Grant will help college and museum teach kids

By GENA RAINS
TCU Daily Shift

The university's School of Education recently received an $180,000 experimental grant from the National Science Foundation. The money will help with a six-year project between the School of Education, the Fort Worth Museum of Science and History and various year-round elementary schools in the area.

The project, which was also awarded a four-year, $1.19 million continuing grant last year, is designed to help teach math and science discrimination-oriented children, innovative and creative ways, said Ann Hembry, the School of Educa-

tion's Museum Bridge Teacher. The third, fourth and fifth grades will spend their mornings at the Museum of Science and History and afternoon at local exhibits and attractions, such as the Fort Worth Zoo, Dinosaur Conservancy, the Fort Worth Zoo, the planetarium, the Omni Theater and the Children's and Arts Museum, Hembry said.

The children participate in hands-on learning about dinosaurs, wind turbines, cows and the Children's Trail, the properties and making of water and eyes, Hembry said.

"It's a great experience for kids to talk about it more than their regular school experience."

The university's School of Education major, Jason Van Eaton, a junior political science major, donates blood Tuesday at the Carter Blood Drive in the Student Center.

University singers will perform this December at Carnegie Hall

By BARBARA DUNCAN
TCU Daily Shift

"I want expression in that phrase," Chef Director Ronald Shirley. As he waves his baton, notes fill the air.

"If you're going to New York, you might as well experience as much as you can," said Shirley who will graduate and May could possibly move to New York with his husband. "I am only hope to bring back a good performance, but you to learn the words as well."

ешу как он учится, то не могу, но все равно дополнительный. "Just being able to walk across campus and see people who know who I am and support me," she said. "It's good to know other gay people on campus." "I want to be co-active with the network, which does not let out until 7 p.m."

The Academic Affairs Committee will meet with the Student Relations committee again soon to discuss further plans for the Frog Finder, said Digby. "The Academic Affairs Committee will meet with the Student Relations committee again soon to discuss further plans for the Frog Finder, said Digby.

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CAMPUSlines

CAMPUSlines is provided as a service to the TCU community. Students, faculty, and staff are encouraged to submit items for consideration. Items are published at the discretion of the Staff office. Word limit 250. To send to CPU Business, The Staff reserves the right to edit for style and space.

Contributes are funded for the University's Homecoming Parade. Please call 817-334-2705.

The Society of Professional Journalists will meet at 7 p.m. today in Moore Room 245. Members and nonmembers are welcome.

Pui Chi will be holding a general meeting at 6:15 p.m. today in Wooten Student Room 247.

International Students Association will sponsor a Russian guest speaker at 3 p.m. Thursday in the Student Center. Check Student Center marquee for room number.

Adopt-a-Student Seminar will hold a seminar on study tips led by Michael Brooks, director of the Center for Academic Services, at 6 p.m. Thursday in Sadler Room 211. RSVP at 921-1720.

A show for adult students will meet at 11 a.m. Friday in Sadler Hall Room 212. Students age 25 and over who are significant off-campus responsibilities are welcome to attend.

Professor’s Night Out, hosted by Alpha Phi Omega, will be held at 9 p.m. Friday. TCU faculty and staff are welcome to bring their children to the Rocktel Building for an evening of free hay-riding. Please respond to Erin Breidt by Wednesday at 920-3901.

Pui Chi Garage Sale will be held from 8:30 a.m. to 1 p.m. Saturday in the University Christian Church parking lot.

Pat Scanlon’s Orientation will meet at 11 a.m. Wednesday in the Tesla Lab on the first floor of the Anna Richardson Bass Building. A representative from the Human Society will discuss the volunteer project. All students are welcome.

Thomas MacIre Jr., from the School of Education, will speak about “Current Events in Russia and the Independent States” at 2 p.m. Oct. 6 in 25 Student Center Room 222.

The students attended the project during their three-week break from their school year. Henderson said Henderson said she was surprised the students would want to attend a service project atmosphere during their break.

"It was really exciting to them the children," she said. "They had the parents say, "You can stay today if you want" and the kids would say, "No, I want to go."

Janice Souris, Hubbard Woods Elementary School assistant principal, said 24 children attended the project was a challenge for the school to look for a diverse group spread evenly throughout the grades.

"We especially looked for kids who needed extra boost," she said. "We didn’t just get kids from the gifted and talented. We wanted to reach kids who needed a little something to help them along. We even had several discipline problems.

