

1905

JANUARY							APRIL							JULY							OCTOBER						
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8	9	10	11	12	13	14	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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1906

JANUARY							APRIL							JULY							OCTOBER						
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16
19	20	21	22	23	24	25	18	19	20	21	22	23	24	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31	..	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29
..	30	30	31

BULLETIN OF TEXAS CHRISTIAN UNIVERSITY

VOL. II, No. 2

CATALOGUE NUMBER

MAY 1, 1905

A CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Texas Christian University

Waco, Texas.

1904-1905

WITH

ANNOUNCEMENTS

FOR

1905-1906

CALENDAR.

June, 1905—June, 1906

SUMMER TERM.

Summer Term opens.....Monday, June 5, 1905
National Holiday.....Tuesday, July 4, 1905
Summer Term closes.....Friday, July 7, 1905

FALL TERM.

Entrance Examinations, Monday and Tuesday, Sept. 4 and 5, 1905
Fall Term opens.....Tuesday, Sept. 5, 1905
Meeting of Board of Trustees.....Tues. and Wed., Sept. 5-6, 1905
Enrollment and Classification.....Tues. and Wed., Sept. 5-6, 1905
Recitations begin.....Thursday, Sept. 7, 1905
Convocation Sermon.....Sunday, Sept. 10, 1905
Thanksgiving Holiday.....Thursday, Nov. 23, 1905
Open Session of Walton Literary Society, Thurs., Nov. 23, 1905
Junior Chapel Rhetoricals.....Thursday afternoon, Dec. 7, 1905
Senior Chapel Rhetoricals.....Thursday morning, Dec. 14, 1905
Term Examination.....Wednesday to Friday, Dec. 20-22, 1905
Holiday Recess.....Sat., Dec. 23, to Mon., Jan. 1, 1906

WINTER TERM.

Winter Term opens.....Tuesday, Jan. 2, 1906
Annual Meeting of Board of Trustees.....Tues., Feb. 6, 1906
Open Session Shirley Literary Society.....Thursday, Feb. 22, 1906
Annual Oratorical Contest.....Thursday, March 15, 1906
Term Examinations.....Friday and Saturday, March 16-17, 1906

SPRING TERM.

Spring Term opens.....Tuesday, March 21, 1906
Open Session Add-Ran Literary Society.....Sat., April 21, 1906
Junior Chapel Rhetoricals.....Thursday afternoon, April 26, 1906
Baccalaureate Sermon.....Sunday, May 27, 1906
Final Examinations.....Fri., Sat. and Tues., May 25, 26, 29, 1906
Granville Jones Oratorical Contest, Mon. evening, May 28, 1906
Meeting of Board of Trustees, Tues. and Wed., May 29, 30, 1906
Graduating Exercises of College of Music and School of
Oratory.....Tuesday evening, May 29, 1906
Art Reception.....Wednesday 10 a. m. to 12 m., May 30, 1906
Alumni Reunion.....Wednesday, 2 to 4 p. m., May 30, 1906
Graduating Exercises of the School of Business, Prepara-
tory School, and School of Art.....Wed., evening, May 30, 1906
Commencement Exercises.....Thursday, 10 a. m., May 31, 1906

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President, and Professor of Philosophy and Christian Evidences.

(A. B., Bethany College, '75; A. M., *ibid.*, '77; LL. D., Hiram College, Student at Bethany, '71-'75; Graduate Student, Northwestern University and University of Chicago, 1901; Prof. in Bethany College, '75-'77; President of Kentucky Classical and Business College, '77-'84; President Garrard Female College, '84-'85; Pastor Springfield, Ill., Church of Christ, '85-'88; President Hiram College, '88-1902; President Texas Christian University, '02—).

JAMES F. ANDERSON, A. M.,

Vice President, and Professor of Biology and Geology.

(A. B., Bell College, '84; A. M., Texas Christian University, '96; Graduate Student, Vanderbilt University, '85-'86; Founder of Grayson College, '86; Professor Mathematics, *ibid.*, '86-'94; Professor Natural Science, *ibid.*, '94-'04; Vice-President, and President, *ibid.*, Vice-President and Professor of Biology and Geology, Texas Christian University, '04—).

ELBERT C. SNOW, A. M.,

Professor of Mathematics and Astronomy.

(Student at Agricultural and Mechanical College of Virginia, '71-'73; University of Virginia, '73-'76; Superintendent Public Schools, '94-'98; Professor in Texas Christian University, '84-'93; Acting President, '00-'02; Professor in Texas Christian University, 1903—).

JAMES B. ESKRIDGE, A. M., Ph. D.,

Professor of Greek and Latin Languages and Literatures.

(A. M., University of Chicago; Ph. D., Cumberland University; Associate Principal East Side Academy, Nashville, Tenn., '91-'94; President Bedford College, Tenn., '94-'96; Principal Springfield Collegiate Institute, Tenn., '96-'97; Professor of Latin and Mathematics in University School, Montgomery, Ala., '97-'98; Professor in Texas Christian University, '98—).

FRANK H. MARSHALL, A. M., Ph. D.,

Professor of Biblical Languages and Literature.

(B. S., Butler University, '88; A. B., *ibid.*, '90; A. M., *ibid.*, '91; Ph. D., Texas Christian University, '95; Student at Butler University, '84-'88; Graduate Student, *ibid.*, '89-'91; Graduate Student University of Chicago, 1900; Professor Biblical Languages and Literature, N. W. Christian College, '91-'96; Pastor Christian Church, Mankato, Minn., '95-'97; Missionary to Japan, '97-'99; Professor Texas Christian University, '99—).

BRUCE McCULLY, A. M.,

Professor of English Language and Literature.

(A. B., Hiram College '99; A. M., University of Chicago, '01; Student Hiram College, '95-'99; University of Chicago, '99-'01; Pastor Christian Church, Deer Lodge Mont., '01-'02; Professor in Texas Christian University, '02—).

WALTER LEE ROSS, A. M.,

Professor of History and Political Science.

(A. B., Indiana University, 1901; A. M., *ibid.*, 1903; Student Eureka College, '89-'90; Graduate Northern Indiana Normal School, '99; Teacher of History and Civics, Oklahoma State Normal School, '95-'98; Pastor Clarksville Christian Church, '01-'03; Principal High School, Clarksville, Texas, '02-'03; Professor in Texas Christian University, '03—).

WILLIAM B. PARKS, A. M., Ph. D.,

Professor of Chemistry and Physics.

(B. S., Texas Christian University, '86; A. M., *ibid.*, '02; Ph. D., *ibid.*, '94; Student Vanderbilt University; '84-'85; Graduate Student, *ibid.*, 1st term, '86-'87; Harvard University Summer of '88; University of Virginia Summer of '90; University of Chicago Autumn and Winter Quarters, '02-'03; Professor of Natural Sciences Texas Christian University, '87-'99; Professor of Natural Sciences Randolph College, '00-'01; Professor Natural Sciences and Mathematics, College at Hereford, '03-'04; Professor in Texas Christian University, '04—).

ABDULLAH BEN KORI, A. M.,

Professor of Modern Languages.

(Student at Patriarchial College Ain Traz, Beirut, Collegium Urbanum De Propaganda Fide—Greek Pontifical College, Rome; Hiram College; Drake University; Professor Modern Languages at Atlantic Christian College, '02-'03; Professor of Modern Languages, Texas Christian University, '03—).

W. T. HAMNER, A. B.,

Instructor in English, Preparatory Department.

(A. B., Texas Christian University, '99; Graduate Student, University of Chicago, '03, '04; Superintendent of Public Schools, '85-'95; Instructor, Texas Christian University, '98-'00; '02—).

LEE CLARK, A. M.,

Instructor in History, Preparatory Department.

(A. B., Texas Christian University, '95; Student *ibid.*, '87-'95; Graduate Student, University of Chicago, '97; Principal of High Schools, '95-'97; Principal Jarvis Institute, '98; Professor in Randolph College, '98-'99; General Secretary Y. M. C. A., at Austin, '00-'01; Teacher, Temple High School, '01-'02; Professor in Hereford College, '02-'04; Instructor in Texas Christian University, '04—).

A. C. ELLIOT, B. S.,

Principal of the Normal College.

(B. S., Texas Christian University, '92; Student, *ibid.*, '89-'92; Student, Texas Colorado Chatauqua, '01; Superintendent Public Schools, '92-'95; Professor in Weatherford College, '95-'97; Superintendent Public Schools, '97-'05; Principal Normal College, Texas Christian University, '05—).

ALBERT J. ROBINSON, A. B.,

Instructor in Preparatory Department.

(Student, University of Texas; A. B., *ibid.*, 1905; Principal Hubbard City High School, '04-'05; Instructor in Texas Christian University, '05—).

J. A. DACUS, M. Acct's,

Principal of College of Business.

(Student of the University of Arkansas, '93; Graduate Student Draughon's Business College, Nashville, '95; Instructor in Draughon's Business College, Nashville, '95; Principal of Commercial Department Martin Institute, Jefferson, Georgia., '95-'96; Principal Shorthand Department Draughon's Business College, Texarkana, '96; Proprietor Pottsville Business College, Pottsville, Pennsylvania, '97-'99; Organizer of McKinney Business College, McKinney, Texas, 1900; Proprietor of Dacus' Business College, Dallas, Texas, '03-'05; Principal of the College of Business, Texas Christian University, '05—).

HAROLD R. TECHAU,*Director of College of Music.**Professor of Piano.*

(Student in Dresden and Leipsig, Germany, 1890-1904; Student Under Scholtz, Royal Saxon Chamber Virtuoso, of Dresden; Student of Royal Conservatory, of Leipsig, 1899-'00 and '02-'04; Graduate Royal Conservatory, of Leipsig, '04; Director of College of Music, Texas Christian University '05—).

HARRIET FRANCES SMITH,*Professor of Music: Piano.*

(Graduate Sam Houston Normal, '91; Teacher Public School, Montgomery, Texas, '91-'92; Teacher Public Schools, Brownwood, Texas, '92-'94; Graduate New England Conservatory of Music, Boston, '97; Principal Piano Department, Paris Female College, '97-'98; Principal School of Music, Huntsville, Texas, '98-'04; Student Sherwood Music School, summer '04; Student Church-Parsons Summer School, '04; Professor of Piano, Texas Christian University, '04—).

R. DYKSTERHUIS,*Professor of Music: Violin and Piano.*

(Student, Antwerp Royal Conservatory, under Prof. Marien, '90-'93; Under Prof. Hennen, and Assistant Teacher of Violin, '93-'95; Student, Brussels Conservatory, '98; twelve years' experience as instructor; First Violin of Cincinnati Symphonic Orchestra, '99-'04; Member of Marien String Quartet, of Cincinnati, '00-'04; Professor of Music in Texas Christian University, '04—).

GUSSIE WARD, A. B.,*Instructor in Music: Voice Culture and Choral Singing.*

(A. B., Howard Payne College; Graduate in Voice, Christian College, '98; Student in Voice under Miss Earnest, of Penn., Miss Martinowski, and Madame Farrish, of St. Louis; Instructor in Voice, Grayson College, '02-'04; Instructor in Texas Christian University, '04—).

OLIVE LEAMAN McCLINTIC, A. B.,*Professor of Oratory.*

(A. B., Texas Christian University, '01; Graduate T. C. U., School of Oratory, '01; Student Emerson School of Oratory, Boston, '02; Pupil of R. L. Cumnock, Chicago, '03; Principal of School of Oratory, Texas Christian University, '02—).

HENRIETTE J. SIEGEL,*Professor of Art.*

(Student at Industrial and Fine Art School, Stuttgart, Germany, six years under Prof. Ketlitz (German School) and Fraulein M. Schweizer, (French School); Instructor in Art and Architectural Design, New Orleans, '98-'01; Teacher of Art, Carr-Burdette College, '01-'03; School of Art, Texas Christian University, '04—).

-----*

Instructor in Class Oratory, Physical Culture, and Fencing.

CHARLES V. KIRKPATRICK,*Instructor in Brass and Reed Instruments.*

(Student under Prof. Charles Kehr, '93-'97; Mrs. Mayo, '97-'01; Four years experience as teacher; Instructor in Texas Christian University, '04—).

OTHER OFFICERS.**JAMES F. ANDERSON, A. M.,***General Business Manager and Treasurer.***DOUGLAS SHIRLEY, A. B.,***Assistant Treasurer.***MRS. M. B. M. GIBBONS,***Librarian.***MISS M. KNIGHT MILLER,***Registrar.***MISS TYLER WILKINSON,***Matron of Young Ladies' Home.*

*Place to be filled.

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SKETCH OF THE UNIVERSITY.

In 1873, J. A. Clark and his two sons, Addison and Randolph, began a private school in Thorp's Spring, Texas. A charter was almost immediately secured under the name of Add-Ran College. Ample buildings were gradually erected and the school flourished. In 1890 the College became the property of the Christian Church of Texas, under the title of Add-Ran Christian University.

In 1895, on Christmas day, the institution was moved to Waco, the most central and one of the largest cities in Texas. For a time after its removal the growth of the institution was retarded by certain losses and adverse influences, which of necessity attend all transplanting, but it has now become completely adjusted to its new surroundings, and feels very strongly the impulse of a new life. The splendid work of the past session, the increased enrollment from year to year and the general awakening of interest in the institution throughout the State, give promise of a forward movement such as she has not before known in her history. The name "Texas Christian University" has been adopted as suitable to the greatly enlarged purposes and work of the school, while the name "Add-Ran" has been retained as the designation of the College of Arts and Sciences, the central college of the University.

TEXAS CHRISTIAN UNIVERSITY.

Texas Christian University is the State school of the Disciples of Christ. It is the property of "The Church of Christ," and its great purpose is Christian education in the broadest sense of that term. It is not sectarian, because the Disciples of Christ in their organized capacity stand as a protest against sectarianism and in favor of the union of the people of God. The aim will ever be to cultivate a religious spirit as broad and tolerant as the religion of Christ. All earnest young people who come are received without prejudice on broad Christian grounds and treated with generous hospitality.

It is the settled policy of the Board of Trustees to enlarge the work of the University as rapidly as funds can be secured for endowment and for the erection of buildings made necessary by the enlarged plans. It is the fixed purpose to build always on a solid financial basis, and to go no faster in inaugurating new colleges and schools than the financial situation will warrant. Much money is needed; a considerable sum for the erection of additional buildings, but much more as a substantial endowment. The friends of the institution will never be satisfied nor relax their efforts until a million dollars is placed in the permanent endowment fund. This of course will take time for its accomplishment, but in the meantime, such colleges and schools as can be

maintained from present sources of revenue will be sustained. The work undertaken will be done in the most thorough way, the equipment will be first-class in every particular and the methods of work in harmony with the most advanced modern standards.

We believe thoroughly in *Christian* education. We hold it to be a fact established by universal experience that the most satisfactory results are secured in schools permeated by a healthy religious atmosphere. In such schools the three-fold nature of the student—physical, intellectual and spiritual—is systematically developed, and here young people are the safest during the critical, formative period of life.

The following colleges and schools of the University are now in successful operation:

- I. Add-Ran College of Arts and Sciences.
- II. College of the Bible.
- III. College of Business.
- IV. College of Music.
- V. School of Oratory.
- VI. School of Art.
- VII. Normal College.
- VIII. Preparatory School.

The following colleges will be organized as soon as the necessary funds can be secured:

- I. College of Medicine.
- II. College of Law.
- III. College of Mechanical Arts.
- IV. Graduate School.

Use of the Term "University."

The term "University" is employed in two very distinct senses: "First, it is used to designate a school of broad curricula covering the subjects of Arts, Sciences, Literature, Business, Oratory, Fine Arts and the Bible, the work being confined to that which is usually required for the Bachelor's degree; second, it is used to designate schools that offer extensive post-graduate courses. For the present Texas Christian University uses the term in the former sense, although it is the purpose of the Board to introduce post-graduate courses as soon as the financial situation will permit.

FACULTY.

(College of Arts and Sciences.)

ELY V. ZOLLARS, A. M., LL. D., President,
Professor of Psychology and Logic.

JAMES F. ANDERSON, A. M.,
Professor of Biology and Geology.

ELBERT C. SNOW, A. M.,
Professor of Mathematics, and Astronomy.

JAMES B. ESKRIDGE, A. M., PH. D.,
Professor of Greek and Latin Languages, and Literature.

FRANK H. MARSHALL, A. M., Ph. D.,
Professor of Biblical Literature.

BRUCE McCULLY, A. M.,
Professor of English Language and Literature.

WALTER LEE ROSS, A. M.,
Professor of History and Political Science.

WILLIAM B. PARKS, A. M., Ph. D.,
Professor of Chemistry and Physics.

ABDULLAH BEN KORI, A. M.,
Professor of Modern Languages.

Add-Ran College of Arts and Science.

Its Aims and Purposes.

This is the central college of the University. Its work lies at the basis of that of all the other colleges and departments and enters more or less into the work of all. The great aim of this College is education in its broadest sense. The discipline and culture of the students are the ends sought. Specialization is the idea that enters into the work of the other colleges but this, in the very nature of the case, must be preceded by general education. It is believed that the courses provided in this college will so discipline and strengthen the faculties of the student and so develop his creative powers that the subsequent work of specialization can be pursued with greatest profit. Students are urged to take as much of this work as possible as a basis for the work of any one of the other colleges, and to those who do not wish to specialize it offers a liberal education.

Entrance Requirements.

No student will be admitted to the college proper until he has furnished satisfactory evidence that he has adequate preparation. To enter the freshman year he

must have done approximately the work laid out in our Preparatory Department or its equivalent. In the absence of certificates from schools of acknowledged standing or other reliable information, applicants for entrance must take examinations.

I. Required of all students :

1. *Mathematics.* (a) Arithmetic, completed; (b) Algebra, 4 terms; (c) Geometry, plane, 1 year.

2. *English.* (a) Grammar, completed; (b) Rhetoric, (c) English Classics, (d) History of English and American Literature.

II. Required one of the following limited electives :

1. *Latin*, two years. (If Latin is continued in Freshman year, three years in Preparatory are required).

2. *Greek*, two years.

3. *Modern Language*, two years (one year each of any two of German, French and Spanish).

III. Required additional work, chosen from the Preparatory Department, sufficient to make a total of 160 credits.

A credit represents one hour's work of recitation during one term. A student reciting twenty hours per week for three terms would receive sixty credits.

Courses of Instruction.

The spirit of the Institution is thoroughly modern, and its purpose is to pursue, as far as practicable, the

methods used in the best universities. The degree *Bachelor of Arts* is given to all students completing a full college course. Texas Christian University is the leader in this movement in Texas, and was, until recently, the only institution in the state giving the same degree for all courses.

In arranging the lines of study, it is intended to suit the bent of mind of individual students. It is believed that the secret of greatest good to the student can be found only when he is approached with proper respect and provision for his individuality. With this thought dominant, the elective system is used instead of the arbitrary curricula of earlier days. Enough work is prescribed to insure a thorough and disciplinary line of study, at the same time measurably meeting the demands of various tastes and aptitudes, and avoiding all undesirable rigidity. Beyond this, the student is permitted, under the advice of the professor in charge, to select for himself the studies he desires to pursue.

Work Required for the Degree Bachelor of Arts.

I.—REQUIRED OF ALL STUDENTS.

1. *English*. Courses C: 1, 21, 22.
2. *Psychology and Logic*. Courses H: 1, 2, 6, 7.
3. *Christian Evidences*. O: 1; 1.
4. *Mathematics*. B: 1.

II.—LIMITED ELECTIVES.

Each student must choose one of the following:

1. Three years of College Latin.
2. Three years of College Greek.
3. Two years of New Testament Greek and two years of Hebrew.
4. Two years of College Mathematics.
5. Three years of College Modern Languages, elected from the courses in German, French, Spanish, and English Language.

III.—FREE ELECTIVE.

Additional work is required, sufficient to make a total of 180 credits; (15 hours of recitation work per week for three terms in the year, and continuing for four years will make the required number.)

Work of the Departments.

Department A : Latin and Greek.

PROFESSOR ESKRIDGE.

I.—LATIN.

1. OVID: *Selections from Ovid*. His influence on modern literature, with an introduction to classical mythology. Or, *Virgil's Aeneid Books I-V*. Rapid review of forms, together with prose composition and prosody. *Fall term, 4 hrs.*

2. CICERO'S *Orations Against Catiline*, or *Salust's Catiline*, or *Jugurtha*. Tacitus *Annales*, or *Germania et Agricola*. Livy, Book I. Introduction to the Syntax of the Latin verb, by lectures and recitations. *Winter term, 4 hrs.*

3. CICERO: *De Senectute*, or *De Amicitia*. The relation of these works to other writings of Cicero will be noticed. Or, Cicero's *Letters* (Abbott's Selections). Or *Martial and Pliny: Selected Epigrams and Letters*. Private life among the Romans. Further study of the Latin verb, together with a critical study of the growth and development of the Subjunctive mode. *Spring term, 4 hrs.*

4. HORACE: *Odes and Epodes*. Or *Catullus*. Latin versification; memorizing of selections. *Fall term, 4 hrs.*

5. ROMAN SATIRE. Horace Books I-II, or Juvenal:

Selected Satires of Persius will be read by the Instructor as occasion may demand. Attention will be given to the origin and development of Satire. Syntax by lecture and recitation. *Winter term, 4 hrs.*

6. ROMAN COMEDIES. *Captives and Trinummus* of Plautus, followed by some play from Terence. A comparative study of these authors, both from the morphological and literary sides. Manners and customs among the Romans, by lectures and recitations. The versification of Plautus and Terence.

Winter term, 4 hrs.

7. RHETORICAL TREATISES. Horace, *Ars Poetica*; Cicero, *De Oratore, or Brutus*, or Quintilian Book X, or Tacitus, *Dialogus de oratoribus*. Elementary principles of literary criticism; the debt of these writers to Greek sources.

Fall term, 4 hrs.

8. ROMAN PHILOSOPHY. Lucretius, *De Rerum Natura*; or Cicero *De Natura Deorum*, or *De Finibus* and *Tusculanae*, or Seneca, selections. The place of Roman Philosophy in the history of Philosophy.

Winter term, 4 hrs.

9. ALLEN'S FRAGMENTS OF EARLY LATIN. Merry's *Fragments of Roman Poetry*. Egbert's *Latin Inscriptions*.

Spring term, 4 hrs.

An additional year's course for the degree of Master of Arts will be arranged to meet the student's requirements.

Spring term, 4 hrs.

II.—GREEK.

I. HERODOTUS: Book I, or Xenophon's *Cyropaedia*. Critical study of forms, accentuation, Greek composition. Syntax by lectures and recitations.

Fall term, 4 hrs.

2. HOMER: *Iliad* Books I-V, or *Odyssey* Books I-V. Study of Homeric Forms, and careful study of hexameter verse. Syntax according to the demands of the work.

Winter term, 4 hrs.

3. XENOPHON: *Hellenica*, Books I-II, or Thucydides, Book VII. Syntax by lectures and recitations.

Spring term, 4 hrs.

4. A STUDY OF THE ATTIC ORATORS. Selected orations of Lysias, or Demosthenes: *De Corona* or *Philippics*. Critical investigation of some of the problems of Greek Syntax by lectures and recitations.

Fall term, 4 hrs.

5. GREEK TRAGEDY: *Sophocles: Antigone*, or the *Medea of Euripides*, or *Aeschylus, Agamemnon*, with lectures on Greek drama.

Winter term, 4 hrs.

6. GREEK PHILOSOPHY. *Plato, Apology and Crito*, with lectures.

Spring term, 4 hrs.

7. ARISTOTLE: *Poetics*, or *Politeia*, with lectures.

Fall term, 4 hrs.

8. LUCIAN: *Somnium*. Selections from *Dialogi De Orum*.

Winter term, 4 hrs.

9. EARLY LYRIC POETS, with introduction to Pindar and Bachylides.

Spring term, 4 hrs.

An additional year's course for the degree of Master of Arts will be arranged to meet the student's requirements.

Department B : Mathematics.

PROFESSOR SNOW.

The part which mathematical reasoning contributes toward mental training can be supplied by no other subject. It furnishes in ready available form, matter which leads by easy natural graduation from the lowest to the highest form of abstraction. For exactness in content of terms, sharp discrimination and certainty in thought processes, it will always hold an important place in a course of intellectual training. This view of its value and office dominates the entire course of mathematical instruction, and dictates its matter and methods.

I. SOLID GEOMETRY. Preparation for this class includes a thorough mastery of some elementary treatise on Algebra and a good working knowledge of Plane Geometry. In Algebra readiness and accuracy in handling algebraic expressions, solution of linear and quadratic equations and problems under Theory of Exponents are of first importance. The utility and power of the equation should be shown in its application to the solution of a wide range of problems rather than in excessively difficult ones.

In geometry an appreciation of the logical restrictions of geometric reasoning and a clear understanding of what constitutes valid proof should be developed in the student as the leading aim. Prominence should be given to general methods of attack in original demonstrations. Analogies between solid and plane geometry are noticed; original work emphasized. First term given to the solid and a review of plane. Text: Beman & Smith. Required of all students.

Fall term, 5 hrs.

2 and 3. (a) PLANE TRIGONOMETRY. (b) SPHERICAL TRIGONOMETRY. Text: Wentworth. Spherical Trigonometry offered every other year.

Winter and Spring terms, 5 hrs.

4. PLANE SURVEYING. All ordinary problems of the practical surveyor are given careful study. A liberal amount of field practice with a good surveyor's compass or transit is required. Open to students who have taken No. 2 (a). Text: Wentworth. *Spring term, 5 hrs.*

5. ADVANCED ALGEBRA. "Quadratics and Beyond," by Fisher and Schwatt, will be used as a text. Required of all who take mathematics as their major subject.

Fall term, 5 hrs.

6 and 7. (a) PLANE ANALYTICAL GEOMETRY. Thorough discussion of the relation of the equation to the locus. Translation of geometric conditions into algebraic language. Geometric meaning of algebraic processes. General methods of using the equation as an instrument in demonstration and investigation.

(b) Introduction to solid Analytic Geometry. Open to students who have taken No. 2 (a). Text: Hardy.

Fall and Winter terms, 5 hrs.

8. ADVANCED CO-ORDINATE GEOMETRY. Presupposes 6 and 7. Text: Smith. *Spring term, 4 hrs.*

9, 10 and 11. CALCULUS. Nos. 2, 5 and 7. Text: Granville. *Fall, Winter and Spring terms, 5 hrs.*

12 and 13. ADVANCED CALCULUS. Presupposes 9, 10 and 11. *Winter and Spring terms, 3 hrs.*

14 and 15. ADVANCED ASTRONOMY. Presupposes 2 and 3. Text: Young's *General Astronomy*.

Fall and Winter terms, 3 hrs.

Department C : English.

PROFESSOR McCULLY.

The Department of English presents courses in :

- I. Rhetoric and English Composition.
- II. English Language.
- III. English and American Literature.

The object of the courses in Rhetoric and Composition is to develop the student's power of self-expression. Consequently, throughout this work the emphasis is placed upon the art of composition rather than upon a theoretical knowledge of rhetoric. The consideration of modern prose classics is a regular feature of each course.

The language section of the English Department consists of courses in Old and Middle English. The aim is to bring the student into close relationship with the founders of English institutions; to make him familiar with their speech, their mental habits and characteristics; and to trace from the beginning of the historic period to the present the development of our language and literature.

The purpose of the courses in literature is to make the student familiar with the important literary productions of England and America; to teach him to appreciate their beauties; and to assist him in developing sound ideas of literary excellence.

I.—COURSES IN RHETORIC AND ENGLISH COMPOSITION.

- I. RHETORIC AND ENGLISH COMPOSITION. Themes required at least weekly; criticised and discussed in class.

(Newcomer's *Rhetoric*.) Required of all students. Prerequisite for all other English courses.

Fall term, 4 hrs.

2. ENGLISH COMPOSITION. Daily exercises and class discussions. Practice afforded chiefly in exposition.

Winter term, 4 hrs.

3. ENGLISH COMPOSITION. A course in narrative and descriptive writing. (Not to be given in 1905-6.)

II.—COURSES IN ENGLISH LANGUAGE.

11. OLD ENGLISH. Grammar and easy reading. (Bright's *Anglo-Saxon Reader*). *Fall term, 5 hrs.*

12. OLD ENGLISH. Course 11 continued.

Winter term, 5 hrs.

13. OLD ENGLISH. Beowulf. *Spring term, 5 hrs.*

14. MIDDLE ENGLISH. Selected Reading, Prose and Poetry. Relation of Middle English to Old English considered; dialectal peculiarities discussed. Old English prerequisite. (Not to be given in 1905-6.)

15. CHAUCER. Reading of Chaucer's Works; discussion of his language and his art. Old English prerequisite. (Not to be given in 1905-6.)

16. CHAUCER AND FIFTEENTH CENTURY LITERATURE. Selected Reading from Chaucer. Such study of the language as is practicable for students who have not taken Old English. *Summer term, 5 hrs.*

III.—COURSES IN ENGLISH AND AMERICAN LITERATURE.

