VOLUME XXII NUMBER 2

Texas Christian University

BULLETIN

Catalogue Number

APRIL, 1926

Published Quarterly by

TEXAS CHRISTIAN UNIVERSITY

FORT WORTH, TEXAS

Subscription Free

Entered as Second Class Mail Matter at the Postoffice at Fort Worth, Texas
Under the Act of August 24, 1912

TEXAS CHRISTIAN UNIVERSITY

FORT WORTH, TEXAS

Catalogue 1925-1926

WITH ANNOUNCEMENT OF COURSES
FOR 1926-1927

ADD-RAN COLLEGE OF ARTS AND SCIENCES
BRITE COLLEGE OF THE BIBLE
SCHOOL OF FINE ARTS
SCHOOL OF EDUCATION
THE GRADUATE SCHOOL

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AN IDEAL EDUCATION

"And Jesus advanced in wisdom and stature, and in favor with God and man."

—Luke 2:52.

CALENDAR

Session 1926-27

Fall Semester, September 13 to January 29

(For instructions for registering, see page 69)

Close of the Period for Filing Applications and Transcripts ..... Sept. 1

Final Date for Acceptance of Applications and Transcripts ..... Sept. 9

Entrance Examinations ..... September 6, 7, 8, 9

Freshman Organization Program ..... Sept. 10, 11, 13, 14

Freshmen who fail to report on Sept. 10 by 9:00 a. m. will not be admitted.

Enrollment of Sophomores, Juniors, Seniors ..... Wednesday and Thursday, Sept. 15, 16

Formal Chapel Opening, 10 A. M. ..... Friday, Sept. 17

Convocation Sermon, 11:00 A. M. ..... Sunday, Sept. 19

Mid-Term Examinations ..... Nov. 12, 13

Thanksgiving Holidays ..... Nov. 25, 26, 27

Close for Christmas Holidays ..... Wednesday, Dec. 22

Classes Resume after Holidays ..... Monday, Jan. 3

(Double absences charged for cuts on the day immediately preceding and following holidays.)

Final Examinations for Fall Semester ..... Jan. 26, 27, 28, 29

Fall Semester Closes ..... Saturday, Jan. 29

Spring Semester, January 31 to June 8

Enrollment for Spring Semester ..... Jan. 26-29

Spring Semester Opens, Classes Organizing the First Day ..... Jan. 31

Board of Trustees Annual Meeting ..... Tuesday, Feb. 15

Mid-Term Examinations ..... March 30, 31

Easter Vacation ..... April 15-18, inclusive

(Double cuts charged for absence on April 14 and 19.)

Commencement Season, 1927

Recitals	June 1, 2, 3
Class Day Exercises, 6:30 P. M.	Saturday, June 4
Baccalaureate Sermon, 11:00 A. M.	Sunday, June 5
Board of Trustees' Meeting	Monday, June 6
Commencement Exercises, 6:30 P. M.	Monday, June 6
Ex-Students' Reunion, 8:00 P. M.	Monday, June 6
Spring Final Examinations	June 4, 6, 7, 8

Summer Term Opens	June 8
Summer Term Ends	Aug. 6

BOARD OF TRUSTEES

EXECUTIVE BOARD

Term Expires 1927

R. L. Couch.....Dallas, Texas
Dan. D. Rogers.....Dallas, Texas
Andrew Sherley.....Anna, Texas
B. S. McKinney.....Dallas, Texas
W. S. Cooke.....Fort Worth, Texas

Term Expires 1928

W. E. Gee.....Amarillo, Texas
C. F. Spencer.....Fort Worth, Texas
Van Zandt Jarvis.....Fort Worth, Texas
D. C. Reed.....Austin, Texas
T. E. Tomlinson.....Hillsboro, Texas
B. S. Walker.....Fort Worth, Texas

Term Expires 1929

Charles Wheeler.....Fort Worth, Texas
S. J. McFarland.....Dallas, Texas
D. G. McFadin.....Dallas, Texas
H. W. Stark.....Gainesville, Texas
L. C. Brite.....Marfa, Texas

Term Expires 1930

H. H. Rogers.....San Antonio, Texas
S. P. Bush.....Allen, Texas
L. D. Anderson.....Fort Worth, Texas
R. S. Sterling.....Houston, Texas
W. W. Mars.....Fort Worth, Texas

Officers of Board

S. J. McFarland.....President
H. W. Stark.....Vice-President
R. M. Rowland.....Attorney
B. S. Smiser.....Secretary

BOARD OF TRUSTEES

ADVISORY MEMBERS—TERM ONE YEAR

C. W. Bacon.....Abilene, Texas
H. M. Bandy.....Alpine, Texas
Mrs. Lee Bivens.....Amarillo, Texas
W. A. Brooks.....Forney, Texas
W. H. Bush.....Greenville, Texas
Randolph Clark.....Stephenville, Texas
Milton Daniels.....Breckenridge, Texas
H. M. Durrett.....Fort Worth, Texas
A. E. Ewell.....Galveston, Texas
Graham Frank.....Dallas, Texas
J. W. Gates.....Coleman, Texas
H. C. Garrison.....Austin, Texas
Mrs. Quincy Getzendaner.....Waxahachie, Texas
Dr. R. H. Gough.....Fort Worth, Texas
Chas. Halsell.....Bonham, Texas
James Harrison.....Fort Worth, Texas
Mrs. A. A. Hartgrove.....Millerview, Texas
L. B. Haskins.....Dallas, Texas
Mrs. H. B. Herd.....Fort Worth, Texas
E. H. Holmes.....Austin, Texas
C. C. Huff.....Dallas, Texas
Mrs. Ida V. Jarvis.....Fort Worth, Texas
Walter P. Jennings.....Lubbock, Texas
J. W. Kerns.....Waco, Texas
Mrs. V. A. King.....Greenville, Texas
Graham McMurray.....Fort Worth, Texas
Chalmers McPherson.....Fort Worth, Texas
F. W. O'Malley.....Amarillo, Texas
W. W. Phares.....Dallas, Texas
C. B. Reeder.....Amarillo, Texas
W. D. Ryan.....Houston, Texas
T. E. Shirley.....Hereford, Texas
Gen. K. M. Van Zandt.....Fort Worth, Texas
Clifford Weaver.....McKinney, Texas
Mrs. J. N. Winters.....Fort Worth, Texas
Dr. S. A. Woodward.....Fort Worth, Texas
L. N. D. Wells.....Dallas, Texas

STANDING COMMITTEES OF THE TRUSTEES

Executive. *S. J. McFarland, Chairman;* W. S. Cooke, Chairman pro tem; L. D. Anderson, Chas. Wheeler, Van Zandt Jarvis, H. W. Stark, W. W. Mars.

Finance. *Chas. Wheeler, Chairman;* D. C. Reed, Andrew Sherley, T. E. Tomlinson, Van Zandt Jarvis.

Building and Grounds. *W. W. Mars, Chairman;* R. S. Sterling, L. C. Brite, S. P. Bush, B. S. Walker.

Auditing. *H. W. Stark, Chairman;* Dan D. Rogers, W. E. Gee, B. S. McKinney.

Faculty. *R. L. Couch, Chairman;* W. S. Cooke, D. G. McFadin, Dan D. Rogers, L. D. Anderson.

Endowment Funds. *S. J. McFarland, Chairman;* Andrew Sherley, Van Zandt Jarvis, Dave C. Reed.

ADMINISTRATIVE OFFICERS

Edward McShane Waits.....*President*
Colby D. Hall.....*Dean*
Butler S. Smiser.....*Business Manager and Treas.*
E. R. Tucker.....*Registrar*
Raymond A. Smith.....*Secretary to the Faculty*
Arthur R. Curry.....*Librarian*
Dr. J. H. Sewell.....*Medical Director*
Mrs. J. E. Mothershead.....*Assistant Librarian*
Mrs. Sadie Beckham.....*Lady Principal*
Mrs. Anna Ratliff.....*Assistant Lady Principal*
A. E. Day.....*Supervisor of Men*
Mrs. Irene Smiser.....*Cashier*
Mrs. Georgia Harris.....*Steward, Cafeteria*
L. L. Dees.....*Supt. Building and Grounds*

FACULTY

The arrangement of the names is in order of rank. Within each rank, the order is by date of appointment to the Faculty.

EDWARD MCSHANE WAITS, *President of the University*
A. B., Transylvania, 1896; LL. D., Transylvania, 1923.

CLINTON LOCKHART, *Professor of Hebrew and Greek*
A. B., Transylvania, 1886; A. M., Transylvania, 1888.
Ph. D., Yale, 1894.

COLBY D. HALL, *Dean of the University and of Brite College of the Bible; Professor of English Bible*
A. B., Transylvania, 1902; Classical Diploma, The College of the Bible, Transylvania, 1902.
A. M., Columbia U., 1904; Graduate Study, Columbia U.

WILL MCCLAIN WINTON, *Professor of Biology and Geology, Chairman of Natural Science Departments*
B. S., Vanderbilt, 1907; M. S., Vanderbilt, 1908; F. A. A. S.

CHALMERS MCPHERSON, *Professor of New Testament Christianity in the Brite College of the Bible*

CHARLES H. ROBERTS, *Professor of History*
A. B. Kansas State Normal, 1895; A. B., T. C. U., 1914; A. M., T. C. U., 1916; Graduate Study, Columbia U.

ERRETT WEIR MCDIARMID, *Professor of Philosophy and Psychology*
A. B., Bethany, 1895; A. M., Bethany, 1896; A. M., Hiram, 1897.

A. J. HARGETT, *Professor of Mathematics*
A. B., Transylvania, 1897; A. M., Transylvania, 1905; A. M., U. of Colo., 1922.

RAYMOND A. SMITH, *Professor of Education, and Director of School Education*
A. B., Butler, 1900; A. M., U. of Indianapolis, 1904; B. D., Yale, 1905.

JOHN LORD, *Professor of Government, Chairman of Social Science Departments, Dean of the Graduate School.*
A. B., Transylvania, 1904; A. M. Syracuse, 1915; Ph. D. Syracuse, 1922.

F. E. BILLINGTON, *Professor of Religious Education*
A. B., U. of Oregon, 1903; A. M., U. of Oregon, 1913; B. D., Eugene Divinity School, 1902; Ph. B., LaFayette Seminary, 1892; M. R. E., Boston U., 1923.

F. WOODALL HOGAN, *Professor of Chemistry and Physics*
B. S., Vanderbilt, 1911; M. S., Vanderbilt, 1912; Graduate Study, U. of Chicago. A. I. M. E.

GEORGE D. DAVIDSON, *Professor of Spanish*
A. B., Johns Hopkins, 1899; Ph. D., U. of Virginia, 1916.

HENRY D. GUELICK, *Professor of Piano and Theory, and Head of Music Department*
A. B., Northwestern College, 1905; B. M., Grand Conservatory N. Y., 1907; D. M., Univ. of St. N. Y., 1911.

JOHN W. BALLARD, *Professor of Business Administration*
B. C. S., New York University, 1916; C. P. A., State of Texas.

LEW D. FALLIS, *Professor of Public Speaking*
A. B., U. of Washington, 1904; Graduate the Curry School of Expression, Boston, 1911.

HERBERT L. HUGHES, *Professor of English*
A. B., Transylvania, 1910; A. M., Columbia U., 1920; Ph. D., U. of Virginia, 1923

GAYLE SCOTT, *Professor of Biology and Geology*
A. B., T. C. U., 1917; M. S., T. C. U., 1920; Dr. es Sc. Grenoble, 1925.

MABEL MAJOR, *Associate Professor of English*
A. B., Missouri U., 1914; B. S., Missouri U., 1916; M. A. Missouri U., 1917.

REBECCA SMITH, *Associate Professor of English*
A. B., Ky. University, 1916; A. M., Columbia U., 1918.

E. R. TUCKER, *Associate Professor of Mathematics and Registrar*
B. S., Citadel, 1902; A. B., T. C. U., 1920; M. A., T. C. U., 1921.

G. W. DUNLAVEY, *Associate Professor of History*
A. B., Iowa State Normal; B. S., Iowa State Normal.

EULA PHARES MOHLE, *Assistant Professor of English and Latin*
A. B., S. M. U., 1920; M. A., U. of Chicago, 1922.

PAUL BAKER, *Assistant Professor of Government and Sociology*
A. B., U. of Oklahoma, 1918; A. M., T. C. U., 1924.

NEWTON GAINES, *Assistant Professor of Physics*
B. S. in E. E., U. of Texas, 1912; M. A., U. of Texas, 1924.

RILEY AIKEN, *Assistant Professor in Modern Languages*
A. B., T. C. U., 1919; A. M., T. C. U., 1924.

EULA LEE CARTER, *Assistant Professor in Spanish*
B. A., U. of Texas, 1919; M. A., U. of Texas, 1925.

JOHN I. WOODARD, *Assistant Professor in Elementary Education*
A. B., T. C. U., 1922; M. A., George Peabody College, 1924.

MARVIN J. SCOTT, *Assistant Professor in Business Administration*
B. S. in Commerce, U. of Illinois, 1922.

EDWIN A. ELLIOTT, *Assistant Professor in Economics*
B. A., T. C. U., 1923; B. B. A., T. C. U., 1924; A. M., U. of California, 1925.

H. L. PICKERILL, *Assistant Professor of Religious Education*
A. B., Transylvania, 1919; B. D., Transylvania, 1921.

ARTHUR R. CURRY, *Head Librarian*
A. B., U. of Texas, 1910; B. L. S., U. of Ill., 1919.

SAMUEL P. ZIEGLER, *Assistant Professor of Art*
A. B., T. C. U., 1924; Cresson European Scholarship, P. A. and F. A., Graduate Philadelphia Musical Academy, 1911.

CLAUDE SAMMIS, *Assistant Professor in Violin and Director of Band and Orchestra*
Diploma, Pub. Sch. Mus., School of Music of Yale U., 1920; Teachers Certif. in Violin and Harmony, New Haven School of Music, 1920; Artists Diploma, same, 1920; Graduate Study, Teachers College, Columbia U., 1922; Pupil of Otakar Sevcik, Bush Conservatory; Louis Svecenski, New York, and Leslie E. Loth, New York.

PAUL KLINGSTEDT, *Assistant Professor in Voice and Theory*
Pupil, Jamestown (N. Y.) Conservatory of Music, and Iowa State Teachers College; Pupil of Radanovites, Chicago, and other prominent teachers in this country and abroad.

CARL D. WELLS, *Assistant Professor of Sociology,*
A. B., Drake U., 1921; A. M., Pacific School of Religion, 1923; B. D., *Ibid,* 1924.

HORTENSE WINTON, *Laboratory Instructor in Biology and Curator of the Museum*

LEON JONES, *Instructor in Chemistry*
A. B., T. C. U., 1922.

MARY ELIZABETH WAITS, *Instructor in Education*
A. B., T. C. U., 1920.

T. H. ETHRIDGE, *Instructor in Psychology*
A. B., Abilene Christian C., 1920; A. M., T. C. U., 1924.

WILLIAM J. HAMMOND, *Instructor in History*
A. B., T. C. U., 1923; A. M., T. C. U., 1924.

MRS. ARTEMISIA B. BRYSON, *Instructor of English*
A. B., T. C. U., 1924; M. A. (candidate), U. of Chicago, 1926.

BESS JANE LOGAN, *Instructor in English*
A. B., U. of Texas, 1923; Graduate Student, U. of Texas.

BONNIE M. ENLOW, *Instructor in Home Economics*
B. S., C. I. A., 1924.

L. C. WRIGHT, *Head of Physical Training Department*
A. B., T. C. U., 1911.

MADISON BELL, *Instructor in Physical Training*
B. S., Center College, 1920.

LEO MYERS, *Instructor in Physical Training*
B. A., T. C. U., 1922.

MRS. MARGARET FORSYTHE HAMMOND, *Instructor in English*
A. B., T. C. U., 1919; A. M., T. C. U., 1924.

MRS. CELESTE COURSEY WOODARD, *Instructor in Education*
A. B., T. C. U., 1922; Graduate Student, Peabody.

VIRGINIA LEE HARRISON, *Instructor in Public Speaking*
P. S. Diploma, The Curry School of Expression, 1922.

HELEN BRASTED, *Instructor in English*
A. B., University of Oklahoma, 1922.

JEROME MOORE, *Instructor in Spanish*
A. B., T. C. U., 1923.

EDWIN KUBALE, *Instructor in Physical Training*
A. B., Center College, 1924.

CHARLES IVAN ALEXANDER, *Instructor in Biology*
B. S., T. C. U., 1924; M. S., T. C. U., 1926 (on leave of Absence, 1926-27.)

SADIE MAHON, *Instructor in Biology*
B. S., T. C. U., 1924; M. S., T. C. U., 1926.

KARL MUELLER, *Instructor in Government*
A. B., T. C. U., 1924.

WALTER MOREMAN, *Instructor in Biology*
B. S., T. C. U., 1925; M. S., T. C. U., 1926.

----------, *Instructor in Piano*

BAILEY DIFFIE, *Instructor in History*
A. B., Southwest State, T. C., Okla., 1924.

HELEN WALKER MURPHY, *Instructor in Physical Training*
Student American College of Physical Education

VIRGINIA BALES, *Fellow in French*
A. B., U. of Texas, 1924.

EMERSON HOLCOMB, *Fellow in Biology*
B. S., T. C. U., 1925.

FRANK BOWSER, *Graduate Scholar in Geology*
B. S., T. C. U., 1926.

FRANK STANGL, *Graduate Scholar in Geology*
B. S., T. C. U., 1926.

HENRY G. ELKINS, *Assistant in Violin*
Diploma in Violin, T. C. U., 1925; B. A., B. M., T. C. U., 1926.

MARIE BALCH, *Assistant in Piano*
Diploma in Piano, T. C. U., 1925; B. M., T. C. U., 1926.

DEAN KUYKENDALL, *Student Assistant in Stenography.*

VIRGINIA RUTH WILLIAMSON, *Student Assistant in Commerce*

VISITING LECTURERS

MILTON HARVEY MOORE, *Supt. Fort Worth Schools*
A. B., T. C. U.
Lecturer in Educational Administration.

DOUGLAS TOMLINSON, *Lecturer in Journalism*
(T. C. U.) LL. B. (U. of Tex.); Grad. Student Columbia L. School of Journalism.

COMMITTEES OF THE FACULTY

Athletics. *Professor McDiarmid, Chairman.*
Professors Lord, Smith, Mr. Smiser, Mr. Wright, Miss Carter.

Chapel Program. *President Waits, Chairman;* Professors Fallis, Guelick, Rebecca Smith.

Chapel Attendance. *Professor Tucker, Chairman.* Messrs. Aiken, Moore, Moreman, Mueller, Ethridge, Gaines, Jones, Woodward, Misses Bales, Brasted, Logan, Carter, Mahon, Mrs. Hammond, Mrs. Woodard, Mrs. Mohle.

Classification and Curriculum. *Dean Hall, Chairman.*
Professors Lord, Roberts, Tucker, Winton, Elliott, Hughes.

Entrance Examination: *Professor Elliott, Chairman.*
Mr. Hammond, Mr. Moore, Mr. Mueller.

Lectures. *Professor Gaines, Chairman.*
Mrs. Mohle, Professors Hogan, Aiken, Wells and M. J. Scott.

Library. *Mr. Curry, Chairman.*
Professors Hughes, McDiarmid, Roberts.

Public Speaking. *Professor Fallis, Chairman.*
Professors Davidson, Gaines, Hammond.

Publication. *Professor Roberts, Chairman.*
Dean Hall, Mr. Smiser, Professor Elliott, Miss Logan.

Recommendation of Teachers. *Professor R. A. Smith, Chairman.*
Professors Hargett, Roberts.

Social Calendar. *Mrs. Beckham, Chairman.*
Miss Major, Mr. Day, Professor Gayle Scott.

Student Employment. *Professor J. W. Ballard, Chairman.*
L. C. Wright, B. S. Smiser.

Student Government. *Professor Lord, Chairman.*
Professors Hogan and Elliott, Mrs. Beckham, Mr. Day.

Student Societies. *Miss Rebecca Smith, Chairman.*
Professors Baker, Hammond, Pickerill.

Student Advisers.
Pre-Medic, Professor Winton.
Pre-Legal, Professor Lord.
Teachers, Professor Smith.
Journalism, Miss Logan.
Professor of Major Department, for Seniors and Juniors.
Freshmen, Miss Carter.
Business Administration, Professor Ballard.
Pre-Engineering, Professor Tucker.

General Information About The University

HISTORICAL

Texas Christian University is a child of the lofty purpose and heroic endeavor of two early educators in Texas, Addison Clark and his brother, Randolph Clark. These two brothers were united not only by the bonds of blood but also by the hardships of camp and battle life of the sixties. They lived together, they planned together, they formed a common purpose,—that of dedicating their lives to Christian education. In the autumn of 1873, in the village of Thorp Springs, Texas, Randolph Clark leased a three-story stone structure and opened the first session of what became Add-Ran College. Thirteen students were enrolled the first day. Addison Clark, who remained to close out a private school contracted in Fort Worth, joined his brother a few months later. A charter was obtained under the general laws of the State of Texas and became effective April 11, 1874. The purpose expressed in this Charter was to support and promote literary and scientific education. This end was to be attained by maintaining an institution of high order and unexcelled advantages under influences thoroughly Christian, and yet free from all narrow sectional and sectarian principles. In accordance with the provision of the charter a faculty was elected with Addison Clark as President, Randolph Clark, Vice-President, and J. A. Clark, Business Manager.

While the college was founded as a private institution and continued as such for seventeen years, yet its founders made clear from the beginning that it was their desire to establish an educational plant for the entire Christian Brotherhood of Texas. This thought is repeatedly expressed in the early catalogs. At a State Convention of delegates of the Christian Churches, held at Plano, December 30, 1873, Add-Ran College was unanimously adopted and indorsed as a college for the Christian Brotherhood of Texas. In 1879 the institution became the property of the Christian Churches in Texas, and the name was changed to Add-Ran Christian University. Major J. J. Jarvis was elected as the

first President of the Board of Trustees. It continued, however, under the immediate direction of the Clark brothers, maintaining its reputation for scholarly influence, and proving itself to be, even more than before, an institution for which men and women counted it a glory to live lives of devoted self sacrifice.

In 1895 it was determined to move the University from Thorp Springs to a more advantageous location where the life of some city might enlarge the opportunities of culture afforded the students, and from which the institution might reach more effectively the state at large. Waco was favorably considered. An educational movement on the part of the Methodist Church had established the Waco Female College. Financial conditions not being such as to warrant continuance of the enterprise, the property was transferred to the Christian Church. On Christmas, 1895, the change of location was made. For a time after its removal, the growth of the University was retarded by such losses and adversities as will of necessity attend all transplanting, but with steadfast faith a few heroic souls, chief among whom should be mentioned Thornton E. Shirley, carried forward the work of establishing the institution amid its new surroundings. Their faith and their labors were not unrewarded. Slowly, indeed, but nevertheless surely, the old life became adjusted to the new environment and pulsed with greater and greater vigor until it is now abundantly manifest that the spirit that gave old Add-Ran its splendid integrity of character, is dominating the activities of the institution as it advances to possess its larger heritage.

The name Texas Christian University was adopted in 1902 to suit the enlarged purpose and work of the school, while the name Add-Ran, with its multitude of historic associations, was retained as the designation of the College of Arts and Sciences, the central college of the University.

The name Add-Ran was the personal name of Addison Clark's first born, a son, who died at the age of three years and three days. His name was perpetuated in that of Add-Ran College founded about the time of his death. A marble

slab in the pioneer cemetery of Fort Worth inscribed Add-Ran marks the resting place of the little body of him for whom the name was coined and which the College of Arts and Sciences bears.

On the evening of March 22, 1910, the Main Building of the University burned, depriving the school of class rooms, library, museum, chapel and much valuable furniture, besides the rooms of the young men which occupied the third and fourth floors. The loss was estimated to be about $175,000 and the insurance was only enough to pay indebtedness. After the disastrous fire the University accepted the invitation and the gift of $200,000 and a campus of fifty-six acres from the citizens of Fort Worth, and began to erect new buildings in the fall of that year. Today the campus is adorned by seven great buildings of brick and concrete of symmetrical architecture, and the campus has been beautified by walks, shrubbery, flowers, and athletic courts.

But the greatest asset of the University is the spirit of its founders. Their one unfailing purpose to bring to manhood and womanhood the triple endowment of worthy scholarship, a true moral impulse, and a nonsectarian but essentially Christian ideal, has inspired, and still inspires, the whole institution.

About 1912, the leading colleges of Texas joined in organizing the Association of Texas Colleges. Texas Christian University was active in this effort, being a charter member, in harmony with its policy to maintain within and to encourage without, the best educational standards.

After this date, as the importance of recognized standards increased in the educational world, every effort was made to hold to such standards of excellence as would merit the recognition by the highest classifying bodies, and other agencies of prestige in the college world. This policy called for some changes and sacrifices, especially in view of the mounting costs of education. The Medical Department which had been adopted in 1911, was closed in 1918; and the Law Department was dropped in 1920. Because the limited finances made it impossible to maintain these schools

except in a second class way. Rather than offer any work of inferior quality these departments were sacrificed wholly.

Likewise the Academy, long a useful adjunct, was closed, that the atmosphere of collegiate life might be better fostered.

This policy of offering only the best won the recognition desired. The Association of American Colleges elected Texas Christian University to membership in 1921; the General Education Board after inspection, in 1921, approved by granting $10,000 a year for two years for increasing teachers' salaries. In 1922 the Association of Colleges and Secondary Schools of the Southern States admitted Texas Christian University to membership. This is the body possessing the organization and machinery for the full testing of colleges, and is universally recognized as the official authority for rating the colleges in the Southern States.

The attainment of these standards and rising costs required continually increasing endowments. The financial struggle naturally has been difficult, but encouraging and successful.

The year 1923 marked the completion of a half century of continuous service of the institution. It became the logical time for a great forward movement and a notable celebration. The goal financially was the liquidation of all indebtedness, amounting to approximately $300,000 and the raising of the endowment to $500,000. It was furthermore determined to secure a half million dollar boulevard leading from the city to the institution. All these goals were realized and the institution memorialized these achievements with a great historic celebration and pageant.

The larger contributors to this fund were Dave Reed, Austin, $25,000; M. H. Reed, Austin, $25,000; Harry Rogers, San Antonio, $25,000; Ross Sterling, Houston, $25,000; Mike Thomas, Dallas, $25,000, and the citizens of Fort Worth, $50,000. So great was the interest aroused in the Jubilee Campaign that more than 2,500 donors contributed to this fund.

ENDOWMENT

The rapid building program for the last twelve years had delayed the accumulation of the necessary endowment, but the President and the Board of Trustees have not been unmindful of the necessity of an adequate endowment. They have fully realized that no institution can provide the necessary library and laboratory facilities and pay its instructors adequate salaries by tuitions and fees, but must have the income from an endowment of not less than one million dollars. At the time of the Jubilee in June, 1923, the institution had reached approximately half a million dollars endowment. This was made possible by the generosity of L. C. Brite, who had given $2,500.00; Mrs. Ida V. Jarvis, $60,000; Andrew Sherley, $100,000; Dave Reed, $100,000; H. W. Stark, $25,000; Dr. S. D. Moore, $5,000, and Ross Sterling, $100,000. These endowment funds are controlled by a committee composed of S. J. McFarland, Andrew Sherley and Van Zandt Jarvis.

At the time of our Jubilee celebration in June the challenge came from the General Education Board in New York to raise the endowment fund from $500,000 to $800,000. Of this the General Education Board was to give $166,667. The President and the members of the Board were pressing toward this goal when Mrs. Mary Couts Burnett of Fort Worth, Texas, announced that she had determined to create a Board of Trust and to dedicate her entire fortune of $4,000,000 to the cause of liberal learning. The trust document was filed on December 12, 1923, and it provided that Texas Christian University should have one-fourth of the income from the estate during her life time and the entire income after her demise, and after a period of years, the entire estate was to pass in fee simple to the University. In addition to this munificent gift Mrs. Burnett also provided $150,000 in cash for the erection of a library.

On the sixteenth day of December, 1925, Mrs. Mary Couts Burnett died. The death of Mrs. Burnett was a great sorrow to all the friends of Texas Christian University. We

sincerely hoped that she might live long enough to see the fruition of her great and worthy aim to advance the cause of liberal learning in the Southwest.

Immediately upon the death of Mrs. Burnett her relatives filed suit to set aside the trust which she had created in behalf of Texas Christian University. The hazards involved in a long legal procedure through the courts were very disturbing to the interests of Texas Christian University, but after a struggle of two months the affair was very happily compromised by a settlement with the heirs without a suit. The settlement, including court costs and lawyers' fees, cost the institution $850,000. This was a large sum to be paid out of the estate, but measured against the hazard of interminable litigation, it seemed the part of wisdom to make the settlement.

The income from this magnificent estate, however, does not solve all of the financial problems of the university. Inasmuch as it would require the income on more than $5,000,000 to meet the standards of education required by the associations of colleges in which Texas Christian University holds membership, it will therefore be necessary for the Brotherhood to continue to have fellowship in this task, and we are asking the Future Work Committee of our State Convention still to include in the general budget for our state work $25,000 to provide for our annual deficit incurred by our greatly increased educational responsibility.

MILESTONES OF HISTORY

1873—Founding of Add-Ran College.
1873-1899—Addison Clark, President.
1889—Add-Ran Christian University name adopted and property taken over by the Christian Churches.
1893—Work recognized by State for Teachers' Certificate.
1895—Christmas, moved to Waco.
1902-1906—E. V. Zollars, President.
1902—Name changed to Texas Christian University.
1906-1911—Clinton Lockhart, President.
1910—March 22, Main Building destroyed by fire.
1910—September, school opened in Fort Worth, downtown.
1911-1915—Frederick Kershner, President.
1911—September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
1911—First Endowment, $25,000, by L. C. Brite.
1912—Fort Worth Medical College adopted as Medical Department.
1912—Becomes a charter member of the Association of Texas Colleges.
1913—Clark Hall completed.
1914—Brite College of the Bible founded, Brite Hall added.
1914—Trustees voted to abolish the Academy, gradually.
1915—School of Law inaugurated.
1916—E. M. Waits, President.
1918—Medical College closed.
1920—$300,000 in Endowment attained.
1920—Law School closed.
1921—Academy finally closed.
1921—The Gymnasium completed.
1921—Recognition and aid by the General Education Board.
1921—Elected to membership in the Association of American Colleges.
1922—Elected to membership in the Association of Colleges and Secondary Schools of the Southern States.
1923—June: Jubilee celebration of the fiftieth anniversary of the founding of the school; $500,000 Endowment.
1923—December: Mary Couts Burnett Trust for Endowment and Scholarship, $4,000,000.
1924—April: Cornerstone laid for Mary Couts Burnett Library, $150,000. New Stadium.
1925—Mary Couts Burnett Library opened, February 27; beginning the East Campus.
1926—Organization of Graduate School. Opening of new Basketball Court.

AMENDED CHARTER OF TEXAS CHRISTIAN UNIVERSITY

The State of Texas, McLennan County.

By virtue of the authority conferred by the laws of the State of Texas (Revised Statutes of Texas, Title XXI, Chapter 2, Article 647) Texas Christian University, an educational corporation created under the laws of said State, hereby adopts the following amendments to its Charter and presents the same to be filed in the office of the Secretary ofState. This action is taken by the Board of Trustees of said corporation and in pursuance of a resolution adopted at a regular session of said Board. Said corporation was first created under the name of Add-Ran Christian University, by charter filed in the office of the Secretary of State on October 5, A. D. 1889. An amended charter was filed in the same office by said corporation, on December 28, A. D. 1895. A further amendment, by which, among other things, the name of said by such corporation, on June 10, A. D. 1902. The amended charter now adopted, corporation was changed to Texas Christian University, was filed in the same office which is substituted for the said preceding charters, of which all the provisions not herein contained are abandoned, and under which said corporation is hereafter to be continued, is as follows:

Article I.

The name of this corporation shall be Texas Christian University.

Article II.

The purpose for which this corporation is formed is the support of an educational undertaking, to-wit: The establishment and maintenance of an institution of learning of University rank, for the education and training of students in the arts, sciences and languages, and in all branches of learning, under Christian influences, so that such education shall include due regard to moral and religious development and competent instruction in the Holy Scriptures.

There is also included in its purpose the acquisition, establishment and maintenance of auxiliary and correlated cchools and school property at such points in the State of Texas as may be found advisable, to be under the same general management and conducted with the same aims.

Article III.

The place or places where the business of this corporation is to be transacted shall be at the City of Waco, in McLennan County, Texas, where its University is now located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies or faculties may be transacted at the places where such auxiliary schools may be established.

Article IV.

This corporation shall exist for a term of fifty years from the date of the filing of its original charter.

Article V.

The number of Directors (known in this corporation as Trustees) shall be thirteen, and the names and residences of those who are appointees for the present year are as follows: (Names omitted).

Article VI.

This corporation will issue no capital stock. The estimated value of the goods, chattels, lands, rights and credits owned by the corporation is Two Hundred and Fifty Thousand Dollars.

In witness whereof the subscribers, Trustees as aforesaid hereto set their hands. (Names omitted).

State of Texas,
County of McLennan.

At a regular meeting of the Board of Trustees of Texas Christian University held at Waco, Texas, on the 8th day of June, 1910, * * * the following resolution was adopted:

"It is hereby resolved that the articles of incorporation of Texas Christian University as set forth in its amended charter filed in the office of the Secretary of State on May 31, 1906, are hereby amended in the following particulars:

"ARTICLE III is amended so as to read. 'The place or places where the business of this corporation is to be transacted shall be the city of Fort Worth, in Tarrant County, Texas, where its University will be located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies or faculties, may be transacted at the places where such auxiliary schools may be established.'

"ARTICLE V is hereby amended so as to fix the number of its trustees at twenty-one instead of thirteen.

"And it is further resolved that the said amendments be authenticated in the manner required by the statutes of Texas, and filed with the Secretary of State."

(The above amendments were adopted.)

Standard in the Educational World

From the earlier days of the school, before standards for colleges were in use, the Clarks aspired to a rank second to none, and a thoroughness that would make the name of the school distinctive. Add-Ran was one of the early schools to be allowed by the Department of Education to count its work for Teachers' Certificates.

As the standards for colleges have been more definitely determined and have arisen, Texas Christian University has tried faithfully not only to attain to them, but also to lend its influence in fostering better standards. When the standards for professional schools were advanced so rapidly that the cost of maintaining them required millions of endowment, this University closed its professional departments, in order to maintain the highest standards in its other branches. The Committee from the Council on Education of the American Medical Association inspected the school in 1916 and approved it for pre-medical work.

For years it was thought sufficient to meet the announced standards of Texas groups; but recently it has become advantageous to find connections with bodies representing larger sections and the nation.

So membership was secured (1922) in the Association of Colleges and Secondary Schools of the Southern States, which is the recognized authority for rating Colleges in the South.

Texas Christian University now maintains membership in the following College Associations:

The Association of Texas Colleges.

The Association of Colleges and Secondary Schools of the Southern States; which itself provides for recognition by The American Council on Education.

The American Association of Colleges.

The National Education Association.

The Board of Education of the Disciples of Christ.

The Council of Church Boards of Education.

Location

Texas Christian University is situated within the city limits of Fort Worth on the high, rolling prairie to the southwest It is only thirty minutes ride by street car from the center of the city. There is a magnificent boulevard leading from the city to the University which passes through Forest Park and affords one of the most scenic drives about the city. The Municipal Golf Links, representing an investment of $200,000, adjoin the campus of the university and afford an immediate contact with one of the great recreational centers of the city.

Fort Worth is a growing city of 180,000 population and in many ways is an ideal city for university work. It is a railway center of the Southwest, and provides quick and adequate transportation service. It is the regional center of many industrial activities, furnishing a laboratory for many kinds of university research. It has a large number of churches and civic and philanthropic organizations; its public educational facilities are excellent; it has many private schools, and two other institutions of higher learning. The City of Fort Worth and the University attract many distinguished visitors and lecturers from all parts of the nation, and the entire environment is conducive to the best college and university life. The elevation affords a commanding view of the city and large vistas of the surrounding country.

The business interests of the City of Fort Worth are heartily supporting the University, as is evidenced by their financial support in recent campaigns and in the cooperation of a number of the Luncheon Clubs. These organizations have been especially helpful in promoting the usefulness of the institution.

Buildings

The Administration Building is a massive, four-story structure, built of reinforced concrete throughout, faced with cream-colored brick, and is absolutely fireproof. The floors, ceiling, staircases, all parts of the building except doors, windows and facings, are incombustible, affording

always the maximum of safety. The style of architecture is severely classical, and is entirely in keeping with the high ideals of the school. The class rooms are splendidly equipped throughout with the latest apparatus and furniture.

Jarvis Hall, the dormitory for young ladies, is beautiful in form and finish. It has eighty rooms of ample size. Each room has two large clothes closets, water and electric lights, and is equipped with the most up-to-date furniture. The parlors on the lower floor are spacious and beautifully furnished. The building is heated throughout by steam, and every modern convenience to be found in a first-class hotel is provided. Thoroughness and comfort without extravagance is the guiding principle everywhere.

Clark Hall, a four-story concrete building, has been erected for young men in honor of the two brothers, Addison and Randolph Clark, founders of the institution. It has equal conveniences and equipments with Jarvis Hall, described above. It will accommodate one hundred and fifty.

Brite Hall, named for L. C. Brite, by whom it was donated, is a beautiful building, furnished for recitation rooms for the Brite College of the Bible. Its excellent chapel also serves as a religious meeting place for the University.

Goode Hall is now a residential hall for Junior and Senior boys. It contains fifty-four living rooms and the building is heated throughout by steam. It has every modern convenience, including hot and cold water in each room.

Gymnasium. The gymnasium of Texas Christian University is one of the most complete buildings of its kind in the Southwest. The entire structure, which is modern in every particular, has a faint trace of the old Romanesque architecture. It is constructed so that it can be utilized by both the young men and young women of the University. All are required to carry a certain amount of physical training. The building cost $175,000.

The second floor has club rooms for the young men and women and also a club room for visiting teams. In the center of the main floor is a trophy hall which is one of the

beauty centers of this building. This floor also contains the lockers, baths, rooms for secretaries and physical examiners, and the swimming pool, which is 80 by 35 feet and 10 feet at its greatest depth.

The third floor is the gymnasium proper. There are also two courts for volley and handball. One of the greatest features is on this foor—it is a social commons, a general meeting place for students, containing library and small games. This room can also be used as an assembly room for the building.

The Mary Couts Burnett Library. The new library, which has just been completed, is the latest addition to the group of college buildings. It cost $150,000, and was a part of the magnanimous gift of the late Mrs. Mary Couts Burnett. The style of architecture is classical and conforms to the architectural scheme of the whole group of university buildings. It is built of reinforced concrete throughout, faced with cream-colored brick. The columns and the trimmings are of stone.

The building is 110 by 80 feet, and is located directly in front of the Administration Building, thus beginning the second great unit of development in the quadrangle. The Class of 1925 provided walks, and there is an Italian sunken garden directly in front of the building. The new building is fire-proof and has ample reading room accommodation for 500 students. It has stack room space for 100,000 volumes. All the stairways and inside trimmings are of Tennessee and San Saba marble. The reading room which is 107 by 45 feet is the most imposing and beautiful room of the library and is equipped with furnishings of unusual beauty. The plaster is ornamental and the floor is of rubber tile. The librarian's desk, the wainscoting and other woodwork are quarter sawed oak.

The Laboratory Facilities of the University afford opportunity for individual experiment and investigation in the fields of Biology, Chemistry, Geology and Physics. In each of the laboratories, provision is made for carrying out in full the courses outlined in the respective departments. For the

comparatively modest program offered, the scientific equipment is unusually fine and complete. At present a major is offered toward the Bachelor's degree in each of the four sciences and a limited number of candidates are admitted for the Master's degree in the departments of Biology and Geology.

The laboratories for **Biology** and **Geology** occupy the entire ground floor of Clark Hall. These laboratories include a large general laboratory for elementary students and three smaller ones for advanced classes. Staff members and investigators are provided with a number of small research rooms. The equipment includes seventy-five double nose-piece microscopes, six triple nose-piece microscopes, ten binoculars, a projecting instrument, micro projectors and equipment for photo-micrography, autoclaves, sterilizers, incubators, animal cages and other standard equipment. Additional equipment for **Geology** includes two Gurley alidades, ten Army sketching boards, prismatic compasses, aneroid barometers, and other reconnaissance and precision instruments.

The laboratories for **Physics** occupy the lower floor of the Gymnasium Building. This department has been completely reorganized during the past two years, several thousand dollars have been expended on additional equipment, and enough new courses developed and equipped to permit a major in Physics. In the new equipment, special attention has been given to electricity and light.

The laboratories for **Chemistry** are housed in a temporary structure which, however, is not a makeshift but was designed and built specially for this purpose. The equipment is all modern and is adequate for courses leading toward a major for the Bachelor's degree and a minor for the Master's degree.

The Museum adjoins the laboratories of biology and geology. There is a complete collection of well prepared and authentically labeled specimens illustrating the rich, local flora, fauna, and paleontology. The collection of horizon marking fossils of the Texas Comanchean has been

declared by competent persons to be the best in the country, including as it does, not alone a full serial arrangement by formations, but also a number of rare type individuals of this geological age.

The spirit of research is fostered and the climatic conditions permit field work practically the entire year. The researchers of the staff of the department have provided among other things three publications which are used as manuals by the classes. One of these is a flora of the plants which appear in this area during the spring term; another is an areal study, illustrated, of the Geology of Tarrant County; the third is a pictorial catalogue in quarto form of the principal horizon marking fossils. The first of these is published by the University Book Store, the last two by the State Bureau of Economic Geology.

The Museum contains also a collection of the usual preserved forms used in teaching, several wall portfolios of topographic and geologic maps, herbariums of fair completeness, a relief model of the area around the University, exhibiting both the geology and topography, a complete set of large relief maps and other teaching accessories.

Laboratories of the **Home Economics** have been recently refitted on the fourth floor of the Main Building where they form a complete unit for the several lines of work. The sewing room and the kitchen are furnished with the best of needed equipment. A beautifully furnished dining room with equipment for complete serving of meals affords actual training in service.

The laboratories of the Science Department afford a thorough scientific background for the training in Home Economics.

The Library. In the early days of the institution, the building of a worthy library was encouraged by Major John T. Walton in the gift of his private library. This was augmented later by the addition of the John T. Toof Collection. The accumulations up to 1910 were destroyed by the fire of that year.

Since that date a modern and well selected library has been built up, through the steady and continuous efforts of the librarians, with generous donations of many friends, and the annual appropriations of the Trustees.

Besides the 10,000 Government Documents that have come because this is a Government Depository, 25,000 volumes have been accumulated, making a total of 38,000 volumes. The number will be greatly increased during the present year on account of the organization of the Graduate School and the special appropriations made by the Board for the purchase of the necessary books for its enlargement.

With the acquisition of this beautiful and commodious Library building, the Library has begun a new period of expansion.

A Christian School

Christian Influences. Every person, without respect to creed or faith, is free to study in Texas Christian University, and no restraints will be placed upon his freedom of thought or opinion. But the ideals of the school are distinctively and positively Christian. Avoiding any semblance of sectarian spirit, and maintaining thorough academic freedom in schoolroom instruction, there is nevertheless every care to throw about the student in his development those influences and ideals of true Christianity which alone can develop the highest type of character.

Indeed the University is founded and supported on the faith that education must be more than the training of the mind; that the inculcating of those deep convictions that produce great character, and the specific teaching of the truths of the Bible which is the basis of true civilization are essential to the highest type of education.

With these ideals in view, the teachers are chosen for their character as well as their scholarship; and all natural expressions of religious life are encouraged and fostered.

Church Opportunities. The University Christian Church maintains a regular local congregation, with a full-time pastor caring for the direction of the spiritual life of the

students, faculty and residents of the University Community. The regular Bible School and worship are conducted in the Chapel of the University and the Brite Chapel.

The City of Fort Worth has a number of large, active, attractive churches, where the students are encouraged to attend as they find it convenient to go to the city on Sunday. Recent years have marked Fort Worth as a city peculiarly fortunate in the great influence of its churches on the whole civic and public life.

The Young Men's Christian Association. From the earliest years, the Y. M. C. A. has been a factor for good in the University, in promoting the better moral influences among the boys, and in leavening their social life for good.

The Young Women's Christian Association. To have a "Y. W." of superior excellence with a group of leaders in which the school takes great pride, is one of the traditions of the school. Many of the elements of Christian home life to which the students have been accustomed are preserved in Jarvis Hall through the outspoken Christian influence of this group.

The B. C. B. Association. This organization includes all the students who are training for full time Christian service, whether as ministers, or missionaries, or assistants. The weekly meetings afford opportunity for development in self-expression.

Local missionary work is carried on as a matter of service as well as experience. One night a week the Band has charge of the program of the Union Gospel Mission in the city.

STUDENT ORGANIZATIONS

Societies

The Literary Societies that served the general purpose of development in public speaking, recitation, debate, music and so forth, have proven, here as in most Colleges, ill adapted to meet the needs of a larger school, and of the widely ranging interests. The societies attempted to answer such a wide field of activities, with so large a number of students that they satisfied none, completely. The expression of any student, or any group was spread out too thin.

Hence these old historic societies have been replaced by organizations of more specialized scope.

The names of the old Literary Societies, Add-Ran, Walton, Shirley and Clark, will live in the history of Texas Christian University, with the honor due to institutions that have served a noble purpose. Their names will awaken tender memories in the hearts of thousands. The spirit of the old students survives in the more specialized groups that have arisen to meet the needs of this student generation.

Fraternities and Sororities. No secret societies of any kind are permitted in the University. There has not been any serious expression of desire for them in the life of the school. The spirit of democracy has ever prevailed, and the social instincts which such societies are supposed to foster have been cared for in ways that do not tend to clannishness and troublesome distinctions. Careful investigations and much experience convince the University authorities that such societies are not conducive to the spirit of democracy that has ever been a pride and charm of life in Texas Christian University.

A number of nation-wide Scholarship Fraternities have proven of value in stimulating scholarly work and discussion in special departments. Some of these bear Greek letter names, but are sharply discriminated from the Greek letter social fraternities, in that they are in no wise secret,

and that eligibility is based strictly on scholarly record, and not personal or social selection. Harmonizing, thus, with the ideals of Texas Christian University they have, severally been approved by the faculty.

The Scientific Society is composed of those especially interested in the physical sciences. Students majoring in any science are eligible to regular membership; any student taking one science course may become an associate member.

The programs present talks and papers of serious worth, by students, teachers and invited scholars. Thus interest is whetted, and the studies of the class room are linked vitally with the problems of the world.

The large number of pre-medical students find a field of special interest and profit in the Scientific Society.

The Bryson Club cultivates an active interest in the personal study and production of poetry. It is named in honor of Professor Walter E. Bryson whose genuine love of the beautiful was a source of inspiration to the institution during the several years when he was head of the English Department, prior to his sudden and untimely death in 1922.

Students who have a taste and talent for poetry thus find an atmosphere that encourages and guides a genuine expression. Mrs. Bryson offers an annual prize, which is announced under the head of prizes elsewhere.

The Scholarship Society is the local organization of the Texas Scholarship Society organized in 1923 by several Texas Colleges for the purpose of stimulating high grade scholarship and recognizing those students who attain it. Its membership is confined to those who make a grade of A, and to the upper tenth of each class. Those in the Junior Class are temporary members, but if they continue to make A in the Senior year, they are elected as permanent members, with honor at graduation.

The Student Body Association. Annually the whole body of students by ballot elect a President, Vice-Presi-

dent and Secretary who preside in the general assembly of all students when handling any student affairs.

Pi Gamma Mu. A social science scholarship society, chartered a local in T. C. U. 1926. Those who major in a social science and attain high grades are eligible to the honor. A social science club is a larger group, admitting Sophomores and Juniors also, for the purpose of discussion of problems in this field.

