

TCU Daily Skiff

Wednesday, February 24, 1993

Texas Christian University, Fort Worth, Texas

90th Year, No. 76

SAVE MY PLACE



Students from the Alice Carlson Applied Learning Center sell TCU bookmarks to Nancy Ellen Maxey, a junior political science major, in order to raise money for their school.

TCU Daily Skiff/ Catherine Fuss

Defense cuts threaten jobs

Professor says local economy could suffer if F-16 cancelled

By R. BRIAN SASSER
TCU Daily Skiff

President Clinton's proposed defense cuts could slice into the Fort Worth economy, said John Harvey, assistant professor of economics.

Under orders to cut spending by \$2.8 billion next year, the Air Force has recommended canceling production of the F-16 fighter.

The F-16 Fighting Falcon is a multi-mission fighter that performs both air-to-air and air-to-surface fighting roles. F-16s are used in the USAF and abroad.

Ending construction on the fighter jet could add at least 2,000 more layoffs to the 5,800 already planned for 1994 at General Dynamics' Fort Worth Division, said Division Manager Gordon England at a news conference.

"That multiplies quickly if we lose Israel and other prospects overseas," England said.

The layoffs also affect the regional economy with a multiplier effect, Harvey said.

"For every \$1 lost in salaries, there

are \$2 lost in revenues to local businesses, because of a loss of customers," Harvey said. "Places like Ridgmar Mall and other shopping centers are affected by the layoffs."

Defense Secretary Les Aspin, who has supported the F-16 in the past, will decide if he will approve the cancellation of the aircraft orders before he sends his proposed defense budget to Clinton.

Last week Clinton said he plans to cut \$76 billion in defense spending over four years. The Air Force could cut \$700 million from their budget with the elimination of the fighter.

General Dynamics, which will sell its operation to Lockheed Corp. this year, could stand to lose international business because Air Force orders are directly related to an endorsement in the international arms business.

General Dynamics, which employs approximately 19,200 workers, has delivered almost 2,000 F-16s to the Air Force since the mid-1970s.

see Cuts, page 2

Performance features plethora of fine arts talent

By LAURIE BERLINN
TCU Daily Skiff

A 400-member cast will put on the largest performance ever staged at the Ed Landreth Auditorium beginning Thursday night.

"Prism: A Celebration of the Senses" runs through Sunday and combines jazz, classical music, theatrical scenes, opera modern dances and ballet with video and art works.

Richard Estes, coordinator and director of opera theatre, said the show is a cooperative effort.

"Dean Garwell wanted to find a program that would include all the fine arts departments," Estes said.

The stage draperies never close on "Prism." Video provides backdrops for the

various scenes and the lights are dimmed as the performers move on and off the stage. "Prism" also calls for audience participation using both the stage and the video scene.

The program opens with "Tintypes," a turn-of-the-century American musical. It will be followed by modern dancers performing "Signs From Earth" and then a student film titled "Metamorphosis."

A brass ensemble, chamber choir and vocal and instrumental jazz groups will also present a William Byrd motet called "Wounded Am I."

The first half of "Prism" will close with a scene from "The Tender Land," described by Estes as "the 'Oklahoma' of opera."

During intermission an art show and video display will be in the Ed Landreth lobby.

The TCU Symphony will play the overture for the second half of "Prism." This will include performances by instrumental and vocal jazz ensembles, a music video and a ballet scene from "Le Corsaire."

The end of "Prism" will feature a large chorus and the symphony with a party scene from "The Tender Land" and a comic piece by the TCU Concert Chorale.

The grand finale will feature the orchestra, choir, brass ensemble, organ and the "Prism" video.

"Prism" is the TCU Guild's annual scholarship benefit. The performance is at 8 p.m. Thursday through Saturday, and 2 p.m. on Sunday.

Tickets will cost \$10 for general admission and \$6 for students. Reservations and information may be obtained by calling 921-7626.



Freshman Kami Sturdivant is videotaped by radio-TV-film majors Ken Soon and Kirsten Krueger.

TCU Daily Skiff/ News Service

Money talks

Financial aid director enjoys putting dollars to good use

By MICHAEL ROWETT
TCU Daily Skiff

Emma Baker deals in millions of dollars each year, and she enjoys putting it to good use.

"Someone's financial situation should not prevent them from looking at a school like TCU," she said. "Everyone should have an equal opportunity for a high quality education."

Baker, director of scholarships and student financial aid and a 1982 TCU graduate, said financial aid plays a crucial role for many prospective students.

"For many students, it's critical," she said. "For many of them, if we didn't have the programs and services we have, they wouldn't be able to attend the university."

Fifty-eight percent of TCU students are on some form of financial aid or academic scholarship, Baker said. This figure becomes especially significant considering the cost of a TCU education, she said.

"Attending a private school like TCU can be a financial strain for many families," Baker said. "My goal as director is to help people make choices."

Baker has been involved in the financial aid process at TCU for almost eight years, beginning with an internship while she was working on her master's degree in 1985.

Baker was required to do several internships as part of her master's

degree plan, she said.

"We got to choose whatever internship we wanted," she said. "I was working in Housing and Residential Living (at TCU) at the time, and I wanted experiences outside of Student Affairs."

Baker discussed the possibility of an internship with Leo Munson, then director of financial aid. Munson is currently dean of admissions and assistant vice chancellor for academic affairs.

"Leo agreed to supervise the internship for me," she said. "He introduced me to the basics of financial aid — I didn't know much about it at the time."

Soon after Baker served her internship, a position became available at TCU Financial Aid, she said. She became a financial aid counselor in October 1985.

Baker received her master's degree in education from TCU in May 1986. In August of the same year, she was named acting assistant director of financial aid, and became full-time assistant director in January 1987.

Her responsibilities in this position included coordinating the content, design and production of financial aid brochures, she said.

Baker spent more than four years as assistant director, and kept active in professional organizations. She joined the board of directors of the Texas Association of Student Financial Aid Administrators (TASFA) in



Emma Baker

1988, and served as president of the organization from 1991 to 1992.

Baker learned a great deal about the various aspects of financial aid from Munson, she said.

"I was really fortunate to have Leo as a teacher," she said. "He was and still is a very important mentor for me. He helped prepare me for the responsibilities I assumed when I eventually became director (of financial aid)."

Baker became interim director of financial aid in October 1990 when Munson became assistant vice chancellor for academic affairs, she said. She became full-time director in March 1991.

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Full Service
Columnist wonders why you don't get what you pay for. **Pages 3**

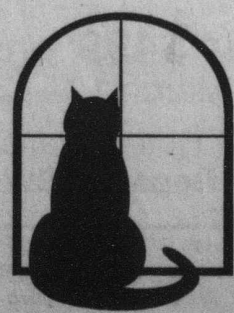
Life at TCU
Insight probes whether it matters if you're black or white. **Page 4,5 and 6**

Showdown
Lady frogs host Oklahoma in basketball tonight **Page 7**

METROPLEX

Today's weather will be mostly cloudy with a high of 57 degrees.

Thursday will be cloudy and colder with a chance of rain. The high will be near 60 degrees.



Organizations unite for Ash Wednesday worship ceremony

By GINGER RICHARDSON
TCU Daily Skiff

University Ministries and International Student Affairs are joining forces at noon today to host an Ash Wednesday worship service.

The service will combine both the traditional and the unconventional, said Gilbert Mendoza, a freshman business major, who is on a work-study program with University Ministries.

"There will be the traditional liturgy and the distribution of ashes," Mendoza said. "However, in conjunction with International Week, we will be doing something slightly different."

The service will combine all Christian faiths into one service, with all different religions participating, he said.

"This is an ecumenical service," said the Rev. John Butler, university minister. "That means that all Christian faiths Baptist, Lutheran, Catholic, Methodist, Episcopalian, etc., will participate."

Ash Wednesday is the traditional Christian beginning of Lent, a period of penitence that last 40 days, said Meredith Hudson, a freshman psychology major.

"During Lent, you are supposed to give up something — to remind you

of what Christ gave up while he was in the desert for 40 days and 40 nights," Hudson said.

This year, the service falls during International Week, and the two organizations are working together to include global themes.

"This service is not only to mark the beginning of Lent, but to let students know that International Week is occurring," Butler said. "It will focus on the relationship within the international community, and persons from various countries will be participating in the service."

Al Mladenka, director of International Student Affairs, said the program features traditional and native customs.

"Three students will participate in reading the scripture, and they will be dressed in their native clothing," he said.

Geoffrey Aludo, a sophomore finance major from Kenya; Sharmila Chatulani, a freshman psychology major from Sri Lanka; Vanessa Juon, a junior economics major who has lived in Brazil, Venezuela and Switzerland; and Anantha Babbili, chairman of the journalism department will lead the scripture ceremony.

"We will be reading from our

see Unity, page 2

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CAMPUSlines

SPJ The Society of Professional Journalists is sponsoring "How the Career Center can help you find a job or internship" on Feb. 24 at 6:30 p.m. in the Career Planning and Placement Center. All journalism majors are welcome.

PRSSA The Public Relations Student Society of America will meet on Wed. Feb. 24 at 6 p.m. in Moudy Room 280S. Refreshments will be served. For more information call Shannon at 923-8258.

Pre-law Association is having their Spring Forum on Feb. 25 at 5:30 p.m. in the Student Center. For more information call Michelle at 926-6935.

Social Work Association is holding a meeting Thursday, Feb. 25 at 5 p.m. in the Reed Hall Basement.

Book Fair sponsored by the National Council of Jewish Women will be held Feb. 27 through March 3 at the Will Rogers Memorial Center Poultry Building. Sun. through Wed. 10 a.m. to 8 p.m. Admission is \$1 for those over 18. For more information call Beth at 731-4923.

"Appraisal Day" sponsored by the Fort Worth Art Dealers Association will be held Feb. 28. Verbal appraisals will be \$10 for the first item and \$5 for each additional item. For more information call 737-9566.

Student Fashion Association will hold a luncheon meeting Monday, March 1 at noon in the Bass Living Room. Lunch will be provided. SFA is open to all fashion majors and minors.

Seminars on Advising. "Advising International Undergraduate Students" by Al Mladenka, March 2 from 3:30 to 4:30 p.m. in Rickel Room 106. "Advising Undergraduates with Learning Disabilities" by Gail Zimmerman, March 30 from 3 to 4 p.m. in Rickel Room 106. Call 921-7486 for more information.

Horoscope

By JOYCE JILLSON
CREATOR'S SYNDICATE INC.

PISCES(Feb.19-Mar.20). It's a super time to job hunt; get out there in person and make an impression. New purchases made today may have to be returned tomorrow, so keep receipts. Spontaneous fun with co-workers after hours.

ARIES(Mar.21-Apr.19). What you give comes back. One who is embittered by past losses gives poor advice. Be tolerant, patient, and thrifty. Explain carefully to older folks and children. Accept help and love from a Libra.