21, 22. INTRODUCTION TO ENGLISH LITERATURE. A consideration of the more important species of epic, lyric and dramatic literature with a view to securing such appreciation of the masterpieces chosen as shall lead to

more extended reading and study. Required of all students. Prerequisite for all other Literature courses.

Winter and Spring terms, 4 hrs.

23, 24. AMERICAN LITERATURE. Studies in the works of the more important American authors. Especial attention is given to the development of characteristically American qualities in our literature.

Fall and Winter terms, 3 hrs.

25. ENGLISH LITERATURE. 1557-1625.

Fall term, 4 hrs.

26. ENGLISH LITERATURE. 1625-1700.

Winter term, 4 hrs.

27. ENGLISH LITERATURE. 1700-1745.

Spring term, 4 hrs.

28. ENGLISH LITERATURE. 1745-1798.

(Not to be given in 1905-6).

29. ENGLISH LITERATURE. 1798-1832.

(Not to be given in 1905-6).

30. ENGLISH LITERATURE. 1832-1900.

(Not to be given in 1905-6).

Courses 25-30 form a series covering the history of English Literature from the beginning of the modern period to the present time. The object in each is to secure such general acquaintance with the literature of the period under consideration as can come from rapid reading of its important writings. Lectures, class discussions and papers on assigned topics are features of the work. These courses need not be taken in chronological order, but it is desirable that they should be so taken, if possible.

31. SHAKESPERE'S ENGLISH HISTORIES. Sources, modification of materials, structure and other similar

subjects will be discussed. Prerequisite for Course 32. (Not to be given in 1905-6).

32. THE ENGLISH NOVEL. Lectures on the development of the novel followed by class study of a number of representative novels. (Not to be given in 1905-6).

33. ENGLISH EPIC POETRY. Spenser's *Faerie Queene* and Milton's *Paradise Lost* especially considered. (Not to be given in 1905-6).

34. WORDSWORTH. Reading and discussion of the most important of Wordsworth's works.

Spring term, 4 hrs.

35. TENNYSON. (Not to be given in 1905-6).

36. BROWNING. Study of selected poems and dramas.

Spring term, 3 hrs.

Department D: History and Political Science.

PROFESSOR ROSS.

The work of this department comprises (1) European History; (2) American History; (3) Church History; (4) Political Science. In the work in Political Science we study the structure and operation of government and practical and comparative politics.

For the present the work in Economics and Sociology is given in this department.

Courses 12, 13, 14, 15, 16 and 17 in History and courses 1 and 5 in Economics are especially recommended to students who expect to study law.

I.—HISTORY.

1. HISTORY OF GREECE to the death of Alexander the Great. Lectures, text book, preparation of maps and reports on assigned topics. (Omitted in 1905-6).

2. HISTORY OF ROME to the fall of the Western Empire. Lectures, text book, preparation of maps and papers. (Omitted in 1905-6).

3. MEDIEVAL HISTORY. This course covers the period from the fall of the Western Empire to the close of the fifteenth century. Feudalism, the Papacy and the Empire, and the rise of towns and institutions are given special attention. Texts: Bemont and Monod, *Medieval Europe*; Lodge, *The Close of the Middle Ages*.

Fall term, 5 hrs. per week.

4. THE RENAISSANCE AND THE REFORMATION. Lectures, text books, and reports on assigned topics. The Great Schism; The Conciliar Movement; The Renaissance; The Protestant Revolution. Text, Van Dyke, *The Age of the Renaissance*; Walker, *The Reformation*.

Winter term, 5 hrs. per week.

5, 6 and 7. HISTORY OF MODERN EUROPE, 1598-1899. Lectures, text books, reports on assigned topics. The Ascendancy of France; The French Revolution and Napoleonic Era; Europe in the Nineteenth Century. Texts, Wakeman, *European History, 1598-1715*; Hassall, *European History, 1715-1789*; Stephens, *Revolutionary Europe, 1789-1815*; Phillips, *Modern Europe, 1815-1899*. (Omitted in 1905-6).

8, 9 and 10. HISTORY OF ENGLAND. Especial attention is given to constitutional development. Texts, Terry, *A History of England*; Lee, *Source Book of English History*.

Fall, Winter and Spring terms, 3 hrs. per week.

11. MODERN EUROPE. Introductory course. Designed for students who do not wish to take an extended

course in Modern European History. Text, Schwill, *History of Modern Europe*.

Spring term, 3 hrs. per week.

12, 13 and 14. POLITICAL HISTORY OF THE UNITED STATES, 1787-1876. The design of this course is to trace the constitutional development of the United States and to present the larger questions over which the political parties have struggled. Texts: Gordy, *Political History of the United States*; Burgess, *The Middle Period; The Civil War and the Constitution*; and *Reconstruction and the Constitution*.

Fall, Winter and Spring terms, 3 hrs. per week.

15. AMERICAN POLITICS. A study of the Federal and State Governments, showing their relation to each other. The working of the American party system.

Fall and Winter term, 2 hrs. per week.

16 and 17. POLITICAL SCIENCE AND COMPARATIVE CONSTITUTIONAL LAW. The constitutions of the United States, England, France and Germany are compared and criticised. This course is designed especially for such students as expect to study law. Text, Burgess, *Political Science and Comparative Constitutional Law*.

Fall, Winter and Spring terms, 2 hrs. per week.

18 and 19. GENERAL CHURCH HISTORY. (See Church History 1, College of the Bible.)

20 and 21. HISTORY OF CHRISTIAN DOCTRINE. (See Church History 2, College of the Bible.)

22. THE REFORMATION OF THE NINETEENTH CENTURY. (See Church History 3, College of the Bible.)

II.—ECONOMICS AND SOCIOLOGY.

1. ECONOMICS. Text, Fetter, *The Principles of Economics*. *Fall term, 3 hrs. per week.*

2. SOCIOLOGY. Text, Wright, *Practical Sociology*.
Spring term, 3 hrs. per week.
3. THE LIQUOR PROBLEM. The liquor laws of the various States are studied, and the saloon problem is considered both from an economic and from a moral point of view. Text book and lectures.
Spring term, 2 hrs. per week.
4. COMMERCIAL LAW. A brief study of the laws relating to contracts, sales, negotiable instruments, common carriers, agency, and business associations.
Winter term, 2 hrs. per week.
5. THE FINANCIAL HISTORY OF THE UNITED STATES. A review of the financial history of the United States, with especial reference to the currency, taxation and banking institutions. Text, Dewey, *Financial History of the United States*. *Spring term, 3 hrs. per week.*

Department E : Chemistry and Physics.

PROFESSOR PARKS.

I.—CHEMISTRY.

1. GENERAL INORGANIC CHEMISTRY. A study of the non-metals by text books, lectures and laboratory work. Texts, Remsen's Chemistry; McGill's Laboratory Manual.

Fall term, 3 hrs. of recitation and 4 hrs. of laboratory work.

2. GENERAL INORGANIC CHEMISTRY. The metals. Recitations, lectures and laboratory work. A continuation of Course 1. Texts, as in Course 1.

Winter term, 3 hrs. of recitation and 4 hrs. of laboratory work.

3. GENERAL INORGANIC CHEMISTRY. A supplementary continuous course to Courses 1 and 2. Texts, as in Courses 1 and 2.

Spring term, 3 hrs. of recitation and 4 hrs. of laboratory work.

The aim of Courses 1, 2 and 3 will be to give a definite idea of the basic principles of Chemistry, and not only to lay the foundation for a broader and deeper knowledge of the subject, but also to supply that which is needed by all wishing to secure a liberal education.

4. QUALITATIVE ANALYSIS. Lectures and recitations accompanying the work in the laboratory. The work begins with the study of the department of reagents and ends with the separation of the simpler bases into groups. Prerequisite, Courses 1, 2 and 3. Text, McGill.

Fall term, 6 hrs. laboratory work.

5. QUALITATIVE ANALYSIS. Separation of acids and systematic analysis of both bases and acids. Prerequisite, Course 4. Texts and reference books, McGill, Noyes and Fresenius.

Winter term, 6 hrs. laboratory work.

6. ADVANCED QUALITATIVE ANALYSIS. Mainly laboratory work in systematic analysis, with occasional lectures and recitations. Prerequisite, Course 5. Texts, Noyes and Fresenius.

Spring term, 6 hrs. laboratory work.

7. QUANTITATIVE ANALYSIS. Chiefly laboratory work in gravimetric and volumetric analysis. Prerequisite, Course 5.

Fall term, 4 hrs.

8. ADVANCED QUANTITATIVE ANALYSIS. Continuation of Course 7, dealing more particularly with gravimetric analysis. Prerequisite, Courses 6 and 7.

Winter term, 4 hrs.

9. ADVANCED QUANTITATIVE ANALYSIS. Continuation of Course 8, and also dealing with special volumetric methods. Prerequisite, Course 8. Text and reference books to Courses 7, 8 and 9, Talbot, Fresenius and Sutton. *Spring term, 4 hrs.*

10. ORGANIC CHEMISTRY. A consideration of the principles of Organic Chemistry, dealing with the more important hydrocarbon compounds. Prerequisite, Courses 1, 2, and 3. Text, Remsen. *Fall term, 2 hrs.*

11. PHYSICAL CHEMISTRY. This course deals with such topics as the atomic theory, the periodic law, methods of molecular determination, and electrolytic dissociation. Prerequisite, Physics 1, 2 and 3, and Chemistry 9. Text, Walker. *Winter term, 2 hrs.*

12. HISTORY OF CHEMISTRY. A course tracing the rise and development of modern Chemistry. Prerequisite, Courses 1, 2, and 3. Text, Venable. *Spring term, 1 hr.*

Each student in Chemistry is required to make a deposit of \$5.00 to cover breakage. At the end of the year this deposit, less the amount of breakage, will be refunded.

Laboratory fees in each of the foregoing courses, except course 12, for which no fee is charged, is \$3.50.

II.—PHYSICS.

1. GENERAL PHYSICS. A course in which are presented largely from the experimental standpoint the most important principles involved in the study of mechanics and heat. The instruction is given by means of text books and lectures, fully illustrated by classroom experiments, and supplemented by recitations and written examinations. Open to those who have had Ele-

mentary Physics and Trigonometry. Text, Hastings and Beach. *Fall term, 4 hrs.*

2. GENERAL PHYSICS. A continuation of Course 1, and treats of magnetism and electricity. Text, Hastings and Beach. *Winter term, 4 hrs.*

3. GENERAL PHYSICS. Continuation of Course 2, dealing with sound and light. Text, as in Courses 1 and 2. *Spring term, 4 hrs.*

4. LABORATORY WORK. Experiments in the different branches of the subject selected from leading manuals. The student is required to keep a permanent record of all work done. Prerequisite, Courses 2 and 3, two hours in the laboratory being equivalent to one of recitation. *Winter term, 4 hrs. laboratory work.*

5. LABORATORY WORK. A continuation of Course 4. *Spring term, 4 hrs. laboratory work.*

6. THE DYNAMO. History, theory and design of dynamos and motors. Prerequisite Course 5.

Fall term, 3 hrs.

7. SPECTROSCOPY. A study of the theory and practice of spectrum analysis, with a comparison of various spectra. Laboratory reference books, Stewart and Gee, and Glazebrook and Shaw. *Spring term, 2 hrs.*

A laboratory fee of \$3.50 is charged for each of Courses 4, 5, 6 and 7.

Department F : Biology and Geology.

PROFESSOR ANDERSON.

I.—BOTANY.

The Courses in Botany embrace full work during the entire session of three terms, four hours per week in class room. Four hours per week in library, laboratory, or field will be required. The lantern will be used in lecture room.

1. BOTANY. Respiration, assimilation, sensation, reproduction, and differentiation will be given especial attention. *Fall term, 4 hrs.*

2. BOTANY. The evolution of the plant kingdom from the lowest forms to the highest will be carefully studied through the Thallophytes, Bryophytes, Pteridophytes, and Spermatophytes. *Winter term, 4 hrs.*

3. BOTANY. The entire term will be devoted to the study of the Morphology and Ecology of a limited number of typical plants. *Spring term, 4 hrs.*

Texts and collateral reading: Leavitt's *Outlines of Botany*. Bergen's *Foundations of Botany*. Sedgwick and Wilson's *General Biology*. Coulter's *Plant Relations*. Coulter's *Plant Structure*.

II.—ZOOLOGY AND PHYSIOLOGY.

1. ZOOLOGY. This is a course in general Zoology. Attention is given to the morphology and physiology of the various animal types. Minute forms are studied by aid of the compound microscope. Dissections are made of larger forms. Laboratory work must be made definite and explicit in the form of notes and

drawings. Lectures are given and readings assigned on such topics as Instinct, Mimicry, Influence of Environment, Symbiosis, The Struggle for Existence, Survival of the Fittest, Life Cycles, Care for the Young, Animal Habitations, etc. Recitations are required on lecture topics and text reading. Texts, Jordan and Heath, Jordan and Kellog, Pratt. *Fall term, 4 hrs.*

2 and 3. ZOOLOGY. Work of Course 1 continued.

Winter and Spring terms, 4 hrs.

4 and 5. PHYSIOLOGY. Martin's Human Body, advanced course, is used as text.

Fall and Winter terms, 4 hrs.

6. SANITARY SCIENCE. Text book, Rohe. In Courses 3 and 4, the human organism is studied in its relation to its environment. Text reading is supplemented by assigned readings on topics, such as Narcotics, Stimulants, Ventilation, Water, Food, Contagion, Disease, Antiseptics, Vaccination, Health, etc. Reports of these readings are required in class. *Spring term, 4 hrs.*

7. BIOLOGY. Texts, Sedgwick and Wilson. Proto-
plasm is studied in an exhaustive way, first as regards its chemical and physical characteristics as manifested in the simplest forms of life, and then in the more complicated organisms. Dictative, recitation and laboratory methods will be used. *Fall term, 4 hrs.*

8. HISTOLOGY. Animal tissues studied microscopically. Methods of preparation for microscopical work given due attention. *Winter term, 4 hrs.*

9. BACTERIOLOGY. Study of saprophytic or pathogenic bacteria. *Spring term, 4 hrs.*

(Courses 7, 8 and 9 not offered during 1905-6.)

III.—GEOLOGY.

The work offered in Geology extends through the session of three terms, four hours per week in recitations and four hours per week in laboratory, library or field. The lantern will be used freely in the lecture room. A very careful study of the first chapter of Genesis will be required in connection with the regular class work. Especial attention will be given to the study of the development of the North American continent. Texts and collateral reading: Le Conte's *Elements of Geology*, (fifth edition); Dana's *Manual of Geol.*, (fourth edition); Geikie's *Text Book of Geology*, (fourth edition); Morris' *Six Work Days of God*.

1. GENERAL GEOLOGY. Lectures, recitations and field work, covering the entire work offered by preparatory texts. *Fall term, 4 hrs.*

2. GEOLOGY. Dynamic and Structural Geology. Especial study given to atmospheric, aqueous, igneous, and organic agencies; stratification, metamorphism, denudation and mountain structure. *Winter term, 4 hrs.*

3. GEOLOGY. Historical Geology, covering the Archaean, Paleozoic, Mesozoic, Cenozoic and Psychozoic eras. Especial attention given to comparative life forms in fossil remains leading to a discussion of the evolution of life on the globe. In this connection a study of certain sacred literature if offered. *Spring term, 4 hrs.*

Department G : Modern Languages.

PROFESSOR KORI.

The work in this department is based upon the view that the aim of the University is not only to make specialists, but also to give the students a many-sided, liberal and well-rounded education. Of all the branches of its curricula, Modern Languages are among the best means to achieve such a result. While the time allotted to their study is, at present, limited, it is, nevertheless, hoped that much may be accomplished. We propose:

(a) To teach the present status of the grammar and vocabulary of the language offered.

(b) To show how they acquired their present status.

(c) To introduce the study of the best writers of France, Germany, and Spain, such as Moliere, Hugo, Balzac, Dumas, Beranger, Daudet, Schiller, Goethe, Lessing, Valera, Hartzbusch, Calderon, Valdes, and Cervantes, with special attention to contemporary literature, and, in a limited degree, to extend the same method to Italian and Arabic literature.

In fine, we purpose, so far as time will permit, to give careful and systematic instruction in grammar and phonetics, in the literature of the various important periods, together with the literary history of each epoch. Lectures will be given, at intervals, in French, Spanish, German and Italian.

In instruction in grammar, decided preference is given to the latest and shortest possible text books. The ground of this preference is that a short grammar enables the student to begin reading the language at an earlier period, and the success of syntactical studies,

which are but applied logic after all, depends less on the lifeless memorizing of rules of syntax than on the comments of the professor in the class room.

From the beginning, great stress is laid on conversation and writing. Not only is the student required to write in the foreign language, but also to write from dictation, and do free composition work. Selections are frequently assigned to be memorized. While a great deal of sight reading is required, yet the student is held strictly accountable for assigned prepared work.

It is hoped that the time allotted to the course of Modern Languages will be, later on, extended, and that arrangements will be made for three or more other important modern languages. Examinations, oral and written, will be held at the end of each term.

I.—GERMAN.

We offer, at present, three years in German. Text books used are the choicest and most complete. Propositions outlined in the opening Preliminary Notes will be fulfilled *ad literas*.

1. SCHILLER'S WILHELM TELL. *Fall term, 3 hrs.*
2. SEIDEL'S AUF DER SONNENSEITE. Selections from Leander's *Trauemerein*. Selections from Uhland's *Ballads and Romances*. *Winter term, 3 hrs.*
3. RAPID READING of Lessing's *Minna von Barnhelm*, and Schiller's *Jungfrau von Orleans*. Sight reading of Goethe's *Das Maerchen*. *Spring term, 3 hrs.*
4. FREYTAG'S AUS DEM KLOSTERLEBEN. Anderson's *Bilderbuch ohne Bilder*. *Fall term, 2 hrs.*
5. RIEHL'S DER FLUCH DER SCHOENHEIT. Goeth's *Iphigenie*. *Winter term, 2 hrs.*

6. LESSING'S NATHAN DER WEISE. Rapid reading of Goethe's *Herman und Dorothea*. Spring term, 2 hrs.

II.—FRENCH.

Superior advantages are offered to the students of French. Correct pronunciation will be acquired, shortly, through an easy and gradual practice. The length of the course is equivalent to that of the German.

1. FRASER & SQUAIR'S GRAMMAR. Part I. Sight reading of Worman's First French Book.

Fall term, 4 hrs.

2. DOUAY'S ELEMENTARY FRENCH READER. French Syntax, complete.

Winter term, 4 hrs.

3. RAPID REVIEW OF THE GRAMMAR. Douay's Reader, completed. Selection from Davies' Scientific French.

4. DAUDET'S TROIS CONTES CHOISIS. Labiche's *La Poudre Aux Yeux*. Buno's *Les Enfants Patriotes*.

Fall term, 3 hrs.

5. HENNEQUIN'S IDIOMATIC FRENCH. Racine's *Athalie*. Hugo's *Ruy Blas*.

Winter term, 3 hrs.

6. BALZAC'S EUGENIE GRANDET. Malot's *Sans Famille*.

Spring term, 3 hrs.

7. DUMAS' LA TULIPE NOIRE. Moliere's *Le Bourgeois Gentilhomme*. Bowen's Selections from French lyrics.

Fall term, 3 hrs.

8. VOLTAIRE'S PROSE. Corneille's *Le Cid*.

Winter term, 3 hrs.

9. CORNEILLE'S LE MENTEUR. Lectures given in French on classical and contemporaneous French literature.

Spring term, 3 hrs.

(Courses 4, 5, and 6, will be offered on alternate years with Courses 7, 8, 9.)

III.—SPANISH.

A knowledge of the Spanish language is very valuable to the American youth, but its importance to the Texans is too well known to be mentioned. Aside from imparting a theoretical knowledge of it to the students, a practical knowledge will be the main feature of its study.

1. LOISEAUX'S SPANISH GRAMMAR. Sight reading of Worman's First Spanish Book. *Fall term, 3 hrs.*

2. LOISEAUX'S SPANISH COMPOSITION. Spanish Reader. Review of Grammar. *Winter term, 3 hrs.*

3. ALARCON'S EL CAPITAN VENENO. Moratin's *El Si de las Ninas.* *Spring term, 3 hrs.*

4. CARRION'S ZARAGUETA. *Fall term, 3 hrs.*

5. VALERA'S EL PAJARO VERDE. Valdes' Jose. Nunes' *El Haz de Lena.* *Winter term, 3 hrs.*

6. EPISODES. Extracted from Galdos' *Dona Perfecta.* *Spring term, 3 hrs.*

7. VALERA. *Pepita Jimenez, Gutierrez El Trovador.* *Fall term, 3 hrs.*

8. CALDERON. *El Principe Constante.* Spanish composition. *Winter term, 3 hrs.*

9. SELECTIONS from Cervantes' *Don Quixote.* Vaga's *La Estrella de Sevilla.* *Spring term, 3 hrs.*

NOTE 1.—Course II, 1, 2, 3, and III, 1, 2, 3, may also be elected in the Senior preparatory year.

NOTE 2.—Courses III, 4, 5, 6, and 7, 8, 9, are given on alternate years.

Department H ; Psychology and Logic.

PRESIDENT ZOLLARS.

1 and 2. PSYCHOLOGY. There is no subject of greater importance to the teacher or preacher than Psychology. We aim to give this important work the prominence that is due to it. The far reaching significance is impressed upon the mind of the student, and its practical bearing in the learned callings are pointed out. During the first term James' Psychology, or a work of equal strength is used. In the second term a brief popular treatise is introduced, which serves to present the subject in as plain and interesting a manner as possible, setting forth the leading truths and principles in such a way as to enliven their abstract nature, and invest them with the charm that comes from helpful illustration

Fall term, 4 hrs. Required of all students.

Winter term, 2 hrs. Required of all students.

3 and 4. EXPERIMENTAL PSYCHOLOGY. The laboratory has become a very essential factor in college equipment, and in harmony with the general trend in all departments of instruction the experimental method has been introduced in the study of Psychology. A large number of very helpful experiments can be performed in laboratories of even modest equipment. We have adopted the experimental methods because of the additional interest, and the added clearness that it gives to the subject. The experiments introduced serve to make a science that is somewhat abstruse, and difficult for many minds to grasp, much more concrete in its nature, and hence more interesting to the average student. The

works of Tichner, Sanford, Scripture and others are used for reference.

Winter term, 2 hrs. Required of all students.

Spring term, 2 hrs. Required of all students.

5. ETHICS. The object of this study is to furnish students a somewhat comprehensive view of the general ethical facts and principles that are established by study and observation, and that have practically passed out of the realm of dispute. We believe that the necessary trend of a true system of Ethics is Theistic and consequently the study sustains a very close relation to that of Theology. We hold that the moral judgments will be found in perfect harmony with the moral principles of revealed religion, and consequently the aim of this study is not only to quicken the life of duty and righteousness, but to show that the moral and religious life as set forth in the sacred Scriptures of the Old and New Testaments have their ultimate basis in the constitution of the human soul. Text books, Davis, Gregory and McKenzie.

Fall term, 4 hrs.

6 and 7. LOGIC. Human duty may be briefly summed up in three words, *thinking, feeling, and acting*. Right acting begins with right thinking, and since Logic is simply the science of the laws of thought it is necessarily a fundamental study. It has been said that the only way to learn to think is by thinking, and yet the thinking process can be carried forward with greater facility, and to the attainment of better results if the laws that regulate and govern thought are understood. Intelligent systematic thinking is better than random thinking. It is the aim of this study to teach the laws and principles that govern systematic and orderly modes of thought. The principles of Logic are presented not

only theoretically, but are illustrated and enforced by numerous examples for practice. Both deductive and inductive systems are studied. Text books; Minto, Gregory, Coppee.

Winter term, 4 hrs. Spring term, 2 hrs. Required of all students.

The studies of department H are given on alternate years as follows:

1905-1906. Fall term, Ethics. Winter term, Logic. Spring term, Logic.

1906-1907. Fall term, Psychology. Winter term, Psychology. Winter and Spring terms, Experimental Psychology.

Department I: Biblical Literature.

PROFESSOR MARSHALL.

Students in the College of Arts and Sciences are permitted to elect certain studies in Biblical Literature, for which they receive full credit. For statement in detail, see College of the Bible, Department L.

I.—OLD TESTAMENT.

1. ORIGIN AND EARLY HISTORY OF THE HEBREW PEOPLE. The Bible, *Genesis to Ruth.* *Fall term, 4 hrs.*

2 THE HEBREW KINGDOMS. *Samuel to Chronicles.*
Winter term, 4 hrs.

3. HISTORY OF THE JEWS. *Spring term, 4 hrs.*

4. HEBREW POETRY AND WISDOM.

Fall term, 3 hrs.

5. PRE-EXILIC PROPHETS. *Winter term, 3 hrs.*

6 POST-EXILIC PROPHETS. *Spring term, 3 hrs.*

(Courses I, 1-6, offered during 1905-06).

II.—NEW TESTAMENT.

1. MATTHEW AND MARK. *Fall term, 4 hrs.*
 2. LUKE. *Winter term, 4 hrs.*
 3. JOHN. *Spring term, 4 hrs.*
 4. ACTS OF APOSTLES. *Fall term, 3 hrs.*
 5. THE PAULINE EPISTLES. *Fall term, 3 hrs.*
 6. GENERAL EPISTLES. *Winter term, 3 hrs.*
 7. GENERAL EPISTLES COMPLETED, AND THE BOOK OF REVELATION. *Spring term, 3 hrs.*
- (Courses II, 1-7, offered during 1904-05).

Department J : Civil Engineering.

PROFESSOR ANDERSON.

1-5. In Civil Engineering we offer sufficient work to thoroughly prepare students for land surveying, and all city engineering. Especial attention is given to field work in surveying, leveling and drawing. Methods of constructing roads, streets, pavements and sewers will be carefully presented. Descriptive Geometry, involving the study of projections, intersections, shades, shadows and linear perspective will be embraced in the course. *Fall, Winter and Spring terms, 2 hrs.*

Department K : Education.

PROFESSOR ELLIOTT.

The work offered in this department is well adapted to the general culture of all students, and they are confidently advised to make liberal use of this work in choosing their electives. This recommendation is based on the belief that there is to be found herein an insight to human nature, and a clue to the solution of many of life's difficult problems. Your attention is called to the practical value of these courses as leading to character building and high moral standards.

1. HISTORY OF EDUCATION. This course will cover the greater part of the history of educational movements and conditions. The school systems of Europe and America will be compared, the educational classics studied, and a careful reading of the biographies of many educational reformers will be made. Lectures and readings will constitute the principal character of work. Texts: Seeley et al. *Fall term, 5 hrs.*

2. PSYCHOLOGY. The problems of education will be studied in the light of Psychological principles. The most valuable results of child-study will receive attention, and observation habits will be encouraged, but no attempt will be made at original study. This course is offered in 1906-07. Texts: James et al. *Fall term, 5 hrs.*

3. THEORY OF EDUCATION. The purpose of education to develop the individual, will be studied from many sides. The theory made most prominent is that a full and a symmetrical development will serve best

to meet the object of being. Herbart's Philosophy of Education will be used as a basis of the work.

Winter term, 3 hrs.

4. SCHOOL MANAGEMENT. A general survey of the subject will be given. Observational work in the city of Waco will be covered by written reports and discussions. Texts: Baldwin, White et al.

Spring term, 5 hrs.

5. SCHOOL LAW. The school laws of many of the states, including those of Texas, will be studied. Needed legislation concerning our public and private schools will be brought out in lectures and discussions.

Spring term, 2 hrs.

6. ART OF STUDY. A study and demonstration of the relations that should exist between the pupil and the teacher in the school, and the methods by which such relations may be established and maintained. Lectures and readings. Text: Hinsdale. *Fall term, 3 hrs.*

7. ELEMENTS OF PEDAGOGY. A study and analysis of psychical processes, especially those involved in knowing. A careful presentation of the fundamental principles of teaching, the harmonization and co-ordination of methods employed in teaching the various branches. Reference readings and text-study. Text: White.

Fall term, 2 hrs.

8. METHOD IN EDUCATION. A practical application of approved pedagogical principles. A study of the ways and means employed in giving instruction. Special methods illustrated by actual work in the class room. Text: Roark et al. *Winter term, 5 hrs.*

9. SCHOOL ARCHITECTURE. The modern school building studied from the position of the teacher and pupil. Ventilation, heating, and seating. The aesthetic

as well as the practical in the construction of school houses. Illustrated lectures and original work.

Winter term, 2 hrs.

10. SCHOOL SUPERVISION. A study of the history of school supervision. The duties of the city and town superintendent. Outline of courses of study for public schools. Lectures and assigned readings. Texts: Pickard, Payne et al.

Spring term, 3 hrs.

11 and 12. EDUCATIONAL SEMINARY. Under this head will be discussed many subjects of interest to teachers, pupils and patrons. Original investigation and research will be encouraged.

