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Texas Christian University

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FORT WORTH, TEXAS

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CALENDAR

Session of 1925-1926

Fall Semester, September 14 to January 30

Entrance Examinations.....	Sept. 9, 10, 11, 12
Fall Semester begins.....	Monday, Sept. 14
Freshman Organization Program.....	Sept. 14, 15, 16

Freshmen who live within 50 miles should report at 9:00 A. M. Monday, Sept. 14. Freshmen from farther away, at 9:00 A. M. Tuesday, Sept. 15.

Enrollment of Sophomores, Juniors

and Seniors.....	Wed., Thurs., Sept. 16, 17
First Meeting of all Classes.....	Friday, Sept. 18
Formal Chapel Opening, 10:00 A. M.....	Friday, Sept. 18
Convocation Sermon, 11:00 A. M.....	Sunday, Sept. 20
Mid-Term Examinations.....	Nov. 13, 14
Thanksgiving Holidays.....	Nov. 26, 27, 28
Close for Christmas Holidays.....	Sat., Dec. 19
Classes Resume After Holidays.....	Mon., Jan. 4

(Double absences charged for cuts on the day immediately preceding and following holidays.)

Final Examinations for Fall Semester.....	Jan. 27, 28, 29, 30
Fall Semester Closes.....	Saturday, Jan. 30

Spring Semester, February 1 to June 9

Enrollment for Spring Semester.....	Jan. 27-30
Spring Semester Opens, Classes Organizing the First Day	Mon., Feb. 1.
Board of Trustees Annual Meeting.....	Tues., Feb. 16
Mid-Term Examinations	Mar. 31, April 1
Easter Vacation	April 2 to 5

Double cuts charged for absence on April 1 and 6.

Commencement Season, 1926

Recitals	June 2, 3, 4
Class Day Exercises, 6:30 P. M.....	Saturday, June 5
Baccalaureate Sermon, 11:00 A. M.....	Sunday, June 6
Board of Trustees' Meeting.....	Mon., June 7
Commencement Exercises, 6:30 P. M.....	Mon., June 7
Ex-Students' Reunion.....	Mon., June 7, 8:00 P. M.
Spring Final Examinations.....	June 5, 7, 8, 9
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Summer Term Opens.....	June 9
Summer Term Ends.....	Aug. 10

BOARD OF TRUSTEES

EXECUTIVE BOARD

Term Expires 1926

H. H. Rogers.....	San Antonio, Texas
S. P. Bush.....	Allen, Texas
L. D. Anderson.....	Fort Worth, Texas
R. S. Sterling.....	Houston, Texas
W. W. Mars.....	Fort Worth, Texas

Term Expires 1927

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Dan. D. Rogers.....	Dallas, Texas
Andrew Sherley.....	Anna, Texas
Dr. Bacon Saunders.....	Fort Worth, Texas

Term Expires 1928

W. E. Gee.....	Amarillo, Texas
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Van Zandt Jarvis.....	Fort Worth, Texas
Dave Reed.....	Austin, Texas
T. E. Tomlinson.....	Hillsboro, Texas
B. S. Walker.....	Fort Worth, Texas

Term Expires 1929

Charles Wheeler.....	Fort Worth, Texas
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BOARD OF TRUSTEES

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James Harrison.....	Fort Worth, Texas
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L. B. Haskins.....	Dallas, Texas
Mrs. H. B. Herd.....	Fort Worth, Texas
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C. C. Huff.....	Dallas, Texas
Mrs. Ida V. Jarvis.....	Fort Worth, Texas
Walter P. Jennings.....	Lubbock, Texas
J. W. Kerns.....	Waco, Texas
Mrs. V. A. King.....	Greenville, Texas
Hugh McLellan.....	San Antonio, Texas
Graham McMurray.....	Greenville, Texas
Chalmers McPherson.....	Fort Worth, Texas
F. W. O'Malley.....	Amarillo, Texas
W. W. Phares.....	Dallas, Texas
C. B. Reeder.....	Amarillo, Texas
W. D. Ryan.....	Houston, Texas
T. E. Shirley.....	Hereford, Texas
J. W. Underwood.....	Fort Worth, Texas
Gen. K. M. Van Zandt.....	Fort Worth, Texas
Clifford Weaver.....	McKinney, Texas
Mrs. J. N. Winters.....	Fort Worth, Texas
Dr. S. A. Woodward.....	Fort Worth, Texas
L. N. D. Wells.....	Dallas, Texas

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Executive. *S. J. McFarland, Chairman; Dr. Bacon Saunders, Chairman pro tem; L. D. Anderson, Chas. Wheeler, Van Zandt Jarvis, H. W. Stark, W. W. Mars.*

Finance. *Chas. Wheeler, Chairman; David Reed, Andrew Sherley, T. E. Tomlinson, Van Zandt Jarvis.*

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Faculty. *R. L. Couch, Chairman; Dr. Bacon Saunders, D. G. McFaddin, Dan D. Rogers, L. D. Anderson.*

Endowment Funds. *S. J. McFarland, Chairman; Andrew Sherley, Van Zandt Jarvis, Dave C. Reed.*

ADMINISTRATIVE OFFICERS

E. M. Waits.....	<i>President</i>
Colby D. Hall.....	<i>Dean</i>
B. S. Smiser.....	<i>Business Manager</i>
E. R. Tucker.....	<i>Registrar</i>
R. A. Smith.....	<i>Secretary to the Faculty</i>
Arthur R. Curry.....	<i>Librarian</i>
Dr. J. H. Sewell.....	<i>Medical Director</i>
Mrs. Saddle Beckham.....	<i>Lady Principal</i>
Mrs. Anna Ratliff.....	<i>Assistant Lady Principal</i>
A. E. Day.....	<i>Supervisor of Men</i>
Mrs. Bessie Hart.....	<i>Supervisor, Goode Hall</i>
Mrs. Irene Smiser.....	<i>Cashier</i>
Mrs. Georgia Harris.....	<i>Stewart, Cafeteria</i>
L. L. Dees.....	<i>Supt. Building and Grounds</i>

FACULTY

The arrangement of the names is in order of rank. Within each rank, the order is by date of appointment to the Faculty.

EDWARD MCSHANE WAITS, *President of the University*

A. B., Transylvania, 1896; LL. D., Transylvania, 1923

CLINTON LOCKHART, *Professor of Hebrew and Greek*

A. B., Transylvania, 1886; A. M., Transylvania, 1888

Ph. D., Yale, 1894

COLBY D. HALL, *Dean of the University and of Brite College of the Bible; Professor of English Bible*

A. B., Transylvania, 1902; Classical Diploma, The College of the Bible, Transylvania, 1902

A. M., Columbia U., 1904; Graduate Study, Columbia U.

WILL MCCLAIN WINTON, *Professor of Biology and Geology, Chairman of Natural Science Departments*

B. S., Vanderbilt, 1907; M. S., Vanderbilt, 1908.

F. A. A. S.

CHALMERS MCPHERSON, *Professor of New Testament Christianity in the Brite College of the Bible*

CHARLES H. ROBERTS, *Professor of History*

A. B. Kansas State Normal, 1895; A. B., T. C. U., 1914; A. M., T. C. U., 1916; Graduate Study, Columbia U.

ERRETT WEIR MCDIARMID, *Professor of Philosophy and Psychology*

A. B., Bethany, 1895; A. M., Bethany, 1896; A. M., Hiram, 1897.

A. J. HARGETT, *Professor of Mathematics*

A. B., Transylvania, 1897; A. M., Transylvania, 1905; A. M., U. of Colo., 1922.

RAYMOND A. SMITH, *Professor of Education, and Director of School Education*

A. B., Butler, 1900; A. M., U. of Indianapolis, 1904; B. D., Yale, 1905.

JOHN LORD, *Professor of Government, Chairman of Social Science Departments*

A. B., Transylvania, 1904; A. M., Syracuse, 1915; Ph. D., Syracuse, 1922.

F. E. BILLINGTON, *Professor of Religious Education*

A. B., U. of Oregon, 1903; A. M., U. of Oregon, 1913; B. D., Eugene Divinity School, 1902; Ph. B., LaFayette Seminary, 1892; M. R. E., Boston U., 1923.

- F. WOODALL HOGAN, *Professor of Chemistry and Physics*
B. S., Vanderbilt, 1911; M. S., Vanderbilt, 1912; Graduate Study,
U. of Chicago.
- GEORGE D. DAVIDSON, *Professor of Spanish*
A. B., Johns Hopkins, 1899; Ph. D., U. of Virginia, 1916.
- HENRY D. GUELICK, *Professor of Piano and Theory, and
Head of Music Department*
A. B., Northwestern College, 1905; B. M., Grand Conservatory
N. Y., 1907; D. M., Univ. of St. N. Y., 1911.
- JOHN W. BALLARD, *Professor of Business Administration*
B. C. S., New York University, 1916; C. P. A., State of Texas.
- LEW D. FALLIS, *Professor of Public Speaking*
A. B., U. of Washington, 1904; Graduate the Curry School of
Expression, Boston, 1911.
- CLOICE R. HOWD, *Professor of Economics and Sociology*
A. B., Linfield College, 1912; M. A., U. of California, 1918; S. T.
M., Berkeley Baptist Divinity School, 1919; Ph. D., U. of Cal-
ifornia, 1923.
- HERBERT L. HUGHES, *Professor of English*
A. B., Transylvania, 1910; A. M., Columbia U., 1920; Ph. D.,
U. of Virginia, 1923.
- MABEL MAJOR, *Associate Professor of English*
A. B., Missouri U., 1914; B. S., Missouri U., 1916.; M. A., Missouri
U., 1917.
- REBECCA SMITH, *Associate Professor of English*
A. B., Ky. University, 1916; A. M., Columbia U., 1918.
- E. R. TUCKER, *Associate Professor of Mathematics and
Registrar*
B. S., Citadel, 1902; A. B., T. C. U., 1920; M. A., T. C. U., 1921.
- G. W. DUNLAVEY, *Associate Professor of History*
A. B., Iowa State Normal; B. S., Iowa State Normal.
- GAYLE SCOTT, *Associate Professor of Biology and Geology*
A. B., T. C. U., 1917; M. S., T. C. U., 1920; Dr. de l'Univ.,
Grenoble, Candidate, 1925.
- EULA BURTON PHARES, *Assistant Professor of English
and Latin*
A. B., S. M. U., 1920; M. A., U. of Chicago, 1922.
- PAUL BAKER, *Assistant Professor of Government and
Sociology*
A. B., U. of Oklahoma, 1918; A. M., T. C. U., 1924.

- NEWTON GAINES, *Assistant Professor in Physics and Mathematics*
B. S. in E. E., U. of Texas, 1912; M. A., U. of Texas, 1924.
- RILEY AIKEN, *Assistant Professor in Modern Languages*
A. B., T. C. U., 1919; A. M., T. C. U., 1924.
- EULA LEE CARTER, *Assistant Professor in Spanish*
B. A., U. of Texas, 1919; M. A. (Candidate), U. of Texas, 1925.
- JOHN I. WOODARD, *Assistant Professor in Elementary Education*
A. B., T. C. U., 1922; M. A., George Peabody College, 1924.
- MARVIN J. SCOTT, *Assistant Professor in Business Administration*
B. S. in Commerce, U. of Illinois, 1922.
- HORTENSE WINTON, *Laboratory Instructor in Biology and Curator of the Museum*
- LEON JONES, *Instructor in Chemistry*
A. B., T. C. U., 1922.
- MARY ELIZABETH WAITS, *Instructor in Education*
A. B., T. C. U., 1920.
- T. H. ETHRIDGE, *Instructor in Psychology*
A. B., Abilene Christian C., 1920; A. M., T. C. U., 1924.
- WILLIAM J. HAMMOND, *Instructor in History*
A. B., T. C. U., 1923; A. M., T. C. U., 1924.
- MRS. ARTEMISIA B. BRYSON, *Instructor in English*
A. B., T. C. U., 1924.
- BESS JANE LOGAN, *Instructor in English*
A. B., U. of Texas, 1923; Graduate Student, U. of Texas.
- BONNIE M. ENLOW, *Instructor in Home Economics*
B. S., C. I. A., 1924.
- JESSIE DEANE CRENSHAW, *Instructor in Piano*
Artist Graduate, Cincinnati Conservatory of Music, 1923; Student in Paris (Fontainebleau), 1924).
- L. C. WRIGHT, *Head of Physical Training Department*
A. B., T. C. U., 1911.
- MADISON BELL, *Instructor in Physical Training*
B. S., Center College, 1920.
- LEO MYERS, *Instructor in Physical Training*
B. A., T. C. U., 1922.
- CONSTANCE DONALDSON, *Instructor in Physical Training*
Certificate (Southern College of Va.); Special Work at U. of California and U. of Texas.

- WILLIAM NANCE, *Instructor in Physical Training*
- EDWIN A. ELLIOTT, *Instructor in Economics and Government*
B. B. A., T. C. U., 1924; A. M., U. of California, 1925.
- MRS. MARGARET FORSYTHE HAMMOND, *Instructor in English*
A. B., T. C. U., 1919; A. M., T. C. U., 1924.
- MRS. CELESTE COURSEY WOODARD, *Instructor in Education*
A. B., T. C. U., 1922; Graduate Student, Peabody.
- ARTHUR R. CURRY, *Head Librarian*
A. B., U. of Texas, 1910; B. L. S., U. of Ill., 1919.
- CLAUDE SAMMIS, *Instructor in Violin and Director of Band and Orchestra*
Diploma, Pub. Sch. Mus., School of Music of Yale U., 1920; Teachers Certif. in Violin and Harmony, New Haven School of Music, 1920; Artists Diploma, same, 1920; Graduate Study, Teachers College, Columbia U., 1922; Pupil of Otakar Sevcik, Bush Conservatory; Louis Svecenski, New York, and Leslie E. Loth, New York.
- PAUL KLINGSTEDT, *Instructor in Voice and Theory*
Pupil, Jamestown (N. Y.) Conservatory of Music, and Iowa State Teachers College; Pupil of Radanovites, Chicago, and other prominent teachers in this country and abroad.
- VIRGINIA LEE HARRISON, *Instructor in Public Speaking*
P. S. Diploma, The Curry School of Expression, 1922.
- HELEN BRASTED, *Instructor in English*
A. B., University of Oklahoma, 1922.
- CHARLES IVAN ALEXANDER, *Fellow in Biology*
B. S., T. C. U., 1924.
- SADIE MAHON, *Fellow in Biology*
B. S., T. C. U., 1924.
- MARGARET CARPENTER, *Fellow in Biology*
A. B., T. C. U., 1924.
- SAMUEL HILL, *Fellow in Biology*
B. S., T. C. U., 1925.
- KARL MUELLER, *Fellow in Government*
A. B., T. C. U., 1925.
- FIELDING BOHART, *Fellow in Mathematics*
A. B., T. C. U., 1924.
- HENRY G. ELKINS, *Assistant in Violin*
Diploma in Violin, T. C. U.
- MARIE BALCH, *Assistant in Piano*
Diploma in Piano, T. C. U.

VISITING LECTURERS

MILTON HARVEY MOORE, *Supt. Fort Worth Schools*

A. B., T. C. U.

Lecturer in Educational Administration.

DOUGLAS TOMLINSON

(T. C. U.), LL. B. (U. of Tex.); Grad. Student Columbia U. School of Journalism.

Lecturer in Journalism.

JESSE R. KELLEMS, *Special Lecture Series on "The Theology of Alexander Campbell, May, 1925"*

A. B., U. of Oregon; B. D., Eugene Bible U.; LL. D., Drake U.

SIR WILLIAM MITCHELL RAMSEY, *of Aberdeen University*

Special Visiting Lecturer, for three days' series in the Autumn.

COMMITTEES OF THE FACULTY

- Athletics.** *Professor McDiarmid, Chairman*
Professors Lord, Smith, Mr. Smiser.
- Chapel Program.** *President Waits, Chairman; Professors Fallis, Guelick, Rebecca Smith.*
- Chapel Attendance.** *Professor Tucker, Chairman.* Messrs. Aiken, Alexander, Ethridge, Gaines, Jones, Hill, Woodard; Misses Carpenter, Carter, Mahon, Waits; Mrs. Hammond, Mrs. Woodard.
- Classification and Curriculum.** *Dean Hall, Chairman.*
Professors Lockhart, Lord, Roberts, Tucker, Winton.
- Lectures.** *Professor Gaines, Chairman.*
Miss Phares, Professors Hogan, Aiken, and Howd.
- Library.** *Mr. Curry, Chairman.*
Professors Hughes, McDiarmid, Roberts.
- Public Speaking.** *Professor Fallis, Chairman.*
Professors Davidson, Gaines, Hammond.
- Publication.** *Professor Roberts, Chairman.*
Dean Hall, Mr. Smiser, Professor Elliott, Miss Logan.
- Recommendation of Teachers.** *Professor R. A. Smith, Chairman.*
Professors Hargett, Roberts.
- Social Calendar.** *Mrs. Beckham, Chairman.*
Miss Carter, Mr. Day, Professor Gayle Scott.
- Student Employment.** *Professor J. W. Ballard, Chairman.*
L. C. Wright, B. S. Smiser.
- Student Government.** *Professor Lord, Chairman.*
Professors Hogan and Ballard; Mrs. Beckham; Mr. Day.
- Student Societies.** *Professor Hargett, Chairman.*
Professors Baker, Woodard, Hammond.
- Student Advisers.**
Pre-Medic, Professor Winton.
Pre-Legal, Professor Lord.
Teachers, Professor Smith.
Journalism, Miss Logan
Professor of Major Department, for Seniors and Juniors.
Freshman, Miss Carter.
Business Administration, Professor Ballard.

**General Information
About The
University**

HISTORICAL

Texas Christian University is a child of the lofty purpose and heroic endeavor of two early educators in Texas, Addison Clark and his brother, Randolph Clark. These two brothers were united not only by the bonds of blood but also by the hardships of camp and battle life of the sixties. They lived together, they planned together, they formed a common purpose, — that of dedicating their lives to Christian education. In the autumn of 1873, in the village of Thorp Springs, Texas, Randolph Clark leased a three-story stone structure and opened the first session of what became Add-Ran College. Thirteen students were enrolled the first day. Addison Clark, who remained to close out a private school contracted in Fort Worth, joined his brother a few months later. A charter was obtained under the general laws of the State of Texas and became effective April 11, 1874. The purpose expressed in this Charter was to support and promote literary and scientific education. This end was to be attained by maintaining an institution of high order, and unexcelled advantages under influences thoroughly Christian and yet free from all narrow sectional and sectarian principles. In accordance with the provision of the charter a faculty was elected with Addison Clark as President, Randolph Clark, Vice-President, and J. A. Clark, Business Manager.

While the college was founded as a private institution and continued as such for seventeen years, yet its founders made clear from the beginning that it was their desire to establish an educational plant for the entire Christian Brotherhood of Texas. This thought is repeatedly expressed in the early catalogs. At a State Convention of delegates of the Christian Churches, held at Plano, December 30, 1873, Add-Ran College was adopted and indorsed, unanimously, as a college for the Christian Brotherhood of Texas. In 1879 the institution became the property of the Christian Churches in Texas and the name was changed to Add-Ran Christian University. Major J. J. Jarvis was elected as the

first President of the Board of Trustees. It continued, however, under the immediate direction of the Clark brothers, maintaining its reputation for scholarly influence, and proving itself to be even more than before, an institution for which men and women counted it a glory to live lives of devoted self sacrifice.

In 1895 it was determined to move the University from Thorp Springs to a more advantageous location where the life of some city might enlarge the opportunities of culture afforded the students, and from which the institution might more effectively reach the state at large. Waco was favorably considered. An educational movement on the part of the Methodist church had established the Waco Female College. Financial conditions not being such as to warrant continuance of the enterprise, the property was transferred to the Christian Church. On Christmas, 1895, the change of location was made. For a time after its removal, the growth of the University was retarded by such losses and adversities as will of necessity attend all transplanting, but with steadfast faith a few heroic souls, chief among whom should be mentioned Thornton E. Shirley, carried forward the work of establishing the institution amid its new surroundings. Their faith and their labors were not unrewarded. Slowly indeed but nevertheless surely, the old life became adjusted to the new environment and pulsed with greater and greater vigor until it is now abundantly manifest that the spirit that gave old Add-Ran its splendid integrity of character, is dominating the activities of the institution as it advances to possess its larger heritage.

The name Texas Christian University was adopted in 1902 to suit the enlarged purpose and work of the school while the name Add-Ran, with its multitude of historic associations, was retained as the designation of the College of Arts and Sciences, the central college of the University.

The name Add-Ran was the personal name of Addison Clark's first born, a son, who died at the age of three years and three days. His name was perpetuated in that of Add-Ran College founded about the time of his death. A marble

slab in the pioneer cemetery of Fort Worth inscribed Add-Ran marks the resting place of the little body of him for whom the name was coined and which the College of Arts and Sciences bears.

On the evening of March 22, 1910, the Main Building of the University burned, depriving the School of class rooms, Library, museum, chapel and much valuable furniture, besides the rooms of the young men which occupied the third and fourth floors. The loss was estimated to be about \$175,000 and the insurance was only enough to pay indebtedness. After the disastrous fire the University accepted the invitation and the gift of \$200,000 and a campus of fifty-six acres from the citizens of Fort Worth and began to erect new buildings in the fall of that year. Today the campus is adorned by seven great buildings of brick and concrete of symmetrical architecture, and the campus has been beautified by walks, shrubbery, flowers, and athletic courts.

But the greatest asset of the University is the spirit of its founders. Their one unflinching purpose to bring to manhood and womanhood the triple endowment of worthy scholarship, a true moral impulse, and a non-sectarian but essentially Christian ideal, has inspired, and still inspires, the whole institution.

About 1912, the leading colleges of Texas joined in organizing the Association of Texas Colleges. T. C. U. was active in this effort, being a charter member, in harmony with its policy to maintain within and to encourage without, the best educational standards.

After this date, as the importance of recognized standards increased in the educational world, every effort was made to hold to such standards of excellence as would merit the recognition by the highest classifying bodies, and other agencies of prestige in the college world. This policy called for some changes and sacrifices, especially in view of the mounting costs of education. The Medical Department which had been adopted in 1911, was closed in 1918; and the Law Department was dropped in 1920; both because the limited finances made it possible to maintain these schools

only in a second class way. Rather than offer any work of inferior quality these departments were sacrificed wholly.

Likewise the Academy, long a useful adjunct, was closed out, that the atmosphere of collegiate life might be better fostered.

This policy of offering only the best won the recognition desired. The Association of American Colleges elected T. C. U. to membership in 1921; the General Education Board after inspection, in 1921, approved by granting \$10,000 a year for two years for increasing teachers' salaries. In 1922 the Association of Colleges and Secondary Schools of the Southern States admitted T. C. U. to membership. This is the body possessing the organization and machinery for the full testing of colleges, and is universally recognized as the official authority for rating the colleges in the Southern States.

The attainment of these standards and rising costs required continually increasing endowments. The financial struggle naturally has been difficult, but encouraging and successful.

The year 1923 marked the completion of a half century of continuous service of the institution. It became the logical time for a great forward movement and a notable celebration. The goal financially was the liquidation of all indebtedness, amounting to approximately \$300,000 and the raising of the endowment to \$500,000. It was furthermore determined to secure a half million dollar boulevard leading from the city to the institution. All these goals were realized and the institution memorialized these achievements with a great historic celebration and pageant.

The larger contributors to this fund were Dave Reed, Austin, \$25,000; M. H. Reed, Austin, \$25,000; Harry Rogers, San Antonio, \$25,000; Ross Sterling, Houston, \$25,000; Mike Thomas, Dallas, \$25,000, and the citizens of Fort Worth \$50,000. So great was the interest aroused in the Jubilee Campaign that more than 2500 donors contributed to this fund.

ENDOWMENT

The rapid building program for the last twelve years had delayed the accumulation of the necessary endowment, but the President and the Board of Trustees have not been unmindful of the necessity of an adequate endowment. They have fully realized that no institution can provide the necessary library and laboratory facilities and pay its instructors adequate salaries by tuitions and fees, but must have the income from an endowment of not less than one million dollars. At the time of the Jubilee in June, 1923, the institution had approximately reached half a million dollars endowment. This was made possible by the generosity of L. C. Brite, who had given \$25,000; Mrs. Ida V. Jarvis, \$60,000; Andrew Sherley, \$100,000; Dave Reed, \$100,000; H. W. Stark, \$25,000; T. S. Reed, \$100,000; Dr. S. D. Moore, \$5,000, and Ross Sterling, \$100,000. These endowment funds are controlled by a committee composed of S. J. McFarland, Andrew Sherley and Van Zandt Jarvis.

At the time of our Jubilee celebration in June the challenge came from the General Education Board in New York to raise the endowment fund from \$500,000 to \$800,000. Of this the General Education Board was to give \$166,667. The President and the members of the Board were pressing toward this goal when Mrs. Mary Coutts Burnett of Fort Worth, Texas, announced to the world that she had determined to create a Board of trust and to dedicate her entire fortune of \$4,000,000 to the cause of liberal learning. The trust document was filed on December 12, 1923, and it provided that Texas Christian University should have one-fourth of the income from the estate during her life time and the entire income after her demise, and after a period of years, the entire estate was to pass in fee simple to the university. In addition to this munificent gift Mrs. Burnett also provided \$150,000 in cash for the erection of a library.

On the sixteenth day of December, 1925, Mrs. Mary Coutts Burnett died. The death of Mrs. Burnett was a great sorrow to all the friends of T. C. U. We desired her to live

long enough to see the fruition of her great and worthy aim to advance the cause of liberal learning in the Southwest.

Immediately upon the death of Mrs. Burnett her relatives filed suit to set aside the trust which she had created in behalf of the Texas Christian University. The hazards involved in a long legal procedure through the courts was very disturbing to the interests of Texas Christian University, but after a struggle of two months the affair was very happily compromised by a settlement with the heirs without a suit. The settlement, including court costs and lawyers' fees, cost the institution \$850,000. This was a large sum to be paid out of the estate, but measured against the hazard of interminable litigation it seemed the part of wisdom to make the settlement.

The coming into the income from this magnificent estate, however, does not solve all of the financial problems of the university. Inasmuch as it would require the income on more than \$5,000,000 to meet the standards of education required by the associations of colleges in which T. C. U. holds membership, it will therefore be necessary for the Brotherhood to continue to have fellowship in this task, and we are asking the Future Work Committee of our State Convention still to include in the general budget for our state work as many dollars as members for the support of our Christian colleges in Texas.

MILESTONES OF HISTORY

- 1873—Founding of Add-Ran College.
1873-1899—Addison Clark, President.
1889—Add-Ran Christian University name adopted and property taken over by the Christian Churches.
1893—Work recognized by State for Teachers' Certificate.
1895—Christmas, moved to Waco.
1902-1906—E. V. Zollars, President.
1902—Name changed to Texas Christian University.
1906-1911—Clinton Lockhart, President.
1910—March 22, Main Building destroyed by fire.
1910—September, school opened in Fort Worth, downtown.
1911-1915—Frederick Kershner, President.
1911—September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
1911—First Endowment, \$25,000, by L. C. Brite.
1912—Fort Worth Medical College adopted as Medical Department.
1912—Becomes a charter member of the Association of Texas Colleges.
1913—Clark Hall completed.
1914—Brite College of the Bible founded, Brite Hall added.
1914—Trustees voted to abolish the Academy, gradually.
1915—School of Law inaugurated.
1916—E. M. Waits, President.
1918—Medical College closed.
1920—\$300,000 in Endowment attained.
1920—Law School closed.
1921—Academy finally closed.
1921—The Gymnasium completed.
1921—Recognition and aid by the General Education Board.
1921—Elected to membership in the Association of American Colleges.
1922—Elected to membership in the Association of Colleges and Secondary Schools of the Southern States.
1923—June: Jubilee celebration of the fiftieth anniversary of the founding of the school; \$500,000 Endowment.
1923—December, Mary Coats Burnett Trust for Endowment and Scholarship, \$4,000,000.
1924—April, Cornerstone laid for Mary Coats Burnett Library, \$150,000.
1925—Mary Coats Burnett Library opened, Feb. 27; beginning the East Campus.

AMENDED CHARTER OF TEXAS CHRISTIAN UNIVERSITY

The State of Texas, McLennan County.

By virtue of the authority conferred by the laws of the State of Texas (Revised Statutes of Texas, Title XXI, Chapter 2, Article 647) Texas Christian University, an educational corporation created under the laws of said State, hereby adopts the following amendments to its Charter and presents the same to be filed in the office of the Secretary of State. This action is taken by the Board of Trustees of said corporation and in pursuance of a resolution adopted at a regular session of said Board. Said corporation was first created under the name of Add-Ran Christian University, by charter filed in the office of the Secretary of State on October 5, A. D. 1889. An amended charter was filed in the same office by said corporation, on December 28, A. D. 1895. A further amendment, by which, among other things, the name of said corporation was changed to Texas Christian University, was filed in the same office by such corporation, on June 10, A. D. 1902. The amended charter now adopted, which is substituted for the said preceding charters, of which all the provisions not herein contained are abandoned, and under which said corporation is hereafter to be continued, is as follows:

Article I.

The name of this corporation shall be Texas Christian University.

Article II.

The purpose for which this corporation is formed is the support of an educational undertaking, to-wit: The establishment and maintenance of an institution of learning of University rank, for the education and training of students in the arts, sciences and languages, and in all branches of learning, under Christian influences, so that such education shall include due regard to moral and religious development and competent instruction in the Holy Scriptures.

There is also included in its purpose the acquisition, establishment and maintenance of auxiliary and correlated schools and school property at such points in the State of Texas as may be found advisable, to be under the same general management and conducted with the same aims.

Article III.

The place or places where the business of this corporation is to be transacted shall be at the City of Waco, in McLennan County, Texas, where its University is now located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies, or faculties may be transacted at the places where such auxiliary schools may be established.

Article IV.

This corporation shall exist for a term of fifty years from the date of the filing of its original charter.

Article V.

The number of Directors (known in this corporation as Trustees) shall be thirteen, and the names and residences of those who are appointees for the present year are as follows: (Names omitted).

Article VI.

This corporation will issue no capital stock. The estimated value of the goods, chattels, lands, rights and credits owned by the corporation is Two Hundred and Fifty Thousand Dollars.

In witness whereof the subscribers, Trustees as aforesaid hereto set their hands. (Names omitted).
State of Texas,
County of McLennan.

At a regular meeting of the Board of Trustees of Texas Christian University held at Waco, Texas, on the 8th day of June, 1910, * * * the following resolution was adopted:

"It is hereby resolved that the articles of incorporation of Texas Christian University as set forth in its amended charter filed in the office of the Secretary of State on May 31, 1906, are hereby amended in the following particulars:

"ARTICLE III is amended so as to read, 'The place or places where the business of this corporation is to be transacted shall be the city of Fort Worth, in Tarrant County, Texas, where its University will be located,' but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies or faculties, may be transacted at the places where such auxiliary schools may be established.'

"ARTICLE V is hereby amended so as to fix the number of its trustees at twenty-one instead of thirteen.

"And it is further resolved that the said amendments be authenticated in the manner required by the statutes of Texas, and filed with the Secretary of State."

(The above amendments were adopted.)

Standard in the Educational World

From the earlier days of the school, before standards for colleges were in use, the Clarks aspired to a rank second to none, and a thoroughness that would make the name of the school distinctive. Add-Ran was one of the early schools to be allowed by the Department of Education to count its work for Teachers' Certificates.

As the standards for colleges have been more definitely determined and have arisen, Texas Christian University has tried faithfully not only to attain to them, but also to lend its influence in fostering better standards. When the standards for professional schools were advanced so rapidly that the cost of maintaining them required millions of endowment, this University closed its professional departments, in order to maintain the highest standards in its other branches. The Committee from the Council on Education of the American Medical Association inspected the school in 1916 and approved it for pre-medical work.

For years it was thought sufficient to meet the announced standards of Texas groups; but recently it has become advantageous to find connections with bodies representing larger sections and the nation.

So membership was secured (1922) in the Association of Colleges and Secondary Schools of the Southern States, which is the recognized authority for rating Colleges in the South.

Texas Christian University now maintains membership in the following College Associations:

The Association of Texas Colleges.

The Association of Colleges and Secondary Schools of the Southern States; which itself provides for recognition by The American Council on Education.

The American Association of Colleges.

The National Education Association.

The Board of Education of the Disciples of Christ.

The Council of Church Boards of Education.

Location

Texas Christian University is situated within the city limits of Fort Worth on the high, rolling prairie to the southwest. It is only thirty minutes ride by street car from the center of the city. The auto ride from the city is one of the most beautiful and popular of any. A beautiful stretch of bitulithic pavement comes out Forest Park Boulevard past and beyond the University.

Fort Worth is a growing city of 150,000 population, in many ways an ideal city for university work. It is a railway center of the Southwest, and provides quick and adequate train connections and service. It is the regional center of many industrial activities, furnishing a laboratory for many kinds of university research. It has a large number of churches and civic and philanthropic organizations; its public educational facilities are excellent; it has many private schools and two other institutions of higher learning. Fort Worth, as well as the University, offers opportunity for frequent visits and lectures from distinguished men and women from all parts of the nation, and the entire environment is conducive to the best college and university life. The elevation offers a commanding view of the city and large vistas of the surrounding country.

The business interests of the city of Fort Worth are heartily supporting the University, as is evidenced by their financial support in recent campaigns and in the personal helpfulness of a number of the Luncheon Clubs, notably, the Lions Club, the Kiwanis Club, the Rotary Club, the Chamber of Commerce, and others.

Buildings

The Administration Building is a massive, four-story structure, built of re-inforced concrete throughout, faced with cream-colored brick, and is absolutely fireproof. Floors, ceiling, staircases—all parts of the building except doors, windows and facing for them—are absolutely incombustible. The style of architecture is severely classical, and is entirely in keeping with the high ideals of the school. The class

rooms are splendidly equipped throughout with the latest apparatus and furniture.

Jarvis Hall, the dormitory for young ladies, is beautiful in form and finish and is an exquisite product of the builders' art. It has eighty rooms of ample size. Each room has two large clothes closets, water and electric lights, and is equipped with the most up-to-date furniture. The parlors on the lower floor are spacious and beautifully furnished. The building is heated throughout by steam, and every modern convenience to be found in a first-class hotel is provided. Thoroughness and comfort without extravagance is the guiding principle everywhere.

Clark Hall, a four-story concrete building, has been erected for young men in honor of the two brothers, Addison and Randolph Clark, founders of the institution. It has equal conveniences and equipments with Jarvis Hall, described above. It will accommodate one hundred and fifty.

Brite Hall, named for L. C. Brite, by whom it was donated, is a beautiful new building, furnished for recitation rooms for the Brite College of the Bible. Its excellent chapel also serves as a religious meeting place for the University.

Goode Hall contains fifty-four living rooms, besides lavatories, dining hall and kitchen. The building is designed especially for ministerial students, and affords an opportunity for securing room and board at an exceptionally low cost.

Gymnasium. The gymnasium of Texas Christian University is one of the most complete buildings of its kind in the Southwest. The entire structure, which is modern in every particular, has a faint trace of the old Romanesque architecture. It is constructed so that it can be utilized by both the young men and young women of the University, and all will be required to carry a certain amount of physical training. The building cost \$175,000.

The second floor has club rooms for the young men and women and also a club room for visiting teams. In the center of the main floor is a trophy hall which is one of the beauty centers of this building. This floor also contains

the lockers, baths, rooms for secretaries and physical examiners, and the swimming pool, which is 80 by 35 feet and 15 feet at its greatest depth.

The third floor is the gymnasium proper. There are also two courts for volley and handball. One of the greatest features is on this floor—it is a social commons, a general meeting place for students, containing library and small games. This room can also be used as an assembly room for the building.

The Mary Coutts Burnett Library. The new library, which has just been completed, is the latest addition to the group of college buildings. It cost \$150,000 and was a part of the magnanimous gift of the late Mrs. Mary Coutts Burnett. The style of architecture is classical and conforms to the architectural scheme of the whole group of university buildings. It is built of reinforced concrete throughout, faced with cream colored brick. The columns and the trimmings are of stone.

The building is 110 by 80 feet, and is located directly in front of the Administration Building, thus beginning the second great unit of development in our quadrangle. The Class of 1925 has provided walks and there is an Italian sunken garden directly in front of the building. The new building is fire-proof and has ample reading room accommodation for 500 students. It has stack room space for 100,000 volumes. All the stairways and inside trimmings are of Tennessee and San Saba marble. The reading room which is 107 by 45 feet is the most imposing and beautiful room of the library and is equipped with furnishings of unusual beauty. The plaster is ornamental and the floor is of rubber tile. The librarian's desk, the wainscoting and other woodwork are quarter sawed oak.

The building throughout is a perfect gem of architectural beauty. It is a joy and delight to the entire student body.

Laboratories—The laboratory facilities of the University afford opportunity for individual experiment and investigation in the fields of Chemistry, Physics, Biology and

Geology. The laboratories are housed in the ground floor of Clark Hall. In each of the laboratories, provision is made for carrying out in full the courses outlined for the respective departments. The entire equipment is in constant and intelligent use.

The laboratories for *Biology* and *Geology* are amply equipped with sixty double nose-piece microscopes, four triple nose-piece microscopes, four binoculars, a projecting instrument, micro-projectors, dark-field illuminators, autoclaves, sterilizers, incubators, animal cages, mineral collections, and other standard equipment—all of the most modern and approved design. Additional equipment for field work in *Geology* includes two Gurley alidades, ten army sketching boards, prismatic compasses, aneroid barometers, and other reconnaissance and precision instruments.

The Museum adjoins the laboratories of *Biology* and *Geology*. There is a complete collection of well prepared and authentically labeled specimens illustrating the rich, local flora, fauna, and paleontology. The collection of horizon marking fossils of the Texas Comanchean has been declared by competent persons to be the best in the country, including as it does, not alone a full serial arrangement by formations, but also a number of rare type individuals of this geological age.

The spirit of research is fostered and the climatic conditions permit field work practically the entire year. The researchers of the staff of the department have provided among other things three publications which are used as manuals by the classes. One of these is a flora of the plants which appear in this area during the Spring term; another is an areal study, illustrated, of the Geology of Tarrant County; the third is a pictorial catalogue in quarto form of the principal horizon marking fossils. The first of these is published by the University Book Store, the last two by the State Bureau of Economic Geology. All may be purchased for a nominal sum.

The Museum contains also a collection of the usual preserved forms used in teaching, several wall port-folios of topographic and geologic maps, herbariums of fair com-

pleteness, a relief model of the area around the University, exhibiting both the geology and topography, a complete set of large relief maps and other teaching accessories.

The laboratories for *Chemistry* include separate laboratories for general inorganic chemistry, organic chemistry, analytical chemistry, besides adequate store rooms, and private laboratories.

Laboratories of the **Home Economics** have been recently refitted on the fourth floor of the Main Building where they form a complete unit for the several lines of work. The sewing room and the kitchen are furnished with the best of needed equipment. A beautiful Dining Room with tasty furniture, and equipment for complete serving of meals affords actual training in service.

The Laboratories of the Science Department afford a thorough scientific background for the training in Home Economics.

The laboratories for *Physics* occupy a series of rooms in the basement floor of the Main building, with demonstration lecture room, store room, balance room, and work room for students with tables and apparatus for complete handling of the courses offered.

A considerable increase is being made to the equipment of the Physics Laboratory for the current session.

The number of courses in this department has been limited, but its equipment is now so much increased that it can offer more. It is expected in a short while that it will be furnished with apparatus for the most extensive courses.

The Library. In the early days of the institution, the building of a worthy library was encouraged by the gift of Major John T. Walton of his private library. This was augmented later by the addition of the John T. Toof Collection. The accumulations up to 1910 were destroyed by the fire of that year.

Since that date a modern and well selected Library has been built up, through the steady and continuous efforts of the Librarians, under the leadership of Miss Nell Andrews, Head Librarian, with the generous donations of many

friends, and the annual appropriations of the Trustees.

Besides the 10,000 Government Documents that have come because this is a Government Depository, 25,000 volumes have been accumulated, making a total of 35,000 volumes. This number will be increased immediately by the purchase and donations of many books on the occasion of the dedication of the Mary Coutts Burnett Library building.

With the acquisition of this beautiful and commodious Library building, the Library will begin a new period of expansion.

A Christian School

Christian Influences. Every person, without respect to creed or faith, is free to study in Texas Christian University, and no restraints will be placed upon his freedom of thought or opinion. But the ideals of the school are distinctively and positively Christian. Avoiding any semblance of sectarian spirit, and maintaining thorough academic freedom in schoolroom instruction, there is nevertheless every care to throw about the student in his development those influences and ideals of true Christianity which alone can develop the highest type of character.

Indeed the University is founded and supported on the faith that education must be more than the training of the mind; that the inculcating of those deep convictions that produce great character, and the specific teaching of the truths of the Bible which is the basis of true civilization are essential to the highest type of education.

With these ideals in view, the teachers are chosen for their character as well as their scholarship; and all natural expressions of religious life are encouraged and fostered.

Church Opportunities. The University Christian Church maintains a regular local congregation, with a full-time pastor caring for the direction of the spiritual life of the students, faculty and residents of the University Community. The regular Bible School and worship are conducted in the Chapel of the University and the Brite Chapel.

The city of Fort Worth has a number of large, active, attractive churches, where the students are encouraged to

attend as they find it convenient to go to the city on Sunday. Recent years have marked Fort Worth as a city peculiarly fortunate in the great influence of its churches on the whole civic and public life.

The Young Men's Christian Association. From the earliest years, the Y. M. C. A. has been a factor for good in the University, in promoting the better moral influences among the boys, and in leavening their social life for good.

Delegates attend each summer the Conferences for the College Associations and are trained volunteer leaders of student groups. Mission study and Bible Class groups are also fostered.

The Young Women's Christian Association. To have a "Y. W." of superior excellence with a group of leaders in which the school takes great pride, is one of the traditions of the school. Many of the elements of Christian home life to which the students have been accustomed are preserved in Jarvis Hall through the outspoken Christian influence of this group.

Devotional meetings are held in Jarvis parlors Thursday evenings. Special study classes are organized; delegates are sent each summer to Conferences, to train student leaders; frequent contributions are made to the development of the school life by special and unique provisions, such as the marriage of the old girls to the new, the fitting up of a beautiful Rest Room for the Town girls, and so forth.

The Life Service Recruit Association. This organization includes all the students who are training for full time Christian service, whether as ministers, or missionaries, or assistants. The weekly meetings afford opportunity for development in self-expression.

Local missionary work is carried on as a matter of service as well as experience. One night a week the Band has charge of the program of the Union Gospel Mission in the city.