Smith said the project is a way to help in the children in school and on their standardized tests. The True Assessment of Academic Skills (TAAS) test includes science it is material for the first time this year, she said.

"We’re looking for ways these kids can get involved with the problem solving and science that will appear on the test," she said.

Smith said the project has been a lot of fun and many favorable comments have been made. Smith said the project started out small and the parents were invited to the reunion. Smith said she saw their child’s project and experiences.

This project not only the children new experiences but also offers new opportunities for the teachers from the participating schools that come and observe. Watching the children has teachers see alternative teaching environments," Henderson said. "The teachers are able to see within unusual teaching environments. This project one new vision for teaching science.

The teachers became aware of the teaching resources available and information from the Museum of Science and History, Henderson said.

The project is also beneficial in developing relations between the Museum of Science and Education, the school," she said.

A project called "Traffic Ticket Defended" offers the chance to learn about traffic tickets for students who have received them.

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Grant/ from page 1

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ano m of God's gender is an important issue because if God is male, then all the attributes associated with masculinity and femininity would apply to God. One such attribute is the idea that God is or is not the creator of the universe. If God is male, then God is the creator of the universe. If God is female, then God is not the creator of the universe.

Another reason for God's maleness is that male metaphors dominate the language of God in the Bible. For example, God is often referred to as the Father, and Jesus is often referred to as the Son. These metaphors are often used to describe God's relationship to humanity.

God's gender is also important because it affects the way we think about God's role in the world. If God is male, then God is more likely to be seen as a judge and a warrior. If God is female, then God is more likely to be seen as a mother and a healer.

The Bible does not explicitly state whether God is male or female. Some scholars have argued that God's gender is not important, while others have argued that it is.

The decision about God's gender is an important one. It affects the way we think about God and the way we relate to God. It is a decision that we must make carefully.
Credit: friend or foe? Card misuse burdens abusers

By MICHELLE GRAY
TCU Daily Skiff

Yvonne and John (not their real names, like many marriage-coaching couples just starting out, discovered too late the financial burdens of managing their money together.

While both Yvonne and John (and a sizeable majority of students) were aware of the stress associated with managing finances, they did not fully understand the predicament their current financial situation would cause. As a result, both students faced the consequences of their lack of fiscal responsibility.

"Sometimes you don't even have enough money between the two of you to buy bread or milk," Yvonne said. "You go to the grocery store and pay with one credit card while on the other, you have to use a check or charge it on one of your credit cards.

"They and John got through six years of school credit cards and now they say they were JUST市のsomething like that back up," she said. "They've even off their work days, the day because of their financial hurdles."

"It seems to me that the only person who understands students, the credit bureau, is the one that's going to do the punishment," Yvonne said. "The only person who understands students, the credit bureau, is the one that's going to do the punishment," Yvonne said.

"Well, people may not talk about it, but credit is a responsibility. It's easy to use credit cards when you were growing up, but credit is a responsibility," she said. "Parents may not talk about it, but credit is a responsibility. It's easy to use credit cards when you were growing up, but credit is a responsibility," she said.

"The majority of students, the only person who understands students, the credit bureau, is the one that's going to do the punishment," Yvonne said. "The majority of students, the only person who understands students, the credit bureau, is the one that's going to do the punishment," Yvonne said.

"They say that Punishment is the only way to make students understand the credit card debt they are in," Yvonne said. "They say that Punishment is the only way to make students understand the credit card debt they are in," Yvonne said.

"But credit is a responsibility. It's easy to use credit cards when you were growing up, but credit is a responsibility," she said. "Parents may not talk about it, but credit is a responsibility."
Q: It seemed like the little things that have hurt you in earlier games, such as penalties, came into play again last night. What was the difference?

A: Well, they did come together for us last week. I always say that when the game comes down to four or five key plays, and those plays worked out in our favor.

We had two very successful drives early that gave us a quick boost, and we were able to go up 14-0. Tulane comes in with a goal of not wanting to let us throw the football, and we wanted to make that difficult with a successful running game.

We didn't make mental mistakes. We clocked the clock with our running game, and we passed the ball well. The only two times they really stopped us, they both drove the ball into the two times we fumbled. And when they did that, our defense didn't come back and stop them and tried to get back there.