TAURUS(Apr.20-May.20). Job-hunting goes better with recommendations and references. Anyone who knows how dependable you are can give a reference. Evening is brighter with a few friends; or try a chat on the phone.

GEMINI(May 21-June 21). Enterprise is more important than experience. Team play is the ticket; your cheerful demeanor and clever ideas bring out the best in everyone. Don't try to handle family single-handed; holler for help.

CANCER(June 22-July 22). Deep involvements are highlighted, at home and at work. Friends call from far away; invitation to event at a distance may be worth accepting. Take in-laws' advice in good spirit; they may be right.

LEO(July 23-Aug.22). Time to study the ways to save and make money work for you. Backer may back out, but you'll make it if you pare down expenses. Love waits, but not forever; be good to one who

has been faithful.
VIRGO(Aug.23-Sept.22). Mate may have trouble getting up the courage to help you about a bill. Marital matters call for special handling. Memories you share ease the sorrow of separations and departures. Libra brings profits.

LIBRA(Sept.23-Oct.23). Renew or strengthen a friendship. Spend time with mate on his/her terms; your influence one-to-one is strong. Delegate and get wise counsel. Put cash in a safe place. Light meals help keep energy up.

SCORPIO(Oct.24-Nov.21). Shoe shopping and housecleaning are favored, but wait until next week to dry-clean delicate items. Romantic cycle has begun, and you're likely to be flirted with wherever you go! learn something new.

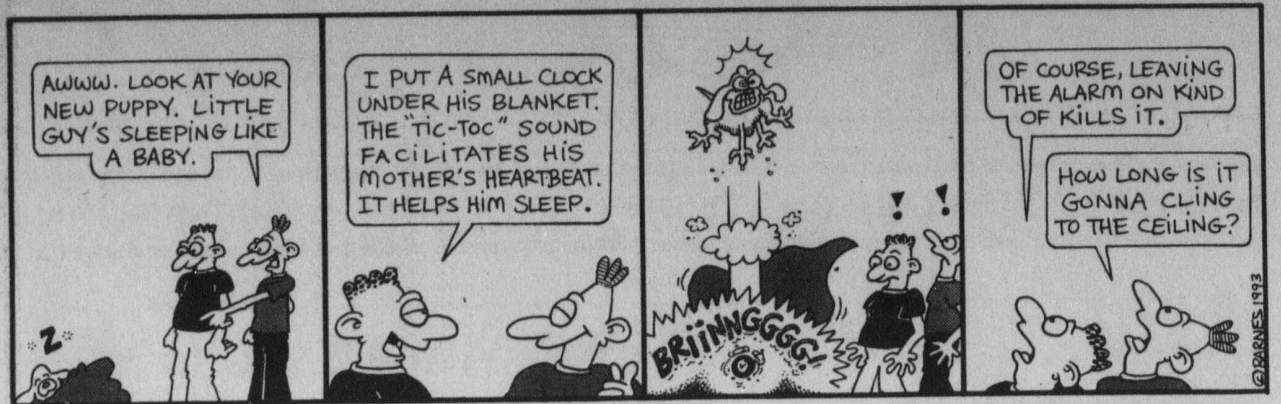
SAGITTARIUS(Nov. 22-Dec.21). Strangers are friendly, so ask directions. Run errands today. Enjoy a little sports competition or friendly argument. You're very attractive to a single co-worker; are you available?

CAPRICORN(Dec.22-Jan.19). Career expectations may be too high; you can reach any goal, but it may take longer than you're planning. Concentrate on the family good, and results will be clear more quickly. Aries helps today.

AQUARIUS(Jan.20-Feb.18). Your invention or idea gains attention of those you respect. Spend time with new friends, and put out your hand to make more. Thrift may be a discipline, because shopping is so much fun today.

Insanity Fair

by Joe Barnes



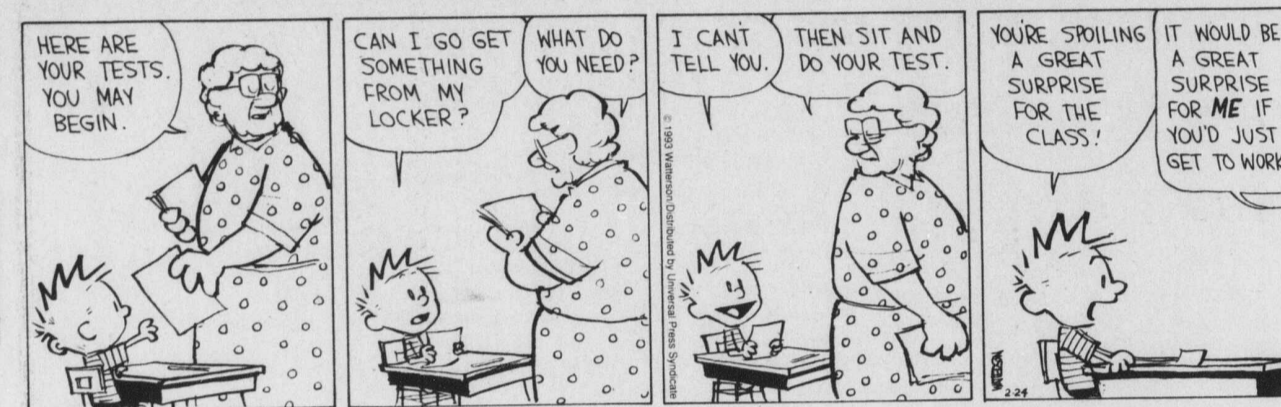
Hemlock

by Andy Grieser



Calvin and Hobbes

by Bill Watterson



Aid/ from page 1

Baker never imagined she would end up working in financial aid, much less attain the position of director, when she graduated from TCU in 1982, she said.

"My intent when I came to TCU in the first place was to return to Nebraska," she said. "But I loved Fort Worth and absolutely loved TCU. While I was working on my master's and working in (TCU) Housing, I began to think about a career in education and TCU as the place to practice that trade."

"It's special to be able to work at your alma mater," Baker said. "You're already proud you graduated from there. To be able to give something back to the university as an employee is a special relation-

ship."
Her job as director presents her with numerous challenges, Baker said.

"The hardest part is balancing all the priorities," she said. "Students are absolutely our first priority, but there are also responsibilities to federal and state governments and to TCU. We're accountable to many people."

Still, the rewarding aspects of her job outweigh the difficult moments, Baker said.

"The reason I love this job is I know every single day of my life that the work we do here is important," she said. "Even on the most frustrating days, to remember that makes it all worth while."

Cuts/ from page 1

Jobs at GD were always associated with the Cold War and not by strictly profit, Harvey said.

"These (GD) jobs have never depended on profits, they were always dependent on the relationship with the USSR," Harvey said. "These jobs were stable sources for employment for the employees and also other people in the area as well."

Senate Arms Committee Chairman Sam Nunn, D-Ga., supports the planned cut and has voted to end funding for the fighter before.

"The question is why we need more," Nunn told the Fort Worth Star-Telegram at the end of last year's F-16 debate. "I've toured the

factory. It's a great factory and a great aircraft, but we think there ought to be a better rationale for why we need to procure them."

Reps. Pete Geren, D-Fort Worth, and Joe Barton, R-Ennis, said they plan to fight the proposed fighter cut. "He (Aspin) fought hard for it (F-16) last year and understands the importance of the industrial base, the high technology, that this represents and the importance of foreign military sales," Geren told the Star-Telegram.

Both Geren and Barton said they

are hopeful that Aspin will reconsider the elimination of the fighter.

Geren said it is too early to predict the final status of the F-16, but some analysts believe that the cancellation is inevitable.

"I think the (termination of the F-16) is very likely," Richard Bitzinger, a defense industry analyst with the Washington-based Defense Budget Project, told the Associated Press.

"Aspin has got awfully hard decisions to make," Geren said.

Unity/ from page 1

native scripture — that is what Rev. Butler decided to do," Babbili said. "I will be reading from the Telegu Bible. Telegu is an ancient language derived from Dravidian heritage and the Sanskrit language."

"I am really pleased to see that the international students are becoming involved in something like this," Mladenka said.

"A service like this helps American students and faculty to become exposed to the idea that spiritual and religious traditions can be universal," Babbili said. "One needs to resist the temptation to isolate religious experiences and embrace spirituality in all forms, because therein lies the beauty of higher education."

The service will last approximately 40 minutes and will be held in the Robert Carr Chapel.

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Small

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ROCHAS SOPER

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Opinion

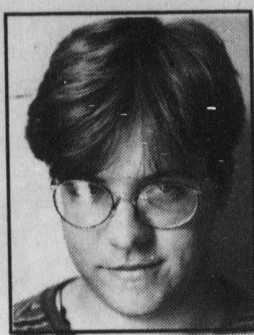
Small town concerns and interests prove reassuring, incomprehensible

It was one of those stories that had to be classified as strange but true. Bertie Feales Purcell was a grandmother from Muleshoe, Texas, who had come to Arlington to visit her daughter and grandson. It started out simple enough. She was doing the usual grandmother duties — driving her grandson to school this past Thursday morning, for instance.

But then something went strangely wrong. Bertie got lost. Really lost.

For the next three days, she went on a little excursion down the highways of the Metroplex. Not to mention around the Metroplex, too. In fact, she probably covered every square inch of the Arlington-Dallas area and every little burg in between.

She didn't intend to do this. It's just that



CARL KOZLOWSKI

in Muleshoe, there are no interstates to deal with. In fact, there are no highways at all.

The details of her journey get even more bizarre. While spending three entire consecutive days driving in circles around Dallas, she never stopped for food

once. Though she had her daughter's number, she never bothered to call, claiming later that she felt just too independent to

do so. All Bertie stopped for was gas and to pull over on side roads at night to sleep. Oh yeah. She bought a bottle of Coke once, and kept filling it with water to drink the rest of the time.

When Bertie was finally found in a Weatherford parking lot by a man who had seen her on the front page of newspapers, a reunion was in the offing. The man was the first person she'd bothered to tell about her bizarre plight in the entire three days, because she was afraid to talk to strangers. But when she was reunited with her daughter and family, all was forgiven.

"Hallelujah!" her daughter cried on the Sunday night news. "This is wonderful. It's a miracle!"

Sorry, ma'am. It's just plain stupid. What all this shows is that beyond the

headlines of the president's economic plans or the war in the former Yugoslavia lies an America that still defies comprehension. An America where people don't care who Madonna just slept with, or even who Madonna is. A world that the big media's choice of stories doesn't affect.

For instance, a friend of mine on the Skiff staff is from Benton, Ark. Yesterday, she brought in a copy of the *Benton Courier*, which she receives daily even while away here at school. Instead of international, national, or even state news, the *Courier* has the "Animal Page."