The Religious Education Committee. This is a committee consisting of representatives from the various organizations about the University as well as those within it, which

have to do with religious training. On it are delegates from the Y. M. C. A., the Y. W. C. A., the Volunteer Band, the Ministerial Association, the Christian Endeavor Society, the Sunday School and the University Church. It provides for co-operation of all these, prevents overlapping, and especially executes the plans for putting on Mission Study classes and such common activities of all. The Professor of Religious Education is the Chairman of the Committee.

STUDENT ORGANIZATIONS

Societies

The Literary Societies that served the general purpose of development in public speaking, recitation, debate, music and so forth, have proven, here as in most Colleges, ill adapted to meet the needs of a larger school, and of the widely ranging interests. The Societies attempted to answer such a wide field of activities, with so large a number of students that they satisfied none, completely. The expression of any student, or any group was spread out too thin.

Hence these old historic Societies have been replaced by organizations of more specialized scope.

The names of the old Literary Societies, Add Ran, Walton, Shirley and Clark, will live in the history of Texas Christian University, with the honor due to institutions that have served a noble purpose. Their names will awaken tender memories in the hearts of thousands. The spirit of the old students survives in the more specialized groups that have arisen to meet the needs of this student generation.

The Scientific Society is composed of those especially interested in the physical sciences. Students majoring in any Science are eligible to regular membership; any student taking one Science course may become an Associate member.

The programs present talks and papers of serious worth, by students, teachers and invited scholars. Thus interest is whetted, and the studies of the class room are linked vitally with the problems of the world.

The large number of pre-medical students find a field of special interest and profit in the Scientific Society.

The Bryson Club cultivates an active interest in the personal study and production of poetry. It is named in honor of Professor Walter E. Bryson whose genuine love of the beautiful was a source of inspiration to the institution during the several years when he was head of the English Department, prior to his sudden and untimely death in 1922.

Students who have a taste and talent for poetry thus find an atmosphere that encourages and guides a genuine expression. Mrs. Bryson offers an annual prize, which is announced under the head of prizes elsewhere.

The Scholarship Society is the local organization of the Texas Scholarship Society organized in 1923 by several Texas Colleges for the purpose of stimulating high grade scholarship and recognizing those students who attain it. Its membership is confined to those who make a grade of A, and to the upper tenth of each class. Those in the Junior Class are temporary members, but if they continue to make A in the Senior year, they are elected as Permanent members, with honor at graduation.

The Student Body Association. Annually the whole body of students by ballot elect a President, Vice-President and Secretary who preside in the general assembly of all students when handling any student affairs.

The Student Honor Council. On request of the students, the faculty has delegated to the student body, through the Honor Council, the control of a limited portion of the discipline of the school life. The Council is composed of one representative from each class, and each College of the University. It has jurisdiction, under its Constitution, over all matters pertaining to cheating, subject to appeal to the Faculty.

This was organized in 1914, was allowed to lapse during the war period, and was renewed in 1920, working since, with gratifying results.

Fraternities and Sororities. No secret societies of any kind are permitted in the University. There has not been

any serious expression of desire for them in the life of the school. The spirit of democracy has ever prevailed, and the social instincts which such societies are supposed to foster have been cared for in ways that do not tend to clannishness and troublesome distinctions. Careful investigations and much experience convince the University authorities that such societies are not conducive to the spirit of democracy that has ever been a pride and charm of life in Texas Christian University.

THE ORATORICAL ASSOCIATION

The purpose of this Association is to promote Oratory in its best sense among its members and throughout the University. It elects delegates to the State Oratorical Association, of which it is a member. It holds monthly meetings for the transaction of business, rendering of programs and the cultivation of the social spirit. The officers, president, vice-president and secretary-treasurer, are elected annually at the last regular meeting, save one, before the close of the scholastic year. All Oratory students become members upon the payment of a small membership fee, and any student of the University who is not in the Department but is interested in Oratory may become a member by a vote of the Association. From the matriculation fee of all students an Oratorical Fund is provided from which the expenses of the various contests are paid, thus admitting all students free to the contests of the year.

Oratorical Prizes

For winner of Old Men's Contest, first prize, \$10.00; second, \$5.00.

New Men's Contest, first, \$10.00; second, \$5.00.

Each member on Triangular Debate, the letter T and \$10.00.

Any Intercollegiate Debate, for each debater, the letter T, and \$10.00.

For representing T. C. U. in the State Oratorical Association, the Gough prize and the letter T; second place, \$5.00.

The Gough Oratorical Prize. Dr. R. H. Gough, of Fort Worth, since the final award of the Gough cup, offers twenty-

five dollars in gold and a twenty-five dollar gold medal to the successful contestant for the honor of representing T. C. U. in the Intercollegiate State Oratorical Contest.

Regulations Governing Oratoricals and Debates

In order to induce work of the highest character and to present in local and intercollegiate contests work worthy of T. C. U., the following regulations are adopted:

1. At least three weeks prior to the date of an oratorical contest the contestant shall hand in his unsigned manuscript in quadruplicate to the head of the Department of English for approval. The name of the contestant shall be written on a separate slip of paper and attached to the manuscript. A manuscript which is not acceptable may be revised and resubmitted, provided it be done no later than two weeks prior to the date of the contest.

2. The privilege of wearing the letter T is an honor bestowed upon a student who wins a place on an intercollegiate debating team and represents the school in the debate, or wins first place in the State Oratorical preliminary.

3. The Oratorical Fund will furnish prizes for the contests, where sufficient prizes have not been offered by other sources.

4. No student shall draw prize money that is offered by the school while in arrears at the business office.

5. The spending of the Oratorical Fund shall be done on the budget system, the general amount to be agreed on at the beginning of the year and all expenses must be approved by the chairman of the Public Speaking Committee of the Faculty before being paid out.

6. All oratorical, declamatory, and debating contests shall be under the supervision of the Public Speaking Committee of the Faculty. All judges for the contests shall be selected by this Committee, but the Oratorical Association may submit a list of names for consideration.

7. All activities of the Oratorical Association and The Footlights shall have the approval of the Public Speaking Committee.

8. Judges. In all contests there shall be three judges. Decisions shall be rendered as follows: Each judge shall list in order of merit the winners of places 1, 2, 3, etc., up to number of places indicated in instructions. The committee waiting on the judges shall compile the results of the balloting by applying to each list the following assigned grades. First place 95%, second 90%, third 85%, fourth 80%, etc.; and the winners of the contest shall be announced in the order of their contestants:

9. The following points shall furnish the basis for deciding the merits of the final percentages.

Declamatory:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Effectiveness	50%
Oratorical:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Subject matter and effectiveness.....	50%
Debate:	(a) Delivery	25%
	(b) Argumentation	75%

The intercollegiate debates and contests will be governed by the contracts between the contesting schools.

10. A student to be eligible to represent the University in an intercollegiate event must be carrying at least 12 hours, be passing in 10 hours, and must have passed in 10 hours the previous term.

11. In all tryouts for debate there will be a rebuttal of five minutes.

PUBLICATIONS

The Bulletin. The University itself issues quarterly the Bulletin, as a means of communication to its friends. One number is the Annual catalog, another Summer Term announcement, and others announcements of Special Departments or events.

The Quarterly is published by the University under the editorship of a Committee appointed by the President. It affords a means of publishing original works of the Faculty members, in the fields of science, literature, citizenship and other fields of scholarship. Through exchange with similar publications of other institutions, original research is encouraged and all the Libraries are enriched by excellent contributions. Some works of unusual merit are being published in the current sessions while others are in preparation.

The Skiff. This is the weekly newspaper, conducted by the students. The Committee on Publications of the Faculty appoints annually a Business Manager, and approves a list from which the students elect an Editor. Students find a splendid means of developing literary or journalistic ability by contributing to the paper.

The Horned Frog. This modest but useful little animal so distinctly belonging to these Southwestern fields has furnished its name for the College Annual, which has been published with a few exceptions annually for twenty-seven years.

It is the mirror of the College year, furnishing hints and suggestions invaluable of the treasured experiences of college life, which, after, all, no book can wholly contain.

SCHOLARSHIPS

Class Scholarships. The University awards at each annual Commencement exercise four scholarships, one each to the Senior, the Junior, the Sophomore, the Freshman, making the highest average grade during the year. The Scholarship entitles the student to a credit of \$117.00 on Literary tuition.

In making the award, proper account is taken of the student's general bearing, conduct and general value of the whole life of the University.

High School Scholarships. Two scholarships are awarded to the honor graduates of each affiliated High School in

Texas, one to the highest boy, one to the highest girl. The Affiliation list of the State Department of Education is used.

The Scholarship entitles the student to a credit of \$117.00 on Literary tuition.

Fellowships. A number of teaching Fellowships will be available each year, varying with the requirements of the Departments. A student who shows reliability, and special aptitude in some department and is a candidate for the Master's degree, may be eligible for the appointment. The income varies, but usually is \$500.

Employment Bureau. The University operates without charge, an employment bureau for the benefit of its students. Every effort is made to secure positions so that the energetic student may be assisted through school. The University, however, does not guarantee positions but will do all that is possible to secure work in Fort Worth for those who are earnestly desirous of working their way.

Students who desire employment during the school year should consult with the Director of the Employment Bureau, whose office is in the basement of Brite College. New students should send for an information blank to be filled out and returned to the Bureau.

Prizes

For Oratorical Prizes see page 34.

For prizes to ministerial students see the Brite College of the Bible section.

The Bryson Poetry Prize. Mrs. Walter E. Bryson offers a prize of Ten Dollars for the best poem written by an undergraduate student in Texas Christian University during the session of 1925-26. Final manuscript must be in by April first. A poem must attain a certain acceptable standard to be considered in the contest. This prize was offered during the lifetime of Prof. Walter E. Bryson, Head of the English Department, by himself and wife, and is now continued by his wife, in his memory.

The Fort Worth Association of the Phi Beta Kappa Society offers annually a prize of twenty-five dollars to the

undergraduate student making the highest average grade in Junior and Senior work. The recipient must also have participated in two extra curricula activities.

DISCIPLINE

The discipline of the institution is in the hands of the President and a committee on Student Welfare.

All forms of hazing, class rushes and secret societies are forbidden; and the student, by his matriculation, pledges himself to abstain from them.

The students are to understand that any gross violation of good conduct, such as profanity, gaming, drunkenness, insubordination and disrespect toward authority, will automatically remove them from the College community without debate or argument. It should also be understood that the life of the student in the College community must be so ordered as to reflect credit upon the good name of the institution, and any violation of the regulations or failure to perform those duties which the College holds necessary and essential for the welfare of each individual and the collective whole will be dealt with, not so much upon a specific charge, as a general attitude toward authority.

Demerits. Demerits will be assessed for the violation of any of the rules of the institution. Upon the receipt of fifteen demerits the student at fault will be called in for a conference with the Student Welfare Committee; upon the receipt of thirty demerits a letter of advice will be sent to the student's parents; upon the receipt of sixty demerits, the student will be automatically removed from the University.

At any time these demerits may be turned into a reduction of credits. At the discretion of the Student Welfare Committee and the Dean for numerous demerits, one, two or more semester hours may be subtracted from the student's Permanent Record.

Rooming in College Buildings. All students, male and female, whose homes are not in Fort Worth, are required to room and board in the College buildings, except by special consent. This consent may be given to mature students for good reasons, or to others who live with immediate relatives.

Chapel. All students, both resident in the College community and in the city, are required to attend chapel exercises.

Loitering in the corridors or on the campus during class periods, 8:00 a. m. to 3:00 p. m., is forbidden.

Ample seating room for study is provided in the Library, and in a Study Room in the Administration Building.

Any student who frequently loiters in the hallways, or about the buildings or in autos, or is behind in his studies will be assigned a regular place in the "Study Hall" for all hours when not in recitation.

DORMITORY REGULATIONS

Visitors to either Jarvis, Goode or Clark Halls must present themselves to those in charge, and get permission in a formal way to call on the residents of the Hall. Young men who call on the young ladies of Jarvis Hall must observe proper formalities.

Parents. Parents may not give permission that conflict with the rules of the school.

Parents or guardians who register students, thereby accept all the conditions in this catalogue.

Parents are seriously urged not to permit students excessive spending money or unrestricted checking accounts. It is demoralizing to the student and to the school.

Church. All students are expected to attend church every Sunday morning. Permission for young men to accompany young ladies to church on Sunday evening at the University Church may be had of the Lady Principal. Members of other religious communions will be allowed to attend their own churches under proper supervision.

Punctuality. All the students in the dormitories are required to attend their classes regularly unless excused by the resident nurse. No excuse on account of illness will be accepted unless signed by the nurse. Students not well enough to study or recite must go to the Infirmary.

Smoking is forbidden anywhere on the Campus or about the Buildings, except in the students' own living rooms. This rule is made for the boys. Girls who smoke are undesirable students and will not be admitted or retained.

Gymnasium. All students of the University are required to take regular physical exercises under the direction of the Physical Instructor. Students will be excused from this obligation only under the written consent of the college physician.

Automobiles. Dormitory students are not permitted to keep automobiles on the campus or in the city while attending the University.

Reports. The assistants on each floor of the students' Halls are required to submit a weekly report, showing the record of each student for week, with all the details of his University life: e. g., class, chapel and church attendance, passes, observance of study hours, deportment, order, care of room, etc. These reports are submitted to the Committee on Student Welfare and are filed for future reference.

Permits. Students must not leave the campus without permission of the Supervisor of the Hall. A written pass must be secured for going to town or to go home. Passes to town are limited to once a week for each student. Permission for week-end visits with friends or relatives in the city shall be limited to once a month. Upon return to the College after visits, or trips to town, passes must be returned to the office for record and deposit. Visits home will be permitted only once each term, and then only upon receipt of written permission from parents. Exceptions to these regulations are made for Seniors and Juniors, and men over 20 years old.

Valuables. Money should be deposited with the Cashier at the Business Office. It is very important that sums of money and valuables should not be kept in the students' rooms. The University objects seriously to any students' keeping in the rooms or habitually wearing expensive jewelry and refuses to be considered responsible in any way for the loss of such valuables.

Furnishings for Rooms. The school furnishes for each room two beds, including springs and mattresses, a dresser, a table, lavatory, and chairs. The student is required to furnish his own bedding of all kinds, pillows, pillow cases, sheets, blankets, quilts, towels, napkins, napkin rings, rugs and pictures; also one waste-basket. No dishes are allowed to be taken from the dining room. Only one 100-watt globe will be permitted in each room, and no other attachments may be made to an electric wire except by double socket.

City Students

Students whose homes are in Fort Worth, or vicinity, and who do not reside in the dormitories, are received fully into the life of the school. A beautiful Rest Room in the Main Building has been fitted up for the girls through the generosity and thoughtfulness of the Jarvis Hall girls of the Y. W. C. A.

These "Day Students" are required to attend chapel and to observe study hours from 8:00 a. m. to 3 p. m.; to be found during these hours either in class or library and never loitering in the halls, in automobiles or visiting stores (except for lunch hours).

All these rules for general conduct apply to these students while they are on the campus.

The University assumes no responsibility for the actions of the "day student" when he is off the campus.

ATHLETICS AND PHYSICAL TRAINING

Texas Christian University has cherished two aims in the field of College Athletics. One, to develop in the distinctly college sports teams that would claim the enthusiastic support of students and friends. This it has succeeded in doing through the years.

The other aim has been to provide for every student a physical training that would develop the body and promote the spirit of play and good health. The anxiety for years has been to avoid developing merely a few highly trained men on a team to entertain a body of students who themselves never exercise.

The Gymnasium makes possible this long cherished ideal.

For some time this has been working with great success. A competent man for the boys and a competent woman for the girls are employed as Gymnasium instructors. Each student is assigned to a Gymnasium section and required to attend three hours a week. The work consists of calisthenics, swimming, tennis, and ball of the various kinds, all under trained instructors.

Organization of Athletics. The Faculty of the University is a unit in favoring clean, wholesome athletics, untainted by tempting commercialism, and made subsidiary to the main purpose of a full education. The authority for control lies in the Faculty, operated through its Athletic committee, of which Prof. E. W. McDiarmid, Head of the Philosophy Department, is the Chairman.

An experienced business man, Mr. L. C. Wright, devotes his entire time to the supervision and management of all Athletics, including the Gymnasium, as Director of Athletics. Competent coaches are engaged for each of the major sports.

This school is a member of the Southwestern Conference on Athletics. All games are played under the regulations of this Association. Freshmen may not play in Intercollegiate games, but full attention is given to coaching them, for their own development, and the building of the future team.

The scholarship rules are checked through the Dean's office, a report being made on the grade of each athlete every two weeks. To be eligible the student must be a regular student (not a "special"), must be enrolled for at least 12 hours, passing at the time in ten hours, and must have passed the previous term in ten hours.

VISITING LECTURERS

It is the policy of the University to present to its students, and to the community, during each session, a number of distinguished lecturers. Every opportunity is seized for presenting men and women who have achieved distinction in the world, so that the students may have the stimulus of

personal touch with them. But in addition, definite arrangements are sought for bringing to the University those scholars, authors, poets, scientists, whose messages have value to the life of the students.

The Lecture Committee is in charge of this work, with a limited sum of money to enable it to secure the best talent.

It is not possible to announce all of these lecturers in advance, but the list of those secured in the last few years gives assurance of the high value of these lecturers to the students.

Recently this course has included such notable leaders as: Dr. Stockton Axson, Dr. Julius Huxley of Oxford, Dr. Alva W. Taylor, Dr. Alexander Paul of China and the Far East, Dr. Jesse R. Kellems, Suyd Hossaun of India, and Dr. Ira Landreth, Dr. Chas. Reign Scoville, Dr. James Moffatt.

ORGANIZATION OF THE UNIVERSITY

In the organization of the school, the same principles have been observed as obtained in the organization of the institution in the beginning—a group of colleges and schools, each with a distinct function, all working together for a common purpose. The ideal of having a rather complete group of colleges that would justify the name University is only partially realized, but is yet cherished.

The history of the school shows that two professional colleges, Medicine and Law, were undertaken and later abandoned. This was done upon the principle that any work offered must be given up to the highest standards. The expense of these two colleges under modern conditions came to be too high for the resources of the school, if the work was to be standard. Since they were closed all the resources are concentrated on the departments now maintained. As new resources are secured other colleges will be added.

The present Divisions of Texas Christian University are:

- I. Add-Ran College of Arts and Sciences.
- II. Brite College of the Bible.
- III. School of Fine Arts.
- IV. School of Education.

The College of the Bible having separate charter and trustees, is a corporation legally distinct from the University corporation.

Degrees

The Add-Ran College of Arts and Science confers the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, equivalent in rank. Under a number of restrictions, the degrees of Master of Arts and Master of Science are also conferred.

The Brite College of the Bible confers the degree of Bachelor of Divinity, and the Master of Arts in Religious Education, and some Diplomas for specialized courses.

The School of Fine Arts, until the past session, has declined to grant degrees, issuing Diplomas and Certificates only. Now, however, the standards of music teaching have become more generally recognized so as to make a degree mean something worthy; and the facilities for offering such work in this School have been so brought up, that the degree of Bachelor of Music is now offered.

The policy in the matter of granting honorary degrees is extremely conservative. Except in the earliest days of its history the University has never granted honorary degrees, until the unusual occasion of its Jubilee celebration in June, 1923. Then, as a matter of Jubilee celebration a number of Doctors degrees honorary were conferred upon some distinguished friends, whose merits were universally approved.

**ADD-RAN COLLEGE
OF ARTS and SCIENCES**

Entrance Requirements

ADD-RAN COLLEGE OF ARTS AND SCIENCES

Relation to the University

The College of Arts and Sciences is the leading college of the University. It has been founded and fostered in the conviction that the study of literature and the sciences secured the best possible training of the mind. Whatever may be learned in other departments of study, scholarship without the arts and sciences is impossible. The greatest need of every mind is that maturity of thought which comes only by following the greatest thinkers of all time and the greatest investigators of the natural world. To be a specialist is praiseworthy; but special training devoid of thorough general preparation is doomed to disappointment. Experience has often proved that in the long race of life the literary scholar easily excels his companion who may have been far more favored in practical training, because the mind well cultivated in close study wins by the very superiority that it possesses. Accordingly the founders and directors of the University make no apology for having from the first laid emphasis upon the College of Arts and Sciences and for having sought to bring it to its greatest efficiency.

Entrance Requirements for Any Class

Character and Pledge. To be admitted, the applicant must be of good moral character and must present a transcript of credits, properly signed, from the last school attended, including an honorable dismissal. This should be mailed to the Registrar, Texas Christian University, Fort Worth, Texas, just as soon as the decision to attend T. C. U. is made. If they are not presented until the day of matriculation, delays, that will seriously operate against the applicant, will be caused.

By the act of accepting membership in the University, the student pledges himself to refrain from participating in or giving encouragement to any form of hazing or any secret

society, or fraternity within the school; also he thereby pledges allegiance to the Student Honor System.

Scholastic Requirements for Entrance

Admission to the College must be by, either:

- (1) Graduation from an affiliated High School with at least fifteen affiliated units; or
- (2) Examination in at least 15 units, passed successfully, or
- (3) Individual approval, without examination, in case of a person 21 years of age.

(1) **By Certificate of Graduation.** A student who brings a certificate of graduation from an affiliated High School will be admitted, and credited with those units in which his High School is affiliated. If these acceptable units do not total 15, he must be examined in enough to bring it to the required 15.

The affiliation of High Schools in Texas is checked by the list of the Department of Education of Texas, published a few pages below. Schools in other States will be checked by the proper accrediting agency for each State.

In every case, an official transcript of credits must be presented before the student is permitted to register. This transcript, or certificate, should be mailed to the "Registrar of T. C. U." some time before the student's arrival.

(2) **By Examination.** A student may satisfy a part or all of the entrance requirements by examination in subjects which he has had in some school.

This applies to graduates of unaffiliated schools or non-graduates of affiliated schools, both of whom must be examined in all units for which they wish credit; also graduates from affiliated schools for subjects in which their schools are not affiliated. Persons of mature years may be granted the privilege of examination in any entrance subject for which they can show reasonable preparation of any kind. See the schedule of examination below. The College entrance examinations conducted by the State Department of Education or the College Entrance Board are accepted.

(3) **By Individual Approval.** A person over 21 years of age who has been out of school for some time and who gives evidence of ability to carry college work, may be admitted without examination, at the discretion of the Dean or Registrar. He must furnish a statement of the studies he has pursued, and if possible, an official transcript.

Only tentative credit is given for such units as the student shows, and he is entered as a "special student."

These tentative credits will become approved, by the completion of a college course in each respective subject; one year in College in English, Math, History, Science, a Foreign Language will approve respectively, English 3 units, Math. 3 units, History 2 units, provided they were actually taken in some secondary school; science one unit, on the same provision; the second year of a College Foreign Language will approve two units of that language for entrance.

A student who has approved the eleven prescribed units will be given credit for all other units he has actually taken in a secondary school up to a total of the required 15.

Individual approval is provided to encourage mature students who have become rusty. It is not meant to provide a means of entrance into college for those who, having become dissatisfied with high school work, or failing in it, decide to wait until they have passed the twenty-one mark and then go to college.

The very spirit of this individual approval plan requires that the mature student will manifest a spirit of earnest purpose, diligent application, and proper co-operation. Failure to do so will forfeit the trust placed in him, and he will be dropped, or as soon as the student shows by his work that he has not the foundation for carrying college work he will be dropped.

Prescribed Units. Of the 15 units required for entrance, the following are prescribed:

English	3	units
Algebra	2	"
Plane Geometry	1	"
History and Civics.....	2	"
One Foreign Language	2	"
Science, with Laboratory.....	1	"

The other four may be elected from the list of subjects accepted by the State Department of Education on a page following.

If a student's 15 units fail to include one or more of the prescribed subjects, he may be admitted, and allowed to bring up the missing subjects, either by examination or by a college subject counted back; but he must be a graduate and must have 15 units. In no case will an entrance examination be permitted in a subject after the student has had that subject in college.

In case science is lacking, the student may satisfy the requirement by taking 12 semester hours of College Science (Laboratory Courses) instead of the required six; and not count any of it back for entrance.

If, for any cause, the student delays bringing up the prescribed subject past the beginning of his Sophomore year, three additional semester hours will be exacted for graduation, for each unit delayed a year, and double for two years.

In counting College credit back for entrance units, six semester hours will be counted the equivalent of one and a half units; except that six semester hours of a Foreign Language will count for the two required entrance units.

ENTRANCE EXAMINATION

Regular Entrance Examinations will be offered by the University each September, Wednesday to Saturday, inclusive, preceding the opening of the session. These will be given to all who apply, without fees. Those who apply for special examinations at later dates, may have them if convenient, but will be required to pay a fee of \$2.00 for

each subject. The dates for these regular examinations in 1925 are September 9, 10, 11, 12 as follows:

Schedule of Examinations

Wednesday, Sept. 9.....	8:30-12:00	English
Wednesday, Sept. 9.....	1:30- 4:30	History
Thursday, Sept. 10.....	8:30-12:00	Math.
Thursday, Sept. 10.....	1:30- 4:30	Language
Friday, Sept. 11.....	8:30-12:00	Science
Friday, Sept. 11.....	1:30- 4:30	Electives
Saturday, Sept. 12.....	8:30-12:00	Electives

Public Examinations open to all, are offered by the State Department of Education, beginning the first Monday in May each year, either at the High School of the County Seat or in the office of the County Superintendent in each county. These include all College entrance subjects, and are provided especially for the graduates of unaffiliated schools. A certificate showing the subjects passed in these is furnished the student, and this will be accepted by this College for entrance units, to the extent of its value.

Students in Unaffiliated High Schools

These need not despair of securing entrance to College. The examinations offered by the Department of Education are for their benefit, and should come into more general use. The following quoted from a Bulletin of the Department expresses the purpose: "For many years there has been a strong feeling that the door of hope for securing a higher education should be opened to those boys and girls in the rural and village schools where from lack of enrollment, number of teachers, or standard equipment, they are deprived of advantages of affiliation.

"Students shall be encouraged to take college entrance examinations each year until sufficient number of units have been earned, provided, that if students do not offer credits for college entrance within five years of date of examination, these credits shall not be recognized.

“This examination will be given each year beginning the first Monday in May, and students in the smaller high schools should be encouraged to prepare themselves so that standard tests may be applied to their school work, and so that eventually they may absolve college entrance requirements.”

Advanced Standing

A student coming from another College will need to present a statement of honorable dismissal, and a transcript of his credits, sent directly from that school to the Registrar. These credits will be accepted according to the rank of that school by the proper standardizing agency for its section. Texas schools are credited on the basis of their classification by the Association of Texas Colleges.

All credits accepted from other schools, whether secondary or colleges, are received on condition, that if the student fails to demonstrate his ability to carry the advanced work satisfactorily, the amount of credits allowed may be reduced, or cancelled.

AFFILIATION OF SECONDARY SCHOOLS

Through the State Department of Education the following schools are affiliated, in the number of units named, and the subjects affiliated will be accepted from the graduates of these schools without examination. The list is dated July 30, 1924, but students entering will be credited by the latest report from the Department.

Abernathy	11½	Caddo	6
Abilene	33½	Caldwell	26½
Alamo Heights, San Antonio	13½	Call	5½
Alba	12½	Calvert	29
Albany	21	Cameron	27½
Alexander College	18	Canadian	27
Alice	19	Canyon	23
Alief	7	Carbon	7½
Allen Academy	22½	Carr-Burdett College	15
Alpine	18	Carrizo Springs	21
Alto	14½	Carthage	17
Alvarado	16	Celeste	13
Alvin	22½	Celina	13½
Alvord	16	Cement City	17½
Amarillo	36½	Center	23
Angleton	15	Cherokee	10
Anna	3½	Childress	24
Anson	18	Chillicothe	17
Aranas Pass	19	Chilton	4½
Archer City	16½	China	8½
Arlington	23	Cisco	31
Asherton	8	Clara	8½
Aspermont	15½	Clarendon	26½
Athens	27	Clarendon College	21½
Atlanta	10½	Clarksville	21½
Austin	53	Claude	18½
Baird	19½	Cleburne	34½
Ballinger	17	Cleveland	10
Bardwel	16	Clifton	21
Barstow	9½	Clifton Lutheran College	21½
Bartlett	25	Clinton, Houston	7
Bastrop	17½	Clyde	10
Bay City	21	Coleman	30
Baylor College	31	College Station	21½
Beaumont	36½	Colorado	20
Beeville	18	Columbus	16
Belleuve	14½	Comanche	21½
Bells	6	Commerce	21½
Bellville	19	Conroe	22½
Belton	23	Cooledge	21
Benjamin	4½	Cooper	22
Bertram	16	Corpus Christi	28½
Big Spring	30½	Corsicana	28
Bishop	20	Cotulla	18
Blessing	2½	Crawford	10½
Blinn Memorial Col.	21	Crockett	19
Blooming Grove	11½	Crosbyton	16½
Blossom	14	Crowell	22
Boerne	15	Crystal City	14½
Bogata	7½	Cuero	26½
Bonham	27	Daingerfield	14
Bowie	17½	Dalhart	25½
Brackettville	14½	Dalls High Schools	49
Brady	24½	Dawson	5½
Breckenridge	29½	Dayton	17
Bremond	17	Decatur	21½
Brenham	29	Decatur Baptist Col.	13½
Bridgeport	14½	DeLeon	23
Brownsville	26	Del Rio	25
Brownwood	33	Denison	37½
Bryan	27	Denton	29
Buckner Orphans Home	18½	Deport	9½
Buda	16	Desdemona	14
Burkburnett	26	Detroit	13
Burleson College	23	Devine	20
Burnet	16	Diboll	16½
Byers	11	Dickinson	8

Dilley	14	Harrold	17
Donna	29	Haskell	25½
Dublin	24½	Hearne	24
Eagle Lake	21	Hedley	11
Eagle Pass	17½	Hemphill	15
East Bernard	3½	Hempstead	18
Eastland	25½	Henderson	23
Eden	5½	Henretta	22½
Edgewood	16	Hereford	20½
Edinburg	29	Hico	16
Edna	21½	Higgins	10
El Campo	20	Highland Park, Dallas	19½
Eldorado	18½	Highlands, Austin	17½
Electra	28	Hillsboro	31½
Elgin	16	Hookaday School, Dallas	28
El Paso	41½	Holding Institute, Laredo	15
El Paso School for Girls	17	Holland	20
Ennis	27½	Hondo	17
Estelline	8	Honey Grove	26
Fairview	11	Houston High Schools	44½
Falfurrias	21½	Howard Payne College	10
Farmersville	25	Hubbard	27½
Farwell	11½	Humble	21½
Ferris	20½	Huntsville	20
Frost	16	Hutto	16½
Flatonia	18	I. O. O. F. Home, Corsicana	16½
Floresville	16½	Iowa Park	22
Floydada	20	Italy	18½
Follett	12	Itasca	19½
Forney	21	Jacksboro	16½
Fort Stockton	29	Jacksonville	26
Fort Worth High Schools	43	Jacksonville College	21½
Franklin	16	Jasper	21½
Frankston	8½	Jayton	5
Fredericksburg	22	Jefferson	18
Freeport	18	Jewett	8½
Frisco	16½	Joaquin	12½
Gorman	19	John Tarlton Agricultural Col- lege	11
Gainesville	28	Jourdanton	14½
Galveston, Ball High School	36	Junction	16
Garland	17	Karnes City	15
Garrison	17½	Katy	6½
Gatesville	24½	Kaufman	21½
Georgetown	25	Kenedy	21
Giddings	17½	Kerens	18
Gilmer	16½	Kerrville	23
Goldthwaite	17½	Kidd-Key College	18½
Goliad	17½	Killeen	17
Gonzales	22½	Kingsville	21
Goose Creek	15½	Kirbyville	18½
Gordon	5	Knox City	13½
Goree	15	Kosse	14½
Graham	28	Kyle	18
Granbury	16½	Ladonia	18½
Grand Prairie	16½	La Feria	13
Grand Saline	18	La Grange	28
Grandview	20½	Lamesa	10½
Granger	25	Lampasas	19
Grapeland	16	Lancaster	20½
Grapevine	16½	LaPorte	19½
Greenville	30½	LaPryor	8½
Groesbeck	21	Laredo	23½
Groveton	16½	Lella Lake	4
Gulf	10	Leonard	22
Gunter College	13	Lewisville	18
Hale Center	10½	Liberty Hill	13½
Hallettsville	18	Lindale	11
Hamilton	20	Littlefield	10
Hamlin	20	Livingston	26
Handley	19	Llano	22
Happy	3	Lockhart	22½
Harlingen	23	Lockney	18½
Harrisburg	22	Lometa	11½
Harris Co. Training School	8	Lone Oak	12½

Longview	32	Palmer	16
Lorena	17½	Pampa	26
Lott	16½	Panhandle	29
Lubbock	31½	Paris	34½
Lufkin	30½	Parks	8
Luling	17	Pearsall	18½
Lutheran College, Seguin	22½	Pecos	23
McAllen	27½	Perryton	13
McGregor	23	Petrolia	15½
McKinney	29	Pharr-San Juan	23
McLean	16½	Pilot Point	20
McMurry College	17	Pineland	14½
Mabank	11½	Pittsburg	22½
Madisonville	23	Plainview	26
Mansfield	14½	Plano	18
Marble Falls	15½	Pleasanton	16½
Marfa	25	Port Arthur	30½
Marlin	32½	Port Lavaca	17½
Marshall	34½	Port Leches	22
Marshall, College of	15½	Post	17½
Mart	22½	Powell Univ. Train School	17
Martindale	6	Prosser Prep. School, Houston	11
Mary Immaculate, Academy of	12	Quanah	29
Mason	23½	Ralls	13½
Masonic Home, Fort Worth	22½	Ranger	26
Matador	19	Raymondville	8½
Mathis	11	Reagan	21
Maypearl	12	Remlig-Brookeland-Browndell	13
Megargel	4½	Rice	11
Memphis	25½	Richardson	10
Menard	15	Richland Springs	12
Mercedes	27½	Richmond	17
Meridian	11	Rio Hondo	12
Meridian College	13	Rising Star	13½
Merkel	20½	Roaring Springs	7½
Mertzson	15	Robstown	18½
Mesquite	16	Roby	3
Mexia	30	Rochelle	5
Miami	28½	Rockdale	20
Midland	27	Rocksprings	14
Midlothian	23	Rockwall	16
Milford	16	Rogers	19½
Mineola	21½	Roscoe	15
Mineral Wells	31	Rosebud	20½
Mission	23½	Rosenburg	23
Moody	17	Rotan	15½
Moran	11½	Roxton	14
Morgan School, Dallas	18½	Royse City	19½
Morrill, San Antonio	6	Rule	14
Mount Calm	18	Runge	21½
Mount Pleasant	21½	Rusk	20
Mount Vernon	11	Rusk College, Rusk	19½
Munday	14	Sabinal	21
Nacagdoches	27½	Sacred Hart Academy, Galves-	
Naples	12	ton	18
Navasota	27½	Sacred Hart Acad., Waco	19
Nazareth Academy, Victoria	14½	Saint Agnes Acad., Houston	25½
Nederland	8½	St. Edward's Prep. School, Aus-	
New Boston	13½	tin	23
New Braunfels	24	Saint Jo	10½
Newton	12½	St. Mary's College, San Anto-	
Nixon	16½	nio	25
Nocona	20½	St. Mary's Prep. School, Dallas	20
Odem	7½	St. Mary's Acad., San Antonio	24
Odessa	17	St. Mary's Hall, San Antonio	9½
Oklahoma	5½	St. Thomas College, Houston	14½
Olney	16	St. Xaviers Academy	18
Olton	14	San Angelo	29½
Orange	27	San Antonio High Schools	50½
Our Lady of the Lake	31½	San Antonio Academy	20
Our Lady of Victory, Ft. Worth	22	San Benito	25½
Ozona	22½	Sanderson	18
Paducah	11½	Sanger	15
Palacios	17	San Marcos	28½
Palatine	27	San Marcos Baptist Academy	29

San Saba	21½	Texline	8
Santa Anna	20	Thorndale	8
Saratoga	5	Thorp Spring Christian College	17½
Schreiner Institute	17½	Throckmorton	16½
Schulenburg	10½	Thurber	18½
Sealy	16	Timpson	23½
Seguin	21	Trinity	17
Seymour	20½	Trinity College, Round Rock	17½
Shamrock	12½	Troup	15½
Sherman	35	Troy	14
Sherwood	6½	Tulia	22
Shiner	16½	Tyler	30½
Silsbee	18½	University of Dallas Acad.	24½
Silverton	18½	Ursuline Acad., Galveston	6
Sinton	20½	Ursuline Acad., San Antonio	16½
Slaton	21½	Uvalde	28½
Smithville	19½	Valley View	12
Snyder	24	Van Alstyne	21
Somerville	18	Vega	15
Sonora	18	Venus	9½
Sour Lake	32½	Vernon	27½
Southwestern Junior College,		Victoria	30
Keene	7½	Waco	35½
South W. Tex. State Tech. Col.	25	Waelder	14
South Park, Beaumont	36½	Walnut Springs	14
Spearman	14	Waxahachie	27
Spur	8	Wayland Baptist College	18½
Stamford	25½	Weatherford	23½
Stanton	15	Weatherford College	17½
State Orphan Home, Corsicana	22½	Webster	6
Stephenville	24	Weimar	10
San Augustine	21	Wellington	17
South San Antonio	4	Welasco	19
Sterling City	17	Wesley College, Greenville	17
Stockdale	10½	West	17
Stratford	7½	West Columbia	14½
Strawn	23	West Dallas	12
Sugarland	17½	Westminster College	10
Sulphur Springs	25	Westmoreland College	23½
Sweetwater	22	West Tex. Military Col.	17
Taft	13½	Wharton	26½
Tahoka	14½	White Deer	10½
Taylor	32½	Whitesboro	23
Teague	23	Whitewright	25
Temple	28½	Whitney	17½
Tenaha	16½	Wichita Falls	35½
Terrell	24	Willis	17
Terril School, Dallas	23	Wills Point	18
Texarkana	40	Wilmer	8½
Texas City	23	Winnsboro	21½
Texas Military College	17	Winters	10½
Texas School for the Blind	14½	Wolfe City	19
Tex. Presbyterian College	9½	Woodville	13½
Texas Wesleyan College, Austin	14	Wortham	19½
Texas Woman's College, Fort		Yancey	6
Worth	20	Yoakum	23
		Yorktown	18½

SCOPE OF ENTRANCE EXAMINATIONS

The following descriptive lists will be suggestive of the scope of entrance examinations:

Mathematics—1. Beginning Algebra, covering work as outlined in Wentworth's New School Algebra to Involution; 1 unit.

2. Advanced Algebra, beginning with involution and covering the remainder of the text; 1 unit.

3. Plane Geometry, Books I to V, inclusive; 1 unit.

History and Civics—1. Ancient History, such a course as that given in Myer's Ancient History; 1 unit.

2. Medieval and Modern History,, such a course as that set forth in Myer's text.

3. History of England; ½ or 1 unit.

4. Civil Government, including the elements of federal and state government; ½ unit. American History, ½ or 1 unit.

English—1. Grammar, the principles of the language as given in any good text, with ability to write sentences with good grammar and spelling; 1 unit.

2. Rhetoric and Composition, as presented in standard works on the subject, such as Scott and Denny, Lockwood and Emerson, or Markley; 1 unit.

3. American Literature. History of the leading authors, their periods and productions; 1 unit.

4. English Literature. History of the leading authors, their periods and productions; 1 unit.

Latin—1. First Year: Elements of Latin Grammar, simple exercises in prose composition of translation of Latin sentences such as are found in Smith's Latin Lessons; 1 unit.

2. Second Year: Caesar's Gallic War, Books I-IV, more advanced composition and tests in Grammar; 1 unit.

3. Third Year: Cicero's Orations Against Catiline, Books I-IV, and the first book of Virgil's Aeneid, advanced composition and tests in more advanced Grammar; 1 unit.

Greek—1. Translation and composition of simple sentences with the elements of Greek Grammar. Xenophon's Anabasis, at least twenty pages; 1 unit.

2. Xenophon's Anabasis continued, seventy-five to one hundred pages, or other Attic prose of equivalent amount; 1 unit.

German—1. Elementary Grammar including the conjugation of verbs; declension of articles, adjectives, pronouns and nouns commonly used; model auxiliaries and syntax; 1 unit.

2. Two hundred pages of simple prose and ability to read at sight easy prose; translation into German of simple English sentences; 1 unit.

French—1 and 2. Work similar to that in German above, except that four hundred pages of reading are required; 1 or 2 units.

Science—**Physiography**.—Half a year's work, covering all the leading features of the subject; $\frac{1}{2}$ unit.

Physiology.—About such work as that given in Ritchie's text; $\frac{1}{2}$ unit, including laboratory work.

Physics.—Work as covered by such a text as Carhart and Chute's High School Physics, or Gage's Elementary Physics; laboratory work comprising forty exercises; 1 unit.

Botany, Chemistry, Zoology.—About the courses usually given in advanced High Schools; $\frac{1}{2}$ or 1 unit each.

Vocational Subjects.—The usual High School courses are expected; $\frac{1}{2}$ to 2 units.

Bible.—The historical portions of the Old or New Testament with related historical facts in other ancient history; $\frac{1}{2}$ unit each.

SUBJECTS ACCREDITED FOR ENTRANCE (MINIMUM AND MAXIMUM UNITS OF CREDIT).

A—Agriculture, $\frac{1}{2}$ to 1	DS—Domestic Science, $\frac{1}{2}$ to 2
AA—Advanced Arithmetic, $\frac{1}{2}$	E—English, 2 to 4
AH—Ancient History, 1	Eco—Economics, $\frac{1}{2}$
Alg—Algebra, 2	EH—English History, $\frac{1}{2}$ to 1
AmH—American History, $\frac{1}{2}$ to 1	F—French, 2 to 4
Bib—Bible, 1 to 2	Ger—German, 2 to 4
B—Botany, 1	GS—General Science, 1
Bg—Bookkeeping, 1 to $1\frac{1}{2}$	HN—Hyg. and Home Nurs., $\frac{1}{2}$
Bi—Biology, 1	L—Latin, 2 to 4
C—Chemistry, 1	MD—Mechan. Drawing, $\frac{1}{2}$ to 4
CA—Commercial Arithmetic, $\frac{1}{2}$	MH—Modern History, 1
CG—Commercial Geography, $\frac{1}{2}$	M—Music, 1 to 4
Clv—Civics, $\frac{1}{2}$ to 4	O—Occupations, $\frac{1}{2}$
CL—Commercial Law, $\frac{1}{2}$	P—Physics, 1
D—Design, $\frac{1}{2}$ to 1	PG—Plane Geometry, 1
DA—Domestic Art, $\frac{1}{2}$ to 2	Ph—Physiography, $\frac{1}{2}$
PH—Physiol. and Hyg., $\frac{1}{2}$ to 1	ST—Sten. and Typewt'g, 1 to 2
PS—Public Speaking, $\frac{1}{2}$ to 1.	SW—Shop Work, $\frac{1}{2}$ to 4
sy—Psychology, $\frac{1}{2}$	T—Trigonometry, $\frac{1}{2}$
E—Spanish, 2 to 4	Typ—Typewriting, $\frac{1}{2}$
SG—Solid Geometry, $\frac{1}{2}$	VA—Vocational Agriculture, 1 to 3
SM—School Management, $\frac{1}{2}$	Z—Zoology, 1
So—Sociology, $\frac{1}{2}$	

CLASSIFICATION OF STUDENTS

A regular student is one who is conforming to a program leading to a degree and carrying at least 12 hours.