Pi Kappa Delta. A debating scholarship society, chartered a local in T. C. U. in 1926. It is open to those who have participated in intercollegiate debate.

The Oratorical Association brings together the students who are interested in public speech and debating, fostering intercollegiate contests as well as local contests. From the matriculation fees of all students is furnished a Fund to provide the expenses and prizes for these contests, thus admitting all students free to the contests.

Oratorical Prizes

For winner of Old Men's Contest, first prize, $10.00; second, $5.00.

New Men's Contest, first, $10.00; second, $5.00.

Each member of a debating team in a debate that was officially authorized on the budget at the first of the year, the letter T and $10.00.

For representing T. C. U. in the State Oratorical Association, the Gough prize and the letter T; second place, $5.00.

The Gough Oratorical Prize. Dr. R. H. Gough, of Fort Worth, since the final award of the Gough cup, offers twenty-five dollars in gold and a twenty-five-dollar gold medal to the successful contestant for the honor of representing T. C. U. in the Intercollegiate State Oratorical Contest.

Regulations Governing Oratoricals and Debates

In order to induce work of the highest character and to present in local and intercollegiate contests work worthy of T. C. U., the following regulations are adopted:

1. At least three weeks prior to the date of an oratorical contest the contestant shall hand in his unsigned manuscript in quadruplicate to the head of the Department of English for approval. The name of the contestant shall be written on a separate slip of paper and attached to the manuscript. A manuscript which is not acceptable may be revised and resubmitted, provided it be done no later than two weeks prior to the date of the contest.

2. The privilege of wearing the letter T is an honor bestowed upon a student who wins a place on an intercollegiate debating team and represents the school in the debate, or wins first place in the State Oratorical preliminary.

3. The Oratorical Fund will furnish prizes for the contests, where sufficient prizes have not been offered by other sources.

4. No student shall draw prize money that is offered by the school while in arrears at the business office.

5. The spending of the Oratorical Fund shall be done on the budget system, the general amount to be agreed on at the beginning of the year and all expenses must be approved by the chairman of the Public Speaking Committee of the Faculty before being paid out.

6. All oratorical, declamatory, and debating contests shall be under the supervision of the Public Speaking Committee of the Faculty. All judges for the contests shall be selected by this Committee, but the Oratorical Association may submit a list of names for consideration.

7. All activities of the Oratorical Association and The Footlights shall have the approval of the Public Speaking Committee.

8. Judges. In all contests there shall be three judges. Decisions shall be rendered as follows: Each judge shall list in order of merit the winners of places 1, 2, 3, etc., up to number of places indicated in instructions. The committee waiting on the judges shall compile the results of the balloting by applying to each list the following assigned grades. First place 95%, second 90%, third 85%, fourth 80%, etc.; and the winners of the contest shall be announced in the order of their contestants:

9. The following points shall furnish the basis for deciding the merits of the final percentages:

Declamatory:	(a)	Platform appearance	25%
	(b)	Delivery	25%
	(c)	Effectiveness	50%
Oratorical:	(a)	Platform appearance	25%
	(b)	Delivery	25%
	(c)	Subject matter and effectiveness	50%
Debate:	(a)	Delivery	25%
	(b)	Argumentation	75%

The intercollegiate debates and contests will be governed by the contracts between the contesting schools.

10. A student to be eligible to represent the University in an intercollegiate event must be carrying at least 12 hours, be passing in 10 hours, and must have passed in 10 hours the previous term.

11. In all tryouts for debate there will be a rebuttal of five minutes.

PUBLICATIONS

The Bulletin. The University itself issues quarterly the Bulletin, as a means of communication to its friends. One number is the Annual Catalog, another Summer Term announcement, and others announcements of Special Departments or events.

The Quarterly is published by the University under the editorship of a Committee appointed by the President. It affords a means of publishing original works of the Faculty members, in the fields of science, literature, citizenship and other fields of scholarship. Through exchange with similar publications of other institutions, original research is encouraged and all the Libraries are enriched by excellent contributions. Some works of unusual merit are being published in the current sessions while others are in preparation.

The Skiff. This is the weekly newspaper, conducted by the students. The Committee on Publications of the Faculty appoints annually a Business Manager, and approves a list from which the students elect an Editor. Students find a splendid means of developing literary or journalistic ability by contributing to the paper.

The Horned Frog. This modest but useful little animal so distinctly belonging to these Southwestern fields has furnished its name for the College Annual, which has been published with a few exceptions annually for twenty-seven years. It is the mirror of the College year, furnishing hints and suggestions invaluable of the treasured experiences of college life, which, after, all, no book can wholly contain.

SCHOLARSHIPS

Class Scholarships. The University awards at each annual commencement exercise four scholarships, one each to the Senior, the Junior, the Sophomore, the Freshman, making the highest average grade during the year. The Scholarship entitles the student to a credit of $117.00 on Literary tuition. In making the award, proper account is taken of the student's general bearing, conduct and general value of the whole life of the University.

High School Scholarships. Two scholarships are awarded to the honor graduates of each affiliated High School in Texas, one to the highest boy, one to the highest girl. The affiliation list of the State Department of Education is

used. The scholarship entitles the student to a credit of $117.00 on Literary tuition.

Fellowships. A number of teaching Fellowships will be available each year, varying with the requirements of the Departments. A student who shows reliability, and special aptitude in some department and is a candidate for the Master's degree, may be eligible for the appointment. The income varies, but usually is $500.

Employment Bureau. The University operates without charge, an employment bureau for the benefit of its students. Every effort is made to secure positions so that the energetic student may be assisted through school. The University, however, does not guarantee positions but will do all that is possible to secure work in Fort Worth for those who are earnestly desirous of working their way.

Students who desire employment during the school year should consult with the Director of the Employment Bureau, whose office is in the basement of Brite College. New students should send for an information blank to be filled out and returned to the Bureau.

Prizes

For Oratorical Prizes, see page 35.

For prizes to ministerial students see the Brite College of the Bible section.

The Bryson Poetry Prize. Mrs. Walter E. Bryson offers a prize of Ten Dollars for the best poem written by an undergraduate student in Texas Christian University during the session of 1926-27. Final manuscript must be in by April first. A poem must attain a certain acceptable standard to be considered in the contest. This prize was offered during the lifetime of Prof. Walter E. Bryson, Head of the English Department, by himself and wife, and is now continued by his wife, in his memory.

Poetry Prize. A prize of ten dollars is offered by Miss Mabel Major for the best original poem submitted by a mem-

ber of the Bryson Club or Sigma Tau Delta. The poem shall be read at a joint meeting of the two organizations. No member may submit more than one poem, which poem must be one not submitted for any other prize at T. C. U.

Medal in Drama. A medal is offered by Dr. Herbert L. Hughes, head of the Department of English, for the best original play written by a student during the session of 1926-27. Manuscripts must be in the hands of Dr. Hughes by the first of April, and if possible the winning play will be produced in the University.

Journalism Prize. A prize of $10.00 is offered by Bess Jane Logan for the best collection of articles of journalistic writing in the Skiff. The articles are limited to straight news articles, or local feature stories. The collection must contain all of the contestant's contributions to the Skiff for the session. The prize will be awarded at Commencement in June.

The Fort Worth Association of the Phi Beta Kappa Society offers annually a prize of twenty-five dollars to the undergraduate student making the highest average grade in Junior and Senior work. The recipient must also have participated in two extra curricula activities.

Discipline

The Discipline of the institution is in the hands of the President and a committee on Student Welfare.

All forms of hazing and secret societies are forbidden; and the student, by his matriculation, pledges himself to abstain from them. Class rushes must be organized, under proper authorities, and cease at dark.

A student convicted by the Faculty of cheating in examination, or in preparation of any school work, will be expelled from the University.

Any gross violation of good conduct, such as profanity, gambling, drunkenness, insubordination and disrespect toward authority, will automatically remove them from the College community without debate or argument. It should

also be understood that the life of the student in the College community must be so ordered as to reflect credit upon the good name of the institution, and any violation of the regulations or failure to perform those duties which the College holds necessary and essential for the welfare of each individual and the collective whole will be dealt with, not so much upon a specific charge, as a general attitude toward authority.

Rooming in College Buildings. All students, male and female, whose homes are not in Fort Worth, are required to room and board in the College buildings, except by special consent. This consent may be given to mature students for good reasons, or to others who live with immediate relatives.

Chapel. All students, both resident in the College community and in the city, are required to attend chapel exercises.

Loitering in the corridors or on the campus during class periods, 8:00 a. m. to 3:00 p. m., is forbidden. Ample seating room for study is provided in the Library, and in a Study Room in the Administration Building. Any student who frequently loiters in the hallways, or about the buildings or in autos, or is behind in his studies will be assigned a regular place in the "Study Hall" for all hours when not in recitation.

DORMITORY REGULATIONS

Visitors to either Jarvis, Goode or Clark Halls must present themselves to those in charge, and get permission in a formal way to call on the residents of the Hall. Young men who call on the young ladies of Jarvis Hall must observe proper formalities.

Parents. Parents may not give permission that conflict with the rules of the school. Parents or guardians who register students, thereby accept all the conditions in this catalogue. Parents are seriously urged not to permit students excessive spending money or unrestricted checking

accounts. It is demoralizing to the student and to the school.

Church. All students are expected to attend church every Sunday morning. Permission for young men to accompany young ladies to church on Sunday evening at the University Church may be had of the Lady Principal. Members of other religious communions will be allowed to attend their own churches under proper supervision.

Punctuality. All the students in the dormitories are required to attend their classes regularly unless excused by the resident nurse. No excuse on account of illness will be accepted unless signed by the nurse. Students not well enough to study or recite must go to the Infirmary.

The use of tobacco is forbidden anywhere on the Campus or about the Buildings, except in the students' own living rooms. This rule is made for the boys. Girls who smoke are undesirable students and will not be admitted or retained.

Gymnasium. All students of the University are required to take regular physical exercises under the direction of the Physical Instructor. Students will be excused from this obligation only under the written consent of the college physician.

Automobiles. Students who are not living with their parents in the city are not permitted to keep automobiles on the campus or in the city while attending the University.

Reports. The assistants on each floor of the students' halls are required to submit a weekly report, showing the record of each student for week, with all the details of his University life: *e. g.*, class, chapel and church attendance, passes, observance of study hours, deportment, order, care of room, etc. These reports are submitted to the Committee on Student Welfare and are filed for future reference.

Permits. Students must not leave the campus without permission of the Supervisor of the Hall. A written pass must be secured for going to town or to go home. Passes

to town are limited to once a week for each student. Permission for week-end visits with friends or relatives in the city shall be limited to once a month. Upon return to the College after visits, or trips to town, passes must be returned to the office for record and deposit. Visits home will be permitted only once each term, and then only upon receipt of written permission from parents. Exceptions to these regulations are made for Seniors and Juniors, and men over 20 years old.

Valuables. Money should be deposited with the cashier at the Business Office. It is very important that sums of money and valuables should not be kept in the students' rooms. The University objects seriously to any students' keeping in the rooms or habitually wearing expensive jewelry and refuses to be considered responsible in any way for the loss of such valuables.

Furnishings for Rooms. The school furnishes for each room two beds, including springs and mattresses, a dresser, a table, lavatory, and chairs. The student is required to furnish his own bedding of all kinds, pillows, pillow cases, sheets, blankets, quilts, towels, napkins, napkin rings, rugs and pictures; also one waste-basket. No dishes are allowed to be taken from the dining room. Only one 100-watt globe will be permitted in each room, and no other attachments may be made to an electric wire except by double socket.

City Students

Students whose homes are in Fort Worth, or vicinity, and who do not reside in the dormitories, are received fully into the life of the school. A beautiful Rest Room in the Main Building has been fitted up for the girls through the generosity and thoughtfulness of the Jarvis Hall girls of the Y. W. C. A.

These "Day Students" are required to attend chapel and to observe study hours from 8:00 a. m. to 3 p. m.; to be found during these hours either in class or library and never loitering in the halls, in automobiles or visiting stores (except for lunch hours).

All these rules for general conduct apply to these students while they are on the campus.

The University assumes no responsibility for the actions of the "day student" when he is off the campus.

ATHLETICS AND PHYSICAL TRAINING

Texas Christian University has cherished two aims in the field of College Atheletics. One, to develop in the distinctly college sports teams that would claim the enthusiastic support of students and friends. This it has succeeded in doing through the years.

The other aim has been to provide for every student a physical training that would develop the body and promote the spirit of play and good health. The anxiety for years has been to avoid developing merely a few highly trained men on a team to entertain a body of students who themselves never exercise.

The Gymnasium makes possible this long cherished ideal.

For some time this has been working with great success. A competent man for the boys and a competent woman for the girls are employed as Gymnasium instructors. Each student is assigned to a Gymnasium section and required to attend three hours a week. The work consists of calisthenics, swimming, tennis, and ball of the various kinds, all under trained instructors.

Organization of Athletics. The Faculty of the University is a unit in favoring clean, wholesome athletics, untainted by tempting commercialism, and made subsidiary to the main purpose of a full education. The authority for control lies in the Faculty, operated through its Athletic Committee, of which Prof. E. W. McDiarmid, head of the Philosophy Department, is the Chairman.

An experienced business man, Mr. L. C. Wright, devotes his entire time to the supervision and management of all Atheletics, including the Gymnasium, as Director of Athletics. Competent coaches are engaged for each of the major sports.

This school is a member of the Southwestern Conference on Athletics. All games are played under the regulations of this Association. Freshmen may not play in intercollegiate games, but full attention is given to coaching them, for their own development, and the building of the future team.

The scholarship rules are checked through the Dean's office, a report being made on the grade of each athlete every two weeks. To be eligible the student must be a regular student (not a "special"), must be enrolled for at least 12 hours, passing at the time in ten hours, and must have passed the previous term in ten hours.

VISITING LECTURERS

It is the policy of the University to present to its students, and to the community, during each session, a number of distinguished lecturers. Every opportunity is seized for presenting men and women who have achieved distinction in the world, so that the students may have the stimulus of personal touch with them. But in addition, definite arrangements are sought for bringing to the University those scholars, authors, poets, scientists, whose messages have value to the life of the students.

The Lecture Committee is in charge of this work, with a limited sum of money to enable it to secure the best talent.

It is not possible to announce all of these lecturers in advance, but the list of those secured in the last few years gives assurance of the high value of these lecturers to the students.

ORGANIZATION OF THE UNIVERSITY

In the organization of the school, the same principles have been observed as obtained in the organization of the institution in the beginning—a group of colleges and schools, each with a distinct function, all working together for a common purpose. The ideal of having a rather complete group of colleges that would justify the name University is

only partially realized, but is yet cherished. The addition of a Graduate School in 1926-27 brings this goal nearer.

The history of the school shows that two professional colleges, Medicine and Law, were undertaken and later abandoned. This was done upon the principle that any work offered must be given up to the highest standards. The expense of these two colleges under modern conditions came to be too high for the resources of the school, if the work was to be standard. Since they were closed all the resources are concentrated on the departments now maintained. As new resources are secured other colleges will be added.

The present Divisions of Texas Christian University are:

1. **Add-Ran College of Arts and Sciences.**

II. **Brite College of the Bible.**

III. **School of Fine Arts.**

IV. **School of Education.**

V. **The Graduate School.**

The College of the Bible having separate charter and trustees, is a corporation legally distinct from the University corporation.

Degrees

The Add-Ran College of Arts and Science confers the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, equivalent in rank.

The Graduate School offers the degrees of Master of Arts and Master of Science.

The Education School offers the degree of Bachelor of Education.

The Brite College of the Bible confers the degree of Bachelor of Divinity, and the Master of Religious Education, and some Diplomas for specialized courses.

The School of Fine Arts, until 1925 declined to grant degrees, issuing Diplomas and Certificates only. Since, however, the standards of music teaching have become more generally recognized so as to make a degree mean something worthy; and the facilities for offering such work in this School have been so brought up, that the degree of Bachelor of Music is now offered.

The policy in the matter of granting honorary degrees is extremely conservative. Except in the earliest days of its history the University has never granted honorary degrees, until the unusual occasion of its Jubilee celebration in June, 1923. Then, as a matter of Jubilee celebration a number of Doctors degrees honorary were conferred upon some distinguished friends, whose merits were universally approved.

ADD-RAN COLLEGE OF ARTS and SCIENCES

Entrance Requirements

ADD-RAN COLLEGE
OF ARTS AND SCIENCES

Relation to the University

The College of Arts and Sciences is the leading college of the University. It has been founded and fostered in the conviction that the study of literature and the sciences secures the best possible training of the mind. Whatever may be learned in other departments of study, scholarship without the arts and sciences is impossible. The greatest need of every mind is that maturity of thought, which comes only by following the greatest thinkers of all time and the greatest investigators of the natural world. To be a specialist is praiseworthy; but special training devoid of thorough general preparation is doomed to disappointment. Experience has often proved that in the long race of life the literary scholar easily excels his companion who may have been far more favored in practical training, because the mind well cultivated in close study wins by the very superiority that it possesses. Accordingly, the founders and directors of the University make no apology for having from the first laid emphasis upon the College of Arts and Sciences, and for having sought to bring it to its greatest efficiency.

Entrance Requirements

Character and Pledge. To be admitted, the applicant must be of good moral character, and must present a transcript of credits, properly signed, from the last school attended, including an honorable dismissal. This should be mailed to the Registrar, Texas Christian University, Fort Worth, Texas, just as soon as the decision to attend Texas Christian University is made.

By the act of accepting membership in the University, the student pledges himself to refrain from participating in or giving encouragement to any form of hazing or any secret society or fraternity within the school.

Advanced Standing

A student coming from another college will need to present a statement of honorable dismissal, and a transcript of his credits sent directly from that school to the Registrar. These credits will be accepted according to the rank given that school by the proper standardizing agency for its section. Texas schools are credited on the basis of their classification by the Association of Texas Colleges.

All credits accepted from other schools, whether secondary or college, are received on condition, that if the student fails to demonstrate his ability to carry the advanced work satisfactorily, the amount of credits allowed will be reduced, or cancelled.

Scholastic Requirements for Admission

Applicants under 21 years of age must have been graduated from an affiliated high school and with fifteen (15) affiliated units (eleven of which are prescribed, as explained in a later paragraph), or by examination.

(1) If the applicant is a graduate of an affiliated high school, and his certificate shows the proper fifteen affiliated units, the scholastic requirements will be satisfied.

(2) If the applicant is a graduate of an affiliated high school, and his certificate shows less than fifteen affiliated units, he must make up the difference by entrance examinations.

(3) If the applicant is not a graduate of an affiliated high school, he must take entrance examinations in fifteen units.

The affiliation of high schools in Texas is determined by the bulletin issued each July by the State Department of Education. Schools in other states will receive the same recognition that is given them by their state universities.

Entrance examinations will be given at Texas Christian University as scheduled below. The college entrance ex-

aminations conducted by the State Department of Education, and the College Entrance Board are accepted.

Applicants over twenty-one years of age who give evidence of ability to carry college work, may be admitted without examination, at the discretion of the Dean or Registrar. In such cases, only tentative credit is given and the student is entered as a "special student" on "individual approval."

These tentative credits will become approved, by the completion of a college course in each respective subject; one year in college in English, mathematics, history, science, a foreign language will approve respectively, English 3 units, mathematics 3 units, history 2 units (provided they were actually taken in some secondary school) science one unit, on the same provision; the second year of a college foreign language will approve two units of that language for entrance.

A student who has approved the eleven prescribed units, will be given credit for all other units he has actually taken in a secondary school up to a total of the required fifteen.

The very spirit of this individual approval plan requires that the mature student manifest a spirit of earnest purpose, diligent application, and proper cooperation. Failure to do so will forfeit the trust placed in him, and he will be dropped. He will also be dropped if he shows that he does not have the foundation for doing college work.

Prescribed Units. Of the 15 units required for admission the following are prescribed:

English	3	units
Algebra	2	"
Plane Geometry	1	"
History and Civics	2	"
One Foreign Language	2	"
Science, with Laboratory	1	"

The other four may be elected from the list of subjects accepted by the State Department of Education. Such a list will be found on page 59.

Note: For prescribed subjects for entrance to B. M. degree, see Fine Arts Department.

If an applicant's fifteen units fail to include one or more of the prescribed subjects, he may be admitted, and allowed to bring up the missing subjects, either by examination or by a college subject counted back. In no case will an entrance examination be permitted in a subject after the subject has been taken in college, but he must present at least three in English.

If the applicant fails to present the necessary units in algebra or geometry, he must take these by tutor work during his Freshman year. The tutor will be provided by the department of mathematics (cost to be borne by the student). This will reduce the number of hours the student carries in his college work.

In counting college credit back for entrance units, six semester hours will be counted the equivalent of one and a half units, except that six semester hours of a foreign language will count for the two required entrance units.

If, for any cause, the student delays bringing up the prescribed subject later than the beginning of his Sophomore year, three additional semester hours will be exacted for graduation, for each unit delayed.

Entrance Examinations

Entrance examinations will be given at Texas Christian University as per schedule below:

Monday,	Sept. 6	8:30-12:00	English
Monday,	Sept. 6	1:30- 4:30	English
Tuesday,	Sept. 7	8:30-12:00	History
Tuesday,	Sept. 7	1:30- 4:30	Math.
Wednesday,	Sept. 8	8:30-12:00	Language
Wednesday,	Sept. 8	1:30- 4:30	Science
Thursday,	Sept. 9	8:30-12:00	Electives
Thursday,	Sept. 9	1:30- 4:30	Electives

Examinations are free if taken on the dates set above; but if taken at some special time, other than the schedule a

fee will be charged: $2.00 for each subject, or a total of $5.00. This applies to special examinations, of course. All entrance examinations must be completed before enrollment.

Public Examinations open to all, are offered by the State Department of Education, beginning the first Monday in May each year, either at the High School of the County Seat or in the office of the County Superintendent in each county. These include all college entrance subjects, and are provided especially for the graduates of unaffiliated schools. A certificate showing the subjects passed in these is furnished the student, and this will be accepted by Texas Christian University for entrance units, to the extent of its value.

Students in Unaffiliated High Schools

These need not despair of securing entrance to College. The examinations offered by the Department of Education are for their benefit, and should come into more general use. The following quoted from a Bulletin of the Department expresses the purpose: "For many years there has been a strong feeling that the door of hope for securing a higher education should be opened to those boys and girls in the rural and village schools where from lack of enrollment, number of teachers, or standard equipment, they are deprived of advantages of affiliation.

"Students shall be encouraged to take college entrance examinations each year until sufficient number of units have been earned, provided, that if students do not offer credits for college entrance within five years of date of examination, these credits shall not be recognized.

"This examination will be given each year beginning the first Monday in May, and students in the smaller high schools should be encouraged to prepare themselves so that standard tests may be applied to their school work, and so that eventually they may absolve college entrance requirements."

AFFILIATION OF SECONDARY SCHOOLS

Through the State Department of Education the following schools are affiliated, in the number of units named, and the subjects affiliated will be accepted from the graduates of these schools without examination. The list is dated July 30, 1925, but students entering will be credited by the latest report from the Department.

Abernathy	12½
Abilene	35
Abilene, Christian College	9½
Alamo Heights	21
Alba	12½
Albany	20
Alice	20
Alief	7
Allen Academy	22½
Alpine	18
Alto	21½
Alvarado	16
Alvin	23
Alvord	16½
Amarillo	36½
Angleton	17
Anna	11
Anson	19½
Aransas Pass	19
Archer City	18½
Arlington	22½
Asherton	12
Aspermont	15½
Athens	28½
Atlanta	15½
Austin	53
Baird	20
Ballinger	22½
Balmorhea	6½
Bardwell	16½
Barstow	11
Bartlett	26
Bastrop	17
Bay City	22
Baylor College	32
Beaumont	39
Beeville	20
Bellvue	19½
Bells	9
Bellville	19
Belton	30½
Benjamin	8½
Bertram	17
Big Spring	31½
Bishop	18
Blessing	4½
Blinn Memorial College	21
Blooming Grove	14
Blossom	14
Boerne	15
Bogata	9½
Bomarton	7½
Bonham	28½
Bonnavon	8
Booker	8½
Bowie	20
Brackettville	16½
Brady	24½
Breckenridge	32½
Bremond	17½
Brenham	27
Bridgeport	14½
Brownsville	29
Brownwood	33
Bryan	27½
Buckner Orphans Home	23
Buda	17½
Burkburnett	28½
Burkville	4
Burleson College	23
Burnet	16
Byers	13
Caddo	8½
Caldwell	28
Call	5½
Calvert	29
Cameron	29
Canadian	27
Canton	6½
Canyon	25½
Carbon	12
Carr-Burdette College	17½
Carrizo Springs	18
Carthage	17
Celeste	17
Celina	17
Cement City	17½
Center	23
Center Point	7
Cherokee	12
Childress	25½
Chillicothe	19½
Chilton	10
China	3½
Cisco	31
Clara	11½
Clarendon	28
Clarendon College	21½
Clarksville	21½
Claude	20
Cleburne	34½
Cleveland	15
Clifton	23
Clifton Lutheran College	21½
Clinton	9
Clyde	11
Coleman	30
College Station	24½
Colorado	16
Columbus	15½
Comanche	23
Commerce	24
Conroe	23½
Cooledge	23
Cooper	22½
Corpus Christi	29
Corsicana	31
Cotulla	22
Crawford	10
Crockett	19
Crosby	5½
Crosbyton	16½
Crowell	22
Crystal City	15
Cuero	26½
Daingerfield	16½
Dalhart	27
Dallas High School	49
Dawson	11
Dayton	17½
Decatur	25
Decatur Baptist College	13½
DeLeon	23
Del Rio	22½
Denison	38
Denton	32½
Deport	10
Desdemona	18½
Detroit	15
Devine	21½

Diboll 17
Dickenson 15
Dilley 15½
Donna 30½
Dublin 24½
Dumas 4½
Eagle Lake 21
Eagle Pass 18½
East Bernard 9
Eastland 25½
E. T. S. T. C. Training School 18
Edgewood 17
Edinburg 27½
Edna 24½
El Campo 24½
Eldorado 14½
Electra 30
Elgin 19½
Eliasville 7½
El Paso 43½
El Paso School for Girls 21
Ennis 27½
Estelline 10
Fairview 15
Falfurrias 21
Farmersville 27
Farwell 14½
Ferris 20½
Flatonia 18
Florence 3½
Floresville 16½
Floyada 21½
Follette 14½
Forney 21½
Fort Davis 6½
Fort Stockton 30½
Fort Worth High Schools 47
Franklin 16½
Frankston 12
Fredericksburg 23
Freeport 18½
Friona 9½
Frisco 16½
Frost 17
Gainesville 28
Galveston 37
Garland 19½
Garrison 18
Gatesville 24½
Georgetown 27
Giddings 18
Gilmer 19
Goldthwaite 17½
Goliad 20
Gonzales 23½
Goose Creek 23
Gordon 5½
Goree 15½
Gorman 19
Graford 11½
Graham 29
Granbury 16½
Grand Prairie 19½
Grand Saline 18½
Grand View 20½
Granger 25
Grapeland 16
Grape Vine 17½
Greenville 30½
Groesbeck 24
Groom 8
Groveton 17
Gulf 15
Gunter College 16½
Hale Center 17
Hallettsville 18
Hallsville 9
Hamilton 20
Hamlin 19½
Handley 22
Happy 18
Harlandale 9
Harlingen 23
Harrisburg 27½
Harris County Training School 11
Harrold 17
Haskell 26
Hearne 24½
Hedley 11½
Hemphill 17
Hempstead 17
Henderson 23½
Henrietta 23
Hereford 25½
Hico 16
Higgins 10
Highland Park 27
Hillsboro 31½
Hockaday School 24
Holding Institute 20
Holland 21½
Hondo 17
Honey Grove 27
Houston High Schools 47
Howard Payne College 16
Howe 5
Hubbard 27½
Hull 12½
Humble 26
Huntsville 22
Hutto 17
Idalou 8½
Incarnate Word, Academy of the 28½
I. O. O. F. Home 20
Iowa Park 27
Italy 18
Itasca 22
Jacksboro 16½
Jacksonville 26
Jacksonville College 21½
Jasper 22½
Jayton 5
Jefferson 18½
Jewett 13
Joaquin 13½
John Tarlton Agricultural College 18
Jourdonton 17
Junction 16
Karnes City 15
Katy 11
Kaufman 21½
Kenedy 21
Kerens 18
Kerrville 25½
Kidd Key College 18½
Killeen 17½
Kingsville 21½
Kirbyville 18½
Kirkland 10
Knippa 5½
Knox City 15½
Kosse 15
Kress 6½
Kyle 18
Ladonia 14½
La Feria 18
La Grange 25
Lamesa 22
Lampasas 24
Lancaster 23
La Porte 20½
La Pryor 11½
Laredo 28
League City 4
Lelia Lake 5
Leonard 23

Lewisville 19
Liberty Hill 13½
Lindale 10½
Littlefield 14
Livingston 26
Llano 22
Lockhart 22½
Lockney 19
Lometa 13
Lon Morris College 18
Lone Oak 15½
Longview 31
Loraine 12
Lorena 16½
Loretta College 9
Los Angeles Heights 4½
Lott 18
Lubbock 35
Lufkin 30½
Lulling 15
Lutheran College 23
Lyford 3½
McAllen 28
McGregor 19
McKinney 40
McLean 16½
McMurry College 18
Mabank 14
Madisonville 23½
Mansfield 16
Marble Falls 15½
Marfa 26
Marlin 32½
Marshall 34½
Marshall, College of 16½
Mart 23½
Martindale 9
Mary Immaculate, Academy of 13
Mason 24
Masonic Home 22½
Matador 18½
Mathis 16
Maypearl 14½
Mergargel 9
Memphis 25½
Menard 15½
Mercedes 29
Meridian 14½
Meridian College 13
Merkel 19
Mertzon 15
Mesquite 16
Mexia 31½
Miami 29
Midland 27
Midlothian 20
Milford 17
Mineola 21½
Mineral Wells 31
Mission 24
Moody 17
Moran 13
Mount Calm 17½
Mount Pleasant 26
Mount Vernon 14
Munday 17
Nacogdoches 28
Naples 12½
Navasota 27
Nazareth Academy 17
Nederland 14
New Boston 15
New Braunfels 26
Newton 15½
Nixon 16½
Nocona 21
Normangee 9
North Texas Agricultural College 12
Odem 14
Odessa 17
O'Donnell 6½
Oklaunion 11½
Olden 9½
Olney 16
Olton 19½
Orange 27
Our Lady of Good Counsel 11
Our Lady of the Lake 31½
Our Lady of Victory 25
Ozona 24
Paducah 16
Palacios 17½
Palestine 27
Palmer 16
Pampa 30
Panhandle 29
Paris 35½
Parks 11½
Pasadena 9½
Pearsall 20
Pecos 23
Perryton 16
Petrolia 19½
Pharr-San Juan 24
Pilot Point 20
Pineland 13½
Pittsburg 22½
Plainview 26
Plano 20
Pleasanton 21
Port Arthur 36½
Port Lavaca 18
Port Neches 23½
Post 20
Prosso preparatory school 13
Quanah 29
Ralls 15½
Ranger 27½
Raymondville 9½
Reagan 21½
Remlig-Brookeland-Browncale 13½
Rice 11
Richardson 14½
Richland Spring 12½
Richmond 17
Rio Hondo 14
Rising Star 13½
Roaring Springs 10
Robstown 19½
Roby 11
Rochelle 10
Rockdale 20½
Rock Springs 16½
Rockwall 16
Rogers 20½
Roscoe 15½
Rosebud 20½
Rosenberg 23
Rotan 15
Roxton 17½
Royse City 17½
Rule 14½
Runge 26
Rusk 20
Rusk College 19½
Sabinal 21
Sacred Heart Academy, Galveston 21½
Sacred Heart Academy, Texarkana 9½
Sacred Heart Academy, Waco 20
St. Agnes Academy 25½
St. Anthony's Academy 9
St. Edward's Prep. School 26
St. Jo 13
St. Joseph's Academy 5
St. Mary's College 27
St. Mary's Academy, Amarillo 19

St. Mary's Academy, Austin....26
St. Mary's Prep. School....25½
St. Mary's Parochial School....11
St. Mary's Academy, San Antonio....24
St. Mary's Hall....9½
St. Thomas' College....16½
St. Xavier's Academy....19
Sam Houston S. T. C. Train. School....23
San Angelo....29
San Antonio High Schools....51
San Antonio Academy....21
San Augustine....21
San Benito....25½
Sanderson....17
Sanger....17
San Marcos....29½
San Marcos Baptist Academy....30
San Saba....24½
Santa Anna....23
Santa Rosa....9½
Saratoga....14
Schreiner Institute....20
Schulenburg....14
Sealy....16½
Seguin....21
Seymour....22½
Shamrock....17
Sherman....35½
Sherwood....9½
Shiner....16½
Silsbee....21
Silverton....18½
Sinton....21½
Slaton....20½
Smithville....22½
Snyder....25
Somerset....5
Summerville....20
Sonora....20
Sour Lake....34
South San Antonio....7
South Park....36½
Southwestern Jr. College....10½
Southwest T. S. T. C. Train. School....26
Spearman....21½
Spur....10½
Stamford....26
Stanton....15
State Orphans Home....24½
Stephen F. Austin T. C. Train. Sch....8
Stephenville....24
Sterling City....19
Stockdale....13½
Stratford....11
Strawn....23
Stuart Place....9
Sedan....9
Sugarland....19½
Sulphur Springs....26
Sweetwater....24
Taft....13½
Tahoka....21½
Taylor....33
Teague....23½
Temple....28½
Tenaha....17
Terrell....24
Terrell School....23
Texarkana....40
Texas City....24½
Texas Military College....18
Texas Presbyterian College....14½
Texas School for Blind....14½
Texas Wesleyan College....15
Texas Woman's College....21
Texline....11½
Thorndale....15
Thorp Springs Christian College....18
Throckmorton....18½
Thurber....18½
Timpson....23½
Trinity....17
Trinity College....17½
Troup....15½
Troy....14½
Tulia....24½
Tyler....31½
University of Dallas, Academy....27
Ursuline Academy, Dallas....23½
Ursuline Academy, Galveston....14
Ursuline Academy, San Antonio....16½
Uvalde....28½
Valley Mills....15½
Van Alstine....20
Vega....15
Venus....11½
Vernon....31½
Victoria....30
Waco....36½
Waelder....15
Walnut Springs....15
Waxahachie....27
Wayland Baptist College....18½
Weatherford....25
Weatherford College....17½
Webster....15½
Weimar....15
Wellington....19½
Weslaco....21½
Wesley College....20
West....17
West Columbia....19½
West Dallas....14½
Westminster College....10½
Westmoreland College....23½
West Texas Military Academy....17
West T. S. T. C. Training School....15½
Wharton....29
Whitedeer....14
Whitesboro....25
Whitewright....26
Whitney....17½
Wichita Falls....35½
Willis....19
Wills Point....19
Wilmer....8½
Windom....5
Winnsboro....24½
Winona....8½
Winters....16
Wolfe City....19
Woodville....17
Wortham....21
Wyle....7
Yancey....9½
Yoakum....25
Yorktown....18½

SCOPE OF ENTRANCE EXAMINATIONS

The following descriptive lists will be suggestive of the scope of entrance examinations:

Mathematics—1. Beginning Algebra, covering work as outlined in Wentworth's New School Algebra to Involution; 1 unit.

2. Advanced Algebra, beginning with involution and covering the remainder of the text; 1 unit.

3. Plane Geometry, Books I to V, inclusive; 1 unit.

History and Civics—1. Ancient History, such a course as that given in Myer's Ancient History; 1 unit.

2. Medieval and Modern History, such a course as that set forth in Myer's text.

3. History of England; ½ or 1 unit.

4. Civil Government, including the elements of federal and state government; ½ unit. American History, ½ or 1 unit.

English—1. Grammar, the principles of the language as given in any good text, with ability to write sentences with good grammar and spelling; 1 unit.

2. Rhetoric and Composition, as presented in standard works on the subject, such as Scott and Denny, Lockwood and Emerson, or Markley; 1 unit.

3. American Literature. History of the leading authors, their periods and productions; 1 unit.

4. English Literature. History of the leading authors, their periods and productions; 1 unit.

Latin—1. First Year: Elements of Latin Grammar, simple exercises in prose composition of translation of Latin sentences such as are found in Smith's Latin Lessons; 1 unit.

2. Second Year: Cæsar's Gallic War, Books I-IV, more advanced composition and tests in Grammar; 1 unit.

3. Third Year: Cicero's Orations Against Catiline, Books I-IV, and the first book of Virgil's Aeneid, advanced composition and tests in more advanced Grammar; 1 unit.

Greek—1. Translation and composition of simple sentences with the elements of Greek Grammar. Xenophon's Anabasis, at least twenty pages; 1 unit.

2. Xenophon's Anabasis continued, seventy-five to one hundred pages, or other Attic prose of equivalent amount; 1 unit.

German—1. Elementary Grammar including the conjugation of verbs; declension of articles, adjectives, pronouns and nouns commonly used; model auxiliaries and syntax; 1 unit.

2. Two hundred pages of simple prose and ability to read at sight easy prose; translation into German of simple English sentences; 1 unit.

French—1 and 2. Work similar to that in German above, except that four hundred pages of reading are required; 1 or 2 units.

Science:—Physiography.—Half a year's work, covering all the leading features of the subject; ½ unit.

Physiology—About such work as that given in Ritchie's text; ½ unit, including laboratory work.

Physics.—Work as covered by such a text as Carhart and Chute's High School Physics, or Gage's Elementary Physics; laboratory work comprising forty exercises; 1 unit.

Botany, Chemistry, Zoology.—About the courses usually given in advanced High Schools; ½ or 1 unit each.

Vocational Subjects.—The usual high school courses are expected; ½ to 2 units.

Bible.—The historical portions of the Old or New Testament with related historical facts in other ancient history; ½ unit each.

SUBJECTS ACCREDITED FOR ENTRANCE (MINIMUM AND MAXIMUM UNITS OF CREDIT.)

A—Agriculture, ½ to 1
AA—Advanced Arithmetic, ½
AH—Ancient History, 1
Alg—Algebra, 2
AmH—American History, ½ to 1
Bib—Bible, 1 to 2
B—Botany, 1
Bg—Bookkeeping, 1 to 1½
Bi—Biology, 1
C—Chemistry, 1
CA—Commercial Arithmetic, ½
CG—Commercial Geography, ½
Clv—Civics, ½ to 1
CL—Commercial Law, ½
D—Design, ½ to 1
DA—Domestic Art, ½ to 2
PH—Physiol. and Hyg., ½ to 1
PS—Public Speaking, ½ to 1
Psy—Psychology, ½
E—Spanish, 2 to 4
SG—Solid Geometry, ½
SM—School Management, ½
So—Sociology, ½
DS—Domestic Science, ½ to 2
E—English, 2 to 4
Eco—Economics, ½
EH—English History, ½ to 1
F—French, 2 to 4
Ger—German, 2 to 4
GS—General Science, 1
HN—Hyg. and Home Nurs., ½
L—Latin, 2 to 4
MD—Mechan. Drawing, ½ to 4
MH—Modern History, 1
M—Music, 1 to 4
O—Occupations, ½
P—Physics, 1
PG—Plane Geometry, 1
Ph—Physiography, ½
ST—Sten. and Typewt'g, 1 to 2
SW—Shop Work, ½ to 4
T—Trigonometry, ½
Typ—Typewriting, ½
VA—Vocational Agriculture, 1 to 3
Z—Zoology, 1

CLASSIFICATION OF STUDENTS

A regular student is one who is conforming to a program leading to a degree and carrying at least 12 hours.

A special student is one who is not conforming to the requirements leading to a degree, whether taking full work or not. This privilege is allowed only to mature students and for good reasons satisfactory to the Dean.

"Day Students" may take less than full time work, but if their deportment is unsatisfactory they may be dropped at the discretion of the Dean.

Students rank according to work completed as follows:

Freshman, 15 units.

Sophomore, 30 semester hours, and all entrance deficiencies removed.

Juniors, 60 semester hours and all Freshman requirements removed.

Seniors, 90 semester hours.

Graduate, the Bachelor's degree.

Students will be classified at the beginning of the Fall Semester but may be reclassified at the beginning of the Spring Semester on request. This is allowed because an increasing number of students are using the summer term.

THE GRADING SYSTEM

The grades used prior to September, 1926, were five passing grades: A+, A, B+, B, C; with D as incomplete or conditional, and E, failure.

In order to eliminate the plus signs, and to harmonize with more common usage, a new plan has been adopted to begin September, 1926, as follows:

A, Most excellent.

B, Good.

C, Fair.

D, Barely passing.

E, Conditional, on making C on second half of course.

I, Incomplete, must be removed in 30 days, or becomes F.

F, Failure, course must be repeated for credit.

Grades are reported by the teachers to the Registrar at the middle and at the end of each semester. These reports are sent to the parents; or to the students who are their own sponsors.

A student may not take by correspondence a course in which he has once made F. If a course continues more than one semester, the student who makes F in any semester's work will not be allowed to continue the course.

In a course which continues for two semesters, if a student at the end of a semester in which he is passing, is required to drop out for reasons approved by the Dean, he is permitted to reënter the course within a year to complete it; but if he delays longer than a year, the whole course must be repeated in order to receive credit.

An **Honor Roll** is posted usually at the time of the reports, including all who have average B and have no grades E, I or F. (Point index 3.0). Also a delinquency list is frequently posted, including all who have three E's and F's.

Uniformity of Grading. In order to overcome the personal equation in grading and secure a uniform basis throughout the school, a scientific distribution of grades was adopted by the Faculty in 1915. Although no dependable scientific curve has yet been agreed upon generally, an approximate standard is found helpful. The distribution is based, of course, on large numbers; and cannot hold good in each particular class.

It will vary for advanced classes, and selected sections, also according to the standard adopted. The total of a teacher's grades for the year should approach a curve represented by the following distribution:

A, 10%; B, 25%; C, 35%; D, 25%; E, 5%.

Recognition of Quality of Work

It is inevitable that graduates shall vary widely in the quality and content of the education to which the degree certifies. No system can make them equal, nor needs to attempt it. But some devices are found helpful in stimulating students to their best, and eliminating those who will not respond.

There is no desire to equalize the achievements of students. Rather the ideals to inspire and enable every student to attain to the maximum of his individual capacity; and to reward those who do unusually well.

The plans adopted aim first to eliminate from a degree those of too low an order of work; second, to stimulate every one to strive, not for an average, but for his individual best; and third, to offer both incentive and opportunity to the student of more than average ability for acquiring more than the average good from his course.

The Point System is devised to stimulate the slow student away from the bare passing grade up to at least an average grade. It provides that a student must average C in his four years of work in order to graduate on the regular 120 semester hours; and if his grades are less he must make up additional semester hours.

Points are assigned to each course:

To A, 4 points for each semester hour.

To B, 3; To C, 2; To D, 1.

A total of 240 points must be secured for graduation.

Honors for Quality. At the time of graduation, the student whose points show an index of 3.00, will be graduated *cum laude;* one with index of 3.25, *magna cum laude;* and one with index of 3.50, *summa cum laude.*

Courses for Better Students. In order to enable the capable student to develop his capacities to the best, some courses are limited to students who make a B grade. In other courses, extra assignments are made to enrich the course. In some courses certain sections are for those who

will do better work. The aim is to give the better student opportunity to develop, not to an average fixed by all, but to a mark which his ability enables him to reach.

The Amount of Class Work. The work of the courses is so gauged that the student of average ability can carry five subjects, or 15 hours a week. This will graduate him in the regular time, four college years.

Some students who find the work difficult should carry less, and will be permitted to do so, on advice of the Dean. Those who spend several hours a day at some employment out of school should carry less than fifteen hours.

Some students are capable of carrying more than the average amount, and as they prove their capacity, they will be allowed to do so. Indeed every student is encouraged to employ himself to the highest level of his capacity.

The regulations expressed below, therefore, are designed to allow the student the liberty of carrying extra subjects, and at the same time to discourage the feeling that securing an education is just a process of adding up credits. If the student will devote four "college" years to the task of securing a college education, disregarding speed, and waiving any extra hours that he may "earn," he may be allowed, especially in his Junior and Senior years, to add extra courses in which he is interested, even to attend some classes as a "visitor." The student who enters into this spirit will find the following regulations not at all irksome:

1. The minimum time in residence before receiving the degree, is seven semesters (or six semesters and two summer terms), or 126 weeks, including time spent in other colleges and this one. It is provided elsewhere that 30 semester hours must be done in residence in this University.

2. The maximum credits that may be earned in any one session is 36 semester hours, for Freshman 34. (In the summer term the maximum is nine semester hours.)

3. Not more than 16 hours will be assigned any student unless the previous grades indicate an ability to carry more.

4. The final credit secured by a student carrying more than 16 hours will be determined by the grade he makes. The following table will show how much credit (semester hours) he will receive for each grade:

With a grade index of	3.00	2.30	2.60	2.40	2.20
If carrying 18 hrs	18	17½	17	16½	15
If carrying 17 hrs	17	17	16½	15½	15

For less than 2.20 he will receive credit for each course passed, to the maximum of 15 hours.

The meaning of the "grade index" is explained on page 62 under the "Point System." In practice, the index of grade A is 4; of grade B is 3, of C is 2 and of D is 1.

To carry 18 hours the student should make an average of B.

Correspondence Work. A limited amount of credit taken by correspondence in a standard school, will be accepted toward a degree; but no correspondence course may be carried while the student is in residence work. Any course begun by correspondence must be completed before enrolling for residence. A course in which the student has failed may not be taken later by correspondence .

GENERAL DEFINITIONS

The College Year is arranged in a long session of 36 weeks, divided into two "semesters" of 18 weeks each, designated as fall and spring; and a summer term of nine weeks, undivided. This arrangement began September, 1924.

Prior to September, 1924, the College Year was divided into twelve-week "terms."

The Credit or "Semester Hour." The unit of calculating credit is the "semester hour." One hour a week of recitation for a semester of 18 weeks is counted as one "semester hour." Classes usually recite three hours a week; thus for 18 weeks one would earn three semester hours. By carrying five courses, therefore, the student would earn 15 semester hours in 18 weeks, 30 a "year" and 120 in four years.

Full Year Courses. Most of the courses are arranged in units of one session of 36 weeks, and will not credit for less time. Courses numbered 100 or more run for one semester, and count separately. Those numbered with (a) and (b), should be taken for the year; but in some cases by special permission one may count without the other.

Absence from a regular class brings a *zero* grade for the day. If the absence be excused, the work may be made up to the student's average grade. Any absence will lower the grade; several will endanger a passing grade; as many as ten absences in a semester precludes a passing grade. Three tardies will count for one absence.

Group Absence. Groups, such as athletic teams, glee clubs, etc., may not be absent from school more than 12 days total in any semester, and they count in reckoning the ten individual absences which preclude a passing grade. Usually if a group is absent 12 days, the individual will miss only 6 or 7 times from any one class. Members of these groups should studeously avoid any other absences. These absences do not excuse the members from any assigned work of class.

Eligibility to Represent the School in Public. In order to represent the University in any intercollegiate event such as athletics, oratory, debate; or in public places of honor within the school such as in glee club, student body officers, editors, business manager, etc., the student must have passed in ten hours of work in the previous semester, must be passing in ten hours in the current semester. He is expected to be enrolled for 15 hours, but may be carrying only 12 hours if approved by the Dean, on account of employment to cover expenses, or other good reason.

Reporting Absences. Each teacher has the right to excuse an absence, but if he does not know the cause, he shall report promptly to the Registrar, he will post the student's name on the Bulletin Board. If the student does not report or explain satisfactorily, one or more demerits will be assessed for each absence.

Absence from the chapel will be treated in like manner. The monitors may not grant excuses.

A faithful student will either arrange for an absence in advance with the teachers, or explain it immediately on return.

A Summons by the President or Dean is imperative, and the student is subject to suspension for neglecting it.

