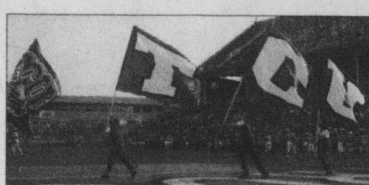
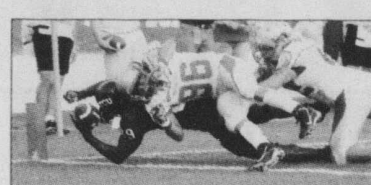




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**SPORTS**  
Frogs defense awaits a high-scoring offense.  
**PAGE 6**



# TCU DAILY SKIFF

**WEDNESDAY**  
November 7, 2007  
Vol. 104 Issue 43

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## Students not satisfied with communications advising

By LINDSEY BEVER  
News Editor

Students in the College of Communication are not satisfied with academic advising. Although the college is looking toward advising models on campus, administrators say there are no easy answers.

The College of Communication ranks lowest among the colleges for students' satisfaction with advising. And within the college itself, the

Schieffer School of Journalism is rated the worst.

Sixty-eight percent of Neeley School students who took the 2006-2007 Graduating Senior Survey said the Neeley School's academic advising was "good" or "very good." And, an almost equal sample, 65 percent, of Schieffer School students said the Schieffer School's advising was fair at best, according to a study by the Office of Institutional Research.

Dean William Slater of the

College of Communication, which includes the Schieffer School, said the survey showed advising in the journalism school is more of a problem than the other units in the College of Communication.

"I was disappointed," he said. "It certainly did give an indication of the severity of the problem. I knew we had a problem. I didn't know it was as severe as it is."

Tommy Thomason, director of the Schieffer School, said the

senior survey did not provide details on why students were not satisfied, so the Schieffer School is planning an extensive survey this semester to assess students' perceptions of advising.

Dean William Slater of the College of Communication said the school's enrollment has grown significantly over the last seven years. Though the number of faculty has increased as well, there are still not enough faculty mem-

bers to accommodate all of the new students, he said.

"So, consequently, we have faculty members who are teaching a full-time load and are trying to advise 45, 50 and 60 students," he said. "That's just too many."

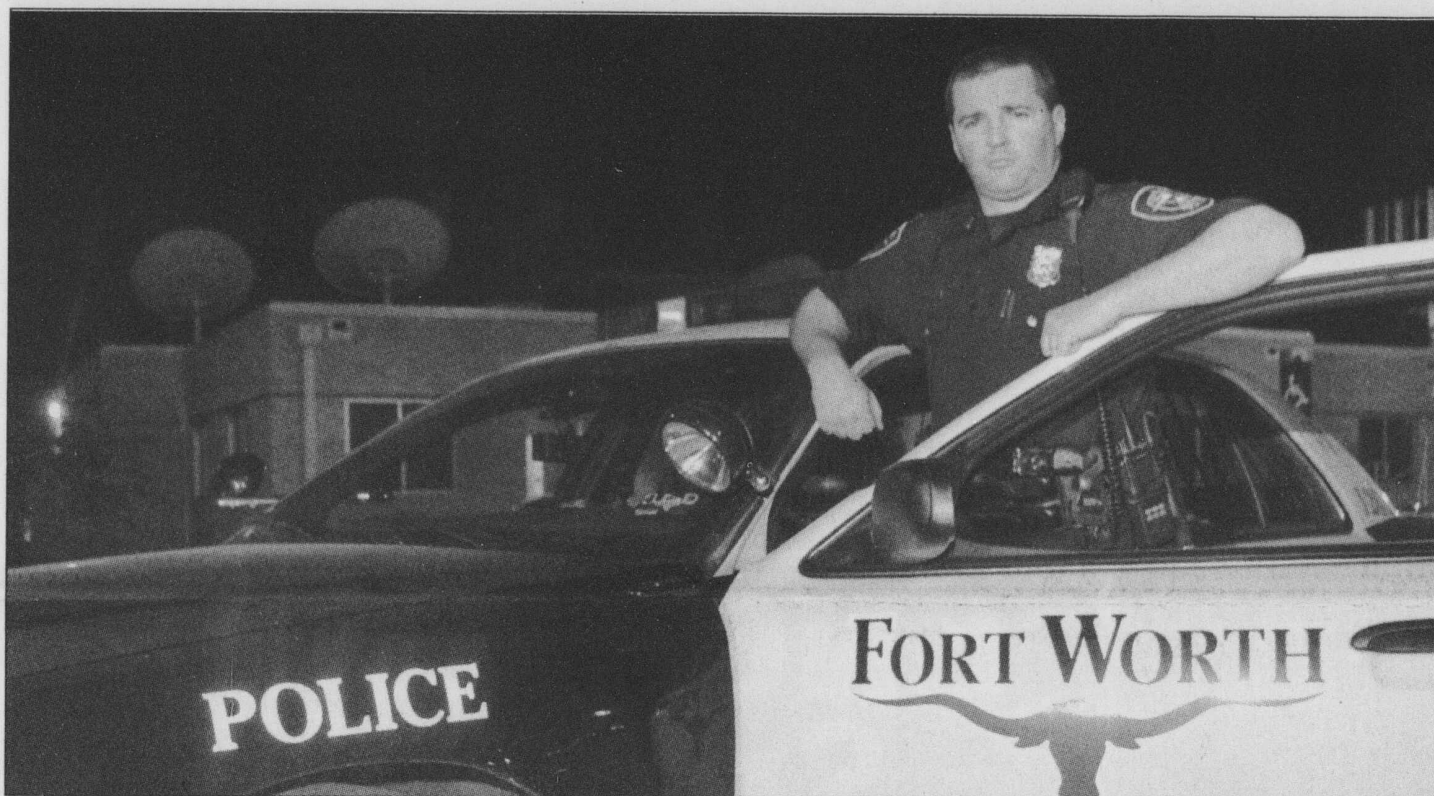
Thomason said part of the issue is related to the high number of adjunct professors. Currently, the Schieffer School has 13 full-time faculty and more than 30 adjuncts — about 25 teaching each semester.

"The number of adjuncts is a weakness because the adjuncts don't advise," he said. "When it comes to advising, all of our almost 600 students funnel back into those 13 advisers."

And of the 13 advisers in the Schieffer School, one is an administrator with a limited advising load, one is on sabbatical and one is on medical leave, Thomason said, which leaves 10 advisers with about 55 advisees each.

See **ADVISING**, page 4

## PROTECT & SERVE



Tom Shelton works the midnight shift for the Fort Worth Police Department, which he has done for seven years. He sleeps until 3 p.m. and works until 6 a.m., but Shelton says these hours give him more time to spend with his family.

## Officer finds benefits in night shift

By MEGAN MOWERY  
Staff Reporter

Eating breakfast at 4 p.m. is perfectly normal for Tom Shelton.

