

Bill Dixon - ymea -

VOLUME XXIII

NUMBER 2

Texas Christian University

BULLETIN

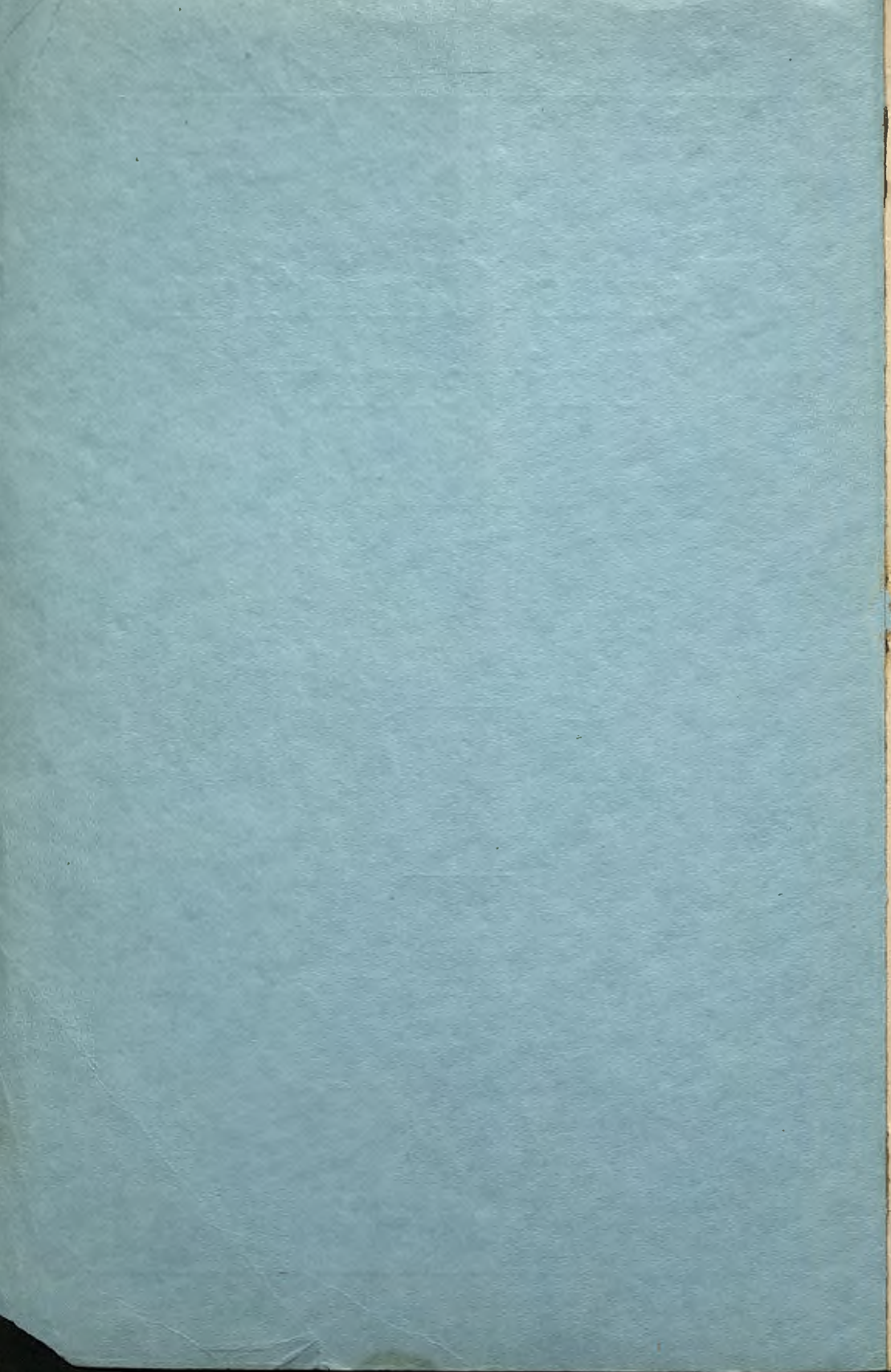
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TEXAS CHRISTIAN UNIVERSITY

FORT WORTH, TEXAS

Catalogue 1926-1927

WITH ANNOUNCEMENT OF COURSES

For 1927-1928

ADD-RAN COLLEGE OF ARTS AND SCIENCES

BRITE COLLEGE OF THE BIBLE

SCHOOL OF FINE ARTS

SCHOOL OF EDUCATION

THE GRADUATE SCHOOL

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AN IDEAL EDUCATION

*“And Jesus advanced in wisdom and stature,
and in favor with God and man.”*

—Luke 2:52.

CALENDAR

Session 1927-28

Fall Semester

(For instructions for registering, see page 76.)

Close of the Period for Filing Applications and Transcripts	Sept. 1
Final Date for Acceptance of Applications and Transcripts	Sept. 9
Entrance Examinations.....	Sept. 12, 13, 14, 15
Freshman Organization Program.....	Sept. 16, 17, 19, 20
(On account of the plan for organizing the Freshmen, all must report by 9:00 a. m., September 16. Only a small number, if any, can be admitted after that. The right is reserved to reject all who apply after that time.)	
Freshman Classes Begin.....	Sept. 21, 22
Enrollment of Sophomores, Juniors, Seniors.....	Wednesday and Thursday, Sept. 21, 22
Formal Chapel Opening, 10 A. M.....	Friday, Sept. 23
Convocation Sermon, 11:00 A. M.....	Sunday, Sept. 25
Armistice Day Chapel Program.....	Nov. 11
Under the auspices of the Science Society, and the Geological Society.	
Mid-Semester Examinations	Nov. 18, 19
Thanksgiving Chapel Program.....	Nov. 23
Under the auspices of the B. B. A.	
Thanksgiving Holidays.....	Nov. 24, 25, 26
Close for Christmas Holidays.....	Wednesday, Dec. 21
Classes Resume after Holidays.....	Monday, Jan. 2
(Double absences charged for cuts on the day immediately preceding and following holidays.)	
Final Examinations for Fall Semester.....	Feb. 1-4
Fall Semester Closes.....	Saturday, Feb. 4

Spring Semester, February 6 to June 12

Enrollment for Spring Semester.....	Feb. 1-4
Spring Semester Opens, Classes Organizing the First Day.....	Feb. 6

Board of Trustees Annual Meeting.....	Thursday, Feb. 9
Lincoln's Birthday Chapel Program.....	Feb. 12
Under the auspices of the Footlights, and the Brushes.	
Washington's Birthday Chapel Program.....	Feb. 22
Under the auspices of Pi Kappa Delta, and the Oratorical Association.	
Mid-Semester Examinations.....	April 4, 5
Easter Vacation.....	April 6-9, inclusive
(Double cuts charged for absence on April 5 and 10.)	
Texas Independence Day Chapel Program.....	March 2
Under the auspices of Sigma Tau Delta, and the Bryson Club.	
Last Day for Receiving Master's Theses Preliminary Form	April 11
San Jacinto Day Chapel Program.....	April 20
Under the auspices of Pi Gamma Mu, and the Modern Language Society.	
Last Date for Receiving Master's Theses Final Form	May 11
Mother's Day Chapel Program.....	May 13
Under the auspices of B. C. B., and the Scholarship Society.	

Commencement Season, 1928

Recitals.....	During Week June 4-9
Class Day Exercises, 6:30 P. M.....	Saturday, June 9
Baccalaureate Sermon, 11:00 A. M.....	Sunday, June 10
Board of Trustees' Meeting.....	Monday, June 11
Commencement Exercises, 6:30 P. M.....	Monday, June 11
Ex-Students' Reunion, 8:00 P. M.....	Monday, June 11
Spring Final Examinations.....	June 8, 9, 11, 12
Enrollment for Summer Term.....	June 11, 12
Summer Term Opens, Classes Begin.....	June 13
Summer Term Ends.....	Aug. 10

Note.—The policy for observing patriotic holidays is to render appropriate programs in the Chapel on such days, the regular class schedule continuing. The days missed from work are concentrated into holidays at Thanksgiving, Christmas and Easter, thus permitting students to visit home; as one-day holidays would not allow sufficient time for this.

CALENDAR

1927

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30	---	23	24	25	26	27	28	29	27	28	29	30	---	---	25	26	27	28	29	30	31	
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1928

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	---	---	---	1	2	3	4	---	---	1	2	3	1	2	3	4	5	6	7		
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31	---	---	---	---	26	27	28	29	---	---	---	25	26	27	28	29	30	31	29	30	---	---	---	---	---
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MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31	---	---	24	25	26	27	28	29	30	29	30	31	---	---	---	26	27	28	29	30	31	---	
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31	---	---	---	25	26	27	28	29	30	---	23	24	25	26	27	28	29
30	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	30	31	---	---	---	---	---

1929

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
---	---	1	2	3	4	5	---	---	---	1	2	---	---	---	1	2	1	2	3	4	5	6					
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31	---	---	24	25	26	27	28	---	---	24	25	26	27	28	29	30	28	29	30	---	---	---	---
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MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
---	---	1	2	3	4	---	---	---	---	1	---	---	---	---	1	2	3	---	---	---	---	---	---	1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31	---	23	24	25	26	27	28	29	28	29	30	31	---	---	25	26	27	28	29	30	31	
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BOARD OF TRUSTEES

EXECUTIVE BOARD

Term Expires 1928

C. F. Spencer	Fort Worth, Texas
Van Zandt Jarvis	Fort Worth, Texas
D. C. Reed	Austin, Texas
T. E. Tomlinson	Hillsboro, Texas
B. S. Walker	Fort Worth, Texas
H. C. Garrison	Austin, Texas

Term Expires 1929

Charles Wheeler	Fort Worth, Texas
S. J. McFarland	Dallas, Texas
D. G. McFadin	Dallas, Texas
H. W. Stark	Gainesville, Texas
L. C. Brite	Marfa, Texas

Term Expires 1930

H. H. Rogers	San Antonio, Texas
S. P. Bush	Allen, Texas
L. D. Anderson	Fort Worth, Texas
R. S. Sterling	Houston, Texas
W. W. Mars	Fort Worth, Texas

Term Expires 1931

R. L. Couch	Dallas, Texas
Dan. D. Rogers	Dallas, Texas
Andrew Sherley	Anna, Texas
W. S. Cooke	Fort Worth, Texas

Officers of Board

S. J. McFarland	President
H. W. Stark	Vice-President
R. M. Rowland	Attorney
B. S. Smiser	Secretary

BOARD OF TRUSTEES

ADVISORY MEMBERS—TERM ONE YEAR

C. W. Bacon	Abilene, Texas
H. M. Bandy	Alpine, Texas
Floyd Bash	Wichita Falls, Texas
Mrs. Lee Bivens	Amarillo, Texas
W. A. Brooks	Forney, Texas
W. H. Bush	Greenville, Texas
Randolph Clark	Stephenville, Texas
Milton Daniels	Breckenridge, Texas
J. W. Darby	San Antonio, Texas
H. M. Durrett	Fort Worth, Texas
A. E. Ewell	Galveston, Texas
Graham Frank	Dallas, Texas
J. W. Gates	Coleman, Texas
Mrs. Quincy Getzendaner	Waxahachie, Texas
Dr. R. H. Gough	Fort Worth, Texas
Chas. Halsell	Bonham, Texas
James Harrison	Fort Worth, Texas
Mrs. A. A. Hartgrove	Millerview, Texas
L. B. Haskins	Dallas, Texas
Mrs. H. B. Herd	Fort Worth, Texas
E. H. Holmes	Austin, Texas
C. C. Huff	Dallas, Texas
Mrs. Ida V. Jarvis	Fort Worth, Texas
Walter P. Jennings	Lubbock, Texas
Boyd Keith	Dallas, Texas
J. W. Kerns	Waco, Texas
Mrs. V. A. King	Greenville, Texas
Graham McMurray	Fort Worth, Texas
Chalmers McPherson	Fort Worth, Texas
F. W. O'Malley	Amarillo, Texas
W. W. Phares	Dallas, Texas
C. B. Reeder	Amarillo, Texas
W. D. Ryan	Houston, Texas
T. E. Shirley	Hereford, Texas
Gen. K. M. Van Zandt	Fort Worth, Texas
Clifford Weaver	McKinney, Texas
Mrs. J. N. Winters	Fort Worth, Texas
Dr. S. A. Woodward	Fort Worth, Texas
L. N. D. Wells	Dallas, Texas

STANDING COMMITTEES OF THE TRUSTEES

Executive. *S. J. McFarland, Chairman; W. S. Cooke, Chairman pro tem; L. D. Anderson, Chas. Wheeler, Van Zandt Jarvis, H. W. Stark, W. W. Mars.*

Finance. *Chas. Wheeler, Chairman; D. C. Reed, Andrew Sherley, T. E. Tomlinson, Van Zandt Jarvis.*

Building and Grounds. *W. W. Mars, Chairman; R. S. Sterling, L. C. Brite, S. P. Bush, B. S. Walker.*

Auditing. *H. W. Stark, Chairman; Dan D. Rogers, W. E. Gee, B. S. McKinney*

Faculty. *R. L. Couch, Chairman; W. S. Cooke, D. G. McFadin, Dan D. Rogers, L. D. Anderson.*

Endowment Funds. *S. J. McFarland, Chairman; Andrew Sherley, Van Zandt Jarvis, Dave C. Reed.*

ADMINISTRATIVE OFFICERS

Edward McShane Waits.....	<i>President</i>
Henry G. Bowden.....	<i>Vice-President</i>
(Promotion, endowments, annuities, bequests and living maintenance.)	
Colby D. Hall.....	<i>Dean</i>
Butler S. Smiser.....	<i>Business Manager and Treasurer</i>
E. R. Tucker.....	<i>Registrar</i>
Raymond A. Smith.....	<i>Secretary to the Faculty</i>
Arthur R. Curry.....	<i>Librarian</i>
Dr. J. H. Sewell.....	<i>Medical Director</i>
Mrs. J. E. Mothershead.....	<i>Assistant Librarian</i>
Mrs. Sadie Beckham.....	<i>Lady Principal</i>
Mrs. Anna Ratliff.....	<i>Assistant Lady Principal</i>
Coleman Gully.....	<i>Supervisor of Men</i>
Mrs. Irene Smiser.....	<i>Cashier</i>
Mrs. Georgia Harris.....	<i>Stewardess, Cafeteria</i>
L. L. Dees.....	<i>Supt. Buildings and Grounds</i>
Ernestine Erwin.....	<i>Resident Nurse</i>

FACULTY

The arrangement of the names is in order of rank. Within each rank, the order is by date of appointment to the Faculty.

- EDWARD MCSHANE WAITS**, *President of the University*
A. B. (Transylvania), 1896; LL. D. (Transylvania), 1923.
- CLINTON LOCKHART**, *Professor of Hebrew and Greek*
A. B. (Transylvania), 1886; A. M. (Transylvania), 1888.
Ph. D. (Yale), 1894.
- COLBY D. HALL**, *Dean of the University and of Brite College of the Bible; Professor of English Bible*
A. B. (Transylvania), 1902; Classical Diploma (The College of Bible, Transylvania), 1902; A. M. (Columbia), 1904; Graduate Study (Columbia).
- WILL MCCLAIN WINTON**, *Professor of Biology and Geology, Chairman of Natural Science Departments*
B. S. (Vanderbilt), 1907; M. S. (Vanderbilt), 1908; F. A. A. S.
- CHALMERS MCPHERSON**, *Professor of New Testament Christianity in the Brite College of the Bible*
- CHARLES H. ROBERTS**, *Professor of History*
A. B. (Kansas State Normal), 1895; A. B. (T. C. U.), 1914; A. M. (T. C. U.), 1916; Graduate Study (Columbia).
- ERRETT WEIR MCDIARMID**, *Professor of Philosophy and Psychology*
A. B. (Bethany), 1895; A. M. (Bethany), 1896; A. M. (Hiram) 1897.
- RAYMOND A. SMITH**, *Professor of Education, and Director of School Education*
A. B. (Butler), 1900; A. M. (U. of Indianapolis), 1904; B. D. (Yale), 1905.
- JOHN LORD**, *Professor of Government, Chairman of Social Science Departments, Dean of the Graduate School*
A. B. (Transylvania), 1904; A. M. (Syracuse), 1915; Ph. D. (Syracuse), 1922.
- F. E. BILLINGTON**, *Professor of Religious Education and Bible*
A. B. (U. of Oregon), 1903; A. M. (U. of Oregon), 1913; B. D. (Eugene Divinity School), 1902; Ph. B. (LaFayette Seminary), 1892; M. R. E. (Boston U.), 1923.