A special students is one who is not conforming to the requirements leading to a degree, whether taking full work or not. This privilege is allowed only to mature students and for good reasons satisfactory to the Dean.

"Day Students" may take less than full time work, but if their department is unsatisfactory they may be dropped at the discretion of the Dean.

Students rank according to work completed as follows:

Freshman, 15 units.

Sophomore, 30 semester hours, and all entrance conditions removed.

Juniors, 60 semester hours and all Freshman requirements removed.

Seniors, 90 semester hours.

Graduate, the Bachelor's degree.

Students will be classified at the beginning of the Fall Semester but may be re-classified at the beginning of the Spring Semester on request. This is allowed because an increasing number of students are using the summer term.

THE GRADING SYSTEM

The quality of a student's work is estimated and recorded in grades and points, based on class recitation, note books, and examination. The grades and their meaning are:

A+, Rarely excellent, strong student with perfect application.

A, Excellent, good student, thorough application.

B+, Good, lacking finish or depth or some such item.

B, Mediocre; below good average.

C, Barely passing.

D, Incomplete; may be removed in 30 days.

E, Failure; may not be removed.

A course will be reported D' when some portion of the work has not been of passing grade, or some assigned work

has not been handed in. It may be changed to a passing grade if the condition is removed within 30 days from the beginning of the following semester; but after that it becomes a failure. But a teacher may give a D conditioned on the student's making B or more in that subject the following semester.

Any course receiving the grade of E must be taken over in order to receive credit. If a course continues more than one semester, the student who makes E in any semester's work will not be allowed to continue the course.

In a course which continues for two semesters, if a student at the end of a semester in which he is passing, is required to drop out for reasons approved by the Dean, he is permitted to re-enter the course within a year to complete it; but if he delays longer than a year, the whole course must be repeated in order to receive credit.

Grades are reported by the teachers to the Registrar at the middle and at the end of each semester. These reports are sent to the parents; or to the students who are their own sponsors.

An Honor Roll is posted usually at the time of the reports, including all who have averaged halfway between B plus and A. (Point index 3.5.) Also a delinquency list is frequently posted, including all who have three D's and E's.

Uniformity of Grading. In order to overcome the personal equation in grading and secure a uniform basis throughout the school, a scientific distribution of grades was adopted by the Faculty in 1915. Although no dependable scientific curve has yet been agreed upon generally, yet an approximate standard is found helpful. The distribution is based, of course, on large numbers; and cannot hold good strictly in each particular class. According to the standard adopted, the teacher is expected to give approximately to his students:

A-plus to 5%, A to 15%, B-plus to 30%, B to 30%, C to 15%, E to 5%.

Recognition of Quality of Work

It is inevitable that those who secure a degree shall vary

widely in the quality and content of the education to which the degree certifies. No system can make them equal, nor needs to attempt it. But some devices are found helpful in stimulating students to their best, and eliminating those who will not respond.

There is no desire to equalize the achievements of students. Rather is the ideal to inspire and enable every student to attain to the maximum of his individual capacity; and to reward those who do unusually well.

The plans adopted aim first to eliminate from a degree those of too low an order of work; second, stimulate every one to strive—not for an average, but for his individual best; and third, to offer both incentive and opportunity to the student of more than average ability to acquire more than the average good from his course.

The Point System is devised to stimulate the slow student away from the bare passing grade up to at least an average grade. Its effect is that a student must average between B and B+ in his four years of work in order to graduate on the regular 120 semester hours; and if his grades are less he must make up additional semester hours.

Points are assigned to each course:

To A+, 5 points for each semester hour.

To A, 4 points for each semester hour.

To B+, 3; to B, 2; to C, 1.

A total of 300 points must be secured for graduation.

Honors for Quality. At the time of graduation, the student whose points show an index of 3.60, will be graduated cum laude; one with index of 3.90, magna cum laude; and one with index of 4.20, summa cum laude.

Courses for Better Students. In order to enable the capable student to develop his capacities to the best, some courses are limited to students who make B+ grade. In other courses, extra assignment are made to enrich the course for those who will follow these out. In some courses certain sections are for those who will do better work. The aim is to give the better student opportunity to develop,

not to an average fixed by all, but to a mark which his ability enables him to reach.

The Amount of Class Work. The work of the courses is so gauged that the student of average ability can carry five subjects, or 15 hours a week. This will graduate him in the regular time, four college years.

Some students who find the work difficult should carry less, and will be permitted to do so, on advice of the Dean. Those who spend several hours a day at some employment out of school should carry less than fifteen hours.

Some students are capable of carrying more than the average amount, and as they prove their capacity, they will be allowed to do so. Indeed every student is encouraged to employ himself to the full level of his capacity.

It is a common temptation, however, to allow the practice of carrying extra hours to run into a fever for hastening the speed, and cutting down the time spent in college. This tends distinctly to the habits of shallow thinking, and surface work. Time is one element essential to an education. The superior student should use his extra ability, not for running more quickly through a certain amount of learning, but in doing a more thorough quality of work; thereby developing his ability for the most effectual thinking. The world is full of fast runners; it stands in need of thorough thinkers.

The regulations expressed below, therefore, are designed to allow the student the liberty of carrying extra subjects, and at the same time to discourage the feeling that securing an education is just a process of adding up credits. If the student will devote four "college" years to the task of securing a college education (or even three and a half), disregarding speed, and waiving any extra hours that he may "earn," he may be allowed, especially in his Junior and Senior years, to add extra courses in which he is interested, even to attend some classes as a "visitor." The student who enters into this spirit will find the following regulations not at all irksome:

1. The minimum time in residence before receiving the degree, is seven semesters (or six semesters and two sum-

mer terms), or 126 weeks, including time spent in other Colleges and this one. It is provided elsewhere that 30 semester hours must be done in residence in this University.

2. The maximum credits that may be earned in any one session is 36 semester hours, for Freshman 34. (In the summer term the maximum is nine semester hours.)

3. Not more than 16 hours will be assigned any student unless the "Tests" or previous grades indicate an ability to carry more.

4. The final credit secured by a student carrying more than 16 hours will be determined by the grade he makes. The following table will show how much credit (semester hours) he will receive for each grade:

With a grade index of.....	3.75	3.50	3.25	3.00	2.75	2.50
If carrying 18 hrs.....	18	17½	17	16½	16	15½
If carrying 17 hrs.....	17	17	16½	16	15½	15

The meaning of the "grade index" is explained on the preceding page, under the "Point System." In practice, the index of grade A is 4.00; of grade B+ is 3.00, and of B is 2.00; 3.50 would be half way between B plus and A, and so on.

GENERAL DEFINITIONS

The College Year is arranged in a long session of 36 weeks, divided into two "semesters" of 18 weeks each, designated as Fall and Spring; and a summer term of nine weeks, undivided. This arrangement began September, 1924.

Prior to September, 1924, the College Year was divided into twelve-week "terms."

The Credit or "Semester Hour." The unit of calculating credit is the "semester hour." One hour a week of recitation for a semester of 18 weeks is counted as one "semester hour." Classes usually recite three hours a week; thus for 18 weeks one would earn three semester hours. By carrying five courses, therefore, the student would earn 15 semester hours in 18 weeks, 30 a "year" and 120 in four years.

Full Year Courses. Most of the courses are arranged in units of one session of 36 weeks, and will not credit for less for both semesters, with (a) and (b) should be taken for the year; but in some cases by special permission one may count without the other.

Absence from a regular class brings a *zero* grade for the day. If the absence be excused and the work is of such a nature that it can be "made up," it may be made up to the student's average grade. Any absence will lower the grade, several will endanger a passing grade; as many as ten absences in a semester precludes a passing grade. Three tardies will count for one absence.

Group Absence. Groups, such as Athletic Teams, Glee Clubs, etc., may not be absent from school more than 12 days total in any one semester, and these absences do not excuse the members from any assigned work of the class.

Eligibility to Represent the School in Public. In order to represent the University in any Intercollegiate event such as athletics, oratory, debate; or in public places of honor within the school such as in Glee Club, student body officers, editors, business manager, etc., the student must have passed in ten hours of work in the previous semester, must be passing in ten hours in the current semester; he is expected to be enrolled for 15 hours, but may be carrying only 12 hours if approved by the Dean, on account of employment to cover expenses, or other good reason.

Reporting Absences. Each teacher has the right to excuse an absence or assess a demerit for it; but if he does not know the cause, he shall report promptly to the Registrar's office; he will post the student's name on the Bulletin Board. If the student does not report or explain satisfactorily one or more demerits will be assessed for each absence.

Absence from the chapel will be treated in like manner, only the monitors may not grant excuses.

A faithful student will either arrange for an absence in advance with the teachers, or explain it immediately on return.

A course that has a separate number for each semester will count separately. Those with the same number

A Summons by the President or Dean or Honor Council is imperative, and the student is subject to suspension for neglecting it.

Demerits assessed for any misconduct may be applied by subtracting credits from the Students' Permanent record.

**REGISTERING and SELECTION
of COURSES**

INSTRUCTIONS FOR REGISTERING

(This is especially for new students.)

First. See that a certificate of your credits from the school last attended is made out and sent directly to the Registrar, T. C. U. Do this just as soon as you make your decision to attend T. C. U.

Second. For those students who live in and near Fort Worth, be on hand at 9 a. m. Monday, September 14. Those who live some distance away will not be required to be on hand until 9 a. m. Tuesday, September 15.

Third. Report to Chapel in the Main Building for further instructions at 9:00 a. m.

Note: Absences are counted beginning with the first meeting of the class against all who are not present, whether enrolled or not, at the time. Enrolling late does not excuse absences.

A fee of \$3.00 is charged additional, for those who register after the regular days set—the third day, in the fall term.

A fee of one dollar is charged for making any change in the course after it is approved, and no change can be made at any time without the consent and signature of the Dean or Registrar.

SELECTION OF COURSES

The suggestions in this section of the catalog are made to aid the student before he arrives at the University. They are intended to be practical, so that any one may find a group of studies to fit his purpose. The more detailed and technical requirements for a degree, especially important for upper classmen, will be found in a following section. For their selection will depend on the majors and minors selected.

Some of the new students will have definitely in mind the profession they propose to follow. These should read the suggestions, in this section, on "*Preparation for a Professional career.*"

But others have not made up their minds about a career. This is not a matter to deplore. Most students discover their chosen field sometime in the midst of college life; and

some change their objectives entirely in the midst of the course.

These who are not sure just what career in life they wish to prepare for, will not go wrong to follow, in the Freshman year the "General A. B. Course." It contains the fundamental studies that lie at the basis of all specialized courses.

General for the A. B. Degree

For those who have not yet determined their profession, or emphasis:

<i>Freshman</i>	<i>Sem. Hrs.</i>	<i>Sophomore</i>	<i>Sem. Hrs.</i>
English 11.....	6	English 24.....	6
Math 11.....	6	For. Lang.	6
For. Lang.	6	Bible 21.....	6
Biol. 11 or Chem. 11.....	6	Psychol. 121, 127.....	6
Hist. 11 or Govt. 11.....	6	Soc. 24 or Eco. 21.....	6
Bible 115.....	2		
	<hr/>		<hr/>
	32		30

General for B. S. Degree

If the student, undetermined as to career, thinks his emphasis will be on Science, he should take:

<i>Freshman</i>	<i>Sem. Hrs.</i>	<i>Sophomore</i>	<i>Sem. Hrs.</i>
English 11.....	6	Bible 21.....	6
Math 11.....	6	Math. 121, 125.....	6
Mod. Lang.	6	A Social Sci.....	6
Biol. 11.....	6	Physics 27.....	8
Chem. 11.....	6	Chem. 24.....	6
Bible 115.....	2		
	<hr/>		<hr/>
	32		32

Preparation to Teach

Full instruction for securing Certificates are given in the section of the catalog "The School of Education." Those who expect to make teaching a profession should consult that.

Those who desire a Certificate to teach at the close of their first year in college, and to continue for a further Certificate should take:

<i>Freshman</i>	<i>Sem. Hrs.</i>	<i>Sophomore</i>	<i>Sem. Hrs.</i>
Education 11	6	Education 21 or 23.....	6
English 11	6	English 24	6
Math 11	6	Psych. 121, 127.....	6
For. Lang.	6	For. Lang.	6
Bible 115	2	Hist. or Science	
Elect. Biol. 11 or		or Bible 21.....	6
Chem. 11 or Hist. 11			<hr/>
or Gov. 11	6		30
	<hr/>		
	32		

Music Courses

Students planning to take the Bachelor of Music degree course are advised to follow the work as outlined below. Information concerning shorter courses in music, enrollment in band, orchestra, glee club and public school music, is given in the School of Fine Arts in this catalog.

<i>Freshman Year</i>	<i>Sem. Hrs.</i>	<i>Sophomore Year</i>	<i>Sem. Hrs.</i>
Piano, Voice or Violin 11....	6	Piano, Voice or Violin 21.....	6
Theory of Music 111.....	3	Harmony 21	6
Forms and Analysis 113.....	3	English 24	6
English 11	6	For. Language	6
For. Language	6	Psychology 121	3
History 11	6	Music Appreciation 125.....	1
Bible 115	2	Electives	3
	<hr/>		<hr/>
Total.....	32	Total.....	31

Preparation for Professional Careers

Texas Christian University offers complete professional training for the Minister, the Educator, and the Business Man; and fairly complete for the Journalist. For Medicine or Law, the pre-professional courses are offered, meeting the highest standards required by the best professional schools.

The Colleges of Medicine and Law have been omitted because the cost of maintaining these has increased to such a great figure that only by concentrating great endowments in comparatively few schools can the work of proper grade be produced. It has become wise for Colleges of limited resources not to attempt the full professional training in these departments. Texas Christian University is therefore concentrating its resources on the general College work and the professional lines it is able to handle, making them thoroughly standard.

The Pre-Law, and Pre-Medical courses are explained below, and also the College courses leading to full professional training in the Ministry, Education, Business and Journalism.

The Fullest Preparation. Every student with ambition for a professional career should be impressed with the importance of securing an adequate foundation in a general College course, before taking up the technical course. Nothing is more threatening to full success than a specialized training without the broad foundation of a general cultural education. This is recognized by the fact that professional schools are constantly increasing the amount of College work required for entrance into law, medicine, etc.

Every student is therefore urged to plan his course so as to obtain his full A. B. or B. S. degree first of all.

The Shorter Preparation. But some students feel that the limits of time or money forbid a four years' college training, and must enter professional schools on the lowest amount permissible. For these the Pre-Law and Pre-Medical courses are outlined below.

Even these students should be reminded that by using the summer terms, time can be saved and a fuller course made possible.

Pre-Medical

The Pre-Medical student has three choices:

(1) *The B. S. (or B. A.) degree*, majoring in science; this is the best and most desired by the Medical Colleges. Some of the best schools require this for admission. For this course the student will choose, the same studies in beginning years, as in the "Seven-Year Course" below.

(2) *The "Seven-Year Course,"* three years in College and four in Medical College. The subjects in this course are listed below. A student completing this three-year course in this school will be accepted by the Medical College as a senior *in absentia*, and at the end of his first year of medicine will receive the degree of B. S. from Texas Christian University. By choosing the elective in non-science subjects under the advice of the Dean, he may receive the A. B. instead of the B. S. The general requirements for the degree must be met and 225 points.

<i>Freshman</i>		<i>Sophomore</i>		<i>Junior</i>	
	<i>Sem. Hrs.</i>		<i>Sem. Hrs.</i>		<i>Sem. Hrs.</i>
Biol. 11.....	6	Biol. 27.....	6	Bible 32.....	3
Chem. 11.....	6	Chem. 24.....	6	Physics 27.....	8
English 11.....	6	Bible 21.....	6	Elective	18
Math 11.....	6	Psych. 121, 127....	6		—
Modern Lang.....	6	A Social Sci.....	6		29
Bible 15.....	2		—		
	—		30		
	32				

The three years College work must be completed before entering Medical College, but special permission may be secured to complete a small amount of credit in summer terms later, provided this arrangement is agreed upon before the student enters Medical College. Otherwise, the student later applying for the A. B. or B. S. must present full four years of work.

(3) *The Minimum Pre-Medical Course.* The minimum for any Medical College is two years of College work (60 semester hours), including Biol. (12), Chem. (12), Physics (8), Modern Language (6). Many schools prescribe, and all strongly urge, several other subjects.

The faculty advises every pre-medical student to take the full B. S. degree, or at least the combination degree

course, with three years in College; and does not advise this minimum course. It is difficult to enter Medical College on the minimum. Those who take the minimum course should secure the catalog of the Medical College they expect to attend, and see that the prescribed subjects are taken.

Quality of Pre-Medical Work. By virtue of its membership in the Association of Colleges of the Southern States, T. C. U. is recognized by all Medical Colleges, and her students are given full credit.

The Laboratories are the pride of the Science Departments. No student recommended by T. C. U. has ever failed in Medical College; but a number have made specially distinguished records.

There is *esprit de corps* in the Science Departments under the general Chairmanship of Prof. Winton that brings out the best of every student. To guide the career of a worthy student and secure opportunities for advanced study is one of joys of this Department.

The Pre-Medic Club gives the students opportunity for mutual helpfulness and brings to them many extra features as well as fellowship.

Pre-Ministerial Course

Full professional training for the several lines of ministerial work is afforded by the Brite College of the Bible, as described in that section of the catalog. But with slight exception, every course requires first the A. B. degree. Hence the courses outlined below should be taken first in the College of Arts and Sciences. A minimum of Bible subjects is advised for the first two years, in order that the student may have broader foundation and the better study habits to bring to bear on the Bible subjects as he takes them in the upper years, reserving the bulk of them as graduate work after receiving the A. B. degree. Twenty-four semester hours from the College of Bible are allowed to count on the Bachelor's degree, and recount on the B. D. degree, so that

Generous provision is made for the law student. The Social Science Departments are grouped together under the Chairmanship of Dr. Lord, who heads the Government Department, and is advisor to Pre-Laws.

These students looking to law are thereby given a thoroughness in the foundation courses that enable them to make good records in Law College later. The number of them is sufficient to make a group spirit that is inspirational and enjoyable.

Journalist

No profession can better utilize the board, rich training of a Bachelor's course than that of the journalist. The student aiming for this profession should stress Government, History and English.

The English Department offers courses for developing the required expression in good English, and also one course for the special newspaper technical writing.

In order to give the student an acquaintance with the technic and the ideals of the profession, a course of lectures is arranged by a number of the most prominent and best trained journalists in Fort Worth and other cities. These will be scattered throughout the session, and open to all interested students.

Some most excellent and successful journalists have gone out from T. C. U. and the facilities for training them now are much more extensive.

The following outline is suggested:

	<i>Freshman</i>	<i>Sem. Hrs.</i>	<i>Sophomore</i>	<i>Sem. Hrs.</i>
Eng. 11.....		6	Eng. 24.....	6
Hist. 11.....		6	Eng. 32.....	6
For. Lang.....		6	Hist. 24.....	6
Biol. 11.....		6	For. Lang.....	6
Bible 115.....		2	Econ. 21.....	6
Gov. 11.....		6		
		<hr/>		<hr/>
		32		30

Junior and Senior years will be determined by the Majors and Minors.

A student who wishes to take only the two years will find that these will prepare him for continuing the technical courses in a University which gives a degree in Journalism.

Business Administration

This department has become a standard one in the best colleges, and has grown rapidly in favor. It is the intention of this department to keep the work up to collegiate grade at all times.

The aim is to provide for the student who plans a business career, a cultural education of equal value with that of the professional man, yet stressing those courses that fit him definitely for leadership in the business world. The result of such a training will be to lift a business career to the prestige of a profession.

The work is based on Business Administration, Economics, and Government, thereby giving the student a scholarly grasp of those principles that lie at the basis of all business, so that he will be not a tradesman merely, but a thinker, comprehending the forces—financial, economic, and social—that lie back of the gigantic structure known as "Business."

All students who desire to take the Business Administration course will consult the Head of the Department and the Assistants in the office in the First Floor of Brite College Building; but Freshmen must first report with all the Freshmen to the regular meetings in the Chapel, for general instructions.

Standard B. B. A. Course

The following general course is suggested for entering students who intend to take the B. B. A. degree:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English 11.....	6	English 24a.....	3
Math. 12.....	6	Commerce 125 or 127.....	3
Govt. 11.....	6	Commerce 31.....	6
Commerce 22.....	6	(1) Language 21.....	6
Language 11.....	6	Science 11.....	6
Bible 115.....	2	(2) Economics 21.....	6

<i>Third Year</i>	<i>Sem. Hrs.</i>	<i>Fourth Year</i>	<i>Sem. Hrs.</i>
Bible 21.....	6	Bible 132.....	3
Psychology 121, 127.....	6	Com. 132.....	3
Govt. 36.....	6	Com. 141, 142.....	6
Any Commerce.....	6	Com. 50.....	6
Eco. 135 and 136 or		Electives	12
Com. 133 and 139.....	6		
Com. 136.....	1		

(1) Students who have completed their language requirements in the first year are advised to take Psychology 121, 127 the second year, electing some Commerce course the third year.

Special One-Year Course

The following course is suggested for students who intend to take the course for one year only and who are not candidates for a degree:

	<i>Sem. Hrs.</i>
English 11	6
Math. 12	6
Commerce 22	6
Government 11	6
Bible 115	2
Shorthand	3
Typewriting	3

Students Who Entered Previous to 1925

The following second year course is suggested for all students who began the course in 1924 subject to the notations given under the Standard B. B. A. course on the previous page.

	<i>Sem. Hrs.</i>
English 24a	3
Commerce 125 or 127.....	3
Commerce 22	6
Science 11	6
Language 21	6
Economics 21	6

REQUIREMENTS
for
GRADUATION

REQUIREMENTS FOR GRADUATION

In prescribing the requirements for graduation, the Faculty accepts the idea of a limited elective system; requiring certain prescribed subjects, in order to give breadth; and the concentration upon some definite form of related subjects to afford a comparative mastery of some field.

(A) For Any Bachelor's Degree

The requirements for any Bachelor's degree are summarized under four heads:

1. *Required Subjects.* These will be specified below for each degree separately. See B "Detailed requirements for each degree."

2. *Major and Minors.* Each student is required to elect by the end of his Sophomore year (better sooner) a "Group" in which he will work for his Major, a minimum of 24 semester hours, First Minor 18 semester hours, and Second Minor 12 semester hours. The selection of courses offered for a Major or minor must meet the approval of the Head of the Department involved, and the quality of work must be satisfactory to him. Additional may be exacted in any case to meet this requirement. The student must make an average grade of B+ in 12 semester hours after the first 12, in his Major, and in 12 after the first 6 in his First Minor.

The groups are so arranged that the minor subjects will strengthen the major and make the student's specialization more effective.

Under each Department in the catalog will be found a statement of the requirements for a major in that Department. The "Groups" given below are a general summary and should be interpreted in any case, by the more specific arrangement under each Department. A list of Groups showing available Majors and Minors are shown for each separate degree below.

3. *Total of Credits.* Each student is required to do resident work in this University at least 36 weeks, earning at least thirty semester hours in addition to any number

accepted from other schools; and to make before graduation, a total of 120 semester hours, and 300 points.

Thirty of the 120 semester hours must be advanced courses; that is, numbered in the 30's or 40's.

By semester hours is meant one hour of recitation (or two hours of Laboratory work) per week for one semester. For estimation of points see index.

4. *General Character.* Additional credits may be required of candidates for graduation as a penalty for improper conduct. No student may be graduated who is guilty of any gross offense, or who fails to make a satisfactory adjustment of his financial account with the institution.

The Faculty reserves the right at any time to reject any student as a candidate if it is not satisfied that the student's morals or standards of conduct are worthy of the honor of a degree.

The applicant for any degree must file a Petition for Candidacy seven months previous to the date of his graduation; and his general fitness, use of English, and character must be passed upon favorably by the Faculty before he may be considered a candidate.

(B) Detailed Requirements for Each Degree Bachelor of Arts

The Required Subjects for Bachelor of Arts.

(This is the detail of No. 1 above)

Each candidate for the Bachelor of Arts is required to take the following courses:

Science—Biology 11 or Chemistry 11—Six semester hours.

Under the conditions noted a student may substitute for the above the following:

Botany 14, if one High School unit of Botany has been completed. Geology 28, if one High School unit of Zoology has been completed. Physics 27, if one High School unit of Physics has been completed.

If no Laboratory Science was presented in entrance units six semester hours additional must be taken in College and this must be in a Laboratory course.

Bible—Eleven semester hours, including courses 115, 21 and 132. (Bible 23 may be substituted for 21; or Bible 24 for 115 and 132.)

English—Twelve semester hours; English 11 and 24.

Foreign Language—Six semester hours of one language.

Not the first year of a language in any case.

Economics, or Government, or History or Sociology. Six semester hours.

Mathematics—Six semester hours; Math. 11.

If Plane Trig. has been taken in H. S., Unified Math. will be taken.

Philosophy—Six semester hours; Psych. 121 and either Psych. 127 or Phil. 122, or 123.

Physical Training—Two years required in addition to the 120 semester hours.

Groups: Majors and Minors For B. A.

(This is the detail of No. 2 above.)

1. The English Group:

Major, English, 24 semester hours, including English 24, and 41, but in addition to 11.

First Minor, A Foreign Language, or History, or Philosophy, or Sociology, or Public Speaking.

Second Minor, Another of above subjects, or Education, but a Foreign Language must be either First or Second Minor.

Strongly Urged: French or German as the Foreign Language, Philosophy 34; and one year in History.

2. Modern Language Group:

Major, French or Spanish.

First Minor, The other of these subjects.

Second Minor, Education, or English, or German, or Latin.

3. The Social Science Group:

Major, Economics, Government, History or Sociology.

First Minor, Another of these subjects, or (with History), Philosophy or English; (with Sociology), Psychology.

Second Minor, Another of these subjects, or French or German or (with Sociology) Biology, or (with History) Education.

4. The Natural Science Group:

Major, Biology, Chemistry, Geology, or Mathematics.

First Minor, Usually another of these or a modern language, but see each Department.

Second Minor, A Modern Language (French or German preferred) or Mathematics, or Education; or with Chem.) Physics or Geology; (with Math.) Physics or (with Biol.) Psychology.

Bachelor of Science

The required subject for B. S.

(This is the detail of No. 1 above.)

Each candidate for the degree of Bachelor of Science is required to take the following courses:

Bible—Eleven semester hours, including courses 115, 21 and 132. (Bible 23 may be substituted for 21; or Bible 24 for 115 and 132.)

Economics or Government or History or Sociology—Six semester hours.

English—English 11, six semester hours.

Foreign Language—French or German, six semester hours, not the first year of the language.

Mathematics—Twelve semester hours, Math. 11, 124 and 125.

Psychology—Three semester hours, Psychology 121.

Science—Six semester hours each in Chemistry, Biology, Geology, Physics.

Physical Training—Two years, in addition to the 120 semester hours.

Groups Majors and Minors for B. S.

(This is the detail of No. 2 above.)

1. The Natural Science Group:

Major, Biology, Chemistry or Geology.

First Minor, Another of these subjects, or Physics.

Second Minor, A third Natural Science, or French, or German, or (with Biol.) Sociology.

2. The Mathematics Group:

Major, Mathematics.

First Minor, Physics.

Second Minor, French or German, or Education.

The B. S. in Home Economics

Required Subjects for B. S. in H. E.

(This is the detail of No. 2 above.)

Bible—Eleven semester hours, including courses 115, 21 and 132. (Bible 23 may be substituted for 21; or Bible 24 for 115 and 132.)

English—Six semester hours, English 11.

Foreign Language—Six semester hours, not the first year of the language.

Mathematics—Six semester hours, Math. 11.

Psychology—Six semester hours, including 121.

Economics or Government or History or Sociology—Six semester hours.

Science—Included in the majors and minors.

Physical Training—Two years in addition to the 120 semester hours.

Majors and Minors for B. A. in H. E.

(This is the detail of No. 2 above.)

Major—Home Economics, thirty semester hours, emphasizing either cooking or sewing.

First Minor—Eighteen semester hours in Biology, including Biol. 11, 22, 23.

Second Minor—Twelve semester hours in Chemistry, including Chem. 11 and 24.

Bachelor of Business Administration

The Required studies for B. B. A.

(This is detail of No. 1 above.)

A Science—Six semester hours.

Bible—Eleven semester hours, including courses 15, 21, and 132.

English—Nine semester hours, including courses 11, 24a.

Foreign Language—Six semester hours, beyond first year language.

Mathematics—Six semester hours, course 11.

Psychology—Six semester hours, courses 121, and either Psych. 127 or Phil. 122, or 123.

Groups: Majors and Minors for the B. B. A.

(This is detail for No. 2 above.)

Major—Business Administration, thirty semester hours.

First Minor—Economics, eighteen semester hours.

Second Minor—Government, twelve semester hours.

The Bachelor of Education Degree

This is explained in the section of the Catalog under the School of Education.

The Bachelor of Music Degree

This is explained in the section of the catalog under "School of Fine Arts."

The Bachelor of Divinity Degree

This and other courses are explained in the section of the catalog under "Brite College of the Bible."

MASTER OF ARTS AND MASTER OF SCIENCE

Although the resources of the University do not justify a pretentious graduate school, yet several of the departments have the facilities for giving work of graduate character. Hence, the University offers the Masters degree to those who meet the requirements and limitations which have been imposed in order to insure that the work done, may measure up to high standards implied by the degree.

Only a limited number of candidates will be received by any department.

To secure a Master's degree in a nine months session is a full time task for any student. One who is engaged in some other task in addition, will not be admitted to five courses. Any student with much outside work is urged to devote two sessions to this task of earning the Master's degree.

The requirement of the student for the M. A. or M. S. are:

First. He shall present an approved Bachelor's degree.

Second. He shall do resident work in the University, for at least 36 weeks, completing a minimum of 30 semester hours; and whatever additional work in any course a teacher may require in order to make it more of graduate character. These courses must all be of Junior or Senior rank, must have been passed with a grade of B plus or more, and must have been taken after the student had completed full 120 semester hours on the Bachelor's degree.

Third. He shall choose a Major department in which he will specialize, and in which field, under the direction of the Major Professor, he will write a thesis.

The subject and field of the thesis must (1) be approved by the Major Professor during the fall term, and the materials gathered and developed under frequent consultation with him; (2) it must show careful research of available sources; (3) it must indicate ability and accuracy in composition, together with a fair completeness of treatment; (4) it must have a table of contents, digest of argument, bibliography and foot-note references to sources; (5) it must be in triplicate, well typed; (6) it must be handed to the Dean for inspection two months and be completed one month before the date of graduation.

Fourth. The student must make application for Master's candidacy, and have the courses he proposes to offer, approved by the Dean before beginning any work that may count toward the degree. Work taken prior to such approval will not be accepted for graduate work.

Electives From the College of the Bible

Candidates for the Bachelor's degree are permitted to elect credits in Bible, from courses listed in the Brite College of the Bible, except those of technical or professional type.

In case Hebrew is elected as a part of the "foreign language" study in the course leading to the B. A. degree, it will be deemed as a regular branch in the College of Arts.

Candidates for the Master's degree are permitted to elect as many as 15 semester hours in Bible Junior and Senior studies, but no studies used toward a Bachelor's degree may be counted toward a Master's.

Electives From the College of Fine Arts

A number of courses in the College of Fine Arts, which are of theoretical nature are eligible to count toward the Bachelor's degree, but in no case more than 20. These are shown in the Fine Arts section of the catalog.

RATES

All Charges Are Cash in Advance at the Beginning of Each Semester

Meals are served on the cafeteria plan, but board is charged at a fixed rate by the semester. This affords a choice and a variety of warm and palatable food.

A deposit of \$5.00 into a common fund will be required to cover breakage or destruction of any property, or for double sockets, electric irons, or electrical appliances in any Dormitory room. Such deposit will be held until the end of the school-year, and after the amount of such damage or breakage (if any) has been deducted, then the balance will be refunded to each individual. Students are responsible for their own rooms, and any damage to such room will be charged to the occupant, unless he can prove that damage was done by some other individual, in which case damage will be charged against the deposit of the guilty party. See note (1).

Rates for Boarding Students

	Fall	Spring
Board—\$6.00 per week.....	\$114.00	\$108.00
Room Rent—\$3.00 per week.....	57.00	54.00
*Medical Fee	7.50	7.50
Tuition	80.00	80.00
Student Activity Fee.....	6.00	
Total for year.....		\$514.00

Rates for Students Not Staying in Dormitories

Tuition	\$ 80.00	\$ 80.00
Student Activity Fee.....	6.00	
Total		\$166.00

Rates for Part Time Student

Students taking less than three literary subjects will pay tuition per subject...\$ 26.50 \$ 26.50

Students matriculating after regular time allotted for matriculation will pay a Late Fee of \$3.00.

Students making any change in courses other than at regular matriculation periods will be charged a fee for such change of \$1.00.

Vaccination (required unless excused by University physician) \$1.00.

Students taking science courses will add to the above figures the laboratory fee in course, or courses, taken. These fees are listed below:

Biology and Geology Laboratory Fees

	Fall	Spring
Biology and Geology: 11, 14, 22 or 28.....	\$10.00	\$ 6.00
Biology and Geology: 27, 31, 33 or 45.....	10.00	8.00
Biology 23	2.00	2.00
Geology	6.00	No Fee
Biology 40	No Fee	No Fee

Chemistry Laboratory Fees

11, 21, 32 or 41.....	\$10.00	\$10.00
24 or 35.....	13.00	13.00
22	10.00
27 or 40.....	No Fee	No Fee

Physics Laboratory Fees

27 or 37.....	\$ 6.00	\$ 6.00
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Laboratory Breakage Fees

All Chemistry and Physics Courses carry a breakage fee of \$3.00 per year. This fee is refundable at the end of the year, less breakage. A student whose breakage reaches \$3.00 before completion of the course will be required to deposit an additional \$3.00 before continuing with this work.

See Note (1).

*Notes.—Medical fee covers services of doctor and nurse for all ordinary cases of illness, which can be cared for at the University. It does not include necessary expenses of operations, or hospital expenses where it becomes necessary to take students to hospitals.

(1) Breakage fees are refundable at the end of the year, less any breakage charges.

All work in Fine Arts or Domestic Science Departments carries extra fees which will be found under the sections of the catalog devoted to those departments.

No reduction for students taking double time in any subjects.

Students taking courses in Science or Literature to complete the full Domestic Science Course will pay the same rates as others not taking work in Domestic Science Department.

DISCOUNTS

- Discounts for children of ministers who are solely dependent upon the ministry for support (applies to tuition in the College of Arts and Sciences only, \$117.00 of the \$160.00 being Tuition).....50%
- Ministers' and teachers' wives or children, over 21 years of age, will pay regular rates.
- Students taking only one-half time in any Fine Arts subject will be charged full time rate, less.....40%

REFUNDS AND REDUCTIONS

Students having paid their accounts for the semester in advance, who leave on account of sickness, certified to by some reputable physician, before the end of the semester, will be refunded all unused fees for board, room, tuition and fees with the exception that no refunds will be made of hospital or student activity fees.

Students who are suspended at any time during the semester will be refunded all unused fees with the exception of hospital and student activity fees.

Students leaving before the end of the semester for any other reason will be refunded unused charges as follows: Student leaving within the first four weeks of the semester will be charged 25% of the total fees. Student leaving between the fourth and the end of the ninth week will be charged 50% of the total charges. Student leaving between the ninth and fourteenth week will be charged 75% of the total charges. Students leaving after the fourteenth week will receive no refunds.

Students who matriculate and do not attend classes will be refunded any items paid except they will be charged a fee of \$5.00 for the expense of matriculation.

Students entering late in a semester who seek full credit for studies will pay full tuition, but board and room will be counted from the day of entrance.

Students losing time in the College of Fine Arts due to the sickness of the teacher will not receive a rebate if the work can be made up. In case the student is sick, making up the work is optional with the teacher.

No refund will be made on account of a change in course of study or dropping subjects during a semester unless authorized by the Dean of the Faculty.

Week-end visits are not permitted except by permission of matron or dean, nor oftener than once a month; and home visit not oftener than once a semester; and no reduction for board will be made for such visits or for holidays.

No electric irons are permitted in any College building, as the wiring for lights is so light that very great damage may be done by an iron. No cooking, serving nor preparing of meals is allowed in dormitory rooms.

Charges are made by the semester, and no estimation by the month, week or day will be recognized. Students who are not regular boarders will be charged 40 cents per meal. All students living in dormitories are required to board regularly in the University Cafeteria.

In no case will a student be permitted to enter classes permanently until bills are settled or satisfactorily arranged for. When bills are mailed to parents or guardians ten days will be allowed for settlement. A student will be conditionally admitted to classes for ten days only pending settlement of his account. If, after ten days, the account remains unsettled, the student will be automatically dropped from classes.

Students are not admitted to examination and not entitled to credits unless all bills, such as board, tuition, room rents and fees, have been paid for that semester. No student will be granted his degree, nor allowed to participate in the graduating exercises of this class unless all accounts and notes at the University are paid in full. No exceptions will be made to this ruling.

ALL BOOKS ARE CASH. No exceptions. Parents are advised to deposit sufficient funds in the Trust Fund Bank of T. C. U. for such expenses.

All of the above prices are based on a conservative estimate, but rates of board and food supplies are subject to change on short notice.

**COURSES of
INSTRUCTION**

COURSES OF INSTRUCTION

Explanation of Markings.—Courses numbered from 10 to 19 are Freshman, and if taken by Junior or Seniors, yield only two-thirds their regular amount of credit. Those numbered in the 20's are Sophomore; those in the 30's are Junior, and those in the 40's are Senior.

A student may not enroll in a course higher than his rank as a rule.

At least 30 semester hours of the 120 for graduation must be in the 30's and 40's.

Courses numbered 100 to 200 are valued at less than the regular six semester hours, usually three, but sometimes four or two or one. Such a course usually runs one semester but may run the year. Each course thus numbered is a separate unit.

A course sub-divided into a and b may for special reasons be credited one semester without the other; but it is expected to be taken as a year's unit.

All courses with a number less than 100 and not divided into a and b must be taken for the full session of six semester hours in order to obtain any credit.

Each course runs for the entire session of two semesters unless definitely stated otherwise.

The letters following the names of the courses indicate the days of the week, and the figures the hour of reciting. Each class lasts one hour; laboratories as indicated in each case.

DEPARTMENT OF ENGLISH BIBLE

Dr. Lockhart

Professor Hall

Professor Billington

This University, from the date of its founding, has held that a knowledge of the Bible is essential to a liberal education. Recent history has wonderfully vindicated this attitude. Bible studies have found acceptance now in all schools of high rank and modern alertness. They are taught here, not with any sectarian bias, but with a frank faith in the divine nature of the message.

Eleven semester hours are required for the Bachelor's degree. A full list of Bible studies will be found in the Department of the Brite College of the Bible.

Majors and Minors in the Bible are not offered because the ministerial student who would use these will take his Bible credits in a Bible College degree, and a Bachelor of Arts will need a major, usually in Sociology, or English, or History.

The only courses listed here are those designed especially for students in the College of Arts and Sciences, to fulfill the requirements for the degree. Ministerial students and others who wish to specialize in Bible should consult the Brite College of the Bible section of this catalog. Of the courses in the Brite College, 23 may be substituted for 21 ab, or 24 for 115 and 132.

115. Life of Christ 2 Sem. Hrs.
T. T. S. 8:00 T. T. S. 10:00 T. T. S. 11:00 Dean Hall
Each Section is subdivided into recitation groups so that each student attends one hour per week. Required of all Freshmen.
 A study historically of the facts of the Life of Jesus using a Harmony of the Gospels, with library references. Required of all Freshmen.
21. Sophomore Required Bible 6 Sem. Hrs.
T. T. S. 11:00 21a Fall, 21b Spring
M. W. F. 12:00 21b Fall, 21a Spring
Either a or b may be taken first.
- a. Hebrew and Jewish History 3 Sem. Hrs.
 A rapid survey of the historical positions of the Bible from Genesis through the Old Testament period, using the Bible text, supplemented by lectures, outlines, and

Library references. Given in both fall and spring semesters. Mr. Billington.

- b. **Teachings of Jesus** 3 Sem. Hrs.
Using the knowledge of the facts of the Life of Christ as gained in the Freshman course 115, the student here takes up the teachings of Jesus especially as found in the Sermon on the Mount, the great parables, and the social teachings. An introduction of the teachings of the Old Testament prophets is used. Application is made to the practical problems of today. The Bible text is used, with outlines and library references.

132. **Literature of the Old Testament** 3 Sem. Hrs.
Section I, T. T. S. 12:00 Fall Dr. Lockhart
Section II, T. T. S. 12:00 Spring Required for the Degree
A careful study of selected literature in the Old Testament, as compared with other ancient literatures..

DEPARTMENT OF BIOLOGY AND GEOLOGY

Professor Winton

Associate Professor Scott

Instructor Winton

Fellows Alexander, Carpenter, Mahon and Hill

Biology

Requirements for a Major in Biology:

Major—24 semester hours (maximum 32) in Biology.

First Minor—18 semester hours in Chemistry or Mathematics or Psychology, or Education or Geology or a modern language.

Second Minor—12 semester hours in another of the above group.

Urged—French or German for the foreign language.

11. **General Biology** 6 Sem. Hrs.
Th. S. 8:00 or 11:00 and Laboratory M. or T. or W. or Th. or F. 1:30 to 4:30. Given yearly and in alternate summers; 1926 next.
Each laboratory will be subdivided into two or more quiz sections.

This is a general course dealing with life principles and illustrated by both plant and animal material. During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

This course is prerequisite to any other in this department.

14. Botany 6 Sem. Hrs.
W. F. 11:00 and T. 1:30-4:30.
Given yearly.
Prerequisite: Biology 11 or one unit of High School Botany.
22. Bacteriology 6 Sem. Hrs.
W. F. 9:00 and Th. 1:30-4:30.
Given in '26-'27 and alternate years.
Prerequisite: Biology 11.
- 23a. Physiology 3 Sem. Hrs.
T. Th. S. 9:00
Given yearly.
- b. Hygiene and Sanitation 3 Sem. Hrs.
T. Th. S. 9:00
Given yearly.
 In the above group, 23b is creditable also in the departments of Chemistry, Domestic Science, Sociology or Education.
Prerequisite: Biology 11.
24. Entomology and Invertebrate Zoology 6 Sem. Hrs.
T. Th. 11:00 and Tu. 1:30-4:30.
Given in '25-'26, and alternate years.
Prerequisite: Biology 11.
27. Comparative Anatomy 6 Sem. Hrs.
T. 11:00 and M. W. 1:30-4:30.
Given yearly, and in alternate summers, 1926 next.
Prerequisite: Biology 11.
141. The Teaching of Elementary Biology 3 Sem. Hrs.
Given yearly.
 Members of this class serve one day each week as extra demonstrators in Biology 11, and share in the department conferences. Strictly limited to Juniors and Seniors majoring in Biology.
45. Micrology 10 Sem. Hrs.
Given in '26-'27 and alternate years.
 Open only to graduates and seniors. A laboratory course dealing with methods of micrological technique, micrometry, photomicrography, etc.

