

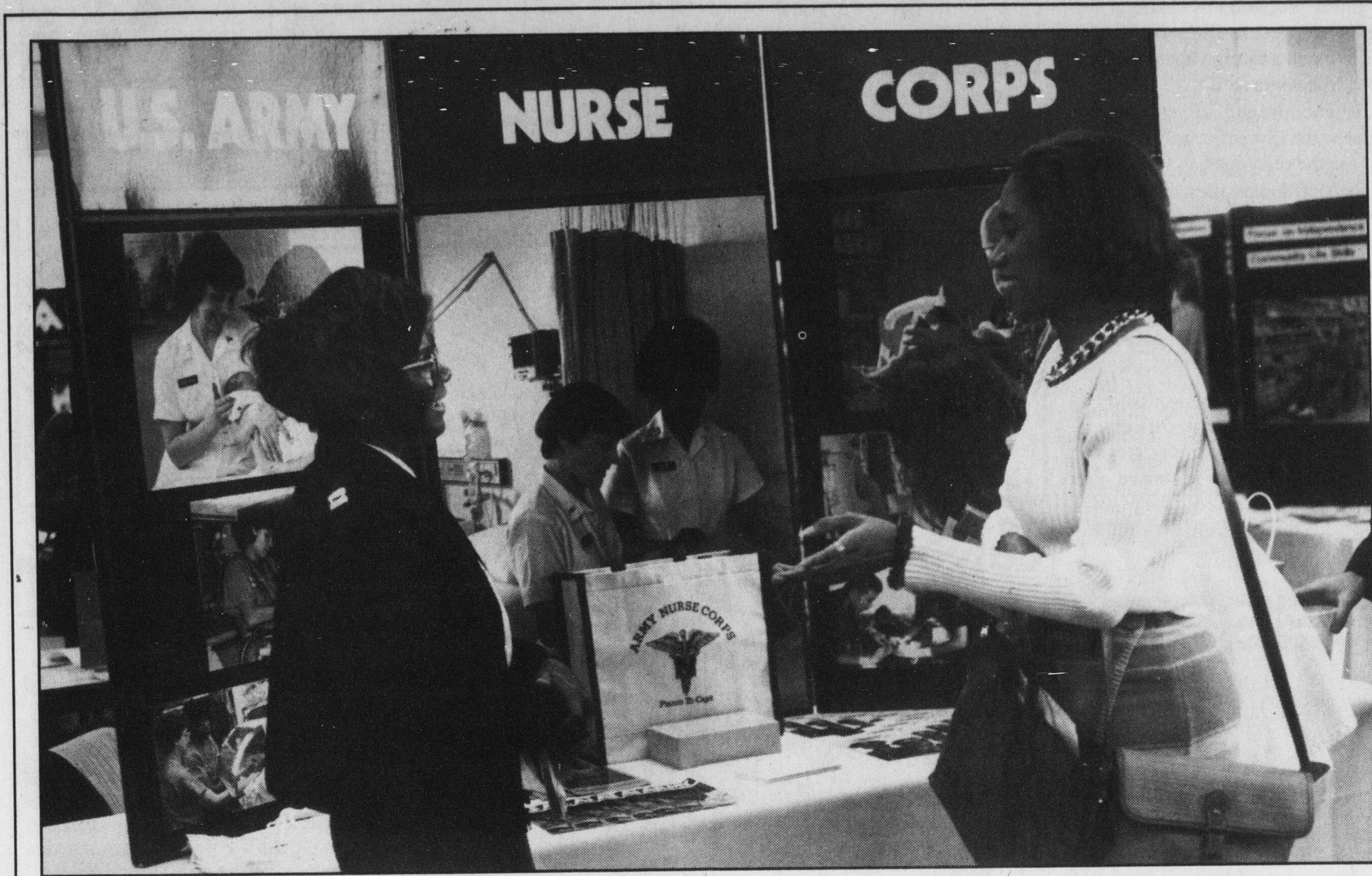
TCU Daily Skiff

Wednesday, February 3, 1993

Texas Christian University, Fort Worth, Texas

90th Year, No. 64

FEB 03 1993



TCU Daily Skiff/ Catherine Fuss
 Capt. Joyce Hastie, an Army Nurse Corps counselor, discusses a career in military nursing with ROTC cadet Kecia Watson, a senior nursing major.

Student finds abandoned child

By MICHAEL ROWETT
 TCU Daily Skiff

When 6-year-old Rickey Dinkins was found by a TCU student Monday on the curb outside a nearby elementary school, he was cold and crying.

Sarah Meyers, a sophomore social work major and resident assistant in Colby Hall, found Rickey crying uncontrollably on the corner of Cantey and Stadium streets. Meyers was jogging across the street from the school about 7:30 a.m. when she noticed the child.

"You could hear him crying all the way across the street," Meyers said. "I ran over to see why he was crying."

Meyers said she couldn't get Rickey to stop crying, and she couldn't understand what he was saying. So she took him to the nearest phone she could find, at Sherley residence hall, and called Campus Police.

"He looked really scared," Meyers said. "I didn't know what else to do."

By the time the campus police officer arrived, Rickey had calmed down somewhat, Meyers said. He told the officer his mother had

dropped him off in front of the elementary school, which he attends, shortly before 7:30 a.m. The school doesn't open its doors until 8:15 a.m., leaving Rickey alone and unattended.

"He looked cold, hungry, and very frightened," Meyers said. "I felt sorry for him and wanted to help him."

"I'm glad I called Campus Police," she said. "They always tell us campus police are here to help—and I'm really grateful. Our tuition helps pay their salaries, and it's nice to know they really do care."

The officer took Rickey back to school, and left him in a teacher's custody. The youth section of the Fort Worth police was notified, and will speak to the school's administrator about the matter, according to the report.

No charges have been filed in the case yet, said Lt. M.C. Slayton of the Fort Worth Police Department. Rickey's mother will be contacted and a determination will be made whether the Child Protection Service should become involved, he said.

College campuses fight back against attacks, muggings

By CHRIS NEWTON
 TCU Daily Skiff

A recent national upswing in violent attacks and muggings has caused a growing trend on college campuses across the nation. According to the Washington Post, 33 percent of all women living in the United States now carry some form of tear gas or pepper spray, commonly known as Mace.

On college and university campuses, that figure dramatically increases to 47 percent. Not only are defense sprays making a comeback, but the rising crime rate has brought a slew of other non-lethal, self-defense items that are making personal protection a million-dollar industry. Though these items have been used successfully in preventing crime, their overall effectiveness is a growing controversy.

"There is no such thing as safety in a can," said Oscar Stewart, chief of Campus Police.

"Mace can be effective, but unfortunately most people who own it have no idea how to use it," he said. "Most people don't even know what type of spray they have. In gen-

eral, I think we have a very volatile situation on campus."

Ironically, the largest percentage of women carrying self-defense sprays own the least effective form on the market. Most sprays carry only 3 percent of oleoresin capsicum, the active inhibiting agent in tear gas. In order to be completely effective, most sources agree that a spray should contain about 5 percent of the chemical.

"Contrary to popular belief, all self-defense sprays are not the same," said Cleve Turner, a manager at Ladd's Police Supply shop, which sells defense items.

"When buying a self defense spray, it is very important to know what you're buying," he said.

"People don't realize that many of the sprays on the market will have no effect on a person that is intoxicated with alcohol or drugs," he said. "People also need to look at the range of the spray they're buying. If their spray only shoots two feet, then they must time their attack right or the attacker could be out of range."

Self-defense sprays, which average about \$11 per canister, are more popular than the stun gun, a device that claims to stun a vic-

tim into submission with an electrical charge. Most of the guns range in price from \$30 to \$60.

The most popular stun gun, which looks much like a TV remote control, contains a nine volt battery and produces 20 pulses a second at 50,000 volts. These pulses are fed to two metal studs at the front of the device. When the stun gun is pressed against a person's skin, the high voltage causes painful muscle spasms that would probably render a victim harmless, but even this defense weapon has major problems, Stewart said.

"The biggest problem with the stun gun is that you have to physically have it out and ready to use. There can't be any hesitation. You won't have time to dig through your purse for it," Stewart said.

"So many people think that an attack is always made by someone who is going to try and chase them down," he said. "That could be true, but it's also true that an attack could happen in the blink of an eye by someone who has hidden or was waiting for the right moment."

Another problem with the stun gun is its short range, Stewart said.

"If you're being attacked, your first and

only priority is to get as far away from the attacker as possible. In order to use the stun gun you have to actually get close enough to a person to touch them with it," he said.

"Getting closer to an attacker is the last thing you want to do. Obviously, the purpose of any defensive item is to buy the person time to run," Stewart said.

Another successful self-defense item on the market is the body alarm. The body alarm is basically an electronic device that produces about the same amount of noise as a conventional car alarm and is compact enough to fit in a purse. This item has the support and endorsement of most police departments, Stewart said.