- F. WOODALL HOGAN, *Professor of Chemistry*
B. S. (Vanderbilt), 1911; M. S. (Vanderbilt), 1912; Graduate Study (Chicago), A. I. M. E.
- HENRY D. GUELICK, *Professor of Piano and Theory, and Head of Music Department*
A. B. (Northwestern College), 1905; B. M. (Grand Conservatory N. Y.), 1907; D. M. (Univ. of St. N. Y.), 1911.
- JOHN W. BALLARD, *Professor of Business Administration*
B. C. S. (New York University), 1916; C. P. A. (State of Texas).
- LEW D. FALLIS, *Professor of Public Speaking*
A. B. (U. of Washington), 1904; (Graduate the Curry School of Expression), Boston, 1911.
- HERBERT L. HUGHES, *Professor of English*
A. B. (Transylvania), 1910; A. M. (Columbia), 1920; Ph. D. (U. of Virginia), 1923.
- GAYLE SCOTT, *Professor of Biology and Geology*
A. B. (T. C. U.), 1917; M. S. (T. C. U.), 1920; Dr. es Sc. (Grenoble, France), 1925.
- FRANKLIN G. JONES, *Professor of Secondary Education. Beginning 1926-27*
A. B. (T. C. U.), 1890; M. A. (T. C. U.), 1918; M. A. (Columbia), 1920.
- WILLIAM CHARLES MORRO, *Professor of New Testament and Doctrine*
A. B. (Transylvania), 1898; M. A. (Transylvania), 1903; B. D. (Yale), 1904; Ph. D. (Harvard), 1906.
- JOSIAH H. COMBS, *Professor of Modern Languages*
A. B. (Transylvania), 1911; Equivalent de la Licence (University of Paris), 1923; Docteur (de l'Universite de Paris), 1925.
- MABEL MAJOR, *Associate Professor of English*
A. B. (Missouri U.), 1914; B. S. (Missouri U.), 1916; M. A. (Missouri U.), 1917; Graduate Study (U. of Chicago).
- REBECCA SMITH, *Associate Professor of English*
A. B. (Ky. University), 1916; A. M. (Columbia U.), 1918; Graduate Study (U. of Chicago).
- E. R. TUCKER, *Associate Professor of Mathematics and Registrar*
B. S. (Citadel), 1902; A. B. (T. C. U.), 1920; M. A. (T. C. U.), 1921.
- G. W. DUNLAVEY, *Associate Professor of History*
A. B. (Iowa State Normal); B. S. (Iowa State Normal); Graduate Study (Harvard).

JOHN H. SEWELL, *University Physician; Head of Department of Health*

M. D. (Johns Hopkins).

NEWTON GAINES, *Associate Professor of Physics*

B. S. in E. E. (U. of Texas), 1912; M. A. (U. of Texas), 1924; Graduate Study (Chicago).

EDWIN A. ELLIOTT, *Associate Professor in Economics*

B. A. (T. C. U.), 1923; B. B. A. (T. C. U.), 1924; A. M. (U. of California), 1925.

H. L. PICKERILL, *Associate Professor of Religious Education*

A. B. (Transylvania), 1919; B. D. (Transylvania), 1921.

CARL D. WELLS, *Associate Professor of Sociology*

Beginning 1926-27

A. B. (Drake U.), 1921; A. M. (Pacific School of Religion), 1923; B. D. (Ibid), 1924; Graduate Study (Chicago).

PAUL BAKER, *Assistant Professor of Government and Sociology*

A. B. (U. of Oklahoma), 1918; A. M. (T. C. U.), 1924.

RILEY AIKEN, *Assistant Professor in Modern Languages*

A. B. (T. C. U.), 1919; A. M. (T. C. U.), 1924.

EULA LEE CARTER, *Assistant Professor in Spanish*

B. A. (U. of Texas), 1919; M. A. (U. of Texas), 1925.

JOHN I. WOODARD, *Assistant Professor in Elementary Education*

A. B. (T. C. U.), 1922; M. A. (Peabody), 1924.

BUTLER S. SMISER, *Chair of Business Practice, and Business Manager of the University*

A. B. (T. C. U.) 1918.

HENRY G. BOWDEN, *Chair of Church Finance and Publicity; Vice-President of the University*

ARTHUR R. CURRY, *Librarian, Chair of Library Science and Administration*

B. A. (U. of Texas), 1916; B. L. S. (U. of Illinois), 1921.

SAMUEL P. ZIEGLER, *Head of Art Department*

A. B. (T. C. U.), 1924; Cresson European Scholarship, P. A. F. A., Graduate, Philadelphia Musical Academy, 1911.

CLAUDE SAMMIS, *Head of Department of Violin and Director of Band and Orchestra*

Diploma, Pub. Sch. Mus., School of Music of Yale U., 1920; Teachers Certif. in Violin and Harmony, New Haven School of Music, 1920; Artist's Diploma, same, 1920; Graduate Study, Teachers College, Columbia U., 1922; Pupil of Otakar Sevcik, Bush Conservatory; Louis Svecenski, New York, and Leslie E. Loth, New York.

PAUL T. KLINGSTEDT, *Concert Tenor; Head of Department of Voice and Theory*

Pupil of Sandar Radanovites, Frapre Rene, Richard Hageman and Carl Hutchin; Voice Teacher's Course Under Herbert Witherspoon; Student at Jamestown Conservatory of Music, Jamestown, N. Y.; and Iowa State Teachers College; Teacher's Certificate, Chicago Musical College.

LEON JONES, *Assistant Professor in Chemistry*

A. B. (T. C. U.), 1922.

MARY VIRGINIA COLEMAN, *Assistant Professor in French Beginning 1926-27*

A. B. (Transylvania), 1919; M. A. (U. of Illinois), 1924.

JOHN J. CORLISS, *Assistant Professor in Applied Mathematics. Session 1926-27.*

A. B. (U. of Mississippi), 1925; A. M. (U. of Mississippi), 1927.

J. WILLARD RIDINGS, *Assistant Professor of Journalism*

B. J. (U. of Missouri), 1925. Graduate student U. of Missouri.

GRAHAM ESTES, *Assistant Professor of Mathematics*

B. A. (T. C. U.), 1924; M. A. Candidate (U. of Illinois), 1927.

ELSIE WILLIS, *Assistant Professor in Piano and Theory*

B. M. (T. C. U.), 1926; American Conservatory, Pupil of Josef Lheviene; Chicago Musical College.

AVERY L. CARLSON, *Assistant Professor of Business Administration*

A. B. (State U. of Iowa); J. D. (Chicago); C. P. A. (Okla.)

HORTENSE WINTON, *Laboratory Instructor in Biology and Curator of the Museum*

MARY ELIZABETH WAITS, *Instructor in English*

A. B. (T. C. U.), 1920; A. M. Candidate (Chicago), 1927.

WILLIAM J. HAMMOND, *Instructor in History*

A. B. (T. C. U.), 1923; A. M. (T. C. U.), 1924. On leave of absence 1927-1928.

- MRS. ARTEMISIA B. BRYSON, *Instructor in English*
A. B. (T. C. U.), 1924; M. A. (U. of Chicago), 1926.
- BESS JANE LOGAN, *Instructor in English*
A. B. (U. of Texas), 1923; Graduate Student (U. of Texas).
- BONNIE M. ENLOW, *Instructor in Home Economics*
B. S. (C. I. A.), 1924.
- L. C. WRIGHT, *Head of Physical Training Department*
A. B. (T. C. U.), 1911.
- MADISON BELL, *Instructor in Physical Training*
B. S. (Center College), 1920.
- LEO MYERS, *Instructor in Physical Training*
B. A. (T. C. U.), 1922.
- MRS. CELESTE COURSEY WOODARD, *Instructor in Education*
A. B. (T. C. U.), 1922; Graduate Student (Peabody).
- VIRGINIA LEE HARRISON, *Instructor in Public Speaking*
P. S. Diploma (The Curry School of Expression), 1922; A. B. (T. C. U.), 1926.
- JEROME MOORE, *Instructor in Spanish*
A. B. (T. C. U.), 1923.
On leave of absence for graduate study, 1927-'28.
- EDWIN KUBALE, *Instructor in Physical Training*
A. B. (Center College), 1924.
- CHARLES IVAN ALEXANDER, *Instructor in Biology*
B. S. (T. C. U.), 1924; M. S. (T. C. U.), 1926. On leave of absence 1926-27 and 1927-28.
- SADIE MAHON, *Instructor in Biology*
B. S. (T. C. U.), 1924; M. S. (T. C. U.), 1926.
- WALTER MOREMAN, *Instructor in Biology*
B. S. (T. C. U.), 1925; M. S. (T. C. U.), 1926.
- HELEN WALKER MURPHY, *Instructor in Physical Training, Beginning 1926-27*
Student American College of Physical Education.
- ROWENA ONERDONK, *Instructor in Spanish*. *
- * Served as Supply for the session of 1926-27.
A. B. (Southwestern U.), 1919; M. A. (Columbia), 1926.

MARGARETTE ALEXANDER, *Instructor in Piano, Session 1926-27*

Graduate Metropolitan School of Music; Student Chicago Musical College, Bush Conservatory, American Conservatory; Pupil of Chiapusso, Liszmewska, Josef Lhenine.

CHARLES B. MOHLE, *Instructor in Bible, Beginning 1926-27*
A. B. (T. C. U.), 1926.

MRS. MAY HENSON, *Instructor in English, Session 1926-27*
A. B. (T. C. U.), 1926.

ROBERT W. BABCOCK, *Instructor in English*
A. B. (Harvard), 1917; A. M. (Wisconsin U.), 1923.

MARIE BALCH, *Instructor in Piano*
Diploma in Piano (T. C. U.), 1925; B. M. (T. C. U.), 1926.

J. K. BENTLEY, *Instructor in History*
A. B. (T. C. U.), 1927.

COLEMAN GULLY, *Instructor in Economics*
A. B. (T. C. U.), 1925; M. A. (T. C. U.), 1927.

M. F. KNOY, *Instructor in Mathematics*
A. B. (T. C. U.), 1927.

L. W. RAMSEY, *Instructor in Mathematics*
B. S. (Texas A. & M.), 1927.

HENRY SHEPHERD, *Instructor in Government*
A. B. (T. C. U.), 1927.

ALLEN TRUE, *Instructor in History*
A. B. (T. C. U.), 1926.

ANNA MARY WELLS, *Instructor in English*
A. B. (Mount Holyoke), 1926; M. A. (S. M. U.), 1927.

PAULINE HENSLEY SAMMIS, *Assistant in Musical Theory*
A. B. (York College), 1925.

J. T. GRIFFITH, *Fellow in Hebrew and Greek*
Beginning, Session 1926-27
A. B. (T. C. U.), 1926; A. M. (T. C. U.), 1927.

FRANK J. STANGL, *Fellow in Biology*
B. S. (T. C. U.), 1926; M. S. (T. C. U.), 1927.

DICK BAILEY, *Fellow in French*
A. B. (T. C. U.), 1926.

MRS. BESSIE PLUMMER ELLIS, *Fellow in Spanish and Latin*
A. B. (T. C. U.), 1927.

HARVE LIGHT, *Fellow in Education*
A. B. (T. C. U.), 1926.

LUTHER MANSFIELD, *Fellow in English*
A. B. (T. C. U.), 1927.

HAZEL SUMMERS, *Fellow in English*
A. B. (T. C. U.), 1926.

CLIFFORD SMITH, *Fellow in Physics*
A. B. (T. C. U.), 1927.

HAZEL L. TUCKER, *Fellow in Philosophy*
A. B. (T. C. U.), 1926.

CATHERINE WISDOM, *Fellow in Spanish*
A. B. (C. I. A.), 1917; Student and Teacher, San Luis Potosi,
Mexico.

WINIFRED CUNNINGHAM, *Graduate Scholar in Economics*
B. B. A. (T. C. U.), 1927.

WILLIS G. HEWATT, *Graduate Scholar in Geology*
B. S. (T. C. U.), 1927.

MARGARET MAHON, *Graduate Scholar in Biology*
A. B. (T. C. U.), 1927.

MARCUS H. MOORE, *Graduate Scholar in Biology*
B. S. (T. C. U.), 1927.

ED R. MCWILLIAMS, *Graduate Scholar in Bible*
A. B. (T. C. U.), 1927.

NABUNDO ODA, *Graduate Scholar in Bible*
A. B. (T. C. U.), 1927.

SELDON R. SELF, *Graduate Scholar in Geology*
B. S. (T. C. U.), 1927.

UNDERGRADUATE ASSISTANTS

- HELEN KENT BOREN, *Assistant in Piano*
GRACE BUCHER, *Assistant in Piano*
OLIVE CHAMBERS, *Assistant in Piano*
DOROTHY CHANCEY, *Assistant in Violin*
ANNABEL HALL, *Assistant in Voice*
COY POE, *Assistant in Band*
VIRGINIA RUTH WILLIAMSON, *Assistant in Commerce*
DOROTHY D. HENDERSON, *Assistant in Chemistry*
GEORGE GRAY, *Assistant in Chemistry*
HAROLD KEY, *Assistant in Chemistry*
MARGARET ANN CAMERON, *Assistant in Public Speaking*
LESTER BOONE, *Assistant in Debating*
CLARENCE RICHHART, *Assistant in Journalism*
EDITH PARKS, *Assistant in Journalism*

VISITING LECTURERS

- MILTON HARVEY MOORE, *Supt. Fort Worth Schools*
A. B. (T. C. U.)
Lecturer in Educational Administration.
- DOUGLAS TOMLINSON, *Lecturer in Journalism*
(T. C. U.), LL. B. (U. of Texas); Grad. Student (Columbia L. School of Journalism).
- JOHN B. HAWLEY, *Consulting Hydraulic Engineer*
B. S. (Minnesota); M. A. (T. C. U.); Research Associate in Biology.

COMMITTEES OF THE FACULTY

- Athletics.** *Professor McDiarmid, Chairman.*
Professors Lord, Smith, Mr. Smiser, Mr. Wright, Miss Carter.
- Chapel Program.** *President Waits, Chairman.*
Professors Fallis, Guelick, Rebecca Smith.
- Chapel Attendance.** *Professor Tucker, Chairman.*
Messrs. Aiken, Moreman, Jones, Woodard, Bentley, Shepherd, True, Mohle; Misses Coleman, Waits, Wells, Balch, Logan, Carter, Mahon; Mrs. Woodard.
- Classification and Curriculum.** *Dean Hall, Chairman.*
Professors Lord, Roberts, Tucker, Winton, Hughes, Aiken.
- Entrance Examination.** *Professor Elliott, Chairman.*
Graham Estes, F. G. Jones, Leon Jones.
- Lectures.** *Professor Gaines, Chairman.*
Professors Hogan, Aiken, Wells, Elliott, Combs, Moore.
- Library.** *Mr. Curry, Chairman.*
Professors Hughes, McDiarmid, Miss Smith.
- Public Speaking.** *Professor Fallis, Chairman.*
Professors Gaines, Morro, Pickerill.
- Publication.** *Professor McDiarmid, Chairman.*
Dean Hall, Mr. Smiser, Professor Ridings.
- Recommendation of Teachers.** *Professor Raymond A. Smith, Chairman.*
Miss Carter.
- Social Calendar.** *Mrs. Beckham, Chairman.*
Miss Major, Professor Gayle Scott, Mr. Gulley.
- Student Employment.** *Professor J. W. Ballard, Chairman.*
B. S. Smiser, L. C. Wright.
- Student Government.** *Professor Tucker, Chairman.*
Professors Hogan, Hughes, Gayle Scott, Franklin G. Jones, Mr. Gulley, and Mrs. Beckham.
- Student Societies.** *Miss Rebecca Smith, Chairman.*
Professors Baker, Pickerill.
- Student Advisers.**
Pre-Medic and Science, Professor Winton.
Pre-Legal, Professor Lord.
Teachers, Professor Smith.
Journalism, Professor Ridings.
Professor of Major Department, for seniors and juniors.
Freshmen, Miss Carter.
Business Administration, Professor Ballard.
Pre-Engineering, Professor Tucker.

**General Information
About The
University**

HISTORICAL

Texas Christian University is a child of the lofty purpose and heroic endeavor of two early educators in Texas, Addison Clark and his brother, Randolph Clark. These two brothers were united not only by the bonds of blood but also by the hardships of camp and battle life of the sixties. They lived together, they planned together, they formed a common purpose—that of dedicating their lives to Christian education. In the autumn of 1873, in the village of Thorp Springs, Texas, Randolph Clark leased a three-story stone structure and opened the first session of what became Add-Ran College. Thirteen students were enrolled the first day. Addison Clark, who remained to close out a private school contract in Fort Worth, joined his brother a few months later. A charter was obtained under the general laws of the State of Texas and became effective April 11, 1874. The purpose expressed in this charter was to support and promote literary and scientific education. This end was to be attained by maintaining an institution of high order and unexcelled advantages under influences thoroughly Christian, and yet free from all narrow sectional and sectarian principles. In accordance with the provisions of the charter, a faculty was elected with Addison Clark as President, Randolph Clark, Vice-President, and J. A. Clark, Business Manager.