Demerits assessed for any misconduct may effect the subtraction of credits from the students' permanent record.

REGISTERING and SELECTION of COURSES

INSTRUCTIONS FOR REGISTRATION

Those who plan to enter Texas Christian University for the first time should study carefully the following instructions, and also the Calendar on page 4 of this catalog. Failure to do so may cause serious delay or may even prevent admission.

First. Write to the Registrar of Texas Christian University, Fort Worth, Texas, for our application blank to be filled in and returned.

Second. See that a certificate of your credits is sent by the last school you attended (high school or college) directly to the Registrar of Texas Christian University. No student will be considered for admission until this record is in the office of the Registrar.

Third. If the home of the applicant is not in Fort Worth, a room reservation fee of six dollars ($6.00) should be sent to the Business Manager of Texas Christian University.

Fourth. All freshmen must report for preliminary organization by 9:00 a. m. Friday, September 10. This is imperative. Those who apply later will miss the classification process and cannot be admitted.

Upperclassmen will be matriculated on Wednesday and Thursday, September 15 and 16.

Note: Absences are counted beginning with the first meeting of the class. Late enrollment does not excuse absences.

Students matriculating after the regular time allotted for matriculation will pay a Late Fee of $1.00 for the first day and $1.00 additional for each day thereafter.

A fee of one dollar is charged for making any change in the course after it is approved. No change can be made at any time without the consent and signature of the Dean or Registrar.

SELECTION OF COURSES

The suggestions in this part of the catalog are made to aid the student before he arrives at the University. They

are intended to be practical, so that any one may find a group of studies to fit his purpose. The more detailed and technical requirements for a degree, especially important for upper classmen, will be found in a following section.

Some of the new students will have definitely in mind the profession they propose to follow. These should read the suggestions, in this section, on "Preparation for a professional career."

Many have not made up their minds about a career. This is not a matter to deplore. Most students discover their chosen field sometime in the midst of college life; and some entirely change their objectives in the midst of the course.

These who are not sure just what career in life to choose will do well to follow, in the Freshman year the "General A. B. Course." It contains the studies that lie at the basis of all specialized courses.

General for the A. B. Degree

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*
English 11	6	English 24	6
Govt. 110	3	For. Lang.	6
Hist. 111	3	Bible 21	6
Bible 116	3	Psychol. 121, 127	6
Math. 110	3	Elective	6
A Science 11	6		
For. Lang.	6	Total	30
Total	30		

General for the B. S. Degree

For the student, undetermined as to career, but interested in an emphasis on science:

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*
English 11	6	French, German or Physics 27	6
Math. 11	6	Math. Soph.	6
Biol. 11	6	Chem. 24	6
Chem. 11	6	Govt. 110	3
French or German	6	Hist. 111	3
		Psychol. 121	3
Total	30	Bible 116	3
		Total	30

Preparation to Teach

Full instruction for securing certificates is given in the catalog under "The School of Education." Those who expect to make teaching a profession should consult that.

Those who desire a certificate to teach at the close of their first year in college, and to continue for a further certificate should take:

Freshman	*Sem. Hrs.*
Education 11	6
English 11	6
Math. 110	3
For. Lang. or Science	6
Bible 116	3
Govt. 110	3
Hist. 111	3
Total	30

Sophomore	*Sem. Hrs.*
Education 21 or 23	6
English 24	6
Psychol. 121, 127	6
For. Lang.	6
Hist. or Science or Bible 21	6
Total	30

Music Courses

Students planning to take the degree of Bachelor of Music are advised to follow the work as outlined below. Information concerning shorter courses in music, enrollment in band, orchestra, glee club and public school music, is given under "School of Fine Arts" in this catalog.

Freshman	*Sem. Hrs.*
Piano, Voice or Violin 11	6
Theory of Music 111	3
Forms and Analysis 113	3
English 11	6
For. Language	6
Govt. 110 or Hist. 111	3
Bible 116	3
Total	30

Sophomore	*Sem. Hrs.*
Piano, Voice or Violin 21	6
Harmony 21	6
English 24	6
For. Language	6
Psychology 121	3
Music Appreciation 125	1
Hist. 111 or Govt. 110	3
Total	31

Preparation for Professional Careers

Texas Christian University offers complete professional training for the minister, the educator, and the business man; and fairly complete for the journalist. For medicine or law, the pre-professional courses are offered, meeting the highest standards required by the best professioual schools.

The Colleges of Medicine and Law have been omitted because the cost of maintaining these has increased to such a great figure that only by concentrating great endowments in comparatively few schools can work of a high proficiency be produced. It has become wise for colleges of limited resources not to attempt the full professional training in these departments. Texas Christian University is therefore concentrating its resources on the general college work and the professional subjects it is able to handle, making them thoroughly standard.

The Pre-Law, and Pre-Medical courses are explained below, and also the college courses leading to full professional training in the ministry, education, business and journalism.

The Fullest Preparation. Every student with ambition for a professional career should be impressed with the importance of securing an adequate foundation in a general college course, before taking up the technical course. Nothing is more threatening to full success than a specialized training without the broad foundation of a general cultural education. This is recognized by the fact that professional schools are constantly increasing the amount of college work required for entrance into law, medicine, etc.

Every student is therefore urged to plan his course so as to obtain his full A. B. or B. S. degree first of all.

The Shorter Preparation. Some students feel that the limits of time or money forbid a four years' college training, and that they must enter professional schools on the lowest amount permissible. For these the Pre-Law and Pre-Medical courses are outlined below.

Even these students should be reminded that by using the summer terms, time can be saved and a fuller course made possible.

Pre-Medical

The Pre-Medical student has three choices:

(1) *The B. S. (or B. A.) degree,* majoring in science; this is the best and most desired by medical colleges. Some of the best schools require this for admission. For this course the student will choose the same studies in beginning years, as in the "Seven-Year Course" below.

(2) *The "Seven-Year Course,"* three years in college and four in medical college. The subjects in this course are listed below. A student completing this three-year course in this school will be accepted by a medical college as a senior in absentia, and at the end of his first year of medicine will receive the degree of B. S. from Texas Christian University. By choosing the elective in non science subjects under the advice of the Dean, he may receive the A. B. instead of the B. S. The general requirements for the degree must be met and 180 points.

This combination is planned for students who spend three years in Texas Christian University. It may be allowed on two years of residence on permission.

Freshman	*Sem. Hrs.*
Biol. 11	6
Chem. 11	6
English 11	6
Math. 11	6
French or German	6
Total	30

Sophomore	*Sem. Hrs.*
Biol. 27	6
Chem. 24	6
Govt. 110	3
Hist. 111	3
Psychol. 121	3
Bible 116	3
French or German	6
Total	30

Junior	*Sem. Hrs.*
Bible 21	6
Physics 27	8
Chem. 21a	3
Elective	13
Total	30

The three years college work must be completed before entering medical college, but special permission may be secured to complete a small amount of credit in summer terms later, provided this arrangement is agreed upon before the student enters medical college. Otherwise, the stu-

dent later applying for the A. B. or B. S. must present full four years of work.

(3) *The Minimum Pre-Medical Course.* The minimum for any medical college is two years of college work (60 semester hours), including biology 8, general chemistry 8, organic chemistry 4, physics 8, English 6. Many schools prescribe, and all strongly urge, several other subjects.

The faculty advises every pre-medical student to take the full B. S. degree, or at least the combination degree course, with three years in college; and does not advise this minimum course. It is difficult to enter medical college on the minimum. Those who take the minimum course should secure the catalog of the medical college they expect to attend, and take the prescribed subjects.

Quality of Pre-Medical Work. By virtue of its membership in the Association of Colleges of the Southern States, Texas Christian University is recognized by all medical colleges, and her students are given full credit.

The laboratories are the pride of the Science Departments. No student recommended by T. C. U. has ever failed in medical college; but a number have made specially distinguished records.

There is *esprit de corps* in the Science Departments under the general chairmanship of Prof. Winton that brings out the best of every student. To guide the career of a worthy student and secure opportunities for advanced study is one of the joys of this Department.

The Pre-Medic Club gives the students opportunity for mutual helpfulness and brings to them many extra features as well as fellowship.

Pre-Ministerial Course

Full details of concerning ministerial training will be found in the Brite College of the Bible section of this catalog. The professional degree for the ministry is the Bachelor of Divinity, and for Directors of Religious Education is Master of Religious Education. The undergraduate degree, which the ministerial student should take to prepare

for either of these graduate degrees, is the A. B. with a major in Bible.

The first two years of this course is as follows:

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*
English 11	6	English 24	6
Biol. 11 or Physics 11	6	Bible 22	6
Math. 110	3	Greek 11	6
Psychology 121	3	Public Speaking 23	6
Bible 14	6	Religious Education 21	6
Govt. 110	3		
History 111	3		30
	30		

Pre-Law Course

Full Preparation. The student preparing for law should complete the A. B. degree before entering a law college. The best law schools require this. It affords that basis of general culture, trained thinking and wide information essential to the best career in law. The student should major in government, or history.

Combination Course for B. A. and LL. B. degrees. The student who completes the three years course outlined here, may, on later completing his LL. B. course in a standard law college, receive his A. B. degree from Texas Christian University.

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*	*Junior*	*Sem. Hrs.*
Eng. 11	6	Eng. 24	6	Bible 21	6
Math. 11	6	Gov. 26 or 20	6	Hist.	6
For. Lang.	6	Hist. 22	6	Gov. 36	6
Hist. 111	3	Eco. 21	6	Com. 11	6
Gov. 110	3	Bible 116	3	Electives in 30's	6
Science 11	6	Psychol. 121	3		
Total	30	Total	30	Total	30

The Minimum Preparation. Two years of college work are required for entrance into any standard law college. A well-balanced course is strongly urged by the law colleges, including the regular prescribed freshman subjects, without too much specialization. The following includes the requirements of the University of Texas Law School:

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*
Eng. 11	6	Eng. 24	6
Math. 11	6	Eco. 21	6
Hist. 22	6	Hist. 24	6
Science 11	6	Com. 11	6
Hist. 111	3	Gov. 26	6
Govt. 110	3	Psychol. 121	3
Total	30	Total	33

Generous provision is made for the law student. The Social Science Departments are grouped together under the chairmanship of Dr. Lord, who heads the Department of Government, and is advisor to pre-law students.

The students are thereby given a thoroughness in the foundation courses that enables them to make good records in law college later. The number of them is sufficient to make a group spirit that is inspirational and enjoyable.

Journalism

No profession can better utilize the broad, rich training of a bachelor's course than that of the journalist. The student intending to pursue this profession should stress government, history and English.

The Department of English offers courses for developing the required expression in good English, and also one course in order to give the student an acquaintance with the technic and the ideals of the profession, a course of lectures is arranged by a number of the most prominent journalists in Fort Worth and other cities. These will be scattered throughout the session, and open to all interested students.

Some most excellent and successful journalists have gone out from Texas Christian University and the facilities for training them now are much more extensive.

The following outline is suggested:

Freshman	*Sem. Hrs.*	*Sophomore*	*Sem. Hrs.*
Eng. 11	6	Eng. 24	6
Govt. 110	3	Eng. 32	6
Hist. 111	3	Hist. 21	6
For. Lang.	6	For. Lang.	6
Biol. 11	6	Econ. 21	6
Bible 116	3		
Math. 110	3	Total	30
Total	30		

Junior and Senior years will be determined by the majors and minors.

A student who wishes to take only the two years will find that these will prepare him for continuing the technical courses in a university which gives a degree in journalism.

Pre-Engineering Course

The demand for the first year of engineering has become so insistent that a pre-engineering course is offered. At present it will cover the first year only.

The studies for this one year of work have been chosen after consultation with those institutions that will receive these students for their further courses, so it is believed that the student will readily fit into further courses with them.

First Year Pre-Engineering Course

English 11	6
Math. 15ab	6
Math. 14ab	6
Applied Math. 18a, 18b	6
Chemistry 11	6
	30

Business Administration

This department has become a standard one in the best colleges, and has grown rapidly in favor. It is the intention of this department to keep the work up to collegiate grade at all times.

The aim is to provide for the student who plans a business career, a cultural education of equal value with that of

the professional man, yet stressing those courses that fit him definitely for leadership in the business world. The result of such a training will be to lift a business career to the prestige of a profession.

The work is based on business administration, Economics, and government, thereby giving the student a scholarly grasp of those principles that lie at the basis of all business, so that he will be not a tradesman merely, but a thinker, comprehending the forces—financial, economic, and social—that lie back of the gigantic structure known as "Business."

All students who desire to take the Business Administration course will consult the Head of the Department and the Assistants in the office in the first floor of Brite College Building; but Freshmen must first report with all the Freshmen to the regular meetings in the Chapel, for general instructions.

Standard B. B. A. Course

The following general course is suggested for students who intend to take the B. B. A. degree:

First Year	*Sem. Hrs.*
English 11	6
Govt. 110	3
Hist. 111	3
Commerce 11	6
For. Language	6
Bible 116	3
Math. 110	3
Total	30

Second Year	*Sem. Hrs.*
English 24a	3
Commerce 127	3
Commerce 31	6
(1) Language 21	6
Science 11	6
Economics 21	6
Total	30

Third Year	*Sem. Hrs.*
Bible 21	6
Psychology 121, 127	6
Govt. 36	6
Eco. 135	3
Elective	9
	30

Fourth Year	*Sem. Hrs.*
Com. 141, 142	6
Com. 50	6
Electives	18
	30

(1) Students who have completed their language requirements in the first year are advised to take psychology

121, 127 the second year, electing some commerce course the third year.

Special One-Year Course

The following course is suggested for students who intend to take the course for one year only and who are not candidates for a degree:

	Sem. Hrs.
English 11	6
Math. 110	3
Commerce 11	6
Hist. 111, Govt. 110	6
Bible 116	3
Shorthand	0
Typewriting	0

REQUIREMENTS
for
GRADUATION

REQUIREMENTS FOR GRADUATION

In prescribing the requirements for graduation, the faculty accepts the idea of a limited elective system; requiring certain prescribed subjects, in order to give breadth; and the concentration upon some definite form of related subjects to afford a comparative mastery of some field.

(A) For Any Bachelor's Degree

The requirements for any Bachelor's degree are summarized under four heads:

1. *Required Subjects.* These will be specified below for each degree separately. See B "Detailed requirements for each degree."

2. *Major and Minors.* Each student is required to elect by the end of his Sophomore year a "Group" in which he will work for his major, a minimum of 24 semester hours, first minor 18 semester hours, and second minor 12 semester hours. The selection of courses offered for a major or minor must meet the approval of the head of the department involved, and the quality of work must be satisfactory to him. Additional may be exacted in any case to meet this requirement.

Under each department in the catalog will be found a statement of the requirements for a major in that department. The "Groups" given below are a general summary and should be interpreted in any case, by the more specific arrangement under each department. A list of groups showing available majors and minors are shown for each separate degree below.

3. *Total of Credits.* Each student is required to do resident work in this university at least 36 weeks, earning at least thirty semester hours in addition to any number accepted from other schools; and to make before graduation, a total of 120 semester hours, and 240 points.

Thirty of the 120 semester hours must be advanced courses; that is, numbered in the 30's, 40's or 50's.

By semester hours is meant one hour of recitation (or two hours of laboratory work) per week for one semester For estimation of points see page 62.

4. *General Character.* Additional credits may be required of candidates for graduation as a penalty for improper conduct. No student may be graduated who is guilty of any gross offense, or who fails to make a satisfactory adjustment of his financial account with the institution.

The faculty reserves the right at any time to reject any student as a candidate if it is not satisfied that the student's morals or standards of conduct are worthy of the honor of a degree.

The applicant for any degree must file a petition for candidacy seven months previous to the date of his graduation; and his general fitness, use of English, and character must be passed upon favorably by the faculty before he may be considered a candidate.

(B) Detailed Requirements for Each Degree
Bachelor of Arts

The Required Subjects for Bachelor of Arts.

(This is the detail of No. 1 above)

Each candidate for the Bachelor of Arts is required to take the following courses:

Science—Biology 11 or Chemistry 11 or Physics 11—Six semester hours.

Under the conditions noted a student may substitute for the above the following:

Botany 14, if one high school unit of botany has been completed. Geology 28, if one high school unit of zoology has been completed. Physics 27, if one high school unit of Physics has been completed.

If no laboratory science was presented in entrance units six semester hours additional must be taken in college and this must be in a laboratory course.

Bible—Nine semester hours, including courses 116, six from 21a, 21b and 132 (Bible 33 may be substituted for 21; or Bible 14 for 116.

English—Twelve semester hours; English 11 and 24.

Foreign Language—Six semester hours of one language. Not the first year of a language in any case.

Social Science—Government 110, History 111, six semester hours.

Mathematics—Three semester hours; Mathematics 110.

Philosophy—Six semester hours; Philosophy 121 and either Psychology 127 or Philosophy 122, or 123.

Physical Training—Two years required in addition to the 120 semester hours.

Groups: Majors and Minors For B. A.

(This is the detail of No. 2 above.)

1. The English Group:

Major, English, 24 semester hours, including English 24, and 41, but in addition to 11.

First Minor, A foreign language, or History, or Philosophy, or Sociology, or Public Speaking.

Second Minor, Another of above subjects, or Education, but a foreign language must be either first or second minor.

Strongly Urged: French or German as the foreign language, Philosophy 34; and one year in History.

2. Modern Language Group:

Major, French or Spanish.

First Minor, The other of these subjects, or Latin.

Second Minor, Education, or English, or German, or Latin.

3. The Social Science Group:

Major, Economics, Government, History or Sociology.

First Minor, Another of these subjects, or (with History), Philosophy or English; (with Sociology), Psychology.

Second Minor, Another of these subjects, or French or German or (with Sociology) Biology, or (with History) Education.

4. The Natural Science Group:

Major, Biology, Chemistry, Geology, Mathematics, or Physics.

First Minor, Usually another of these or a modern language, but see each department.

Second Minor, A modern language (French or German preferred) or Mathematics, or Education; or (with Chemistry.) Physics or Geology; with Mathematics), Physics or (with Biology) Psychology.

5. The Bible Group:

Major, 30 semester hours in Bible.

First Minor, 18 semester hours in English, Greek, History, Psychology, Public Speaking, Religious Education or Sociology.

Second Minor, 12 semester hours in another of these subjects.

Prescribed, 6 semester hours in Church History, 6 in Religious Education.

Bachelor of Science

The Required Subject for Bachelor of Science.

(This is the detail of No. 1 above.)

Each candidate for the degree of Bachelor of Science is required to take the following courses:

Bible—Nine semester hours, including courses 116, and six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

Social Science—Government 110, History 111. Six semester hours.

English—English 11, six semester hours.

Foreign Language—French or German, six semester hours, not the first year of the language.

Mathematics—Twelve semester hours usually, but see each major department.

Psychology—Three semester hours, psychology 121.

Science—Six semester hours each in chemistry, biology, geology, physics.

Physical Training—Two years, in addition to the 120 semester hours.

Groups: Majors and Minors for B. S.

(This is the detail of No. 2 above.)

1. The Natural Science Group:

Major, Biology, chemistry, geology or physics.

First Minor, Another of these subjects.

Second Minor, is satisfied by the requirement of six semester hours each in four sciences.

The Mathematics Group:

Major, Mathematics.

First Minor, Physics.

Second Minor, French or German, or education.

The B. S. in Home Economics

Required subjects for B. S. in H. E.

(This is the detail of No. 2 above.)

Bible—Nine semester hours, including courses 116, and six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

English—Six semester hours, English 11.

Foreign Language—Six semester hours, not the first year of the language.

Mathematics—Three semester hours, mathematics 110.

Psychology—Three semester hours, 121.

Government 110, **History** 111—Six semester hours.

Science—Included in the majors and minors.

Physical Training—Two years in addition to the 120 semester hours.

Majors and Minors for B. S. in H. E.

(This is the detail of No. 2 above.)

Major—Home economics, thirty semester hours, emphasizing either cooking or sewing.

First Minor—Eighteen semester hours in biology, including biology 11, 22, 23.

Second Minor—Twelve semester hours in chemistry, including chemistry 11 and 24.

Bachelor of Business Administration

The required studies for B. B. A.

(This is detail of No. 1 above.)

Bible—Nine semester hours, including courses 116, and six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

English—Nine semester hours, including courses 11, 24a.

Foreign Language—Six semester hours, beyond first year language.

Mathematics—Three semester hours, course 110.

Psychology—Six semester hours, courses 121, and either psychology 127 or philosophy 122, or 123.

Science—Six semester hours.

Groups: Majors and Minors for the B. B. A.

(This is the detail of No. 2 above.)

Major—Business administration, thirty semester hours. Commerce 11 required.

First Minor—Economics, eighteen semester hours. Economics 21 and 135 required.

Second Minor—Government, twelve semester hours, including History 111 and Government 110.

Other Bachelor Degrees

The Bachelor of Education Degree

This is explained in the section of the catalog under the "School of Education."

The Bachelor of Music Degree

This is explained in the section of the catalog under "School of Fine Arts."

The Bachelor of Divinity Degree

This and other courses are explained in the section of the catalog under "Brite College of the Bible."

MASTER OF ARTS AND MASTER OF SCIENCE

The requirement for graduate degrees are explained in the section of the catalog devoted to "The Graduate School."

Electives From the College of the Bible

Candidates for the Bachelor's degree are permitted to elect credits in Bible, from courses listed in the Brite College of the Bible, except those of technical or professional type.

In case Hebrew is elected as a part of the "foreign language" study in the course leading to the B. A. degree, it will be deemed as a regular branch in the College of Arts.

Electives From the College of Fine Arts

A number of courses in the College of Fine Arts, which are of theoretical nature are eligible to count toward the Bachelor's degree, but in no case more than 20. These are shown in the Fine Arts section of the catalog.

RATES

Board is charged at a fixed rate by the semester, but meals are served on the cafeteria plan, thus affording a choice and a variety of palatable food.

A deposit of $6.00 into a common fund is required to cover breakage or destruction of property, or for double sockets, electric irons, or electrical appliances in any dormitory room. Such deposit will be held until the end of the school year, and after the amount of such damage or breakage (if any) has been deducted, the balance will be refunded. Students are responsible for their own rooms, and any damage to such room will be charged to the occupant, unless he can prove that damage was done by some other individual, in which case damage will be charged against the deposit of the guilty person. See note (1).

Rates for Boarding Students

	Fall	Spring	
Board—$6.00 per week	$108.00	$108.00	
Room Rent—$3.00 per week	54.00	54.00	
*Medical Fee	7.50	7.50	
Tuition	$ 80.00	$ 80.00	
Student Activity Fee	6.00		
Library deposit, returnable	3.00		
Room deposit, returnable	6.00		
	$264.50	$249.50	
Total for year			$514.00

Rates for Students Not Staying in Dormitories

Tuition	$ 80.00	$ 80.00	
Student Activity Fee	6.00		
Library deposit returnable	3.00		
Total			$169.00

Rates for Part Time Student

Students taking less than three literary subjects will pay tuition per subject	$ 26.50	$ 26.50

Regular matriculation for the Fall Semester will end Saturday, September the 18th. Regular matriculation for the Spring Semester will end Saturday, February the 5th.

Students matriculating after regular time allotted for matriculation will pay a Late Fee of $1.00 the first day and $1.00 additional for each day thereafter.

Students making any change in courses other than at regular matriculation periods will be charged a fee of $1.00.

A library deposit of $3.00 is required of each student, this deposit being refunded at the end of the year less such charges as may stand against it. A student whose fines reach $3.00 before the end of the year will be required to make another deposit.

Vaccination is required unless excused by the university physician. A fee of $1.00 is charged.

Students taking science courses will add to the above figures the laboratory fee in course, or courses, taken. These fees are listed below:

Biology and Geology Laboratory Fees

	Fall	Spring
Biology and Geology 11, 14, 22, 24 or 28	$10.00	$ 6.00
Biology and Geology 27, 31, 33, 36, 45 or 46	10.00	8.00
Geology 30	6.00	No Fee
Biology 23	2.00	2.00
Biology and Geology 40, 141, 42 or 50	No Fee	No Fee
Special and extra	$2.00 per semester hour.	

Chemistry Laboratory Fees

11, 21, 32 or 41	$10.00	$10.00
24 or 35	13.00	13.00
22	10.00	.....
27 or 40	No Fee	No Fee

Physics Laboratory Fees

11, 27, 31 or 32	$ 8.00	$ 8.00

Laboratory Breakage Fees

All chemistry and physics courses carry a breakage fee of $5.00 per year. This fee is refundable at the end of the year, less breakage. A student whose breakage reaches $5.00 before completion of the course will be required to deposit an additional $5.00 before continuing with this work. See Note (1).

*Notes.—Medical fee covers services of doctor and nurse for all ordinary cases of illness, which can be cared for at the University. It does not include necessary expenses of operations, or hospital expenses where it becomes necessary to take students to hospitals.

(1) Breakage fees are refundable at the end of the year, less any breakage charges.

All work in Fine Arts or Domestic Science Departments carries extra fees which will be found under the sections of the catalog devoted to those departments.

No reduction is made for students taking double time in any subjects.

Students taking courses in science or literature to complete the full domestic science course will pay the same rates as others not taking work in domestic science department.

DISCOUNTS

Discounts for children of ministers who are solely dependent upon the ministry for support (applies to tuition in the College of Arts and Sciences only, $117.00 of the $160.00 being tuition)..... 50%

Discounts for children of employees of the university on on same basis as above. Ministers' and teachers' children, over twenty-one years of age, will pay regular rates.

Students taking only one-half time in any fine arts subject wil be charged 60% of full rate.

REFUNDS AND REDUCTIONS

Students having paid their accounts in advance for the semester, but who leave before the end of the semester, will be refunded all unused charges for board, room, tuition and fees with the exception of hospital and student activity fees.

Students who are suspended at any time during the semester will be refunded all unused charges with the exception of hospital and student activity fees.

Students who matriculate and withdraw from school without attending classes will be refunded any items paid; less $5.00, to cover the expense of matriculation.

Students losing time in the Department of Fine Arts due to the illness of the teacher, will not receive a rebate if the work can be made up. In case the student is ill, making up the work is optional with the teacher.

No refund will be made on account of a change in course of study nor for dropping subjects during a semester unless authorized by the Dean of the Faculty.

Week-end visits are not permitted except upon approval of matron or dean, nor oftener than once a month; home visits not oftener than once a semester. No reduction for board will be made for such visits or for holidays.

No electric irons are permitted in any dormitory room, as great damage can be done by an iron. No cooking, serving, nor preparing of meals is allowed in dormitory rooms.

Charges are made by the semester, and no estimation by the month, week, or day will be recognized. Students who are not regular boarders will be charged 40 cents per meal. All students living in dormitories are required to board regularly in the university cafeteria.

In no case will a student be permitted to enter classes permanently until bills are settled or satisfactorily arranged. When bills are mailed to parents or guardians ten days will be allowed for settlement. A student will be conditionally admitted to classes for ten days only, pending settlement of his account. If, after ten days, the account remains unsettled, the student will be automatically dropped from classes.

Students are not admitted to examination and not entitled to credits unless all bills, such as board, tuition, room rents and fees, have been paid for that semester. No student will be granted his degree, nor allowed to participate in the graduating exercises of his class, unless all accounts and notes at the University are paid in full. No exceptions will be made to this ruling.

ALL BOOK ARE CASH. No exceptions. Parents are advised to deposit sufficient funds in the Trust Funk Bank of Texas Christian University for such expenses.

All of the above prices are based on a conservative estimate, but rates on board are subject to change on short notice.

COURSES of INSTRUCTION

COURSES OF INSTRUCTION

Explanation of Markings.—Courses numbered from 10 to 19 are Freshman, and if taken by Junior or Seniors, yield only two-thirds their regular amount of credit. Those numbered in the 20's are Sophomore; those in the 30's are Junior, and those in the 40's are Senior. This applies whether under or over 100.

A student may not enroll in a course higher than his rank as a rule.

At least 30 semester hours of the 120 for graduation must be in the 30's and 40's.

Courses numbered 100 to 200 are valued at less than the regular six semester hours, usually three, but sometimes four or two or one. Such a course usually runs one semester, but may run the year. Each course thus numbered is a separate unit.

A course sub-divided into a and b may, for special reasons, be credited one semester without the other; but it is expected to be taken as a year's unit.

All courses with a number less than 100 and not divided into a and b must be taken for the full session of six semester hours in order to obtain any credit.

Each course runs for the entire session of two semesters unless definitely stated otherwise.

The letters following the names of the courses indicate the days of the week, and the figures the hour of reciting. Each class lasts one hour; laboratories as indicated in each case.

DEPARTMENT OF BIBLE

Professors Lockhart, Hall, McPherson, Billington and Pickerill.

From the time of its founding, this University has held that a knowledge of the Bible is essential to a liberal education. Hence some credit in this department has always been a requirement for graduation. In the earlier years, many colleges were slow to recognize the Bible, or religion, as a subject acceptable for college credit. But methods and means of presenting the subject in scholarly fashion have improved so that no recognition is generally given.

For the student who will take the minimum amount of Bible, certain courses have been designed to cover the most essential parts. They are taught without any sectarian bias, but with a frank faith in the divine nature of the message. These are courses 116, 21 and 132.

For the student who plans a professional career in religious service, a major in Bible is offered, leading to the A. B. degree, and forming the foundations for the B. D. degree, or Master of Religious Education. The courses in Bible, and related subjects, have been built up to such a condition of thoroughness, and the content covered is so intimately and influentially a part of the culture and development of our civilization, that they cannot longer be denied a place in the list of subjects that constitute a liberal education. This place is now securing general recognition.

Requirements for a Major in Bible:

Major—30 semester hours in Bible.

First Minor—18 semester hours in English, Greek, History, Psychology, Public Speaking, Religious Education or Sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—6 semester in Church History, 6 in Public Speaking and 6 in Religious Education.

116. **Introduction to Christianity** 3 Semester Hours.

M. W. F. 12:00 (one section), Fall; repeated in Spring.
M. W. F. 11:00 (one section), Fall; repeated in Spring.
T. T. S. 8:00 (two sections), Fall; repeated in Spring.
T. T. S. 10:00 (two sections), Fall; repeated in Spring.

Required of all Freshmen, but not for those majoring in Bible.

This is an orientation course in Bible study, aiming to lead the student to a proper appreciation of the Bible as a whole, its place in religion, and its influence and history. The content is a thorough outline study of the Life of Christ, of the Apostolic history, followed by some introductory studies of the Bible as a unit.

21. **Sophomore Required Bible** 6 Semester Hours.

21ab. M. W. F. 9:00 (one section); M. W. F. 12:00 (one section).
T. T. S. 10:00 (one section).
12ba. M. W. F. 12:00 (one section); T. T. S. 10:00 (one section).

Required for a Bachelor's degree, but not for major in Bible.

21a. **Hebrew and Jewish History** Professor Billington.
An outline study of the history of the Old Testament periods, from Genesis through the later prophets, showing the bearing of these on civilization, and their preparation for the Christian era. The Bible is used as a text-book, supplemented by lectures, recitations and library references.

21b. **The Social Message of the Bible** Professor Pickerill.
The teachings of Moses and the prophets, and of Jesus are studied in relation to the social problems of their day and especially of the present day. The Bible is presented as the Book of Civilization, most appropriate for the live current questions. A brief study of the history of our English Bible is included.

132. **Literature of the Old Testament** 3 Semester Hours.

Section I, T. T. S. 12:00 Fall. *Dr. Lockhart.*
Section II, T. T. S. 12:00 Spring

A careful study of selected literature in the Old Testament, as compared with other ancient literatures.

Note: Other courses in Bible are described in the section of the catalogue devoted to the Brite College of the Bible. They are the ones that are designed for a Major in Bible.

DEPARTMENT OF BIOLOGY AND GEOLOGY

Professors Winton and Gayle Scott
Instructors Winton, Alexander, Mahon and Moreman
Fellows and Graduate Scholars: Holcomb, Bowser and Stangl

Biology

Requirements for a Major in Biology:

Major—24 semester hours (maximum 32) in Biology.

First Minor—18 semester hours in Chemistry or Mathematics or Psychology or Geology.

Second Minor—None required for a B. S. For an A. B., 12 semester hours in another of the above group, or a modern language, or Education.

Prescribed—Geology 28 and Biology 141.

Urged—French or German for the foreign language.

11. **General Biology** 6 Semester Hours.

T. Th. 8:00 or 11:00 and Laboratory M. or T. or W. or Th. or F. 1:30 to 4:30. Given yearly and in alternate summers—1926 next.

This course is prerequisite to any other in this department.

Each section will be subdivided into six or more subsections, based on the ability of the students in the different groups.

This is a general course dealing with life principles and illustrated by both plant and animal material. During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

14. **Botany** 6 Semester Hours.
W. F. 11:00 and T. 1:30-4:30. Given yearly.
Prerequisite: Biology 11 or one unit of High School Botany.

22. **Bacteriology** 6 Semester Hours.
W. F. 9:00 and Th. 1:30-4:30. Given in '27-'28 and alternate years.

23a. **Physiology** 3 Semester Hours.
T. Th. S. 9:00. *Given yearly.*

b. **Hygiene and Sanitation** 3 Semester Hours.
T. Th. S. 9:00. *Given yearly.*
In the above group, 23b may also be credited in the departments of Chemistry, Domestic Science, Sociology or Education.

24. **Entomology and Invertebrate Zoology** 6 Sem. Hrs.
Th. S. 11:00 and Th. 1:30-4:30. *Given yearly.*

27. **Comparative Anatomy** 6 Semester Hours.
T. 11:00 and M. W. 1:30-4:30. Given yearly and in alternate summers; 1926 next.

36. **Histology and Embryology** 6 Semester Hours
Given in '27-'28 and alternate years.

40. **Assigned Problems in Biology** 3 to 10 Semester Hours. Open only to graduates and seniors. Fifty clock hours of laboratory and field work will be required for each semester hour of credit, and library and text-book work will not be counted in the above. During 1925-1926, students in this group carried on work in the classification of the Entomostraca and ecological and taxonomic work on the Algae of the region.

141. **The Teaching of Elementary Biology** 3 Sem. Hrs.
Members of this class serve one day each week as extra demonstrators in Biology 11 and share in the department conferences. Strictly limited to Juniors and Seniors majoring in Biology.

143. **Practice Teaching in Biology** 3 Semester Hours.
A limited number of Seniors who have shown exceptional ability in Biology will be given charge of conference sections in Biology 11, and will supplement this work with readings and with other work assigned by the head of the department.

45. **Micrology** 10 Semester Hours.
Given in '26-'27 and alternate years.
Open only to graduates and seniors. A laboratory course dealing with methods of micrological technique, micrometry, photomicrography, etc. The enrollment for '26-'27 has been completed.

46. **General Physiology** 10 Semester Hours.
Given in '27-'28 and alternate years.
Open only to graduates and seniors. A laboratory course in general principles of both plant and animal protoplasm.

Geology

Requirements for a Major in Geology:

Major—24 semester hours in Geology.

First Minor—18 semester hours in Biology or Chemistry.

Second Minor—None required for a B. S. For an A. B., 12 semester hours in Biology or Chemistry or Mathematics or Physics or Education or a foreign language.

28. **General Geology** 6 Semester Hours.
W. F. 11:00 and T. 1:30-4:30. Given yearly and in alternate summers; 1926 next.

30. **Field and Economic Geology** 6 Semester Hours.
M. W. F. 9:00. *Given yearly.*
The first third of the year is given to field methods with practice; the remaining two-thirds is given to general economic geology and geography.

31a. **Mineralogy** 3 Semester Hours.

b. **Petrology of Sedimentary Rocks** 3 Semester Hours.

T. Th. 10:00 and M. 1:30-4:30. Given in '27-'28 and alternate years.

33. **Paleontology** 6 Semester Hours.

M. W. 8:00 and F. 1:30-4:30. *Given yearly.*

42. **Assigned Problems in Geology.** 3 to 10 Sem. Hrs.

Open only to Graduates and Seniors.

The provisions are the same as for Biology 40, q. v. During the year '25-26, this group studied the micropaleontology of some of the Cretaceous formations.

50. **Cretaceous Geology** 6 Semester Hours.

Open only to graduates and seniors. A general consideration of all of the great Cretaceous basins of the world, with special attention to the tropical and subtropical geosynclines.

DEPARTMENT OF BUSINESS ADMINISTRATION

Professor Ballard
Assistant Professors Scott and Elliott
Student Assistants Kuykendall and Miss Williamson

Requirements for a Major in Business Administration leading to the B. B. A. degree:

Major—Business Administration, 30 semester hours. Required Commerce 11.

First Minor—Economics, 18 semester hours. Required Economics 21 and 135.

Second Minor—Government, 12 semester hours. Required Government 110, History 111, and Government 36.

11. **Elements of Accounting** 6 Semester Hours.

M. W. F. 11:00 and T. Th. S. 9:00. Session. Mr. Ballard.

Required of all Business Administration and pre-law students.

The course is open to all students whether trained in bookkeeping or not. How to keep a set of books, pre-

pare a financial statement, analysis of statements, problems of corporations, partnerships, depreciation, closing the ledger, discussing both single and double entry.

125. Secretarial Duties 3 Semester Hours.
M. W. F. 12:00. *Spring.* *Not offered 1926-1927.*
A course in the departmental and unit methods of organization of an office, analysis of functions and duties, selection, leasing and layout of an office, the duties of the secretary, labor-saving devices, etc. An excellent training course for students who intend to go into secretarial work.

127. Industrial Organization 3 Semester Hours.
T. Th. S. 11:00. *Spring.* *Mr. Scott*
The object of this course is to acquaint the students with some of the problems to be met within industrial plants. The internal organization of factories will be studied in detail with stress on the management features. All students who intend to specialize in accounting should take this course.

130. Methods of Teaching Commercial Subjects 3 Sem. Hrs.
M. W. F. 12:00. *Fall.* *Not offered 1926-1927.*
A detailed course in the methods and types of instruction in commercial subjects. Those to be discussed are: Shorthand, Typewriting, Bookkeeping, Business Law, Business English Business Arithmetic, and like subjects as found in High Schools, Preparatory Schools, etc. Students will be given every opportunity for practical demonstration in the class room.
Prerequisite: Junior standing.

31. Advanced Accounting 6 Semester Hours.
M. W. F. 8:00. *Session.* *Mr. Ballard.*
The problems of valuation, statement of affairs, special points in the liquidation of corporations, combinations, consolidations, sinking funds, branch house accounting, accounting for receivers and trustees. A

number of problems are worked in connection with the text material.

Prerequisite: Commerce 11.

134. **Salesmanship and Selling Policies** 3 Semester Hours.

T. Th. S. 8:00. *Fall* *Mr. Elliott*

The steps in a sale, suggestions as to the opening, body and closing of an interview, the preapproach, the happy habit of industry and the mind of the buyer. Students are required to give practical sales talks in class to experienced buyers.

Prerequisite or Concurrent: Psychology 121 and 127.

135. **Advertising** 3 Semester Hours.

T. Th. S. 10:00. *Spring.* *Mr. Scott*

The preparation of copy, advantages of street car advertisements, posters, bill boards, electric signs, newspapers, magazines, trademarks and various types of copy. Students are required to prepare advertisements and analyze local advertising campaigns.

Prerequisite or Concurrent: Psychology 121 and 127.

136. **Income Tax** 3 Semester Hours.

M. W. F. 9:00. *Spring.* *Mr. Scott.*

Prerequisite: Junior standing.

A study of federal laws as to taxation with special emphasis on the latest ruling of the treasury department. Some 300 problems will be discussed and tax returns prepared.

Open to all B. A. and B. B. A. students.

137. **Fire Insurance** 3 Semester Hours.

M. W. F. 11:00. *Fall.* *Not offered 1926-1927.*

A course in Fire Insurance, discussing risks, the preparation of policies, selling methods, determination of rates, different types of risks 80 per cent co-insurance, fire losses, settlement of claims, determination of damages, etc. Marine, Liability, Rain, Burglary and other types of insurance will be discussed in this class. The course is offered in co-operation with the Fort Worth

Association of Fire Underwriters, representatives of that organization deliver a series of lectures to the class during the semester.

138. **Life Insurance** 3 Semester Hours.
M. W. F. 11:00. Spring Not offered 1926-1927.
A course given in co-operation with the Fort Worth Association of Life Insurance Underwriters. One lecture a week on theory, two lectures a week by prominent insurance men. A thorough training course in the principles of life insurance. The course will be one of the most thorough and complete courses in insurance given in the Southwest.

140. **Marketing Seminar** 3 Semester Hours.
Hours to be arranged. Spring. Mr. Scott.
Prerequisite: Economics 21.
A study and investigation of marketing functions, organization and policies from the standpoint of the economist and business man. There will be a number of problems to be worked out and a study will be made of actual marketing methods. Open only to Seniors.

142. **Business Finance** 3 Semester Hours.
T. Th. S. 9:00. Spring. Mr. Scott
Prerequisite: Economics 21.
Forms of business organization, nature, advantages and disadvantages, present range, temporary financing, bonds, stocks, underwriting, promoting, incorporating and financing, bankruptcy and reorganization.

143. **Cost Accounting** 3 Semester Hours.
T. Th. S. 8:00. Fall. Mr. Ballard.
Prerequisite or Concurrent: Commerce 31.
Cost components, basis of costs, cost control, departmentalization, order and symbols, burden, types of cost systems, installation of a cost system and problems.

144. **Auditing and Systems** 3 Semester Hours.
T. Th. S. 8:00 Spring. Mr. Ballard.

Prerequisite or Concurrent: Commerce 31.

Principles of auditing, audit of cash transactions, impersonal ledger, verifications of assets, liabilities of auditors, investigations, detailed audits, statutes and legal decisions affecting auditors, etc. Also a study of the various types and forms of accounting systems used in a number of industries, their peculiarities and methods.

50. **Business Law** 6 Semester Hours.

T. Th. S. 11:00. *Session.* *Mr. Ballard.*

Prerequisite: Junior Standing.

A consideration of contracts, agency, partnerships, negotiable instruments, bankruptcy, corporations, wills, sales, personal relations and the law incurance. The class is taught by the case book method. Open to B. A. and B. B. A. students.

51. **Accounting Seminar** 6 Semester Hours.

T. Th. S. 10:00. *Session.* *Mr. Ballard.*

A seminar course for students who intend to prepare for C. P. A. examinations. The work will consist entirely of the solution of advanced problems with the personal instruction of the head of the department of accounting. Registration limited by department.

201. **Shorthand**

M. W. F. 1:30. *Mr. Kuykendall.*

A special course is given in Gregg Shorthand for students desiring it. No University credit is given for the work and a small additional fee is charged of all students enrolling for the course. It may be taken in addition to university work.

202. **Typewriting**

T. Th. S. 1:30. *Mr. Kuykendall.*

Touch Typewriting for University students. No University credit is allowed for the course and it is open to all students upon payment of additional fee, plus rental of typewriter.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Professor Hogan *Assistant Professor Gaines*
Instructor Jones and Student Assistants

Requirements for a Major in Chemistry:

Major—27 semester hours (maximum 32) in Chemistry, which must include 11, 21, 24, 45 and 141.

First Minor—18 semester hours in Biology, or Geology, or Mathematics, or Physics.

Second Minor—12 semester hours in a Foreign Language, or Education, or Geology, or Physics, or Mathematics. No second minor required for the B. S. degree.

Prescribed—Biology 11, 12 semester hours of Mathematics, and Physics 11.

Urged—French, or German for the Foreign Language.

Note: When Chemistry is offered as a First Minor it must include 21 and 24.

11. General Inorganic Chemistry 6 Semester Hours.
Lectures W. and F. 9:00. *Laboratory M. or W. 1:30-4:30.*

An introduction to the study of the fundamental principles of the science of chemistry through a comparative study of a limited number of chemical elements and their combinations. The object of this course is to afford a thorough foundation for the principles of chemistry, to develop the power and the habits of accurate observation and clear scientific thought, to stimulate and develop an appreciation of the laws of nature, and to point out some of the practical applications of chemistry to the problems of life.

Recitations, demonstrations, illustrative problems and laboratory exercises.

The laboratory work in the spring semester will be devoted to qualitative analysis.

21. Analytical Chemistry 6 Semester Hours.
Lecture M. 9:00. *Laboratory W. and F. 1:30-4:30.*

a. **Qualitative Analysis**
An intensive study of the methods of qualitative analysis, including the separation and identification of the more common ions, and the fundamental principles and theories involved.

b. **Quantitative Analysis**
Training in the methods and the technique of quantitative chemestry, both gravimetric and volumetric, together with the theories involved.

24. **Organic Chemistry** 6 Semester Hours.
Lectures W. and F. 11:00. *Laboratory F. 1:30-5:30.*
Prerequisite: Chemistry 11.
A study of the fundamental types of the organic compounds, their nomenclature, classification, reactions and applications.

27. **Industrial Chemistry** 6 Semester Hours.
Lectures T. Th. S. 9:00.
Prerequisite: Chemistry 11. Offered 1926-'27 and alternate years.
A study is made of the most fundamental industries in which chemical principles are involved. Assignments for study are made; references to standard industrial texts, industrial journals, and literature. Reports of the studies are prepared and presented before the class. Visits are frequently made to the various industrial plants in Fort Worth and its vicinity.

141. **Teaching of Elementary Chemistry** 3 Semester Hours.
Members of this class serve one day per week as extra demonstrators in Chemistry 11, and share in the departmental conferences.
Courses open only to Seniors and Graduate Students.

41. **Technical Analysis** 3 Semester Hours.
Laboratory three times per week; hours to be arranged.
Prerequisite: Chemistry 21.
Open to Seniors and Graduates only.

This course comprises the analyses of steels, irons, ores, fuels, minerals, fertilizers and oils, both mineral and vegetable, etc. The work will be determined largely by the individual needs of the members of the class.

42. **Organic Preparations** (Formerly 32) 6 Sem. Hrs.
One conference per week. Laboratory W. and F. 1:30-5:30.
Prerequisite: Chemistry 24. Chemistry 21 is highly desirable.
Open to Seniors and Graduates only.
This is a course in advanced organic synthesis and technique, and elementary organic combustions.

45. **Physical Chemistry** (Formerly 35) 6 Sem. Hrs.
Lectures T. and Th. 10:00. Laboratory T. 1:30-4:30.
Prerequisites: Chemistry 21 and Physics 11.
A knowledge of elementary calculus is high desirable.
(Offered in 1927-'28, and alternate years thereafter.)
A systematic study is made of the more important theories and generalizations contained in all branches of chemistry, with the aim of developing the subject as the philosophy of chemistry. Attention will be directed particularly toward practical applications of fundamental theoretical principles, and to the careful consideration of new work in the light of the older ideas.

47. **Special Problems in Chemistry**
Open to Seniors and Graduate Students only.
This course will consist of special work, such as the determination of the formulas of organic compounds, special analytical problems. It will be under the immediate supervision of the head of the department. Fifty hours of actual laboratory work will be the equivalent of one semester hour's credit.

Physics

Requirements for a Major in Physics:

Major—24 semester hours (maximum 32) in Physics.

First Minor—18 semester hours in Mathematics or Chemistry or Geology.

Second Minor—None required for a B. S. For an A. B., 12 semester hours in another of the above group or a modern language.

Prescribed—Mathematics 12 hours, and Chemistry 11, 6 hours.

Urged—German or French for the foreign language.

11. **General Elementary Physics** 6 Semester Hours.
Lectures T. Th. 11:00. *Laboratory Th. 1:30-4:30.*
This course is designed for students who wish to understand the "amazing range of physical phenomena interwoven in their everyday life and the strikingly simple and orderly set of principles underlying it all, that thereby they may gain, to a certain extent, the scientific habit of thought." A large number of interesting and practical experiments will be performed.

27. **General Physics** 8 Semester Hours.
Lectures T. Th. S. 10:00. *Laboratory T. 1:30-4:30.*
Mechanics, sound, heat, electricity, and light.
Prerequisites Plane trigonometry or Unified Mathematics.