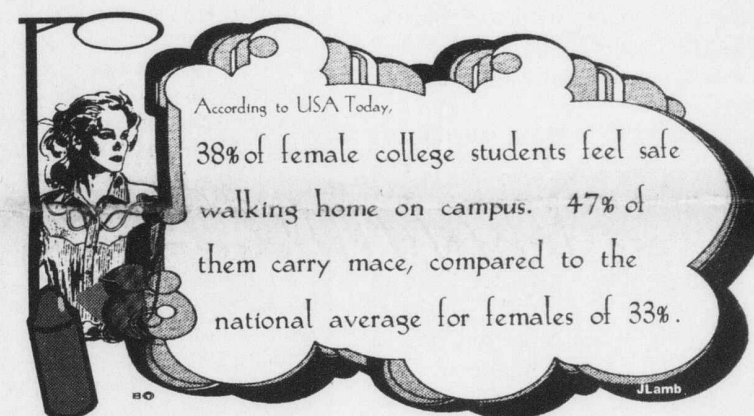
"The body alarm is a great device," Stewart said. "With mace or a stun gun you

move the attack to another level. By pulling a weapon on the attacker you give him two choices; take your weapon away from you or pull out and use their weapon.

"You can be sure an attacker won't run at the sight of mace or a stun gun. You can also be sure that you're only going to get one shot at using the weapon effectively," Stewart said.

"The body alarm circumvents that stand-

see Attack, page 2



McLinden proposes African history class for future curriculum

By ANDY GRIESER
 TCU Daily Skiff

An African history course is being discussed by the House of Student Representatives and the history department, House Vice President Scott McLinden told representatives Tuesday.

McLinden said he met with Spencer Tucker, chairman of the history department, to discuss the feasibility of such a course.

Students are currently required to take three hours of U.S. history to fulfill graduation requirements. The African history course would provide an alternative course to satisfy the requirement, he said.

"I think teaching an African history course should be a priority of a university of TCU's size," Tucker said. "We'd very much like to see a course like that, and it's long overdue."

However, the history department lacks the time or money to teach such a course, Tucker said.

"We are stretched thin," he said. The history department has 12 members, and they are busy teaching both undergraduate and graduate courses, he said.

"The problem is, professors that teach that type of course are in high demand all over the country," McLinden said. "I think the univer-

sity definitely wants this, but they've got to find the money."

McLinden said he is meeting with Wanda Moseley, president of Black Student Caucus, and Terry Miller, a senior political science major, tonight to discuss the course.

Matt McClendon, student body president, swore in new representatives for spring 1993.

The House also confirmed chairpersons of a number of temporary Programming Council committees. The confirmations are temporary for six months, Parliamentary Christian Ellis told representatives. After that time, the chairpersons can be confirmed permanently or released, he said.

Chairpersons of six new *ad hoc* committees were among those confirmed. The committees were Black History Month, Fiesta Week, Fundraising, Howdy Week, and Special Events.

The chairpersons were confirmed by unanimous consent.

In other business: •The Food Service Committee will meet with Vern Johnson, director of the university's branch of Marriott Food Services, at 3 p.m. today in Eden's Greens. All students are invited to attend.

•McClendon said the House had adopted O.D. Wyatt High School for its adopt-a-school program.

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Get out the broom Baseball team sweeps Abilene Christian University. **Page 5**

METROPLEX

Today's weather will be partly cloudy with scattered rain storms. Thursday will be partly cloudy with high temperatures in the 50s.



Groundhog Day

American tradition celebrated across country

By NATALIE TAYLOR
 TCU Daily Skiff

Many students prematurely struck by spring fever donned shorts and t-shirts as early as mid-January. But as a bad omen to these sun-lovers, Phil, the official mascot of Groundhog Day, saw his shadow Tuesday. That means six more weeks of winter weather are in store.

For the past 106 years, February 2 has marked the American celebration of Groundhog Day, the day that Phil the groundhog emerges from his burrow in the small town of Punxsutawney, Penn., to deliver his spring forecast.

Groundhog Day comes from an old European legend brought to the United States by early German settlers. The legend contends that the weather on the second day of February indicates the early or late arrival of spring.

The Germans brought the legend to Pennsylvania and bestowed great prognosticating powers on the common groundhog. They believed that if he saw his shadow on this day, he would take it as a bad omen and scuttle back into his burrow.

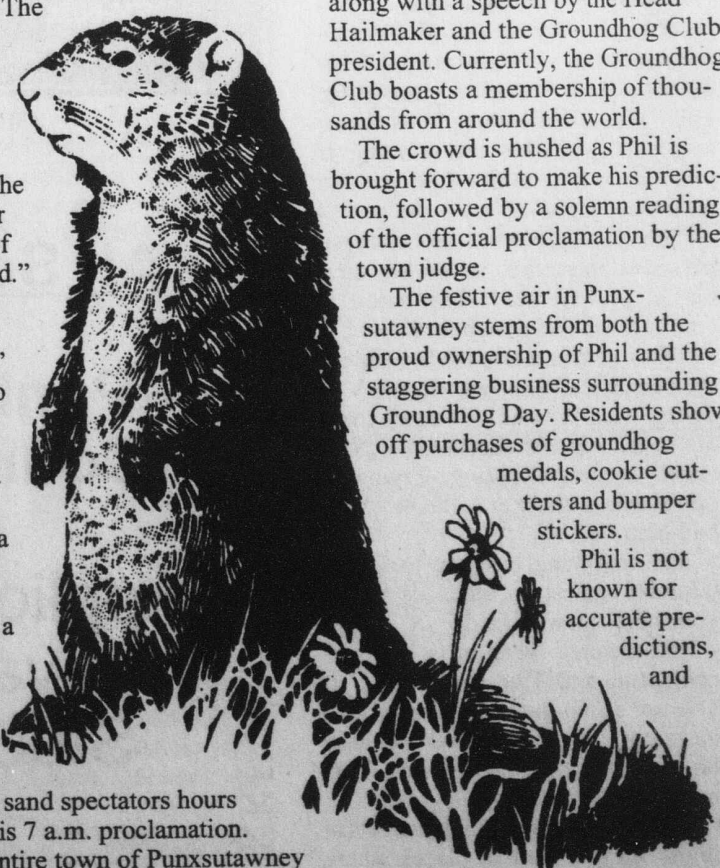
It wasn't until 1887 that Pennsylvania journalist Clymer Freas officially established Punxsutawney,

Penn., as the home of the revered "All Marmota Monax." The small town had found its claim to fame as the "Weather Capital of the World."

But Phil's "powers" are not to be taken lightly. His forecast has become a media event, drawing a few thou-

sand spectators hours before his 7 a.m. proclamation. The entire town of Punxsutawney emerges for the annual ceremony. Tuxedoed members of the "Inner Circle" of the Groundhog Club, who are the town's civic leaders, are appointed by royal invitation and given such titles as "Rain-maker" or "Sleetmaster."

he's often contradicted by other groundhogs around the nation. But Punxsutawney is on to something. Whether the weather is harsh or hot, on February 2 this proud small town has a claim to fame.



Multicultural workshop raises student awareness of issues

By SHANNON SILL
TCU Daily Skiff

The Career Planning and Placement Center hosted the "Multicultural Skills for the 21st Century" workshop Tuesday in the Student Center.

The International Student Affairs office conducted the seminar, which helped students analyze their global attitudes.

"The purpose was to share ideas and try to get turned on to the idea of being a global citizen," said Al Mladenka, director of ISA.

Mladenka urged students to use resources the TCU campus offers. He said there are 265 students from 59 foreign countries at TCU who would love to talk about their homes and cultures.

"It's a shame that people don't utilize the foreign students at TCU," Mladenka said. "We need to realize their availability as points of reference and sources of information."

Ken Bus, assistant director of ISA, surveyed the students in attendance

on their "worldmindedness." Students read statements on global issues and then marked whether they strongly agreed or disagreed.

"The survey is designed to give people an idea where they stand on a continuum, from not liking anything foreign to loving anything remotely foreign," Bus said.

Bus asked the students if any of the statements on the survey particularly bothered them. All in attendance agreed that the statement, "It would be a good idea if all the races were to intermarry until there was only one race in the world," was a difficult one to judge.

"We need to learn to appreciate one another rather than try to change the way everyone was born," said Scott Wheatley, a freshman political science major.

Other difficult topics for students dealt with ethnicity, immigration and justification of war.

Mladenka said he wanted students to explore these questions and examine their feelings on global issues.

"We not only want people to be

able to tolerate cultural differences, but we want people to appreciate them," Mladenka said. "The ultimate goal is to celebrate them."

Students can become more aware of global problems by learning foreign languages, reading world news and living in a foreign country if possible, Mladenka said.

He encouraged all students to come by the ISA office in Sadler Hall and use the resources.

The staff keeps files on countries with newspaper clippings and tips on successful travelling and troubleshooting ideas, Mladenka said. He also uses culture-grams, which are computer printouts of a country's geography, customs and other information.

Mladenka closed the workshop by reciting a quote from his office wall. "Foreign countries foreign to you were not designed to make you happy and satisfied; they were designed to make their citizens

happy and satisfied."