Shelton, 34, has worked the night shift in the TCU area from 10 p.m. to 6 a.m. for the Fort Worth Police Department for seven years, so he usually sleeps until 3 p.m. every

day. But he doesn't mind. In fact, Shelton said he enjoys his hours because he gets to spend more time with his wife and three daughters.

About the time he wakes up, his children are coming home from school, and when he goes to work, they're get-

ting ready for bed. Because he's a father, calls involving a child who is hurt or in danger are the most difficult parts of his job, Shelton said.

But not in his wife's opinion.

Lisa Shelton, his wife of eight years, said she is scared at times for her husband's

safety and worries that he could get shot.

But she said she's proud her husband is an officer and tends to brag about him.

Shelton arrested a suspect in the robbery of a TCU student at the CVS Pharmacy near campus, and he also arrested one of the suspects in alleged

See **NIGHT SHIFT**, page 2

## SGA votes to improve relations with students

By ALLIE BROWN  
Staff Reporter

Voted in with applause, the House of Representatives passed a bill Tuesday that aims to improve student body and representative relations.

A bill to re-establish two constituency days a semester passed unanimously after being moved last week to the Elections and Regulations Committee for discussion. Constituency days serve as time for SGA representatives to get feedback from students about what they want in new legislation.

Laura Prus, chairwoman of the Communications Committee and author of the bill, said she envisioned a day at the beginning of the semester and another at mid-semester when students could exchange ideas with their representatives.

Prus said according to the bill, a representative would have to speak to at least five people he or she represents during constituency days and write a report about their findings. Their reports would then be returned to the House,

Prus said.

"We would read over it,

### FOR YOUR INFO

#### Voter's Guide

See how SGA candidates compare in the Skiff's Voter's Guide on Friday.

see where the constituents' opinions lie and write legislation from those opinions," Prus said.

Merrill Pittman, chairwoman of the Elections and Regulations Committee, discussed and voted on the bill when it was tabled to her committee last week. Pittman said after making a few small changes in the bill, the Elections and Regulations Committee passed it unanimously.

"I think this bill is a good move to put more responsibility on representatives," Pittman said. "Hopefully, it will help representatives get more ideas from the student body about legislation."

Prus said in the past, representatives have e-mailed surveys to students but they have not always been effective.

"This is an effective way

See **SGA**, page 2

## International students face financial obstacles

By TALIA SAMPSON  
Staff Reporter

Going to college is becoming increasingly expensive with the rising cost of tuition, but tuition is just one financial obstacle for undergraduate international students who need to have enough money for the first year of school and prove an ability to pay for every year of college before even entering the country.

"Some families in Third World countries might live quite comfortably, but their entire yearly income is still less than the cost of our tuition for a year," said Karen Scott, director of international admission.

Yet, according to the Office of Admission, about 473 international students from 80 countries attend TCU.

The 10 countries with the largest number of students (including graduate and Intensive English Program students) are China, South Korea, India, Columbia, Guatemala, Vietnam, Mexico, Nepal, Canada and Panama.

This means eight of the 10 countries with the largest rep-

### FOR YOUR INFO

#### More on international admissions:

www.international.tcu.edu/international

#### More on EducationUSA:

www.educationusa.state.gov

resentation at the university are countries with a gross domestic product per capita of less than \$15,000.

The total estimated cost for undergraduate international students to attend TCU this year is \$37,598, which means international students must be able to prove to the U.S. government they can pay \$150,392 over four years if they have no financial aid.

"Not all students can afford to study at TCU or in the U.S.," Karen Scott wrote in an e-mail while on a recruiting trip. "The most needy students have to be very talented academically in order to get a good scholarship and financial aid package. See **INTERNATIONAL**, page 2

## Keynote speaker: Passion key to success

By SONA THAPA  
Staff Reporter

The most successful people are not the smartest people in the world, but they are men and women who are willing to do whatever it takes to be successful, a motivational speaker said Tuesday.

Jim Jacobus, president of Champion Education Resources, wore a button that said "I love my wife" and a smile as he spoke about living a compelling life during the Martin Delta Gamma Memorial Lectureship in Values and Ethics.

Jacobus said rights and responsibilities are like the two sides of a coin and are valued only when both sides are intact.

To live a compelling life, both these behaviors should

be followed, Jacobus said. He also said giving respect to people is important because putting people in high esteem puts them in high esteem.

Jacobus focused on principles he said were essential for people to see themselves as being of extraordinary value. Some of the principles involved being passionate, committed, having a vision and learning every day.

Jacobus said great attitude is a habit and it is important to be passionate about everything in life.

"I believe everybody in this room was created to do something extraordinary," he said. "If you have what it takes to do what you are passionate about, you will have all the money you will ever want."

Similarly, Jacobus said, people who are not committed

to their work or have lost it need to reassure themselves they will do whatever it takes to remain committed.

"And there is no 'but' in the end of that statement," he added.

Students need to have a vision in their lives and remember that even after graduating, they will be learning one way or the other, Jacobus said.

"This should be nothing other than preparation for learning how to continue to learn forever," he said. "As long as we are learning, we are living. The moment we stop learning, we slowly start to die."

Natasha Chapman, associate director of the TCU Leadership Center, said Jacobus is the father of TCU student Jason Jacobus.

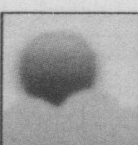
Jason Jacobus introduced his father and said everything he has learned from his father has had a great impact on his life.

Kristen Berry, a sophomore psychology major, attended the lecture.

Berry said she is planning to go to graduate school for industrial organizational psychology that would entail consulting large corporations and building leadership. Jacobus is a motivational keynote speaker who works for big firms and Berry said she was there to hear him speak.

"Basically, there is a good chance I might be doing what he (Jacobus) does one day," Berry said.

The lectureship was a collaborative effort of Student Development Services, Delta Gamma and Campus Life.



### WEATHER

**TODAY:** Partly cloudy, 67/50  
**WEDNESDAY:** Mostly sunny, 79/56  
**THURSDAY:** Mostly sunny, 80/61

### PECULIAR FACT

**BEIJING** — Construction has begun on the world's tallest ferris wheel — the Beijing Great Wheel. — Reuters

### TODAY'S HEADLINES

**OPINION:** Death penalty deserves more thought, page 3  
**SPORTS:** Equestrian team prepares for area rival, page 6  
**OPINION:** Gym-goers should improve etiquette, page 8

### CONTACT US

Send your questions, compliments, complaints and hot tips to the staff at [NEWS2SKIFF@TCU.EDU](mailto:NEWS2SKIFF@TCU.EDU)

### NIGHT SHIFT

From page 1

attempted kidnappings near TCU.

One night, he was driving and noticed a vehicle that had run out of gas. Because a woman was driving and police policy requires an officer to wait with female motorists until they receive help, Shelton waited with the woman, he said.

The woman didn't want him to stay with her and was acting suspiciously, he said.

