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Tennie Simmel

Twenty-Fifth Session

Add-Ran University

1897-8.

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TEXAS CHRISTIAN UNIVERSITY
FORT WORTH, TEXAS

1898

1899

JULY

OCTOBER

JANUARY

APRIL

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AUGUST

NOVEMBER

FEBRUARY

MAY

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DECEMBER

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JUNE

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1 This Catalog was furnished
by Lottie Sims Wallis from
the Collection of her sister
Tennie Sims McGregor
who attended Add-Rams
at Thorp Spring prior to
1895⁷⁴⁻⁷⁵. The other Sims
from Rockdale:

Bess Sims (Phelps) 1826-8
Lottie Sims ~~McGregor~~ 1878-79
Ed S Sims Wallis 1878-79

5-5-50

C. D. H.



MAIN BUILDING

A CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ADD-RAN UNIVERSITY,
WACO, TEXAS,
FOR
1897-98,
WITH
ANNOUNCEMENT
FOR
1898-99.

Calendar

FOR THE

TWENTY-SIXTH SESSION, 1898-9.

First Semester opens Wednesday, September 7, 1898.

Entrance Examinations and Classifications, Wednesday and Thursday, September 7 and 8, 1898.

Annual Open Session of Shirley Bible Society, Thanksgiving night, Thursday, November 24, 1898.

Holiday Vacation, December 24, 1898, to January 2, 1899.

Semi-annual Examinations, January 11 to 17, 1899.

Second Semester opens Wednesday, January 18, 1899.

Annual Open Session of Walton Literary Society, Wednesday, February 22, 1899.

Annual meeting of Board of Trustees, Tuesday, March 16, 1899.

Annual Open Session of the Add-Ran Literary Society, Friday, April 21, 1899.

Final Examination May 22 to 27, 1899.

Baccalaureate Sermon, Sunday, May 28, 1899.

Annual Meeting of Alumni Association, Monday, May 29, 1899, at 2 p. m.

Joint entertainment by the three Literary Societies, Tuesday, May 30, 1899.

Annual Musical and Elocutionary entertainment, Wednesday, May 31, 1899.

Commencement Exercises, Thursday, June 1, 1899.

Board of Trustees.

COL. J. Z. MILLER, Belton, Texas.
W. K. HOMAN, Dallas, Texas.
JAMES I. MOORE, Waco, Texas.
A. S. HENRY, Blooming Grove, Texas.
C. MCPHERSON, Fort Worth, Texas.
H. B. KANE, Palestine, Texas.
W. B. HAYS, Waco, Texas.
JNO. P. LONDON, Gainesville, Texas.
F. W. BURGER, Waco, Texas.
C. P. VANCE, Taylor, Texas.
B. B. SANDERS, Austin, Texas.
SPENCER FORD, Bryan, Texas.

Officers of the Board.

COL. J. Z. MILLER, President.
W. B. HAYS, Secretary.
A. S. HENRY, Financial Agent.

Officers of the University.

A. CLARK, LL. D., President.
J. B. SWEENEY, Chancellor.
W. B. PARKS, Acting Treasurer.
J. W. FROLEY, Acting Secretary.

Faculty for 1897=8.

A. CLARK, LL. D., PRESIDENT,
Mental and Moral Philosophy.

J. B. SWEENEY, A. M., PH. D., CHANCELLOR,
Sacred History and Literature.

J. W. LOWBER, PH. D., LL. D.,
Regent Post Graduate Department.

W. B. PARKS, A. M., PH. D.,
Natural Science.

A. CLARK, JR., A. B.,
History and English Literature.

J. W. FROLEY, M. S.,
Mathematics.

*F. G. JONES, A. B.,
Ancient Languages.

MRS. W. B. PARKS, A. M.,
Modern Languages.

W. T. HAMNER, A. B.,
Principal of Preparatory School.

MISS FANNIE AYRES,
Assistant.

A. C. EASLEY, A. M.,
Principal of Commercial School.

MISS EMMIE M. WHITE,
Principal of Music School.

MISS EUGENIE PRICE,
Principal of Art School.

MISS BYRDIE CAINE HOLLOWAY,
Principal School of Elocution.

W. E. THRASH,
Assistant in Music School.

MRS. W. B. PARKS,
Matron.

MRS. S. P. SAUNDERS,
Assistant Matron.

J. J. HART, B. S.,
Registrar.

*J. B. Eskridge, A. M., Ph. D., Professor-elect, Ancient Language.

Report

OF THE

President of the Board of Trustees.

The year 1897-8 has been a most harmonious and pleasant one. No friction and no troubles, external or internal. The trustees have attended and worked well. We are sad to record the death of one of our trustees, the faithful and most highly esteemed R. W. Carpenter, of Plano, Texas. The executive committee have labored faithfully. The teachers have all been at their posts and done excellent service. The attendance has been larger and the grade of students higher and better than for years. The income of the school has been greater and the teachers have been more promptly and liberally paid than for eight or ten sessions. The plan of pay as you go in the internal affairs of the school has worked admirably; no debt has been formed, and the same plan is adopted for next session, which prevents the possibility of forming one cent of new debt.

On another page you will see the list of professors for the next session. You will note all the regular teaching force, and also two more than were had last year. Several new buildings have gone up about the college. The campus has been improved and nearly one hundred more trees added. The rooms of the building have been more conveniently arranged and considerable new equipment added. The chapel has been seated anew, and also canvassed and papered and otherwise beautified—thanks to the ladies about the college. A new society hall has been completed by the generosity of some friends of the ministerial students. The Thorp Spring property will soon be sold and proceeds used to cut down indebtedness. Not much was done raising funds this year, because of the short crop. About \$4,000 of new pledges have been secured—more than enough to pay interest on our debts. We have bequests amounting to about \$25,000, and counting the Bible Chair sub-

scriptions, we have about \$20,000 in pledges. Our lots and saleable lands are valued at about \$10,000. About \$4,000 has been paid on the Bible Chair pledges; this has been loaned to the University, for which 10 per cent interest is paid, for the furtherance of the Bible department. Our Waco buildings, furniture and campus are valued at \$120,000; that at Thorp Spring cost about \$60,000. Our entire indebtedness, including that at Thorp Spring and what we owe the Bible college, is about \$30,000. It is our purpose to collect pledges and sell our lands and pay off as rapidly as possible these debts. To attend to this and raise additional funds, we have employed A. S. Henry as financial agent, and we believe that he is the man for the place. He began work May 1, and will soon have things in fine condition. We hope more than enough will be raised by the close of the year to pay all debts and begin further enlargement. The brethren seemed not to favor bonding and we have adopted the policy not to bond and not to make improvements except as we have the cash in hand with which to do it. We have adopted the cash system in everything, so that the utmost confidence and certainty may prevail as to the school's future. A large hall has been built by a brother adjoining the campus, which will be under the oversight of a teacher, and which will afford more satisfactory care of young boys from now on. The social atmosphere is improving and the religious condition has not been surpassed. Many conversions were made during the session, nearly all of the student body having become Christians. The Bible is studied by every student in school. J. B. Sweeney, A. C. Easley and T. E. Shirley are committee in charge of the Bible Chair funds.

All in all, ours is a pleasant and cheering report, and one which should gladden all our brotherhood and inspire us to larger and better things for the coming years.

We ask a careful reading of the catalogue.

Yours very truly,

J. Z. MILLER, President.

W. B. HAYS, Secretary.

A Brief History of the University.

In the year 1873, Add-Ran College was founded by private enterprise. At the close of the annual session a charter was obtained and the school pushed rapidly forward to a high state of prosperity, in a few years reaching the average annual enrollment of three hundred and fifty.

In 1890 the proprietors of Add-Ran College made a donation of all its property to a Board of Trustees to hold in trust for the Christian church of Texas. A new charter was obtained under the name of Add-Ran Christian University. Without endowment or increase of patronage there has been a steady advance both in the breadth and depth of the courses of study.

At the close of the twenty-second annual session there was organized a regular Bible College with J. B. Sweeney as dean. At the opening of the fall session of 1895 a committee of brethren from Waco presented to the Board of Trustees of the University a proposition to move the University to that city. After much discussion the move was consummated, taking place Christmas day. On the second day of January, 1896, the school opened in the new domicile. As to location and building, there is no school in the South more favorably situated. The future is bright with promise.

Endowment.

Something has already been done in this direction, but much more must be done before the University can reach that full measure of usefulness which is desired. Any persons who have it in their hearts to aid in the good work need not wait for the soliciting agent to visit them. They can send at once to the President of the Board of Trustees their donations or pledges; or, if they will indicate their willingness to do something, the agent will call upon them and receive their fellowship.

Our Bible College must be more thoroughly equipped at an early day, and this can not be done without endowment. The ready response which the calls for help for young preachers have received this session encourages the work greatly. A noble band of young men giving their lives to the proclamation of the Gospel have been enrolled this past session, and many others are standing ready to enter as soon as the door of opportunity is open. May our Father put it into the hearts of his children to give liberally of their means to this great Christian work. Brethren, give while you live; and, dying, leave a legacy to your Christian University, just as you do to your children. It is your child.

FORM OF BEQUEST.

The following form should be used by persons desiring to bequeath property to the University:

I hereby give and bequeath to the Add-Ran Christian University, located at Waco, County of McLennan, State of Texas, the sum ofdollars, to be used (here state for what if any particular purpose it is to be used. If the bequest is real estate, it should be carefully described. Be particular about conforming to the laws of your state.)

Miscellaneous.

THE LOCATION.

Waco, the Central City of Texas, is substantial and prosperous, with a host of artesian wells and fine railway facilities. College Heights, in the northern suburbs, two miles from the stir and bustle of the center of the city, is the seat of the University. This is high, beautiful and healthful, being just out of the Waco city limits, thus enjoying the quiet retirement of the country and yet possessing all city advantages by virtue of electric car connections with the city.

EXPENSES.