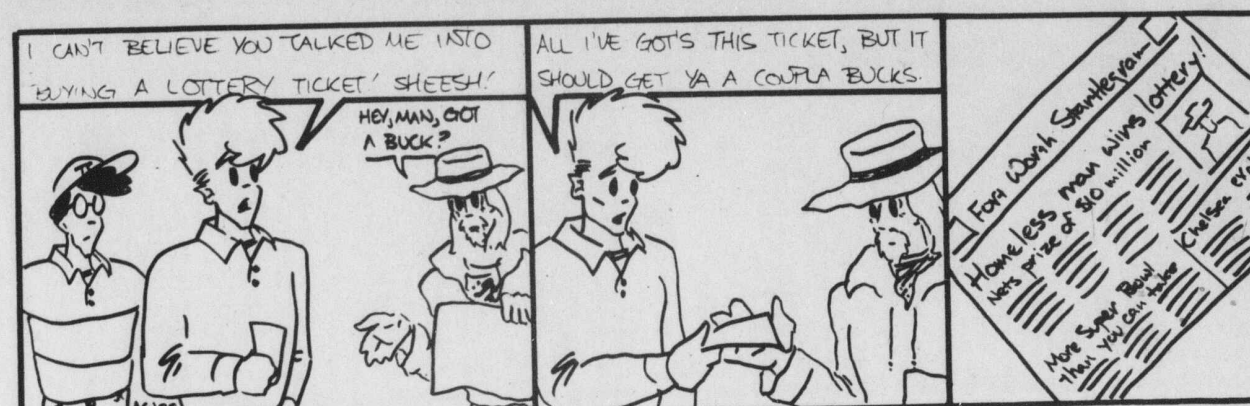
Insanity Fair

by Joe Barnes



Hemlock

by Andy Grieser



Calvin and Hobbes

by Bill Watterson



Attack/ page 1

off situation. It gives the attacker a different set of choices; leave or get caught."

Stewart says that police departments are also concerned with the message that most consumers are getting about self-defense products.

"Defense products have become a million-dollar business, and like any business, the company will tell people whatever it takes to sell the product," he said.

"When people buy these items, they're looking for a sense of security. Sometimes these companies sell a false sense of security just to profit," Stewart said.

Larry Denny, the owner of a self-defense shop in Arlington told the *Washington Post*, that people "want a way to fight back and this is the best way."

"I don't believe you should turn the other cheek," Denny said. "You run out of cheeks."

He currently sells 20 to 30 cans of mace a week.

"You print a murder story, and all of a sudden sales rise," he said, "especially every time you print a story about a serial murderer. Isn't that terrible? This is a growth business, I have to say," Denny said.

Crime officials may say that stun guns have too short a range to be effective, but Denny said he disagrees.

"Sure some people say 'Oh, I don't want to get that close.' Who the hell asked you? I'm the armed robber. I set the rules, we're going to do things my way. Anyone who wants to even the odds a little — more power to them," he said.

While there is nothing wrong with owning any self-defense item, many dealers and major distributing companies are telling a "one-sided story," Stewart said.

"The thing that these companies sometimes forget to mention is that a weapon is only as good as the person using it," he said. "In order to use any item effectively, a person must be able to use it as easily as they would turn a doorknob."

"With mace you must have had enough practice to have good aim. If you're going to own a weapon you must know how to use it. Practice your aim with a Windex bottle. Practice drawing it out of your purse quickly and efficiently. Just make sure you know what you're doing. If you don't, you might find out the hard way," he said.

The least effective self-defense item on the market is the key ring baton, Stewart said. The baton is compact and weighs about 1.5 lbs.

"This item is really useless unless the person really knows what they're doing," Stewart said. "In most cases the attacker is probably fairly experienced in street fighting. Trying to out-attack an attacker could be a very bad plan."

The undisputed best way to defend yourself against an attack is to use your head, Stewart said.

"No defense weapon is 100 percent protection," he said. "What if you use a stun gun on a person who has a coat on? What if you use mace on an attacker that is wearing a ski mask?"

"Don't walk alone on the streets at night. Stay in well-lit places where there are plenty of people. You don't have to pretend that everyone on the street is an escaped convict and is out to get you; just be aware of where you are and what you're doing," Stewart said.

Horoscope

by JOYCE JILLSON
CREATOR'S SYNDICATE, INC.

AQUARIUS(Jan. 20-Feb. 18). Little things count, whether it's correct change or correct spelling. Psychic flashes are much more reliable than usual; care with diet adds to potential for precognitive dreaming (really!).

PISCES(Feb. 19-March 20). Invent your way out of a logistical or mechanical complication. Lots of new friendships are on the horizon, probably connected with your new job. Write down those thoughts and ideas.

ARIES(March 21-April 19). You look great; if craving strikes eat sweets and do big-time shopping, grab a friend or two and go for long walk instead. Exceptional efforts you made for boss last year are about to pay off.

TAURUS(April 20-May 20). Go ahead, call that person you keep thinking of. Long-term loyalties will triumph over the flashy public-relations gimmicks of a rival. Expect weekend invitations. Important documents could be misplaced.

GEMINI(May 21-June 21). Job hunts are favored, especially for accounting and insurance careers. Sports dates may turn into romantic meetings. Use social activities to further business pursuits. You win a legal battle.

CANCER(June 22-July 22). All your important friends are behind your career efforts. Let an ex-boss know you're hunting for a job. Family connections help with prop-

erty matters; you're in line for helpful inheritance, too.

LEO(July 23-Aug. 22). Solitude is necessary for sorting thoughts and reaffirming goals. Energy is high but is more easily spent than you think. Study possibilities before you invest. Lots of sleep is the best health care.

VIRGO(Aug. 23-Sept. 22). Take extra time with the kids and include their friends. Your new and more efficient tools are enabling you to be satisfyingly efficient; thus, more time for romance and other entertainment.

LIBRA(Sept. 23-Oct. 23). Delight friends with a brand new idea for fun. One you've flirted with before comes right out and asks you to get involved. Inside tips give you the edge in negotiations. New baby is family news.

SCORPIO(Oct. 24-Nov. 21). Protection through past good deeds and new breakthroughs in medical science. Let practical side be the focus, and the spiritual shines through. Friendly lending is sometimes a great investment.

SAGITTARIUS(Nov. 22-Dec. 21). Experienced helpers are the way out of home difficulties. Tonight, join a friend for some fun, preferably involving exercise. New romances may begin anytime (this weekend?), so look your best.

CAPRICORN(Dec. 22-Jan. 19). Friendships with immature types won't last long; you're not in the mood for those who don't carry their own weight. Tonight, cater to mate's wishes, as you get to be the leader all day long!

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Lifting

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ROCHAEL SOPER

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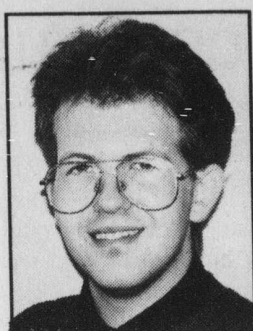
Opinion

Lifting ban marks first step to ending senseless discrimination

Though it may be offensive to most conservatives, Americans are slowly realizing that there is a significant gay and lesbian population already living and working with them, even in the military. Bill Clinton's proposal to lift the unconstitutional ban on gays in the military is a necessary step to ending senseless discrimination in America.

Banning otherwise qualified applicants from holding a position of responsibility because of a physical characteristic is discrimination, *period*. That applies to the military, the work force, our school, and everywhere else.

The biggest question that needs to be asked of the military is, "What are you afraid of?" As Rep. Barney Frank (D-Mass.) said on "Face the Nation" Sunday,



JEFF BLAYLOCK

orientation and conduct. One's orientation, whether political, social, or sexual, should not be questioned. One's

"Gay men and straight men have been sharing dormitories, showers and health clubs for a very long time. We don't have ourselves dry cleaned."

The foaming at the mouth reactionary right cannot seem to grasp that there is a distinction

conduct, whether in the military, at school, or in the fabled real world, should always be open to questioning.

The navy was jarred by the Tailhook sexual abuse scandals in 1991, but it has done far less to punish heterosexual men who harass women than it does to ferret out homosexual men and women who haven't done a thing.

Listening to Gen. Colin Powell object to lifting the ban for a variety of privacy and disciplinary issues has been most disturbing, because the same objections were raised when Harry Truman proposed desegregating the armed forces.

Lifting the ban does several things, most notably ending the witch hunts that have caused the ouster of thousands of homosexuals already. Lifting the ban acknowl-

edges that gays do indeed exist, have existed in the ranks, currently share quarters and showers with heterosexual individuals, and do have a right to serve their country.

What lifting the ban does not do is open the floodgates for the millions of homosexuals who are just dying to get into the military. Chances are, most individuals, homosexual and heterosexual, who want to be in uniform, already are.

Opponents to lifting the ban, seeking to find some rational reason to justify continuing a discriminatory policy, argue that discipline and morale will fall. Why? Because there are gay men around? Gay men served with U.S. troops in our push-button war in the Gulf and morale was no problem. Only now, when the fundamental

beliefs that some of us grew up with are challenged do some retreat into that greatest catchall of reasons not to do something: national security.

