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Texas Christian University



# INTERPRETER

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A. PRESTON GRAY  
Pastor University Christian Church  
Fort Worth, Texas

## TEXAS CHRISTIAN UNIVERSITY INTERPRETER

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Vol. II

October

No. 10

NEVER before in the history of Texas Christian University have there been so many additions to the faculty at the opening of the fall semester. A list of these additions—which may not be an entirely complete list—shows that fifteen new faces will be found on the faculty roster, this excluding the new graduate fellows and scholars. For the most part, these new teachers come not as replacements for teachers who have gone elsewhere, but as additional members of the teaching corps. It is obvious that enlarged and strengthened departments will be one result, an increase of the number of courses in both the undergraduate and graduate field a second result, and in a general way this influx of new blood should mean a toning up of the entire teaching machinery of the university. It is a pleasure to receive these men and women who have come to give their services to T. C. U. They are cordially welcomed to their new work here. In obedience to the Scripture which admonishes us to "Salute the friends by name," the Interpreter has pleasure in extending a hearty welcome to the following men and women who have come to take places on the T. C. U. faculty: Dr. Margaretha Ascher, associate professor of German; Dr. Charles Ivan Alexander, assistant professor in geology; Dr. Robert M. Duncan, assistant professor of government; Dr. J. A. Glaze, professor of psychology; Dr. Lacey L. Leftwich, to be dean of men; Mrs. Mary Cason Leftwich, instructor in public school music; Dr. Charles R. Sherer, professor of mathematics; Mrs. Charles R. Sherer, instructor in education; B. A. Crouch, assistant professor in education; Dr. R. L. Welty, associate professor of history; Dr. James L. Whitman, professor of chemistry; Miss Lyde Spragins, assistant professor of English; Mrs. Hartley Bailey, instructor in English; Miss Nellie Cook, instructor in English; Miss Terrell Ellis, instructor in mathematics, Miss Catherine Moore and Miss Hazel Carter, instructors in public speaking. In addition to these teachers, the names of A. Preston Gray, and of Mrs. Gray are included in this record. Dr. Gray comes to the pastorate of the University Christian Church, in which office his work will touch at many points the work done by the teachers in their class rooms. From these new teachers, much will be received in the way of stimulating contacts and fresh viewpoints. To them will be given, as occasion offers, every evidence of affectionate regard for themselves and their work's sake. The larger fellowship thus created will mean greater value to the university training offered here, greater privileges to the young people in our classes, and greater prestige to the larger university all are seeking to establish.



MRS. A. PRESTON GRAY

THE opening proceedings of Texas Christian University for the fall semester of 1928-29 have been characterized by remarkable precision and expedition. In lieu of long lines of students seeking to consult the registrar and dean, there has been little or no congestion in the halls during the days of registration. This happy result has been accomplished by careful foresight on the part of Registrar E. R. Tucker. Entirely in advance of the exercises of Freshman Week, 725 upper classmen had been matriculated and their schedule of classes arranged. This was done largely by correspondence through the summer months and partly by personal conferences during the summer and the closing week of the 1927-28 academic year. Upon the very first morning of Freshman Week, 425 freshmen had been put through the process of matriculation. This was accomplished by diligent work in advance of the opening of the college year. One version of the Rip Van Winkle legend is that he reported to his wife that his long absence from home was caused by his waiting his turn to see the registrar of his college. Registrar E. R. Tucker has worked out a system whereby students in advance of the fixed registration days may map out their schedule of studies for successive semesters, entirely avoiding in innumerable cases any delay or congestion. The Rip Van Winkles must therefore find another alibi.

The enrollment for the fall semester is now 1,410, an increase of about 163 over the entire registration of last year. The freshman class numbers 450, the upper classmen 960. This the largest attendance T. C. U. has ever had.

On account of the large enrollment, a radical change has been necessitated in the chapel arrangements. The auditorium will seat about 800 students and there are 1410 to be accommodated in the chapel services. Accordingly, it has been decided to have the freshmen and sophomores in chapel on Monday and Wednesday at 10 a. m., and the juniors and seniors in chapel at 10 a. m. on Friday. It is to be regretted that present conditions make it impossible to have the entire student body in an assembly at one time. Something is lost here. However, the present situation makes very plain the need of a new and larger auditorium.

### A. PRESTON GRAY

The officers of the University Christian Church have succeeded in inducing A. Preston Gray to accept the pastorate of that congregation, and Dr. Gray will begin his ministry the latter part of September. There is a quite general feeling that no better selection could have been made for the particular work that remains to be done at the University church. Those who know Mr. and Mrs. Gray personally and who are acquainted with the nature of the work they have done in their last ministry at Shreveport, are certain that their work in the new field at the University Christian Church will be wonderfully successful.