Hard times have caused a reduction in all prices, hence we put our rates for board and tuition lower than we otherwise would. We do not know of any institution of equal rank that extends so many advantages for such small remuneration. We will not be surpassed, and we do not believe equaled in the favors and accommodations extended to the public.

EDUCATIONAL ATMOSPHERE.

Waco is certainly the greatest school center in Texas, and perhaps in the South. In addition to her finely equipped public schools she can boast of several good institutions. The competition among these institutions to excel in their work furnishes an excellent stimulus and incentive for students to do their very best.

SELECT COLLEGE COMMUNITY.

Some of the best citizens, from the best cities and towns in Texas, have already moved or soon will move into our community. These are not one-sided men of affairs, living for the mere accumulation of dollars and cents, but men who have devoted themselves for awhile to business pursuits and are now going to devote themselves to the advancement of things intellectual, moral and spiritual.

THE BUILDINGS.

A solid brick structure, commodious and comfortable, four stories high, one hundred and fifteen rooms, telephones, electric lights, built to have an elevator and to be heated by steam. One wing of the building is set apart for young ladies; here they lodge, board and study, under the matron's care; and in another part of the same building they recite, being thus freed from outside exposure. Modern improvements, conveniences and helps.

HEALTH.

Carefully compiled statistics show that Waco is one of the most healthful cities in the Union, and College Heights, being high in fact as well as in name, is the most healthful part of Waco.

ADD-RAN'S RECORD AND HISTORY.

Not an experiment, not a new or unknown or untried institution, but with a history of a quarter of a century; one of the oldest, most widely known and most popular institutions of the great Southwest. In her former location, Thorp Spring, despite her inaccessibility, she had an attendance, ranging at times, as high as four hundred and fifty. And into this and ten or twelve contiguous States she has sent out thousands and thousands of young men and women. These are in the front ranks of life and are constantly coming more and more into prominence and power and leadership in all vocations. Becoming an Add-Ran student, joining the Add-Ran family, you enter a large and mighty host who in all coming years, wherever met with, will be pleasant and helpful to you.

ADD-RAN'S RANK.

The State Department of Texas Education has ranked Add-Ran as a first-class institution. Graduates from Add-Ran are recognized at Chicago University and are entered there for regular graduate work.

MANAGEMENT.

Leading business men from various parts of Texas constitute the Board of Trustees; men of means and sagacity and devotion to the cause of education. Their work cannot do otherwise than prosper.

COURSES OF STUDY.

Numerous and varied. Vocal and Instrumental music, College of art, College of Oratory, College of Science and

Letters, Normal College, Bible College, Commercial College, etc., also Academy to do preparatory work for the University.

THE FACULTY.

Experienced, prominent and successful. Fully equipped and earnestly consecrated to their work, taking particular and conscientious pains with their individual pupils.

QUALITY OF WORK.

No slipshod, surface or careless work. No favoritism, no cramming or pretense, merely for show or parade. Honest, straightforward, thorough work. In competitive examination of students or graduates from various colleges and institutions, Add-Ran's children, in the majority of cases, have won honors.

BREADTH.

Add-Ran belongs to the Disciples of Christ in Texas, but is neither sectional or sectarian. Her teachers are from the North and South, and East and West. Her pupils from a number of States, and from different religious bodies. Nothing narrow or bigoted, or partisan.

CO-EDUCATION.

Boys and girls are together in the home, in the Sunday school, in the church, in the public schools, in all the walks of life, and why not in the college and university? The benefits of and reasons for educating young men and women together are too numerous and too generally admitted to need urging or even stating here.

MORALS.

Ofteentimes young people going from home to college advance mentally, but retrograde morally. Not so at Add-Ran. We care for the character as well as the instruction. Rarely is this so in a state institution. We keep our students in a good moral atmosphere, throwing about them proper restraints and safeguards, and

giving them counsel. We desire them to form good habits as well as to learn books. Parents afraid of city temptations should remember that the College is over two miles from the center of the city; that as much quiet and freedom is enjoyed as is enjoyed by the country; also, board and lodging, books and supplies can be had at or near the college. We can so arrange for your children that they will have absolute freedom from the allurements of the city, yet they will have all the conveniences of city life. The facilities about the college for lodging are abundant. Our teachers can care for a large number of young pupils in their own homes.

RELIGIOUS OPPORTUNITIES.

All the principal Protestant denominations have flourishing churches, and a student at Add-Ran is free to attend the church of his choice. Advantages for moral instruction and development are unsurpassed. Religious exercises are held in the chapel every morning. Sunday school and church exercises are held in the chapel each Lord's day. The Bible itself, and not theological or sectarian text-books about the Bible, is read during the week and on Sunday.

CLIMATE.

There are many and obvious reasons why Texans should be schooled in Texas, such as patriotism, economy, future association, etc. And soon parents in the North and East will send their children to this Sunny Southland to be educated.

NO CASTE.

The quality of the students is unsurpassed. No secret societies, no hazing, no plutocracy. Character and conduct, not clothes and money, determine one's standing. Those working their way stand just as well as any, if they merit it. The boys who support themselves in college by doing janitor service, or chores in city homes, are usually among our very best students.

OTHER ADVANTAGES.

A splendid library, the privilege of the Y. M. C. A. reading rooms in the city, reduced rates to the natoriums, the advantage of residing in a health resort while attending school, etc.

Athletics.

Believing that physical exercise is essential to mental development and that healthful sports tend to increased college loyalty, the teachers of the University at all times encourage the students to participate in college sports and exercises for the purpose of building up the physical man. The young women have daily exercise. The young men have organized a military company and an athletic association.

The athletic association has done much to develop an enthusiastic interest in athletic sports. Under its direction a tennis club has been organized with several courts. Football and baseball teams have been organized and trained. Having secured control of the southwest quarter of the college campus, the association has fenced and equipped with grand-stand an athletic field where contests may be held.

Students who fall below a passing grade in their studies will not be allowed to participate in the public games until the deficiency is made up.

A competent physical trainer, in the person of James Morrison, of the University of Virginia, has been engaged for the ensuing year.

Special Literary Advantages.

Aside from the regular class-room work, there are organized in the University a number of societies affording opportunities for a special application of what the student has learned from his books. Chief among these are the three literary societies—the Walton, the Add-Ran and the Shirley.

THE WALTON SOCIETY,

which is composed of advanced pupils, has a beautifully furnished hall where it holds its regular meetings every Monday morning. It bears the name of one of its staunch friends and benefactors, Mr. Jno. T. Walton, of Waco, who has presented the society with a valuable library. From the same gentleman this society receives each year a medal to present the member doing the most efficient work. The work and object of the society is indicated by its motto: "*Vita sine litteris mors est.*"

ADD-RAN LITERARY SOCIETY,

like the Walton, is especially organized for advanced pupils. It has a well-furnished hall, a piano and equipments necessary for complete work. Their motto: "*Qui meruit palmam ferat,*"—let him bear the palm who has earned it—fitly expresses the spirit of endeavor and determination that has produced the excellent results it now enjoys. The society offers a medal each year to the member doing the most efficient work. Through the energy of its members and friends a strong and permanent society has been built and placed in a beautiful home, and long is the list of noble men and women in all professions who received their first training in careful research and public address in this society.

SHIRLEY SOCIETY.

Motto: "Prove all things, hold fast to that which is good."

This society was organized in 1895, for the advanced Bible students, and it gives special literary advantages. It is named for a friend and benefactor of struggling students. The social features are eliminated from the chief considerations and the student striving for literary excellence is considered worthy of commendation. The society has a good hall and is doing excellent work.

Oratorical Association.

There is in the University an Oratorical Association, the special work of which is to promote oratory among the students. This association is a member of the Inter-collegiate Oratorical Association of Texas, organized among the leading institutions of the State. Preliminary to the State Contest, the University Association holds a contest to select a representative. In this preliminary contest any student of the University may take part, and the choice is made by disinterested judges on merit only.

Add-Ran Collegian.

A conservative journal, representing the best sentiment of the University; edited, published and managed by students in school.

The publication is a neat, sane, monthly issue, the pages of which are filled with matter that is readable, wholesome and of value as an evidence of the work done in the matter of correct composition.

The journal is for the students, and every student that has something to say, finds it an excellent means of expressing himself.

The paper, growing in favor, is finding a larger circle of readers every year, and is doing its part in shaping the thought and sentiment of the student body.

Students, patrons and all others wishing to keep in touch with Add-Ran would do well to read this magazine.

The Library.

One of the most timely and generous gifts to the University was that one thousand and forty-five volumes of well-selected books, donated by Mr. Edwin J. Toof, of New Haven, Conn. These books were all selected,

arranged and catalogued by his son, that noble man of God, J. T. Toof, former pastor of the Central Christian church, Dallas, Texas. To these generous-hearted friends the University owes a lasting debt of gratitude, a debt of love too large to be paid off in this world.

These books cover almost the entire range of Biblical, scientific, historical and poetic literature. It is hoped that this act of unselfish love will encourage other like benefactions, and that in a few years we will have several thousand other volumes added to these.

J. B. Sweeney, Dean of the Bible College, has added a \$75 edition to the Century Dictionary. This was a most timely and highly-prized gift. If the friends of Add-Ran Christian University could see what an intellectual work-shop this library is they would realize the importance of extending its usefulness by a few thousand other volumes. Dr. Chas. T. Young, of Waco, has furnished the library with neat and substantial bookcases, which were much needed, and consequently much appreciated by teachers and students.

Through the instrumentality of President Addison Clark, the alumni of the University and some others have donated a complete set of the Millennial Harbinger.



College of Science, Literature and Art.

(Roman numerals indicate courses; figures in parenthesis, credits.)

School of Philosophy.

A. CLARK, LL. D., Principal.

JUNIOR YEAR.

I. *Psychology*—Text-book, Compayre. Open to Sophomores who are prepared. (3) Tuesday, Thursday and Saturday at 10; first and second semester, two classes.