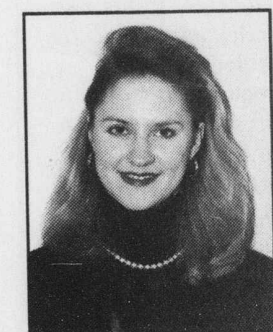
If there's a problem, then the commanding officer disciplines the individuals involved. If a problem arises over a man getting friendly with a woman in the service, then he should be disciplined. The same codes should apply to gays, who should not be singled out under the law for any reason.

Lifting the unconstitutional ban allows for all individuals, heterosexual and homosexual, to be treated with the dignity they deserve as Americans.

Jeff Blaylock is a senior journalism major from Fort Worth.

Thin line exists between feminism and extremism

In the wake of the Clarence Thomas-Anita Hill controversy, I was visiting with a longtime friend and exchanging opinions about the hearings. It became apparent early on that we did not agree on the situation — she felt that Hill was the poor, defenseless victim and I did not see things quite that way. The fact that we



ROCHAEL SOPER

disagreed did not concern me. What did concern me was that her response to my opinions "resounded implications such as, 'I don't know how women would have ever made ANY progress in society with attitudes like yours.'" She claimed I was not being "true to my gender" and felt that if it was up to me, a woman's place would be forever in the home, barefoot and pregnant, and at her husband's beck and call. Nothing could be further from the truth. Nevertheless, not wanting to explain that to her, I simply regarded her as a

feminist and left it at that. I have thought of that discussion several times since. My experiences in Washington last semester taught me a great deal about women's roles in today's society. I was introduced to a term that summed up my friend and her attitudes quite well. The term is not feminist, it is "extremist." Looking back through history I can see periods when, had I been alive, I would have considered myself a feminist. For example, I would have been a great supporter, advocate and participant in the women's suffrage movement. Unfortunately today, because an outspoken group of women have taken feminism to the "extreme," the word feminist now carries with it several negative connotations.

What is even more unfortunate about this situation is that feminist views often emerge as the dominant and reigning views among women. It needs to be stated and emphasized that one voice does not speak for all. Extreme feminists try to speak for the interests of all women and to me, that is hardly fair. It is understood and accepted that all men do not agree all the time, so why should one assume that all women agree in every situation? Even though the feminist viewpoint may be the loudest one, it is still only one viewpoint among many.

I am not trying to pretend that women have always been treated equally in our society, and I credit the large feminist movement for the elimination of much of that unfair treatment. Likewise, I am not suggesting that women have nothing left to work toward in the way of contributing in an even greater capacity in our society. Nevertheless, we have reached a point in which we need to evaluate if what we want is equality (because men and women are and have for some time been equally protected under the law) or if we want to actually eliminate the differences between men and women.

I firmly believe that men and women are equal and should be treated equally. However, no one can argue when I say that men and women are different. What is more, there is absolutely nothing wrong with that! I feel that some women believe that acknowledging the differences between the genders will result in one gender's superiority over the other. That notion is absurd — "different than" does not equate to "inferior to". Let me make this point loud and clear. Women should not succumb to the temptation of labeling themselves as "victims" of society. If some person or some group is a "victim" then they are, by the very nature of their label, not an equal. Once women (or any minority group for that matter) portray themselves as the "victims", then right then and there they take away any hope of every being treated as an equal.

What is the point of this discussion? I answer that question by looking at a very recent example of the results of modern-day feminism. Various women's groups, claiming to speak in the interests of all women, pressured President Clinton to appoint a certain number of women to his Cabinet. Ironically this pressure, albeit well-intentioned, actually hurts women. Even though it is possible he would have made the same selections regardless of these interest groups, it makes one question the basis for his selections. It leaves one to wonder whether the women in his Cabinet were selected because they were the best qualified, period; or because they were the best qualified women.

Rochael Soper is a senior political science and psychology major from Kimball, Neb.



EDITORIAL

Supreme Court

Decision places innocent prisoners at risk

Leonel Herrera will die soon. The Supreme Court sealed the South Texas man's fate last week. Herrera had been found guilty of murdering two Rio Grande Valley police officers in 1981. He was awaiting execution when new evidence surfaced.

Herrera claims his brother, Raul, was the real murderer. But there's a problem: Raul was gunned down in 1984.

The court decided that he, and all other Death Row inmates, could not appeal for a new trial. Texas law requires new evidence be presented within 30 days of trial. After that time, Death Row inmates' only hope for life is a governor's pardon.

Under this new ruling, an innocent person could be wrongly put to death. The court, in

effect, said safeguarding the legal system's expediency was more important than safeguarding its justness. When you sacrifice justice for the sake of expediency or efficiency, it seriously jeopardizes the rights and liberties of us all. It happened to Leonel Herrera. It can happen to you too. In this case, the court failed to recognize an important aspect of our judicial system — the right to appeal. Without this very special feature of our court system, numerous people would be unfairly convicted and punished.

Today, the right to appeal is perilously close to extinction. The court should reconsider its ruling, not only for prisoners currently on Death Row, but also for the millions of others who will face similar trials in the future.

LETTERS TO THE EDITOR

Homosexuality

I would like to add my opinion regarding gays in the military. I have served in the military. I served three-and-a-half years aboard a United States Navy destroyer and I feel that gives me an area of expertise that not too many TCU students have.

The military, by design, is inherently discriminatory. People with flat feet, heart murmurs and back problems among many other ailments are disqualified for service.

It is that way because the military has a mission to serve and protect the interests and freedoms of the United States both home and abroad. The military is not the place to conduct social experiments or embrace alternative lifestyles.

In the Navy, we as crewmen, were afforded less living space than prisoners in the Tarrant County Jail. The issue of privacy does matter in such close quarters.

President Clinton does not, cannot, and never will understand this problem because he did not serve in the military. He does not understand what unit cohesion is, how it is fostered, and how admitting gays will seriously undermine it, if not destroy it altogether.

As for the relevance to 1948 and the integration of blacks: This is in no way related. To reject someone for service solely on the basis of ethnic origins is altogether different than sexual preferences. Gays sign up in the military fully aware of the penalties of fraudulent enlistment. The penalties are steep and the punishment is swift.

I believe in some rights for gays, but not at the expense of national security and certainly not because our new President wants to keep

a campaign promise after he has broken so many others.

Whit Sloane
Graduate Student
Brite Divinity School

Programming

Black History Month and the Programming Council's Black History Committee are the products of racism and prejudice. Many will continue to hold this opinion until there is an observance of the history of Orientals, American Indians, Muslims, Jews, Irish, Italians and all other groups or nationalities who have experienced discrimination.

This fanaticism for black history does nothing to promote any kind of diversity, but is merely a concentration on a single skin color. I am sure that many people will label me as a racist for making such a statement. This will only show how racist these people are themselves, in not acknowledging the importance of a diversity of races. I am not promoting a White History Month — this would be stupid because there is no one "white" culture (except for Klan members).

Neither am I suggesting that black history is worthless. Designating an entire month and a Programming Council committee just for black history, while recognizing no other cultures or histories, is just as racist as Klan members glorifying a nonexistent singular "white" culture.

Ben Gleason
Junior
English

Super Bowl XXVII spectacle lacks Little Rock luster

I come from North Little Rock, Arkansas, where we barely have a professional sports team. Instead of NFL and NBA excitement, we get college ball. And instead of major-league baseball, we have a bunch of AA minor-league losers. So this weekend, as I watched the Cowboys win the Super Bowl and the Metroplex explode into a joyous frenzy, I was a bit overwhelmed by the sheer size of the response.

And for once, I say bigger isn't necessarily better.

The reason I say this is that one spectacular evening will always be etched in my mind, almost making me feel Arkansas isn't such a bad place after all. It happened in the summer of '91, when word got out that Fernando Valenzuela was coming to town.

Fernando was a baseball phenomenon when he hit the major leagues for the first time in 1981. A portly pitcher from Mexico, Fernando was a lovable fellow who barely spoke a word of English but didn't have to. His screwball did all the talking as he exploded onto the scene as both Rookie of the Year and the Cy Young Award winner as the best pitcher in the National League.

But after a couple of blazingly good years in which he dominated the league, learned English, helped inner-city youths and made a whole lot of money, Fernando's arm gave out and he wound up in surgery. A couple years later, itching for a comeback, he signed a minor-league contract and was on his way — riding buses instead of first-class planes as he barreled through backwoods baseball towns in the hopes of working his way back up to the big time.

There was almost something pathetically sad about it all. I say "almost" because, at least back then, the fans still loved him. People who had never seen a superstar play directly before them didn't care if he had faded. And as he tossed a one-hitter against the hapless Arkansas Travelers, the Little Rock fans cheered him on against their own team.

But it was the events surrounding that game that made it truly unique. Ray Winder Field could legally hold a mere 6,500 in meeting fire code regulations; that night, they seated 12,300, and not just in the stands. My spot, for instance, was on the gravel of the outfield's warning track. I've never seen so many "interference" and "do-over" calls outside of playground games in my life. Any ball that rolled our way was an instant souvenir.