46. General Physiology 10 Sem. Hrs.

Given in '25-'26 and alternate years.

Open only to graduates and seniors. A laboratory course in general principles using both plant and animal protoplasm. The enrollment for '25-'26 has been completed.

Geology

Requirements for a Major in Geology:

Major—24 semester hours in Geology.

First Minor—18 semester hours in Biology or Chemistry.

Second Minor—12 semester hours in Biology or Chemistry or Mathematics or Physics or Education or a foreign language.

28. General Geology 6 Sem. Hrs.

W. F. 11:00 and T. 1:30-4:30.

Given yearly and in alternate summers, 1926 next.

30. Field and Economic Geology 6 Sem. Hrs.

M. W. F. 9:00

Given in '25-'26 and alternate years.

The first third of the year is given to field methods with practice, the remaining two-thirds is given to general economic geology of the metals and non-metals. (*This course formerly 28, 29, 30.*)

31a. Mineralogy 3 Sem. Hrs.

b. Petrology of Sedimentary Rocks 3 Sem. Hrs.

T. Th. 10:00 and F. 1:30-4:30.

Given in '25-'26 and alternate years.

33. Paleontology 6 Sem. Hrs.

M. W. 8:00 and Th. 1:30-4:30.

Given yearly.

DEPARTMENT OF BUSINESS ADMINISTRATION

Professor Ballard

Assistant Professors Scott and Elliott

Instructor Blalock

Requirements for a Major in Business Administration, leading to the B. B. A. degree:

Major—Business Administration, 30 semester hours.

First Minor—Economics, 18 semester hours.

Second Minor—Government, 12 semester hours.

Required subjects as specified under B. B. A. degree.

- 22. Elements of Accounting** 6 Sem. Hrs.
M. W. F. 8:00; M. W. F. 11:00; T. Th. S. 9:00 *Session*
Required of all Business Administration and pre-law students. The course is open to all students whether trained in bookkeeping or not. How to keep a set of books, prepare a financial statement, analysis of statements, problems of corporations, partnerships, depreciation, closing the ledger, discussing both single and double entry.
- 125. Secretarial Duties** 3 Sem. Hrs.
M. W. F. 12:00 *Spring* *Not offered in 1925-26*
 A course in the departmental and unit methods of organization of an office, analysis of functions and duties, selection, leasing and layout of an office, the duties of the secretary, labor saving devices, etc. An excellent training course for students who intend to go into secretarial work.
- 127. Industrial Organization** 3 Sem. Hrs.
T. T. S. 11:00 *Spring*
 The object of this course is to acquaint the students with some of the problems to be met within industrial plants. The internal organization of factories will be studied in detail, with stress on the management feature. All students who intend to specialize in accounting should take this course.
- 130. Methods of Teaching Commercial Subjects** 3 Sem. Hrs.
M. W. F. 12:00 *Fall*
 A detailed course in the methods and types of instruction in commercial subjects, discussing Shorthand, Typewriting, Bookkeeping, Business Law, Business English, Business Arithmetic, and like subjects found in High Schools, Preparatory Schools, etc. Students will be given every opportunity for practical demonstration in the class room.
Prerequisite: Junior standing.
- 31. Advanced Accounting** 6 Sem. Hrs.
T. T. S. 8:00 *Session*
 The problems of valuation, statement of affairs, special

points in the liquidation of corporation, combinations, consolidations, sinking funds, branch house accounting, accounting for receivers and trustees. A number of problems are worked in connection with the text material.

Prerequisite: Commerce 22.

134. **Salesmanship and Selling Policies** 3 Sem. Hrs.
T. T. S. 10:00 Fall

The steps in a sale, suggestions as to the opening, body and closing of an interview, the pre-approach, the happy habit of industry and the mind of the buyer. Students are required to give practical sales talks in class to experienced buyers.

Prerequisite or Concurrent: Psychology 121 and 127.

135. **Advertising** 3 Sem. Hrs.
T. T. S. 10:00 Spring

The preparation of copy, advantages of street car advertisements, posters, bill boards, electric signs, newspapers, magazines, trademarks and various types of copy. Students are required to prepare advertisements and analyze local advertising campaigns.

Prerequisite or Concurrent: Psychology 121 and 127.

136. **Income Tax** 1 Sem. Hr.
Thursday 8:00 Fall

A study of federal laws as to taxation with special emphasis on the latest ruling of the treasury department. Some 300 problems will be discussed and tax returns prepared.

Open to all B. A. and B. B. A. students.

137. **Fire Insurance** 3 Sem. Hrs.
T. T. S. 10:00 Spring Not offered in 1925-26

A course in fire insurance discussing risks, the preparation of policies, selling methods, determination of rates, different types of risks, 80% co-insurance, fire losses, settlement of claims, determination of damages, etc. Marine, Liability, Rain, Burglary, and other types of insurance will be discussed in this class. The course is offered in co-operation with the Fort Worth Associa-

tion of Fire Underwriters, representatives of that organization deliver a series of lectures to the class during the semester.

138. Life Insurance 3 Sem. Hrs.
M. W. F. 9:00 Fall

A course given in co-operation with the Fort Worth Association of Life Insurance Underwriters. One lecture a week on theory, two lectures a week by prominent insurance men. A thorough training course in the principles of life insurance. The course will be one of the most thorough and complete courses in insurance given in the Southwest.

140. Marketing 3 Sem. Hrs.
T. T. S. 8:00 Fall Not offered 1925-26

A study of marketing functions, organization and policies from the standpoint of the economist and business man. There will be a number of problems to be worked out and a study will be made of actual marketing methods.

Prerequisite: Economics 21.

142. Business Finance 3 Sem. Hrs.
M. W. F. 11:00 Spring

Forms of business organization, nature, advantages and disadvantages, present range, temporary financing, bonds, stocks, underwriting, promoting, incorporating and financing, bankruptcy and reorganization.

143. Cost Accounting 3 Sem. Hrs.
M. W. F. 9:00 Fall

Cost components, basis of costs, cost control, departmentalization, order and symbols, burden, types of cost systems, installation of a cost system and problems.

Prerequisite or Concurrent: Commerce 31.

144. Auditing and Systems 3 Sem. Hrs.
Spring (hours to be arranged).

Principles of auditing, audit of cash transactions, impersonal ledger, verification of assets, liabilities of auditors, investigations, detailed audits, statutes and legal decisions affecting auditors, etc. Also a study of

the various types and forms of accounting systems used in a number of industries, their peculiarities, and methods.

Prerequisite or Concurrent: Commerce 31.

50. **Business Law** 6 Sem. Hrs.
T. T. S. 11:00

A consideration of contracts, agency, partnerships, negotiable instruments, bankruptcy, corporations, wills, sales, personal relations and the law of insurance. The class is taught by the case book method.

51. **Accounting Seminar** 6 Sem. Hrs.
Hours to be arranged.

A seminar course for students designing to prepare for C. P. A. examinations. The work will consist entirely of the solution of advanced problems with the personal instruction of the head of the Department of Accounting.

Registration limited by Department.

201. **Shorthand**
M. W. F. 1:30

A special course is given in Gregg Shorthand for students desiring it. No University credit is given for the work and a small additional fee is charged of all students enrolling for the course.

It may be taken in addition to university work.

202. **Typewriting**
It may be M. W. F. 2:30.

Touch typewriting for university students. No university credit is allowed for the course and it is open to all students upon payment of additional fee plus rental of typewriter.

Note: The Class in Math. 12 is provided for all Business Administration students and will meet the requirements in Mathematics for the degree. It meets T. Th. S. at 8:00.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Professor Hogan Assistant Professor Gaines Instructor Jones
Requirements for a Major in Chemistry:

Major—24 semester hours (maximum 32) in Chemistry, which must include 11, 21, 24 and 35.

First Minor—18 semester hours in Biology, or Geology, or Mathematics.

Second Minor—12 semester hours in a Foreign Language, or Physics, or Mathematics, or Geology, or Education.

Prescribed—Biology 11, Chemistry 140; (after 1925) Physics 27.

Urged—French, or German for the Foreign Language.

Note: When Chemistry is offered as a First Minor, it must include 11 and 24.

11. General Inorganic Chemistry 6 Sem. Hrs.

Lectures W. and F. 9:00 Laboratory M. or W. 1:30-4:30

An introduction to the study of the fundamental principles of the science of chemistry through a comparative study of a limited number of chemical elements and their combination. The object of this course is to afford a thorough foundation for the principles of chemistry, to develop the power and habit of accurate observation and clear scientific thought, to stimulate and develop an appreciation of nature's laws, and to point out some of the practical applications of chemistry to the problems of life.

Recitations, demonstration, illustrative problems and laboratory exercises.

21. Analytical Chemistry 6 Sem. Hrs.

Lecture M. 9:00 Laboratory W. and F. 1:30-4:30

a. Qualitative Analysis

An intensive study of the methods of qualitative analysis, including the separation and identification of the more common ions, and the fundamental principles and theories involved.

- b. **Quantitative Analysis**
Training in the methods and the technique of quantitative chemistry, both gravimetric and volumetric, together with the theories involved.
24. **Organic Chemistry** 6 Sem. Hrs.
Lectures W. and F. 11:00 *Laboratory F. 1:30-5:30*
Prerequisite: Chemistry 11.
A study of the fundamental types of organic compounds, their nomenclature, classification, reactions and applications.
27. **Industrial Chemistry** 6 Sem. Hrs.
Lectures T. T. S. 9:00
Prerequisite: Chemistry 11 (offered 1925-26 and alternate years thereafter).
A study is made of the most fundamental industries in which chemical principles are involved. Assignments for study are made by reference to standard industrial texts, industrial journals and literature. Reports of the studies are prepared and presented before the class. Visits are frequently made to the various industrial plants in Fort Worth and its vicinity.
32. **Organic Preparations** 6 Sem. Hrs.
One Conference per Week *Laboratory W. and F. 1:30-5:30*
Prerequisite: Chemistry 24; Chemistry 21 highly desirable.
This is a course in advanced organic synthesis and technique.
35. **Physical Chemistry** 6 Sem. Hrs.
Lectures T. and Th. 10:00 *Laboratory T. 1:30-4:30*
Prerequisites: Chemistry 11 and 21 and Physics 27 (offered in 1926-27, and alternate years thereafter).
A systematic study is made of the important theories and generalizations contained in all the branches of chemistry, with the aim of developing the subject as the philosophy of chemistry. Attention will be particularly directed towards practical applications of fundamental theoretical principles, and to the careful consideration of new work in the light of the older ideas.

141. **Teaching of Elementary Chemistry** 3 Sem. Hrs.
Members of this class serve one day per week as extra demonstrators in Chemistry 11, and share in the departmental conferences. Strictly limited to Juniors and Seniors majoring in Chemistry.

41. **Technical Analysis** 6 Sem. Hrs.
Laboratory three times per week; hours to be arranged.
Prerequisite: Chemistry 21.

This course comprises the analysis of steel, irons, ores, fuels, minerals, fertilizers, petroleum, etc. The work will largely be determined by the individual needs of the members of the class.

Physics

After 1926 Physics may be offered as a Major.

At Present Physics may be offered as a First Minor with a Major in Mathematics, Geology or Chemistry.

Physics 27 is prescribed for a Major in Geology, Chemistry or Mathematics.

27. **General Physics** 8 Sem. Hrs.
Lectures T. Th. S. 10:00 *Laboratory Tu. 1:30-4:30*
Mechanics, Sound, Heat, Electricity, and Light.
Prerequisite: Plane Trigonometry.

31. **Physics: Electricity** 6 Sem. Hrs.
Two Lectures and one Laboratory period per week, hours to be arranged.

This course is designed to give the student interested in scientific work a general knowledge of electrical measurements, storage batteries, electrical appliances, and electromagnetic machinery.

Prerequisite: Physics 27.

32. **Sound and Light** 6 Sem. Hrs.
Lectures and Laboratory to be arranged.
(Not offered in '25-'26.)

The theory of waves, the geometry of lenses, lens imperfections and their correction, dispersion, interference, diffraction, polarization of light, free and forced vibrations, resonance, and the physical theory of music.

Prerequisite: Physics 27.

41. Mechanics, Molecular Physics and Heat 6 Sem. Hrs.*Lectures and Laboratory period to be arranged.**(Not offered in '25-'26.)*

Statics, kinetics, the kinetic theory of heat, and applications to modern materials and machinery.

*Prerequisites: Physics 27 and Calculus.***DEPARTMENT OF ECONOMICS AND SOCIOLOGY***Dr. Howd**Assistant Professors Baker, Scott and Elliott**Requirements for a Major in Economics:**Major*—24 semester hours in Economics.*First Minor*—18 semester hours in Sociology, Government, History, or Psychology.*Second Minor*—12 semester hours in another of these subjects, French or German.*Prescribed*—Sociology, 6 semester hours.*Requirements for a Major in Sociology:**Major*—24 semester hours in Sociology.*First Minor*—18 semester hours in Economics, Psychology, Government or History.*Second Minor*—12 semester hours in another of these subjects, or French or German.*Prescribed*—6 semester hours in Economics.**21. General Economics** 6 Sem. Hrs.*M. W. F. 8:00; T. T. S. 9:00; T. T. S. 11:00**Mr. Elliott*

An introductory course to acquaint the student with the fundamental principles which underlie economic relations and activities. The object will be to lead the student in clear and accurate thinking on the leading characteristics of the present economic system, and to open the field for advanced study. The course is a prerequisite for all other Economics courses. Not open to Freshmen.

132. Trust Problems 3 Sem. Hrs.*M. W. F. 8:00**Spring**Mr. Scott*

A study of the trust problems in the U. S. Considers the early devices employed to restrain competition; the history and character of the modern trust move-

ments; discussion of representative trusts; reasons for the formation of trusts; trust legislation.

133. International Trade and Related Problems

3 Sem. Hrs.

M. W. F. 8:00

Fall

Mr. Scott

(Formerly 40a)

This course considers international trade and trade policies, with special reference to the United States foreign markets. Special consideration is given to a study of tariffs.

135. Modern Industrial Problems

3 Sem. Hrs.

M. W. F. 9:00

Fall

Dr. Howd

(Formerly 31a)

Considers the development of modern industry, covering the chief stages of the growth of industry during the last three hundred years. Special attention is given to industrial history.

136. Labor Problems

3 Sem. Hrs.

M. W. F. 9:00

Spring

Dr. Howd

(Formerly 31b)

An attempt to analyze labor problems, to understand the social situations which give rise to these problems, the reactions of various groups to these conditions and attempts at control by laborers, employers and the public.

139. Transportation Problems

3 Sem. Hrs.

T. T. S. 9:00

Spring

Mr. Scott

(Formerly 40b)

The course studies the various transportation facilities in the United States, the control of these agencies, and a comparative study of rates.

141. Money and Banking

3 Sem. Hrs.

M. W. F. 11:00

Fall

Mr. Scott

A general survey of the modern financial system, including the principles and history of money, monetary standards, the principle and function of banks and bank credit, commercial banks, investment banks, trust companies, the Federal Reserve System and a brief

study of the commercial banking systems of other countries.

143. **History of Economic Thought** 3 Sem. Hrs.
T. T. S. 8:00 Fall Dr. Howd

A study of the development of economic thinking from the time of the Mercantilist, with special emphasis upon the important schools of economic thought.

Prerequisite: 12 semester hours in Economics and Senior standing.

144. **Economic Theory** 3 Sem. Hrs.
T. T. S. 8:00 Spring Dr. Howd

A critical analysis of the more fundamental concepts of current economic thinking with an attempt to see how these are related to our more pressing economic problems.

Prerequisite: Economics 143.

50. **Social Science Seminar** 6 Sem. Hrs.
Sat. 11:00 to 1:00 Dr. Howd

The group will study some of the more important topics in the fields of Economics and Sociology.

Open only to graduates and specially qualified Seniors.

Sociology

24. **General Sociology** 6 Sem. Hrs.
Lecture Monday at 12:00 and three sections T. Th. 11:00 and 12:00 and W. F. 12:00. Dr. Howd and Mr. Baker

An introduction to the scientific study of social life, its origin, development, structures and organization. The course is prerequisite for all other Sociology courses. Not open to Freshmen.

- 31a. **Rural Social Problems** 3 Sem. Hrs.
M. W. F. 11:00 Fall Mr. Baker

A study of the fundamental economic and social problems of rural society.

- 31b. **Urban Social Problems** 3 Sem. Hrs.
M. W. F. 11:00 Spring Mr. Baker

A study of the social problems of the modern city with emphasis upon the social aspects of municipal

administration, housing, sanitation and health, recreation, city planning, justice, and charity.

135. **Social Psychology** 3 Sem. Hrs.
M. W. F. 9:00 Fall Prof. McDiarmid
Given by the Philosophy Department. Psych. 135.
136. **Labor Problems** 3 Sem. Hrs.
M. W. F. 9:00 Spring Dr. Howd
 See Economics 136.
- 37a. **The Family** 3 Sem. Hrs.
M. W. F. 8:00 Fall Dr. Howd
 A study of the origin and development of the family. Special attention is given to present day family problems.
- 37b. **Social Work** 3 Sem. Hrs.
M. W. F. 8:00 Spring Dr. Howd
 The course considers the fundamental principles of social work and the various types of organizations devoted to it.
40. **History of Social Thought** 6 Sem. Hrs.
Not given 1925-26.
 A critical study of social thought from ancient times to the present. Special emphasis is placed upon the development of social thought in the United States.
Prerequisite: 12 semester hours of Sociology, and Senior standing.
141. **Methods of Social Research** 3 Sem. Hrs.
T. T. S. 10:00 Fall Dr. Howd
 A study of the various methods of research and investigations that can be applied to the study of social phenomena. Considerable time is given to the study of social statistics and the social survey. Special problems are assigned for research and field work.
Prerequisite: 12 semester hours of Sociology and Senior standing.
142. **Social Ideals** 3 Sem. Hrs.
T. T. S. 10:00 Spring Dr. Howd
 A critical study of the various ideals held by society, past and present, and an attempt to see how far it is

possible to realize these ideals.

Prerequisite: 12 semester hours of Sociology and Senior standing.

50. **Social Science Seminar** 6 Sem. Hrs.
Sat. 11:00 to 1:00 *Dr. Howd*

The group will study some of the more important topics in the fields of Economics and Sociology. Open only to graduates and specially qualified Seniors.

DEPARTMENT OF ENGLISH

Doctor Hughes

Associate Professors Mabel Major and Rebecca Smith

Assistant Professor Eula B. Phares

Instructors: Miss Logan, Mrs. Hammond, Miss Brasted

Requirements for the Major and Minors in English:

Major—English, 24 semester hours beyond English 11 (maximum 36 hours). The 24 semester hours must include courses 24 and 41.

First Minor—12 semester hours in another one of the above subjects, or Education or Public Speaking. A foreign language must be either the first or second minor.

Urged—French or German as the foreign language (very important for students wishing to pursue graduate courses later); also Philosophy 34 and one year of History, either American or English or both American and English.

Prescribed for the B. A. or B. E. Degree—English 11 and 24. A total of 12 semester hours.

Prescribed Work for the B. S. Degree—English 11, six semester hours.

Prescribed Work for the B. B. A. Degree—English 11, six semester hours; English 24, three semester hours.

11. **Rhetoric and Composition** 6 Sem. Hrs.
Fifteen Sections:

11ab M. W. F. 8:00, 9:00, 11:00 (5 sections)

T. T. S. 8:00, 9:00, 10:00

11a Fall M. W. F. 11:00 (1 section)

T. T. S. 9:00, T. T. S. 10:00

- 11b Fall T. T. S. 10:00, 11:00
 11a Spring M. W. F. 11:00 (1 section)
 T. T. S. 9:00, 10:00, 11:00
 11b Spring M. W. F. 8:00
 Required of all Freshmen

24. English Prose and Poetry 6 Sem. Hrs.
 24ab M. W. F. 8:00, 9:00 (2 sections)
 T. T. S. 10:00 (2 sections)
 24a Fall T. T. S. 9:00
 24b Fall T. T. S. 8:00
 24a Spring T. T. S. 8:00, 9:00
 A general survey of English literature required of all candidates for the degree of Bachelor of Arts, and a prerequisite to all other courses in literature.
131. The Brownings 6 Sem. Hrs.
 Not offered in 1925-26. Miss Major
 A critical study of the more significant of Robert Browning's works with emphasis upon his religious and moral message. A less detailed study of the lyrics of Elizabeth Barrett Browning.
32. Advanced Composition 6 Sem. Hrs.
 T. T. S. 11:00 Session Miss Logan
 The theory and practice of advanced composition, with emphasis on journalistic writing.
133. English Versification 3 Sem. Hrs.
 Not offered in 1925-26. Miss Major
 A course designed for students interested in writing verse. The technique of poetry will be studied, original verse written and criticized.
34. The English Romantic Movement 6 Sem. Hrs.
 M. W. F. 11:00 Session Miss Major
 An intensive study of English literature, poetry and prose, from 1744, the death of Pope, to 1837, the accession of Queen Victoria.
35. Elizabethan Drama 6 Sem. Hrs.
 T. T. S. 9:00 Session Miss Major
 A study of the entire field of Elizabethan drama with emphasis placed upon Shakespeare.

36. **American Literature** 6 Sem. Hrs.
M. W. F. 9:00 Session *Miss Smith*
 A survey course in tendencies and chief writers of American literature.
37. **Technique of the Epic** 6 Sem. Hrs.
T. T. S. 10:00 Session *Miss Phares*
 A comparative study of Homer's Iliad and Odyssey, Virgil's Aeneid and Dante's Divine Comedy. The characteristics and development of the artistic epic in literature. Homer, Virgil and Dante to be studied carefully in translation.
138. **Contemporary Poetry** 3 Sem. Hrs.
Not offered in 1925-26. *Miss Major*
 A study of English and American poetry since 1900. A notebook and a term paper will be required.
45. **The Novel in English** 6 Sem. Hrs.
T. T. S. 12:00 Session *Miss Smith*
 A study of the development and evolution of the English and American Novel to 1900, with the reading of representative novels. Term theme required.
140. **The American Short Story** 3 Sem. Hrs.
T. T. S. 9:00 Fall *Dr. Hughes*
 A study of the history and development of the American short story, with an examination into current tendencies. Opportunity for practice in writing the short story will be given those who desire it.
143. **Seventeenth Century Literature** 3 Sem. Hrs.
T. T. S. 9:00 Spring *Dr. Hughes*
 The more important works of Milton and Dryden will be read, and attention will be called to the important tendencies of the period.
41. **Old English** 6 Sem. Hrs.
T. T. S. 11:00 *Required of all English Majors.*
 This course includes a historical study of the development of the English language.

146. The Teaching of English in the Secondary Schools

3 Sem. Hrs.

*T. T. S. 10:00**Spring**Miss Major*

After a survey of the methods now used in presenting the different types of literature and composition in the high school class, lesson plans will be developed by the students. Under certain conditions this course may be counted for credit in the Department of Education.

DEPARTMENT OF GOVERNMENT*Dr. Lord**Assistant Professors Baker and Elliott**Teaching Fellow, Mr. Mueller**Requirements for a Major in Government:**Major—24 semester hours in Government.**First Minor—18 semester hours in History, or Sociology or Economics.**Second Minor—12 semester hours in another of these subjects, or French or German.**Prescribed—History, six semester hours.***11. Introduction to Government**

6 Sem. Hrs.

*T. T. S. 9:00, two sections.**T. S. 8:00 with Lecture on Thurs. at 9:00, one section.**M. W. F. 9:00, one section.**Dr. Lord, Professor Baker, Mr. Mueller*

The Freshman course for those who plan to take more than one year of Government. Required of Pre-Law and Business Administration students.

a. Introduction to Government

Fall

A general survey of the underlying principles of government; followed by a more detailed study of the structure and functions of government.

b. American Federal Government

Spring

A study of the organization of our national government, the growth of the Federal Constitution, and the work of the Executive, Legislative and Judicial Branches.

13. **Problems of Citizenship** 6 Sem. Hrs.
M. W. F. 11:00 Session Mr. Elliott
 An elementary course dealing with the fundamental problems of American citizenship. For those who plan to take but one year of Government; others by permission.
- 21a. **American State Government and Administration** 3 Sem. Hrs.
M. W. F. 9:00 Fall Mr. Elliott
 The growth of state constitutions, the political organizations of the state, and the administrative functions of the organized institutions of the state.
Prerequisite: 11 or 13.
- 21b. **American Municipal Government and Administration** 3 Sem. Hrs.
M. W. F. 9:00 Spring Mr. Elliott
 A study of types of Municipal Government in the United States, and a consideration of the practical problems in the administration of cities.
Prerequisite: 11 or 13.
- 26a. **Comparative Constitutional Government** 3 Sem. Hrs.
T. T. S. 9:00 Fall Mr. Baker
 The development of modern national Constitutions, and the organizations of the national governments of England, France, Germany and Canada. Constant comparison with the United States government.
Prerequisite: 11 or 13.
Required of all Pre-Law students.
- 26b. **Comparative Party Government** 3 Sem. Hrs.
T. T. S. 9:00 Spring Mr. Baker
 The course indicates the relation of parties to government, with special attention to party organization, problems, and morality in the United States.
Prerequisite: 11 or 13.
Required of Pre-Law students.
36. **Introductions to the Study of Law** 6 Sem. Hrs.
M. W. F. 11:00 Session Dr. Lord
 Considers the sources of law, kinds of law and the

means of its development.

Prerequisite: 11 or 13. (This was previously 24.)
Required of Business Administration students, and
Pre-Law students taking the three-year combination
course.

37a. Principles and Problems of International Law

3 Sem. Hrs.

M. W. F. 9:00

Fall

Dr. Lord

A study of the foundation principles and problems of International Law by use of the case method.

Prerequisite: One year of Government.

For Juniors, Seniors, and Graduates.

37b. International Organization and Government

3 Sem. Hrs.

M. W. F. 9:00

Spring

Dr. Lord

Traces the outline of international government from Ancient to Modern times; followed by an explanation of existing international institutions and practices.

Prerequisite: One year of Government.

For Juniors, Seniors, and Graduates.

41a. History of European Political Thought

3 Sem. Hrs.

Saturday 10:00-12:00

Fall

Dr. Lord

(Not offered 1925-26.)

The course is an intensive study of the growth of political thought to the time of the French Revolution.

Prerequisite: Two years of Government.

For Graduates, and Seniors by special permission.

41b. History of American Political Thought

3 Sem. Hrs.

Saturday 10:00-12:00

Spring

Dr. Lord

(Not offered 1925-26.)

Studies intensively the growth of American political thought from the Colonial period to the present.

Prerequisite: Two years of Government.

For Graduates, and Seniors by special permission.

44a. American Constitutional Law

3 Sem. Hrs.

T. T. S. 11:00

Fall

Dr. Lord

A study of the fundamental principles which prevade the American Constitution. Principles are illustrated

by a study of concrete cases.

Prerequisite: Two years of Government.

Open to Seniors and Graduates.

- 44b. **Texas Constitutional Law** 3 Sem. Hrs.
T. T. S. 11:00 Spring Dr. Lord

A detailed study of the present State Constitution; followed by a study of cases illustrating the principles of Texas Constitutional Law.

Prerequisite: Two years of Government.

Open to Seniors and Graduates.

DEPARTMENT OF GREEK

Dr. Lockhart

11. **Elementary Greek** 6 Sem. Hrs.
T. T. S. 8:00 Offered in 1925-26 and alternate years. Session.
 Three ends are sought: (1) a working vocabulary of the language; (2) a knowledge of its grammatical principles; (3) an ability to use this vocabulary and apply these principles, whether for a literary or an exegetical purpose. Spring semester: Greek Composition. Translation of English into Greek with drills in grammar and passages in the Anabasis.
21. **Composition and Reading Course** 6 Sem. Hrs.
M. W. F. 12:00 Offered in 1924-25 and alternate years.
 Selection from the Anabasis, with sight translation; prose composition, with a review of Syntax.
 Reading Xenophon and Herodotus, word study and Syntax. Plato. The Apology and Crito, with word study and style.
36. **New Testament Greek** 6 Sem. Hrs.
M. W. F. 12:00 Session Offered in 1925-26 and alternate years.
 For full description see Brite College of the Bible Section.
41. **Greek Exegesis** 6 Sem. Hrs.
Offered in 1926-27 and alternate years.
 For full description see Brite College of the Bible Section.

DEPARTMENT OF HISTORY

Professor Roberts

Associate Professor Dunlavey

Instructor Hammond

Requirements for a Major in History:

Major—24 semester hours in History, which must include six semester hours each in American, English and European History.

First Minor—18 semester hours in Government, or Economics or Sociology, or Philosophy, or English.

Second Minor—12 semester hours in another of the above subjects, or a Modern Language, or Education.

Prescribed—Government, six semester hours.

Note: Minor—Student presenting History as a First Minor must include 12 semester hours from English, American and European History.

11. European History 6 Sem. Hrs.
M. W. F. 8:00; M. W. F. 9:00; T. T. S. 9:00; T. T. S. 10:00;
T. T. S. 12:00 *Prof. Dunlavey*

Must precede any other history course, unless the equivalent of a four-year High School course in History has been completed.

- a. Early European History—to 1715 A. D. Fall
 Preliminary study of the Ancient Nations and their contributions to later peoples. Trace the development of Europe and its civilization from the decline of the Roman Empire, from the comparative unitary ancient period to the formation of modern nations, Protestant Reformation, Political Revolution and Colonization.
- b. Later European History—1715 to the Present Spring
 Struggles for mastery of the seas and colonial empire, Congress of Vienna, Industrialism, Democracy, Unification of Italy and of Germany, Balkan States, The Great War and Reconstruction, the League of Nations, and present day problems.

21. England and Greater Britain 6 Sem. Hrs.
M. W. F. 8:00; M. W. F. 11:00; T. T. S. 11:00 *Mr. Hammond*

Prerequisite: History 11, or four years of high school history.

a. **From the Beginning of English History to 1715 A. D.**
Fall

Pre-Roman Britain; Roman, Saxon, Danish, and Norman conquests and their results; Magna Charta; House of Commons, Tudor Absolutism; Reformation; Puritan Revolution; and Bill of Rights.

b. **Great Britain from 1715 to the Present** Spring
Struggles for mastery of the Seas, Colonial Expansion, Loss of American Colonies, Struggle against Napoleon, Political and Social Reforms, Growth of Democracy, Extension of Colonial Possessions, Great War and Reconstruction, Development of the British Commonwealth of Nations, Disarmament, Problems of Peace and Commerce.

24. **History of the United States** 6 Sem. Hrs.
M. W. F. 12:00; T. T. S. 11:00 Professor Roberts
Prerequisite: History 11, or History 21.

a. **Colonial Period and Formation of the Union, 1492-1829**
Fall

Exploration and Settlement, Development of the Colonies, Independence, Critical period, Organization of the Government, Political Controversy, Second War with Great Britain, Growth in Territory and Population, Social and Industrial Development.

b. **Division, Reunion, World Power, 1829 to Present**

Jackson and the United States Bank, Slavery Controversies, Civil War, Reconstruction, Immigration, Rapid Growth of the West, Great War and New Problems, International Relations.

129. **Survey of the History of the United States**

Summer 1925.

3 Sem. Hrs.

The causes, progress, and results of the leading movements in the History of the United States. A rapid survey of the institutions and policies of the country; immigration and the forming of an American race and American ideals.

30. **History of Our Borderlands** 6 Sem. Hrs.
M. W. F. 9:00 Professor Roberts
Prerequisite: History 24.
- a. **History of Canada, Relations with the United States**
 Fall
 Exploration, Settlement, and Growth, Struggle for Ownership between Great Britain and France. Change in Colonial System. Organization of the Dominion Government. Relations with the United States.
- b. **Texas and the Southwest** Spring
 Exploration and settlement of that part of the United States formerly claimed by Spain; acquisition of this territory by the United States; Spanish influence in this part of the country; special emphasis on the settlement, growth and development of Texas.
31. **Advanced European History** 6 Sem. Hrs.
 Summer 1926.
Prerequisite: History 11 and one other year of College History.
- a. **Revolutionary Period in Europe, 1789-1815**
 Critical study of the conditions and events leading to revolution, the French Revolution, the Napoleonic Period, and Results.
- b. **Contemporary European History, 1870 to Present**
 Historical background of the Great War, Problems of Current European and World Development. The Treaty of Peace and the League of Nations. The new nations and new governments. The Washington Conference, New Turkey and the Caliphate. Political and economic reconstruction and its difficulties.
34. **Latin-American History** 6 Sem. Hrs.
T. T. S. 8:00 For Juniors and Seniors Mr. Hammond
- a. **Colonial and National Periods**
 Origin of Spanish and Portuguese Peoples; Social, political, economic and intellectual life of Spain during the Hispanic-American Colonial period; Native races of Latin-America; exploration, settlement, and civili-

zation of Spanish and Portuguese America; Struggle of the Colonies for independence; Development of the Latin-American nations.

b. United States and Latin-America

Diplomatic and economic relations of the United States with the Latin-American countries; Recognition; Monroe Doctrine; Panama Canal; Pan-Americanism. Intervention, Cuba, Relation of the Latin-American countries with each other, and with European countries. Latin-American commerce.

138. **History of Democracy** 3 Sem. Hrs.
M. W. F. 8:00 *Fall* *Professor Roberts*
For Juniors and Seniors

Beginnings of Democracy; Early Democratic practices; Struggle of the people for a voice in the government; Republics of Antiquity; Italian republics; Influence of Christianity on the Growth of Democracy in England and the British Dominions; The Great War for Democracy.

140. **Teaching of History in Secondary Schools** 3 Sem. Hrs.
M. W. F. 8:00 *Spring* *Professor Roberts*
Prerequisite: Two years of College History and one or more in Education.

Methods of teaching history in secondary schools; making courses of study; comparison of texts; uses of sources and readings; placing of emphasis; needed equipment; characteristics and qualifications of a history teacher; how to grow while teaching; value of the study of history; observation and reports.

139. **Development of the British Empire** 3 Sem. Hrs.
Summer, 1925 *For Juniors*

Colonial expansion; government of the colonies; relation of England to the colonies; establishing dominions and their relation to England; effect of the Great War on the status of the dominions; tendency toward the establishment of the British Commonwealth of Nations.

41. **History of the Far East** 6 Sem. Hrs.
T. Th. S. 9:00 *Professor Roberts*
Prerequisite: Two years of College History. 1926-27, alternating with History 44.
- a. **History of China and Japan** Fall
 Beginning and development of a great center of civilization; Chinese culture; spheres of influence; plans to dismember China; relations with Japan; from empire to republic; Washington Conference; present problems. Origin, growth, and characteristics of Old Japan; contact with the West; transformation; a world power; Japan's part in the Great War and in the Washington Conference; present situation.
- b. **History of India and Influence of the Far East in World Affairs** Spring
 Characteristics of India and its peoples; Hindu ideals and religions; the Moguls; British influence; political and social movements; part in the Great War; new problems; the new government. The Far East and World affairs. The Washington Disarmament Conference. Present situation in the Pacific.
44. **History of the Near East** 6 Sem. Hrs.
T. T. S. 9:00 *Session* *Professor Roberts*
Prerequisite: Two years of College History.
Offered in 1925-26, alternating with History 41.
- a. **Early History of the Near East, 5000 B. C. to 1250 A. D.** Fall
 Importance of the Near East in World History, Ancient Egypt, Babylon, Assyria, Persia, Israel, Phoenicia, Greece, and the Roman Empire in the East, Byzantine Empire: Mohammed, the Caliphate, and the Saracen empires; the South Slavs in the Balkans; the Seljuks and the Crusades.
- b. **Rise and Decline of the Ottoman Turks, 1250 A. D. to the Present** Spring
 Forming the Ottoman Sultanate; Conquest of Asia Minor; Capture of Constantinople and the Balkans; overrunning Syria, Egypt, and Northern Africa, and

taking over the Caliphate, Decline and gradual dismemberment of the Ottoman Empire; new states formed; Struggles to control the route to India. The World War and its effect on the Near East, New Turkey and the Caliphate; present situation and problems.

144. **Brief History of the Near East** 3 Sem. Hrs.
Daily 8:30 *Summer, 1925*

Review of the history of the Ancient Orient; Mohammed, the Caliphate, and the Saracen empires; the rise and decline of the Ottoman empire; the present situation in the Near East.

Prerequisite: One year of College History.

A Saturday class in History will be offered for students who can attend only on Saturday; either 24, 34, or 44. Saturday 10:00 and the regular Saturday hour of the course.

DEPARTMENT OF HOME ECONOMICS

Instructor, Miss Bonnie M. Enlow

Assistant _____

Requirements for a B. S. in Home Economics:

Major—30 semester hours in Home Economics, stressing either Foods or Clothing.

First Minor—18 semester hours in Biology, including Biology 11, 22, 23.

Second Minor—12 semester hours of Chemistry, including Chemistry 11 and 24.

Prescribed—See the list of "required subjects" under Requirements for Graduation for B. S. in Home Economics."

A *Special Certificate to Teach Home Economics* will be issued by the State Department of Education to the student who has completed 60 semester hours of college work, which shall include semester hours specified as follows:

English 6; Education 6; Home Economics 138, 3;
 Any other Home Economics 6.

12. Foods: Food Composition and Principles of Cookery 6 Sem. Hrs.

2 Hrs. Lecture, 4 Hrs. Laboratory per Week

T. T. S. 8:00 to 10:00 Session

This course includes the study of foods as to their classification, food values and principles of cookery with special stress on fruits, cereals, vegetables, eggs, milk, meats and beverages. A detailed study is made of flour mixtures, including quick breads, yeast breads, pastries and cookies with variations from the standard recipes. Meal planning and food combinations are considered and simple meals are prepared and served.

21. Foods: Food Preservation and Advanced Cookery 6 Sem. Hrs.

2 Hrs. Lecture, 4 Hrs. Laboratory per Week

T. T. S. 10:00 to 12:00

Prerequisite: Foods 12.

A detailed study is made of the principles and practice of preserving food by different methods. An application is made of the principles of cookery to the more complicated processes of food preparation. Planning of meals and serving, both home service and formal service are emphasized. A study is made of fats, fish, poultry, cake making, salads and desserts.

24. Foods: Dietetics and Nutrition 6 Sem. Hrs.

Prerequisites: Foods 12 and 21; Chem. 11.

a. Dietetics Fall

A study of fuel value of foods with food requirements of the body, together with the fat, carbohydrate, and protein content of foods and their digestion and absorption in the body. The functions of vitamins and minerals in the body are considered, with a study of foods continuing these elements. Nutritive requirements of normal individuals and families are calculated. A study is made of infant feeding and proper food for the growing child, especially in the prevention of malnutrition.

b. Nutrition

Spring

Prerequisites: Dietetics 24a.

An advance study of food values and the chemistry of human nutrition, hygiene, and physiology. Construction of detailed dietaries for normal and pathological conditions; individual problems and reading of recent research work.

32. Foods

3 Sem. Hrs.

3 Hrs. Laboratory per Week

Fall

Prerequisite: Cooking 21.

Parallel: Chemistry of Foods; Food analysis.

The history of cooking. Application of the principles of cookery to the more complicated processes of food preparation. Study of the cost and nutritive value of foods. The preparation and serving of meals planned to meet various dietary requirements.

36. Foods

4 Sem. Hrs.

6 Hrs. Laboratory per Week

A course in table service, designed to meet the need of those who do not study foods as a science, but wish to learn to prepare esthetic meals.

Detailed study of breakfasts, luncheons, dinners, suppers, teas, etc. The student's duties are alternated to give each one the practice of cooking, serving as maid and presiding as hostess, affording ample opportunity for developing a working knowledge of table service. Foods are considered in relation to supply, season, cost. Discussion of basis of selection and methods of reducing food costs. Field work includes visits to available sources of food supplies—wholesale and retail.

11. Clothing: Fundamental Principles of Serving and Elementary Dressmaking

4 Sem. Hrs.

*1 Hr. Lecture, 6 Hrs. Laboratory per Week**M. W. F. 8:00 to 10:00*

Session

This course includes a study of the fundamental principles of hand and machine sewing and elementary dressmaking; the use, alteration and adaption of commercial patterns; practice in economical cutting, and construction of garments and the making of simple

embroidery; appropriate use of fabrics with special attention given to cotton and linen and practice in handling these materials. Patterns are drafted for lingerie and garments made. Other problems include the designing and construction of a gingham dress, linen dress, voile dress; remodeling of one garment; and a study of children's clothing with construction of one child's garment.

23. **Clothing: Dressmaking** 4 Sem. Hrs.

M. W. F. 11:00 to 12:00

Session

Prerequisite: Clothing 11.

Parallel: Textiles 122 or Costume Design 135.

Purpose of this course is to establish the fundamental principles of garment construction and designing and adapting various costumes for the individual. Each student makes a dress form which is used in the course for draping and fitting. Practical work includes the construction of a tailored blouse or shirt and the designing and construction of a woolen street dress, an afternoon dress, a sport costume and a semi-evening dress. Silk and wool are given special attention and the economic, hygienic and artistic phases of the clothing problem are stressed.

135. **Costume Design** 2 Sem. Hrs.

Fall or Spring

The principles of design, line, color, and mass, as they apply to dress are taught. Costumes of historic periods with the present styles are studied with relation to the economic conditions, comfort, beauty and appropriateness. The designing of costumes for various types and occasions is part of the work included in this course.

137. **Clothing: Advanced Dressmaking** 2 Sem. Hrs.

Fall or Spring

Prerequisites: Clothing 23, Costume Design 135.

The principles of design are applied in garment construction. The purpose of this course is to develop the creative power in costume designing and to emphasize an improvement in technique of construction.

Problems will be determined after consultation with students. Suits, coats, afternoon and evening gowns, and evening wraps will be considered.