II. *Moral Science*—(2) Wednesday and Friday at 10. Lecture, theses and discussions on the rudiments of Ethics; second semester.

SENIOR YEAR.

III. *Logic*—Text-book, Noah K. Davis' Deductive Logic (2) Wednesday and Friday at 12; first semester.

IV. *Logic*—Inductive, Text-book, Noah K. Davis. (2) Wednesday and Friday at 12; second semester.

V. *Ethics*—Text-book, McKenzie. (2) Wednesday and Friday at 10; first semester.

VI. *Evidences*—Text-book, Everests Divine Demonstration. (1) Saturday at 9; first and second semester. Open to juniors who are prepared.

VII. *Introduction to Philosophy*—W. T. Harris. (2) Wednesday and Friday at 2 p. m; first semester.

VIII. *History of Philosophy*—Lectures, theses and discussions. (2) Wednesday and Friday at 2 p. m; second semester.

IX. *Psychology*—Text-book, Noah K. Davis. (2) Tuesday and Thursday at 12; first semester. Book of reference, Ladd's Outlines of Psychology, Dewey's Psychology.

Courses I., II., III., V., VIII. are prescribed for degrees of A. B. and L. B. Courses I., II., III., IV., V. are prescribed for degree of S. B.

School of Natural Science.

W. B. PARKS, A. M., Principal.

The work of this school extends through a term of four years. The methods of instruction embrace recitations, experimental lectures and laboratory work. An attendance of two hours in laboratory work is required in order to secure an hour of credit.

A dark room is fitted up with all necessary appliances. Any one desiring instruction in photography can be accommodated.

FRESHMAN YEAR.

I. (a) *Zoology*.—General principles and classification of animals. Tuesday, Wednesday, Thursday, Friday and Saturday; (3) first semester at 9 o'clock.

(b) *Botany*.—Structural, Functional and Systematic Botany. Analysis of Plants. Tuesday, Thursday and Saturday; (3) second semester, at 9.

Text-Books—Orton's Comparative Zoology, Colton's Practical Zoology, Gray's School and Field Book of Botany.

SOPHOMORE YEAR.

II. General Chemistry and introduction to Qualitative Analysis. Laboratory work four hours per week, two of which will be arranged to suit the convenience of pupils and teacher. Wednesday, Thursday, Friday and Saturday, (8) at 12.

Text-Books—Elementary Manual of Chemistry (Storer and Lindsay), Introduction to Qualitative Analysis. McGill.

JUNIOR YEAR.

III. (a) *Qualitative Analysis*.—Three and one-half months. Hour to be arranged. (2).

(b) *Quantitative Analysis*.—Three and one-half months. Hour to be arranged. (2).

(c) *History of Natural Science, History of Chemistry*.—Three months. Wednesday, Friday and Saturday, (2) at 2 o'clock.

Text Books.—Noyes' *Qualitative Analysis*, Mills and North's *Quantitative Analysis*, Buckley's *History of Natural Science*, Venable's *History of Chemistry*.

SENIOR YEAR.

IV. (a) *Physics*—Tuesday, Wednesday, Thursday and Friday, (4) at 11; first semester.

(b) *Geology*—Tuesday, Wednesday, Thursday and Friday at 11; (4) second semester.

Text Books.—College *Physics*, Olmsted, *Geology*, Dana.

Required for S. B. degree: I. (a), I. (b), II., III. (a), III. (b), III. (c), IV. (a), IV. (b).

Required for L. B. degree: II., III. (c), IV. (a).

Required for A. B.: I. (a), I. (b), II., III. (c), IV. (a).

School of Ancient Languages.

JAMES B. ESKRIDGE, A. M., PH. D., Principal.

GREEK.

FRESHMAN YEAR.

I. *First Semester*—Xenophon's *Anabasis*. Critical study of Forms, Accentuation, Greek Composition, Syntax by lecture and recitation. (4) Wednesday, Thursday, Friday and Saturday at 11.

II. *Second Semester*—Herodotus: *Persian Wars*. Homer, Books I-V. Greek Composition. Homeric Forms. Syntax by lecture and recitations. (4) Wednesday, Thursday, Friday and Saturday at 11.

SOPHOMORE YEAR.

III. *First Semester*—Thucydides; Book VII. Xeno-

phon: Hellenica, Books I-II. Greek Composition. Syntax by lectures and recitation. (3) Tuesday, Thursday and Saturday at 9.

IV. *Second Semester*—Lysias: Selected Orations, Demosthenes: De Corona, Philippies, Greek Composition. Syntax by lectures and recitation. Lectures on Greek Orators. (3) Tuesday, Thursday and Saturday at 9.

JUNIOR YEAR.

V. *First Semester*—Plato: Apology and Crito. Lecture on the History of Greek Philosophy. Syntax of the Porotactic and Hypotactic Sentences, by lectures and recitation. (3) Tuesday Thursday and Saturday at 12.

VI. *Second Semester*—Aeschylus: Prometheus Vincit. Sophocles: Antigone. Lectures on the Drama, Syntax of the Porotactic and Hypotactic Sentences by lectures and recitation. Greek Grammar. Prosody. (3) Tuesday, Thursday and Saturday at 12.

All of the above six courses are required for the degree of Bachelor of Arts.

An additional year's course for the degree of Master of Arts will comprise a critical study of Plato, Phædo and Aristophanes, Frogs.

LATIN.

FRESHMAN YEAR.

I. *First Semester*—Cicero: Orations, Ovid: Metamorphoses. Syntax by lectures and recitation. Prose composition. (4) Tuesday Wednesday, Thursday and Friday at 10.

II. *Second Semester*—Tacitus: Germania et Agricola. Sallust: Jugurtha, Vergil: Aeneid, Books I-VI. Mythology and Prosody by lectures and recitation. (4) Tuesday, Wednesday, Thursday and Friday at 10.

SOPHOMORE YEAR.

III. *First Semester*—Cicero: De Senectute, De Amicitia. Plautus: Captivus. Terence: Phormio. The Drama,

Manners and Customs among the Romans, by lectures and recitation. (3) Thursday, Friday and Saturday at 3.

IV. *Second Semester*—Horace: Odes, Epodes and Satires, Juvenal: Satires. Prosody, Syntax of the Porotictic and Hypotictic Sentences. (3) Thursday, Friday and Saturday at 3.

The above four courses are required for the degree of Bachelor of Arts.

Courses I and II are required for the degree of Bachelor of Science.

An additional year's course for the degree of Master of Arts will comprise a critical study of the Satires of Horace, Propertius, Catullus and Lucretius.

School of Mathematics.

J. W. FROLEY, M. S., Principal.

FRESHMAN YEAR.

I. *First Semester* —(a). Plane Trigonometry Completed; Solid Geometry begun. (3) Tuesday, Thursday and Saturday at 2.

II. (a) Advanced Algebra (2)—Wednesday and Friday at 2.

I. (b) Solid Geometry Completed: Spherical Trigonometry. (3) Tuesday, Thursday and Saturday at 2.

II. (b) Advanced Algebra. (2) Wednesday and Friday at 2.

SOPHOMORE YEAR.

III. *Second Semester*—(a) Analytic Geometry. (4) Tuesday, Wednesday, Thursday and Friday at 11.

JUNIOR YEAR.

III. *First Semester*—(b) Analytical Geometry. (4) Tuesday, Wednesday, Thursday and Friday at 11.

IV. *Second Semester*:—(a) Calculus. (3) Tuesday, Thursday and Saturday at 9.

SENIOR YEAR.

IV. *First Semester*—(b) Calculus. (2) Wednesday and Friday at 9.

V. Astronomy. (3 Tuesday, Thursday and Saturday at 9.

REQUIRED WORK.

For Bachelor of Arts and Bachelor of Letters.—All courses except IV (a) and IV (b).

For Bachelor of Science.—All the courses in Mathematics.

Text-Books—Hall and Knight's Algebra (revised by Sevenoak), Wells' Trigonometry, Phillips and Fisher's Geometry, Nichol's Analytical Geometry, Taylor's Calculus, Todd's Astronomy.



School of English Language and Literature.

A. CLARK, JR., A. B., Principal.

ACADEMIC.

1. (a) Rhetoric-Composition, (Scott and Denny). Daily exercise in paragraph and theme writing. (3) Tuesday, Thursday and Saturday at 9 a. m.

(b) General view of English and American Literature. Text-book (Hawthorne & Lemmon, American, and Brooke's English Literatures) and reading of selected classics.

FRESHMAN.

II. *First Semester*—Paragraph Writing; (Scott and Denny) Theory and practice of composition with special reference to the Paragraph. Essays. Wednesday and Saturday at 12,

III. *Second Semester*—Principles of Rhetoric; (Quackenbos and Genung). Preparation of essays and critiques. (3) Tuesday, Thursday and Saturday at 11 a. m.

SOPHOMORE.

IV. *First Semester*—Middle English with special reference to Chaucer; (Skeat's Canterbury Tales). (2) Wednesday and Friday at 11.

V. *Second Semester*—Rhetorical Analysis (Genung). Application of principles of criticism in study of masterpieces of Literature. (2) Wednesday and Friday at 3.

JUNIOR.

VI. *First Semester*—Seminary of English Literature. Historical and critical study of English Literature from Chaucer to Tennyson. Each Member of class will be required to read twelve Masterpieces and to prepare an essay of not less than 2500 words upon some assigned book. Class exercises will consist of essays, critiques, oral discussions, and occasional lectures. (2) Wednesday and Friday at 3.

VII. *Second Semester*—Seminary of American Literature. Study of twelve Masterpieces of American Literature upon the plan indicated for course VI. Essays, critiques, discussions. (2) Wednesday and Friday at 11.

VIII. Shakespeare Seminary.

(a) Lectures upon the origin and development of the Drama and the Laws of Dramatic Art.

(b) Critical reading and study of twelve of Shakespeare's plays; essays, critiques and discussions. (2) Saturday 11 to 1.

