



EST. 1902

GRADUATION ISSUE

Students take extra year to cram more credits in

By ERIN KUJANEK
Staff Reporter

With graduation caps strapped to their heads and diplomas in hand, many students are preparing to take the graduation walk — a year late.

The additional, fifth year, also nicknamed the "victory lap," isn't uncommon anymore.

Fifty-one percent of college students graduate from baccalaureate institutions within five years of initial enrollment, according to the American College Testing's Web site.

Although more students

are currently taking an extra year to graduate, the ACT Web site said the graduation rate has remained the same.

TCU remains consistent with the ACT statistics.

In 2002, according to the TCU Web site, 1,452 freshmen enrolled at TCU. Four years later, there were 1,506 bachelor's degrees given out during May 2006 graduation.

Walker Turney, a senior communication studies major, is required to have 124 hours to graduate in his program. To be able to graduate in four years,

he would need to enroll in at least 15 hours minimum each semester.

Turney chose to enroll in 12 hours each semester during his freshman and sophomore years. Since an average of more than 15 hours a semester is necessary to graduate in four years, he will be a semester late.

"I'll be done in December, along with the rest of my buddies," Turney said. "It doesn't bother me."

Although some students have no problem staying an extra semester, some cannot afford to.

COMMENTARY

We're failing higher education

McClatchy-Tribune News Service

America's higher education superiority — once taken for granted worldwide — is in danger of slipping away.

Two bipartisan reports, one this week from the National Conference of State Legislatures and another in September from a commission appointed by U.S. Secretary of Education Margaret Spellings, lament growing gaps in colleges' accessibility, affordability and accountability. They see a crisis brewing, especially for poor and minority students.

But more than individual students would lose out. Without diverse, affordable universities, America will be unable to develop a workforce prepared to meet future needs.

Nationally, for every 100

ninth graders who enter high school, only 18 finish college within six years.

While not everyone needs to go to a four-year college, 90 percent of the future's fastest-growing jobs will require some form of postsecondary education.

America has been shortsighted in neglecting higher education. While the United States once dominated the world in higher education attainment, it now ranks a sorry 12th among major industrialized nations.

The Spellings report recommends an easy first step: Simplify the stupefying "Free Application for Federal Student Aid," or FAFSA, which makes IRS forms look easy.

The National Conference report calls on state legislatures to incorporate higher education

in economic development planning. Legislators should stop funding schools "reactively," in response to job shortages or other crises.

Both reports insist on better accountability. Graduation rates, not enrollment, measure success.

The assumption that most postsecondary education involves 18- to 24-year-olds studying at four-year schools must end. Of today's 14 million undergraduates, more than four in 10 attend community colleges. Nearly one-third are older than 24. Forty percent study part-time.

America needs a flexible, affordable, accountable system to educate its future workforce. Americans shouldn't presume they already have one.

Ashley Howie



Ashley,

You are such a wonderful person. Brilliant and loving. Lindsey and I are so proud of you. As you go out into the new world you will be a great success.

Congratulations,

Mimi and Lindsey

Rebecca Swaim



Rebecca,

"Success is the sum of small efforts, repeated day in and day out."

We are so proud of all your successes. You've worked hard these last four years and it shows! Congratulations!

XXOO,

Mom, Dad and Alex

Dorothy Yantis



Dorothy,

Congratulations on being our third generation Horned Frog to graduate from TCU!! We are proud of you!

Your Loving Grandparents, Paul and Pat Vinsant

Liz Crawford



Dear Liz,

We are so proud of you! May God continue to bless you in all that you do.

Congratulations and love,

Mom, Dad and Emily

Amber Ramsey



Amber,

You couldn't make us any prouder! Good luck teaching! We love you!

Mom, Dad and Amanda

TCU Drug and Alcohol is saluting their...

HyperFrog Seniors

Congratulations
Lance Kearns, Brett Buesnel, and
Dan Schmit

"Example is not the main thing in influencing others. It's the only thing." -Dr. Albert Schweitzer

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Senior leaves niche at university, hopes to give to community

By MICHELLE EUPERIO
Staff Reporter

Yendor Reese has come a long way from once being called "snot boy" as a child to becoming a rock star.

Reese was known as the "nerdy, snotty boy" in elementary school because of his runny nose during "Field Day" events.

He is now seen as anything but. Reese was named after his father, Rodney. Yendor is Rodney backward.

Reese, a senior communication studies major, is the lead singer for RedTape, a rock and R&B band with a gospel message he created two years ago with alumnus Mark Lettieri.

"There are no labels and no stigmas," Reese said. "We put the red tape over the label they put on us."

The band was originally called Red Ink but had to

be changed because that name already existed.

"The band sounds like rock 'n' roll goes to church but likes to dance on Saturday nights," Reese said.

Reese used to sing at in high school and was originally a vocal performance major.

"I love performing because people understand what I am doing," Reese said. "I like performing with a choir because I am touched by some emotional pieces while performing with my band is just fun."

Reese, who likes to dress in style, can be seen riding a Razor Electric Scooter around campus.

Reese envisions the perfect outfit as tight jeans and T-shirt, a pair of incredible boots, a scarf around the neck and a jacket but credits his dreadlocks as his source of confidence.

"It has taken me three years to grow (them)," Reese said. "I used to be bald, but now I feel this is more me."

Reese has been involved with Brothers Under Christ, Word of Truth Gospel Choir, Mu Phi Epsilon, First Year Experience as a Frog Camp facilitator, YouthWorks and was a LEAPS team leader.

Reese was also voted Mr. TCU in 2005.

"I was relieved when it was over, but it really showed me the opportunity I have being here while gaining a quality education and making such wonderful friendships," Reese said.

Reese also credits the late-night escapades with fellow Frog Camp facilitators as some of his memorable college experiences. Reese will graduate this

May in hopes to pursue a career of music or to work with famed super-stars.

"I am excited to find out who I am without TCU," Reese said. "I love it here, and it has been such a huge part of me, but I am ready to try something new."

Although he said his friends will be missed most, Reese has hopes to someday travel to Barcelona, Spain, to be immersed with the beautiful culture, people and weather.

No matter what happens after graduation, Reese wants to give back to the community, help build community centers and continue support for groups such as Invisible Children and HOPE Farms.

"I want to be a friend to anyone," Reese said. "I want to be able to make an impact on people's lives positively."



Mr. and Ms. TCU, Yendor Reese and Mary Kelly, wave to the crowd after their coronation in 2005. Along with being named Mr. TCU, Reese has been involved in Brothers Under Christ, Mu Phi Epsilon and Frog Camp.

Krista Humphries



Krista,
We are so proud of you. You've always strived to succeed, as we know you will in life.
Love,
Mom, Dad,
Christopher and Kayla

Laura Rizzuto



Laura,
We are so proud of you and your accomplishments! You are such a joy in our lives. We love you!
Congratulations,
Mom and Dad

Cheryl Bellows



Cheryl,
You are a delight to all who know you. We are so proud of you. Congratulations!
With all our love,
Mom and Dad

Congratulations

2006-2007 Neeley School of Business Outstanding Leaders

Katie Lacker
Accounting Senior Scholar

Dustin Cook and Sam Peck
Outstanding Educational Investment Fund Student

Jessica Lashbrook
Finance Senior Scholar

Tom Hutchins and Kelsey Biegert
The Meredith Fraker Thompson Memorial Scholarship in Finance

Katherine Hamre and Stacey Bieber
Luther King Capital Management Center for Financial Studies Scholar

Austin Mierow
Electronic Business Senior Scholar Award

Lu Xin and Adam Wenneker
Society for Information Management Scholarships

Elizabeth Cordaro
Supply and Value Chain Senior Scholar Award

Jenny Pollard
Supply and Value Chain Professors' Award

Ric Neaves
Supply and Value Chain Center Outstanding Student Award

Lindsey Finken
Entrepreneurial Management Senior Scholar Award

Adam Blake
Entrepreneurial Spirit Award

J. Trevor Heaney
Barbara J. Snell Award for Leadership

Catherine Cobb
Marketing Senior Scholar

Lauren Hasak
Outstanding Marketing Student

Kara Larsen
American Marketing Association Leadership Award

Courtney Hall
Earl Dyess Award

Taylor Allen
Laura Bliss
Cathleen Cook
Elizabeth Cordaro
Chase Feehan
Lauren Hasak
Kara Larsen
Juliana Lubwama
2006-2007 Neeley Associates

Marsh Lunati
Kyle Mitts
Sam Peck
Brett Taylor
Lauren Vaughan
Claudia Vaz
Hunter White
Xi Zhu

Neeley TCU
SCHOOL OF BUSINESS

Report shows higher education in the U.S. lags behind other nations

By JANE STANCILL
McClatchy Newspapers

RALEIGH, N.C. — The nation's colleges and universities need to churn out 37 percent more graduates each year by 2025 if the United States is to compete with the best performing nations, a new report says.

It was the latest in a series of alarm bells from national organizations that warn that the United States is losing its competitive edge in higher education, which could risk the country's economic future and social well-being. At the same time, costs are rising, students are paying higher prices and, some studies suggest, college graduates' skills are declining.

The United States is falling behind other developed nations in higher education degree production, and the gap will grow to 16 million degrees by 2025, said the report, "Hitting Home: Qual-

ity, Cost and Access Challenges Confronting Higher Education Today."

The data is from the National Center for Higher Education Management Systems for a new project called Making Opportunity Affordable.

"We believe there is a real and growing productivity problem in the United States," said Travis Reindl, author of the report and leader of the initiative.

The country must expand opportunity at a cost that taxpayers and students can afford, Reindl said, and that will require deep change to a higher education system that often values reputation over results.

The report's message is stark:

— Seven nations — Belgium, Canada, Ireland, Japan, Norway, South Korea and Sweden — already lead the United States in the percentage of adults with two-

year degrees or higher.

— Among 30 developed nations, the United States and Germany are the only countries in which the percentage of younger workers with degrees lags that of older workers.

— To remain globally competitive by 2025, 55 percent of U.S. adults will need to have degrees, compared to about 40 percent today. To close the gap, 10 million more minorities must earn college degrees by then.

"We want more students to and through (college)," Reindl said. "We want to improve quality. We want to contain the cost."

The group recommends many changes, including containing costs, strengthening collaborations between community colleges and four-year campuses, reducing remedial work, eliminating underused academic programs and promoting swifter student progress

toward graduation.

The report suggests incorporating more technology in academic courses and using professors as tutors rather than lecturers.

One group, the National Center for Academic Transformation, tested that idea and found that 25 of 30 schools with redesigned courses had better learning outcomes and average costs that were 37 percent lower.

Lackluster graduation rates remain an obstacle in the United States, which, according to one recent measure, ranks in the top five in the proportion of young people who go to college but 16th in the proportion who finish.

If institutions were funded based on their back door completion rates rather than their front door enrollment rates, Reindl said, the system's productivity would surge.

