Rangers, will continue losing games if they can't learn how to play defense (a la Dean Palmer and the Frogs' third baseman, fill in the blank). Despite both teams erratic play at times, the games are fun, and fairly cheap.

You've got to like the "in your face" attitude of new football coach Pat Sullivan and his staff. These coaches hopefully have lit a fire under these players that won't burn out in November. One word of caution, though. The competitive spirit that has been causing all of these fights during scrimmages can sometimes be confused with a couple of

bench warmers trying to impress a new coach.

Coach Sullivan must really like natural grass if he has switched this Saturday's Purple-White scrimmage to Farrington Field. Just a reminder, coach, all those Southwest conference games will have to be played on the fake stuff.

Executives with the Southwest Conference are probably shaking in their boots right now. The thought of sanctions against the University of Texas basketball team is making even me cringe. Texas was the only SWC team that really did anything on a national scale last year, and the conference's poor showing at the NCAA tourney did little to improve its reputation as the "So What Conference." If Texas goes on probation and TCU head coach Moe Iba's rebuilding doesn't go as planned, it could get really ugly next year.

Speaking of SWC basketball, what I wouldn't give for the days of (H)Akeem Olajuwon, Clyde Drexler, Alvin Robertson, and even Jon Koncak and Joe Kleine. At least we had a sure bet on one SWC team making it to the Sweet Sixteen at the NCAA's. However, like football, the ability to recruit within the state of Texas belongs to every college and univer-

sity from outside the state of Texas (a la Larry Johnson, Shaquille O'Neal, Grant Hill, and Jimmy King).

Hats off to TCU tennis coach Tut Bartz for another SWC crown. Tony Bujan, Luis Ruetter, and the rest of the squad will now get a three week lay-off to tune up for next month's NCAA championships. Now that we've reestablished this program as a national title contender, maybe we could see some in-state recruiting in this sport as well. TCU's main competition next month will be top ranked Stanford, whose number one and two players are Alex O'Brien of Amarillo and Michael Flanagan of Dallas.

In case you haven't noticed, there is a big fuss going on right now between one of the local cable companies and its subscribers because the cable company does not offer Home Sports Entertainment. It seems the subscribers would rather watch the Rangers at home than go out to Arlington every night. I wonder why there wasn't any fuss during basketball season.

Sunday is every National Football League fan's favorite day of spring. That's because it's Draft Day, and everyone looks forward to seeing what great college All-America will

go where. Once again Jimmy Johnson will be looking to control the scene and move up to the top five. The word is that the Cowboys have no interest in Florida State defensive back Terrell Buckley or Texas A&M linebacker Quintin Coryatt. Instead, look for J.J. to try for Wisconsin defensive back Troy Vincent. The hunch here is that the rest of the league won't be so open to the Cowboys' bright plans.

And finally (because I know you don't want to read anymore), isn't a sad state of affairs when the Dallas Cowboys can go from the Super Bowl to being the worst team in football and then back before the Houston Oilers can do either?



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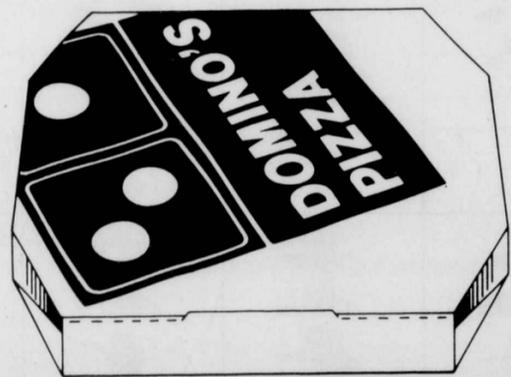
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