Mr. Gray is a Tennessean as is also Mrs. Gray. Mr. Gray attended Transylvania College and graduated from the College of the Bible in 1908. His Bible training was at the hands of Professors McGarvey, Grubbs, Jefferson and Deweese. Mr. Gray has had successful pastorates at Portsmouth, Ohio; Elizabethton, Tenn., Murphreesboro, Tenn., and Shreveport, La. He also served as a state evangelist in Tennessee under the Tennessee Christian Missionary Society. Mr. Gray's ministry at Shreveport has been a most notable one. He came to Shreveport five years ago to start a new organization and to erect a new building. In five years a congregation of 591 members has been built up and a magnificent house of worship costing \$150,000 has been erected. Those who have seen the Kingshighway Christian Church in Shreveport pronounce it to be one of the most beautiful and worshipful houses of worship

in the entire country. The editor of the Interpreter spent a few hours in Shreveport recently, being entertained in the home of Mr. and Mrs. Gray, and inspecting the new building of the Kingshighway congregation under the direction of Mr. Gray. The building is a revelation of beauty and refinement; to the reverent observer and the willing worshipper, the building itself is a most important number in the order of worship. The proposed building for the University Christian Church is modeled closely after the lines of the Shreveport edifice. Here Dr. Gray's experience will be of inestimable value to the University project.

A. Preston Gray has occupied a most prominent place in civic affairs at Shreveport during his ministry there. He has been president of the Shreveport Ministerial Association, director of the Rotary Club, president for one year of the Louisiana Christian Missionary Society, member of the executive committee of the Louisiana Anti-Saloon League.

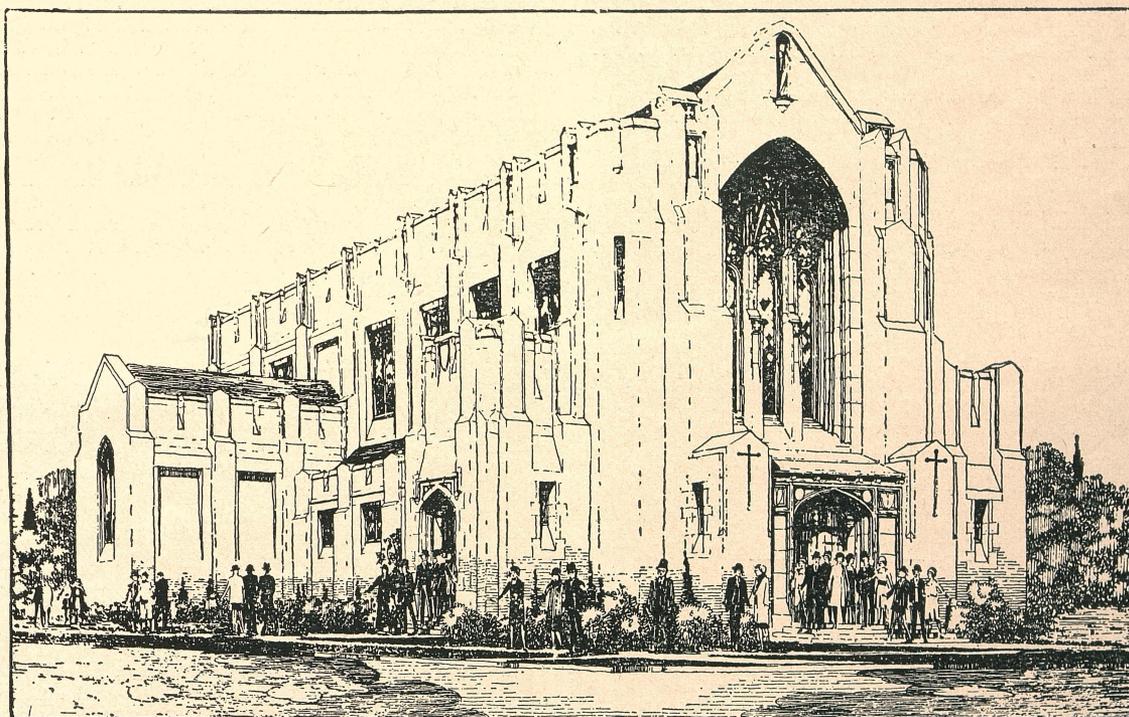
When it became known that Dr. Gray was to leave Shreveport, the expressions of appreciation for his ministry and of regret over his departure were most numer-