SENIOR.

IX. *First Semester*—The Novel. Its origin and development. Text-book and assigned readings. (1) Hour to be arranged.

X. *Second Semester*—Poetics. Study of standard forms of Poetry. Text-book and assigned readings. (1) Hour to be arranged.

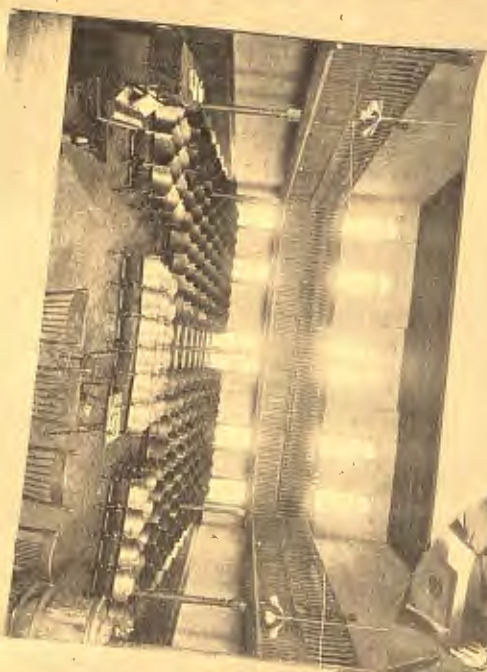
XI. Advanced Composition. (Wendall's English Composition). Preparation of essays. (2) Wednesday and Friday at 12.

Candidates for degree of A. B. and B. S. are required to take courses I, II, III and additional courses to amount of four credits.

Candidates for degree of B. L. will take all courses given in English.



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School of History and Political Science.

PROF. CLARK.

FRESHMAN.

I. *First Semester*—(a) Constitutional and Political History of England to Revolution of 1688, (Oman and Macy). (3) Tuesday, Thursday and Saturday at 3.

I. *Second Semester*—(b) Constitutional and Political History of England since 1688, (Oman and Macy.) (3) Tuesday, Thursday and Saturday at 3.

SOPHOMORE.

II. *First Semester*—History of Greece (Oman). (2) Wednesday and Friday at 2.

III. History of Rome: Text-book, (How and Leigh). (2) Wednesday and Friday at 2.

Candidates for degree B. L. may take courses II. and III. in their Freshman year.

JUNIOR.

IV. History of Middle Ages (Emerton's Introduction and Medieval Europe). (3) Tuesday, Thursday and Saturday at 2.

V. *Second Semester*—History of Modern Europe from Reformation to French Revolution. Lectures, text-books, and collateral reading. (2) Tuesday and Saturday at 2.

VI. History of Modern Europe since the French Revolution. Lectures, text-books, and collateral reading. (2) Tuesday and Saturday at 2. Courses V. and VI. will be given in alternate years.

Candidates for degree of B. L. may take courses IV. V. and VI. in Sophomore year.

geois Gentilhomme; Feuillet's Le Roman d'un Jeune Homme Pauvre; Dumas' Le Duc de Beaufort.

JUNIOR.

Composition; 'Dumas' La Tulipe Noire; Fontaine's Fleurs de France; Duval's Histoire de la Littérature Française; Souvestre's Un Philosophe sous les Toits; sight reading and French Idioms.

Requirements for Admission.

Students are admitted to the University courses after examination, or on diplomas or certificates from other institutions of like grade, and from such high schools as the Examining Board may approve. Those who take the Preparatory Course in this University are admitted to any of the courses without further examination. All others will be required to stand examinations on the studies in the Preparatory Course, unless they can present certificates from approved schools covering this course.

Requirements for Graduation.

The college year of ten school months is divided into two equal periods, or semesters. Each subject is taught throughout one semester, with three, four or five recitations per week, according to the demands of the subject, the recitations lasting one hour. A student pursuing a subject, reciting five times per week through one semester, and standing a satisfactory examination, will have five hours of work performed placed to his credit on the permanent records of the University. One hundred and thirty hours, or credits, entitle the student to the Bachelor degree.

By this system about four years are required to complete a course, but an opportunity is thus afforded diligent students to complete a course in three and a half years.

Amount of Work.

No student will be allowed to take work amounting to less than fourteen recitations per week nor more than eighteen, without receiving special permission from the Faculty. Students are advised to consult the Faculty before selecting studies. Within one week after matriculation each student must return his class card to the secretary and have the amount of work taken up approved.

Graduation Thesis.

Each student, before taking a degree, will be required to submit to the Faculty a thesis on some subject in Science, Literature or Art.

A student who has taken a degree in any course may obtain the diploma of any other course by taking up the additional certificate or certificates.

The graduates of the several courses enjoy equally all the privileges, rights and honors of the University.



Courses of Study and Program of Recitations.

A. B. COURSE.

Period of Recitation	FRESHMAN.	Credits
1	Science.....	6
2	Latin.....	8
3	Greek.....	8
4	English.....	2
5	Mathematics.....	8
6	History.....	5
		35
	SOPHOMORE.	
1	Greek.....	6
3	Mathematics, (second sem.).....	4
3	English, (first sem).....	3
4	Science.....	8
5	History.....	5
6	Latin.....	6
		32
	JUNIOR.	
2	Philosophy.....	6
3	English.....	4
3	Mathematics, (first sem.).....	4
4	Latin.....	4
4	Greek.....	6
5	History.....	4
5	Science.....	2
		30
	SENIOR.	
1	Astronomy.....	3
1	Philosophy.....	6
2	History.....	4
3	Science.....	4
5	History of Philosophy.....	2
		19

Eight credits in Bible and two additional credits in other approved courses will be required for the A. B. Degree.

Courses of Study and Program of Recitations.

S. B. COURSE

Period of Recitation	FRESHMAN.	Credits
1	Science.....	6
2	Latin.....	8
2	German.....	6
4	English.....	2
5	Mathematics.....	10
6	History.....	3
		<hr/> 35
	SOPHOMORE.	
1	German.....	6
2	French.....	8
3	English, (first sem.).....	3
3	Mathematics, (second sem.).....	4
4	Science.....	8
5	History.....	5
		<hr/> 35
	JUNIOR.	
1	Mathematics, (second sem.).....	3
2	Philosophy.....	6
3	Mathematics, (first sem.).....	4
3	English.....	4
5	Science.....	6
6	French.....	6
		<hr/> 32
	SENIOR.	
1	{ Astronomy, (first sem.).....	3
1	{ Mathematics, (first sem.).....	2
1	Philosophy.....	6
2	History.....	4
3	Science.....	8
		<hr/> 23

Eight credits in Bible and one additional credit in another approved course will be required for the S. B. Degree.

Courses of Study and Program of Recitations.

L. B. COURSE.

Period of Recitation	FRESHMAN.	Credits
1	English.....	2
2	French.....	8
3	German.....	6
5	Mathematics.....	6
5	History.....	4
6	History.....	6
		32
	SOPHOMORE.	
1	German.....	6
3	English.....	5
3	Mathematics, (second sem.).....	4
4	Science.....	8
5	History.....	5
6	French.....	6
6	English.....	2
		36
	JUNIOR.	
1	Philosophy.....	6
2	History.....	7
3	English.....	4
4	French.....	4
4	German.....	6
5	Science.....	2
6	Mechanics.....	2
6	English.....	2
		33
	SENIOR.	
1	Astronomy (first sem.).....	3
6	English and History.....	4
2	English and History.....	4
2	Philosophy.....	4
3	Science.....	4
5	History of Philosophy.....	2
		21

Eight credits in Bible and two additional credits in other approved courses will be required for the L. B. Degree.

The Academy.

W. T. HAMNER, Principal.

Some young people think they cannot take a full University course. They feel that through the high school or some short-course college is as far as they care to go. They desire to finish some symmetrical course like that of the city high schools, which are affiliated with the Texas University, and secure a certificate or diploma for the same. For the benefit of such students and others, we have our academy which will be conducted as the city high schools, and can be affiliated with our University and the State University. Persons graduating from the academy could then enter either University without examination. If you can take only a high school course you better come and take it here—much better than any ordinary high school, because here you are in an inspiring educational atmosphere and have the advantages of the University library, reading room, literary societies, lectures, etc.

Those who finish the course of study as herein outlined will be granted a certificate; this will admit him to any department of the University. Students wishing to take special subjects in the academy will be granted a certificate when the subject is completed.

EXAMINATION.

Students, when entering, must pass such examination as may be thought best. Those coming from other schools should bring with them statements from their former superintendent or principal, showing the work they have done. If they are satisfactory, the student will be admitted without examination. Special examinations will be given when subjects demand it.

The following course of study indicates the work of the department.

JUNIOR.

Speller—Seventy lessons in Spelling (Benson).
Elocutionary Reader.
Word Analysis (Swinton).
Advanced Grammar (Whitney and Lockwood).
Practical Arithmetic (Sutton and Kimbrough).
Complete Geography (Rand, McNally).
U. S. History (Cooper and Estills).

MIDDLE.

Arithmetic.
Algebra (Hall and Knight).
Physiology.
Civil Government (Townsend).

SENIOR.

Physical Geography (Houston).
Physiology.
Physics.—(Carhart and Chute's Elements).
Rhetoric.—(Scott—Denney).
Algebra.—(Hall and Knight).
Plane Geometry (Phillips and Fisher).
General History.—(Myers).

ACADEMIC LATIN.

MIDDLE YEAR.

First Semester—Easy Latin Lessons. (Harkness')
Second Semester—Latin Lessons Completed (Eutropius,) with Exercises in Composition.

SENIOR YEAR.

First Semester—First Latin Readings. Exercises in Composition.
Second Semester—Cicero, Select Orations. Latin Composition.

ACADEMIC GREEK.

SENIOR YEAR.

First Semester—White's Beginner's Greek Book.

Second Semester—White's Beginner's Greek Book.