Nations leading the United States in the percentage of adults with two-year degrees or higher

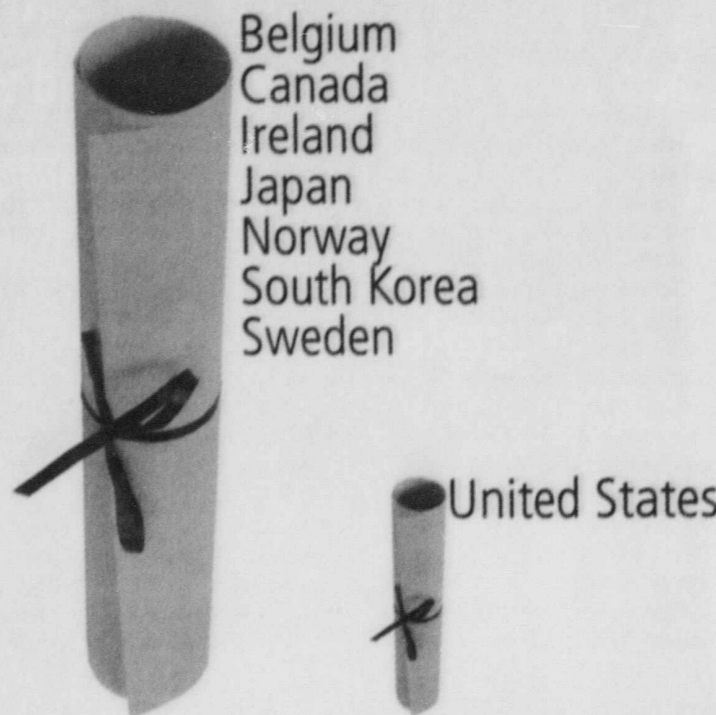


PHOTO ILLUSTRATION / John-Laurent Tronche

Ashley Aylsworth



Ash,
We are so proud of you Gerdie Girl! We know your future is great. Congratulations!
Love,
Dad and Mom,
Chas, Ashley, Adam,
Toby

Katy Byars



Katy,
Yahoo! A graduate of TCU! We are so proud.
Love you,
Mom, Dad and
Cally

Adrienne Lang



Adrienne,
Time to blow out the candles and wish for a JOB! We are so proud of you and all you've accomplished the last four years!
Love and
Congratulations,
Mom and Dad

Adam Miedema



Adam,
Here you are ready to begin a new adventure. Set goals for yourself, stay focused, and persevere until you reach them. Put God first and family second. Have faith in your future, hope in your heart and love others as yourself.
We Love You,
Dad, Mom, Michael and
Amber

Nikole Dawson



Nikki,
You have always had that "never give up attitude", which makes us very proud of you. Your dream has come true and your family and friends couldn't be happier for you.
Love,
THE RAINBOW
COALITION
Dad, Mom, Zack, Susan,
Manzale, Kristi, Mikayla,
Reginald and Little Reggie

TCU College of Communication



Congratulations to all of our majors for their hard work and dedication!

CHANGE

It's the one constant in life. At TCU, you've made new friends, learned from outstanding faculty and staff, studied abroad, and volunteered in the community. You've watched the campus and the world change. Now it's time for you to change the world.

Congratulations, good luck and remember to be an ethical leader and responsible citizen in our global community.

TCU Faculty and Staff

TCU

Learning
to change the world™

Cre

By JILLIAN HUTCHINS
Staff Reporter

Some days offers seem to come out of a box. The various rates for using the offers don't seem to be how easy it is to build into debt and it is to build.

Barbara Wood, a professor in practice, said she was good for student credit card but, before they charged the income they charged.

"I think Wood said you're looking at it."

Wood was talking about credit cards and the ability to avoid the risk of running up a card should she be card should she be month.

3 gr

By LISA FALCO
Staff Reporter

Students are looking for a college on the list and secondarily TCU graduates are necessary to give their children the same.

Teach for America is a national organization of recent graduates from all across the country who commit two years to teaching in high-need schools.

Megan M...
and T.J. Jor...

Credit cards demand responsibility, students say

By JILLIAN HUTCHISON
Staff Reporter

Some days the credit card offers seem to flood the mailbox. The envelopes offer various rates and rewards for using the card. What the offers don't say, however, is how easy it is to quickly get into debt and how important it is to build good credit.

Barbara Wood, assistant professor of professional practice, said she thinks it's good for students to have a credit card for emergencies, but, before they get a credit card, they should also have the income to pay off what they charge.

"I think one is sufficient," Wood said. "Particularly if you're looking to build credit."

Wood warned that with credit cards comes responsibility to avoid the temptation of running up the balance. She said she believes the credit card should be paid off each month.

"I believe you should never carry a balance on it," Wood said.

By not paying off the balance every month, Wood said, it will only continue to grow from month to month.

"Distinguish between what you need and what you want," Wood said.

Building good credit is important, Wood said, because it will not only be considered when buying cars and houses, but it will also be pulled up by future employers and insurance companies. Having bad credit also makes life more expensive, as credit card and loan rates go up.

Junior marketing and entrepreneurial management major Kyle Citrano said he got his first credit card on his own in January.

"I wanted to start establishing my own credit," Citrano said.

Citrano said he knew it was important to have a good credit score because it will be

with him for life.

Paola Solis, a freshman biology major, said she hasn't thought very much about building up credit but knows it will be important as she starts looking to buy a new car.

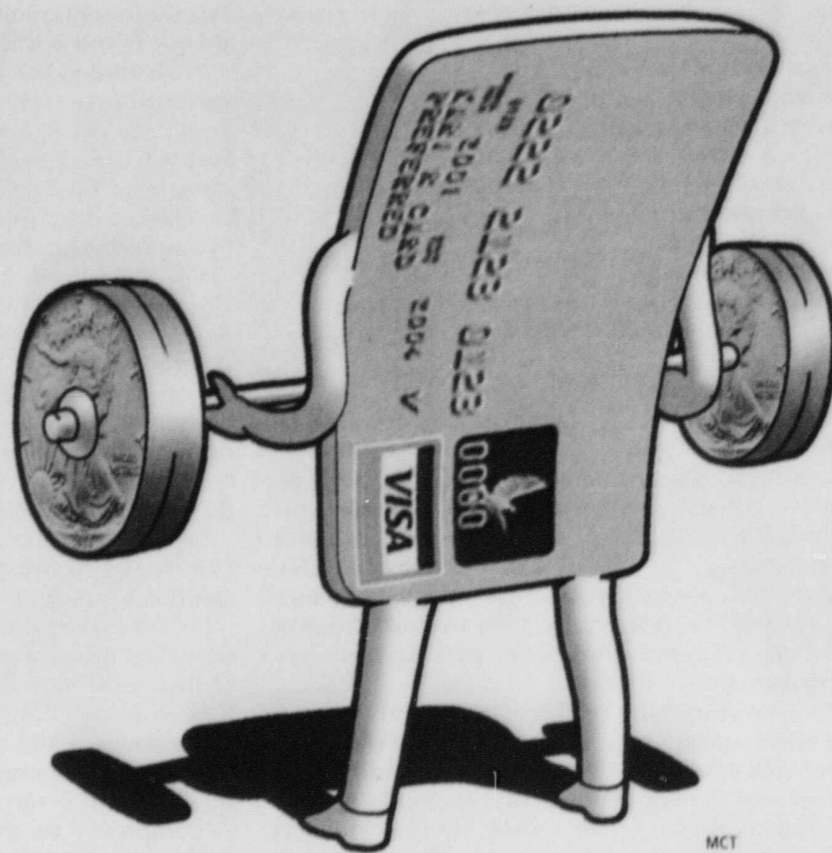
Good credit can be built not just by paying credit card bills on time but also by paying rent and utility bills promptly.

Though it may take a while, Wood said, it is possible to start making a bad credit history better.

"If you have multiple credit cards, start paying off the smallest balances first," Wood said.

She also said to pay off any bill that has gone unpaid. It's better to have bills paid late than not at all.

Wood said some Web sites offer free credit reports. She said checking this annually will give students a clear picture of where they stand with credit.



MCT

3 graduates join organization to teach at low-income schools

By LISA FALCONE
Staff Reporter

Students are accepted to college on the basis of elementary and secondary education. Three TCU graduates feel it is necessary to give less fortunate children the same opportunity.

Teach for America is a national organization consisting of recent college graduates from all academic fields who commit two years to teaching students in less progressive and lower income public schools.

Megan Maestri, Chelsy Hall and T.J. Jordan, all 22, will join

Teach for America and relocate after graduation to help educate the nation's children.

Maestri, a psychology major from Louisiana, said she was contacted by Teach for America last semester. Maestri had joined a mailing list for the organization at a job fair during her freshman year.

"I thought it was a really neat concept," she said. "One of the things that appealed to me is the connections they have with graduate schools."

Hall, a double major in international communications and Spanish, from Memphis, Tenn.,

said she came across Teach For America by accident.

"I wasn't sure what I wanted to do after graduation," Hall said. "I ended up sitting next to the woman interviewing candidates at Einstein's, and I eavesdropped. She was so passionate, and I liked what she had to say, so I applied."

Jordan, a political science major from St. Louis, said he considered joining an organization such as AmeriCorps after graduation when he heard about Teach For America.

"I looked into it last fall and filled out an application

online," Jordan said.

The graduates are placed in elementary and secondary schools, and they can list their grade and regional preferences on their applications.

Maestri said middle school was her preference because she has been tutoring middle school children for a few years.

She said she will be teaching at a middle school in the Rio Grande Valley area, but she doesn't know which school yet.

"I have been privileged my whole life," Maestri said.

"Education is a gift everyone deserves, and I feel compelled to contribute for at least two years."

Hall will be teaching secondary education in New Haven, Conn., though she does not know if she is teaching middle school or high school.

"This will be a huge personal challenge for me," she said. "I hope I'm not completely overwhelmed. It's a challenge I'm excited about, and I want to be able to give back."

Jordan will be teaching elementary school in Chicago, both his regional and

grade preference.

"It's going to open a lot of doors for me," Jordan said. "I'm really looking forward to it."

Teach for America started in 1990, and more than 17,000 individuals have joined the organization and helped 2.5 million children.

"The most important thing to me is that these kids get a valuable experience," Hall said. "This is a social issue regarding poverty and education. The two years of teaching are important, but it's the focus on changing education that's appealing."

Chancellor's LEADERSHIP PROGRAM TCU

Center for Ethical Leadership & Responsible Citizenship

*Congratulations to the following seniors for graduating from the
Chancellor's Leadership Program as founding members:*

Lydia Akinde
Trais Anderton
Brian Andrew
Elizabeth Berger

Katelynn Calonkey
Emily Caswell
Shannon Chambers
Michael Haveman

Neal Jackson
Lance Kearns
Lauren Kessler

Shamaila Malik
Adrian Mo
Anh Nguyen
Abagaël Richards

Richard Rigby
Christina Ruffini
Trevor Smith
Janae Wallace



A CELEBRATION OF
UNIVERSITY LEADERSHIP

Congratulations to all those exceptional student leaders that were nominated for leadership awards based on their contributions to the TCU and Fort Worth communities. Please join us at A Celebration of University Leadership on Tuesday, May 1 at 3:00pm in the Student Center Ballroom as awards are distributed and leadership celebrated.

Lydia Akinde
Taylor Rennie Allen
Trais Del Valle Anderton
Brian Andrew
Nathan Dean Arnold
Jacob Barnes
Sarah Benepo
Elizabeth Berger
Sean Blackwell
Matthew Sinclair Boaz
Joy Borjes
Jennifer Baldwin Braatz
Justin Brown
Tyler Drew Brown
Anthony Butorac
Nina Argela Byers
Amanda Caulkins
Joshua Mark Cautien
Shannon Nicole Chambers
Luda Chuba
David Ryan Clifton
Matthew Ryan Corder
Brooke Cureton
Alekparna Deb
Sanjeet Kumar Deka
Clayton Andrew Dude
Christina R. Durano
Michelle Fabryga
Joaquín José Farhi
Michael Fechner
Alexandra Vivian Federer
Brett Flodder
William Dallas Flowers, III
Michael Edward Flusche, Jr.
Stephanie Forrest

Michael L. Foster
Saraileynn Franklin
Sasha Franklin
Andrew Hurst Gessouroun
Ryan Jacob Gilbert
Jennifer T. Goetz
Trevor Golden
Katie Goodwin
Andy Goolsby
Whitney Mary Ann Graham
Maddison Sinclair Gristby
Katrina Grote
Melissa Haines
Meredith Marie Hamilton
Danielle Hauf
Ryan Huey
Tori Hutchens
Suzanne M. Hutchinson
Neal Morris Jackson
Kelsie Johnson
Lance Christian Kearns
Bradford Lau Keiser
Matt Kiesel

Meredith Kiesel
Kelly Krammer
Amber Michelle Laughlin
Brett Charles Major
Mohammad Kamran Malik
Taylor Marley
Moghana Ann Matthew
Josh McNamara
Jared Daniel Meadows
Paul Andrew Mena
Adrian Mo
Aline Mora Diaz
Ryan Charles Motter
LeeAnn Najel
Cori Elizabeth Nemec
Ain Quynh Nguyen
Stephen Patrick O'Neal
Matthew Lyle Owens
Vera Perales
Jenighi Powell
Alison Hayley Raff
Kelly Rand
Tiffany Raymer

Sarah Elizabeth Reed
Tayla Renfro
Richard Rigby, Jr.
James Paul Rimman
Sofia Rios
Laura Katherine Rizuto
Clifford Christopher Rome
Christina Ruffini
Candace Ruocco
Becca Schroeder
Antoine Cornelius Scott
Jessica Searcy
Jodi Settle
Ambika Sharma
Jeffrey Connor Sharp
Robert Henry Smith
Cameron Simms Sparks
David Spencer
Jessica Dawn Swanson
Eric R. Tabone
Emily Margaret Taylor
Dylan Taylor-Smith
Jace Thompson
Kathleen Thurber
Mark Tschirhart
Austin Bradley Uebelé
Chris Ulmer
Claudia Vaz
Jason Kristopher Wallace
Cloda Marie Wang
Kerri Westfield
Ashley Wilson
John Donald Wood
Elliot Charles Young

Grad hopes on-campus group will live on

By SAEROM YOO
Staff Reporter

When first laying eyes on Rory Phillips, there is no question this third-year senior was born a leader. His fiery red curls and stony pale eyes immediately accentuate his presence in any crowd. Phillips takes his time answering questions — comfortable in moments of silence.