31. **Physics: Electricity** 6 Semester Hours.
Lectures M. W. 8:00. *Laboratory Th. 1:30-4:30.*
This course is designed to give the student interested in scientific work a general knowledge of electrical measurements, storage batteries, electrical appliances, electromagnetic machinery, x-rays, and radio.
Prerequisite: Physics 27.

32. **Light and Sound** 6 Semester Hours.
Lectures T. Th. 8:00. *Laboratory T. 1:30-4:30.*
The theory of waves, the geometry of lenses, lens imperfections and their correction, dispersion, interference, diffraction, polarization of light, photography, free and forced vibrations, resonance, and the physical theory of music.

Prerequisite: Physics 27.

41. **Mechanics, Molecular Physics and Heat** 6 Sem. Hrs.

Lectures and Laboratory period to be arranged.
(Not offered in '26-27.)

Statics, kinetics, the kinetic theory of heat, and applications to modern materials and machinery.

Prerequisites: Physics 27 and Calculus.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

Dr. Lord, Chairman
Economics: Assistant Professors Elliott and Scott
Sociology: Assistant Professors Baker and Wells

Requirements for a Major in Economics:

Major—24 semester hours in Economics.

First Minor—18 semester hours in Sociology, Government, History or Psychology.

Second Minor—12 semester hours in another of these subjects, French or German.

Prescribed—Sociology, 6 semester hours.

Requirements for a Major in Sociology:

Major—24 semester hours in Sociology.

First Minor—18 semester hours in Economics, Psychology, Government or History.

Second Minor—12 semester hours in another of these subjects, or French or German.

Prescribed—6 semester hours in Economics.

21. **General Economics** 6 Semester Hours.

Session.

M. W. F. 8:00; T. Th. S. 9:00; T. Th. S. 11:00. *Prof. Elliott.*

An introductory course to acquaint the student with the fundamental principles which underlie economic relations and activities. The object will be to lead the student in clear and accurate thinking on the leading characteristics of the present economic system, and to open the field for advanced study. The course is

a prerequisite for all other Economics courses. *Not open to Freshmen.*

135. **Modern Industrial Problems** 3 Semester Hours.
M. W. F. 9:00. *Fall.* *Prof. Elliott.*
(Formerly 31a.) Required of all B. B. A. students.
Considers the development of modern industry, covering the chief stages of the growth of industry during the last three hundred years. Special attention is given to industrial history, and industrial development of the United States.

132. **Trust Problems** 3 Semester Hours.
M. W. F. 8:00. *Spring.* *Prof. Scott.*
A study of the trust problems in the United States. Considers the early devices employed to restrain competition; the history and character of the modern trust movements; discussion of representative trusts; reasons for the formation of trusts; trust legislation.

133. **International Trade and Related Problems** 3 Sem. Hrs.
M. W. F. 9:00. *Prof. Elliott.*
(Formerly 40a.) Not offered '26-27.
This course considers international trade and trade policies, with special reference to the United States foreign markets. Special consideration is given to a study of tariffs.

136. **Labor Problems** 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Prof. Elliott.*
(Formerly 31b.) Not offered '26-'27.
An attempt to analyze labor problems, to understand the reactions of various groups to these conditions and attempts at control by laborers, employers and the public.

139. **Transportation Problems** 3 Semester Hours.
T. Th. S. 8:00. *Spring.* *Prof. Scott.*
(Formerly 40b.)
The course studies the various transportation facili-

ties in the United States, the control of these agencies, and a comparative study of rates.

141. Money and Banking 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Prof. Elliott.*
A general survey of the modern financial system, including the principles and history of money, monetary standards, the principle and function of banks and bank credit, commercial banks, investment banks, trust companies, the Federal Reserve System and a brief study of the commercial banking systems of other countries.
Open to seniors and graduate students.

143. History of Economic Thought 3 Semester Hours.
T. Th. S. 8:00. *Fall.* *Prof. Elliott.*
(Not offered in '26-'27.)
A study of the development of economic thinking from the time of the mercantilist, with special emphasis upon the important schools of economic thought.
Prerequisite: 12 semester hours in Economics and Senior Standing.

144. Economic Theory 3 Semester Hours
T. Th. S. 8:00. *Spring.* *Prof. Elliott.*
(Not offered in '26-'27.)
A critical analysis of the more fundamental concepts of current economic thinking with an attempt to see how these are related to our more pressing economic problems.
Prerequisite: Economics 143.

147. The Economic Cycle 3 Semester Hours.
T. Th. S. 10:00. *Fall.* *Prof. Elliott.*
Open only to seniors and graduate students.
Elements in modern economic organization which generate alternation of prosperity and depression; historical sketch of crises and depressions; measurements and forecasting of general conditions; possibility of

controlling cyclical movements; proper adjustments of business management to the cycle.

148. **Texas Industrial Problems** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Prof. Elliott.*
An intensive investigation of the natural resources, industries, and economic development of Texas; with a study of our current industrial problems, and an attempt at their solution.
Open only to seniors and graduate students.

Sociology

24. **General Sociology** 6 Semester Hours.
T. Th. S. 9:00; M. W. F. 11:00; T. Th. S. 12:00.
Session. Professors Wells and Baker.
An introduction to the scientific study of social life, its origin, development, structure and organization.
The course is prerequisite for all other Sociology courses. Not open to freshmen.

130. **Rural Social Problems** 3 Semester Hours.
T. Th. S. 11:00. *Fall.* *Prof. Baker.*
A study of the fundamental economic and social problems of rural life, with special emphasis on social problems.

131. **Criminology and Penology** 3 Semester Hours.
T. Th. S. 11:00. *Spring.* *Prof. Baker.*
A study of the extent, cost and cause of crime, theory and history of punishment, past and present treatment of criminals, parole, suspended and indeterminate sentence, juvenile delinquency, juvenile court and probation, and prevention of crime.

37a. **The Family** 3 Semester Hours.
M. W. F. 8:00. *Fall.* *Prof. Wells.*
A study of the origin and development of the family. Special attention is given to present day family problems.

37b. **Social Pathology** 3 Semester Hours.
M. W. F. 8:00. *Spring.* *Prof. Wells.*
Considers the principal forms of pathology in modern society. Considerable time given to methods and organizations used to solve the problems presented by pathological groups.

141. **Social Statistics** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Prof. Wells.*
The course aims to acquaint the student with the statistical method applied to the study of social phenomena. Special study is given to use of statistics in welfare work. Problems are assigned in research and field work.
Prerequisite: 12 semester hours of Sociology and senior standing.

142. **Social Work.** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Prof. Wells.*
A study of the fundamental principles of social work and the various types of organization devoted to it.
Prerequisite: 12 semester hours of Sociology and senior standing.

40. **History of Social Thought** 6 Semester Hours.
M. W. F. 11:00. *Prof. Wells.*
A critical study of social thought from ancient times to the present. Special consideration of the development of social thought in the United States.
Prerequisite: 12 semester hours of Sociology and senior standing.

135. **Social Psychology** 3 Semester Hours.
M. W. F. 9:00. *Fall.* *Prof. McDiarmid.*
Given by the Philosophy department.

136. **Labor Problems** 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Prof. Elliott.*
See Economics 136. (Not offered 1926-'27.)

DEPARTMENT OF ENGLISH

Doctor Hughes
Associate Professors Mabel Major and Rebecca Smith
Assistant Professor Mrs. Mohle
Instructors: Mrs. Bryson, Miss Logan, Mrs. Hammond, Miss Brasted

Requirements for the Major and Minors in English:

Major—English, 24 semester hours beyond English 11 (Maximum 36 hours.) The 24 semester hours must include courses 24 and 41.

First Minor—18 semester hours in a foreign language, History, Philosophy, Sociology or Public Speaking.

Second Minor—12 semester hours in another of the above subjects, or education or public speaking. A foreign language must be either the first or second minor.

Urged—French or German as the foreign language (very important for students wishing to pursue graduate courses later); also Philosophy 34 and one year of History, either American or English or both American and English.

Prescribed for the B. A. or B. Ed. Degree—English 11 and 24. A total of 12 semester hours.

Prescribed for the B. S. Degree—English 11, six semester hours.

Prescribed for the B. B. A. Degree—English 11, six semester hours; English 24a, three semester hours.

11. Rhetoric and Composition 6 Semester Hours.

11ab. M. W. F. 8:00 (3 sections); 11:00 (3 sections).
T. Th. S. 9:00 (3 sections); 10:00 (3 sections); 11:00 (3 sections).

11b. Fall M. W. F. 12:00 (1 section) T. Th. S. 11:00 (1 section).

11a. Spring M. W. F. 11:00 (2 sections).
T. Th. S. 11:00 (2 sections).

24. English Prose and Poetry 6 Semester Hours.

Session.

24ab. M. W. F. 8:00 (1 section); 9:00 (2 sections).
T. Th. S. 9:00 (1 section); 11:00 (1 section).

24b. Fall T. Th. S. 10:00 (1 section).
24a. Spring M. W. F. 9:00 (1 section); T. Th. S. 10:00 (1 section).

A historical survey of English prose and poetry from the earliest times to the present.

25. **Types of English Poetry and Prose** 6 Semester Hours.
M. W. F. 9:00; M. W. F. 11:00. Session.

This course (instead of 24) is urged for students who take the Major or Minor in English, and who have had a historical survey course in English literature in high school.

Either 24 or 25 is required for the B. A. degree, and is prerequisite to all other courses in English.

138. **Contemporary Poetry** 3 Semester Hours.
M. W. F. 12:00. Spring. Miss Smith.

A study of English and American poetry since 1890.
A notebook and a term paper will be required.

32. **Advanced Composition** 6 Semester Hours.
T. Th. S. 11:00. Session.

The theory and practice of advanced compositions, with emphasis on journalistic writing.

34. **The English Romantic Movement** 6 Semester Hours.
(Not offered 1926-1927). *Miss Major.*

An intensive study of English literature, poetry and prose, from 1744, the death of Pope, to 1837, the accession of Queen Victoria.

35. **Elizabethan Drama** 6 Semester Hours.
T. Th. S. 9:00. Session. Miss Major.

A study of the entire field of Elizabethan drama with emphasis placed upon Shakespeare.

36. **American Literature** 6 Semester Hours.
M. W. F. 9:00. Session. Miss Smith.

A survey course in, tendencies and chief writers of American Literature.

37. **The Technique of the Epic** 6 Semester Hours.
T. Th. S. 10:00. *Session.* *Mrs. Mohle.*
A comparative study of Homer's Iliad and Odyssey, Vergil's Aeneid and Dante's Divine Comedy. Lectures on Greek, Roman and Italian life, with emphasis on the text in translation. A careful survey of Greek and Roman mythology.

47. **Victorian Poetry** 6 Semester Hours.
M. W. F. 9:00. *Session.* *Miss Major.*
Open to Seniors and Graduates only.
An intensive study of the poetry of Tennyson and Browning, with an extensive reading of the minor poets of the period.

45. **The Novel in English** 6 Semester Hours.
T. Th. S. 12:00. *Session.* *Miss Smith.*
Open to Seniors and Graduates only.
A study of the development of the English and American Novel to 1900, with the reading of representative novels.
Term theme required.

48. **Seventeenth and Eighteenth Century English Literature** 6 Semester Hours.
(Not offered 1926-1927.) *Dr. Hughes.*
Emphasis is placed upon Milton, Dryden, Pope and Johnson, with brief attention to minor writers of the periods.

140. **The Short Story** 3 Semester Hours.
T. Th. S. 9:00. *Fall.* *Dr. Hughes.*
A study of the history and development of the American short story, with an examination into current tendencies. Opportunity for practice in writing the short story is given those who desire it.

144. **Contemporary Drama** 3 Semester Hours.
T. Th. S. 9:00. *Spring.* *Dr. Hughes.*
A survey of the drama since Ibsen, with emphasis upon leading English and American dramatists.

41. The English Language 6 Semester Hours.

T. Th. S. 11:00. *Session.* *Dr. Hughes.*

A historical and linguistic study of the English language. A careful survey is made of the language of some of the older periods of English as a basis for a thorough understanding of the present language and grammar.

Open to Seniors and Graduates only.

Required of majors in English and of graduate students in English who have not had such a course.

146. The Teaching of English in the Secondary Schools 3 Semester Hours.

T. Th. S. 10:00. *Spring.* *Miss Major.*

After a survey of the methods now used in presenting the different types of literature and composition in the high school class, lesson plans will be developed by the students. Under certain conditions this course may be counted for credit in the Department of Education.

DEPARTMENT OF GOVERNMENT

Dr. Lord

Assistant Professor Baker *Instructor Mueller*

Requirements for a Major in Government:

Major—24 semester hours in Government.

First Minor—18 semester hours in History, or Economics, or Sociology.

Second Minor—12 semester hours in another of these subjects, or French or German.

110. The Foundations of American Civilization (Orientation) 3 Semester Hours.

Required of all Freshmen.

Fall.

M. W. F. 8:00 and 9:00 (2 sections).
T. Th. S. 9:00. *Dr. Lord.*
T. Th. S. 10:00 (2 sections). *Instructor Mueller.*

Spring.

M. W. F. 8:00.
M. W. F. 9:00 (2 sections). *Dr. Lord.*
T. Th. S. 9:00. *Instructor Mueller.*
T. Th. S. 10:00. (2 sections).

The purpose of this course is to give the student a comprehensive organized view of the general elements entering into the development of American civilization. Primarily, the course will serve as an introduction to such specialized courses as the student may later pursue, especially in the field of social sciences.

20a. **American Federal Government** 3 Semester Hours.
M. W. F. 11:00. *Fall.* *Instructor Mueller.*

A study of the organization of our National Government, and the growth of the Federal Constitution.

20b. **American State and City Government** 3 Sem. Hrs.
M. W. F. 11:00. *Spring.* *Instructor Mueller.*

A consideration of the growth of state constitutions, the political organization of the state, types of city government in the United States, and the relation of the city to the state.

26a. **Comparative National Government** 3 Sem. Hrs.
M. W. F. 12:00. *Fall.* *Prof. Baker.*
Required of all pre-law students.

The development and organization of the national governments of England, France, Germany, Switzerland and Canada.

26b. **Political Parties** 3 Semester Hours.
M. W. F. 12:00. *Spring.* *Prof. Baker.*
Prerequisite: 20a or 26a.

The relation of parties to government, with special attention to party organization, problems and morality in the United States.

36. **Introduction to the Study of Law** 6 Semester Hours.
M. W. F. 11:00. *Session.* *Dr. Lord.*
Prerequisite: 110 for B. B. A. students; 20ab for all others.

Required of B. B. A. and pre-law students.

Studies the sources of law, kinds of law and the means of its development.

130. **American Municipal Administration** 3 Sem. Hrs.
M. W. F. 9:00. *Fall.* *Prof. Baker.*
Prerequisite: 20ab.
A study of the functions of municipal government through the administrative departments. Social, political and economic problems of the city are discussed in detail.

131. **American Federal Administration** 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Prof. Baker.*
Prerequisite: 20ab.
An intensive study of the administrative machinery and the various functions undertaken by the national government.

44. **American Constitutional Law** 6 Semester Hours.
T. Th. S. 11:00. *Session.* *Dr. Lord.*
Prerequisites: Two years of Government beyond 110.
A study of the fundamental principles which pervade the American Federal Constitution. Principles are illustrated by a study of legal cases.
Open to seniors and graduates.

141. **Principles and Problems of International Law**
3 Semester Hours.
T. Th. S. 9:00. *Fall.* *Dr. Lord.*
Prerequisite: Two years of Government beyond 110.
Considers the foundation principles and problems of International law. Extensive study of legal cases.
Open to seniors and graduates.

142. **International Organization and Government.**
3 Semester Hours.
T. Th. S. 9:00. *Spring.* *Dr. Lord.*
A detailed study of existing international institutions and practices.

Prerequisite: Two years of Government beyond 110. Open to seniors and graduates.

145. **History of European Political Thought** 3 Sem. Hrs.
T. Th. S. 8:00. Fall. Dr. Lord.
Prerequisite: Two years of Government beyond 110. For graduates, and seniors by special permission.
(Not offered 1926-'27.)
An intensive study of the growth of political thought to the time of the French Revolution.

146. **History of American Political Thought** 3 Sem. Hrs.
T. Th. S. 8:00. Spring. Dr. Lord.
Prerequisite: Two years of Government besides 110. For graduates, and seniors by special permission.
(Not offered 1926-'27.)
Considers the growth of American political thought from the Colonial period to the present.

DEPARTMENT OF GREEK

Dr. Lockhart

11. **Elementary Greek** 6 Semester Hours.
T. Th. S. 8:00. Offered in 1927-1928 and alternate years. Session.
Three ends are sought: (1) a working vocabulary of the language; (2) a knowledge of its grammatical principles; (3) an ability to use this vocabulary and apply these principles, whether for a literary or an exegetical purpose. Spring semester: Greek Composition. Translation of English into Greek with drills in grammar and passages in the Anabasis.

21. **Composition and Reading Course** 6 Semester Hours.
M. W. F. 12:00. Offered in 1926-1927 and alternate years.
Selection from the Anabasis, with sight translation; prose composition, with a review of Syntax.
Reading Xenophon and Herodotus, word study and Syntax. Plato. The Apology and Crito, with word study and style.

36. New Testament Greek 6 Semester Hours.

M. W. F. 12:00. Session. Offered in 1927-1928 and alternate years.

For full description see Brite College of the Bible Section.

41. Greek Exegesis 6 Semester Hours.

T. T. S. 10:00. Session.
Offered in 1926-1927 and alternate years.

For full description see Brite College of the Bible Section.

DEPARTMENT OF HISTORY

Professor Roberts *Associate Professor Dunlavy*
Assistant Professor Hammond *Instructor Diffie*

Requirements for a Major in History:

Major—24 semester hours in History, which must include six semester hours each in American and English History.

First Minor—18 semester hours in Government, or Economics, or Sociology, or Philosophy, or English.

Second Minor—12 semester hours in another of the above subjects, or a Modern Language, or Education.

Prescribed—Government, six semester hours.

Note: Minor—Student presenting History as a First Minor must include 12 semester hours from English and American History.

111. History of Civilization (Orientation Course) 3 Semester Hours.

Fall, repeated in Spring.
M. W. F. 8:00 (1 section); 9:00 (2 sections).
T. Th. S. 9:00 (1 section); 10:00 (2 sections).
Professors Roberts and Dunlavy.

Required of all Freshmen. With Government 110 may count as six semester hours of history, or six semester hours of Government.

Offered in both Fall and Spring semesters. This course aims to give the students a clear understanding of the

scope of history, the contributions to the progress of civilization made by different peoples, and to enable him to see his place in the world, that he may work in harmony with his environment, and make some contribution to the world's advancement.

21. **England and Greater Britain** 6 Semester Hours.
M. W. F. 11:00 and T. Th. S. 11:00. *Mr. Hammond.*
For Sophomores.

a. **From the Beginning of English History to 1715 A. D.**
Fall.

Pre-Roman Britain; Roman, Saxon, Danish and Norman conquests and their results; Magna Charta; House of Commons, Tudor Absolutism; Reformation; Puritan Revolution; and Bill of Rights.

b. **Great Britain from 1715 to the Present**
Spring.

Struggles for mastery of the Seas; Colonial Expansion; Loss of American Colonies; Struggle against Napoleon; Political and Social Reforms; Growth of Democracy; Extension of Colonial Possessions; Great War and Reconstruction; Development of the British Commonwealth of Nations; Disarmament; Problems of Peace and Commerce.

22. **Constitutional History of England and Greater Britain** 6 Semester Hours.
M. W. F. 8:00. *Mr. Hammond.*
For Sophomores. Pre-law students should take this course rather than 21.

a. Study of the growth of the English Constitution from the Saxon Conquest to the present time; giving special attention to the characteristics of the English people and the historical conditions that led to the establishment of a great democracy.

b. The expansion of Great Britain, organization and development of colonial and dominion governments and the steps in the progress toward the British Commonwealth of nations and its government.

129. **Survey of the History of the United States** 3 Sem. Hrs.
Summer 1927, Daily 7:30. *Professor Roberts.*
For Sophomores and Juniors.
The causes, progress and results of the leading movements in the History of the United States. A rapid survey of the institutions and policies of the country; immigration and the forming of an American race and American ideals.

32. **History of the United States** (Formerly 24)
6 Semester Hours.
M. W. F. 11:00 and T. Th. S. 11:00. *Mr. Diffie.*
For Juniors. Sophomores by special permission.

a. **Colonial Period and Formation of the Union, 1492-1829**
Fall.
Old World Background; Exploration and Settlement; Development of the Colonies; Independence; Critical Period; Organization of the Government; Political Controversy; Second War with Great Britain; Growth in Territory and Population; Social and Industrial Development.

b. **Division, Reunion, World Power, 1829 to Present.**
Jackson and the United States Bank; Slavery Controversies, Civil War; Reconstruction; Immigration; Rapid Growth of the West; Great War and New Problems; International Relations.

30. **History of Our Borderlands** 6 Semester Hours.
M. W. F. 12:00. *Mr. Hammond.*
For juniors and seniors. Should be preceded by two years of college history, one being History of the United States.

a. **History of Canada; Relations with the United States**
Fall.
Exploration, Settlement and Growth; Struggle for Ownership between Great Britain and France; Change in Colonial System; Organization of the Dominion Government; Relations with the United States.

b. **Texas and the Southwest**

Spring.

Exploration and settlement of that part of the United States formerly claimed by Spain; acquisition of this territory by the United States; Spanish influence in this part of the country; special emphasis on the settlement, growth and development of Texas.

139. **Development of the British Empire** 3 Sem. Hrs.

Summer 1927, Daily 9:30. *Professor Roberts.*

For juniors. Sophomores by special permission.

Colonial Expansion; Government of the Colonies; Relation of England to the Colonies; Establishing dominions and their Relation to England; Effect of the Great War on the Status of the Dominions; Tendency toward the Establishment of the British Commonwealth of Nations.

140. **Teaching of History in Secondary Schools**

3 Semester Hours.

M. W. F. 12:00. *Spring.* *Professor Roberts.*

Should be preceded by two years of college history and one year of education.

42. **Advanced European History** 6 Semester Hours.

T. Th. S. 8:00. *Professor Dunlavy.*

For seniors and graduates.

a. **The Renaissance**

Fall.

Fusion of Latins and Teutons; Development of the Civilization of the Germanic Peoples; Conditions and Movements Leading to the Intellectual Awakening of Western Europe; Artistic, Intellectual and Economic Phases of the Renaissance Period.

b. **Protestant Reformation**

Spring.

Power and Influence of the Mediaeval Church; Development of New Nations; Growth of Democracy; Causes, Conflicts and Effects of the Reformation; Wars of Religion.

45. Modern European History (Formerly 31) 6 Sem. Hrs.
Summer 1928. *Professor Dunlavy.*
For seniors and graduates. Juniors by special permission.

a. **Revolutionary Period in Europe, 1789-1815**
Critical study of the conditions and events leading to revolution; the French Revolution; the Napoleonic Period, and Results. Daily 7:30.

b. **Contemporary European History, 1870 to Present**
Historical Background of the Great War; Problems of Current European and World Development; The Treaty of Peace and the League of Nations; The New Nations and New Government; The Washington Conference; New Turkey and the Caliphate; Political and Economic Reconstruction and its Difficulties. Daily 8:30.

43. **Latin American History** (Formerly 34) 6 Sem. Hrs.
T. Th. S. 8:00. *Mr. Hammond.*
For seniors and graduates. Juniors by special permission.

a. **Colonial and National Periods**
Origin of Spanish and Portuguese Peoples; Social, Political, Economic and Intellectual Life of Spain During the Hispanic-American Colonial Period; Native Races of Latin-America; Exploration, Settlement and Civilization of Spanish and Portuguese America; Struggle of the Colonies for Independence; Development of the Latin-American Nations.

b. **United States and Latin-America**
Diplomatic and Economic Relations of the United States with the Latin-American Countries; Recognition; Monroe Doctrine; Panama Canal; Pan-Americanism; Intervention; Cuba; Relation of the Latin-American Countries with each other, and with European Countries; Latin-American Commerce.

44. **History of the Near East** 6 Semester Hours.
T. Th. S. 9:00. *Professor Roberts.*
Offered 1927-'28, alternating with History 41.
For seniors and graduates. Juniors by special permission.

a. **Early History of the Near East, 5000 B. C. to 1250 A. D.**

Fall.

Importance of the Near East in World History; Ancient Egypt; Babylon; Assyria; Persia; Israel; Phoencia; Greece, and the Roman Empire in the East; Byzantine Empire; Mohammed, the Caliphate and the Saracen Empires; the South Slavs in the Balkans; the Seljuks and the Crusades.

b. **Rise and Decline of the Ottoman Turks, 1250 A. D. to the Present**

Spring.

Forming the Ottoman Sultanate; Conquest of Asia Minor; Capture of Constantinople and the Balkans; Overrunning Syria, Egypt and Northern Africa, and Taking Over the Caliphate; Decline and Gradual Dismemberment of the Ottoman Empire; New States Formed; Struggles to Control the Route to India; the World War and its Effect on the Near East; New Turkey and the Caliphate; Present Situation and problems.

144. **Brief History of the Near East** 3 Semester Hours.
Daily 8:30. *Summer 1927.* *Professor Roberts.*
For seniors and graduates. Juniors by special permission.

Review of the History of the Ancient Orient; Mohammed, the Caliphate, and the Saracen Empires; the Rise and Decline of the Ottoman Empire; the Present Situation in the Near East.

41. **History of the Far East** 6 Semester Hours.
T. Th. S. 9:00. *Professor Roberts.*
Offered 1926-27. Alternating with History 44.

For seniors and graduates. Juniors by special permission.

a. **History of China and Japan**

Fall.

Beginning and Development of a Great Center of Civilization; Chinese Culture; Spheres of Influence; Plans to Dismember China; Relations with Japan; From Empire to Republic; Washington Conference; Present Problems; Origin, Growth and Characteristics of Old Japan; Contact with the West; Transformation; A World Power; Japan's part in the Great War and in the Washington Conference; Present Situation.

b. **History of India and Influence of the Far East in World Affairs.**

Spring.

Characteristics of India and its Peoples; Hindu ideals and Religions; The Moguls; British Influence; Political and Social Movements; Part in the Great War; New Problems; The New Government; The Far East and World Affairs; The Washington Disarmament Conference; Present Situation in the Pacific.

52. **History of Democracy** (Formerly 138) 6 Sem. Hrs.
M. W. F. 8:00. *Professor Roberts.*

For graduates and seniors.

a. **Old World Democracy to the Great War**

Fall.

Beginnings of Democracy; Early Democratic Practices in China, India, Phoenicia and Palestine; Struggles of People for Rights and a Voice in the Government; Democracy of Athens; Roman Republic; Influence of the Growth of Towns; Italian City Republics; Influence of Christianity; The Renaissance and the Reformation; Growth of Democracy in England, France, Switzerland, and the Germanic Nations.

b. **New World Democracy and the Great War**

Spring.

Growth of Democracy in the British Colonies; Birth of

the American Republic; Development of Self-Government in Latin-America and in the British Dominions; Effect of American Democracy on the Old World; The War for Democracy and its Results; Danger of Dictatorship; Gains in Democracy Made by Conflict and "Eternal Vigilance."

DEPARTMENT OF HOME ECONOMICS

Instructor, Miss Bonnie M. Enlow

Requirements for a B. S. in Home Economics:

Major—30 semester hours in Home Economics, stressing either Foods or Clothing.

First Minor—18 semester hours in Biology, including Biology 11, 22, 23.

Second Minor—12 semester hours of Chemistry, including Chemistry 11 and 24.

Prescribed—See the list of "required subjects" under Requirements for Graduation for B. S. in Home Economics.

A Special Certificate to Teach Home Economics will be issued by the State Department of Education to the student who has completed 60 semester hours of college work, which shall include semester hours specified as follows:

English 6; Education 6; Home Economics 138, 3; Any other Home Economics 6.

12. Foods: Food Composition and Principles of Cookery 6 Semester Hours.

T. Th. S. 8:00 to 10:00. Session.
2 Hours Lecture, 4 Hours Laboratory per Week.

This course includes the study of foods as to their classification, food values and principles of cookery with special stress on fruits, cereals, vegetables, eggs, milk, meats and beverages. A detailed study is made of flour mixtures, including quick breads, yeast breads, pastries and cookies with variations from the standard recipes. Meal planning and food combinations are considered and simple meals are prepared and served.

21. Foods: Food Preservation and Advanced Cookery 6 Semester Hours.

T. Th. S. 10:00 to 12:00.

2 Hours Lecture, 4 Hours Laboratory per Week.

Prerequisite: Foods 12.

A detailed study is made of the principles and practice of preserving foods by different methods. An application is made of the principles of cookery to the more complicated processes of food preparation. A study is made of fats, sugars and cake making. Planning and serving both home and formal meals are emphasized.

24. Foods: Dietetics and Nutrition 6 Semester Hours.

Prerequisites: Foods 12 and 21; Chemistry 11.

a. Dietetics

Fall.

A study of fuel value of foods with food requirements of the body, together with the fat, carbohydrate, and protein content of foods and their digestion and absorption in the body. The functions of vitamines and minerals in the body are considered, with a study of foods containing these elements. Nutritive requirements of normal individuals and families are calculated. A study is made of infant feeding and proper food for the growing child, especially in the prevention of malnutrition.

b. Nutrition

Spring.

Prerequisites: Dietetics 24a.

An advance study of food values and the chemistry of human nutrition, hygiene, and physiology. Construction of detailed dietaries for normal and pathological conditions; individual problems and reading of recent research work.

32. Foods 3 Semester Hours.

3 Hours Laboratory per Week. *Fall.*

Prerequisite: Cooking 21.

Parallel: Chemistry of Foods; Food analysis. The history of cooking. Application of the principles of cookery to the more complicated processes of food preparation. Study of the cost and nutritive value of foods. The preparation and serving of meals planned to meet various dietary requirements.

36. **Foods** 4 Semester Hours.

6 Hours Laboratory per Week.

Prerequisite: Foods 12.

A course in table service, designed to meet the need of those who do not study foods as a science, but wish to learn to prepare esthetic meals.

Detailed study of breakfasts, luncheons, dinners, suppers, teas, etc. The students duties are alternated to give each one the practice of cooking, serving as maid and presiding as hostess, affording ample opportunity for developing a working knowledge of table service. Foods are considered in relation to supply, season, cost. Discussion of basis of selection and methods of reducing food costs. Field work includes visits to available sources of food supplies—wholesale and retail.

11. **Clothing: Fundamental Principles of Sewing and Elementary Dressmaking** 4 Semester Hours.

M. W. F. 8:00 to 10:00. *Session.*

1 Hour Lecture, 4 Hours Laboratory per Week.

This course includes a study of the fundamental principles of hand and machine sewing and elementary dressmaking; the use, alteration and adaption of commercial patterns; practice in economical cutting, and construction of garments and the making of simple embroidery; appropriate use of fabrics with special attention given to cotton and linen and practice in handling these materials. Patterns are drafted for lingerie and garments made. Other problems include the designing and construction of a gingham dress, linen dress, voile dress; remodeling of one garment; and a study of children's clothing with construction of one child's garment.

23. Clothing: Dressmaking 4 Semester Hours.
M. W. F. 11:00 to 1:00. *Session.*
Prerequisite: Clothing 11.
Parallels Textiles 122 or Costume Design 135.
Purpose of this course is to establish the fundamental principles of garment construction and designing and adaptating various costumes for the individual. Each student makes a dress form which is used in the course for draping and fitting. Practical work includes the construction of a tailored blouse or shirt and the designing and construction of a woolen street dress, an afternoon dress, a sport costume and a semi-evening dress. Silk and wool are given special attention and the economic, hygienic and artistic phases of the clothing problem are stressed.

135. Costume Design 2 Semester Hours.
Fall or Spring.
The principles of design, line, color, and mass, as they apply to dress are taught. Costumes of historic periods with the present styles are studied with relation to the economic conditions, comfort, beauty and appropriateness. The designing of costumes for various types and occasions is part of the work included in this course.

137. Clothing: Advanced Dressmaking 2 Semester Hours
Fall or Spring.
Prerequisites: Clothing 23, Costume Design 135.
The principles of design are applied in garment construction. The purpose of this course is to develop the creative power in costume designing and to emphasize an improvement in technique of construction. Problems will be determined after consultation with students. Suits, coats, afternoon and evening gowns, and evening wraps will be considered.

122. Textiles 3 Semester Hours.
2 Hours Lecture, 2 Hours Laboratory. *Fall or Spring.*
A study of the textile fibers and the manufacture of textile materials; cloth structure; coloring and finish-

ing; testing materials for adulteration, identification of a large number of textile fabrics with their use, cost and characteristics are some of the work included in this course.

126. **Millinery** 2 Semester Hours.
4 Hours Laboratory per Week. *Fall or Spring.*
Practical and artistic principles of millinery are studied, also the designing, drafting of patterns, making and covering of wire and buckram frames, as well as covering of commercial frames and renovating old materials. A study of bows, flowers and other trimmings suitable for the seasons are considered. One child's hat, cap, or bonnet is made.

114. **Interior Decoration** 2 Semester Hours.
Fall or Spring.
Principles of design as applied to the home, proper use of color, and principles of good taste are taught in this course. Architecture and interior of the house are considered. Proper selection and arrangements of all subjects which constitute the interior are taught so that the home may best fulfill its functions. Period styles of furniture are considered.

138. **Theory of Teaching** 3 Semester Hours.
3 Hours Lecture. *Spring.*
Prerequisites: Junior standing and 6 semester hours each in Foods, Clothing and Education.
Required for a teacher's certificate in Home Economics. The course includes the making of lesson plans; study of different methods used in presentation; study of equipment and arrangement of laboratories for both foods and clothing and observation of classes in public schools.

DEPARTMENT OF LATIN

Assistant Professor Eula Phares Mohle

11. **Freshman Reading Course** 6 Semester Hours.
Offered in 1927-28, but Freshman students may take Latin 21.

Prerequisite: Four units of high school Latin.

a. **Cicero's Essay, De Amicitia**
Emphasis upon the life and times of Cicero. A careful study will be made of the influence of this essay in other literatures.

Plantus' comedy, *Menaechmi.*

A study of the difference in syntax between early Latin and that of the Augustan period. Lectures on the development of comedy in Greek and in Roman literature.

b. Selections from Catullus. The shorter lyrics and one of the longer poems to be read. Stress laid on the various meters employed.

21. **Sophomore Reading Course** 6 Semester Hours.
T. Th. S. 9:00. Session open to Freshman.

a. Cicero's *De Senectute* and *Tusculan Disputations.*
The author's philosophy to be analyzed and compared with that of the leading schools of thought of Greece and Rome.

b. Selections from Horaces *Odes* and Pliny's *Letters.*

37. **Technique of the Epic** 6 Semster Hours.
T. Th. S. 10:00. Session. Mrs. Mohle.

This is the same as English 37 (q.v.). Credit will be given in either department.

DEPARTMENT OF MATHEMATICS

Professor Hargett

Associate Professor Tucker *Instructor*.....

Requirement for a Major in Mathematics:

Major—24 semester hours in Mathematics.

First Minor—18 semester hours in Physics, Chemistry or Geology.

Second Minor—12 semester hours in another of these subjects or a modern language (preferably French or German) or Education.

Prescribed—With major or first minor, Physics 27, and for students preparing to teach mathematics, Mathematics 130. If taken in junior or senior years, freshman courses will count for two-thirds credit only.

For the A. B. degree, Mathematics 110 is required. For the B. S. degree, with major in Chemistry or Physics, Mathematics 11 and 21 are required; with major in Geology, Mathematics 11 and 18; with a major in Biology, Mathematics 11 only.

11. **Elementary Analysis** 6 Semester Hours.

M. W. F. 11:00 and M. W. F. 12:00. *Session.*

Required for the B. S. degree.

Urged for all others desiring a year or more of Mathematics.

A study of the elementary functions, algebraic, trigonometric and exponential; their differentiation and integration. Text: Griffin.

110. **Unified Mathematics** 6 Semester Hours.

Fall.

Section I, M. W. F. 11:00.
Section II and III T. Th. S. 8:00.
Sections IV and V, T. Th. S. 10:00.

Spring.

Section I, M. W. F. 11:00.
Sections II and III, T. Th. S. 8:00.
Sections IV and V, T. Th. S. 10:00.

Prerequisite: Plane geometry v *unit; algebra 1 1/2 units.*

This course consists of a brief introduction to algebraic and trigonometric functions, graphs, logarithms, and differential and integral calculus.

14a. **College Algebra** 3 Semester Hours.

T. Th. S. 8:00. *Fall.*

This course comprises rational fractions, powers, roots, graphs, discussions of the quadratic equation, simultaneous quadratic equations, mathematical induction and the binomial theorem. This course is intended

primarily for engineering students and is required of them.

Prerequisite: Plane geometry v *unit; algebra 1 1/2 units.*

14b. **College Algebra** 3 Semester Hours.
T. Th. S. 8:00. *Spring.*

This course comprises progressions, complex numbers, elementary theory of equations, limits, and other topics as time permits.

Prerequisite: 14a required of engineering students.

15a. **Trigonometry** 3 Semester Hours.
T. Th. S. 11:00. *Fall.*

This course comprises trigonometric functions, and inverse functions, and formulas dealing with their relations; trigonometric equations; the solution of right and oblique triangles.

The course is intended primarily for engineering students and is required of them.

Prerequisite: Plane geometry v *unit; algebra 1 1/2 units.*

15b. **Analytical Geometry** 3 Semester Hours.
T. Th. S. 11:00. *Spring.*

Prerequisite: 14a and 15a, or their equivalent.

This course comprises coordinates, equations, straight line, circle, parabola, ellipse, hyperbola, polar, co-ordinates and transformation of co-ordinates.

The course is intended primarily for engineering students and required of them.

21ab. **Calculus** 6 Semester Hours.
M. W. F. 8:00. *Spring.*

Prerequisite: Mathematics 11u or its equivalent.

22ab. **Calculus** 6 Semester Hours.
M. W. F. 8:00. *Fall.*

Prerequisite: Courses in college algebra, trigonometry and analytics.

Elementary course in differential and integral calculus. This is an adjusting course, to be given this year only, and intended primarily for those students studying calculus who have not had unified Mathematics.

146. **Theory of Equations** 3 Semester Hours.
T. Th. S. 11:00. *Fall.*
This may be followed in the Spring by 21b. Cajori's text. (This was formerly 132.)
Prerequisite: 12 semester hours in Mathematics.
Note: If there is a sufficient demand, one or more of the following courses may be offered in the Spring term:

144. **Advanced Calculus** 3 Semester Hours
M. W. F. 12:00. *Alternate with 142.*
12b. Mathematics of Finance.
125. Graphic Mathematics.
130. Teaching of Mathematics in Secondary Schools.
142. Differential Equations.
Applied Mathematics.

18a. **Mechanical Drawing** 3 Semester Hours.
M. W. F. 1:30-4:30. *Fall.*
This course consists in caring for drawing instruments and in simple exercises in the use of these instruments, lettering, geometrical construction, isometric projections, working drawings of machine parts from copy and from model, tracing and blue printing.
Required of all engineering students.

18b. **Descriptive Geometry** 3 Semester Hours.
M. W. F. 1:30-4:30. *Spring.*
This course consists of standard problems relating to points, lines, planes and solids.
Required of all engineering students.

DEPARTMENT OF MODERN LANGUAGE

Dr. Davidson
Assistant Professors Aiken and Carter
Instructors: Miss Bales and Mr. Moore

Requirement for a Major in Modern Languages:

Major—24 semester hours in French or Spanish.

First Minor—18 semester hours in French, Spanish or Latin.

Second Minor—12 semester hours in Education, English, Latin or German.

French

11. First Year French 6 Semester Hours.

M. W. F. 9:00. Session. Direct Method. Prof. Aiken.
M. W. F. 12:00, T. Th. S. 9:00. Miss Bales.

Elements of Grammar. Simple reading. Elements of Phonetics.

21. Second Year French 6 Semester Hours.

T. Th. S. 8:00. Session. Direct Method. Prof. Aiken.
M. W. F. 9:00. Miss Bales

Reading, composition, review of grammatical principles, work on irregular verbs, conservation.

Prerequisite: Two years of high school French or one year of College French.

31. Third Year French 6 Semester Hours.

T. Th. S. 10:00. Session. Dr. Davidson.

A study of the XIX century novel, with special reference to Hugo and Balzac. Advanced prose composition.

41. French Literature: XVI and XVII Centuries 6 Semester Hours.

M. W. F. 9:00. Session.

Fourth year French, alternating with 44 offered in 1926-1927 and alternate years.

For Seniors and Graduates only.

44. French Literature: XVIII and XIX Centuries 6 Semester Hours.

Dr. Davidson.

Fourth year French, offered in 1927-1928, and alternate years.

Lectures, and reports from assigned reading in French. Literature of the XVII and XIX Centuries.

German

11. First Year German 6 Semester Hours.

T. Th. S. 9:00. *Direct Method.* *Prof. Aiken.*

Elementary course, grammar, pronunciation and reading of simple texts.

21. Second Year German 6 Semester Hours.

T. Th. S. 12:00. *Direct Method.* *Prof. Aiken.*

Advanced prose composition, conversation, rapid reading. Some Scientific German.

Italian

31. First Year Italian 6 Semester Hours.

M. W. F. 11:00. *Session.* *Dr. Davidson.*

Elementary courses, Grammar, pronunciation, prose composition, simple reading and conversation.

Prerequisite: Two years of French or Spanish.

Spanish

11. First Year Spanish 6 Semester Hours.

M. W. F. 8:00, Mr. Moore. *T. Th. S. 12:00, Miss Carter.*
M. W. F. 11:00, Mr. Moore. *T. Th. S. 9:00, Mr. Moore.*
M. W. F. 11:00, Miss Carter. *T. Th. S. 8:00, Mr. Moore.*

The elementary course, for beginners.

21. Second Year Spanish 6 Semester Hours.

M. W. F. 9:00, Miss Carter. *T. Th. S. 9:00, Miss Carter.*
M. W. F. 11:00, Prof. Aiken. *T. Th. S. 10:00, Miss Carter.*

Cambridge Readings, Prose Composition and Conversation.

31. Third Year Spanish 6 Semester Hours.

T. Th. S. 9:00. *Dr. Davidson.*

Survey course in Spanish literature with some study of the XIX Century Novel.

41. **Fourth Year Spanish** 6 Semester Hours.
M. W. F. 12:00. *Dr. Davidson.*
Open to Seniors and Graduates.
Study of the Spanish dramas of the Edad de Oro, especially Lope de Vega, Calderon and Alorcon.

141. **Advanced Spanish Grammar** 3 Semester Hours.
M. W. F. 12:00. *Fall.* *Miss Carter.*
Advanced Spanish Grammar and Composition designed to meet the needs of the student who expects to teach Spanish. Review of fundamentals of grammar. Outlines and themes, oral and written.

Educational

142. **The Teaching of Modern Language** 3 Sem. Hrs.
M. W. F. 12:00. *Spring.* *Prof. Aiken.*
Prerequisite: Three years of a modern Language.
This counts as an Education course in Methods. It presents the methods and principles for teaching the language, according to the best developments; and includes observation in the classes of the College.

DEPARTMENT OF PHILOSOPHY

Professor E. W. McDiarmid
Instructor Ethridge

Prescribed for the A. B. or B. S. degree: three semester hours in Psychology 121, and three semester hours chosen from Psychology 127, Psychology 124, Philosophy 122 or Philosophy 123.

Requirements for a Major in Philosophy:

Major—24 semester hours in Philosophy, including six in Psychology.

First Minor—18 semester hours in Psychology, English or History.

Second Minor—12 semester hours in Modern Languages, Education, Sociology or History.

Requirements for a Major in Psychology:

Major—24 semester hours in Psychology, including six in Psychology.

First Minor—18 semester hours in Philosophy, Sociology or Biology.

Second Minor—12 semester hours in Biology, Modern Languages, Education, English or Sociology.

Psychology

121. **Introduction to Psychology** 3 Semester Hours.

Fall. *Spring.*

M. W. F. 8:00; T. Th. S. 8:00; T. Th. S. 9:00. *T. Th. S. 8:00.*
M. W. F. 9:00 and T. T. S. 10:00.

A general introduction to the study of mental processes by the inductive method. Simple exercises and experiments in the sensory fields. A preparatory course for all other courses in the department.

127. **General Psychology** 3 Semester Hours.

T. Th. S. 10:00, T. Th. S. 9:00. *Spring.*

Continuation of 121. A survey of the broad field of psychology as a whole. The application of the principles of practical psychology to the problems of individual and social welfare.

135. **Social Psychology** 3 Semester Hours.

M. W. F. 9:00. *Fall.*

Prerequisite: Psychology 121.

This course counts also as Sociology.

136. **Abnormal Psychology** 3 Semester Hours.

M. W. F. 9:00. *Spring.*

A study of dreams, hypnosis, mental telepathy, psychoanalysis, psychical research, spiritism, insanity.
Prerequisite: Psychology 121.

124. **Experimental Psychology** 3 Semester Hours.

M. W. F. 8:00; Th. 1:30. *Spring.*

A first course in experimental Psychology. Experimental studies on instinct, sensations, space and visual

perception, etc. Students will be assigned laboratory work each week in addition to regular hours of recitation.

132. **Advanced Psychology** 3 Semester Hours.
T. Th. S. 11:00. *Fall.*
A study of the perceptual process; emotion; ideas and images; ideation and conception; feeling and volition.
Prerequisite: Six semester hours in Psychology.

133. **Psychology of Religion** 3 Semester Hours.
T. Th. S. 11:00. *Spring.*
This course alternates with 139, and will be offered in 1927-'28.
A study of application of the methods of modern Psychology to the problems of religion. The religious instinct, its development and appearance; conversion, mysticism, spirituality.

Philosophy

122. **Elementary Logic** 3 Semester Hours.
T. Th. S. 9:00. *Spring.*

123. **Elementary Ethics** 3 Semester Hours.
M. W. F. 8:00; T. Th. S. 10:00. *Spring.*
M. W. F. 9:00.

34. **History of Philosophy** 6 Semester Hours.
M. W. F. 11:00.
An introduction to Philosophical thought, and includes a study of Greek, Medieval and Modern Philosophy. Text, with parallel readings from original sources.

139. **Philosophy of Religion** 3 Semester Hours.
T. Th. S. 11:00. *Spring.*
This course alternates with 133 and will be offered in 1925-26.
A survey of the fundamental ideas and concepts of religion from the philosophical point of view. A study of the idea and attributes of God, the problem of evil, of human freedom, immortality, etc.

40. **Advanced Philosophical Studies** 6 Semester Hours.
M. W. F. 12:00.
Prerequisite: Philosophy 34.
A course having the same content as Philosophy 34 but with parallel work in the original sources; Socrates, Plato, and Aristotle; Descartes, Berkley and Kant; James, Eucken and Bergson. Lectures and parallel reading.
Open to Seniors and Graduates only.

DEPARTMENT OF PHYSICAL TRAINING

Director L. C. Wright
Instructors: Messrs. Belt, Meyer, Kubale and Mrs. Murphy

Physical Training is required of every Freshman and Sophomore; it is optional with Juniors and Seniors; but two years credit in Physical Training will be required for graduation, in any case.

A physical examination, required for every entering student during matriculation, is conducted by the Medical Director without extra fee.

Each student is enrolled for a regular class in Physical Training, reporting three hours a week, as for any other class. Membership on an athletic squad serves as a regular course.

All these regulations apply to girls as well as boys.

Day students carrying only one or two subjects are not required to enroll for Physical Training.

Exemption from taking Physical Training may be granted in rare cases by the Dean on grounds of age, or ill health; in the latter case the Medical Director must approve.

The beautiful Gymnasium building makes possible a program of supervised Physical Training that will keep every student developed, as an ordinary program of College Athletics cannot do. The aim of this department is to keep every student in the University physically fit, provide supervised recreation, develop sound constitutions, and en-

courage those habits of physical culture that will equip every individual with a health program for life.