No one will be permitted to enter the Collegiate Department who does not make a satisfactory grade on these subjects. Applicants for admission to the Commercial Department will not be required to stand the examinations in Latin and Algebra, but must make a satisfactory grade on the other studies in the first two years of the Preparatory Course. This will be strictly adhered to.

SCHEDULE.

FIRST SEMESTER.

9 to 10 *a.* Arithmetic: Tuesday, Thursday and Saturday. *b.* Composition and Rhetoric: Wednesday and Friday.

10 to 11 *a.* Word Analysis: Tuesday, Thursday and Saturday. *b.* Physiology: Wednesday and Friday.

11 to 12 *a.* English Grammar: Tuesday, Thursday and Saturday. *b.* General History: Wednesday and Friday.

12 to 1 *a.* Plane Geometry: Tuesday, Thursday and Saturday. *b.* United States History: Wednesday and Friday.

2 to 3 *a.* Elementary Algebra: Tuesday, Thursday and Saturday. *b.* American Literature: Wednesday and Friday.

3 to 4 *a.* Political Geography: Tuesday, Thursday and Saturday. *b.* Latin: Wednesday and Friday.

SECOND SEMESTER.

9 to 10 *a.* Arithmetic: Tuesday, Thursday and Saturday. *b.* Composition and Rhetoric: Wednesday and Friday.

10 to 11 *a.* Word Analysis: Tuesday, Thursday and

Saturday. *b.* Physical Geography: Wednesday and Friday.

11 to 12 *a.* English Grammar: Tuesday, Thursday and Saturday. *b.* General History: Wednesday and Friday.

12 to 1 *a.* Plane Geometry: Tuesday, Thursday and Saturday. *b.* Civil Government: Wednesday and Friday.

2 to 3 *a.* Elementary Algebra: Tuesday, Thursday and Saturday. *b.* English Literature: Wednesday and Friday.

3 to 4 *a.* Elementary Physics: Tuesday, Thursday, and Saturday. *b.* Latin: Wednesday and Friday.

The above schedule of work is subject to change.



School of Pedagogy.

F. G. JONES, A. B., Principal.

The department of Pedagogy corrects its ideals and motives by the counsels of history, biography and select literature, seeks its guiding principles in precept, science and philosophy, and creates and improves its skill by example and performance.

The following course of study is set forth with a view to breadth, height, depth and consistency of professional character.

JUNIOR.

I. *First Semester*—Psychology: Classification, Definition and full Illustration of Mental Phenomena; Laws of Mental Action; The Study of the Mental Functions at their Several Periods of Growth; The Educative Value of the Several Groups of Learning.

II. General History of Education.

III. *Second Semester*—Ethics: The Study of Will in its Relations to their Mental Powers; The Laws of Habit; The Theory of Duties; The Relation of the Emotions to Character; The Discussion of Right and Beauty.

IV. Ancient Systems of Education leading up to the Critical Study of Grecian Educators and Educational Systems.

SENIOR.

V. *First Semester*—The Philosophy and Science of Education.

VI. The "Dark Ages" of Education; The History of Monasteries; The Renaissance.

VII. Methods in General.

VIII. *Second Semester*—Modern Educators and Systems; The Development of Universities.

IX. The Study of Methods for Each General Branch

of Learning; The Study of Apparatus and How to Use Them; The Use of Tools in Constructing Helps; School Government; School Expansion.

We outline this course of study to employ two years for the benefit of students who must take subjects in other departments. It may be taken in one year by those having no other work.

Students of this department are classified as Regular or Irregular. Regular students matriculate for the full course. Irregular students elect only a part of the work.

TO TEACHERS.

One expecting to apply for any class of County, City or State certificate does well to have the aid of an experienced public examiner. We direct study for Third, Second, First and Permanent grades. No extra charges to our Pedagogical students. Special assistance by this department to those who cannot be accommodated in the regular classes of other departments of the University. This department so co-operates with other departments of the University as to form a complete training school for teachers. All prospective applicants for certificates will be urged to take the Permanent grade, and thus raise the standard of scholarship in the calling of teaching.



Bible College.

J. B. Sweeney, A. M., LL. D., Dean; Sacred History, Literature and Hebrew.

A. Clark, LL. D., Philosophy, Evidences and Church History.

J. B. Eskridge, A. M., Ph. D., N. T. Greek.

Other branches are taught by the regular University professors.

Various lecturers will assist.

WHAT WE STUDY.

I. The Bible as a whole, birds-eye view.

II. The Bible by Testaments, analyzed, compared and contrasted.

III. The Bible by books, parts, sections, paragraphs, sentences and words.

IV. The Bible from the standpoint of Christ as its center.

V. The Bible by doctrines or topics—collating all it has to say on repentance, baptism, etc.

VI. The Bible with reference to its immediate practical use in dealing with different classes of men, gathering and classifying its directions for the doubting, the believer, the penitent believer, the backsliding, etc.

VII. The Bible in its original Hebrew and Greek.

VIII. Bible Sidelights.

1. The Bible's genuineness and inspiration—Christian Evidences.

2. The Bible's career and conquests—Church History and Missions.

3. Rules for interpreting the Scriptures—Hermeneutics.

4. The Bible's adaptation to the mind and conscience—Psychology, Moral Science and Logic.

5. Aids to presenting the Word—Homiletics and Elocution.

Bay
Beach



6. The praise taught in the Bible, preaching the Gospel by song—Music.
7. The work and worship required by the Book, and the best methods of conducting the same—Lectures.
8. Application of the Word to practical life, good citizenship, sociology, etc.—Lectures.

COURSE OF STUDY.

JUNIOR YEAR.

First Semester.

Genises to I. Samuel.
 I. Samuel to Malachi.
 N. T. Greek—John and Galatians.
 Hebrew—Elements and Genesis.

Second Semester.

Genesis to I. Samuel (continued).
 I. Samuel to Malachi (continued).
 N. T. Greek—Acts and Hebrews.
 Hebrew—I. Samuel, Psalms and Isaiah.

SENIOR YEAR.

First Semester.

Mathew, Mark and John.
 Hermeneutics.
 Church History.
 Scheme of Redemption.

Second Semester.

Luke and Acts of Apostles.
 The Epistles.
 Moral Science and Logic.
 Homiletics.

All through the course we make a specialty of lectures on all practical phases of work and worship, such as So-

ciology, Reforms, Sunday Schools, Church Polity, Finance and Music, Preachers' Duties in Pulpit and Out of It, etc.

DEGREES.

We do not confer nor encourage the title of B. D. or D. D. Omitting from the regular University A. B. course the larger part of the Junior and Senior years and substituting therefor the two years of Bible College work (which is more than an equivalent) gives us on the elective system a regular four years' course for Bible students, which creditably completed confers the A. B. degree. Following is the

Program of Studies and Recitations.

For the (Ministerial) A. B.

Period of Recitation	FRESHMAN YEAR.	Credits
1	Science.....	6
2	Latin.....	8
3	Greek.....	8
5	Mathematics.....	8
6	History.....	3
		<hr/> 33
	SOPHOMORE.	
1	Greek.....	6
3	Mathematics.....	4
3	English.....	3
4	Science.....	8
5	History.....	4
6	Latin.....	6
		<hr/> 31
	JUNIOR.	
1	Genesis, Samuel.....	8
2	Samuel, Malachi.....	8
4	N. T. Greek.....	6
3	Hebrew Bible.....	8
6	Elocution and Vocal Music.....	2
3	Missions and Original Exercises.....	2
		<hr/> 34
	SENIOR.	
5	Gospel and Acts.....	8
4	Hermeneutics and Epistles.....	8
1	Church History, Moral Science and Logic	6
6	Scheme of Redemption and Homiletics..	8
1	Evidences....	2
2	Lectures and Exercises.....	2
		<hr/> 34

THE ENGLISH COURSE.

The English studies of the A. B. course can be taken in three years; by some persons in two years. Graduates in this course are given diplomas, but no degree is conferred.

Of course the University preparatory work or its equivalent is pre-supposed. Proper credits will be given for work done in other institutions.

THE BIBLE ALONE.

Many persons very limited in means, or advanced in age, or devoid of early advantage, may find it impossible to attend more than one session. Concentrating all their time upon the Bible (the two first studies of both the above years), they can equip themselves for preaching the Word very acceptably in a great many rural or neglected places, though their literary education may be very limited. Certificates will be given to such persons stating that they have made a thorough study of their English Bibles. But all are urged to take the classical course if at all possible.

TEXT BOOKS.

Revised Version of the Bible, McGarvey's Bible Class Notes, Everest's Divine Demonstration, Milligan's Scheme of Redemption, Dungan's Hermeneutics, Broadus' Homiletics, Fisher's Church History, any of the standard Greek and Hebrew Scriptures.

REQUIRED REFERENCE BOOKS.

Jewish Antiquities and Wars, by Josephus; Smith's Bible Dictionary, Young's Concordance, Biblical Atlas and McGarvey's Lands of the Bible.

SUGGESTED REFERENCE BOOKS.

Lectures on the History of the Jewish Church, A. P. Stanley; Hours with the Bible, Geikie; Milman's History of the Jews, Ewald's History of Israel, Rawlinson's

Works, The Prophets of the Old Testament, Ewald; History, Prophecy and the Monuments, McCurdy; The Doctrine of the Prophets, Kirkpatrick; The Beginnings of Christianity, Fisher; The Religions of the World in their Relation to Christianity, Maurice; History of the Christian Church, Schaff; Early Days of Christianity, Farrar; The Life of Christ, by Geikie, Young, Stalker, etc. In short, the student will have free access to the University library and is encouraged to consult the above and all other leading religious works and commentaries that will throw any light upon the subject in hand. But each student is expected to own for himself all the "required reference books". If he does not bring them with him, he must purchase them at the opening of the session just as he does his regular text books.

ADVANTAGES.

Prominent men will come and deliver several lectures each, on subjects of vital importance to all religious workers. Current religious topics will be studied from the standpoint of the journalist, the evangelist, the pastor, the business man and the teacher.