As his friend of three years, Krista Jennings remembers Phillips seems quiet and almost stoic at first glance, but he soon relieves any tension through witty and humorous remarks.

When Phillips first attended the annual United Students for Fair Trade conference, called Convergence, his freshman year February 2005, fair trade was an alien concept to him. Because University Ministries was funding the trip, Phillips and Megan Severns, a senior at the time, eagerly accepted a free trip.

"Fair trade isn't just about buying a certain kind of product. It's about realizing that our actions have an effect on people."

Rory Phillips
Senior religion major

Little did he know, the trip was just one step of many he took for the fair trade movement locally and nationally.

"When we went, we were still calling fair trade free trade," he said with a small smile. "We had no idea what we were getting ourselves into."

Phillips saw at Convergence that fair trade was a rational way of addressing many of the world's greatest issues such as poverty, hunger and oppression. He said he was inspired by the

fair trade community and the power found within.

"Fair trade isn't just about buying a certain kind of product," the Omaha, Neb., resident said. "It's about realizing that our actions have an effect on people. It's just a way of living that."

On their flight back from Convergence, Phillips and Severns didn't need a discussion to decide to launch an on-campus organization dedicated to shedding light on fair trade issues.

"It was like, all right, how do we start?" Phillips said.

One month later, Frogs for Fair Trade was an active on-campus organization.

"It was definitely one of those serendipitous moments of life," said the Rev. Angela Kaufman, the Frogs for Fair Trade sponsor and university minister. "It was amazing to see him completely changed — completely on fire."

The main initial goals for Phillips were to start an organization, make fair trade coffee, tea and chocolate available on campus and work with professors to make fair trade presentations in classrooms. All of those goals have come to fruition.

Phillips' impact didn't stop there, though. He promptly became a part of the USFT regional coordinating committee, and this year, through USFT, he spearheaded the first national fair trade banana campaign, which is dedicated to making fair trade bananas available to colleges.

"He had to learn how to work with a team of people that most of the time he only spoke to over the phone," Kaufman said.



Senior Rory Phillips conducts a Frogs for Fair Trade meeting. Phillips started the organization in 2005.

"He had to be able to handle interaction not just with other college students, but other non-profits, fair trade certifiers and producers."

However, during the biweekly Frogs for Fair Trade meetings, a first-comer would never guess the extent of his contribution to the organization and the fair trade movement as a whole. He simply sits back and listens intently as the recently appointed pair of freshman co-coordinators lead the discussions they have prepared.

"Rory knew early on that he couldn't be the only student leader in this community," Kaufman said. "That's what leadership is — building others to take your place."

A relatively new Frogs for Fair Trade member is an example of one of the many leaders Phillips has handed over his role and knowledge to. Phillips approached soph-

omore anthropology major Kate Lewis and suggested she apply for a coordinating role with USFT. Lewis said when she first joined USFT last summer, she only had a basic understanding of fair trade.

"(Phillips) would stay up with me while I ask question after question," Lewis said. "He knew everything about fair trade and he didn't mind staying forever on the phone with me."

Lewis serves as the USFT movement liaison. She said her involvement with USFT prompted her to change her major from nursing to anthropology because she wanted to be more involved with social activism.

Phillips said he hopes Frogs for Fair Trade will remain in existence after he graduates. And the chances of that happening are promising, because as Lewis said, "He

started a group that can keep on going without him."

Phillips will also "keep on going" without the group. He'll serve on the USFT advisory committee and hopes to plan a Convergence.

"He's much more than just fair trade," said Jennings, a junior ballet/modern dance and English major said. "He's very into being aware of what's going on in the world beyond the United States."

Phillips plans to graduate with Honors distinctions this May with a degree in religion.

After a year of serving as a youth minister in Chicago, Phillips plans to attend seminary in order to reach his ultimate goal of serving as a parish minister.

Kaufman said no matter where he goes and what he pursues, she pictures Phillips "causing trouble for a good cause."

Ryne Wilson



Ryne,

We are beyond proud! You're loved beyond your imagination, totally accepted, fully gifted and complete in Christ. We love you!

Dad, Mom, Jenny, Anna and Erin

Nicole Barendt



Nicole,

You've always looked at the world with this questioning expression. College allowed you to find that larger world. We know you will emerge into this new world with enthusiasm and success. We are all so very proud.

Congratulations,

Nanna, Mom, Ginny, Cathy, Jeff and Piper

Abigail Ann Horner



Abigail,

Ist in 4!
We salute you!
You make us all proud!

Love,

David, Carol, Amanda and Todd

Schieffer School of Journalism

salutes its outstanding students...

The Campaigns Team:

Laura Anderson, Cacy Barnard, Elise Conner, Bethany Doherty, Sarah Douglas, Rachel Evans, Shannon Ferguson, Krista Humphries, Mary Kate Jackson, Matt Messel, Cassidy Moore, Agnes Nemeth, Christin Parker, Jennifer Spaeth, Xi Zhu, Margot Zanner

TCU Daily Skiff:

Adrienne Lang, John-Laurent Tronche, Leslie Honey, Michael Dodd, Andrew Chavez, Amber Parcher, Billy Wessels, Michelle Thomas, Aly Fleet, Lindsey Bever, Marcus Murphree, Natalie Haines

Image:

Darren White, Kathleen Thurber, Ky Lewis, Sarah Cox

Broadcast Journalism Award Winner:

Jeniffer Berry

Public Relations Student Society of America:

Nicholas Lindsey, Meg Royal, Sarah Tomberlin, Emily Lampert, Sarah Yeo, Elizabeth Trocchio

Society of Professional Journalists:

Kathleen Thurber

Recent graduates flocking to Teach for America program

By KAVITA KUMAR
St. Louis Post-Dispatch

ST. LOUIS — Until her junior year of college, Pamela Bookbinder thought she was heading to law school after graduation. Her plans began to change when she received an e-mail out of the blue.

It mentioned her leadership role as vice president of Washington University's student government and asked if she was interested in meeting with a recruiter from Teach for America.

"They definitely did their research," she said. "It wasn't like a mass e-mail with 100 other names ... on it."

After many follow-up meetings, interviews, phone calls and more e-mails, Bookbinder, who graduated this May, is gearing up for a five-week training session this summer before she is thrown into a high school classroom in the Bronx to teach social studies.

"I've just always wanted to make a difference," she said. She noted, though, that she might not have signed up had she not been actively sought.

Buoyed by increased recruitment efforts to target the brightest and most dedicated students, a surprising number of students such as Bookbinder are hoping to channel their idealism by applying for a spot in the highly selective Teach for America program. The program, aimed at boosting academic success in poor urban and rural areas, places recent college graduates in classrooms for two years. Participants are paid the same as first-year teachers.

About one in 10 seniors at Washington University applied to Teach for America this year — twice as many as two years ago. About a third — or 41 out of 134 — of students were accepted.

At the University of Illinois Urbana-Champaign, 218 seniors applied — or roughly 3 percent of the class. At the University of Missouri at Columbia, 102 seniors applied this year — up from 50 in 2004.

Nationally, about 19,000 people applied this year — up from 17,000 last year — for 2,400 positions. That's just a couple hundred more teaching spots than last fall.

So why is Teach for America becoming one of the most sought-after postgraduation jobs?

Word of mouth has helped, as the 15-year-old program matures and more alumni share their experiences. Some officials think an interest in service after Sept. 11 could also be a factor.

Mark Smith, director of the career center at Washington University, noted that the increasing number of applications to Teach for America coincides with students applying to more places for jobs. And while most students at his school plan to go to graduate school, they don't always want to do it right after college.

"This is a perfect way to fill in that two-year break period, and you can feel good about what you're doing before going to law school or medical school," he said.

Teach for America has a major physical presence on campus, too — with a mar-

keting strategy so dogged that it amazed Smith.

"They interview pretty much every student that applies and come multiple times to interview," he said. "Most other employers will come to campus (to interview) once and do an information session maybe once."

Teach for America's stepped-up recruitment efforts are aimed at doubling its teaching corps to 7,500 teachers by 2010.

The number of Teach for America teachers entering the St. Louis Public Schools more than doubled last fall to about 55 from 25, officials said. The group is planning for 75 new teachers to begin in the fall, with about 10 to expand into the Normandy School District.

Sean Precious, in charge of recruitment at schools in Missouri and Illinois, said one key to Teach for America's recruiting prowess was the practice of hiring about three undergraduates at each campus to post fliers advertising information sessions. They work about 10 hours a week and reportedly make about \$500 a semester.

Campus recruiters, Precious said, "know where to hang fliers where seniors hang out, they know the right professors and the right venues to spread the word."

Melissa Beally just graduated from Washington University and is heading to teach eighth-grade science in the Rio Grande Valley before applying for medical school. She was one of three "campus campaign managers" who became known as the "Teach for America girls."



(From left) Colette Sims, a Teach for America participant, is helped by Mural Kobermann and Bryan Hill in clearing her classroom for summer vacation on May 24, 2006, in St. Louis.

She said they extensively used Facebook.com, a popular online social networking site for college students, to target classmates with leadership positions, community service and interest in social justice, among other criteria.

Precious plans to extend the marketing blitz to St. Louis University next school year.

The program — like teaching — is not for everyone. Ten to 15 percent of teachers in Teach for America nationwide don't continue for the required second year. Some have personal reasons for leaving, others find it too demanding or feel they lack enough support.

"We do have selection errors," said Eric Scroggins, executive director of the St. Louis outpost of Teach for America.

But he said they were getting better at selecting candidates who they think will thrive in the classroom by studying traits and characteristics of the most successful Teach for America graduates.

Many in the program end up continuing to teach or staying involved in public education. But officials also know that many will reconvene on their original career paths, which is also part of the purpose — to produce a cadre of leaders in various fields who are committed to education.

There have been bumps in the road. Teachers unions have sometimes resisted.

Some critics have questioned if these teachers have enough qualifications to be thrown into difficult teaching situations and if five weeks of

training is enough.

Colette Sims, who graduated from Washington University in 2004, recently finished her second school year as a special-education science teacher at Long Middle School in St. Louis.

"It definitely is challenging," she said. "It pushes you harder than anything I've ever done before."

But she loved it so much that she's planning on teaching for a third year while she takes classes at Webster University to get a master's in special education. It's not the life she imagined while in college, when she thought she would get a Ph.D. in neuroscience.

"I didn't envision myself as a special education teacher," she said. "But now that I am a teacher, I can't imagine doing much else."