Winter term, Spring term, 2 hrs.

For a more complete statement regarding the subjects in this department, see Normal College.

Schedule for the College of Sciences and Arts, and Bible College.

FALL TERM.

		PRES. ZOLLARS	PROF. ANDERSON	PROF. SNOW	PROF. ESKRIDGE	PROF. MARSHALL
8	Tues.....	O. T. Theology.....	Adv. Physiology.....	Solid Geometry.....	Adv. Latin.....	1st Hebrew.....
	Wed.....	O. T. Theology.....	Adv. Physiology.....	Solid Geometry.....	Adv. Latin.....	1st Hebrew.....
	Thurs.....	O. T. Theology.....	Engineering.....	Solid Geometry.....	Adv. Latin.....	1st Hebrew.....
	Frid.....	O. T. Theology.....	Engineering.....	Solid Geometry.....	Adv. Latin.....	1st Hebrew.....
	Sat.....			Solid Geometry.....		2d Hebrew.....
9	Tues.....	Christian Evidences.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Wed.....	Christian Evidences.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Thurs.....	Christian Evidences.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Frid.....	Christian Evidences.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Sat.....			Calculus.....		
10	Tues.....	Ethics.....		Analytic Geometry.....	Greek B.....	
	Wed.....	Ethics.....		Analytic Geometry.....	Greek B.....	
	Thurs.....	Ethics.....		Analytic Geometry.....	Greek B.....	
	Frid.....	Ethics.....		Analytic Geometry.....	Greek B.....	
	Sat.....			Analytic Geometry.....		
11	Tues.....	Bible Manners.....	Geology.....		Latin Fresh.....	Psalter & Wisdom Lit.
	Wed.....		Geology.....		Latin Fresh.....	2d Hebrew.....
	Thurs.....				Latin Fresh.....	Psalter & Wisdom Lit.
	Frid.....		Geology.....		Latin Fresh.....	Psalter & Wisdom Lit.
	Sat.....		Geology.....			
1	Tues.....		Botany.....		Latin C.....	O. T. History.....
	Wed.....		Botany.....		Latin C.....	O. T. History.....
	Thurs.....				Latin C.....	O. T. History.....
	Frid.....		Botany.....		Latin C.....	O. T. History.....
	Sat.....		Botany.....			
2	Tues.....		Zoology.....	Plane Geometry.....		3d N. T. Greek.....
	Wed.....		Zoology.....	Plane Geometry.....		2d and 3d N. T. Greek.....
	Thurs.....			Plane Geometry.....		2d and 3d N. T. Greek.....
	Frid.....		Zoology.....	Plane Geometry.....		2d N. T. Greek.....
	Sat.....		Zoology.....	Plane Geometry.....		
3		CHAPEL				
7:40	Wed.....					History of Missions.....

Schedule for the College of Sciences and Arts, and Bible College.

SPRING TERM.—Continued.

		PROF. McCULLY	PROF. ROSS	PROF. PARKS	PROF. KORI	PROF. ELLIOTT
8	Tues.....	Old English.....	History of England.....	Spectrum Analysis.....	1st French.....	.....
	Wed.....	Old English.....	Constitutional Law.....	.....	1st French.....	.....
	Thurs.....	Old English.....	History of England.....	Spectrum Analysis.....	.....	.....
	Frid.....	Old English.....	Constitutional Law.....	.....	1st French.....	.....
	Sat.....	Old English.....	History of England.....	.....	1st French.....	.....
9	Tues.....	Fresh. Eng. (1).....	.....	General Physics.....	2nd and 3rd French.....	.....
	Wed.....	Fresh. Eng.....	.....	General Physics.....	.....	.....
	Thurs.....	Fresh. Eng.....	.....	General Physics.....	2nd and 3rd French.....	.....
	Frid.....	Fresh. Eng.....	.....	General Physics.....	.....	.....
	Sat.....	.....	.....	.....	2nd and 3rd French.....	.....
10	Tues.....	Wordsworth.....	Modern Europe.....	General Chemistry.....	1st Spanish.....	.....
	Wed.....	Wordsworth.....	.....	General Chemistry.....	.....	.....
	Thurs.....	Wordsworth.....	Modern Europe.....	General Chemistry.....	1st Spanish.....	.....
	Frid.....	Wordsworth.....	.....	General Chemistry.....	1st Spanish.....	.....
	Sat.....	.....	Modern Europe.....	General Chemistry.....	1st Spanish.....	.....
11	Tues.....	English Literature.....	American Pol. History.....	.....	2nd and 3rd Spanish.....	School Management.....
	Wed.....	English Literature.....	.....	.....	.....	School Management.....
	Thurs.....	English Literature.....	American Pol. History.....	.....	2nd and 3rd Spanish.....	School Management.....
	Frid.....	English Literature.....	.....	History of Chemistry.....	2nd and 3rd Spanish.....	School Management.....
	Sat.....	.....	American Pol. History.....	.....	.....	School Management.....
1	Tues.....	.....	Fin. History U. S.....	Qualitative Analysis.....	A German.....	Ed. Sem.....
	Wed.....	.....	Church History.....	Qualitative Analysis.....	A German.....	School Supervision.....
	Thurs.....	.....	Fin. History U. S.....	Qualitative Analysis.....	A German.....	Ed. Sem.....
	Frid.....	.....	Church History.....	Qualitative Analysis.....	A German.....	School Supervision.....
	Sat.....	.....	Fin. History U. S.....	Qualitative Analysis.....	3rd German.....	School Supervision.....
2	Tues.....	Browning.....	Sociology.....	Quantitative Analysis.....	2nd German.....	.....
	Wed.....	.....	.....	Quantitative Analysis.....	3rd German.....	.....
	Thurs.....	Browning.....	Sociology.....	Quantitative Analysis.....	2nd German.....	.....
	Frid.....	Browning.....	.....	Quantitative Analysis.....	3rd German.....	.....
	Sat.....	.....	Sociology.....	Quantitative Analysis.....	2nd German.....	.....
8			CHAPEL			

Schedule for the College of Sciences and Arts, and Bible College.

WINTER TERM.

		PRES. ZOLLARS	PROF. ANDERSON	PROF. SNOW	PROF. ESKRIDGE	PROF. MARSHALL
8	Tues.....	N. T. Theology.....	Adv. Physiology.....	Plane Trig.....	Adv. Latin.....	1st Hebrew.....
	Wed.....	N. T. Theology.....	Adv. Physiology.....	Plane Trig.....	Adv. Latin.....	1st Hebrew.....
	Thurs.....	N. T. Theology.....		Plane Trig.....	Adv. Latin.....	1st Hebrew.....
	Frid.....	N. T. Theology.....	Engineering.....	Plane Trig.....	Adv. Latin.....	1st Hebrew.....
	Sat.....		Engineering.....	Plane Trig.....		2d Hebrew.....
9	Tues.....	Higher Criticism.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Wed.....	Higher Criticism.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Thurs.....	Higher Criticism.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Frid.....	Higher Criticism.....		Calculus.....	Latin B.....	1st N. T. Greek.....
	Sat.....			Calculus.....		
10	Tues.....	Logic.....		Analytic Geometry.....	Greek B.....	
	Wed.....	Logic.....		Analytic Geometry.....	Greek B.....	
	Thurs.....	Logic.....		Analytic Geometry.....	Greek B.....	
	Frid.....	Logic.....		Analytic Geometry.....	Greek B.....	
	Sat.....			Analytic Geometry.....		
11	Tues.....	Bible Man'rs&Cust'ms	Geology ..		Latin Fresh.....	Psalter & Wisdom Lit.
	Wed.....		Geology.....		Latin Fresh.....	2d Hebrew.....
	Thurs.....				Latin Fresh.....	Psalter & Wisdom Lit.
	Frid.....		Geology.....		Latin Fresh.....	Psalter & Wisdom Lit.
	Sat.....		Geology.....			
1	Tues.....		Botany.....		Latin C.....	O. T. History.....
	Wed.....		Botany.....		Latin C.....	O. T. History.....
	Thurs.....				Latin C.....	O. T. History.....
	Frid.....		Botany.....		Latin C.....	O. T. History.....
	Sat.....		Botany.....			
2	Tues.....		Zoology.....	Plane Geometry.....		3d N. T. Greek.....
	Wed.....		Zoology.....	Plane Geometry.....		2d and 3d N. T. Greek.....
	Thurs.....			Plane Geometry.....		2d and 3d N. T. Greek.....
	Frid.....		Zoology.....	Plane Geometry.....		2d N. T. Greek.....
	Sat.....		Zoology.....	Plane Geometry.....		
3		CHAPEL				
7:40	Wed.....					History of Missions.....

WINTER TERM—Continued.

	PROF. McCULLY	PROF. ROSS	PROF. PARKS	PROF. KORI	PROF. ELLIOTT
8	Tues. Old English	History of England	Elementary Physics	1st French .....	.....
	Wed. Old English	Constitutional Law	Elementary Physics	1st French .....	.....
	Thurs. Old English	History of England	Elementary Physics .....	.....	.....
	Frid. Old English	Constitutional Law	Elementary Physics	1st French .....	.....
	Sat. Old English	History of England	Elementary Physics	1st French .....	.....
9	Tues. Fresh. Eng. (1) Literat. ....	.....	General Physics	2nd and 3rd French .....	.....
	Wed. Fresh. Eng. ....	.....	General Physics .....	.....	.....
	Thurs. Fresh. Eng. ....	.....	General Physics	2nd and 3rd French .....	.....
	Frid. Fresh. Eng. ....	.....	General Physics .....	.....	.....
	Sat. Fresh. Eng. ....	.....	General Physics	2nd and 3rd French .....	.....
10	Tues. English Composition	Ren. and Ref.	General Chemistry	1st Spanish .....	.....
	Wed. English Composition	Ren. and Ref.	General Chemistry .....	.....	.....
	Thurs. English Composition	Ren. and Ref.	General Chemistry	1st Spanish .....	.....
	Frid. English Composition	Ren. and Ref.	General Chemistry	1st Spanish .....	.....
	Sat. English Composition	Ren. and Ref.	General Chemistry	1st Spanish .....	.....
11	Tues. English Literature	American Polit. Hist. ....	.....	2nd and 3rd Spanish	Methods of Education
	Wed. English Literature	American Politics	Physical Chemistry .....	.....	Methods of Education
	Thurs. English Literature	American Polit. Hist. ....	.....	2nd and 3rd Spanish	Methods of Education
	Frid. English Literature	American Politics	Physical Chemistry .....	.....	Methods of Education
	Sat. English Literature	American Polit. Hist. ....	.....	2nd and 3rd Spanish	Methods of Education
1	Tues.	Commercial Law	Qualitative Analysis	A German	Theory and Practice
	Wed.	Church History	Qualitative Analysis	A German	School Architecture
	Thurs.	Commercial Law	Qualitative Analysis	A German	Theory and Practice
	Frid.	Church History	Qualitative Analysis	A German	School Architecture
	Sat. ....	.....	Qualitative Analysis	3rd German	Theory and Practice
2	American Literature .....	.....	Quantitative Analysis	2nd German .....	.....
	.....	.....	Quantitative Analysis	3rd German .....	.....
	American Literature .....	.....	Quantitative Analysis	2nd German .....	.....
	American Literature .....	.....	Quantitative Analysis	3rd German .....	.....
3	.....	.....	Quantitative Analysis	2nd German .....	.....

		CHAPEL			

Schedule for the College of Sciences and Arts, and Bible College.

SPRING TERM.

		PRES. ZOLLARS	PROF. ANDERSON	PROF. SNOW	PROF. ESKRIDGE	PROF. MARSHALL
8	Tues.....	N. T. Theology.....	Adv. Physiology.....	Spherical Trig.....	Adv. Latin.....	1st Hebrew.....
	Wed.....	N. T. Theology.....	Adv. Physiology.....	Spherical Trig.....	Adv. Latin.....	1st Hebrew.....
	Thurs.....	N. T. Theology.....	.....	Spherical Trig.....	Adv. Latin.....	1st Hebrew.....
	Frid.....	N. T. Theology.....	Engineering.....	Spherical Trig.....	Adv. Latin.....	1st Hebrew.....
	Sat.....	.....	Engineering.....	Spherical Trig.....	.....	2nd Hebrew.....
9	Tues.....	Pastoral Theology.....	.....	Calculus.....	Latin B.....	1st N. T. Greek.....
	Wed.....	Pastoral Theology.....	.....	Calculus.....	Latin B.....	1st N. T. Greek.....
	Thurs.....	Pastoral Theology.....	.....	Calculus.....	Latin B.....	1st N. T. Greek.....
	Frid.....	Pastoral Theology.....	.....	Calculus.....	Latin B.....	1st N. T. Greek.....
	Sat.....	.....	.....	Calculus.....	.....	.....
10	Tues.....	Logic.....	.....	Surveying.....	Greek B.....	.....
	Wed.....	Hebrew Prophecy.....	.....	Surveying.....	Greek B.....	.....
	Thurs.....	Logic.....	.....	Surveying.....	Greek B.....	.....
	Frid.....	Hebrew Prophecy.....	.....	Surveying.....	Greek B.....	.....
	Sat.....	.....	.....	Surveying.....	.....	.....
11	Tues.....	Bible Man'rs&Cust'ms.....	Geology.....	.....	Latin Fresh.....	Psalter & Wisdom Lit.....
	Wed.....	.....	Geology.....	.....	Latin Fresh.....	2nd Hebrew.....
	Thurs.....	.....	.....	.....	Latin Fresh.....	Psalter & Wisdom Lit.....
	Frid.....	.....	Geology.....	.....	Latin Fresh.....	Psalter & Wisdom Lit.....
	Sat.....	.....	Geology.....	.....	.....	.....
1	Tues.....	.....	Botany.....	.....	Latin C.....	O. T. History.....
	Wed.....	.....	Botany.....	.....	Latin C.....	O. T. History.....
	Thurs.....	.....	.....	.....	Latin C.....	O. T. History.....
	Frid.....	.....	Botany.....	.....	Latin C.....	O. T. History.....
	Sat.....	.....	Botany.....	.....	.....	.....
2	Tues.....	.....	Zoology.....	Plane Geometry.....	.....	3rd N. T. Greek.....
	Wed.....	.....	Zoology.....	Plane Geometry.....	.....	2d and 3d N. T. Greek.....
	Thurs.....	.....	.....	Plane Geometry.....	.....	2d and 3d N. T. Greek.....
	Frid.....	.....	Zoology.....	Plane Geometry.....	.....	2d N. T. Greek.....
	Sat.....	.....	Zoology.....	Plane Geometry.....	.....	.....
3	.....	.....	CHAPEL	.....	.....	.....
7:40	Wed.....	.....	.....	.....	.....	History of Missions.....

Schedule for the College of Sciences and Arts, and Bible College.

FALL TERM—Continued.

		PROF. McCULLY	PROF. ROSS	PROF. PARKS	PROF. KORI	PROF. ELLIOTT
8	Tues.....	Old English.....	History of England.....	Elementary Physics.....	1st French.....	.....
	Wed.....	Old English.....	Constitutional Law.....	Elementary Physics.....	1st French.....	.....
	Thurs.....	Old English.....	History of England.....	Elementary Physics.....	.....	.....
	Frid.....	Old English.....	Constitutional Law.....	Elementary Physics.....	1st French.....	.....
	Sat.....	Old English.....	History of England.....	Elementary Physics.....	1st French.....	.....
9	Tues.....	Fresh. Eng. (1).....	.....	General Physics.....	2nd and 3rd French.....	.....
	Wed.....	Fresh. Eng.....	.....	General Physics.....	.....	.....
	Thurs.....	Fresh. Eng.....	.....	General Physics.....	2nd and 3rd French.....	.....
	Frid.....	Fresh. Eng.....	.....	General Physics.....	.....	.....
	Sat.....	.....	.....	General Physics.....	2nd and 3rd French.....	.....
10	Tues.....	Fresh. Eng. (2).....	Med. History.....	General Chemistry.....	1st Spanish.....	.....
	Wed.....	Fresh. Eng.....	Med. History.....	General Chemistry.....	.....	.....
	Thurs.....	Fresh. Eng.....	Med. History.....	General Chemistry.....	1st Spanish.....	.....
	Frid.....	Fresh. Eng.....	Med. History.....	General Chemistry.....	1st Spanish.....	.....
	Sat.....	.....	Med. History.....	General Chemistry.....	1st Spanish.....	.....
11	Tues.....	English Literature.....	American Polit. Hist.....	.....	2nd and 3rd Spanish.....	History of Education.....
	Wed.....	English Literature.....	American Politics.....	Organic Chemistry.....	.....	History of Education.....
	Thurs.....	English Literature.....	American Polit. Hist.....	.....	2nd and 3rd Spanish.....	History of Education.....
	Frid.....	English Literature.....	American Politics.....	Organic Chemistry.....	2nd and 3rd Spanish.....	History of Education.....
	Sat.....	.....	American Polit. Hist.....	.....	.....	History of Education.....
1	Tues.....	.....	Economics.....	Qualitative Analysis.....	A German.....	Art of Study.....
	Wed.....	.....	Church History.....	Qualitative Analysis.....	A German.....	Science of Pedagogy.....
	Thurs.....	.....	Economics.....	Qualitative Analysis.....	A German.....	Art of Study.....
	Frid.....	.....	Church History.....	Qualitative Analysis.....	A German.....	Science of Pedagogy.....
	Sat.....	.....	Economics.....	Qualitative Analysis.....	3rd German.....	Art of Study.....
2	.....	American Literature.....	.....	Quantitative Analysis.....	2nd German.....	.....
	.....	.....	.....	Quantitative Analysis.....	3rd German.....	.....
	.....	American Literature.....	.....	Quantitative Analysis.....	2nd German.....	.....
	.....	.....	.....	Quantitative Analysis.....	3rd German.....	.....
	.....	American Literature.....	.....	Quantitative Analysis.....	2nd German.....	.....
3	.....	.....	CHAPEL	.....	.....	.....

College of the Bible

Faculty.

ELY V. ZOLLARS, A. M., LL. D., President.

Professor of Christian Evidences and Biblical Criticism.

FRANK H. MARSHALL, A. M., Ph. D.,

Professor of Biblical Languages and Literature.

WALTER LEE ROSS, A. M.,

Professor of Church History and Sociology.

The aims of this college are two-fold:

1. To afford all students an opportunity to obtain a comprehensive knowledge of the Bible as a book, and thus to become acquainted with the great Bible themes.
2. To train young men in the principles and practice of preaching.

The purpose may also be expressed: To supplement the general instruction of the student by a liberal amount of Bible teaching, and to equip thoroughly young men for the Christian ministry. The latter is, of course, the larger and more prominent feature.

In the furtherance of these designs, thorough instruction is given to all classes of Bible students. In all the colleges of the University young people have the advantage of supplementary Bible courses. Opportunity is thus afforded for gaining such knowledge of God's word as should be possessed by every educated person. To ministerial students liberal courses are offered in

Biblical languages, Old and New Testament literature and history, theoretical and practical Hermeneutics, Homiletics, Pastoral Theology, Christian Doctrine, Church History and Christian Evidences. In addition to the study of the text book on Christian Evidences, Lectures on Prophecy, the Divinity of Christ and other related themes are given throughout the student's course. The study of the English Bible occupies a prominent place in the work of the college, and the Scriptures are also studied in the original tongues, large portions of both Testaments being read as a part of the regular class room work.

A comprehensive view of the work will be found in the formulated courses of the college on subsequent pages.

Entrance Requirements.

The requirements for entering the freshman year of the Bible Course are the same as those for entering the freshman year in the College of Arts and Sciences. (See Entrance Requirements.) The purpose of the work is to give the student training equal in every way to that given by classical and scientific studies. The time for completing the full course is four years. The Bible course is of equal length and merit with that of the College of Arts and Sciences. The student who successfully completes it will be honored with the degree Bachelor of Arts.

Biblical studies comprise the major part of the course. As a supplement, a liberal amount of elective studies, chosen from the College of Arts and Sciences, is allowed. This gives the student not only the technical

preparation necessary for his work in the ministry, but furnishes him with a foundation for the broader culture and scholarship so helpful to the ministry of the present age.

Department L: Biblical Literature and History

PROFESSOR MARSHALL.

The purpose of this department is to equip the student with a thorough knowledge of the English Bible. It is studied, book by book, and the contents, questions of authorship, date, etc., of each are given careful attention. The American Standard Revised Version of the Bible is the required text book.

Instruction is given by means of lectures and notes on the text, with full references to commentaries, collateral histories, and numerous other works of reference. The best standard authorities are found in the library, and the student must consult them in his preparation for the class room. Reports and essays on special themes are required.

I. OLD TESTAMENT.

1. ORIGIN AND EARLY HISTORY OF THE HEBREW PEOPLE. The Bible, *Genesis to Ruth*. The history and religions of the contemporary nations are read and discussed.

Fall term, 4 hrs.

2. THE HEBREW KINGDOMS. *Samuel to Chronicles*. Collateral studies in Phoenicia, Syria, Assyria, Egypt, and Babylonia.

Winter term, 4 hrs.

3. HISTORY OF THE JEWS. From the Babylonian exile to the destruction of the Temple, A. D., 70, (in-

cluding the political history of the New Testament times). In addition to the study of *Ezra, Nehemiah and Esther*, text book and lectures are employed tracing the important changes of the Jewish state during the Persian, Grecian, Maccabean and Roman periods. (I Maccabees, Josephus, Riggs, Mathews, etc).

Spring term, 4 hrs.

4. HEBREW POETRY AND WISDOM. (a) *The Psalter*. The Psalms are studied historically. Special attention is given to Hebrew Parallelism. (b) *The Wisdom Literature: Job, Proverbs, Song of Solomon, Ecclesiastes*. Comparison is made with the non-canonical literature of this class. In this course are studied the teaching and influence of the sages of Israel and the relation of their work to that of the great Teacher.

Fall term, 3 hrs.

5. PRE-EXILIC PROPHETS. Their writings and influence. The message of each prophet, and his place in the history of the chosen nation are carefully considered.

Winter term, 3 hrs.

6. POST-EXILIC PROPHETS. To each student is assigned one of the minor prophets for special study, and the results of his work are presented in class.

Spring term, 3 hrs.

NOTE. Courses I; 1-6 offered 1905-06.

II. NEW TESTAMENT.

1. MATTHEW AND MARK. Careful study and analysis of each book. The student is required to commit to memory the *Sermon on the Mount* and other important sections. Required reading of some standard Life of Christ, and liberal use of commentaries and reference books.

Fall term, 4 hrs.

2. LUKE. Comparison with other Synoptics. Papers on special themes, historical and expository, are presented by the student. *Winter term, 4 hrs.*

3. JOHN. Studied according to methods similar to those used in courses 1 and 2. *Spring term, 4 hrs.*

4. ACTS OF APOSTLES. The work and teachings of the Apostles of Christ are studied using the Book of Acts for a basis. Apostolic sermons and cases of conversion are committed to memory. *Fall term, 3 hrs.*

5. THE PAULINE EPISTLES. Studied with the aid of commentaries and historical works of reference. *Fall term, 3 hrs.*

6. GENERAL EPISTLES. Treatment along lines similar to the work in course 5. *Winter term, 3 hrs.*

7. GENERAL EPISTLES COMPLETED, AND THE BOOK OF REVELATION. The work of course 6 continued. *Spring term, 3 hrs.*

NOTE. Courses II; 1-7 offered 1904-05.

Department M: Biblical Languages.

PROFESSOR MARSHALL.

I.—HEBREW.

A knowledge of Hebrew is indispensable to the intelligent study of scholarly commentaries on the Old Testament. The courses below give the student the preparation necessary for such work, and enable him to read the Hebrew Bible.

1. GRAMMAR. The essentials of grammar are mastered by the *inductive method*, based upon the text of the first eight chapters of *Genesis*. The Hebrew text is committed to memory, and constant drill is given in

composition. Text books, Harper's *Method and Manual*, and *Elements*. *Fall term, 4 hrs.*

2. GRAMMAR. The work of the first term is continued and completed. *Winter term, 4 hrs.*

3. HEBREW BIBLE. Careful drill in etymology and reading of *Genesis*. *Spring term, 4 hrs.*

4. HISTORICAL BOOKS. The class reads rapidly large sections of *Samuel* and *Kings*. Drill in Hebrew syntax. *Fall term, 3 hrs.*

5. POETRY. A study of the principles of Hebrew poetry; (a) *Lyric*, selections from the *Psalter*; (b) *Epic*, portions of *Job*. *Winter term, 3 hrs.*

6. THE PROPHETS. Translations in *Isaiah* and two of the later prophets. *Spring term, 3 hrs.*

Text books preferred: *Hebrew Bible*, Edition of American Bible Society. *Hebrew Lexicon*, Bagster.

II.—GREEK.

For the study of Biblical Greek, no previous training in classical Greek is required. The student enters at once upon the courses indicated below, and devotes his attention exclusively to the principles of the language peculiar to the Bible. The differences between the classical and Hellenistic writers are so marked that better results are achieved by drilling the student first in the grammar and vocabulary of the period he desires to study. An effort is made in this work to familiarize the student with the entire Greek New Testament so that he will be encouraged, after graduation, to do his general reading in the original. The Septuagint version of the Old Testament is also studied; first, because it, rather than the Hebrew Scriptures, was the Bible of

many in the time of Christ, including some of the New Testament writers; second, because it is valuable collateral reading to throw light on the meaning of New Testament Greek words. For this latter reason the Greek writings of the church fathers, also, are studied to a limited extent. The following courses are taught:

1. NEW TESTAMENT GREEK GRAMMAR. In this course the elements of grammar are learned by the *inductive method*, based upon the text of the *Gospel of John*. Several chapters are committed to memory, and the student has constant practice in writing the language. Text book, Harper and Weidner's *New Testament Greek Method*. *Fall term, 4 hrs.*

2. GRAMMAR AND READING. The work of the first term is continued. Composition and study of forms go hand in hand with translation. *Winter term, 4 hrs.*

3. GRAMMAR AND READING. The text book is completed, and the class reads the *Gospel and Epistles of John*. *Spring term, 4 hrs.*

4. MATTHEW AND MARK. Attention is given to the New Testament idioms and special study of important words together with their bearings on the interpretation of Scriptures. *Fall term, 3 hrs.*

5. THE GOSPEL OF LUKE. Translation and word studies. *New Testament Moods and Tenses*. *Winter term, 3 hrs.*

6. ACTS OF APOSTLES. *Spring term, 3 hrs.*

7. THE PAULINE EPISTLES. Critical study of *Romans, Philippians and I. Timothy*, and rapid reading of the others. *Fall term, 3 hrs.*

8. GENERAL EPISTLES AND THE APOCALYPSE. Comparison of the style of different authors is made and

questions of authenticity are considered. History of the manuscripts. *Winter term, 3 hrs.*

9. THE SEPTUAGINT AND GREEK FATHERS. (a) A study of New Testament quotations from Old Testament, compared with the *Septuagint* version, and, when the student is prepared, with the Hebrew Scriptures, (b) Rapid reading of selections in the *Septuagint*. (c) Selections from the Greek *Apostolic Fathers*, with special study of important Greek words. *Spring term, 3 hrs.*

Text books preferred: Westcott and Hort, *Greek New Testament*; Liddell and Scott, *Abridged Greek Lexicon*; Burton's *Moods and Tenses*; Van Ess, *Septuagint*; *Greek Apostolic Fathers*.

Reference Books: Buttman, *New Testament Greek Grammar*; Thayer, *New Testament Greek Lexicon*. These and other helps are found in the library.

Department N: Church History and Missions.

I. CHURCH HISTORY.

— PROFESSOR ROSS.

1. GENERAL CHURCH HISTORY. The founding of the Christian Church; the early heresies; the rise and development of the Papacy; the rise and spread of Protestantism; Christian Missions. Text, Fisher's *History of the Christian Church*.

Omitted in 1904-05.

Fall and Winter terms, 2 hrs.

2. THE HISTORY OF CHRISTIAN DOCTRINE. This course is intended for those who desire a more extended course in Christian doctrine than that offered in course 10. Open to students who have taken or are taking

course 3, in Department D. Text, Fisher's *A History of Christian Doctrine*. *Fall and Winter terms, 2 hrs.*

3. THE REFORMATION OF THE NINETEENTH CENTURY. The movement inaugurated by the Campbells for a restoration of New Testament Christianity; the co-laborers of the Campbells, Missionary enterprises and Educational Institutions. Text, Garrison et al. *The Reformation of the Nineteenth Century*.

Spring term, 2 hrs.

II. MISSIONS.

PROFESSOR MARSHALL.

1. HISTORY OF MISSIONS. Lectures on Christian Missions from the earliest times to the present day.

Fall term, 1 hr.

2. MISSION FIELDS. Examination of the various heathen religions, social conditions, and study of the fields.

Winter term, 1 hr.

3. MISSIONARY METHODS. Present efforts made to evangelize the non-Christian nations. Prof. Marshall, having spent two years as a missionary in Japan, gives the results of his observations.