ous and striking. The Shreveport Journal carried the following editorial: "Friends of Dr. A. Preston Gray—and there are many of them in Shreveport—are unhappy with the knowledge that he has decided to transfer his ministerial activities to a new field. The announcement of his resignation, which he submitted at a recent meeting of the board of the Kingshighway Christian Church, came as a surprise to citizens throughout the community. Five years ago Dr. Gray came to Shreveport, having accepted pastorate of the newly organized Kingshighway Church. He found a promising field in which to devote his services, and did so with definite and remarkable results. During his pastorate the congregation erected a new church building, and between 500 and 600 members were received. Various activities were developed and the influence of the congregation steadily spread in the community until today it occupies a position of recognized importance. Dr. Gray has given an interesting account of himself as pastor of the Kingshighway Church. At the same time he has contributed energy and inspiration to various other community movements and activities. He has friends in different channels and circles, and is generally appreciated as a faithful and efficient servant of the Lord. Because of the efforts he has expended for the good of Shreveport, his resignation as pastor of one of its leading churches becomes a source of genuine general regret. It is a happy realization, however, that he is to remain here during the next three months, giving the congregation time to select his successor, he at the same time acting without haste in selecting one of the several calls he has had to locate in a new field of endeavor. To that field he will carry the good wishes of many local citizens."

For the Rotary Club, Dr. Abram Brill, rabbi of B'Nai Zion Temple said: "I know of no one in Shreveport who has lived here so brief a space as five years who has endeared himself to a greater degree to the public and the Rotary Club than Dr. Gray."

From the Shreveport Traffic Club comes a greatly appreciated message over the signature of its Secretary C. E. Booth, as follows:

"Dear Doctor Gray: Your many friends in the Traffic



PROPOSED UNIVERSITY CHRISTIAN CHURCH

ous and striking. The Shreveport Journal carried the following editorial:

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Club have been greatly distressed to learn that you are planning to leave our good city.

Few men have ever come to Shreveport and endeared themselves to the hearts of the people in exactly the same way, and to the same extent as you have. Every one that has come in contact with you, I am safe in saying, has learned to respect you and appreciate more fully "the cloth." And those fortunate enough to have known you well cannot do otherwise than love you.

A very great number of your friends are feeling sure that something will operate to prevent your leaving us.

But whether you go or stay, the Traffic Club wishes you to know of its deep interest in you and your welfare. And to that end I have been instructed to write you.

With every conceivable good wish."

Both the official board of the Kingshighway Christian Church and the Shreveport Ministerial Association adopted resolutions of the most commendatory nature regarding the work of the departing pastor. There is space only for the resolution passed by the Ministerial Association of Shreveport. It is as follows:

(Continued on Page 4.)

### A. PRESTON GRAY

(Continued from Page 3.)

"Whereas, Dr. A. Preston Gray has resigned the pastorate of the Kingshighway Christian Church to become effective September 1; and

Whereas, this church has made such remarkable progress under his singularly efficient ministry, as evidenced by the rapid increase in membership and the erection of the splendid house of worship; and

Whereas, the city of Shreveport is losing a most valued citizen—one ever alert to, and interested in, her true welfare; and

Whereas, the Shreveport Ministerial Association is giving up an earnest supporter and trusted counsellor, who has faithfully served both as secretary and president; therefore,

Be It Resolved: First—That we bear loving testimony to the high esteem in which Brother Gray is held in our city. In all the relations he sustained, both in civic and religious life, in public and private, he evidenced great optimism and a seemingly tireless energy. He was ever found standing to the front and heartily co-operating in that which made for the moral and spiritual betterment of our city. His zeal and enthusiasm were tempered with a fine judgment and made him a valuable co-worker in our association efforts.

Second—That we record his going from our midst with great regret, and bid him Godspeed in his new and important field.

Third—That a copy of these resolutions be furnished the press, and also a copy sent to Brother Gray."

Mr. and Mrs. Gray are already at work in their new field and may be found in the church parsonage on University Boulevard. Their formal ministry will begin on Sunday, September 30, after the usual convocation services of the University have been held on previous Sundays. With the coming of these new leaders, Mr. and Mrs. Gray, both consecrated, talented and enthusiastic, a new period of growth and expansion is certain to open up in the affairs of the University Christian Church. The congregation is united and harmonious and although the membership is not large, there is a very earnest spirit on that part of the membership, which is sure to result in growth along all lines. Reports from the University Christian Church during the next few months will undoubtedly show that in the selection of A. Preston Gray to be the minister of the congregation a most wise choice was made.

### CLEARING THE GROUND

The University authorities have taken time by the forelock in moving bodily Gibson Cottage from the northwest corner to the southeast corner of University Drive and Cantey Avenue. Gibson Cottage is the former Cockrell residence, standing on the lot given by the University to the trustees of the University Christian Church for their proposed new house of worship. The removal of this building prepares the way for action on the part of the University Church. A friend in Dallas, upon hearing of this step, sent in \$500 for the building fund. Many others have waited for actual operations on the building site before making their contributions. It has been a long, hard pull on the part of the University Church people, but a brighter day appears now to be dawning.

### THE OFFICE OF THE TEACHER

As I look back upon my college days, and the influences exerted upon me for good, the office of the teacher rises into a greatness surpassed only by noble parenthood. The teacher may be forgotten; the effect of the teacher upon mind and life is as enduring as the race to which he belongs. His character through the character of his pupils passes into the biological stream; it remains there forever to cleanse and exalt.