Harris College of Nursing and Health Sciences Congratulates the Senior Class of 2007 "Learning to Make a Difference"

Masters of Science in Nurse Anesthesia Class December 2006



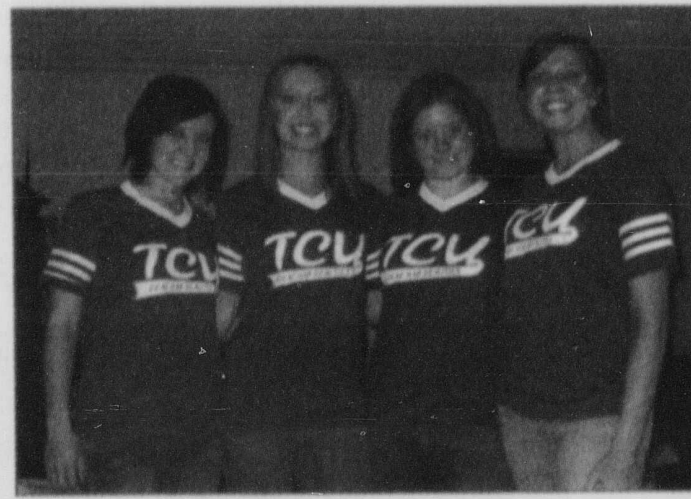
Row 1- Bottom: Sarah Stum, Kirk Victorian, Debbie Mallett, Jennifer Manuel, Mary Passos, Julie Bennett, Laura Henry
Row 2: Darrah Santiago, Sheri Barrett, Cheryl Troxell, Carolyn Alexander, Alyson Speer, Lydia Matthews, Sallye Pace
Row 3: David Keefe, Kyle Chauvin, Amy Sykes, Sheril Harris, Claire Harkless, Shari McConley
Row 4: Amanda Sams, Will Powell, Becky Troclair, Leah Belmares, Stephanie Hilt, Bill Fontanilla, Roumay Olivier
Row 5: Steve Vela, Meredith Waldo, Rodney White, Jami Shrum, T.J. White, Gerald Reed, Clay Kirkland, Wayne Hoxie
Row 6: Craig Ortego, Lauren Ketchum, Eddy Scates, David Aguillard, Scott Lawson, Chad Smith
Row 7- Top: Bryon Turner, William Baptist, Maury Barrett, Sy Greene, Jamie Brasier, Greg Collins

Kinesiology Undergrad and Graduate Students



Undergraduate Students: Natalie Ayala, Ashley Aylsworth, Lauren Bachman, Katherine Barseth, Melanie Cernoch, Devin Cook, Hannah Crandall, Patrick Greak, Ashleigh Greathouse, Lindsey Hanvey, Jamie Hendricks, Karissa Hill, Courtney Iverson, Danielle Land, Valen Little, Rebecca May, Jessica Murray, Angie Nickens, Joshua Ogden, Stephanie Osuniga, Rachel Overstreet, Patrick Pottinger, Amelia Rankin, Adam Ridgeway, Dan Schmit, Amanda Sittig, Kari Sprouse, Tiffany Vann, Elizabeth White
Graduate Students: Emily Bruner, Robert Patrizi, Bhaskar Porredy, Luke Quebedeaz, Melissa Rogers

Department of Communication Sciences and Disorders



From Left to Right: Kaleigh Roberts, Sarah Senne, Britni Farley, Andrea Hampton

2007 Nursing Graduate Class



Stephanie (Acker) Byrd, LaTasha Baker, Katy Beam, Rebekah Brooks, Winnie Brunick, Joy Brunson, Christi (Cannon) Morningstar, Krista Cantrell, Holly Cheek, Miriam (Cocanower) Roach, Shannon Cornelius, Sally Grabb, Kendra Hedlund, Katie Holley, Heather Hurford, Cynae Johnson, Janelle Jones, Stephanie Kern, Sara Lewis, Melissa Martin, Grace Moore, Thao Nguyen, Amanda O'Dell, Staci Olson, Heather Padgett, Jess Perez, Rachel Peurifoy, Amy Schubert, Michelle Simpson, Lauren Stecik, Liz Stervinou Waverlee (Stewart) Williams, Tara Sullivan, Traci Taylor, Megean Thompson, Mark Tipps, Ruhamah Varughese, Crystal Vaught, Lyndsey Weaver, Liz Wolff, Alanna Yates

Department of Communication Sciences and Disorders



Morgan Kennedy, Ryan Ray, Christyn Sterling, Karin Long, Kristen Kern, Jennifer Cook, Kenny Ruelas, Jenna Kessel, Laura Couchman, Megan Horton, Megan Cord, Ann Srozier, Kerri Higgins, Caitlin Crile, Kelly Zimmerman, Amy Pitcher, Kristen Desjardins

Social Work Graduates



Front: Lyndsay Chinn, Vanessa Flores, Haley Cole, Heather Pruessner, Krissie Allen, Winnie Simmons
Back: David Jenkins, Melissa Garza, Roletta Cathy

Front: Laura Hagadone, Allison Robinson, Lydia Ivory, Vaughn Gallins, Lacey Wright, Stephanie Bertran
Back: Harriet Cohen, Beth Mayberry, Elizabeth Lynch, Pam Cheek, Abigail Horner



Women more successful in school, make less money

By NOAH BIERMAN
Knight Ridder Newspapers

As college graduation season begins, look for women at the front of the processions, raking in the academic honors.

Following a national trend, women are making up an ever-growing majority of the graduating classes in South Florida colleges and universities. And even more of those women are graduating at the top of the class.

"We can sacrifice a little bit more," said Adriana Campos-Serrano, a Florida International University senior from Pembroke Pines who will graduate with a 3.9 grade point average (GPA). "It's more like personal satisfaction, the grades, at least that's for me."

Florida Atlantic University in Boca Raton, which also serves Broward County, offers a striking example. Women will account for 64 percent of all graduates next week. But they'll make up 75 percent of those graduating with honors.

Experts, educators and female achievers offer several possible explanations for women's success in the classroom, all of which are arguable: They are more conscientious; they have

something to prove; education is a greater economic benefit for women; they play the classroom game better.

The phenomenon has been studied extensively among primary and secondary school students, but less so at the college level. Regardless of their academic success, women still lag in pay once they graduate.

STEADIER, NOT SMARTER

Women "are not necessarily brighter," said Perri Lee Roberts, who directs the University of Miami's honors college and has seen women climbing for more than a decade. "They follow the rules, so they're generally better students. They're going to do what the professor asks them."

Women have been asserting their place in higher education for decades, according to U.S. Department of Education statistics. In 1979, they surpassed men in enrollment for the first time. In the 1980s, they began earning more degrees. Women now earn about 61 percent of associate degrees nationally and 57 percent of bachelor's degrees. They earn 59 percent of masters degrees, 49 percent of professional degrees, and

48 percent of Ph.Ds.

The federal government does not track college students' grades. But, at least locally, the trend seems clear: Women are doing well, usually accounting for at least 60 percent of students at the top of their class, meaning they are beating men out even when accounting for their advantage in enrollments.

The higher the GPAs, the more the disparity grows, at least at three South Florida schools that were able to distinguish between honors and honors with distinctions: Miami Dade College, Broward Community College and FAU. For example, women at FAU will account for 79 percent of those graduating with highest distinction, summa cum laude, which requires a 3.9 GPA.

Sonya Cooper Friedman, 46, a retired police detective from Cooper City, will graduate from FAU summa cum laude with a master's degree in sociology next week, just as she did as an undergraduate in 2004. She said she is teaching her two daughters that they need a strong education to maintain the independence her generation won.

"I don't want them to think their future is going to depend on the right man taking care of

them," said Friedman, who is married.

CHANGE WITH THE TIMES

Most experts dismiss genetic differences between the sexes, pointing out that girls' and boys' grades have fluctuated over time depending on social expectations.

"The general reason, people think, is that girls and women are more conscientious in doing their work," said Janet Hyde, a psychologist at the University of Wisconsin-Madison, who has looked at the differences in high schools.

Nazlee Hameed will graduate from BCC next week with a 3.8 GPA and then attend the University of Florida. She is among seven female members of the eight-member board of the Phi Theta Kappa international honor society. She says she notices her male classmates are more likely to procrastinate on assignments.

"It's just a matter of keeping your priorities in line," she said. "Throughout my life, it's always been: 'School is my No. 1 priority.'"

55 PERCENT PAY JUMP

Women may have a greater

financial incentive than men. While higher education helps both sexes earn more money, it's almost essential for women.

Laura Perna, a higher education and public policy expert at the University of Pennsylvania, found women with a bachelor's degree earn 55 percent more than women who get only a high school diploma. For men, a bachelor's makes only a 17 percent difference in salary.

"People are making rational decisions about going to college," she said.

Perna hypothesizes that the education "premium" is greater for women than men because a college degree for a woman might make the difference between working at McDonald's and working at an office, whereas a man might be choosing between working in construction versus working at an office.

"This different premium," she said, "could be a motivating factor."

And it follows: Better grades mean more degrees.

MEN STILL PAID MORE

But at every level, men are earning more. Women earn about 77 cents on the dollar

compared with men, census surveys in recent years have shown.

"We need more progress because the average salaries are still lower for women than for men," Perna said.

The wage gap grows as women move further from their college years, a factor many women attribute to the societal expectation that they have more responsibility at home. By then, grades in college aren't as pertinent to a resume.

Rosalind C. Barnett, a resident scholar at the Women's Studies Research Center at Brandeis University, is amused that the gender gap in secondary school is making so much news, with some education experts alarmed that boys are falling behind in lower grades. Boys got all the honors when she graduated high school in 1955 and "no one batted an eye."

"We all worked hard," she said. "But it was expected that boys would walk away with the honors."

So are girls more conscientious than boys?

"Who the heck knows if that's true?" she said. "If girls are conscientious now, they were then, too."

Claire Sellers



Claire,

We are so happy for you. Congratulations!

Louise and Les Dalton

Emily Lamport



Emily,

You have grown up to be such a mature young woman. We are so proud of you and all you have accomplished!

Congratulations,

Mom, Dad and Ito

Jennifer Wright



Jennifer,

We couldn't be more proud of you! What a great accomplishment! We love you and wish success always!

Love,
Mom and Frank

Matt Foust



Matt,

You were born grown-up, and now it's time to go out there and live it! "I'll love you forever, I'll like you for always..." Good luck to both you and Katie. Congratulations - I'm very proud of both of you. (And remember that house in the mountains. ☺)

Love,

Mom

Allie Stevens



Allie,

You did it! We are so happy you followed your dream of becoming a dancer and choreographer. With your hard work and determination, we never doubted you would be successful. We are very proud of you and love you very much.

Love,

Mom, Dad and all the family

pi beta phi

Congratulations to our graduating seniors!

Chinae Alexander
Sara Bass
Katy Byars
Lindsay Chinn
Kimberly Davis
Jessa Dorrell
Leslie Gieger

Jennifer Haynes
Dianna Helwick
Lauren Johnson
Jamie Klein
Lauren Krey
Kristin Mueller
Whitney Nystrom

Jillian Rutherford
Jacqueline Souza
Caitlyn Thorburn
Jessica Windle
Ginny Wizneuckas
Sarah Yeo



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'Boom is back' for MBAs as students field flurry of job offers

By IEVA M. AUGSTUMS
The Dallas Morning News

DALLAS — With graduation about a month away, a number of Southern Methodist University MBA students still haven't lined up jobs.

It's not because of a bad economy — it's because of a good one, says George Johnson, assistant dean of MBA career management at SMU's Cox School of Business in Dallas. "They are waiting for a better offer, keeping their options open," he says.

The job market for graduates with master's degrees in business is strengthening rapidly after several sluggish years, according to a survey of corporate recruiters by the Graduate Management Admissions Council.

And starting salaries are climbing, too.

"Everything is definitely better than last year," says David Wilson, the council's president and chief executive. "Bottom line is, every way you look at it, the boom is back on the MBA."

That news sits well with MBA students, including SMU's Thomas Mitchell.

Mitchell, like many other prospective graduates nationwide, hopes his MBA will give him that extra edge employers seek.

"The closer I get to graduation, the more attractive of a candidate I am," says Mitchell, 26, who is still entertaining job offers. He's looking at database marketing companies and is keen on landing a position as a marketing research analyst.

Other students, such as Farah Ali, 28, have already found their post-graduate jobs.

When Ali departs Texas Christian University in May, she will join Burlington

Northern Santa Fe Corp. in Fort Worth, Texas, as an assistant manager in the finance department's special projects group.

"There are a lot of recruiters that come to campus, and there are always opportunities on your own," says Ali, who has worked for KPMG LLP. "Sure, they say the economy's better, but you still have to find the best fit for you."