"The Animal Page" in that day's edition featured a woman too old for even Willard Scott's morning birthday list, and told of her relationship with her dog. Yes, folks. Her dog.

Maybe it's too easy to laugh at a small town that doesn't splash headlines of gang wars on every front page, and which doesn't have any corridors of world power (much less state power). But my friend, the Benton native, laughs at it too.

And maybe it's easy to laugh at Bertie and all the other folks who have never seen a highway before. But deep down, it's kind of nice to know that there's folks out there in our country whose biggest concern is where the hell grandma disappeared to this time.

I have a feeling that there's a lot more of those people than you'd expect. That may be scary, but it's also reassuring.

Carl Kozlowski is a senior English major from North Little Rock, Ark.

Insatiable desire to acquire more money obscures traditional American work ethic

Because I am, at times, somewhat deficient in the area of car maintenance, I occasionally take advantage of full service at gas stations. Last week I pulled up to the full service island of a local station, turned off my car and patiently waited for the attendant. After a few minutes, the attendant came out and said, "What can I do for you, ma'am?" Somewhat surprised by his need to ask, I asked him to fill my car with gas. I then proceeded to pull the latch on the hood so he could check the engine and do whatever else it is that people do under the hood.

Instead of looking at my engine, the attendant went back inside the station while he waited for my car to fill. He returned and told me the total. I said, "Um, do you think you could check the oil for me, please?"

Reluctantly he sauntered to the front of the car, raised the hood and checked the oil. He then shut the hood and shouted "Well, looks like you're about a quart low."

"Do you think you could possibly put a quart in for me?" I said as I pulled the latch again.

"Well, what kind of oil do you use?" What kind of oil do I use? How should I know? With a shamed look on my face I told him "Quaker State?" He sighed, opened the driver's side door, looked at some numbers and went to find a quart.

As my father has repeatedly and emphatically instructed me to do, I asked the attendant if he could check the air in my tires. He looked at me like I was a visitor from another planet. He stomped back inside to find a tire gauge (I thought attendants usually carried one in their front pockets), then gauged my tires while rolling his eyes. Luckily for the both of us, they were fine.

Assuming I could not make the situation much worse, I said "Um, well, uh, could you, possibly, if it is not too much trouble, wash my windshield? I don't need all of the windows washed, I just cannot see out of the front."

"You can go through the carwash you know!" was the response I received.

"Oh! You're absolutely right. Silly me, my mistake. Well, that will be all. Thanks so much!" I said almost apologetically. "You're too kind," I said under my breath as I signed the credit card slip not a moment too soon.

As I drove away, I wondered to myself, why is it like pulling teeth to receive your money's worth from full service? Why must I feel as though I am putting someone out just to receive the service I am paying for?

I then had a flashback to a particular day during my internship last semester. I had stayed at the office late to finish a project when a friend of mine called to see when I would be leaving. I said I wanted to finish my project before I left and it might be another hour. He said, "Why don't you just do it tomorrow? It's not like you're getting paid or anything."

Why is it that in our society we have learned that something is not worth doing unless we are getting paid to do it? What is wrong with doing a job or an assignment well, even though it may seem trivial or menial, or even though we do not receive monetary compensation for it? Furthermore, why is it that sometimes even when you are paying for a service, you have to demand your money's worth?

The answers to these questions depend on your interpretation of two little words: work ethic. Our society is driven by the insatiable desire to make money. While this is not necessarily a bad thing, it does at times make us forget there is nothing wrong with doing a job or project just for the personal satisfaction of seeing its completion.

We have all heard our parents talk about the "good ole days" when they worked long hours for little pay but took pride in their jobs. Our generation seems to have lost that sense of spirit and pride. Our society as a whole would definitely benefit if our generation erupted into the work force with a renewed belief in the work ethic. (And besides, wouldn't the look on your parents faces be just priceless?)



ROCHAEEL SOPER

Roehael Soper is a senior political science and psychology major from Kimball, Neb.



EDITORIAL

Finals

Rigid university policy riddled with problems

Should faculty be required to give final exams?

William Koehler, vice chancellor for academic affairs, thinks so. Last week, he told the *Skiff* final exams were a necessary part of the academic process and should not be optional.

Many faculty, however, disagreed. They said administrators shouldn't mandate what goes on inside the classroom. They said such mandates infringe upon professors' academic freedom.

Questions about the university's final exam policy surfaced last year over interpretation of the statement, "Faculty members are expected to administer final examinations or an appropriate final evaluative exercise in all classes," which appears in the Faculty Handbook. Faculty wanted to know if the word "expected" meant "required" or merely "encouraged."

Lately, however, a debate over academic freedom has clouded the issue.

Those advocating the committee's position say academic freedom means that professors, as members of the academy, possess an inherent right to teach as they see best. Therefore, the university should not require them to give finals.

Koehler says academic freedom deals with protecting those who want to explore controversial ideas, not with the setting of standards. Therefore, the university has a right to make such policies.

Cases can be made for both Koehler's and

the committee's position, but academic freedom need not be brought into the discussion to decide this issue.

Requiring faculty to give finals is just plain silly. Such a broad and sweeping policy requirement ignores the fundamental differences among classes and departments at the university and denies the ability for individual faculty members to determine the best way to measure achievement in their courses.

In some classes, finals don't add to the learning process and would be superfluous if given. But if the administration has its way, students and professors will be forced to engage in futile busy work just to pacify Sadler Hall.

Koehler admitted that there might be exceptions to the everyone-must-give-finals rule. So why does he feel the need to adopt a more rigid policy? Does the administration not trust the faculty members it has hired?

The university already has in place a method for evaluating the effectiveness of untenured faculty. Next year, a method for evaluating tenured faculty will also be put in place to fulfill requirements for accreditation.

These evaluations are the way to ensure that students receive a quality education, complete with finals — but only when appropriate. The adoption of a rigid university policy, however, will only have negative effects. Namely, faculty will feel like the administration has sent them a vote of no confidence.

LETTER TO THE EDITOR

Economy

Last Friday's column by Jeff Jeter is the quintessence of Jeteromics. This neologism is defined as a gross distortion of meaning wrought by presenting a few economic facts while ignoring totally the greater context of economic reality.

At mid-page Mr. Jeter disputes the belief "... that the wealthy have unduly benefited during the last twelve years." Evidence he offers is accurate. The wealthiest 1 percent of the nation's family did see their share of tax increase from 13.6 to 15.4 percent from 1977 to 1989. The poorest 40 percent of families did pay a smaller portion of federal taxes over this time (down from 9.2 to 7.9 percent).

"How convenient," the church lady might say, "that Mr. Jeter failed to examine the economic context within which these minor shifts occurred." During this time the top 1 percent of the families experienced a huge increase in income (up 49.8 percent in constant dollars from 1977 to 1988) while the real income declined on the average for the lowest 80 percent of the nation's families.

From 1977 to 1988 the effective federal tax rate for the top 1 percent of the nation's families dropped from 30.9 to 24.9 percent. No other segment of the population experienced an increase in federal tax rates.

While the wealthiest 1 percent of the nation's families and 7.3 percent of the nations' income in 1977 after federal taxes were paid, by 1988 this after-tax income share had mushroomed to 12.8 percent.

A more dismal picture for the middle- and low-income families could be constructed were one to look not just at income but also at distribution of wealth.

In sum, the wealthy grew much wealthier during the Reagan and Bush years and most others struggled, sometimes unsuccessfully to hold their own. To argue otherwise would be analogous to claiming sacrifice by the wealthiest Titanic passengers because they had purchased more costly tickets while ignoring the fact that they were much more likely than those of lesser means to have found a place on the lifeboats. Some sacrifice, huh?

Jim Henley
Assoc. Professor of Sociology

Hindsight convicts graduating senior of squandering college experience

You may call your first witness, Mr. Blaylock. Your honor, I have no witnesses to call. The courtroom erupts with the hushed cries of disbelief. Order! Order! Mr. Blaylock, do you understand that, as the defendant, you owe it to yourself to present witnesses on your behalf.

I do, your honor, but I have none to call. The gallery gasps in shock again.

Very well, Mr. Prosecutor, you may make a closing argument.

May it please the court. Your honor, distinguished jurors. We have heard the evidence of the witnesses who have confirmed the failure of the defendant to make a difference on his campus. The defendant is a senior. He has held ample leadership positions. He has had ample opportunities to make a difference, which is all the more reason for you to return a guilty verdict.

He has had 1,282 days on campus, and he has squandered them all. He has had chances most of us would die for, and he has squandered them all. The facts are conclusive. Had Jeff Blaylock gone elsewhere, things here would be no different than they are now.

Look at his defense. He called no witnesses. No one stepped forward to say, "Yes, he made a difference." No one. He can point to nothing and say, "I did that." Or "I caused that change." Or "I betted that person." One thousand. Two hundred. Eighty-two. I urge the jury to return the only verdict the evidence supports: Guilty.

A murmur sweeps through the gallery. Bang! The gavel silences them. Mr. Blaylock, you may make your closing argument.

In 80 days, I will graduate. I know I will leave Fort Worth with so much more than a piece of paper. There are photos on my walls, birthday cards stashed in a drawer, postcards thumbtacked to a bulletin board.

But that's not the charge against me. I have been charged with squandering my opportunities, wasting the chances I had to make a real difference. That's a hefty charge, and it carries a heavy price.

I'd like to believe I've made a difference. All seniors do. We reach that moment when we know the end is near, and we feel the need to reflect on the past few years and see what we've done. We take comfort in our friendships and the uncertainty of the real world looms larger each sleepless night. I believe I will be missed.

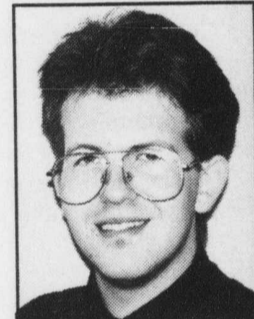
Members of the jury, I am no George Bailey. I haven't met my guardian angel who showed me things as they would be had I not chosen to spend my undergraduate years at TCU. I can't know the impact my decision to go elsewhere would've had. If I had that kind of evidence to present, I certainly would.

Nor do I know for certain that I made a singular difference on someone's life. Each of us plays so many parts. I won't bore you with my resume. I'll just say I've played many parts.

The prosecutor has a point. I can't point to anything and say, "I did that" or "I caused that." There are a lot of things I'd like to believe I helped change. There have been a lot of people I've worked with and played with, and I hope my being here has added something to their lives. I called no witnesses, because it seems so obvious that I have. Without anyone telling me, I know it's true, that I have made a difference. Maybe it's just pride, but I'd like to believe it's true. Thank you, your honor.

Has the jury reached a verdict?
We have, your honor. Guilty.