Shelton said he sat in his vehicle waiting for her help to arrive. While waiting, he said he noticed the license plates on her car were from Austin. The plates seemed significant, but he couldn't remember why.

So Shelton said he decided to run the plates. Police records showed they matched the plates of the alleged getaway car from the CVS

Pharmacy robbery, he said. He walked up to the vehicle and told the woman to get out of the car. He said he noticed the purse the woman was carrying matched the description in the police report of the purse stolen from the student at CVS Pharmacy.

Shelton arrested the woman, who led the police to the suspect who was accused of stealing the purse. Neighborhood police officer Kirk Byrom said Shelton is observant, which makes him a good officer.

While driving around searching for a black Chevy Tahoe that was described in police reports as the getaway car in several attempted kidnappings, Shelton noticed a similar vehicle as it pulled onto the road in front of him, Shelton said.

After Shelton turned his police lights on to pull the Tahoe over, the driver of the Tahoe accelerated, Shelton said.

The pursuit began.

When the Tahoe came to a stop, two men got out of the vehicle and ran in separate directions, he said.

Shelton and his partner, who were each carrying about 30 extra pounds of police equipment, chased after the men and caught up with the passenger of the vehicle and made the arrest. The driver was arrested shortly after.

Shelton said he doesn't get scared when he's on a pursuit thanks to adrenaline.

But he said he has to be careful on pursuits, though, because if anything goes wrong, he would be responsible. Shelton said he would call a pursuit off if it got too dangerous.

It's this type of emergency call that keeps his job exciting, Shelton said.

He enjoys being a police officer and isn't planning to work different hours any time soon.

"It's a fun job," Shelton said.

### INTERNATIONAL

From page 1

so we often draw the top students from a given school."

#### Scholarships

Mike Scott, director of financial aid, said international students are eligible for both need-based and academic scholarships but not for state or federal funding.

"Sometimes we have athletes from other countries who have partial to full scholarships," said Joan Yates, administrative assistant for international admission.

Kyle Yates, the assistant director of athletics compliance, said there are 26 student athletes at TCU that are non-U.S. citizens.

If a student's financial situation were to change for any reason, international students may reapply for additional need-based funds through a process similar to what U.S. students go through, Mike Scott said. This process involves filing an application with updated information, but instead of going to the federal government like the Free Application for Federal Student Aid would for U.S. students, this application goes through an internal process at the university level.

"The only time that we would be able to grant additional aid is if there is a substantial change in a family's financial situation, but that is predicated on whether there is money available when that occurs," Mike Scott said.

#### Sponsorships

"Many families pool their resources from relatives and family friends in order to send one bright student to study in the U.S.," Karen Scott said in an e-mail.

Joan Yates said because international students have to prove to the U.S. government an ability to pay for all four years of college before entering the country, students must fill out a sponsorship form provided by the university.

While students may have multiple

sponsors, each sponsor must agree to pay for each year of college and agree to increase the sponsorship amount as TCU education and living expenses increase, according to the form.

The form also requires each sponsor to provide a bank statement or other form of financial verification to prove his or her ability to fund the student's education.

John Singleton, director of international student services, said although it is not common for alumni to sponsor new students, it occasionally happens and is an acceptable way for students to satisfy their sponsorship requirement.

#### Loans

Joan Yates said although international students typically cannot get loans in the U.S., they can get loans in their home countries but must ensure those loans are secured for every year of college.

According to EducationUSA, a network of advising centers supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State, getting a U.S. loan is possible, but it is usually difficult because it requires a U.S. citizen co-signer to act as a guarantor and proof of enrollment.

#### Employment

International students may only work part time, up to 20 hours, because of U.S. immigration policy. With few exceptions, this employment must be on campus.

According to the EducationUSA Web site, "this income cannot be used as a source of income for any official financial statements." This means international students may not apply income from U.S. employment toward their student financial statement as proof of ability to pay for college.

EducationUSA recommends students apply for employment as resident assistants because RAs usually receive free accommodation and sometimes a small salary or meal plan.

### SGA

From page 1

for constituents to communicate with their committees," Prus said.

Prus said representatives would be held accountable if they did not take advantage of the set days.

"Failure to consult constituents will result in one unexcused absence for constituency days," Prus said.

Prus said she based the bill on past legislation that had been introduced to the House.

"I was going through past legislation and saw the bill," Prus said. "I thought it was rather unfortunate that it was dropped."

Molly Marten, speaker of the House, agreed.

"We've had constituency days in the past, and they were very successful, so I'm looking forward to a comeback," Marten said.

Molly Marten, speaker of the House

Prus said the bill will take effect in the spring, and she looks forward to the days becoming a springboard for new ideas.

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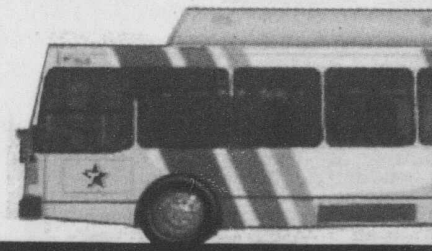
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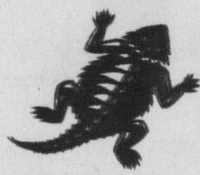
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Editor: ANDREW ALY FLEET BAILEY SHIFFLER LINDSEY



### THE SKIFF VIEW

## Flu vaccines should be utilized

Fall is here and consequently, so is the seven-month flu season.

Luckily, this bug that comes with the change in seasons is being handled during this year's Mini Health Fair.

For 500 students and 500 faculty and staff members, flu vaccines will be made available on a first-come, first-serve basis enabling some people to prepare for sickness that may come during the winter months. This is the first year students are included in the health fair vaccine group. Last year, faculty and staff were the only ones privy to the treatment.

This type of concern, when germs start spreading around campus and when immune systems get tested, shows care on behalf of the administrations. Getting the shot to keep from spreading germs during a time when runny noses and sneezing are commonplace helps to keep other people safe

who may not be vaccinated. Take time to protect yourself as well as others during flu season.

The fact that the vaccines are being administered for free is just another incentive to take the time to get pricked by the needle. After the health fair, there will be a \$20 price tag for the vaccine at the Brown-Lupton Health Center.

Other campuses in the area such as Southern Methodist University, the University of North Texas and the University of Texas at Arlington have been offering flu shots for \$15 to \$25.

Utilizing the free shot at TCU and staying in good health during the cooler months is just a simple way to help stop the spread of the flu.

The shot is optional, but one afternoon with the needle beats being stuck in bed any day.

Associate editor Marcus Murphree  
for the editorial board.

BY NATE BEELER



## Weight room etiquette pleases other gym patrons

I like to use the University Recreation Center regularly to stay active, healthy and make women jealous they didn't marry David Hall at the 10-year high school reunion.

Futuristic revenge fantasies aside, the weight room is a great place to muscle up for the Iftarod/World Series of Scrabble/Bear Wrasslin' Championship or whatever event you're planning to gain strength for.