Corporate recruiters are growing increasingly optimistic about the economy, projecting more job openings for MBA graduates in 2006 than a year ago.

About 63 percent of the graduate admission council's survey respondents said the economy is "not weak." The figure was 45 percent in 2005 and 18 percent in 2004.

With more than 416,000

jobs added in January and February, this year's 1.4 million college graduates should enjoy the best entry-level job market since the dot-com collapse in 2001, according to an annual outlook released by global outplacement firm Challenger, Gray & Christmas Inc.

"The market for grad students — especially those with marketable skills in the private sector — is great," says John A. Challenger, the consultancy's chief executive.

This year, employers are most interested in hiring MBAs to fill finance-related positions, the GMAC study found. Other popular employment sectors for new MBAs include consulting, general management, human resources, information technology, operations and logistics.

"It's more competitive than before among the companies for talent," says Shirley



Farah Ali, an MBA student at the School of Business, asks a question during the Educational Investment Fund class March 30, 2006. The job market for MBA students is strengthening rapidly after several sluggish years, according to a survey by the Graduate Management Admissions Council.

Raspberry, director of TCU's Neeley School of Business graduate career center in Fort Worth. "Consulting and IT are coming back this year, I can tell you that."

The average recruiter visited about nine campuses this year, compared with eight in 2005.

"There are fewer MBA candidates out there than there were five years ago because companies are hiring more," says American Airlines Inc. spokesman Tim Wagner, whose company sent recruiters to 15 schools this year. He said the airline is recruiting the same number of MBAs as in the recent past.

Many employers are looking for well-rounded MBA candidates.

A majority of survey respondents said MBAs receive sufficient training in such "hard" skills as quantitative reasoning and analytical thinking, but many lack "soft" skills such as leadership, interpersonal and communication abilities.

"The notion is that having the soft skills doesn't guarantee you the job, but not having them puts you at real risk of not even getting an offer," says Wilson.

Nearly 40 percent of recruiters in the survey said their assessment of a candidate's "soft" skills plays an extremely important role in whether a job offer is extended.

"We look for people who are really passionate and interested in the travel industry," says Nicole Case, senior college recruiting specialist for Southlake-based Sabre Holdings Corp. She also seeks

leadership skills and a global focus.

"They need to be able to function in a cross-team environment," she says.

Conversely, graduates should carefully evaluate prospective employers.

"Not only are you interviewing with them, you are interviewing them," says TCU student Ali. "You can tell a lot about a company and its employees if you do your homework."

A majority of graduating MBAs consider such factors as location of the position and whether it offers challenging, interesting work and opportunities for advancement.

"I want work-life balance and an interesting and challenging job," says SMU student Mitchell. "It's a whole package thing. You want to

make sure you are going to be happy."

But what's attractive to most is the job's starting annual salary.

"Yes, salary is up there," Mitchell confirms.

Recruiters are prepared to pay higher salaries to MBAs this year than in 2005.

The average starting MBA base salary for 2006 is \$80,809, a 3.5 percent increase from \$78,040 in 2005.

In addition, 98 percent of survey respondents plan to provide extra compensation to their new MBA hires, bumping total compensation to \$99,737.

"MBA salaries are up," Wilson says. "When that story gets out, young people who are thinking about going back to get an MBA will say, 'Hey, that's cool.'"

Zuzana Novakova



Zuzana,

"He who began a good work in you will perfect it until the day of Christ Jesus."

Love to you,

Ray

Tess Phillips



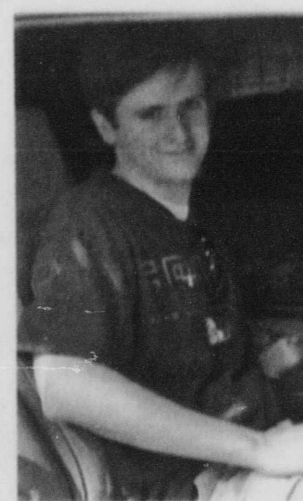
Tess,

You've honored us with your hard work and success at TCU. Congratulations on your dream job! We're so proud!

Love,

Mom and Dad

Jonathan Clark



Jonathan,

We have enjoyed watching you make the journey. Congratulations! We are so proud of you!

Love,

Mom and Dad

Jennifer Bickerstaff



Jennifer,

"Education is not the filling of a pail but the lighting of a fire."
-William Butler Yeats

So go brightly out into the world and shine!

Love you,

Dad, Mom, and Elizabeth

Paul Daly



Paul,

It's hard to believe that you are graduating college! It seems like yesterday you were yelling "Cowabunga!" and "I have the Power!" We love you so much and are very proud of all you have accomplished these past four years!

Congratulations!
Mom, John, Lauren and Jaci

Liberal arts degrees decline; opportunities still there

By VALERIE COOPER
Staff Reporter

In kindergarten, parents encourage their children to follow their dreams and pursue a field they love. In college, when parents have to pay for school, the idea of pursuing a field based on passion changes drastically to pursuing a field that can potentially help pay off loans. This contradiction can make some fields and majors a little more difficult to follow than others.

"I knew I wanted to study religion coming into college," said Vanessa Van Auken, a senior religion and political science major. "But I was really scared starting as a religion major. Everyone makes fun of liberal arts majors because they say there's nothing you can do with it."

Senior Laura Matysiak, a secondary education and English major, said she had similar concerns.

"I started as an English

major, but there's only so much you can do with that," Matysiak said.

To ensure she had a set career, Matysiak opted to major in secondary education in addition to English with the goal of teaching high school English.

"But, once I started student teaching, I realized I didn't have the patience or the passion for it," Matysiak said.

This concept seems to have had a similar effect for many students. While 311 students received degrees from AddRan College of Humanities and Social Sciences in 2004, that number has declined to 266 degrees in 2006.

But for many of the AddRan graduates this semester, that's not a problem. For a large number of students, an undergraduate degree in the liberal arts is only the beginning.

Though Van Auken said

"I knew from the time I was accepted at TCU that I wanted to go to law school. It's just a matter of finding out what you want to do and then figuring out the best path to do it."

Rosalind Hunt

Senior political science and English major

many people think there's little you can do with a liberal arts degree, that's really not the case at all.

"There are all sorts of jobs you can get with a liberal arts degree, and it's especially useful for continuing education," she said.

Van Auken has been accepted to and is currently deciding between several law schools to attend in the fall, where she intends to earn both a joint degree and master's degree in public policy.

Similarly, Matysiak is deciding between the University of North Texas and the University of Houston

to earn a master's in journalism.

"I want to write professionally," Matysiak said. "Hopefully for a magazine or publishing company."

While some of the information learned in fields such as history or sociology might not seem to have practical use in a career, senior Rosalind Hunt said that's not a problem.

"A liberal arts degree is more about learning how to think," Hunt said. "It develops things like your critical thinking and reasoning skills."

Hunt, a political science and English major, will attend

the University of Houston in the fall on an academic scholarship and intends to earn her joint degree in three years.

"English is a great major for any field but especially law," Hunt said. "A lot depends on your ability to write because much of it is paperwork. It's not all what you see on 'Law and Order.'"

Michael Butler, the associate dean of AddRan, said that unlike many fields the actual material learned in the classroom is only secondary to the skills gained.

"The biggest challenge for liberal arts majors is to take those skills and show potential employers how they can use them," Butler said.

And some students are choosing to gain some real-world experience before hitting the books again. Senior Luda Chuba, a political science and history major, said she plans on working for two years before pursuing gradu-

ate school and will use that time to prepare for the LSAT and gain experience in her field.

"When they have two candidates with some of the same credentials, they'll usually choose the candidate with the real-world work experience," Chuba said.

Once she does return to school, Chuba plans on earning her joint degree in international relations with the ultimate goal of someday becoming a foreign ambassador.

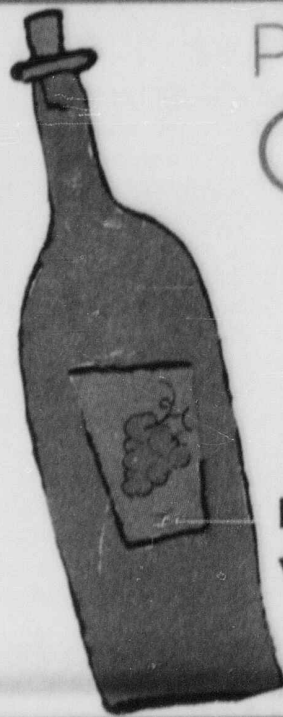
So while it might be a longer time in school than many students would choose, these liberal arts majors are willing to put in the extra time to guarantee they have a career they enjoy.

"I knew from the time I was accepted at TCU that I wanted to go to law school," Hunt said. "It's just a matter of finding out what you want to do and then figuring out the best path to do it."

Eli Bauerle



Eli,
Shoot for the stars and back!
Congratulations,
Mom, Dad,
Abbie and Sam



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Christi Jordan



Christi,
Hooray! Your hard work has paid off. We are very proud of you.
Congratulations,
Mom and Dad

Taylor Wright



Taylor,
You have always demanded excellence from yourself in everything and, in so doing, attained a level of achievement that inspires. Fully equipped and confident, you will take your well-earned place in the world. I love you and am extremely proud of you and all you have accomplished.

Congratulations,
Mom

Delta Gamma

CONGRATULATES ITS 2007 GRADUATES!



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CHRISTINE BOWLING
NATALIE CHRISTIE
TARRYN FRANCO
CARLY HAGERMAN
KENDRA HEDLUND
LIBBY LARSON
CATHERINE LINDEN
HALEY MCCHRISTIAN

KARA MCDONALD
LORI MONTGOMERY
ALLISON PEPPERS
CALLIE SALLS
REAGAN SMITH
SARAH WALKUP
CRISTIN WALSTON
LYNDSEY WEAVER
LINDSEY WILLIS



Confident Strokes

Swimming successes helpful in, out of pool, says senior competitor

By ELISA GOMEZ
Staff Reporter

The past four years have gone by as fast as she swam the 50 freestyle and even though every year was different, each was been equally rewarding.

Senior Erica Tate came to TCU as a highly acclaimed high school swimmer and continued her winning tradition throughout her collegiate career. The Grapevine native was a state champion, Swimmer of the Year, team MVP and captain all of which would eventually help her swim into the record books at TCU.

Tate's legacy would begin her freshman year when she and her teammates won the Conference USA championship.

"That was exciting because I got to be on some of the main relays," Tate said. "Anchoring as a freshman was really exciting and rewarding, but nerve-wracking too."

Using this experience, Tate continued to try and break the school records in her three main events: the 50-freestyle, 100-freestyle and 100-butterfly. Every year Tate said she would set her goals high and eventually she would reach them.

REWRITING THE RECORD BOOKS

During her sophomore year, Tate achieved one of her goals when she broke a 14-year-old TCU record by swimming the 100-fly in 55.43 seconds at the TEXAS Invitational. That same season Tate would be named Conference USA Swimmer of the Week in November and earn three all-

conference honors. She was also named TCU's Most Valuable Swimmer in post-season honors.

"She definitely matured and improved in our program," said head coach Richard Sybesma.

Tate matured even more breaking a record in the 100-free with a time of 50.83 seconds at the Mountain West Conference Championships her junior year. She was named MWC Swimmer of the Week twice and earned TCU's Most Valuable Swimmer for the second year in a row.

This year, Tate finished her collegiate career on top, breaking the 50-free school record with a time of 23.17 seconds at the Mountain West Conference Championships. She was named MWC Swimmer of the Week in November and was recently earned All-Mountain West Conference honors in her three individual events.

Tate said accomplishing these feats was exciting individually but there was also the feeling of becoming closer to her teammates and learning from them past four years.

"I've learned so much," Tate said. "How we can push each other and motivate each other, even solving problems within the pool that we need to fix as a team to get ourselves together and be the team we know we can."

OH CAPTAIN, MY CAPTAIN

During meets Tate wasn't always one to get loud, but swimmers could feel her presence speak through her swimming.

"Erica is a quiet leader, she



Erica Tate swims in a race against Utah on January 13. Tate was named Most Valuable Swimmer last year and will graduate in December.