While the college was founded as a private institution and continued as such for seventeen years, its founders made clear from the beginning that it was their desire to establish an educational plant for the entire Christian Brotherhood of Texas. This thought is repeatedly expressed in the early catalogs. At a state convention of delegates of the Christian Churches, held at Plano, December 30, 1873, Add-Ran College was unanimously adopted and indorsed as a college for the Christian Brotherhood of Texas. In 1879 the institution became the property of the Christian Churches in Texas, and the name was changed to Add-Ran

Christian University. Major J. J. Jarvis was elected as the first President of the Board of Trustees. It continued, however, under the immediate direction of the Clark brothers, maintaining its reputation for scholarly influence, and proving itself to be, even more than before, an institution for which men and women counted it a glory to live lives of devoted self-sacrifice.

In 1895 it was determined to move the University from Thorp Springs to a more advantageous location where the life of a city might enlarge the opportunities of culture afforded the students, and from which the institution might reach more effectively the State at large. Waco was chosen. The Methodist Church had established the Waco Female College, but financial conditions not being such as to warrant continuance of the enterprise, the property was transferred to the Christian Church. On Christmas Day, 1895, the change of location was made. For a time after its removal the growth of the University was retarded by such losses and adversities as attend all transplanting, but with steadfast faith a few heroic souls, chief among whom was Thornton E. Shirley, carried forward the work of establishing the institution amid its new surroundings. Their faith and their labors were not unrewarded. Slowly, indeed, but surely, the old life became adjusted to the new environment and pulsed with greater and greater vigor until it is now abundantly manifest that the spirit that gave Add-Ran College its splendid character, is continuing to dominate the activities of the institution as it advances toward its larger heritage.

The name Texas Christian University was adopted in 1902 to suit the enlarged purpose and work of the school, while the name Add-Ran, with its multitude of historic associations, was retained as the designation of the College of Arts and Sciences, the central college of the University.

The name Add-Ran was the personal name of Addison Clark's first born, a son, who died at the age of three years and three days. His name was perpetuated in that of Add-Ran College founded about the time of his death. A marble

slab in the Pioneer Cemetery of Fort Worth inscribed Add-Ran marks the resting place of the little body of him for whom the name was coined and which name the College of Arts and Sciences bears.

On the evening of March 22, 1910, the Main Building of the University burned, depriving the school of class rooms, library, museum, chapel and much valuable furniture, besides the rooms of the young men which occupied the third and fourth floors. The loss was estimated to be about \$175,000 and the insurance was only enough to pay indebtedness. After the disastrous fire the University accepted the invitation and the gift of \$200,000 and a campus of fifty-six acres from the citizens of Fort Worth, and began to erect new buildings in the fall of that year. Today the campus is adorned by seven large buildings of brick and concrete of symmetrical architecture, and the campus has been beautified by walks, shrubbery, flowers and athletic courts.

But the greatest asset of the University is the spirit of its founders. Their one unflinching purpose to bring to manhood and womanhood the triple endowment of worthy scholarship, a true moral impulse, and a nonsectarian but essentially Christian ideal, has inspired, and still inspires, the whole institution.

About 1912, the leading colleges of Texas joined in organizing the Association of Texas Colleges. Texas Christian University, being interested always to maintain and to encourage the best educational standards, was active in this effort, being a charter member.

As the importance of recognized standards increased in the educational world, every effort was made to hold such standards of excellence as would merit the recognition of the highest classifying bodies, and other agencies of prestige in the college world. This policy called for some changes and sacrifices, especially in view of the increasing costs of education. The Medical Department, taken over from the old Fort Worth University in 1911, was discontinued in 1918; and the Law Department was discontinued

in 1920. This was done because the limited finances made it impossible adequately to maintain these Departments.

Likewise the Academy, long a useful adjunct, was closed, that the atmosphere of collegiate life might be better fostered.

This policy of offering only the best won the recognition desired. The Association of American Colleges elected Texas Christian University to membership in 1921; the General Education Board in 1921 approved the standards of the University by granting \$10,000 a year for three years for increasing teachers' salaries. In 1922 the Association of Colleges and Secondary Schools of the Southern States admitted Texas Christian University to membership. This body is universally recognized as the official authority for rating colleges in the Southern States.

The attainment of these standards and the increasing costs of education required larger endowments. The financial struggle naturally has been difficult, but encouraging and successful.

The year 1923 marked the completion of a half century of continuous service of the institution. It became the logical time for a great forward movement and a notable celebration. The goal financially was the liquidation of all indebtedness, amounting to approximately \$300,000 and the raising of the endowment to \$500,000. It was furthermore determined to secure a half million dollar boulevard leading from the city to the institution. All these goals were realized and the institution memorialized these achievements with a great historic celebration and pageant.

The larger contributors to this fund were Dave Reed, Austin, \$25,000; M. H. Reed, Austin, \$25,000; Harry Rogers, San Antonio, \$25,000; Ross Sterling, Houston, \$25,000; Mike Thomas, Dallas, \$25,000; and the citizens of Fort Worth, \$50,000. So great was the interest aroused in the Jubilee Campaign that more than 2,500 donors contributed to this fund.

ENDOWMENT

The rapid building program for the last twelve years had delayed the accumulation of the necessary endowment, but the President and the Board of Trustees have not been unmindful of the necessity of such endowment. They have fully realized that no institution can provide the necessary library and laboratory facilities and pay its instructors adequate salaries merely by tuitions and fees, but must have the income from not less than one million dollars. At the time of the Jubilee in June, 1923, the institution had reached approximately half a million dollars endowment. This was made possible by the generosity of L. C. Brite, who had given \$2,500.00; Mrs. Ida V. Jarvis, \$60,000; Andrew Sherley, \$100,000; Dave Reed, \$100,000; H. W. Stark, \$25,000; Dr. S. D. Moore, \$5,000, and Ross Sterling, \$100,000. These endowment funds are controlled by a committee composed of S. J. McFarland, Andrew Sherley and Van Zandt Jarvis.

At the time of the Jubilee celebration in June the challenge came from the General Education Board in New York to raise the endowment fund from \$500,000 to \$800,000. Of this the General Education Board was to give \$166,667. The President and the members of the Board were pressing toward this goal when Mrs. Mary Coutts Burnett, of Fort Worth, Texas, announced that she had determined to create a Board of Trust and to dedicate her entire fortune of \$4,000,000 to the cause of liberal learning. The trust document was filed on December 12, 1923, and it provided that Texas Christian University should have one-fourth of the income from the estate during her life time and the entire income after her demise, and after a period of years the entire estate was to pass in fee simple to the University. In addition to this munificent gift Mrs. Burnett also provided \$150,000 in cash for the erection of a library.

On the sixteenth day of December, 1925, Mrs. Mary Coutts Burnett died. The death of Mrs. Burnett was a great sorrow to all the friends of Texas Christian University. We

sincerely hoped that she might live long enough to see the fruition of her great and worthy aim to advance the cause of liberal learning in the Southwest.

Immediately upon the death of Mrs. Burnett her relatives filed suit to set aside the trust which she had created in behalf of Texas Christian University. The hazards involved in a long legal procedure through the courts were very disturbing to the interests of Texas Christian University, but after a struggle of two months the affair was very happily compromised by a settlement with the heirs without a suit. The settlement, including court costs and lawyers' fees, amounted to \$850,000. This was a large sum to be paid out of the estate, but measured against the hazard of interminable litigation, it seemed the part of wisdom to make the settlement.

The income from this magnificent estate, however, does not solve all of the financial problems of the University. Inasmuch as it would require the income on more than \$5,000,000 to meet the standards of education required by the associations of colleges in which Texas Christian University holds membership, it will therefore be necessary for the Brotherhood to continue to have fellowship in this task, and we are asking the Future Work Committee of our State Convention to continue in the general budget for our state work \$30,000 to provide for our annual deficit incurred by our greatly increased educational responsibility.

DEPARTMENT OF ENDOWMENTS

The Department of Endowments and Promotion was greatly stimulated by the selection of Henry G. Bowden as Vice-President of Texas Christian University in charge of Promotion, Endowments, Annuities and Living Maintenance. Mr. Bowden assumed the duties of his office October 1, 1926. He was formerly the Executive Secretary of the Men and Millions Movement, in which he had an important part for seven years. Under his resourceful management ninety-eight per cent of \$6,250,000 subscribed

was collected and disbursed among the participating agencies. Mr. Bowden has the hearty support of the faculty, trustees and friends of Texas Christian University, all of whom unite in pledging their co-operation to him. The Department of Promotion is to specialize in endowments, annuities and living maintenance, and is also charged with the responsibility of raising additional funds to meet the building expansions of the University.

MILESTONES OF HISTORY

- 1873—Founding of Add-Ran College.
1873-1899—Addison Clark, President.
1889—Add-Ran Christian University name adopted and property taken over by the Christian Churches.
1893—Work recognized by State for Teachers' Certificate.
1895—Christmas, moved to Waco.
1902-1906—E. V. Zollars, President.
1902—Name changed to Texas Christian University.
1906-1911—Clinton Lockhart, President.
1910—March 22, Main Building destroyed by fire.
1910—September, school opened in Fort Worth, downtown.
1911-1915—Frederick Kershner, President.
1911—September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
1911—First Endowment, \$25,000, by L. C. Brite.
1912—Fort Worth Medical College adopted as Medical Department.
1912—Becomes a charter member of the Association of Texas Colleges.
1913—Clark Hall completed.
1914—Brite College of the Bible founded, Brite Hall added.
1914—Trustees voted to abolish the Academy, gradually.
1915—School of Law inaugurated.
1916—E. M. Waits, President.
1918—Medical College closed.
1920—\$300,000 in Endowment attained.
1920—Law School closed.
1921—Academy finally closed.
1921—The Gymnasium completed.
1921—Recognition and aid by the General Education Board.
1921—Elected to membership in the Association of American Colleges.
1922—Elected to membership in the Association of Colleges and Secondary Schools of the Southern States.
1923—June: Jubilee celebration of the fiftieth anniversary of the founding of the School; \$500,000 Endowment.
1923—December: Mary Coutts Burnett Trust for Endowment and Scholarship, \$4,000,000.
1924—April: Cornerstone laid for Mary Coutts Burnett Library, \$150,000. New Stadium.
1925—Mary Coutts Burnett Library opened, February 27; beginning the East Campus.
1926—Organization of Graduate School. Opening of new Basketball Court.

AMENDED CHARTER OF TEXAS CHRISTIAN UNIVERSITY

The State of Texas, McLennan County.

By virtue of the authority conferred by the laws of the State of Texas (Revised Statutes of Texas, Title 21, Chapter 2, Article 647), Texas Christian University, an educational corporation created under the laws of said State, hereby adopts the following amendments to its Charter and presents the same to be filed in the office of the Secretary of State. This action is taken by the Board of Trustees of said corporation and in pursuance of a resolution adopted at a regular session of said Board. Said corporation was first created under the name of Add-Ran Christian University, by charter filed in the office of the Secretary of State on October 5, A. D. 1889. An amended charter was filed in the same office by said corporation, on December 28, A. D. 1895. A further amendment, by which, among other things, the name of said corporation was changed to Texas Christian University, was filed in the same office by such corporation, on June 10, A. D. 1902. The amended charter now adopted, which is substituted for the said preceding charters, of which all the provisions not herein contained are abandoned, and under which said corporation is hereafter to be continued, is as follows:

Article I.

The name of this corporation shall be Texas Christian University.

Article II.

The purpose for which this corporation is formed is the support of an educational undertaking, to-wit: The establishment and maintenance of an institution of learning of University rank, for the education and training of students in the arts, sciences and languages, and in all branches of learning, under Christian influences, so that such education shall include due regard to moral and religious development and competent instruction in the Holy Scriptures.

There is also included in its purpose the acquisition, establishment and maintenance of auxiliary and correlated schools and school property at such points in the State of Texas as may be found advisable, to be under the same general management and conducted with the same aims.

Article III.

The place or places where the business of this corporation is to be transacted shall be at the City of Waco, in McLennan County, Texas, where its University is now located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may be by the corporation be committed to local boards, governing bodies or faculties may be transacted at the places where such auxiliary schools may be established.

Article IV.

This corporation shall exist for a term of fifty years from the date of filing of its original charter.

Article V.

The number of Directors (known in this corporation as Trustees) shall be thirteen, and the names and residences of those who are appointees for the present year are as follows: (Names omitted.)

Article VI.

This corporation will issue no capital stock. The estimated value of the goods, chattels, lands, rights and credits owned by the corporation is Two Hundred and Fifty Thousand Dollars.

In witness whereof the subscribers, Trustees as aforesaid, hereto set their hands. (Names omitted.)
State of Texas, County of McLennan.

At a regular meeting of the Board of Trustees of Texas Christian University held at Waco, Texas, on the 8th day of June, 1910, * * * the following resolution was adopted:

"It is hereby resolved that the articles of incorporation of Texas Christian University as set forth in its amended charter filed in the office of the Secretary of State on May 31, 1906, are hereby amended in the following particulars:

"ARTICLE III is amended so as to read: 'The place or places where the business of this corporation is to be transacted shall be the City of Fort Worth, in Tarrant County, Texas, where its University will be located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may be by the corporation be committed to local boards, governing bodies or faculties, may be transacted at the places where such auxiliary schools may be established.'

"ARTICLE V is hereby amended so as to fix the number of its trustees at twenty-one instead of thirteen.

"And it is further Resolved, That the said amendments be authenticated in the manner required by the Statutes of Texas, and filed with the Secretary of State."

(The above amendments were adopted.)

Standard in the Educational World

Before the days of widespread standardization, the Clarks aspired to a thoroughness that would make the name of the school distinctive. Add-Ran College was one of the first colleges of Texas to have its work accepted toward teachers' certificates.

As the standards for colleges have been more definitely determined, Texas Christian University has tried faithfully not only to attain them, but to foster them. When the standards for professional schools were advanced so rapidly that the cost of maintaining them required millions of endowment, this University closed its professional departments, in order to maintain the highest standards in its other departments. The Committee from the Council on Education of the American Medical Association inspected the institution in 1916 and approved it for pre-medical work.

For years it was thought sufficient to meet the announced standards of Texas groups; but recently it has become advantageous to find connections with bodies representing larger sections and the Nation.

So membership was secured (1922) in the Association of Colleges and Secondary Schools of the Southern States, which is the recognized authority for rating Colleges in the South.

Texas Christian University now maintains membership in the following College Associations:

The Association of Texas Colleges.

The Association of Colleges and Secondary Schools of the Southern States; which itself provides for recognition by The American Council on Education.

The American Association of Colleges.

The National Education Association.

The Board of Education of the Disciples of Christ.

The Council of Church Boards of Education.

Location

Texas Christian University is situated within the city limits of Fort Worth on the high, rolling prairie to the southwest. It is only thirty minutes' ride by street car from the center of the city. There is a magnificent boulevard leading from the city to the University which passes through Forest Park and affords one of the most scenic drives about the city. The Municipal Golf Links, representing an investment of \$200,000, adjoins the campus of the University and afford an immediate contact with one of the great recreational centers of the city.

Fort Worth is a growing city of 200,000 population, and in many ways is an ideal city for university work. It is a railway center of the Southwest, and provides quick and adequate transportation service. It is the regional center of many industrial activities, furnishing a laboratory for many kinds of university research. It has a large number of churches and civic and philanthropic organizations; its public educational facilities are excellent; it has many private schools, and two other institutions of higher learning. The City of Fort Worth and the University attract many distinguished visitors and lecturers from all parts of the nation, and the entire environment is conducive to the best college and university life. The site affords a commanding view of the city and large vistas of the surrounding country.

The business interests of the City of Fort Worth are heartily supporting the University, as is evidenced by their financial aid in recent campaigns and in the co-operation of a number of the luncheon clubs. These organizations have been especially helpful in promoting the usefulness of the institution.

Buildings

The Administration Building is a massive, four-story structure, built of reinforced concrete throughout, faced with cream-colored brick, and absolutely fireproof. The floors, ceilings, staircases, all parts of the building except doors, windows and facings, are incombustible, affording

always the maximum of safety. The style of architecture is severely classical, and is entirely in keeping with the high ideals of the school. The class rooms are splendidly equipped throughout with the latest apparatus and furniture.