Mr. Blaylock, you have been convicted of squandering your college years and failing to make a difference. Have you anything to say before we pass sentence?
I do, your honor. Say it's not true.



JEFF BLAYLOCK

Jeff Blaylock is a senior journalism major from Fort Worth.

TCU Daily Skiff
An All-American Newspaper

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INSIGHT

Attracting minority faculty a complex task

By JEFF BLAYLOCK
TCU Daily Skiff

When Anantha Babbili joined the TCU faculty in 1981, he didn't get the respect normally accorded a professor.

"People laughed in the elevator," said Babbili, chairman of the journalism department. "You can't forget it because it hurts. Students look at each other, look at me and spontaneously burst into laughter. I was a novelty, someone who resembles a human being, but certainly is not one of us."

Even in more recent years, as accolades have been piled upon the associate professor of journalism from India, he continues to read and hear insensitive remarks. Every semester, sprinkled in his normally positive evaluations from students are comments like "I hate foreign teachers" or "This guy should go home."

Babbili considers it to be more than just a problem. He calls it a social dilemma.

"We sabotage ourselves in our capability for intellectual growth by choosing to remain in an environment that is devoid of multiplicity," Babbili said.

According to the 1992-93 TCU Fact Book, 6 percent of TCU's faculty are ethnic minorities: seven associate professors, nine assistant professors, two instructors and two lecturers. There are no minority full professors. Five minority faculty have tenure, which is 2.5 percent of all tenured faculty.

"With the changing demographics of society, we need to change," said Morrison Wong, associate professor of sociology. "Six percent does not reflect society."

There is increasing pressure from student groups, some faculty members and a few individuals in the community to increase the number of minority faculty on the TCU campus. However, it is not as simple as just adding numbers to numbers.

The TCU Affirmative Action Plan for 1992-93 estimates there will be 29 faculty hiring opportunities this academic year. Twenty-eight new faculty were hired last year: 24 whites, two Asian-Americans, one Hispanic and one African-American. Three African-Americans declined offers.

"It was not money," said William Koehler, vice chancellor for academic affairs. One declined because he wished to pursue a Ph.D. in nursing, and there is no doctoral program offered by the Harris College of Nursing. The other two were a married couple who were at different stages of completing their doctorates elsewhere, and decided to remain there to finish their degrees, Koehler said.

In all three cases, as it often is when offers are rejected or current faculty leave the uni-

versity, "there were no offers to counter," Koehler said. "It wasn't as simple as counter-acting an offer."

The TCU self study, compiled for the decennial university's accreditation from the Southern Association of Colleges and Schools, recognizes that minority faculty growth has stagnated.

"The university has made little progress over the past several years in increasing the number of racial minority faculty. Although sufficient numbers of hires are usually made to achieve goals each year, net gains are small because of turnovers in minority faculty," according to the report.

The four minorities hired last year were offset by the decisions of five minorities to leave, according to the TCU Affirmative Action plan. Since the 1979-80 school year, the number of minority faculty has risen from 13 to 20, but it has hovered around 20 for several years.

"Minority professors move on because of a lack of networking and camaraderie, or that critical mass when they feel comfortable," Wong said.

Koehler said a feeling of isolation and of being different has a bearing on a person's self-esteem and sense of belonging, and that is a particular concern for racial minority faculty and students. A solution is hiring enough minorities to achieve what sociologists call a critical mass, a visible population of a racial group required so members of the group individually feel welcome and comfortable.

Koehler said he would like to hire a sig-

nificant number of minority faculty "in one fell swoop," but he lacks the resources and the applicant pool to do so.

The way that faculty are hired is a process known by few beyond the deans, department chairs and faculty themselves. The process begins when the department chair seeks permission from Koehler to begin a national search.

Koehler said advertisements are placed generally in two national publications, one of them typically being the *Chronicle of Higher Education* and the other being a journal particular to the department. These ads can state that TCU is seeking minority applicants but cannot discourage Anglo applicants.

"We can advertise that we are interested in having significant numbers of minorities apply," Koehler said. "We can make phone calls and say this institution is interested in hiring minorities. We can do a lot of things to influence the applicant pool, but we cannot make the decision to hire on the basis of race alone."

Babbili said one way a department chair can encourage minority applicants is to seek people whose specialty is concentrated among minorities. He said the self study report recommended that the journalism department add another faculty member.

Babbili said he would seek applicants experienced in media communication to ethnic groups.

Wong suggested that TCU could "grow its own" by seeking out minorities who were interested in obtaining a doctorate and providing them a fellowship in return for a few years of service to the university.

Another suggestion made by some in the administration was to award an additional position to any department which hired a minority. Koehler said the school's lawyers have indicated to him that such a practice would be illegal.

"If we offer a reward to a department which hires a minority, we have prejudiced the hiring process," Koehler said. "We have made race a factor in the hiring process."

Each applicant is sent a card by the university's Affirmative Action Office and asked to indicate his or her gender, ethnicity and other information. Compliance is voluntary. Last year, 59 percent of the 969 applicants for faculty positions returned their cards. From these cards, Koehler compiles a list of applicants indicating their gender and ethnicity.

Koehler said he examines the pool to see how many minorities were included and how many were invited by the department chair to an expense-paid interview. Koehler said he has called two department chairs in the last month to find out why "there are x minorities and none coming to an interview."

"In both cases, I became convinced that good faith efforts were made and there were valid reasons why minority persons in the pool were not being brought to campus for

interviews," he said.

The chair recommends an applicant to the dean, who recommends the applicant to Koehler, who decides whether or not to offer an appointment.

In 1991-92, 572 out of 969 applicants returned their Affirmative Action information card. Of those, 12 were African-Americans, who made up 2 percent of all applicants whose race was known. There were 38 Hispanics (6.5 percent), 83 Asian-Americans (14.5 percent), six Native Americans (1 percent) and 433 whites (75 percent), according to Affirmative Action Office reports.

Sixty-four applicants were brought to campus for interviews: 55 whites, four African-Americans, four Asians and one Hispanic.

All four African-Americans and the Hispanic were offered the positions they interviewed for, according to Affirmative Action Office reports.

"Hiring is really in the hands of the faculty, and that's what we have to rely on and depend on," Koehler said. "We're not going to hire more minorities unless we get more minority applicants."

The competition among schools for qualified applicants is intense.

There are 1,915 four-year institutions of higher learning across the United States, according to U.S. Department of Education statistics. Of the roughly 36,000 doctorates awarded in 1988-89, the last year for which DOE statistics are available, only about 3,000 were conferred upon minorities. To maintain its accreditation from the Southern Association of Colleges and Schools, TCU is required to hire

faculty who have received their terminal degrees (the highest possible degree awarded in a particular field). That requirement shrinks the pool of potential minority applicants.

The number of minorities holding terminal degrees is also declining, especially in the case of African-Americans. The number of Master's degrees awarded to African-Americans has declined 33 percent to about 14,000 since 1976-77, and the number of doctorates conferred upon African-Americans has declined 14 percent to 1,071 over the same period. African-Americans received 5 percent of all Master's degrees and 3 percent of all doctorates earned in 1988-89, according to DOE statistics.

Whites received almost 80 percent of Master's and 70 percent of doctorates awarded in 1988-89. Non-U.S. citizens received almost triple the number of advanced degrees than any single ethnic minority group.

Furthermore, many advanced degrees awarded to minorities are concentrated in a small number of fields, like education.

"If you look at the distribution of degrees granted, they are concentrated," Koehler said. "That's where the supply tends to be most plentiful. If you look at the university's needs, that's not where the university's needs are greatest."

However, according to the TCU Fact Book, only one of the School of Education's full time faculty (full, associate and assistant professors) is a minority. The school with the highest percentage of minority faculty is the M.J. Neeley School of Business, which employs one minority associate professor and three minority assistant professors of its 40 faculty members.

As with business professors and many faculty in the natural and physical sciences, the demand is high for a limited supply of minority faculty. TCU can end up paying a minority more than a white to get him or her to come to Fort Worth, Wong said.

Koehler acknowledged that TCU tries to be "competitive" when it comes to hiring faculty.

"We're sensitive to market pressures, and that doesn't go just for minorities," he said. "We believe in a free enterprise system. We're going to be competitive in the market."

The average salary for all TCU faculty is \$49,024 for this year, according to the TCU Fact Book. By comparison, the average salary in the business school is \$71,726 and in the natural sciences is \$52,732. By contrast, the average salary for the School of Education is \$43,238.

MINORITY FACULTY APPOINTMENTS 1992-93	
Humanities	9%
Natural Sciences	4%
Social Sciences	4%
Adtran Arts & Sciences	6%
Neeley Business	10%
Education	4%
Fine Arts & Communication	6%
Harris Nursing	4%
Brite Divinity	8%
UNIVERSITY TOTAL	6%

D. FISHER SOURCE: TCU FACT BOOK (FALL 1992)

Coach explains what it's like being one of a kind

By LISA MCKENNA
TCU Daily Skiff

Assistant women's basketball coach Shell Robinson is accustomed to being unique.

She is the first assistant coach the women's team has ever had.

She is one of a select few college basketball players who can say she was a member of an undefeated national championship team.

And she is the only black female on the staff of the athletic department. As a matter of fact, she is one of only two minority athletic department members. Football assistant Pat Washington is the other.

"I can't judge TCU on its hiring," the 29-year-old Robinson said. "There is no precedent, since I am the first assistant."

Robinson attended high school at nearby McKinney, where she was an All-American hoopster. She attended the University of Texas on a full basketball scholarship.

During her senior year in 1985-86, Robinson's team was 34-0, en route to winning the NCAA national championship.

When Robinson graduated in 1986 with a business management degree, her athletic accomplishments helped her, she said.

"I have never really felt discriminated against," Robinson said. "I was an athlete, so when I graduated, I think people were in awe. That made them blind to the fact that I was one, a woman, and two, black."

Robinson said at first she was a little skeptical as to why she was hired for her first job. She thought maybe



SHELL ROBINSON

it was because she had gone to UT and had been a basketball star.

But Robinson said her doubts were quickly erased.

"I think that they were impressed that I was a woman and could compete in sports and be successful," she said. "I wasn't afraid of competition and this was an attitude I brought to the job."

Robinson became the university's first assistant last June after head coach Fran Garmon was given the budget to hire her. Robinson was among many candidates Garmon considered, but Robinson's dedication, talent and commitment were the most impressive, Garmon said.

"Having an assistant, and having an assistant of the quality of Coach Robinson is the greatest thing that could have happened to this program," Garmon said last fall as her team prepared for its upcoming season.

Robinson said she feels comfortable at TCU, despite being the only minority in the basketball office.

"The other coaches are great," she said. "I feel that here they hire the most qualified candidates, and skin color has nothing to do with it."