122. Textiles 3 Sem. Hrs.
2 Hrs. Lecture, 2 Hrs. Laboratory *Fall or Spring*
A study of the textile fibers and the manufacture of textile materials; cloth structure; coloring and finishing; testing materials for adulteration, identification of a large number of textile fabrics with their use, cost and characteristics are some of the work included in this course.
126. Millinery 2 Sem. Hrs.
4 Hrs. Laboratory per Week *Fall or Spring*
Practical and artistic principles of millinery are studied, also the designing, drafting of patterns, making and covering of wire and buckram frames, as well as covering of commercial frames and renovating old materials. A study of bows, flowers and other trimmings suitable for the seasons are considered. One child's hat, cap, or bonnet is made.
114. Interior Decoration 2 Sem. Hrs.
Fall or Spring
Principles of design as applied to the home, proper use of color, and principles of good taste are taught in this course. Architecture and interior of the house are considered. Proper selection and arrangements of all subjects which constitute the interior are taught so that the home may best fulfill its functions. Period styles of furniture are considered.
138. Theory of Teaching 3 Sem. Hrs.
3 Hrs. Lecture per Week *Spring*
Required for a teacher's certificate in Home Economics. Making of lesson plans; different methods used in lesson presentation; study of equipment and arrangement of laboratories. Practice teaching under supervision. Both cooking and sewing.

DEPARTMENT OF LATIN

*Assistant Professor Eula B. Phares*11. Freshman Reading Course 6 Sem. Hrs.*T. T. S. 9:00**Session**Prerequisite: Four units of high school Latin.*a. Cicero's Essay, *De Amicitia*

Emphasis upon the life and times of Cicero. A careful study will be made of the influence of this essay in other literatures.

Terence's comedy, *Phormio*.

A study of the difference in syntax between early Latin and that of the Augustan period. Lectures on the development of comedy in Greek and in Roman literature.

b. Selections from the elegiac poets—*Ovid, Propertius, and Tibullus*. Six stories from the *Metamorphoses* to be read in their entirety. Sellar's *Roman Poets* to be used for parallel reading.

Additional courses may be offered to accommodate those who desire more than one year of college Latin.

DEPARTMENT OF MATHEMATICS

*Professor Hargett**Associate Professor Tucker**Assistant Professor Gaines**Instructor Bohart**Requirements for a Major in Mathematics:*

Major—24 semester hours in Mathematics, which may include only one of the following courses: 125, Graphics; 130, The Teaching of Mathematics.

First Minor—18 semester hours in Chemistry, or Geology.

Second Minor—12 semester hours in Physics, or a Modern Language (preferably French or German), or Education.

Prescribed—Physics 27; and for students preparing to teach Mathematics, Math. 130.

Minor—A student presenting Mathematics as a First Minor must have Physics 27, and must have 18 semester hours of Math., exclusive of course 125. If

preparing to teach Mathematics, he should take Math. 130.

The Freshman courses 11 a and b are required for the A. B., and these with 121 and 125 for the B. S. A student presenting trigonometry from an accredited high school will take Math. 11a. If taken in the Junior or Senior years, Math. 11 will count for two-thirds credit only. Each section of 11b will meet four hours a week.

11. Freshman Required Mathematics 6 Sem. Hrs.

In order to give a more thorough study, a larger portion of Algebra and Trigonometry is covered than was possible to do in the former term of 12 weeks. A sufficient amount of Algebra is given to enable the student to go into Theory of Equations and other advanced courses. The student who has not had Trig. will spend a semester each on Trig. and Col. Alg.

11b. Plane Trigonometry 3 Sem. Hrs.

Fall

Sections I and II, M. W. F. 9:00 and Tuesday 1:30

Sections III and IV, M. W. F. 12:00 and Tuesday 1:30

Sections V and VI, T. T. S. 10:00 and Thursday 1:30

Sections VII and VIII, T. T. S. 12:00 and Wednesday 1:30

This course comprises trigonometric functions, and inverse functions, and formulas dealing with their relations; trigonometric equations; the solution of right and oblique triangles.

Prerequisite: Plane Geometry 1 unit, Algebra 1½ units.

11b. Plane Trigonometry 3 Sem. Hrs.

Spring

Section I, M. W. F. 12:00 and Tuesday 1:30

Section II, T. T. S. 10:00 and Thursday 1:30

Section III, T. T. S. 12:00 and Wednesday 1:30

Section IV, M. W. F. 9:00 and Tuesday 1:30

Same as 11b Fall.

11a. College Algebra 3 Sem. Hrs.

Spring

Section I, M. W. F. 9:00

Section III, T. T. S. 10:00

Section II, M. W. F. 12:00

Section IV, T. T. S. 12:00

This course comprises rational fractions, powers, roots, graphs, discussion of the quadratic equation, simulta-

neous quadratics, inequalities, mathematical induction, binomial theorem, variation, progressions, complex numbers.

Prerequisite: Mathematics 11b.

11. Unified Mathematics 6 Sem. Hrs.

Section I, M. W. F. 9:00

Section II, M. W. F. 12:00

Session

Section III, T. T. S. 8:00

This course comprises problems in Algebra, Trigonometry, Analytical Geometry and some Calculus so unified as to form an excellent course for the freshman years. This course satisfies the same requirements as do 11b and 11a.

Prerequisite: Plane Geometry 1 unit, Algebra 1½ units.

12a. College Algebra 3 Sem. Hrs.

T. T. S. 8:00

Fall

This course is intended primarily for Business Administration students. Many of the problems will suit their needs much better than those found in the ordinary College Algebra.

Prerequisite: Plane Geometry 1 unit, Algebra 1½ units.

12b. Applied Mathematics of Business 3 Sem. Hrs.

T. T. S. 8:00

Spring

This course comprises short methods and checks, practical measurements, graphs, elementary principles of statistics, interest, taxes, exchange, annuities, amortization—sinking funds, bonds, probability, life annuities, elementary principles of life insurance.

Prerequisite: One Semester College Mathematics.

121. Elementary Calculus 3 Sem. Hrs.

M. W. F. 8:00

Fall

This course comprises variables, functions, graphs, increments, derivatives, rates of change, velocities, acceleration, direction, maxima and minima, differentials, approximation, errors, indefinite integral, integration as a summation, the definite integral with applications.

Prerequisite: Mathematics 11.

Required for B. S. degree.

123. Plane Analytical Geometry 3 Sem. Hrs.

M. W. F. 8:00 Spring

This course comprises co-ordinates, equations, straight line, circle, parabola, ellipse, hyperbola, polar co-ordinates and transformation of co-ordinates.

Prerequisite: Mathematics 121.

125. Graphic Mathematics 3 Sem. Hrs.

M. W. F. 8:00 Spring

This course comprises many of the applications of the Mathematics used in Chemistry, Geology, and Biology. Required for the B. S. degree.

Prerequisite: Mathematics 121.

131. Advanced College Algebra and Advanced Analytical Geometry 3 Sem. Hrs.

M. W. F. 12:00 Fall

This is an adjusting course to be given this year only and designed to give a more extended knowledge to those who pursued these two subjects when they were offered as term (12-week) courses.

142. Differential Equations 3 Sem. Hrs.

M. W. F. 12:00 Spring

An elementary course in Differential Equations.

Text: Cohen.

Prerequisite: Calculus 6 semester hours.

144. Advanced Calculus 3 Sem. Hrs.

M. W. F. 12:00 Spring

This course comprises curvature, partial differentiation, envelopes, singular points, series, expansion of functions, applications to the geometry of space, successive and partial integration.

Prerequisite: Calculus 6 semester hours.

Offered in 1926-27.

130. The Teaching of Mathematics in the Secondary Schools 3 Sem. Hrs.

T. T. S. 12:00 Fall Offered in 1926-27 and alternate years.

This course comprises the theory of teaching Algebra

and Geometry in the High Schools. Observations will be done in the schools of Fort Worth.

Prerequisite: 12 semester hours of Mathematics.

132. Theory of Equations 3 Sem. Hrs.

M. W. F. 12:00 Fall Offered in 1926-27 and alternate years.

Prerequisite: 12 semester hours of Mathematics.

DEPARTMENT OF MODERN LANGUAGE

Dr. Davidson

Assistant Professors Aiken and Carter *Instructor Moore*

Requirement for a Major in Modern Languages:

Major—24 semester hours in French or Spanish.

First Minor—18 semester hours in the other of these subjects.

Second Minor—12 semester hours in Education, or English or Latin, or German.

French

11. First Year French 6 Sem. Hrs.

M. W. F. 9:00 Session Direct Method Prof. Aiken

M. W. F. 12:00, T. T. S. 11:00 Dr. Davidson

Elements of Grammar. Simple reading. Elements of Phonetics.

21. Second Year French 6 Sem. Hrs.

T. T. S. 8:00 Session Prof. Aiken

M. W. F. 9:00

Reading, composition, review of grammatical principles, work on irregular verbs, conversation.

Prerequisite: Two years of high school French or one year of College French.

31. Third Year French 6 Sem. Hrs.

T. T. S. 10:00 Session Dr. Davidson

A study of the XIX century novel, with special reference to Hugo and Balzac. Advanced prose composition.

41. French Literature: XVI and XVII Centuries

6 Sem. Hrs.

Fourth year French, alternating with 44 offered in 1926-27 and alternate years.

44. French Literature: XVIII and XIX Centuries

6 Sem. Hrs.

Fourth year French, offered in 1925-26, and alternate years.

M. W. F. 9:00

Dr. Davidson

Lectures, and reports from assigned reading in French Literature of the XVII and XIX Centuries.

German

11. **First Year German** Direct Method 6 Sem. Hrs.
T. T. S. 9:00 Prof. Aiken
 Elementary course, grammar, pronunciation and reading of simple texts.
21. **Second Year German** Direct Method 6 Sem. Hrs.
T. T. S. 11:00 Prof. Aiken
 Advanced prose composition, conversation, rapid reading. Some Scientific German.

Italian

31. **First Year Italian** 6 Sem. Hrs.
M. W. F. 11:00 Session Dr. Davidson
 Elementary courses, grammar, pronunciation, prose composition, simple reading and conversation.
Prerequisite: Two years of French or Spanish.

Spanish

11. **First Year Spanish** 6 Sem. Yrs.
M. W. F. 8:00 Mr. Moore T. T. S. 12:00 Miss Carter
M. W. F. 11:00 Mr. Moore T. T. S. 11:00 Mr. Moore
M. W. F. 11:00 Miss Carter T. T. S. 8:00 Mr. Moore
 The elementary course, for beginners.
21. **Second Year Spanish** 6 Sem. Hrs.
M. W. F. 9:00 Miss Carter T. T. S. 9:00 Miss Carter
M. W. F. 11:00 Prof. Aiken T. T. S. 10:00 Miss Carter
 Cambridge Readings, Prose Composition and Conversation.
31. **Third Year Spanish** 6 Sem. Hrs.
T. T. S. 9:00 Dr. Davidson
 Survey course in Spanish literature with some study of the XIX Century Novel.
41. **Fourth Year Spanish** 6 Sem. Hrs.
M. W. F. 12:00 Dr. Davidson
 Study of the Spanish dramas of the Edad de Oro, especially Lope de Vega and Calderon.

141. **Advanced Spanish Grammar** 3 Sem. Hrs.
M. W. F. 12:00 *Fall* *Miss Carter*
 Advanced Spanish Grammar and Composition designed to meet the needs of the student who expects to teach Spanish. Review of fundamentals of grammar. Outlines and themes, oral and written.

Educational

142. **The Teaching of Modern Language** 3 Sem. Hrs.
M. W. F. 12:00 *Spring* *Miss Carter*
 Prerequisite: Three years of a modern Language. This counts as an Education course in Methods. It presents the methods and principles for teaching the language, according to the best developments; and includes observation in the classes of the College.

DEPARTMENT OF PHILOSOPHY

Professor E. W. McDiarmid *Instructor Ethridge*

Prescribed for the A. B. or B. S. degree: three semester hours in Psychology 21, and three semester hours chosen from Psychology 27, Psychology 24, Philosophy 22 or Philosophy 23.

Requirements for a Major in Philosophy:

Major—24 semester hours in Philosophy, including six in Psychology.

First Minor—18 semester hours in Psychology.

Second Minor—12 semester hours in Modern Languages, Education, Sociology or History.

Requirements for a Major in Psychology:

Major—24 semester hours in Psychology.

First Minor—18 semester hours in Philosophy.

Second Minor—12 semester hours in Biology, Modern Languages, Education, or Sociology.

Psychology

121. **Introduction to Psychology** 3 Sem. Hrs.
T. T. S. 8:00
T. T. S. 9:00, Two Sections *Fall*
T. T. S. 10:00, Two Sections
 A general introduction to the study of mental processes

by the inductive method. Simple exercises and experiments in the sensory fields. A preparatory course for all other courses in the department.

127. **General Psychology** 3 Sem. Hrs.
T. T. S. 8:00
T. T. S. 9:00 Spring
T. T. S. 10:00
 Continuation of 121. A survey of the broad field of psychology as a whole. The application of the principles of practical psychology to the problems of individual and social welfare.
135. **Social Psychology** 3 Sem. Hrs.
M. W. F. 9:00 Fall
Prerequisite: Psychology 121.
 This course counts also as Sociology.
136. **Abnormal Psychology** 3 Sem. Hrs.
M. W. F. 9:00 Spring
 A study of dreams, hypnosis, mental telepathy, psychoanalysis, psychical research, spiritism, insanity.
Prerequisite: Psychology 121.
124. **Experimental Psychology** 3 Sem. Hrs.
M. W. F. 8:00; Th. 1:30 Spring
 A first course in experimental Psychology. Experimental studies on instinct, sensations, space and visual perception, etc. Students will be assigned laboratory work each week in addition to regular hours of recitation.
132. **Advanced Psychology** 3 Sem. Hrs.
T. T. S. 11:00 Fall
 A study of the perceptual process; emotion; ideas and images; ideation and conception; feeling and volition.
Prerequisite: Six semester hours in Psychology.
133. **Psychology of Religion** 3 Sem. Hrs.
T. T. S. 11:00 Spring
 A study of application of the methods of modern Psychology to the problems of religion. The religious instinct, its development and appearance; conversion, mysticism, spirituality.

Philosophy

122. **Elementary Logic** 3 Sem. Hrs.
T. T. S. 9:00 *Spring*
123. **Elementary Ethics** 3 Sem. Hrs.
M. W. F. 8:00; T. T. S. 9:00, 10:00 *Spring*
34. **History of Philosophy** 6 Sem. Hrs.
M. W. F. 11:00
An introduction to Philosophical thought, and includes a study of Greek, Medieval and Modern Philosophy. Text, with parallel readings from original sources.
139. **Philosophy of Religion** 3 Sem. Hrs.
T. T. S. 11:00 *Spring*
A survey of the fundamental ideas and concepts of religion from the philosophical point of view. A study of the idea and attributes of God, the problem of evil, of human freedom, immortality, etc.
This course alternates with 133 and will not be offered in 1925-26.
40. **Advanced Philosophical Studies** 6 Sem. Hrs.
M. W. F. 12:00
A course having the same content as Philosophy 34 but with parallel work in the original sources; Socrates, Plato, and Aristotle; Descartes, Berkley and Kant; James, Eucken and Bergson. Lectures and parallel reading.
Prerequisite: Philosophy 34.

DEPARTMENT OF PHYSICAL TRAINING

Director L. C. Wright

Instructors Madison Bell, Leo Meyer, Wm. Nance and Mrs. Donaldson

Physical Training is required of every Freshman and Sophomore; it is optional with Juniors and Seniors; but two years credit in Physical Training will be required for graduation, in any case.

A physical Examination, required of every student soon after matriculation, is conducted by the Medical Director without extra fee.

Each student is enrolled for a regular class in Physical Training, reporting three hours a week, as for any other

to speak creditably in public. Lawyer and ministers who class. Membership on an athletic squad serves as a regular course. Class work consists of calisthenics on the Gym floor, supervised ball of various kinds, in the courts, swimming, etc.

All these regulations apply to girls as well as boys.

Day students carrying only one or two subjects are not required to enroll for Physical Training.

Exemption from taking Physical Training may be granted in rare cases by the Dean on grounds of age, or ill health; in the latter case the Medical Director must approve.

The new complete and beautiful Gymnasium building makes possible a program of supervised Physical Training that will keep every student developed, as an ordinary program of College Athletics cannot do. The aim of this department is to keep every student in the University physically fit, provide supervised recreation, develop sound constitutions, and encourage those habits of physical culture that will equip every individual with a health program for life.

DEPARTMENT OF PUBLIC SPEAKING

Professor Lewis D. Fallis

Instructor, Miss Harrison

The ability to express one's thoughts clearly, easily, forcefully in public is coming more and more to be recognized as an essential qualification of an educated man, or woman. The recognition of this fact led the administration of Texas Christian University to reorganize its work of expression along broader lines in 1924 in order to bring its benefits to a much larger number of students.

The work of the department is designed to answer the needs of the general student, who wishes a practical training as an elective with his B. A. course; and those who specialize in Expression whether for artistic culture, or for teaching the subject.

I. Practical Courses for the General Student

Professional men in these days feel the need of ability

are untrained in speech frequently fail because they are hampered by mannerisms, crudities and faults which they themselves never discover. Men in business careers find themselves embarrassed by inability to talk in public. Public functions, clubs, conventions, as well as civic movements are giving opportunity for the man who can speak to surpass the untrained. It is for this group that more complete provision has been made in the new arrangement. For several years T. C. U. has been in search of a man of strong personality, thorough training, and common sense standards to train her young men to speak.

Those who seek practical training should select courses 11, or 112, or 121 or 122 below as electives.

II. The Degree Course, Four-Year, A. B. Degree

Those who plan to teach or to become artists in Expression are advised to take a full four-year course and the A. B. degree. That much time is required to acquire the fundamentals of public speech and to let it ripen by the advanced finishing courses. The general culture and literary courses required for the Bachelor's degree are a necessary background for the breadth of training of one who aspires to leadership; and the prestige of a Bachelor's degree is quite generally demanded by the public of one who would teach.

For such a preparation the student should have four full courses in English, besides the full training in Expression; and of course the general subjects required for the degree. Consult under "Requirements for Graduation" the A. B. degree, with a major in English and a First Minor in Public Speaking. This will work out a curriculum about as follows:

A. B. Course Majoring in English and Public Speaking

	<i>Sem.</i> <i>Freshman</i>	<i>Sem.</i> <i>Hrs.</i>		<i>Sem.</i> <i>Junior</i>	<i>Sem.</i> <i>Hrs.</i>
Pub. Spk. 24.....		6	Pub. Spk. 144.....		6
Pub. Spk. 125.....		2	Eng. 35.....		6
English 11.....		6	English Elective.....		6
Math. 11.....		6	Bible 132.....		3
For. Language 21.....		6	Psychol. 127.....		3
A science.....		6	Electives.....		6
		—			—
		32			30

<i>Sophomore</i>		<i>Sem.</i>	<i>Senior</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Pub. Spk. 134.....		6	Pub. Spk. 130.....		3
Pub. Spk. 135.....		2	Pub. Spk. 145.....		2
English 24.....		6	Pub. Spk. 147.....		6
Psychology 121.....		3	Eng. 41.....		6
Bible 21.....		6	Electives.....		12
Hist. or Govt.....		6			
Bible 115.....		2			29
		<hr/>			
		31			

These electives must be chosen so as to include a second minor. If preparing to teach, the student should include as many Education courses as practicable.

III. The Diploma Course, Three Years

A diploma in Expression will be granted to those who complete the following courses:

<i>First Year</i>		<i>Sem.</i>	<i>Second Year</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Pub. Spk. 24.....		6	Pub. Spk. 134.....		6
Pub. Spk. 125.....		2	Pub. Spk. 135.....		2
English 11.....		6	English 24.....		6
Bible 115.....		2	Psychol. 121, 127.....		6
Gov. 13.....		6	Elective.....		12
Elective.....		9			
					<hr/>
					32

<i>Third Year</i>		<i>Sem.</i>
		<i>Hrs.</i>
Pub. Spk. 144.....		6
Pub. Spk. 147.....		6
Pub. Spk. 145.....		2
Bible 132.....		3
Eng. 35.....		6
Elective English.....		6
		<hr/>
		29

IV. The Teacher's Certificate Course, Two Years

Under the State law, a student completing two years of college work, including a course (6 semester hours) in Education, one in English, one in Public Speaking, and at least two semester hours in Methods of Teaching Public Speaking may be issued by the State Department of Education a four years Special Certificate in Teaching Public Speaking in the Public Schools.

The following courses are advised to meet this requirement. They may be followed later by the third year leading to the Diploma, and the fourth leading to the Degree, as outlined above:

<i>First Year</i>		<i>Sem. Hrs.</i>	<i>Second Year</i>		<i>Sem. Hrs.</i>
Pub. Spk. 24.....		6	Pub. Spk. 134.....		6
Pub. Spk. 125.....		2	Pub. Spk. 130.....		3
English 11		6	English 24		6
Math. 11		6	Education 23		6
Science 11		6	Psychol. 121		3
Gov. 13 or Hist. 11			Gov. or For. Lang.....		6
or For. Language		6			
		<hr/>			<hr/>
		32			30

A School of Expression. Having enlarged the scope of the work of the Department and secured for its head a man who has been in the lead of the profession in the East, Texas Christian University plans to expand the work yearly, and to develop here in Fort Worth a center of training in expression that will provide the best that can be had. It will not be necessary to make the long expensive trips East to secure the training or the prestige.

Group Lessons. The work is done more in groups than in private lessons. Not only does this cost the student less, but it affords a more natural training.

In the class of fifteen or so, all study together the principles; then dividing into groups of four or five, these principles are worked out into actual practice, each learning from the mistakes and criticisms of the other, and acquiring the ability to speak before others. More private work is introduced as the student advances.

Private Lessons. Private lessons may be had by any one wishing them, and will be found to be necessary for advanced students, those preparing to teach, or wishing to make special time. They are introduced regularly as a part of the more advanced classes also.

Tuition. The University is bearing a larger share of the expense of this work than heretofore. The first year of

work is given without any extra tuition. The charges for the Sophomore year is modest; while that for the Junior and Senior years is about the same as usually paid for that work. Private lessons are considerably less than the prices paid for exactly the same instruction in the schools that specialize in this field.

I. Courses for the General Student

11. Practical Speaking 4 Sem. Hrs.

T. T. S. 11:00 Primarily for Pre-Law Students Session

This is a course for beginners, who wish to master the elements of public speech for practical use in professional careers, or ordinary use in business. Each student will attend class two hours a week, and will practice four hours a week, besides preparing some textbook work.

Each section will be limited to 25, which will meet once a week. For the other hours they will meet in groups of five. No charge, in addition to the regular tuition.

112. Pulpit Speaking 4 Sem. Hrs.

T. T. S. 8:00 Required of Ministerial Students Session

This is for beginners, with the ministerial student especially in mind. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

The class will meet twice a week, then divide into groups of five for a third meeting, with practice hours in addition.

121. Advanced Vocal Expression 4 Sem. Hrs.

M. W. F. 12:00 For Ministerial Students Session

Bible reading, hymn reading and sermon delivery will be included.

One hour in class and another in groups.

122. Argumentation 2 Sem. Hrs.

1:30 Tuesday Through the Session

A course in theoretical and practical debating, including the preparation of argument, arrangement for de-

bate, use on the platform. This will be an essential training for those who take part in the intercollegiate debates.

II. Courses for Those Specializing in Expression or Preparing to Teach It

24. Fundamentals of Expression 6 Sem. Hrs.

T. T. S. 12:00

Two class hours and one hour in small groups each week.

This course is a prerequisite to all other courses in the Department.

Extra Tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

Those who have had some training in expression, or are making a specialty of it, may begin with this course. It is designed to lay broadly and deeply the essential foundations to the most thorough training in the art and science of public speech, for those who expect to become artists or teachers.

Those who desire to make the best use of the time may take *private lessons* in addition.

125. Vocal and Pantomimic Training 2 Sem. Hrs.

Hours to be arranged. Two hours a week in class. Fall

Extra Tuition: Those paying full literary tuition will pay \$15.00 per semester extra for this course; those not carrying full literary, will pay \$20.00 per semester extra for this course.

134. Advanced Vocal Expression 6 Sem. Hrs.

Hour to be arranged.

Two class hours and one one-half hour private lesson each week.

Extra Tuition: Those paying full literary tuition will pay \$50.00 per semester extra for this course; those not carrying full literary, will pay \$62.50 per semester extra for this course.

This follows 24 for those who are specializing in Expression. It should be accompanied or followed by 135.

135. **Advanced Voice and Pantomime** 2 Sem. Hrs.
Hour to be arranged. Two classes per week. Session

Extra Tuition: Those paying full literary tuition will pay \$15.00 per semester extra for this course; those not carrying full literary, will pay \$20.00 per semester extra for this course.

144. **Public Reading, Platform Art** 6 Sem. Hrs.
Hours to be arranged.

Two class hours and one-half hour private lesson each week. Prerequisite: 134.

This course is designed to give the most advanced type of work to those who wish to master thoroughly the art of expression. It should be accompanied by 145.

Extra Tuition: Those paying full literary tuition will pay \$50.00 per semester extra for this course; those not carrying full literary will pay \$62.50 per semester extra for this course.

145. **Dramatic Production and One-Act Plays** 2 Sem. Hrs.
Hour to be arranged. Two class hours per week. Spring

Extra tuition for those paying for full literary course, \$15.00 per semester; for those carrying full literary, \$20.00 per semester.

47. **Dramatic Thinking and Interpretation: Shakespeare** 6 Sem. Hrs.

Hour to be arranged. Session

A number of Shakespeare's plays are studied as *dramatic* literature. The imagination and creative instincts of the student are stimulated to find their natural expression in the co-ordination of words, tones, and action in their relation of situation, dialogue and character.

Extra tuition same as 145.

100. **Private Lessons**

While the bulk of the work for beginners is best done in class and small groups, there is need for private lessons for those who have advanced, and especially those who are planning to teach, and those who wish special training for Public Reading or Dramatic Recital.

Those who desire it, on permission of the teacher, may receive private lessons, two one-half hour lessons per week.

Tuition: Under the head professor, \$90.00 per semester; under the assistant professor, \$60.00 per semester.

130. **The Teaching of Public Speech** 3 Sem. Hrs.

Hours to be arranged.

Prerequisite: Six semester hours credit in Public Speaking.

This course is required for a State Certificate to teach Public Speech in the public schools.

Extra Tuition: Those paying full literary tuition will pay \$15.00 per semester extra for this course; those not carrying full literary will pay \$20.00 per semester extra for this course.

BRITE COLLEGE
of the
BIBLE

BOARD OF TRUSTEES

(Term Expires July 1 of Year Named)

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FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University, and of the College.

CLINTON LOCKHART, A. M., Ph. D., LL. D.

Professor of Greek and Hebrew, and Old Testament.

COLBY D. HALL, A. M., Classical Diploma

Dean and Professor of Social Service.

CHALMERS MCPHERSON

Professor of New Testament Christianity.

F. E. BILLINGTON, A. M., M. R. E.

Professor of Religious Education.

JOHN LORD, A. B., A. M., Ph. D.

Professor of Government, and Church History.

LEWIS D. FALLIS, A. B., Graduate of Curry School of Expression (Boston)

Professor of Public Speaking; in the College of Arts and Sciences.

Relation to the University

The Brite College of the Bible, founded by the generosity of L. C. Brite in 1914, having separate charter, trustees and property from Texas Christian University, is a corporation legally distinct from the University corporation. It is located, however, on the campus of the University, provides for interchange of class work, and is one of the constituent colleges of the University.

The buildings and equipment of this College, as well as other items of general information, are described in the first part of this Catalog, along with those of the University as a whole.

General Regulations

All regulations as to conduct, classification, grade, etc., of the University are in force in this College. All changes in work must be reported to the Dean for approval.

Standards Required of Students

Students in this College are expected to have such a voluntary interest, not only in Christian living, but in church activity, as is harmonious with the purposes of the institution. Failure to show such an interest, and disregard of admonition from the Faculty, will be sufficient ground for withdrawing the privileges of the College from any student at any time. Likewise, failure to show earnest application to work as evidenced by the class attendance, grades, chapel attendance, work in Ministerial Association and such general duties, will also be sufficient grounds for withdrawing the privileges of the College, even though it may not involve suspension from the University.

The Scope of the Work Offered

The original purpose of the College is to train men and women who will devote their lives to the preaching or teaching of the Gospel of Christ, as a vocation; and this will continue as its primary field.

But many things have transpired to demand other lines of service in the modern church than that of the usual preaching, pastoral and missionary teaching. From the

larger city church, and even from the smaller town churches are coming more and more calls for workers in the special lines, as Assistants to the Pastor, Church Visitors, Secretaries, Directors of Religious Education, Boys' and Girls' Specialists, Musical Directors, and so forth.

Workers for these positions must be trained. The Brite College of the Bible has been training such workers, in small numbers, for several years. These have already made worthy contribution to the development of this field of service.

Facilities, and courses for preparing these special workers have been increased, and it is the purpose of the College to meet this growing demand by growing facilities.

With these demands in mind the following courses have been outlined some of which may be adapted to meet the requirement for any position:

1. *The B. D. Course.*
2. *The Missionary Course.*
3. *The Religious Education Director Course.*
4. *The Church Secretary Course.*
5. *The English Bible Course.*

1. The Bachelor Divinity Course

This is the standard degree for the completion of a full three-year "theological" course based on the Bachelor's degree. It comprises the full list of Bible Studies, requiring two years of Biblical Greek, and offering Hebrew as optional.

One who desires the best preparation for the ministry should not think of taking less than this course for his preparation for life service. The requirements are:

1. The degree of Bachelor of Arts is a prerequisite. Twenty-four semester hours of Bible are allowed to count on the A. B. and to re-count on the B. D. Only courses taken while the student is a Junior or Senior will count on the B. D.

2. Ninety semester hours of work in the College of the Bible (including the 24 recounted from the A. B.) Most of this work is specified, and will be found outlined in the tabulated list six pages following.

3. If Hebrew is used to satisfy a "foreign language" or a "minor" requirement toward the B. A., it is considered a College of Arts subject, and may be taken in addition to the 24 re-counted; in this case it does not count in the number for B. D., but will satisfy the requirements for Hebrew.

4. A Thesis under the same regulations as for the M. A. degree.

2. The Missionary Course

The College has several missionaries on the foreign field, and students in training now to provide practically some students entering the field each year continuously. The enthusiasm for missions is high.

This College does not undertake to offer the technical courses in the science of Foreign Missions, and native languages (except French, German and Spanish), but expects its students to spend a year at the College of Missions, Indianapolis (or other approved school) before going to the field. For this reason, a course is arranged one year shorter than the B. D. course. It includes the A. B. degree and two years of Bible College work. By re-counting the 24 semester hours as allowed, it can be completed one year after the A. B. degree. Those who complete the requirements will receive a diploma.

The Bible studies required for it are specified in the tabulated list six pages following, column 4.

Those who prepare for medical missions will include in the A. B. course as much Bible work as possible, under the advice of the Faculty, and will pass immediately into the Medical College. The length of this preparation does not usually permit of an extra year of Bible work.

3. The M. A. in Religious Education Course

This course requires about a year's work beyond A. B., all of which must be of graduate character.

One who is preaching, or performing other services in addition to school duties, is urged to allow two years for completing this degree. It cannot be done in nine months unless full time is given to it.

It is designed especially for those students who are specializing in Religious Education with a view to becoming Directors of Religious Education. It affords, however, a sufficient breadth to satisfy the needs of the regular minister in many fields.

It serves as a general degree in Bible therefore for those who wish to devote only one year to graduate study.

It should not be substituted as a rule for the B. D., which is after all the recognized professional degree of the minister.

Its requirements are:

1. The A. B. Degree is a prerequisite. A major in Sociology is advised.
2. 54 semester hours in the College of the Bible, 24 of which may be counted also on the A. B. All must be numbered in the 30's or 40's; and 30 of them must be taken after the 120 semester hours for the A. B. have been completed.
3. A Thesis, written under the direction of the professor in whose field the student chooses to major. The subject for the Thesis must be chosen and approved in the fall semester, and the work done under frequent consultations with him; it must be handed to the Dean for inspection two months, and be in final form one month prior to the date of graduation.

All of the regulations for the M. A. in the College of Arts and Sciences obtain in the case of the M. A.

Upon completing these requirements the student will receive from the College of the Bible the degree of Master of Arts in Religious Education.

4. The Church Secretary Course

There is an increasing demand for women as full time employed workers in the local church. But these must be trained to fit the task. The usefulness of the church in a community is multiplied by the services of a trained church visitor, a trained church secretary, or pastor's assistant.

The Religious Education Director's Course described above is recommended for the most complete preparation for

this service. But some will require a shorter course. So the following two years' course is recommended for those who cannot spend longer time:

1. English, equivalent to three years of High School English; and two years of High School History. A practical mastery of English for use as a Secretary or Stenographer is required, and is very important. This can be secured in the Tutor Classes.
2. The ability to use the typewriter and to take dictation in shorthand must be secured. If the student does not have this already, it can be secured in the Tutor Classes provided by the College, but this is in addition to the regular course outlined below.
3. The following courses in the College of the Bible and the College of Liberal Arts:

<i>First Year</i>		<i>Sem.</i> <i>Hrs.</i>	<i>Second Year</i>		<i>Sem.</i> <i>Hrs.</i>
English 11.....	6		Rel. Educ.	12	
Bible 11 (Acts).....	6		Phych. 121	3	
Bible 23 (O. T. H.).....	6		Educ.	3	
Rel. Educ.	6		Sociol. 24	6	
Gospels 24.....	6		Sociol. Chr.	6	
	<hr/>			<hr/>	
	30			30	

Upon the completion of these requirements, the student will receive a certificate, recommending him for a church position.

5. The English Bible Course

For the mature man, who has not completed a High School training, and whose family responsibility and age make it unwise for him to spend seven or more years in college, this English Bible Course is devised. It is a three-years' course, requiring a minimum of literary study with much work in the Bible, as experience has shown such a student will need in the practical ministry.

Younger students with time for the full course may not take this course.

Its requirements are:

1. Seven units of High School work, which must include three units in English and two in History and two elec-

tive. These may be taken in the Tutor Classes of the Brite College as explained below.

2. Three years' work, 90 semester hours, of which 26 semester hours are in the College of Liberal Arts and 64 in the College of the Bible.

The following is the list of courses required, with the privilege of some substitute when needed:

<i>Sem.</i>	<i>Sem.</i>	<i>Sem.</i>
<i>First Year Hrs.</i>	<i>Second Year Hrs.</i>	<i>Third Year Hrs.</i>
Bible 11 (Acts).. 6	History 11..... 6	Church Hist. 44.. 6
Eng. 11 6	Gospels 24..... 6	Psych. 6
Bible 23 (O.T.H.) 6	Herm. and Exeg. 6	Sociol. 24..... 6
25 Doct. Prac..... 6	Pulpit Spk. 4	Rel. Educ. 6
Rel, Educ. 6	Homiletics 136... 4	45 Soc. Christ.... 6
—	O. T. Lit..... 3	—
30	Elective 3	30
	—	
	32	

On completing these requirements, the student will be given a diploma in English Bible.

Tutor Classes: For Those Without the High School Preparation

As a rule students under 20 years of age should complete the High School in their home town, or one near by, before coming to the College of the Bible; for no work can be done toward an A. B. degree until the High School work is completed. Only in exceptional cases will the young student be received before he finishes High School.

But for maturer students who cannot go to the High School, provision is made. While the University conducts no academy, the Brite College of the Bible provides tutors to teach these mature students the High School English and History they may lack for making up the English Bible or other courses. No other students than these maturer, ministerial students are provided for by these Tutors.

The expense of these classes is additional, but no worthy student will be deprived of them for lack of means.

With this arrangement, no consecrated student need ever to turn away from the career of a minister for lack of opportunities for training.

The Tabulated Courses

For convenience, the list of classes offered in this College are tabulated with abbreviated title, showing what are required for each of the courses described above, except the two outlined above.

Column I indicates the rank of the course as well as its catalogue number. All courses marked between 11 and 19 are first year courses; the 20's are second year, the 30's are third year, and the 40's are fourth year courses. Electives have figures in parenthesis.

The figures following each branch indicates its value in terms of semester hours. A semester hour is one hour's recitation per week for one semester, i. e., a class reciting three times a week for one semester is worth three semester hours.

Column III lists the studies required for the B. D. course; Column IV for the Missionary, Column V for the Religious Education.

Courses 34, 35, 25, 36 below are not eligible to be counted toward an A. B. degree, because they belong more fully to the technical work of the ministry.

THE BIBLE
In English
History and Literature

Col. I No.	Col. II Name	Col. III B. D.	Col. IV Mission	Col. V Rel. Educ.
23	O. T. History.....	6	6	6
132	O. T. Lit.....	3	3	
24	Gospels	6	6	6
11	Acts	6	6	

Exegesis and Doctrine

35	Exegesis (Epis.)	6	6	
25	Doctrine and P.....	6	6	6

Criticism

43	O. T. Introd.	(3)		
42	N. T. Introd.	(3)		

In Hebrew and Greek

39	Hebrew I	(6)		
48	Hebrew II	(6)		
49	Hebrew Adv.	(6)		
36	N. T. Greek.....	6		
41	Greek Exeg.	6		
47	H. Greek	(6)		

THE CHURCH

In History

44	Church Hist.	6	6	6
147	Missions Mod.	3	3	3
	Adv. Church History.....	6		

In Practice

	Church Music	2	2	4
36	Homiletics and Pastoral Duties.....	6	(6)	3
	Rel. Educ. Dépt.	6	6	18
45	Social Chr.	6	6	6
112	Pulpit Speak.	4	4	4
139	Phil. Rel.	(3)		
133	Psych. Rel.	(3)		
	Electives	6	3	
	Total	90	63	62

COURSES OF INSTRUCTION

DEPARTMENT I

The Bible in English

23. **Old Testament History** 6 Sem. Hrs.
T. T. S. 9:00 Session Mr. Billington
 Text: American Standard version of the Old Testament, with library references, and lectures.
132. **Literature of the Old Testament** 3 Sem. Hrs.
T. T. S. 12:00 Fall Spring T. T. S. 12:00 Dr. Lockhart
 Brief survey of the kinds of literature in the Old Testament compared with other ancient literature. Close study of many Psalms, certain Monor Prophets and the Book of Job.
133. **Monuments and the Bible** 3 Sem. Hrs.
T. T. S. 9:00 Spring Dr. Lockhart
 A study of the Assryian, Babylonian, Egyptian and Palestinian monuments recently discovered and translated with their bearing on the Bible. (Not offered 1925-26.)
24. **The Gospels** 6 Sem. Hrs.
T. T. S. 11:00 Session Mr. McPherson
 The facts of the Gospels, Jesus in the light of His own day, and His teaching for His own day, and the present times. A harmony of the Gospels, lectures, assigned reading.
11. **Acts of the Apostles** 6 Sem. Hrs.
T. T. S. 10:00 Session Mr. McPherson
 A careful study of the book of "Acts of Apostles," with the origin and early work of the Christian Church, including later apostolic history following Paul's arrival in Rome as gleaned from the epistles and other sources.
35. **Exegesis of the Epistles** 6 Sem. Hrs.
M. W. F. 9:00 Session Mr. McPherson
 The interpretation of the Epistles, with a study of the principles for interpreting. Different Epistles will be presented in different years.

25. Doctrine and Practices of the New Testament

6 Sem. Hrs.

*M. W. F. 11:00**Session**Mr. McPherson*

A careful study of the New Testament, presenting fundamental teachings and practices of the primitive church, including the Covenants; the Divinity of Jesus; the Creed of Christianity; the Church; the Kingdom; Christian Faith; Repentance; the Confession of Christ; Christian Baptism; Christian Stewardship in Property; Prayer; the Lord's Supper; the Lord's Day; the Holy Spirit; Christian Unity; Mission Work; Benevolences; the Resurrection; the Judgment and Eternal Life.

140. Christian Doctrine

3 Sem. Hrs.

*T. T. S. 9:00**Fall**Dr. Lockhart*

An advanced course in doctrine designed only for students who have had much of the Bible in other courses, preferably those who read Hebrew and Greek.

142. New Testament Introduction

3 Sem. Hrs.

*T. T. S. 9:00**Spring**Offered 1925-26 and alternate years.**Dr. Lockhart*

A brief course, including a history of the Greek text and canon of the New Testament, including the integrity and genuineness of the books.

143. Old Testament Introduction

3 Sem. Hrs.

*Offered in 1926-27 and alternate years.**Dr. Lockhart*

A brief course, including a history of the text and canon of the Old Testament, including the integrity and genuineness of the books.

Bible Lecture Course

A lecture course, free to all persons, will be offered by Chalmers McPherson. These will be given once a week through several months. The lectures have covered a wide range of subjects. Topics for this year and the hour will be announced.

DEPARTMENT II

The Bible in Hebrew and Greek

39. **Hebrew I. Beginning Hebrew** 6 Sem. Hrs.
Offered in 1926-27 and in alternate years. Dr. Lockhart
 A mastery of the first eight chapters of Genesis, using Harper's textbooks. Reading from later chapters of Genesis and I. Samuel, Grammar and vocabulary of the most frequent words in the Old Testament.
48. **Hebrew II. Reading and Syntax** 6 Sem. Hrs.
M. W. F. 9:00 Session Dr. Lockhart
Offered 1925-26, and alternate years.
 Extensive readings in the historic and poetic books of the Old Testament, with Hebrew Syntax. One term of careful exegetical study of the Hebrew text.
49. **Hebrew III. Exegesis in the Prophets** 6 Sem. Hrs.
Offered when needed. Dr. Lockhart
 Exegetical work on the Hebrew text in Isaiah, Hosea, and Nahum, with textual criticism.
36. **New Testament Greek** 6 Sem. Hrs.
M. W. F. 12:00 Dr. Lockhart
Offered in 1925-26 and alternate years.
 A course preliminary to Greek Exegesis, including linguistic peculiarities, New Testament grammar and readings from the Septuagint and the Greek New Testament. Westcott and Hort's Greek New Testament, Conybeare and Stock's selections from the LXX and Burton's Moods and Tenses, with reference to Buttman and Weiner.
Prerequisite: Two years of classical Greek.
41. **Greek Exegesis** 6 Sem. Hrs.
T. Th. S. 10:00 Dr. Lockhart
Offered in 1924-25 and alternate years.
 Rapid translation and interpretation of Paul's Epistles, followed by a special study in Romans; analysis, word study, translations, and moods. Must be preceded by Course 36.
 Further advanced courses in Greek may be arranged when a group of students is prepared.

DEPARTMENT III

The Church: In History

37. **General Church History** 6 Sem. Hrs.
M. W. F. 12:00 Session Mr. McPherson

Beginning with the close of the New Testament history, giving a rapid survey of the ancient and Medieval periods with an outline of the Reformation.

The second semester will be given to a complete and thorough study of the Nineteenth Century Movement for the Restoration of Primitive Christianity.

This covers much the same ground as 44 formerly.

47. **Advanced Church History** 6 Sem. Hrs.
T. T. S. 8:00 Session Dr. Lord

a. Fall. An intensive study of the Period of the Lutheran Reformation, in Germany and other countries of Europe, laying a basis for the better understanding of the later movements in the church.

b. Spring. Tracing other influences for reformation, later than Luther, and studying the development of the church in America, other than the Reformation of the Disciples.