Jarvis Hall, the residence hall for women, is beautiful in form and finish. It has eighty rooms of ample size. Each room has two large clothes closets, water and electric lights, and is equipped with the most up-to-date furniture. The parlors on the lower floor are spacious and beautifully furnished. The building is heated throughout by steam, and every modern convenience to be found in a first-class hotel is provided. Thoroughness and comfort without extravagance is the guiding principle everywhere.

Clark Hall, a four-story concrete building, has been erected for men in honor of the two brothers, Addison and Randolph Clark, founders of the institution. It has conveniences and equipment equal to that of Jarvis Hall, described above. It will accommodate one hundred and fifty men.

Brite Hall, named for L. C. Brite, by whom it was donated, is a beautiful building, equipped with recitation rooms for the Brite College of the Bible. Its excellent chapel also serves as a religious meeting place for the University.

Goode Hall is now a residential hall for junior and senior men. It contains fifty-four living rooms and the building is heated throughout by steam. It has modern conveniences, including hot and cold water in each room.

Gymnasium. The gymnasium of Texas Christian University is one of the most complete buildings of its kind in the Southwest. The entire structure, which is modern in every particular, has a faint trace of the old Romanesque architecture. It is constructed so that it can be utilized by both the men and women of the University. All are required to carry a definite amount of physical training. The building cost \$175,000.

The second floor has club rooms for the men and women and also a club room for visiting teams. In the center of the main floor is a trophy hall which is one of the show

places of this building. This floor also contains the lockers, baths, rooms for secretaries and physical examiners, and the swimming pool, which is 80 by 35 feet and ten feet at its greatest depth.

The third floor is the gymnasium proper. There are also two courts for volley and handball. There is also an auxiliary gymnasium.

The Mary Couets Burnett Library. The new library, which was completed in 1925, is the latest addition to the group of buildings. It cost \$150,000, and was a part of the magnanimous gift of the late Mrs. Mary Couets Burnett. The style of architecture is classical, conforming to the architectural scheme of the whole group of University buildings. It is built of reinforced concrete throughout, faced with cream-colored brick. The columns and the trimmings are of stone. The building is 110 by 80 feet, and is located directly in front of the Administration Building, thus beginning the second unit of development in the quadrangle. The class of 1925 provided walks. There is a sunken garden and a fountain directly in front of the building. The new building is fire-proof and has ample reading room accommodation for 500 students. It has stack room space for 100,000 volumes. All the stairways and inside trimmings are of Tennessee and San Saba marble. The reading room, which is 107 by 45 feet, is the most imposing and beautiful room of the library. In addition to its attractive furnishings, there are various paintings which adorn the walls. The plaster is ornamental and the floor is of rubber tile. The librarian's desk, the wainscoting and other woodwork are quarter-sawed oak.

The Laboratory Facilities of the University afford opportunity for individual experiment and investigation in the fields of biology, chemistry, geology and physics. In each of the laboratories, provision is made for carrying out in full the courses outlined in the respective departments. For the comparatively modest program offered, the scientific equipment is unusually fine and complete. At present a major is offered towards the Bachelor's degree in each of the four

sciences, and a limited number of candidates are admitted for the Master's degree in the departments of Biology and Geology.

The laboratories for **Biology** and **Geology** occupy the entire ground floor of Clark Hall. These laboratories include a large general laboratory for elementary students and three smaller ones for advanced classes. Staff members and investigators are provided with a number of small research rooms. The equipment includes seventy-five double nose-piece microscopes, six triple nose-piece microscopes, ten binoculars, a projecting instrument, micro projectors and equipment for photo-micrography, autoclaves, sterilizers, incubators, animal cages and other standard equipment. Additional equipment for **Geology** includes two Gurley alidades, ten Army sketching boards, prismatic compasses, aneroid barometers, and other reconnaissance and precision instruments.

The laboratories for **Physics** occupy the lower floor of the Gymnasium Building. This department has been completely reorganized during the past two years, several thousand dollars having been expended on additional equipment, and enough new courses developed and equipped to permit a major in Physics. In the new equipment, special attention has been given to electricity and light.

The laboratories for **Chemistry** are housed in the basement of Goode Hall, occupying the entire floor. The equipment is all modern and is adequate for courses leading toward a major for the Bachelor's degree and a minor for the Master's degree. A complete ventilating system of the Kewaunee type has been installed. The system is actuated by two two-horsepower motors and one five-horsepower motor and takes care not only of the exhaust fumes from the hoods but also changes the air in the entire laboratory every few minutes.

The Museum adjoins the laboratories of biology and geology. There is a complete collection of well-prepared and authentically labeled specimens illustrating the rich,

local flora, fauna, and paleontology. The collection of horizon marking fossils of the Texas Comanchean has been declared by competent persons to be the best in the country, including as it does, not only a full serial arrangement by formations, but also a number of rare type individuals of this geological age.

A recent addition to the collections includes a complete series of diamond drill cores secured through the courtesy of the Tarrant Water Improvement Board. These cores include a section entirely through the Texas Comanchean and are mounted in a special cabinet where they are frequently consulted by engineers, contractors and geologists.

The spirit of research is fostered and the climatic conditions permit field work practically the entire year. The researchers of the staff of the department have provided among other things three publications which are used as manuals by the classes. One of these is a flora of the plants which appear in this area during the spring term; another is an areal study, illustrated, of the geology of Tarrant County; the third is a pictorial catalogue in quarto form of the principal horizon marking fossils. The first of these is published by the University Book Store, the last two by the State Bureau of Economic Geology.

The Museum contains also a collection of the usual preserved forms used in teaching, several wall portfolios of topographic and geologic maps, herbariums of fair completeness, a relief model of the area around the University, exhibiting both the geology and topography, a complete set of large relief maps and other teaching accessories.

Laboratories of the **Department of Home Economics** have been recently refitted on the fourth floor of the Main Building where they form a complete unit for the several lines of work. The sewing room and the kitchen are furnished with the best of needed equipment. A beautifully furnished dining room with equipment for complete serving of meals affords actual training in service.

The laboratories of the Science Department afford a

thorough scientific background for the training in Home Economics.

The Library. In the early days of the institution, the building of a worthy library was encouraged by Major John T. Walton in the gift of his private library. This was augmented later by the addition of the John T. Toof Collection. The accumulations up to 1910 were destroyed by the fire of that year.

Since that date a modern and well selected library has been built up, through the continual efforts of the librarians, with generous donations of many friends, and the annual appropriations of the Trustees.

Besides the 10,000 Government Documents that have come because this is a Government Depository, 25,000 volumes have been accumulated, making a total of 38,000 volumes. The number will be greatly increased during the present year on account of the organization of the Graduate School and the special appropriations made by the Board for the purchase of the necessary books for its enlargement.

With the acquisition of this beautiful and commodious library building, the Library has begun a new period of expansion.

A Christian School

Christian Influences. Every person, without respect to creed or faith, is free to study in Texas Christian University, and no restraints will be placed upon his freedom of thought or opinion. But the ideals of the school are distinctively and positively Christian. Avoiding any semblance of sectarian spirit, and maintaining thorough academic freedom in schoolroom instruction, there is nevertheless every care to place about the student those influences and ideals of true Christianity which alone can develop the highest type of character.

Indeed the University is founded and supported on the faith that education must be more than the training of the mind; that the inculcating of those deep convictions that

produce great character, and the specific teaching of the truths of the Bible which is the basis of true civilization are essential to the highest type of education.

With these ideals in view, the teachers are chosen for their character as well as their scholarship; and all natural expressions of religious life are encouraged and fostered.

Church Opportunities. The University Christian Church maintains a regular local congregation in which the students are invited to take "student membership," their membership reverting automatically to their home congregations on their return. Services are held in the Chapel auditorium, but plans are laid for the erection of a great church plant.

The Bible School of the University Church, under the Religious Education Director, has the benefit of the best thought and methods that have been developed in this field. It is an educational project as scientific as any public school system. Students have a unique opportunity to become experts by practice, through their serving as teachers and leaders in this Church School.

The City of Fort Worth has a number of large, active, attractive churches, which the students are encouraged to attend as they find it convenient to go to the city on Sunday. Recent years have marked Fort Worth as a city peculiarly fortunate in the great influence of its churches on the whole civic and public life.

The Young Men's Christian Association. From the earliest years, the Y. M. C. A. has been a factor in the University, in promoting the better moral influences among the men, and in leavening their social life for good.

The Young Women's Christian Association. To have a "Y. W." of superior excellence, with a group of leaders in which the University takes great pride, is one of its traditions. Many of the characteristics of Christian home life to which the students have been accustomed are preserved in Jarvis Hall through the outspoken Christian influence of this group.

The B. C. B. Association. This organization includes all the students who are training for full time Christian service, whether as ministers, or missionaries, or assistants. The weekly meetings afford opportunity for development in self-expression.

Local missionary work is carried on as a matter of service as well as experience. One night a week the Band has charge of the program of the Union Gospel Mission in the city.

STUDENT ORGANIZATIONS

Societies

The Literary Societies that served the general purpose of development in public speaking, recitation, debate, music and so forth, have proven, here as in most colleges, ill-adapted to meet the needs of a larger school, and of the widely ranging interests. The societies attempted to fill such a wide field of activities, with so large a number of students that they satisfied none, completely. The expression of any student, or any group, was inadequate.

Hence these old historic societies have been replaced by organizations of more specialized scope.

The names of the old literary societies, Add-Ran, Walton, Shirley and Clark, will live in the history of Texas Christian University, with the honor due to institutions that have served a noble purpose. Their names will awaken tender memories in the hearts of thousands. The spirit of the old students survives in the more specialized groups that have arisen to meet the needs of this student generation.

Fraternities and Sororities. No secret societies of any kind are permitted in the University. There has not been any serious expression of desire for them in the life of the school. The spirit of democracy has ever prevailed, and the social instincts which such societies are supposed to foster have been cared for in ways that do not tend to clannishness and troublesome distinctions. Careful investigations and

much experience convince the University authorities that such societies are not conducive to the spirit of democracy that has ever been cherished in Texas Christian University.

A number of nation-wide scholarship fraternities have proven of value in stimulating scholarly work and discussion in special departments. Some of these bear Greek letter names, but are sharply discriminated from the Greek letter social fraternities, in that they are not secret, and that the eligibility is based strictly upon scholarly record, and not personal or social qualities. Harmonizing, thus, with the ideals of Texas Christian University they have, severally, been approved by the faculty.

The Science Society is composed of those especially interested in the physical sciences. Students majoring in any science are eligible to regular membership; any student taking one science course may become an associate member.

The programs present talks and papers of serious worth, by students, teachers and invited scholars. Thus interest is whetted, and the studies of the class room are linked vitally with the problems of the world. The large number of pre-medical students find a field of special interest and profit in the Scientific Society.

The Bryson Club cultivates an active interest in the writing of poetry. It is named in honor of Professor Walter E. Bryson, whose genuine love of the beautiful was a source of inspiration to the institution during the several years he was head of the English Department, prior to his sudden and untimely death in 1922.

Students who have a taste and talent for poetry thus find an atmosphere that encourages and guides toward a genuine expression. Mrs. Bryson offers an annual prize, which is announced elsewhere under the head of prizes.

The Scholarship Society is the local organization of the Texas Scholarship Society organized in 1923 by several Texas colleges for the purpose of stimulating high scholarship and recognizing those students who attain it. Its membership is confined to those who make a grade of A,

and to the upper tenth of each class. Those in the junior class are temporary members, but if they continue to make A in the senior year, they are elected as permanent members, with honor at graduation.

The Student Body Association. Annually the whole body of students elect by ballot a president, vice-president and secretary who preside in the general assembly of all students when handling any student affairs.

Pi Gamma Mu. A national social science scholarship society, established a local chapter in the University in 1926. Those who major in a social science and attain high grades are eligible to membership. A social science club is a larger group, admitting sophomores and juniors also, for the purpose of discussion of problems in this field.

Pi Kappa Delta. A national debating scholarship society, chartered in Texas Christian University in 1926. It is open to those who have participated in intercollegiate debate.

Sigma Tau Delta is a national, professional English fraternity, whose purpose is to promote the tastes and interests of students who major in English; especially their interests in creative writing. A local chapter (Chi Alpha) was established in the University in May, 1926. Membership is limited to: (1) Majors in English whose grades in English are high and who are competent in original composition; and (2) a few non-majors in English who possess special talent in creative writing.

The Oratorical Association brings together the students who are interested in public speech and debating, fostering intercollegiate contests as well as local contests. From the matriculation fees of all students is furnished a fund to provide the expenses and prizes for these contests, thus admitting all students to them free.

The Standard Ring. Through joint action of the classes in the session of 1926-'27 a design for a standard class ring was adopted and approved by the administration.

The University Parents and Teachers Association of Texas Christian University is a unit of the Fort Worth Council of Parents and Teachers Association; it is affiliated with the National Congress of Parents and Teachers. The object of the organization is to bring together its members in social and intellectual intercourse, to keep in touch with University life and to assist the University in all practicable ways in promoting the welfare of the student body. Mrs. Charles Nash, one of the prominent women of the city and a patron of the University, was its first president. Mrs. Bob Barker is president for the current year.

Oratorical Prizes

For winner of Old Men's Contest, first prize, \$10.00; second, \$5.00.

New Men's Contest, first, \$10.00; second, \$5.00.

Each member of a debating team in a debate that was officially authorized on the budget at the first of the year, the letter T and \$10.00.

For representing Texas Christian University in the State Oratorical Association, the Gough prize and the letter T; second place, \$5.00.

The Gough Oratorical Prize. Dr. R. H. Gough, of Fort Worth, since the final award of the Gough cup, offers twenty-five dollars in gold and a twenty-five dollar gold medal to the successful contestant for the honor of representing Texas Christian University in the Intercollegiate State Oratorical Contest.

Regulations Governing Oratoricals and Debates

In order to induce work of the highest character and to present in local and intercollegiate contests work worthy of T. C. U., the following regulations are adopted:

1. At least three weeks prior to the date of an oratorical contest the contestant shall hand in his unsigned manuscript in quadruplicate to the head of the Department of English for approval. The name of the contestant shall be written on a separate slip of paper and attached to the manuscript. A manuscript which is not acceptable may be revised and resubmitted, provided it be done no later than two weeks prior to the date of the contest.

2. The privilege of wearing the letter T is an honor bestowed upon a student who wins a place on an intercollegiate debating team and represents the school in the debate, or wins first place in the State Oratorical preliminary.

3. The Oratorical Fund will furnish prizes for the contests, where sufficient prizes have not been offered by other sources.

4. No student shall draw prize money that is offered by the school while in arrears at the business office.

5. The spending of the Oratorical Fund shall be done on the budget system, the general amount to be agreed on at the beginning of the year and all expenses must be approved by the chairman of the Public Speaking Committee of the Faculty before being paid out.

6. All oratorical, declamatory and debating contests shall be under the supervision of the Public Speaking Committee of the Faculty. All judges for the contests shall be selected by this Committee, but the Oratorical Association may submit a list of names for consideration.

7. All activities of the Oratorical Association and The Footlights shall have the approval of the Public Speaking Committee.

8. Judges. In all contests there shall be three judges. Decisions shall be rendered as follows: Each judge shall list in order of merit the winners of places 1, 2, 3, etc., up to number of places indicated in instructions. The committee waiting on the judges shall compile the results of the balloting by applying to each list the following assigned grades. First place 95 per cent, second 90 per cent, third 85 per cent, fourth 80 per cent, etc.; and the winners of the contests shall be announced in the order of their contestants:

9. The following points shall furnish the basis for deciding the merits of the final percentages:

Declamatory:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Effectiveness	50%
Oratorical:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Subject matter and effectiveness	50%
Debate:	(a) Delivery	25%
	(b) Argumentation	75%

The intercollegiate debates and contests will be governed by the contracts between the contesting schools.

10. A student to be eligible to represent the University in an intercollegiate event must be carrying at least 12 hours, be passing in 10 hours, and must have passed in 10 hours the previous term.

11. In all tryouts for debate there will be a rebuttal of five minutes.

PUBLICATIONS

The Bulletin. The University itself issues quarterly the Bulletin, as a means of communication to its friends. One number is the Annual Catalog, another the Summer Term announcement, and others announcements of special departments or events.

The Interpreter is a monthly journal published by the University under the supervision of the administration.

Professor E. W. McDiarmid is its editor. Its purpose is, as indicated by its name, to interpret to the constituency of the University its purposes, ideals and achievements. The paper seeks also to give information and to promote understanding and good will throughout the brotherhood. It serves, too, as a direct contact with the alumni and ex-students. It has a circulation of 6,000 per month.