Aside from Fernando's miraculous appearance, the Travelers had offered fans the tantalizing prospect of a Saturday night double header — with free tickets from Kentucky Fried Chicken, no less! And after Fernando's dramatic performance in game one, the fans were held in place by the mesmerizing presence of Captain Dynamite and his Lovely Ladies of Death.

The Captain is one of those oddities that ESPN rarely mentions, and whom Sports Illustrated never bothers to cover. He's basically a cranky old man who, for some unexplained reason, has made a career of lying down in a plywood coffin with a few sticks of dynamite, locking himself in, and then blowing the whole thing to bits in front of a few thousand appreciative fans. The Lovely Ladies take position seated in lawn chairs on both sides of him, and get carried along on the explosives' trajectory.

The point of all this is that it doesn't take an enormous balloon of the planet Earth, 4,000 singing ethnic kids and a crotch-grabbing Michael Jackson to put on an impressive display for sports fans. Super Bowl Sunday is made for excess, but sometimes the whole thing can seem forced. When Michael sang "Heal the World" in front of 102,000 fans who had just cheered Jim Kelly's knee injury, it seemed out of place.

Sometimes the big guys in the big cities who plan the big events really can't do it better. Sometimes small-town spirit is alright after all.

Carl Kozlowski is a senior English major from Little Rock.

TCU Daily Skiff

An All-American Newspaper

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FEB 03 1993

INSIGHT

College is hard enough; here's what it's like with DYSLEXIA

By LISA YONCO
TCU Daily Skiff

The letters on the page dance. Some reverse, others disappear. Track transposes to tack, bad to dad, from to for.

This is dyslexia. For some the problem is reading. Others have trouble spelling or writing. For others still it could be math, or all four.

The problem isn't a result of stupidity or a deficiency in educational training. It's a learning disability, most commonly dyslexia. For some reason the brain's electrical signal gets lost or misinterpreted in channels between the senses and the decoding mechanism.

The term "learning disabilities" is a general one that includes dyslexia, minimal attention spans, minimal perception skills, certain behavioral disorders and many other problems that slow or obstruct the learning process.

While the cause of learning disabilities has been narrowed down to a physical dysfunction, learning disabilities are not like some diseases or illnesses. A person cannot be cured of a learning disability; they can only learn to cope.

For one TCU student, learning to cope has taken him through a variety of resources before finally enrolling here.

Scott, a junior business student, was in first grade when he was first diagnosed as having dyslexia and problems with short term memory and poor reading skills.

Scott, which is not his real name, asked that his real identity be withheld because he preferred to tell people about his disabilities on his own. By releasing his name, the student felt some professors in the future might have preconceived expectations of him.

For Scott, the key to overcoming his disabilities was attending special education schools and "essential classes." He went to special schools for students with learning disabilities from the first through the eighth grades.

The schools were designed with a mini-classroom setting with a student-to-teacher ratio of about 10-1. The teachers adapted their teaching styles to the student's disabilities.

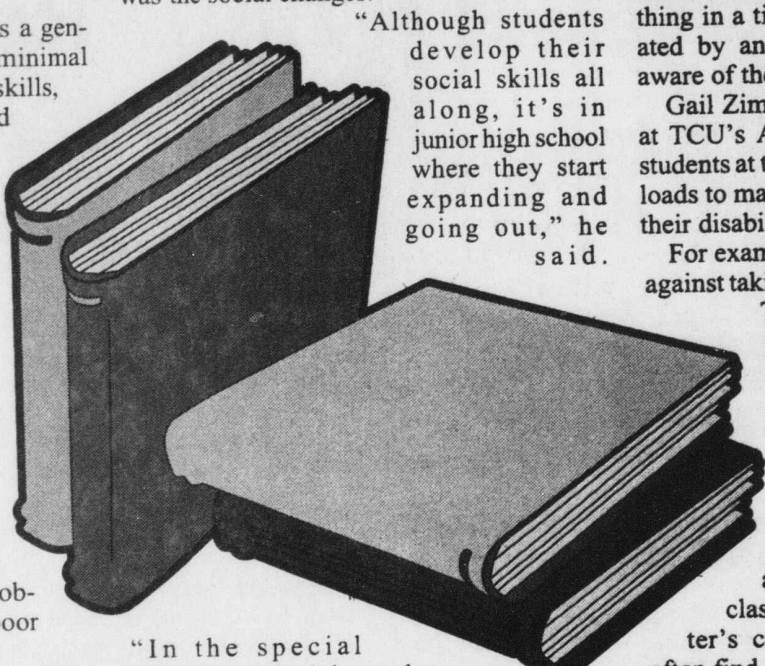
"After you deal with your disabilities like that, day in and day out, you sometimes forget you have a disability," Scott said. "You forget you are different."

To Scott, the special attention he received at the schools was normal and he had some trouble adapting to the "normal" settings at the private high school he attended.

Scott went to a private high school where he attended "essential classes." These were classes for students like himself, with learning disabilities or other problems hindering their ability to learn at a normal pace.

The classes are designed as part of a progression to help the students move up to pace with the rest of the class. When Scott moved into the regular classes he made the honor roll.

Scott said one of the biggest problems he faced when he went to the private high school was the social changes.



"Although students develop their social skills all along, it's in junior high school where they start expanding and going out," he said.

"In the special schools you don't know that many people."

Scott developed his social skills in high school instead.

After high school, Scott chose a college that had an extensive program for students enrolled with learning disabilities. However, he said, he was not altogether pleased with the results.

"I felt like I was going backwards," he said.

Scott said while he was in the special elementary schools, he would call his teachers sometimes to make sure he got his assignments right. At the college, with the concentrated attention he received, he feared he might revert back to those habits.

Scott transferred out of that school after his freshman year and came to TCU.

Since TCU doesn't have any special structured programs to assist students with learn-

ing disabilities, Scott was forced to face college on his own. Which he apparently has done quite well, he said, judging by his grades and his campus involvement.

Coming to a university like TCU can be difficult for any student, but having to cope with a learning disability on top of it makes it worse.

Since TCU doesn't have special programs or classes for learning disabled students, they have to attend regular classes.

One of the biggest problems students with learning disabilities face is the peer editing groups some professors require in writing classes.

For students with disabilities which affect their writing skills, having to write something in a timed period and having it evaluated by another student who may not be aware of their disability, is terrifying.

Gail Zimmerman, an academic counselor at TCU's Academic Services Office, helps students at the university balance their course loads to make it easier for them to cope with their disabilities.

For example, Zimmerman usually advises against taking several courses in a row on the Tuesday/Thursday schedule

because of the extended class times. Zimmerman also said she doesn't recommend that students with learning disabilities take night courses because of the long time period involved.

Zimmerman also tries to get those students into the freshman and sophomore composition classes that work in the Writing Center's computer lab. She said students often find it easier to work on the word processors.

The technological advancements made with the advent of the personal computer have also added to the extensive list of programs available.

Students with learning disabilities can get "starter" reading programs. The programs are designed according to grade range with beginning programs covering the basics like the alphabet and numbers, to advanced programs dealing with spelling and algebra.

Scott also said the spell checker provided with most word processing programs is a big help.

In addition, he also mentioned the use of Textbooks for the Blind. They are pre-recorded audio tapes of textbooks that people with learning disabilities can use to read

see Dyslexia, page 6

Special assistance differs from campus to campus

By SARAH YOEST
TCU Daily Skiff

Organic Chemistry is difficult enough for most students, but for Kathy, it was almost impossible.

Kathy is dyslexic. An assignment that would take most students an hour takes her several hours, because she must read and re-read every inch of her textbooks before the letters and numbers make sense.

But more often than not, Kathy can't spend hours reading and re-reading her chemistry homework. She also has Attention Deficit Disorder and can't concentrate on a subject for more than an hour or so.

Kathy is not alone. In recent

years, thousands of students have come forward to seek help in overcoming the learning disabilities that have held them back from academic success.

At Tarrant County Junior College's Northeast campus, about 100 of the school's 12,000 to 13,000 students have identified themselves as learning disabled and turned to the Service Center for Opportunity to Overcome Problems (SCOOP) for help.

"TCJC has always had something here for the disabled, and the more that the learning disabled started coming in, the more we learned to adapt to meet their needs," said Judy Keys, secretary of the SCOOP at TCJC's Northeast campus.

TCJC is not the only Metroplex college experiencing changes in its disabled students' offices. The University of Texas at Arlington is also revising its services as more learning disabled students come to them for assistance with note-taking and tests.

"UTA grew up as a wheelchair campus," said Jim Hayes, director of the Office for Students with Disabilities. "We probably have 130 students in wheelchairs here, but by and far, when you group learning disabled students together, you have the largest group (of disabled students on campus) and a growing group."

UTA's total enrollment is about 25,000 students, Hayes said.

Most Metroplex colleges offer services for learning-disabled students ranging from in-class assistance to class-selection assistance.

with Disabilities Act mandates that public institutions — colleges like UTA, TCJC, and others — must accommodate any student with any disability. Private colleges, like SMU or TCU, are given more leeway in accommodating disabled students. According to the ADA, they must make a concerted effort to accommodate those students.