MEDIA RELATIONS

lets her swimming speak," Sybesma said. "She's not real vocal but if you're not doing things the right way, she will let you know immediately."

Freshman Natalie Melenric, who swam on relay teams with Tate, said Tate also helped to calm nerves before races.

"She was good about making things lighthearted, so there was not so much pressure," Melenric said. "She did it her own way."

Melenric also said Tate was a good senior captain in the fact that she took the time out to show around the new freshmen and make sure everything was going alright.

"You think of the typical senior stereotype of acting like they rule the school, but she was the complete opposite," Melenric said.

Going through the swimming program at TCU was like being in one big family, Tate said.

"It's like Richard (Sybesma) was my dad and Kristine (Straface) was my mom," Tate said.

BACK ON DRY LAND

It has been almost a month since she swam in her last meet, and Tate is now filling time she used to swim laps with looking for a job and finishing school work.

"I thought I'd have all this free time doing other stuff," Tate said. "Now I'm just studying more, I'm replacing (swimming) with

stuff I have to do, where at one point I had to figure out how to balance."

With just 11 hours left to complete her advertising/public relations degree and graduate in December, Tate said the things she has learned from swimming have helped her on job interviews.

"One of the biggest things I can talk about is swimming because that's been my job for the past four years," Tate said. "I've had to learn to communicate with my coaches and teammates."

Tate said she hopes to find a job within the sports field because sports are

something she is passionate about. Her success in the future is likely to mirror that of her success and work ethic at TCU.

"Erica will be successful at anything she does," Sybesma said. "She has a good personality, she's funny, she makes you smile and she's a focused hard worker."

Her smile, leadership and being there for her teammates are what Tate said she hopes people will look back and remember her for, not just her records.

"I love being part of a team and that's what I'd want TCU people to remember about me."

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Jamie Jo,
You've always had "that touch of class" and an eye for fashion.

We are so proud of you, your accomplishments and the beautiful young lady that you are.

You have a wonderful life ahead and we love you so very much!

Congratulations,
Dad and Mom

Meg Hennessy Smith

Meg,
You left Ohio for the wide open space and blue sky of Texas. You embraced college, made wonderful friends, traveled the world and left your mark on TCU. We are so proud of you! Best wishes for a life filled with adventure, success and happiness.

Love,
Mom, Dad and Molly

Transfer looks to transition to major league

By BILLY WESSELS
Photo Editor

As the only senior to have attended two different colleges before deciding to play as a Horned Frog, Keith Conlon has

had some experiences that none of his teammates can match.

Before coming to TCU in 2005, Conlon red-shirted at Oral Roberts University and played one season at Weatherford Junior College.

"The baseball was good, but the school wasn't what I was looking for," outfielder Conlon said about Oral Roberts. "I learned a lot and became

a better player there." Weatherford gave Conlon an opportunity to show off his skills to another audience.

"I knew that TCU would be a great opportunity and since I was so close that the coaches got to see me play," Conlon said. "Weatherford was a springboard from Oral Roberts to here."

He didn't hold anything back playing for the WJC Coyotes, finishing his freshman season with a .400 batting average and five homeruns.

Along with playing well at TCU, he has improved in other areas since transferring, head baseball coach Jim Schlossnagle said.

"He has really matured a lot," Schlossnagle said. "He has really improved his mental game and his ability to overcome adversity."

Conlon has hit over .300 in all three of his seasons at TCU. He is hitting .391 this season in 36 appearances.

"It means I have been able

to produce in games and have been consistent as a hitter," Conlon said, about his batting average. "It shows all the hard work and what the coaches have taught me."

Senior pitcher Chase Perry said Conlon has made a big impact on the team, especially to the newer players.

"I think he is one of the main guys that the younger guys look to because he has been here longer and he knows the right way to do things," Perry said.

Perry, who rooms with Conlon on road trips, said the outfielder stays out of trouble off the field.

"Other than getting as mad as he can, yelling and going crazy during the game when he gets fired up, we really don't have anything on him," Perry said.

"We try to come up with stuff on everybody, but we will get to Keith and everyone will be like 'man we don't

have anything on this guy.'" Staying out of trouble might help Conlon achieve one of his biggest dreams.

"It is my goal to play pro baseball," Conlon said.

He said his draft status is up in the air right now due to a current knee injury, but he doesn't think that will stop him in the long run.

"Hopefully I will recover from this knee injury and play in the minors someday and just go from there," Conlon said.

"If I have a chance to sign a free agent contact I could do that too."

Schlossnagle said Conlon has what it takes to play at the next level.

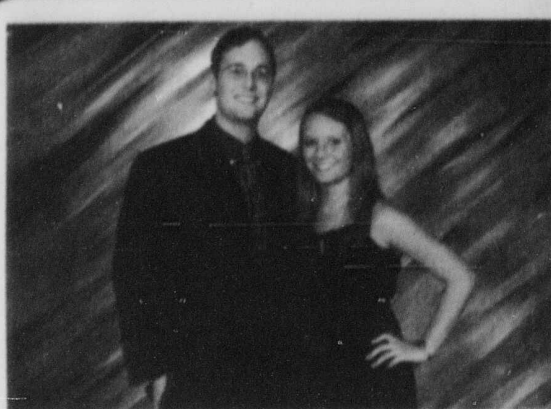
"He has a lot of things that pro scouts look for," Schlossnagle said. "He can hit, hit with power, run, is a good defender and he has a good arm. He has the tools to become a successful pro player; it is just a matter of if he produces."



JASON FOCHTMAN / Staff Photographer

Outfielder Keith Conlon hits a home run against the Vermont Catamounts on March 4. Conlon red-shirted at Oral Roberts and played one season at Weatherford Junior College before playing for TCU.

Ben Dalton



Ben,
Congratulations!
Gail

Zuzana Novakova



Zuzana,
You have always been our little girl in big America. Your achievements have made us happy and proud.
We love you much,
Mom and Dad

Traci Taylor



Congratulations!
Nurse Traci,
Baylor Healthcare Systems is lucky to have you in its Neonatal ICU!!
Love,
Mom, Theron,
Trent and Ryan

Christy Dargus



Christy,

You have made a very good start on your journey. We are all excited for you and proud of what you have become. As life unfolds out front, know that we will always be there with you and for you.

All our love,
Mom, Dad, Laura, Julie and Danny

"Where shall we see a better daughter, a finer sister or a truer friend?" - Jane Austen

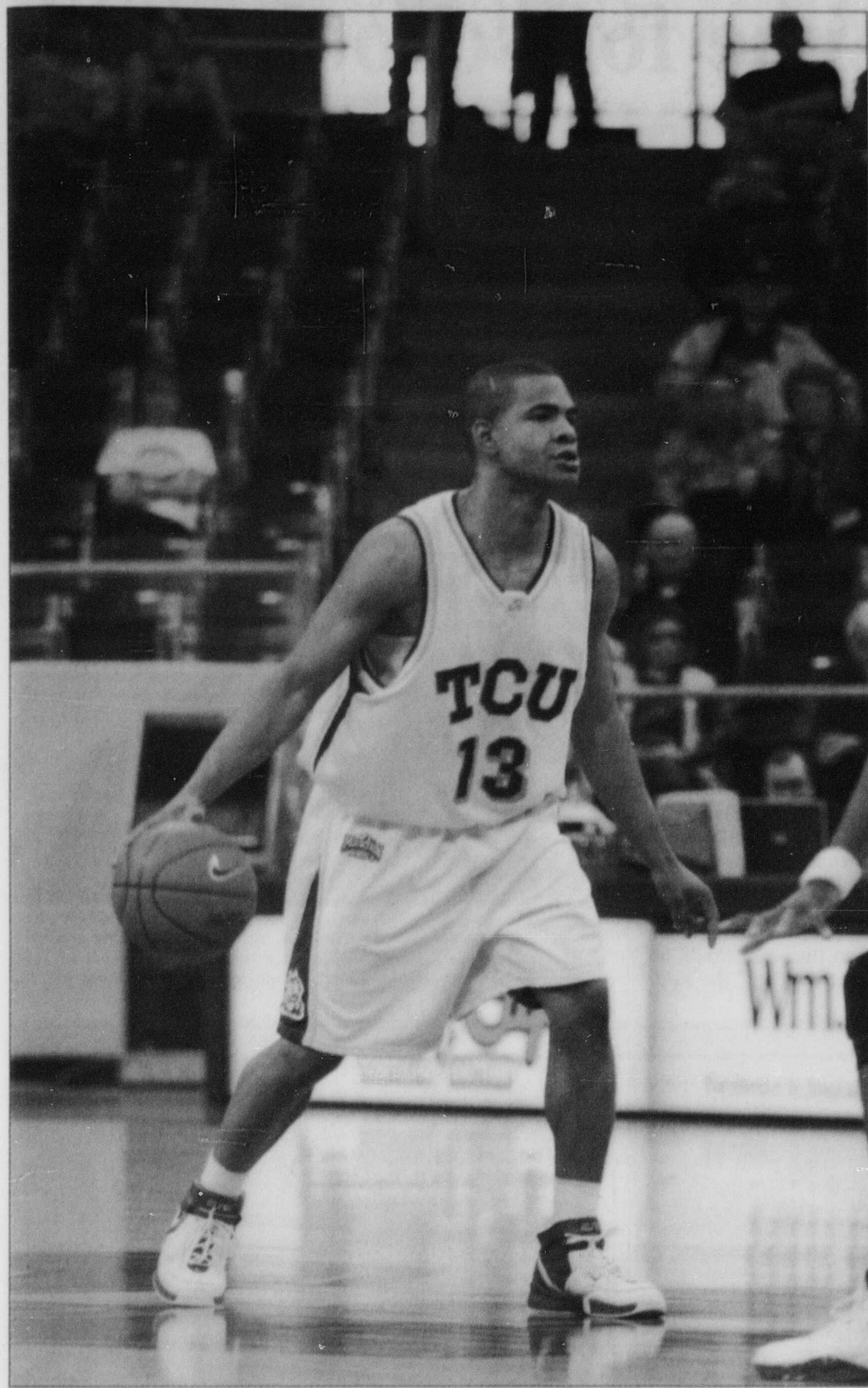
Thank you for all your hard work!

The TCU Office of Admission would like to congratulate the following members of Student Foundation, Student Ambassadors and Student Workers upon their commencement and thank them for their years of service and hard work.

- Emily Affrica
- Nina Byers
- Kelly Caver
- Christy Dargus
- Shannon Ferguson
- Trey Flowers
- Asher Fogle
- Matthew Foust
- Katie Goodwin
- Amy Graziano
- Megan Hiramoto
- Kevin Howe
- Neal Jackson
- David Jergovic
- Cynae Johnson
- Jenna Kessel
- Matt Kiesel
- Brandon Knight
- Meagan Knowles

- Juliana Lubwama
- Matthew Madderra
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- Keegan Martin
- Jessica McLeod
- Joshua McNamara
- Kate Nelson
- Cori Nemic
- Abby Nettles
- Tess Phillips
- Cameron Schneider
- Sarah Schwarz
- Cameron Sparks
- Scott Thompson
- Tiffany Wang
- Katie Webb
- Lauren Whalen
- Alma Worrell

Point guard Ne coached the Fro



Point guard Neil P. Dougherty brings the ball up the court against BYU on Feb. 10. Neil P. Dougherty played while his father coached the Frogs and will graduate in May with a degree in finance.

Net success

Father-son 4-year journey comes to end

BY TIM BELLA
Staff Reporter

As commencement goes from being a dream to a reality in a few days time, it also serves as a reminder for graduating seniors of how complete the graduation ceremony is with the presence of family.

For the student-athlete, the time and attention given to his or her sport can limit family interaction. But for Neil P. Dougherty, family played more of a hands-on role during his four-year journey at TCU.

Dougherty, a senior finance major and point guard for the men's basketball team, had the rare opportunity to do at the college level what people dream of doing as kids: to play for their father. Neil P. Dougherty walked on the men's basketball team before the 2003-2004 season for his father, head coach Neil Dougherty, who was entering his second season at the time.