Machine after machine bears likeness to a medieval torture device, just waiting to tear your muscles to shreds, only to build them up bigger and stronger than before.

It's a shame, however, that some people don't know the proper etiquette.

For starters, towels should always be used on machines. While the Rec Center runs out of them on rare occasions, they're usually available in exchange

for your student ID. You just let the nice people at the front desk hold your ID card hostage while you work out.

Then, you return their precious towel, get your card back and everything is hunky-dory again. Simple as that.

Nothing is worse than laying down on a weight bench and feeling like you've landed in a bowl of cold, residual Ramen Noodle water.

The pool of sweat is a great way to spread drug-resistant bacteria to the entire campus faster than you can say "super-staph."

Invest in a towel. Standing in front of the machines and chatting up your friends is annoying to others trying to get a workout in.

This usually manifests itself in the form of two muscle-laden jocks with the equivalent IQ of a pack of Starburst warm-

ing up with a medicine ball in front of about six machines, presumably in an effort to keep the ripped biceps and jacked pecs to themselves.

They remain there for a good 15 minutes, talking about big trucks and "that one hot chick who sits next to me in my two o'clock."

It's a weight room, not a social club. If you really need to talk for more than the universally accepted "30 seconds for pleasantries," there's a massive lounge just a few feet away.

Grab a smoothie while you're at it.

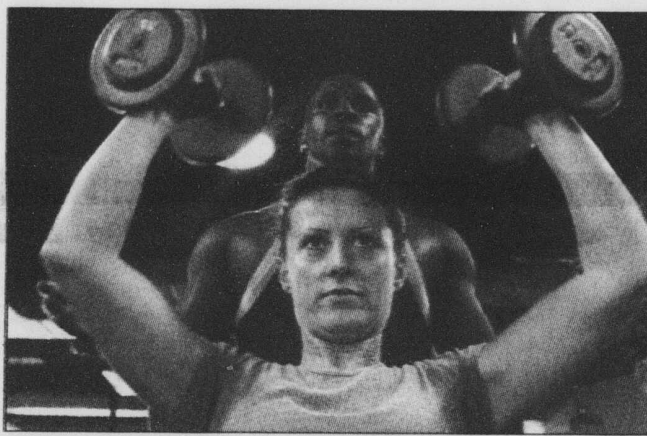
Loud noises are also highly discouraged.

Sure, a fair amount of exertion is necessary to get the maximum benefit from lifting, but grunting like you're trying to birth an aircraft carrier sideways is probably a sign that you should take it easier.

Lastly, always remember to rerack your weights. People still think a station is in use if the weights are left on it. Nobody is impressed by the trail of breadcrumbs you left letting everyone know how strong you are. They just think you're a jerk. So, before you go admire your huge biceps in the mirror (while completely ignoring the beer belly that has formed from years of exercising nothing but your

arms), rack 'em up. TCU takes serious pride in student health, and that's great. It's much better to spend your college years toiling away in the gym than eating Cool Ranch Doritos and watching "Party of Five" reruns as you slowly turn into Jabba the Hutt. Just be courteous while you're there.

David Hall is a sophomore news-editorial journalism major from Kingwood. His column appears Wednesdays.



## LETTER TO THE EDITOR Respect after death does not go unnoticed

I would like to thank Tim Bella for writing an outstanding article about Thaddeus Williams.

I am the athletic trainer at Hartnell College in Salinas, Calif.

I have known and worked with Thaddeus since he arrived at Hartnell.

Without ever meeting him, the article paints a picture of Thaddeus that has made everyone who knew him and who reads the article get chills.

Everyone on our campus who knew Thaddeus misses him.

I have never heard a negative word about him.

His goal was to go to school at TCU and to play for the football team.

His "quest for the Mountain West" motivated him to practice, play and study.

His energy carried our team when he was here, and now his memory motivates the team.

Again, thanks for writing such a moving article.

It has helped all that have read it heal a little more.

David Beymer is an athletic trainer at Hartnell College in Salinas, Calif.

### LETTER TO THE EDITOR

## Death penalty morality not simple as 'eye-for-an-eye' mentality

I recently came across a copy of the Oct. 26 issue of the Daily Skiff in which I read an article in the Opinion section titled "Death row inmates deserve harsher execution method."

I enjoy taking the time to read the Skiff in between classes and catching up on my classmates' viewpoint on current affairs.

However, in this particular issue I was disappointed in the effort put forth by one of your writers.

I understand the nature of the opinion section of the paper, and I of course respect the writers who are willing to share their opinion to so many people.

On the other hand, there is a certain responsibility that goes along with printing an opinion article on such a controversial topic.

If the ideas are underdeveloped or rushed, it is very likely that the readers will be disappointed, if not offended, by the opinion.

After reading the brief article there are a few points I would like to present to the writer as some food for thought. Perhaps he considered all of these points and simply left them out due to constraints on the length of the article; or perhaps not.

Whatever the case may be, I feel like these issues must

be addressed at some point.

Before attending to any particulars in the death penalty topic, it seems to me that we must first ask ourselves what exactly is the role of the U.S. government.

Obvious answers that come to mind may be: to protect and balance the rights of its citizens and to reflect the beliefs of its citizens. In doing this we may also add the intangible factor of setting an example for us and the rest of the world by doing "the right thing." The last function stated there is crucial.

We like to think of our government in this manner when we try to rationalize invading other countries to spread freedom to oppressed nations.

What is it that tells us freedom is such a great thing to begin with? It's a common set of morals and beliefs, whatever they may be, that unites our effort to help afflicted nations.

"Doing the right thing" is a marquee term for U.S. foreign relations.

However, it is not something that can be swept under the rug in domestic issues.

This same set of morals and beliefs that we follow on the global scale must also be applied at the individual level.

We, as Americans, have a preoccupation with our right to live freely.

It is also understood, though, that once someone threatens the rights of others, it is the government's role to step in and correct the situation.

As far as I understand, according to the eighth amendment, it is also necessary that the government correct this imbalance in the proper way.

It must do only what is necessary to make the situation right.

Anything more than that could be cruel and unusual punishment, and anything less would be a failure to fulfill its role as protector of its citizens.

That being said, let us look at the example provided in the original article in the Skiff.

It is explained how a harsher form of the death penalty would be conducted if a criminal had been convicted of murdering someone by stabbing them numerous times.

"If a killer stabbed someone multiple times, he or she should be murdered by being stabbed also."

With the example above, we have established a simple rule of thumb for punishing murderers: "as unethical as it sounds, death row inmates

should die the same way their victims did. It's as simple as that." However, I somehow get the feeling that it's not as simple as that.

This is not any disrespect to the victims or their families or even to the writer of this article.

This is simply an extremely underdeveloped idea.

The U.S. government is not in the business of revenge, and in protecting the rights of some, it does not assume the

rights of an organized murderer.

In what warped form of morality does it make sense to double the amount of violent murders in our country?