Prerequisites: A course in European history, one in church history, and Junior or Senior standing.

DEPARTMENT IV

The Church: in Its Activities

136. **Homiletics, Sermon Building and Pastoral Duties** 4 Sem. Hrs.
T. T. S. 9:00 Session Mr. McPherson

The principles of sermon construction will be studied with the use of text-book and lectures; sermons will be prepared and discussed in the class room; instruction will be given in such departments of service as Administration of the Ordinance of Christian Baptism; presiding at the Lord's Table; Ordination; Dedications; Marriages; Funerals; the Bible School; the Prayer Meeting; also the preacher in the homes of the people, in his own home, in his study, on the street, etc.

45. Social Christianity

6 Sem. Hrs.

*M. W. F. 9:00**Session**Dean Hall*

A study in the teachings of the Bible as they relate to Social problems, tracing these applications through Church History; and applying them to present day conditions.

a. The Social Teaching of the Bible. Fall.

A study of the social principles taught in the Bible, especially of Jesus. The purpose is not to lay out a set program for the preacher, but to acquaint him with the social application of its power, as applied to the life of the world.

b. Social Service. Spring.

A study in the forces of the present day church designed to apply the Gospel to Social conditions and problems; including plans and ideals for the rural church, the city church, and so forth.

DEPARTMENT OF RELIGIOUS EDUCATION**Prof. F. E. Billington****I INTRODUCTORY STATEMENT**

The courses offered by this department are eligible to count toward a degree as electives; as many as six semester hours may count on a Teacher's Certificate, but none on the first year certificate.

Students completing courses 21ab; 22ab; 32ab and 33ab, will be awarded the regular International Teacher Training Diploma of the International Council of Religious Education, in addition to the credits earned in pursuit of a regular college degree.

Students who wish to take their major, or first minor, in Religious Education, may do so in pursuit of the degree of Bachelor of Education. All students so electing must conform to the general requirements set forth in connection with that degree in this catalogue.

For information concerning the degree of Master of Arts in Religious Education, the student is referred to the

statement under that heading in the Brite College section of this bulletin.

II GENERAL COURSES

- 21a. The Psychology of Religious Development** 3 Sem. Hrs.
 (Formerly 31a.)
T. T. S. 8:00 Fall
 A study of the laws and principles underlying the religious training of childhood and youth.
Open to students who have completed Philosophy 121, and to others who by reason of experience or special preparation may be recommended by the Dean, and the Professor.
- 21b. How to Teach Religion (Formerly 31b)** 3 Sem. Hrs.
T. T. S. 8:00 Spring
 Application of the laws of teaching to the work of Religious Education. Open to students who have completed 21a or its equivalent.
- 22a. The Teaching Values of the Bible** 3 Sem. Hrs.
T. T. S. 10:00 Fall
 A systematic and practical survey of the entire English Bible as a source book of curriculum materials in teaching religion.
Prerequisite: Education 11a, Philosophy 121, or Religious Education 21ab.
- 22b. Special Method in Religious Education** 3 Sem. Hrs.
T. T. S. 10:00 Spring
 A practical application of the principles of method to the specific problems of instruction in each of the elementary grades of the church school and kindred organizations. Open to students who have completed Education 11a, or Religious Education 21b.
- 32a. The Organization and Administration of Religious Education in the Local Church** 3 Sem. Hrs.
Hour to be arranged. Fall
 A comprehensive survey of the church school, organized to meet the needs of childhood, youth and adult life. Practical consideration will be given to matters

of equipment, administration, leadership training, courses of instruction, training in worship, and to expressional activities. Open to students who have completed Religious Education 21a and 21b.

- 32b. The History of Religious Education** 3 Sem. Hrs.
Hour to be arranged. Spring

A comprehensive survey of the progress of Religious Education from primitive times to the present day. Open to students who have completed Religious Education 21a and 21b, or their equivalents.

- 33a. The Story and the Drama in Religious Education** 3 Sem. Hrs.

M. W. F. 9:00 Fall

This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.

Prerequisite: Religious Education 21a and 21b or their equivalents.

- 33b. The Ministries of Art and Music in Religious Education** 3 Sem. Hrs.

M. W. F. 9:00 Spring

A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special consideration will be given to the worship programs of the school and the church. Program building will be required.

Prerequisite: Religious Education 33a or its equivalent.

III ADVANCED COURSES

Either 41 or 42 will be offered, but not both.

- 41a. The Principles of Moral and Religious Education** 3 Sem. Hrs.

M. W. F. 11:00 Fall

A course planned to cover both an examination of the principles that underlie moral and religious education, and the application of these principles to the work of moral and religious training in the home, the school

and the church.

Open to Seniors and Graduates.

41b. The Organization and Curriculum of Religious Education 3 Sem. Hrs.

M. W. F. 11:00 Spring

This course will consider the organization, curriculum, and program of religious education in democracy, where church and state are separated institutions. A system of religious schools paralleling our public school system will be developed.

Prerequisite: Religious Education 41a.

42a. The Organization and Administration of City Systems of Religious Education 3 Sem. Hrs.

M. W. F. 11:00 Fall

A course planned for those students who are serving or planning to serve as ministers or as directors of religious education and for other mature students who are professionally interested in the work of directing religious education.

Open to students of senior standing.

42b. Surveys and Measurements in Religious Education 3 Sem. Hrs.

M. W. F. 11:00 Spring

The object of this course will be to give the student a practical working knowledge of the fundamentals of statistical and survey methodology and of the application of those fundamentals to the religious educational task.

Open to Seniors and Graduates who have completed Religious Education 41ab or their equivalents.

SPECIAL COURSES

112. Pulpit Speaking 4 Sem. Hrs.

T. T. S. 8:00

Prof. Fallis

A course offered by the Public Speaking Department of the College of Arts and Sciences, especially for the ministerial students. Required for any minister course. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of man-

nerisms, and such training as the minister needs to become a forceful speaker.

The class meets twice a week and then divides into groups of five for the third meeting.

121. Advanced Vocal Expression 4 Sem. Hrs.

M. W. F. 12:00 *Session* *Prof. Fallis*

A second year's course for ministerial students. Bible Reading, Hymn reading, sermon delivery will be included. One hour in class and another in groups.

Other advanced courses in Public Speaking are offered by the College of Arts and Sciences, requiring some extra tuition, for those who wish to specialize in this line.

It is the purpose to afford the ministerial student the very best training that can be had for his work of speaking in the public.

114. Sight Singing 2 Sem. Hrs.

T. T. 11:00 *Session*

A study of the rudiments of music; practice in sight singing and chorus. Every church worker should master this course.

124. Chorus Singing 2 Sem. Hrs.

T. T. 12:00 *Session*

A course in advance of 114 to train for taking part in chorus singing, anthems, etc., and to drill groups of singers in elementary work in the church.

Full courses in music are offered in the School of Fine Arts for those who wish to specialize in this line.

3. Lecture Course: Purpose and Ideals of the Ministry

Required of all first year ministerial and missionary students, as a means of introducing them to the general field of Christian service, and to assist them in fitting themselves into the preparation for their life work. It is open to any others, does not require much preparation, and yields no credit.

This course is in charge of Mr. McPherson, but other teachers will give some of the lectures. fw. T. 1:30.

4. Secretarial Technic

For those preparing to do church Secretarial work provision will be made for instruction in Typewriting, Shorthand, record keeping, etc. These courses will not count for credit except as entrance credits. Practice and observation work in the city churches will greatly increase the value of the worker.

Lectures and Conferences

In addition to the regular course of study, many lectures and conferences are conducted by men of ability and distinction, free and open to the whole University.

The Library

A special Section of the University Library is provided for the Brite College of the Bible. This contains several collections of books donated from the libraries of some of our deceased ministers. But in addition to these it contains a large number of new books purchased for the use of the classes definitely in their work. It is continually supplied with new books as they come out.

Preaching Employment

Students are encouraged to preach for the nearby churches as soon as they are advanced far enough to render full value to the churches for the income received. In order to be fair to the churches and avoid abuse of the student-preacher work, all appointments are required to be made through the Committee consisting of the Dean, J. B. Holmes, Superintendent of Texas Missions, and three students.

A Brite College Evangelist is employed jointly with the Texas Missionary Board, for the purpose of developing the smaller churches, and locating with them the student preachers. This is not only a good missionary work, but assures prepared students of appointments.

No student below Sophomore standing will be permitted to make regular appointments to preach, except in cases of unusual maturity and experience. A competent speaker will rarely fail to find employment.

Student Aid

'Any boy who desires to preach and is willing to work, can make his way through Brite College of the Bible.' This is the motto of Self Help, which our facilities have enabled us to adopt during the last few years. *No student has been turned away for lack of work to make expenses.*

This policy is made possible by four lines of aid: First, *Low Expenses*. The rooms and board in Goode Hall are furnished at the actual cost of maintenance, thus reducing the cost of living to the minimum. Second, *Free Tuition*. Under certain restrictions, as explained below. Third, *Employment*. Those who are not ready to preach are given work according to their skill and training, paid by the hour. A student without others to support than himself can earn enough in this way out of school hours to cover his expenses. Married students can do it with more difficulty. In any event, the more cash a student can bring with him, the less this work will take away from his study time. It is recommended that a new student bring at least \$50.00. Fourth, *Loan Fund*. See below.

All aid given to a student is planned so as to enable him to retain his own spirit and habits of self-reliance and to teach him how to manage, yet to make it possible for him to earn enough to pay expenses.

THE McFADIN MINISTERIAL LOAN FUND

Through the generous efforts of Mr. D. G. McFadin of Austin, donations have been made by himself and others, to establish a loan fund for the aid of regular students in the Brite College of the Bible.

Its purpose is not to deprive a youth of his independence by giving him unearned money; but to afford means of securing a loan at low rate of interest, to be paid back after

he has finished school. Application blanks, setting forth fully the conditions on which loans will be granted, may be had by anyone making request at the office of the College.

THE POLICY AS TO FREE TUITION

Tuition for classes in the College of the Bible is free. The Classical Course requires much, and the English Course requires some study in the College of Arts and Sciences. It is the desire of the University that bona fide ministerial students secure this tuition free also.

This aid is not given as a matter of favor to select students, but is rather an investment, which is expected to yield worthy returns in service to the church in the future. Hence it is an obligation of the school to see that only those receive the benefit who are genuine candidates for the ministry, and who have the capacity and the industry to prove worthy investments.

In order to be true to his obligation, to its supporters, and to the genuine students, the University will hereafter grant free tuition in the College of the Arts only on the plan of "Tuition Credits," as explained below.

TUITION CREDITS

1. A new student may apply for a Tuition Credit amounting to half the tuition in the College of Arts.

2. After a semester's residence, a student may apply for a Tuition Credit amounting to the full tuition.

3. In applying, the student must (1) present a recommendation from his home congregation endorsing him as a Christian and as a candidate for the ministry; (2) sign a declaration of purpose to devote his life to the ministry or missions in some form, as a life vocation, and to repay the amount in case his life is not given to this work; (3) enroll for a regular course in the College of the Bible and follow it as outlined, with sincere purpose of completing.

4. In order to receive a Tuition Credit at the beginning of a new semester the student's previous record must show

creditable grades, faithful application, and worthy attendance upon the exercises to which he is due, as well as a voluntary Christian activity.

5. Students who use tobacco, or other extravagances, will be ineligible to receive any financial aid from the University.

6. "Tuition" as listed in the General Catalog under Rates at \$160 per session includes some fees. The tuition covered by these "Tuition Credits" amounts to \$117 a session.

No tuition credit is given for the summer term.

FEES

General Fee is paid by every student, and entitles him to the use of the Library, membership in Oratorical Association, and other general facilities.

Medical Fee is payable by every dormitory student, and entitles him to the regular care of the University physician, as well as the trained nurse, and all common medicines, but not operations. This fee is a great safety and economy.

Board is provided by a student Boarding Club conducted by the students at cost, at \$5.00 per week.

Rooms are provided in Goode Hall, at a rate below the actual cost of current up-keep. The building is thoroughly modern with delightful conveniences. Two students in a room is expected and is used as a basis of rates. It is a delightful Home devoted mainly to ministerial students.

	Fall	Spring
General fee	\$ 21.50	\$21.50
Medical fee	7.50	7.50
Room rent, Goode Hall.....	19.00	18.00
Board, estimated at.....	90.00	90.00
Total usual cost to Dormitory student.....	\$138.00	\$137.00
Annual total		\$275.00

Tuition, for the first semester he is enrolled, one-half rate, in addition to above fees, \$29.25.

Tuition is usually covered by Tuition credit slips, after the first semester of the student's residence.

	Fall	Spring
Fee for visitor, one class.....	\$ 6.00	\$ 6.00
For more than one class.....	10.00	10.00

Estimated cost for the nine months session, for a single student:

General fee	\$ 43.00	
Medical fee	15.00	
Room rent	37.00	
Board	180.00	
Books	15.00	or more
Laundry, etc.	30.00	
Total	\$320.00 to \$400.00	

Married students without children may live in Goode Hall at the regular rates. Those with children will find that the dormitory is not suitable for children, and the expenses can be made less by keeping house. Homes at moderate rent may be had near by. The cost of groceries is about the same as in most cities.

ROLL OF STUDENTS 1924-25

Every student in the University who has declared his purpose to devote his life to full time Christian service is listed here, if his purpose is known.

This list does not contain all who are enrolled in any Bible class. Such a list would total about 550.

The classification of these students is shown in the general Roll of Students of the entire University, in the last pages of the catalog where all these names are repeated.

Men

Anderson, Emerson T.
Alexander, Avis
Burns, Pearce J.
Bonham, Kenneth
Bridges, Lawrence
Brown, Theodore
Broiles, Rowland
Burns, Albert
Chambers, Leslie
Churma, Stephen
Carr, Wendel
Collins, C. A.
Combs, Harold
Clark, John G.
Crawford, Marshall
Crump, Houston
Dacus, Adrian
Elkins, Henry
Fowler, Joe A.
Fox, Ferrell
Finley, E. L.
Farr, Glenn
Goldston, Nimmo
Gloria, Pablo
Gillmore, H. M.
Gillmore, Maurice
Gee, Archie
Gordon, Arthur
Griffith, J. L.
Hardigree, W. P.

Henson, Elmer D.
Horton, Geo.
Howe, LeRoy
Howard, Duane
Hudson, Francis
Heaton, L. W.
Lacy, George
Martin, Logan
Massie, Tom
McWilliams, E. R.
Mohle, Chas.
Morgan, Thurman
Montgomery, Erwin
McCall, J. A.
Morphis, Claude
Nichols, E. L.
O'Keefe, John
Payne, Homer
Redford, Harvey
Redford, Cecil
Smith, Bedford
Smyth, Leslie G.
Starr, Tremon
Straughan, Cecil
Thompson, Lloyd
Towles, H. A.
Vivrett, William
Winn, John W.
White, Alfred
Williams, Harold

Women

Brewer, Helen
Bergin, Mrs. J. W.
Blanton, Dora
Garner, Mayme
Gardner, Mable
Hart, Mrs. Bessie
Horton, Constance
Elliott, Vida

Kemp, May
Kenshalo, Mary
Rogers, Bessie May
Shelton, Laura
Schutze, Katherine
Smith, Tillie
Tune, Ruth
Thompson, Elaine

Teagarden, Pansy
Williams, Etta
Weaver, Thelma
Williams, Merle
Williams, Sarah
Special
Mrs. A. D. Alexander
Mrs. Lloyd Thompson
Mrs. E. R. McWilliams

The
SCHOOL of
EDUCATION

Faculty

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University

COLBY D. HALL, A. M.

Dean of the University

RAYMOND A. SMITH, A. M., B. D.

Director and Professor of Secondary Education and School Administration

ERRETT WEIR MCDIARMID, A. M.

Professor of Psychology and Philosophy

F. E. BILLINGTON, A. M., M. R. E.

Professor of Religious Education

JOHN I. WOODARD, A. M.

Assistant Professor of Elementary Education and History of Education

MARY ELIZABETH WAITS, A. B.

Instructor in Elementary Education

CELESTE COURSEY WOODARD, A. B.

Instructor in Secondary Education

The following named professors offer courses in the methods of teaching their subject in the secondary schools:

WILL MCLAIN WINTON, B. S., M. S.

Professor of Biology and Geology

CHARLES H. ROBERTS, A. M.

Professor of History

A. J. HARGETT, A. M.

Professor of Mathematics

F. WOODALL HOGAN, M. S.

Professor of Chemistry

MISS MABEL MAJOR, A. M.

Professor of English

CLOICE R. HOWD, A. M., Ph. D.

Professor of Sociology

JOHN W. BALLARD, B. C. S., C. P. A.

Professor of Business Administration

EULA LEE CARTER, A. M.

Assistant Professor in Spanish

MISS BONNIE M. ENLOW, B. S.

Professor of Home Economics

LEWIS D. FALLIS, A. B.

Professor of Public Speaking

MARY SUE DARTER

Instructor in Public School Art

PAUL KLINGSTEDT

Instructor in Public School Music

History and Development

From its founding the genius of Texas Christian University has been to develop personalities of character who will serve mankind for good. The founders recognized that among the most influential for the betterment of society are its school teachers. The training of teachers, therefore, was a prominent service in the early days, even before special departments or even courses in Education were generally offered by Colleges.

In 1893 the State Department of Education recognized the work of Add-Ran University for Teachers' Certificates. In 1909 a Department of Education was inaugurated with one professor. This has grown and strengthened through the years. Meanwhile the standards for certificates have been raised, and a wider variety of courses in teacher training is required.

The increasing demand for trained teachers during the last four years has caused an increased demand for the courses which have been offered in the Department of Education. In 1920 there were 135 students enrolled in its classes. This number has increased steadily until more than 500 students are electing courses in the department.

The further request of the many who are preparing to teach or to do directive and administrative work in the public schools of the state to do their major work in the department has led the faculty to the conclusion that a School of Education should be organized, granting the degree of Bachelor of Education to such students as fulfill the requirements leading thereunto.

The larger enrollment, the variety of courses afforded, the number of teachers giving full time to Education courses, with the contributions of other departments in addition,

fully justify the expansion of a Department into a "School" of Education.

The Bachelor of Education Degree

It is frankly recognized that the Bachelor of Education is a comparatively new degree, but the Faculty of Texas Christian University is convinced that the years ahead will justify its use, as the honorable title for the completion of a course of training for the profession of teaching.

Its chief justification is the rising dignity and worth of teaching as a profession. So long as teaching preparation consisted of the study of the branches taught a few jumps ahead of the class, with a few "normal" methods thrown in, there was no body of courses to make up a distinctly professional training. Now the body of specialized learning worked out for the training of teachers is large and worthy. More schools are devoted to training for this profession than for law or medicine or ministry. If the law deserves a LL. B., the ministry a B. D., medicine the M. D., why should teaching not have a degree of its own? The newly recognized worth and dignity of the teaching profession has earned the right to a fitting and distinctive degree.

Another reason for choosing this degree is the matter of fairness to the other degrees commonly used to mark the completion of a college course in Teacher Training. A few schools grant the "A. B. in Education." But the A. B. has its "general culture" significance that should not be obscured.

Many colleges grant the "B. S. in Education." Years ago the B. S. went out of use with the B. L. because they were recognized as inferior to the A. B. Recently the B. S. has returned to favor, and for a very distinct reason. The development of the "natural sciences" has been so rapid and so extensive that a body of learning in this realm of thought has gained recognition as worthy to stand as high as the humanities of the A. B.

The "natural sciences" constitute a field large enough to claim a distinctive degree. T. C. U. holds its B. S. degree

strictly to this field, not allowing others with special appellations to be tacked on to it. Is it fair to the field of natural sciences for other large fields to borrow its title, and thereby obscure it?

It does not dignify the teaching profession to borrow a name made worthy in a different field; it is capable of fathering a degree of its own.

Whether the large experience of the school world shall approve this estimate as sound only the future can reveal. Such questions are settled only by the consensus of experience of the many.

But surely our present transition into a new era of professional training of teachers and the newly recognized dignity of the profession warrant the venture of the degree Bachelor of Education.

The requirements for securing this degree are made high enough to cause it to rank in worth with the other Bachelor degrees.

Provision can be made for a limited number of applicants to major in Education for the Master of Arts degree. The conditions are the same as those provided in other departments of the University. See "Requirements for Graduation" earlier in this catalog.

Admission

The requirements for admission are identical with the requirements for entering the regular academic work in the College of Arts and Sciences.

Requirements for Graduation with the degree of Bachelor of Education

First, Required of All—

Biology 11, six semester hours.

Bible, eleven semester hours, including courses 115, 21 and 132.

English, twelve semester hours, courses 11 and 24.

Foreign Language, six semester hours, one year, not the first year of a language.

A Social Science: Sociology 24 recommended.

Mathematics, six semester hours, course 11.

Psychology 121, and either 125 or 123.

Physical Training, two years.

Second Majors and Minors

1. Elementary Education Group

Major: Elementary Education, 24 semester hours; courses 11, 26, 33, 44 and 31 or 43 should be chosen.

First Minor: English, 18 semester hours.

Second Minor: A Social Science, 12 semester hours.

2. Secondary Education Group

Major: Secondary Education, 24 semester hours. The following numbered courses in Education should be selected: 23 or 34; 36; 41; and 43 or 47.

First Minor: 24 semester hours in the subject which the student expects to teach in High School.

Second Minor: 18 semester hours in the second choice of subjects to be taught.

3. Educational Administration Group

Major: Educational Administration; the following numbered courses should be chosen: 33b, 44, 23a, 36b, 47 and 26 or 41.

First Minor: Psychology, 18 semester hours.

Second Minor: Sociology and Government, 12 semester hours.

Employment Service. The Director of the School of Education is chairman of the Committee on Recommendation of Teachers. In this capacity he aids the students to secure teaching positions. Merely to cover clerical cost in correspondence, a fee of \$1.00 will be charged each one who registers to secure a teaching position.

Teachers' Certificates. The courses of this department are accepted by the State Department of Education to apply on Teachers' Certificates, under the provision of the State Law. Full information concerning the requirements for securing a Certificate will be furnished by the Director or

the Dean. The following are the chief provisions applying to College students:

For One Year of College Work (30 semester-hours) including six semester hours in Education 11, six in English, and not more than twelve in any one subject, will be issued.

- (1) A First Class Elementary Certificate valid for four years; or
- (2) A First Class High School Certificate valid for two years; but not good for First Class High Schools.

For Two Years of College Work (60 semester-hours) including twelve semester hours in Education, six in English, will be issued:

- (1) A First Class Elementary Certificate valid for six years, when Elementary courses are taken; or
- (2) A First Class High School Certificate valid for four years, provided one course bears on High School teaching.

For Three Years of College Work (90 semester hours) including 18 semester hours in Education (to be selected under the advice of the Department) will be issued a First Class High School Certificate valid for six years.

For Four Years of College Work, i. e. graduation, including 24 semester hours in Education (selected on advice of Department) may be issued a *Permanent* High School Certificate, or Elementary. For the degree and three years of teaching a *Permanent* Certificate may be had. A *Permanent* Elementary Certificate may be had by adding five years' experience to the six-year Elementary Certificate; and each additional year of College work will substitute for a year's experience. Further details may be had on application.

COURSES OF INSTRUCTION

Elementary Education

- 11a. **Psychology Applied to Elementary School Pupils and Subjects** 3 Sem. Hrs.

Fall, M. W. F. 9:00; M. W. F. 11:00; T. T. S. 8:00; T. T. S. 9:00

Spring, M. W. F. 9:00; T. T. S. 10:00 (two sections)

Miss Waits and Mrs. Woodard

This course is introductory and basic for the Study of Elementary Education.

11b. Management and Methods in Elementary Schools

3 Sem. Hrs.

Fall, M. W. F. 9:00; T. T. S. 10:00 (two sections)

Spring, M. W. F. 9:00; M. W. F. 11:00; T. T. S. 8:00; T. T. S. 9:00

Miss Waits and Mrs. Woodard

This course covers the principle of teaching and problems of schoolroom procedure in the Elementary Schools. Course 11ab is designed especially for those who desire a four-year Elementary First Grade Certificate.

26. Special Method in Elementary School Subjects

6 Sem. Hrs.

M. W. F. 11:00; T. T. S. 11:00

Mr. Woodard

a. The Teaching of Reading, Spelling, and Language in the Intermediate Grades.

b. The Teaching of Arithmetic, Geography and History in the Intermediate Grades.

This course will also include a study of the standardized tests applicable to the various subjects taught in grades four to seven.

Prerequisite: Ed. 11a. b. Concurrent: Psychology 21.

33a. Psychology of Childhood

3 Sem. Hrs.

T. T. S. 10:00

Fall

Mr. Woodard

This course will include the psychology of child development with reading in child hygiene, how children learn, and the psychological nature of the Elementary School subjects. (Formerly 35a.)

33b. Elementary School Problems

3 Sem. Hrs.

T. T. S. 10:00

Spring

Mr. Woodard

This course will consider the field of Elementary School Supervision and Administration including the various relationships and duties of teacher, principal, superintendent, the school board and the general pub-

lic. It will also include a consideration of the use of Intelligence Tests in their application to problems of grading, promoting and classifying of pupils.

- 44a. **History of Elementary Education** 3 Sem. Hrs.
M. W. F. 9:00 *Fall* *Mr. Woodard*
 An Historical Study of the field of Elementary Education in Texas and the United States with the European background of each.
- 44b. **The Elementary School Curriculum** 3 Sem. Hrs.
M. W. F. 9:00 *Spring* *Mr. Woodard*
 A study of the Construction, Organization and Administration of the Elementary School Curriculum in the Light of Social needs and modern Educational Philosophy.

Secondary Education

- 23a. **Introduction to the Study of High School Education**
- 23b. **The Junior High School** 6 Sem. Hrs.
T. T. S. 9:00 (two sections) *Mr. Smith and Mrs. Woodard*
 This course is introductory to the study of High School Education through the discussion of the problems that will first meet the new teacher. This course is recommended for students who will seek their first certificate to teach in unaffiliated High Schools. Limited to Freshmen and Sophomores.
- 34a. **History of Secondary Education** 3 Sem. Hrs.
T. T. S. 8:00 *Fall* *Mrs. Woodard*
 This course traces the development of Secondary Education from its Greek and Roman origin through Medieval and Modern Europe to the successful establishment of the Democratic High School.
- 34b. **Principles of Secondary Education** 3 Sem. Hrs.
T. T. S. 8:00 *Spring* *Mrs. Woodard*
 A study of the Aims, Functions and Social Significance of the High School with a critical evaluation of its curriculum.
- 36a. **The High School Pupil** 3 Sem. Hrs.
M. W. F. 11:00 *Mrs. Woodard*
 A consideration of the Physical and Mental life of

pupils of the High School Age. (Formerly 35b.)

- 36b. **High School Administration** 3 Sem. Hrs.
M. W. F. 11:00 *Fall* *Mrs. Woodard*

A careful study of the problems of organization, management and general administration of the High School with attention given to its social life and needs, athletics, and prevocational possibilities.

41. **Methods of Teaching in the High School** 6 Sem. Hrs.
M. W. F. 11:00; T. T. S. 11:00 *Mr. Smith*

This course covers principles of method, organization of subject matter, making of lesson plans, observation and practice teaching. Required for any High School certificate beyond the two-year certificate.

Prerequisite—Senior standing or graduate standing in the University, and student must have had one year in High School Education, or take another course aside from this one concurrently.

GENERAL COURSES IN EDUCATION

- 31a. **Principles of Education** 3 Sem. Hrs.
M. W. F. 8:00 *Fall* *Mr. Woodard*

An examination of the fundamental principles upon which sound educational procedure must be based.

- 31b. **Philosophy of Education** 3 Sem. Hrs.
M. W. F. 8:00 *Spring* *Mr. Woodard*

A critical examination of the Educational doctrine applicable and needful for a democratic society.

43. **Advanced Educational Psychology** 6 Sem. Hrs.
M. W. F. 9:00 *Mr. Smith*

A study of the native equipment of the individual, the psychology of learning, and the nature and use of Intelligence Tests.

Prerequisites—Biology 11, Psychology 21 and two years of Education. For Seniors.

47. **Educational Administration** 6 Sem. Hrs.
T. T. S. 10:00

This course includes Public School administration, city, county and state school surveys and their interpretation.

Special Courses

The following courses are offered in various departments of the University and are especially designed for teachers and for those who desire to teach the subject in the secondary schools. These courses are open only to advanced students in Education. For further description of courses consult the Departments in the catalog.

- Education 144 or Biology 23b, Hygiene and Sanitation** 3 Sem. Hrs.
T. T. S. 9:00 *Spring*
- Education 130, Math. 130, The Teaching of Mathematics in Secondary Schools** 3 Sem. Hrs.
T. T. S. 12:00 *Spring* *Not offered in 1925-26*
- Education 138, Home Economics 138, Teaching Home Economics in the Secondary Schools** 3 Sem. Hrs.
- Education 140, History 140, Teaching History in Secondary Schools**
M. W. F. 8:00
- Education 141, Biology 141, Teaching Biology in Secondary Schools** 3 Sem. Hrs.
- Education 142, Modern Languages 142, Teaching Modern Languages in the Secondary Schools** 3 Sem. Hrs.
- Education 130, Commerce 143, Teaching Commercial Subjects in the Secondary Schools** 3 Sem. Hrs.
- Education 146, English 146, Teaching English in Secondary Schools** 3 Sem. Hrs.
T. T. S. 10:00 *Spring*
- Education 145, Sociology 31a, Rural Sociology** 3 Sem. Hrs.
M. W. F. 11:00 *Fall*
- Education 131, Public School Music 11, Public School Music** 6 Sem. Hrs.
- Education 132, Public School Art, Public School Art** 6 Sem. Hrs.
- Education 147, The Teaching of Chemistry in the Secondary Schools** 3 Sem. Hrs.

Public Speaking 130, The Teaching of Public Speech
3 Sem. Hrs.

COURSES IN RELIGIOUS EDUCATION

For fuller information about these courses, consult the Brite College of the Bible section of the catalog.

- 21a. **The Psychology of Religious Development** 3 Sem. Hrs.
T. T. S. 8:00
- 21b. **How to Teach Religion** 3 Sem. Hrs.
T. T. S. 8:00 *Spring*
- 22a. **The Teaching Values of the Bible** 3 Sem. Hrs.
T. T. S. 10:00 *Fall*
- 22b. **Special Method in Religious Education** 3 Sem. Hrs.
T. T. S. 10:00 *Spring*
- 32a. **The Organization and Administration of Religious Education in the Local Church** 3 Sem. Hrs.
Hour to be arranged. *Fall*
- 32b. **The History of Religious Education** 3 Sem. Hrs.
Hours to be arranged. *Spring*
- 33a. **The Story and the Drama in Religious Education** 3 Sem. Hrs.
M. W. F. 9:00 *Fall*
- 33b. **The Ministries of Art and Music in Religious Education** 3 Sem. Hrs.
M. W. F. 9:00 *Spring*
- 41a. **The Principles of Moral and Religious Education** 3 Sem. Hrs.
M. W. F. 11:00 *Fall*
- 41b. **The Organization and Curriculum of Religious Education** 3 Sem. Hrs.
M. W. F. 11:00 *Spring*
- 42a. **The Organization and Administration of City Systems of Religious Education** 3 Sem. Hrs.
M. W. F. 11:00 *Fall*
- 42b. **Surveys and Measurements in Religious Education** 3 Sem. Hrs.
M. W. F. 11:00 *Spring*

The
SCHOOL of
FINE ARTS

FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University

HENRY D. GUELLCK, A. B., B. Mus., Mus. Doc.

Professor of Piano and Theory

Director of Music Department

JESSIE DEAN CRENSHAW

Instructor in Piano and Theory

MARY SUE DARTER

Principal of Department of Painting and Drawing

PAUL KLINGSTEDT

Instructor in Voice and Theory

CLAUDE SAMMIS

Instructor in Violin, Director of Orchestra and Band

HENRY G. ELKINS

Assistant in the Violin Department

MARIE BALCH

Assistant in the Piano Department

"Expression" is offered in the College of Arts and Sciences.

Relation to the University

Very distinct advantages are gained by the fact that the School of Fine Arts is an integral part of the University. It contributes a spirit of culture to the academic life, and receives in return a spirit of thoroughness and breadth which is often lacking in musical education.

The student who takes music, art or expression thus in connection with a University, gains more than the joys of "College life" in all its attractive phases. Here is the opportunity to carry along one's literary education at the same time, which cannot be done in a conservatory or by private teachers.

It is possible also in the University atmosphere for the student to require of himself a more regular and systematic schedule of study; more thoroughness in the study of the theory of the arts, and a better facility for public recital and concert playing.

The student is given the full benefit of these advantages. A system of checking the hours of practice, as well as the periods of recitation, supervised by monitors assures both pupils and parents of thorough application.

Much is made of the classes in theoretical music, the point wherein the average music teacher fails. Credit for these courses is recognized toward the B. A. degree.

The courses require a goodly portion of literary work, for this helps to counteract the one-sidedness of the musical training so commonly noted.

The city of Fort Worth is a great musical center of the Southwest and many unusual advantages are offered the student to hear the recitals and concerts of world renowned artists.

The aim, therefore, is to send out graduates who are not only artistic but who possess a real cultural education.

Organization

The School of Fine Arts has two departments:

1. The Department of Music.
2. The Department of Art.

General Information

Special Students. Any person may enroll in any class in the School of Fine Arts for which he can show preparation and ability to carry the work assigned; or may enroll for private lessons in any subject offered. Students completing the shorter courses are also classified as special students.

Regular Students. Students who intend to follow a course leading to a degree are classified as regular students.

Entrance Requirements for Regular Students. Fifteen units of high school work approved by affiliation or examination, including 3 units in English, 2 in History, 2 in Mathematics, are the entrance requirements. It is strongly urged that they should include 2 in Foreign Languages and one in Physics. For full details see Requirements for Entrance into the College of Arts and Sciences.

Registering. Each student should report to the head of the department he wishes to enter and be assigned to the proper grade of work and instructor.

Attendance. Each pupil is due to enter the class for which he enrolls beginning the first day of the term. Absences of the student may not be made up and will count against the grade. Lesson missed by the teachers will be made up.

Amount of Work. Students are under the same regulations in this matter as in other departments of the University. Dormitory students must enroll for a minimum of 15 hours per week, nine of which must be in literary or theoretical courses requiring preparation out of class. The maximum of eighteen hours may be permitted to students who make an average grade approximately A, according to regulations explained in the general catalog of the College of Liberal Arts.

Practice Room Rules. No student will be allowed to change an hour of practice with any other student without the consent of the director of music. Only by special permission from the teacher will two pupils be allowed in one room during practice period, and then only for accompanying. Only pupils engaged in the study of music for the semester may use these rooms for practice.

Scholarships. The School of Fine Arts offers a full and a partial scholarship in piano, voice and violin to pupils who show the most ability.

Glee Clubs. The Men's and Girls' Glee Clubs have for many years been a prominent feature of the College life, giving, annually, a series of concerts in various cities of Texas, besides participating in many local events. This year the Glee Clubs have been especially prominent for their splendid programs prepared and given not only in Fort Worth, but throughout the state, as well as in radio concerts.

Orchestra and Band. The regular school orchestra and band are among the noteworthy features of the music department. All students playing orchestra or band instru-

ments, have an opportunity to acquire invaluable experience through the medium of the training offered in this form of ensemble playing. The orchestra plays a most important part in all school activities, playing for every school service and at every important event during the year.

Honors. In order to encourage work of the highest character the following resolution affecting the membership of the Band, Men's Glee Club, Orchestra and Girls' Glee Club, has been adopted. The honor of wearing the letter T in music will be bestowed upon members of these organizations who have attended twenty-six rehearsals a semester in one session and who are recommended by their Director for faithfulness and interest. No letter will be awarded to a student who is reported deficient in grades or deportment.

Faculty Recitals. One of the most helpful features of the School of Fine Arts are recitals given by different members of the faculty. The recitals are complimentary to the faculty and student body.

Student Recitals. Frequent recitals are given, for the students to accustom themselves to public appearance. Each student is expected to attend these recitals, as a part of the regular work. At the close of the year a number of individual recitals are given by the advanced students.

Extension Service. The members of the faculty and the glee clubs are available for recitals and concerts. The School also provides lectures on musical subjects and art, for literary, music clubs and other organizations.

Children's Piano Department. Children are accepted as piano students and placed under the instruction of excellent teachers, at moderate rates.

THE DEPARTMENT OF MUSIC

The Department of Music offers complete courses of instruction in the three branches of music: Pianoforte, voice and violin. Instruction is given by private lessons, two half-hour periods a week, and by daily practice hours supervised by a monitor. The work is designed for students who

wish to prepare for a professional career, as teachers, or artists; and for others who desire a thorough training in the art and science of music. Beginners are received in the Preparatory Department where they are prepared for the regular advanced courses. The Department of Music offers three courses: leading to a Bachelor of Music Degree, a three-year and a two-year certificate course.

BACHELOR OF MUSIC DEGREE COURSES

The student who satisfies the entrance requirements and completes the courses outlined below will be granted a Bachelor of Music degree:

<i>Freshman Year</i>		<i>Sem.</i>	<i>Sophomore Year</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Piano, Voice or Violin 11.....	6		Piano, Voice, or Violin 21....	6	
Theory of Music 111.....	3		Harmony 21	6	
Forms and Analysis 113.....	3		English 24	6	
English 11	6		For. Language	6	
For. Language	6		Psychology 121	3	
History 11	6		Music Appreciation 125.....	1	
Bible 115	2		Electives	2	
Total.....	32		Total.....	30	
<i>Junior Year</i>		<i>Sem.</i>	<i>Senior Year</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Piano, Voice or Violin 31....	6		Piano, Voice or Violin 41.....	6	
Counterpoint 31	6		History of Music 41.....	6	
Junior Recital	3		Orchestration 47	3	
Bible 21	3		Senior Recital	6	
Electives	12		Electives	7	
Total.....	30		Total.....	28	

Students majoring in voice or violin must be able to play moderately difficult accompaniments. To meet this requirement, they will be allowed to study piano as an elective.

Twelve of the twenty-one electives must be taken in the College of Arts and Sciences. The remaining hours are general electives and may be taken in the Music Department or in any other department of the University.

Students preparing themselves as teachers are advised to take courses in Piano Normal, Practice Teaching, Sight Singing and Chorus Singing as electives. All courses except the private lessons in piano, voice or violin count on the A. B. or B. S. degrees to a maximum of 20 semester hours.

A student who is taking the normal number of hours allowed him by his grades (15 or 18) in addition to his "Recital," will not receive credit for the "Recital," but must offer electives to take its place.

A student completing the above course will have from 70 to 105 semester hours towards the B. A. degree, depending upon electives. The B. M. may be taken by one additional year of work, by those who complete the A. B.

Special Courses: Certificates

For mature persons or students who cannot take the time to complete high school and College literary work, special courses are provided, consisting exclusively of musical subjects, omitting academic branches. Their purpose is to provide thorough training in music and to prepare students for piano teaching. Students pursuing these courses for cultural purposes only, need not take courses in Piano Normal and Practice Teaching. The *certificate* issued will state definitely subjects that have been completed. Such special courses are open only to mature students.

Three-Year Course

Piano, Voice or Violin, 11, 21 and 31. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. Counterpoint, 31. History of Music, 41. Music Appreciation, 125. Piano Normal, 45. Practice Teaching, 46. Public Recital.

Two-Year Course

Piano, Voice or Violin, 11 and 21. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. History of Music, 41. Music Appreciation, 125. Piano Normal, 45. Practice Teaching, 46. Recital.

OUTLINE OF COURSES

Piano

A systematically developed technical foundation is the first requisite in pianoforte playing. This is accomplished by carefully selected exercises and studies designed to bring about a conscious control of the muscles. As the student advances, interpretation becomes a special study. The va-

rious emotional, intellectual and physical faculties are brought into that harmony and control which alone results in artistic performance.

For admission to the collegiate course in piano, a student should have completed a limited number of etudes from the best composers such as Heller, Bertini and Loeschhorn; little preludes and easier compositions by Bach, and selections by modern standard composers.

11. *Freshman Year. Piano.* Piano studies, Czerny, op. 299, Berens, op. 61, Czerny, op. 553. Two-part Inventions by Bach, Octave Studies by Vogt. Sonata, selections and technic.
21. *Sophomore Year. Piano.* Etudes by Cramer, Czerny, op. 740, Bach's Three-Part Inventions, Moscheles, op. 79. Sonata, selections and technic.
31. *Junior Year. Piano.* Etudes by Clementi, Fugues and Suites by Bach, Octave Studies by Kullak. Sonata, selections and a public recital.
41. *Senior Year. Piano.* Selected etudes by MacDowell, Liszt, Schumann, Moszkowski and Chopin. Sonata, concerto and a more extended study of the principal classic and romantic composers. Public recital.

Voice

Instruction will be devoted to the development of correct and artistic singing for each individual voice. In every grade the most careful attention will be given to those fundamental principles of correct singing which gives the student the proper and artistic use of his voice and insures his future by giving him a thorough knowledge of the use and development of his instrument.

Admission to the collegiate course is based, to a great extent, upon vocal equipment and aptitude. A knowledge of the elements of voice production, breath control, throat freedom, resonance, pure vocal sounds and diction as applied to singing, and practical application of foregoing in easy songs and ballads, constitute the preparatory training for the course that follows.

11. *Freshman Year. Voice.* Development of flexibility, phrasing and tone coloring. Scales and arpeggi in all forms. Exercises from Gallozzi, Concone and Sieber. Masterpieces of Vocalization, sight-singing and songs.
21. *Sophomore Year. Voice.* Artistic phrasing and higher interpretation. Vocal embellishments. Vocalises and solfeggi selected from Lamperti and Bordoni. Masterpieces of Vocalization. Sight-singing and songs.
31. *Junior Year. Voice.* Recitative and arias from standard operas and oratorios. Concerted singing. Songs in one foreign language. Vocalises of Concone, Pannofka and Bordese. Songs and public recital.
41. *Senior Year. Voice.* Vocalises including complete use of singing technique. Individual interpretation. Repertoire. Italian, French and German songs. Knowledge of chief arias of oratorios and operas suitable to each voice. Public recital.

Violin

No student may hope to be proficient in violin playing without a thorough understanding of violin technic. Special attention is given the art of bowing and accuracy of intonation, which depends upon the ability to finger the strings correctly and with facility. As a result of careful instruction, an artistic performer with beauty of tone, grace and poise is produced.

Beginners are especially welcome, since they possess none of the faults which are so easily acquired in violin playing.

For entrance to the collegiate course the candidate should be able to play studies from Hohman, Dancla and Sitt; the easier compositions of Maza, Mozart, Schumann and other standard composers.

11. *Freshman Year. Violin.* Violin studies, Kayser, op. 20, book 2. Schradieck Scales of Technic, Part 1. Dancla, op. 37. Violin solos and duets meeting needs of pupil.