The hiring elsewhere may be different and maybe some companies that are affected by government regulations do try to "recruit" minorities for job openings, Robinson said. Plus, hiring minorities may make a company look favorable to the community, she said.

"I hope that people who are hiring minorities are hiring them because they are qualified," Robinson said. "Not just because they are black or because they are hispanic."

Robinson said perhaps more employers need to look for qualified minorities, but minorities shouldn't be given special privileges or considerations.

"Nothing should be given to you because you are a minority," she said. "You can always blame other people for why there aren't certain things, but you at least need to try, to make the effort, to take a step yourself."

Robinson, for her part, said she only hopes she can be a good role model, as well as a good coach for her players.

But she won't go out of her way to recruit minority players, she said.

"When I look at a player, I look to see if she does the things I want her to, that I feel would benefit the team. If she does, then I feel we are a match," Robinson said. "I don't look at her skin color."

Recruitment tactics under way, but results still questioned

By WANDA MOSLEY
TCU Daily Skiff

The Chancellor's Task Force on Minority Affairs recommends the percentage of minority students enrolled at TCU be increased to 20 percent by 2002.

Currently, ethnic minority students represent 9.9 percent of TCU's spring enrollment of 6,365 students.

Leo Munson, dean of admissions, said that efforts by his office to increase TCU's visibility locally has led to an increase in the number of minority student applicants.

"The application pool (of minority students) is beginning to increase," he said.

It is now up to the university to convert these applicants into the matriculation pool, he said.

Munson believes that in order for the university to increase minority enrollment, efforts must begin locally in the Dallas/Fort Worth area.

"We have to try get the local kids involved," he said.

Munson said the entire admissions staff is working hard to recruit minority students by spending a great deal of their own personal time working with organizations with minority populations.

"We are trying to be more visible in the metroplex," he said.

Munson is working with the Boys and Girls Club of Fort Worth, and serves on one of their scholarship committees.

Sandy Ware, associate dean of admissions, works with the Inroads organization, Munson said. Inroads is a program that works with minority students who are high school seniors as well as college students to train and prepare them to work in the corporate world.

Munson said the admissions office is also working with the Fort Worth Independent School District on several projects to increase TCU's visibility in the community.

One such program is called the Junior University program where junior high school students stay on

campus for a period of two weeks to work with professors and students, he said.

This program will allow the students to see other students succeeding in college, Munson said.

"The idea is to expose the young people to role models and peers so the thought (of college) isn't so frightening," he said.

Munson also said the admissions office will try to become more personable with prospective minority students by replacing "generic greetings" with each students' name. The personal approach will begin with this spring's mailings.

"The concept is that the more personal we are the better the response will be," Munson said.

Dr. Cornell Thomas, assistant professor in the school of education, said he believes it is important for TCU to become more diversified.

"TCU needs to be a reflection of society," he said. "A university is supposed to be a place where learning and being open-minded to other views is the norm."

Thomas, who is the faculty adviser for the Black Student Caucus, said the university's main effort should not solely be focused on recruitment but also on retention of the minority students who already attend TCU.

"We need to make sure we have the necessary components that will help ensure the success of minority students," he said.

For example, he said he has heard many of his Black Student Caucus members voice concerns about the social environment for students of color.

Minority students have socialization problems because TCU is like a "foreign country" in regards to its lack of diversity, Thomas said.

"We need to help minority students become acclimated to an environment that's different," he said. "I think that's where we (TCU) fail."

"We need to get away from the idea that minorities are less capable academically."

Thomas said that when minority students begin to

see **Recruit**, page 6

Mo Opinion

By MICHAEL F.
TCU Daily Skiff

Eighteen hours seem infinitesimal of a college ed students, it m between dream attained.

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By CAMIE M
TCU Daily Skiff

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INSIGHT

Money changes everything

Opinions differ over minority scholarship availability

By MICHAEL ROWETT
TCU Daily Skiff

Eighteen hundred dollars may seem infinitesimal in the big picture of a college education, but for some students, it makes the difference between dreams denied and dreams attained.

For one TCU minority student attending the university with a substantial package of scholarships and financial aid, \$1,800 became a financial gap he was unable to bridge. While the university provided the student with well over \$10,000 worth of aid, the difference he was expected to make up proved impossible to achieve. Since the university will not release a transcript if any money is owed, the student can't transfer to any other college.

At TCU, a private institution with a minority enrollment of under 10 percent, several considerations come into play concerning minorities.

The administration has been criticized by some for "dragging its heels" on the issue of increasing minority enrollment, especially through scholarships.

A Minority Task Force Report was issued by Chancellor Tucker in July 1991 outlining goals for the future.

Many advocates of minority concerns on campus argue that nothing has been done since the report was presented, and cite this as yet another example of the administration's inaction.

"TCU isn't making any extra efforts to recruit more minorities," said Wanda Mosley, president of the TCU Black Student Caucus. "I really don't think it's a priority with them."

However, many administration officials, including Leo Munson, dean of admissions and assistant vice

chancellor for academic affairs, said progress has been made since the report was presented. Meaningful changes take time, Munson said.

"To the casual observer, it may seem like nothing has been done," he said. "But internally, a lot is going on. The general population is not privy to all the discussions that go on every day. Things are being worked on."

Emma Baker, director of scholarships and student financial aid and a member of the committee which issued the report, agreed.

"Change is a thing that happens very slowly," Baker said. "Things at TCU are not going to change overnight. The recommendations based in the report will change the nature and character of our institution, and that's something you have to do carefully and slowly."

Still, the recommendations of the Task Force were meant to be taken seriously, Baker said.

"Every single person who was a part of the Task Force told the chancellor, 'If this is only for show, we're not interested,'" she said. "We really wanted to make positive strides, and from a financial aid point of view, we have gotten the backing and commitment that we need to provide additional financial resources to students who need them."

Increasing minority enrollment is a goal the administration takes very seriously, Munson said. He said the best indicator can be found in freshman minority enrollment, which increased from 8.3 percent in 1988 to 11.7 percent in 1992. Overall minority enrollment increased from 7.7 to 9.9 percent during the same period, he said.

"To create a change, it's got to start, and it's been started," Munson

said. "It's happening slowly, but the fact that the front end (freshmen enrollment) seems to be changing is encouraging."

Between 1988 and 1992, freshman minority enrollment did increase. But Mosley pointed out most of the increase came from the freshman Hispanic population, which increased 136 percent, from 28 to 66. African-American freshman enrollment remained about the same.

Therefore, Mosley disagreed that the changes have gone far enough.

"If the university put all its effort into it, I think they could double it (minority enrollment) to 20 percent in five years," she said. "It's reachable and attainable. But at the rate they're going, it would take a long time."

However, to increase its minority enrollment by a significant amount within that time frame, the university would have to change its approach to recruiting, Munson said.

"We don't approach minority recruitment and enrollment in terms of quotas," he said. "We want to recruit and admit students who will be able to handle the academic environment, which means they must be scholastically prepared."

The number of African-American and Hispanic students who meet minimum TCU standards is small in relation to their total population, Munson said.

A 1988 College Board study of African-American and Hispanic students in Texas found under 5 percent achieve SAT scores above 800. TCU's minimum SAT score for scholarship consideration is 1100, Munson said. The middle 50 percent of TCU entering freshmen scored

see Money, page 6

Financial aid facts and figures show no preferential treatment

By JAY WARREN
TCU Daily Skiff

An often heard comment on campus is that minority students get more financial aid than other students. However, this is not exactly true.

Emma Baker, director of Financial Aid and Scholarships, said only \$150,000 goes to scholarships specifically for minority students each year, out of a total \$5.6 million in university scholarships.

Baker said the university has four scholarships which give preferential treatment to minority students. If there are no qualified minority students to receive the money then it can be given to qualified Caucasian students.

"TCU doesn't have any programs that require you to be a minority student to receive them," Baker said. "We try to make our programs open to everybody, but we do give preference to certain needs within our student population."

Monica Mendez, TCU program and minority student advisor, said there are a number of explanations for setting aside money for minority students.

"The primary reason is to attract top ethnic minority students to the institution," she said. "Also, it shows the institution's commitment to recruiting ethnic minority students."

Shelby Nelms, a freshman engineering major, said minority scholarships give minority students more opportunities.

"These scholarships and financial aid help to lighten the load for minority students and their families," she said. "For me it has been a great break."

The four scholarships that give preferential treatment to minorities, Baker said, are:

•The Diversity Enhancement Grant. The amount of this grant varies each year. Last year \$75,000 was given away.

•The TCU/Texas American Harriett Tubman Scholarship. This scholarship gives \$14,000 a year to qualified students. The \$14,000 is earned from interest off an endowment fund.

•The Martin Luther King, Jr. Scholarship. Student(s) selected for this award must have an interest in a career in service to humanity. Last year \$11,000 was

given out, however the amount varies each year. The money is raised through donations from TCU faculty and staff members.

•The NationsBank Minority Scholarship. Last year \$25,000 was awarded to students; however, the amount varies each year. Preference is given to Texas residents and recipients must demonstrate financial need.

There are also two scholarships, which TCU participates in, that are for minority students only, Baker said. The National Achievement Scholarship Program for Outstanding Negro Students and the National Hispanic Scholarship Program both pay full tuition (up to 16 hours) for students who meet their qualifications, she said.

Recipients of the awards must be finalists in the National Merit Corporation and must have listed TCU as their first choice for a university. The funds for these scholarships are provided by the university, she said.

Susan Huffman, a junior advertising/public relations major, said she doesn't believe minority scholarships are right.

"If the program we currently have is supposed to lead to a diverse campus, it is not doing the job," she said. "I don't agree with the philosophy of scholarships for people based on the color of their skin."

"Scholarships should be open to every student without distinction based on race or sex," Huffman said.

Mendez said there are many scholarships that are aimed at specific students. Examples of these are scholarships that require students to be from certain counties or their parents work for a particular company.

"There are misunderstandings that arise because people don't understand we are looking for the same high standards," she said. "Let's keep our standards high and recruit some of those cream-of-the-crop minority students."

Justyn Hersma, a junior psychology major, said he thinks the scholarships should help to make the campus more representational.

"I believe the scholarships should generate more of a diverse campus that is more of a sample of the nation," he said.

Segregation remains part of student life in campus groups

By CAMIE MELTON
TCU Daily Skiff

Barbara, not her real name, knew a TCU freshman who was going through rush. She wanted to make sure Jennifer, not her real name, had a recommendation for Barbara's sorority.

When Barbara called the sorority to ask how Jennifer was doing, she was told Jennifer had already been cut. Barbara didn't want Jennifer to be cut just because she didn't have a recommendation, so she asked if Jennifer could be put back through the rush process with her alumni recommendation.

"Well, it's not because she doesn't have a recommendation," the woman at the sorority house told Barbara. "My alums have told me that it wouldn't be a good idea if we pledged her because she is black."