According to this plan, every

time someone is stabbed to death we can simply double the number. Soon enough, the government will step in and brutally murder that person as well.

Not only is this morally wrong, but it's also legally wrong in this country.

Punishment should only be enforced to the level at which all other citizens regain their balance in rights again.

If we lock up the murderer then he will not murder innocent citizens again. Anything more than that is cruel and

unusual punishment.

If I get into a fight with John Doe and he punches me, what happens? Do police come, punch him and say it's all been handled?

No, they don't, because as a nation we have progressed far beyond simple acts of revenge.

The police will only do what they believe needs to be done in order for John Doe to stop punching people; whether it's issuing a ticket, spending some time in jail, etc.

All moral philosophy put aside, there are some pretty obvious functionality problems with this new plan as well.

I can only imagine that the people who give lethal injections surely must lose some sleep on those nights.

It must be a horrible feeling knowing that your job is to murder people whom you don't even know.

But who is going to apply for the job of brutally stabbing people to death? In reading the article, I could only assume that the person who developed this plan must be willing to take that job.

If you really believe it's the "right thing to do" then you would not have any problem shooting a murderer multiple times or stabbing them and watching them bleed to death. I may be making a horrible

assumption, but it just seems like there is no way the writer ever even thought of that.

What about the religious implications that may follow? I don't assume any religious affiliations of the writer because I certainly don't intend for this to be a religious battle.

However, it is possible that the hired killer who will be stabbing convicted murderers to death today may be a Christian.

As a Christian he would probably believe in a judgment day, and certainly that thought would cross his mind often as he abruptly sent people to theirs for a living.

What would his god have to say about the last 30 years of his life when he took that government job? Were those murders warranted? Are they ever warranted? These are only a few topics that I felt needed to be commented on or at least considered when writing an article in support of organized murder.

Of course with a topic as controversial as this I'm sure we could all go on for days, but just as with the writer of this article we all have our constraints.

Derek VerHagen is a junior entrepreneurial management major.

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## Colleges offer group, individual advising

By LINDSEY BEVER  
News Editor

The College of Communication and the Neeley School of Business exercise different advising techniques — individual versus group advising.

Lynn Cole, assistant dean of the Neeley School, said the business school advisers usually speak to groups of 20, mostly freshmen, because the coursework for the students is similar.

However, she said, students who feel their advising needs have not been met in the group session are advised to set up an individual session.

"The pro for group sessions is more on a delivery side," she said. "We're able to serve more students in a shorter time period and not be repeating ourselves over and over with each one. The con is that students may feel like they're not really getting the one-on-one with their adviser. However, what we've found is the feedback from them has been very positive."

Dean Dan Short of the Neeley School said group advising has a limited role.

"It's very hard to sit in a meeting with 25 people and ask your personal question ... because you feel like you're wasting everybody else's time. And that's what I don't like about that system."

Richard Allen, chair of the radio-TV-film department, said the department advises students in groups followed by optional one-on-one advising.

Because all radio-TV-film

students are required to take the same three basic courses, Allen said, it's more efficient to advise the students in a group setting rather than repeating the same information individually.

"Otherwise, you have very few staff members meeting with 50 or 60 students and it becomes a huge time crunch and you feel like you're saying the same thing to each person," he said. "For our purposes, it's best to have group advising just to sort of lay out the basics and then let people follow up with individual appointments. That way when they come to their individual appointments, they know exactly what they're asking and they've had time to think about it and make some decisions."

However, students are required to be advised only their first three semesters, Allen said. Students in their first two years must be advised to remove the academic hold on their accounts, he said.

Rebekah Fear, a senior radio-TV-film and theater major, said her experience with advising has been positive mainly because she planned out her own schedule. She said she knew which classes she wanted to take and created a schedule with alternative choices.

"Students need to be prepared," she said. "Advising is to make sure you're not missing anything up to graduate. It's a safety net. It's the adviser's job to make suggestions but not to plan out your whole schedule."

## ADVISING

From page 1

Because adjunct professors are not paid to advise students, academic advising falls on full-time professors, Thomason said, which could also contribute to the problem.

Thomason said an overworked adviser may be more likely to make a mistake or not spend enough time with a student to fully understand the student's needs.

However, Thomason said, advising incorporates more than just choosing courses. Advising includes mentoring, career advising and personal and academic needs, he said, and adjunct professors advise students on career aspirations.

Lynn Cole, assistant dean of the Neeley School, said the business school's 1,765 students are advised by four advisers. The school's advising goes through the Neeley Student Resource Center of four full-time advisers with backgrounds in higher education or counseling services, Cole said.

Slater said he proposed a similar advising center for the College of Communication five years ago and again six weeks ago to the provost.

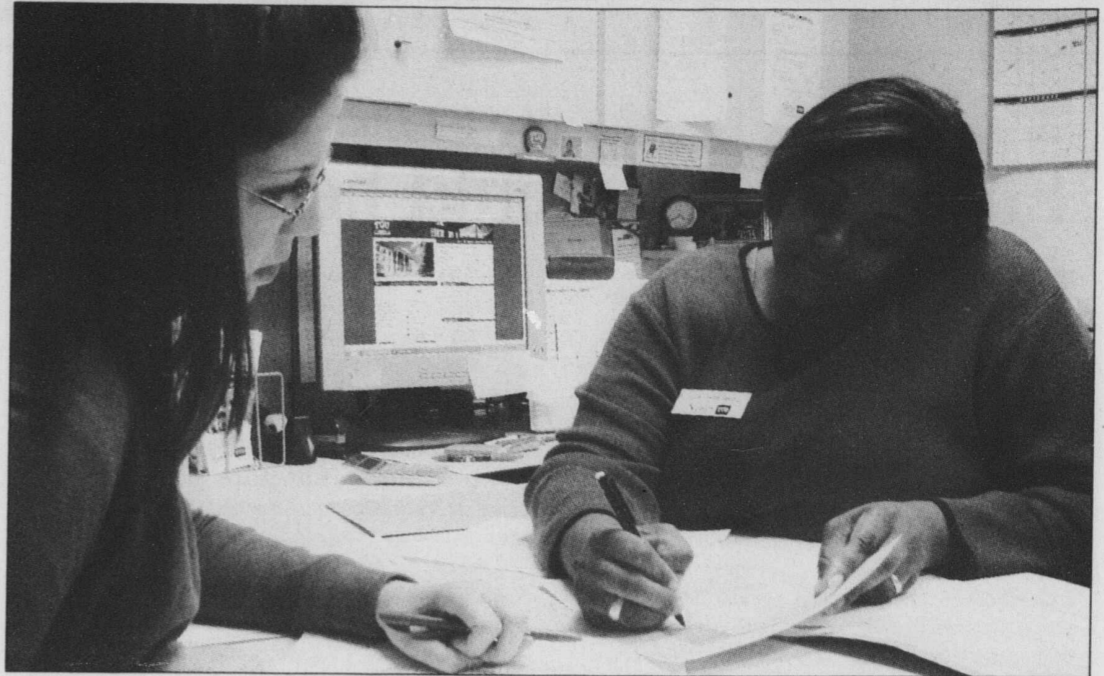
Provost Nowell Donovan said he evaluates budget requests, like Slater's proposal, and submits a proposal to the chancellor according to priority.