GEORGE A. GORDON.

"It is a primary duty of a teacher to make a student take an honest account of his stock of ideas, throw out the dead matter, place revised price marks on what is left, and try to fill his empty shelves with new goods."

### THE PRIVILEGE AND PERIL OF LEADERSHIP

IT IS the custom of the President of the University not only to deliver the convocation sermon for the students, but to make a keynote address to the members of his teaching staff. At the first monthly meeting of the faculty of the University the President addressed the faculty on the subject of "The Privilege and Peril of Leadership." He said in part:

Thus far we have given our attention largely to the students. Tonight we will apply a few of these intelligence tests and principles of orientation to the faculty. One of the greatest educational authorities in America has said, "A. M.'s and Ph. D.'s are as plentiful as pig tracks in the country lanes, but real teachers with personality and power are as scarce as blackberries in the winter time." The college faculty needs to realize the privilege and peril of its position. We are terribly responsible people. We are responsible to our trustees, to the students, faculty, alumni and that august and minatory body known as the general public. We are ever under the eyes of these task masters and the pressure to become a composite of compromises is immense. Certainly a college should prove itself a modern house of the Interpreter along the pathway of the present day's "Pilgrim's Progress." It should be a school of human engineering able to train leaders who can go forth to find and make roads through the unknown. The biggest factor in this task is the college faculty and the true university must count in its ranks men and women of intellectual and spiritual leadership competent to train others to leadership. Great personalities make great universities and this great life is subject neither to mathematical rules or chemical analysis. No self-seeker can long abide in the ranks. The position which you hold has its privilege; it will be largely what you make it. A large responsibility makes a great man or woman seem greater; it makes a small man seem smaller by reason of the fierce light which it causes to fall on his littleness. We may have a comparatively insignificant task as instructor, fellow or what not, but we all represent the principles and the ideals upon which the university is built. There is always a university visible and a university invisible. The one is made up of the stately buildings, students, ceremonials, etc. The other exists in the spirit that animates the whole and which overpasses these near bounds and inspires and guides the 15,000 students who have gone out from our halls.

Our responsibilities must reach outward as well as inward. We must see life steadily and see the whole. Wherever there is great privilege, there is also a great peril. Rank imposes obligation and we are in constant peril of overlooking these finer touches of the finished work. The old face of duty becomes so familiar that we are in danger of becoming guide posts rather than guides. We are in danger of becoming analysts rather than guests at the feast. We are in peril of living among the mountain peaks and yet losing a sense of the heights. The college professor is privileged more than almost any other man to live among the immensities, the glorious cloud capped mysteries, philosophy, literature and yet cease to see them and lose our reverence for them. He is in deadly peril of allowing these to become commonplace and to lose all reverence for them.

He is in peril also of exaggeration, egotism, and a spirit of condescension toward his colleagues and students. Among the finest words that Dr. Harper ever uttered were these, "If you ever see me becoming conscious of my almightiness, seize me, throw me down and crush me." A Jehovah-complex is a great academic peril, and the condescension which usually follows is the habit of a pseudo gentleman; it is a vice peculiarly irritating to members of the faculty and students alike.

As members of the teaching staff you are also in peril of divided loyalty. Professor Royce defined religion as loyalty to the highest that we know. Not a bad definition of education. There are a thousand loyalties contending for our affection, but the institution that we serve claims our first loyalty.

We are in constant peril of saying foolish things, both in

(Continued on Page 7.)

## RESIGNATION OF VICE PRESIDENT

THE correspondence submitted below is self-explanatory. Henry G. Bowden has handed in his resignation as vice-president of T. C. U., and the resignation is to take effect on January 1, 1929. It is with great regret that the Interpreter receives and publishes this information. It is agreed that conditions here have made impossible the carrying out of the large plans devised by Mr. Bowden, so that the decision arrived at seemed to be the only thing to be done. Mr. Bowden has been untiring in his representation of the interests of T. C. U. From his work, good will come long beyond the period of his employment. The correspondence between Mr. Bowden and President Waits follows: Later, an effort will be made to evaluate the service rendered by Mr. Bowden.

September 20, 1928.

Dr. Edward McShane Waits,  
President, Texas Christian University,  
Fort Worth, Texas.

Dear Dr. Waits:

I have been reviewing the work that I have attempted to do as vice-president and chairman of the Committee on Promotion of Texas Christian University. If we keep in mind all the facts that I came to Texas Christian University to be an evangel of goodwill and understanding as well as to attempt to make possible an enlarged program from the standpoint of added buildings, endowment, living maintenance and additional support through the churches, we will have some conception of the task. I am sure you will agree with me that an honest effort has been made to reach the objectives set forth herein. If we have failed to reach our goal it certainly is not because of failure to present both the need and the challenge of the University. The very thing that we hoped would constitute a stepping stone, namely, the Burnett gift, has been so grievously misrepresented and misunderstood that from a promotional standpoint it has proven a stumbling-block with a great percentage of our constituents. The campaign method of securing support for our institutions has been given such a large place that it seems almost impossible to make definite impression by individual appeal and challenge.