The regular required Physical Training classes for the girls are graded with work outlined as follows:

First Year Physical Education:

Marching and rhythmic drills, developmental and corrective exercises, low and highly organized games.

Second Year:

Rhythmic marching, military tactics, gymnastics and games. Practice and theory of coaching highly organized games.

Sports:

Archery, basket ball, baseball, swimming, tennis, volley ball, hiking, golf and track.

In addition, the following course is offered, as a credit course in the Department of Education, open only to girls:

12a. **Physical Education: Recreational Leadership, Administration** 3 Semester Hours.

Hour to be arranged. *Fall.*

A study of the play movement in connection with the community, school, church and home. Games, athletics and special activities for both indoors and out-of-doors. Attention being paid to the physiological age and seasonal needs.

Text: "Theory of Organized Play"—Bowen and Mitchell.

12b. **Physical Education: Recreational Leadership, Supervision** 3 Semester Hours.

Spring.

This course will consider financing, advertising, equipment and general management of playgrounds. Special activities as Girl Scouts, Boy Scouts, Camp Fire and Camp Counselors. Directing festivals, pageants, school programs, May fetes, picnics, etc.

Text: "Practice of Organized Play"—Bowen and Mitchell.

DEPARTMENT OF PUBLIC SPEAKING

Professor Lewis D. Fallis
Instructor, Miss Harrison

The ability to express one's thoughts clearly, easily, forcefully in public is coming more and more to be recognized as an essential qualification of an educated man, or woman. The recognition of this fact led the administration of Texas Christian University to reorganize its work of expression along broader lines in 1924 in order to bring its benefits to a much larger number of students.

The work of the department is designed to answer the needs of the general student, who wishes a practical training as an elective with his B. A. course; and those who specialize in Expression whether for artistic culture, or for teaching the subject.

I. Practical Courses for the General Student

Professional men in these days feel the need of ability to speak creditably in public. Ministers and lawyers who are untrained in speech frequently fail because they are hampered by mannerisms, crudities and faults which they themselves never discover. Men in business careers find themselves embarrassed by inability to talk in public. Public functions, clubs, conventions, as well as civic movements are giving opportunity for the man who can speak to surpass the untrained. It is for this group that more complete provision has been made in the new arrangement. For several years T. C. U. has been in search of a man of strong personality, thorough training, and common sense standards to train her young men to speak.

Those who seek practical training should select courses 11, or 112, or 121, or 122 below as electives.

Ministerial students should take 23.

II. The Degree Course, Four-Year, A. B. Degree

Those who plan to teach or to become artists in Expression are advised to take a full four-year course and the A. B. degree. That much time is required to acquire the fundamentals of public speech and to let it ripen by the

advanced finishing courses. The general culture and literary courses required for the Bachelor's degree are a necessary background for the breadth of training of one who aspires to leadership; and the prestige of a Bachelor's degree is quite generally demanded by the public of one who would teach.

For such a preparation the student should have four full courses in English, besides the full training in Expression; and of course the general subjects required for the degree. Consult under "Requirements for Graduation" the A. B. degree, with a major in English and a First Minor in Public Speaking. This will work out a curriculum about as follows:

A. B. Course Majoring in English and Public Speaking

Freshman	*Sem. Hrs.*
Pub. Spk. 24	6
Pub. Spk. 125	2
English 11	6
Math. 110	3
Bible 116	3
For. Language	6
Govt. 110, His. 111	6
	32

Sophomore	*Sem. Hrs.*
Pub. Spk. 134	6
Pub. Spk. 135	2
English 24	6
Psychology 121, 127	6
Bible 21	6
Science	6
	32

Junior	*Sem. Hrs.*
Pub. Spk. 144	6
Eng. 35	6
English Elective	6
Psychol. 127	3
Electives	9
	30

Senior	*Sem. Hrs.*
Pub. Spk. 130	3
Pub. Spk. 145	2
Pub. Spk. 147	6
Eng. 41	6
Electives	12
	29

These electives must be chosen so as to include a second minor. If preparing to teach, the student should include as many Education courses as practicable.

III. The Diploma Course, Three Years

A diploma in Expression will be granted those who complete the following courses:

First Year	*Sem. Hrs.*
Pub. Spk. 24	6
Pub. Spk. 125	2
English 11	6
Bible 116	3
Hist. 111, Govt. 110	6
Elective	9
	32

Second Year	*Sem. Hrs.*
Pub. Spk. 134	6
Pub. Spk. 135	2
English 24	6
Psychol. 121, 127	6
Elective	12
	32

Third Year	*Sem. Hrs.*
Pub. Spk. 144	6
Pub. Spk. 147	6
Pub. Spk. 145	2
Bible 21	6
Eng. 35	6
Elective English	6
	32

IV. The Teacher's Certificate Course, Two Years

Under the State law, a student completing two years of college work, including a course (6 semester hours) in Education, one in English, one in Public Speaking, and at least two semester hours in Methods of Teaching Public Speaking may be issued by the State Department of Education a four years' Special Certificate in Teaching Public Speaking in the Public Schools.

First Year	*Sem. Hrs.*
Pub. Spk. 24	6
Pub. Spk. 125	2
English 11	6
Math. 110	3
Bible 116	3
Hist. 111, Govt. 110	6
For. Language	6
	32

Second Year	*Sem. Hrs.*
Pub. Spk. 134	6
Pub. Spk. 130	3
English 24	6
Education 23	6
Psychol. 121	3
Science	6
	30

A School of Expression. Having enlarged the scope of the work of the Department, Texas Christian University plans to expand the work yearly, and to develop here in Fort

Worth a center of training in expression that will provide the best that can be had.

Group Lessons. The work is done more in groups than in private lessons. Not only does this cost the student less, but it affords a more natural training.

In the class of fifteen or so, all study together the principles; then dividing into groups of four or five, these principles are worked out into actual practice, each learning from the mistakes and criticisms of the other, and acquiring the ability to speak before others. More private work is introduced as the student advances.

Private Lessons. Private lessons may be had by any one wishing them, and will be found to be necessary for advanced students, those preparing to teach, or wishing to make special time. They are introduced regularly as a part of the more advanced classes also.

Tuition. The University is bearing a larger share of the expense of this work than heretofore. The first year of work is given without any extra tuition. The charges for the Sophomore year is modest; while that for the Junior and Senior years is about the same as usually paid for that work. Private lessons are considerably less than the prices paid for exactly the same instruction in the schools that specialize in this field.

I. Courses for the General Student

11. Practical Speaking — 6 Semester Hours.

T. Th. S. 11:00. — *Session.*

This is a course for beginners, who wish to master the elements of public speech for practical use in professional careers, or ordinary use in business. Each student will attend class two hours a week, and will practice four hours a week, besides preparing some textbook work.

Each section will be limited to 25, which will meet once a week. For the other hours they will meet in groups of five. No charge, in addition to the regular tuition.

23. **Public Speaking** 6 Semester Hours

T. Th. S. 12:00. Required of Ministerial Students. Session.

This is for beginners, with the ministerial student especially in mind. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

The class will meet twice a week, then divide into groups of five for a third meeting, with practice hours in addition.

121. **Advanced Vocal Expression** 4 Semester Hours.

M. W. F. 12:00. For Ministerial Students. Session.

Bible reading, hymn reading and sermon delivery will be included.

One hour in class and another in groups.

122. **Argumentation** 2 Semester Hours.

1:30 Tuesday Through the Session.

A course in theoretical and practical debating, including the preparation of argument, arrangement for debate, use on the platform. This will be an essential training for those who take part in the intercollegiate debate.

II. Courses for Those Specializing in Expression or Preparing to Teach It

24. **Fundamentals of Expression** 6 Semester Hours.

T. Th. S. 12:00.

Two class hours and one hour in small groups each week.

This course is a prerequisite to all other courses in the Department.

Extra Tuition: Those paying full literary tuition will pay $25.00 per semester extra for this course; those not carrying full literary will pay $37.50 per semester extra for this course.

Those who have had some training in expression, or are making a specialty of it, may begin with this course.

It is designed to lay broadly and deeply the essential foundations to the most thorough training in the art and science of public speech for those who expect to become artists or teachers.

Those who desire to make the best use of the time may take *private lessons* in addition.

125. **Vocal and Pantomimic Training** 2 Semester Hours.
Hours to be arranged. Two hours a week in class. Fall.
Extra Tuition: Those paying full literary tuition will pay $15.00 per semester extra for this course; those not carrying full literary, will pay $20.00 per semester extra for this course.

126. **Diction** 1 Semester Hour.
Sat. 10:00. Spring.
A study of the sounds of the English language. The nature of vowels and consonants. Drill in pronunciation.

134. **Advanced Vocal Expression** 6 Semester Hours.
Hour to be arranged.
Two class hours and one hour in small groups each week.
Prerequisite: Public Speaking 24 with B grade.
Extra Tuition: Those paying full literary tuition will pay $25.00 per semester extra for this course; those not carrying full literary, will pay $37.50 per semester extra for this course.

This follows 24 for those who are specializing in Expression. It should be accompanied or followed by 135.

135. **Advanced Voice and Pantomime** 2 Semester Hours.
Hour to be arranged. Two classes per week. Session.
Extra Tuition: Those paying full literary tuition will pay $15.00 per semester extra for this course; those not carrying full literary, will pay $20.00 per semester extra for this course.

144. **Public Reading, Platform Art** 6 Semester Hours.
Hours to be arranged.
Two class hours and one-half hour private lesson each week.

Prerequisite: 134.

This course is designed to give the most advanced type of work to those who wish to master thoroughly the art of expression. It should be accompanied by 145.

Extra Tuition: Those paying full literary tuition will pay $50.00 per semester extra for this course; those not carrying full literary will pay $62.50 per semester extra for this course.

145. **Dramatic Production and One-Act Plays**

2 Semester Hours.

Hour to be arranged. Two class hours per week. Spring.

Extra tuition for those paying for full literary course, $15.00 per semester; for those carrying full literary, $20.00 per semester.

47. **Dramatic Thinking and Interpretation: Shakespeare**

6 Semester Hours.

Hour to be arranged. Session.

A number of Shakespeares plays are studied as *dramatic* literature. The imagination and creative instincts of the student are stimulated to find their natural expression in the co-ordination of words, tones, and action in their relation of situation, dialogue and character.

Extra tuition same as 145.

100. **Private Lessons**

While the bulk of the work for beginners is best done in class and small groups, there is need for private lessons for those who have advanced, and especially those who are planning to teach, and those who wish special training for Public Reading or Dramatic Recital.

Those who desire it, on permission of the teacher, may receive private lessons, two one-half hour lessons per week.

Tuition: Under the head professor, $100.00 per semester, or $6.00 per hour; under the assistant professor, $65.00 per semester, or $4.00 per hour. These prices

are for those who are enrolled in some class in the University. Special students not enrolled for other classes will be charged at the rate of $8.00 per hour.

130. **The Teaching of Public Speech** 3 Semester Hours.

Hours to be arranged.

Prerequisite: Six semester hours credit in Public Speaking.

This course is required for a State Certificate to teach Public Speech in the public schools.

Extra Tuition: Those paying full literary tuition will pay $25.00 per semester extra for this course; those not carrying full literary will pay $37.50 per semester extra for this course.

BRITE COLLEGE
of the
BIBLE

BOARD OF TRUSTEES

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Professor of Public Speaking; in the College of Arts and Sciences.

A. B. MCREYNOLDS, A. B., A. M., T. C. U.
Brite College of the Bible Evangelist.

Relation to the University

The Brite College of the Bible, whose founding was made possible by the generosity of L. C. Brite in 1914, having separate charter, trustees and property from Texas Christian University, is a corporation legally distinct from the University corporation. It is located, however, on the campus of the University, provides for interchange of class work, and is one of the constituent colleges of the University.

The buildings and equipment of this College, as well as other items of general information, are described in the first part of this Catalogue, along with those of the University as a whole.

General Regulations

All regulations as to conduct, classification, grade, etc., of the University are in force in this College. All changes in work must be reported to the Dean for approval.

Standards Required of Students

Students in this College are expected to have such a voluntary interest, not only in Christian living, but in church activity, as is harmonious with the purposes of the institution. Failure to show such an interest, and disregard of admonition from the Faculty, will be sufficient ground for withdrawing the privileges of the College from any student at any time. Likewise, failure to show earnest application to work as evidenced by the class attendance, grades, chapel attendance, work in Ministerial Association and such general duties, will also be sufficient grounds for withdrawing the privileges of the College, even though it may not involve suspension from the University.

The Scope of the Work Offered

The original purpose of the College is to train men and women who will devote their lives to the preaching or teaching of the Gospel of Christ, as a vocation; and this will continue as its primary field.

But many things have transpired to demand other lines

of service in the modern church than that of the usual preaching, pastoral and missionary teaching. From the larger city church, and even from the smaller town churches are coming more and more calls for workers in the special lines, as Assistants to the Pastor, Church Visitors, Secretaries, Directors of Religious Education, Boys' and Girls' Specialists, Musical Directors, and so forth.

Workers for these positions must be trained. The Brite College of the Bible has been training such workers, in small numbers, for several years. These have already made worthy contribution to the development of this field of service.

Facilities, and courses for preparing these special workers have been increased, and it is the purpose of the College to meet this growing demand by growing facilities.

The Curricula Offered

The Brite College of the Bible offers both graduate and undergraduate courses.

For the general student, and for the ministerial student, elementary courses in Bible are offered as a part of the requirement for the several Bachelors degrees (Curriculum I). Then, for some positions that require less than the Bachelor's, some undergraduate courses are offered to special groups of ministerial students (Curricula II and III).

The most of the work however, is designed for the student who is to devote his life to some full time ministerial service, and is of graduate, professional character. (Curricula IV and V).

These curricula are:

Undergraduate:

I. The A. B. Course, majoring in Bible.
II. The Church Secretary Course.
III. The English Bible Course.

Graduate:

IV. The B. D. Course, for Ministers.
V. The M. R. E. Course, for Religious Education Directors.

I. The A. B. Course for Ministers

This is the regular A. B. Course offered by the Add-Ran College of Arts and Sciences, with a major in Bible. It has been devised, with the needs of the ministerial student definitely in mind. It affords a basis for the B. D. Course, or the Religious Education Director's Course, and at the same time, satisfies the demands of a general cultural degree.

The requirements for the A. B. degree are described in the section of the catalog for the College of Arts and Sciences. The Major requirements, with a table of the courses as they will be taken in practice, is given here for convenience.

Requirements for a Major in Bible:

Major—Thirty semester hours in Bible.

First Minor—Eighteen semester hours in English, Greek, History, Psychology, Public Speaking, Religious Education or Sociology.

Second Minor—Twelve semester hours in another of these subjects.

Prescribed—Six semester hours in Church History, six in Public Speaking and six in Religious Education.

The detail of this course should run as follows:

Freshman.	*Sem. Hrs.*
English 11	6
Science 11	6
Bible 14	6
History 111	3
Government 110	3
Mathematics 110	3
Psychology 121	3
Total	30

Sophomore	*Sem. Hrs.*
English 24	6
Bible 22	6
Greek 11	6
Public Speaking 23	6
Rel. Educ. 21	6
Total	30

Junior	*Sem. Hrs.*
Bible 33	6
Greek 21	6
Bible 132	3
Phil. 123	3
First Minor	6
Elective	6
Total	30

Senior	*Sem. Hrs.*
Bible 45	6
Bible 140, 142	6
Church History	3
First Minor	6
Elective	9
Total	30

II. The Church Secretary Course

There is an increasing demand for women as full time employed workers in the local church. But these must be trained to fit the task. The usefulness of the church in a community is multiplied by the services of a trained church visitor, a trained church secretary, or pastor's assistant.

The Religious Education Director's Course described above is recommended for the most complete preparation for this service. But some will require a shorter course. So the following two years' course is recommended for those who cannot spend longer time:

1. English, equivalent to three years of High School English; and two years of High School History. A practical mastery of English for use as a Secretary or Stenographer is required, and is very important. This can be secured in the Tutor Classes.
2. The ability to use the typewriter and to take dictation in shorthand must be secured. If the student does not have this already, it can be secured in the Tutor Classes provided by the College, but this is in addition to the regular course outlined below:
3. The following courses in the College of the Bible and the College of Liberal Arts:

First Year	*Sem. Hrs.*
English 11	6
Bible 14	6
Bible 22a	3
Psychology 121	3
Rel. Educ. 21	6
History 111	3
Government 110	3
Total	30

Second Year	*Sem. Hrs.*
Religious Education	12
Bible 21ab	6
Sociology 24	6
Bible 35 or Music 114, 124	6
Total	30

III. The English Bible Course

For the mature man, who has not completed a High School training, and whose family responsibility and age make it unwise for him to spend seven or more years in college, this English Bible Course is devised. It is a three-years' course, requiring a minimum of literary study with

much work in the Bible, as experience has shown such a student will need in the practical ministry.

Younger students with time for the full course may not take this course.

Its requirements are:

1. Seven units of High School work, which must include three units in English and two in History and two elective. These may be taken in the Tutor Classes of the Brite College as explained below.
2. Three years' work, 90 semester hours, of which 27 semester hours are in the College of Liberal Arts.

The following is the list of courses required, with the privilege of some substitute when needed:

First Year Hrs.	*Sem.*	*Second Year Hrs.*	*Sem.*	*Third Year Hrs.*	*Sem.*
English 11	6	Bible 25	6	Bible 33	6
Bible 14	6	Religous Educ. 21	6	Bible 132	3
History 111	3	Public Speak. 23	6	Sociology 24	6
Government 110	3	Bible 33	6	Bible 35	6
Homiletics 136	4	Church History	6	Religious Educ.	6
Psychol. 121	3			Elective	3
Bible 22	6	Total	30		
Total	31			Total	30

IV. The Bachelor of Divinity Course: Graduate

This is the standard course for ministers. Those who expect to satisfy the demands of the churches should not think of stopping short of this much training. Every student preparing for the ministry, and receiving reduced rates on that basis is obligated thereby to continue in school through the B. D. degree course, unless for special reasons he is released by the vote of the faculty. See the English Bible course for some exceptions.

The requirements for the B. D. are as follows:

1. *The Degree of Bachelor of Arts,* or some bachelor's degree, including the proper subjects for a foundation. Those who secure this A. B. in Texas Christian University, will be expected to follow the Group with a Major in Bible, as described in "The Undergraduate Course" in the preceding paragraphs.

Thirty semester hours of this may count on both A. B. and the B. D., provided these courses are numbered in the 30's and 40's and are taken while the student is a Junior or Senior.

2. *Ninety Semester Hours* of work in the Brite College of the Bible (including the 30 that may recount from the A. B.). Most of this work is specified, and is outlined in the tabulated list following.
3. If Hebrew is used to satisfy a "foreign language" or a "minor" requirement toward the B. A., it is considered a College of Arts subject, and may be taken in addition to the 24 recounted; in this case it does not count in the number for B. D., but will satisfy the requirements for Hebrew.
4. A Thesis under the same regulations as for the M. A. degree.

V. The Religious Education Director's Course: Graduate

This course is designed to train directors of Religious Education, to serve in the local congregation, or in the general field. It is on a par with the B. D. curriculum, requiring the same amount of time, at least two years beyond the Bachelor's. The task of educating the nation in religion is of such statesmanlike proportions that it requires a preparation of equal extent and difficulty with that of the pastor. The students who are willing to invest the time of such preparation will lead in bringing the new work up to this dignity. The old classic degree of B. D. has a place and a prestige of its own through long association as a graduate degree for ministers. The degree of Master of Religious Education is coming to be recognized as the title for the graduate preparation for the Religious Education director.

Requirements for the degree of M. R. E.:

1. *The Degree of Bachelor of Arts.* The "undergraduate course described above with its major in Bible, is preferred as a basis. Thirty semester hours may be used on the A. B. and recounted on the M. R. E. provided these are numbered in the 30's or 40's and are taken while the student is a Junior or Senior.

2. Ninety semester hours of work in the Brite College of the Bible (including the 30 recounted from the A. B.) 30 of these must be in Religious Education.
3. A thesis under the same directions as for the M. A. degree. All the regulations for the M. A. degree apply to the M. R. E.

Tutor Classes: For Those Without the High School Preparation

As a rule students under 20 years of age should complete the High School in their home town, or one near by, before coming to the College of the Bible; for no work can be done toward an A. B. degree until the High School work is completed. Only in exceptional cases will the young student be received before he finishes High School.

But for maturer students who cannot go to the High School, provision is made. While the University conducts no academy, the Brite College of the Bible provides tutors to teach these mature students the High School English and History they may lack for making up the English Bible or other courses. No other students than these maturer, ministerial students are provided for by these Tutors.

The expense of these classes is additional, but no worthy student will be deprived of them for lack of means.

With this arrangement, no consecrated student need ever to turn away from the career of a minister for lack of opportunities for training.

The Tabulated Courses

For convenience, the list of classes offered in this College are tabulated with abbreviated title, showing what are required for some of the courses described above.

Column I indicates the rank of the course as well as its catalogue number.

Column III lists the studies required for the B. D. course; column IV for the Religious Education; column V for the English Bible.

Figures in parenthesis following the name indicate

elective courses. Figures in parenthesis in column III or IV indicate courses that are required in the A. B. course but do not count as a part of the 90 graduate credits.

The figures following each branch indicate its value in terms of semester hours. A semester hour is one hour's recitation per week for one semester, *i. e.*, a class reciting three times a week for one semester is worth three semester hours.

Courses 35, 25, 36 are not eligible to be counted toward an A. B. degree, because they belong more fully to the technical work of the ministry.

In the "Courses of Instruction," courses numbered between 11 and 19 are Freshman, those in the 20's are Sophomore, and none of these may count as graduate courses toward the B. D. or M. R. E.

Courses numbered in the 30's are Junior, and may under proper conditions count as graduate. Courses numbered in 40's or 50's are open only to senior and graduate students.

THE BIBLE IN ENGLISH

History and Literature

Col. I No.	Col. II Name	Col. III B. D.	Col. IV Rel. Educ.	Col. V Eng. Bib.
14	Gospels	(6)	(6)	6
22a	Acts	(3)	(3)	3
33	O. T. History	6	6	6
132	O. T. Literature	3	3	3
35	Exegesis, Epistles	6		6
45	Social Teachings	6	6	

Criticism and Doctrine

25	Doctrine and Prac.	(6)	(6)	6
142	N. T. Intro.	3		
143	O. T. Intro.	3		
140	Adv. Doctrine	3		

In Hebrew and Greek

39	Hebrew I	(6)		
48	Hebrew II	(6)		
59	Hebrew Adv.	(6)		
36	Greek N. T.	6		
41	Greek Exegeses	6		
57	Hellen. Greek	(6)		

THE CHURCH IN HISTORY

37	General Chc. Hist.	6	6	3
47	Adv. Chc. His.	(6)		
22b	Early Church Hist.	(3)		3
147	Missions	3	3	

In Practice

23	Public Speaking	6	6	6
36	Homiletics	(4)		4
	Religious Educa.	(6)	(6)	
	Religious Educa.	6	30	12
	Misc.	(4)		
	Phil. Religion	(3)		
	Psych. Religion	(3)		
	Elective	21	30	3
	Total	90	90	61

COURSES OF INSTRUCTION

DEPARTMENT I

The Bible in English

14. The Gospels 6 Semester Hours.

T. T. S. 10:00. *Session.* *Mr. McPherson*

The facts of the Gospels, Jesus in the light of His own day, and His teaching for His own day, and the present times. A harmony of the Gospels, lectures, assigned reading.

22a. Acts of the Apostles 3 Semester Hours.

T. T. S. 11:00 Fall, followed by 22b Spring. *Mr. McPherson.*

A careful study of the book of "Acts of Apostles," with the origin and early work of the Christian Church, including later apostolic history following Paul's arrival in Rome as gleaned from the epistles and other sources.

33. Old Testament History 6 Semester Hours.

Not offered in 1926-27.

T. T. S. 9:00. *Session.* *Mr. Billington*

Text: American Standard version of the Old Testament, with library references, and lectures.

35. Exegesis of the Epistles 6 Semester Hours.

T. T. S. 9:00. *Session.* *Mr. McPherson.*

The interpretation of the Epistles, with a study of the principles for interpreting. Different Epistles will be presented in different years.

132. Literature of the Old Testament 3 Semester Hours.

T. T. S. 12:00 Fall. *Spring T. T. S. 12:00.* *Dr. Lockhart*

Brief survey of the kinds of literature in the Old Testament compared with other ancient literature. Close study of many Psalms, certain Minor Prophets and the Book of Job.

133. Monuments and the Bible 3 Semester Hours.

Not offered in 1926-27. *Dr. Lockhart*

A study of the Assyrian, Babylonian, Egyptian and

Palestinian monuments recently discovered and translated with their bearing on the Bible.

DEPARTMENT II

The Bible in Hebrew and Greek

39. Hebrew I. Beginning Hebrew 6 Semester Hours.
Offered in 1926-27 and in alternate years. *Dr. Lockhart*
A mastery of the first eight chapters of Genesis, using Harper's textbooks. Reading from later chapters of Genesis and I Samuel, Grammar and vocabulary of the most frequent words in the Old Testament.

48. Hebrew II. Reading and Syntax 6 Semester Hours.
M. W. F. 9:00. *Session.* *Dr. Lockhart*
Offered 1927-28, and alternate years.
Extensive readings in the historic and poetic books of the Old Testament, with Hebrew Syntax. One term of careful exegetical study of the Hebrew text.

59. Hebrew III. Exergesis in the Prophets 6 Sem. Hrs.
Offered when needed. *Dr. Lockhart*
Exegetical work on the Hebrew text in Isaiah, Hosea, and Nahum, with textual criticism.

36. New Testament Greek 6 Semester Hours.
M. W. F. 12:00. *Dr. Lockhart*
Offered in 1925-26 and alternate years.
A course preliminary to Greek Exegesis, including linguistic peculiarities, New Testament grammar and readings from the Septuagint and the Greek New Testament. Westcott and Hort's Greek New Testament, Conybeare and Stock's selections from the LXX and Burton's Moods and Tenses, with reference to Buttman and Weiner.
Prerequisite: Two years of Classical Greek.

41. Greek Exegesis 6 Semester Hours.
T. Th. S. 10:00. *Dr. Lockhart*
Offered in 1926-27 and alternate years.

Rapid translation and interpretation of Paul's Epistles, followed by a special study in Romans; analysis, word study, translations, and moods. Must be preceded by Course 36.

Further advanced courses in Greek may be arranged when a group of students is prepared.

DEPARTMENT III

Criticism and Doctrine

25. Doctrine and Practices of the New Testament 6 Semester Hours.

M. W. F. 11:00. *Session.* *Mr. McPherson*

A careful study of the New Testament, presenting fundamental teachings and practices of the primitive church, including the Covenants; the Divinity of Jesus; the Creed of Christianity; the Church; the Kingdom; Christian Faith; Repentance; the Confession of Christ; Christian Baptism; Christian Stewardship in Property; Prayer; the Lord's Supper; the Lord's Day; the Holy Spirit; Christian Unity; Mission Work; Benevolences; the Resurrection; the Judgment and Eternal Life.

140. Christian Doctrine 3 Semester Hours.

T. T. S. 9:00. *Fall.* *Dr. Lockhart.*

Open to Seniors and Graduates only.

An advanced course in doctrine designed only for students who have had much of the Bible in other courses, preferably those who read Hebrew and Greek.

142. New Testament Introduction 3 Semester Hours.

Offered 1925-'26 and alternate years. *Dr. Lockhart.*

A brief course, including a history of the Greek text and canon of the New Testament, including the integrity and genuineness of the books.

143. Old Testament Introduction 3 Semester Hours.

T. Th. S. 9:00. *Spring.*

Offered in 1926-27 and alternate years. *Dr. Lockhart.*

Open to Seniors and Graduates only.

A brief course, including a history of the text and canon of the Old Testament, including the integrity and genuineness of the books.

DEPARTMENT IV

The Church: In History

22b. **Early Church History** 3 Semester Hours.
This continues the study of the history of the church after the Apostolic period, down to 500 A. D.

47. **Advanced Church History** 6 Semester Hours.
Prerequisites: A course in European history, one in church history, and Junior or Senior standing.
May be offered in 1926-27.

a. Fall. An intensive study of the Period of the Lutheran Reformation, in Germany and other countries of Europe, laying a basis for the better understanding of the later movements in the church.

b. Spring. Tracing other influences for reformation, later than Luther, and studying the development of the church in America, other than the Reformation of the Disciples.

44a. **History of the Near East, 500 B. C. to 1250 A. D.** 3 Semester Hours.
T. T. S. 9:00. *Fall.* *Professor Roberts.*
Offered in 1927-28 and alternate years.
This is a course offered in the Department of History of the College of Arts and Sciences. It is presented as a background for the Old Testament history, and the rise of the early Church. It is recommended for those who would be thorough in church history.
Course 44b, the Rise and Decline of the Ottoman Turks, 1250 A. D. to the present, is also advised for those who would specialize in Church history, see the department of History in this catalog for details of these courses.

42b. **Advanced European History—The Protestant Reformation** 3 Semester Hours.
T. T. S. 8:00. *Spring.* *Professor Dunlavey.*

This is a course offered by the Department of History of the College of Arts and Sciences. It is urged for a full understanding of this period of Church history. Its companion course 45a, The Renaissance Period is also recommended for the student of church history.

Church History Lecture Course

Bro. McPherson will offer a course of ten lectures giving a perspective of church history. These will be given one a week as follows:

1. The Early Church.
2. The Rise of the Papacy.
3. Pre-Reformation Leaders.
4. Martin Luther and Philip Melanchthon.
5. Huldreich Zwingl: and John Calvin.
6. The English and the Scottish Revolts.
7. John Wesley and Methodism.
8 and 9. Movements for the Restoration of Primitive Christianity.
10. Fads and Fancies of the Nineteenth and Twentieth Centuries.

No credit will be given for this course. It will be free to all. No examinations will be required though all who so desire may compete for offered prizes. These will be for the best paper covering the course but within a limited space. The one to whom judges award prizes will receive as follows:

First Prize	$25.00
Second Prize	15.00
Third Prize	10.00
Fourth Prize	5.00

DEPARTMENT V

The Church: in Its Activities

136. **Homiletics, Sermon Building and Pastoral Duties**
4 Semester Hours.

Hour to be arranged.

The principles of sermon construction will be studied with the use of text-book and lectures; sermons will be prepared and discussed in the class room; instruction will be given in such departments of service as Administration of the Ordinance of Christian Baptism; presiding at the Lord's Table; Ordination; Dedications; Marriages; Funerals; the Bible School; the Prayer Meeting; also the preacher in the homes of the people, in his own home, in his study, on the street, etc.

45. **Social Christianity** 6 Semester Hours.

M. W. F. 9:00. *Session.* *Dean Hall*

Open to Seniors and Graduates only.

A study in the teachings of the Bible as they relate to Social problems, tracing these applications through Church History; and applying them to present day conditions.

a. **The Social Teaching of the Bible.** Fall.

A study of the social principles taught in the Bible, especially of Jesus. The purpose is not to lay out a set program for the preacher, but to acquaint him with the social application of its power, as applied to the life of the world.

b. **Social Service.** Spring.

A study in the forces of the present day church designed to apply the Gospel to Social conditions and problems; including plans and ideals for the rural church, the city church, and so forth.

23. **Public Speaking** 4 Semester Hours.

T. T. S. 12:00. *Session.* *Prof. Fallis.*

A course offered by the Public Speaking Department of the College of Arts and Sciences, especially for the ministerial students. Required for any minister course. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

The class meets twice a week and then divides into groups of five for the third meeting.

121. **Advanced Vocal Expression** 4 Semester Hours.
M. W. F. 12:00. *Session.* *Prof. Fallis.*
A second year's course for ministerial students. Bible Reading, Hymn reading, sermon delivery will be included. One hour in class and another in groups.
Other advanced courses in Public Speaking are offered by the College of Arts and Sciences, requiring some extra tuition, for those who wish to specialize in this line.
It is the purpose to afford the ministerial student the very best training that can be had for his work of speaking in the public.

114. **Sight Singing** 2 Semester Hours.
T. T. 11:00. *Session.*
A study of the rudiments of music; practice in sight singing and chorus. Every church worker should master this course.

124. **Chorus Singing** 2 Semester Hours.
T. T. 12:00. *Session.*
A course in advance of 114 to train for taking part in chorus singing, anthems, etc., and to drill groups of singers in elementary work in the church.
Full courses in music are offered in the School of Fine Arts for those who wish to specialize in this line.

DEPARTMENT VI: RELIGIOUS EDUCATION

Professor F. E. Billington *Professor H. L. Pickerill*

The courses offered in this department are eligible to count toward a Bachelor's degree as electives; as many as six semester hours may count on a Teacher's Certificate, but not on a first year certificate.

Students who are majoring in English, History, Philosophy, Sociology, or Biology for the Bachelor of Arts degree may elect a first or second minor in Religious Education.

Those wishing to take their major in Religious Education, may do so in the pursuit of the degree of Bachelor of Education. In making either of the above elections, students must conform to the general requirements for the above degrees as set forth in this catalog.

Religious Education may be taken as a First Minor with a Major in Bible.

Students completing courses in religious education will receive credit toward the Standard Teacher Diploma of the International Council of Religious Education, in addition to the credits earned in the pursuit of a regular college degree.

All these courses, except 21, are eligible to count toward the B. D. or M. R. E. degrees. Students desiring preparation for service in the field of Religious Education should consult the requirements for the degree of Master of Religious Education.

GENERAL COURSES

21a. The Psychology of Religious Development
(Formerly 31a) 3 Semester Hours.
M. W. F. 8:00. *Fall.*
A study of the laws and principles underlying the religious training of childhood and youth.
Open to students who have completed Philosophy 121, and to others who by reason of experience or special preparation may be recommended by the Dean and the Professor.

21b. How to Teach Religion
(Formerly 31b) 3 Semester Hours.
M. W. F. 8:00. *Spring.*
Application of the laws of teaching to the work of Religious Education. Open to students who have completed 21a or its equivalent.

32a. The Organization and Administration of Religious Education in the Local Church 3 Semester Hours
T. T. S. 10:00. *Fall.*

A comprehensive survey of the church school, organized to meet the needs of childhood, youth and adult life. Practical consideration will be given to matters of equipment, administration, leadership training, courses of instruction, training in worship, and to expressional activities. Open to students who have completed Religious Education 21a and 21b.

32b. **The History of Religious Education** 3 Sem. Hrs.

T. T. S. 10:00. *Spring.*

A comprehensive survey of the progress of Religious Education from primitive times to the present day. Open to students who have completed Religious Education 21a and 21b, or their equivalents.

33a. **The Story and the Drama in Religious Education**
3 Semester Hours.

M. W. F. 9:00. *Fall.*

Not offered in 1926-27.

This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.

Prerequisite: Religious Education 21a and 21b or their equivalents.

33b. **The Ministries of Art and Music in Religious Education**
3 Semester Hours.

M. W. F. 9:00. *Spring.*

Not offered in 1926-27.

A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special consideration will be given to the worship programs of the school and the church. Program building will be required.

Prerequisite: Religious Education 33a or its equivalent.

ADVANCED AND GRADUATE COURSES

Either 41 or 42 will be offered, but not both.

41a. The Principles of Moral and Religious Education 3 Semester Hours.

M. W. F. 11:00. *Fall.*

A course planned to cover both an examination of the principles that underlie moral and religious education, and the application of these principles to the work of moral and religious training in the home, the school and the church.

Open to Seniors and Graduates.

41b. The Organization and Curriculum of Religious Education 3 Semester Hours.

M. W. F. 11:00. *Spring.*

This course will consider the organization, curriculum, and program of religious education in democracy, where church and state are separated institutions. A system of religious schools paralleling our public school system will be developed.

Prerequisite: Religious Education 41a.

42a. The Organization and Administration of City Systems of Religious Education 3 Semester Hours.

M. W. F. 8:00. *Fall.*

A course planned for those students who are serving or planning to serve as ministers or as directors of religious education and for other mature students who are professionally interested in the work of directing religious education.

Open to Seniors and Graduates.

42b. Surveys and Measurements in Religious Education 3 Semester Hours.

M. W. F. 8:00. *Spring.*

The object of this course will be to give the student a practical working knowledge of the fundamentals of statistical and survey methodology and of the applica-

tion of those fundamentals to the religious educational task.

Open to Seniors and Graduates.

43a **Survey of Agencies of Religious Education**

3 Semester Hours.

T. T. S. 9:00. *Fall.*

A survey of institutional resources for religious education, such as church school, young people's societies, Scout movement, etc. A study of the history, ideals, programs, and contribution of each particular agency with a view to suggesting possible ways of correlating the programs and organizations of these institutions. This study will include the home, the public school, the playground and the library in their relation to religious education and the need of organizing the community for educational ends.

Open to Juniors and Seniors.

43b. **Young People's Work in the Local Church**

3 Semester Hours.

T. T. S. 9:00. *Spring.*

A study of the principles underlying a unified and comprehensive program for all the adolescents in the church. A unified program will be constructed in outline. Careful study of existing organizations, lesson materials, activities, administration, training of leadership and supervision.

Open to Juniors and Seniors.

Lectures and Conferences

In addition to the regular course of study, many lectures and conferences are conducted by men of ability and distinction, free and open to the whole University.

The Library

A special Section of the University Library is provided for the Brite College of the Bible. This contains several collections of books donated from the libraries of some of our deceased ministers. But in addition to these it contains a

large number of new books purchased for the use of the classes definitely in their work. It is continually supplied with new books as they come out.

Preaching Employment

Students are encouraged to preach for the nearby churches as soon as they are advanced far enough to render full value to the churches for the income received. In order to be fair to the churches and avoid abuse of the student-preacher work, all appointments are required to be made through the Committee consisting of the Dean, the Superintendent of Texas Missions, and the Brite College Evangelist, aided by a Committee of Students.

Before engaging for a regular preaching appointment, a student must receive the approval of the Faculty. Except in cases of maturity and experience a student is not permitted to make regular appointments until he is a Junior.

Brite College of the Bible Evangelist

An Evangelist is employed to represent the College in the field, and to give especial attention to the development of the smaller churches, and of locating with them the student preachers. Not only is this a good missionary work, but it assures prepared students of appointments.

For this work as Evangelist, Mr. A. B. McReynolds has been secured. He is a product of this institution, thoroughly familiar with the problems of preacher students. This work of evangelism is made possible by the financial support of Mr. Russell C. Hill, of San Antonio, and is conducted through the Texas Christian Missionary Society.

Student Aid

"Any boy who desires to preach and is willing to work, can make his way through Brite College of the Bible." This is the motto of Self Help, which our facilities have enabled us to adopt during the last few years. *No student has been turned away for lack of work* to make expenses.

This policy is made possible by four lines of aid: First, *Low Expenses.* The rooms and board are furnished at the

actual cost of maintenance, thus reducing the cost of living to the minimum. Second, *Free Tuition.* Under certain restrictions, as explained below. Third, *Employment.* Those who are not ready to preach are given work according to their skill and training, paid by the hour. A student without others to support than himself can earn enough in this way out of school hours to cover his expenses. Married students can do it with more difficulty. In any event, the more cash a student can bring with him, the less this work will take away from his study time. It is recommended that a new student bring at least $50.00. Fourth, *Loan Fund.* See below.

All aid given to a student is planned so as to enable him to retain his own spirit and habits of self-reliance and to teach him how to manage, yet to make it possible for him to earn enough to pay expenses.

THE McFADIN MINISTERIAL LOAN FUND

Through the generous efforts of Mr. D. G. McFadin of Austin, donations have been made by himself and others, to establish a loan fund for the aid of regular students in the Brite College of the Bible.

Its purpose is not to deprive a youth of his independence by giving him unearned money; but to afford means of securing a loan at low rate of interest, to be paid back after he has finished school. Application blanks, setting forth fully the conditions on which loans will be granted, may be had by anyone making request at the office of the College.

THE POLICY AS TO FREE TUITION

It is the purpose of Texas Christian University to provide tuition practically free for every boy or girl who will use the training in a life of full time Christian service as a vocation. It is not intended to give this free tuition to those who engage primarily in some other profession, such as teaching, or music, with Christian service only as an avocation.

This aid is not given as a matter of favor to select students, but is rather an investment, which is expected to yield worthy returns in service to the church in the future. Hence it is an obligation of the school to see that only those receive the benefit who are genuine candidates for the ministry, and who have the capacity and the industry to prove worthy investments.

In order to be true to its supporters, and to the bona fide ministerial student it is necessary to throw about this free tuition proper restrictions. To be classified as a ministerial student, one must fulfill the following conditions:

1. He must present a letter of recommendation from his home congregation, signed by his pastor or elders, endorsing him as a Christian and as a candidate for the ministry.

2. He will sign a declaration of his purpose to devote his life to the ministry of the Gospel in some form, as a vocation, and to repay the amount in cash if his life is not devoted to this work.

3. He must enroll for one of the curricula I, II, III, IV, V, as set forth in this catalogue of the Brite College of the Bible, such a one as may be agreed upon with the Faculty. The reduced tuition does not apply to other degrees, or courses, than those included in these five curricula, unless by special agreement. It is expected that he will pursue his curriculum to completion. The college is obligated to send out only such preachers as are well prepared.

4. In order to receive a Tuition Credit at the beginning of a new semester the student's previous record must show creditable grades, faithful application, and worthy attendance upon the exercises to which he is due, as well as a voluntary Christian activity.

5. Students who use tobacco, or other extravagances, will be ineligible to receive any financial aid from the University.

The student who is thus classified as a ministerial student, on signing the "Tuition Credit Slip," will be granted free tuition ($117.00 of the $160.00 is considered "tuition");

a reduction in room and board rates amounting to about $108.00 per session. No reduction is given for the summer term.

FEES

The fees in the University as a whole are given on page 90. These below show the net cost to the ministerial student after deducting the rebates:

For the Dormitory Student

	Fall.	Spring.
General Fee	$ 21.50	$ 21.50
Medical Fee	7.50	7.50
Room rent ($1.00 per week)	18.00	18.00
Board ($5.00 per week)	90.00	90.00
Student activity fee	6.00	.....
Library deposit, returnable	3.00	.....
Room deposit, returnable	6.00	.....
Usual cost to dormitory student	$151.00	$136.00
Annual total, net		$278.00

For Student Not in Dormitory

	Fall.	Spring.
General Fee	$ 21.50	$ 21.50
Student activity fee	6.00	.....
Library deposit, returnable	3.00	.....
	$ 30.50	$ 21.50

The new student should add $58.50 for the first semester he enrolls.

FEES

General Fee is paid by every student, and entitles him to the use of the Library, membership in Oratorical Association, and other general facilities.

Medical Fee is payable by every dormitory student, and entitles him to the regular care of the University physician,

as well as the trained nurse, and all common medicines, but not operations. This fee is a great safety and economy.

Board was provided for years through a Boarding Club, managed by the students, until it was found that the University Cafeteria could furnish it better at the same cost. So a reduced rate of $5.00 per week is given, which is the same price the club was charging.

Room rent is given to the ministerial student, boy or girl at one dollar a week, instead of the standard rate of three dollars; because the funds for erecting Goode Hall were donated for the purpose of affording room rent at current cost.

For adults visiting a course regularly without credit:

	Fall.	Spring.
Visitors fee, one class	$ 6.00	$ 6.00
Visitor's fee, more than one class	10.00	10.00

MINISTERIAL STUDENTS

Men

Anderson, Emerson
Bonham, Kenneth
Bailey, R. L.
Bentley, J. K.
Broiles, R.
Bridges, Lawrence
Brisco, Malcolm
Bordonaro, Peter
Brown, R. C.
Burns, Albert
Burns, Pierce
Campbell, E. S.
Canfield, Glen
Carr, Wendell
Chambers, Leslie
Cockrum, C. C.
Combs, Harold
Clark, John
Crawford, Marshall
Dacus, Adrian
Diehl, L. E.
Driskill, Bayne
Finley, E. L.
Fowler, Joe
Fox, Ferrell
Eastman, G.
Gerber, Taylor
Gilmore, Maurice
Gloria, Pablo
Goldston, Nimmo
Griffith, J. T.
Grizzard, Nathan
Hardegree, Perry
Hawkins, Wade
Hearne, Roger
Henson, Elmer D.
Hilger, Rothe
Jett, Paul
Jones, Wallace
Julianel, Louis
Leatherman, N. J.
Massie, Tom
McElroy, J.
McGuire, Norwood
McGowan, Jack
Mims, Joe
Mohle, Charles
Montgomery, Erwin
Newsom, C.
Oda, Nabundo
O'Keefe, John
Payne, Homer
Redford, Harvey
Sidebottom, Ike
Smyth, Leslie G.
Snow, Noel
Squires, F. W.
Starr, Tremon
Strickland, Jno. J.
Sullivan, P.
Thrash, Floyd
Turner, James
Vivrette, William
Walters, Cecil
Weems, George A.
Williams, Harold
Winfrey, Ben F.
Wheatley, E. L.
Whitlatch, Milo
White, Alfred
Winn, J. W.

Women

Cheshire, Mary Esther
Cline, Mabel
Crosby, Hazel
Ellison, Julia M.
Finney, Dora P.
Garner, Mayme
Hart, Mrs. Bessie
Jones, Mrs. Lorena
Kemp, May
Kenshalo, Mary
Newsom, Mrs. Anita
Rogers, Bessie May
Schutze, Katherine
Shelton, Laura
Shepherd, Eugenia
Shepherd, Esther
Smith, Tillie
Weems, Mrs. Lola
Williams, Etta
Williams, Merle
Wright, Pauline

The SCHOOL of EDUCATION

Faculty, School of Education:

EDWARD MCSHANE WAITS, A. B., LL. D.
President of the University

COLBY D. HALL, A. M.
Dean of the University

RAYMOND A. SMITH, A. M., B. D.
Director and Professor of Secondary Education and School Administration

ERRETT WEIR MCDIARMID, A. M.
Professor of Psychology and Philosophy

F. E. BILLINGTON, A. M., M. R. E.
Professor of Religious Education

JOHN I. WOODARD, A. M.
Assistant Professor of Elementary Education and History of Education

H. L. PICKERILL, A. B., B. D.
Assistant Professor of Religious Education.

MARY ELIZABETH WAITS, A. B.
Instructor in Elementary Education

CELESTE COURSEY WOODARD, A. B.
Instructor in Secondary Education

The following named professors offer courses in the methods of teaching their subject in the secondary schools:

WILL MCLAIN WINTON, B. S., M. S.
Professor of Biology and Geology

CHARLES H. ROBERTS, A. M.
Professor of History

A. J. HARGETT, A. M.
Professor of Mathematics

F. WOODALL HOGAN, M. S.
Professor of Chemistry

MISS MABEL MAJOR, A. M.
Professor of English

CARL D. WELLS, A. M. B. D.
Assistant Professor of Sociology

JOHN W. BALLARD, B. C. S., C. P. A.
Professor of Business Administration

EULA LEE CARTER, A. M.
Assistant Professor in Spanish

RILEY AIKEN, A. M.
Assistant Professor of Spanish

MISS BONNIE M. ENLOW, B. S.
Instructor in Home Economics

LEWIS D. FALLIS, B. B.
Professor of Public Speaking

S. P. ZIEGLER
Assistant Professor in Public School Art.

PAUL KLINGSTEDT
Assistant Professor in Public School Music

History and Development

From its founding the genius of Texas Christian University has been to develop personalities of character who will serve mankind for good. The founders recognized that among the most influential for the betterment of society are its school teachers. The training of teachers, therefore, was a prominent service in the early days, even before special departments or even courses in Education were generally offered by Colleges.

In 1893 the State Department of Education recognized the work of Add-Ran University for Teachers' Certificates. In 1909 a Department of Education was inaugurated with one professor. This has grown and strengthened through the years. Meanwhile the standards for certificates have been raised, and a wider variety of courses in teacher training is required.