"I was nervous about coaching him," he said, "but I didn't tell him that up front."

From there, the father and son duo continued to build on a trust through the game they live and love.

"Basketball is what brought us together," Neil P. Dougherty said.

At first, Neil Dougherty said he was hesitant in encouraging basketball to his children because of what he expected from them as a coach.

That caution soon became a thing of the past as Neil P. Dougherty grew older. His love for the game continued to grow during his father's time as an assistant coach at Kansas, where he recalls scoring his

first points against his father in a pick-up game at Kansas' famed Allen Fieldhouse.

When asked about whom he considers to be his role models, after answering with his father and mother, Patti, he was quick to mention former Kansas Jayhawk and current Boston Celtic Paul Pierce. Neil P. Dougherty credited the all-star forward's ability to make a positive impression as to why he looks up to him.

"He had a way of reaching the level of kids, and made them feel comfortable," Neil P. Dougherty said of Pierce.

It even got to the point where the two would regularly play video games against one another. These are instances that Neil P. Dougherty takes pride in talking about.

"Oh, I would always win," he said with a laugh.

Unlike players who gain recognition for their athleticism and natural talent, players such as Neil P. Dougherty earn their recognition for heady, mature play and a strong work ethic. This type of mature understanding on the court is reflective of Neil P. Dougherty off the court as well, Neil Dougherty said.

After a successful season at North Crowley High School that saw him average nine points and six assists per game, while being named as the Fort Worth region's newcomer of the year by the Fort Worth Star-Telegram, Neil P. Dougherty was faced with a difficult decision as to where to continue his education at the next level. With his grades being exceptional in high school, Neil P. Dougherty was recruited by

Ivy League schools such as Yale and Harvard before deciding to stay close to home to have the opportunity to play for his father at TCU.

If people have been following TCU men's basketball during the past couple seasons, then fans would know that it hasn't been all good times for the Doughertys as the Horned Frogs have compiled a 19-41 record in that time. Having to deal with the criticism showered at his father was difficult for Neil P. Dougherty.

"It's tough to see him going through that when you know how much hard work he puts forth," Neil P. Dougherty said.

Despite the hard times, on the court, Neil Dougherty has been grateful to have had a point guard who had a good grasp on what he wanted to do in in-game situations.

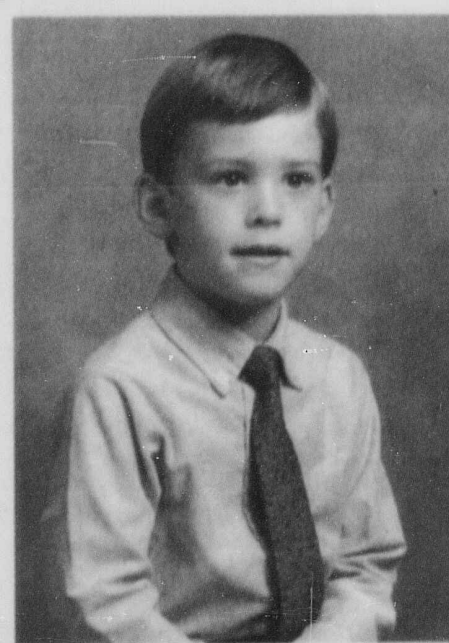
"He understands me probably as well as I understand myself," Neil Dougherty said.

Like all proud parents, Neil Dougherty said he can't help but be proud of what his son has been able to accomplish on and off the court. He noted his son's open spirit as a quality his son takes pride in.

"He doesn't hide anything," Neil Dougherty said. "He plays poker with his cards showing."

Upon hearing his father's assessment, Neil P. Dougherty laughed, and insisted that he keeps a couple of tricks up his sleeve. After watching Neil P. Dougherty walking on the men's basketball team to play for his father, the TCU community awaits his next trick: graduation.

Jesse Low



Jesse,

Watching you grow up and being a part of your life has been a wonderful journey for us. We are so proud of all you have achieved so far and know that there are many more stars in the sky for you to reach for.

Love,

Mom and Dad

John Rhoads



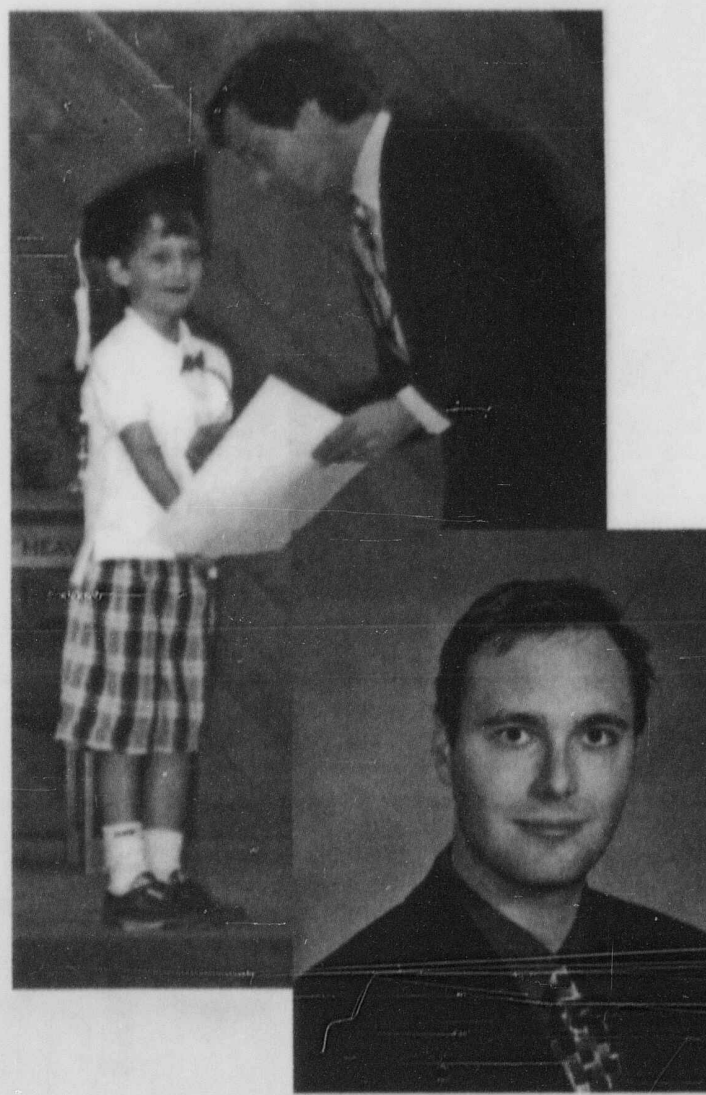
John,

"Work like you don't need the money. Love like you've never been hurt. Dance like nobody's watching."
- Satchel Page

One's life is a gift from God. You are His extra gift to us. And we could not be more grateful.

Mom and Dad

Ben Dalton



Ben,

From your first graduation to May 12, 2007, it has been a joy watching you grow. We are all so proud of you. Celebrate your many accomplishments.

Love,

Mom, Dad and Gail

Golfer, engineer finds time for school, sport

By AMBER PARCHER
Features Editor

Forget working after college. A few days after she crosses the graduation stage, Camille Blackerby will join her fellow senior and golf teammate in Sweden for a week.

But, when she runs out of money, the mechanical engineering major has a job lined up with a small engineering firm in Dallas starting June 18.

Purdy-McGuire Inc. has 40 members on staff, but Blackerby said that's the way she likes it—small is her style.

A self-professed small-town girl, Blackerby hails from Breckenridge, a town just east of Fort Worth with a population less than 6,000.

Elin Emanuelsson, Blackerby's travel mate who is actually from Sweden, said Blackerby will probably go into culture shock in Europe.

"Camille loves chicken-fried steak, ranch and pizza," Emanuelsson said. "We don't have any of that in Sweden."

But Blackerby said that small-town mentality is part of what attracted her to play golf at TCU.

"Where I grew up is small, and TCU's small," Blackerby said. "That's what I'm used to."

Blackerby is one of four seniors

on the women's golf team, which she said is one of the largest senior classes.

"Our team's amazing," Blackerby said. "We're all really close, especially the four seniors."

Blackerby has managed to consistently come out on top for her team in tournaments. In 2005-06, she recorded top-15 finishes in five of six spring tournaments.

And, in fall 2006, Blackerby posted TCU's second-best score in three of five tournaments.

The women's golf head coach, Angie Ravaoli-Larkin, said Blackerby is committed to the golf program day-in and day-out, and has evolved into the type of leader every sports team would want.

"Anything she goes into, she comes out as a natural leader," Ravaoli-Larkin said.

But golf isn't the only thing Blackerby has come out on top of.

Ravaoli-Larkin said Blackerby is one of the key components to the golf team's No. 1 sports team GPA at TCU, and she's done it all by majoring in mechanical engineering.

In high school, Blackerby was the valedictorian and student body president, and she was named an Academic All-American her first two years at TCU.

"I'm a big nerd," she said. "I love

my time in school and at golf."

A 12-hour day is nothing unusual for Blackerby.

Twice a week, Blackerby hits the gym at 5:30 a.m. with her team, then attends her morning classes before heading out to the golf course to practice until 2 p.m., mostly by herself. Her day isn't done until after her lab from 2 to 5 p.m.

Blackerby's class schedule is opposite her team's practice schedule, so she typically has to practice her game by herself. But she said she revels in the chance to practice alone.

"I'm kind of a loner when it comes to golf," Blackerby said. "Sometimes it's nice to have your whole team around you, but it can also be very distracting."

Blackerby said the small-town atmosphere she finds so appealing has translated into the engineering department as well.

"All the teachers know who I am," said Blackerby, of her student-athlete status. "They all know I'm going to play golf and be gone, where in other schools, the teachers might not know who you are. Here they're trying to help you," she said.

Emanuelsson said Blackerby continually sets a good example for the younger girls on the team.

"On airplanes on the way home from tournaments, when everyone's sleeping, she's up studying," Emanuelsson said. "And it's never been an issue where she's missed practice to go home and study."

With three tournaments to go in her collegiate golfing career, Blackerby said she has high ambitions, like getting a hole in one or winning a tournament.

"I've had some good rounds, but no hole in one yet," she said.

But Blackerby said she would really like to lead her team to Nationals, which starts May 10 after Conference and Regionals.

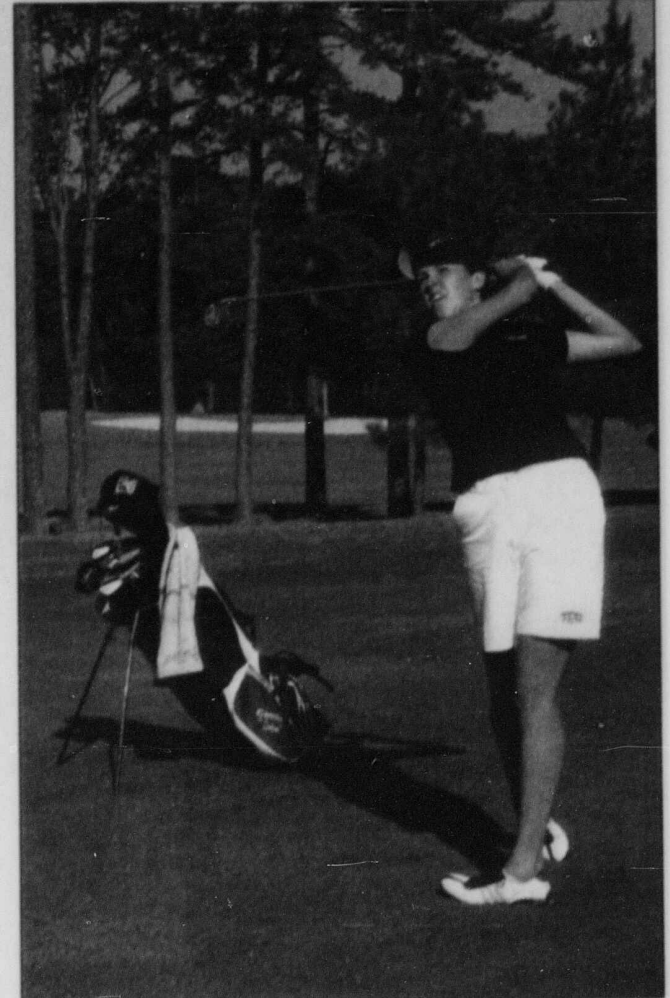
A team has to place in the top eight in its region to move onto Nationals, held in Daytona Beach, Fla. TCU hasn't made it to Nationals since the 2000 season.