Of the approximate 1,700 students involved in the historically white Greek organizations at TCU, only two are black.

Incidents of discrimination are not helping. Instead of trying to integrate into those organizations, some black students said they have turned to black sororities and fraternities to meet their needs.

Black sororities and fraternities were first allowed to come to TCU in the 1970s, said Amy Sturhahn, Greek affairs and program advisor. Twenty years later, there continue to be two separate sets of Greek organizations.

Everyone chooses organizations where they can find people to identify with; black students are no different, said D'Andre Lewis, an African-American student.

"Sometimes you get the feeling you're all by yourself here," Lewis said. "If it wasn't for the black organizations, that feeling wouldn't go away."

Not seeing many minorities already in the organization may also deter new minorities from going through rush, said Kathleen Martin, Panhellenic president.

"You join a sorority or fraternity for a common bond, but minorities may not feel that bond if they are the only one in the room," Martin said.

The 18 university sororities in the Worth Hills area are historically white organizations which are part of the National Panhellenic Conference, Sturhahn said. The four historically black sororities and fraternities are part of the National Pan-Hellenic Council.

Although the two national organizations Panhellenic and Pan-Hellenic may sound similar, they are in fact two separate entities with similar purposes.

"The historically black fraternities and sororities are more service oriented whereas the historically white ones were founded on a social basis," Sturhahn said.

The black fraternities and sororities also have what is called an intake process, not rush, Sturhahn said. Unlike rush, you cannot go through intake as a first-semester freshman, she said.

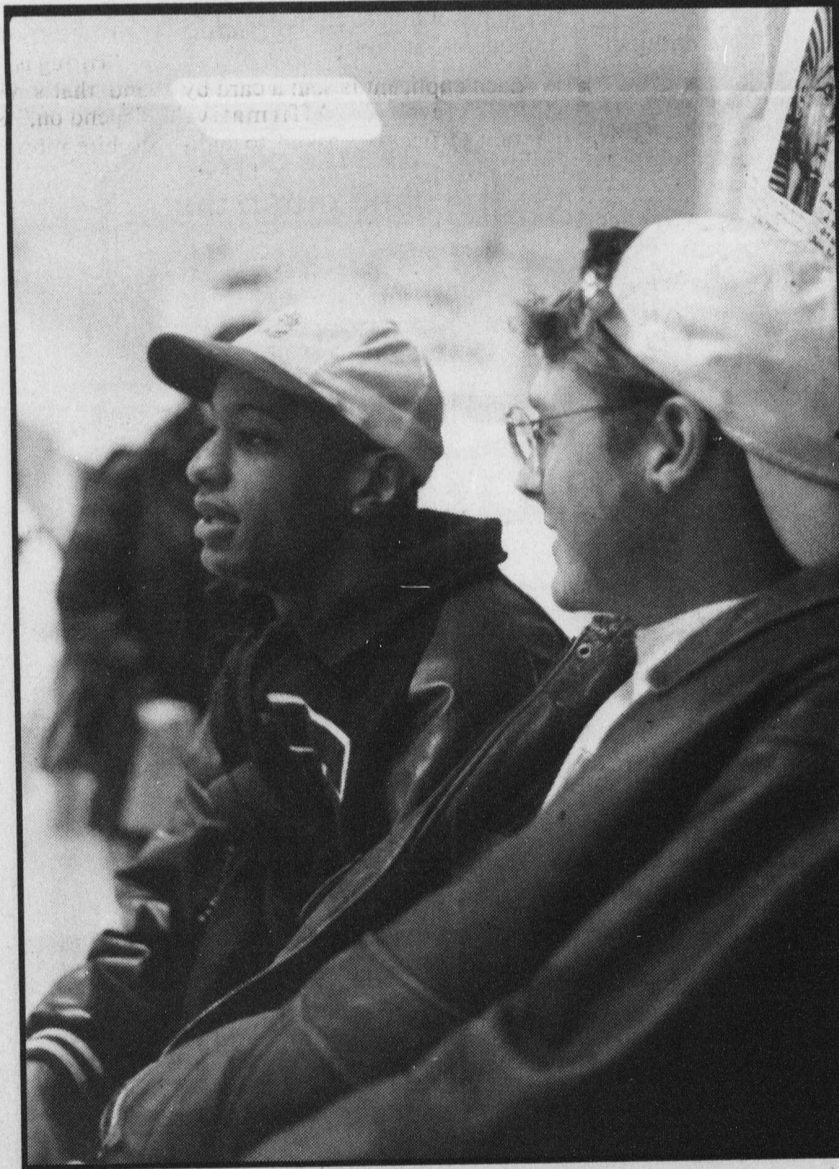
"Rush seems hard for a white person, much less a black one," said Chris Carroll, president of Alpha Phi Alpha, a black fraternity. "I don't think incoming black students want to put that added pressure on themselves because rush is just not as open as intake."

The university only has the historically white National Panhellenic Conference, in which all Greek organizations — including the historically black ones — are required to participate, Sturhahn said.

The black Greek organizations do not have a panhellenic that meets their needs, said Myra Alsup, an Asian member of Alpha Kappa Alpha, a black sorority.

"Our organization is based on service so we have no use for their point system," she said. "We are also required to pay dues, we get fined if we don't attend (Panhellenic) meetings. We go to national conferences but we can't vote."

Unlike the black Greek organizations, other fraternities and sororities have a point system which encourages participation in certain activities and therefore grants privileges to those members. Privileges including going to parties, mixers and formal.



TCU Daily Skiff/Jenny Putschinski

Allen Tolley and Jason Greer are both members of Sigma Nu which is one of the few "historically white" Greek organizations on campus that has minority members.

"We have asked about having our own Panhellenic here and we were told they were afraid it would only separate the Greeks," Alsup said.

The black fraternities are experiencing similar problems.

"IFC (Interfraternity Council) cannot address our needs," Carroll said. "They try to address the problems that affect them the most, and understandably those are problems in the Worth Hills area. Since we are not on campus, that doesn't affect my organization."

"As long as our groups live in two separate areas there will be separation," he said.

The historically black Greek organizations have asked to have one room that all the black fraternities and sororities can share, he said.

"TCU says that they can't do more for us because our organization is too small," Carroll said. "But that would be the case even if we had every black student on campus, because our pool of students to choose from is a lot smaller."

The Student Organizations and Activities Handbook for 1992-1993 includes the black Greek organizations in the total number of national sororities and fraternities recognized by the university, but is followed by a description of the rush process. The intake process is never mentioned.

"When I went through orientation here as a freshman, I didn't see or hear anything that indicated that there were any African-American Greek organizations at TCU," said Michelle Smith, an African-American member of Alpha Kappa Alpha. "I think about 80 percent of all African-American students leave TCU because they either cannot afford it or they are unhappy. I stayed because I am determined to make things better than they are for African-American students."

see Groups, page 6

Black vs. White: Students talk about what they think the atmosphere is like

By ANGELA WRIGHT
TCU Daily Skiff

The colors of flags from around the globe replace the pictures of famous African-Americans as International Week begins and Black History Month ends. Yet, as we embark on another quest for diversity, many students feel that nothing has changed and question the concern of university.

"As long as they (the administration) can keep minorities off their backs, they will continue to stall and no reforms will ever be made," said Barry Barker, a senior history major who is white. "The only question the administration is asking is how long they can get away with what they're doing."

Tom Meeks, a white junior radio-TV-film major, echoed Barker's sentiments.

"As far as minorities are concerned, the administration is only concerned with numbers so they don't look unbalanced," Meeks said.

Chris Newton, an African-American freshman broadcast journalism major, said the administration may be genuinely concerned, but steps have not been taken to make minorities feel welcome.

"There are enough programs about other cultures, but they are usually sponsored by groups like Black Student Caucus," Newton said. "It seems the minority organizations have taken on that responsibility of welcoming incoming minority students."

Some students said the programs geared toward diversity were beneficial, but only for those who chose to participate.

"There are enough programs about diversity; too many more would be overbearing and drive white students away," said Stuart Minnis, a white media studies graduate student. "Those that are interested will come and those that aren't won't. You can't make someone who is not interested interested."

Ben Hall, a junior psychology major who is white, also said the initiative must be taken by the students.

"I think the programs are trying to

reach out and expose people to cultures that they otherwise may never see," Hall said. "They are great for those that want to learn."

Chris Jacobsen, a junior pre-med major and member of Lambda Chi Alpha fraternity, said he wasn't sure what the university could do, because students could not be forced into participating.

"People don't leave here with an increased knowledge about other cultures because they don't want to," Jacobsen said. "They are happy with where they are and they don't feel any pressing need to learn."

Minnis said the administration had the same attitude toward all students, and the conflict was among members of the student body.

"TCU is still very conservative, and that attitude is pretty evenly applied to everyone," he said. "There seems to be more animosity between students."

The sentiments of most students were along the same lines, blaming the lack of interaction between minority and majority as the biggest problem.

Leon Clay, an African-American senior criminal justice major and quarterback of the football team, said athletes did not have as many opportunities to mingle with other students, but their free time was usually spent with other African-Americans.

"Black athletes are not invited to the white Greek parties," Clay said. "If it were only for Greeks, I could understand, but the black Greeks are not invited either."

Jacobsen said prejudice works both ways.

"If I were to walk into a minority organization, I would get the same cold looks that they expect from us," he said. "Many minorities just assume that all white people are racist, and that's not true."

Socioeconomic status causes more conflicts between students than race, Minnis said.

"There are upper-class, affluent students here that are antagonistic toward affirmative action and still ask why programs like Black History

see Culture, page 6

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Groups/ from page 5

Since very few black students go through rush, there are very few opportunities for diversity in the Greek organizations, said Jeff Malonson, a black member of Lambda Chi Alpha.

"Feeling welcome will just come with more minorities going through rush," Malonson said. "I wish there were a lot more that went through to help make a difference. Just being around other races breaks down barriers between them."

It is not just the black students who said they think the university can do more. A curriculum change, more minority students and professors, and support are steps some said they think can help black students and other minorities feel more welcome on campus.

"We should implement a curriculum change," said Kristal Griffith, president of Kappa Delta sorority. "People will be a lot more willing to accept those they know about."

"Everyone should be required to take at least one class about the culture and history of another race," Lewis said. "We shouldn't just hear bits and pieces about other ethnic backgrounds while learning the anglo history."

Role models for black students and other minorities would also help minorities feel more comfortable on campus, said Crystal Valteau, president of Alpha Kappa Alpha.

"Black students need people who have been through what we are going through," Valteau said. "Black people are professors, doctors, lawyers and not just athletes — by looking at TCU, you wouldn't be able to tell."

Students themselves can also take steps to create a better understanding between different races, said Wanda Mosley, president of Black Student Caucus.