Spring term, 1 hr.

4. HEROES OF THE POLYNESIAN MISSION FIELDS. Biographies of John G. Paton, John Williams, and other missionaries of Polynesia.

Fall term, 1 hr.

5. HEROES OF AFRICA. Biographies of Livingstone, Moffat, etc.

Winter term, 1 hr.

6. HEROES OF ASIA. Biographies of Carey, Judson, etc.

Spring term, 1 hr.

(Note. The courses given in Missions alternate. During 1904-05 courses 1, 2, 3 were given. During 1905-06 the class will study 4, 5 and 6.)

Department O: Evidences and Criticism, Christian Biography, and Special Bible Themes.

PRESIDENT ZOLLARS.

I. EVIDENCES AND CRITICISM.

1. CHRISTIAN EVIDENCE. Christian teachers and preachers have always regarded the evidence for the divinity of the Christian system as a subject of vital importance, but it may be truthfully said that the subject never assumed greater importance than it does to-day. The onslaughts upon Christianity by its enemies has never been more persistent, vindictive or unscrupulous than they are at the present time. The inspiration of the scriptures, the divinity of Christ and consequently the divine character of the Christian system are being assailed to-day as fiercely as they have at any previous period. It behooves the Christian man to examine the foundations of his faith and to be able to give a reason for the hope that is within him. Students educated in a Christian College should certainly be rooted and grounded in Christian Evidences that they may go forth to their work panoplied for the inevitable conflict. The aim of this study is to present the leading arguments that have been relied upon to defend the citadel of Christian faith. Modern phases of skepticism will receive special notice. Everest's *Divine Demonstration* and Bruce's *Apologetics*, are used, together with other books of reference. *Fall term, 4 hrs.*

2. DIVINITY OF CHRIST. The Divinity of Christ is the great central doctrine of the Christian religion.

Doubt on this point is an absolutely fatal weakness in the minister of the Gospel. It is the aim of this study to presents the arguments for the Divinity of Christ in the fullest way. A text book entitled "*The King of Kings*" by Zollars, will be used. The arguments from Prophecy, from Miracle, from Christ's Central Place in History, from His Mental Superiority, from His Wonderful Personality and from His Death and Resurrection are presented. *Spring term, 4 hrs.*

3. THE HIGHER CRITICISM. The purpose of this study is to acquaint the student with the various phases of higher criticism, to point out the reliable results so far attained and to fortify him against the fallacies and unreliable canons of criticism employed by the destructive school. Text-books: *The Higher Criticism*.—Green; *The Authorship of Deuteronomy*.—McGarvey. *Winter term, 4 hrs.*

4. CREDIBILITY AND INSPIRATION. It is the aim of this study to set forth the grounds on which the credibility of the Scriptures rests and to establish the claim for inspiration put forth by the Scriptures themselves and held by all evangelical Christians. Text-book: *Credibility and Inspiration*.—McGarvey. *Winter term, 4 hrs.*

5. TEXTUAL CRITICISM. The Canon of Scripture and the genuineness, authenticity, authorship and dates of the sacred writings are considered. Special attention is given to a discussion of the text. *The Text and the Canon*—McGarvey; *Genuineness and Authenticity of the Scriptures*—Hinsdale, are used for recitation purposes. Other books of reference are used. *Fall term, 2 hrs.*

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II. BIOGRAPHY.

1. (a) THE LIFE OF CHRIST. We believe that there is no study for the ministerial student that is more profitable than the study of the life of Christ. It is our purpose to have the student study this life as presented by some of the leading writers, such as Stalker, Farrar, Geikie, Beecher and others. The class room work will be fortified by supplementary work in the library, which is well equipped with this class of literature.

(b) THE LIFE OF PAUL. A knowledge of the leading facts in this wonderful life is necessary to anything like a comprehensive knowledge of the New Testament history. An example of Christian heroism is afforded that is instructive and inspiring in the highest degree. There is no better use of time in the preparation for the ministry than the study of this life. Stalker's *Life of Paul* will be used together with other books of reference.

Fall term, 2 hrs.

2 (a) THE LIVES OF THOMAS AND ALEXANDER CAMPBELL. The object of this study is to give the student a knowledge of the movement for a union of the people of God upon the basis of simple Apostolic Christianity, otherwise known as the Restoration movement. This knowledge can best be secured by a study of the lives of those who led in this great work.

(b) LIVES OF THE PIONEERS. Stone, Scott, and others. Associated with Thomas and Alexander Campbell were certain men of great native ability and strong force of character. These men left a powerful impress upon the restoration movement and the study of their lives is important to a clear and comprehensive understanding of the movement as a whole.

Spring term, 4 hrs.

III. SPECIAL BIBLE THEMES.

1. BIBLE GEOGRAPHY. It is impossible to divorce the land from the book, therefore Bible Geography is studied as the necessary back-ground of Bible History Text-book: *Bible Geography*—Zollars.

1 hour throughout the year.

2. FIRST PRINCIPLES. The aim of this course is to give the student a comprehensive knowledge of the fundamental principles of the Gospel of Christ. The converging lines of preparation for the coming of Christ are traced, and the superiority of the Christian Dispensation is shown. This is followed by the discussion of Faith, Repentance, Confession, Baptism, the Holy Spirit, Christian Growth, the Plea of the Disciples of Christ, and the Christian Creed. Text-book: *The Great Salvation*.—Zollars.

Spring term, 4 hrs.

3. HEBREW PROPHECY. The following topics are discussed: The character, training and peculiarities of the Hebrew Prophets, the scope of prophecy, the gradual development of the prophetic office, the method of transmitting the Divine communication to the prophet, the messages of the prophets, prophecy as literature, predictive prophecy, the poetic form of prophecy, the applications of prophetic teaching to present day problems. Text-book: *Hebrew Prophecy*.—Zollars.

Spring term, 2 hrs.

4. BIBLICAL INTRODUCTION. This work consists of a general study of the books of the Old and New Testament, the aim being to discover the leading purposes of each book. The questions of authorship and date will also be taken up and briefly considered. The broad, general divisions of both testaments are pointed out. The aim, in short, is to give an intelligent general view

of the Bible as a whole as well as of the separate books.
Text-book: *The Word of Truth*.—Zollars.

Fall term, 2 hrs.

5. NATURAL THEOLOGY. It is the aim of this study to strengthen faith in the God of the Bible by showing the proofs of God found in the natural world. A text-book is used supplemented by lectures. Text-books: Valentine and Fisher. *Winter term, 2 hrs.*

6. OLD TESTAMENT THEOLOGY. It is the aim of this study, first, to bring out the Old Testament doctrines concerning God, his nature and attributes, etc. Second, to study his relations to the world and especially to the chosen nation. Third, to point out the characteristics of the new dispensation as foreshadowed in type and prophecy. Fourth, to trace the gradual unfolding of the Divine truth as revealed in the literature of the chosen nation. Oehler's *Old Testament Theology* will be used in connection with other books of reference.

Fall term, 4 hrs.

7. NEW TESTAMENT THEOLOGY. The Christian system as unfolded in the Gospel and Epistles is studied and the relation of the New Testament Scriptures to those of the Old Testament is pointed out. The general aim is to present an intelligent, comprehensive view of the Christian system as a whole. Text-book: *Christian System* by Alexander Campbell. *Winter term, 4 hrs.*

8. BIBLE LECTURES. Special courses in Bible lectures will be given from time to time. A course on "Beginnings as revealed in Genesis" will be offered on alternate years and miscellaneous Bible themes will be treated from time to time. The work in "Pastoral Theology" will be supplemented by the lectures on "The minister and his work" and "Church officers and organization."

A discussion of the Sabbath question will also be given in lecture form.

The studies of the Department O are separated into two divisions and offered on alternate years as follows:

1905-1906.

Fall Term—

Old Testament Theology	4 hours
Christian Evidences	4 hours
Bible Manners and Customs	1 hour

Winter Term—

Higher Criticism	4 hours
New Testament Theology	4 hours
Bible Manners and Customs	1 hour

Spring Term—

Pastoral Theology	4 hours
Hebrew Prophecy	2 hours
New Testament Theology	4 hours
Bible Manners and Customs	1 hour

1906-1907.

Fall Term—

Life of Christ and Life of Paul	2 hours
Text and Canon	2 hours
Biblical Introduction	2 hours
Hermeneutics	2 hours
Bible Geography	1 hour

Winter Term—

Homiletics	4 hours
Credibility and Inspiration of the Scrip- tures	4 hours
Natural Theology	2 hours
Bible Geography	1 hour

Spring Term—

First Principles	4	hours
Homiletics	2	hours
Lives of the Pioneers	4	hours
Bible Geography	1	hour

Department P: Hermeneutics, Homiletics and
Pastoral Theology.

PRESIDENT ZOLLARS.

1 and 2. **HOMILETICS.** The work in this department is both theoretical and practical. The preparation of sermons goes hand in hand with the text-book work. Broaddus' *Homiletics* is the text-book used for recitation purposes. Vinet and other authors are used for reference.

Winter term, 4 hrs.

Spring term, 2 hrs.

3. **PASTORAL THEOLOGY.** The aim of this study is to acquaint the student with the questions of church organization, pastoral visitation and all matters that pertain to the practical duties of the preacher outside of the pulpit. Hoppin's *Pastoral Theology* is the text-book used.

Spring term, 4 hrs.

4. **THEORETICAL HERMENEUTICS.** Due attention is given to the theory of interpretation. The various methods of Bible study are discussed and the rules of exegesis set forth.

Fall term, 2 hrs.

Practical Hermeneutics is embraced under Department M, conducted by Prof. Marshall. The study of Biblical languages and of the gospels and epistles necessarily leads the student into the field of practical hermeneutics.

Department Q : Sociology.

The work in this department is the same as that given in the College of Arts and Sciences. See Department of History and Political Science. II: 2 and 3.

GENERAL BIBLE INSTRUCTION.

That a certain amount of Bible knowledge should enter into the education of every young person is a proposition that is now very generally conceded. For the sake of its history, its literature, its lofty morality, and its practical bearing on the great questions of life, the Bible deserves, and henceforth will hold, a prominent place in the educational system of our country. Therefore, Bible study is made a part of the work in the Preparatory School.

REMARKS.

No one will be classed as a Bible student whose life is not exemplary, and whose earnestness is not approved.

Opportunities for financial aid are afforded to some young men whose advancement warrants by doing work in neighboring pupits.

Students of the Bible College conduct mission work in Waco and elsewhere with satisfactory results.

The various departments of the College of Arts and Sciences are open to students of the Bible College without extra charge. For tuitions, matriculation, etc., see general information under head of expenses.

The Christian Courier, Standard, Evangelist, Century, Companion, and other Christian papers, come to the reading room free.

STUDENT PREACHING.

Ministerial students are often called to fill pulpits within reach of the University. This may prove helpful both to the students and churches, but the practice needs to be carefully guarded. There must be a limit fixed or the work of the student may be seriously impaired. Students who go out as either regular or temporary pulpit supply must do so by the permission and under the direction of the Faculty Committee appointed for that purpose.

Tabulated View of Courses of Instruction, College of the Bible.

Bible Geography and other elementary Bible work are given in the Preparatory Department.

FRESHMAN YEAR.

FALL TERM.	Hours	WINTER TERM.	Hours	SPRING TERM.	Hours
English (required) (Dep't. C, 1).....	5	English (required) (Dep't. C, 21).....	5	English (required) (Dep't. C; 22).....	5
N. T. Greek (required) (Dep't. M, II; 1)....	4	N. T. Greek (required) (Dep't. M, II; 2)....	4	N. T. Greek (required) (Dep't. M. II; 3)....	4
O. T. History (Dep't. L, I; 1).....	4	O. T. History (Dep't. L, I; 2).....	4	O. T. History (Dep't. L, I; 3).....	4
History of Missions (Dep't. N, II; 1)....	1	History of Missions (Dep't. N, II; 2)....	1	History of Missions (Dep't. N, II; 3)....	1
Solid Geometry (Dep't. B, 1) required.....	5	Electives from College of Arts and Sciences.		Electives from College of Arts and Sciences.	

SOPHOMORE YEAR.

FALL TERM.	Hours	WINTER TERM.	Hours	SPRING TERM.	Hours
N. T. Greek (required) (Dep't. M, II; 4).....	3	N. T. Greek (required) (Dep't. M, II; 5)....	3	N. T. Greek (required) (Dep't. M, II; 6)....	3
Hebrew (required) (Dep't. M, I; 1).....	4	Hebrew (required) (Dep't. M, I; 2).....	4	Hebrew (required) (Dep't. M, I; 3).....	4
Gospels (Dep't. L, II; 1).....	4	Gospels (Dep't. L, II; 2).....	4	Gospels (Dep't. L, II; 3).....	4
Lives of Christ and Paul (Dep't. O, II; 1)....	4	Natural Theol. (Dep't. O, III; 7).....	4	Lives of Pioneer Preachers (Dep't. O, II; 2).....	4
History of Missions (Dep't. N, II; 4).....	1	History of Missions (Dep't. N, II; 5)....	1	History of Missions (Dep't. N, II; 6)....	1
Electives from College of Arts and Sciences.		Electives from College of Arts and Sciences.		Electives from College of Arts and Sciences.	

JUNIOR YEAR.

FALL TERM.

	Hours
Hebrew (required) (Dep't. M, I; 4).....	3
N. T. Greek (Dep't. M, II; 7).....	3
Psalter and Wisdom Lit. (Dep't. L, I; 4).....	3
Church History (Dep't. N, I; 1).....	2
Acts of Apostles (Dep't. L, II; 4).....	3
Text. Criticism (Dep't. O, I; 5).....	4

Electives from College of Arts and Sciences.

WINTER TERM.

	Hours
Hebrew (required) (Dep't. M, I; 5).....	3
N. T. Greek (Dep't. M, II; 8).....	3
Prophets (Dep't. L, I; 5).....	3
Church History (Dep't. N, I; 1).....	2
Cred. & Inspiration (Dep't. O, I; 4).....	4

Electives from College of Arts and Sciences.

SPRING TERM.

	Hours
Hebrew (required) (Dep't. M, I; 6).....	3
N. T. Greek (Dep't. M, II; 9).....	3
Prophets (Dep't. L, I; 6).....	3
Church History (Dep't. N, I; 3).....	2
First Principles (Dep't. O, III; 2).....	2
Liquor Problem (Dep't. D, II; 3).....	2
Sociology (Dep't. D, II; 2).....	3

Electives from College of Arts and Sciences.

SENIOR YEAR.

FALL TERM.

	Hours
Church History (Dep't. N, I; 2).....	2
Epistles (Dep't. L, II; 5).....	3
Christ. Evidences (Dep't. O, I; 1) (required).....	4
Bib. Int. (Dep't. O, III; 4).....	2
O. T. Theology (Dep't. O, III; 6).....	4
Hermeneutics (Dep't. P, 4).....	2
Psychology (Dep't. H, 1) required.....	4

Electives from College of Arts and Sciences.

WINTER TERM.

	Hours
Logic (Dep't. H, 6) required.....	4
Church History (Dep't. N, I; 2).....	2
Epistles (Dep't. L, II; 6).....	3
Higher Criticism (Dep't. O, I; 3).....	4
N. T. Theol. (Dep't. O, III; 7).....	4
Homiletics (Dep't. P, 1).....	4
Psychol. (Dep't. H, 2) required.....	2
Experimental Psychol. (Dep't. H, 3) required.....	2

Electives from College of Arts and Sciences.

SPRING TERM.

	Hours
Logic (Dep't. H, 7) required.....	2
Epistles (Dep't. L, II; 7).....	3
Divinity of Christ (Dep't. O, I; 2).....	4
Hebrew Prophecy (Dep't. O, III; 3).....	2
Pastoral Theol. (Dep't. P, 3).....	4
Homiletics (Dep't. P, 2).....	2
Exper. Psych. (Dep't. H, 4) required.....	2

Electives from College of Arts and Sciences.

The Curriculum of the College of the Bible.

It is presumed that the student has finished Algebra and Geometry before entering upon this course; also a year of Rhetoric, and a year of History of American and English Literature. These and the other regular work required in the Preparatory Department are tabulated elsewhere. In *lieu* of the two years required work in foreign language in the Preparatory Department, the student for the ministry is permitted to substitute two years of Hebrew, taken in the College.

His required work in the College is:

- (1). One year of English.
- (2). Four terms of Psychology and two terms of Logic.
- (3). Christian Evidences.
- (4). Four years of Biblical Languages, New Testament Greek and Hebrew.
- (5). Solid Geometry.
- (6). A total of 180 credits, or 15 hrs. per week for four years.

Aside from the above required work, (1)-(5), the student is permitted, under the advice of the faculty, to elect studies from the College of the Bible and from all departments of the College of Arts and Sciences, equal credit being given for these studies. Counting the two years of Preparatory Bible work, of 1 hr. per year each, there is offered exactly four years of theological work, 15 hrs. per week, no account being taken of the required English and Philosophy. To complete all the Bible work with (1) and (2), would require extra work on the part of the student.

Preparatory School.

Faculty.*

ELY V. ZOLLARS, A. M., LL. D., President,

W. T. HAMNER, A. B.,

Instructor in English.

LEE CLARK, A. B.,

Instructor in History.

A. C. ELLIOTT, S. B.,

Instructor in Mathematics and Latin.

ALBERT J. ROBINSON, A. B.,

Instructor in Lower Preparatory Department.

Scope of the School.

The Preparatory School embraces two departments:

1. The Higher Preparatory, of three years, corresponding to the first-class High Schools of Texas. In this department the branches taught in grades 9 to 12 are completed, and the student is then received into the College of Literature, Science, and Arts.

2. The Lower Preparatory, of three years, completing the studies of the Grammar grades. Some students attend the University who are deficient in one or more of the common branches. This department enables such

*The work in Sciences and Languages is taught largely by the professors in the College of Arts and Sciences.

students to make thorough preparation for the higher preparatory work to follow.

Diplomas.

Those who complete successfully the work of the Preparatory School are granted a diploma bearing the seal of the University. This diploma stands for the same scholarship as that of the first-class high-schools of Texas.

Entrance Examinations.

Students coming from other schools must present evidence that they have satisfactorily completed the branches for which they desire to receive credit. Entrance examinations in the Preparatory Department will be held on Monday and Tuesday of the first week of the Fall term. The following schedule for examinations will be used:

English Grammar, Monday and Tuesday, 9 a. m.

Arithmetic, Monday and Tuesday, 10 a. m.

Algebra, Monday and Tuesday, 11 a. m.

Rhetoric, Monday and Tuesday, 1 p. m.

United States and General History, Monday and Tuesday, 2 p. m.

Physical and Political Geography, Monday and Tuesday, 3 p. m.

Other examinations will be arranged for on these days.

Methods of Study.

Until the close of the *middle year*, the students are

required, during the school hours of the day, to occupy desks in study rooms where they can work under the eye of a teacher, and receive such direction as is needed by inexperienced pupils. They are thus enabled to form correct habits of study, which are of inestimable value to them during their subsequent course.

Definition of Credit.

A credit means 1 hr. class work each week, for 1 term. A student reciting 18 hrs. per week for 1 term would receive 18 credits. The same work continued for 3 terms would give him 54 credits.

Required Studies.

1. All the work tabulated in the *Lower Preparatory Department* will be required.
2. In the *Higher Preparatory Department*, electives are offered in foreign languages only. At least two years of some foreign language will be required of all students, and a minimum number of 160 credits, to complete the department. The student is then admitted to the College of Literature, Science and Arts, on his Preparatory diploma.

Courses of Study.

The following curriculum has been prepared with the view of giving the student the best possible fundamental training for a college course. Wherein it differs from courses offered by first-class high schools, fair equivalents will be accepted as substitutes.

Lower Preparatory Department.

FIRST YEAR.

FALL.

Arithmetic A.
Grammar A.
Political Geography.
Reading.
Spelling.
Penmanship.

WINTER.

Arithmetic A.
Grammar A.
Political Geography.
Reading.
Spelling.
Penmanship.

SPRING.

Arithmetic A.
Grammar A.
Political Geography.
Reading.
Spelling.
Penmanship.

SECOND YEAR.

FALL.

Arithmetic B.
Grammar B.
Nature Study, Zoology.
Spelling.
Penmanship.

WINTER.

Arithmetic B.
Grammar B.
Texas History.
Spelling.
Penmanship.

SPRING.

Arithmetic B.
Grammar B.
Texas History.
Spelling.
Penmanship.

THIRD YEAR.

FALL.

Arithmetic C.
United States History.
Spelling.
Penmanship.
Nature Study, Botany.

WINTER.

Arithmetic C.
United States History.
Spelling.
Penmanship.
Elementary Physiology.

SPRING.

Arithmetic C.
Civil Government.
Spelling.
Penmanship.
Elementary Physiology.

Higher Preparatory Department.

JUNIOR YEAR.

FALL.

Arithmetic D.
English A. (Adv. Gram. and
Comp.)
General History (Ancient.)
Latin, or Modern Language.

WINTER.

Arithmetic D.
English A. (Adv. Gram. and
Comp.)
General History (Medieval.)
Latin, or Modern Language.

SPRING.

Algebra A.
English A. (English Classics.)
General History (Modern.)
Latin, or Modern Language.

MIDDLE YEAR.

FALL.

Algebra B.
English B. (El. Rhetoric).
Elementary Physics.
Latin or Greek, or Mod. Lang.

WINTER.

Algebra B.
English B. (Adv. Gram.)
Elementary Physics.
Latin or Greek, or Mod. Lang.

SPRING.

Algebra B.
Eng. B. (Am. Lit.)
Elementary Physics.
Latin or Greek, or Mod. Lang.

SENIOR YEAR.

FALL.

Plane Geometry.
English C. (Eng. Lit.)
Physical Geography.
Latin or Greek, or Mod. Lang.

WINTER.

Plane Geometry.
English C. (Rhetoric.)
Elementary Astronomy.
Latin or Greek, or Mod. Lang.

SPRING.

Plane Geometry.
English C. (Eng. Analysis.)
Elementary Astronomy.
Latin or Greek, or Mod. Lang.

Course in Drawing for Preparatory School.

LOWER PREPARATORY DEPARTMENT.

Mediums:—Chalk, pencil, water colors, clay.

Drawing from object:—Action figures from life.

Grouping:—Mass, sketching, modeling of objects, animals, etc. Simple studies of design.

Patterns of type forms:—Clipping and criticism of newspaper and magazine illustration.

HIGHER PREPARATORY DEPARTMENT.

Mediums:—Chalk, charcoal, pencil, colors, clay.

Sketching from object:—Casts, life and nature.

Wash drawing:—Chalk modeling, pictorial composition.

Design (working drawings of objects, and original plans):—Modeling in low relief, study of masters and masterpieces in art.

Explanations.

Arithmetic A. Intermediate Book.

Arithmetic B. Practical Arithmetic to Percentage.

Arithmetic C. Practical Arithmetic completed.

Algebra A. Elementary Algebra fall and winter terms and Advanced Algebra spring term.

Algebra B. Algebra completed, beginning with theory of indices.

Grammar A. Mother Tongue No. 1.

Grammar B. Mother Tongue No. 2.

English A. Advanced Grammar and Composition fall and winter terms, and Selections from English Classics, spring term.

English B. Elementary Rhetoric fall and winter terms and Advanced Grammar spring term.

English C. English Literature fall term, American Literature winter term, English Analysis spring term.

Latin A. First year of Latin. Work covered in Col- lar and Daniell's method, and Gradatim.

Latin B. Second year. Text-books, Greenough, D'Ooge and Daniell. *Latin Grammar*, Hale and Buck.

Latin C. Third year. Sallusts *Cataline*, and Cæsar's *Civil War*. *Grammar*, Hale and Buck.

Greek A. First year. Gleason, *Gate to Anabasis*.

Greek B. Xenophon's *Anabasis*. Goodwin and White's *Greek Grammar*.

German A. First year of German. Work covered in Joynes-Meissner's *Grammar*. Sight reading of Wor- man's *First German Book*. Heyse's *L'Arrabiata*, Schil- ler's *Der Neffe als Onkel*.

Preparatory Schedule.
FALL TERM.

	HAMNER	CLARK	ELLIOTT	ROBINSON	ESKRIDGE	SNOW	PARKS	KORI	
8	English C (English Lit.) (1)	Gen. Hist. (1)	Arith. D	8:00: Arithmetic A 8:30: Grammar A			El. Physics	French A, daily, except Thursday	8
9	English B (El. Rhetoric) (1)	U. S. Hist.	Arith. C	9:00: Geography 9:30: Reading	Latin B, daily, except Saturday				9
10	English C (English Lit.) (2)	Arith. B	Latin A	10:00: Spelling 10:30: { Zoology { Nature Study	Greek B, daily, except Saturday			Spanish A, daily, except Wednesday	10
11	English A (Gram. & Comp.)	Greek A		11:00: { Nature Study { Botany 11:30: Penmanship					11
1	Physical Geog.	Gen. Hist. (2)		Monitor and Penmanship	Latin C, daily, except Saturday			German A, daily, except Thursday	1
2	English B (2) (El. Rhetoric)	Grammar B	Algebra B	Monitor and Penmanship		Plane Geometry			2
3	CHAPEL								3

WINTER TERM.

	HAMNER	CLARK	ELLIOTT	ROBINSON	ESKRIDGE	SNOW	PARKS	KORI	
8	English C (1) (Rhetoric)	Gen. Hist. (1)	Arith. D	8:00: Arithmetic A 8:30: Grammar A			El. Physics	French A, daily, except Thursday	8
9	English B (1) (Adv. Gram.)	U. S. Hist.	Arith. C	9:00: Geography 9:30: Reading	Latin B, daily, except Saturday				9
10	English C (Rhetoric) (2)	Arith. B	Latin A	10:00: Spelling 10:30: Texas History	Greek B, daily, except Saturday			Spanish A,	10
11	English A (Gram. & Comp.)	Greek A		11:00: Physiology 11:30: Penmanship					11
1	El. Astronomy	Gen. Hist. (2)		Monitor and Penmanship	Latin C, daily, except Saturday			German A daily, except Thursday	1
2	English B (2) (Adv. Gram.)	Grammar B	Algebra B	Monitor and Penmanship		Plane Geometry			2
3	CHAPEL								3

Preparatory Schedule.

SPRING TERM.

	HAMNER	CLARK	ELLIOTT	ROBINSON	ESKRIDGE	SNOW	PARKS	KORI.	
8	English C (1) (English Analysis)	Gen. Hist. (1)	Algebra A	8:00: Arithmetic A 8:30: Grammar A			El. Physics	French, daily, except Thursday	8
9	English B (1) (American Lit.)	Civil Gov't.	Arith. C	9-00: Geography 9:30: Reading	Latin B, daily, except Saturday				9
10	English C (2) (English Analysis)	Arithmetic A	Latin A	10:00: Spelling 10:30: { Nature Study { Texas History	Greek B, daily, except Saturday			Spanish A, daily, except Wednesday	10
11	English A (English Classics)	Greek A		11:00: Physiology 11:30: Penmanship					11
1	El. Astronomy	Gen. Hist. (2)		Monitor and Penmanship	Latin C, daily, except Saturday			German A	1
2	English B (2) (American Lit.)	Grammar B	Algebra B	Monitor and Penmanship		Plane Geometry			2
3	CHAPEL								3

NOTE 1: All classes in the Preparatory Schedule reciting at 11 a. m. will meet four hours per week, omitting Tuesday. At this time all Preparatory students will have Bible Manners and Customs under Pres. Zollars.

NOTE 2: All classics reciting at 1 p. m. will meet four hours per week, omitting Thursday. At this time all Preparatory students will have Drawing under Miss Siegel. This class will also meet at 3 p. m. Saturday.

The Normal Colleges.

Faculty.*

A. C. ELLIOT, B. S., *Principal,*
History of Education, Psychology and Pedagogy.

W. T. HAMNER, A. B.,
English.

LEE CLARK, A. B.,
History.

The Normal College was organized in September, 1904, to meet the demand for a university school of education in which students may do work in History of Education, Science and Art of Teaching, School Management and relational subjects, besides giving a study and review of the matter and methods of high school and college requirements.

The Normal College is planned to thoroughly equip students for responsible positions as teachers in our public schools and high schools, for principals, department instructors and superintendents. Students are prepared to enter the state and county examinations for all grades of teachers' certificates. These examinations are held in the University at the close of the Summer term. The questions used are sent out by the State Superin-

*Branches not designated here are taught by Professors in the College of Arts and Sciences.

tendent of Public Instruction and the candidates' papers are forwarded to the State Examining Board for the issuance of certificates. These certificates have the same value and force as those issued by the regular Summer Normals and are known as "University Normal Certificates." Examinations may also be taken in September, December and May before the county boards for all grades of certificates.

This work is equally well suited to the general culture of students not intending to teach. Students in all courses are confidently advised to make liberal use of this work in choosing their electives. This recommendation is based on the belief that there is to be found herein an insight to human nature and a clue to the solution of many of life's difficult problems. The attention of students and parents is called to the practical value of these courses as leading to character building and high moral standards.