"We've gotten 12th once, so we're close," Blackerby said, who said this year is the best squad to make it because of the seniority on the team.

"Everyone wants to be remembered at their school. You want to be that one team that breaks that mold," Blackerby said.

Ravaoli-Larkin said no matter what happens this post-season, Blackerby will be an irreplaceable part of the team.

"If you could have ten Camille's on the team, you'd be No. 1 in the country," she said.



Senior Camille Blackerby watches as her shot sails toward the green in a practice round. Blackerby will visit Sweden after graduation but will begin working for Purdy-McGuire Inc., a small engineering firm in Dallas, June 18.

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Miguel Cavazos

Miguel,

It's been wonderful to see you grow and mature into a successful young man. We are elated that you are now graduating from college and go out into the real world.

Congratulations,

Mom and Dad

Blake Olive

Blake,

Words cannot express how proud we are of you. Life is short, take each day and make it your best. As parents nothing is more important than seeing our son grow up strong, confident, happy and successful. You will be a huge success with anything you set your mind to.

We Love You,

Mom and Dad

The Brown-Lupton Student Center staff would like to congratulate the following student employees and Student Government Association members on their upcoming graduation. Thank you for your dedication and hard work during the 2006-2007 school year!

TCU

Brian Andrew	Miguel Garza	Russell Jack	Matt Maddera	Glenton Richards
Lindsay Beattie	Wyatt Goolsby	Neal Jackson	Katherine Niederer	Christina Ruffini
Ben Dalton	Monica Guerrero	Russ Jowell	Sam Peck	Chris Swicegood
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Alissa Garner				David Young

TCU Daily Skiff
Staff Report
By LESLIE DY...
Finals an...
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Students say varied study places make difference

By LESLIE DYER
Staff Reporter

Finals are just around the corner, and each student deals with the stress of how to study.

Some find comfort in the casual, laid-back atmosphere of their own rooms, while others need the solitude and concentration provided by the library.

Many locations, both on and off campus, create an atmosphere that accommodates stressed-out students.

"I like to study in my own room because everything I need is at my fingertips," said Jonathan Leer, a senior accounting major.

But some students said studying at home allows for too many distractions.

Iris Leip, a secondary education graduate student, said studying at home is harder for her because the Internet and television hinders her concentration level.

Jennifer Gavia, a freshman nutrition major, said she agreed.

"I need quiet, well, silence," Gavia said. "I am easily distracted and need to find my own little corner."

Different areas on campus

provide students like Gavia with the solitude she craves.

"Last semester, I studied in the Moncrief Hall honors lounge," she said. "But I think I might study in the basement of the library for this round of finals."

Others, such as Marie Hart, a junior political science major, said they cannot stand the silence and opt for an off-campus location to study.

"I like to study at the Botanical Gardens," Hart said. "There aren't any tables so I like to spread out on a blanket. It is so peaceful and pretty, and there isn't the awkward dead silence like in the library."

Getting away from campus helps students such as Hart and Leip escape from the daily grind of study days.

"For me, getting off campus has positive psychological effects," Leip said. "I think getting away from campus just mentally takes away from the monotony of studying."

Favorite off-campus locations ranged from Barnes & Noble to IHOP for late-night cramming.

Some students said they enjoy the convenience and proximity of places such as Einstein Bros. Bagels and Panther City Coffee Co.

"I study at Panther City because it is close to campus, but not a lot of TCU students go there, so I know I won't be distracted," said Amber Carlisle, a freshman radio-TV-film major.

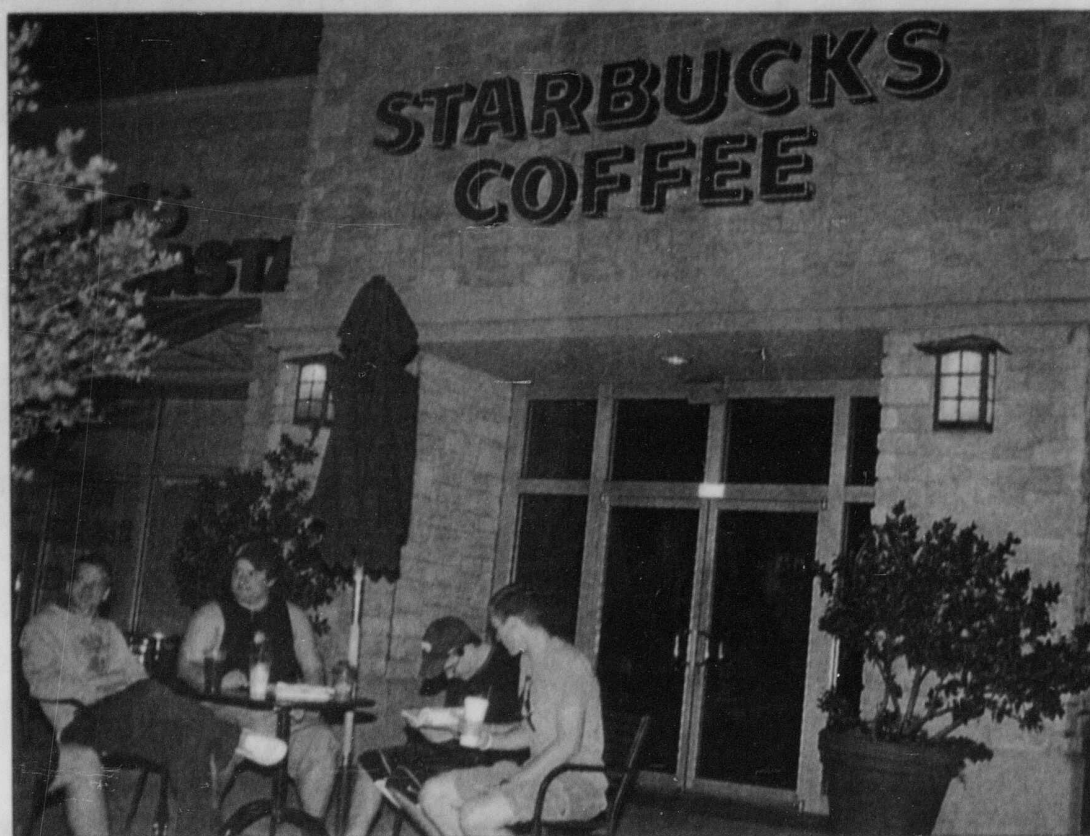
Like Carlisle, Ashley Van Hoef, a sophomore finance major, said she enjoys studying at coffee shops but prefers ones that are farther away.

"I really like Starbucks and Eurotazza Coffeehouse," Van Hoef said. "You have a steady stream of caffeine, which is always good. And you're not lonely, so studying isn't as miserable."

Leip works at Starbucks and thinks it has study-friendly environment.

"I think getting away from campus just mentally takes away from the monotony of studying."

Iris Leip
Secondary education graduate student



(From left) Senior Dan Lienemann, junior Eric Gustafson, freshman Grant Kingsley and sophomore Colton Johnson participate in a Bible study outside of Starbucks on Hulen. Students say Starbucks is one of several good places to study in the area.

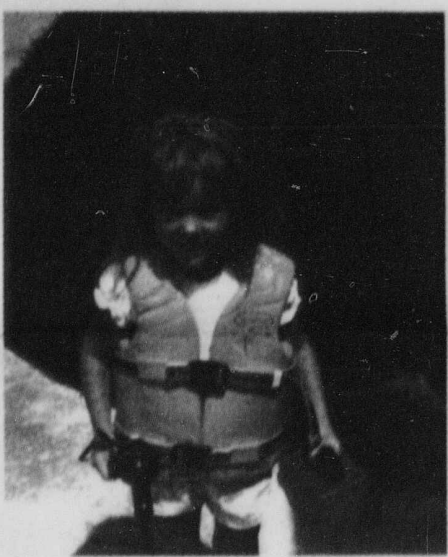
"Even though you may see friends there, you aren't distracted by a whole campus of friends," she said. "The atmosphere of Starbucks is geared

toward relaxation, and, if you are relaxed, you won't be as stressed about getting your work done."

So, if the word "final" sounds

more like a screech than a chorus of hallelujah, try branching out to another studying location. It could make all the difference.

Abby Bradley



Abby,

What a joy to watch you grow up and express yourself. As you graduate, we know you are excited to start the future. We're sure you will do it with your own great "style". We are very proud of you.

Love,

Mom and Dad

Marsh Lunati



Marsh,

The mission is always to save the world. You started early as a real life hero; Robin Hood and Batman to note only two. The fun and games are now for real. The rules do not change; never give up and be the best. We will always be near you in our hearts, hopes, dreams and prayers - perhaps only a bow shot away. We will love you forever.

Mom, Kate, Matt and Dad

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<p>Friday, April 27</p> <p>The Condemned R- 12:00, 2:25, 4:50, 7:25, 9:50, 12:05am Hot Fuzz R- 12:20, 3:20, 6:50, 9:30, Midnight Next PG13- 12:10, 2:20, 4:30, 7:00, 9:20, Midnight Disturbia PG13- 12:00, 2:20, 4:40, 7:10, 9:40 Vacancy R- 12:00, 2:00, 4:00, 6:00, 8:10, 10:20 Blades of Glory PG13- 12:15, 2:35, 4:50, 7:20, 10:00</p>	<p>Saturday, April 28</p> <p>The Condemned R- 12:00, 2:25, 4:50, 7:25, 9:50, 12:05am Hot Fuzz R- 12:20, 3:20, 6:50, 9:30, Midnight Next PG13- 12:10, 2:20, 4:30, 7:00, 9:20, Midnight Disturbia PG13- 12:00, 2:20, 4:40, 7:10, 9:40 Vacancy R- 12:00, 2:00, 4:00, 6:00, 8:10, 10:20 Blades of Glory PG13- 12:15, 2:35, 4:50, 7:20, 10:00 Rocky Horror R- Midnight</p>
<p>Sunday, April 29- Tuesday, May 1</p> <p>The Condemned R- 12:00, 2:25, 4:50, 7:25, 9:50 Hot Fuzz R- 12:20, 3:20, 6:50, 9:30 Next PG13- 12:10, 2:20, 4:30, 7:00, 9:20 Disturbia PG13- 12:00, 2:20, 4:40, 7:10, 9:40 Vacancy R- 12:00, 2:00, 4:00, 6:00, 8:10, 10:20 Blades of Glory PG13- 12:15, 2:35, 4:50, 7:20, 10:00</p>	<p>Wednesday, May 2</p> <p>The Condemned R- 12:00, 2:25, 4:50, 7:25, 9:50 Hot Fuzz R- 12:20, 3:20, 6:50, 9:30 Blades of Glory PG13- 4:50, 7:20, 10:00 Next PG13- 12:10, 2:20, 4:30, 7:00, 9:20 Vacancy R- 12:00, 2:00, 4:00, 6:00, 8:10, 10:20 Disturbia PG13- 12:00, 2:20, 4:40, 7:10, 9:40</p>
<p>Thursday, May 3</p> <p>The Condemned R- 12:00, 2:25, 4:50, 7:25, 9:50 Hot Fuzz R- 12:20, 3:20, 6:50, 9:30 Next PG13- 12:10, 2:20, 4:30, 7:00, 9:20</p> <p>Disturbia PG13- 12:00, 2:20, 4:40, 7:10, 9:40 Vacancy R- 12:00, 2:00, 4:00, 6:00, 8:10, 10:20 Blades of Glory PG13- 12:15, 2:35, 4:50, 7:20, 10:00</p> <p>Spiderman 3- Showing twice at 12:05am</p>	

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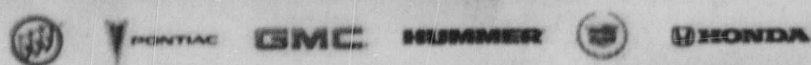
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