The Skiff. This is the weekly newspaper, conducted by the students. The Committee on Publications of the Faculty appoints annually a business manager, and approves a list from which the students elect an editor. Students find a splendid means of developing literary or journalistic ability by contributing to the paper.

The Horned Frog. This modest but useful little animal so distinctly belonging to these Southwestern fields has furnished its name for the college annual, which has been published with a few exceptions for twenty-seven years. It is the mirror of the college year, furnishing hints and suggestions invaluable of the treasured experiences of college life, which, after all, no book can wholly contain.

SCHOLARSHIPS

Class Scholarships. The University awards at each annual commencement exercise four scholarships, one each to the senior, the junior, the sophomore, the freshman, making the highest average grade during the year. The scholarship entitles the student to a credit of \$117.00 on literary tuition. In making the award, proper account is taken of the student's general bearing, conduct and value to the whole life of the University. Only those carrying a full course are considered for a scholarship.

High School Scholarships. Two scholarships are awarded to the honor graduates of each affiliated high school in Texas, one to the highest boy, one to the highest girl. The affiliation list of the State Department of Education is

used. The scholarship entitles the student to a credit of \$117.00 on literary tuition.

Graduate Scholarships paying \$250.00 without remitting tuition charges are offered to graduate students who wish to study for a Master's degree and to assist in the departments. Many of these are open to competition by graduates from any standard college. They are fully described in this catalog in the section devoted to the graduate school.

Graduate Fellowships paying \$500.00 without remitting tuition charges are offered to graduate students capable of teaching, and studying for a graduate degree. These are open to students from approved colleges. They are announced in detail in the section of the catalog devoted to the Graduate School.

Employment Bureau. The University operates without charge, an employment bureau for the benefit of its students. Every effort is made to secure positions so that the energetic and worthy student may be assisted through college. The University, however, does not guarantee positions, but will do all that is possible to secure employment in Fort Worth for those who are earnestly desirous of working their way. Such students should have enough saved to cover their expenses for the first four or five weeks. It is impossible to secure enough positions during the early part of the session to take care of the large number of students who are working their way.

Students who desire employment during the year should consult the bulletin board of the Employment Bureau, located in the basement of Brite College. New students should send for an information blank to be filled out and returned to the Bureau.

Prizes

For Oratorical Prizes, see page 40.

The Bryson Poetry Prize. Mrs. Walter E. Bryson offers a prize of Ten Dollars for the best poem written by an undergraduate student in Texas Christian University dur-

ing the session of 1927-28. Final manuscript must be in by April first. A poem must attain a certain acceptable standard to be considered in the contest. This prize was offered during the lifetime of Prof. Walter E. Bryson, head of the English Department, by himself and wife, and is now continued by his wife, in his memory.

Poetry Prize. A prize of Ten Dollars is offered by Miss Mabel Major for the best original poem submitted by a member of the Bryson Club or Sigma Tau Delta. The poem shall be read at a joint meeting of the two organizations. No member may submit more than one poem, which poem must be one not submitted for any other prize at T. C. U.

Medal in Drama. A medal is offered by Dr. Herbert L. Hughes, head of the Department of English, for the best original play written by a student. Manuscripts must be in the hands of Dr. Hughes by the first of April, and if possible the winning play will be produced in the University. No student may present more than one play, which play must not be submitted in any other contest in the University.

Journalism Prize. A prize of Ten Dollars is offered by Bess Jane Logan for the best collection of articles of journalistic writing in *The Skiff*. The articles are limited to straight news articles, or local feature stories. The collection must contain all of the contestant's contributions to *The Skiff* for the session. The prize will be awarded at commencement in June.

The Fort Worth Association of the Phi Beta Kappa Society offers annually a prize of twenty-five dollars to the undergraduate student making the highest average grade in junior and senior work. The recipient must also have participated in two extra curricula activities.

DISCIPLINE

The Discipline of the institution is in the hands of the President and a committee on student welfare.

All forms of hazing and secret societies are forbidden; and the student, by his matriculation, pledges himself to abstain from them. Class rushes must be organized, under proper authorities, and cease at dark.

Any gross violation of good conduct, such as profanity, gambling, drunkenness, insubordination and disrespect toward authority will automatically remove the student from the University community without debate or argument. It should also be understood that the life of the student in the University community must be so ordered as to reflect credit upon the good name of the institution, and that any violation of the regulations, or failure to perform those duties which the University holds necessary and essential for the welfare of each individual and the collective whole will be dealt with, not so much upon a specific charge as a general attitude toward authority.

Rooming in College Buildings. Undergraduate students, both men and women, whose homes are not in Fort Worth, are required to room and board in the University buildings, except by special consent. This consent may be given to men twenty-one years of age, and to women twenty-one years of age and of senior ranking, or to others who live with immediate relatives.

Chapel. All students, both resident in the University community and in the city, are required to attend chapel exercises.

Loitering in the corridors or on the campus during class periods, 8:00 a. m. to 3:00 p. m., is forbidden. Ample seating room for study is provided in the Library, and in a study room in the Administration Building. Any student who frequently loiters in the hallways, or about the buildings or in automobiles; or is behind in his studies, will be assigned a regular place in the study hall.

Policy Concerning Fairness in Work

The Honor System for eliminating cheating was tried for a decade, and by consent of students and faculty was abandoned because of the unwillingness of students to assume the responsibility of reporting on each other, and the impracticability of infusing the spirit of the system into so large a percentage of new students each year. Most of the students, of course, are found to be trustworthy, but some definite regulations are made to reduce temptation, thwart the vicious few, and magnify honor. The thing most desired is for each individual to maintain an attitude of personal honor; to hold all stooping for advantage as beneath him in thought or action; and to scorn those who cheat.

Regulations

1. At any period set apart for examination, the student must use the official examination book provided, and no other books, notebooks, or notes of any kind will be allowed in the room, except at the direction of the teacher. (These official books will be handed out by the teacher to each student, who will pay a fee each semester to cover the cost of same).
2. The teacher is expected to remain in the room during the examination.
3. Students are expected to refrain from any conduct during the examination which may create the suspicion of unfairness or dishonesty, such as talking, conferring with one another, leaving the room before the examination is completed, etc.
4. The examination must be completed within the time limits allowed for it.
5. Any student convicted of cheating upon quiz or examination will be expelled from the University.
6. Any student convicted of unfairness or dishonesty in the preparation of written work, such as themes, notebooks, etc., will be forced to withdraw from the course

where the offense is committed and to lose the credit therein; and if thereafter found guilty of further dishonesty will be expelled from the University.

7. Unfairness and dishonesty in written work are taken to mean the use of the language and phraseology of others without due acknowledgment; unwarranted assistance or collaboration; and other practices which may be detrimental to the honest and honorable performance of the written work required of the student.

DORMITORY REGULATIONS

Visitors to Jarvis, Goode or Clark halls must present themselves to those in charge, and secure formal permission to call on the residents of the hall. Young men who call on the young women of Jarvis Hall must observe the necessary formalities.

Parents. Parents may not allow their children privileges that conflict with the rules of the University. Parents or guardians who register students, thereby accept all the conditions in this catalog. Parents are seriously urged not to furnish students with excessive spending money or unrestricted checking accounts, for such privilege and expenditure are demoralizing both to the student and to the University.

Church. All students are expected to attend church every Sunday morning. Permission for young men to accompany young ladies to church on Sunday evening at the University Church may be had of the Lady Principal. Members of other religious communions will be allowed to attend their own churches under proper supervision.

Punctuality. All students in the dormitories are required to attend their classes regularly unless excused by the resident nurse. No excuse on account of illness will be accepted unless signed by the nurse. Students not well enough to study or attend classes must go to the Infirmary.

The use of tobacco is forbidden anywhere on the campus or about the buildings, except in the students' own living rooms. This rule is made for the men. Women who smoke are undesirable students and will not be admitted to the dormitories.

Gymnasium. All students of the University are required to take regular physical exercise under the direction of the physical instructor. Students will be excused from this obligation only under written consent of the University physician.

Automobiles. Students who are not living with their parents in the city are not permitted to keep automobiles on the campus or in the city while attending the University.

Reports. The assistants on each floor of the students' halls are required to submit a weekly report, showing the record of each student for the week, with all the details of his University life: e. g., class, chapel and church attendance, passes, observance of study hours, deportment, order, care of room, etc. These reports are submitted to the Committee on Student Welfare and are filed for reference.

Permits. Students must not leave the campus without permission of the supervisor of the hall. A written pass must be secured for going to town or visiting home. Passes to town are limited to once a week for each student. Permission for week-end visits with friends or relatives in the city shall be limited to once a month. Upon return to the University after visits, or trips to town, passes must be submitted to the office for record and deposit. Visits home will be permitted only once each term, and then only upon receipt of written permission from parents. Exceptions to these regulations are made for seniors and juniors, and men over twenty years old.

Valuables. Money should be deposited with the cashier at the business office. It is very important that sums of money and valuables should not be kept in the students'

rooms. The University objects seriously to any students keeping in the rooms or habitually wearing expensive jewelry, and refuses to be considered responsible in any way for the loss of such valuables.

Furnishings for Rooms. The University furnishes for each room two beds, including springs and mattresses, a dresser, a table, lavatory and chairs. The student is required to furnish his own bedding of all kinds, pillows, pillow cases, sheets, blankets, quilts, towels, napkins, napkin rings, rugs and pictures; also one waste basket. No dishes are allowed to be taken from the dining room. Only one 100-watt globe will be permitted in each room, and no other attachments may be made to an electric wire except by double socket.

City Students

Students whose homes are in Fort Worth, or vicinity, and who do not reside in the dormitories, are received fully into the life of the school. A beautiful rest room in the Main Building has been fitted up for the girls through the generosity and thoughtfulness of the Jarvis Hall girls of the Y. W. C. A.

These day-students are required to attend chapel and to observe study hours from 8:00 a. m. to 3 p. m.; to be found during these hours either in class or at study, and never loitering in the halls, in automobiles or visiting stores (except for lunch hours). Places for study are amply provided in room 205 in the Main Building and in the Library.

All rules for general conduct apply to these students while they are on the campus.

The University assumes no responsibility for the actions of the day student when he is off the campus.

ATHLETICS AND PHYSICAL TRAINING

Texas Christian University has cherished two aims in the field of college athletics. One is to develop in the distinctly college sports teams that would claim the enthusiastic support of students and friends. This it has succeeded in doing through the years.

The other aim has been to provide for every student a physical training that would develop the body and promote the spirit of play and good health. The anxiety for years has been to avoid developing merely a few highly trained men on a team to entertain a body of students who themselves never exercise. The Gymnasium makes possible this long cherished ideal.

For some time this plan has been working with great success. A competent man for the men and a competent woman for the women are employed as gymnasium instructors. Each student is assigned to a gymnasium section and required to attend three hours a week. The work consists of calisthenics, swimming, tennis, and ball of the various kinds, all under trained instructors.

Organization of Athletics. The faculty of the University is a unit in favoring clean, wholesome athletics, untainted by commercialism, and made subsidiary to the main purpose of a full education. The authority for control lies in the Faculty, and such control is exercised through its Committee of Athletics, of which Prof. E. W. McDiarmid, head of the Department of Philosophy, is the chairman.

An experienced business man, Mr. L. C. Wright, devotes his entire time to the supervision and management of all athletics, including the gymnasium, as Director of Athletics. Competent coaches are engaged for each of the major sports.

This University is a member of the Southwestern Conference on Athletics. All games are played under the regulations of this association. Freshmen may not play in intercollegiate games, but full attention is given to coach-

ing them, for their own development, and the building of the future team.

The scholarship rules are checked through the Dean's office, a report being made on the grade of each athlete every two weeks. To be eligible the student must be a regular student (not a special), must be enrolled for at least twelve hours of work, passing at the time in ten hours, and must have passed the previous term in ten hours work.

VISITING LECTURERS

It is the policy of the University to present to its students, and to the community, during each session, a number of distinguished lecturers. Every opportunity is taken for presenting men and women who have achieved distinction so that the students may have the stimulus of personal contact with them. But in addition, definite arrangements are sought for bringing to the University those scholars, authors, poets, scientists, whose messages have value to the life of the students.

The Lectures Committee is in charge of this work, with sufficient funds to enable it to secure the best talent.

It is not possible to announce all of these lecturers in advance, but the list of those secured in the last few years gives assurance of the high value of these lecturers to the students.

ORGANIZATION OF THE UNIVERSITY

In the organization of the school, the same principles have been observed as obtained in the organization of the institution in the beginning—a group of colleges and schools, each with a distinct function, all working together for a common purpose. The ideal of having a rather complete group of colleges that would justify the name university is only partially realized, but is yet cherished. The addition of a graduate school in 1926-27 brings this goal nearer.

The history of the institution shows that two profes-

sional colleges, a college of medicine and a college of law, were undertaken and later abandoned. These were abandoned upon the principle that any work offered must be of the highest standards, for the expense of these two colleges under modern conditions came to be too high for the resources of the school, if the work was to be standard. Since they were closed all the resources are concentrated on the departments now maintained. As new resources are secured other colleges will be added.

Professional training is now provided in business administration and in journalism, though these departments have not grown into schools.

The present Divisions of Texas Christian University are:

- I. Add-Ran College of Arts and Sciences.
- II. Brite College of the Bible.
- III. School of Fine Arts.
- IV. School of Education.
- V. The Graduate School.

The College of the Bible having separate charter and trustees, is a corporation legally distinct from the University corporation.

DEGREES

The Add-Ran College of Arts and Sciences confers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, equivalent in rank.

The Graduate School offers the degrees of Master of Arts and Master of Science.

The Education School offers the degree of Bachelor of Education.

The Brite College of the Bible confers the degree of Bachelor of Divinity, and Master of Religious Education, and diplomas for specialized courses.

Prior to 1925 the School of Fine Arts did not grant degrees, issuing diplomas and certificates only. Since, however, the standards of music teaching have become more

generally recognized, and the facilities for offering such work in this school have been so much improved, the degree of Bachelor of Music is now offered.

Honorary Degrees

The policy in the matter of granting honorary degrees is extremely conservative. Except during the earliest days of its history, the University has never granted honorary degrees. However, on account of the unusual occasion of its Jubilee celebration in June, 1923, a number of doctors degrees honorary were conferred upon some distinguished friends, whose merits were universally recognized.

**ADD-RAN COLLEGE
OF ARTS and SCIENCES**

Entrance Requirements

ADD-RAN COLLEGE OF ARTS AND SCIENCES

Relation to the University

The College of Arts and Sciences is the leading college of the University. It has been founded and fostered in the conviction that the study of literature and the sciences secures the best possible training of the mind. Whatever may be learned in other departments of study, scholarship without the arts and sciences is impossible. The greatest need of every mind is that maturity of thought, which comes only by following the greatest thinkers of all time and the greatest investigators of the natural world. To be a specialist is praiseworthy; but special training devoid of thorough general preparation is doomed to disappointment. Experience has often proved that in the long race of life the literary scholar easily excels his companion who may have been far more favored in practical training, because the mind well cultivated in close study wins by the very superiority that it possesses. Accordingly, the founders and directors of the University make no apology for having from the first laid emphasis upon the College of Arts and Sciences, and for having sought to bring it to its greatest efficiency.

Entrance Requirements

Character and Pledge. To be admitted, the applicant must be of good moral character, and must present a transcript of credits, properly signed, from the last school attended, high school or college, including an honorable dismissal. This should be mailed to the Registrar, Texas Christian University, Fort Worth, Texas, just as soon as the decision to attend Texas Christian University is made.

By the act of accepting membership in the University, the student pledges himself to refrain from encouraging or participating in any form of hazing, or secret society, or fraternity in connection with the institution.

Vaccination.—Each student must present a physician's certificate showing either that he has had smallpox, or has been successfully vaccinated, within the last three years.

Advanced Standing

A student coming from another college must present a statement of honorable dismissal, and a transcript of his credits sent directly from that school to the Registrar. These credits will be accepted according to the rank given that school by the proper standardizing agency for its section. Texas schools are credited on the basis of their classification by the Association of Texas Colleges.

All Credits Accepted from other schools are received on condition that if the student fails to demonstrate his ability to carry the advanced work satisfactorily, the amount of credits allowed will be reduced, or cancelled.

In Modern Languages students will be placed according to tests.

Scholastic Requirements for Admission

Applicants under 21 years of age must have been graduated from an affiliated high school and with fifteen (15) affiliated units (eleven of which are prescribed, as explained in a later paragraph), or by examination.