"Advising is a priority," he said. "It has always been a priority. It's actually consistently one of the great problems."

Donovan said after Slater's request is reviewed within the next month, he will compile a budget proposal that will be presented to the cabinet by the end of November.

### Who's to blame?

Slater said one reason academic advising is suffering is



Amber Owens, junior entrepreneurial management major, is advised Tuesday by Aisha Torrey-Sawyer, assistant director of the Neeley Student Resource Center.

because some students don't take responsibility for their academic career.

"Students seem to have the attitude that they have little responsibility for their own academic progress and place all of the responsibility on an adviser," he said. "So that means that some faculty member or someone in the dean's office has to perform that function for them. There's only so much we can do when we have a large enrollment and insufficient faculty to do the advising."

Slater said students who complain about academic advising say their advisers mislead them or aren't available, but he tells them to go back and talk to their advisers.

Dean Dan Short of the Neeley School said all advisers in the Neeley School are required to write a contract and have the student and adviser sign it. Later, if a student complains about an issue with academic advising, the adviser pulls the record and reads the contract, he said. If the problem is on the student's end, it's the student's loss, Short said. However, if the adviser gives a student inaccurate information, he will get an exception from the university and the student will not be at risk, he said.

Ultimately, Slater said, it is the student's responsibility to keep track of his or her course requirements.

"The adviser is there to help but not to plan your entire life, including your curriculum, for you," he said. "When a student comes in to see an adviser, the ideal situation is that he or she will have read the catalog ... and will come in with a sample. But because that doesn't

happen, we have to assume another role. And therein lies a part of the problem."

Zach Petty, a senior accounting and finance major, said his adviser told him he had not met a requirement to graduate in December and he had to point out the advising error.

Petty said the Neeley School advisers essentially direct students concerning business classes. He said he has never showed up to an advising appointment with a schedule or list of classes.

"I've always done individual advising," Petty said. "I go to advising just so I know in my mind what I have to take."

Thomason said the advising problems are not so much related to faculty members' knowledge of course requirements. Frequently, students need more than the allotted advising time because of special circumstances such as transferring credits, which puts advisers behind schedule, he said.

Steve Levering, instructor in journalism, said each adviser in journalism, including him, advise about 50 students. And if his advisees aren't prepared for advising, he said, he sends them away and has them schedule another appointment.

### An advising solution

Cole said the faculty advising model was traditional for most colleges and universities in the past; however, they are moving toward the professional advising system.

"I think it would be interesting for us as a campus to take a look at alternative models," she said.

Short said it can be difficult for faculty members to keep up with degree requirements.

"We have found that professional advisers have become

absolute experts in every facet of degree requirements," he said. "They sit there eight hours a day advising students. They have seen every problem, every issue and developed an expertise of familiarity where when they say something, it's a contract."

Thomason said there are no easy answers to the advising issue.

"There's no simple answer when you have X amount of time and X amount of students and you've got to fit them into that time," he said. "There's no way around it, I think, other than to involve more people in advising. And one of the answers would be a group of professional advisers similar to what the school of business has."

Thomason said because the Schieffer School has so many students, a combination of faculty and professional staff would be the most feasible model for academic advising.

Donovan said he would discuss the issue with the College of Communication's faculty and chairs in all three departments before using professional advisers.

"I would like the College of Communication to look at the business school plan and see which elements of it fit and come to me with a plan that reflects all those successful parameters the business school has used," he said.

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See online how academic units are training their advisers.

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**TODAY IN HISTORY**

1944: Franklin D. Roosevelt is elected president for the fourth time.

**WORTH A LAUGH — BUT ONLY ONE**

Q: What do you get when you cross a snowman with a vampire?

A: Frostbite.

**The Quigmans**

by Buddy Hickerson



**The Quigmans**

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**Directions**

Fill in the grid so that every 3x3 box, row and column contains the digits 1 through 9 without repeating numbers.

See Thursday's paper for answers to today's Sudoku puzzle.

**Tuesday's Solutions**

9x9 grid showing the solution to the Sudoku puzzle.

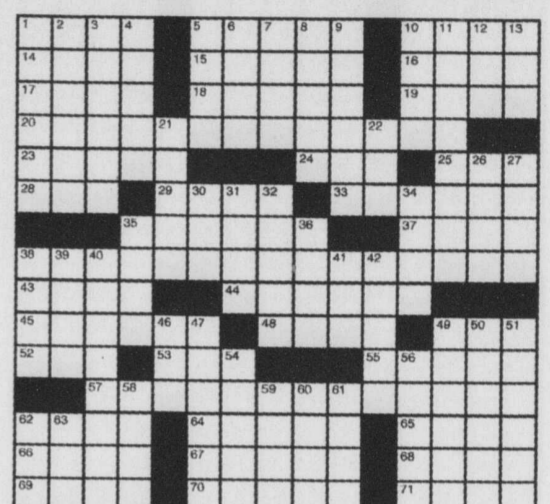
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- ACROSS  
1 Sweater eater  
5 Hefy chunks  
10 Norse god  
14 Gillette blade  
15 River boat honcho  
16 Floor covering  
17 Seasonal song  
18 Writer Calvino  
19 Capri or Wight  
20 Assassin's agenda?  
23 Beethoven dedicatee  
24 Vicious of the Sex Pistols  
25 Tummy muscles  
28 Played the first card  
29 —majesty  
33 Part of Wessex  
35 Tender  
37 boy!  
38 Longest rap sheet award?  
43 Gen. Bradley  
44 Reporter's pay scale  
45 Deadly snakes  
48 California wine valley  
49 Ninny  
52 Tarzan on TV  
53 Barker and Bell  
55 "The Divine Comedy" poet  
57 Ratnik's annual award?  
62 Comet rival  
64 Type of larva  
65 Wrongful act  
66 Byron poem  
67 Ward off  
68 Length x width  
69 Muslim leader  
70 Gay city of song  
71 Vietnam's neighbor



By Philip J. Anderson  
Portland, OR  
11/7/07

**Tuesday's Puzzle Solved**

Grid showing the solved crossword puzzle with words like ACIDS, SPAM, ASOF, CANAL, LARA, MAXI, etc.