It is aimed to give a full and fair hearing to all phases of religious thought; and to keep abreast the times and in the currents of practical life by frequent contact with earnest workers fresh from the field—to prove all things—hold fast that which is good.

There is a fund which loans money without interest and on long time to twenty-five or thirty of our Bible students. Write S. M. Hamilton, Waco, Texas.

The various departments of the University are open to all.

The Courier, Evangelist, Standard, Christian Guide and other leading papers come free to our Bible students.

The Exercises of the Shirley Society are chiefly along Scriptural lines, and afford good opportunity for development.

A Volunteer Mission Band arouses interest and affords much information and help.

Frequent addresses with a first-class stereopticon makes more clear and vivid the events, places and customs of Bible times and countries.

Many active churches from which we can learn as from object lessons; and in this large city, many openings for mission work of all kinds, where we can apply principles as we learn them, and do much good besides.

Good railway facilities enabling you to reach many places where preaching is needed and where something can be earned to help you through school.

EXPENSES.

Board and lodging from \$10 to \$15 per month.

By clubbing as the young preachers did one year in "Shirley Hall," expenses can be reduced to \$6 per month. By the help of friends such rates will be had next session.

Many earn their way by "doing chores" in homes within reach of the University.

Tuition ranges from \$30 to \$46.00 per session, 12½ per cent cheaper than that of other students.

The Bible work has \$16,000 of endowment pledged. It is hoped that this will be promptly paid; and so increased that soon all Bible College instruction can be given free, or nearly so. Gifts and bequests can be made for no better work than preparing those who shall be preaching the unsearchable riches of Christ after we are dead and gone.

Bro. T. E. Shirley furnished free a hall for "the boys" one year. A permanent dormitory is greatly needed. May the Lord put it into the heart of some one to build it. A splendid way to erect a lasting monument for the donor, and to do great good in helping forward the Master's cause.

GENERAL REMARKS.

All who would become efficient as parents, as citizens, as elders or deacons, as Sunday School teachers, or

Christian workers in any capacity should study the Word. No one is educated or equipped for life who is ignorant of the Book of books.

The Bible itself is our chief study and not theological text-books about the Bible. To study the beautiful and fragrant flowers is much more pleasant and profitable than to study botany.

It is our aim to cultivate originality of thought and independence of mind, not to make mere memorizers nor machines.

The work is thorough and painstaking, a recitation requiring as much preparation as a study in mathematics.

All persons of any religious communion, who are of good moral character and not under 16 years of age, welcomed to any of our classes.



Bible Chautauqua.

January 3-28, 1899.

FACULTY AND WORK.

1. A. Clark—Rules of Bible interpretation and their application in the study of two or three of the epistles daily through the month.

2. J. B. Sweeney—Bible history: dispensations, divisions and books, with a rapid study of the narrative from Genesis to Revelation, daily through the month. At night, several stereopticon lectures on the life of Jesus, travels of Paul, etc.

3. John Logan—Lecture-studies about the Bible; The Canon, manuscripts, translations and evidences, second and third weeks.

4. Art Teacher—Bible Maps, principles and practice of drawing, diagram and blackboard work, first week.

5. W. K. Homan—Temperance reform, sociology, and Christian literature, fourth week.

6. A. McLean—Lectures on missions and his travels 'round the world, first week. Study of Smith's textbook on missions, second week.

7. B. B. Sanders and J. B. Boen—Evangelism: Three lectures each on revivals, their history, purpose and methods, also home missions, third week. Miscellany, fourth week.

8 J. H. Rosecrans—Sunday schools: Their aim and work, teachers, teaching and management, first two weeks.

9. State Sec. Wayte—Y. M. C. A.: Work for men, trainer's classes and studies, third week.

10. Pres. Grotthouse and S. M. Hamilton—Y. P. S. C. E.: Its work, committees, etc.; also the C. W. B. M., Miss Baldwin, fourth week.

11. F. N. Calvin—Preparation and delivery of sermons, church government and finance, first two weeks.

12. History of the Church in general and of the Disciples

in particular, with study of the lives of Campbell and Stone, etc., first and second weeks—J. W. Lowber.

13. Doctrines of the New Testament, or plea of the Disciples—C. McPherson, third and fourth weeks.

14. M. M. Davis—Pastoral ministry, church organization, music and personal work, duties and responsibilities, and methods of work, conduct of service, etc., third and fourth weeks.

15. W. T. Hamner—Vocal music, instruction and drill in sight singing, half hour daily through the month.

16. Elocution Teacher—Physical and voice culture, short course in oratory, half hour's drill daily through the month.

EXPLANATORY.

1. When not otherwise specified, a recitation or lecture lasts an hour each day of the school week.

2. Full syllabi will be prepared in each case and read or put on the blackboard so the students can take notes.

3. First of each hour will be given to a review of the preceding study, followed by lecture and then by open conference.

4. Examinations will be held in all the studies as they are completed, and to those who do satisfactory work the Chautauqua certificate will be given. Proper credits will be given for these to persons taking regular courses in Add-Ran.

5. Expenses: Board and lodging, \$12.50 per month. Tuition just enough to pay the actual expenses of the faculty—not over \$5, at the outside. To the regular students of the University no extra charge will be made.

6. Advantages: Central location, Waco Natatoriums, access to the University library and equipments. Other lectures interwoven occasionally, like Bro. H. T. Wilson, and others.

7. The faculty are specially adapted to the work assigned them. Should some one be hindered from performing his part, another equally good will be supplied. Every study will be carried out as scheduled.

8. Leading physicians go off to lectures often. The

successful teachers in our public schools attend the county normals, and go every year to the school of methods, which lasts about a month. In the north and east nearly all leading church workers spend a month every year at a Chautauqua. In Texas our most leisure month for this kind of work is thought to be January. The annual vacation should be given this month and the preachers should come and bring their church officers, Sunday school and Christian Endeavor workers with them. It will mean increased joy, and power, and fruitage.

This Bible Chautauqua gives a kind of a general instruction, primarily for the University students; and secondly for all who cannot attend for a longer time than this one month of a special Bible teaching.



Correspondence Work.

In selecting a course of study, in the choice of the best books, as an aid to systematic work, in order to encourage regular application and thorough study, and also to receive suggestions in hard places—for these and other reasons some desire work by correspondence. And where one cannot go to college this is the next best thing to do. There are many preachers and other religious workers who are confined to their regular work very closely and yet feel that they should be, must be constantly and wisely studying, else they cannot possibly keep fresh and vigorous and growing. So heavy are their labors and so constant their cares that their studies will often be neglected, unless they have a definite, pledged amount to do in a prescribed time. To all such who will take this correspondence work, the necessary help will be given and regular written reviews and examination will be had. Almost anything in the whole curriculum can be successfully studied in this way. Expenses nominal. Apply for further particulars.



Post Graduate Department.

J. W. LOWBER, Ph. D., LL. D., Regent.

The work in this department will continue only until those having commenced the work shall have time to complete it. No new students will be received.

School of Business.

A. C. EASLEY, A. M., Principal.

This school is thoroughly equipped for the work of giving young men and young ladies a practical business education. In fact a more practical equipment for teaching business is not to be found in the South. Our limited space forbids an extended description of the work, but below will be found a brief outline of the courses of study. For special catalogue address the principal.

BUSINESS COURSE.

This includes besides Bookkeeping and Business Practice, Commercial Arithmetic, Penmanship, Type-writing, Spelling, Commercial Law, Business Correspondence. (Also English Grammar and Civil Government taught in the Preparatory department.)

Pupils taking this course are drilled in actual business from the start. Each student has a desk with cash-drawer, book-racks, pigeon holes, paper files, pen rack, waste paper basket, etc., all to himself, and from start to finish he is engaged in buying and selling merchandise, making out bills, writing notes, drafts, receipts, checks, and in fact all the necessary papers involved in the thousands of transactions he is required to perform, making the necessary entries in his books, filing away the papers, etc., precisely as he would do in actual business. At the close of each day's work, the student proves his cash and posts up the work of the day exactly like the careful business man does, thus if a mistake is made it is discovered at once and usually by the student himself, thus early inculcating the principle of self-reliance. Every paper written by the student goes through the hands of the teacher, and neatness and accuracy are insisted upon in everything.



SCHOOL OF BUSINESS

AMANUENSIS COURSE.

This includes besides Shorthand, Commercial Law and Legal forms, Penmanship, Typewriting, Business Correspondence, Civil Government and English Grammar.

The shorthand student has a desk with typewriter, pigeon-holes, book-racks, etc., all to himself, precisely as he would have in any well regulated business office. Each student gets from one to two hours shorthand dictation every day, and from one-half hour to an hour typewriter dictation. The regular spelling lesson is written from dictation on the typewriter.

A speed of one hundred words per minute on unfamiliar matter is required for graduation in this course.

THOROUGHNESS.

This is our watchword. It is impossible for any one to go through the training we give without becoming thoroughly prepared to enter the business world, and not only fill a position as bookkeeper or stenographer, but enter into business for himself and conduct it successfully.

DIPLOMAS.

The department diploma of the University is granted upon the satisfactory completion of either course. In case a pupil is compelled to leave school before the completion of his course, he may obtain a certificate stating just what he has accomplished. A fee of \$3 is charged for the diploma, which is printed on genuine parchment; no charge for the certificate.

SPECIAL ADVANTAGES.

By reason of its connection with Add-Ran University this school has many peculiar advantages, among which we might name:

1. Numerous lectures by noted persons from time to time.
2. Literary Societies, C. E. Society and Y. M. C. A.

3. Daily contact with students of high moral character.

4. Opportunity for taking combined Literary and Commercial course. This can be done for less than the cost of one alone at many other schools.

5. Opportunities for physical development offered by the University Athletic Association.

6. One may enter at any stage of mental advancement, as we have a Preparatory department in the University where those who are "rusty" on the common school branches may "brush up" and prepare for the Commercial Courses.