An ad hoc committee was recently formed to examine TCU's policy on disabled students. Although it was not called in response to the passage of ADA, the new disabilities law did have some bearing on the committee's creation, said Larry Adams, associate vice chancellor for academic affairs.

The committee has concluded its study and made recommendations for changes in the current disabled students policy, but discussion on the study has yet to begin, Adams said.

Adams refused to comment on the study's findings until the academic deans have a chance to discuss the study, but said that there are plans to upgrade the university's procedures "to better serve our students."

Adams said he hopes to move on the recommendations by mid-semester.

The current policy at TCU says that students who are considered learning disabled must be confirmed as such by the Counseling Center. Faculty members are then notified of the students' status and informed that special allowances must be made for learning disabled students.

"The (ADA) law requires us to make reasonable changes for those students with disabilities," said Lucille Cardenas, assistant dean of students.

In the past, either Elizabeth Proffer, dean of students, or Cardenas sent a letter to a student's professors to

inform them of that student's special needs. Now Cardenas writes the letters but has the student give them to the professors to ensure that the student and faculty member communicate about the problem.

TCJC provides a wider range of services for its learning disabled students than TCU, Keys said.

"We can help them with early registration and picking their teachers and their classes," Keys said. "We have untimed tests, note taking, tutoring, and books on tape. — just whatever support services that particular learning disability requires."

If students wish for SCOOP services, they must provide proof of their disability.

see Help, page 6



Students in TCU's educational program learn to teach learning-disabled students in the "mainstream" rather than in special classes.

Students learn to teach the learning disabled

By CAMIE MELTON
TCU Daily Skiff

The key word in the education department has become flexibility.

TCU education majors are hearing more about flexibility because most learning disabled children will not be leaving the regular classroom anymore.

"What we are trying to do is make the teachers in our program aware that there is no doubt that they will have one, two, maybe three learning disabled students in their classroom," said Henry Patterson, professor of education. "So it's quite important for them to know how to teach them."

"Taking students with learning disabilities out of the regular classroom has not met all the needs of the students," said Sheri Searcy, Starpoint School principal. "So mainstreaming is becoming very common."

Teachers have found that the most difficult part about mainstreaming children with learning disabilities has been defining who they are.

There is no one definition that is accepted by everyone so statistics on the number of people with learning disabilities range anywhere from 2 to 20 percent.

"We do know that the key word to understanding learning disabilities is discrepancy," said Nancy Meadows, an education professor. "There is a significant difference between their ability and what they are actually achieving."

There is a misconception that people with learning disabilities are not smart. Patterson said they are actually very bright, but there is just one or more areas where they don't learn the same way as everyone else.

"As teachers, we must identify each child's potential and help them achieve that," Patterson said.

Mainstreaming is not geared around labeling those with learning disabilities, Searcy

said.

"We are now trying to not worry so much about labels, because labels do not tell us how to better teach that student," Searcy said. "That time can better be spent on trying to meet the needs of each individual child no matter how fast or slow they learn."

Team work, flexibility, and instructional strategies are all being stressed at TCU to prepare the teachers to deal with the learning disabled.

Instead of the special education and the regular education teachers going to different classrooms, they may be



working side by side.

Special education majors will probably be paired with a regular teacher and act as a consultant, Searcy said.

"Team-teaching may be used on a regular basis so we are trying to emphasize more cooperation, not competition," Searcy said. "The two teachers need to reinforce each other and be able to make compromises."

At TCU, future teachers are being taught that there are different ways to teach the information the students need to know so that the children don't get left behind.

"Flexibility is the name of the game," Meadows said. "If teachers are flexible and allow a student with a learning disability to

read a comic book, the student sees that reading is more than failing and hard-work."

Some children simply learn better in certain ways. Assignments can be shortened or done in groups and tests can be adapted to concentrate more on concepts than facts. Methods such as these help meet the needs of each student individually, Searcy said.

Education majors are experiencing this firsthand.

Classes begin by teaching different theories on learning and teaching. Observation of classrooms that often include children with learning disabilities is then required. Later, education majors are able to practice teaching in the regular classroom.

"The hands-on teaching experience that I got when I worked with learning disabled students in my TCU classes can also help a teacher better educate the students without disabilities," said Sarah Jordan, a Starpoint teacher and TCU graduate.

"I'm teaching the learning disabled students how to survive," Jordan said. "There are adults with learning disabilities that could have benefited from what we know about teaching them today."

Before mainstreaming, when most children were learning how to read, students with learning disabilities left their regular classroom during certain subjects and went to other classrooms, called resource rooms, to get help. These pull-out programs have become a thing of the past.

"Pull-out programs can be devastating sometimes," Patterson said. "Children know what's happening. It can really lower their self-esteem."

"It is a movement into uncharted waters, but they are being trained to deal with it and there will be on-going support out in the field for the teachers," Searcy said.

TCU bats to sv

By THOMAS M
TCU Daily Skiff

The TCU bats to a good start. Frogs swept a Abilene Chris TCU Baseball

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TCU Daily S

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Sports

TCU's hot bats lead to sweep

By THOMAS MANNING
TCU Daily Skiff

The TCU baseball season got off to a good start on Tuesday as the Frogs swept a doubleheader from the Abilene Christian Wildcats at the TCU Baseball Field.

TCU took the first game by a score of 6-1, then proceeded to stomp the Wildcats 21-2 in the second game.

Sophomore designated hitter Adam Robson led the TCU attack with six hits in the two games, including three doubles, a home run, and six runs batted in. Senior Kemp Lairley added four hits and scored five runs in the doubleheader.

The Frogs got home runs from Robson and Gavin Millay to give them an early lead in the first game, and pitcher Jeff Zimmerman overcame early wildness to collect the victory.

The Frogs got a scare in the fifth as the Wildcats loaded the bases with no outs against TCU reliever Kelly Johns, but Johns proceeded to strike out the next three batters to end the threat.

Junior Tim Grieve pitched the final two innings to preserve the Frog victory.

"We just left too many men on base," said Abilene Christian head coach Bill Gilbreth. "And we got a few pitches up that they hit hard."

The second game was never really a contest, as the Frogs pounded out 10 runs in the first inning and knocked Wildcat starter Jeff Reese out of the game after only two thirds



TCU Daily Skiff/ Jenny Putschinski
TCU first baseman Beto Garzo-Gongora tries to hold Abilene Christian baserunner at first during Tuesday's doubleheader. The Frogs swept ACU.

of an inning. The Frogs finished the inning with 11 hits, including seven doubles, and put the game out of reach early.

Senior pitcher Glenn Dishman took advantage of the lead by pitching no-hit ball over three innings, including four strikeouts. Juniors Reid Ryan and Jeff Farmer finished out the shortened six inning contest, and the Frog batters pounded out 11 more runs and 10 more hits on the way to the 21-2 romp.

TCU outhit Abilene Christian 30-5 in the two contests, and outscored the Wildcats 27-3.

TCU head coach Lance Brown felt that the most positive aspect of the day was the fact that he was able to

use a great deal of his players in the two games.

"I felt that we played well in the first game," Brown said. "The second game got out of hand so quickly, it was really hard to evaluate our performance."

"The most important thing was getting everyone in there," Brown said. "We really wanted to get everyone some experience before this weekend."

The Frogs will need all of the experience they can get as they travel to Arizona State for a weekend series against the nationally ranked Sun Devils. The next home game for the Frogs will be Feb. 16 against Centenary.

Struggling TCU battles Texas looking for a win

By GREG RIDDLE
TCU Daily Skiff

If the TCU men's basketball team stared into the mirror this season, they would probably find the Texas Longhorns staring right back at them.

The two Southwest Conference rivals have been spitting images of each other so far this year and will lock horns Wednesday night at Daniel-Meyer Coliseum at 7:35 p.m.

Both teams have struggled to find the Mendoza Line (the .500 mark) this season, after winning 23 games apiece a year ago. TCU limps into Wednesday night's encounter with a four game losing streak and a 3-13 record overall (0-5 in SWC).

The Longhorns, after being picked to finish in the Top 25 by many during the preseason, have struggled to a record of 7-8 (1-5 in SWC). Texas is coming off a 101-83 loss at Rice on Saturday while the Frogs played one of their best games of the year on Saturday, but fell 89-83 at Texas Tech.

"Texas has had a lot of distractions this year with all of the injuries and academic problems they've had," said TCU head coach Moe Iba. "With Rencher back they are still a very talented team and can score a lot of points. Texas will surprise a lot of people before the season is over."

Both teams, after going through last season virtually injury free, have been hit with a rash of major injuries this season that have disrupted team unity and chemistry.

TCU lost starting center Kurt Thomas for the season when he suffered a broken ankle in an exhibition game against Fort Sill on Nov. 23 while junior guard Chris Foreman hasn't played a game this season due to an injury. If the Frogs thought they had injury problems though, folks in Austin must feel like Moses has unleashed the plague on the Longhorns.