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- DOWN  
1 Shelf over a fireplace  
2 Peter of "The Lion in Winter"  
3 Timorous  
4 Obeys a sentry  
5 Rotate rapidly  
6 Vilnius lang.  
7 Jai  
8 Lightning strikes  
9 Impassive  
10 Singer Redding  
11 Aversion  
12 Unwell  
13 Born as  
21 Moray hunter  
22 Nuptial vow  
26 Letter from Greece  
27 Play the lead  
30 Extremity  
31 Sm. runway aircraft  
32 Fairylike  
34 Madcap Martha  
35 Impale on a tusk  
38 Sicilian volcano  
39 " and the Detectives"  
40 Large semiaquatic rodent  
41 Gen. Arnold's nickname  
42 Italian island group  
46 Rental ad abbr.  
47 Petty ruler  
49 Long-haired cat  
50 Mono successor  
51 Some mattresses  
54 Auto-racer Tom  
56 Conductor  
58 Test  
59 German river  
60 Electricity line  
61 Overhill  
62 Will Smith role  
63 Traffic snarl

See Thursday's paper for answers to today's crossword.

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**TOMORROW**

**MEN'S BASKETBALL**

**TO THE HOLE**



Junior forward John Ortiz goes up for a rebound in an exhibition game against LCC International University. Ortiz is a transfer from Colby Community College. The Horned Frogs won the game by a final score of 118-54, a 64-point margin.

**Senior leads squad to solid victory**

By TIM BELLA  
*Sports Editor*

Even with less than three minutes remaining and his team up by 66 points, Neil Dougherty was instructing his players as if it were a conference game in early March instead of an exhibition game in early November.

This kind of performance was what familiar faces and newcomers alike wanted for the men's basketball team — a 118-54 exhibition win against LCC International University on Tuesday.

After leading by only five points midway through the first half, the Horned Frogs would roll and outscore LCC from that point on, 98-39.

Turnovers were the story of the night for LCC as the team from Klaipeda,

Lithuania was crippled by bad passing and numerous traveling calls. For most of the game the LCC team had more turnovers than points. The team finished with 47 turnovers.

Senior guard Brent Hackett led the way in the exhibition with 22 points on 8-of-16 shooting and 5-of-11 from beyond the arc.

LCC pulled within five points in the first half, but from that point on, the game got out of hand in a hurry. The Horned Frogs headed to the locker room with a 55-23 lead after ending the first half on a 35-8 run in a span of less than 10 minutes.

Hackett poured in 11 points in about a two-minute stretch — a stretch that included three 3-point buck-

ets and a buzzer-beater to put Dougherty's club up by 32 points at the half.

Dougherty said Hackett's performance represents how far he has matured as a player.

"We've got to try to get him as many touches as we can," Dougherty said.

Not to be outdone was junior guard Henry Salter, who saw his first time with the club and made an impact on the offensive end with 15 points.

Hackett said with Salter's offensive talents in the mix, he will stretch opposing defenses.

"When he's knocking down shots like he was today, then it's going to make it easier for the post and the opposite wing," Hackett said.

**FOOTBALL**

**Bowl eligibility on horizon pending win**

By BRETT LARSON  
*Staff Reporter*

With its fifth win Saturday, TCU moved within one victory from being a bowl-eligible team — something head coach Gary Patterson said is now the team's main focus.

For a team to be invited to a bowl game, it needs a minimum of six wins. With three games left on the schedule, TCU may still have a chance of reaching a bowl.

"This time of the year, there's not season you can talk about," Patterson said. "You've got three ball games left, and you've got to win one more to at least get bowl eligible."

A bowl invitation would mean TCU's ninth bowl game in the past 10 years, a tradition the team hopes to continue.

Senior safety Brian Bonner said for any team to reach bowl eligibility, tough play is

required every week.

Bonner was a member of the last TCU team to not reach a bowl game in 2004, a season in which the Horned Frogs finished 5-6.

"You don't ever want to sit at the house while everybody else goes out to party," he said.

Saturday's win against the New Mexico Lobos was the Horned Frogs' first game following a 16-day break.

Senior wide receiver Marcus Brock said the break gave the team a chance to sit back and take a look at other teams nationwide.

TCU plays Brigham Young University on Thursday, which will mark the team's third Thursday game of the season.

Recently coming out of the break and with the team's sound victory over New Mexico, having the BYU game on Thursday should benefit the

team, Brock said.

BYU, the defending conference champion, is the only team in the Mountain West Conference that is undefeated in conference play.

TCU will travel to Provo, Utah and will play in front of what Patterson said is one of the largest, loudest crowds in the Mountain West.

"It's a bigger crowd than what most people play within the conference, and they're excited about their Cougars," Patterson said. "They average like 16,000 or 17,000 students a game, and that alone already brings a lot more intensity to the stadium."

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To watch Coach Patterson's press conference from Tuesday's media luncheon, go to [dailyskiff.com](http://dailyskiff.com)

**EQUESTRIAN**

**Team tries to harness Metroplex opponent**

By MARY SUE GREENLEAF  
*Staff Reporter*

After a solid performance at the Baylor Fall Tournament, the equestrian team rested with a week off and is ready to jump back into action.

The team will face Metroplex rival SMU in Mansfield on Saturday.

With strong performances all season by the Western team, this weekend will give the English team an opportunity to shine, as SMU does not have a Western team.

"I really hope our English team does well and gets even stronger at SMU," sophomore Western rider Ashton Mickunas said. "They are a very strong and talented team, and I know they can give SMU a run for their money."

The rivalry is not the primary focus heading into this weekend's match, though, it will help get the team excited and more motivated to win, head coach Gary Reynolds said.

Rather than focusing on

the rivalry and the win, Reynolds said, the girls are focused on eliminating the little mistakes that have hurt the team during the early course of the season.

The Mustangs downed TCU, 5-1 in equitation over fences and 5-1 in equitation on the flat last season. Reynolds said the team has its collective eyes set on Saturday's match in Mansfield.

"They beat us in that match, so we are definitely looking forward to the rematch," Reynolds said.

**FOOTBALL**

**Third Thursday matchup pits Cougars against Frogs in Provo**

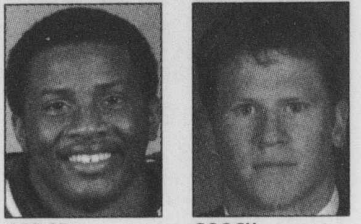
By TIM BELLA  
*Sports Editor*

The Frogs might be back, but head coach Gary Patterson's team will be put to the test against the conference's best on a short week of rest. Coming off a possible season-changing 37-0 win against New Mexico on Saturday, the 5-4 Frogs head to Provo, Utah, for a Thursday night showdown with the Brigham Young Cougars. The TCU defense hopes to exact revenge on an offense that has had its way with the Frogs in the past two seasons. Here is a breakdown of the probable starters for Thursday's game between TCU and BYU.

its spots. The Cougars' passing game revolves around its ability to get the tight end and running back heavily involved on passing downs. Pitta might be one of the best up-and-coming tight ends in the country and at 6 feet 5 inches, he creates a bevy of matchup problems. Colie is the group's playmaker at five touchdowns including his 45-yard hookup Saturday.

Brown and Turner, with two very running styles, in and out of Thursday's game.