I do not plan to review in this letter all of the work nor do I intend here to make recommendations for the future. I hope in a subsequent letter, or shall I not call it a report, to review the whole situation as I see it.

Some of the constituents of Texas Christian University think we should adopt "the watchful waiting" policy. From a promotional standpoint I fear that the interests of the University will be impaired unless there be a continuous program of promotion emphasizing the needs and how these needs should be met. I yield to no man in my love for and appreciation of the great service that is being rendered by yourself as president of the University and I assure you I feel I am quite aware of the very wonderful service that Texas Christian University is rendering to our great brotherhood at large and I must say a particular service and opportunity to the citizens of Fort Worth. In every undertaking of this character there are of necessity many regrets and surely many disappointments. There is a seed time and a harvest. God grant that there may be a great harvest in the immediate future in favor of the University. There must not be given an impression that Texas Christian University has arrived: from the standpoint of endowment, living maintenance, church support or equipment. There is as you know a very desperate need along these particular lines. In the dormitories the sign is "no room in the inn."



H. G. BOWDEN

My contract with Texas Christian University provides that a ninety-day notice should be presented either by the writer or the University in case there is a desire by either party for a change of relationship. I had expected to place in your hands this letter on October 1st but since there is to be a meeting of the trustees on September 21st it may be your desire to present at that time this letter which is my resignation effective January 1st, 1929.

With deep and abiding affection.

Cordially yours,

HENRY G. BOWDEN,  
Vice-President.

September 24, 1928.

Isaiah 41:13.

Mr. Henry G. Bowden, Vice-President,  
Texas Christian University,  
Fort Worth, Texas.

My Dear Mr. Bowden:

I am writing this line to acknowledge your good letter of September 20th which you addressed to the Board of Trustees through me. I presented this letter to the board at its regular meeting Friday, September 21st. The Board of Trustees expressed its appreciation of the fine, frank and friendly spirit which was expressed in your letter.

The board requested that in addition to the official notification of the secretary of the board as to the acceptance of the resignation, that the president of the University be asked to write you a letter expressing the board's personal appreciation for the sincere, enthusiastic and earnest services which you have rendered as vice-president of Texas Christian University during the last two years. The entire board recognizes that you have spent yourself untiringly and unselfishly in endeavoring to realize the aims and purposes for which you were called as vice-president of Texas Christian University, and that much good in every way has been accomplished.

The board has not been unmindful of the bigness and difficulty of the task to which you were called and how the almost wilful misunderstanding of the needs of Texas Christian University on the part of our constituency has made it very difficult for you to realize our aims and ambitions in securing the larger gifts to meet the expanding needs of the University. This they do not believe is because of any lack of diligence on your part, but to circumstances over which none of us had any control.

In severing your connection with the University, they wish to assure you that you are leaving with the good will of every member of the Board of Trustees, and if it is in their power, they will be very happy to co-operate with you in every helpful way during the next three months in making any necessary readjustments in your field of work. Rest assured that our highest personal regards together with our Christian interest and good fellowship will attend you and your delightful family in all your undertakings for the Kingdom of our Lord.

I am most sincerely yours,

TEXAS CHRISTIAN UNIVERSITY,  
E. M. WAITS, President.

For the Board of Trustees of T. C. U.

Leslie G. Smyth, pastor of the First Christian Church at Plainview, planned a one-day revival for the last Sunday in September. The building committee is to submit plans for a modern educational building adjoining the present church building. Under the energetic leadership of Leslie Smyth, things are certain to move rapidly and successfully in the Plainview diocese.

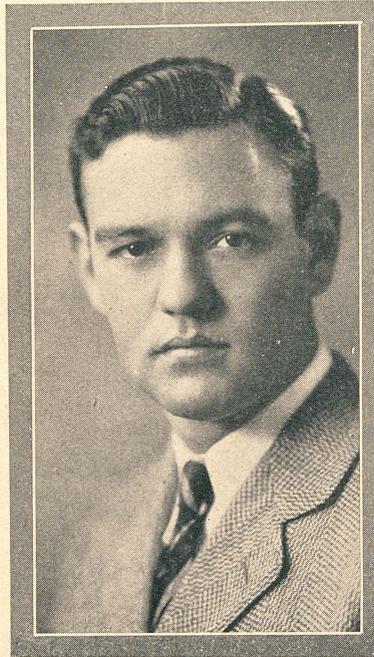
## FOSTERING RELIGION ON THE COLLEGE CAMPUS