21. *Sophomore Year. Violin.* Violin etudes by Sevcik, op. 8, Mazas, op. 36, book 2 and 3. Solos, quartettes. Sonatinas of Handel, Beethoven and Grieg.
31. *Junior Year. Violin.* Studies and Caprices by Kreutzer, Fiorillo's Studies and Caprices, selected studies from Rode. Sonatas and concertos of old and modern masters. Ensemble playing. Public recital.
41. *Senior Year. Violin.* Selected etudes from Paganini and Gavinies. Chamber music. Concertos by Viotti and Mendelssohn. Sonatas by Handel and modern composers. Extended study of modern and classic selections. Public recital.

THEORY OF MUSIC

Any of the following courses may be taken as an elective towards a B. A. degree to a maximum of twenty semester hours.

111. **Theory of Music** 3 Sem. Hrs.
T. T. S. 10:00 *Fall*
 Notation, musical terminology, scales, intervals, elementary harmony.
113. **Form and Analysis** 3 Sem. Hrs.
T. T. S. 10:00 *Spring*
 Continuation of course 111. Definition of instrumental and vocal forms. Detailed analysis from motive through the larger forms.
112. **Ear-Training and Dictation** 3 Sem. Hrs.
Time to be arranged.
 Rhythmic combination of tones in key relation, leading to dictation of melodies of phrases and period length. Ear-drill upon intervals. Two-part dictation.
114. **Sight Singing** 2 Sem. Hrs.
T. T. 11:00 *Session*
 A study of the rudiments of music. Practice in sight-singing and chorus. Open to all students. Elective course. Credit two hours. Course extends through the year. No special tuition.

21. **Harmony** 6 Sem. Hrs.
M. W. F. 9:00 *Session*
 Intervals. Chord structure, diatonic and chromatic harmonies. Modulations and suspensions. Original exercises and keyboard work.
123. **Keyboard Harmony** 3 Sem. Hrs.
Time to be arranged. *Session*
 Progressive introduction of diatonic harmonies. Transposition. Harmonization of melodies. Improvization in smaller forms. Application to memorizing.
124. **Chorus Singing** 2 Sem. Hrs.
T. T. 12:00 *Session*
 Open to all students who have completed sight-singing or work equivalent. Elective course. Credit two hours. Course extends through the year. No special tuition.
125. **Appreciation of Music** 2 Sem. Hrs.
M. W. 11:00 *Fall*
 Designed to acquaint the student with standard vocal and instrumental composition, and to cultivate the art of listening and an appreciation of good music. Elective course. Open to all students. No special tuition.
31. **Counterpoint** 6 Sem. Hrs.
M. W. F. 11:00 *Session*
 Melody writing. Progressive association of two, three and four melodic lines. Diversity of rhythmic movement.
132. **Advanced Form** 3 Sem. Hrs.
Time to be arranged.
 Continuation of Form and Analysis 13.
41. **Musical History** 6 Sem. Hrs.
T. T. S. 9:00 *Session*
 Critical study of development of music from primitive times to the present. Collateral reading. Social and political background under discussion.
142. **Ensemble** 3 Sem. Hrs.
Time to be arranged.
 A study of four and eight-hand piano compositions and arrangements of standard symphonies, and overtures.

Piano and strings and orchestral instruments in different combinations.

143. **Fugue** 3 Sem. Hrs.

Time to be arranged.

Imitation. Canon in all intervals. Fugues in two, three and four voices.

144. **Composition** 3 Sem. Hrs.

Time to be arranged.

Original work in different forms.

145. **Piano Normal** 3 Sem. Hrs.

M. W. F. 1:30

Fall

Practical talks on various aspects of piano teaching. Suggestions regarding presentation of ideas to students. Discussion of tone production, pedaling, technic, interpretation, memorizing, teaching material, etc.

146. **Practice Teaching** 3 Sem. Hrs.

Time to be arranged.

Practical application of Piano Normal. Supervised practice teaching. Round table discussion. No special tuition.

147. **Orchestration** 3 Sem. Hrs.

M. W. F. 1:30

Spring

A study of orchestral instruments.

Rehearsal Schedule for Organizations

Band—T. and Th., 12:00 to 1:00.

Orchestra—T. and Th., 1:30 to 2:30.

Men's Glee Club—Tues. and Thurs., 12:00 to 1:00.

Girls' Glee Club—Tues. and Thurs., 1:30 to 2:30.

Wind Instruments

Personal instruction is given in any of the wind instruments. Students have an opportunity of playing in the University Orchestra and Band, thus receiving the training in ensemble playing necessary for a real finish in the use of the instrument.

PUBLIC SCHOOL MUSIC

Two courses are offered. Upon completion of either course, a special certificate in public school music, valid for three years, will be issued by the State Department of Texas.

Upon the successful completion of three years of teaching during the validity of the special certificate, a permanent certificate will be issued by the State Department.

Teacher's Certificate Course

<i>First Year</i>		<i>Sem.</i> <i>Hrs.</i>	<i>Second Year</i>		<i>Sem.</i> <i>Hrs.</i>
Pub. Sch. Music Methods 11	6		Pub. Sch. Music Methods 21	6	
Sight Singing 114	2		Chorus Singing 124	2	
Music Appreciation 125	1		Harmony 21	6	
English 11	6		Hist. of Music 41	6	
Education 11	6		Electives	10	
For. Language	6				
Electives	3		Total		30
Total		30			

Students must have at least two years of voice training and be able to play moderately difficult accompaniments. This requirement may be met by examination or the student will be allowed to study piano and voice as an elective.

Degree Course, Majoring Public School Music

The purpose of this course is to provide a more thorough training for teachers and supervisors of public school music. A Bachelor of Music degree will be granted the student who completes the following course:

<i>Freshman Year</i>		<i>Sem.</i> <i>Hrs.</i>	<i>Junior Year</i>		<i>Sem.</i> <i>Hrs.</i>
Theory of Music 111	3		Pub. Sch. Music Methods 11	6	
Forms and Analysis 113	3		Counterpoint 31	6	
English 11	6		Bible 21	3	
For. Language	6		Education	6	
History 11	6		Electives	9	
Bible 15	2				
Sight Singing 114	2		Total		30
Electives	2				
Total		30			

<i>Sophomore Year</i>		<i>Sem.</i> <i>Hrs.</i>	<i>Senior Year</i>		<i>Sem.</i> <i>Hrs.</i>
Harmony 21	6		Pub. Sch. Music Methods 21	6	
English 24	6		History of Music 41	6	
Education	6		Orchestration 47	3	
Psychology 121	3		Electives	13	
Music Appreciation 125	1				
Chorus Singing	2		Total		30
Electives	4				
Total		30			

Twelve of the twenty-two electives must be taken in the College of Arts and Sciences. The remaining hours are general electives and may be taken in the Music Department or in any other department of the University. At least two years of voice training is required and the student must be able to play moderately difficult accompaniments. These subjects may be taken as an elective to meet this requirement.

11. Public School Music Methods 6 Sem. Hrs.
M. W. F. 1:30 *Session*

Primary music 1, 2, 3 and 4th grades. Study of aims and attainments in primary work. Sensory period of child. Method of presenting material. Development of child voice. Special training of less musical children. Rhythmic development. Folk games, music appreciation. Ear training and sight reading for teachers.

21. Public School Music Methods 6 Sem. Hrs.
Time to be arranged.

Intermediate Music, for grades 5, 6 and 7. Study of aims and attainments of children in the associate period. Methods of presenting problems, sight reading, ear-training, rhythmic development, voice culture training of less musical children. Creative work, music appreciation. Better music contest. Ear-training and sight singing for teachers.

DEPARTMENT OF ART

Miss Mary Sue Darter, Principal

The purpose of the Department of Art is to provide special means for the attainment of culture and refinement through the cultivation of the powers of observation and representation.

The Art School of Texas Christian University has a long record of faithful work and a high standard of excellence. In the study of line, color and composition, the vision and minds are developed so that the student may not only see but discern that which is worth while, and be able to express this higher vision in some lasting form.

Courses

Public School Art. A teacher's training course is given those preparing for work in the public schools. Instruction is given in pencil, crayon, water colors, paper cutting and folding, through all the grades, with special application to the seasons of the school year. A note book is made so that the general outline of the work is kept in permanent form. At the completion of this two years' course the student is prepared for the instruction of art in the public schools and a certificate is granted.

China Painting. The designing and execution of the decoration of china is an art that is both practical and aesthetic. This department has an especially trained instructor, and is well equipped with all materials at hand for complete and finished work.

Drawing and Painting. Instruction in this course is intended to prepare students to take up the work professionally of Portrait, Still Life and Decorative Painting. The following subjects are required: Principles of Design and Color, Theory, Drawing and Painting from Still Life and the Antique, from the Costume Model, Drawing from Memory. Composition, Perspective and Anatomy.

Landscape Painting. The out-of-door work is especially stressed at Texas Christian University because of the splendid adaptability of its location to landscape painting. The studio windows look out upon vast stretches of country and magnificent distances as well as upon the rapidly developing sky-line of the city of Fort Worth. The Trinity River is not far distant, and Forest Park, well equipped with flowers, gardens, trees and animals is a veritable out-of-door studio.

Interior Decorating. The art of home decoration is a subject of such universal appeal that students in other departments, especially that of Home Economics, will find this course particularly attractive. It is given in lecture form with illustrated note book. Special studio work can be added for those taking the regular art course. This is

the same as 114, House Decoration in Home Economics Department.

Art History, including History of Painting, History of Architecture, History of Sculpture.

Children's Drawing Class. A special class is given on Saturday morning, so that it is available for children of public school age. Instruction is given in drawing pencil, crayon and water color.

Special Features

The Brushes. "The Brushes" is an art club which is affiliated with the American Federation of Art. It has for its object the furtherance of the art interests of the University, and through the Federation keeps in touch with the art interests in general.

Exhibitions. The best work of the students is exhibited in the studio at least once each semester, and in June a complete exhibition is given of the work of the year. The work of both instructors and students is often sent to exhibits elsewhere in the state.

Galleries. The art gallery at Carnegie's Library is open for the use of the students at any time. It is well equipped with a permanent collection of modern paintings, and twice each year there are loan exhibits which afford excellent opportunities to see the best in art.

Reference Work. The best art magazines are taken in the University Library, and the art room is well supplied with a good collection of art reference books, reproduction and casts.

Certificates and Diploma in Art

1. **A Diploma in Art** is granted to one who completes the full four-year course outlined below. This is a highly graded course, and is recommended for those who wish to reach the highest ability in art. The students pursuing this course are ranked along with the other students of the University, as Freshmen, Seniors, etc.

Freshmen standing is a prerequisite for beginning the course.

Included in the outline of this course are 70 literary semester hours (if the electives be chosen in literary work) which gives the diploma student 90 semester hours toward the A. B. degree. One additional year of work will secure the A. B.

The starred courses count toward the Bachelor's degree, but not more than 20 in Fine Arts in any case.

<i>Freshman Year</i>		<i>Sem.</i>	<i>Sophomore Year</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Drawing and Painting (12 studio hours per week)....	6		Drawing and Painting (12 studio hours per week)....	6	
Public School Art 11.....	6		Bible 21	6	
Modern Language	6		English 24	6	
Bible 115	2		Psychology 121, 127.....	6	
English 11	6		Elective	6	
Elective	6				
		32			30
<i>Junior Year</i>		<i>Sem.</i>	<i>Senior Year</i>		<i>Sem.</i>
		<i>Hrs.</i>			<i>Hrs.</i>
Drawing and Painting (12 studio hours per week)....	6		Drawing and Painting (12 studio hours per week)....	6	
Public School Art 21.....	6		Interior Decorating	6	
Modern Language	6		History Art	6	
History	6		Elective	12	
Elective	6				
		30			30

2. **The Public School Art Certificate.** The new State Certificate Law provides that a Special Certificate to teach special branches (of which Public School Art is one) will be granted for two years of college work (60 semester hours), provided it includes six semester hours of English, six of Education, and six of the special subject, a four-year certificate is granted. Additional work will secure a longer, even a permanent certificate.

The course below is advised for the minimum two years for this certificate, and the student is urged to take more work following the Diploma Course above, after securing the first certificate. It requires Freshman standing in the University.

Course of Study for Public School Art

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Senior Year</i>	<i>Sem. Hrs.</i>
English 11	6	Education	6
Education 11	6	Public School Art.....	6
For. Language	6	History of Art.....	6
Public School Art.....	6	English 24	6
Elective	6	Bible 21a	3
	—	Philosophy 121	3
	30		—
			30

3. A Certificate in Art will be issued to one who completes three years of the art work listed in the "Diploma Course" above, regardless of any literary work.

This certificate gives no authority to teach, but is an evidence of the art work only. It is designed for those who wish the art work for cultural personal use only.

Rates of Tuition, Fine Arts

	Fall	Spring
Private lessons, two half-hours per week.		
Piano (Mr. Guelick)	\$72.00	\$72.00
Piano (Miss Crenshaw)	54.00	54.00
Voice	63.00	63.00
Violin	63.00	63.00

Piano instruction rates for children: \$6.00, \$8.00 and \$10.00 a month, depending upon the age and advancement of a pupil.

Miscellaneous Courses

For class work in the Theory of Music, Ear-Training and Dictation, Form and Analysis, Harmony, Counterpoint, History of Music, Orchestration, Piano Normal, Composition, Canon, and Fugue: Fall, \$15.00; Spring, \$15.00.

For private lessons in these subjects, two half-hours a week: Fall, \$27.00; Spring, \$27.00.

Piano Practice

	Fall	Spring
One hour a day	\$ 6.30	\$ 6.30
Two hours a day	9.00	9.00
Three hours a day	13.50	13.50

Art Department

	Fall	Spring
Drawing and Painting	\$45.00	\$45.00
China Painting	40.50	40.50
Art History	16.00	16.00
Landscape	16.00	16.00
Children's Drawing Classes	14.40	14.40
Firing Fee	9.00	9.00
Studio Fee	2.25	2.25

REGISTER
of
STUDENTS

 REGISTER OF THE GRADUATING CLASSES FOR
 SESSION 1923-24.

The following had the degrees specified conferred upon them:

 CLASS OF JUNE 3, 1924.

Bachelor of Divinity.

Phillips, J. C.....	El Campo, Texas
Spreen, W. J.....	Houston, Texas

 Master of Arts.

Baker, Paul	Fort Worth, Texas
Etheridge, T. H.....	Fort Worth, Texas
Hammond, Mrs. Margaret	Fort Worth, Texas

 English Bible Diploma.

O'Keefe, John	Marfa, Texas
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 Bachelor of Arts.

Anderson, Dorothy	Fort Worth, Texas
Armor, Jewell	Eden, Texas
Ball, Mrs. H. A.....	Fort Worth, Texas
Barrett, I. P.	Galveston, Texas
Briscoe, Eugene	San Antonio, Texas
Camp, Hillard	Pecos, Texas
Carpenter, Beatrice	Fort Worth, Texas
Carpenter, Margaret, <i>Magna cum laude</i>	Fort Worth, Texas
Clark, Sidney	Handley, Texas
Day, L. E., Jr.	Fort Worth, Texas
Dye, Fulton	Fort Worth, Texas
Estes, Graham, <i>Summa cum laude</i>	Fort Worth, Texas
Gates, Bernice, <i>Summa cum laude</i>	Coleman, Texas
Green, Judge	Vernon, Texas
Gresham, Marjorie	Brownwood, Texas
Hartgrove, Hattie Rue	Paint Rock Texas
Kemp, Ethel, <i>Magna cum laude</i>	Dallas, Texas
McMaster, Allen	Dallas, Texas
Martin, Logan	Fort Worth, Texas
Morgan, Thurman, <i>Cum laude</i>	Pendleton, Texas
Parker, Morris	Dallas, Texas
Pannill, Martha	Stephenville, Texas
Reed, Dorothy	Fort Worth, Texas
Sherley, Lena	Anna, Texas
Tibbetts, Velma	Fort Worth, Texas
Tomilson, Walter	Hillsboro, Texas
Walker, Ruby, <i>Summa cum laude</i>	Ranger, Texas
Wayman, Elizabeth	Fort Worth, Texas
Wayman, Frances	Fort Worth, Texas
Weaver, Lynette	Timson, Texas
Williams, Faye	Milford, Texas
Zeigler, S. P.	Fort Worth, Texas

Bachelor of Business Administration.

Elliott, Edwin A.	Fort Worth, Texas
Ford, R. S.	Fort Worth, Texas
Mack, Roy Scott	Ballinger, Texas
Page, Wilburn	Fort Worth, Texas
Sherley, William	Anna, Texas

Bachelor of Science.

Alexander, Ivan, <i>Summa cum laude</i>	Fort Worth, Texas
Mahon, Sadie, <i>Summa cum laude</i>	Fort Worth, Texas

Bachelor of Music.

Cowan, Willie	Fort Worth, Texas
Doughty, Dorothy	Fort Worth, Texas

OTHER THAN DEGREES.**Diploma in Piano.**

Balch, Marie	Fort Worth, Texas
Lee, Mrs. Robert E.....	Fort Worth, Texas

Certificate in Piano.

Gray, Ila	Fort Worth, Texas
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Certificate in Art.

Cunningham, Viva	Fort Worth, Texas
Sharp, Josephine	Granger, Texas

CLASS AUGUST 29, 1924.**Master of Arts.**

Cantrell, T. H.	Fort Worth, Texas
Hammond, W. J.	Fort Worth, Texas

Bachelor of Arts.

Bryson, Mrs. A.	Fort Worth, Texas
Coombes, Chas. E.	Abilene, Texas
Fillers, R. R.	Weatherford, Texas
Gulley, Coleman, <i>Magna cum laude</i>	Fort Worth, Texas
Melton, Lula	Fort Worth, Texas
Parker, R. M.	Fort Worth, Texas
Sorrells, Harrel, <i>Magna cum laude</i>	Mansfield, Texas
Carson, W. B.	San Angelo, Texas

Bachelor of Business Administration.

Dering, James	Fort Worth, Texas
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Bachelor of Science in Home Economics.

King, Delma	Vernon, Texas
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Scholarship Honor, 1924.

Elected to membership in the Texas Christian University Chapter
of the Texas Scholarship Society.

Alexander, Ivan

Carpenter, Margaret

Gates, Bernice

Estes, Graham

Kemp, Ethel

Mahon, Sadie

Morgan, Thurman

Walker, Ruby

CANDIDATES FOR GRADUATION IN T. C. U., 1924-25.

Class June 3, 1925—Candidates.

Master of Arts.

Akin, Riley	Fort Worth, Texas
Faskin, Joseph Scott	Paris, Ontario
Nichols, Elmer Lee	Fort Worth, Texas

Master of Science

Hill, Benjamin	Fort Worth, Texas
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Bachelor of Arts.

Adams, Homer	Ozona, Texas
Altfather, Marjorie	Weatherford, Texas
Anderson, Adele	Graham, Texas
Armstrong, Lola May	Fort Worth, Texas
Ayres, Philip	Fort Worth, Texas
Barnum, Martha	Fort Worth, Texas
Benton, Lois	Fort Worth, Texas
Brown, Norma Lee	Gatesville, Texas
Byrnes, Nelle	Fort Worth, Texas
Cantrill, Ralph	Alton, Ill.
Collins, Margaret	Fort Worth, Texas
Collins, Thelma	Caddo, Texas
Connell, Maxine	Liberty Hill, Texas
Dacus, Ruth	Fort Worth, Texas
Earl, Mildred	Fort Worth, Texas
Elliott, Vida	Stamford, Texas
Estes, Margaret	Fort Worth, Texas
Favor, Vivian	Knox City Texas
Feregar, Rosaline	Fort Worth, Texas
Gee, Archie	Waco, Texas
Geer, Mrs. W. M.	Fort Worth, Texas
George, Thomas	Plano, Texas
Grigsby, Nannie	Fort Worth, Texas
Haddaway, Elizabeth	Fort Worth, Texas
Haden, Kathryn	Corsicana, Texas
Hagler, Kathryn	Fort Worth, Texas
Haley, Bessie	Fort Worth, Texas
Hawkins, Ermine	Fort Worth, Texas
Holley, Vallie	Fort Worth, Texas
Horn, Marguerite	Greenville, Texas
Horton, Constance	Galveston, Texas
Jennings, Louise	Lubbock, Texas
King, Joy	Fort Worth, Texas
Kingrea, Jewell	Grand Prairie, Texas
Leveridge, W. C.	Fort Worth, Texas
Lewis, Mary Elizabeth	Fort Worth, Texas
Lipscomb, Rossie	Grapevine, Texas
Lovvorn, Garland	Stamford, Texas
Lusk, Etta Mae	Fort Worth, Texas
Magee, Julia	Pecos, Texas
Moore, Jean	Gordon, Texas
Moore, Martha	Houston, Texas
Moreman, W. L.	Clarendon, Texas

Nelson, Josephine	Fort Worth, Texas
Pyron, Wilma	Blossom, Texas
Raley, Ruby	Vega, Texas
Reeder, Pauline	Amarillo, Texas
Reigle, Josephine	Fort Worth, Texas
Roach, Rollin	Fort Worth, Texas
Rowland, Nell	Fort Worth, Texas
Roy, Louise	Fort Worth, Texas
Smith, Elna	Oklahoma City, Okla.
Strong, Opal	Fort Worth, Texas
Swink, Frances	Temple, Texas
Taylor, Alice	Fort Worth, Texas
Thompson, Angeline	Fort Worth, Texas
Thompson, Elizabeth	Greenville, Texas
Weaver, Lucille	Center, Texas
Weaver, Mayme	Wortham, Texas
White, Mary Leslie	McKinney, Texas
Williams, Sarah	Ft. Dodge, Ia.
Witcher, Emily	Fort Worth, Texas

Bachelor of Business Administration.

Byrne, Mike	Fort Worth, Texas
Baxter, Rouss	Dublin, Texas
Nicholson, Morris	Ballinger, Texas
Russell, S. Lee	Fort Worth, Texas
Smith, Elmer E.	Shidler, Okla.
Turbeville, Glenn	Fort Worth, Texas

Bachelor of Science.

Hill, Sam	Fort Worth, Texas
Lacy, George	Fort Worth, Texas
Arneson, Norman	Fort Worth, Texas

Bachelor of Education.

Krise, Nelle	Princeton, W. Va.
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Bachelor of Music.

Gates, Bernice	Coleman, Texas
King, Joy	Fort Worth, Texas
McKinney, Mrs. B. B.	Fort Worth, Texas
Smith, Elna	Oklahoma City, Okla.
Taylor, Mrs. Clint	Fort Worth, Texas

English Bible Diploma.

Howard, Duane	Cisco, Texas
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Diploma in Piano.

Alexander, Mrs. Pope	Fort Worth, Texas
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Diploma in Violin.

Elkins, Henry Spur, Texas

Diploma in Voice.

Gates, Bernice Coleman, Texas

Certificate in Public Speaking.

Baker, Evelyn Stamford, Texas

Certificate in Art.

Mrs. J. B. Ferguson Fort Worth, Texas

Certificate in Piano.

Blessing, Faye Mansfield, Texas

Paxton, Cecil Edris Fort Worth, Texas

CLASS AUGUST, 1925—Candidates**Master of Arts.**

Whitner, J. A. Fort Worth, Texas

Martin, Logan Fort Worth, Texas

Morgan, Thurman Pendleton, Texas

Bachelor of Arts.

Ameson, Norman Fort Worth, Texas

Bell, Martha Cleburne, Texas

Clayton, Mamie Fort Worth, Texas

Carter, Christine Fort Worth, Texas

Gaither, Caroline Fort Worth, Texas

Holden, Glenn Fort Worth, Texas

Howell, Gwendolyn Handley, Texas

Hawkins, Hubert F. Dallas, Texas

Hunter, James Waxahachie, Texas

Keeble, Millicent Tyler, Texas

Mueller, Karl Fort Worth, Texas

Jennings, Lula Fort Worth, Texas

Robinson, Hubert Georgetown, Texas

Singleton, Bettie Fort Worth, Texas

Smith, Tillie Mabank, Texas

Thompson, Edna Cleburne, Texas

Underwood, Mrs. Lula Fort Worth, Texas

Waters, Rossiter Fort Worth, Texas

Bachelor of Business Administration.

Canfield, R. B. Fort Worth, Texas

Bachelor of Science

Honey, Cecil Lubbock, Texas

Ashmore, Alvin Corpus Christi, Texas

Bachelor of Education.

Burgess, Alleen Bowie, Texas

ENROLLMENT OF ENTIRE STUDENT BODY FOR SESSION 1924-25

Each student is listed in the College or School where most of his work is done. No name is repeated.

Each student is listed according to his classification in the Spring semester.

Heretofore, the profession prospective, of the student was noted, when known. That is now omitted because the information on the subject is too incomplete.

Graduate Students—Long Session.

(All who have the bachelors degree are listed here, although many of them are not candidates for the Master's degree. Candidates are listed elsewhere).

Aiken, Riley	Fort Worth, Texas
Alexander, Mrs. A. D.	Fort Worth, Texas
Alexander, Ivan	Fort Worth, Texas
Ball, H. A.	Fort Worth, Texas
Bergen, Mrs. J. W.	Fort Worth, Texas
Bohart, Fielding	Fort Worth, Texas
Boley, T. Reginald	Handley, Texas
Carpenter, Margaret	Fort Worth, Texas
Estes, Graham	Fort Worth, Texas
Ethridge, T. H.	Fort Worth, Texas
Fasken, Joseph Scott	Paris, Ontario
Fillers, R. H.	Fort Worth, Texas
Gates, Bernice	Coleman, Texas
Gulley, Coleman	Burleson, Texas
Hill, Benjamin H.	Fort Worth, Texas
Mahon, Sadie	Fort Worth, Texas
Martin, Logan	Fort Worth, Texas
Morgan, Thurman	Pendleton, Texas
Moore, Jerome	Fort Worth, Texas
Nichols, Elmer L.	Fort Worth, Texas
Perry, Jas. M.	Denton, Texas
Russell, S. Lee	Fort Worth, Texas
Sweet, Mary Elizabeth	Fort Worth, Texas
Uttley, Margaret	Fort Worth, Texas
Whitener, J. A.	Fort Worth, Texas
Wood, J. Lindley	Fort Worth, Texas
Woodard, Mrs. Celeste	Fort Worth, Texas

GRADUATE STUDENT'S SUMMER SCHOOL ONLY, 1924.

Baker, Paul	Fort Worth, Texas
Garrett, Mrs. Virgil	Fort Worth, Texas
Hall, Margaret	Fort Worth, Texas
Lewis, Anne	Fort Worth, Texas
McMasters, A. S.	Fort Worth, Texas
Nichols, Mary Lee	Melisso, Texas

SENIORS—Long Session.

Adams, Homer	Ozona, Texas
Altfather, Majorie	Weatherford, Texas
Anderson, Adele	Graham, Texas
Armstrong, Lola May	Fort Worth, Texas
Ashmore, Alvin	Corpus Christi, Texas

SENIORS—Continued

Ayers, Philip	Houston, Texas
Barnum, Martha	Fort Worth, Texas
Baxter, Rouss	Dublin, Texas
Bell, Martha	Cleburne, Texas
Benton, Lois	Fort Worth, Texas
Brown, Norma Lee	Gatesville, Texas
Burgess, Alleen	Bowie, Texas
Bryant, M. G.	Fort Worth, Texas
Brynes, Nell	Fort Worth, Texas
Canfield, R. B.	Fort Worth, Texas
Cantrill, Jim	Alton, Illinois
Carter, Christine	Fort Worth, Texas
Clark, Sterling P., Jr.	Fort Worth, Texas
Clayton, Mamie	Fort Worth, Texas
Collins, Margaret	Fort Worth, Texas
Collins, Thelma	Coddo, Texas
Connell, Maxine	Liberty Hill, Texas
Dacus, Ruth	Fort Worth, Texas
Darrow, Edna	Friendswood, Texas
Earl, Mildred	Fort Worth, Texas
Elliott, Vida Coe	Stamford, Texas
Ellis, Marvin D.	Mansfield, Texas
Estes, Margaret	Fort Worth, Texas
Favor, Vivian	Knox City, Texas
Feregar, Roaliens	Fort Worth, Texas
Fritz, E. B.	Fort Worth, Texas
Gaither, Caroline	Fort Worth, Texas
Gee, Archie	Waco, Texas
Geer, Mrs. W. M. (Salivee James)	Fort Worth, Texas
George, Thomas	Plano, Texas
Grigsby, Nannie B.	Fort Worth, Texas
Haddaway, Elizabeth	Fort Worth, Texas
Haden, Kathryn	Corsicana, Texas
Hagler, Katherine	Fort Worth, Texas
Haley, Bessie	Fort Worth, Texas
Hardgree, William Perry	Weatherford, Texas
Hargett, Mrs. A. J.	Fort Worth, Texas
Hawkins, Ermine	Fort Worth, Texas
Hill, Samuel E.	Fort Worth, Texas
Holden, Glenn	Fort Worth, Texas
Holley, Vallie	Fort Worth, Texas
Honey, Cecil	Lubbock, Texas
Horn, Marguerite	Greenville, Texas
Horton, Constance, Mrs. (George)	Galveston, Texas
Horton, George	Galveston, Texas
Howell, Gwendolyn	Handley, Texas
Hunter, James	Waxahachie, Texas
James, W. N.	Fort Worth, Texas
Jennings, Louise	Lubbock, Texas
Johnson, Pearl	Fort Worth, Texas
Keeble, Millicent	Fort Worth, Texas
King, Joy	Fort Worth, Texas
Kingrea, Jewel	Grand Prairie, Texas
Lacy, George	Fort Worth, Texas
Leveridge, W. C.	Fort Worth, Texas

SENIORS—Continued

Lewis, Mary Elizabeth	Fort Worth, Texas
Lipscomb, Rossie	Grapevine, Texas
Girard, Lokey	Lubbock, Texas
Lovvorn, Garland	Stamford, Texas
Lusk, Etta Mae	Fort Worth, Texas
McKinney, Mrs. B. B.	Fort Worth, Texas
Magee, Julia	Pecos, Texas
Maxey, A. H.	Fort Worth, Texas
Moore, Jean	Gordon, Texas
Moore, Martha	Houston, Texas
Moreman, W. L.	Clarendon, Texas
Mueller, Karl	Fort Worth, Texas
Mullins, Marion	Fort Worth, Texas
Nelson, Josephine	Fort Worth, Texas
Nicholson, Morris	Ballinger, Texas
Pyron, Wilma	Blossom, Texas
Raley, Ruby	Vega, Texas
Reeder, Pauline	Amarillo, Texas
Reigle, Josephine	Fort Worth, Texas
Roach, Rollin	Fort Worth, Texas
Robison, Hubert E.	Georgetown, Texas
Rowland, Nell	Fort Worth, Texas
Roy, Louise	Fort Worth, Texas
Singleton, Bettie	Fort Worth, Texas
Smith, Elmer E.	Shidler, Oklahoma
Smith, Elna	Oklahoma City, Okla.
Smith, Tillie	Mabank, Texas
Smyth, Leslie G.	Fort Worth, Texas
Strong, Opal	Fort Worth, Texas
Swink, Francis	Temple, Texas
Tankersley, Lawrence	Terrell, Texas
Taylor, Alice	Fort Worth, Texas
Taylor, Mrs. Clint (Gaitha Wood).....	Fort Worth, Texas
Thompson, Angeline	Fort Worth, Texas
Thompson, Edna	Cleburne, Texas
Thompson, Elizabeth	Greenville, Texas
Tripp, Arthur	Fort Worth, Texas
Turbeville, Glen	Fort Worth, Texas
Underwood, Mrs. Lula	Fort Worth, Texas
Watters, Rossetter	Fort Worth, Texas
Weaver, Lucille	Center, Texas
Weaver, Mayme	Wortham, Texas
White, Alfred	Grand Falls, Texas
White, Mary Leslie.....	McKinney, Texas
Williams, Sarah E.	Ft. Dodge, Iowa
Witcher, Emily V.	Fort Worth, Texas

SENIORS IN SUMMER TERM ONLY, 1924.

Arenson, Norman	Fort Worth, Texas
Brittain, B. M.	Fort Worth, Texas
Bryson, Mrs. Artemesia	Fort Worth, Texas
Byrne, Mike	Fort Worth, Texas
Carson, Wood	San Angelo, Texas
Coombes, Charles	Abilene, Texas

SENIORS—Continued

Cowden, E. L.	Fort Worth, Texas
Dering, James	Grandview, Texas
Gulley, Coleman	Fort Worth, Texas
Hill, Robt. G.	Lockhart, Texas
Holcomb, Emerson	Fort Worth, Texas
Hulsey, Mae	Ladonia, Texas
Jenkins, Wm. Oliver	Llano, Texas
King, Delma	Fort Worth, Texas
McKissick, Florence	Sweetwater, Texas
McKown, Orville	Fort Worth, Texas
Melton, Lula	Fort Worth, Texas
Ogan, R. F.	Harlingen, Texas
Parker, R. M.	Fort Worth, Texas
Roan, Jewell	Ladonia, Texas
Rush, Miss Lelsei	Fort Worth, Texas
Thompson, Mrs. Catherine	Fort Worth, Texas
Vick, Mary G.	Fort Worth, Texas

JUNIORS—Long Session.

Alexander, Avis D.	Fort Worth, Texas
Allen, Elsie	Fort Worth, Texas
Anderson, Emerson	Denison, Texas
Arthur, Mildred	Meridian, Texas
Ashburn, Karl E.	Fort Worth, Texas
Ayres, Asia	Fort Worth, Texas
Bates, Beulah P.	Shreveport, La.
Baker, Ethel	Fort Worth, Texas
Becker, Grace	Fort Worth, Texas
Bonham, Kenneth	Beaumont, Texas
Bowser, Frank	Dallas, Texas
Boyd, Fay	Wichita Falls, Texas
Buckner, Ione	Fort Worth, Texas
Carpenter, Phillip	Fort Worth, Texas
Carr, Ralph	Fort Worth, Texas
Carson, Hezzie	San Angelo, Texas
Carter, Robert H.	Fort Worth, Texas
Case, John B.	Fort Worth, Texas
Cawthon, Louise	Camden, Ark.
Cochran, Roy J.	Fort Worth, Texas
Coopersmith, Bessie	Fort Worth, Texas
Copus, Madelle	Fort Worth, Texas
Crump, Cecil	Fort Worth, Texas
Crump, Houston	Deming, New Mexico
Dalton, Abbie Francis	Mansfield, Texas
Davis, Hazel	Fort Worth, Texas
Dennis, Evelyn	Itasca, Texas
Dooley, A. P.	Killeen, Texas
Dunn, Vivian	Roy, New Mexico
Easley, J. D.	Fort Worth, Texas
Elkins, Henry	Spur, Texas
Felix, Virginia	Fort Worth, Texas
Fite, Walter	Fort Worth, Texas
Flanagan, Ruth	Palestine, Texas
Fowler, Joe	Temple, Texas
Fox, Ferrell	San Antonio, Texas

JUNIORS—Continued

Funkhauser, Ralph	Fort Worth, Texas
Gann, Sam H.	Vernon, Texas
George, Isaac L.	Fort Worth, Texas
Goldston, Nimmo	Milford, Texas
Goodman, F. Clyde	Fort Worth, Texas
Gurley, Fay	Fort Worth, Texas
Hackney, Clinton	Wortham, Texas
Haden, Nan	Fort Worth, Texas
Hankins, Rushton	Fort Worth, Texas
Harkey, Adine	Lone Oak, Texas
Hart, Mrs. Bessie	Shreveport, La.
Hittson, Mary	Fort Worth, Texas
Horwitz, Mrs. I. E.	Fort Worth, Texas
Houtchens, Loren	Fort Worth, Texas
Howard, Robert	Holderville, Okla.
Hudson, Mable Jane	Fort Worth, Texas
Irvine, Wm. C.	Fort Worth, Texas
Jacks, Lindsey	Bonham, Texas
Jordan, Elizabeth	Carlinsville, Ill.
Kemp, May	Dallas, Texas
Kennedy, Mary	Fort Worth, Texas
Kenshalo, Annie Lou	Albany, Texas
Latham, Haden	Longview, Texas
Lemond, Dorothy	Fort Worth, Texas
Levy, Forest B.	Killeen, Texas
Light, Harve	Ladonia, Texas
Lloyd, Jessica	Fort Worth, Texas
Luker, R. B.	Fort Worth, Texas
McConnell, W. E.	Weatherford, Texas
McCourtie, Wm. E.	Fort Worth, Texas
McWilliams, Ed. R.	Van Alstyne, Texas
Martin, Lottie	Fort Worth, Texas
Martin, Margaret	Fort Worth, Texas
Meggs, Pearl	Fort Worth, Texas
Melton, Alabama	Fort Worth, Texas
Mills, Mable	Fort Worth, Texas
Moore, Gladys	Fort Worth, Texas
Moore, W. M.	Fort Worth, Texas
Morrison, T. C.	Haskell, Texas
Murray, Berta	San Antonio, Texas
Norris, Lillian	Fort Worth, Texas
Norwood, J. A.	Burleson, Texas
O'Connor, Irene	Fort Worth, Texas
O'Keefe, John	Marfa, Texas
Oliver, Annie Clare	Stephenville, Texas
Pace, Sam	Fort Worth, Texas
Pannill, Tommie	Fort Worth, Texas
Robbins, Faye	Burleson, Texas
Roberts, Carol Jim	Fort Worth, Texas
Scharborough, Luther	Fort Worth, Texas
Serier, Abbie	Fort Worth, Texas
Seymour, Ruth	Fort Worth, Texas
Sheridan, Laura	Sweetwater, Texas
Smith, Ita Lou	Meridian, Texas
Stangl, Frank	Fort Worth, Texas

JUNIORS—Continued

Summers, Hazel	Fort Worth, Texas
Taylor, Amelia Belle	Fort Worth, Texas
True, Allen	Fort Worth, Texas
Tucker, Mrs. E. R.	Fort Worth, Texas
Tyson, Lois	Camden, Arkansas
Vaughan, Dorothy	Waco, Texas
Vivrett, William R., Jr.	Weatherford, Texas
Waller, Clyde L.	Fate, Texas
Warren, H. N.	Burleson, Texas
Wells, Jean	Dallas, Texas
Wells, Rosalie	Fort Worth, Texas
White, Lois	Fort Worth, Texas
White, Lucille	Fort Worth, Texas
Wiggins, Louise	Grapevine, Texas
Williams, Etta	Wagoner, Okla.
Williams, Fritz	Whitt, Texas
Williams, Lenora	Fort Worth, Texas
Winston, Marie	Cisco, Texas
Wood, Clarence	Temple, Texas
Wooten, Louise	Lufkin, Texas
Yeakley, Ralph	Fort Worth, Texas

JUNIORS SUMMER TERM ONLY, 1924

Bennet, Rossie	Arlinton, Texas
Boykin, Camilla	Fort Worth, Texas
Bransford, Stanley	Fort Worth, Texas
Capps, Jessica	Arlington, Texas
Chambers, C. C.	Fort Worth, Texas
Daly, Crystal	Fort Worth, Texas
Drahn, Mammie	Fort Worth, Texas
Garner, Jessie	Odom, Texas
Gillis, Kate	Fort Worth, Texas
Hodgson, Josephine	Fort Worth, Texas
Jenson, Ruby	Coolidge, Texas
Jonhson, Isabel	Fort Worth, Texas
Jones, Raymond (Miss)	Fort Worth, Texas
Lacy, Marguerite	Fort Worth, Texas
Lewis, Hattie	Thorps Spring, Texas
Lunt, Bernard	Fort Worth, Texas
Mehl, Nathan	Fort Worth, Texas
Moore, Lucille	Fort Worth, Texas
Morrow, Annie	Fort Worth, Texas
Norwood, J. W.	Burleson, Texas
O'Connor, Irene	Fort Worth, Texas
Overton, M. C.	Lubbock, Texas
Patterson, Lena	Fort Worth, Texas
Pollitt, Frank	Fort Worth, Texas
Ross, Josephine	Fort Worth, Texas
Rust, E. R.	Fort Worth, Texas
Terrell, Catherine	Fort Worth, Texas
Trimble, T. M.	Fort Worth, Texas
Young, Lois	Fort Worth, Texas

SOPHOMORES—Long Session.