The increasing demand for trained teachers during the last four years has caused an increased demand for the courses which have been offered in the Department of Education. In 1920 there were 135 students enrolled in its classes. This number has increased steadily until more than 500 students are electing courses in the department.

The further request of the many who are preparing to teach or to do directive and administrative work in the public schools of the state to do their major work in the department has led the faculty to the conclusion that a School of Education should be organized, granting the de-

gree of Bachelor of Education to such students as fulfill the requirements leading thereunto.

The larger enrollment, the variety of courses afforded, the number of teachers giving full time to Education courses, with the contributions of other departments in addition, fully justify the expansion of a Department into a School of Education.

The Bachelor of Education Degree (B. Ed.)

It is frankly recognized that the Bachelor of Education is a comparatively new degree, but the Faculty of Texas Christian University is convinced that the years ahead will justify its use, as the honorable title for the completion of a course of training for the profession of teaching.

Its chief justification is the rising dignity and worth of teaching as a profession. So long as teaching preparation consisted of the study of the branches taught a few jumps ahead of the class, with a few "normal" methods thrown in, there was no body of courses to make up a distinctly professional training. Now the body of specialized learning worked out for the training of teachers is large and worthy. More schools are devoted to training for this profession than for law or medicine or ministry. If the law deserves a LL. B., the ministry a B. D., medicine the M. D., why should teaching not have a degree of its own? The newly recognized worth and dignity of the teaching profession has earned the right to a fitting and distinctive degree.

Another reason for choosing this degree is the matter of fairness to the other degrees commonly used to mark the completion of a college course in Teacher Training. A few schools grant the "A. B. in Education." But the A. B. has its "general culture' significance that should not be obscured.

Many colleges grant the "B. S. in Education." Years ago the B. S. went out of us with the B. L. because they were recognized as inferior to the A. B. Recently the B. S. has returned to favor, and for a very distinct reason. The development of the "natural sciences" has been so rapid and

so extensive that a body of learning in this realm of thought has gained recognition as worthy to stand as high as the humanities of the A. B.

The "natural sciences" constitute a field large enough to claim a distinctive degree. T. C. U. holds its B. S. degree strictly to this field, not allowing others with special apellations to be tacked on to it. Is it fair to the field of natural sciences for other large fields to borrow its title, and thereby obscure it?

It does not dignify the teaching profession to borrow a name made worthy in a different field; it is capable of fathering a degree of its own.

Whether the large experience of the school world shall approve this estimate as sound only the future can reveal. Such questions are settled only by the consensus of experience of the many. But surely our present transition into a new era of professional training of teachers and the newly recognized dignity of the profession warrant the venture of the degree of Bachelor of Education. The requirements for securing this degree are made high enough to cause it to rank in worth with the other Bachelor degrees.

For graduate courses and degree, in Education, the section of the catalogue devoted to "The Graduate School" should be consulted.

Admission

The requirements for admission are identical with the requirements for entering the regular academic work in the College of Arts and Sciences.

Requirements for Graduation with the degree of Bachelor of Education:

First, Required of All—

Biology 11, six semester hours.

Bible, nine semester hours, including courses 116 and 21, but 132 may be substituted for 21a or 21b. and 14 for 116.

English, twelve semester hours, courses 11 and 24.

Foreign Language, six semester hours, one year, not the first year of a language.

A Social Science, Government 110, History 110.

Mathematics, six semester hours, course 11.

Psychology, 121, and either 127 or 123.

Physical Training, two years.

Second Majors and Minors

1. **Elementary Education Group**

   Major: Elementary Education, 24 semester hours; courses 11, 26, 33 or 44; 31 or 43 should be chosen.

   First Minor: English, 18 semester hours.

   Second Minor: A Social Science, 12 semester hours.

2. **Secondary Education Group**

   Major: Secondary Education, 24 semester hours. The following numbered courses in Education should be selected: 23 or 34; 36; 41; and 43 or 47.

   First Minor: 24 semester hours in the subject which the student expects to teach in High School.

   Second Minor: 18 semester hours in the second choice of subjects to be taught.

3. **Educational Administration Group**

   Major: Educational Administration; the following numbered courses should be chosen: 33b, 44, 23a, 36b, 47 and 26 or 41.

   First Minor: Psychology, 18 semester hours.

   Second Minor: Sociology and Government, 12 semester hours.

Employment Service. The Director of the School of Education is chairman of the Committee on Recommendation of Teachers. In this capacity he aids the students to secure teaching positions. Merely to cover clerical cost in correspondence, a fee of $2.00 will be charged each one who registers to secure a teaching position.

Teachers' Certificates. The courses of this dpeartment are accepted by the State Department of Education to apply

on Teachers' Certificates, under the provision of the State Law. Full information concerning the requirements for securing a Certificate will be furnished by the Director or the Registrar. The following are the chief provisions applying to College students:

For One Year of College Work (30 semester hours) including six semester hours in Education 11, six in English, and not more than twelve in any one subject, will be issued.

(1) A First Class Elementary Certificate valid for four years; or

(2) A First Class High School Certificate valid for two years; but not good for First Class High Schools.

For Two Years of College Work (60 semester hours) including twelve semester hours in Education, six in English, will be issued:

(1) A First Class Elementary Certificate valid for six years, when Elementary courses are taken; or

(2) A First Class High School Certificate valid for four years, provided one course bears on High School teaching.

For Three Years of College Work (90 semester hours) including 18 semester hours in Education (to be selected under the advice of the Department) will be issued a First Class High School Certificate valid for six years.

For Four years of College Work, *i. e.* graduation, including 24 semester hours in Education (selected on advice of Department) may be issued a *Permanent* High School Certificate. For the degree and three years of teaching a *Permanent* Certificate may be had. A Permanent Elementary Certificate may be had by adding five years experience to the sixyear Elementary Certificate; and each additional year of College work will substitute for a year's experience. Further details may be had on application.

COURSES OF INSTRUCTION

Elementary Education

11a. Psychology Applied to Elementary School Pupils and Subjects 3 Semester Hours.

Fall, M. W. F. 9:00; M. W. F. 11:00; T. Th. S. 8:00; T. Th. S. 9:00.

Spring, M. W. F. 9:00; T. Th. S. 12:00 (two sections)

Miss Waits and Mrs. Woodard

This course is introductory and basic for the Study of Elementary Education.

11b. Management and Methods in Elementary Schools 3 Semester Hours.

Fall, M. W. F. 9:00; T. Th. S. 12:00 (two sections)

Spring, M. W. F. 9:00; M. W. F. 11:00; T. Th. S. 8:00. T. Th. S. 9:00. *Miss Waits and Mrs. Woodard.*

This course covers the principle of teaching and problems of schoolroom procedure in the Elementary Schools. Course 11ab is designed especially for those who desire a four-year Elementary First Grade Certificate.

26. Special Method in Elementary School Subjects 6 Semester Hours.

M. W. F. 11:00; T. Th. S. 11:00. *Mr. Woodard.*

a. The Teaching of Reading, Spelling and Language in the Intermediate Grades.

b. The Teaching of Arithmetic, Geography and History in the Intermediate Grades.

This course will also include a study of the standardized tests applicable to the various subjects taught in grades four to seven.

Prerequisite: Ed. 11a. b. Concurrent: Psychology 21.

33a. Psychology of Childhood 3 Semester Hours.

T. Th. S. 10:00. *Fall.* *Mr. Woodard.*

This course will include the psychology of child development with reading in child hygiene, how children learn, and the psychological nature of the Elementary School subjects. (Formerly 35a.)

33b. **Elementary School Problems** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Mr. Woodard.*
This course will consider the field of Elementary School supervision and Administration including the various relationships and duties of teacher, principal, superintendent, the school board and the general public. It will also include a consideration of the use of Intelligence Tests in their application to problems of grading, promoting and classifying of pupils.

44a. **History of Elementary Education** 3 Semester Hours.
M. W. F. 9:00. *Fall.* *Mr. Woodard.*
An Historical Study of the field of Elementary Education in Texas and the United States with the European background of each.

44b. **The Elementary School Curriculum** 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Mr. Woodard.*
A study of the Construction, Organization and Administration of the Elementary School Curriculum in the Light of Social needs and modern Educational Philosophy.

44 Is open to Seniors and Graduates.

Secondary Education

23a. **Introduction to the Study of High School Education**

23b. **The Junior High School** 6 Semester Hours.
T. Th. S. 9:00 (two sections).
This course is introductory to the study of High School Education through the discussion of the problems that will first meet the new teacher. This course is recommended for students who will seek their first certificate to teach in unaffiliated High Schools. Limited to Freshmen and Sophomores.

34a. **History of Secondary Education** 3 Semester Hours.
T. Th. S. 8:00. *Fall.*
This course traces the development of Secondary Education from its Greek and Roman origin through

Medieval and Modern Europe to the successful establishment of the Democratic High School.

34b. **Principles of Secondary Education** 3 Semester Hours.
T. Th. S. 8:00. *Spring.*
A study of the Aims, Functions and Social Significance of the High School with a critical evaluation of its curriculum.

36a. **The High School Pupil** 3 Semester Hours.
M. W. F. 11:00. *Fall.*
A consideration of the Physical and Mental life of pupils of the High School Age. (Formerly 35b.)

36b. **High School Administration** 3 Semester Hours.
M. W. F. 11:00. *Spring.*
A careful study of the problems of organization, management and general administration of the High School with attention given to its social life and needs, athletics, and prevocational possibilities.

41. **Methods of Teaching in the High School**
6 Semester Hours.
M. W. F. 11:00; T. Th. S. 11:00. *Mr. Smith.*
This course covers principles of method, organization of subject matter, making of lesson plans, observation and practice teaching. Required for any High School certificate beyond the two-year certificate.

Prerequisite: Senior standing or graduate standing in the University, and student must have had one year in High School Education, or take another course aside from this one concurrently.

GENERAL COURSES IN EDUCATION

31a. **Principles of Education** 3 Semester Hours.
M. W. F. 8:00. *Fall.* *Mr. Woodard.*
An examination of the fundamental principles upon which sound educational procedure must be based.

31b. **Philosophy of Education** 3 Semester Hours.
M. W. F. 8:00. *Spring.* *Mr. Woodard.*
A critical examination of the Educational doctrine applicable and needful for a democratic society.

43. **Advanced Educational Psychology** 6 Semester Hours.
M. W. F. 9:00. *Session.* *Mr. Smith.*
A study of the native equipment of the individual, the psychology of learning, and the nature and use of Intelligence Tests.
Prerequisites: Biology 11, Psychology 21 and two years of Education. For Seniors and Graduates.

47. **Educational Administration** 6 Semester Hours.
(Not offered in 1926-27.)
Open to Seniors and Graduates.
This course includes Public School administration, city, county and state school surveys and their interpretation.

Special Courses

The following courses are offered in various departments of the University and are especially designed for teachers and for those who desire to teach the subject in the secondary schools. These courses are open only to advanced students in Education. For further description of courses consult the Department in the catalogue.

Education 144 or Biology 23b, Hygiene and Sanitation 3 Semester Hours.
T. Th. S. 9:00. *Spring.*

Education 130, Mathematics 130, The Teaching of Mathematics in Secondary Schools 3 Semester Hours.
T. Th. S. 12:00. *Spring.*
(Offered in 1925-'26 and alternate years.)

Education 138, Home Economics 138, Teaching Home Economics in the Secondary Schools 3 Semester Hours.

Education 140, History 140, Teaching History in Secondary Schools
M. W. F. 12:00. *Spring.*

Education 141, Biology 141, Teaching Biology in Secondary Schools 3 Semester Hours.

Education 142, Modern Languages 142, Teaching Modern Languages in the Secondary Schools 3 Sem. Hrs.
M. W. F. 12:00. *Spring.*

Education 130, Commerce 143, Teaching Commercial Subjects in the Secondary Schools 3 Semester Hours.
Not offered in 1926-27. *Fall.*

Education 146, English 146, Teaching English in Secondary Schools 3 Semester Hours
T. Th. S. 10:00. *Spring.*

Education 145, Sociology 130, Rural Sociology 3 Semester Hours.
T. Th. S. 11:00. *Fall.*

Public School Music 11 6 Semester Hours.
M. W. F. 1:30. *Session.*

Public School Music 21 6 Semester Hours.
Hour to be arranged.

Public School Art 21 6 Semester Hours.
M. W. F. 8:00 to 10:00.

Public School Art 21 6 Semester Hours
M. W. F. 8:00 to 10:00.

Education 147. The Teaching of Chemistry in the Secondary Schools 3 Semester Hours.

Public Speaking 130. The Teaching of Public Speech 3 Semester Hours.
Hour to be arranged.

COURSES IN RELIGIOUS EDUCATION

II. General Courses

21a. The Psychology of Religious Development (Formerly 31a.) 3 Semester Hours.
M. W. F. 8:00. *Fall.*

A study of the laws and principles underlying the religious training of childhood and youth.

Open to students who have completed Philosophy 121, and to others who by reason of experience or special preparation may be recommended by the Dean, and the Professor.

21b. **How to Teach Religion** (Formerly 31b) 3 Sem. Hrs.
M. W. F. 8:00. Spring.

Application of the laws of teaching to the work of Religious Education.

Open to students who have completed 21a or its equivalent.

22a. **The Teaching Values of the Bible** 3 Semester Hours.
T. Th. S. 10:00. Fall.

A systematic and practical survey of the entire English Bible as a source book of curriculum materials in teaching religion.

Prerequisite: Education 11a, Philosophy 121, or Religious Education 21ab.

22b. **Special Method in Religious Education** 3 Sem. Hrs.
T. Th. S. 10:00. Spring.

A practical application of the principles of method to the specific problems of instruction in each of the elementary grades of the church, school and kindred organizations.

Open to students who have completed Education 11a, or Religious Education 21b.

32a. **The Organization and Administration of Religious Education in the Local Church** 3 Semester Hours.
T. Th. S. 10:00. Fall.

A comprehensive survey of the church school, organized to meet the needs of childhood, youth and adult life. Practical consideration will be given to matters of equipment, administration, leadership training, courses of instruction, training in worship, and to expressional activities.

Open to students who have completed Religious Education 21a and 21b.

32b. **The History of Religious Education** 3 Sem. Hrs.
T. Th. S. 10:00. Spring.
A comprehensive survey of the progress of Religious Education from primitive times to the present day.
Open to students who have completed Religious Education 21a and 21b, or their equivalents.

33a. **The Story and the Drama in Religious Education**
3 Semester Hours.
M. W. F. 9:00. Fall.
Not offered in 1926-27.
This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.
Prerequisite: Religious Education 21a and 21b or their equivalents.

33b. **The Ministries of Art and Music in Religious Education**
3 Semester Hours.
M. W. F. 9:00. Spring.
Not offered in 1926-27.
A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special consideration will be given to the worship programs of the school and the church. Program building will be required.
Prerequisite: Religious Education 33a or its equivalent.

III. Advanced Courses

Either 41 or 42 will be offered, but not both

41a. **The Principles of Moral and Religious Education**
3 Semester Hours.
M. W. F. 11:00. Fall.
A course planned to cover both an examination of the principles that underlie moral and religious education, and the application of these principles to the work of

moral and religious training in the home, the school and the church.

Open to Seniors and Graduates.

41b. **The Organization and Curriculum of Religious Education** 3 Semester Hours.

M. W. F. 11:00. *Spring.*

This course will consider the organization, curriculum, and program of religious education in democracy, where church and state are separated institutions. A system of religious schools paralleling our public school system will be developed.

Prerequisite: Religious Education 41a.

42a. **The Organization and Administration of City Systems of Religious Education** 3 Semester Hours.

M. W. F. 8:00. *Fall.*

A course planned for those students who are serving or planning to serve as ministers or as directors of religious education and for other mature students who are professionally interested in the work of directing religious education.

Open to students of senior standing.

42b. **Surveys and Measurements in Religious Education** 3 Semester Hours.

M. W. F. 8:00. *Spring.*

The object of this course will be to give the student a practical working knowledge of the fundamentals of statistical and survey methodology and of the application of those fundamentals to the religious educational task.

Open to Seniors and Graduates who have completed Religious Education 41ab or their equivalents.

The SCHOOL of FINE ARTS

FACULTY

ELWARD MCSHANE WAITS, A. B., LL. D.
President of the University

HENRY D. GUELICK, A. M., B. Mus., Mus. Doc.
Professor of Piano and Theory
Director of Music Department

SAMUEL P. ZIEGLER
Professor of Painting and Drawing

PAUL KLINGSTEDT
Assistant Professor in Voice and Theory

CLAUDE SAMMIS
Assistant Professor in Violin, Director of Orchestra and Band

.....
Assistant Professor of Piano

HENRY G. ELKINS
Instructor in Violin

MARIE BALCH
Assistant in the Piano Department

WILLIAM BALCH
Assistant in Voice Department

Relation to the University

Very distinct advantages are gained by the fact that the School of Fine Arts is an integral part of the University. It contributes a spirit of culture to the academic life, and receives in return a spirit of thoroughness and breadth which is often lacking in musical education.

The student who takes music, art or expression thus in connection with a University, gains more than the joys of "College life" in all its attractive phases. Here is the opportunity to carry along one's literary education at the same time, which cannot be done in a conservatory or by private teachers.

It is possible also in the University atmosphere for the student to require of himself a more regular and systematic

schedule of study; more thoroughness in the study of the theory of the arts, and a better facility for public recital and concert playing.

The student is given the full benefit of these advantages. A system of checking the hours of practice, as well as the periods of recitation, supervised by monitors assures both pupils and parents of thorough application.

Much is made of the classes in theoretical music, the point wherein the average music teacher fails. Credit for these courses is recognized toward the B. A. degree.

The courses require a considerable amount of literary work, for this helps to counteract the one-sidedness of the musical training so commonly noted.

The city of Fort Worth is a great musical center of the Southwest, and many unusual advantages are offered the student to hear the recitals and concerts of world renowned artists.

The aim, therefore, is to send out graduates who are not only trained in art matters, but who possess a cultural education.

Organization

The School of Fine Arts has two departments:

1. The Department of Music.
2. The Department of Art.

General Information

Special Students. Any person may enroll in any class in the School of Fine Arts for which he can show preparation and ability to carry the work assigned; or may enroll for private lessons in any subject offered. Students completing the shorter courses are also classified as special students.

Regular Students. Students who intend to follow a course leading to a degree are classified as regular students.

Entrance Requirements for Regular Students. Fifteen units of high school work approved by affiliation or examination, including 3 units in English, 2 in History, 2 in Mathe-

matics, are the entrance requirements. It is strongly urged that they should include 2 in Foreign Languages and one in Physics. For full details see Requirements for Entrance into the College of Arts and Sciences.

Registering. Each student should report to the head of the department he wishes to enter, and be assigned to the proper grade of work and instructor.

Attendance. Each pupil is due to enter the class for which he enrolls beginning the first day of the term. Absences may not be made up, and will count against the grade. Class meetings missed by the teacher will be made up.

Amount of Work. Students are under the same regulations in this matter as in other departments of the University. Dormitory students must enroll for a minimum of fifteen hours per week, nine of which must be in literary or theoretical courses requiring preparation out of class. The maximum of eighteen hours may be permitted to students who make an average grade approximately B, according to regulations explained in the general catalog of the College of Liberal Arts.

Practice Room Rules. No student will be allowed to change an hour of practice with any other student without the consent of the director of music. Only by special permission from the teacher will two pupils be allowed in one room during practice period, and then only for accompanying. Only pupils engaged in the study of music for the semester may use the practice rooms.

Scholarships. The School of Fine Arts offers a full and a partial scholarship in piano, voice and violin to pupils who show the highest ability.

Glee Clubs. The Men's Glee Club and the Girls' Glee Club have for many years been a prominent feature of the college life, giving, annually, a series of concerts in various cities of Texas, besides participating in many local events. This year the Glee Clubs have been especially prominent for their splendid programs prepared and given not only in

Fort Worth, but throughout the state, and in radio concerts as well.

Orchestra and Band. The regular school orchestra and band are among the noteworthy features of the music department. All students playing orchestra or band instruments have an opportunity to acquire invaluable experience through the medium of the training offered in this form of ensemble playing. The orchestra takes a most important part in all school activities, playing for every school service and at every important event during the year.

Honors. In order to encourage work of the highest character, the following resolution affecting the membership of the Band, Men's Glee Club, Orchestra and Girls' Glee Club, has been adopted. The honor of wearing the letter T in music is conferred upon members of these organizations who have attended twenty-six rehearsals a semester in one session, and who are recommended by their Director for faithfulness and interest. No letter will be awarded to a student who is reported deficient in grades or deportment.

Faculty Recitals. One of the most helpful features of the School of Fine Arts is recitals given by different members of the faculty. The recitals are complimentary to the faculty and student body.

Student Recitals. Frequent recitals are given in order that the studenfs to accustom themselves to public appearance. Each student is expected to attend these recitals, as a part of the regular work. At the close of the year a number of individual recitals are given by the advanced students.

Extension Service. The members of the faculty and the glee clubs are available for recitals and concerts. The School also provides lectures on musical subjects and art, for literary, music clubs and other organizations.

Children's Piano Department. Children are accepted as piano students and placed under the instruction of excellent teachers, at moderate rates.

THE DEPARTMENT OF MUSIC

The Department of Music offers complete courses of instruction in the three branches of music: pianoforte, voice and violin. Instruction is given by private lessons, two half-hour periods a week, and by daily practice hours supervised by a monitor. The work is designed for students who wish to prepare for a professional career, as teachers, or artists; and for others who desire a thorough training in the art and science of music. Beginners are received in the Preparatory Department where they are prepared for the regular advanced courses. The Department of Music offers three courses: leading to a Bachelor of Music Degree, a three-year and a two-year certificate course.

BACHELOR OF MUSIC DEGREE COURSES

The student who satisfies the entrance requirements and completes the courses outlined below will be granted the degree of Bachelor of Music.

Freshman Year	*Sem. Hrs.*
Piano, Voice or Violin 11	6
Theory of Music 111	3
Forms and Analysis 113	3
English 11	6
For. Language	6
History 110	3
Government 110	3
Total	30

Sophomore Year	*Sem. Hrs.*
Piano, Voice or Violin 21	6
Harmony 21	6
English 24	6
For. Language	6
Psychology 121	3
Music Appreciation 125	1
Bible 116	3
Total	31

Junior Year	*Sem. Hrs.*
Piano, Voice or Violin 31	6
Counterpoint 31	6
Junior Recital	3
Bible 21	6
Electives	9
Total	30

Senior Year	*Sem. Hrs.*
Piano, Voice or Violin 41	6
History of Music, 41	6
Orchestration 47	3
Senior Recital	6
Electives	9
Total	30

Students majoring in voice or violin must be able to play moderately difficult accompaniments. To meet this requirement, they will be allowed to study piano as an elective.

Twelve of the twenty-one electives must be taken in the College of Arts and Sciences. The remaining hours are general electives and may be taken in the Department of Music or in any other department of the University.

Students preparing themselves as teachers are advised to take courses in Piano Normal, Practice Teaching, Sight Singing and Chorus Singing as electives. All courses except the the private lessons in piano, voice or violin count on the A. B. or B. S. degrees to a maximum of 20 semester hours.

A student who is taking the normal number of hours allowed him by his grades (15 or 18) in addition to his "Recital," will not receive credit for the "Recital," but must offer electives to take its place.

A student completing the above course will have from 70 to 105 semester hours towards the B. A. degree, depending upon electives. The student who has completed the B. M. course may finish the A. B. in one additional session.

Special Courses: Certificates

For mature persons or students who cannot take the time to complete high school and college literary work, special courses are provided, consisting exclusively of musical subjects, omitting academic branches. Their purpose is to provide thorough training in music, and to prepare students for piano teaching. Students pursuing these courses for cultural purposes only, need not take courses in Piano Normal and Practice Teaching. The *certificate* issued will state definitely subjects that have been completed. Such special courses are open only to mature students.

Three-Year Course

Piano, Voice or Violin, 11, 21 and 31. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. Counterpoint, 31. History of Music, 41. Music Appreciation, 125. Piano Normal, 45. Practice Teaching, 46. Public Recital.

Two-Year Course

Piano, Voice or Violin, 11 and 21. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. History of

Music, 41. Music Appreciation, 125. Piano Normal, 45. Practice Teaching, 46. Recital.

OUTLINE OF COURSES

Piano

A systematically developed technical foundation is the first requisite in pianoforte playing. This is accomplished by carefully selected exercises and studies designed to bring about a conscious control of the muscles. As the student advances, interpretation becomes a special study. The various emotional, intellectual and physical faculties are brought into that harmony and control which alone results in artistic performance.

For admission to the collegiate course in piano, a student should have completed a limited number of etudes from the best composers such as Heller, Bertini and Loeschhorn; little preludes and easier compositions by Bach, and selections by modern standard composers.

11. *Freshman Year. Piano.* Piano studies, Czerny, op. 299; Berens, op. 61; Czerny, op. 553. Two-part Inventions by Bach, Octave Studies by Vogt. Sonata, selections and technic.
21. *Sophomore Year. Piano.* Etudes by Cramer, Czerny, op. 740, Bach's Three-Part Inventions, Moscheles, op. 79. Sonata, selections and technic.
31. *Junior Year. Piano.* Etudes by Clementi, Fugues and Suites by Bach, Octave Studies by Kullak. Sonata, selections and a public recital.
41. *Senior Year. Piano.* Selected etudes by MacDowell, Liszt, Schumann, Moszkowski and Chopin. Sonata, concerto and a more extended study of the principal classic and romantic composers. Public recital.

Voice

Instruction will be devoted to the development of correct and artistic singing for each individual voice. In every grade the most careful attention will be given to those fundamental principles of correct singing which give the

student the proper and artistic use of his voice, and insure his future by giving him a thorough knowledge of the use and development of his instrument.

Admission to the collegiate course is based, to a great extent, upon vocal equipment and aptitude. A knowledge of the elements of voice production, breath control, throat freedom, resonance, pure vocal sounds and diction as applied to singing, and practical application of this in easy songs and ballads, constitute the preparatory training for the course that follows.

11. *Freshman Year. Voice.* Development of flexibility, phrasing and tone coloring. Scales and arpeggi in all forms. Exercises from Gallozzi, Concone and Sieber. Masterpieces of Vocalization, sight-singing and songs.
21. *Sophomore Year Voice.* Artistic phrasing and higher interpretation. Vocal embellishments. Vocalises and solfeggi selected from Lamperti and Bordoni. Masterpieces of Vocalization. Sight-singing and songs.
31. *Junior Year. Voice.* Recitative and arias from standard operas and oratorios. Concerted singing. Songs in one foreign language. Vocalises of Concone, Panofka and Bordese. Songs and public recital.
41. *Senior Year. Voice.* Vocalises including complete use of singing technique. Individual interpretation. Repertoire. Italian, French and German songs. Knowledge of chief arias of oratorios and operas suitable to each voice. Public recital.

Violin

No student may hope to be proficient in violin playing without a thorough understanding of violin technic. Special attention is given the art of bowing and accuracy of intonation, which depends upon the ability to finger the strings correctly and with facility. Stress is laid on musical interpretation. As a result of careful instruction, an artistic performer with beauty of tone, grace and poise is produced.

For entrance to the collegiate course, the candidate should be able to play studies from Sevcik, Hohman, Dancla

and Sitt, etc.; the easier compositions of Schubert, Mozart, de Beriot, Drdla, and standard composers.

Such exercises, studies and selections for solos, duets, etc., will be used throughout the entire range of violin study as will best meet the needs of individual students.

11. **Freshman Year Violin** 6 Semester Hours.
Violin studies, Kayser 36 studies; Dont., op. 38. Mazas Vol. I. Exercises by Sevcik. Bowing studies by Stoeving, etc. Sonatas by Schubert and Mozart. Selected shorter solos from classic and modern masters.

21. **Sophomore Year Violin** 6 Semester Hours.
Violin studies, Kreutzer 42 studies; Mazas Vol II. Exercises by Sevcik. Bowing studies by Stoeving, Concertos by Viotti, Rode, Kreutzer, de Beriot and Bach. Selected solos from classic and modern masters. Sonatas by Beethoven.

31. **Junior Year Violin** 6 Semester Hours.
Violin studies, Kreutzer 42 studies, Fiorillo 36 caprices, etc. Exercises by Sevcik, sonatas by Beethoven. Concertos by David, Molique, Spohr (Nos. 7, 9, 11), etc. Selected solos by Wieniawski, Vieuxtemps, Leonard, Kriesler, Drdla, de Beriot, Hubay, etc.

41. **Senior Year Violin** 6 Semester Hours.
Violin studies, Rode 24 caprices, Gavinies 24 studies. Vieuxtemps, Bach 6 solo sonatas (Nos. 1, 2, 3 and 4). Exercises by Sevcik. Concertos by Mendelssohn, Brahms, Beethoven, Bruch, Wieniawski, Paganini, etc. Sonatas, Cesar Franck, Brahms. Solos by Tartini, Corelli, Leonard, Pugnani, Kriesler, Sarsate, Bazzini, etc.

THEORY OF MUSIC

Any of the following courses may be taken as an elective towards a B. A. degree to a maximum of twenty semester hours.

111. **Theory of Music** 3 Semester Hours.
T. Th. S. 10:00. Fall.
Notation, musical terminology, scales, intervals, elementary harmony.

113. **Form and Analysis** 3 Semester Hours.
T. Th. S. 10:00. Spring.
Continuation of course 111. Definition of instrumental and vocal forms. Detailed analysis from motive through the larger forms.

112. **Ear-Training and Dictation** 3 Semester Hours.
Time to be arranged.
Rhythmic combination of tones in key relation, leading to dictation of melodies of phrases and period length. Ear-drill upon intervals. Two-part dictation.

114. **Sight Singing** 2 Semester Hours.
T. Th. 11:00. Session.
A study of the rudiments of music. Practice in sight-singing and chorus. Open to all students. Elective course. Credit two hours. Course extends through the year. No special tuition when full literary tuition is paid; otherwise, $15.00.

21. **Harmony** 6 Semester Hours.
M. W. F. 9:00. Session.
Intervals. Chord structure, diatonic and chromatic harmonies. Modulations and suspensions. Original exercises and keyboard work.

123. **Keyboard Harmony** 3 Semester Hours.
Time to be arranged. Session.
Progressive introduction of diatonic harmonies. Transposition. Harmonization of melodies. Improvization in smaller forms. Application to memorizing.

124. **Chorus Singing** 2 Semester Hours.
T. Th. 12:00. Session.
Open to all students who have completed sight-singing or work equivalent. Elective course. Credit two hours.

Course extends through the year. No special tuition when full literary work is taken; otherwise, $15.00.

125. **Appreciation of Music** 2 Semester Hours.

M. W. 11:00. *Fall.*

Designed to acquaint the student with standard vocal and instrumental composition, and to cultivate the art of listening and an appreciation of good music. Elective course. Open to all students. No special tuition when full literary work is taken; otherwise, $15.00.

31. **Counterpoint** 6 Semester Hours.

M. W. F. 11:00. *Session.*

Melody writing. Progressive association of two, three and four melodic lines. Diversity of rhythmic movement.

132. **Advanced Form** 3 Semester Hours.

Time to be arranged.

Continuation of Form and Analysis 13.

41. **Musical History** 6 Semester Hours.

T. Th. S. 9:00. *Session.*

Critical study of development of music from primitive times to the present. Collateral reading. Social and political background under discussion.

142. **Ensemble** 3 Semester Hours.

Time to be arranged.

A study of four and eight-hand piano compositions and arrangements of standard symphonies, and overtures. Piano and strings and orchestral instruments in different combinations.

143. **Fugue** 3 Semester Hours.

Time to be arranged.

Imitation. Canon in all intervals. Fugues in two, three and four voices.

144. **Composition** 3 Semester Hours.

Time to be arranged.

Original work in different forms.

145. **Piano Normal** 3 Semester Hours.

M. W. F. 1:30. *Fall.*

Practical talks on various aspects of piano teaching. Suggestions regarding presentation of ideas to students. Discussion of tone production, pedaling, technic, interpretation, memorizing, teaching material, etc.

147. **Orchestration** 3 Semester Hours.

M. W. F. 1:30. *Spring.*

A study of orchestral instruments.

146. **Practice Teaching** 3 Semester Hours.

Time to be arranged.

Practical application of Piano Normal. Supervised practice teaching. Round table discussion. No special tuition when full literary work is taken; otherwise, $15.00.

Rehearsal Schedule for Organizations

Band—Tues. and Thurs., 12:00 to 1:00.

Orchestra—Tues. and Thurs., 1:30 to 2:30.

Men's Glee Club—Tues. and Thurs., 12:00 to 1:00.

Girls' Glee Club—Tues. and Thurs., 1:30 to 2:30.

Wind Instruments

Personal instruction is given in any of the wind instruments. Students have an opportunity of playing in the University Orchestra and Band, thus receiving the training in ensemble playing necessary for a real finish in the use of the instrument.

PUBLIC SCHOOL MUSIC

Two courses are offered. Upon completion of either course, a special certificate in public school music, valid for three years, will be issued by the Department of Education of Texas. Upon the successful completion of three years of teaching during the validity of the special certificate, a permanent certificate will be issued by the State Department of Education.

Teacher's Certificate Course

First Year	*Sem. Hrs.*
Pub. Sch. Music Methods 11	6
Sight Singing 114	2
Music Appreciation 125	1
English 11	6
Education 11	6
For. Language	6
Electives	3
Total	30

Second Year	*Sem. Hrs.*
Pub. Sch. Music Methods 21	6
Chorus Singing 124	2
Harmony 21	6
Hist. of Music 41	6
Electives	10
Total	30

Students must have at least two years of voice training and be able to play moderately difficult accompaniments. This requirement may be met by examination or the student will be allowed to study piano and voice as an elective.

Degree Course, Majoring Public School Music

The purpose of this course is to provide a more thorough training for teachers and supervisors of public school music. The degree of Bachelor of Music will be granted the student who completes the following course:

Freshman Year	*Sem. Hrs.*
Theory of Music 111	3
Forms and Analysis 113	3
English 11	6
For. Language	6
History 111	3
Government 110	3
Bible 116	3
Sight Singing 114	3
Electives	3
Total	33

Sophomore Year	*Sem. Hrs.*
Harmony 21	6
English 24	6
Education	6
Psychology 121	3
Music Appreciation 125	1
Chorus Singing	2
For. Language	6
Total	30

Junior Year	*Sem. Hrs.*
Pub. Sch. Music Methods 11	6
Counterpoint 31	6
Bible 21	6
Education	6
Electives	9
Total	33

Senior Year	*Sem. Hrs.*
Pub. Sch. Music Methods 21	6
History of Music 41	6
Orchestration 47	3
Electives	15
Total	30

Twelve of the twenty-two electives must be taken in the College of Arts and Sciences. The remaining hours are

general electives and may be taken in the Department of Music or in any other department of the University. At least two years of voice training is required, and the student must be able to play moderately difficult accompaniments. These subjects may be taken as an elective to meet this requirement.

11. **Public School Music Methods** 6 Semester Hours.
M. W. F. 1:30. *Session.*

Primary music 1st, 2nd, 3rd and 4th grades. Study of aims and attainments in primary work. Sensory period of child. Method of presenting material. Development of child voice. Special training of less musical children. Rhythmic development. Folk games, music appreciation. Ear training and sight-reading for teachers

21. **Public School Music Methods** 6 Semester Hours.
Time to be arranged.

Intermediate Music, for grades 5, 6 and 7. Study of aims and attainments of children in the associate period. Methods of presenting problems, sight reading, ear-training, rhythmic development, voice culture training of less musical children. Creative work, music appreciation. Better music contest. Ear-training and sight singing for teachers.

DEPARTMENT OF ART

Samuel P. Ziegler, Principal

The Art Department offers special advantages to both art students and students in other departments. Through the correlation of the Art Department with the other departments, the student will receive a broad training so essential to present day life.

It is the aim of the department to make the technical instruction thorough, and through special lectures and exhibitions, to broaden the student's knowledge and culture.

Special Features

The Brushes. "The Brushes" is an art club which is affiliated with the American Federation of Art. It has for its object the furtherance of the art interests of the University.

Art Galleries and Exhibitions. There will be an exhibition of student work at the close of each semester. The final exhibition, held during the last two weeks of the school year, will contain selected work from all the work done throughout the year. Original work by the instructors will be shown from time to time. Outside exhibitions will be brought in frequently as an educational feature.

The art gallery at the Fort Worth Carnegie Library contains a permanent collection of American paintings.

There are also special exhibitions of the best work by contemporary painters of America held during February. An exhibition by painters of the Southwest, one by Texas artists, and a Fort Worth show, together with exhibitions by individual nationally known painters form the major art activities. Each year artists of national reputation visit Fort Worth and lecture upon current art subjects, thus creating a stimulating art atmosphere.

Art Library. The art library contains many books, magazines, and reproductions. It is planned as a reference library, and attention has been given to the selection of books of cultural value together with technical handbooks, biographies, history, and general art topics.

The courses are planned to meet the needs of teachers of art, students in home economics, and those who wish to follow painting as a profession. The school believes in drawing academically in order that the student may understand sound fundamental principles.

Students furnish their own materials, except easels and drawing boards. The finished work of students is under the control of the department until after the spring exhibition. The school reserves the right to keep an example of the work of each student done during the year.

Certificate and Diploma in Art

1. *A Diploma in Art* is granted to one who completes the full four-year course outlined below. This is a highly graded course, and is recommended for those who wish to reach the highest ability in art. The students pursuing this course are ranked along with the other students of the University, as Freshmen, Seniors, etc.

Freshmen standing is a prerequisite for beginning the course.

Included in the outline of this course are 70 literary semester hours (if the electives be chosen in literary work) which gives the diploma student 90 semester hours toward the A. B. degree. One additional year of work will secure the A. B. The starred courses count toward the Bachelor's degree, but not more than 20 in Fine Arts in any case. In addition to the courses below, the student before graduation must exhibit a one person show, under the direction of the director of the department.

Freshman Year	*Sem. Hrs.*
Drawing and Painting 11	6
Public School Art 11	6
Modern Language	6
English 111	6
History 111	3
Government 110	3
Total	30

Sophomore Year	*Sem. Hrs.*
Drawing and Painting 21	6
Bible 116	3
Modern Language	6
English 24	6
Psychology 121	3
Elective	6
Total	30

Junior Year	*Sem. Hrs.*
Drawing and Painting 31	6
Public School Art 21	6
Bible 21	6
History	6
Elective	6
Total	30

Senior Year	*Sem. Hrs.*
Drawing and Painting 41	6
Interior Decorating	6
History Art	6
Elective	12
Total	30

2. *The Public School Art Certificate.* The Texas Certificate Law provides that a Special Certificate good for four years to teach (Public School Art is one) will be granted for two years of college work (60 semester hours), provided it includes six semester hours of English, six in

Education, and six of the special subject. Additional work will secure a longer, even a permanent certificate.

The course below is advised for the minimum two years for this certificate, and the student is urged to take more work following the Diploma Course above, after securing the first certificate. It requires Freshman standing in the University.

Course of Study for Public School Art

First Year	*Sem. Hrs.*	*Senior Year*	*Sem. Hrs.*
English 11	6	Education	6
Education 11	6	Public School Art 21	6
For. Language	6	History of Art	6
Public School Art 11	6	English 24	6
History 111	3	Bible 21a	3
Government 110	3	Philosophy 121	3
Total	30	Total	30

3. *A Certificate in Art* will be issued to one who completes three years of the art work listed in the "Diploma Course" above, regardless of any literary work.

This certificate gives no authority to teach, but is an evidence of the art work only. It is designed for those who wish the art work for cultural use only.

COURSES OF STUDY IN ART

11. Public School Art 6 Semester Hours.

M. W. F. 8:00-10:00. Session.

The work consists of the drawing of plants, flowers, landscape, objects, animals and figures as related to the grade schools. Principles of perspective. Principles of design and color. Styles of lettering, designing of posters and title pages. Special grade problems. Note book. Mediums: Pencil, ink, crayolas, and water colors.

Lemos: Applied Art.

21. Public School Art 6 Semester Hours.

M. W. F. 8:00-10:00. Session.

Art structure and composition furnishes the bulk of

the material for laboratory work. Advanced color work. Special problems as related to the grades. Planning of grade outlines. Visiting the grades in the city schools and the making of written notes, drawings, mounted prints, and clippings. Mediums: Pencil, India ink, colored crayons, and water color.

Sargent and Miller: How Children Learn to Draw.

11. **Drawing and Painting** 6 Semester Hours.

Freshman Year.

Three two-hour periods a week.

The Work of the Freshmen year is of the elementary nature. Free-hand drawing in charcoal from objects and casts in simple values. The representations will be reduced to the simplest terms, and the student urged to search for constructive principles mainly. Arrangement, forms, textures, etc., will be discussed, as will methods of handling the various mediums. Portrait character sketches in charcoal. Still-life painting and landscape sketching.

Reading—Bement: Figure Construction.

21. **Drawing and Painting** 6 Semester Hours.

Sophomore Year.

Three two-hour periods a week.

The work of the second year is less elementary in character. There is a softening or modifying of structural lines. The simpler values are subdivided and character is stressed. Light and shade and textures are studied carefully, while color receives marked consideration. Drawing from casts in charcoal. Drawing of portrait studies in charcoal. Still-life painting in oils. Landscape sketching.

Reading—Vanderpoehl: The Human Figure.

Harrison: Landscape Painting.

31. **Drawing and Painting** 6 Semester Hours.

Junior Year.

Three two-hour periods a week.

Advanced drawing from casts in charcoal. Full length cast and figure drawing. Advanced still-life painting of progressive arrangements in oil. Problems in composition of objects, figures and landscape. Painting of portrait studies in oil. Landscape sketching in oil.
Reading—Bridgeman: Constructive Anatomy.
East: Landscape Painting.

41. **Drawing and Painting** 6 Semester Hours.

Senior Year.

Three two-hour periods a week.

The work of the senior year is as far as possible, of a professional nature. Special problems in composition, arrangement, and color harmony. Advanced figure drawing. Still-life painting from the student's own arrangements of objects that are related in size, shape and color. Complete portraits are painted in oil. Landscape studies and composition in oil.
Reading—Bridgeman: Artistic Anatomy.
Bore: Pictorial Composition.

123. **Landscape Painting** 3 Semester Hours.

Two three-hour periods a week.

First half of fall semester and second half of spring semester. Pictorial Composition may be taken to fill in the time between. The class will make two trips each week and will work direct from nature. There is a wealth of material near the University, along the Trinity River or in Forest Park, which is a veritable out-of-door studio with the streams and zoölogical garden. Lake Worth and similar places are visited on the longer trips.

124. **Pictorial Composition** 3 Semester Hours.

Two three-hour periods a week.

Second half of fall semester and first half of spring semester. This course is a continuation of the landscape course, and will offer ample opportunity to work up some of the material collected out of doors in the fall semester, while at the same time it will prepare

the student for a more mature outlook in the spring landscape work. The principles of composition. The study of lines and masses as related to pictorial compositions. The work is all of an original nature, done as laboratory work, to illustrate principles given in assignment.

35. Art History 6 Semester Hours.

M. W. F. 11:00. *Session.*

Offered in 1927-28 and alternate years.

The history of architecture and sculpture will be given during the first semester and the history of painting during the second semester. The course consists of lectures, assignments, collateral readings, class room discussions, and the preparation of an illustrated note book. There will be frequent exhibits of cuts, reproductions, and originals.

Texts—Hamlin: History of Architecture.
Marquard: History of Sculpture.
Van Dyke: History of Painting.

25. Art Appreciation 6 Semester Hours.

M. W. F. 11:00. *Session.*

Offered in 1926-27 and alternate years.

Designed to develop intelligent observation and to acquaint the student with the world's masterpieces in the space arts. The course consists of lectures, assignments, reports, and the preparation of an illustrated note book. The laboratory method is used in analyzing and discussing the masterpieces of painting, sculpture and architecture through printed reproductions. Naturalism, idealism, imitation, interpretation, etc., will be taken up in logical order, as well as various elements underlying all art. Open to students of all departments.

Text—Newhans: The Appreciation of Art.

14. **Interior Decoration** 6 Semester Hours.

T. Th. S. 8:00. *Session.*

The course consists of lectures, library references, and assigned class room work. The principles of design as applied to home decoration. The reading and making of floor plans. Selecting and planning or color schemes. The historic art periods and the ideas which they represent are studied and applied to modern decorative needs. Home economics students especially should enroll for this work. Note book.

Text—Parsons: Interior Decoration.

China Painting. The designing and execution of the decoration of china is an art that is both practical and æsthetic. This department has an especially trained instructor, and is well equipped with all materials at hand for complete and finished work.

Certificates and Diploma in Art pages 218, 219.

11. **Commercial Art** 6 Semester Hours.

Three two-hour periods a week.

In the first year the aim will be to give a good foundation in drawing. The student will work in the regular drawing classes, and this work will be supplemented by special assignments of a practical nature. Lettering, advertisements, and poster work.

Mediums: Pencil, charcoal, pen and ink, and water color.

21. **Commercial Art** 6 Semester Hours.

Three two-hour periods a week. *Session.*

Advanced drawing in line and with simple values. Color theory. Discussions of the various processes of reproduction for commercial purposes. The assignments will be of a professional nature. Newspaper work, caricaturing, and cartooning, magazine and poster work.

Mediums: Pencil, ink, charcoal, tempera, and water color.

Rates of Tuition, Fine Arts

Private lessons, two half-hours per week.

	Fall	Spring
Piano (Mr. Guelick)	$72.00	$72.00
Piano	54.00	54.00
Voice	63.00	63.00
Violin	63.00	63.00

Piano instruction rates for children: $6.00, $8.00 and $10.00 a month, depending upon the age and advancement of a pupil.

Miscellaneous Courses

For class work in the Theory of Music, Ear-Training and Dictation, Form and Analysis, Harmony, Counterpoint, History of Music, Orchestration, Piano Normal, Composition, Canon, and Fugue: Fall, $15.00; Spring, $15.00.

For private lessons in these subjects, two half-hours a week: Fall, $27.00; Spring, $27.00.

Piano Practice

	Fall	Spring
One hour a day	$ 6.30	$ 6.30
Two hours a day	9.00	9.00
Three hours a day	13.50	13.50

Art Department

	Fall	Spring
Drawing and Painting	$50.00	$50.00
China Painting	40.50	40.50
Art History	26.50	26.50
Landscape (9 weeks)	25.00	25.00
Pictorial Composition (9 weeks)	25.00	25.00
Children's Drawing Classes	14.40	14.40
Firing Fee	9.00	9.00
Studio Fee	2.25	2.25

The GRADUATE SCHOOL

THE GRADUATE SCHOOL

FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.
President of the University

COLBY D. HALL, A. B., A. M.
Dean of the University and of Brite College of the Bible

JOHN LORD, A. B., A. M., Ph. D.
Dean of the Graduate School, Professor of Government

CLINTON LOCKHART, A. B., A. M., Ph. D.
Professor of Hebrew and Greek

WILL MCCLAIN WINTON, B. S., M. S., F. A. A. S.
Professor of Biology and Geology, Chairman of the Natural Science Departments

CHARLES H. ROBERTS, A. B., A. M.
Professor of History

ERRETT WEIR MCDIARMID, A. B., A. M.
Professor of Philosophy and Psychology

A. J. HARGETT, A. B., A. M.
Professor of Mathematics

RAYMOND A. SMITH, A. B., A. M., B. D.
Director of the School of Education, Professor of Education

F. E. BILLINGTON, A. B., A. M., B. D., Ph. B., M. R. E.
Professor of Religious Education

F. WOODALL HOGAN, B. S., M. S.
Professor of Chemistry

GEORGE D. DAVIDSON, A. B., Ph. D.
Professor of Modern Languages

HERBERT L. HUGHES, A. B., A. M., Ph. D.
Professor of English

GAYLE SCOTT, A. B., M. S., Dr. es Sc.
Professor of Biology and Geology

MABEL MAJOR, A. B., B. S., A. M.
Associate Professor of English

REBECCA SMITH, A. B., A. M.
Associate Professor of English

RILEY AIKEN, A. B., A. M.
Assistant Professor of Modern Languages

EULA LEE CARTER, A. B., A. M.
Assistant Professor of Spanish

JOHN I. WOODARD, A. B., A. M.,
Assistant Professor of Education

EDWIN A. ELLIOTT, A. B., B. B. A., A. M.
Assistant Professor of Economics

H. L. PICKERILL, A. B., B. D.,
Assistant Professor of Religious Education

CARL D. WELL, A. B., B. D., A. M.
Assistant Professor of Sociology

Fellows and Scholars

MISS VIRGINIA BALES, A. B.
Fellow in French

EMERSON HOLCOMB, B. S.
Fellow in Biology

FRANK BOWSER, B. S.
Graduate Scholar

FRANK STANGL, B. S.
Graduate Scholar.