- (1.) If the applicant is a graduate of an affiliated high school, and his certificate shows the proper fifteen affiliated units, the scholastic requirements are thereby satisfied.
- (2.) If the applicant is a graduate of an affiliated high school, and his certificate shows less than fifteen affiliated units, he must make up the difference by entrance examinations.
- (3.) If the applicant is not a graduate of an affiliated high school, he must take entrance examinations in fifteen units.

The affiliation of high schools in Texas is determined by the bulletin issued each July by the State Department

of Education. Schools in other states will receive the same recognition that is given them by their state universities.

Entrance examinations will be given at Texas Christian University as scheduled below. The college entrance examinations conducted by the State Department of Education, and the College Entrance Board, are accepted.

Applicants over twenty-one years of age who give evidence of ability to carry college work, may be admitted without examination, at the discretion of the Dean or Registrar. In such cases, only tentative credit is given, and the student is entered as a special student on individual approval.

These tentative credits will become approved by the completion of a college course in each respective subject; one year in college in English, mathematics, history, science, a foreign language will approve respectively, English 3 units, mathematics 3 units, history 2 units (provided they were actually secured in some secondary school) science one unit, on the same provision; the second year of a college foreign language will approve two units of that language for entrance.

A student who has approved the eleven prescribed units, will be given credit for all other units he has actually taken in a secondary school up to a total of the required fifteen.

The very spirit of this individual approval plan requires that the mature student manifest a spirit of earnest purpose, diligent application and proper co-operation. Failure to do so will forfeit the trust placed in him, and he will be dropped. He will also be dropped if he shows that he does not have the foundation for doing college work.

Prescribed Units. Of the 15 units required for admission the following are prescribed:

English	3 units
Algebra	2 "
Plane Geometry	1 "
History and Civics	2 "
- One Foreign Language	2 "
Science, with Laboratory	1 "

The other four may be elected from the list of subjects accepted by the State Department of Education. Such a list will be found on page 66.

Note.—For prescribed subjects for entrance to B. M. degree, see Fine Arts Department.

If applicant's fifteen units fail to include one or more of the prescribed subjects, he may be admitted, and allowed to make up the missing subjects, either by examination or by a college subject counted back. In no case will an entrance examination be permitted in a subject after the subject has been taken in college. He must present at least three in English.

If the applicant fails to present the necessary units in algebra or geometry, he must take these by tutor work during his freshman year. This will reduce the number of hours the student carries in his college work. The tutor will be provided by the department of mathematics (cost to be borne by the student.)

In counting college credit back for entrance units, six semester hours will be counted the equivalent of one and a half units, except that six semester hours of a foreign language will count for the two required entrance units.

If, for any cause, the student delays bringing up the prescribed subject later than the beginning of his sophomore year, three additional semester hours will be required for graduation, for each unit delayed.

Entrance Examinations

Entrance examinations will be given at Texas Christian University as per schedule below:

Monday,	Sept. 12	8:30-12:00	English
Monday,	Sept. 12	1:30- 4:30	English
Tuesday,	Sept. 13	8:30-12:00	History
Tuesday,	Sept. 13	1:30- 4:30	Math.
Wednesday,	Sept. 14	8:30-12:00	Language
Wednesday,	Sept. 14	1:30- 4:30	Science
Thursday,	Sept. 15	8:30-12:00	Electives
Thursday,	Sept. 15	1:30- 4:30	Electives

Examinations are free if taken on the dates set above; but if taken at some special time other than the schedule a fee will be charged: \$2.00 for each subject, or a total of \$5.00. This applies to special examinations, of course. All entrance examinations must be completed before enrollment.

Public Examinations open to all, are offered by the State Department of Education, beginning the first Monday in May each year, either at the high school of the county seat or in the office of the county superintendent in each county. These include all college entrance subjects, and are provided especially for the graduates of unaffiliated high schools. A certificate showing the subjects passed in these is furnished the student, and this will be accepted by Texas Christian University for entrance units, to the extent of its value.

Students in Unaffiliated High Schools

These need not despair of securing entrance to college. The examinations offered by the Department of Education are for their benefit, and should come into more general use. The following quoted from a Bulletin of the Department expresses the purpose: "For many years there has been a strong feeling that the door of hope for securing a higher education should be opened to those boys and girls in the rural and village schools where from lack of enrollment, number of teachers, or standard equipment, they are deprived of advantages of affiliation.

"Students shall be encouraged to take college entrance examinations each year until sufficient number of units have been earned, provided, that if students do not offer credits for college entrance within five years of date of examination, these credits shall not be recognized.

"This examination will be given each year beginning the first Monday in May, and students in the smaller high schools should be encouraged to prepare themselves so that standard tests may be applied to their school work, and so that eventually they may absolve college entrance requirements."

AFFILIATION OF SECONDARY SCHOOLS

Through the State Department of Education the following schools are affiliated, in the number of units named, and the subjects affiliated will be accepted from the graduates of these schools without examination. The list is dated July, 1926, but students entering will be credited by the latest report from the Department.

Abernathy	14½	Brownfield	6
Abilene	35½	Brownsville	29½
Abilene Christian College	14	Brownwood	34½
Academy	10½	Bryan	28
Alamo Heights	28	Buckner Orphans' Home	23
Albany	20	Buda	18
Alice	20½	Burkburnett	29½
Alief	7	Burkeville	4
Allen Academy	22½	Burleson College	23
Alpine	18	Burnet	16
Alto	23	Byers	18
Alvarado	10½	Bynum	4
Alvin	23½	Caddo	14½
Alvord	16½	Caldwell	29½
Amarillo	86	Call	6
Amherst	4½	Calvert	30
Anahuac	4	Cameron	28½
Angleton	19	Canadian	28½
Anna	15	Canton	13½
Anson	21½	Canyon	29½
Aransas Pass	19	Carbon	13½
Archer City	18	Carr-Burdette College	17½
Arlington	24	Carrizo Springs	21
Asherton	15	Carrollton	8
Aspermont	16	Carthage	17
Athens	27½	Celeste	18
Atlanta	15½	Celina	18
Austin	53½	Cement City	17½
Austwell	9½	Center	23
Baird	21	Center Point	10½
Ballinger	26½	Charlotte	9
Balmorhea	8½	Cherokee	15½
Bangs	6½	Chico	12
Bardwell	18	Childress	28½
Barstow	12½	Chillicothe	23½
Bartlett	26½	Chilton	12½
Bastrop	18	China	8½
Bates City	22	Cisco	31
Baylor College	33	Clara	16
Beaumont	40	Clarendon	28½
Beeville	21	Clarendon College	21½
Bellevue	19½	Clarksville	21½
Bells	9½	Claude	20½
Bellville	21	Cleburne	34½
Belton	31½	Cleveland	16
Benjamin	10½	Clifton	23
Bertram	17	Clifton Lutheran College	20½
Big Spring	31½	Clinton	12½
Bishop	20	Clyde	18
Blackwell	9	Coleman	30
Blessing	4½	College Station	25½
Blinn Memorial College	21	Colorado	17½
Blooming Grove	15½	Columbus	21½
Bloomington	3	Comanche	23
Blossom	14	Commerce	26½
Boerne	15	Comstock	8
Bogata	9½	Conroe	28½
Bomarton	9½	Coolidge	25½
Bonham	28½	Cooper	23½
Bonn-Avon	11	Corpus Christi	20
Booker	13½	Corsicana	32
Bowie	21	Cotulla	23
Brackettville	13½	Crandall	3
Brady	26½	Crawford	10
Breckenridge	32½	Crockett	19
Bremond	17½	Crosby	10½
Brenham	27	Crosbyton	16½
Bridgeport	15½	Crowell	22
Bronson	8	Crystal City	19½
Brookeland-Browndell	14½	Cuero	26½

AFFILIATED SCHOOLS

Daingerfield	16½	Gordon	9½
Dalhart	26½	Goree	15½
Dallas High Schools	54½	Gorman	19
Damon	5	Grafrod	13½
Dawson	12	Graham	29½
Dayton	17½	Granbury	16½
Decatur	25½	Grand Prairie	20
Decatur Baptist College	14½	Grand Saline	19½
De Leon	23½	Grandview	21
Del Rio	22½	Granger	27
Denison	33	Grapeland	17½
Denton	34	Grapevine	17½
Deport	10	Greenville	31
Desdemona	22	Groesbeck	25
Detroit	16	Groom	8
Devine	21½	Groveton	17½
Deweyville	5	Gulf	18
Diboll	17	Gunter	8
Dickinson	15	Gunter College	16½
Dilley	16½	Hale Center	19
Donna	31½	Hallettsville	18½
Dublin	21½	Hallsville	14
Dumas	12	Hamilton	20
Eagle Lake	21½	Hamlin	19½
Eagle Pass	19	Handley	23
East Bernard	13	Happy	18
Eastland	26	Harlandale	11
East Texas State Teachers' Tra. S.	21	Harlingen	26
Edgewood	18½	Harrisburg	31½
Edinburg	29	Harris County Train. School	12½
Edna	23½	Harrod	18
El Campo	24½	Hartley	2
Eldorado	17	Haskell	26½
Electra	31½	Hearne	26
Elgin	19½	Hedley	15½
Eliasville	12	Hemphill	17
El Paso	43½	Henrietta	23
El Paso School for Girls	21	Hereford	26
Ennis	27½	Hico	17
Estelline	10	Higgins	11½
Fairview	17½	Highland Park	27
Falfurrias	21	Hillsboro	30
Farmersville	26	Hockaday School	25½
Farwell	17½	Holding Institute	21
Ferris	21½	Holland	22
Flatonía	18½	Holliday	7
Florence	6½	Hondo	17
Floresville	17	Honey Grove	28
Floydada	23½	Houston High Schools	47
Follett	14½	Howard Payne College	17
Forest Glade	7	Howe	9
Forney	25	Hubbard	28½
Forreston	5	Hull-Daisetta	17½
Fort Davis	12	Humble	27
Fort Stockton	30½	Huntsville	23
Fort Worth High Schools	50	Hutto	18½
Franklin	19½	Idalou	8½
Frankston	15	Incarnate Word Academy	12
Fredericksburg	23	Incarnate Word Academy of S. A.	28½
Freeport	18½	I. O. O. F. Home	21
French School	8	Iowa Park	26½
Frona	13	Italy	18
Frisco	16½	Itasca	22
Frost	18	Jacksboro	18½
Gainesville	30	Jacksonville	28½
Galveston	38	Jacksonville College	21½
Ganado	5	Jasper	25
Garland	19½	Jayton	5
Garrison	17½	Jefferson	19
Gatesville	23½	Jewett	14
Georgetown	30	Joaquin	14
Giddings	17	John Tarleton Agri. College	19
Gilmer	24	Jourdanton	17
Goldthwaite	17½	Junction	16
Goliad	24½	Karnes City	15½
Genzales	23½	Katy	18
Goose Creek	24½	Kaufman	24½

Kemp	9½	Meridian College	18
Kenedy	22½	Merkel	19
Kerens	19	Mertzon	20
Kerrville	25½	Mesquite	17
Kidd-Key College	18½	Mexia	31
Killeen	19	Miami	30
Kingsville	26	Midland	27½
Kirbyville	21	Midlothian	20½
Kirkland	13	Milford	16
Knippa	10½	Mineola	28½
Knox City	17½	Mineral Wells	29½
Kosse	15	Mission	25
Kress	18	Montgomery	4½
Kyle	18½	Moody	18
Ladonia	18½	Moran	13
LaFeria	20	Moulton	7
LaGrange	24	Mount Calm	17½
Lamesa	24½	Mount Carmel Academy	12
Lampasas	25	Mount Pleasant	27
Lancaster	23	Mount Vernon	15½
LaPorte	20	Munday	19
LaPryor	11½	Nacogdoches	28½
Laredo	28	Naples	13
League City	8	Navasota	27
Leila Lake	7	Nazareth Academy	18
Leonard	25	Nederland	20
Lewisville	21	New Boston	15
Liberty Hill	13½	New Braunfels	28
Lisbon	7	Newton	16
Littlefield	15½	Nixon	17½
Livingston	23	Nocona	21
Llano	23½	Normangee	12½
Lockhart	22	N. Tex. Agri. College	14½
Lockney	19½	N. Tex. S. Teachers' C. T. S.	18
Lometa	14	Oakwood	3
Lone Oak	17	Odem	15
Longview	31	Odessa	17
Lon Morris College	18	O'Donnell	12½
Lorraine	15½	Oklahoma	15
Lorena	17	Olden	13
Loretta College	22½	Olney	17½
Los Angeles Heights	12½	Olton	19½
Lott	18	Omaha	4½
Lubbock	38	Orange	26½
Lufkin	32½	Our Lady of Good Counsel	16
Luling	18	Our Lady of the Lake	31½
Lutheran College	23	Our Lady of Victory	28
Lyford	11½	Ozona	25
Lytle	6	Paducah	20½
McAllen	27	Palacios	21½
McGregor	22½	Palestine	27
McKinney	40	Palmer	16
McLean	16½	Pampa	29
McMurry College	20	Panhandle	30
Mabank	15½	Paris	35½
Madisonville	23½	Parks	11
Manning	7	Pasadena	16
Mansfield	16	Pearsall	23½
Marble Falls	15½	Pecos	23
Marfa	26	Perryton	26
Marlin	33½	Petrolia	19½
Marshall	34½	Pharr-San Juan	25
Marshall, College of	15½	Pilot Point	21
Mart	24½	Pineland	17½
Martindale	11	Pittsburg	26½
Mary Immaculate, Academy of	15	Plainview	26½
Mason	25	Plano	20
Masonic Home	22½	Pleasanton	23½
Matador	19½	Port Arthur	40½
Mathis	17	Port Lavaca	20
Maypearl	16½	Port Neches	25
Megargel	15	Post	22½
Melvin	5	Poteet	11½
Memphis	23½	Prosser Preparatory School	13
Menard	15½	Quanah	31
Mercedes	23	Ralls	16
Meridian	14½	Ranger	30½

Raymondville	16	Smithville	23
Reagan	22	Snyder	25½
Red Oak	8	Somerset	8½
Rice	11	Somerville	21½
Richardson	15	Sonora	20
Richland Springs	14	Sour Lake	32
Richmond	18½	South Park	37
Rio Hondo	15½	South San Antonio	10
Rising Star	14½	Southwestern Jr. College	10½
Roaring Springs	13½	Southwest Tex. S. T. C. Train, S.	26½
Robstown	22	Spearman	25½
Roby	15	Spur	11½
Rochelle	10	Stamford	27
Rockdale	21½	Stanton	15
Rocksprings	16½	State Orphan Home	24½
Rockwall	16	Stephen F. Austin S. T. C. Train, S.	8
Rogers	20½	Stephenville	25
Roscoe	15½	Sterling City	21
Rosebud	22	Stockdale	15½
Rosenberg	28	Straford	17½
Rotan	16	Strawn	23
Roxton	18	Stuart Place	13½
Royse City	17½	Sudan	15½
Rule	19½	Sugarland	20
Runge	27	Sulphur Springs	26
Rusk	22	Sweetwater	27½
Rusk College	19½	Taft	20½
Sabinal	22½	Tahoka	21½
Sabine Pass	7½	Taylor	33
Sacred Heart Academy, Galveston	23	Teague	22½
Sacred Heart Academy, Texarkana	12	Temple	28½
Sacred Heart Academy, Waco	22	Teneha	17
St. Agnes Academy	26	Terrell	24
St. Anthony's Academy	15	Terrill School	23
St. Edward's School	12	Texarkana	40
St. Edward's University	26	Texas City	24½
Saint Jo	15	Texas Military College	19
St. Joseph's Academy	11	Texas Presbyterian College	14½
St. Mary's Academy, Amarillo	19	Texas School for Blind	14½
St. Mary's Academy, Austin	28	Texas Wesleyan College	16½
St. Mary's Academy, San Antonio	25	Texas Woman's College	15
St. Mary's College	27	Texline	15½
St. Mary's Hall	12½	Thorndale	16
St. Mary's Parochial School	18½	Thorp Spring Christian College	18
St. Mary's Prep. School	25½	Throckmorton	18½
St. Thomas College	16½	Thurber	18
St. Xavier's Academy	19	Timpson	24
Sam Houston S. T. C. Train, S.	25	Trenton	8
San Angelo	29½	Trinity	18
San Antonio High Schools	53	Trinity College	18
San Antonio Academy	21	Troup	16½
San Augustine	20½	Troy	15
San Benito	25½	Tulia	27
Sanderson	18	Tyler	30½
Sanger	18	University of Dallas	27
San Marcos	30½	Ursuline Academy, Dallas	24½
Sar Marcos Bapt. Academy	30	Ursuline Academy, Galveston	20
San Saba	24½	Ursuline Academy, San Antonio	18½
Santa Anna	23	Uvalde	27½
Santa Rosa	12½	Valley Mills	19
Saratoga	20	Van Alstyne	20
Schreiner Institute	27	Vega	15½
Schulenberg	17	Venus	12
Sealy	16½	Vernon	32
Seguin	21	Vickery	8
Seymour	22½	Victoria	33½
Shamrock	17½	Villa Maria	10
Sharyland	12	Waco	40
Sherman	35½	Waco Academy	3½
Sherwood	8½	Waelder	17½
Shiloh	6	Walnut Springs	16½
Shiner	17	Waskom	8
Shiro	4½	Waxahachie	27
Silabee	21	Wayland Baptist College	19
Silverton	19½	Weatherford	25½
Sinton	21	Weatherford College	6
Slaton	24	Webster	19½

Weimar	19½	Wichita Falls	87
Wellington	19½	Willis	19½
Weslaco	23½	Wills Point	18½
Wesleyan Institute	9	Wilmer	8½
Wesley College	21½	Wilson	5
West	20½	Windom	9
West Columbia	20½	Winnsboro	24½
West Dallas	14½	Winona	12
Westminster College	11½	Winters	21
Westmoorland College	25	Woodville	17½
West Texas Military Academy	18½	Wortham	26½
W. T. S. Teachers' C. T. Sch.	21½	Wolfe City	21
Wharton	30½	Wylie	7
White Deer	15	Yancey	11
Whiteflat	6	Yoakum	28½
Whitesboro	26½	Yorktown	18½
Whitewright	21	Ysleta	9½
Whitney	17½		

SUBJECTS ACCREDITED FOR ENTRANCE (MINIMUM AND MAXIMUM UNITS OF CREDIT).