7. The instruction is practical and to the point. No time is wasted in abstruse theorizing, but pupils are put right to work and learn to do by doing and seeing done.

8. The plans of individual and class instruction are so combined as to get the best of each. Bookkeeping, Typewriting, Spelling and Penmanship are taught on the individual plan.

9. The extremely low rates of tuition when compared with the advantages offered. (See "Expenses" below.

EXPENSES.

Matriculation fee.....	\$ 2.50
Incidental fee, per term of twenty weeks.....	1.00
Tuition, either or both courses, twenty weeks....	25.00
Use of Typewriter, extra, per term of twenty weeks	5.00
Board, per month.....	\$10.00 to \$15.00
Books, blanks, forms and stationery for the Business Course, about.....	12.00
Books for the Amauensis Course, about.....	5.00

A shorter time than twenty weeks may be taken at the rate of \$1.50 per week.

COMMERCIAL GRADUATES.

Alsop, Miss Edwina, *(b) teacher.....Granbury, Texas
 Beaman, R. E., (b).....Palo Pinto, Texas
 Bell, W. A., (b) bookkeeper.....Park Springs, Texas

Bennett, A. B. *(ab.) stock raiser...Coryell City, Texas
 Birkhead, E. B. (b) druggist.....Gatesville, Texas
 Bond, Mrs. Laura S. (a).....Anna, Texas
 Carson, Mrs. Geneva W., (a) teacher..Sherwood, Texas
 Caldwell, R. J., (b) bookkeeper.....Ennis, Texas
 Childs, Miss Elma, *(a) teacher.....Pátroon, Texas
 Christal, P. M., (b).....Denton, Texas
 Clark, A., Jr., A. M., (a) teacher, Add-Ran Uni-
 versity.....Waco, Texas
 Dabney, Austin E., (b) druggist.....Taylor, Texas
 Easley, Miss Julia, S. B., (ab) teacher....Waco, Texas
 Easley, Geo. M., (ab) bookkeeper and stenographer
 Waco, Texas
 Ferguson, W. R., (b) stock-dealer....Iowa Park, Texas
 Feagin, Jas. A., (a) teacher.....Hico, Texas
 Giles, Wm., P. (ab) ensign U. S. N....Battleship Oregon
 Green, M. D., (ab) stenographer.....Muskogee, I. T
 Harvey, L. O., (b) merchant.....Temple, Texas
 Haggard, C. T., (b) stock-dealer.....Plano, Texas
 Hall, Albert C., (b) teacher.....Morgan, Texas
 Hamilton, S. M., (a) stenographer, Rotan Grocery
 Company.....Waco, Texas
 Jabobs, D. A. (b) teacher.....Cleburne, Texas
 Jarvis, V. Z., S. B., (b) bookkeeper and collector
 Fort Worth, Texas
 Jarvis, W. W., (b) bookkeeper.....Fort Worth, Texas
 Kinsey, Jno. W., (b) teacher.....Duffau, Texas
 Mack, Scott H., (b) merchant.....Dublin, Texas
 McAfee, A. K., (a)
 McIlroy, Mrs. Ellen H., (a) teacher..Granbury, Texas
 Metcalf, Geo., (b) surveyor, Palo Pinto Co.....
 Palo Pinto, Texas
 Miller, Miss Mattie, (a) teacher.....Waco, Texas
 Morgan, T. C., (b) bookkeeper.....Longview, Texas
 Morris, A. A., (b) bookkeeper.....DeSoto, Texas
 Murphy, E. W., (b) bookkeeper.....Crandall, Texas
 Rider, C. B., (b) kookkeeper.....Weatherford, Texas
 Thornton, Jas, W., (ab) drummer.....
 Taliaferro, Miss Louise, (a) teacher.....Austin, Texas
 Williams, W. W., (a) merchant....Schulenberg, Texas
 *(a)—Amanuensis Course; (b)—Business Course; (ab)—
 Both the Business and Amanuensis Courses.

School of Music.

MISS EMMIE M. WHITE, Principal.

Miss White, a graduate from and former teacher in music school of the University of Michigan, a director most competent in every respect, has been elected. Her advantages have been among the best in America. It is believed that as a pianist she will not be surpassed by anybody in the State. She is able to give her pupils superior advantages in the latest and most approved methods. She is a lady of various accomplishments and great ability, which, when combined with her pleasing manner, make her a favorite with pupils. With these advantages it is believed and urged that the Department can and will provide instruction equal to any offered elsewhere.

COURSE OF STUDY.

The curriculum will embrace every branch of musical learning. We have not space, nor is it necessary, to mention all the studies used in the various grades. The departments of Piano, Voice and Violin consist of six grades, and embraces only the latest editions and most approved works by standard and classical authors.

THE FACULTY.

The Director will be supported in all departments by competent assistants. Thus pupils will have the benefit of the very highest order of instruction

OUTSIDE ENTERTAINMENTS.

Waco is constantly visited by the great artists of the world. Music pupils thus have the opportunity of hearing these artists from time to time, and may derive

great benefit therefrom. Pupils will be advised of such entertainments.

SPECIALTY FOR CHILDREN.

We welcome the children, and have provided in our preparatory department the very best facilities for a correct start and rapid progress. The Conservatory or class system will be open to beginners, pupils of the first grade in classes of four. This will enable parents to begin their children at an early age. We quote some of the advantages claimed for this system from the New England Conservatory of Music: "It is adopted not because it is the cheaper, but because it is the best. Each pupil has the benefit of the entire hour. Instruction to one is instruction to all; the benefit of the performance and the correction or explanation is enjoyed by all; the illustration, the criticism, the approval, all can see and hear."

CERTIFICATE FOR PROFICIENCY.

Upon a satisfactory completion of the first four grades and first year's work in primary harmony, a pupil may receive a certificate.

NORMAL CERTIFICATE.

Pupils completing the fifth grade with two years' study of harmony and one year sight singing may take Normal Certificate.

DIPLOMA OF GRADUATION.

Those completing the entire course of six grades with three years' study of harmony may receive the Diploma.

GUITAR, MANDOLIN AND BANJO CLUB.

Owing to the popularity of these instruments special attention will be given to their cultivation. A club will be formed at the opening. The low rate of \$5.00 for the term of ten weeks will be given the pupils in classes.

PROFESSIONAL POSITIONS FOR PUPILS.

Although we do not guarantee to furnish positions to our pupils, we wish it thoroughly understood that every facility will be afforded them for securing engagements as soon as they are prepared for public work.

The Music Department will be in fullest sympathy with the literary department of the University.

THEORY.

Theory classes are for the general instruction in the theory of music. In these classes all difficult points of elementary theory and teachings are discussed and fully explained, thus saving much valuable time at the private lessons. One lesson weekly is given.

MUSICAL HISTORY.

This will embrace the history of music from the earliest known period down to the present time.

RECITALS.

During school, regular private and public recitals are held in the auditorium, in which all pupils, who are sufficiently advanced, have an opportunity to appear. These recitals serve to give pupils actual practice in concert work, imparting that confidence and self-possession, without which no performer can be successful, and also demonstrate to the public what is being accomplished. In fact our pupils, beginners and advanced, have the benefit of every known method or device for the development and training of their musical faculties.

RULES AND REGULATIONS.

1. Pupils may enter at any time during the year, although it is more desirable to have applications made at the opening.
2. No pupil will be permitted to omit lessons without sufficient cause.
3. Pupils are expected to attend regularly all the

classes to which they may be assigned; failure to do so will reduce their general average.

4. Written examinations will be required of each pupil in theory, harmony and history at the close of the school year.

5. The competition for prizes and medals is confined to those who have entered the Department at the opening of the first term of school year.

6. All sheet music and studies will cost extra, and should be paid for at the succeeding lesson.

7. Pupils should not accept invitations to play or sing in public without assistance of their teacher in selecting and preparing their number.

8. A pupil completing the fourth and fifth grades will be required to give a recital in each before being promoted.

The Department diploma can only be conferred on those pupils who have completed the regular course of studies, passed satisfactory examinations and given graduating recital.

Miss Alice C. Grannis will teach vocal music and voice culture.

Mr. Frederick M. Cahoon will have charge of the stringed instruments.



School of Art.

MISS SALLIE CAYCE, Principal.

Beginners will be given simple studies from the flat cast fragments or still-life. Later, bust and figures and out-door studies will be assigned. When sufficiently advanced in drawing in black and white, color will be adopted, either oil, water color or pastel, as the student prefers. This course will be pursued throughout the period of study, students being advanced as rapidly as the ability and time of the individual warrant. There will be no definite time for taking up painting—the study of black and white will be carried along with color—not laid aside for it. Painting is drawing plus color.

Every care will be taken to instruct and enlighten, as well as to inspire the pupil with a desire to do honest and artistic work—and to arouse an appreciation between the good in art and the shams that pass for it.

In some cases decorative work will be allowed, but the teacher will decide upon the nature of the work undertaken.

If pupils have studied before it would be well to show some work as an aid in classification—a very little will suffice.



School of Elocution.

ALICE C. GRANNIS, Principal.

VOICE DEVELOPMENT AND CULTURE.

1. Breathing for vigor and energy of speech.
2. Vocal Calisthenics, for ease and fluency of utterance.
3. Vocality drill, for fullness, depth and purity of tone.
4. Articulation, for distinctness and accuracy of utterance.
5. Pitch and force of vocality, for modulation, melody and power.
6. Subvocality and aspiration, for strength and emphasis.
7. Accentuation, for words, phrases and sentences.
8. Time respiration and pose, for naturalness and ease.
9. Inflection, slides and glides, for vocal flexibility.
10. Concentration of tone, for intensity of, and effect.

PHYSICAL CULTURE.

A course of training for development and grace of movement, which controls and develops the muscles, giving ease, grace, power and gesture.