Committees

Advisory Committee: *Dean Lord, Chairman.*
Professors Billington, R. A. Smith, Drs. Hughes, Gayle Scott.

Examining Committee: *Dean Lord, Chairman.*
Students, Major and Minor Professors, Faculty Representative.

The President and Dean of the University are ex-officio members of all committees.

THE GRADUATE SCHOOL

HISTORY

In the early years of this institution when opportunities for graduate study were very slight in the Southwest, and travel was difficult, earnest attempt was made to bring opportunity to the many who thirsted for higher learning beyond the Bachelor's degree. Dr. J. W. Lowber, a scholar of broad learning and numerous degrees and titles, conducted advanced courses to a large extent by correspondence. A number of M. A. degrees were conferred, and a few LL. D.

Though this could not be classified as standard graduate work today, it met a genuine need of that day, and rendered a valuable service. Dr. Lowber was a pioneer in foreseeing two demands which have since been met in an ever-enlarging measure, the graduate work, and the extension work.

After 1900 this extension work was discontinued. For twenty years the M. A. degree was granted infrequently to students who, under the direction of selected professors, had carried on some advanced work of more or less graduate nature.

With the constantly rising standards in the educational world, the faculty became more conservative, even than before, in undertaking to offer graduate courses in an institution primarily designed and equipped for undergraduate work. The demand, however, increased insistently. During the period 1920 to 1926, about five Master's degrees a year were granted, and several times that many applicants for courses were not accepted. Meanwhile the faculty was carefully stiffening the restrictions, developing courses, improving the equipment, so as to insure the high quality of the limited offerings.

Several forces operated toward a decision in 1926 to establish a distinct Graduate School. One was the foundation of several years of preparation, which put the success of the work beyond experimentation. Another was the assurance of sufficient funds to justify the permanence of

such a school, as well as adequate library and laboratory equipment. Another factor was the requests of many of the alumni, and other college graduates, for further study, proving a genuine demand.

Finally it was felt that if the whole level of education is to be raised in the great Southwest, more opportunity for graduate work must be provided within the territory itself. History reveals that students never go in large numbers long distances for schooling, either undergraduate or graduate. And graduate students in large numbers are now being required in the Southwest.

Texas Christian University launches its Graduate School, therefore, in a spirit of conservation, with full confidence that it is meeting a need of this educational area, and that it will fulfill its mission in a way that will do credit, not only to its own high traditions, but to the best standards in the educational world.

ADMISSION

Graduates of colleges and universities of recognized standing are admitted to the Graduate School.

All applications for admission must be approved by the Dean of the Graduate School. Applications from other institutions than Texas Christian University must file with the Dean an official transcript of undergraduate work.

Admission to the Graduate School does not necessarily imply candidacy for a degree.

REGISTRATION

Graduate students will register in the office of the Graduate Dean at the opening of each semester or summer session. The student's program of study must have the approval of the Dean and Major and Minor Professors. Work taken before such approval will not be accepted for graduate work.

CANDIDACY

A student may become a candidate for a Master's degree only with the approval of the Advisory Committee. The

applicant must fill out a blank form, provided for the purpose, which must be presented to the Dean at the time of registration.

DEGREES

The requirements for the Master of Arts or Master of Science are:

1. A Bachelor's degree from Texas Christian University or from another institution of recognized standing.

2. Resident work in the university for a least 35 weeks. No work taken in absentia or by correspondence may count on a Master's degree. A minimum of 30 semester hours, and whatever additional work in any course a teacher may require in order to satisfy the requirements for the degree. The courses for the degree must all be of Senior or Graduate rank; must have been passed with a grade of B or more, and must have been taken after the completion of 120 semester hours for the Bachelor's degree.

3. The student must select a Major and Minor subject, the combination to be approved by the Dean and Major and Minor professors. Ordinarily, the Major subject should represent about three-fifths of the entire course.

4. The thesis subject must (1) be approved by the Major Professor not later than two weeks following the student's acceptance to candidacy; (2) the thesis material must be gathered and the thesis developed under the guidance of the Major Professor; (3) if a research or problem thesis be chosen, for which a maximum of six semester hours credit may be allowed, the student must show ability to do careful research work and to make use of available source material; (4) in a more general thesis, for which no semester hour credit is allowed, the student must show familiarity with the subject-matter of the field in which the thesis is chosen, and must show ability to investigate and to treat his subject with a fair degree of completeness; (5) it must indicate ability and accuracy in composition.

5. Candidates must pass an oral examination on the thesis before an Examining Committee of those under whom

he has studied, with the addition of a Faculty member appointed by the Dean of the University. The thesis examination may not take place later than two weeks before Commencement Day. Printed instructions as to the form of the thesis may be obtained at the office of the Graduate Dean.

FELLOWSHIPS AND SCHOLARSHIPS

A number of teaching Fellowships and Graduate Scholarships will be available each year. These vary with the requirements of the Departments. A student who shows exceptional ability in some department of study and who is a candidate for the Master's degree may be eligible for the appointment. Fellowships (usually $500.00) do not carry tuition exemption. Scholarships cover tuition only.

COURSES OF INSTRUCTION

Note: Description of many of these courses will be found in the College of Arts and Sciences section of the Catalog.

BIBLE

For detailed description and other courses, see Brite College of the Bible.

140. Advanced Christian Doctrine — 3 Semester Hours.
T. Th. S. 9:00. *Fall.* *Dr. Lockhart.*

143. Old Testament Introduction — 3 Semester Hours.
T. Th. S. 9:00. *Spring.* *Dr. Lockhart.*

145. Archaeology — 3 Semester Hours.
Not offered in 1926-27.

45. Social Christianity — 6 Semester Hours.
M. W. F. 9:00. *Session.* *Dean Hall.*

BIOLOGY

40. Assigned Problems in Biology — 3 to 10 Semester Hours.

45. Micrology — 10 Semester Hours.

46. General Physiology — 10 Semester Hours.

CHEMISTRY

41. Technical Analysis 6 Semester Hours.

Laboratory three times per week. Hours to be arranged.

Prerequisite: Chemistry 21.

This course comprises the analysis of steels, irons, ores, fuels, minerals, fertilizers, etc. The work will be determined largely by the individual needs of the members of the class.

42. Organic Preparations 6 Semester Hours.

One conference per week. Lab. W. and F. 1:30 to 5:30.

Prerequisite Chemistry 24; Chemistry 21 highly desirable.

This is a course in advanced organic synthesis and technique, and elementary organic combustions.

141 Teaching of Elementary Chemistry 3 Semester Hours

45. Physical Chemistry 6 Semester Hours.

Lectures T. and Th. 10:00. *Lab. T. 1:30 to 4:30.*

Prerequisites: Chemistry 21 and Physics 11.

Offered in '27-'28, and alternate years thereafter.

A knowledge of elementary calculus is highly desirable.

A systematic study is made of the important theories and generalizations contained in all branches of Chemistry, with the aim of developing the subject as the philosophy of Chemistry. Attention will be directed particularly toward practical applications of fundamental theoretical principles and to the careful consideration of new work in the light of the older ideas.

47. Special Problems in Chemistry

This course will consist of special work, such as the determination of the formulas of organic compounds, special analytical problems, and will be under the immediate supervision of the head of the Department. Fifty hours of actual laboratory work will be the equivalent of one semester hour's credit.

ECONOMICS

141. **Banking** 3 Semester Hours.
M. W. F. 9:00. *Spring.* *Prof. Elliott.*

147. **Economic Cycles** 3 Semester Hours.
T. Th. S. 10:00. *Fall.* *Prof. Elliott.*

148. **Texas Industrial Problems** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Prof. Elliott.*

EDUCATION

44a. **History of Elementary Education** 3 Semester Hours.
M. W. F. 9:00. *Fall.* *Prof. Woodard.*

44b. **The Elementary School Curriculum** 3 Sem. Hrs.
M. W. F. 9:00. *Spring.* *Prof. Woodard.*

41. **Methods of Teaching in the High School** 3 Sem. Hrs.
M. W. F. 11:00; T. Th. S. 11:00. *Session.* *Prof. Smith.*

47. **Educational Administration** 6 Semester Hours.
T. Th. S. 10:00. *Session.* *Prof. Smith.*
Not offered in 1926-27.

43. **Advanced Educational Psychology** 6 Semester Hours.
M. W. F. 9:00. *Session.* *Prof. Smith.*

50. **Thesis Seminar**
Hours and Credit to be arranged.

ENGLISH

51. **Studies in American Literature** 6 Semester Hours.
M. W. F. 11:00. *Session.* *Dr. Hughes.*

A detailed study of some of the chief American writers, including Poe, Hawthorne, Emerson, Lowell and Whitman.

For Graduates only.

41. **The English Language.** 6 Semester Hours.
T. Th. S. 11:00. *Session.* *Dr. Hughes.*

A historical and linguistic study of the English language. A careful survey is made of some of the older

periods of English as a basis for a thorough understanding of the present language and grammar.

For Seniors and Graduates.

45. **The Novel in English** 6 Semester Hours.
T. Th. S. 12:00. *Session.* *Miss Smith.*

47 **Victorian Poetry** 6 Semester Hours.
M. W. F. 9:00. *Session.* *Miss Major.*

A study of the leading poets of the period and some of the minor poets.

For Seniors and Graduates.

50. **Thesis Seminar**
Hours and credit to be arranged.

FRENCH

41. **French Literature: XVI and XVII Centuries**
6 Semester Hours.
M. W. F. 9:00. *Session.* *Dr. Davidson.*

For Seniors and Graduates.

50. **Thesis Seminar**
Hours and Credit to be arranged.

GEOLOGY

33. **Paleontology** 6 Semester Hours.
M. W. 8:00 and F. 1:30-4:30. *Given Yearly.*

42. **Assigned Problems in Geology.** 3 to 10 Semester Hours. The provisions are the same as for Biology 40 (q. v.) During the year '25-26, this group studied the micro-paleontology of some of the Cretaceous formations.

50. **Creatceous Geology** 6 Semester Hours. Open only to Graduates and Seniors. A general consideration of all of the great Cretaceous basins of the world, with special attention to the tropical and sub-tropical geosynclines.

GOVERNMENT

145. **History of European Political Thought** 3 Sem. Hrs.
Fall. *Dr. Lord.*
(Not offered 1926-'27)

146. **American Political Thought** — 3 Semester Hours.
Spring. — *Dr. Lord.*
(Not offered 1926-'27.)

44. **American Constitutional Law** — 6 Semester Hours.
T. Th. S. 11:00. *Session.* — *Dr. Lord.*

141. **International Law** — 3 Semester Hours.
T. Th. S. 9:00. *Fall.* — *Dr. Lord.*

142. **International Government and Organization** — 3 Semester Hours.
T. Th. S. 9:00. *Spring.* — *Dr. Lord.*

50. **Thesis Seminar**
Hours and credit to be arranged.

HISTORY

41. **History of the Far East** — 6 Semester Hours.
T. Th. S. 9:00. *Session.* — *Prof. Roberts.*

44. **History of the Near East** — 6 Semester Hours.
T. Th. S. 9:00. *Session.* — *Prof. Roberts.*
(Not offered 1926-'27.)

45. **Modern European History** — 6 Semester Hours.
Summer 1928.

42. **Advanced European History** — 6 Semester Hours.
T. Th. S. 8:00.

43. **Latin-American History** — 6 Semester Hours.
T. Th. S. 8:00.

52. **History of Democracy** — 6 Semester Hours.
M. W. F. 8:00.

50. **Thesis Seminar**
Hours and credit to be arranged.

MATHEMATICS

142. **Differential Equations** — 3 Semester Hours.
M. W. F. 12:00. *Spring.* — *Prof. Hargett.*

144. **Advanced Calculus** — 3 Semester Hours.
M. W. F. 12:00. *Spring.* — *Prof. Hargett.*

Either 142 or 144 may be given in 1926-27.

PHILOSOPHY

40. **Advanced Philosophical Studies** 6 Semester Hours.
M. W. F. 12:00. *Session.* *Prof. McDiarmid.*

RELIGIOUS EDUCATION

41a. **The Principles of Moral and Religious Education** 3 Semester Hours.
M. W. F. 11:00. *Fall.*

41b. **The Organization and Curriculum of Religious Education** 3 Semester Hours.
M. W. F. 11:00. *Spring.*

42a. **City Systems of Religious Education** 3 Sem. Hours.
M. W. F. 8:00. *Fall.*

42b. **Surveys and Measures in Religious Education** 3 Semester Hours.
M. W. F. 8:00. *Spring.*

50. **Thesis Seminar**
Hours and credit to be arranged.

SOCIOLOGY

141. **Social Statistics** 3 Semester Hours.
T. Th. S. 10:00. *Fall.* *Prof. Wells.*

142. **Social Work** 3 Semester Hours.
T. Th. S. 10:00. *Spring.* *Prof. Wells.*

40. **History of Social Thought** 6 Semester Hours.
M. W. F. 11:00. *Session.* *Prof. Wells.*

50. **Thesis Seminar**
Hours and credit to be arranged.

SPANISH

41. **Fourth Year Spanish** 6 Semester Hours.
M. W. F. 12:00. *Session.* *Dr. Davidson.*

REGISTER
of
STUDENTS

REGISTER OF THE GRADUATING CLASSES FOR SESSION 1924-25.

The following had the degrees specified conferred upon them:

CLASS OF JUNE 2, 1925.

Master of Arts.

Aiken, Riley	Marfa, Texas
Faskin, Joseph Scott	Paris, Ontario
Nichols, Elmer Lee	Fort Worth, Texas

Master of Science.

Hill, Benjamin	Fort Worth, Texas

Bachelor of Arts.

Adams, Homer B.	Ozona, Texas
Altfather, Marjorie, summa cum laude	Weatherford, Texas
Armstrong, Lola May	Fort Worth, Texas
Ayres, Philip L.	Houston, Texas
Barnum, Martha	Fort Worth, Texas
Brown, Norma Lee	Gatesville, Texas
Benton, Lois	Fort Worth, Texas
Byrnes, Nellie	Fort Worth, Texas
Cantrill, Ralph	Alton, Illinois
Collins, Margaret	Fort Worth, Texas
Collins, Thelma, cum laude	Caddo, Texas
Connell, Maxine	Liberty Hill, Texas
Dacus, Ruth	Fort Worth, Texas
Earl, Mildred, magna cum laude	Fort Worth, Texas
Elliott, Vida, cum laude	Dallas, Texas
Estes, Margaret	Fort Worth, Texas
Favor, Vivian	Knox City, Texas
Feregar, Rosaline, summa cum laude	Fort Worth, Texas
Gee, Archie	Waco, Texas
Geer, Mrs. F. M., cum laude	Fort Worth, Texas
George, Thomas	Plano, Texas
Grigsby, Nannie B., cum laude	Fort Worth, Texas
Haddaway, Elizabeth, summa cum laude	Fort Worth, Texas
Haden, Kathryn, cum laude	Corsicana, Texas
Hagler, Kathryn, cum laude	Fort Worth, Texas
Haley, Bessie	Fort Worth, Texas
Hawkins, Ermine	Fort Worth, Texas
Holley, Vallie	Fort Worth, Texas
Horn, Marguerite, summa cum laude	Greenville, Texas
Horton, Mrs. Constance, cum laude	Sinton, Texas
Jennings, Louise	Lubbock, Texas
King, Joy	Fort Worth, Texas
Kingrea, Jewel	Grand Prairie, Texas
Leveridge, W. C., magna cum laude	Fort Worth, Texas
Lewis, Marv Elizabeth, summa cum laude	Fort Worth, Texas
Lipscomb, Rossie	Grapevine, Texas
Lovvorn, Garland	Stamford, Texas
Lusk, Etta Mae, cum laude	Fort Worth, Texas

BACHELOR OF ARTS—Continued.

Magee, Julia, magna cum laude	Pecos, Texas
Moore, Jean	Gordon, Texas
Moore, Martha	Houston, Texas
Moreman, W. L.	Clarendon, Texas
Nelson, Josephine	Fort Worth, Texas
Pyron, Wilma	Gatesville, Texas
Raley, Ruby	Vega, Texas
Reeder, Pauline	Amarillo, Texas
Reigle, Josephine	Fort Worth, Texas
Roach, Rollin	Fort Worth, Texas
Rowland, Nell	Fort Worth, Texas
Roy, Louise	Fort Worth, Texas
Smith, Elna	Oklahoma City, Okla.
Strong, Opal, magna cum laude	Fort Worth, Texas
Swink, Frances	Temple, Texas
Taylor, Alice	Fort Worth, Texas
Thompson, Angeline	Fort Worth, Texas
Thompson, Elizabeth	Greenville, Texas
Weaver, Lucille	Center, Texas
Weaver, Mayme	Wortham, Texas
Williams, Sarah E.	Wagoner, Okla.
White, Mary Leslie, cum laude	McKinney, Texas
Witcher, Emily	Fort Worth, Texas

Bachelor of Science.

Hill, Sam	Fort Worth, Texas
Lacy, George	Fort Worth, Texas

Bachelor of Education.

Krise, Nell	Princeton, W. Va.

Bachelor of Business Administration.

Byrne, Mike	Fort Worth, Texas
Baxter, Rouss	Dublin, Texas
Nicholson, Morris	Ballinger, Texas
Russell, S. Lee	Fort Worth, Texas
Smith, Elmer E.	Breckenridge, Texas
Turbeville, Glenn	Fort Worth, Texas

Bachelor of Music.

Gates, Bernice	Coleman, Texas
King, Joy	Fort Worth, Texas
Taylor, Mrs. Clint	Fort Worth, Texas
McKinney, Mrs. B. B.	Fort Worth, Texas
Smith, Elna	Oklahoma City, Okla.

OTHER THAN DEGREES.

Diploma in Piano.

Alexander, Mrs. Bodie Pope	Fort Worth, Texas

Diploma in Violin.

Elkins, Henry	Spur, Texas

Diploma in Voice.

Gates, Bernice ..... Coleman, Texas

Certificate in Art.

Ferguson, Mrs. J. B. ..... Fort Worth, Texas

Certificate in Piano.

Blessing, Faye ..... Mansfield, Texas
Paxton, Cecil Edris ..... Fort Worth, Texas

CLASS AUGUST, 1925.

Master of Arts.

Whitner, J. A. ..... Fort Worth, Texas

Bachelor of Arts.

Bryant, M. Gilbert ..... Fort Worth, Texas
Carter, Christine ..... Fort Worth, Texas
Gaither, Caroline ..... Fort Worth, Texas
Hawkins, Hubert ..... Dallas, Texas
Holden, Glenn ..... Fort Worth, Texas
Howell, Gwendolyn ..... Handley, Texas
Jenkins, Wm. Oliver ..... Llano, Texas
Jennings, Lula ..... Fort Worth, Texas
Keeble, Millicent O. ..... Tyler, Texas
Lokey, Gerard ..... Lubbock, Texas
McKown, Orville ..... Osceola, Texas
Moore, W. M. ..... Fort Worth, Texas
Mueller, Karl, cum laude ..... Fort Worth, Texas
Robinson, Hubert ..... Georgetown, Texas
Thompson, Edna Gene ..... Cleburne, Texas
Underwood, Lula ..... Fort Worth, Texas
Watters, Rossiter ..... Fort Worth, Texas

Bachelor of Science.

Arneson, Norman ..... Fort Worth, Texas
Holcomb, Emerson ..... Vernon, Texas
Honey, Cecil ..... Lubbock, Texas

Bachelor of Education.

Burgess, Alleen ..... Bowie, Texas
Fritz, E. B. ..... Fort Worth, Texas

Bachelor of Business Administration.

Canfield, R. B. ..... Fort Worth, Texas

SCHOLARSHIP HONOR, 1925.

Elected to permanent membership in the Texas Christian University Chapter of the Texas Scholarship Society.

Altfather, Marjorie.
Dacus, Ruth.
Feregar, Rosaline.
Haddaway, Elizabeth.
Hill, Sam.
Lewis, Mary Elizabeth.
Magee, Julia.
Strong, Opal.

CANDIDATES FOR GRADUATION IN T. C. U., 1925-26.

CLASS JUNE 7, 1925—Candidates.

Master of Arts.

Utley, Marguerite	Fort Worth, Texas

Master of Science.

Alexander, I. L.	Fort Worth, Texas
Carpenter, Margaret	Fort Worth, Texas
Hawley, John B.	Fort Worth, Texas
Mahon, Sadie	Fort Worth, Texas
Moreman, Walter	Fort Worth, Texas

Bachelor of Arts.

Anderson, Emerson	Denison, Texas
Arthur, Mildred	Meridian, Texas
Ashburn, Karl E.	Fort Worth, Texas
Ayres, Asia	Fort Worth, Texas
Baldwin, Elizabeth	Haskell, Texas
Bennett, Eugene	Fort Worth, Texas
Billington, Donna Jean	Fort Worth, Texas
Bowser, Frank	Dallas, Texas
Bush, Douglas	Waco, Texas
Byrne, Nell	Fort Worth, Texas
Carpenter, Philip	Fort Worth, Texas
Carr, Ralph	Fort Worth, Texas
Carson, Hezzie	San Angelo, Texas
Cawthon, Louise	Camden, Ark.
Clayton, Mamie	Fort Worth, Texas
Cochran, Roy	Fort Worth, Texas
Coopersmith, Bessie	Fort Worth, Texas
Copus, Madelle	Fort Worth, Texas
Crump, Houston	Deming, New Mexico
Dalton, Abbie Frances	Mansfield, Texas
Davis, Hazel	Fort Worth, Texas
Dennis, Evelyn	Itasca, Texas
Elkins, Henry	Spur, Texas
Ellis, Marvin	Mansfield, Texas
Felix, Virginia	Fort Worth, Texas
Fillers, Mrs. R. R.	Fort Worth, Texas
Fowler, Joe	Temple, Texas
Fox, Ferrell	San Antonio, Texas
Funkhouser, Ralph	Fort Worth, Texas
Gaines, Richard	Ladonia, Texas
Garner, Mayme	San Antonio, Texas
Goldston, Nimmo	Milford, Texas
Hardegree, William	Weatherford, Texas
Hargett, Mrs. A. J.	Fort Worth, Texas
Harkey, Adine	Lone Oak, Texas
Hart, Mrs. Bessie	Shreveport, La.
Hilldring, Mrs. Florence	Fort Worth, Texas
Howard, Robert	Holderville, Okla.
Johnson, Pearl	Fort Worth, Texas
Jordan, Elizabeth	Carlinsville, Illinois
Kemp, May	Dallas, Texas
Le Mond, Dorothy	Fort Worth, Texas
Levy, Forrest	Killeen, Texas

BACHELOR OF ARTS—Continued.

Light, Harve	Ladonia, Texas
Moore, Lelia	Fort Worth, Texas
Mohle, Charles	Lockhart, Texas
O'Connor, Irene	Fort Worth, Texas
O'Keefe, John	Marfa, Texas
Roberts, Carol Jim	Fort Worth, Texas
Rathgaber, V. D.	Fort Worth, Texas
Rowan, Jonnie	Canyon, Texas
Seymour, Ruth	Fort Worth, Texas
Shepperd, Eugenia	Donna, Texas
Sheridan, Laura	Sweetwater, Texas
Singleton, Bettie	Fort Worth, Texas
Smyth, Leslie	Fort Worth, Texas
Stangl, Frank	Fort Worth, Texas
Strickland, John J.	Fort Worth, Texas
Summers, Hazel	Fort Worth, Texas
Taylor, Amelia B.	Fort Worth, Texas
Thompson, Elaine	Jackson, Miss.
True, Allen	Fort Worth, Texas
Tucker, Mrs. E. R.	Fort Worth, Texas
Tyson, Edrine	Santa Anna, Texas
Tyson, Lois	Camden, Ark.
Waller, Clyde	Fate, Texas
Warren, Harold	Fort Worth, Texas
Weems, Lola	Marlin, Texas
Wells, Jean	Dallas, Texas
Wells, Rosalie	Fort Worth, Texas
White, Alfred	Grand Falls, Texas
White, Lucille	Fort Worth, Texas
Wiggins, Louise	Grapevine, Texas
Williams, Lenora	Fort Worth, Texas
Winston, Marie	Cisco, Texas
Wood, Clarence	Temple, Texas
Woodward, Dr. V. R.	Fort Worth, Texas
Yeakley, Ralph	Fort Worth, Texas

Bachelor of Science.

Bonham, Kenneth	Beaumont, Texas
Horton, George	Galveston, Texas
Hudson, Mabel	Fort Worth, Texas

Bachelor of Education.

Bates, Beulah	Shreveport, La.
Wooten, Louise	Lufkin, Texas

Bachelor of Business Administration.

Case, John	Fort Worth, Texas
Hackney, Clinton	Wortham, Texas
Leveridge, W. C.	East Bernard, Texas
Luker, R. B.	Fort Worth, Texas
Mills, Mabel	Fort Worth, Texas
Rogers, Cullen	Fort Worth, Texas
Williams, Fritz	Whitt, Texas
Williams, Merrill	Dallas, Texas

Bachelor of Music.

Balch, Marie ..... Fort Worth, Texas
Elkins, Henry ..... Spur, Texas
Willis, Elsie ..... Big Spring, Texas

Diploma in Piano.

Woolverton, Maxine ..... Handley, Texas

Certificate in Piano.

Abram, Geneveive ..... Lufkin, Texas

ENROLLMENT OF ENTIRE STUDENT BODY FOR SESSION 1925-26.

Each student is listed in the College or School where most of his work is done. No name is repeated.

Each student is listed according to his classification in the Spring semester.

Heretofore, the profession prospective, of the student was noted, when known. That is now omitted, because the information on the subject is too incomplete.

GRADUATE STUDENTS—Long Session.

(All who have the Bachelor's degree are listed here, although many of them are not candidates for the Master's degree. Candidates are listed elsewhere.)

Adams, Lucy	Fort Worth, Texas
Alexander, Ivan	Fort Worth, Texas
Bailey, R. L.	Fort Worth, Texas
Bales, Mary	Fort Worth, Texas
Bohart, Fielding	Fort Worth, Texas
Carpenter, Margaret	Fort Worth, Texas
Carr, Mrs. O. E.	Fort Worth, Texas
Diffie, Bailey	Detroit, Texas
Etheridge, T. H.	Fort Worth, Texas
Fillers, R. R.	Fort Worth, Texas
Finney, Dora	Denver, Colorado
Gillespie, Mary	Fort Worth, Texas
Hawley, Major John B.	Fort Worth, Texas
Holcomb, Emerson	Vernon, Texas
Isbell, I. L.	Fort Worth, Texas
Lewis, Mary	Fort Worth, Texas
Mahon, Sadie	Fort Worth, Texas
Maston, T. B.	Fort Worth, Texas
Moore, Jerome	Fort Worth, Texas
Moreman, Walter	Fort Worth, Texas
Mueller, Karl	Fort Worth, Texas
Powell, Mrs. Jane	Colorado, Texas
Reed, Dorothy	Fort Worth, Texas
Reigle, Margaret	Fort Worth, Texas
Sewell, Dan Roy	Jacksboro, Texas
Simons, Mrs. I. R.	Fort Worth, Texas
Steiness, Mrs. Alice	Fort Worth, Texas
Taylor, Mrs. Clint	Fort Worth, Texas
Taylor, Mae Bettie	Fort Worth, Texas
Utley, Margaret	Fort Worth, Texas
Wallenberg, Mrs. Venice	Fort Worth, Texas
Wolff, E. J.	Fort Worth, Texas
Wood, Lindley J.	Fort Worth, Texas

GRADUATE STUDENTS SUMMER SCHOOL ONLY, 1925.

Armstrong, Lola May	Fort Worth, Texas
Barclay, Mary	Fort Worth, Texas
Collins, Thelma	Caddo, Texas
Curlee, Abigail	Fort Worth, Texas
Edens, H. J.	Fort Worth, Texas
Melton, Lula	Fort Worth, Texas
Robinson, Esther Mae	Fort Worth, Texas

GRADUATE STUDENTS—Continued.

Sullivan, R. B.	Nashville, Arkansas
Sweet, Mary Elizabeth	Fort Worth, Texas
Swink, Frances	Temple, Texas
Welch, Eva	Fort Worth, Texas
Whitener, J. Alfred	Fort Worth, Texas

SENIORS—Long Session.

Adams, Othro	Ozona Texas
Anderson, Emerson	Denison, Texas
Arthur, Mildred	Meridian, Texas
Ashburn, Karl	Fort Worth, Texas
Ashley, Carlos	San Saba, Texas
Ayres, Asia	Fort Worth, Texas
Bailey, Dick	Fort Worth, Texas
Balch, Marie	Fort Worth, Texas
Baldwin, Elizabeth	Haskell, Texas
Bates, Beulah	Shreveport, La.
Becker, Grace	Fort Worth, Texas
Bennett, Eugene	Fort Worth, Texas
Billington, Donna Jean	Fort Worth, Texas
Blood, Edith	Grayville, Illinois
Bonham, Kenneth	Beaumont, Texas
Bowser, Frank	Dallas, Texas
Boyd, Fay	Wichita Falls, Texas
Bush, Douglas	Waco, Texas
Byrne, Nell	Fort Worth, Texas
Cantelmi, Frank	Fort Worth, Texas
Carpenter, Philip	Fort Worth, Texas
Carr, Ralph	Fort Worth, Texas
Carson, Hezzie	San Angelo, Texas
Carter, Robert	Fort Worth, Texas
Case, John	Fort Worth, Texas
Cawthon, Louise	Camden, Ark.
Clayton, Mamie	Fort Worth, Texas
Cochran, Roy	Fort Worth, Texas
Coopersmith, Bessie	Fort Worth, Texas
Copus, Madelle	Fort Worth, Texas
Crain, Carmen	Fort Worth, Texas
Crump, Houston	Deming, New Mexico
Dalton, Abbie Frances	Mansfield, Texas
Davidson, Opal	Mineral Wells, Texas
Davis, Hazel	Fort Worth, Texas
Day, A. E.	Center, Texas
Dennis, Evelyn	Itasca, Texas
Dodson, Dorothy	Fort Worth, Texas
Dooley, A. P.	Killeen, Texas
Easley, J. D.	Fort Worth, Texas
Elkins, Henry	Spur, Texas
Ellis, Marvin	Mansfield, Texas
Everett, Clyde R.	Arlington, Texas
Felix, Virginia	Fort Worth, Texas
Fillers, Mrs. R. R.	Fort Worth, Texas
Floyd, Franklin	Fort Worth, Texas
Fowler, Joe	Temple, Texas
Fox, Ferrell	San Antonio, Texas
Funkhouser, Ralph	Fort Worth, Texas
Gaines, Richard	Ladonia, Texas

SENIORS—Continued.

Gann, Sam	Vernon, Texas
Garner, Mayme	San Antonio, Texas
George, Isaac	Fort Worth, Texas
Goldston, Nimmo	Milford, Texas
Hackney, Clinton	Wortham, Texas
Hardegree, William	Weatherford, Texas
Hargett, Mrs. A. J.	Fort Worth, Texas
Harkey, Adine	Lone Oak, Texas
Harrison, Virginia	Washington, D. C.
Hart, Bessie, Mrs.	Shreveport, La.
Hilldring, Florence	Fort Worth, Texas
Horton, George	Galveston, Texas
Howard, Robert	Holderville, Okla.
Hudson, Mabel	Fort Worth, Texas
Hurley, Mosley	Fort Worth, Texas
Johnson, Mrs. E. Pearl	Fort Worth, Texas
Jordon, Elizabeth	Carlinsville, Ill.
Kemp, May	Dallas, Texas
Kennedy, Mary	Fort Worth, Texas
Lee, Ira	Fort Worth, Texas
Leveridge, W. C.	East Bernard, Texas
LeMond, Dorothy	Fort Worth, Texas
Levy, Forrest	Killeen, Texas
Light, Harve	Ladonia, Texas
Lloyd, Jessica	Fort Worth, Texas
Luker, R. B.	Fort Worth, Texas
McGinnis, S. J.	Fort Worth, Texas
Matthews, Ben A.	Fort Worth, Texas
Metzler, Fred	Fort Worth, Texas
Mills, Mabel	Fort Worth, Texas
Mohle, Charles	Lockhart, Texas
Moore, Leila	Fort Worth, Texas
Mullins, Marion	Fort Worth, Texas
Oda, Nobunda (Japanese)	Akita, Japan
O'Connor, Irene	Fort Worth, Texas
O'Keefe, John	Marfa, Texas
Pace, J. G.	Fort Worth, Texas
Pace, Sam	Fort Worth, Texas
Pitts, Jas. E.	Fort Worth, Texas
Rathgaber, Van D.	Fort Worth, Texas
Read, Ethel	Fort Worth, Texas
Roberts, Carol Jim	Fort Worth, Texas
Rogers, Cullen	Fort Worth, Texas
Rowan, Jonnie (Miss)	Canyon, Texas
Scarborough, Luther	Fort Worth, Texas
Scott, Fred	Quinlan, Texas
Seymour, Marian Ruth	Fort Worth, Texas
Shepperd, Eugenia	Donna, Texas
Sheridan, Laura	Sweetwater, Texas
Singleton, Betty	Fort Worth, Texas
Slayter, James	Austin, Texas
Smith, Tillie	Mabank, Texas
Smyth, Leslie	Fort Worth, Texas
Squyres, P. F.	Fort Worth, Texas
Stangl, Frank	Fort Worth, Texas
Strickland, J. J.	Fort Worth, Texas
Strickland, J. T.	Fort Worth, Texas

SENIORS—Continued.

Summers, Hazel	Fort Worth, Texas
Sweet, Mary	Fort Worth, Texas
Tankersley, Lawrence	Terrell, Texas
Taylor, Amelia Belle	Fort Worth, Texas
Thompson, Elaine	Jackson, Miss.
True, Allen	Fort Worth, Texas
Tucker, Mrs. E. R.	Fort Worth, Texas
Turner, James	Fort Worth, Texas
Tyson, Edrine	Santa Anna, Texas
Tyson, Lois	Camden, Ark.
Waddell, Kate	Fort Worth, Texas
Waller, Clyde	Fate, Texas
Warren, Harold	Fort Worth, Texas
Weems, Lola	Mineral Wells, Texas
Wells, Jean	Dallas, Texas
Wells, Rosa Lee	Fort Worth, Texas
White, Alfred	Grand Falls, Texas
White, Lucille	Fort Worth, Texas
Wiggins, Louise	Grapevine, Texas
Williams, Fritz	Whitt, Texas
Williams, Lenora	Fort Worth, Texas
Williams, Merrill	Dallas, Texas
Willis, Elsie	Big Spring, Texas
Winston, Marie	Cisco, Texas
Wood, Clarence	Temple, Texas
Woodward, Dr. V. R.	Fort Worth, Texas
Wooten, Louise	Lufkin, Texas
Yeakley, Ralph	Fort Worth, Texas

SENIORS IN SUMMER TERM ONLY, 1925.

Ashmore, Alvin	Corpus Christi, Texas
Bell, Martha	Fort Worth, Texas
Bryant, M. G.	Fort Worth, Texas
Burgess, Alleen	Bowie, Texas
Canfield, R. B.	Fort Worth, Texas
Carter, Christine	Fort Worth, Texas
Dark, Kazella	Milford, Texas
Fritz, E. B.	Fort Worth, Texas
Gaither, Caroline	Fort Worth, Texas
Gray, Lois	Fort Worth, Texas
Holden, Glenn	Fort Worth, Texas
Honey, Cecil	Lubbock, Texas
Howell, Gwendolyn	Handley, Texas
Jenkins, W. O.	Llano, Texas
Jennings, Lula	Fort Worth, Texas
Lloyd, Jessica	Fort Worth, Texas
Lokey, Girard	Lubbock, Texas
McConnell, W. E.	Palo Pinto, Texas
McKnown, Orville	Oceola, Texas
Moore, W. M.	Fort Worth, Texas
Robinson, Hubert	Georgetown, Texas
Rush, Leslie, Miss	Fort Worth, Texas
Thompson, Edna	Cleburne, Texas
Tripp, Arthur	Fort Worth, Texas
Underwood, Lula	Fort Worth, Texas
Watters, Rossiter	Fort Worth, Texas

JUNIORS—Long Session.

Aden, Helen	Fort Worth, Texas
Anderson, Hubert	Paducah, Texas
Anderson, Louise	Whitesboro, Texas
Austin, Florence	Crowley, Texas
Bates, Florence	Fort Worth Texas
Beckham, Pearla Marie	Fort Worth Texas
Bell, Frances	Graham, Texas
Bentley, J. K.	Fort Worth, Texas
Booth, Anna Laura	Fort Worth, Texas
Boyd, Ila	Fort Worth, Texas
Brock, Ernest	Fort Worth, Texas
Broiles, Rowland	Fort Worth, Texas
Brown, Edward	Fort Worth, Texas
Burnett, Belle	Ryan, Okla.
Burns, Albert	Wylie, Texas
Campbell, E. S.	Fort Worth, Texas
Campbell, William	Taylor, Texas
Carter, E. L.	Fort Worth, Texas
Chambers, Leslie	Forney, Texas
Chute, Mary	Fort Worth, Texas
Clark, Herman	Fort Worth, Texas
Cook, Mrs. Ora	Fort Worth, Texas
Cunningham, Winfred	San Angelo, Texas
Curtis, James	Fort Worth, Texas
Day, Alta Pearl	Eden, Texas
Draper, Gladys	Fort Worth, Texas
Ellington, Catherine	Hillsboro, Texas
Evans, Betty	Fort Worth, Texas
Evans, Donnella	Fort Worth, Texas
Evans, James	Fort Worth, Texas
Fite, Walter	Fort Worth, Texas
Fitzgerald, Dorothy	Fort Worth, Texas
Flynt, Miriam	Fort Worth, Texas
Franklin, Floyd	Fort Worth, Texas
Friberg, Walter	Wichita Falls, Texas
Funkhouser, Edith	Fort Worth, Texas
Garrett, Kathryn	Fort Worth, Texas
Gibson, Ben	Fort Worth, Texas
Gibson, Shirley	Dallas, Texas
Gilmer, Gail	Fort Worth, Texas
Gregory, Jack	Fort Worth, Texas
Gregory, Sadie May	Fort Worth, Texas
Griffith, J. T.	Fort Worth, Texas
Grizzard, Mahan	Honey Grove, Texas
Gunn, Louise	Fort Worth, Texas
Haley, Vera	Fort Worth. Texas
Hamilton, Edna	Telfernier, Texas
Hearn, Roger	Fort Worth, Texas
Henson, Elmer	Gotobo, Okla.
Herron, Fayette	Archer, Texas
Hewitt, Willis	Fort Worth, Texas
Hodge, Bernice	Fort Worth, Texas
Holcomb, Carlos	Fort Worth, Texas
Horton, Margaret	Fort Worth, Texas
Humphreys, W. S.	Effingham, Kansas
Hunt, Madeline	Haskell, Texas
Hurley, Forest	Fort Worth, Texas

JUNIORS—Continued.

Irvine, William	Fort Worth, Texas
Jackson, Hazel	Fort Worth, Texas
Jacobs, Claude	Rogers, Texas
Kelly, Frances	Fort Worth, Texas
Kennedy, Dorothy	Fort Worth, Texas
Kidd, Catherine	Fort Worth, Texas
Knox, Granville	Bertram, Texas
Krebs, Lila	Terrell, Texas
Leavell, David	McAllen, Texas
Long, Minnie Jean	Fort Worth, Texas
McCain, Katherine	McCrory, Ark.
McCain, Pauline	McCrory, Ark.
McCall, Jessie B.	Fort Worth, Texas
McElroy, John	Fort Worth, Texas
Mahone, Virginia	Marshal, Texas
Mansfield, Luther	Fort Worth, Texas
Miller, Harold	Fort Worth, Texas
Montgomery, Erwin	McKinney, Texas
Moore, Jo Helen	Fort Worth, Texas
Moore, Marcus	Fort Worth, Texas
Morgan, Mrs. Margaret	Fort Worth, Texas
Morris, J. R.	Fort Worth, Texas
Morris, Martha Mae	Graham, Texas
Morris, Mary	Fort Worth, Texas
Mulloy, Elizabeth	Stephenville, Texas
Nelson, Doyle	Rosboro, Ark.
O'Hara, Eveline	Fort Worth, Texas
O'Brien, Chas.	Fort Worth, Texas
Paine, Mary Helen	Fort Worth, Texas
Parker, Lula	Fort Worth, Texas
Parker, Mary K.	Fort Worth, Texas
Patterson, Casey	Celeste, Texas
Payne, Homer	Fort Worth, Texas
Plaxco, Artie	Fort Worth, Texas
Porter, Virginia	Tyler, Texas
Power, Theresa	Fort Worth, Texas
Pruden, Durward	Fort Worth, Texas
Randall, Catherine	Fort Worth, Texas
Ready, Walter	Dallas, Texas
Rogers, Anderson	Saint Joe, Texas
Rogers, Bessie May	Houston, Texas
Rosamond, Roberta	Anna, Texas
Rosser, Crews	Handley, Texas
Russell, Charlie	Fort Worth, Texas
Sanders, Pilant Joel	Fort Worth, Texas
Schutze, Katherine	Marfa, Texas
Scott, Randolph	Handley, Texas
Self, Seldon	Honey Grove, Texas
Shelton, Lillie	Fort Worth, Texas
Shepherd, Henry	Fort Worth, Texas
Shepperd, Esther	Donna, Texas
Simmons, Nolene	Sherman, Texas
Standley, Mrs. B.	Fort Worth, Texas
Stovall, Mary	Fort Worth, Texas
Stuart, Jim	Strawn, Texas
Stubbs, Emelie	Fort Worth, Texas
Sweet, Ripple	Fort Worth, Texas

JUNIORS—Continued.

Tadlock, Cora	Fort Worth, Texas
Taylor, Harry	Fort Worth, Texas
Thrash, Floyd	Fort Worth, Texas
Tinkle, Sybil	Fort Worth, Texas
Tinsley, J. S.	Fort Worth, Texas
Tyson, Annetta	Santa Anna, Texas
Vestal, Rannie	Whitt, Texas
Vivrett, William	Weatherford, Texas
Walden, J. L.	Handley, Texas
Walton, Betsy	Fort Worth, Texas
Ward, Trickey	Weatherford, Texas
Washmon, John	Fort Worth, Texas
Watson, W. S.	Fort Worth, Texas
Weems, George	Heidenheimer, Texas
Welch, Mamie	Fort Worth, Texas
White, Lois	Fort Worth, Texas
Whitefield, Inabeth	Midland, Texas
Wilson, Mimi	Gatesville, Texas
Williams, Etta	Wagoner, Okla.
Williams, Frances	Glasgow, Ky.
Williams, Harold	Fort Worth, Texas
Williams, Sarah Hal	Hamilton, Texas
Wilson, James	Fort Worth, Texas
Wingo, Kitty	Fort Worth, Texas
Wright, Elizabeth	Fort Worth, Texas
Wright, Helen	Fort Worth, Texas
Young, Wilma	Fort Worth, Texas

JUNIORS IN SUMMER TERM ONLY, 1925.

Black, R. P.	Fort Worth, Texas
Bransford, Stanley	Fort Worth, Texas
Fallen, Fannye	Lancaster, Texas
Fletcher, Maude	Fort Worth, Texas
Gatlin, Imogene	Weatherford, Texas
Heath, Mary	Arlington, Texas
Houtchens, Loren	Fort Worth, Texas
Johnson, Isabel	Fort Worth, Texas
Lawrence, Roberta	Fort Worth, Texas
Lewis, Mrs. Hettie	Granbury, Texas
McLean, Virginia	Fort Worth, Texas
Melton, Alabama	Fort Worth, Texas
Menefee, Agnes	Tatum, Texas
Miller, Lillie Mae	Mexia, Texas
Moore, Chowning	Van Alstyne, Texas
Norwood, J. W.	Burleson, Texas
Pollitt, Frank	Fort Worth, Texas
Read, Ethel	Fort Worth, Texas
Rienhart, Mrs. Clint	Odessa, Texas
Sloan, R. P.	Fort Worth, Texas
Thompson, Mrs. Katherine	Fort Worth, Texas
Vivrett, Elizabeth	Weatherford, Texas

SOPHOMORES—Long Session.

Abram, Genevieve	Lufkin, Texas
Alexander, Edna Mae	Fort Worth, Texas
Allen, Frances	Fort Worth, Texas

SOPHOMORES—Continued.

Allen, Mrs. Helen R.	Fort Worth, Texas
Anderson, C. G.	Fort Worth, Texas
Armstrong, De Rue	Alba, Texas
Ayres, Hope	Bowie, Texas
Bailey, Jack	Holland, Texas
Baker, Lola	Nocona, Texas
Baskin, Edwina	Fort Worth, Texas
Baugh, H. F.	Rogers, Texas
Beckham, Mrs. S.	Fort Worth, Texas
Blackburn, May	Fort Worth, Texas
Boaz, Mae Belle	Fort Worth, Texas
Borden, Zela	Mineral Wells, Texas
Boulware, Clyde	Bridgeport, Texas
Brewster, Horace	Mineral Wells, Texas
Broaddus, Mary	Colorado, Texas
Brooks, Anne	Fort Worth, Texas
Brown, Paul	Fort Worth, Texas
Burks, Grace	Pilot Point, Texas
Burks, Tot	Pilot Point, Texas
Bush, Anna Lee	Waco, Texas
Butler, Willie Mae	Fort Worth, Texas
Byron, Dorothy	Fort Worth, Texas
Caldwell, Ralph	Fort Worth, Texas
Canfield, Glenn	Fort Worth, Texas
Carr, Wendell	Cisco, Texas
Carson, Harold	San Angelo, Texas
Carter, Carolyn	Fort Worth, Texas
Carter, Romie	Cleburne, Texas
Clark, John G.	Crockett, Texas
Clark, Mack	Fort Worth, Texas
Clark, N. L.	Fort Worth, Texas
Clinkinbeard, Dorothy	Dallas, Texas
Combs, Harold	Enid, Okla.
Converse, Ida May	Fort Worth, Texas
Cranfill, Leslie	Fort Worth, Texas
Crawford, William	Fort Worth, Texas
Cromer, W. W.	Fort Worth, Texas
Cunningham, Corinne	Taylor, Texas
Cunningham, Fred	Fort Worth, Texas
Dacus, Frances	Fort Worth, Texas
Daly, Carolyn	Fort Worth, Texas
Danielson, Harold	Fort Worth, Texas
Darden, Helen	Fort Worth, Texas
Davidson, Durell	Mineral Wells, Texas
Dickenson, Curtis	Tuscola, Texas
Dickey, Margaret	Fort Worth, Texas
Dobson, Elizabeth	San Antonio, Texas
Downe, Ada	Fort Worth, Texas
Duboise, Aubrey	Lockhart, Texas
Dumble, Lillian	Fort Worth, Texas
Eastman, Jeanette	Fort Worth, Texas
Echols, Maxie	Whitewright, Texas
Ellis, Eric	Fort Worth, Texas
Ewell, William	Galveston, Texas
Faulkner, Bula Ray	Keller, Texas
Feregar, Lelia	Fort Worth, Texas
Fielder, Dean	Fort Worth, Texas

SOPHOMORES—Continued.