AA—Advanced Arithmetic, ½	L—Latin, 2 to 4
Ad—Advertising, ½	MD—Mechanical Drawing, 1 to 4
A—Agriculture, ½ to 1	MH—Modern History, 1
Alg—Algebra, 2	M—Music, 1 to 4
AmH—American History, ½ to 1	O—Occupations, ½
AH—Ancient History, 1	OP—Office Practice, ½
Art—Art, 1 to 4	P—Physics, 1
B—Botany, 1	PG—Plane Geometry, 1
Bg—Bookkeeping, 1 to 1½	Ph—Physiography, ½
Bi—Biology, 1	PH—Physiology and Hygiene, ½ to 1
Bb—Bible, ½ to 1	PS—Public Speaking, ½ to 1
C—Chemistry, 1	Psy—Psychology, ½
CA—Commercial Arithmetic, ½	RS—Retail Selling, ½
CG—Commercial Geography, ½	Sal—Salesmanship, ½
Civ—Civics, ½ to 1	S—Spanish, 2 to 4
CL—Commercial Law, ½	SG—Solid Geometry, ½
D—Design, ½ to 1	SM—School Management, ½
E—English, 2 to 4	So—Sociology, ½
Eco—Economics, ½	ST—Stenography and Typewriting, 1 to 2
EH—English History, ½ to 1	SW—Shop Work, 1 to 4
F—French, 2 to 4	T—Trigonometry, ½
Ger—German, 2 to 4	Typ—Typewriting, ½
GS—General Science, 1	VA—Vocational Agriculture, 1 to 4
HE—Home Economics, ½ to 4	Z—Zoology, 1
HN—Hygiene and Home Nursing, ½	

CLASSIFICATION OF STUDENTS

A **regular student** is one who is conforming to a program leading to a degree and carrying at least 12 hours.

A **special student** is one who is not conforming to the requirements leading to a degree, whether taking full work or not. This privilege is allowed only to mature students and for good reasons satisfactory to the Dean.

Day students may take less than full time work, but if their department is unsatisfactory they may be dropped at the discretion of the Dean.

Students rank according to work completed as follows:

Freshman, 15 units.

Sophomore, 30 semester hours, and all entrance deficiencies removed.

Juniors, 60 semester hours and all Freshman requirements removed.

Seniors, 90 semester hours.

Graduate, the Bachelor's degree.

Students will be classified at the beginning of the fall semester, but may be reclassified at the beginning of the spring semester on request. This is allowed because an increasing number of students are using the summer term.

THE GRADING SYSTEM

The grades used prior to September, 1926, were five passing grades: A+, A, B+, B, C, with D as incomplete or conditional, and E, failure.

In order to eliminate the plus signs, and to harmonize with more common usage, a new plan was adopted to begin using September, 1926, as follows:

A, Most excellent.

B, Good.

C, Fair.

D, Barely passing.

E, Conditional, on making C on second half of course.

I, Incomplete, must be removed in 30 days, or becomes F.

F, Failure, course must be repeated for credit.

Grades are reported by the teachers to the Registrar at the middle and at the end of each semester. These reports are sent to the parents; or to the students themselves if they are their own sponsors.

A student may not take by correspondence a course in which he has once made F. If a course continues more than one semester, the student who makes F in any semester's work will not be allowed to continue the course.

If, in a course which continues for two semesters, a student at the end of a semester in which he is passing, is required to drop out for reasons approved by the Dean, he is permitted to re-enter the course within a year to complete it; but if he delays longer than a year, the whole course must be repeated in order to receive credit.

An **Honor Roll** is posted usually at the time of the reports, including all who have average B and have no grades E, I or F. (Point index 3.0.) Also a delinquency list is frequently posted, including all who have three E's and F's.

Uniformity of Grading. In order to overcome the personal equation in grading and secure a uniform basis throughout the school, a scientific distribution of grades was adopted by the Faculty in 1915. Although no dependable scientific curve has yet been generally agreed upon, an approximate standard is found helpful. The distribution is based, of course, on large numbers; and cannot hold good in each particular class.

It will vary for advanced classes, and selected sections, also according to the standard adopted. The total of a teacher's grades for the year should approach a curve represented by the following distribution:

A, 10%; B, 25%; C, 35%; D, 25%; E, 5%.

Recognition of Quality of Work

It is inevitable that graduates shall vary widely in the quality and content of the education to which the degree certifies. No system can make them equal, nor need attempt it. But some devices are found helpful in stimulating students to their best, and eliminating those who will not respond.

There is no desire to equalize the achievements of students. Rather the ideal is to inspire and enable every student to attain to the maximum of his capacity, and to reward those who do unusually well.

The plans adopted aim first to eliminate from a degree those of too low an order of work; second, to stimulate every one to strive, not for an average, but for his individual best; and third, to offer both incentive and opportunity to the student of more than average ability for acquiring more than the average good from his course.

The Point System is devised to stimulate the slow student beyond the bare passing grade up to at least an average grade. It provides that a student must average C in his four years of work in order to be graduated on the regular 120 semester hours; and if his grades are less he must make up additional semester hours.

Points are assigned to each course:

To A, 4 points for each semester hour.

To B, 3; to C, 2; to D, 1.

A total of 240 points must be secured for graduation.

Honors for Quality. At the time of graduation, the student whose points show an index of 3.00, will be graduated *cum laude*; one with index of 3.25, *magna cum laude*; and one with index of 3.50, *summa cum laude*.

Courses for Better Students. In order to enable the competent student to develop his capacities to the best, some courses are limited to students who make a B grade. In other courses, extra assignments are made to enrich the course. In some courses certain sections are for those who

will do better work. The aim is to give the better student opportunity to develop, not to an average fixed by all, but to a mark which his ability enables him to reach.

The Amount of Class Work. The work of the courses is so gauged that the student of average ability can carry five subjects, or 15 hours a week. This will graduate him in the regular time, four college years.

Some students who find the work difficult should carry less and will be permitted to do so, on advice of the Dean. Those who spend several hours a day at some employment out of school should carry less than fifteen hours.

Some students are capable of carrying more than the average amount, and as they prove their capacity, they will be allowed to do so. Indeed, every student is encouraged to employ himself to the highest level of his capacity.

The regulations below, therefore, are designed to allow the student the liberty of carrying extra subjects, and at the same time to discourage the feeling that securing an education is just a process of adding up credits. If the student will devote four college years to the task of securing a college education, disregarding speed, and waiving any extra hours that he may earn, he may be allowed especially in his junior and senior years, to add extra courses in which he is interested, even to attend some classes as a visitor. The student who enters into this spirit will find the following regulations not at all irksome:

1. The minimum time in residence before receiving the degree is seven semesters (or six semesters and two summer term), or 126 weeks, including time spent in other colleges and this one. It is provided elsewhere that 30 semester hours must be done in residence in this University.

2. The maximum credits that may be earned in any one session is 36 semester hours, for freshman 34. (In the summer term the maximum is nine semester hours.)

3. Not more than 16 hours will be assigned any student unless the previous grades indicate an ability to carry more.

4. The final credit secured by a student carrying more

than 16 hours will be determined by the grade he makes. The following table will show how much credit (semester hours) he will receive for each grade:

With a grade index of.....	3.00	2.80	2.60	2.40	2.20
If carrying 18 hrs.....	18	17½	17	16½	15
If carrying 17 hrs.....	17	17	16½	15½	15

For less than 2.20 he will receive credit for each course passed, to the maximum of 15 hours.

The meaning of the grade index is explained on page 69 under the Point System. In practice, the index of grade A is 4; of grade B is 3, of C is 2 and of D is 1.

To carry 18 hours the student should make an average of B.

Correspondence Work. A limited amount of credit taken by correspondence in a standard school will be accepted toward a degree; but no correspondence course may be carried while the student is in residence work. Any course begun by correspondence must be completed before enrolling for residence. A course in which the student has failed may not be taken later by correspondence.

GENERAL DEFINITIONS

The College Year is arranged in a long session of 36 weeks, divided into two semesters of 18 weeks each, designated as fall and spring; and a summer term of nine weeks, undivided. This arrangement began September, 1924.

Prior to September, 1924, the College Year was divided into twelve-week terms.

The Credit or Semester Hour. The unit of calculating credit is the semester hour. One hour a week of recitation for a semester of 18 weeks is counted as one semester hour. Classes usually meet three times a week; thus for 18 weeks one would earn three semester hours. By carrying five courses, therefore, the student would earn 15 semester hours in 18 weeks, 30 a year and 120 in four years.

Full Year Courses. Most of the courses are arranged in units of one session of 36 weeks, and will not credit for less time. Courses numbered 100 or more run for one semester, and count separately. Those numbered with (a) and (b) should be taken for the year; but in some cases by special permission one may count without the other.

Absence from a regular class brings a *zero* grade for the day. If the absence be excused, the work may be made up to the student's average grade. Any absence will lower the grade; several will endanger a passing grade; as many as ten absences in a semester preclude a passing grade. Three tardies will count for one absence.

Group Absence. Groups, such as athletic teams, glee clubs, etc., may not be absent from the University more than 12 days total in any semester, and they count in reckoning the ten individual absences which preclude a passing grade. Usually if a group is absent 12 days, the individual will miss only six or seven times from any one class. Members of these groups should studiously avoid any other absences. These absences do not excuse the members from any assigned work of class.

Eligibility to Represent the School in Public. In order to represent the University in any intercollegiate event, such as athletics, oratory, debate; or in public places of honor within the school such as in glee club, student body officers, editors, business manager, etc., the student must have passed in three-fifths of his work in the previous semester, must be passing in three-fifths in the current semester. He is expected to be enrolled for 15 hours, but may be carrying only 12 hours if approved by the Dean, on account of employment to cover expenses, or other good reason.

Reporting Absences. Each teacher has the right to excuse an absence, but if he does not know the cause he shall report promptly to the Registrar, who will post the student's name on the Bulletin Board. If the student does

not report or explain satisfactorily, one or more demerits will be assessed for each absence.

Absence from the chapel will be treated in like manner. The chapel monitors may not grant excuses.

A faithful student will either arrange for an absence in advance with the teachers or explain it immediately on return.

A summons by the President or Dean is imperative, and the student is subject to suspension for neglecting it.

Demerits assessed for any misconduct may cause the subtraction of credits from the student's permanent record.

**REGISTERING and SELECTION
of COURSES**

INSTRUCTIONS FOR REGISTRATION

Those who plan to enter Texas Christian University for the first time should study carefully the following instructions, and also the calendar on page 4 of this catalog. Failure to do so may cause serious delay or may even prevent admission.

First. Write to the Registrar of Texas Christian University, Fort Worth, Texas, for our application blank to be filled in and returned.

Second. See that a certificate of your credits is sent by the last school you attended (high school or college) directly to the Registrar of Texas Christian University. No student will be considered for admission until this record is in the office of the Registrar.

Third. If the home of the applicant is not in Fort Worth, a room reservation fee of six dollars (\$6.00) should be sent to the Business Manager of Texas Christian University.

Fourth. All freshmen must report for preliminary organization by 9:00 a. m. Friday, September 16. This is imperative. Those who apply later will miss the classification process and only a small number, if any, can be admitted after that date. The right is reserved to reject any who apply after that date.

Upperclassmen will be matriculated on Wednesday and Thursday, September 21 and 22.

Absences are counted for freshmen beginning with the first meeting of the class, at 9 a. m. Friday, September 16. Late enrollment does not excuse absences.

Students matriculating after the regular time allotted for matriculation will pay a late fee of \$1.00 for the first day and \$1.00 additional for each day thereafter.

A fee of one dollar is charged for making any change in the course after it is approved. No change can be made at any time without the consent and signature of the Dean or Registrar.

SELECTION OF COURSES

The suggestions in this part of the catalog are made to aid the beginning student. They are intended to be practical, so that any one may find a group of studies to fit his purpose. The more detailed and technical requirements for a degree, especially important for upper classmen, will be found in a following section.

Some of the new students will have definitely in mind the profession they purpose to follow. These should read the suggestions, in this section, on "Preparation for a Professional Career."

Many have not made up their minds about a career. This is not a matter to deplore. Most students discover their chosen field some time in the midst of college life; and some change their objectives entirely in the midst of the course.

Those who are not sure just what career in life to choose will do well to follow, in the freshman year, the "General A. B. Course." It contains the studies that lie at the basis of all specialized courses.

General for the A. B. Degree

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11.....	6	English 24.....	6
Govt. 12 or Hist. 12.....	6	For. Lang.....	6
Bible 116.....	*3	Bible 21.....	6
Math. 11a.....	3	Psychol. 121, 127.....	6
A Science 11.....	6	Elective.....	6
For. Lang.....	6		
Total.....	30	Total.....	30

General for the B. S. Degree

For the student, undetermined as to career, but interested in an emphasis on science:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11.....	6	French, German or	
Math. 11.....	6	Physics 27.....	6
Two of three sciences:		Math. 125.....	6
Biol. 11.....	—	Chem. 21.....	6
Chem. 11.....	6	Govt. 12 or Hist. 12.....	6
Physics 11.....	6	Psychol. 121.....	3
French or German.....	6	Bible 116.....	3
Total.....	30	Total.....	30

*Courses of 3 sem. hrs. run one semester only.

Preparation to Teach

Full instruction for securing certificates is given in the catalog under The School of Education. Those who expect to make teaching a profession should consult that.

Those who desire a certificate to teach at the close of their first year in college, and to continue for a further certificate, should take:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Education 11.....	6	Education 26 or 23.....	6
English 11.....	6	English 24.....	6
Math. 11a.....	*3	Psychol. 121, 127.....	6
For. Lang. or Science.....	6	For. Lang.....	6
Bible 116.....	3	Hist. or Science or	
Govt. 12 or Hist. 12.....	6	Bible 21.....	6
	<hr/>		<hr/>
Total.....	30	Total.....	30

Music Courses

Students planning to take the degree of Bachelor of Music are advised to follow the work as outlined below. Information concerning shorter courses in music, enrollment in band, orchestra, glee club and public school music, is given under the School of Fine Arts in this catalog.

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Piano, Voice or Violin 11....	6	Piano, Voice or	
Theory of Music 111.....	*3	Violin 21.....	6
Forms and Analysis 113.....	3	Harmony 21.....	6
English 11.....	6	English 24.....	6
For. Lang.....	6	For. Lang.....	6
Govt. 12 or Hist. 12.....	6	Psychol. 121.....	3
		Music Appreciation 125.....	1
		Bible 116.....	3
	<hr/>		<hr/>
Total.....	30	Total.....	31

*Courses of 3 sem. hrs. run one semester only.

Preparation for Professional Careers

Texas Christian University offers complete professional training for the minister, the educator, the business man, and for the journalist. For medicine or law, the pre-professional courses are offered, meeting the standards required by the best professional schools.