THE problem of creating a religious atmosphere on the college campus is a perennial one, and the following paragraphs taken from the report of the president of the University to the Board of Trustees at the meeting of that board in September is an interesting slant on that much discussed problem as relates to our own institution:

"Another problem of abiding significance in an institution like T. C. U. is how we can foster high moral and ethical standards in our students. Certainly we all agree that one of the paramount responsibilities of an institution like this is to impress upon its faculty and student alike the importance of the religious life. This problem often becomes very hotly accentuated in discussion. The word religion itself is often veiled in obscurity when we begin our definitions. But I am using the term in its simplest formula, the acceptance of the principles of Christianity as the guide of life. Others identify it with certain theological dogmas, church regulations, and even others narrow it to a necessary connection to some specific denomination. With this vagueness in the use of the term, it is no wonder that the students are often puzzled and bewildered to know what it is all about. Among the questions being raised by men and women inside and outside of our colleges is the question of how far compulsory or required religious exercises should be urged. What is to be done? One attitude is to insist that students should be required to attend all religious services whether he wants to or not. Even if his mood is hostile or indifferent, he must go. Sometimes he does go with puzzled wonderment at the mental processes of those who make him go. The other horn of the dilemma is a practical abandonment of the theory of compulsion with the retention of the services on a voluntary basis, with the result that the student attendance often drops and the college is accused by certain critics as being a godless institution. T. C. U. holds to a required chapel attendance for all students, and our students seem very sympathetic in their attitude and we have not even the remotest inclination toward the abandonment of this practice. After all, moral principles are more apt to come by contact from example of those by whom the student is surrounded, and usually at an earlier age than the college period. The student can always be helped by sympathetic friendship of those whom he likes, but the attempt to drive or lead him by those whose attitude is one of superiority hardly brings favorable results. The average student is not led by dogmatic instruction. He needs to expose his state of chaos to a friendly soul and by this exposure untangle the skein of his feelings and ideas, and so come to himself and to the discovery of his real relationship. In other words, my solution of the problem of making potent the influence of the college in affecting the moral and religious life of the student, is the subtle influence of men and women within its folds, who, themselves have character, morality, goodness, and who are willing to spread its contagion. We really need more centers where the contagion may be spread. We need teachers in our faculties of winsomeness and personal charm, of transparent goodness; the influence of such teachers is better than a whole constabulary of police. We need men and women who really like boys and girls, who honestly enjoy their companionship, men and women who are themselves tolerant, open-minded, sympathetic of the opinions even of students, who are not ostentatious in parading their own goodness. The influence of such men and women is more potent than many formal arrange-

ments which an institution or a brotherhood can muster.

All this, we are sure, seems somewhat vague and detached from the conventional content of a formal president's report, but they are suggested by some criticisms which have come to me this summer relative to the moral and religious situations at T. C. U. In this connection we are not resenting any worthy criticism or any suggestion looking to improvement. We know that we are not perfect; we are certainly jealous of the proud name and traditions of T. C. U. and we want to ever cherish those blessed traditions. We do not believe a single one of them is inconsistent with truth and freedom. But it is a great favorite outdoor and indoor sport everywhere nowadays to criticize the church, state and society. It is not surprising that the colleges should come in for their share. The American college has not escaped this scrutiny and examination; it, too, must be debunked and our critics have been watching it, thumping it, in the hope of understanding its anatomy and physiology. More recently its psychology and hygiene, also, have been subject to careful observation. Some well meaning friends are convinced that it has a high fever, a weak heart or a diseased brain or arterio sclerosis, or all these put together. Nearly everybody agrees it must be sick and yet — siren-like — it draws increasing thousands of the best youth of the land into its atmosphere and life. We believe that fundamentally, theologically and educationally, T. C. U. is sound and healthy. It may have a few ailments but they are local, temporary and curable. Sometimes the mental processes of those who indulge in criticism seems to us unfathomable but we may be so blinded by our love for our task that it is our own stupidity rather than those without that we should recognize. If it is justified, we have a right to know; if it is a hysteria on the part of those who become critical and fault finding, they should be reassured; if there are suspicions they should be allayed; if there are real faults, they should be corrected. A cause that has so much real strength and merit back of it as T. C. U. need not fear the closest examination and should welcome worthy criticism. As the speaking voice of our faculty and in a sense the interpreter of our good institution to the public, we would welcome from this board and the brotherhood, constructive and helpful criticism looking to the betterment of T. C. U."



AMOS MELTON

L. B. Jacks in that little brochure, "The Living Universe," tells the story of an interview which he had with a great school master and a veteran in that high service. He asked him the question, "Where in your time table do you teach religion?" The old veteran said, "We teach it all day long, in arithmetic, by accuracy; in language, by clearness; in history, by the struggles of humanity; in geography, by its breadth; in handicraft, by thoroughness; in astronomy, by reverence; on the playground, by fairness in play." Do you talk to your students much about religion?" The answer again was, "Not much, just enough to bring the whole thing to a point now and then. We don't want religion imported into the school. What we have of it we prefer to grow ourselves." The viewpoint of that distinguished veteran and consecrated leader in the religious as well as educational world is worthy of our thoughtful consideration.