TCU lost All-SWC point guard B.J. Tyler on Jan. 3 when he suffered a broken foot in practice. Tyler was averaging 16.9 points and a league leading 6.8 assists per game. If that wasn't enough, the Longhorns proceeded to lose center Albert Burditt and guard Terrence Rencher to academic problems on Jan. 18.

Burditt was declared academically ineligible and will probably transfer to Austin Community College. Rencher, averaging 19.2 points a game, missed two games before

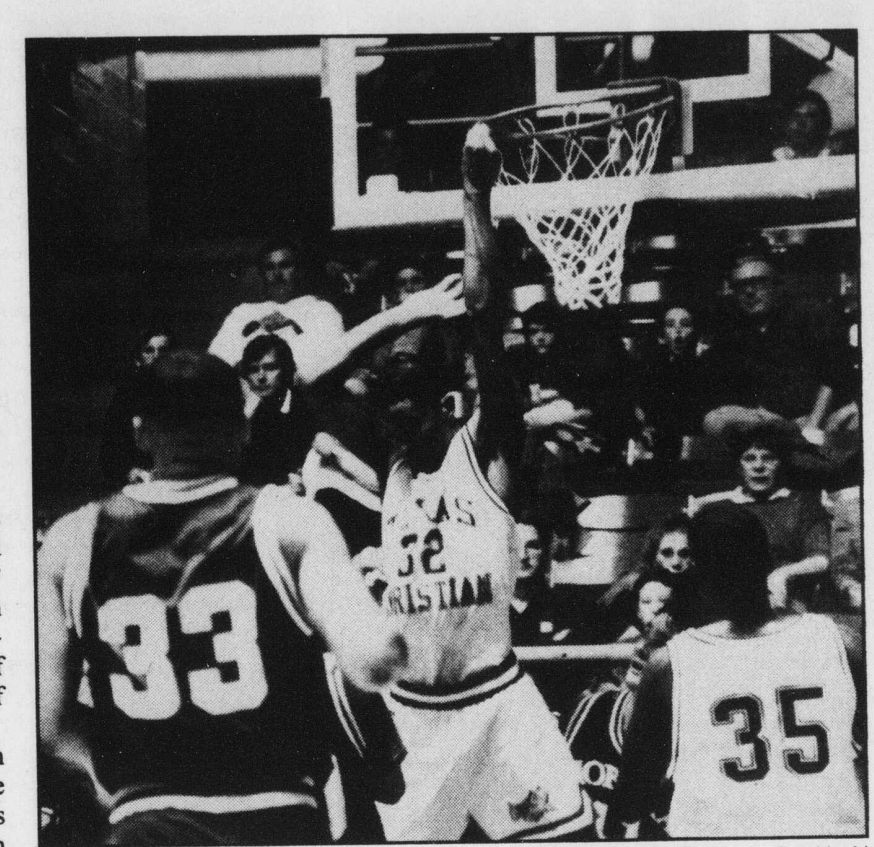
returning for the game at Rice. The rustiness showed though as Rencher shot a horrendous 4-of-19 from the field and finished with just 15 points.

"Texas lost a lot when they lost Tyler and Burditt," said TCU forward Allen Tolley, who's averaging a team high of 14.1 points a game. "It's the same thing that happened when we lost Kurt. When you lose 10 to 17 points a game like that, you

three-pointers on the season.

"I'm sure Texas will try and make the game a nice little shootout," Tolley said. "We just need to establish a nice tempo and not hurry things."

The key to a TCU victory will be how the Frogs handle the Longhorns press. Point guard Brent Atwater, who scored a season high 18 points in the loss to Tech, must turn in an iron-man performance much like he



TCU Daily Skiff/ Jenny Putschinski
TCU senior forward Allen Tolley hangs on to the rim after jamming during the TCU — Hofstra game. The Frogs host Texas tonight.

have to find your scoring somewhere else and everybody on the team has to step up and make a contribution."

One person who has stepped up for Texas is senior guard Michael Richardson. Richardson, named the SWC Player of the Week this past week, leads the SWC in scoring with 22 points per game. Richardson poured in 26 against the Owls, including 4-of-5 from three-point land.

Richardson and guard Tony Watson, averaging 10.5 points a game, are the trigger men behind the Longhorns' fast break, run-and-gun attack.

The motto at Texas is "We never met a shot we didn't like." Things surely haven't changed this year, as the Longhorns have attempted 297

did in the two battles with Texas last season. Atwater averaged 38 minutes, 6 points and 6 assists in the two games against the Longhorns last year.

"Texas will press; that is for sure," Iba said. "They will do anything to take advantage of their talent. The key will be how many offensive rebounds they get. Rebounding has been a problem for us all season, so we must step up our defensive intensity if we are going to win the game."

The game with Texas marks the beginning of a four-game homestand for the Frogs. TCU will host Houston, Baylor and Rice over the next two weeks, before finishing with five of their last six games on the road.

Lady swimmers fall to Rice, UH, while men declaw Owls

By KRISTIN KORTE
TCU Daily Skiff

After tangling with Houston and Rice this past weekend, the TCU women's swimming team is ready to make waves in the Southwest Conference tournament at the end of this month.

The Lady Frogs battled Houston last Friday night in a SWC meet held in the Rickel Building. Although trailing the Lady Cougars most of the night, TCU plunged into the water and won the first and third relays, tying them with Houston (150-150).

"It is extremely unusual to have a tie," said TCU head coach Richard Sybesma. "We weren't thrilled with it but happy that we came back from behind."

TCU also swam in a heart-fought affair against Rice's Lady Owls last weekend. The Lady Frogs came close to a victory, but were defeated

in the last races of the meet.

"We were in graphs to beat them," said TCU swimmer Sarah Widmeyer, a '92 Canadian Olympics Qualifier. "We started behind and played catch up. Also there were not very many individual wins."

Even though the Lady Frogs did not grab a victory last weekend, there were still eye-catching performances made by TCU. According to Sybesma, Jamie Bobo, Lisa Colby, Laura Wade and Widmeyer swam great in relays and distance in both meets.

"Considering the time of the season, I swam O.K.," Widmeyer said. "My times aren't what I want them to be though."

The Lady Frogs illustrated great talent by beating Houston and Rice in the 400-freestyle relay which consists of Jill Lakusiak, Laura Wade, Lynne Myers and Widmeyer once again. The relay win against the Lady Owls on Saturday left TCU's points at 112 to Rice's 123.

However, the men's meet against the Owls ended on a different note. The Frogs blew Rice out of the water with a final score of 139-91.

"It was a big win for us," said Luke Small, a sophomore record-setter for TCU in the 200-medley relay. "We started off slow but came through in the end."

The Frogs blasted through the

water leaving Rice in their waves in such events as the 50 and 100-yard free. The winner, Ron Forrest pounded into the wall at 21.87 in the 50-freestyle. Walter Soza, a freshman who placed second at state meet in the 200-yard IM, brought in first place in the 200-yard butterfly with a time of 1:56.05. John Dolynchuk, a sophomore Olympic Trials Qualifier and Canadian National Finalist, swept first in the 200-yard back stroke in 1:57.17. TCU also had Toby Huijbregtse, a freshman state record holder in 1650-yard free, win the 500-yard free.

"Our men had outstanding performances against Rice," Sybesma said. The Frogs also grabbed first in the 400-yard free relay which consists of Dolynchuk, Small, Forrest, and Brian Fell.

According to Sybesma, the Frogs and Lady Frogs will be concentrating on technique and tuning to prepare for the SWC tournament which will be held the last weekend in February.

"We are not going to worry so much on intensity, more on training and tuning up on starts," Sybesma said. "We're also going to rest them a little."

Small, who took second in the 200-yard free Saturday, is looking forward to the SWC tournament and to fight with Texas A&M for third place. "I don't expect us to win," Small said. "Texas and SMU usually fight for first and second, leaving us to battle it out with A&M for third."

TCU will be swimming in the SWC tournament Feb. 25-27 in Austin with powerhouses such as Texas, SMU and Texas A&M.

Flyin' Frogs blow away foes at Sooner Indoor Invitational

By WANDA MOSELY
TCU Daily Skiff

The men's and women's track teams continued their successful season at the Sooner Indoor Invitational meet in Oklahoma City, OK last Saturday.

"In my 11-years of coaching, I was probably more pleased with the overall performance of this group than any other we've taken up there," said TCU head coach Bubba Thornton.

The Frogs were paced by senior distance runner Glen LeGros who won the 1600 meter race in a time of 4:15.10 seconds. In the same race, Keith Pickett, also a senior, finished in fourth-place with a time of 4:15.80 seconds.

Thornton was not surprised by the early success of the men's team

because of their experience.

"The men's side is a senior-laden team and their going to have a good year," he said.

The men's team also competed well in the sprint events. Sophomore Jimmy Oliver, who also plays wide receiver on the Frogs' football team, finished second in the 55-meter dash. His time of 6.33 seconds is only .15 seconds shy of the qualifying mark for the NCAA indoor championship meet.