Fisher, Grace	Junction, Texas
Fitts, Franklin	Palestine, Texas
Flemming, Minna	Weatherford, Texas
Fraser, Helen	Crowley, Texas
Frazee, Donald	Fort Worth, Texas
French, George	Daingerfield, Texas
Fuller, Loyda	Tyler, Texas
Gardner, Julia G.	Fort Worth, Texas
Giffin, Janie May	Sabinal, Texas
Gilliam, Charles	Fort Worth, Texas
Gilliland, Frances	Fort Worth, Texas
Gillmore, Maurice	Fort Worth, Texas
Gilmore, Curtis	Fort Worth, Texas
Goode, Shelton	Fort Worth, Texas
Goodman, Kathleen	Fort Worth, Texas
Gordon, Jewel	Heidenheimer, Texas
Gray, George	Fort Worth, Texas
Gray, Mary Jo	Fort Worth, Texas
Green, Frances	Fort Worth, Texas
Greer, Ansel	Fort Worth, Texas
Haden, Clara	Fort Worth, Texas
Haggard, Martha K.	Plano, Texas
Hardy, Barbara	Fort Worth, Texas
Harness, Blanford	Fort Worth, Texas
Harris, Claude	Fort Worth, Texas
Hart Edward	Fort Worth, Texas
Head, Dorothy	Lancaster, Texas
Heaton, L. W.	Fort Worth, Texas
Henderson, Dorothy	Fort Worth, Texas
Hocker, Eva	Gainesville, Texas
Hood, Mary Belle	Quanah, Texas
Housel, Charlotte	San Benito, Texas
Howard, Rose Ann	Fort Worth, Texas
Hughes, Jane	Fort Worth, Texas
Hughes, Luther	Madison, Alabama
Hunnicutt, Hazel	Fort Worth, Texas
Ingrum, Margaret	Fort Worth, Texas
Ions, Mary C.	Fort Worth, Texas
Isaacs, Elizabeth	Fort Worth, Texas
Jack, Josephine	Fort Worth, Texas
James, Minnie Leta	Fort Worth, Texas
Johnson, Brenda	Fort Worth, Texas
Jones, Mrs. Wallace	Fort Worth, Texas
Kelly, Willie	Fort Worth, Texas
Kenshalo, Mary	Albany, Texas
Key, Harold	Sherman, Texas
Key, Powell	Sherman, Texas
Kinch, Jeanette	Fort Worth, Texas
King, Gwendolyn	Fort Worth, Texas
Knight, Robert	Eddy, Texas
Kountz, Nina	Balmorhea, Texas
Kruckman, Sara	Fort Worth, Texas
Laney, Mary	Fort Worth, Texas
Latham, Sidney	Longview, Texas
Lauderdale, Ira	Fort Worth, Texas
Lawrence, Cleo	Fort Worth, Texas
Leavell, Dorothy	McAllen, Texas

SOPHOMORES—Continued.

Lindley, Margaret	Terrell, Texas
Long, Ernest	Fort Worth, Texas
Love, Mabel	Fort Worth, Texas
Lovvorn, Edgar	Stamford, Texas
McBee, Opal	Lufkin, Texas
McClain, Averil	Breckenridge, Texas
McClure, Wayne	Fort Worth, Texas
McConnell, Fred	Weatherford, Texas
McCorkel, Kenneth	Strawn, Texas
McCue, Allen	Fort Worth, Texas
McDiarmid, Florence	Fort Worth, Texas
McMurtry, Frances	Fort Worth, Texas
McNeely, Preston	Fort Worth, Texas
Mahon, Margaret	Fort Worth, Texas
Maisel, Earl	Galveston, Texas
Malone, Hortense	Fort Worth, Texas
Mars, Anna Mary	Cumby, Texas
Massie, Tom	Mineral Wells, Texas
Matthews, Raymond	Fort Worth, Texas
Meggs, Mary	Fort Worth, Texas
Melton, Amos	Fort Worth, Texas
Meyer, Roy	Ranger, Texas
Moore, Amateene	Denison, Texas
Morris, Cano	Fort Worth, Texas
Morris, Katherine	Graham, Texas
Moses, Dorritt	Dallas, Texas
Munden, Cecil	Midlothian, Texas
Murphy, Fern	Burleson, Texas
Nash, David	Fort Worth, Texas
Nelson, Jes	Rosboro, Ark.
Parker, George	Fort Worth, Texas
Parker, Jack	San Antonio, Texas
Peebles, George	Thorndale, Texas
Penry, Velleda	Fort Worth, Texas
Pettit, R. L.	Killeen, Texas
Phillips, Emma Lou	Ozona, Texas
Phillips, Winnie	Gainesville, Texas
Pratt, Thelma	Bonham, Texas
Price, Clyde	Keller, Texas
Proctor, Charles	Palestine, Texas
Prothro, Lester	Wichita Falls, Texas
Pruden, Minta L.	Fort Worth, Texas
Pruett, Martha L.	Fort Worth, Texas
Qualls, Robert	Muskogee, Okla.
Ragan, Clayton	Dallas, Texas
Redford, Harvey	Paris, Texas
Reinhardt, Mulkey	Fort Worth, Texas
Reynolds, Fain	Aledo, Texas
Reynolds, Roy	Killeen, Texas
Rice, Elenora	Fort Worth, Texas
Riggs, Newton	Amarillo, Texas
Ritcheson, Velma	Dallas, Texas
Rock, Elizabeth	Fort Worth, Texas
Rogan, Odalie	Fort Worth, Texas
Rollins, Claude	McAllen, Texas
Rose, Seymour	Fort Worth, Texas
Seaborn, Roselle	Fort Worth, Texas

SOPHOMORES—Continued.

Seay, Jessie	Toyah, Texas
Shipp, Everett	Ennis, Texas
Simpson, Tom	Palestine, Texas
Sims, Joe	Ennis, Texas
Smart, Albert	Wichita Falls, Texas
Smart, Louise	Fort Worth, Texas
Smiser, Jerome	Laredo, Texas
Smith, Lawrence	Fort Worth, Texas
Smith, Miriam	Fort Worth, Texas
Smith, Raymond C.	Fort Worth, Texas
Smith, Raymond K.	Fort Worth, Texas
Smith, Sidney	Mineral Wells, Texas
Somes, Evelyn	Miama Beach, Fla.
Stafford, Frances	Grapeland, Texas
Starr, Tremon	Athens, Texas
Steimnetz, Hortense	Fort Worth, Texas
Stephens, Margaret	Fort Worth, Texas
Stowe, George	Abilene, Texas
Stroud, Isabel	Fort Worth, Texas
Stubbs, Margaret	Fort Worth, Texas
Talley, Jake	Ennis, Texas
Taylor, Gene	Fort Worth, Texas
Thompson, Orrin	Fort Worth, Texas
Timmerman, Ilene	Dallas, Texas
Tomlinson, J. D.	Hillsboro, Texas
Traweek, Lucille	Matador, Texas
Uhl, Irene	Fort Worth, Texas
Vaughan, Hunter	Wolfe, City, Texas
Wall, Eva	Fort Worth, Texas
Webb, Floyd	Fort Worth, Texas
Webb, Lola	Fort Worth, Texas
Williams, Merle	Fort Worth, Texas
Wolf, Raymond	Houston, Texas
Woodward, Sam	Fort Worth, Texas
Wright, Pauline	Fort Worth, Texas
Yoder, Katheryn	Fort Worth, Texas

SOPHOMORES IN SUMMER TERM ONLY, 1925.

Brown, Margaret	Fort Worth, Texas
Burford, Louise	Fort Worth, Texas
Childress, O. R.	Chillicothe, Texas
Corse, Eloise	Fort Worth, Texas
Cowan, Lucile	Abbott, Texas
Darby, Helen	Eagle Lake, Texas
Davis, Pearl	Hubbard, Texas
Deaver, Florine	Haskell, Texas
Fowler, Ada	Fort Worth, Texas
Gillis, Kate	Fort Worth, Texas
Goerte, Anna	Fort Worth, Texas
Grammer, Mary Elizabeth	Fort Worth, Texas
Gray, Mary Jo	Fort Worth, Texas
Hall, Pauline	Fort Worth, Texas
Harrison, Vernon	Fort Worth, Texas
Irwin, Helen	Fort Worth, Texas
Leary, Gladys	Newlin, Texas
Matthews, Ben	Fort Worth, Texas
Moad, Clarence	Fort Worth, Texas

SOPHOMORES—Continued.

Monger, Merity	Fort Worth, Texas
Morton, Mrs. K. D.	Fort Worth, Texas
Smith, Ella J.	Fort Worth, Texas
Smith, Ethelyn	Fort Worth, Texas
Smith, Vivian	Fort Worth, Texas
Turner, Marietta	Fort Worth, Texas
Turner, Sarah Belle	Abbott, Texas
Van Wey, Sybil	Sulphur Springs, Texas
Wasson, Viat	Snyder, Texas
White, W. Dawson	Keller, Texas

FRESHMEN—Long Session.

Abbott, Eleanor	Fort Worth, Texas
Acker, Sidney	Fort Worth, Texas
Aiken, Josephine	Quanah, Texas
Akers, Harry	Tyler, Texas
Alexander, Mary	Nocona, Texas
Alford, Odell	Fort Worth, Texas
Alland, Angus	Wills Point, Texas
Allison, Mary Sue	Henrietta, Texas
Amos, Lucille	Fort Worth, Texas
Anderson, Charlotte	Fort Worth, Texas
Anderson, Helen	Fort Worth, Texas
Anderson, Iris	Rowlett, Texas
Anderson, J. F.	Fort Worth, Texas
Andrews, R. M.	Colorado, Texas
Anthony, Margaret	Fort Worth, Texas
Armstrong, Lloyd	Fort Worth, Texas
Arnold, Eva	Houston, Texas
Arthur, Shirley	Meridian, Texas
Asbury, Jay Moore	Sayre, Okla.
Atchison, Lucile	Llano, Texas
Ater, Alyeen	Roscoe, Texas
Atkinson, Minnie C.	Fort Worth, Texas
Atwood, Felix	Ennis, Texas
Awalt, Chas.	Fort Worth, Texas
Ayres, Elizabeth	Houston, Texas
Babcock, Gladyce	Fort Worth, Texas
Bacus, Horace	Newport, Ark.
Badgett, Bernice	Dallas, Texas
Balch, William	Fort Worth, Texas
Baldwin, Idabelle	Warren, Ohio
Barber, John	Fort Worth, Texas
Bardin, Paul	Fort Worth, Texas
Barnes, Pauline	Fort Worth, Texas
Barse, Bonnie	Fort Worth, Texas
Bartholomew, Helen	Fort Worth, Texas
Barton, Augusta	Fort Worth, Texas
Barton, Ida	Odessa, Texas
Baty, Walter	Fort Worth, Texas
Beall, Franklin	Greenville, Texas
Bearden, Marjorie	Tyler, Texas
Bell, Edna Louise	Graham, Texas
Benning, Mildred	Fort Worth, Texas
Bettis, Gaylord	Burleson, Texas
Bisco, Jack	Fort Worth, Texas
Bloomer, Eva	Fort Worth, Texas

FRESHMEN—Continued.

Bodenheimer, Zaner	Fort Worth, Texas
Bond, Homer	Fort Worth, Texas
Boone, Lester	Fort Worth, Texas
Boone, Wilbur	Fort Worth, Texas
Booth, Sue	Fort Worth, Texas
Boren, Helen	Snyder, Texas
Bosley, Sterling	Fort Worth, Texas
Boswell, Irene	Fort Worth, Texas
Bounds, Edgar	Fort Worth, Texas
Brasted, Fred	Fort Worth, Texas
Bridges, Lawrence	Fort Worth, Texas
Bridges, Mary	Sulphur Springs, Texas
Brim, Flora	Goldthwaite, Texas
Briscoe, Malcolm	San Antonio, Texas
Brown, Dorothy	Fort Worth, Texas
Brown, Edgar	Fort Worth, Texas
Brown, Nell	Garland, Texas
Brown, Teddy	San Angelo, Texas
Bryant, Grace	Fort Worth, Texas
Brymer, Lois	Palestine, Texas
Bucher, Grace	Fort Worth, Texas
Buckeridge, Alice	Fort Worth, Texas
Buie, Ralph	Fort Worth, Texas
Bullock, Margaret	Fort Worth, Texas
Burchfield, Douglas	Ennis, Texas
Burks, Alberta	Fort Worth, Texas
Burks, A. N.	Glenrose, Texas
Burns, Pearce	Wylie, Texas
Bush, Joe	Ovalo, Texas
Bussey, Jack	Timpson, Texas
Butler, Joe Ella	Tyler, Texas
Byrne, Cecelia	Fort Worth, Texas
Calame, Lucille	Wortham, Texas
Caldwell, Claire	Fort Worth, Texas
Cameron, Margaret	Fort Worth, Texas
Campbell, Marian	Fort Worth, Texas
Cantrell, Cornell	Fort Worth, Texas
Cantrill, Spencer	Alton, Illinois
Carlton, Eugenia	Graham, Texas
Carroll, Olleon	Godley, Texas
Carson, Elsie Fay	Fort Worth, Texas
Carter, Hazel	Fort Worth, Texas
Carter, Ima	Elgin, Texas
Carter, Jack	Fort Worth, Texas
Casey, Mrs. Sam	Fort Worth, Texas
Cash, George	Fort Worth, Texas
Cash, Margaret	Fort Worth, Texas
Castleberry, Paris	Fort Worth, Texas
Cavaness, Rozelle	Maypearl, Texas
Chambers, Olive	Forney, Texas
Chapman, J. T.	Fort Worth, Texas
Chapman, Lamar	Bront, Texas
Childress, Anna Lee	Bowie, Texas
Childress, Emma L.	Fort Worth, Texas
Childress, Sara	Fort Worth, Texas
Clarke, Ida	Fort Worth, Texas
Clary, Gladys	Fort Worth, Texas

FRESHMEN—Continued.

Clausen, Festus	Abernathy, Texas
Cline, Mabel	Houston, Texas
Cochran, Goy	Marysville, Texas
Cohen, Joe	Fort Worth, Texas
Collins, Henry	Fort Worth, Texas
Conkling, Robert	Fort Worth, Texas
Connell, W. E.	Post, Texas
Cook, Ollie	Athens, Texas
Cook, Mary Evelyn	Fort Worth, Texas
Cook, Tom	Fort Worth, Texas
Coopersmith, Annie	Fort Worth, Texas
Copeland, Raymond	Fort Worth, Texas
Corder, Ben, Jr.	Fort Worth, Texas
Corn, Frances	Crosbyton, Texas
Coursey, Mary L.	Gainesville, Texas
Crawford, Marshall	Marlin, Texas
Croft, Mary	Fort Worth, Texas
Cromer, George	Fort Worth, Texas
Crosby, Hasel	Houston, Texas
Dacus, Adrian	Fort Worth, Texas
Dane, Girline	Fort Worth, Texas
Davenport, Percy	Desdemona, Texas
Davidson, Floyd	Mineral Wells, Texas
Davis, Elmer	Saint Jo, Texas
Davis, Marie	Rosebud, Texas
Day, J. Warren	Fort Worth, Texas
Deaigh, Virgie	Fort Worth, Texas
Denby, Dorothy	Jacksonville, Texas
Denby, May	Jacksonville, Texas
Delhorn, Mellaney	Fort Worth, Texas
Delleney, Burton	Fort Worth, Texas
Dickenson, Ruby	Tuscola, Texas
Diehl, Louis E.	San Antonio, Texas
Dilbeck, Leonard	Fort Worth, Texas
Drake, Leona	McKinney, Texas
Driskill, Bayne	Fort Worth, Texas
Dulaney, Marie	Fort Worth, Texas
Dulaney, Othello	Fort Worth, Texas
Dulaney, Virgil	Fort Worth, Texas
Durdin, Frank	Pecos, Texas
Dutton, Murrell	Temple, Texas
Earle, Rhodes	Fort Worth, Texas
Eason, Nathan	Lindale, Texas
Edlebrock, Frank	Fort Worth, Texas
Eddleman, Jim	Weatherford, Texas
Edwards, Anne Lee	Royse City, Texas
Ellis, William	Fort Worth, Texas
Ellison, Julia	El Paso, Texas
Engler, Minnie	Fort Worth, Texas
Erisman, Fred	Fort Worth, Texas
Estes, Edna	Fort Worth, Texas
Estes, Eva	Fort Worth, Texas
Evans, Walter	Fort Worth, Texas
Fail, Lafayette	Grand Saline, Texas
Fain, Addyleene	Commerce, Texas
Farris, William	Palestine, Texas
Feegles, Nita	Fort Worth, Texas

FRESHMEN—Continued.

Fielder, Jane	Albany, Texas
Fitzgerald, Chas.	Pecos, Texas
Foster, Ira	Kennedale, Texas
Fouts, A. S.	Temple, Texas
Fortney, Marie	Fort Worth, Texas
Freeman, Jessie	Fort Worth, Texas
Freeman, Jewell	Fort Worth, Texas
Fretwell, Baynard	De Leon, Texas
Frierson, Jim	Fort Worth, Texas
Frost, Harvey	Fort Worth, Texas
Gardner, Mildred	Fort Worth, Texas
Garnett, John	Fort Worth, Texas
Garrett, Julia	Fort Worth, Texas
Garrison, Quillian	Angleton, Texas
Gates, Harvey	Fort Worth, Texas
George, Lucille	Fort Worth, Texas
Gerber, Taylor	Sour Lake, Texas
Gibson, Gladys	Weslaco, Texas
Gibson, Leona	Weslaco, Texas
Gipson, Harry	Terrell, Texas
Gipson, Hershiel	Terrell, Texas
Glenn, Elizabeth	Fort Worth, Texas
Goldthwaite, Frank	Fort Worth, Texas
Goble, Ralph	Ennis, Texas
Gooch, Mildred	Fort Worth, Texas
Goodwin, Doyle	Fort Worth, Texas
Gordon, Nellie	Roscoe, Texas
Grady, Mrs. T. S.	Fort Worth, Texas
Graham, Arthur	Galveston, Texas
Graham, Louis	Fort Worth, Texas
Graham, M. R.	Fort Worth, Texas
Graham, William	Mineral Wells, Texas
Grant, James	Fort Worth, Texas
Green, Aubrey	Fort Worth, Texas
Greene, Dorothy	Kansas City, Mo.
Greer, Doyle	Lockney, Texas
Greer, Joe	Fort Worth, Texas
Greer, O. C.	Fort Worth, Texas
Greer, Virginia	Fort Worth, Texas
Gregory, Forrest	Fort Worth, Texas
Griffin, Mary	Lufkin, Texas
Griffith, Charlton	Quanah, Texas
Griggs, Virginia	Fort Worth, Texas
Grisso, Jack	Fort Worth, Texas
Gullahorn, G. E.	Ranger, Texas
Gunn, Ewell	Rockdale, Texas
Haberzettle, Louis	Fort Worth, Texas
Haden, Frances	Corsicana, Texas
Hagemeier, Mrs. Henry	Fort Worth, Texas
Hall, Wyatt	Fort Worth, Texas
Halsell, Sue	Bonham, Texas
Hambrick, Galatea	Fort Worth, Texas
Harral, Hellon	Fort Stockton, Texas
Harris, Temple	Fort Worth, Texas
Hart, C. S.	Fort Worth, Texas
Harvey, O. C.	Fort Worth, Texas
Hawkins, Ben	Marshall, Texas

FRESHMEN—Continued.

Hawkins, Wade	Fort Worth, Texas
Hays, Clarence	Fort Worth, Texas
Headley, Arthur	Fort Worth, Texas
Heffington, T. B.	Fort Worth, Texas
Hendricks, Leo	Richland Springs, Texas
Herndon, J. W.	Sweetwater, Texas
Herring, Pauline	Fort Worth, Texas
Herron, Bert	Archer City, Texas
Herrscher, Gordon	Fort Worth, Texas
Hess, Joe	Fort Worth, Texas
Hicks, Ethel	Fort Worth, Texas
Hilburn, Chas.	Fort Worth, Texas
Hilger, Rothe	Sherman, Texas
Hill, Howard	Grand Saline, Texas
Hill, John	Ennis, Texas
Holloway, James	Longview, Texas
Holmes, Clara Bell	Fort Worth, Texas
Hood, Albert	Fort Worth, Texas
Hooks, Daniel	Iowa Park, Texas
Horton, Edward	Cleburne, Texas
House, Annie L.	Fort Worth, Texas
Houtchens, Lois	Fort Worth, Texas
Hubbard, Albert	Handley, Texas
Hudson, Edith	Fort Worth, Texas
Hudon, Louis	Fort Worth, Texas
Hughes, Hazel	Fort Worth, Texas
Ingham, Lucile	Ozona, Texas
Ivey, Ernest	Fort Worth, Texas
Jackson, Lucille	Fort Worth, Texas
Jaeggle, Clarence	Fort Worth, Texas
Jenkins, Roy	Dallas, Texas
Jett, James	Sour Lake, Texas
Jett, Paul	Sour Lake, Texas
Johnson, B. T.	Fort Worth, Texas
Jones, Irene	Fort Worth, Texas
Ker, William	San Angelo, Texas
Kidd, Florine	Fort Worth, Texas
King, Gladys	Fort Worth, Texas
King, Virgie	Throckmorton, Texas
Kinney, Hazel	Fort Worth, Texas
Knox, Dudley	Fort Worth, Texas
Knox, Virginia	Mount Vernon, Texas
Knoy, M. F.	Fort Worth, Texas
Kuykendall, Dean	Fort Worth, Texas
Lace, William	Burleson, Texas
Lanham, Mildred	Fort Worth, Texas
La Roe, Frances	Whitewright, Texas
Lawrence, Hochie	Texline, Texas
Leatherman, Annette	Bartlett, Texas
Leatherman, L. J.	Bartlett, Texas
Lee, Z. Boaz	Sudon, Texas
Lennox, Walter	Cisco, Texas
Lewis, Helen	Fort Worth, Texas
Lightfoot, John	De Leon, Texas
Lilly, Maurine	Fort Worth, Texas
Lindley, Ashley	Terrell, Texas
Locke, Doyle	De Leon, Texas

FRESHMEN—Continued.

Long, Jeirenne	Fort Worth, Texas
Lowry, Clarence	Seymour, Texas
McClanahan, Mary	Eagle Lake, Texas
McConnell, Daisy	Crockett, Texas
McCrea, Yancy	Fort Worth, Texas
McDiarmid, Weir	Fort Worth, Texas
McDonald, Edith	Fort Worth, Texas
McDonald, Mary Sue	Fort Worth, Texas
McDonnell, Clyde	Fort Worth, Texas
McElroy, Theodore	Temple, Texas
McEntire, John	Fort Worth, Texas
McGinley, Mary	Fort Worth, Texas
McGowan, William	Graham, Texas
McGuire, Norwood	Galveston, Texas
McKay, Cecil	Ennis, Texas
McKinney, Marie	Odessa, Texas
McMath, Lavelle	Fort Worth, Texas
McMillion, Rosa	Nocona, Texas
McRae, William	Ranger, Texas
McWhirter, Henry	Fort Worth, Texas
McWhirter, Jack	Fort Worth, Texas
Magee, Lucia	Electra, Texas
Magee, Mary	Pecos, Texas
Mangrum, Verma	Whitewright, Texas
Mann, Shirley	Fort Worth, Texas
Manning, Claude	Fort Worth, Texas
Martin, Edwin	Italy, Texas
Martin, Vivian	Fort Worth, Texas
Martin, William	Santa Monica, Calif.
Matthews, Gretell	Fort Worth, Texas
Matthews, Leah	Center, Texas
Mayfield, Lucy	Fort Worth, Texas
Maxey, Mrs. A. H.	Fort Worth, Texas
Medley, James	Fort Worth, Texas
Melton, Rayburn	Sulphur Springs, Texas
Messersmith, Glenn	Fort Worth, Texas
Miller, Mary	Fort Worth, Texas
Mims, Joseph	Fort Worth, Texas
Miner, Ashford	Fort Worth, Texas
Moffitt, Ellen	Cleburne, Texas
Monroe, Janie	Houston, Texas
Montgomery, Dorothy	Fort Stockton, Texas
Moore, Gertrude	Fort Worth, Texas
Moore, Ilene	San Augustine, Texas
Moore, Jack	Fort Worth, Texas
Moore, Maurine	Fort Worth, Texas
Moore, Melbourne	Fort Worth, Texas
Moore, Thelma	Fort Worth, Texas
Morris, Dana	Fort Worth, Texas
Morrison, Chas.	Fort Worth, Texas
Mueller, Louis	Fort Worth, Texas
Murphy, Charles	Roff, Okla.
Murrey, Charlie	Wills Point, Texas
Nabors, Gertrude	Fort Worth, Texas
Neely, Lawrence	Fort Worth, Texas
Nelson, Hazel	Fort Worth, Texas
Newsome, C. E.	Fort Worth, Texas

FRESHMEN—Continued.

Newton, Robert	Fort Worth, Texas
Nicholson, Edith	Ballinger, Texas
Nicklaus, Winfield	Amarillo, Texas
Norman, Marvin	Fort Worth, Texas
Oates, Alice	Fort Worth, Texas
Oliver, Lucille	Marshall, Texas
O'Neill, Nancy	Fort Worth, Texas
Orr, Rutha	Fort Worth, Texas
Owens, Grace	Fort Worth, Texas
Palmer, Harvey	Dallas, Texas
Palmer, William	Sulphur Springs, Texas
Parrish, Lowell	Terrell, Texas
Patterson, W. F.	Fort Worth, Texas
Payne, Anna Lee	Fort Worth, Texas
Payne, Frances	San Augustine, Texas
Pendleton, Sarah	Tyler, Texas
Pendleton, Wendell	Fort Worth, Texas
Perkins, Elouise	Lake Charles, La.
Peters, C. C.	Fort Worth, Texas
Peterson, Allene	Eastland, Texas
Peterson, Grace	Fort Worth, Texas
Peveler, Margaret	Granbury, Texas
Pfeiffer, Ruth	Fort Worth, Texas
Phillips, Janie	Fort Worth, Texas
Phillips, J. H.	Saint Jo, Texas
Pierce, George	Fort Worth, Texas
Poe, Horace	Handley, Texas
Polk, Robbie Lee	Killeen, Texas
Poole, Katherine	Fort Worth, Texas
Pope, Phyllis	Fort Worth, Texas
Pratt, Louie	Fort Worth, Texas
Price, Marcella	Colorado, Texas
Prichard, Charles	Big Spring, Texas
Purvis, Beatrice	Fort Worth, Texas
Raley, Valta	Vega, Texas
Ramseur, Weldon	Thorndale, Texas
Rankin, Erma	Fort Worth, Texas
Rankin, Margaret	Fort Worth, Texas
Ray, Clarence	Mason, Texas
Ray, Gordon	Mason, Texas
Reardon, Lawrence	Mason, Texas
Reed, Hiram	Austin, Texas
Reese, William	Fort Worth, Texas
Reiley, Helen	Sabinal, Texas
Remington, Alton	Mineral Wells, Texas
Rhodes, Hulett	Grand Saline, Texas
Rhodes, Leslie	Fort Worth, Texas
Rhodes, Rhonald	Fort Worth, Texas
Rickenbaker, Elizabeth	Florence, S. C.
Roberson, Avis	Fort Worth, Texas
Robertson, Verda	Fort Worth, Texas
Robertson, Victor	Fort Worth, Texas
Robertson, Cecil	Fort Worth, Texas
Roden, Ralph	Fort Worth, Texas
Rodgers, Ruth	Fort Worth, Texas
Rogers, Ruth	Fort Worth, Texas
Rogers, William	Vernon, Texas

FRESHMEN—Continued.

Rowland, Carroll	San Benito, Texas
Rowland, Irene	Fort Worth, Texas
Rowland, Morris	Fort Worth, Texas
Rumage, Ted	Ranger, Texas
Salter, Ben	Fort Worth, Texas
Sanders, Ralph	Fort Worth, Texas
Sanguinet, Marshall O.	Fort Worth, Texas
Schmidt, Wanda	Fort Worth, Texas
Schutts, Evelyn	Fort Worth, Texas
Schutts, William	Fort Worth, Texas
Scott, Janette	Olney, Texas
Scott, Ruby	Fort Worth, Texas
Self, Anne	Honey Grove, Texas
Self, Elaine	Beaumont, Texas
Shannon, Frances	Fort Worth, Texas
Shelton, Guy	Palestine, Texas
Shelton, Katherine	Fort Worth, Texas
Shelton, Laura	Tyler, Texas
Shepherd, Louise	Fort Worth, Texas
Sherley, Wayne	Anna, Texas
Sherrill, Marjorie	Fort Worth, Texas
Short, William	Fort Worth, Texas
Shugart, James	Fort Worth, Texas
Shyttles, Jack	Fort Worth, Texas
Simmons, C. B.	Fort Worth, Texas
Simon, Harold	Fort Worth, Texas
Simons, Gladys	Fort Worth, Texas
Simpson, Teola	Bridgeport, Texas
Simpson, Zollie	Bridgeport, Texas
Sims, John	Palestine, Texas
Smith, Fritz	Snyder, Texas
Smith, Mary Bess	Fort Worth, Texas
Smith, Pauline	Fort Worth, Texas
Smith, Tracy	Snyder, Texas
Snow, Ira	Fort Worth, Texas
Solomon, Milton	Fort Worth, Texas
Southwell, Betty	Fort Worth, Texas
Sparks, Ruby	Snyder, Texas
Spinks, Lloyd	Fort Worth, Texas
Starling, L. B.	Sabinal, Texas
Steadman, Oran	Abilene, Texas
Storrie, Margaret	Fort Worth, Texas
Stovall, Leta	Fort Worth, Texas
Stovall, Ruth	Fort Worth, Texas
Stow, Dorothy	Fort Worth, Texas
Straughan, Cecil	McKinney, Texas
Strong, Mary	Fort Worth, Texas
Sullivan, Pat	Carpenter, Miss.
Tabor, Dalpha	Granger, Texas
Tansill, Laura Lee	Brownsville, Texas
Taylor, Frances	Corsicana, Texas
Taylor, Arla	Fort Worth, Texas
Taylor, Ralph	Grand Saline, Texas
Terrell, Lane	Fort Worth, Texas
Terry, Loice	Fort Worth, Texas
Thomas, John	Wellington, Texas
Thompson, Flora	Cleburne, Texas

FRESHMEN—Continued.

Thompson, J. F.	Fort Worth, Texas
Thompson, William	Fort Worth, Texas
Thorne, Marie	Fort Worth, Texas
Tillery, Judy	Fort Worth, Texas
Tillman, Bill	Fort Worth, Texas
Tinkle, Lowell	Fort Worth, Texas
Toler, Merlin	Sweetwater, Texas
Trent, James	Fort Worth, Texas
Tripplehorn, Goldie	Fort Worth, Texas
Turbeville, Vera	Fort Worth, Texas
Tygrett, Alex	Mineral Wells, Texas
Uhls, Edison	Fort Worth, Texas
Vance, Myrtis	Fort Worth, Texas
Van Horn, Gladys	Iowa Park, Texas
Van Zandt, Martha	Fort Worth, Texas
Vaughan, Mary	Fort Worth, Texas
Wagner, Brent	Bonham, Texas
Wagner, Carlos	Fort Worth, Texas
Waldron, Ellen	Fort Worth, Texas
Waldrop, John	Fort Worth, Texas
Wales, Hazel	Nocona, Texas
Walker, Mrs. Mildred	Fort Worth, Texas
Walsh, Leo	Fort Worth, Texas
Walters, Cecil	Fort Worth, Texas
Wardlaw, Margaret	Fort Worth, Texas
Watkins, Printis	Leonard, Texas
Watkins, Smith	Fort Worth, Texas
Way, Ione Lee	Canton, Illinois
Weil, Marion	Fort Worth, Texas
Weitinger, Chastain	Fort Worth, Texas
Weldon, Marie	Ennis, Texas
Wentworth, Thomas	Mansfield, Texas
West, William	Fort Worth, Texas
Wheatley, E. M.	Henderson, Texas
White, Lena	Fort Worth, Texas
Williams, B. C.	Fort Worth, Texas
Williams, C. R.	Merkel, Texas
Williams, J. C.	Fort Worth, Texas
Williams, W. C.	Fort Worth, Texas
Williamson, Pat	Cleburne, Texas
Williamson, Ruth	Fort Worth, Texas
Willis, Maie Fare	Fort Worth, Texas
Wills, Juanita	Fort Worth, Texas
Wills, Katherine	Fort Worth, Texas
Willy, Daisy	Angleton, Texas
Wilmeth, Jo Brice	Fort Worth, Texas
Wilson, Emily	Fort Worth, Texas
Wimberly, J. H.	Fort Worth, Texas
Winfrey, Ben	Troy, Texas
Wolf, Evans	Fort Worth, Texas
Wolff, Felix	Fort Worth, Texas
Wolfson Sophie	Fort Worth, Texas
Woltz, Robert	Fort Worth, Texas
Woodlee, Mildred	Dimmitt, Texas
Woodson, Frances	Fort Worth, Texas
Woody, Marian	Fort Worth, Texas
Woolwine, Moreen	Fort Worth, Texas

FRESHMEN—Continued.

Wright, Marguerite	Junction, Texas
Wright, Virginia	Fort Worth, Texas
Yates, Mary Estill	Fort Worth, Texas
Young, Sidney	Killeen, Texas
Youngblood, Jack	Dallas, Texas
Zachanias, Otis	Temple, Texas
Zinn, I. L.	Fort Worth, Texas

FRESHMEN IN SUMMER TERM ONLY, 1925.

Alexander, Eloise	Jacksonville, Texas
Carter, Bessie	Fort Worth, Texas
Cobb, Dorothy M.	Seminole, Texas
Decherd, Emma	Fort Worth, Texas
Douglas, Myrtis	Fort Worth, Texas
Hardy, Zou	Big Spring, Texas
Lind, Harry	Fort Worth, Texas
Lloyd, Jennie	Fort Worth, Texas
Maloney, Kathryn	Fort Worth, Texas
Sharp, Mary Linn	Granger, Texas
Smith, Oscar	San Marcos, Texas
Thorne, Frances	Fort Worth, Texas
Wingo, Beth	Weatherford, Texas

SPECIAL STUDENTS—Long Session.

Ashburn, Edith	Fort Worth, Texas
Barse, J. R.	Fort Worth, Texas
Black, Katherine	Fort Worth, Texas
Bookman, Petricia	Fort Worth, Texas
Bordonaro, Peter	Boston, Mass.
Bradford, Mrs. Henry	Fort Worth, Texas
Bradley, Clara	Fort Worth, Texas
Chesier, Mary Esther	Fort Worth, Texas
Clements, C. L.	Fort Worth, Texas
Cooper, Davis	Oxford, Alabama
Covert, Mrs. I. D.	Fort Worth, Texas
Cowden, Mrs. Ella	Fort Worth, Texas
Dillin, Mrs. J. D.	Fort Worth, Texas
Ellis, Mrs. Lloyd	Dallas, Texas
Gibson, R. E.	Post, Texas
Gladney, Mrs. Sam	Fort Worth, Texas
Glenn, Cora	Fort Worth, Texas
Gosney, Cora	Fort Worth, Texas
Hallaran, May	Fort Worth, Texas
Hankins, Loraine	Fort Worth, Texas
Henderson, Gladys	Ocalo, Fla.
Jones, Mrs. J. C.	Cresson, Texas
Julianel, Lewis	Fort Worth, Texas
Lockett, Wilma	Vernon, Texas
McAllister, Mary	Fort Worth, Texas
Moriarty, Mrs. V. C.	Fort Worth, Texas
Morrow, Bennett	Fort Worth, Texas
Newsome, Mrs. C. M.	Fort Worth, Texas
Norman, Bessie	Fort Worth, Texas
Powell, Earl	Colorado, Texas
Renfro, Elsie	Hereford, Texas
Robertson, Leroy	Mesquite, Texas

SPECIAL STUDENTS—Continued.

Rushing, H. C.	Fort Worth, Texas
Schrier, Viola	Junction, Texas
Shawhean, J. F.	Fort Worth, Texas
Sheppard, Mrs. D.	Cleburne, Texas
Sidebottom, Ike	Fort Worth, Texas
Smith, Lucy	Fort Worth, Texas
Sorrels, T. L.	Fort Worth, Texas
Suggist, Richard	Nestleton, Ontario
Thornton, E. K.	Fort Worth, Texas
Walker, Mrs. P. D.	Fort Worth, Texas
Winn, John	Mesquite, Texas
Winstead, Mrs. J. M.	Fort Worth, Texas

SPECIAL STUDENTS—Summer, 1925.

Alexander, Julia	Fort Worth, Texas
Armstrong, Enone	Fort Worth, Texas
Boykin, Mrs. Clota	Fort Worth, Texas
Breen, Mary	Fort Worth, Texas
Byron, Lucille	Fort Worth, Texas
Cale, C. H.	Fort Worth, Texas
Cartwright, Della	Fort Worth, Texas
Casey, Ellen	Fort Worth, Texas
Connaughton, Frances	Fort Worth, Texas
Crockett, Aileen	Fort Worth, Texas
Curley, Mary	Fort Worth, Texas
Dittoe, Agnes	Fort Worth, Texas
Duross, Teresa	Fort Worth, Texas
Fischer, Louise	Fort Worth, Texas
Funderburgh, Mrs. Lucille	Fort Worth, Texas
Gordon, Mary E.	Fort Worth, Texas
Hall, Judith	Fort Worth, Texas
Harrington, Helen	Fort Worth, Texas
Hewatt, Vivian	Fort Worth, Texas
Joyce, W. W.	Fort Worth, Texas
King, Frances	Fort Worth, Texas
Kirkpatrick, Adele	Fort Worth, Texas
Laufkotter, Syndnisy	Fort Worth, Texas
Leonard, Mary	Fort Worth, Texas
McGrath, Elizabeth	Fort Worth, Texas
McNamara, Belle	Fort Worth, Texas
McNamara, Mary	Fort Worth, Texas
Mars, Blanche	Fort Worth, Texas
Mooney, Margaret	Fort Worth, Texas
Mulkearn, Annie J.	Fort Worth, Texas
Mulkearn, Kathleen	Fort Worth, Texas
Murphy, Katherine	Fort Worth, Texas
Nifong, Lela Jane	Mansfield, Texas
O'Dee, Nora	Fort Worth, Texas
Owens, Myrtle	Fort Worth, Texas
Reed, Herman	Fort Worth, Texas
Ross, Thomas	Fort Worth, Texas
Ryan, Helena	Fort Worth, Texas
Skeffington, Catherine	Fort Worth, Texas
Sullivan, Helen	Fort Worth, Texas
Sullivan, Mrs. R. B.	Fort Worth, Texas
Van Tuyl, Elizabeth	Fort Worth, Texas

SPECIAL STUDENTS—Continued.

Van Tuyl, Laura	Fort Worth, Texas
Williams, Aileen	Fort Worth, Texas
Youngblood, Carroll	Fort Worth, Texas

FINE ARTS ONLY—Long Session.

Alexander, Mrs. B. P.	Fort Worth, Texas
Alford, Roberta	Fort Worth, Texas
Appel, Irma	Fort Worth, Texas
Babcock, Paul	Fort Worth, Texas
Bell, Mary D.	Fort Worth, Texas
Blackwell, Tempie	Mansfield, Texas
Brock, Aliene	Fort Worth, Texas
Cleveland, Ellen	Fort Worth, Texas
Coe, Agnes	Fort Worth, Texas
Cross, Mrs. J. B.	Fort Worth, Texas
Eberhardt, Mrs. H. C.	Fort Worth, Texas
Echols, Muzie	Fort Worth, Texas
Elliott, Mrs. Leslie	Fort Worth, Texas
Estes, Margaret	Fort Worth, Texas
Fallis, Martha H.	Fort Worth, Texas
Fred, Lillian	Fort Worth, Texas
Getz, Catherine	Fort Worth, Texas
Gillmore, Myrtle	Fort Worth, Texas
Hall, Beta May	Fort Worth, Texas
Harden, Hope	Fort Worth, Texas
Harrison, Mary	Georgetown, Texas
Hatheway, Mary	Fort Worth, Texas
Hausman, Dorothy	Fort Worth, Texas
House, Mary Margaret	Fort Worth, Texas
Ions, Beth	Fort Worth, Texas
Ions, Lois	Fort Worth, Texas
Johnson, Mrs. Ethel M.	Fort Worth, Texas
Jones, Mrs. Ruth	Fort Worth, Texas
Kelsey, Edith	Fort Worth, Texas
King, Isabel	Fort Worth, Texas
Laurence, Lamoine	Fort Worth, Texas
Lawson, Mrs. H.	Fort Worth, Texas
Lawson. Marjorie	Fort Worth, Texas
Ligon, Hazel	Fort Worth, Texas
Lowe, John	Fort Worth, Texas
McClanahan, Mrs. A. A.	Fort Worth, Texas
McNeely, Mrs. Edwin	Fort Worth, Texas
Marlow, Mrs. Chas.	Fort Worth, Texas
Maury, Eleanor	Fort Worth, Texas
Meskimen, Mrs. C. C.	Fort Worth, Texas
Meyers, Mrs. F. C.	Fort Worth, Texas
Moore, Mrs. Sue	Fort Worth, Texas
Morris, Mrs. George	Fort Worth, Texas
Morris, George	Fort Worth, Texas
Myer, Julia	Fort Worth, Texas
Naylor, Sylvia	Fort Worth, Texas
O'Hern, Catherine	Fort Worth, Texas
Overton, Lajuvana	Fort Worth, Texas
Pearson, Mirtie	Fort Worth, Texas
Penry, Katherine	Fort Worth, Texas
Platt, Mrs. Clara	Fort Worth, Texas
Porter, Georgia	Fort Worth, Texas

FINE ARTS—Continued.

Puckett, Louise	Fort Worth, Texas
Ragland, Opal	Fort Worth, Texas
Ridgeway, Helen	Fort Worth, Texas
Ridgeway, Lillie	Fort Worth, Texas
Robertson, Cleno	Fort Worth, Texas
Robertson, Mercedes	Fort Worth, Texas
Ross, Charliemay	Fort Worth, Texas
Rosser, Elizabeth	Handley, Texas
Shaw, Doris	Fort Worth, Texas
Shaw, Margaret	Fort Worth, Texas
Shaw, Mota	Fort Worth, Texas
Spencer, Helen	Fort Worth, Texas
Steele, Charlie	Fort Worth, Texas
Stine, Laney	Fort Worth, Texas
Thomas, Ann	Fort Worth, Texas
Thompson, Trulove	Alvarado, Texas
Vestal, Tallitha	Whitt, Texas
Weitinger, Mrs. J. W.	Fort Worth, Texas
West, Mrs. B. F.	Fort Worth, Texas
Weston, Eula	Fort Worth, Texas
Wheeler, Nadine	Fort Worth, Texas
Wolf, Lenora	Fort Worth, Texas
Wolverton, Maxine	Handley, Texas
Young, Marjorie	Fort Worth, Texas
Zuch, Grace	Fort Worth, Texas

FINE ARTS—Summer, 1925.

Allen, Mrs. Olive	Shamrock, Texas
Aycock, Lillian Virginia	Cooper, Texas
Brown, Margaret	Withers, Texas
Chapman, Inez	Roby, Texas
Curtis, Jewette	Paris, Texas
Denison, Adelia	Paris, Texas
Dudley, Elizabeth	Paris, Texas
Fisher, Eunice	Paris, Texas
Forrester, O'Bera	Wilson, Texas
Foster, Jewell	Ardmore, Okla.
Graham, Mrs. Noreen	Breckenridge, Texas
Hawkins, Mrs. P. O.	Anson, Texas
Huff, Mae Louise	Pauls Valley, Okla.
Johnson, Helen	Ardmore, Okla.
Johnson, Ruth	Ardmore, Okla.
Kemper, Nancy	Bethany, Okla.
McAllister, Mary	Fort Worth, Texas
McShaw, Edith	Brady, Texas
Miller, Maurine	Pauls Valley, Okla.
Moore, Katherine	Texas City, Texas
Parker, Mrs. Fred	Roby, Texas
Saunder, Jewell	Frankston, Texas
Sitton, Inez	Alton, Texas
Stevenson, Mrs. M. K.	Sherwood, Texas
Walker, Lola	Godley, Texas
Walker, Mrs. Romee	Comanche, Texas
Wheeler, Nadine	Fort Worth, Texas

BRITE COLLEGE ONLY, 1925-26.

Brown, R. C.	Lampasas, Texas
Cockrum, C. C.	Cherryvale, Kansas
Eastman, Gilbert	Brenham, Texas
Finley, Edward	Greenville, Miss.
Gloria, Pablo	Monterey, Mexico
Howe, LeRoy	Elmira, New York
Jones, Wallace	Fort Worth, Texas
King, Mrs. B. B.	Fort Worth, Texas
Whitlatch, Milo	Shreveport, La.

CLASSIFICATION IN DETAIL OF ENROLLMENT, SESSION 1925-26.

	Bachelor: Not Candidate for a Degree	Graduate: Candidate for Master's or B. A.	Senior	Junior	Sophomore	Freshman	Special (not for regular Degree	Total
LONG SESSION:								
Full Time Students:								
College of Arts and Sciences:								
Men	3	8	47	62	96	252	9	477
Women	2	5	67	69	107	244	8	502
Both	5	13	114	131	203	496	17	979
Part Time Students:								
College of Arts and Sciences:								
Men	2	3	8	3	2	3	4	25
Women	3	7	13	6	5	10	23	67
Both	5	10	21	9	7	13	27	92
COMBINATION of Full and Part Time Students, College of Arts and Sciences, Long Session:								
Men	5	11	55	65	98	255	13	502
Women	5	12	80	75	112	254	31	569
Both	10	23	135	140	210	509	44	1071
Other Colleges than Arts and Sciences:								
Men						11		
Women						75		
						86		86
Both						86		86
Total Enrollment Long Session, All Colleges								1157

SUMMER SESSION, 1925.

	Bachelor: Not Candidate for a Degree	Graduate: Candidate for Master's or B. A.	Senior	Junior	Sophomore	Freshman	Special (not for regular Degree	Total
Men	4	2	24	24	19	27	8	108
Women	9	1	25	33	37	18	41	163
Both	13	3	49	57	56	45	49	271

Other than College of Arts and Sciences:

Men	00	
Women	32	
		32
Total Summer School		303

FULL YEAR

(Combining Long Session and Summer without duplicates.)

Full Time Students:
College of Arts and Sciences:

	Bachelor: Not Candidate for a Degree	Graduate: Candidate for Master's or B. A.	Senior	Junior	Sophomore	Freshman	Special (not for regular Degree	Total
Men	5	9	61	67	120	264	48	574
Women	11	5	79	87	112	247	13	554
Both	16	14	140	154	232	511	61	1128

Part Time Students:
College Arts and Sciences:

Men	2	3	8	3	2	3	4	25
Women	3	7	13	6	5	10	23	67
Both	5	10	21	9	7	13	27	92

Other Colleges than the Arts and Sciences:

Men	10	10
Women	100	100
Both		110

TOTAL ENROLLMENT (Long Session and Summer)..... 1330

SUMMARY OF ENROLLMENT.

Total Summer Term Enrollment				303
Long Session:				
College of Arts and Sciences			1071	
Brite College of the Bible (only)			10	
Fine Arts (only)			76	
Total College of Arts and Sciences, Long Session				1157

Summary of the Year, June, 1925, to June, 1926.

College of Arts and Sciences:	Men	Women	Total	
Graduate Students	19	26	45	
Senior Students	69	92	161	
Junior Students	70	93	163	
Sophomore Students	122	117	239	
Freshman Students	267	257	524	
Special Students	52	36	88	
Total College Arts and Sciences	599	621	1220	1220
Brite College of the Bible:				
Total Ministerial Students	71	21	92	
Not classified elsewhere	9	1	10	10
School of Fine Arts	14	165	209	
Not classified elsewhere	1	99	100	100
Total Net Enrollment of the year, June, 1924—June, 1925				**1330**

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