Amos Melton, '28, editor of the Skiff during his senior year, is back at T. C. U. as an assistant to Professor J. Willard Ridings in the department of journalism. His summer was spent in an extended tour of China under the guidance of Mr. Upton Close.

## THE PRIVILEGE AND PERIL OF LEADERSHIP

(Continued from Page 4.)

classroom and among our colleagues. The presidents and deans must spend no little time answering the criticism made by members of the teaching staff. Oftentimes these criticisms demand the removal of the offender. Unfortunately, some college professors think themselves so versatile that they can speak ex-cathedra on all subjects—religion, science, art, literature, modernism, fundamentalism, and any criticisms of their pronouncements is greatly resented as an incroachment on "academic freedom." The administration of Texas Christian University and its Board of Trustees are strong for the academic freedom of its professors but it is a misnomer to apply the high and splendid term of academic freedom to any exhibition of bad taste and bad manners.

The American Association of Colleges of which we are a member, says that, "No teacher may claim as his right the privilege of discussion in his classroom controversial topics outside of his own field of study. The teacher is morally bound not to take advantage of his position by introducing into the classroom provocative discussions of irrelevant subjects not within the field of study."

Academic freedom implies reverence and carries reverence in its breast, reverence for that which lasts, reverence for that which has proved itself, reverence for that which implies the marks of excellence. Liberty is not license; it implies self-discipline. The institutions of civilization are the world's highest example of disciplined liberty.

There is always the peril of doing duty grudgingly, rather than willingly. Obligation should be transformed into privilege. Instead of saying, "I ought to do this or that," we should say, "I want to do this." We need to escape the legalistic idea and get over into the thought of joy and privilege from the rule of thumb to the principle. When Shakespeare makes Iago say about Desdemona that she holds it a vice in her goodness not to do more than is requested, he laid his hand on a trait of character not ordinarily worked up in systems of ethics.

There are many perils of leadership such as you enjoy, but there are also great privileges and rewards. The final object of the University's teaching, of its libraries and laboratories, is to arouse intellectual interest, stimulate curiosity, and to send our young people on a voyage of discovery, filled with ardent enthusiasm, enriched by close association with wise and noble hearted men and women to make the most of itself in whatever chosen field.

If the most numerous attended university does this for 100 men a year and five become distinguished and one eminent, it has done a noteworthy and worthwhile service to civilization and scholarship.

### PROFESSOR S. W. HUTTON

S. W. Hutton of the department of religious education of the United Christian Missionary Society of St. Louis, Mo., has been granted a nine months' leave of absence to teach religious education in Phillips University, Enid, Oklahoma. Mr. Hutton is an expert in this line and Phillips University is fortunate in securing him to fill the place of Prof. W. E. Powell, who will be in Yale for post-graduate work. S. W. Hutton is a graduate of Texas Christian University in the class of 1911.

## FACULTY MOTOR TRIPS.

**P**ROFESSORS of Texas Christian University and their families traveled a total of more than 40,000 miles by automobile this summer, according to information gathered from those who made various overland trips throughout many of the United States.

Dr. John Lord, professor of government, Mrs. Lord, Dr. Josiah Combs, professor of modern languages, and Mrs. Combs, spent the summer in the Allegheny Mountains in Kentucky, traveling 2,600 miles during their absence.

S. P. Ziegler, head of the art department, drove to St. Louis, Kansas City, Philadelphia, Buffalo and Niagara Falls, covering around 4,700 miles.

Dr. W. C. Morro professor of New Testament, joined his family at Crystal Lake near Frankfort, Mich., in August and returned with them overland through Eastern Tennessee, where they visited Miss Katherine Morro, who is teaching at Livingston Academy, a trip which totaled 3,600 miles.

J. W. Ballard, professor of business administration, with Mrs. Ballard and their children, visited in Eureka Springs, Ark., driving about 1,000 miles. Prof. R. A. Smith, head of the School of Education, Mrs. Smith, F. E. Billington, professor of Christian ministries, and Mrs. Billington, also drove to Eureka Springs, covering 1,066 miles.

E. W. McDiarmid, professor of philosophy, with Mrs. McDiarmid and their family, motored to Cincinnati, Ohio, and back by way of Kentucky, making a 2,400-mile trip.

Dr. Herbert L. Hughes, professor of English, and Mrs. Hughes drove to Boulder and Colorado Springs, Colo., and returned by way of Santa Fe, N. M., in time for the Fiesta, a total of 3,000 miles.

Carl D. Wells, associate professor of sociology, Mrs. Wells, and little daughter, drove to California and back, a trip of over 4,000 miles. Professor Wells attended the university of Southern California where he also has leave of absence from T. C. U. for the second semester to return for work on a Ph. D. degree.