I.—HISTORY OF EDUCATION, PSYCHOLOGY AND PEDAGOGY.

I. HISTORY OF EDUCATION. This course will consider the influence of education on the various civilizations of the world, a comparative study of many educational systems, and a survey of the present tendency and condition of educational movements. Special attention will be given to the school systems of Germany, France, England and the United States, studying each in relation to the national idea which has been intended to realize in the citizen. The educational classics, including the works of Locke, Rousseau, Comenius, Froebel and Spencer, will be read and reviewed. The biographies of educational reformers will receive attention.

Lessons, readings, lectures, and discussions will constitute the principal features of the work of this course. Texts: Seeley, Quick, et al. *Fall term, 5 hrs.*

2. PSYCHOLOGY IN EDUCATION. Text-books will be used as aids while much of the work will be done by reference readings, papers, and discussions. The problems of education will thus be studied in the light of psychological principles. The first aim of this course is self-knowledge leading to the knowledge of the powers, capabilities and dispositions of mankind. The most valuable results of child-study will receive attention and observation habits will be encouraged, but no attempt will be made at original investigation. Offered in '06. '07. Texts: James, Baldwin. *Fall term, 5 hrs.*

3. THEORY OF EDUCATION. The purpose of education to develop the individual will be studied from many sides. Some of the view-points are punishment, rivalry, envy, jealousy, disposition, altruism, capacity, interest, attention, character and religion. The theory made most prominent in this course is that a full and a symmetrical development will serve best to meet the object of being. The limits of theory are transcended by frequent presentation of motives to make the theory practical. Herbart's *Philosophy of Education* will serve as a basis of the work. *Winter term, 3 hrs.*

4. SCHOOL MANAGEMENT. Among the subjects taught are the following: Details of organizing a school, organization of the classes, daily programs, outlining lessons, marking and grading, calling and dismissing classes, methods of conducting recitations and general class work. Visits to the public schools of the city of Waco will be required with reports. Text-books

will be used for reference and discussion. Texts: Baldwin, White, et al. *Spring term, 5 hrs.*

5. SCHOOL LAW. The state school law will be studied as it relates to the following topics: School districts, duties and powers of trustees and teachers, elections, school funds, teachers' contracts and certificates, etc. This course will be extended beyond the ground covered by the school law. Attention will be given to the relation of high schools, academies, normal schools, and colleges in their respective spheres. The important changes that are occurring and the improvements that are being made in the field of secondary education will be considered. The laws of other states will be compared with the laws of Texas. *Spring term, 2 hrs.*

6. ART OF STUDY. This course will cover the subject-matter as outlined in Hinsdale's *Art of Study*. Lectures and reference work will be given. Such subjects as the study-recitation, the study-lesson, attacking the lesson, attention, thoroughness, methods of learning, will be assigned for the student's work. Text: Hinsdale. *Fall term, 3 hrs.*

7. ELEMENTS OF PEDAGOGY. An analysis of the psychical processes, especially those involved in knowing. A careful presentation of the fundamental principles of teaching, and the harmonization and co-ordination of the methods employed in teaching the various branches. Special and general methods of teaching, reading, language, geography, arithmetic. Text: White. *Fall term, 2 hrs.*

8. METHOD IN EDUCATION. This is a continuation of Course 7, with a special study of the application of the theory of education. The relative value of school

studies and exercises. "What to teach" and "How to teach" will be considered in the light of present advanced methods in the commercial and civil world. Text: Roark, et al. *Winter term, 5 hrs.*

9. SCHOOL ARCHITECTURE. This subject has heretofore received little attention by schools and colleges, the planning and construction of school buildings being left to others. Hence, this course will introduce a new line of work and will furnish opportunity for original investigation and thought. The plans of modern school buildings will be studied from the standpoints of health and convenience to teachers and pupils. Ventilation, heating, lighting and seating will receive considerable attention. The cost of the construction of heating systems and their maintenance will be studied. Pupils will present for inspection and criticism plans for the construction of buildings for rural schools, high schools and colleges, with estimates of cost. The aesthetic as well as the practical in modern school architecture will go hand in hand in this course. Suitable texts will be read but, for the most part, the work will be done by reports, research and original study. *Winter term, 2 hrs.*

10. SCHOOL SUPERVISION. This course will begin with a comprehensive review of the history of school supervision. A careful study will be given to the following topics: State supervision, county supervision, city supervision; the superintendent's relation to the pupils, to the teachers, to the patrons, to the board of education; gradation and course of study, promotions and examinations. Pupils will be required to outline courses of study for the common schools and high schools. Lectures and assigned references with the use

of a few good class room texts will characterize this course. Texts: Pickard, Payne, et al.

Spring term, 3 hrs.

11 and 12. EDUCATIONAL SEMINARY. This course includes the various subjects, either not covered in the other courses or here receiving more exhaustive treatment. It contemplates assigned reading with written reports or discussions as the subjects may require. Results of child-study, relation of teachers and pupils, teachers and parents, habit, memory, will, industry, conscience, honesty, altruism, truthfulness, courage, etc., are some of the topics to be considered. Students will be encouraged to suggest subjects, the discussion of which may seem profitable to the class. Original work as suggested, aided by research, will be done. Lectures, outlines, discussions, and special assignments will constitute much of the student's work. Texts: DeGarmo, et al.

Winter and Spring terms, 2 hrs.

Normal College Course.

FIRST YEAR.

FALL TERM.	Hours	WINTER TERM.	Hours	SPRING TERM.	Hours
Algebra B.....	5	Algebra B.....	5	Algebra B.....	5
English B.....	5	English B.....	5	English B.....	5
History—Ancient	5	History—Med.	5	History—Modern	5
Latin B.....	5	Latin B.....	5	Latin B.....	5

SECOND YEAR.

FALL TERM.	Hours	WINTER TERM.	Hours	SPRING TERM.	Hours
Plane Geometry.....	5	Plane Geometry.....	5	Plane Geometry.....	5
English C.....	5	English C.....	5	English C.....	5
Physical Geography.....	5	Elementary Physics.....	5	Elementary Physics.....	5
Hist. of Education.....	5	Method in Education.....	5	School Management.....	5

THIRD YEAR.

FALL TERM.	Hours	WINTER TERM.	Hours	SPRING TERM.	Hours
Art of Study.....	3	Theory of Education.....	3	School Supervision.....	5
Elements of Pedagogy.....	2	School Architecture.....	2	School Law	2
Psychology in Education.....	5	Educational Seminary.....	2	Educational Seminary.....	2
Solid Geometry.....	5	Plane Trigonometry.....	5	Bookkeeping	5
Chemistry	5	Chemistry	5	Chemistry	5
		Electives	3	Electives	3

For information concerning the subjects not taught in the Normal College, refer to the various Departments in which they are found.

Upon the completion of the Second Year, a student will be prepared to enter the State examinations for a teacher's first grade certificate; upon the completion of the Third Year, for a certificate of any higher grade, including the permanent primary and the life certificate. For certificate requirements, see Texas school laws.

It will be observed that professional work prevails in the last two years, and that the courses cover a variety of subjects pertaining to the teacher and the school.

College of Business.

Faculty.

J. A. DACUS, M. Acct's,

*Business Spelling, Business Practice, Correspondence,
Banking and Penmanship.*

ERMA DACUS,

Bookkeeping and Office Customs.

JESSIE ROBINSON,

Shorthand and Typewriting.

WALTER LEE ROSS, A. M.,

Commercial Law.

W. T. HAMNER, A. B.,

English Grammar.

A. C. ELLIOT, B. S.,

Commercial Arithmetic and Rapid Calculations.

LEE CLARK, A. M.,

Civil Government.

The Principal of this department gives his entire time to the immediate control and general supervision. He also has two assistants, and they, too, give their entire time to this special department. In point of equipment, courses, advantages, etc., our College of Business is

second to no other similar department or business college in this part of the country. In fact, this department is a complete business college within itself.

Preparatory Course.

For the benefit of those who have been out of school for some time and are "rusty," and for those who are deficient in such studies as Grammar, Arithmetic, Reading, etc., we give a preparatory course. If the student is really deficient it will require some four to six months earnest work before he will be able to take up the Business or Shorthand course, but if he is only "rusty," or deficient in one or two studies he may enter upon a Business or Shorthand course at once, and join these preparatory classes, and make up his deficiencies, and at no additional cost in tuition. This is one of the many advantages the student has here that he cannot get at any regular business college. These preparatory classes are taught by our regular college teachers.

Business course.

BOOKKEEPING.

Bookkeeping, Business Practice, Commercial Arithmetic, Penmanship, Typewriting, Business Spelling, Commercial Law, Business Correspondence, English Grammar, Civil Government, Office Customs.

BOOKKEEPING AND BUSINESS PRACTICE.

Our course in Bookkeeping is very practical and interesting from beginning to end. It is presented in such a way that the student "learns to do by doing." The

work is given in sets representing the general lines of business. We begin with the first principles, namely, teaching the student how to systematically make records of all purchases, whether for cash or open account, on notes or otherwise; how to record all sales, whether on open account, notes or otherwise. The student is taught early in the course to write such classes of business papers as notes, drafts, checks, etc., and to properly record same. After the basis is laid we then give the first set which is on the *general merchandising business*. In this set the student is supplied with \$8000 in College Currency, actually engages in the General Merchandising Business, handles the cash, buys and sells merchandise as the general merchant does, pays rent, salaries, freight, writes out all notes, drafts, checks, etc., for a given time, at which time he is required to render a statement exhibiting total debits, credits, losses, gains, resources and liabilities. Books to be used in this set are Cash, Journal, Sales, Ledger, Invoice book, bills receivable register, and bills payable register. Of course the student has check book, receipt book, note book, and keeps stubs properly filled out in these books. This is a very practical set, and the larger part was taken from a General Merchandising business by our Prof. Dacus.

GROCERY BUSINESS.

In this, the second set, the student is supplied with \$5000.00, in College Currency, with which he engages in business. He uses Cash, Journal, Sales and Ledger books. As auxiliaries he may have Order Book, Purchasing Journal, Invoice Book, Customer's Check-up-book, Bills Receivable and Bills Payable Register. He

buys groceries in large quantities and sells in small quantities, in other words, runs a retail grocery business for a certain length of time, making out, of course, all notes, drafts, checks, etc., and, as a partner is to be admitted, he is now instructed to make a full statement showing all debits, credits, losses, gains, resources and liabilities. This is designed to teach the student how to change from an individual business to a partnership business. The books having been closed, a partner is here admitted, he putting in an equal amount with the person already in business. This partnership retail grocery business is conducted for a certain time on the retail plan of buying, selling, giving notes, receiving notes, being drawn upon, drawing upon others, in other words, a real business is conducted. As we now want to change the company to a Stock Company it is necessary for another full statement to be had. This statement being made and accepted, five new members are added to the company, putting in amounts ranging from \$1000.00 to \$3000.00, each. A stock company of \$15,000.00 is here organized for the purpose of engaging in the *wholesale grocery business*, and the student employed to keep the books at an advance in salary. Books are opened and business conducted for a period of time necessary to familiarize the student with this class of book-keeping.

HARDWARE BUSINESS.

In this set the student starts the business with both resources and liabilities on hand. He is expected to adjust these points and run the business for three representative months, making monthly and final statements to the proprietor.

FURNITURE AND CARPET BUSINESS.

This set represents a partnership business for an up-to-date furniture and carpet house. In this, as in all the work, throughout the entire course, all notes, drafts, checks, and other business papers are written out by the student.

BUSINESS OFFICES.

We have several well equipped business offices in our College of Business, such as, Merchants Emporium, Commercial Exchange, Interstate Transportation Office, College National Bank, with a capital of over \$1,000,000.00, Post Office, etc., and throughout the course the student has business transactions daily with each of these offices, and each student is required to spend from one to two weeks in each of these offices, hence, when a student has graduated from our College of Business in Bookkeeping and goes to accept a position he is at home, it is like changing from one office to another, he has "learned to do by doing," he places money on deposit, discounts notes through the bank, draws drafts on customers, pays freight, receives mail through post office, and, in fact, conducts each class or line of business for which he is bookkeeper in a very business-like manner.

COMMERCIAL ARITHMETIC.

Students are supposed to have a fair knowledge of the fundamental principles of Arithmetic before they enter, and our work is given largely to the development of that readiness, and accuracy in Arithmetical calculations which can be attained only by systematic, persis-

tent drill. To this end we have daily drills in rapid calculations, mental and written. Simple addition at first, and then, as facility is acquired, the work is made gradually more difficult until the student is able to handle very intricate problems with ease, and obtains accurate results. Absolute accuracy is insisted upon first—rapidity next.

In addition to the daily drills in rapid calculations, or rather in connection with them, we take up the various subjects of Arithmetic of interest to the business man, as Percentage, Practical Measurements, Trade Discount, True and Bank Discount, Commission and Brokerage, Profit and Loss, Interest, Taxes, Storage, Customs and Duties, Partial Payments, Equation of Accounts, Partnership Settlements, etc., and treat them thoroughly and practically.

COMMERCIAL LAW.

The course in Commercial Law covers the subjects of Contracts, Remedies, Defenses, Damages, Negotiable Paper, Interest and Usury, Sale of Personal Property, Chattel Mortgages, Bailments, Guaranty, Shipping, Common Carriers, Agency, Partnership, Joint-stock Companies, Corporations, Leases, Deeds, Mortgages, Highways, and also a short treatise on the various courts, state and national, and pleading and practice.

Special attention is given to the various legal forms in common use, and the student must be able to write any ordinary form off-hand before completing this subject. In addition to the class work on this subject the student gets a great deal of practical experience in writing up the various forms required in his bookkeeping work.

BUSINESS PENMANSHIP.

It is a demonstrated fact that rapid, practical, plain writing cannot be successfully taught from copy-books, for this reason, we teach the subject from the board, putting great stress on position at desk, movement, form and speed, and as helps, we use pen written copies. Criticisms are freely given and much earnest work is done that we may be able to turn out students who can write a bold, rapid legible hand. All students cannot become professional, but any earnest student can at least acquire an epistolary style.

BUSINESS CORRESPONDENCE.

Before entering upon this subject the student should have a good knowledge of English Grammar. Throughout the entire course he has much need of correspondence; he is, however, taught the various parts of letters, arrangement, folding, inserting, addressing envelopes, how to enclose commercial papers. The student gets much practice in actually writing letters ordering goods, making remittances, and conducting in a general way all correspondence necessary to carry on the various lines of business for which he is bookkeeper while taking his course. His correspondence becomes a part of his work, and he is graded on it the same as on bookkeeping or other subjects.

TYPEWRITING.

We teach both touch and sight typewriting, using the all finger or scientific method in either case. If the student owns his typewriter or even knows what machine he will use we require touch typewriting, but if he

is uncertain what make of machine he will use after completing his course, then in that case, we recommend sight typewriting for a student learning by touch cannot operate all machines with the same ease and advantage that the student learning by sight, yet the touch method is much better for the student using just one make of machine. A systematic course of lessons is given including many business letters, common business expressions, tabulating work, etc. Full explanations of the use and care of the typewriter are given and regular practice periods assigned each student. All work done by each student is filed daily, and at the end of terms bound into book form.

BUSINESS SPELLING.

As the heading implies, we teach only business spelling in this department, and this is given the department as a whole. Regular lessons are assigned with a certain number of words to be looked up daily in dictionary; these lessons are pronounced the following day while each pupil with pencil and tablet is writing the word, exchanges of papers are then made, papers graded, and grades called for. These grades are kept and from them daily reports are obtained. Spelling is the one thing on which almost every one gets "rusty," unless kept "rubbed up" by daily references to spellers and dictionaries.

REQUIREMENTS FOR GRADUATION IN THE BUSINESS COURSE.

The work in Bookkeeping is entirely individual, and when the student has done the work outlined, and has made passing grade on final examination, his course is

completed, providing, of course he has a passing grade on all the other studies in the course. The average grade required on all studies is 75 per cent.

Amanuensis Course.

Shorthand, Typewriting, Business Correspondence, Commercial Law, Legal Forms, Spelling, Civil Government, Penmanship, Office Customs and English Grammar.

SHORTHAND.

Our Shorthand is given in lesson sheets, that is, one lesson at a time. We cover the principles in ten lessons. *The First Lesson* is on the consonant alphabet, with necessary practice; *The Second Lesson* is on the vowels, with practice thereon; *The Third Lesson* is on the diphthongs and wordsigns; *The Fourth Lesson* contains comments on the consonants, brief w's and y's; *The Fifth Lesson* explains the circles, loops and translating; *The Sixth Lesson* is an explanation of the halving principle; *The Seventh Lesson* is an explanation of the doubling principle; *The Eighth Lesson* explains the initial hooks; *The Ninth Lesson* explains the final hooks; *The Tenth Lesson* contains a full list of prefixes and affixes. After the principles have been mastered a large amount of practice is given in business letters, legal documents, court testimony, clippings from newspapers, etc., for speed practice.

Our students do a great deal of the private correspondence of our Principal of the College of Business, as well as for many of the other teachers and students of the University, and are required to go through much

office work in the way of making carbon copies, press copies, filing various classes of papers, writing out deeds, leases, mortgages, articles of agreement, etc., hence, when the student graduates in the Amanuensis Course he is a practical stenographer.

Persons who have started shorthand but have not had the opportunity to finish same would do well to enter our College of Business, as they can get almost any standard system. We teach only one system to beginners, but try to accommodate those who have taken a part of some other system.

TYPEWRITING.

Typewriting is taught the same as with bookkeeping, at the beginning, but there is just about double the amount with shorthand. *Much* of the *typewriting* done is the translating of *shorthand*, notes taken in class, at lectures, church, etc. The regular work is graded. Dictation is also given for speed work on the typewriter, and many legal forms are copied from printed forms and from shorthand notes.

BUSINESS CORRESPONDENCE.

The student of stenography begins on correspondence just as soon as he is over the principles and starts to write simple letters. He is taught the various parts of letters, scaling on typewriter, and has practical correspondence each day until his graduation.

Commercial Law, Legal Forms, Spelling, Civil Government, Penmanship, Office Customs and English Grammar, same as required for Business Course.

REQUIREMENT FOR GRADUATION IN
AMANUENSIS COURSE.

All subjects under Amanuensis Course must be completed in a satisfactory manner, and the student must be able to write from new matter 100 words per minute for five consecutive minutes, read same back in five minutes, then translate same on typewriter at the rate of 25 words per minute.

Equipments.

FOR THE BUSINESS COURSE.

Each student in this course has a desk with cash drawer, book racks, pigeon holes, paper files, pen racks and waste basket—in short, all the necessary equipments of a business office.

In addition to this, we have a full line of offices that represent the parties with whom the student deals. Each of these offices is equipped with a complete set of books of the loose leaf variety. The bank has just such a set of books as will be found in the National banks of to-day. In fact, the student who goes out of our College National Bank to work in a regular bank will feel little change in his surroundings, except in the matter of salary.

FOR THE AMANUENSIS COURSE.

Each student in this course has a combination desk with a typewriter, copy holder, book racks, pigeon holes, waste basket, etc., precisely as he would have in a well regulated business office in actual business.

How Long?

This question is often asked. We can only reply that the time required to complete either of the courses depends more upon the advancement and natural aptness of the individual student at the time of entering, and the subsequent industry and faithfulness in performing the work, than upon anything else. The average time for the full course is about a full session of ten months. We have had some who had a good English education to start with to complete it in five months.

POSITIONS.

Our graduates are uniformly successful in securing and holding good positions. The head of this department is not only a school man but a practical business man. He knows what kind of bookkeepers and stenographers are wanted in business offices and also knows how to develop them from the students in his department. For several years there has been a demand for more graduates of this department than we could supply. Every year we have had a number of students to stop before the completion of their course and secure good positions.

The Summer School.

Faculty.

ELBERT C. SNOW, A. M.,

*Professor of Mathematics in T. C. U., Principal of the
Summer School and Conductor of Summer Normal.*

BRUCE McCULLY, A. M.,

Professor of English in T. C. U., Department of English.

WILLIAM B. PARKS, A. M., Ph. D.,

*Professor of Natural Science in T. C. U., Department of
Natural Science.*

ALBERT F. ARMSTRONG, A. M.,

*Professor of Education in T. C. U., Department of Pedagogy
and History.*

Aim and Scope.

The Summer Term is designed to meet the wants of three classes of students.

First, *Teacher*. Those who wish to take the examinations as prescribed by the State Department of Education for the Summer Normal Institutes of this state

will find such work as they desire followed by the examinations.

Second, *College Students*. Such students as desire to shorten the period of College work by making up deficiencies of previous work, or by studying for more advanced standing at the opening of the coming regular session of this or other institutions will find our summer session most helpful and satisfactory.

Third, *Preparatory Students*. Persons who have in mind to take a college or university course, but who are deficient in one or more lines of work, will find all entrance requirements in the courses of the summer school. Also, high school students will find work suitable for advancing them in their grades.

NOTE: Both college and preparatory students who complete their work will be given regular credit for it on the University books.

Summer Normal Institute.

The following from the Regulations for Summer Normal Institutes, issued by State Superintendent Cousins, is self-explanatory:

"Any college or university in Texas may be granted permission to submit to their students the Summer Normal examination questions, provided that the college or university asking this privilege shall furnish instruction in all branches prescribed by law for first-grade certificates, and shall comply with all the requirements of this circular; provided further, that the subject of pedagogy and school management shall be taught by a competent instructor for one period a day, during the entire session of the Normal."

The Summer School of Texas Christian University meets all the above requirements, and was endorsed by unanimous vote of the McLennan County Teachers' Institute at a recent meeting as a Summer Normal.

Department of Mathematics.

PROFESSOR SNOW.

ARITHMETIC. The work will be adapted to the needs of teachers or others who desire to make a rapid review, dwelling on the more difficult parts.

ALGEBRA. The ground covered by any good elementary treatise.

PLANE GEOMETRY. A careful study of definitions and the requirements of rigorous demonstration. For the Summer Session Wentworth's Plane Geometry will be used.

SOLID GEOMETRY. Text: Beman and Smith.

Department of English.

PROFESSOR MCCULLY.

The English department of Texas Christian University will offer during the summer session courses in teachers' Grammar and Rhetoric, and in the History of English and American Literature. Persons preparing for the examinations for state certificates will find satisfactory work in any of the lines of English prescribed.

In addition a course will be offered covering the College Entrance Requirements in English, so that stu-

dents preparing to enter college may have the work they need.

Also College students will be offered Courses in Shakespeare and in Browning. For these regular college credit will be given.

Department of Pedagogy.

PROFESSOR ARMSTRONG.

Including courses in Psychology, School Management and Methods of Teaching.

The subjects taught in the Normal Institute will include all branches required for county and state certificates of every kind. Under announcements made by the various teachers, may be found information regarding some of this work. But especial attention is called to the following outlines :

PEDAGOGY, SCHOOL MANAGEMENT AND METHODS OF TEACHING.

This class will recite daily throughout the institute. Among the subjects taught are the following: Details which a teacher should know in beginning a school for the first time, organization of school, organization of classes, daily programs, outlining lessons, grading, calling and dismissing classes, methods of conducting recitations, principles which enter into successful teaching.

-In connection with methods the principles of *Reading, Writing and Spelling* will be taught as fully as the needs of teachers may require.

The following subjects will be given as fully as the time indicated will permit. An effort will be made

throughout to call attention to points upon which teachers are most liable to need assistance:

Composition followed by Geography.

History of Education followed by Psychology.

U. S. History followed by Physiology.

Department of Science.

PROFESSOR PARKS.

The following courses will be offered:

Physical Geography.

Elementary Physics.

General Chemistry.

The work in Chemistry will cover courses 1, 2 and 3, given during the regular session. That this work be done, in the allotted time, it will be necessary to spend four hours daily in the laboratory, in addition to the daily recitation.

A laboratory fee, covering the actual cost of material, will be charged.

Department of Business.

J. A. DACUS.

The following courses will be offered: Bookkeeping, Shorthand, Typewriting, and Business Penmanship. For a fuller explanation of the detailed work see what is said under College of Business in this booklet, page 29.

Miscellaneous.

I. LOCATION. North Waco is an incorporated suburb of Waco, considerably elevated above the business

portion of the city, and in mid-summer it is scarcely ever without refreshing breezes, making it one of the most delightful locations to be found anywhere. This is always a matter of remark on the part of summer visitors. It has excellent street car service and two mails daily.

2. FACILITIES FOR BOARD AND LODGING. Our dormitories, both for men and women, are brick buildings with thick walls and excellent ventilation. The rooms are large and sufficient in number to render crowding unnecessary. Lecture rooms, dormitories and dining hall are in close proximity, hence no tramping to and fro in the dust and heat of the day. Recent improvements in sewerage make sanitary conditions all that could be desired. Artesian shower bath without extra charge—no mean consideration. In short, everything which pertains to health, comfort and convenience of students is well nigh ideal.

3. By reference to the faculty page it will be seen that the faculty is largely composed of men who have had experience in normal and public school work. This is of special interest to those who desire to attend a summer normal and take the examinations for a state certificate.

4. EXPENSES. Board and lodging three dollars and fifty cents a week, where two occupy one room. Tuition, ten dollars for term of seven weeks. Proportionate charges for a less period, tuition not to be less than five dollars. Students furnish their own towels and bed linen.

05-05

College of Music.

Faculty.

HARALDT R. TECHAU, Director,

Piano.

HARRIET FRANCES SMITH,

Piano, Theory, Harmony, Composition and Music History.

R. DYKSTERHUIS,

Violin and Piano.

GUSSIE WARD, A. B.,

Voice, Chorus, and Sight Singing.

CHARLES V. KIRKPATRICK,

String and Wind Instruments.

The College of Music embraces the following branches: Voice, Piano, Pipe Organ, Violin, and all orchestral instruments; Harmony, Counterpoint, Musical Forms, Musical History, Acoustics, Ensemble Classes, Sight Reading, Finger Gymnastics, Orchestra and Chorus Classes.

Lessons are taught privately, and in class, two half-hour lessons per week.

Piano Department.

HARALDT R. TECHAU.

HARRIET FRANCES SMITH.

R. DYKSTERHUIS.

Course of Study,

FIRST GRADE. Elementary exercises, duets, and studies. Hand-shaping exercises, and table technic. Kullak, Scenes from Childhood; Gurlitt, Op. 101; Schumann, Op. 68, (easier numbers); Faelten-Porter, 35 Easy Pieces; Major Scales; Canons by Kunz.

SECOND GRADE. Duvernoy, Op. 176; Czerny, Op. 139; Bach, 12 Easy Pieces; Kuhlau, or Clementi Sonatas; Czerny, Op. 821; Pieces from Standard Composers. Minor Scales.

THIRD GRADE. Krause, Trill Studies; Czerny, Op. 299; Bach, two-part Inventions; Hasert, School of Velocity, Op. 50; Heller, Op. 47; Haydn, Sonatas. Major and Minor Scales and Arpeggios in Connection with Velocity. Selections from Standard Composers.

FOURTH GRADE. Cramer-Bulow, Studies; Wolff Octave Studies; Czerny, Op. 740; Bach, French Suites; Mozart, Sonatas; Czerny, Op. 299; Special Scale and Arpeggio Work; Selections from Schubert, Chopin, Mendelssohn, Beethoven, and others.

FIFTH GRADE. Clementi, Gradus ad Parnassum; Baach, three-part Inventions; Czerny, 740; Bach, English Suites and Partitas; Beethoven Sonatas; Compositions by best Composers.

SIXTH GRADE. Graduating Class. Tausig, Daily Exercises; Moscheles, Op. 70; Kullak, Octave Studies; Kessler Studies, Op. 20; Koehler Virtuosen Studies, Op.

120; Bach, Well-Tempered Clavichord; Chopin, Preludes and Studies.

SEVENTH GRADE. Post-Graduate Course. Kohler, Op. 120; transposed; Henselt Studies, Op. 2 and 5; Bach-Liszt, Six Preludes and Fugues; Brahms, Studies after Bach, Chopin, Weber, etc.; Saint Saens, Six Studies, Op. 52.

Theory Department.

The theoretical work required for graduation includes Sight-playing, one year; Ear-training, two terms; Theory of Music, one year; History of Music, one year; Harmony, two years. Composition of Homophonic Forms, one year.

The Church-Parsons Kindergarten Course is given to children, and Normal Classes are arranged so that teachers may take the work. Certificates granted upon completion of the course.

Summer School.

For one month after the close of the regular session a Normal Course for Music Teachers is given.

The Church-Parsons Kindergarten Course will be offered to teachers, to whom certificates will be given upon completion of the course. Also special lectures on Normal Methods for teachers; and either private or class lessons given in Piano, Theory, Harmony, Composition, Analysis of Musical Forms, etc.

Violin Department.