**SECONDARY**



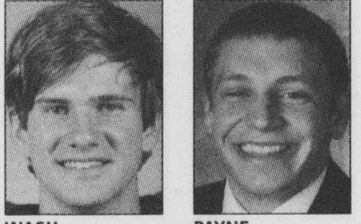
**HODGE**  
**GOOCH**

TCU: Brian Bonner, David Roach, Stephen Hodge, Nick Sanders, Rafael Priest  
BYU: Ben Criddle, Kayle Buchanan, Quinn Gooch, Corby Hodgkiss

**Advantage:** TCU

Hodge's recent surge of great play has helped the team and returned a swagger that had been missing for quite some time. It has also allowed Patterson to move Bonner and Roach around in order to get the most out of them at the weak and free safety positions — a move long overdue. Props to Priest for the nice endzone dive on the touchdown. Gooch leads the BYU unit with three interceptions on the year. Hodgkiss and Buchanan are no pushovers either as both have a knack to break up the pass. Dickerson and company better be ready.

**SPECIAL TEAMS**



**WASH**  
**PAYNE**

TCU: Chris Manfredini, Derek Wash, Donald Massey, Brian Bonner  
BYU: Mitch Payne, C.J. Santiago, Bryce Mahuika, Austin Collie

**Advantage:** TCU

Even on a night where the special teams unit did not make a big play, it is hard not to appreciate how much passion and sheer will this group has to make a play every time out. Manfredini continues to be close to automatic, and it is just another day at the office for Wash, booming long punt after long punt. With BYU's offense being as good as it has been, Payne has not had many opportunities this season, going four for five on field-goal attempts. Mahuika and Collie are big-time threats in the kick-return game, with returns of 53 and 61 yards, respectively, this season.

**HEAD COACHES**



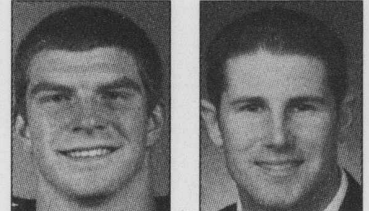
**PATTERSON**  
**MENDENHALL**

TCU: Gary Patterson, seventh season (59-24, 36-18 in conference)  
BYU: Bronco Mendenhall, third season (23-10, 17-3 in conference)

**Advantage:** Even

Whatever was said by Patterson and his coaching staff during the 16-day break was gold — pure gold. It looks as if the team has accepted the challenge put in front of them by Patterson, especially with a bowl bid now in their grasp. Aside from having the coolest name in the Mountain West Conference, Mendenhall has the Cougars in position to defend the conference championship if the team can win two out of three games against TCU, Wyoming and Utah in the coming weeks. But do not think the Frogs have forgotten about how former quarterback John Beck and the Cougars torched the Frogs in Fort Worth last season. This should be fun.

**QUARTERBACK**



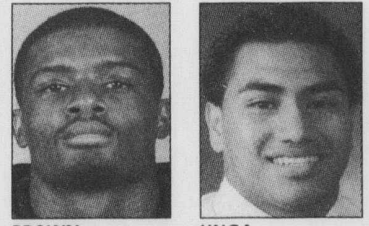
**DALTON**  
**HALL**

TCU: Andy Dalton, redshirt freshman  
BYU: Max Hall, sophomore

**Advantage:** BYU

Again, Dalton was able to grow up a little bit more against New Mexico on Saturday. Instead of making bad decisions on broken plays, the redshirt freshman showed poise and maturity, making something out of nothing when going outside the pocket. Hall is coming off a career game against a dreadful Colorado State team, going for 355 yards and three touchdowns. He comes in averaging more than 310 yards through the air, but goes against a secondary that has an added punch with Stephen Hodge in the starting lineup.

**RUNNING BACK**



**BROWN**  
**UNGA**

TCU: Aaron Brown, junior  
BYU: Harvey Unga, redshirt freshman

**Advantage:** BYU

Although sophomore Joseph Turner did a terrific job filling in for Brown on Saturday, the Frogs will need Turner to complement Brown on Thursday if the Frogs are to come away from Provo, Utah, with a win. With opponents only finding the end zone seven times on the ground this season against the Cougars, the backs are faced with even more pressure to break through and have a big game. Unga is the Cougars' everything man, averaging more than 150 total yards a game. He's coming off a sub par 51-yard performance on the ground against Colorado State, so it should be interesting to see if he can bounce back against a TCU rush defense that only gave up 28 total rushing yards against New Mexico.

**DEFENSIVE LINE**



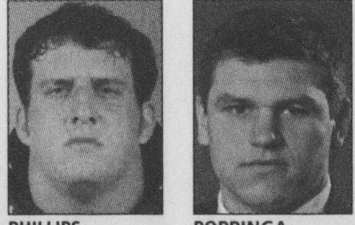
**BLAKE**  
**JORGENSON**

TCU: Tommy Blake, Chase Ortiz, Cody Moore, Jerry Hughes  
BYU: Ian Dulan, Eathyn Manu-maleuna, Jan Jorgenson

**Advantage:** TCU

Though his numbers were not eye-popping, Blake's presence alone raised the line's game to another level. Blake will need a little extra something in his matchup across the line with Oswald, a 6-foot-8-inch, 325-pound junior at right tackle. At seven sacks, needless to say Jorgenson has been on a tear for the Cougars. Considering the rest of his linemates are not on par with Jorgenson, expect TCU to key in on the right end with double-team blocking.

**LINEBACKERS**



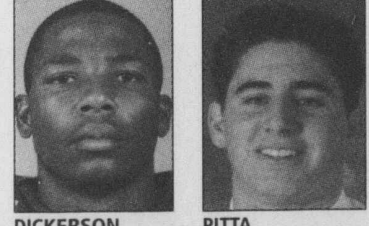
**PHILLIPS**  
**POPPINGA**

TCU: Jason Phillips, David Hawthorne  
BYU: David Nixon, Markell Staffieri, Kelly Poppinga, Bryan Kehl

**Advantage:** Even

Even with Hawthorne playing on a limited basis, Phillips and company kept the linebackers afloat during the rout, with 13 combined tackles among Phillips, Daryl Washington and Robert Henson. Unga is the guy to stop and it falls on the linebackers to hit him in the mouth repeatedly. Loaded with experience and size, BYU's linebackers represent four of the team's top six tacklers. Adjustments will have to be made on BYU's part if the Frogs rotate

**WIDE RECEIVERS and TIGHT END**



**DICKERSON**  
**PITTA**

TCU: Ervin Dickerson, Marcus Brock, Donald Massey, Derek Moore, Quinton Cunigan (TE)  
BYU: Austin Colie, Michael Reed, Matt Allen, Bryce Mahuika, Dennis Pitta (TE)

**Advantage:** BYU

Dalton was able to connect with receivers such as Dickerson and Moore for gains of more than 20 yards, a very encouraging sign. The BYU defense does not tend to give up a lot of passing plays for big gains, so the offense will have to pick

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