Miss Eula Lee Carter, assistant professor in Spanish after teaching at the East Texas State Teachers' College summer school, drove to Colorado with friends.

F. G. Jones, professor of secondary education, made an automobile trip to Abilene and other points in West Texas.

Members of the music faculty of T. C. U. toured various cities in the East, visiting music schools and getting ideas for their winter's work at T. C. U. Dr. H. D. Guelick, head of the department, with Mrs. Guelick, went by auto to Chicago, Cincinnati, Ohio, through Wisconsin, and to St. Louis, a 3,500-mile journey. Prof. Paul T. Klingstedt, head of the department of voice, with Mrs. Klingstedt, drove to Chicago, Indianapolis, Cleveland, Columbus, Lake Canton and Turkeyfoot Lake, Ohio; Buffalo, Niagara Falls and Chautauqua Lake, N. Y. They toured ten states of the East and Prof. Klingstedt filled recital dates at several of the above places. Their tour covered about 4,200 miles.

Prof. Claude Sammis, head of the department of violin and director of band and orchestra, visited at his home in New Haven, Conn., and in New York City, Buffalo, Niagara Falls, Boston, Philadelphia and Washington, D. C.

Prof. J. Willard Ridings, head of the journalism department, probably covered the most territory during the summer months with a record of 9,000 miles, to Missouri and return in addition to may side trips from Columbia, where he was stationed as a member of the Missouri University faculty. Professor and Mrs. Ridings made ten



W. M. WINTON

trips from Columbia to St. Louis, four to Kansas City, and several to Linneus, Mo., doing research work in newspaper organization.

Other faculty members spent their summer vacations either teaching in the T. C. U. summer school, visiting friends or relatives, or studying in the larger universities of the country.

Dean Colby D. Hall went to Lake George, N. Y., where he attended a conference as guest of its dean, W. W. White. Dr. Clinton Lockhart, professor of Old Testament, visited at his old home in Missouri, the first time he had been back in 50 years.

W. M. Winton, professor of biology and geology, took a group of advanced students on a geology field trip through West Texas, and Gayle Scott, professor of biology and geology, taught at the San Marcos State Teachers College summer school. Mrs. Scott, English instructor, joined him there for a visit at the end of the summer.

Miss Mary Virginia Coleman, assistant professor in French, visited at her home in Murray, Ky., while F. Woodall Hogan, professor of chemistry, spent the summer at his home in Nashville, Tenn.

Prof. Avery L. Carlson of the business administration department, taught in the University of Iowa, and J. K. Bently of the history department conducted a revival meeting in Dawson County after teaching in the T. C. U. summer term.

Dr. E. Barton Howe, associate professor of English, spent his vacation months in New York, other Eastern states and Canada. Riley Aiken, assistant professor in modern languages, toured Old Mexico and the border country on foot, for the purpose of collecting data for a research thesis.

Among those who did graduate study work included: Miss Rebecca Smith of the English department, at University of Chicago; Miss Mable Major, also of the English department, at University of California; Miss Lorene Sherry, English department, at University of Texas; Miss Adele Clark, Spanish instructor, Columbia University; Prof. Newton Gaines of the physics department, University of Texas; H. L. Pickerill, professor of religious edu-



DR. JOHN LORD  
Dean of Graduate School

cation, University of Chicago, and Edwin A. Elliott, associate professor in economics, University of Texas. Professor Elliott also went to East Barnard, Texas, after the close of the summer session to visit relatives and to do research work on a Ph. D. thesis. President E. M. Waits remained in Fort Worth for the summer with the exception of a week spent in Chicago the first part of August, when he attended an institute of college deans and presidents.

### CULTURE AND CHARACTER

Dr. Henry Sloan Coffin of Union Theological Seminary, speaking recently in the Madison Avenue Presbyterian Church, had some words of criticism for colleges for their failure to develop character. said:

"In my work on the campus of the East, I have noted that there is far less training in character than the old colleges used to attempt. Curricula offer an amazing number of fields for intellectual expansion, but nowhere is the student taught loyalty, conscientiousness, vision—those things, in short, which send men out prepared to live useful lives."

Culture in itself, he declared, is a questionable asset, and intelligence without character to guide it is a social menace. The prisons, he said, are full of clever rascals who had not power over their animal instincts.

"We are interested in keeping people busy, healthy and amused," he declared. "Our society is similar to a zoo; and man, under such conditions is nothing more than a well-equipped monkey."

Dr. Coffin has pointed out a real danger in college administration. The purpose of Christian education is to do exactly what Dr. Coffin thinks is not being done—training in character.

W. M. Winton, chairman of the department of science, is one of the lecturers on the program given by the College of Industrial Arts at Denton, Texas. He is to lecture on the subject, "Mesozoic Days in Texas."



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