R. DYKSTERHUIS.

I. *Preparatory*.—Manner of holding the violin and bow, easy exercise in bowing and fingering. Selections from Meerts and de Beriot Violin School, also Schraedieck's Technical Studies, Sevcik's Schule der Violin Technik and the first two books of Kayser Op. 20. Major Scales (two octaves). Easy pieces in first and third positions. Special attention is given to acquiring a proper method of holding the bow and to the quality and breadth of tone.

II. *Intermediate*.—Schraedieck's Technical Studies and Sevcik's Schule der Violin Technik Completed. Kayser Op. 20, Book III; Kreutzer Etudes; Major and Minor Scales and two octave Arpeggios. Solos by Bohm, Weinidoski; DeBeriot Dancla and others; Sonatas and the easier concerts of Viotti and DeBeriot and Kreutzer; also practice in ensemble.

III. *Advanced*.—Etudes of Kreutzer, and Rode; Duets, Trios and Quartettes; Selected Solos; Sonatas and Concertos of Bach, Handel, Beethoven, Mendelssohn, Spohr, Viotti, Rode, DeBeriot, Wieniawski, Greig and others.

Voice Department.

MISS WARD.

Great care is exercised in treating the voice and especial attention is given to voice placing which is so essential and so often neglected, such methods are used as are best adapted to the needs of each pupil. The course of study is as follows:

FIRST YEAR.

Voice placing exercises—Myers' studies from "Voice from a Practical Standpoint." Simple songs used as exercises for English pronunciation. Chorus practice, Sight-singing, Vocalises by Sieber opus, 92-97. Simple Songs in English and Italian.

SECOND YEAR.

Voice placing studies. Scale practice from Bonaldi. Fifty lessons from Concone—English, German and Italian songs. Voice placing studies, Concone, Bonaldi; Studies by Nicoli Zengarelle. Simple Songs from Opera and Oratorios.

THIRD YEAR.

Siebers vocalises opus, 78 to 83. Studies from Marchesi and Vaccai. Arias from Opera and Oratorios. Finish exercises—Songs, Opera and Oratorio.

In connection with this work it is required that all candidates for graduation have at least two years in Harmony, a course in Theory and Musical History; also one year in Sight-singing. Advantages will be offered in chorus work and sight-singing.

All voice pupils for graduation must also complete a course in Sight Singing.

Certificates are given in the Piano Department after completion of the fourth grade and after passing satisfactory examinations in Harmony and Music History.

Certificates are given in the Violin Department after completion of the fourth grade and after passing satisfactory examinations in Harmony and History of Music.

DIPLOMAS AND DEGREES.

Diplomas are given in the Vocal Department after the completion of the course prescribed.

A public graduation recital is required.

Diploma and the degree of B. Mus., are given to the Piano Department upon the completion of the course prescribed.

A public recital is required, including a concerto from Liszt, Beethoven, Mendelssohn or Mozart.

Ensemble work in all departments is given special attention and regular recitals are required of pupils of all grades, to accustom them to the ordeal of playing in public.

A gold medal will be awarded to the pupil who makes the best progress during the year in the Piano Department.

RECITALS.

Music. Monthly musical recitals will be given in which the students in all departments of music will appear from time to time. These recitals give the students confidence, stimulate them to work more energetically and cultivate the musical taste of the student body in general.

Department of Brass and Reed Instruments.

C. V. KIRKPATRICK.

During the past year the University Band was organized with a membership of 35. Rehearsals are given twice a week. During the Spring term concerts are given on the campus on Monday evenings. It is expected that during the coming year, the band will be

brought to a high degree of proficiency, and will contribute much toward the University spirit.

Private lessons are given twice a week, on cornet, clarionet, trombone, saxophone, flute, and all other band instruments. Those taking private lessons are admitted to the band rehearsals free of charge.

School of Fine Art.

HENRIETTE J. SIEGEL.

Art Theory, Practice, History.

PLAN OF WORK.

The work in the School of Art is planned for those who desire art as a profession or an accomplishment, and for those who will apply drawing to their scientific work, or public school teaching. The time has come when drawing is recognized as a necessity for the successful study of botany, zoology and sciences generally, and for teaching in public schools.

The special object is to cultivate the powers of observation and representation, of form and color, so that the student may lay a correct foundation for future work in art lines.

The regular course consists of work from life, nature, still life, and plaster casts in black and white and in colors, modeling in clay and casting in plaster designs and figures in low relief, the submitting of original sketches in the weekly composition class, and a course of reading in art history.

The purpose of this course is to give the student a broad, fundamental art training which will fit him for whatever specializing he may do in his later art work. To the student desiring to fit himself for illustrating it will prove of special value.

EQUIPMENTS.

The Art School has a beautiful, well lighted and well ventilated room, so that there is an atmosphere of beauty and refinement in the surroundings which is very conducive to true art-culture. The studio is well provided with plaster casts, still-life models and reproductions of masterpieces for study. The country closely surrounding the campus is ideal for an out-door sketching class; the most beautiful phases of nature are close at hand, inviting one's study.

HOURS FOR WORK.

The school meets five days a week for three hours in the afternoon. Instruction and criticisms are given for the time full three afternoons each week, students putting up for criticism studies made during the time when they worked alone. This plan is found to give students self-reliance and earnestness in their work such as they do not obtain when having help all the time, and it prepares them for the time when they must work alone.

ART HISTORY.

All Art students are given free tuition in the Art History class which meets one evening weekly. This class is very beneficial in creating an interest in all that pertains to art and in making one familiar with the best

work of the old masters. For the coming year the "History of Christian Art" will be studied by means of lectures and assigned reading.

Decoration.—A course of instruction is offered in Leather Sculpture in high relief or surface work, Pen Work on China, China Painting, Pyrography, and other decoration work. Also, original designing of Wall Paper, Carpets, Cloth, Book Covers, Magazines, Laces, Etc., and the study of ancient and modern Architecture.

NORMAL DRAWING COURSE.

(Purpose to fit teachers for public school drawing).
Two periods each week.

Blackboard.—Action figures, Ambidexterous or two-handed drawing, Chalk Modeling, Mass Work in light and shade in objects and nature, Relief Maps, Illustrations, Japanese outline sketching.

Pencil.—Sketching from objects and nature in light and shade, Pencil Painting, Rapid Sketching of Animals, Perspective, Working Drawings of Tools, Furniture, Etc., and plans of Buildings.

Charcoal.—Plaster Casts, Life Pose, Animals.

Colors.—Objects, Nature, Original Designs and Illustrations, Conventionalization of Natural Forms, Application of Units of Design, Nature, Memory and Life Sketching, Public School three-color water color sets used.

Clay.—Objects, Fruit and Vegetables, Animals, Maps, Designs, Portraits in Low Relief, Plaster Casts, lessons in Plaster Casting.

Paper Cutting.—Figures, Objects, Poster Landscapes, Simple Designs.

Composition.—Simple outline sketches of Famous

Pictures, Grouping Objects, Selecting Landscape Subjects, Making Original Illustrations, Criticism of Pictures. Text book, Prang Manual.

ART LECTURES.

Art lectures on history and theory will be provided for the students from time to time, and they may also have the benefit of art lectures which are given in the city each winter.

EXHIBITIONS.

The best work of the students will be exhibited at least twice each semester, when visitors will be invited to inspect the work. At this time collective criticism of the students' work will be given, with recognition of good work by honorable mention.

DIPLOMA OF GRADUATION.

A diploma will be conferred upon students who have completed the full three years' course, which will comprise work from elementary drawing up to portrait painting. Students will be given full credit for work done in reputable art schools.

No student admitted for less than one term except on single lesson rates.

School of Oratory.

OLIVE LEAMAN MCCLINTIC.

.....*

General Outline.

The instruction of the department will include the art of Public Speaking, the study of the basic principles which underlie the Philosophy of Expression, Physical Culture, Dramatic Training, Elocution and the writing and delivery of Formal Orations.

The aim of the work, at all times, is to make natural readers and speakers and to discourage artificiality and imitation. Principles of thought and expression are established and applied by the student to selections of oratorical worth. The system teaches that there can be no right speaking without right thinking, and that the way to secure right thinking is to enlarge the powers of observation, memory and reason.

Stress is laid on originality in the interpretation of thought and emotion, expression determined by the thought rather than the form of sentence, rational gestures prompted by impulse, and vocal culture that carries on voice-building and mind-training simultaneously.

In perfecting the young orator special attention is given to the cultivation of physical as well as vocal ex-

*Place to be filled.

pression, to aid him in acquiring a cultured voice and a responsive body. "The language by which man's inner life is read, is that of the two natural avenues of expression, voice and gesture, the twin powers by which man reveals the entirety of his being." Such exercises are given as will strengthen and free the voice from all imperfections, and enable it to respond to the higher impulses of the soul.

The next important step after the cultivation of vocal expression is the study of physical expression or gesture. It is the purpose of the teacher to give exercises and movements that will create responsiveness in the nerve centers, and allow the body to move with perfect freedom and ease in response to the mental concept. When the body is cultivated to responsiveness the right mental activity will create the right gesture. Gesture should be a spontaneous muscular response to mental activity, and it can be governed by no other rules than Sincerity and Truth.

COURSES.

The School of Oratory offers two courses of instruction, viz.:

1. Public Speaking and Debate.
2. Interpretative Reading.

COURSE I.

Public Speaking and Debate.—Evolution of Expression, Voice, Gesture, Study of Masters and Masterpieces of Ancient and Modern Oratory, Writing and Delivery of Orations, Hymn and Bible Reading, Extemporaneous Speaking, Debate.

COURSE II.

Interpretative Reading.—Evolution of Expression, Voice, Physical Culture, Study and Presentation of Selections, Study of Plays from Shakespeare, Perfective Laws of Art as Applied to Expression, Dramatic Interpretation, Exercises in Adapting Selections, Normal Physical Culture and Elocution for Prospective Teachers.

RECITALS.

Public Recitals will be given by members of the department who are prepared, at regular intervals during the scholastic year. The Literary and Debating Societies of the University furnish excellent opportunities for practice in public reading and speaking.

PRIZES.

Advanced students in the Oratory Department will compete for the Granville Jones Oratory Medal and enter the preliminary contest for the University representation in the State Oratorical Contest.

DIPLOMAS.

Students who have satisfactorily completed the prescribed work in either course, made an average grade of B in the quarterly examinations, and further possess a thorough literary education, will receive a diploma of graduation.

In every walk of life it is eminently essential that men and women should know something of the rules of, and have some practice in, public speaking. Whether one chooses for his vocation, law, medicine, theology, teaching or any of the professions, he will find himself

seriously handicapped if he has not spent some time upon the forms of public address. While a really great orator is as rare as a really great artist, still, all who possess a good literary foundation, strong determination and quick powers of thinking, may become good speakers. Constant practice based on hard thought and a constant effort to improve, will make the tyro into a fair speaker, the fair speaker into an adept, sometimes the adept into a champion.

In a country like ours abounding in town councils, synods, conferences, vestries, faculties and legislatures, persuasive speech is not only a pleasure and a power; it is a professional asset. Americans love a contest, even as listeners; and a good debater is likely to argue his way to success.

With these facts in mind, and for the purpose of reaching the bulk of the student-body, we have added to the regular work in Oratory, two classes in Public Speaking and Debate, offering the groundwork of these subjects, at a merely nominal figure. These classes will in nowise take the place of the usual private instruction, hitherto offered in this department, since individual training upon selections, declamations, orations and sermons can only be given in private lessons. Still this work will be of value to those who for various reasons find it impossible to take the course more in detail. Regular college credits will be given for these courses.

General Information.

Class Regulations.

I.—“CUTS.”

Students in college classes are allowed to be absent from each class two times each term without detracting from their class standing. These absences are called “cuts,” and the first absences, whether they result from entering the class late or from any other cause, are counted as cuts. Only one cut is allowed in classes that recite fewer than four times a week.

No cuts are allowed in Preparatory classes nor in College classes during examination week.

At the close of the term one low mark may be cancelled for each cut allowed, but not taken.

II.—ABSENCES.

All unexcused absences are counted zero. Excused absences are taken into account in making up the final grade, and lower the student's standing. Five unexcused absences from the classes, or any of the required exercises of the College, subject the student to discipline. The penalty may consist of reprimand, suspension, forfeiting of class credits, or expulsion, at the discretion of the discipline committee.

III.—ENTERING OR LEAVING CLASSES.

While large liberty is allowed to students in the selection of studies, yet the classification committee must pass upon the studies selected before the student enters classes. When once the student has enrolled in any class he is not permitted to drop out without the consent of the President and teacher in charge.

IV.—FORFEITING OF CREDITS.

For each unexcused absence other than "cuts" from any of the classes the student may have enrolled in, or from any of the required exercises of the University, one demerit mark is given. Demerit marks are also given for violations of minor regulations of the school and for lapses in good manners and behavior. For every demerit mark the student will be required to appear before the discipline committee and offer explanation. When a student has been called before the discipline committee three times for cause parents will be notified, and when summoned before the discipline committee five times for cause severe discipline will be inflicted.

V.—EXAMINATIONS.

All students are required to take the examinations that come during the last week of each term. Those who get 75 per cent. as an average for the term's work, including the examination, will be passed. Those who fall below passing grade may take a second examination after sufficient interval to give the student time for needed preparation.

VI.—REQUIRED WORK.

Fifteen recitation hours per week give the average student sufficient work. But two or three additional hours may be taken by strong students who have had good preparation. Not more than eighteen hours can be taken without the consent of the classification committee and then only on condition that the additional hours be dropped in case the work is not satisfactory to the professors.

Students taking work in the special colleges and schools will be required to regulate the amount of their literary work by the amount of special work taken.

VII.—PRIVATE EXAMINATION.

Students who may, for any reason, fail to complete the work of a term in any study, may secure a private examination in such study on the following terms: He must,

- (1) Get permission from the teacher in charge.
- (2) Get a written order from the President based on this permission.
- (3) Pay the Treasurer the fee for private examination and get his signature to the order.
- (4) Present this order to the teacher in charge, whereupon the examination will be given.

VIII.—ADVANCED STANDING.

Students who wish to take advanced standing may do so by presenting satisfactory grades or statements from High Schools and higher institutions of learning of good standing. When such grades or statements are not available the student may receive entrance examina-

tions on such studies as he may wish to be credited with. No charge is made for such examinations.

IX.—CHAPEL ATTENDANCE.

All students are required to attend the daily devotional exercises in the chapel. Each absence is recorded and stands as a "shortage" mark. Unexcused chapel absences affect the standing of the student the same as unexcused class absences.

X.—AMOUNT OF WORK.

No student will be allowed to take work amounting to less than fourteen recitations per week nor more than eighteen, without receiving special permission from the Faculty. Students are required to consult the classification committee before selecting studies.

Graduation Thesis.

Each student before taking a degree, will be required to submit to the faculty a thesis on some subject in Science, Literature or Art. At the option of the Faculty an oration may be required in lieu of a thesis.

A student who has taken a degree in any course may obtain the diploma of any other course by taking up the additional certificate or certificates.

The graduates of the several courses enjoy equally all the privileges, rights and honors of the University.

No student will receive the degree A. B. without spending his senior year at the University.

Graduate Work.

The master's degree will be conferred on bachelors only for graduate work performed during actual residence. All candidates for the master's degree must present a thesis on some subject in Science, Literature or Art.

Recitation and Study Hours.

STANDARD TIME.

Day Hours—From 8 a. m. to 12 m., and from 1 p. m. to 3:30 p. m.

Night Study Hours—Begin at 7:30 p. m. for the Fall and Spring terms and at 7 for the Winter term.

Night study hours continue until the student retires for the night.

Students are not permitted to engage in sport or to congregate in each others' rooms during recitation or study hours.

Admission.

Students coming from other institutions must present certificates of honorable dismissal.

Diplomas granted by the best high schools usually cover the work of the Preparatory School and entitle the student to Freshman ranking.

Students must complete the work of the term or make arrangements that are satisfactory to the professors before taking up the work of a subsequent term.

How to Enroll.

(1) Apply to the Registrar's office for an enrollment card and fill this out as called for.

(2) Go to the classification committee and arrange for the classes to be taken during the term. Write these on the enrollment card.

(3) Go to the Treasurer and pay tuition or make satisfactory arrangements with him.

(4) Leave your enrollment card with the Registrar and get a class order.

(5) Report promptly in each class at the appropriate place and time.

(6) Make it a point to be present at the first recitation, if possible, and do not leave the class till the last lesson of the term is recited.

Credits Needed for Classification.

One hour recitation per week for a term constitutes a credit. A student reciting twice a week would get two credits; one reciting three times a week, three credits, etc. One hundred and sixty hours' recitation based on the Grammar School work are embraced in the three preparatory years. One hundred and eighty hours are required in the four college years.

For Freshman ranking, 160 hours' preparatory work above the Grammar School.

For Sophomore ranking, 45 hours additional.

For Junior ranking, 45 hours additional.

For Senior ranking, 45 hours additional.

For Degree ranking, 45 hours additional.

Total, including preparatory work, 340 hours.

CREDITS FOR WORK IN SPECIAL DEPARTMENTS.

No credit will be allowed for less than one full year of work in the departments of Music, Oratory and Art.

For the first year of work in these departments, two lessons per week, two credits will be allowed. For the second full year's work three credits will be allowed. For the third year's work three credits; and for the fourth year's work four credits.

For the completion of the Bookkeeping or Amanuensis course four credits will be allowed. Not more than twelve credits will be allowed in special departments; six to apply on preparatory and six on collegiate work.

Credits from Other Schools.

We give preparatory credits for work done in good High Schools. The graduates of the best High Schools can take Freshman ranking. We also give credits for work done in other colleges of good standing on the same basis that we award credits to our own students.

No credit will be given for the work of special departments done in other schools.

Degrees.

The degree of Bachelor of Arts is conferred upon the graduates of the College of Arts and Sciences, and of the College of the Bible.

The degree Master of Arts is conferred upon those who have received the degree A. B. after an additional year of resident work.

Diplomas.

The graduates of any of the colleges and schools receive the University diploma upon the payment of the prescribed diploma fee.

Special diplomas or certificates are granted to those completing regularly formulated shorter courses.

Those completing the work of the Preparatory School receive a diploma which is equivalent to that granted by the best High Schools of the State.

Library and Reading Room.

Large use is made of the University Library. In all the higher classes students are sent to the Library to consult reference books and to do collateral reading. The Library is now being catalogued after the Dewey system, in order that it may be made as serviceable as possible. In the large Library room tables are provided for the use of students, and the leading periodicals are kept on file. The room is kept open from 8:30 a. m. to 5 p. m., and a competent librarian is in charge.

Buildings and Grounds.

The Location.

Waco, the Central City of Texas, and one of the largest, is substantial and prosperous. Its splendid railroad facilities make it easily accessible from any part of the State. With a host of fine artesian wells, it is abundantly supplied with pure, wholesome water. Texas Christian University is situated in one of the northern suburbs, two miles from the court house, its property lying just inside the city limits. It is removed from the noise and smoke and bustle of the city, with all the healthfulness and freedom of the country; yet, connected as it is with Waco by a superior electric street car line, it requires only fifteen minutes to reach the business center of the city. This fortunate situation combines the advantages of both rural and city life, and eliminates the disadvantages of both.

The campus comprises fifteen acres of level land, well situated for athletic sports. Many beautiful growing trees adorn it, and recent improvements have made the grounds ideal for a University site. The high ground on which the campus lies gives a commanding view, not only of the city beneath, but of the beautiful Brazos valley, which stretches many miles away. The high altitude insures steady breezes from the Gulf, making

the University one of the coolest spots in Central Texas. The picturesque cliffs, Lovers' Leap and Brazos Leap, are only two miles away, and within a few minutes walk are shady groves of live oak and wild forestry. The scenery proves very attractive to the students who seek the freedom and health found in daily walks amid these interesting places.

Thus, close contact with a large city and the retirement so necessary for study, make the location of Texas Christian University one that can not be surpassed.

1. Main Building.

This is a solid brick and stone structure, commodious and comfortable, four stories high, with 95 rooms. It is one of the largest buildings used for school purposes in the South. It was erected at an approximate cost of \$125,000; is heated by steam and lighted by electricity.

The past year several thousand dollars has been expended in completing this building, so that now it is a most useful and convenient workshop. The first and a part of the second floors are used for recitation purposes. The room of each professor is equipped in modern style, with electric bell and other conveniences.

2. Young Ladies' Home.

This is a handsome three-story brick structure. It is a monument to the generosity of the Texas Christian Women, Sunday Schools, and personal friends of the institution, through whose liberality the entire cost of this splendid edifice has been met. Its plan was selected from several submitted by competing architects. Be-

sides presenting a most pleasing outward architectural affect, it is a model of beauty and comfort on the inside; in point of elegance and convenience it is probably not surpassed by any similar building in the State. Each room is designed for two occupants, and is large—13x16 feet—well ventilated and lighted. The young ladies are placed in care of a lady of culture and experience, who looks carefully after their health and general welfare. The entire structure is heated with steam and lighted with electricity.

3. Townsend Memorial Hall.

This large three-story brick building the latest to be erected, is a monument to the generosity of Mrs. Ed. Townsend, of Midland, Texas. It was built in memory of her deceased husband, who was active in every good cause, and whose works still follow him.

The first floor is devoted to the culinary department. A large beautiful dining hall furnishes splendid accommodations to the students.

The second floor is occupied by the College of Music and School of Oratory.

The third floor has recently been completed and is used as a young ladies' dormitory.

4. Power House.

The University owns and operates its heating and lighting plants. The large steam heating plant, erected at a cost of \$10,000, furnishes heat for all the buildings of the University.

The lighting plant was installed, at an additional

cost of \$2,000, and is successfully operated. It furnishes electric light for all the buildings. The Power House is in charge of an experienced and competent engineer.

5. Steam Laundry.

A laundry plant was installed during the last summer. The great purpose of this movement is the helping of worthy young men and women who have to earn enough to pay at least a portion of their expenses, or be denied the privilege of attending school. The past year this enterprise furnished sufficient work to enable a number of young men and women to pay their board.

Educational Atmosphere.

Waco is certainly the greatest school center in Texas, and perhaps in the South. In addition to her finely equipped public schools she can boast of several good institutions. The competition among these institutions to excel in their work furnishes an excellent stimulus and incentive for students to do their very best.

Christian Organizations.

1. University Church.

Preaching twice every Lord's Day, and Prayer Meeting Wednesday evening. Students who are members of the Christian Church elsewhere are advised to bring letters from their local churches and become members of the University Church while they are here in school. The worship is conducted in the Chapel of the Main Building.

2. Sunday School.

This is a model Sunday School. Most of the classes are taught by members of the Faculty, men and women who are well equipped for the work. All students are expected to become members of the school. Two classes are provided for those who desire to make a careful study of the Bible, and are open only to those prepared for the work. These classes give credit on the college course. During the past year one class studied the Life of Christ; the other, Acts of Apostles. Similar courses, varied to suit the needs of the students, will be offered during the coming year.

3. Students' Volunteer Band.

This band has a membership of fourteen young men and women who are preparing to give their services to work on the foreign fields. Their regular meetings are for the purpose of devotional and intelligent study of the mission fields, and to increase missionary interest.

4. Y. M. C. A.

Since its organization at Texas Christian University the Y. M. C. A. has been an important feature in college life. It has taken a firm hold on religious affairs, and has been instrumental in bringing things to pass for Christ and in deepening the spirituality among the students. *The work* of the Y. M. C. A. is undenominational. Its object is to promote spiritual growth, fellowship and strenuous Christian living among the men. The Association this year sent three members to the Ruston Conference for the college men of the Southwest. It was also well represented at the State Convention at Hillsboro.

The most important work of the Association is that which is done in the Bible classes organized among the students. The work is destined to give the student a knowledge of God's word and to develop his spirituality. Over fifty men are now enrolled in this Bible work. These men meet in group classes of six to eight once a week.

The Morning Watch, one phase of the Bible study, is finding favor among the students. Many now devote a short time early in the morning to prayer and devotional Bible study. The Association is provided with

a good hall, and practical lines of work are being pursued.

5. Y. W. C. A.

Much that the Y. M. C. A. is doing for young men, the Y. W. C. A. is doing for the young women of the institution. Plans are on foot to develop this organization to a still higher plane of efficiency during the coming year.

The Y. M. C. A. of Waco arranges a lecture course every year, and the brightest stars of the nation appear regularly at the Auditorium. Single tickets to these courses are expensive, but to the students of Texas Christian University a course ticket, for nine entertainments, is sold for \$2.00. The majority of the students will avail themselves of this opportunity to hear the best talent of the land. New students should make provisions in their expenses for this privilege.

Ministerial Association.

The Ministerial Association is an organization composed of students preparing for the ministry. It meets every Friday evening. Discussions of themes related to practical church work, sermons, etc., are held at these meetings. Occasional addresses are given by visitors. In this organization the more mature ministers assist the younger ones in obtaining work among the churches, and render all possible help along other lines.

Miscellaneous.

Industrial Department.

Object. The primary object of this department is to open the door of opportunity to a deserving class of young people who have been hitherto deprived of the privilege of education by lack of funds and incidentally to give them training in skilled labor.

Another object is to meet the convenience of all our students by supplying certain of their wants at the University, thus obviating the necessity of frequent trips to the city and in a measure lessening the expense of attending the school.

Kind of Young People Wanted. The kind of persons desired are young men and young ladies who are trustworthy, industrious, desirous of being educated, and appreciative of the opportunity of earning a large part of their expenses.

Kind of Work Offered. Young men will be employed to work in the laundry and as janitors and night watchmen. Young ladies will be employed to work in the laundry and as dining room waiters and a few to do sewing. Some help will be needed in the book store and from time to time in other capacities.

Pay Allowed. The pay of working students must be applied on college bills. In amount it will be as large

as the business will permit, generally 12 cents per hour.

Employment of New Workers. All the hands in the laundry must be employed for the first time the coming summer. Applicants need not hesitate to undertake this work since an expert laundry man will be employed to train them to the work. There will also be some other places to fill, vacancies occurring in other lines. The policy is to continue the same persons in the work from year to year. This enables a student to lay out a course and pursue it with confidence as long as good and faithful work is done.

All persons desiring employment should write to the Registrar of the University for a blank form for making application for work.

Health.

Carefully compiled statistics show that Waco is one of the most healthful cities in the Union, and University Heights being high in fact, as well as in name, is the most healthful part of Waco, and one of the coolest summer resorts in the South. Sanitary conditions are now perfect. A first-class system of sewerage has been put in, and nothing has been left undone to preserve the health of the students.

Water.

All the water used at the University comes from the artesian well at the corner of the campus. This well is 1,800 feet deep, and gives an abundant supply of as pure and wholesome artesian water as can be found in Texas.

The Rank of the University.

The State Department of Texas Education has ranked the University as a first-class institution. This is a distinction accorded to but six educational institutions in this State.

Morals.

Oftentimes young people going from home to college advance mentally, but retrograde morally. Not so at Texas Christian University. We care for the character as well as the instruction. We keep our students in a good moral atmosphere, throwing about them proper restraints and safeguards, giving them counsel. We desire them to form good habits as well as to learn books. Parents afraid of city temptations should remember that the University is three miles from the center of the city; that as much quiet and freedom is enjoyed as can be had in the country and that books and supplies can be had at or near the University. We can so arrange for your children that they will have absolute freedom from the allurements of the city, yet they will have all the conveniences of city life.

Religious Opportunities.

All the principal Protestant denominations have flourishing churches in Waco, and students are free to attend the church of their choice.

The advantages for moral and religious instruction are unsurpassed.

All students are expected to attend public worship on

the Lord's Day, and they are required to attend the daily religious exercises in the University Chapel. They are also urged to attend the students' prayer meetings that are held each week, and the lectures and talks of a religious character that are given by distinguished visitors from time to time.

Medical Attention.

The best possible medical attention is available to the students and parents sending their children to Texas Christian University may feel that no pains will be spared to guard their health.

Discipline.

The discipline proceeds upon the assumption that we are dealing with gentlemen and ladies who are actuated by high motives and lofty ideals. We do not treat students as children, but rather as young men and women who are responsible in large measure for their own conduct. We do not burden them with many rules, but expect each one to be a law unto himself, because he has arrived at that age when he is governed on the high ground of principle. The few regulations that we have are intended chiefly as reminders of matters of propriety that grow out of our community life as a University that might otherwise be overlooked, even by well meaning students.

We always shall try to exercise due care over the habits and morals of students, but we shall expect our success to lie rather in our co-operation with the student than in the exercise of arbitrary control of him. Stu-

dents in all the colleges and schools of the University are under the same general regulations.

No Caste.

The quality of the student body is unsurpassed. No secret societies, no hazing, no plutocracy are allowed. Character and conduct, not clothes and money, determine one's standing. Those working their way stand just as well as any, if they merit it. The boys who support themselves in college by doing janitor service or chores in the city homes, are usually among our best students.

Athletics.

Believing that physical exercise is essential to mental development and that healthful sports tend to increase college loyalty, the teachers of the University at all times encourage the student to participate in college sports and exercises for the purpose of building up the physical man. The young women have daily exercise. The young men have organized an athletic association.