"I don't think the university has done much to unite black students," Mosley said. "But the easiest thing for other students to do is to support events sponsored by minority student organizations."

Both Greek organizations question one another, Sturhahn said. "I want to encourage the groups to start talking," she said. "Both stem from the same basic philosophies and both are open for diversity."

The fear of insulting another person or of embarrassing ourselves can keep us from asking us from asking questions about another race, but it doesn't have to happen that way, Lewis said.

"I think it's all about choices," she said. "You can choose to empathize and really listen, not just hear, what other races are saying."

Globalism is all about trying to respect other cultures without requiring them to conform, Lewis said. Students should apply that to the campus, she said.

Money/ from page 5

between 890 and 1120 in 1992.

The percentages of African-American and Hispanic students in Texas who are in the top 10 percent of their high school class are 2.1 percent and 2.2 percent respectively, according to the study.

Mosley said schools like TCU should "look beyond" specific criteria such as SAT scores and consider other factors.

TCU considers many other factors besides SAT or ACT scores, such as a student's overall high school record, Munson said. But to be admitted, students need to be prepared for the academic environment at TCU, he said.

Mosley also said in the process of being flexible, schools should give priority not only to recruiting minority students, but ensuring they can attend the school as well.

"If TCU wants to stay on top and recruit quality students, then they need to have financial aid packages that students may need to attend," she said.

TCU does a lot to help minorities as well as other students afford an education, but resources are limited, Baker said.

"Federal and state funding for financial aid programs has either not increased or declined each year during the past decade or so," she said. "It then falls to the universities themselves to pick up more and more of

direct financial aid to students."

The cost of attending a private college or university increased 146 percent between 1980 and 1990, according to a study by the National Commission on Responsibilities for Financing Postsecondary Education.

Total student aid increased 70 percent during the same period, according to the report.

At TCU, tuition and fees increased 154 percent during the same time frame. However, the university's expenditures on direct financial aid to students increased at the same rate, Baker said.

"TCU's part has definitely increased," she said. "Federal and state programs have not kept up at all."

Many advocates of increasing minority enrollment at TCU through financial aid and scholarships point to the university's \$326 million endowment, which has more than tripled during the last decade. They argue that more scholarship money could be made available for minorities through more endowed scholarships.

"If the university is at liberty to choose where endowed money goes, it should be toward minority scholarships," Mosley said. "Also, these types of scholarships need to be better publicized, because a lot of minorities don't know their full range of options. If they did, they

would fight a lot harder to attend and stay in college once they got there."

The university tries to make minority students aware of opportunities as often as possible, Baker said.

"We take special care with students unfamiliar with the financial aid process," she said. "Our office does about 40 community service programs a year to try to work with families as individually as we can."

In addition, not all the endowment can be utilized for scholarships, Munson said.

"Only a certain percentage of the endowment is used for scholarships," he said. "Many donors specify that the money be used for buildings or other projects. The portion of the endowment used for scholarships is only one piece of a very large pie."

In fact, roughly the same amount of scholarship money comes from the university's general operating revenues as the endowment, Munson said. As recently as several years ago, 60 percent came from the university's revenues and 40 percent

from the endowment, he said.

"About 50 percent comes from each source," Munson said. "It's not that the formula for distribution has changed, it's that financial aid has grown. They're carving more money out of the current budgetary expenditures for financial aid. The amount of money in the endowment has grown."

The Board of Trustees decides how endowment earnings are distributed, Baker said.

"As long as it's economically feasible, the university will provide the amount of funding that is realistically available," she said. "I've felt that commitment as long as I've been involved with financial aid (at TCU)."

Money is not the only consideration that should come into play regarding minority recruitment and enrollment, Mosley said.

"Having more minority students here to participate in everyday campus life will provide a mixture of ideas," Mosley said. "TCU needs to be more representative of the outside world."

Culture/ from page 5

Month are necessary," he said.

Many white students don't pay attention to the cultural programs because they believe minorities are asking for something, Jacobsen said.

"The attitude is that minorities are trying to get something from the university," he said.

Michelle Smith, a senior English major who is African-American, said minority students only expect to have their needs met.

"We pay as much money as anyone else, and we expect our needs to be met academically and socially as well," Smith said. "We only want what's due to us as students."

Barker said some students won't be interested in multicultural programs if they don't feel the programs apply to them.

"In general, if it doesn't affect a student's social standing or personal finances, they really don't care what it has to do with," he said.

However, Meeks said the university is no different from any other school in that some students will be socially aware and others will not.

The students offered varying solutions.

Minnis said the university needs a change in recruiting to bring more diverse people to campus.

"You either have to be really rich or really poor to go here, and that makes it hard for a middle-class student to attend TCU," he said. "Since the middle class is more diverse than any other group, making it (the university) more accessible to them will in itself bring different types of people."

Clay said recruiting techniques need to change in order to attract more minorities.

"Judging by the numbers, it's obvious they don't recruit other minority students the way they recruit minority athletes," he said. "They can ask all they want, but if minority students don't see people that they see every day, they won't come."

Other students said interaction between groups with little mutual involvement could help bridge the gap.

"If the programs we have were more multicultural, they might have a wider appeal," said Vu Nguyen, a junior pre-med major. "The ones we have are usually centered around one culture and people won't stop if they don't see something that they can identify with."

Jacobsen suggested fraternities get together with groups outside of the Greek community to bring the interests of Worth Hills and the main

campus together.

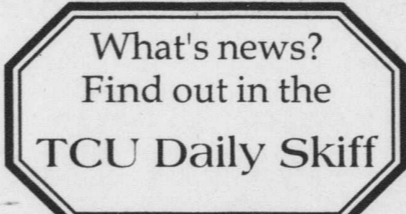
Others said the administration should take action.

A social work major, who did not want her name printed, said more could be taught of other cultures in English, literature and history classes. Differences as well as similarities between ethnic groups should be discussed, she said.

Hall and Smith said minorities in administrative positions also would make a difference.

"TCU needs to make a definite effort to hire African-American males with doctorates so that all students can see that they are successful off the field as well," Smith said.

Hall said the increased incorporation of minorities in the administration would have an effect on students' attitudes.



Recruit/ from page 4

"feel welcomed and valued" at TCU, they will themselves begin to try to help recruit other minority students.

Student reaction to the news of the university's plan to place more emphasis into its efforts to recruit minority students varies.

For example, Jason Stevens, a junior general business major, said he feels TCU should be working towards diversification but the university should also be careful not to lower admissions standards to raise the numbers.

"I think they (TCU) should recruit minority students as much as they recruit anybody else," he said. "But the qualifications (needed to be admitted to TCU) should not go down."

However, Rodney Alexander, a sophomore business administration major agrees with diversifying the student body.

"I think diversification is good in all aspects (of campus life), athletically, socially and academically," Alexander said.



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Fro win

By THOMAS M. TCU Daily Skiff

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Sports

Frogs rally in 8th, win streak hits 11

By THOMAS MANNING
TCU Daily Skiff

The red-hot Horned Frog baseball team collected its biggest victory of the season on Tuesday as TCU defeated No. 22 Oklahoma 10-8 at the TCU Diamond.

The victory gives the Frogs (13-3) 11 consecutive victories. More importantly, however, it gives TCU its first victory against a nationally ranked and respected team.

Things got off to a shaky start for the Frogs as Oklahoma (3-1) got five runs in the first two innings off of TCU starter Jon Mock.

The Frogs answered back in the bottom of the second with six runs to take a 6-5 lead. The Frogs took advantage of four Sooner walks in the inning, including two with the bases loaded, to narrow the deficit to 5-4. Senior Kemp Laidley completed the TCU rally with a two run single

to give the Frogs their first lead of the game.

TCU head coach Lance Brown took an early exit from the contest in the fifth inning as he was ejected from the game for arguing a sacrifice fly play with an umpire.

TCU clung to an 8-7 lead in the eighth inning when Oklahoma sophomore Rich Hills tripled home the tying run off of Frog reliever Reid Ryan.

But junior shortstop John Castor answered back for TCU, belting a two-run home run to give the Frogs a 10-8 lead.

Castor's blast, his first home run of the season, proved to be the eventual game winner for TCU, as junior Tim Grieve (2-1) retired the Sooners in order in the ninth to preserve the victory.

The Frog victory was highlighted by strong relief pitching from junior Craig Farmer, Ryan and Grieve. The



TCU Daily Skiff/Jenny Putschinski

TCU pitcher Jon Mock throws a pitch during the Frogs' 10-8 victory over Oklahoma.

three combined to give up only two runs in seven and one-third innings against the high powered Sooner offense.

Grieve feels that the Frog victory over the highly respected Sooners was extremely important for the team.

"In order to get respect you've got to beat good teams," Grieve said. "Beating a team like Oklahoma is really good for us. A win like this can get us some of that respect, and boost

our confidence."

The Frogs look to establish a new team record for consecutive wins this weekend as TCU travels to Alabama to face the Crimson Tide. If TCU can come away with a victory on Saturday, the team will tie the all-time TCU record for consecutive victories with 12.

The Frogs, who are a perfect 8-0 at home this season, return to the TCU Diamond on March 2 as the team faces St. Francis.

Lady Frogs host OU, hope to break streak

By RICK WATERS
TCU Daily Skiff

The TCU women's basketball team is tired of being picked on by their Southwest Conference counterparts and are looking for a win against anybody these days.

TCU hopes to find some solace Wednesday night at home against Big Eight foe Oklahoma at 7:30 in Daniel-Meyer Coliseum.

The Frogs are coming off a 70-60 SWC defeat at home to the Texas A&M Lady Aggies, a game — like all too many this season — TCU should have won.

TCU has suffered through 36 consecutive SWC defeats and has dropped 11 of their last 12 games. The Lady Frogs last victory came nearly a month ago when they beat the Oral Roberts Lady Titans, 76-60 at home.

"I think we are ready to play Oklahoma," said TCU head coach Fran Garmon. "I like to play other people outside the Southwest Conference. It will be a challenge for us."

Currently, the Lady Frogs have been looking for any win they can get. TCU has dropped to 8-14 and 0-11 in SWC play after beginning the season with an impressive 7-3 start, including victories in their first five games.

Oklahoma (11-12) has a balanced

inside scoring attack, paced by leading scorer Angie Gussy and potent shot blocker and rebounder LaNay Jones.

Defensively, the Lady Sooners will show the Frogs a 3-2 zone, a defense TCU hasn't seen this season, Garmon said.

TCU posts Amy Bumsted, Janelle Hunter and Donna Krueger will be counted on to counter the Lady Sooner inside game and provide some inside scoring, while TCU perimeter shooters Rachel Hesse and Andrea Boris must stretch out the Sooner zone with consistent mid-range jump shots.

"There are some weaknesses in their zone in the middle and on the baseline," Garmon said. "Our guards have to penetrate into the zone and create something with interior passing. We also must knock down the 15-foot shots."