Adams, Othro	Ozona, Texas
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SOPHOMORES—Continued

Aden, Helen	Fort Worth, Texas
Ahrenback, Majorie	Fort Worth, Texas
Alexander, Annie Lois	Lampasas, Texas
Allen, James G.	Fort Worth, Texas
Anderson, Carl Gilbert	Fort Worth, Texas
Anderson, Hubert	Paducah, Texas
Anthony, Maurine	Fort Worth, Texas
Ashley, Carlos	San Saba, Texas
Austin, Florence	Crowley, Texas
Bailey, Dick	Fort Worth, Texas
Balsh, Marie	Fort Worth, Texas
Baldwin, Jane Elizabeth	Haskell, Texas
Barnard, Eunice	Pampa, Texas
Baskin, Edwina	Fort Worth, Texas
Bell, Frances	Graham, Texas
Berry, E. M.	Groveton, Texas
Blessing, Faye	Mansfield, Texas
Boyd, Ila Louise	Fort Worth, Texas
Bradford, Agnes	Fort Worth, Texas
Brock, Ernest H.	Fort Worth, Texas
Broiles, Rowland	Fort Worth, Texas
Brown, Edward A.	Fort Worth, Texas
Bryan, Peyton	Fort Worth, Texas
Brymer, Ruth	Palestine, Texas
Bucy, Lanham	Rising Star, Texas
Burnett, Belle	Ryan, Okla.
Burns, Albert	Wylie, Texas
Bush, Douglas	Waco, Texas
Byrne, Christopher	Fort Worth, Texas
Byrne, Nell	Fort Worth, Texas
Campbell, William	Taylor, Texas
Cantelmi, Frank	Fort Worth, Texas
Carr, Wendell	Cisco, Texas
Carter, E. L., Jr.	Fort Worth, Texas
Chambers, Leslie	Forney, Texas
Chaney, Doris	Fort Worth, Texas
Chute, Mary	Fort Worth, Texas
Clark, Herman	Fort Worth, Texas
Crawford, William	Fort Worth, Texas
Cromer, W. W.	Fort Worth, Texas
Cunningham, Winford	San Angelo, Texas
Curtis, James	Fort Worth, Texas
Darnell, Edna Faye	Marlow, Okla.
Day, Alta Pearl	Eden, Texas
Dudley, Elizabeth	Fort Worth, Texas
Edens, Joseph Wesley	Corsicana, Texas
Ellington, Catherine	Hillsboro, Texas
Evans, Betty	Fort Worth, Texas
Evans, Donnella	Fort Worth, Texas
Evans, James	Fort Worth, Texas
Fallen, Fannye	Lancaster, Texas
Farr, Glenn	Mansfield, Texas
Fitzgerald, Dorothy	Fort Worth, Texas
Flynt, Miriam	Fort Worth, Texas

SOPHOMORES—Continued

Francis, Edwin	Sherman, Texas
Franklin, Floyd	Fort Worth, Texas
Frieberg, J. Walter	Wichita Falls, Texas
Funkhouser, Edith	Fort Worth, Texas
Garner, Mayme	San Antonio, Texas
Gibson, Ben	Temple, Texas
Gibson, Shirley Elizabeth	Dallas, Texas
Gillmer, Gail F.	Fort Worth, Texas
Gouldy, Mable Kenneth	Fort Worth, Texas
Gregory, Jack M.	Fort Worth, Texas
Gregory, Sadie M.	Fort Worth, Texas
Gunn, V. Louise	Fort Worth, Texas
Haley, Vera	Fort Worth, Texas
Hall, Earl	Bowie, Texas
Hamilton, Edna	Telferfner, Texas
Harness, Blanford Bryan	Fort Worth, Texas
Henson, Elmer D.	Gotobo, Okla.
Herron, Fayette Jane	Archer City, Texas
Hewett, Willis	Fort Worth, Texas
Hight, Claude	San Angelo, Texas
Hill, Edna	Fort Worth, Texas
Hilldring, Florence	Fort Worth, Texas
Hocker, Eva	Gainesville, Texas
Hodge, Bernice	Fort Worth, Texas
Holcomb, Carlos	Fort Worth, Texas
Honey, Glenys	Lubbock, Texas
Horton, Margaret	Fort Worth, Texas
Hood, May Belle	Fort Worth, Texas
Housel, Jane	San Benito, Texas
Hunt, Madelin Flo	Haskell, Texas
Hurley, Forest	Fort Worth, Texas
Hurley, Moseley	Fort Worth, Texas
James, Minnie Leta	Fort Worth, Texas
Jetton, Lois	Edinburg, Texas
Johnson, Roberta	Fort Worth, Texas
Kelly, Frances Neal	Fort Worth, Texas
Kennedy, Dorothy	Fort Worth, Texas
Kidd, Catherine C.	Fort Worth, Texas
Lacy, Mary Agnes	Fort Worth, Texas
Largent, Dorothy	McKinney, Texas
Leahy, Anna	Fort Worth, Texas
Leavell, David	McAllen, Texas
LeBus, Archie	Electra, Texas
Lindsay, S. H.	Dallas, Texas
Lockhead, Miss A. C.	Fort Worth, Texas
Long, Minnie Jean	Fort Worth, Texas
McCain, Katherine	McCrary, Ark.
McCain, Pauline	McCrary, Ark.
McCall, Jessie Belle	Fort Worth, Texas
McCarthy, Julian Patrick	Fort Worth, Texas
McCorkle, Kenneth	Strawn, Texas
McElroy, John	Eldorado, Texas
McMurtrey, Martha Mae	Rison, Ark.
Mansfield, Luther Stearns	Fort Worth, Texas

SOPHOMORES—Continued

Mohle, Charles B.	Lockhart, Texas
Montgomery, Erwin	McKinney, Texas
Moon, Esther	Sherman, Texas
Moore, Leila	Fort Worth, Texas
Moore, Marcus H.	Fort Worth, Texas
Moore, Maurine	Fort Worth, Texas
Morgan, Mrs. Margaret	Fort Worth, Texas
Morphis, Claude C.	Fort Worth, Texas
Morris, Martha Mae	Graham, Texas
Morris, Mary	Fort Worth, Texas
Neal, Annie Pearl	Fort Worth, Texas
O'Brien, Charles	Fort Worth, Texas
O'Keefe, John	Fort Worth, Texas
Owens, Christella	Plainview, Texas
Paine, Mary Helen	Fort Worth, Texas
Parker, Mary Kathryn	Fort Worth, Texas
Payne, Homer H.	Fort Worth, Texas
Peebles, Geo. Lee	Thorndale, Texas
Petta, J. N.	Fort Worth, Texas
Phillips, Emma Lou	Ozona, Texas
Pitts, James	Fort Worth, Texas
Poffenbach, Katherine	Sweetwater, Texas
Porter, Virginia	Tyler, Texas
Poston, Archie	Fort Worth, Texas
Power, Theressa Evelyn	Fort Worth, Texas
Priest, C. E.	Fort Worth, Texas
Prudens, Durwood	Fort Worth, Texas
Puckett, George E.	Fort Worth, Texas
Randall, Catharine	Fort Worth, Texas
Randall, Mary Pearl	Cleburne, Texas
Read, Ethel	Fort Worth, Texas
Ready, Walter	Dallas, Texas
Redford, Cecil	Johnson City, Texas
Reigle, Edward	Fort Worth, Texas
Rock, Elizabeth	Fort Worth, Texas
Rogers, Bessie May	Houston, Texas
Rogers, Cullen A.	Fort Worth, Texas
Rosemond, Roberta	Anna, Texas
Ross, Adam	Fort Worth, Texas
Rosser, Arthur Crews	Handley, Texas
Russell, C. G.	Fort Worth, Texas
Sanders, Joel Pilant	Fort Worth, Texas
Schutzte, Katherine	Marfa, Texas
Scott, Fred	Quinlan, Texas
Scott, Randolph	Grand Prairie, Texas
Self, Seldon R.	Honey Grove, Texas
Shelton, Lillie	Fort Worth, Texas
Shepherd, Henry L., Jr.	Fort Worth, Texas
Shepperd, Esther Agnes	Donna, Texas
Simmons, Nolene	Sherman, Texas
Smith, Bedford	Mabank, Texas
Starr, Amos Tremon	Athens, Texas
Stovall, Mary	Fort Worth, Texas
Stuart, J. N.	Strawn, Texas
Sweet, Ripple	Fort Worth, Texas

SOPHOMORES—Continued

Tankersley, Lawrence	Terrell, Texas
Taylor, Harry	Fort Worth, Texas
Thompson, Elaine	Jackson, Miss.
Thompson, Mary Jo	Fort Worth, Texas
Tinsley, J. S.	Fort Worth, Texas
Tolar, Harris	Sweetwater, Texas
Traweek, Lucille	Matador, Texas
Turner, Thelma Juanita	Knox City, Texas
Tyson, Annetta	Santa Anna, Texas
Van Deventer, Helen	Wichita Falls, Texas
Vestal, Rannie Lyska	Whitt, Texas
Walton, Betsy	Fort Worth, Texas
Ward, Trickey	Weatherford, Texas
Washmon, John	Fort Worth, Texas
Watson, Annie Lou	Henderson, Texas
Welsh, Mamie A.	Fort Worth, Texas
White, Charlie	Italy, Texas
White, Sarah	Fort Worth, Texas
Whitehead, Wilma	Fort Worth, Texas
Whitten, Catherine Virginia	Corsicana, Texas
Williams, Harold M.	Fort Worth, Texas
Williams, Merrill	Clarksville, Texas
Wilson, J. C.	Fort Worth, Texas
Wingo, Kitty	Fort Worth, Texas
Woodward, Sam A.	Fort Worth, Texas
Wright, Helen	Fort Worth, Texas
Young, Wilma	Fort Worth, Texas

SOPHOMORES IN SUMMER TERM ONLY, 1924.

Bell, Evelyn	Fort Worth, Texas
Burford, Louise	Fort Worth, Texas
Byrne, Nelle	Fort Worth, Texas
Carter, Beverly	Fort Worth, Texas
Childress, O. R.	Chillicothe, Texas
Corse, Eloise	Fort Worth, Texas
Cowan, Lucille	Abbott, Texas
Cranfill, L. W.	Fort Worth, Texas
Cromer, W. W.	Fort Worth, Texas
Con-dell, Ellis	Thornton, Texas
Gillis, Elizabeth	Fort Worth, Texas
Grammar, Mary	Fort Worth, Texas
Grammar, Nthealie	Fort Worth, Texas
Hand, Alma	Fort Worth, Texas
Heath, Mary	Arlington, Texas
Hunter, Mildred	Fort Worth, Texas
Jalle, Lillie	Beaumont, Texas
James, Johnnie	Fort Worth, Texas
Kennedy, Dorothy	Fort Worth, Texas
McComas, Mrs. Mary B.	Sayre, Okla.
Norwood, W. D.	Atlas, Texas
Parker, Lula	Fort Worth, Texas
Payne, Mrs. Homer	Fort Worth, Texas
Pruitt, Marguerite	Fort Worth, Texas
Scarborough, Luther	Fort Worth, Texas

Laboratory three times per eek; hours to be arranged.

Slawson, L. E.	Fort Worth, Texas
Smith, Ella Jackson	Fort Worth, Texas
Swearingen, Pearl	Fort Worth, Texas
Trevanthen, Mrs. Clyde	Button, Tenn.
Turner, Sarah Belle	Abbott, Texas
Trussell, Mamie	Fort Worth, Texas
Uhl, Irene	Fort Worth, Texas
Vaden, Blanche	Fort Worth, Texas

FRESHMAN—Long Session.

Abram, Genevieve	Lufkin, Texas
Acker, Sidney	Fort Worth, Texas
Akers, Harry T.	Tyler, Texas
Alland, Angus	Wills Point, Texas
Allen, Audrey	Fort Worth, Texas
Allen, Frances Marion	Fort Worth, Texas
Allen, Tchudy F.	Fort Worth, Texas
Allison, Mary Sue	Henrietta, Texas
Amos, Lucille	Fort Worth, Texas
Anderson, Frances	Fort Worth, Texas
Armstrong, De Rue	Alba, Texas
Asbury, Jay Moore	Sayre, Okla.
Atchison, Lucille	Llano, Texas
Austin, Harry Bredell	Fort Worth, Texas
Autrey, Nancy Pat	Fort Worth, Texas
Bacus, H. A.	Newport, Ark.
Badgett, Bernice	Dallas, Texas
Bailey, Jack	Holland, Texas
Baird, Maude E.	Paris, Texas
Baker, Dimple	Fort Worth, Texas
Baker, Evalyn	Stamford, Texas
Baker, Lola	Nocona, Texas
Baker, Venus	Fort Worth, Texas
Baugh, H. F.	Rogers, Texas
Bateman, Edna	Eddy, Texas
Beal, Irene	Fort Worth, Texas
Bentley, Morris B.	Fort Worth, Texas
Bird, Olive R.	Big Springs, Texas
Bittle, Louise	Bryan, Texas
Blackburn, Mae	Fort Worth, Texas
Blalock, Mrs. Mary	Fort Worth, Texas
Blanton, Dora	Fort Worth, Texas
Boaz, Mae Bell	Fort Worth, Texas
Bohner, Cesarie	San Benito, Texas
Bond, Homer	Fort Worth, Texas
Bonnor, William Alfred	Big Springs, Texas
Boone, Lester C.	Fort Worth, Texas
Booth, Sue	Fort Worth, Texas
Borden, Zela	Mineral Wells, Texas
Boulware, Clyde	Bridgeport, Texas
Boyett, Trimble	Fort Worth, Texas
Brewer, Helen	Terrell, Texas ,
Brewster, Horace	Mineral Wells, Texas
Bridges, Lawrence	Fort Worth, Texas

FRESHMEN—Continued

Bridges, Mary Louise	Sulphur Springs, Texas
Bright, Hemming	Fort Worth, Texas
Broadus, Mary	Colorado, Texas
Brooks, Anne W.	Fort Worth, Texas
Brown, Dorothy	Fort Worth, Texas
Brown, Sallye	Fort Worth, Texas
Brown, Theodore	Fort Worth, Texas
Brymer, Lois	Palestine, Texas
Bullock, Melba R.	Fort Worth, Texas
Buprgess, Wyldon	Fort Worth, Texas
Burks, Grace	Pilot Point, Texas
Burks, Tot	Pilot Point, Texas
Burns, Pearce	Allen, Texas
Bush, Anna Lee	Waco, Texas
Bussey, Jack L.	Tmpson, Texas
Byron, Dorothy	Fort Worth, Texas
Caldwell, Ralph	Fort Worth, Texas
Cameron, Margaret Ann	Fort Worth, Texas
Campbell, Ned	Fort Worth, Texas
Canfield, Glenn O.	Fort Worth, Texas
Cantrill, Spencer	Alton, Ill.
Carleton, James O.	Fort Worth, Texas
Carroll, Olleon	Godley, Texas
Carson, Harold	San Angelo, Texas
Carter, Carolyn H.	Fort Worth, Texas
Cartwright, William	Fort Worth, Texas
Castles, Louise	Anson, Texas
Caswell, Marguerite	Fort Worth, Texas
Cauble, Cecil	San Angelo, Texas
Chapman, J. Thomas	Fort Worth, Texas
Cherry, Koma	Grandbury, Texas
Clark, John	Crockett, Texas
Clark, Mack	Fort Worth, Texas
Clark, Mary Edith	Fort Worth, Texas
Clark, N. L.	Fort Worth, Texas
Clinkenbeard, Dorothy	Dallas, Texas
Coffman, Mary Jo	Goree, Texas
Colvin, Marjorie	Fort Worth, Texas
Combs, Harold Dean	Enid, Okla.
Conkling, Robert B.	Fort Worth, Texas
Connell, Byrl	Temple, Texas
Converse, Henry, J.	Fort Worth, Texas
Converse, Ida May	Fort Worth, Texas
Corbett, Edna	Fort Worth, Texas
Corn, Frances	Crosbyton, Texas
Cottingham, Charles	Columbus, Ohio
Cranfill, L. W.	Fort Worth, Texas
Crawford, Marshall	Fort Worth, Texas
Crews, Paul	Crowell, Texas
Crumpton, Bundy	Milford, Texas
Cunningham, Corrine	Taylor, Texas
Cunningham, Fred	Fort Worth, Texas
Dacus, Adrian	Fort Worth, Texas
Dacus, Frances	Fort Worth, Texas
Daly, Carolyn	Fort Worth, Texas

FRESHMEN—Continued

Danielson, Harold H.	Fort Worth, Texas
Darden, Helen	Fort Worth, Texas
Deahl, Edythe	Panhandle, Texas
Dean, Oran	Ballinger, Texas
Denby, Dorothy	Jacksonville, Texas
Denby, Jennie Mae	Jacksonville, Texas
Dickey, Margaret G.	Fort Worth, Texas
Dickenson, Curtis	Tuscola, Texas
Dodson, Murry	Dodsonville, Texas
Dollins, Jerry W.	Fort Worth, Texas
Dooley, Bill	Fort Worth, Texas
Doss, Virginia	McAllen, Texas
Downe, Ada	Fort Worth, Texas
DuBois, Aubrey	Lockhart, Texas
Duff, Wilton	Mineral Wells, Texas
Dulaney, Annie Mae	Bonham, Texas
Duncan, Dona Monette	Sherman, Texas
Easley, L. T.	Fort Worth, Texas
Eastham, Estelle	Fort Worth, Texas
Eastman, Jeanette	Fort Worth, Texas
Echols, Maxie	Whitewright, Texas
Estess, Eva	Fort Worth, Texas
Ewell, William C.	Galveston, Texas
Faulkner, Bula Ray	Keller, Texas
Feregar, Lelia	Fort Worth, Texas
Ferguson, Lura May	Fort Worth, Texas
Fielder, Dean Louise	Fort Worth, Texas
Fitts, Franklin	Palestine, Texas
Fleming, Jean Lee	Stamford, Texas
Forbes, Thomas Alta	Fort Worth, Texas
Fortney, Marie	Fort Worth, Texas
Francis, Jay Dee	Fort Worth, Texas
Fraser, Helen	Crowley, Texas
Fraze, Donald	Fort Worth, Texas
Freeman, Jessie	Fort Worth, Texas
Freeman, Jewel	Fort Worth, Texas
French, George E.	Daingerfield, Texas
Fuller, J. Loyda	Tyler, Texas
Gardner, Julia Grace	Fort Worth, Texas
Gardner, Mabel	Henderson, Texas
Gardner, Mildred	Fort Worth, Texas
Garrett, Julia Frances	Fort Worth, Texas
Gerke, Edward	Fort Worth, Texas
Giffin, Janie Mae	Sabinal, Texas
Gilliam, Chas. Robt.	Fort Worth, Texas
Gilliam, James	Fort Worth, Texas
Gilliland, Frances E.	Fort Worth, Texas
Gillmore, Maurice	Fort Worth, Texas
Gillock, Catherine	McAlester, Okla.
Gilmore, Curtis	Fort Worth, Texas
Glass, David	Sterling City, Texas
Gleason, J. Frank	Bossier City, La.
Goldthwaite, Frank	Fort Worth, Texas
Goode, Shelton	Fort Worth, Texas
Goodman, Kathleen	Fort Worth, Texas

FRESHMEN—Continued

Gorden, Jewell	Heidenheimer, Texas
Graham, Arthur Lee	Galveston, Texas
Grant, James	Fort Worth, Texas
Graves, Richard H.	Midland, Texas
Gray, George Robert	Fort Worth, Texas
Green, Frances Joe	Fort Worth, Texas
Greene, Robert Du Val	Fort Worth, Texas
Greer, Ansel	Fort Worth, Texas
Greer, Elise	Edgewood, Texas
Griffith, J. T.	Fort Worth, Texas
Guidroz, E. S.	Fort Worth, Texas
Haden, Clara	Fort Worth, Texas
Haggard, Martha Kate	Plano, Texas
Halbert, Avis O.	Weaubleau, Mo.
Hale, Ben M.	Spur, Texas
Hallum, Mary Cornie	Athens, Texas
Hansard, Golda	Fort Worth, Texas
Hardy, Barbara Ruth	Fort Worth, Texas
Hargett, Edgar R.	Augusta, Ky
Harris, Claude	Fort Worth, Texas
Harrison, Vernon	Fort Worth, Texas
Hart, Edward	Fort Worth, Texas
Hayes, Edith	Fort Worth, Texas
Head, Dorothy	Lancaster, Texas
Headley, Arthur S.	Fort Worth, Texas
Hearne, Vera Lee	Wortham, Texas
Henderson, Bill	Fort Worth, Texas
Henderson, Dorothy D.	Fort Worth, Texas
Henderson, Lily Belle	McAlester, Okla.
Henderson, Ruth	McAlester, Okla.
Henderson, William	Fort Worth, Texas
Herron, Bert	Archer City, Texas
Hess, Joe	Fort Worth, Texas
Hines, Embry	Bridgeport, Texas
Hodgson, Geo. William	Fort Worth, Texas
Holland, Randolph	Belton, Texas
Holland, Walter	Fort Worth, Texas
House, Annie Lorena	Fort Worth, Texas
Housel, Charlotte	San Benito, Texas
Howard, Rose Anne	Fort Worth, Texas
Hudson, Francis	Marshall, Texas
Hughes, Jane	Fort Worth, Texas
Hunnicutt, Hazel	Fort Worth, Texas
Hunnicutt, J. C.	Fort Worth, Texas
Hunt, Elmer	Fort Worth, Texas
Hurst, Walter	Aspen, Texas
Ions, Mary Cecile	Fort Worth, Texas
Irwin, Helen	Fort Worth, Texas
Jack, James B.	Fort Worth, Texas
Jackson, Hazel	Fort Worth, Texas
Jacob, Claude	Rogers, Texas
Jarvis, Van Zandt	Fort Worth, Texas
Jennings, Alice	Fort Worth, Texas
Jett, Paul	Sour Lake, Texas

FRESHMEN—Continued

Jetton, Scottie	Edinburg, Texas
Johnson, Brenda	Fort Worth, Texas
Johnston, B. T.	Fort Worth, Texas
Jones, Wallace	Fort Worth, Texas
Keith, Cecil	Wolfe City, Texas
Keith, Julain	Fort Worth, Texas
Kelly, Willie	Fort Worth, Texas
Kenshalo, Mary	Albany, Texas
Key, Harold W.	Sherman, Texas
Key, Powell	Sherman, Texas
Kermickel, Wilson	Fort Worth, Texas
Kinch, Jeanette	Fort Worth, Texas
King, Gwendolyn	Fort Worth, Texas
King, Jack	Fort Worth, Texas
King, Robert M.	Fort Worth, Texas
Kirclin, Gladys Amelia	Mooringsport, La.
Knight, Robert	Eddy, Texas
Kruckman, Sara L.	Fort Worth, Texas
Kurtz, Dwight	Bellflower, Ill.
Lane, Ullman	San Saba, Texas
La Rue, Dean	Fort Worth, Texas
Latham, Sidney	Longview, Texas
Lauderdale, Ira	Fort Worth, Texas
Lawrence, Clee	Fort Worth, Texas
Leavell, Dorothy Marie	McAllen, Texas
Lennox, Walter R.	Fort Worth, Texas
Lewis, Helen	Fort Worth, Texas
Lilly, Ruth F.	El Paso, Texas
Lindley, Margaret F.	Terrell, Texas
Line, Wesley	Big Springs, Texas
Livingston, Murry O.	Fort Worth, Texas
Llewellyn, Gerald	Fort Worth, Texas
Long, Ernest L.	Fort Worth, Texas
Long, Jerrenne	Fort Worth, Texas
Love, Mabel C.	Fort Worth, Texas
Lovvorn, E. B.	Stamford, Texas
Lowry, Curtis	Fort Worth, Texas
McCawley, Wm. J.	Fort Worth, Texas
McCluer, Virginia	Fort Worth, Texas
McClure, Wayne	Fort Worth, Texas
McCollum, Charles H.	Fort Worth, Texas
McConnell, Fred	Weatherford, Texas
McDiarmid, Florence	Fort Worth, Texas
McDonald, Mary Sue	Fort Worth, Texas
McDonnell, Clyde	Fort Worth, Texas
McElroy, Mary Lee	Fort Worth, Texas
McGonagill, Dorothy	Fort Worth, Texas
McMurtrey, Frances E.	Fort Worth, Texas
McNeely, Preston D.	Fort Worth, Texas
Mahon, Margaret	Fort Worth, Texas
Maisel, Earl	Galveston, Texas
Maloney, Katherine	Fort Worth, Texas
Mann, Shirley	Fort Worth, Texas
Mantooth, Jane	Lake Charles, La.

FRESHMEN—Continued

Mars, Anna Mary	Cumby, Texas
Martin, Everett E.	Fort Worth, Texas
Martin, Ruth	Fort Worth, Texas
Massie, Tom	Mineral Wells, Texas
Masters, I. V.	Ranger, Texas
Mathews, C. T.	Texarkana, Texas
Matthews, Asa Raymond	Fort Worth, Texas
Mayfield, Gertrude	Kennedale, Texas
Meggs, Mary	Fort Worth, Texas
Melton, Amos	Fort Worth, Texas
Meyers, Roy D.	Ranger, Texas
Miller, Mary Madeline	Fort Worth, Texas
Moore, Amateene	Denison, Texas
Moore, Cecil Clayton	Fort Worth, Texas
Moore, Melbourne	Fort Worth, Texas
Morgan, Cecil	San Angelo, Texas
Morris, Cano	Fort Worth, Texas
Morris, Katherine	Graham, Texas
Morrison, Charles Coy	Fort Worth, Texas
Morrow, Bennett	Fort Worth, Texas
Moses, Dorrit	Dallas, Texas
Mueller, Louis	Fort Worth, Texas
Munden, Cecil L.	Midlothian, Texas
Murchison, Lorna	Fort Worth, Texas
Murphy, Charles	Cotulla, Texas
Murphy, Fern	Burleson, Texas
Nance, Nina	Newcastle, Texas
Nash, David Bennett	Fort Worth, Texas
Naylor, Sylvia	Fort Worth, Texas
Nelson, Doyle	Rosboro, Ark.
Nelson, Jes V.	Rosboro, Ark.
Oates, Robert Lee	McKinney, Texas
Oliver, Lucille	Marshall, Texas
Orr, Rutha Farie	Fort Worth, Texas
Owens, Bessie Piner	Leonard, Texas
Owens, Grace	Fort Worth, Texas
Palmer, Logan	San Augustine, Texas
Parker, George William	Fort Worth, Texas
Parker, Jack Winton	San Antonio, Texas
Parks, Martha	Fort Worth, Texas
Parrish, Lowell	Terrell, Texas
Patterson, Cymbal	Fort Worth, Texas
Payne, Dan J.	Hamlin, Texas
Payne, Frances	San Augustine, Texas
Pendleton, Sarah	Tyler, Texas
Penn, Katherine	Ballinger, Texas
Penry, Valleda	Fort Worth, Texas
Perry, Thelma	Mart, Texas
Peterson, Daisy Alleene	Eastland, Texas
Pettit, R. L.	Killeen, Texas
Peveler, Margaret	Granbury, Texas
Phillips, Winnie	Gainesville, Texas
Pierce, Alexander	Fort Worth, Texas
Pingree, Arthur	Bishop, Texas

FRESHMEN—Continued

Pratt, Thelma	Bonham, Texas
Proctor, Charles	Palestine, Texas
Pruden, Minta Lois	Fort Worth, Texas
Pulliam, Terrell	Fort Worth, Texas
Pyland, Mrs. J. W.	Fort Worth, Texas
Qualls, Robert	Muskogee, Okla.
Ragan, Clayton	Dallas, Texas
Raynor, W. H.	Oklahoma City, Okla.
Redford, Harvey M.	Paris, Texas
Reed, Helen	Fort Worth, Texas
Reed, John	Fort Worth, Texas
Reeves, Margaret	Fort Worth, Texas
Reid, Rowena G.	Fort Worth, Texas
Reinhardt, Mulkey	Fort Worth, Texas
Remington, Alton	Mineral Wells, Texas
Reynolds, Clyde C.	Sterling, Texas
Rice, Elnora	Fort Worth, Texas
Richardson, Lois	Ladonia, Texas
Risien, Ruth	Fort Worth, Texas
Roach, John	Fort Worth, Texas
Roberts, Arthur	Fort Worth, Texas
Robertson, Victor F.	Fort Worth, Texas
Robinson, Cecil A.	Fort Worth, Texas
Rogan, Odalie	Fort Worth, Texas
Rogers, Anderson	St. Jo, Texas
Rogers, Ruth	Fort Worth, Texas
Rose, Seymour	Fort Worth, Texas
Rosser, Elizabeth	Handley, Texas
Rowland, Morris Elizabeth	Fort Worth, Texas
Russell, Mary	Novice, Texas
Russell, Mary Eloise	Liberty, Hill, Texas
Sanguinet, Marshall R.	Fort Worth, Texas
Seaborn, Roselle	Fort Worth, Texas
Seay, Jessie	Toyah, Texas
Self, Anne	Honey Grove, Texas
Sheppard, Verna	Sweetwater, Texas
Sharp, Mary Linn	Granger, Texas
Shipp, William Everett	Ennis, Texas
Shytles, Jack T., Jr.	Fort Worth, Texas
Simmons, Clifton	Fort Worth, Texas
Simpson, Tom	Palestine, Texas
Sims, Leo B.	Ennis, Texas
Smart, Albert	Wichita Falls, Texas
Smart, Louise	Fort Worth, Texas
Smiser, Jerome S.	Laredo, Texas
Smith, Harold J.	Dumos, Ark.
Smiith, J. L.	Fort Worth, Texas
Smith, Leonard L.	Bridgeport, Texas
Smith, Mary Bess	Fort Worth, Texas
Smith, Miriam P.	Fort Worth, Texas
Smith, Raymond Clifford	Fort Worth, Texas
Smith Raymond K.	Fort Worth, Texas
Smith, Vivian	Vernon, Texas
Smyth, Flora	Aledo, Texas
Somes, Evelyn	Big Lake, Texas

FRESHMEN—Continued

Sorrells, James	Fort Worth, Texas
Stafford, Frances	Grapeland, Texas
Steadman, Oran Ewell	Fort Worth, Texas
Steinmetz, Hortense	Fort Worth, Texas
Stephens, Margaret	Fort Worth, Texas
Sterling, Ruth	Houston, Texas
Stoker, Ruby	Pomona, Calif.
Straughan, Cecil	McKinney, Texas
Stroud, Isabel	Fort Worth, Texas
Stubbs, Margaret	Fort Worth, Texas
Swann, Edward	Fort Worth, Texas
Talley, Jake N.	Ennis, Texas
Taylor, Gene	Fort Worth, Texas
Taylor, Ralph	Grand Saline, Texas
Taylor, Mildred	Hamilton, Texas
Teddle, Isabel	Fort Worth, Texas
Terrell, Frances V.	Fort Worth, Texas
Terry, Bill	Fort Worth, Texas
Thompson, Andy	Vernon, Texas
Thompson, Julia	Fort Worth, Texas
Thompson, Mrs. Lloyd	Henrietta, Texas
Thompson, Orrin	Fort Worth, Texas
Thompson, Turner	Fort Worth, Texas
Thompson, William	Raymondville, Texas
Thorne, Frances J.	Fort Worth, Texas
Tillery, Judy	Fort Worth, Texas
Timmerman, Ilene	Dallas, Texas
Tomlinson, J. D.	Hillsboro, Texas
Tracy, Frank	Fort Worth, Texas
Tune, Ruth	Forney, Texas
Turner, Reta	Knox City, Texas
Uhls, Edison	Fort Worth, Texas
Van Zandt, Martha	Fort Worth, Texas
Vaughan, Hunter	Wolf City, Texas
Vaughan, L. H.	Comanche, Texas
Vaughan, Mary E.	Fort Worth, Texas
Wagner, Brent V.	Bonham, Texas
Wall, Eva Lorraine	Fort Worth, Texas
Wardlaw, Margaret L.	Fort Worth, Texas
Warren, Jo May	Munday, Texas
Watkins, Prentis	Leonard, Texas
Watkins, S. F.	Fort Worth, Texas
Wayman, L. A.	Fort Worth, Texas
Weaver, Thelma	Dallas, Texas
Webb, Floyd	Fort Worth, Texas
Webb, Lola Elizabeth	Fort Worth, Texas
Webb, Clyde	Fort Worth, Texas
Weil, Marion	Fort Worth, Texas
Weitinger, Chastain	Fort Worth, Texas
Weldon, Marie B.	Fort Worth, Texas
Wells, William	Fort Worth, Texas
West, Electra	Princeton, Texas
White, Stanley	Tyler, Texas

FRESHMEN—Continued

Whitesides, Ruth	Fort Worth, Texas
Wilkerson, Rachel	Brady, Texas
Williams, Bernard	Fort Worth, Texas
Williams, Flora	Pampa, Texas
Williams, J. C.	Fort Worth, Texas
Williams, Merle	Fort Worth, Texas
Williams, Sarah Hal	Hamilton, Texas
Williamson, Ruth Virginia	Fort Worth, Texas
Willie, Mae Fare	Fort Worth, Texas
Willoughby, Oma	Brady, Texas
Wilson, Emily L.	Fort Worth, Texas
Wilson, John	Pecos, Texas
Wilson, Rachel	Cedar Hill, Texas
Wingo, Dorothy	Sulphur Springs, Texas
Wolf, Evans (Miss)	Fort Worth, Texas
Wolf, Raymond B.	Houston, Texas
Wolseley, Margaret	Fort Worth, Texas
Woody, Marion Elizabeth	Fort Worth, Texas
Wright, Henry	Dallas, Texas
Wysong, Walter Scott	McKinney, Texas
Yeager, Mamye Gertrude	Fort Worth, Texas
Yoder, Kathryn	Fort Worth, Texas
Young, Edward	San Angelo, Texas

FRESHMEN, IN THE SUMMER TERM ONLY, 1924.

Broommole, Vera	Nocona, Texas
Cunningham, Ada	Fort Worth, Texas
Dawson, Sadie	Fort Worth, Texas
Halsell, George	Fort Worth, Texas
Harrison, Vernon	Fort Worth, Texas
Hawes, Lowman	Fort Worth, Texas
Ladd, Maude	Vernon, Texas
Malonry, Kathryn	Fort Worth, Texas
Motheral, Edith	Fort Worth, Texas

SPECIAL STUDENTS—Long Session.

(Adults in College Arts and Sciences, but not now candidates for degree).

Agee, Aileen	Fort Worth, Texas
Anderson, Henry W.	Fort Worth, Texas
Andrews, Roe Manuel	Colorado, Texas
Beckham, Mrs. Sadie	Fort Worth, Texas
Black, Katherine	Fort Worth, Texas
Bradford, Mrs. Ben	Fort Worth, Texas
Bradford, Mrs. Henry	Fort Worth, Texas
Clower, Mrs. Myrtle	Fort Worth, Texas
Cole, Virginia	Fort Worth, Texas
Colquitt, Mary J.	Fort Worth, Texas
Curlee, Abigail	Wichita Falls, Texas
Day, A. E.	Fort Worth, Texas
Dickey, Mary Marjorie	Fort Worth, Texas
Duncan, Fulton	Whitewright, Texas
Fillers, Mrs. R. R.	Fort Worth, Texas

SPECIALS—Continued

Garrett, Mrs. Stuart	Fort Worth, Texas
Goerte, Anne L.	Fort Worth, Texas
Gordon, Arthur	Denver, Colorado
Gough, Vera L.	Fort Worth, Texas
Graham, Mrs. Noreen	Breckenridge, Texas
Hall, Vernon	San Angelo, Texas
Harrison, Mrs. Margaret Wynne	Fort Worth, Texas
Harshman, Gracelynn	Fort Worth, Texas
Hazlette, Boone	Oklahoma City, Okla.
Heaton, L. W.	Fort Worth, Texas
Hedrick, Mrs. Pauline Stripling	Fort Worth, Texas
Hurley, Frank	Fort Worth, Texas
Johnson, Ethel (Mrs.)	Fort Worth, Texas
Johnson, Wilma	Fort Worth, Texas
Kennedy, Frank	San Angelo, Texas
Moring, Thelma	Handley, Texas
Pace, J. G.	Fort Worth, Texas
Powers, Virginia	Fort Worth, Texas
Randle, Zack	Fort Worth, Texas
Roger, Mary W.	Fort Worth, Texas
Rowland, Chas.	Fort Worth, Texas
Schrier, Viola	Junction, Texas
Shelton, Laura	Tyler, Texas
Smith, Key C.	Fort Worth, Texas
Sport, J. A.	Fort Worth, Texas
Stevenson, Mrs. Reba	Fort Worth, Texas
Stricklin, J. T.	Fort Worth, Texas
Suess, Letha	Fort Worth, Texas
Tucker, Mary Louise	Fort Worth, Texas
Van Gieson, Hattie Belle	Fort Worth, Texas
Weitinger, Mrs. J. W.	Fort Worth, Texas
Wentworth, T. E.	Fort Worth, Texas
White, Horace	Fort Worth, Texas
Withers, Mrs. Mildred	Fort Worth, Texas
Wynne, Esther L.	Fort Worth, Texas

SPECIAL IN SUMMER TERM ONLY, 1924.

Ashburn, Sam J.	Weatherford, Texas
Autrey, Florence	Fort Worth, Texas
Brown, Betsy	Fort Worth, Texas
Cannon, Mrs. Eunice	Fort Worth, Texas
Carpenter, Maude	Fort Worth, Texas
Cowden, Mrs. E. L.	Fort Worth, Texas
Curtis, Albert S.	Fort Worth, Texas
Cushman, Mrs. Mary	Fort Worth, Texas
Dyke, Martha	Fort Worth, Texas
Edwards, Idla	Fort Worth, Texas
Edwards, Martha	Fort Worth, Texas
Funderburgh, Mrs. Lucille	Fort Worth, Texas
Funkhouser, Elizabeth	Fort Worth, Texas
Gillian, Mrs. Norris	Seminary Hill, Texas
Green, Myrtle	Fort Worth, Texas
Harris, Mrs. W. C.	Fort Worth, Texas
Henengan, Lucille	Gordon, Texas

SPECIALS—Continued

Herman, Abe	Fort Worth, Texas
Herring, Mary	Fort Worth, Texas
Hewett, Vivian	Fort Worth, Texas
Hightower, Lurine	Fort Worth, Texas
Hine, Pauline	Fort Worth, Texas
Johnson, Lenna Mae	Fort Worth, Texas
Lane, Myrtle	Fort Worth, Texas
Lloyd, Jennie	Fort Worth, Texas
Long, Sallie	Fort Worth, Texas
Mahoney, Thomas	Dallas, Texas
Martin, Bernice	Wichita Falls, Texas
McKnight, Alice	Fort Worth, Texas
Melton, Mrs. Lena B.	Fort Worth, Texas
Moore, Mrs. Sue	Fort Worth, Texas
Myles, Nora	Fort Worth, Texas
Nicholson, Omega	Fort Worth, Texas
Nifong, Lela Jane	Mansfield, Texas
Owens, Richard	Fort Worth, Texas
Phelps, Mrs. Hazel	Fort Worth, Texas
Price, Verna	Wenedale, Texas
Proctor, Laura	Fort Worth, Texas
Pruitt, George	Fort Worth, Texas
Smith, Evelyn	Fort Worth, Texas
Smith, LaFern	Fort Worth, Texas
Southern, Mrs. R. E.	Fort Worth, Texas
Sparks, S. E.	Fort Worth, Texas
Sparkman, Miss Jessie	Fort Worth, Texas
Stanton, Mrs. Willie	Fort Worth, Texas
St. Clair, Leon	Fort Worth, Texas
Tilgham, Bertie	Fort Worth, Texas
Tyus, Annis	Fort Worth, Texas
Wright, Anna Bell	Owensburg, Ky.
Youngblood, Carol D.	Fort Worth, Texas

FINE ARTS ONLY—Long Session.

(Those who have literary studies also are not included here).

Alexander, Mrs. W. E.	Fort Worth, Texas
Alford, Roberta	Fort Worth, Texas
Bellou, Katherine	Brady, Texas
Berry, Margaret	Fort Worth, Texas
Blackwell, Temple	Mansfield, Texas
Broward, Alfred	Fort Worth, Texas
Cobb, Dennise	Fort Worth, Texas
Deel, Mildred	Fort Worth, Texas
Echols, Musie	Fort Worth, Texas
Ellis, Ella B.	Fort Worth, Texas
Ferguson, Mrs. J. B.	Weatherford, Texas
Friebele, Ida	Fort Worth, Texas
Gilmore, Myrtle	Fort Worth, Texas
Hall, Bitu May	Fort Worth, Texas
Hammer, John Frances	Fort Worth, Texas
Harden, Hope	Fort Worth, Texas
Hart, Mary I	Fort Worth, Texas
Hathaway, Mary Lucille	Fort Worth, Texas

SPECIALS—Continued

Hausman, Dorothy Jean	Fort Worth, Texas
Ions, Beth	Fort Worth, Texas
Ions, Lois	Fort Worth, Texas
Johnson, Jerry	Fort Worth, Texas
Lee, Mrs. R. T.	Fort Worth, Texas
McKinney, Mrs. B. B.	Fort Worth, Texas
Marlow, Charlie	Fort Worth, Texas
Mershon, Virginia	Van Alstyne, Texas
Meyer, Julia	Fort Worth, Texas
Paxton, Cecil Edris	Fort Worth, Texas
Pearson, Mirtie	Fort Worth, Texas
Poindexter, Edna M.	Fort Worth, Texas
Poindexter, Virginia	Fort Worth, Texas
Porter, Georgia V.	Fort Worth, Texas
Rabb, Hilda	Fort Worth, Texas
Riggs, Mrs. R. S.	Fort Worth, Texas
Robertson, Cleen	Fort Worth, Texas
Robertson, Mercedes	Fort Worth, Texas
Sanders, Mrs. A. H.	Fort Worth, Texas
Spencer, Helen	Fort Worth, Texas
Tones, Edna May	Fort Worth, Texas
Vaughan, Katherine	Fort Worth, Texas
Walton, Paul	Fort Worth, Texas
Watkins, Katherine C.	Fort Worth, Texas
Williams, Leara Elizabeth	Fort Worth, Texas
Wooford, Inez	Fort Worth, Texas
Woolverton, Maxine	Handley, Texas

FINE ARTS IN SMMER TERM ONLY, 1924.

Blackwell, Tempie	Fort Worth, Texas
DeBerry, Mrs. Elizabeth C.	Fort Worth, Texas
Dees, Edna	Fort Worth, Texas
Dees, Helen	Fort Worth, Texas
Edwards, Maxie	Marion, La.
Hall, A. D.	Fort Worth, Texas
Hart, Mary I.	Fort Worth, Texas
Hausman, Dorothy	Fort Worth, Texas
Holmes, Clara Belle	Fort Worth, Texas
Jobes, Modelle	Junction, Texas
Martin, Mary Ruth	Fort Worth, Texas
McComas, Arthur	Sayre, Oklahoma
Pearson, Mirtie	Fort Worth, Texas
Register, Caleste	Fort Worth, Texas
Taylor, Dick	Fort Worth, Texas

STUDENTS IN BRITE COLLEGE ONLY—Long Session.

Churma, Stephen	Fort Worth, Texas
Collins, C. A.	Fort Worth, Texas
Cypert, Jeff D.	Yuma, Ariz.
Cypert, Mrs. Jeff D.	Yuma, Ariz.
Finley, Edward	Greenville, Miss.
Gilmore, H. M.	Fort Worth, Texas
Gloria, Pablo	Monterrey, N. L., Mex.
Howard, Duane	Fort Worth, Texas

BRITE COLLEGE ONLY—Continued

Howe, Leroy	Elmira, New York
McCall, J. A.	Fort Worth, Texas
Teagarden, Pansy Louise	Dallas, Texas
Thompson, Lloyd	Henrietta, Texas
Towles, H. A.	Fort Worth, Texas
Winn, John W.	Marques, Texas

**CLASSIFICATION OF COLLEGE OF ARTS AND SCIENCES,
SESSION 1924-25**

	Bachelor: Not Candidate for a degree	Graduate: Candidate for Masters or B. D.	Senior	Junior	Sophomore	Freshman	Special (not for regular degree)	Total
LONG SESSION:								
Full Time Students:								
Men	8	4	30	49	83	228	13	415
Women	2	0	63	54	104	212	5	440
Both	10	4	93	103	187	440	18	855
Part Time Students:								
Men	5	3	4	4	1	0	7	24
Women	5	0	8	6	3	9	25	56
Both	10	3	12	10	4	9	32	80
TOTAL: Full and Part Time Students in Long Session:								
Men	13	7	34	53	84	228	20	439
Women	7	0	71	60	107	221	30	496
Both	20	7	105	113	191	449	50	935
Summer Session, 1924:								
Men	4	0	29	20	16	11	12	92
Women	4	1	34	35	39	9	51	173
Both	8	1	63	55	55	20	63	265
Not enrolled in College of Arts and Sciences.....								28
TOTAL: Summer Session.....293								
FULL YEAR (combining above without duplicates).								
Full Time Students:								
Men	9	4	46	61	91	235	18	464
Women	5	1	73	72	130	218	55	554
Both	14	5	119	133	221	453	73	1018
Part Time Students:								
Men	5	3	4	4	1	0	7	24
Women	5	0	8	6	3	9	25	56
Both	10	3	12	10	4	9	32	80
TOTAL: Students enrolled Art and Sciences (Long Session and Summer).								
Men	14	7	50	65	92	235	25	488
Women	10	1	81	78	133	227	80	610
Both	24	8	131	143	225	462	105	1098