The athletic association has done much to develop an enthusiastic interest in athletic sports. Under its direction a tennis club has been organized with several courts. Football and baseball teams have been organized and trained.

ATHLETICS.

1. Students must maintain an average class standing of 85 per cent in order to hold a position on the University teams.

2. The games away from the City of Waco are limited to three in fall term and three in the spring term.

3. A professor chosen by the faculty must in all cases accompany the teams when they go away to play.

4. A student must be regularly enrolled and he must take the average amount of regular work in order to play with the team.

CHAPEL RHETORICALS.

1. The Juniors and Seniors must appear twice each year in public rhetoricals. The commencement day oration may count as one of the required rhetoricals for Seniors.

2. The students will be graded on thought and composition and on delivery by members of the faculty and the grades will be publically read.

3. The productions must be approved by the Professor of English before they are delivered.

4. All students should take special training under one of the Elocution teachers before appearing.

5. Students should select subjects, and begin the preparation of their speeches at least three months before the time set for delivery.

ORATORICAL CONTESTS.

1. All students who expect to appear in oratorical contests must announce their purpose to the Professor of English at least three months before the time set for the contest.

2. All productions must be completed at least one month before the contest.

3. All students who desire to enter contests are required to take regular instruction from one of the

teachers of oratory, for at least one school term before appearing in contest.

Uniforms.

As a matter of Economy the students will be required to wear uniforms.

The uniform of the girls will be a black suit with white waist and oxford cap. The suits and caps will be provided here in Waco at liberal discount,—price not exceeding fifteen dollars.

The uniform for the young men is of dark blue, made upon same style as United States army regulation for officers of the staff corps. The complete suit costs twelve to fifteen dollars, coat, pants and cap.

Literary Societies.

Aside from the regular class-room work, there are organized in the University a number of societies affording opportunities for a special application of what the student has learned from his books. Chief among these are the four literary societies—the *Walton*, the *Add-Ran*, the *Shirley* and the *Jarvis*.

I.—THE WALTON SOCIETY,

which is composed of advanced pupils, has a beautifully furnished hall where it holds its regular meetings every Monday morning. It bears the name of one of its staunch friends and benefactors, Mr. John T. Walton, of Waco, who has presented the society with a valuable library. The work and object of the society is indicated by its motto: "*Vita sine literis mors est.*"

II.—ADD-RAN LITERARY SOCIETY,

like the Walton, is especially organized for advanced pupils. It has a well-furnished hall, a piano and equipments necessary for complete work. Their motto, "*Qui Meruit palman ferat*,"—let him bear the palm who has earned it—fitly expresses the spirit of endeavor and determination that has produced the excellent results it now enjoys. The society offers a medal each year to the member doing the most efficient work. Through the energy of its members and friends a strong and permanent society has been built and placed in a beautiful home, and long is the list of noble men and women in all professions who received their first training in careful research and public address in the society.

III.—SHIRLEY SOCIETY.

Motto: "Prove all things, hold fast to that which is good."

This society was organized in 1895, for the advanced Bible Students, and gives special literary advantages. It is named for a friend and benefactor of struggling students. The social features are eliminated from the chief considerations and the student striving for literary excellence is considered worthy of commendation. The society has a good hall and is doing excellent work.

IV.—JARVIS SOCIETY.

This is organized for the benefit of the Preparatory students. Its work receives the personal guidance of one or more of the professors.

The Collegian.

A conservative journal, representing the best sentiment of the University; edited, published and managed by students in school.

The publication is a neat, sane, monthly issue, the pages of which are filled with matter that is readable, wholesome, and of value as an evidence of the work done in the matter of correct composition.

The journal is for the student, and every student who has something to say, finds it an excellent medium of expressing himself.

The paper, growing in favor, is finding a larger circle of readers every year, and is doing its part in shaping the thought and sentiment of the student body.

Students, patrons and others wishing to keep in touch with the University would do well to read this magazine.

The Skiff.

A weekly publication, popular in character, giving the news of the institution. The paper is growing in favor, and has one of the largest subscription lists among college papers in the State of Texas.

Prizes.

1. *The T. E. Shirley Prize.* The president of the board of directors offers annually a \$20.00 gold medal to the student in the Shirley Society making the best grade in scholarship and general work.
2. *The Granville Jones Prize.* Mr. Jones offers a prize of \$10.00 (gold medal) to the student winning

the highest honors in the oratorical contest. Open to all students of the University.

3. *The J. T. McKissick Prize.* Mr. McKissick offers *ten dollars* to the best worker in Add-Ran Literary Society.

4. *Van Zant Jarvis Prize.* Ten dollar gold medal to the best worker in Walton Literary Society.

5. *The Trustees Scholarship.* The Board of Trustees offers free tuition for one year to the student doing the best year's work in the class room. His work must be in at least three departments. Open to all students in Third Preparatory, College of Sciences and Arts and College of Bible.

State Oratorical Association.

The University has membership in the State Oratorical Association, and is represented by the student winning first prize in the annual home contest.

General Outlook.

The prospects for Texas Christian University were never so promising as now. Evidences of a new and healthful, vigorous life are seen on every hand. The various chairs are filled by young aspiring men who represent the best phases of college life acquired in the foremost Universities of the country. There has been a substantial gain in attendance. New teachers are being added from year to year, as the needs of the University demand. The announcement that T. E. Shirley is giving his attention to the financial problems of the institution is sufficient to create the greatest confidence. Im-

provements on the buildings and grounds have been made and new buildings will be erected as fast as needed. Then will come a move for liberal endowment. Our people are not less liberal than others; and, with the fast growing confidence in the greatness of our school great things may be expected as a result of a vigorous canvass for endowment during the next decade.

Endowment.

Something has already been done in this direction, but much more must be done before the University can reach that full measure of usefulness which is desired. It will require an endowment of at least a million dollars to put all the colleges and schools of the University on a good working basis, and at least fifty thousand dollars as an endowment for the College of the Bible should be secured within the next year. Any persons who have it in their hearts to aid in the good work need not wait for the soliciting agent to visit them. They can send at once to the president of the Board of Trustees their donations or pledges; or, if they will indicate their willingness to do something the agent will call upon them and receive their fellowship. Our Bible College must be more thoroughly equipped at an early date. The ready response which the calls for help for young preachers have received the past session encourages the work greatly. A noble band of young men, giving their lives to the proclamation of the Gospel, has been enrolled this past session, and many others are standing ready to enter as soon as the door of opportunity is open. May our Father put it into the hearts of His children to give liberally of their means to this great

Christian work. Brethren, give while you live; and, dying, leave a legacy to your Christian University, just as you do to your children. It is your child.

Form of Bequest.

The following form should be used by persons desiring to bequeath property to the University:

I hereby give and bequeath to Texas Christian University, located at Waco, County of McLennan, State of Texas, the sum of.....dollars, to be used (here state for what, if any particular purpose, it is to be used. If the bequest is real estate it should be carefully described. Be particular about conforming to the laws of your state.)

Terms of Admission.

1. The required tuition fee must be paid.
2. A course of study must be selected, with advice and consent of the faculty, sufficient for constant and vigorous work.
3. Non-resident boys will room and board in the University building, and be subject to several members of the faculty who will reside therein.
4. Non-resident girls will room in the Young Ladies' Home, under the immediate Christian oversight of the teachers and matrons.

Important to Remember. That students are to furnish their own sheets, pillow cases, blankets, and one thick comfort, also towels and napkins. These, as well as all articles of clothing, should be plainly marked with indelible ink.

Teachers. All teachers are required to report at the University at least one day before the opening of the term, so that they may be ready to welcome the new students that arrive and in a position to consult with students concerning their class work. During the first few days of each term all teachers are expected to be in their class rooms during the entire day so as to be readily accessible to students. It is furthermore required that all teachers remain until the last day of each term and to hold the students in their work until the close. If some classes close the work before others it has a tendency to demoralize the school.

ENTERTAINMENTS.

No entertainment or reception will be allowed during the last two weeks of each term, as such functions interfere seriously with the examinations.

ROOMING OUT OF THE COLLEGE BUILDINGS.

All students, male and female are required to room and board in the College buildings unless they have special permission by the Faculty to room out. Whenever the buildings are full we will give permission for students to room outside, but in all cases we reserve the right to make our own selection of the students that may do so. It will be our policy to allow the more advanced students to room out when our buildings will not accommodate all. The faculty also reserves the right to select the outside boarding and rooming places. Students will therefore refrain from engaging board or room outside the College until they are notified that they have our permission to do so.

OIL STOVES, ETC.

Students in no case will be allowed to have oil stoves or chafing dishes in their rooms. The use of such things vitiates the insurance on buildings and often leads to serious accidents.

INCORRIGIBLE STUDENTS.

Sometimes parents having failed to govern their children at home send them away to school in the hope that they will be placed under rigid discipline and careful oversight and that in this way the failures of home training will be corrected. We wish to say emphatically that we do not want bad boys or girls who are sent away from home to be reformed. While we hold it to be our duty to do our very best by the students that are sent to us, giving them the most careful oversight and the best instruction that it is possible for us to give and exercising good wholesome discipline at all time, yet to take into our school girls or boys of vicious tendencies for the purpose of reforming them is to depart wholly from the true province of an educational institution. We owe it to the young men and women of good morals and exemplary character and habits to see to it that they are not brought under the corrupting influences of immoral young people. We cannot consent to do an irreparable damage to many worthy students for the sake of the good that we might possibly do to a few incorrigible young people. Whenever we find among our students persons of vicious tendencies, we will promptly dismiss such young persons from school.

Furthermore we believe it to be our duty to return to parents and students full value for the money that

is paid us and when we find students that are wasting their time and refuse to do their work properly we will request parents to withdraw such students from school. We can not consent to take money from patrons for which we can render no just equivalent.

A WORD TO PARENTS.

Often times parents at the solicitation of their children make requests to us that are very detrimental to the students' progress and standing.

(1) Students often ask parents to allow them to visit other students and to visit other cities to hear lectures and attend entertainments of various sorts. This is very detrimental to the students progress. We will not allow students to leave the College without we have special request of parents and we hope parents will be very cautious about making such requests of us.

(2) Parents should see to it that their children are present on the first day of each term so they may be regularly enrolled and enter class work when it starts. When they come in several days late they work at a disadvantage and are thus often discouraged. Students should also be required to remain until the very last day of school and when they write to their parents asking permission to come home two or three days or maybe a week before the term closes this request should not be granted. The last week of the term is very valuable. It is examination week and serves to clinch the work of the term. We will not allow students to leave before the close of the term except under pressing circumstances and we ask parents not to make such requests of us when it can be avoided. Whenever students miss the final examinations they forfeit their grades.

A Few Special Advantages Offered by Texas Christian University.

1. The location is most desirable. Waco is situated very near the geographical center of the State. It is an important railroad center, and hence is very accessible. The location of the school is beautiful for situation and the view is commanding and inspiring.

2. Three Classical, three Scientific, and one Ministerial courses, leading to the Bachelor's degree, are maintained; and, under the elective system so liberally employed, courses in almost any variety can be arranged.

3. Owing to the comprehensive preparatory courses students of any stage of advancement can find work suited to their wants.

The younger students of the Preparatory School work under the eye of a teacher, and thus have the advantage of personal help and oversight in preparing lessons.

5. Teachers desiring to review the common branches and study methods, and special professional branches, can arrange for valuable courses.

6. The Ministerial lines of work are comprehensive and thorough, and young men can secure ample preparation for the ministry.

7. The advantages in music and art are very superior.

8. A thorough and comprehensive business course is offered.

9. Training in Oratory and Dramatic Art is afforded after the latest and most approved methods.

10. Bible instruction of a general character is provided for all students.

11. Several well equipped literary societies afford

ample opportunity for drill in speaking, debate, parliamentary law, and other forms of literary work.

12. The library privileges have been recently enlarged, and will be still further improved from year to year. A good working library and reading room supplied with the leading periodicals are at the service of the student for a very small library fee.

13. Students have the advantage of valuable courses of lectures given at the University, and in the lecture courses of the city.

14. The buildings are commodious, the recitation rooms are in first-class condition and well equipped, and the dormitory accommodations are very superior.

15. The buildings are lighted by electricity and supplied with excellent water and the appointments in general are very satisfactory.

16. The young ladies are under the immediate care of a competent lady principal, assisted by several lady teachers that room in the building.

17. The young gentlemen that room in the dormitory of the University have the care of a lady, who takes the place of a mother as far as possible. Several teachers also room in the dormitory, and are thus always accessible for advice and assistance.

18. A boarding hall, under the direction of a competent manager, offers facilities for good board at very moderate cost.

19. The moral and religious tone of the school is of a high order. The University Church, the daily chapel exercises, and the student prayer meetings provide for the religious life of students in a very strong way.

20. The personnel of the student body is very superior. The majority of the students are young men and

women of high ideals and lofty purposes, and are in school because they desire an education.

21. Considering advantages offered, the expenses are exceedingly small. To be convinced of this compare our published rates with those of any school of equal rank in the country.

Young People: If you wish to be associated with a splendid company of students in the midst of excellent surroundings and under a strong body of competent instructors, come to Texas Christian University. You will receive a very cordial welcome, and you will find yourself in the midst of true and helpful friends.

Expenses.

Library and reading room fee, to be paid by all students, per term	\$1.00
Matriculation fee, per term	2.00
Matriculation fee, per year	5.00

Lower Preparatory.

Tuition, by term in advance, per month	\$3.00
Tuition, per month, in advance	4.00

Preparatory Department.

Tuition, Junior or Middle year, by term in advance, per month	4.00
Tuition, per month, in advance	5.00
Tuition, Senior year, by term, in advance, per month	5.00
Tuition, per month, in advance	6.00

College of Arts and Sciences.

Tuition, by term, in advance, per month	\$5.00
Tuition, per month, in advance	6.00
Laboratory fee for each student taking Chemistry, per term in advance	3.00
Zoology, per term, in advance	2.00
Botany, per term, in advance	2.00
Psychology, per term, in advance	2.00

College of the Bible.

Same as College of Arts and Sciences, less 20 per cent. discount.

Normal College.

Same as College of Arts and Sciences or Preparatory Department, according to grade. Tuition paid in the College of Arts and Sciences or the Preparatory Department, includes work in the Normal College without extra charge.

College of Business.

Tuition, by term, in advance, per month	\$6.50
Tuition, per month in advance	7.00
Use of Typewriter, by term, in advance	1.25
Use of Typewriter, per month, in advance	1.50
Tuition, Bookkeeping, Shorthand or Typewriting to students in other departments, by term, in advance, each per month	1.25
Tuition, per month, in advance, each	1.50

College of Music.

Tuition, Piano, Voice, Violin, Stringed or Wind Instruments, individual lessons, 2 per week, by term, in advance, per month	\$6.00
Tuition, per month, in advance	7.00
Tuition, harmony, class lessons, by term, in advance, per month	3.00
Tuition, per month, in advance	3.50

\$1.00 per month extra for lessons given by the director.

Use of Piano for practice—

By term, in advance, per month.....	\$ 1.25
Per month, in advance.....	1.50
Exclusive use of piano, per month.....	5.00

School of Oratory.

Tuition, private lessons, 2 per week, Fall term, in advance.....	\$20.00
Tuition, Winter term, in advance.....	15.00
Tuition, Spring term, in advance.....	15.00
Tuition, per month, in advance.....	6.00
Tuition, Impersonations, 20 lessons, in advance.	10.00
Tuition, Reading class, five or more, 2 hours per week, by term, in advance, per month.....	1.00
Tuition, five or more, per month, in advance..	1.25

School of Art.

Tuition, all departments, by term, in advance, per month.....	5.00
Three in class, by term, in advance, per month..	\$ 2.00
Two in class, by term, in advance, per month..	3.50
Tuition, per month, in advance.....	6.00
Tuition, Drawing classes, 3 hours per week, by term, in advance.....	1.00
Tuition, per month, in advance.....	1.25

Diploma Fees.

Graduates in College of Arts and Sciences....	\$10.00
Graduates in Special Departments.....	5.00
Graduates in Preparatory Department.....	2.50

Discounts.

Students in special departments may take studies in the Literary Department at \$4.00 each Fall term and \$3.00 for Winter or Spring term, or \$1.25 per month. Students taking full work in two special departments or double work in one special department will receive 10 per cent. Discount on tuition. For full work in three or more special departments 20 per cent. discount on tuition will be allowed.

Boarding Department.

Rent of room, furniture, fuel, and lights, 1st and 2nd floors, girls' home and 2nd and 3rd floors main building, by term, in advance, per month	4.00
Rent of room, per month, in advance	4.50
Rent of room, 3rd floor, Girls' Home, and 4th main building, by term, in advance, per month .	2.50
Room rent, per month, in advance	3.00
One person may occupy room alone by paying full amount of room rent double above rates.	
Table board, by term, in advance, per month . .	10.00
Table board, per month, in advance	11.00

Special Notice.

All expenses are payable in advance by the term or month at the option of the student. We prefer that expenses be paid by the term and have made the rates a little lower as an inducement.

Students having paid board and tuition for the term in advance who leave before the end of the term for

any cause whatsoever, will be charged at the monthly rate for the time up to and including the week they leave and the balance paid will be refunded.

Students are expected to deposit, at the beginning of each term, a sum of money sufficient to cover the expense of their laundry work and uniform.

A Word with Parents Concerning Expenses.

Sometimes parents complain that it costs too much to send their children away to school, but generally this complaint grows out of the unnecessarily extravagant habits of students, which are encouraged by parents. Students write home for money and parents respond when oftentimes it would be far better to refuse the request. Inexperienced boys and girls are very poor judges of the amount of money they ought to spend and some fritter away considerable sums in worse than needless ways. The less money students have to spend, the better off they are at school.

We make the following suggestions: Send the money for board and tuition direct to the treasurer of the University, then place in his hands a small sum for incidentals, such as books, washing, etc., and let this be checked out to the student upon his request, and instruct the treasurer in no case to go beyond the amount set apart for the incidental and personal expense of the student. If parents will comply with the above request, there will be no complaint about extravagance.

Matriculates.

College of Arts and Sciences.

GRADUATE.

Polk, C. Webb

SENIOR CLASS.

Anderson, L. D.
 Ashmore, A. N.
 Barnard, W. C.
 Brannin, L. E.
 Beach, Frank
 Coffman, Bessie
 Goss, L. L.
 Grissom, Hardy
 Honea, T. C.

Hamlin, Coral
 Haile, E. M.
 Maupin, Annie
 Milroy, Erle
 Smith, J. W.
 Shirley, Pauline
 Stockton, Lola
 Rattan, Mamie
 Morton, W. M.

JUNIOR CLASS.

Andrews, Louise
 Ashmore, Chas. M.
 Bush, W. H.
 Benge, Myra
 Bradley, Bertha C.
 Craig, C. P.
 Clark, Joe L.
 Carpenter, Gano
 Dodson, Clare
 Darnell, J. N.
 Graves, Shirley
 Hill, Clara

Kinnard, Franklin
 Leak, Lura
 Leak, Esta
 Obenchain, Fred
 Purcell, I. V.
 Muse, J. R.
 Muse, R. B.
 Scales, H. H.
 Smith, M. G.
 Stevens, John W.
 Welch, Mamie
 Weaver, T. F.

SOPHOMORE CLASS.

Brandt, Vesta (deceased)	Lewis, Winnie
Campbell, Sue	Mathieson, Thos.
Dallas, W. O.	Pitts, Fannie
Elliott, Odell	Primm, Clara
Edwards, Theo.	Proctor, L. C.
Garrard, J. D.	Royall, J. W.
Garrard, R. C.	Ratten, Zoe
Gallaher, T. B.	Smith, A. H.
Hall, Gordon	Taylor, Jas. E.
Haile, Ora J.	Williams, Robert
Hannaford, Willena	Wolford, Cecile
Harris, John	Welch, Modena
Le May, W. M.	

FRESHMAN CLASS.

Allen, H. B.	London, Mary
Armstrong, Nora	Mills, Ethel
Bloor, Bertram	Muse, Jack
Bowers, Eugene	Montgomery, Ethel
Burnett, Clyde	Mewhinney, Logan
Copeland, Tom	Perkins, Mercy Briggs
Dodson, Ella	Perkinson, Lee
Frizzell, Bonner	Perkinson, Clyde
Hamlett, Emil	Pitts, Carrie
Harbour, Ivan C.	Rockwell, Roy
Hill, Alvin	Shane, W. L. E.
Hunter, Mollie	Tomlinson, Beatrice
Hamlett, J. B.	Tomlinson, Lela
Jones, H. H.	Weaver, Dora
King, Thomas	Wright, R. C.

COLLEGE OF THE BIBLE.

Ashmore, Alonzo	Leak, Esta
Ashmore, Chas. M.	Milroy, Erle
Beach, Frank	Muse, R. B.
Barnard, W. C.	Muse, J. R.
Benge, Myra	Mathieson, Thos. H.
Burns, W. F.	Maupin, Annie
Boegeman, Nona	Morton, W. M.
Brannin, L. E.	Norton, Ezra
Bradley, Bertha C.	Obenchain, Fred
Burdette, Mrs. Belle	Perkinson, Floy
Craig, C. P.	Perkinson, Clyde
Crain, Jas. A.	Perkinson, Guy
Clark, Joe L.	Roberson, Mary
Coffman, Bessie	Rattan, Mamie
Darnell, J. N.	Smith, A. H.
Edwards, Ben M.	Shirley, Pauline
Edwards, Theo.	Stockton, Lola
Ellis, Edw. (deceased)	Stewart, Rachel
Frizzell, Bonner	Scales, H. H.
Graves, Shirley	Smith, John W.
Goss, L. L.	Shane, Wm. L. E.
Grissom, Hardy	Taylor, Jas. E.
Garrard, Ransom	Tomlinson, Lela
Haile, Elster M.	Tomlinson, Beatrice
Hamlin, Coral	Tharp, Chas. A.
Hill, Clara	Weaver, Tolbert F.
Honea, T. C.	Wheeler, Robert
Hill, L. A.	Welch, John
LeMay, W. M.	Welch, Modena
London, Mary	Webb, Polk C.
Jones, H. D.	Yewell, M. B.
Leak, Lura	

COLLEGE OF BUSINESS.

Anderson, Inez	Henderson, Jeannette
Arrington, E. B.	Hurlbut, Shelly
Abel, W. R.	Harris, Will F.
Allen, T. J.	Jowell, Lura
Anderson, Ruby E.	Kennedy, Oscar H.
Bering, May	Leak, Esta
Bailey, R. S.	Leak, Lura
Bailey, Lucy	Lucas, Minnie
Bock, Sallie	Marshall, Henrietta
Beall, E. G.	Miranda, Leopoldo
Baugh, Purcell	Miller, Inez
Baugh, Clarence	Milligan, Elijauneva
Burnett, C. H.	Moulden, B. C.
Cady, Frank	Molder, W.
Crunk, Ollin	Murphy, Singleton
Copeland, Tom	Martin, W. A.
Crowder, Robert	Muse, A. J.
Davis, V. G.	Niece, Chester
Dean, Ruby	Power, Ruth
Davis, Le Roy	Pierce, Max E.
Dacus, Erma	Oldham, Marie
Ellis, C. C.	Rhodes, Homer H.
Ellis, D. C.	Ratliff, S. R.
Ellis, Minnie	Rogers, Harry
Epperson, Robert	Rains, E. E.
Foote, Edwin R.	Rowe, Roy
Flowers, Edgar	Shepard, Thee
Fisch, Margaret	Swift, Norma
Fisher, Amy	Swicegood, Richard
Foreman, Eva	Shelley, Mal. W.
Graham, Mabel	Taylor, S. E.

Gray, C. C.	Thedford, W. A.
Grigg, Bertha	Turney, Whit
Gibson, Jessie	Wood, Etta
Hendricks, Clarence	Wood, Ethel
Herder, Vida	Williams, A. C.
Hill, E. H.	Wright, G. A.
Hill, T. H.	Wilkinson, Tyler
Hill, Jack	Yeager, Julia
Hill, Thos. A.	Young, B. H.

COLLEGE OF MUSIC.

Anderson, Louise	Miller, Mabel A.
Andrews, Louise	Munn, Eunice J.
Armstrong, Edith	Maloney, Lottie
Armstrong, Inez	McCullough, Oda
Beach, Mercy	Miller, Zenna
Beach, Epta	Miller, Martha K.
Bering, May	Nichols, Carza
Brown, Hazel	Oldham, Marie
Brandt, Vesta	O'Brien, Laura
Burns, Bettie	Pitts, Fannie
Bock, Sallie	Pitts, Carrie
Bird, Erma	Primm, Clara
Bailey, Tommie	Page, Claudia
Baldock, Ethelynne	Perkins, Mercy B.
Bird, Annie	Perkinson, Floy
Bailey, Lucy	Ricketts, Tempest
Clark, Lee	Reeves, Ora
Clark, Carrie	Rattan, Zoe
Caruth, Eula	Rattan, Beatrice
Coffman, Bessie	Richards, Sallie
Campbell, Sue	Rouse, Lillian

Carnahan, Ella	Roebuck, Edna
Clark, Mrs. Lee	Smith, Carrie
Cook, Marie	Schley, Letha B.
Comegys, Georgia	Simington, Rosamond
Dean, Ruby	Shirley, Pauline
Douthit, Besse	Shirley, Karl
Dodson, Clare	Stuart, Suda J.
Densman, Maude	Stirman, Fannie
Dodson, Ella	Sams, Gertrude
Dice, Maggie	Stewart, Rachel
Elliott, Enana	Stowers, Mamie
Eskridge, Leola	Stonehouse, Lela
Ellis, Stella	Swicegood, Richard
Ellis, Velma	Stovall, Minnie
Ellis, Minnie	Sympson, Barry
Elliott, Willia	Smith, Jewell
Foote, Bessie	Smith, Tom
Fyffe, Hallye	Stowers, Frances
Fletcher, Ula	Shane, Wm. L. E.
Fletcher, Ila	Shirley, Hattie
Garrard, Ransom	Sebren, A. B.
Gibbons, Elizabeth	Taylor, Myrtie
Hooks, Rosa	Todd, Florence
Hanaford, Willena	Tomlinson, Lela
Herder, Vida	Tomlinson, Beatrice
Holloway, Nell	Taylor, Ervay
Hunter, Mattie	Taliaferro, Mary
Haile, Elster M.	Towns, Ione
Haywood, Pearl	Utterback, Florine
Haile, Ora J.	Wright, Inez
Jackson, Fanny	Wright, Julia
Johnson, Matty	Weaver, Dora
Jowell, Lura	Winn, Viva

Krump, Erle
 Marshall, Henrietta
 Mayfield, Lillie
 Mantooth, Cleo
 Miller, Callie
 Munn, Nell
 Morgan, Della
 Murphy, Lorena

Winn, Murial
 Wilm, Jennie
 Welch, Mamie
 Wiggington, J. Herney
 Wester, Edna
 Webb, Sallie
 Wood, Ethel
 Wolford, Cecile

SCHOOL OF ORATORY.

Ashmore, C. M.
 Armstrong, Nora
 Beach, Frank
 Benge, Myra
 Bock, Sallie
 Chism, Sallie
 Crawford, Lizella
 Douthitt, Bessie
 Dallas, W. O.
 Ellis, Edward
 Elliott, Emory
 Elliott, Leta
 Fyffe, Hallye
 Frost, Ottis
 Grissom, Hardy
 Green, Lillian
 Herder, Vida
 Henry, Lonnie

Hall, Gordon
 Harbour, Ivan C.
 Holloway, Nell L.
 Hunter, Mollie
 Kemendo, Toledo
 Lewis, Winnie
 Milroy, Erle
 Munn, Eunice J.
 Rowell, Virgie
 Rouse, Lillian
 Strickland, Amy
 Wolford, Cecile
 White, Jas. L.
 Williams, Robert
 Wilm, Jennie
 West, Bessie
 Kori, A. B.

SCHOOL OF ART.

Anderson, Louise
 Armstrong, Edith
 Acree, Jonnie H.
 Arp, Bernice

Jackson, Kate
 Johnson, Elsie
 Jackson, Mittie
 Martin, Belle

Bates, Lillie Dell	Mabry, Mrs.
Brown, Stonewall	Lindsey, Mrs.
Bando, Bertha	Montgomery, Nellie
Bryant, Cecil	Mabry, Grace
Campbell, Sue	Munn, Nell
Cotton, Dennis	Maloney, Lottie
Conally, Duke	Mantooth, Chloe
Cotton, Lillie	Norton, Louise
Crain, Earl N.	Nance, Lily
Clay, Helen	Nichols, Lela
Cotton, Lulah	O'Brien, Laura
Conley, Hattie	Ratten, Zoe
Crain, Edith	Reeves, Ora
Clay, Lizzie	Shepherd, Cordelia
Clay, Edith	Streight, Fredda L.
Conally, Oscar	Streight, Glenn
Davis, Douglas	Stonehouse, Lela
Edmond, Rose	Stewart, Rachel
Embree, Ruby	Tomlinson, Lela
Embry, Finley	Wright, Inez
Hamlett, Mary	Weaver, Dora
Glascoe, Annette	West, Embry
Gullege, Jennette	Walker, Rosalie
Gillean, Geo. W.	Walker, Sidney
Hudson, Summer	Wolf, Lucile
Hall, Mrs.	Weff, Maibelle
Hickerson, Alva	Wesst, Allene
Johnson, Matty	Welch, Modena

PREPARATORY SCHOOL AND NORMAL COLLEGE. . .