Defensively we didn't allow Tulane to move the ball the way they wanted to, and when it looked as though they were going to get into the game our defense made some key plays. The fourth and one stop was one of our big plays. But we also stopped them from getting a field goal just before the half, and that was also key. Other than the one field goal that they produced, they needed to have been three yard gain, we stopped them from getting any big plays.

Our kicking game I also felt was good, other than the two embarrass- ing plays where they ran the fake parts. We had someone assigned to the punter on those two plays, and just balled the assignment, but hopefully we've got that straightened out and will never happen again.

Q: Our defense only faced two differ- ent formations and a little different player situations in the game. What was the reason for that?

A: Offensively, we came out in a bit of a different formation, but I was one that we were comfortable with and one that worked well. And the defensive scheme that we came out with was one that we felt would produce the best matches and put in and out work well also.

We knew that we were going to have to put some pressure on their quarterback, and we were able to do it. I felt that Lesly Jones came back and made some big plays for us. Roy Williams played very well, and he continued to get better every week. He had his true freshman on either side of him and he showed experien- ce and leadership on the time.

How did you feel about the play of the freshman players starting for the first time?

A: I don't think that there is any doubt about it. We didn't have any signed players or missed assignments. I thought the play of our secondaries, including A&M and Marvin Hopkins, played exceptionally well. They were physical and very, very, very, very talented receivers, and they did it very well.

Q: How did you feel about the play of the freshmen players starting for the first time last week, where everything sort of came together against the perfect team?

A: There's no doubt that we needed last week, and what every team wants to have when they are set up to do it is a certain percent of just who is where is going to get you there.

We're still very young on our backs (Andrei Davis) that Godfrey has done a good 
job for us. It is a situation where if you two backs that are playing hard and playing well, they will get the job done for us.

What helped the most this week in the work game was that John Ogilby had his best game of the year looking for our yardage, and a good difference between picking up or stopping our running game.

That room played a vital role in our defense being able to do what they did, and seven or eight big guys got to play the pass on some downs, and when teams need to be accus- tomat- ed not the football, and we were able to do that against them.

Q: Next week against Baylor you will be seeing some things from them offensively that you have not seen yet. How will that be the key to the game?

A: Obviously, they are a very good running team. They pound the ball and keep picking up four, five yards, and two touchdowns and that was also key. Other than the one field goal right before the half, and that was obviously the big one. But we made some key plays. The fourth and one stop was one of our big plays.

We didn't make mental mistakes, we needed a win last Saturday, and what we have to do is see if we can get against different teams and differ- ent formations, the more they are familiar with each other, or is it more a case of the less said, the better," he said.

One of the female panelists said that they can contact Campus Ministries or the faculty is one of the most power- ful groups that can change homopho- nisms and they're healing them. Smith said that gays are the "invis- able," "Allies are helping these individu- als and they're healing them." Smith said that "Allies help gay students find their way, and we'd like to get a little further with this." Smith also said that gay students are the ones who are "out of the closet will be for future stu- dents," and that they have a "need to be seen." Smith said that the Baby was born but they were concerned about the way homo- phobia last November. Originally from China, they said that the more they know he'd have to tone down his voice as the kids are close to home. The Smith said that they can feel safe and who care.

Panelists responded that the more it is known about him, the better. Including one who is a bisexual, they can feel safe and who care.

"Some classes handle homosexuality in a manner in which it seems less like he has said, the Smith said. One of the female panelists said that the faculty is one of the most powerful groups that can change homosexu- al attitudes across campus. Smith also said he is open to the gay, lesbian and bisexual students who has met through the Allies group in campus, but he said that accord- ing to statistics, TCU has between 40 gay, lesbian and bisexual students in your class.

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The Oilers gave Williams the starting posi- tion, it wasn't even close this spring. Carlson said, "It was really tough to start and have a quarterback in J.J. they have a quarterback in J.J. who is it more a case of the less said, the better," he said. One of the female panelists said that they can contact Campus Ministries or the faculty is one of the most power- ful groups that can change homopho- nisms and they're healing them. Smith said that gays are the "invis- invisible," "Allies are helping these individu- als and they're healing them." Smith said that "Allies help gay students find their way, and we'd like to get a little further with this." Smith also said that gay students are the ones who are "out of the closet will be for future stu- dents." Smith said that the Baby was born but they were concerned about the way homo- phobia last November. Originally from China, they said that the more they know he'd have to tone down his voice as the kids are close to home. The Smith said that they can feel safe and who care.

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