Freshman Hosea Abdallah finished in fifth-place in the 55-meter dash, posting a time of 6.38 seconds.

Abdallah was also fourth in the 200-meter dash with a time of 22.10. Dallas Cowan, a sophomore, was third in the same event posting a time of 21.85.

"If LeGros, Pickett and Oliver can

be consistent this week, then we have a good chance of having an outstanding team this year," Thornton said.

The women's team was led by Stevanie Wadsworth, a junior transfer from Kent State, who won the shot put with a heave of 54 feet 8 inches, outdistancing the second-place finisher by over 10 feet. Her winning throw also qualified her for the indoor national championship meet on March 12-13.

"Stevanie is an NCAA qualifier and probably the best thrower in the nation," Thornton said.

Even though there are seven freshman on the women's squad this season, Thornton still expects to see good things from the team this year.

"The women are young and fun to watch," he said. "They give a lot of effort and are competing as well as they can."

Ann Moon's fifth-place finish in the triple jump and the sixth place finish of the by the 3200-meter relay team round out the top finishes on the women's team.

"Track and field is undergoing a tremendous change," Thornton said. "With the NCAA reducing the number of scholarships we can offer, I'm really pleased with the group of people I have here."

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FEB 03 93

Resource centers for the learning disabled

The following are centers in the Fort Worth area that offer programs to help college students with learning disabilities. The list is not definitive.

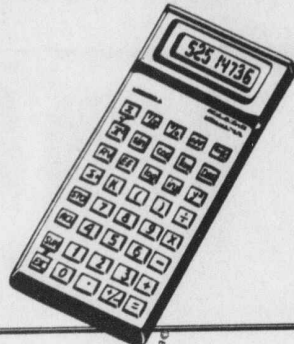
Expressways to Learning
5017 S. Hulen Suite 5
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370-1779
Fee: Varies, but about \$15 per hour

Expressways to Learning offers private tutoring for learning disabled students from first grade to adult. Expressways concentrates on strengthening reading and processing skills in students with dyslexia, Attention Deficit Disorder and hyperactivity.

Hardy Education Center
4255 Bryant Irvin Road
Fort Worth
735-4100
Fee: \$25 per instructor hour
The center teaches students with all types of learning disor-

ders on an individual basis in basic reading, and math. They also offer preparatory courses for the ACT, GED and SAT. Tutoring in algebra in geometry is available.

Sylvan Learning Center
6080 S. Hulen Suite 736
Fort Worth 76132
Fee: \$95 fee for pre-testing, \$125 to \$375 per month for tuition
The center focuses mainly on helping students develop study habits, organizational skills and taking tests. Sylvan is not exclusively a center for students with learning disorders; rather, they work with all disabilities at mild levels.



Dyslexia/ from page 4

along with.

The reader can then process the information through two channels — sight and hearing — doubling the coherency rate.

Some students with learning disabilities have trouble reading books with smaller text type. Those students can order the books with larger type to make it easier to read.

Zimmerman also recommends that students at TCU tell their professors that they have a learning disability. Professors can then make special arrangements for the students. These arrangements can include extended test times or later deadlines on projects.

"Faculty members are not required to make special accommodations for students with learning disabilities unless the students have recent documentation (within the past three years) of their disabilities," Zimmerman said.

Once the documentation is reviewed and approved by TCU administration, the faculty member is required to make the necessary accommodations within reason, Zimmerman said.

"A student cannot just go in and say they have a learning disability and want four hours, rather than just one to take a test," she said.

Normally a student requesting

extended testing time will receive no more than twice the normal time, she said.

Other test coping techniques include suggesting the students sit in the back of the classroom during a test, rather than the front. If they sit up front they will tend to be distracted by the other students handing in their tests sooner than they can.

Scott also recommended that students sit in the front of the room during lectures to reduce distraction.

Dealing with learning disabilities at the college level is often more difficult for students because of the lack of assistance provided.

Students with learning disabilities have to adjust their schedule to cope with their problems. It often takes them two or three times longer to study than it would for a regular student.

Dealing with the self-confidence and self-motivation problems can also hinder the students ability to cope. Students must prepare themselves to take extra time to learn to handle the extra work.

"People with learning disabilities always have the problem but they learn to cope," Scott said.

Scott said he is doing fine at TCU. He still gets to do all of the things he wants to do, he just learns to manage his time according to his course load.

Help/ from page 4

ity from either high school or a psychologist. All SCOP programs are done confidentially.

To get proof of a learning disability, students can go to the Texas Rehabilitation Commission office. The TRC consults psychologists and neuropsychologists and will try to obtain a student's school records before declaring a student learning disabled.

"Most of the people we see have been diagnosed as learning-disabled," said Candace Coleman, TRC area manager. "Most people don't come in and say, 'I'm learning-disabled, however, I've never been diagnosed.'"

The office emphasizes that people can have a disability but not be disabled to be employed, Coleman said. Working around the disability is the key to fighting it.

SMU, which is a private university, offers more services for disabled students than do public schools UTA or TCU.

At SMU, students who wonder if they are learning disabled can receive free testing to determine if they're really disabled. That's a big advantage, said Ann Slack, coordinator of services for students with disabilities at SMU. Outside analyses can cost \$200 or more, Slack said.

Another advantage SMU offers students with learning disabilities is a Xerox/Kurzweil personal reader, a device that scans printed text and converts that text to a digital voice so students who can't read their books can listen to them.

UTA requires that students provide proof of a learning disability before they receive services from the Office for Students with Disabilities.

UTA students must also provide proof of a processing deficit to be considered for learning disabled programs.

A processing deficit isn't a lack of knowledge; it's a lack of the ability to process knowledge, Hayes said.

Someone who hadn't had a math course in 30 years might have difficulty passing a college math examination, Hayes explained, but that difficulty would come from the student's unfamiliarity with college math, not from the student's inability to perform math skills.

"If you take someone with a fairly high intelligence level and their test is not in compliance with that, you find a proficiency deficit," Hayes explained.

That deficit — be it in math, reading or writing — can then be compensated for services such as copying notes from motivated students, offering extended time on tests, recording class materials on tape, or readers of materials that aren't available on tape.

UTA does not, however, offer note-taking services like other area colleges.

"We're different from a lot of universities in that regard," Hayes said.

Instead of providing a staff of note-takers to attend classes with the disabled student, UTA seeks out motivated students who "take copious notes" and copy their notes for the disabled student.

Those students, Hayes reasoned, would have better notes than anyone sent into a random class to take notes for another person instead of for themselves.

Slack hopes the services provided at SMU teach her learning disabled students how to make their workplace situations work for them once they graduate.

"In my opinion it's important to learn to be an advocate for yourself," she said, "to actually find the resources and make use of them, and I think it would be the same way in the workplace. I would hope they would know what helps them or what accommodates them, and to ask for it, because now they've got the law behind them."

Art class directs modern display

By BETH AINE BOLLINGER
TCU Daily Skiff

An art exhibit completely organized by a university art class is on display at the Modern Art Museum of Fort Worth the middle of February.

Ritual in American Life was organized by students in the Fall 1992 Art in the Metroplex class. The show opened Dec. 9 and will be on display at the Museum until the middle of February. An opening party was held Dec. 13.

This was the first time that the Art in the Metroplex class was offered.

According to Linda Powell, the curator of education at the museum, the prerequisites for the course were chosen to make sure that students in the class would have a basic knowledge of art history. She wanted students to know at least a little about what they would be talking about in class, she said.

"I thought that this would be a good opportunity to show the students different aspects of working behind the scenes in a museum," Powell said.

Powell has taught art history at TCU for about six or seven years and has been working at the museum for the past four years.

Most of the classes were held in the museum, Powell said. Other people who worked in the museum, ranging from curators to administrators, and gallery owners spoke to the class, Powell said.

The class visited other museums in Fort Worth as well as museums in Dallas, Powell said. Students also

had the opportunity to meet artists. "Many of the students were interested in visiting galleries," Powell said.

The course was not exclusively for art majors. Powell said the distribution of majors in the class was very diverse, but there was a concentration of students majoring in the fine arts.

"The majority of the students in the class were art history majors or studio art majors," she said.

Students also decided which works of art would be parts of the exhibition. The students were given 50 of the museum's pieces from which to design their exhibit, then limited their selections to 12 works of art that fit their chosen theme of *Ritual in American Life*.

Each student was then assigned the task of writing a detailed report on an individual piece in the show.

Powell said that it was interesting to hear the dialogue that went on between the students in order to come up with the concept of the show.

"The students thought up the idea behind the show on their own. The pieces that they chose were appropriate to the theme," Powell said. "It is a really good looking show."

Many artists from Dallas, Fort Worth and other areas of Texas are included in the show, Powell said.

Artists participating in the show are David Bates, Lee Smith, Robert Levers, Eric Avery, John Alexander and Luis Jimenez. Jimenez's work was featured in a fall 1992 show at TCU.

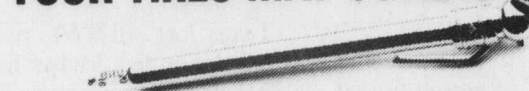
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