The Lady Frogs may show the Sooners a half court trap to slow down their momentum and drop guards down on defense to help frustrate Oklahoma in the paint, Garmon said.

TCU dropped a 103-82 decision in Norman last season with TCU post Bumsted scoring a career-high 32 points.

"It's going to be a real challenge for us," Garmon said. "We have to hit from both the inside and the outside."

Tennis teams suffer long weekend

By ERNESTO MORAN
TCU Daily Skiff

It was a tough weekend for TCU varsity tennis, to say the very least.

The TCU women's tennis team suffered back-to-back road losses over the weekend at the hands of two nationally ranked opponents, No. 10 Indiana and No. 22 Notre Dame.

The Lady Frogs were shut out Friday against the Hoosiers, losing by a score of 9-0, and won only two doubles matches against the Fighting Irish, falling 7-2. The losses dropped the team's record to 1-2.

"They (Indiana) were definitely a better team than us," said freshman Christina Stangeland. "We never got into the match at all."

There were some bright spots, however, as the doubles tandem of senior Teri Ann Martin and senior Leigh Ann Smith pushed Indiana's top doubles team, ranked No. 5 in the nation, to the limit before losing in three sets, 6-2, 5-7, 7-5. Martin and Smith also took Notre Dame's best doubles team, No. 21 in the country, to a third set before losing 6-3, 0-6,

7-5. The Lady Frogs' two victorious doubles teams were Stangeland and freshman Pamela Cruz, who won 6-1, 7-5, and the No. 2 team of senior Lisa Beard and junior Ellie Stark, who won 6-4, 6-3.

TCU head coach Roland Ingram saw the weekend as a learning experience.

"Indiana's better than we are, but I think we're as good as Notre Dame," Ingram said. "We've just got to make it happen. We didn't this time, but we will."

Stangeland felt the scores did not reflect the team's level of play.

"This will definitely be a learning experience," Stangeland said. "Everyone's playing better and better."

The Lady Frogs will host Northeast Louisiana at 1:30 p.m. today, and travel to College Station to face the Texas A&M Aggies Saturday.

The No. 13 TCU men's team, meanwhile, fared little better at the Intercollegiate Tennis Association Team Championships, dropping matches against No. 24 New Mexico and No. 16 Arkansas before defeating Harvard. All three matches were won or lost by the score of 4-3, and the team finished 19th out of 20 teams, most of which were nationally ranked.

Individually, junior Devin Bowen, the Frogs' No. 2 singles player, freshman David Roditi, No. 4, and junior Dax Peterson, No. 6 each won two out of three single matches. The team swept all three doubles matches against Harvard.

Against New Mexico, Bowen teamed with sophomore Chris Milliron to defeat the 11th-ranked doubles team of Garrett Prins and Coulter Wright.

Roditi, ranked 43rd in the nation, beat Harvard's Todd Meringoff, ranked No. 22, on Saturday, 6-4, 3-6, 6-3, but was disappointed the team didn't do better.

"I played well, but I'm not happy about it because the team lost (the first two matches)," Roditi said.

Roditi feels there is something to gain from these defeats, though.

"This will just make us work harder and realize that we don't have the team we had last year," he said, referring to the 1992 team that finished with a 20-4 record and No. 7 ranking.

The team fell to 1-2, but will get the chance to avenge its two losses, as they face New Mexico at home and Arkansas at Dallas later this season.

Roditi expects different results the second time around.

"I think we'll beat them," he said. "They're both indoor teams, and they play their home matches indoors. We played them on their surface and almost beat them, so I'm glad we get to play them again and redeem ourselves."



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2716 Berry St.
Fort Worth, TX 76109



General Practice - Licensed by Texas Supreme Court.
Not Certified by Texas Board of Legal Specialization in Criminal Law.

Don't Let The GRE Psyche You Out

14. If $x \oplus y = \frac{x^2 + 2xy}{x}$ when $x \neq 0$, what is the value of $4 \oplus 3$?

(A) 8 (D) 28
(B) 10 (E) 40
(C) 12

Classes for the April 17, 1993 GRE

Regis. & Diag. Test	Reading Comprehension	Quant. Questions	Algebra	Logic Games
Tues. 3/2 6 p.m.	Thurs. 3/4 6 p.m.	Sun. 3/7 1 p.m.	Thurs. 3/11 6 p.m.	Sun. 3/14 1 p.m.
Word Problems	Log. Reas & Games	Geometry	Verisimul. GRE	Review & Strategy
Sun. 3/21 1 p.m.	Thurs. 3/25 6 p.m.	Sun. 3/28 1 p.m.	Thurs. 4/1 6 p.m.	Sun. 4/4 1 p.m.

KAPLAN
The answer to the test question
3880 Hulen - Suite 101
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FEB 24 1993

News

Study links baldness to heart attacks

CHICAGO (AP) — Men losing their hair should look to their hearts, doctors say. A new study found 21- to 55-year-old men who were bald at the top were three times more likely to suffer heart attacks than those with full heads of hair. Men with mild to moderate baldness on top had about a 14 times greater risk. Men with receding hairlines but no baldness on top faced no increased risk. Findings of the study of 665 male heart-attack victims and 772 similar men who



had suffered no heart attacks appear in Wednesday's Journal of the American Medical Association. The research was funded by the Upjohn Co., which makes a treatment for baldness.

Officers in King beating face second trial

LOS ANGELES (AP) — The trial of four white police officers in the Rodney King beating was thrown into turmoil Tuesday by accusations against a black woman juror. Jury selection of the 12 regular jurors, including two blacks and a Hispanic, was completed Monday, and opening statements in the racially charged case had been expected to begin Wednesday.

Defense lawyer Ira Salzman said an excused juror had come forward to accuse one of the blacks on the final jury of making prejudicial comments about the defense. The excused juror was summoned to court to explain. The officers are charged with violating the civil rights of King in the videotaped beating on March 3, 1991, following a high-speed chase.

Senate committee proposes youth commission

AUSTIN (AP) — The Senate Criminal Justice Committee on Tuesday approved legislation that would create a state commission on young people to study issues such as education, health care and crime. Backers of the bill by Sen. Jim Turner said the proposed 18-member Texas Commission on Children and Youth would help get to the root of problems facing children and teen-agers before they become troubled adults. The commission would study and make recommendations to the Legislature on issues



including: reducing the rate of school dropouts, increasing access to basic health care for all children, and improving services for children in the juvenile justice system. The measure was sent to the full Senate for consideration.

Black History Month

Student-written play, Gospel Fest bring month's activities to a close

By NATALIE GARDNER
TCU Daily Skiff

Black History Month activities will conclude this week with events including an original, student-written play and a Gospel Fest.

"The Second Man" will be performed in the Student Center Ballroom Thursday at 7 p.m.

The play, written by senior political science major Terry Miller, is about the life of Ralph David Abernathy. Abernathy was a civil rights leader and president of the NAACP.

Miller developed the idea of writing the play after she heard of Abernathy's death in 1990.

She began the project last Novem-

ber and finished it over Christmas Break this year.

"No one knows who he (Abernathy) is," Miller said. "I'm glad it is being done because it opens our eyes to look at different people in Black History Month."

The play is being performed for the first time by five students who were hand-picked by Miller.

"I'm scared to death," Miller said. "I hope that the message itself transcends everything else."

Black History Month activities will end with a Gospel Fest featuring several Fort Worth area choirs and TCU's Word of Truth Gospel Choir Friday from 6 to 9 p.m. in the Student Center Ballroom.

The group was started in the fall of 1988 by Deshanda Jones and Jennifer Johnston Bail.

"We will be singing two songs," choir president Charlsie Mays said. "We have a group of 25 students and 20 of those are pretty active."

Deidra Crawford, chairwoman of the Black History Month Committee, said that the people who attended the events this month were primarily African-American.

"I think the month went pretty well," Crawford said. "It was really well attended."

"The PC Council gave lots of support," Crawford said. "I was happy to work with them."

La'Netia Taylor, a freshman

radio-TV-film major, said she attended most of the month's events.

"The forums and the vendors were awesome," Taylor said. "I wish more students would have attended. In order to grow as a nation, we need to learn about our different cultures."

"There is more than just George Washington," she said. "There is George Washington Carver. These people make huge contributions that history books never mention."

"It's great to have Black History Month, but if I could rename it, I would name it Afro-American Month," Taylor said. "The last part of Afro-American is 'I can' and that just shows the kind of attitude seen in this race."

House discusses condoms, parking

By ANDY GRIESER
TCU Daily Skiff

The House of Student Representatives passed bills Tuesday to support an effort to move freshman parking and to support the distribution of condoms at a Safe Break lecture.

The parking bill supports a proposal to move freshman parking behind the newly-constructed Rockefeller Ranch Management Building.

According to the bill, "(t)he Stadium and Coliseum parking lots are occupied mainly by freshmen who have no need to move their cars to attend class . . ."

The plan would open coliseum parking to upperclassmen, said Ben Hall, chairman of the Student Concerns Committee. The parking fee

would increase by \$5 to \$10 to fund additional safety measures, he said.

Those measures include lighting in the ranch management lot and an additional patrol officer, he said.

Parking is tight since the city removed about 150 spaces along North Bellaire Drive. The new system would open about 750 spaces, Hall said.

"We know this isn't the ultimate answer," Hall said. "The ultimate answer is to build a parking garage."

Students at Baylor University in Waco pay about \$360 per year to park in garages, compared to TCU's current rate of \$15 per year.

"At A&M, and UT (Austin), freshmen have to park miles away," Hall said. "At UT, freshmen have to pay \$125 a year, and they don't even

know they're going to get a space."

"I don't like it, but as long as there's adequate security, there's nothing we can do but put up with it," said Leigh Anne Robison, a freshman history major. "I think it sucks, if you want to know the truth."

"I think that (the proposal) is really stupid," said Marmendy Welker, a freshman pre-major.

"If they're going to make us park back there," Welker said, "they should offer 24-hour walks (to the residence halls), like a policeman."

"Right now, the parking problem is the result of commuting students," said Michael Gallagher, a freshman business major.

"When they come to school, it's in the afternoon," he said. "They can walk. They're here in the afternoon,

not in the evening."

A Programming Council resolution was also passed to support a forum by Suzi Landolphi where condoms will be distributed. Landolphi's program, "Hot, Sexy, and Safer," promotes safe sex, according to the resolution.

"Suzi feels this is an integral part of her program," Forums Chairwoman Kristen Turner said. "She is adamant about handing them (the condoms) out."

Pamphlets containing pairs of condoms and tips for safe sex will be distributed at the program, Turner said.

In other business, House Vice President Scott McLinden announced that H. Ross Perot turned down an offer to be keynote speaker at the House leadership retreat.

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