Anderson, Grantland	McCulloh, Jennie
Anderson, John	Miller, Callie
Armstrong, Edith	Miller, A. L.

- Bowman, Quimby
Britton, John
Bivins, Miles
Bryant, H. H.
Burns, W. F.
Baker, Hickman
Bailey, Tommy
Bradley, Florence
Baldwin, Frank
Baldwin, M. P.
Boegeman, Nona
Brown, Stonewall
Burns, Bettie
Burnett, P. G.
Brown, Hazel
Bartholomew, Otham
Bailey, Lucy
Caruth, Eula
Comegys, Georgia
Comegys, Jas.
Cowell, Harry T.
Cooper, Wm.
Cady, Frank
Collins, Willie
Cook, James
Carson, Hugh
Clark, Carrie
Craig, W. C.
Crawford, W. F.
Cruse, Robert A.
Crain, Jas. A.
Carr, Julia
Carnahan, Ella
Miller, Natalie
Maxwell, Mary
McCallon, Harold
Mantooth, Cleo
Mantooth, Chloe
Murphy, A. S.
Moore, F. B.
McClelland, Willie
McCallon, Autry
Nelson, John A.
O'Brien, Laura
Oates, Charlie
Park, Dwinna
Perkins, Noah
Perkinson, Floy
Page, Claudia
Parnell, L. D.
Pogue, Lee
Pyburn, John H.
Patterson, Robert
Reeves, Ora
Rogers, Harry
Ricketts, Tempest
Roebuck, Pickette
Rutherford, R. R.
Roberts, Ivy K.
Rice, Joe
Richards, John
Richards, Sallie
Richards, Robert
Roebuck, Edna
Scanlon, Maggie
Stirman, Fannie

- Davis, Artie
Douthit, Bessie
Dyches, Clyde
Denton, Harry
Dyches, Mae
Dice, Maggie
Ellis, John W.
Eggert, Edward C.
Ellis, Velma
Edwards, B. M.
Edwards, D. P.
Elliott, Emory
Erhard, Harry
Flippen, Sam
Frizzell, J. B.
Fletcher, Ula
Fletcher, Ila
Flowers, Edgar
Gibbons, Elizabeth
Gooch, Ben F.
Guy, Robert
Garver, Roscoe
Haywood, Pearl
Holbert, Barney
Hays, Hal
Hays, Moore
Hamlett, R. A.
Hooks, Rosa
Hooks, Jesse
Hall, W. A.
Hurlbut, Shelly
Hooper, Marguerite
Jones, H. D.
Swicegood, Richard
Simpson, Edgar
Schley, Letha
Shirley, Karl
Saigling, Walter
Strickland, Amy
Stewart, Morris C.
Schaper, Etta
Stonehouse, Lela
Sedwick, Katherine
Smathers, Jas.
Shipp, Clyde
Shipp, Claude
Shelly, Baxter
Spalding, Roscoe
Taylor, Ervay
Tyson, Paul
Tharp, Chas. A.
Turner, Bertie
Todd, Florence
Tacketts, Jewell
Turney, Chas. W.
Towns, Ione
Utterback, Florine
Wade, W. L.
Wade, B. B.
Welch, John
Wester, Sam
Williams, Maggie
Witten, T. P.
Winn, Muriel
Winn, Viva
West, Bessie

Johnson, Mabel
 Justice, C. B.
 Johnson, Matty
 Jackson, Ethel
 Jackson, Fanny
 Knight, Howell G.
 Knight, D. D.
 Leak, Jas. V.
 Lavender, Erle
 Lacy, Frank
 Liebler, Norman
 Liebler, Weller
 Long, W. B.
 Lavender, Will

White, James
 Whitefield, John
 Wright, George A.
 Wright, L. C.
 Wright, Inez
 Wright, Julia
 Williams, H. S.
 Wortham, E. D.
 Womack, Winnie
 Womack, O. S.
 Yewell, M. B.
 Young, H. B.
 Young, Robert C.
 Yeager, Ethel

UNCLASSIFIED.

Abel, W. R.
 Brown, Mattie
 Brandon, Pearl
 Collier, Effie
 Cook, Jas. H.
 Dilworth, Lula
 Davenport, Effie
 Edwards, J. Hale
 Fort, Lelia
 Ford, H. R.
 Herod, John W.
 Knott, Minnie
 King, Mary
 Knox, Frances Y.
 Lamon, Lucy
 Locke, Minnie
 Milwee, Nell
 Mills, Effie

Mason, Margaret
 Muckleroy, Ed.
 McClintic, Lela
 McGregor, A. B.
 Newlee, Frank H.
 Norton, Ezra
 Parr, Dovie
 Peevy, Lottie
 Robinson, Elmira
 Roff, Edith
 Sams, Gertrude
 Shepard, Thee
 Simpson, Nora
 Sturgeon, W. E.
 Wills, Mrs. W. E.
 Witten, J. M.
 Wilson, Annie F.
 Watson, Lottie

SUMMARY OF STUDENTS.

College of Arts and Sciences.....	98
College of Bible.....	63
College of Business.....	80
College of Music.....	124
School of Oratory.....	35
School of Art.....	64
Preparatory School and Normal College.....	166
Irregular.....	36
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Total number of Matriculates.....	666
Total number of different students.....	470

SUMMARY BY STATES.

Texas.....	425
Iowa.....	2
Arkansas.....	4
Kentucky.....	6
Kansas.....	4
Michigan.....	1
Missouri.....	1
South Carolina.....	1
Colorado.....	1
Tennessee.....	1
New Mexico.....	5
New Jersey.....	1
Oklahoma Territory.....	8
Indian Territory.....	5
Mexico.....	1
New Zealand.....	2
Australia.....	1
Ireland.....	1

Alumni.

CLASS OF 1876.

- J. E. Jarrott, A. B., Prof. Mathematics, Add-Ran
College 1877-1879. (Died 1879).
E. Milwee, A. B., preacher Mangum, O. T.

CLASS OF 1877.

- G. E. Carpenter, A. B., planter Plano, Texas
D. F. Goss, A. B., attorney-at-law Seymour, Texas

CLASS OF 1879.

- Lou Carr, A. B., (Mrs. S. J. Bass) McKinney, Texas
W. H. Gatliff, A. B., physician Butte, California
Alfred Irby, S. B., (A. M., *ibid*, 1892) physician
. Weatherford, Texas
J. H. Smithers, A. B. Chicago, Ill.

CLASS OF 1880.

- Geo. C. Cole, A. B., attorney-at-law (died 1903),
. Dallas, Texas

CLASS OF 1881.

- C. E. Dunn, A. B., farmer Wylie, Texas
J. N. Gambrel, A. B., farmer and stock raiser
. Prairie Lee, Texas
L. B. Miller, A. B., journalist
. 77 Channing Ave., St. Louis, Mo.
A. P. Thomas, A. B., President Burnetta College,
. Venus, Texas

CLASS OF 1882.

- L. W. McAdams, A. B., teacher, Oregon City, Oregon
 W. M. Campbell, A. B., physician
 Weatherford, Texas
 T. J. McBride, A. B., fruit grower Swan, Texas
 F. O. McKinsey, A. B., attorney-at-law
 Weatherford, Texas
 Josie Scott, A. B., (Mrs. McKinsey)
 Weatherford, Texas

CLASS OF 1883.

- K. A. Berry, A. B., Supt. city schools, Quanah, Texas
 M. M. Griffith, A. B., merchant Ardmore, I. T.
 Minnie Clark, A. B., (Mrs. J. B. Rogers) teacher
 Junction City, Texas
 Belle Oglesby, A. B., (Mrs. Wythe)
 Weatherford, Texas
 T. A. Wythe, A. B., real estate dealer
 Weatherford, Texas

CLASS OF 1884.

- R. H. Bonham, A. B., (A. M. *ibid*, 1892) teacher
 Leesville, La.
 C. H. Miller, A. B.
 C. C. Perrin, A. B., planter Celeste, Texas

CLASS OF 1885.

- J. B. Sweeney, A. B., (A. M., *ibid*. 1891, LL. D.
ibid. 1905, professor T. C. U. 1895-1900),
 preacher (died 1901) Gainesville, Texas

CLASS OF 1886.

- Effie Milwee, A. B., (Mrs. J. R. Boyd), (died 1898) teacher of music in Add-Ran UniversityThorp Spring, Texas
- G. L. Bush, A. B., (A. M., *ibid.* 1891), preacherMcKinney, Texas
- Mattie Gill, A. B., teacherLisbon, Texas
- H. E. Hildebrand, A. B., clerk of the Court of Civil Appeals, president Business Men's ClubSan Antonio, Texas
- T. A. Miller, A. B., M. D., physician, Corsicana, Texas
- Birdie Nichols, A. B., (Mrs. Caruth) . . Yoakum, Texas
- W. B. Parks, A. B., (A. M., *ibid.*, 1892, Ph. D., professor Science Department T. C. U.Waco, Texas

CLASS OF 1887.

- Olive Jones, A. B., (Mrs. Millikin), teacher of music, 1215 Main streetHouston, Texas
- R. L. Ragsdale, A. B., member Texas Legislature 1894 to 1900, attorney at law (died 1902)Denton, Texas

CLASS OF 1888.

- B. Andrews, A. B., merchantSan Antonio, Texas
- Sallie Andrews, A. B.McKinney, Texas
- P. F. Brown, A. B., stock raiserLubbock, Texas
- A. I. Hudson, A. B., attorney-at-lawDallas, Texas

CLASS OF 1889.

- Ophelia McMorries, A. B., (A. M. *ibid.* 1892) teacherWalnut, Texas
- Laura Nichols, A. B., (Mrs. R. L. Ragsdale)Denton, Texas

CLASS OF 1890.

- A. Clark, Jr., A. B., (A. M. *ibid.* 1895), professor T. C. U. 1896-1898, journalist (died 1903) Amarillo, Texas
 Jessie Clark, A. B., (Mrs. Russell), . . Amarillo, Texas
 Claudia Miller, S. B. (Mrs. A. C. Easley) Waco, Texas
 A. C. Easley, L. B., (A. M., *ibid.* 1894) head
 bookkeeper Citizens National Bank. . Waco, Texas
 Lucretia Bushwah, S. B., (Mrs. Alfred Irby) . .
 Weatherford, Texas
 F. G. Jones, A. B., teacher. McKinney, Texas
 C. M. Votaw, A. B., attorney-at-law. . Houston, Texas

CLASS OF 1891.

- C. Elizabeth Clark, S. B., (Mrs. Boyd) teacher. .
 Lubbock, Texas
 J. B. Cook, A. B., cashier First National Bank
 (died 1899) West, Texas
 Wm. L. Moore, A. B., principal Academy of
 Languages Mexico
 Nellie Lamon, A. B., (Mrs. R. J. Knox) (died
 1892) Burnet, Texas

CLASS OF 1892.

- Ginevra Wood, S. B., (Mrs. Carson), teacher. . .
 Sherwood, Texas
 E. F. Clanton, A. B., Supt. public schools.
 Longview, Texas
 J. R. Clanton, A. B., druggist. Hazen, Ark.
 A. C. Elliott, S. B., teacher, T. C. U., Waco, Texas
 W. J. Hildebrand, A. B., physician. . Gonzales, Texas

- R. F. Holloway, S. B., business manager Jarvis College.....Thorp Spring, Texas
 Randolph Paine, A. B., attorney-at-law, 205 Main streetDallas, Texas
 E. C. Snow, A. M., professor of Mathematics, T. C. U.Waco, Texas

CLASS OF 1893.

- I. E. Adams, A. B., (A. M., *ibid.* 1895), merchantSarcoxie, Mo.
 T. M. Clark, L. B., (A. M., *ibid.* 1894), president Bay View College.....Portland, Texas
 A. J. Cook, S. B., Supt. public schools...Seguin, Texas
 Trixie Green, S. B., teacher.....Thorp Springs, Texas
 Julia Holloway, S. B., (deceased).....
 Lizzie Thornton, S. B., (Mrs. J. M. Rieger)...
Comanche, Texas
 J. B. Rogers, A. B., superintendent city schoolsJunction City, Texas
 J. D. Shaw, S. B., (A. M., *ibid.* 1897), teacherTexas
 A. F. Shepard, S. B., Deputy County Clerk.....Gilmer, Texas
 Jonh C. Smith, A. B., superintendent city schoolsVernon, Texas
 R. M. Scott, A. B., attorney-at-law.....Dallas, Texas
 Miltie Weatherly, S. B., teacher.....Grapevine, Texas
 Randolph Clark, A. M., professor T. C. U. 1873 to 1896, vice president Jarvis College.....Thorp Spring, Texas
 Addison Clark, LL. D., president T. C. U. 1873 to 1899, president Jarvis College.....Thorp Spring, Texas

CLASS OF 1894.

- Pearl J. Boone, A. B., (Mrs. T. J. Grady) teacher
Carlsbad, N. Mex.
- R. J. Clanton, L. B., exporter tropical fruits and
 mahogany Wellsport, British Honduras....
Central America
- R. Carlton Clark, A. B., (A. M., *ibid*, 1895; pro-
 fessor in Epworth University .. Oklahoma, O. T.
- Ellsworth E. Faris, S. B., (Returned Missionary,
 Boleng i, Africa) Dallas, Texas
- Fannie B. Kemp, S. B., (Mrs. A. F. Shepherd) ..
 Gilmer, Texas
- R. L. Miller, L. B., (died 1896) attorney-at-law
 Mathis, Texas
- Lois A. White, S. B., (Mrs. J.O. Holland) teacher
 Morgan, Texas
- R. B. Whitton, L. B., teacher... Thorp Spring, Texas
- M. M. Davis, A. M., pastor..... Dallas, Texas
- Maggie P. Lowber, A. M., (Mrs. J. W. Lowber)
 Austin, Texas
- John T. Moore, A. M., physician... Galveston, Texas
- A. O. Riall, A. M., preacher Terrell, Texas
- Ralph C. Scurrah, A. M., (LL. D., *ibid*. 1896) ..
 London, England

CLASS OF 1895.

- Lee Clark, A. B., teacher T. C. U..... Waco, Texas
- V. Z. Jarvis, S. B., stock raiser.... Fort Worth, Texas
- Geo. H. Morrison, A. B., preacher..... Dallas, Texas
- Flora Pinkerton, S. B., (Mrs. G. H. Morrison)
 Dallas, Texas

- B. H. Oxford, L. B., attorney-at-law . . . Mancos, Colo.
 Maud Wood, L. B., (Mrs. W. E. Branch) teacher
 Sherwood, Texas
 Dr. F. D. Green, A. M. Denver, Colorado
 Dr. Geo. P. Hall, A. M., professor in Medical Col-
 lege Galveston, Texas
 J. S. Henderson, LL. D., teacher . . . London, England
 J. M. Lindsley, LL. D., teacher Hull, England
 F. H. Marshall, Ph. D., professor Biblical Lan-
 guages and Literature T. C. U. . . . Waco, Texas
 J. J. Morgan, A. M., teacher Lincoln, Neb.
 Samuel Naish, A. M., (LL. D., ibid. 1897),
 preacher Exeter, England
 Dr. Clarence Warfield, A. M. Galveston, Texas
 Thomas G. Woodman, LL. D., teacher
 Brighton, England

CLASS OF 1896.

- J. M. Campbell, A. B. Anadarka, O. T.
 Julia F. Easley, S. B., (Mrs. O. C. Robertson) . .
 Quanah, Texas
 John F. Kemp, A. B., teacher Hamilton, Texas
 Bertha C. Mason, S. B., state corresponding secre-
 tary C. W. B. M. Dallas, Texas
 May Miller, L. B., (Mrs. R. H. Simmans)
 Waco, Texas
 W. H. Penix, S. B., attorney-at-law . . Palo Pinto, Texas
 Mary Lipscomb, S. B., (Mrs. Wiggins) Frisco, Texas
 J. F. Anderson, A. M., professor in Science De-
 partment, Treasurer, T. C. U. Waco, Texas
 Ralph C. Scurrah, LL. D., teacher, London, England
 I. M. Cline, Ph. D., Director Weather Bureau . .
 Galveston, Texas

- J. L. Cline, A. M., assistant, Weather Bureau. . .
 Galveston, Texas
 George Fowler, A. M., preacher. Ottawa, Canada
 Jesse B. Haston, A. M., preacher. Hereford, Texas
 G. A. Lewellen, LL. D.
 A. M. Logan, A. M., teacher. Fargo, N. D.
 Lou Ella Clark, A. B., (Mrs. R. F. Holloway)
 Thorp Spring, Texas

CLASS OF 1897.

- Lollie Broad, A. B., (Mrs. Wright)
 J. J. Hart, A. B., attorney-at-law. Dallas, Texas
 J. T. McKissick, A. B., (A. M. '04), preacher,
 Lexington, Ky.
 A. T. Sherman, A. M. Brooklyn, N. Y.
 Ira P. Hildebrand, A. B., attorney-at-law.
 San Antonio, Texas

CLASS OF 1898.

- Mary Foreman, A. B., (Mrs. T. G. Easley) . .
 Seymour, Texas
 Frank F. Elkin, A. B., banker. Roby, Texas
 Cora Kinnard, A. B., (Mrs. J. J. Hart) Dallas, Texas
 R. H. Simmans, A. B., preacher. Waco, Texas
 W. M. Lawyer, A. M., preacher. Ellendale, N. D.
 W. W. Burks, A. M., preacher. Parsons, Kansas

CLASS OF 1899.

- Mamie E. Schaper, L. B., teacher. Waco, Texas
 Bessie R. Clark, L. B., teacher. Amarillo, Texas
 W. T. Hamner, S. B., teacher T. C. U., Waco, Texas
 E. R. Cockrell, A. B., student Columbia Univer-
 sity. New York, N. Y.

Claude McClellan, A. B., attorney-at-law
 Coleman, Texas
 S. P. Smith, A. M., Bonham, Texas

CLASS OF 1900.

John B. McNamara, A. B., attorney-at-law
 Waco, Texas
 John W. Kinsey, A. B., teacher Dallas, Texas
 Marcellus H. Brasher, A. B., professor Institute
 for the Blind Austin, Texas
 John Andrews, A. B., teacher . . . Thorp Spring, Texas
 D. A. Leak, A. M., principal school
 Logans Port, La.
 J. W. Littlejohn, A. M., teacher

CLASS OF 1901.

Charles I. Alexander, A. B., teacher
 Thorp Spring, Texas
 L. Pierce Bailey, A. B., student University of
 Texas Austin, Texas
 Carr T. Dowell, A. B., Lone Oak, Texas
 Robert L. Marquis, A. B., teacher John Turtle-
 ton College Stephenville, Texas
 Maude W. Marshall, A. B., (Mrs. Frank H. Mar-
 shall) Waco, Texas
 Olive McClintic, A. B., professor of Oratory, T.
 C. U. Waco, Texas
 J. Frank Pruett, Jr., A. B., teacher Walter, O. T.
 James N. Wooten, A. B., preacher . . . Longview, Texas

CLASS OF 1902.

Lillie Dell Bates, A. B., Waco, Texas
 Ernest J. Bradley, A. B., (A. M. '03), preacher
 Smithville, Texas

Virgie N. Gregory, A. B. Waco, Texas
 J. Crockett Mullins, A. B., preacher, Mangum, O. T.

CLASS OF 1903.

Effie Jones, A. B., (A. M. '04) teacher, Denton, Texas
 H. E. Luck, A. B., preacher Dallas, Texas
 W. F. Reynolds, A. B., preacher Bartlett, Texas

CLASS OF 1904.

L. G. Ament, A. B., preacher Detroit, Texas
 Wesley Ammerman, A. B. Cisco, Texas
 T. N. Goodson, A. B., student of medicine, Uni-
 versity of Texas Comanche, Texas
 H. R. Ford, A. B., preacher Dallas, Texas
 R. H. Foster, A. B., law student University of
 Texas McKinney, Texas
 Everett Jones, A. B. Sherman, Texas
 Lelia Jordan, A. B., teacher Terry, Texas
 E. K. Lavender, A. B. Lancaster, Texas
 Lena Lewis, A. B., teacher Boggy, Texas
 Hallie McPherson, A. B. Waxahachie, Texas
 Clovis T. Moore, A. B. Valentine, Texas
 Ed. S. McKinney, A. B., preacher . . Woodward, O. T.
 C. C. Peck, A. B., preacher Arkansas City, Kansas
 B. W. Proctor, A. B., teacher Mart, Texas
 Homer Rowe, A. B., law student University of
 Texas Dalhart, Texas
 Mary Taliaferro, A. B., teacher Waco, Texas
 Polk C. Webb, A. B., preacher Waco, Texas
 Douglas Shirley, A. B., assistant Treasurer, T. C.
 U. Waco, Texas
 Jas. Johnston, A. M., president College of the
 Bible Melbourne, Australia

We desire to keep a correct record of the addresses and occupations of all graduates, and any information in regard to the change of address or occupation will be thankfully received.

We will consider it a favor if any one who knows the address of any left blank in this list will kindly inform the Registrar.

PROSPECTUS

OF

Panhandle Christian College

WITH

ANNOUNCEMENTS

FOR

1905-1906

Fall Term opens.....	Tuesday, Sept. 4 1905
Fall Term closes.....	Friday, Dec. 22, 1905
Winter Term opens.....	Tuesday, Jan. 2, 1906
Winter Term closes.....	Saturday, March 17, 1906
Spring Term opens.....	Tuesday, March 21, 1906
Spring Term closes.....	Friday, June 1, 1906

Panhandle Christian College

HISTORICAL SKETCH.

The Hereford College and Industrial School opened September 10, 1902, with Randolph Clark as its first president. It soon passed under the control of the Disciples of Christ in the Panhandle, who were ambitious to maintain an institution of higher education.

In December, 1904, a proposition was made to the Board of Trustees of Texas Christian University to assume the indebtedness of the school and manage the college in the name of the Disciples of Christ in Texas. On the recommendation of the Christian Lectureship meeting at Temple, the Board assumed the obligation, and at once took steps to enlarge the scope of the institution.

Jesse B. Hasten, pastor of the Christian church at Hereford, became acting president, and held the forces together during the last session.

Until the charter of Texas Christian University could be amended, a provisional board of trustees was chosen, to hold the property in deed of trust, and to arrange for the work of the coming session. This provisional board consists of:

- E. V. Zollars, Waco, Texas.
- J. C. Mason, Dallas, Texas.
- L. Gough, Hereford, Texas.
- R. H. Norton, Hereford, Texas.
- J. M. Strong, Quanah, Texas.

LOCATION.

The College is located at Hereford, the Queen City of the Panhandle, county seat of Deaf Smith county, forty-seven miles southwest of Amarillo, on the Pecos Valley and Northeastern railroad, a branch of the great Santa Fe system.

The location is almost ideal. Hereford is a prosperous town of 2,000, situated in a fertile section of country, which is rapidly developing, and gives promise of becoming a thickly settled community. The land is well adapted for grazing and general crop purposes. Cotton, kaffir corn, milo maize, wheat and oats are raised successfully, and for all kinds of vegetables it is unsurpassed.

The altitude is 4,000 feet, which gives it an almost perfect climate. An abundance of pure water, and facilities for the most enjoyable and healthful outdoor exercises, added to a highly intellectual and moral community, free from saloons and their attendant vices, guarantee the most helpful conditions for student life.

MAIN BUILDING.

The College building is a beautiful three-story structure, erected at a cost of \$20,000. The first story is stone, and the remainder of the building is brick. The first and second floors contain eight large class rooms, music rooms, commercial rooms, and offices. The third floor is used for a dormitory for boys. This building is surrounded by a beautiful campus of twenty acres.

THE GIRL'S HOME.

Near the main building is a handsome Girls' Home,

erected by private individuals at a cost of \$10,000. It is hoped that arrangements can be made by which this building will be used by the College during the coming session, and that it may ultimately pass under the permanent control of the board. It will accommodate about fifty girls.

IMPROVEMENTS.

Improvements under the new regime began last March. A beautiful woven wire fence has been placed around the campus, and several thousand trees have been transplanted. In a short time the campus will be adorned with many large shade trees. During the summer the buildings will be put in thorough repair, and will be furnished for high grade school work.

DEPARTMENTS.

The following departments will be organized and put into practical operation for the coming session, by a competent force of teachers:

- I. Literary.
- II. Commercial.
- III. Music.
- IV. Oratory.
- V. Art.

RELIGIOUS OPPORTUNITIES.

The various religious bodies have good churches in Hereford, and every student is expected and required to attend the church of his choice. The Christian congregation is one of the best in the Panhandle. Daily chapel will be conducted in the College, and the students will have opportunities to hear lectures on moral and religious subjects.

GENERAL OUTLOOK.

The Disciples of Christ in the Panhandle are ambitious to have a first class College. As the school grows, the courses of instruction will be strengthened. The institution is not run for profit. Every dollar available will be put into the work, in order that the departments all may be made as thorough as possible, and that full credit may be given on the books of Texas Christian University for the work each student does.

Faculty.

ELY V. ZOLLARS, A. M., LL. D.,

President of the University.

Lecturer on Biblical and Educational Subjects.

CHARLES Q. BARTON, B. S.,

President.

Professor of Mathematics and Natural Sciences.

.....*

Principal of the Business Department and Instructor in Latin.

MARTHA TALIAFERO,

Lady Principal.

JESSE B. HASTEN,

Instructor in English Bible.

NORA TRIBBY,

Shorthand and Typewriting, and Instructor in History.

ETHEL MAC DIARMID,

Instructor in Oratory and English.

NARCISSA C. CHAPMAN,

Instructor in Vocal and Instrumental Music.

LE NOIR DIMMITT,

Instructor in Art.

MARY TALIAFERO, A. B.,

Teacher of Primary and Intermediate Departments.

*Place to be filled.

PROVISIONAL COURSES OF INSTRUCTION.

Literary Department.

The Primary and Intermediate Departments will cover the ground of the common schools.

SUB-FRESHMAN.

United States History; Geography; Grammar; Arithmetic; Texas History (Fall term); Physiology (Winter and Spring terms); Spelling; Penmanship.

FRESHMAN.

Advanced Arithmetic completed, and Algebra begun; Advanced English Grammar and Composition; First year Latin; General History; Penmanship.

SOPHOMORE.

Algebra; Rhetoric; Latin, second year; Physics; Zoology (Fall term) and Botany (Winter and Spring terms).

JUNIOR.

Plane Geometry; English Analysis and Literature; Latin, third year; Physical Geography (Fall term) and Astronomy (Winter and Spring terms); Old Testament History.

SENIOR.

Solid Geometry (Fall term) and Trigonometry (Winter and Spring terms); English History; Psychology (Fall and Winter terms) and Ethics (Spring term);

English Literature and Advanced Rhetoric; New Testament History.

The classes will recite daily, except those in Bible, which will meet twice per week.

On completing the course, the student will receive the College diploma, which will enable him to enter the Sophomore year of Texas Christian University without examinations.

COMMERCIAL DEPARTMENT.

Instruction will be offered in Bookkeeping, Shorthand, Typewriting, Commercial Arithmetic, Commercial Law, Business Forms, etc.

MUSIC DEPARTMENT.

Private lessons will be given, both in Piano and in Voice. The department will be equipped with a sufficient number of pianos to meet the wants of all students.

ORATORY.

Private lessons in Oratory will be given, special attention being paid to the training of the Voice for public speaking, the basic principles which underlie the Philosophy of Expression, Physical Culture, and the writing and delivery of Formal Orations.

ART.

Both private lessons and class instruction will be given. The regular course consists of work from life, nature, still life, the submitting of original sketches in the weekly composition class, and a course of reading in art history.

EXPENSES.

TUITIONS.

Junior and Senior Years—

Fall term, (four months)	\$20.00
Winter term, (three months)	15.00
Spring term, (three months)	15.00

Sub-Freshman, Freshman and Sophomore Years—

Fall term, (four months)	\$16.00
Winter term, (three months)	12.00
Spring term, (three months)	12.00

Primary and Intermediate Departments—

Fall term, (four months)	\$10.00
Winter term, (three months)	7.50
Spring term, (three months)	7.50

SPECIAL DEPARTMENTS.

Commercial, Music, Oratory, Art—

Fall term, (four months)	\$20.00
Winter term, (three months)	15.00
Spring term, (three months)	15.00

These tuitions are all payable by the term, in advance. If paid otherwise, they are 25 cents extra per month.

Board, including room, fuel, and light, per month, (28 days), \$14.00.

For further information address President E. V. Zollars, Waco, or President Panhandle Christian College, Hereford, Texas.

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