No gesture should be used without a definite meaning, and orators need no longer "saw the air" because they do not know the significance of gesture. Special attention will be given to that part of the work that tends to make public speakers strong and easy, natural and graceful.

Special instruction for young men studying for the ministry and the law. Special lessons for the correction of chronic defects of speech, such as stuttering and

stammering, also lack of voice control. The worst stut-terer through determination and practice will become a fluent talker; the most unmanageable voice strong, flexible and beautiful.

THE COURSE IN EXPRESSION.

First Year—Junior Advices. One hundred and fifty principles of Elocution. The power in Repose. The power Diaphragmatic Breathing. Physical Culture. Voice Culture. Cultivation of Memory. Recitation and oration. Recitals and contests last half of term.

Second Year—Review of Junior Advices. Fifty new Junior advices. One hundred and fifty senior principles of Elocution. Physical Culture. Voice Culture. Analysis of Shakespeare's Merchant of Venice, Julius Caesar and other plays, poems and orations. Recitations and Oratory. Recitals during each term and contests towards the last of the term.

Third Year—Graduating Course. Review of the principles of Elocution and finish in all the preceding branches. Shakespeare's plays, Bible readings, Essays, Orations, Recitations. Cultivation of the Imagination. Study of the Drama. Junior and Senior contests; diploma with the degree of Bachelor of Expression.



General Information.

EXPENSES.

PREPATATORY DEPARTMENT.

Matriculation fee, payable on entering.....	\$ 2.50
Tuition, Junior and Middle year, per term of five school months.....	18.00
Incidental fee, per term of five school months.....	1.00
Tuition, Senior year, per term of five school months.....	22.50

COLLEGE OF SCIENCE, LETTERS AND ART.

Including the Schools of English and History, Mathematics, Ancient Languages, Natural Science, Mental and Moral Science and Modern Languages.

Matriculation fee, payable on entering.....	\$ 2.50
Tuition, per term of five school months.....	22.50
Incidental fee, per term.....	1.00
Laboratory fee, for each student taking Chemistry..	5.00
Laboratory fee, for each student taking Zoology..	1.00
Diploma.....	10.00

In Analytic Chemistry and Photography a fee will be charged sufficient to cover the actual cost of materials used.

BIBLE COLLEGE.

Matriculation, Tuition and Incidental fees, same as Collegiate department, less 12½ per cent. for regular ministerial students.

SCHOOL OF BUSINESS.

Matriculation fee for the session.....	\$ 2.50
Incidental fee, per term of five school months.....	1.00
Tuition fee, per term of five school months.....	25.00
Tuition in Bookkeeping, Shorthand, Typewriting and Penmanship, to students in other departments, per term, each.....	5.00

Other Commercial branches, to students in other departments, per term, each.....	3.00
Use of typewriter, extra, per term of five school months.....	5.00
Diploma.....	3.00

SCHOOL OF MUSIC.

Matriculation fee for the session.....	\$ 2.50
Incidental fee, per term of five school months....	1.00
Instrumental Music—Piano, Organ—private lessons, per term of five school months.....	\$25.00
Voice Culture—private lessons, per term.....	25.00
Harmony—private lessons, per term.....	25.00
Harmony—advanced (in classes).....	15.00
Harmony—primary (in classes).....	7.50
Conservatory or Class system on piano (open to first grade only)	7.50
Diploma.....	5.00

USE OF INSTRUMENT (For Practice.)

Per term, one hour per day.....	\$ 5.00
Per term, one and a half hours per day.....	7.00
Per term, two hours per day.....	8.00
Per term, two and a half hours per day.....	10.00
Additional hours may be had pro rata.	
Sight Singing (in classes), per term.....	\$ 5.00
Theory and Musical History (in classes), free	
Diploma.....	10.00

ART DEPARTMENT.

Matriculation fee, payable on entering.....	\$ 2.50
Tuition in all departments of Art, per term of five school months.....	22.50
Incidental fee, per term.....	1.00
Diploma.....	5.00

SCHOOL OF ELOCUTION AND PHYSICAL CULTURE.

Matriculation fee, payable on entering.....	\$ 2.50
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ADD-RAN UNIVERSITY.

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Tuition, for students in other departments, per term	10.00
Tuition—private lessons—per term	22.50
Incidental fee, per term	1.00

NORMAL DEPARTMENT.

Matriculation fee, for session	\$ 2.50
Incidental fee, per semester	1.00
Tuition fee, per semester	25.00

BOARD.

Board, lodging, fuel and lights for young ladies, at the University, per school month..... \$12.50

Day board for the young men at the University, Per school month.....\$ 9.50

The young men find lodging in private houses adjoining the University campus and take their meals in the University dining hall.

The Matriculation fee is paid once only during the session, and that at the time of entering—no matter what time of the session it may be. The Incidental fee is paid each term.

The children of regular ministers, of widows of limited means, and young men preparing for the ministry, will be allowed a discount of 12½ per cent. on all tuition bills.

All fees for the term must be paid to the Treasurer before the student is allowed to enter the classes in any department. If you do not know how much money to bring, write the Treasurer, stating the studies you wish to pursue, and he will tell you as nearly as possible the exact amount necessary to cover tuition fees, books, etc., for the term.

Time lost on account of sickness, or other unavoidable cause, may be made up at some subsequent term, either in person or by substitute, but money will not be refunded. All claims for time lost on account of sickness must be accompanied by a certificate from a competent physician.

Remuneration to Persons Sending New Pupils.

We desire to make this the largest institution in the Southwest. To this end we want your co-operation.

In every community there are young people going away or who ought to go away to school. They are not very decided as to what institution they will attend. By a little personal work you can influence them to come to us.

You are busy and cannot afford to make a specialty of this without some compensation.

Some colleges give free tuition to ministerial students and to the children of all pastors and evangelists, thereby paying and enlisting them to become canvassers for their schools.

We have an offer which we believe is in every way better than this, and which is open to principals of high schools, to ministers, and anyone else desiring to accept it. Our proposition is as follows:

To anyone sending us a new pupil who would not otherwise have come, we allow twenty per cent of the regular literary tuition fees paid in. Averaging the literary tuition say at \$50 each for the session, and you secure fifteen pupils, your commission would amount to \$150. The same per cent. will apply to any number of pupils you may send, from one to fifty.

This will enable many a student by canvassing during the summer to pay his way through school next session.

It will enable every preacher or anyone else in this and surrounding states to supplement his income; to aid the University, to bless many young people, and to help forward the cause of Christian education. It helps him to school his children, to increase in an incidental way his salary, and to do good.

Remember now, that this applies to new pupils who would not otherwise have come. Old pupils return without any solicitation. Thro' our Catalogues, thro' newspaper advertising and thro' the voluntary labor of friends and students, we get a good many new pupils. All who would come anyway, without costing you any

work, should not of course cost us any money. Hence all students claimed by any canvasser must when matriculating sign a statement that by said canvasser his attention was called to the school, that by him he was influenced to come, and that otherwise he would not have come.

We confidently expect this generous offer to enlist a great many workers. We extend good opportunities and great advantages. You can enlist students for us in all good faith. No employment is more honorable or more useful. We can accommodate 600 pupils, and must have them. You send young people here, and they will always be grateful to you for that kindness. Twenty-five years of successful experience proves this.

Home Department.

Our building is one of the largest and best in Texas.

Electricity furnishes the light and the water supply is excellent.

The rooms are large, well ventilated, carpeted with Brussels and furnished each with a full set of antique oak.

With but little work and thought these rooms can be made very pretty and homelike.

Few schools can show a better health record than Add-Ran. In all cases of severe illness the parents are notified at once.

Dear parents, help to keep your daughters cheerful and happy by encouraging a full and free expansion, not of the mind alone, but of the body as well. Your daughters can not be "polished after the similitude of a palace" while their minds are constantly diverted by some uncomfortable article of dress. Pinching shoes and lofty ideas can never harmonize.

We make special effort to have our table supplied with a variety of well prepared food.

Such time and attention will be devoted to social inter-

course as may be conducive to that ease of manner and grace of speech, so attractive in both young and old.

Strict uniform will not be required except in cap and black dress skirt. The cap will be purchased in Waco. The dress skirt should be of durable and neat, but not costly material. With this skirt, waists of material suitable to different seasons and occasions, are to be worn. No uniform is required for daily wear.

The teachers co-operate with the matron in her care of the girls.

Each student is expected to furnish her toilet articles, towels, napkins, sheets, pillow cases, a pair of blankets and a counterpane.

Visitors from the young ladies' homes should bring letters of introduction.

It is thought best for young ladies not to spend the night with friends in the city. Our task, dear friend, is so difficult and so important that we most earnestly request your frank and hearty co-operation.

Let our highest ambition be to send forth from Add-Ran characters that will indeed

"Do noble things,
Not dream them, all day long."

Terms of Admission.

I. The required tuition fees must be paid.

II. A course of study must be selected, with the advice and consent of the faculty, sufficient for constant and vigorous work.

III. Every student must subscribe to the following agreement: "I solemnly promise, on my truth and honor, to observe and obey all the laws of the University."

Special Notice.

All young ladies who board will have their home at the University. Young men room in private families approved by the faculty of the University. Such families are expected to co-operate with the teachers in all matters pertaining to the well-being of the pupils. If, in any case, this should not be done, the pupils will be removed from such family. Parents who know that their sons have bad habits, and find it difficult, if not impossible, to keep them out of mischievous and sinful ways at home, should send such sons to a reformatory and not to this University. All diligence will be given toward keeping all children committed to our care in the path of duty and virtue, but parents must not expect teachers to be omniscient or omnipotent, and therefore they ought not to be surprised or disappointed if teachers fail to break up bad habits which parents did not prevent from being formed. One thing is promised; vicious and incurable pupils will not be retained in this school to the detriment and demoralization of other pupils. Whether or not vicious young people ought to be received into Christian schools with the hope of reforming them, is a question; it is not a question that the pure should be kept pure.