The Colleges of Medicine and Law have been omitted

because the cost of maintaining these has increased to such an extent that only by concentrating great endowments in comparatively few schools can work of a high proficiency be produced. It has become wise for colleges of limited resources not to attempt the full professional training in these departments. Texas Christian University is therefore concentrating its resources on the general college work and the professional subjects it is able to handle, making them thoroughly standard.

The pre-law and pre-medical courses are explained below, and also the college courses leading to full professional training in the ministry, education, business and journalism.

The Fullest Preparation. Every student with ambition for a professional career should be impressed with the importance of securing an adequate foundation in a general college course, before taking up the technical course. Nothing is more threatening to full success than a specialized training without the broad foundation of a general cultural education. This is recognized by the fact that professional schools are constantly increasing the amount of college work required for entrance into law, medicine, etc.

Every student is therefore urged to plan his course so as to obtain his A. B. or B. S. degree first of all.

The Shorter Preparation. Some students feel that the limits of time or money forbid a four years' college training, and that they must enter professional schools on the lowest amount permissible. For these the pre-law and pre-medical courses are outlined below.

Even these students should be reminded that by using the summer terms time can be saved and a fuller course made possible.

Pre-Medical

The pre-medical student has three choices:

(1) *The B. S. degree*, with major in science. This is the best and most desired by medical colleges. Some of the best schools require this for admission. For this course

the student will choose the same studies in beginning years, as in the Seven-Year Course below.

(2) *The Seven-Year Course*, three years in college and four in medical college. The subjects in this course are listed below. A student completing this three-year course in this school will be accepted by a medical college as a senior *in absentia*, and at the end of his first year of medicine will receive the degree of B. S. from Texas Christian University. Official approval must be obtained from the Registrar's office before the student enters medical school. The general requirements for the degree must be met and 180 points.

This combination is planned for students who spend three years in Texas Christian University. It may be allowed on two years of such residence on permission, but not on less.

<i>Sem.</i>		<i>Sem.</i>		<i>Sem.</i>	
<i>Freshman hrs.</i>		<i>Sophomore hrs.</i>		<i>Junior hrs.</i>	
Biol. 11.....	6	Biol. 27.....	6	Bible 21.....	6
Chem. 11.....	6	Chem. 24.....	6	Physics 27.....	8
English 11.....	6	Govt. 12 or.....		Chem. 21a.....	3
Math. 11.....	6	Hist. 12.....	6	Math. 125.....	3
French or Ger-		Psychol. 121.....	3	Elective.....	10
Gan.....	6	Bible 116.....	3		
		French or Ger-		Total.....	30
		man.....	6		
Total.....	30				
		Total.....	30		

The three years' college work must be completed before entering medical college, but special permission may be secured to complete a small amount of credit in summer terms later, provided this arrangement is agreed upon before the student enters medical college. Otherwise, the student later applying for the A. B. or B. S. must present full four years of work.

(3) *The Minimum Pre-Medical Course*. The minimum for any medical college is two years of college work (60 semester hours), including biology 8, general chemistry 8, organic chemistry 4, physics 8, English 6. Many schools prescribe, and all strongly urge, several other subjects.

The Faculty advises every pre-medical student to take the full B. S. degree, or at least the combination degree

course, with three years in college; and does not advise this minimum course. It is difficult to enter medical college on the minimum. Those who take the minimum course should secure the catalog of the medical college they expect to attend, and take the prescribed subjects.

Quality of Pre-Medical Work. By virtue of its membership in the Association of Colleges of the Southern States, Texas Christian University is recognized by all medical colleges, and her students are given full credit.

The laboratories are the pride of the Science Departments. No student recommended by Texas Christian University has ever failed in medical college; but a number have made specially distinguished records.

There is *esprit de corps* in the science departments under the general chairmanship of Prof. Winton that brings out the best of every student. To guide the career of a worthy student and secure opportunities for advanced study is one of the joys of this department.

The Pre-Medic Club gives the students opportunity for mutual helpfulness and brings to them many extra features as well as fellowship.

Pre-Ministerial Course

Full details concerning ministerial training will be found in the Brite College of the Bible section of this catalog. The professional degree for the ministry is the Bachelor of Divinity, and for directors of religious education it is Master of Religious Education. The undergraduate degree, which the ministerial student should take to prepare for either of these graduate degrees, is the A. B. with a major in Bible.

The first two years of this course is as follows:

<i>Freshman</i>	<i>Sem.</i> <i>hrs.</i>	<i>Sophomore</i>	<i>Sem.</i> <i>hrs.</i>
English 11.....	6	English 24.....	6
Biol. 11 or Physics 11.....	6	Bible 22.....	6
Math. 11a.....	3	Greek 11.....	6
Psychol. 121.....	3	Public Speaking 23.....	6
Bible 14.....	6	Religious Education 21.....	6
Govt. 12 or.....	—		
Hist. 12.....	6	Total.....	30
Total.....	30		

Pre-Law Course

Full Preparation. The student preparing for law should complete the A. B. degree before entering a law college. The best law schools require this. It affords that basis of general culture, trained thinking and wide information essential to the best career in law. The student should major in government or history.

Combination Course for B. A. and LL. B Degrees. The student who completes the three years' course outlined below in this University may, on later receiving his LL.B. degree from a standard law college, receive his A. B. degree from Texas Christian University, provided he has petitioned for this combination before leaving this institution, secured written official approval of his courses from the Registrar's office, and has arranged satisfactorily for the fulfillment of all the general requirements for the degree. The three years of college work must be completed before entering the law school, but special permission may be secured to complete a small amount in summer terms later, provided this arrangement is made before the student leaves the University.

This combination degree is planned for those who spend three years in Texas Christian University. It may be allowed on two years of such residence on permission, but not on less.

<i>Freshman</i>	<i>Sem.</i> <i>Hrs.</i>	<i>Sophomore</i>	<i>Sem.</i> <i>hrs.</i>	<i>Junior</i>	<i>Sem.</i> <i>hrs.</i>
Eng. 11	6	Eng. 24	6	Bible 21	6
Math. 11	6	Govt. 26 or 20	6	Hist.	6
For. Lang.	6	Hist. 22	6	Govt. 36	6
Hist. 12 or	6	Eco. 21	6	Com. 22	6
Gov. 12	6	Bible 116	3	Electives in 30's ..	6
Science 11	6	Psychol. 121	3		
Total	30	Total	30	Total	30

The Minimum Preparation. Two years of college work are required for entrance into any standard law college. A well-balanced course is strongly urged by the law colleges, including the regular prescribed freshman subjects,

without too much specialization. The following includes the requirements of the University of Texas Law School:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Eng. 11.....	6	Eng. 24.....	6
Math. 11.....	6	Eco. 21.....	6
Hist. 22.....	6	Hist. 24.....	6
Science 11.....	6	Com. 22.....	6
Hist. 12.....	6	Govt. 26.....	6
		Psychol. 121.....	3
Total.....	30	Total.....	33

Generous provision is made for the law student. The Social Science Departments are grouped together under the chairmanship of Dr. Lord, who heads the Department of Government, and is advisor to pre-law students.

The students are thereby given a thoroughness in the foundation courses that enables them to make good records in law college later. The number of them is sufficient to make a group spirit that is inspirational and enjoyable.

Pre-Engineering Course

The demand for the first year of engineering has become so insistent that a pre-engineering course is offered. At present it will cover the first year only.

The studies for this one year of work have been chosen after consultation with those institutions that will receive these students for their further courses, so it is believed that the student will readily fit into further courses with them.

First Year Pre-Engineering Course

English 11.....	6
Math. 15ab.....	6
Math. 14ab.....	6
Applied Math. 18a, 18b.....	6
Chemistry 11.....	6

30

Business Administration

The aim of the Department of Business Administration is to provide for the student who plans a business career a cultural education of equal value with that of the professional man, yet stressing those courses that fit the stu-

dent definitely for leadership in the business world. The result of such training will be to lift a business career to the prestige of a profession.

It is not primarily the purpose of the Department to produce students who can go immediately into executive positions. A student taking the work in Business Administration may expect to start into commercial life at the foundation, but the opportunities and possibilities for the success of that student should be much greater as a result of his university training.

The Department is open to both men and women. Every effort is made to place students who receive the degree of Bachelor of Business Administration in suitable positions, upon the completion of the course in the University. The Department also keeps in touch with graduates and assists them in changing to positions of advancement.

A special degree, Bachelor of Business Administration, equivalent in rank with the Bachelor of Arts degree, is conferred upon students who specialize in this field.

Students are also required to prepare a thesis in their senior year in the field of their specialty, and submit it, typewritten, in duplicate. Outlines of the thesis must be in by March 1st and the final thesis must be completed by May 1st. The thesis must be approved by the faculty of the Department. The subject of the thesis must be selected not later than December 1st of the senior year, and it must be approved by the Director of the Department of Business Administration.

The office of the Department of Business Administration is located in the basement of Brite College, and students are requested to consult with the faculty members at any time about the arrangement of their courses.

Sophomore standing is required of all regular students before they are allowed to take any work in the field of business administration.

Standard B. B. A. Course

The following course is suggested for students who intend to take the B. B. A. degree:

<i>First Year</i>		<i>Sem. hrs.</i>	<i>Second Year</i>		<i>Sem. hrs.</i>
English 11.....		6	English 24.....		6
Govt. 12.....		6	Govt. 20.....		6
Science 11.....		6	Com. 22.....		6
Choice of—			Eco. 21.....		6
Math. 11a.....		3	Math. 127 and		
Bible 116.....		3	Psychol. 121 or		
For. Lang.....		6	Psychol. 121 and 127.....		6
Or—					
Math. 11.....		6	Total.....		30
Bible 116.....		3			
Bible 21a.....		3			
Total.....		30			

*Third Year**Fourth Year*

Consult with the Head of the Department as to the arrangement of the program in the junior and senior year.

Business Administration students are referred to the section of the catalog dealing with the requirements for the B. B. A. degree.

Journalism

For some years a pre-journalism course has been offered, covering the first two years of college work, laying the basis for the technical courses in the upper years. Beginning with September, 1927, however, a full four years' course is provided, leading to the degree of B. A., with a major in Journalism.

In the first two years the general cultural background is laid, stressing those lines of thought most needed by a journalist, English and the social sciences. The two upper years will be devoted largely to the special courses that provide the technic of journalistic writing, and the broad scope needed in this profession.

The beginning student in this field will choose the following courses:

<i>Freshman</i>		<i>Sem. hrs.</i>	<i>Sophomore</i>		<i>Sem. hrs.</i>
English 11.....		6	English 24.....		6
Science 11.....		6	Journalism 21.....		6
Math. 11a.....		3	Psychology 121, 127.....		6
Bible 116.....		3	A Social Science.....		6
For. Language.....		6	Bible 21.....		6
History or Govt. 12.....		6			
Total.....		30	Total.....		30

REQUIREMENTS
for
GRADUATION

REQUIREMENTS FOR GRADUATION

In prescribing the requirements for graduation, the Faculty accepts the idea of a limited elective system; requiring certain prescribed subjects, in order to give breadth; and the concentration upon some definite form of related subjects to afford a comparative mastery of some field.

(A) Requirements for Any Bachelor's Degree

The requirements for any Bachelor's degree are summarized under four heads:

1. *Required Subjects.* These will be specified below for each degree separately. See B "Detailed requirements for each degree."

2. *Majors and Minors.* Each student is required to elect by the end of his Sophomore year a Group in which he will work for his major, a minimum of 24 semester hours, first minor 18 semester hours, and second minor 12 semester hours. The selection of courses offered for a major or minor must meet the approval of the head of the department involved, and the quality of work must be satisfactory to him. Additional credits may be exacted in any case to meet this requirement.

Each department may require a comprehensive examination as a means of encouraging a co-ordination of the courses.

Under each department in the catalog will be found a statement of the requirements for a major in that department. The Groups given below are a general summary and should be interpreted in any case, by the more specific arrangement under each department. A list of groups showing available majors and minors are shown for each separate degree below.

3. *Total of Credits.* Each student is required to do resident work in this University at least 36 weeks, earning at least thirty semester hours in addition to any number accepted from other schools; and to make before graduation a total of 120 semester hours and 240 points.

Thirty of the 120 semester hours must be advanced courses; that is, numbered in the 30's, 40's or 50's.

The last 30 semester hours are to be done in Texas Christian University, except as provided for in the combination degrees with law and medicine.

By semester hours is meant one hour of recitation (or two hours of laboratory work) per week for one semester. For estimation of points see page 69.

4. *General Character.* Additional credits may be required of candidates for graduation as a penalty for improper conduct. No student may be graduated who is guilty of any gross offense, or who fails to make a satisfactory adjustment of his financial account with the institution.

The Faculty reserves the right at any time to reject any student as a candidate if it is not satisfied that the student's morals or standards of conduct are worthy of the honor of a degree.

The applicant for any degree must file a petition for candidacy seven months previous to the date of his graduation; and his general fitness and character must be passed upon favorably by the Faculty before he may be considered a candidate.

(B) Detailed Requirements for Each Degree Bachelor of Arts

The Required Subjects for Bachelor of Arts.

(This is the detail of No. 1 above.)

Each candidate for the Bachelor of Arts is required to take the following courses:

Science—Biology 11 or Chemistry 11 or Physics 11—Six semester hours.

Under the conditions noted a student may substitute for the above the following:

*Botany 14, if one high school unit of botany has been completed.
Geology 28, if one high school unit of zoology has been completed.
Physics 27, if one high school unit of physics has been completed. If no laboratory science was presented in entrance units six semester hours additional must be taken in college and this must be in a laboratory course. This will make a total of twelve semester hours and all of them will be counted for college credit.*

Bible—Nine semester hours, including courses 116, six from 21a, 21b and 132 (Bible 33 may be substituted for 21); or Bible 14 for 116.

English—Twelve semester hours; English 11 and 24.

Foreign Language—Six semester hours of one language; not the first year of a language in any case.

Social Science—Government 12 or History 12, six semester hours.

Mathematics—Three semester hours; Mathematics 11a.

Philosophy—Six semester hours; Philosophy 121 and either Psychology 127 or Philosophy 122, or 123.

Physical Training—Two years required in addition to the 120 semester hours.

Groups: Majors and Minors for B. A.

(This is the detail of No. 2 above.)

1. The English Group:

Major, English, 24 semester hours, including English 24, and 41, but in addition to 11.

First Minor, A foreign language, or history, or philosophy, or sociology, or public speaking.

Second Minor; Another of above subjects, or education, but a foreign language must be either first or second minor.

Urged: French or German as the foreign language, philosophy 34, and one year in history.

2. Modern Language Group:

Major, French or Spanish.

First Minor, The other of these subjects, or Latin.

Second Minor, Education, or English, or German, or Latin.

3. The Social Science Group:

Major, Economics, government, history, or sociology.

First Minor, Another of these subjects, or (with history), philosophy or English; (with sociology), psychology.

Second Minor, Another of these subjects, or French or German or (with sociology) biology, or (with history) education.

4. The Mathematics Group:

Major, Mathematics.

First Minor, Chemistry, Geology, Physics.

Second Minor, another of the above subjects or a foreign language or Education.

5. The Bible Group:

Major, 30 semester hours in Bible.

First Minor, 18 semester hours in English, Greek, history, psychology, public speaking, religious education or sociology.

Second Minor, 12 semester hours in another of these subjects, or any foreign language.

Prescribed, 6 semester hours in church history, 6 in religious education.

6. Classic Group:

Major, 24 semester hours in Greek, Latin or Semitic.

First Minor, Another of these.

7. Public Speaking:

Major, 24 semester hours in public speaking.

First Minor, 18 semester hours in English.

Second Minor, 12 semester hours in economics, education, government, history, psychology or sociology.

8. Journalism Group:

Major—30 semester hours in Journalism.

First Minor—18 semester hours in English, economics, government, history, or sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—Business Administration 135 (advertising), Economics 21, Sociology 24.

BACHELOR OF SCIENCE

The Required Subject for Bachelor of Science.

(This is the detail of No. 1 above.)

Each candidate for the degree of Bachelor of Science is required to take the following courses:

Bible—Nine semester hours, including courses 116, and

six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

Social Science—Government 12, or History 12, six semester hours.

English—English 11, six semester hours.

Foreign Language—French or German, six semester hours, not the first year of the language.

Mathematics—Twelve semester hours usually, but see each major department.

Psychology—Three semester hours, psychology 121.

Science—Six semester hours each in chemistry, biology, geology, physics.

Physical Training—Two years, in addition to the 120 semester hours.

Groups: Majors and Minors for B. S.

(This is the detail of No. 2 above.)

1. The Natural Science Group:

Major, Biology, chemistry, geology or physics.

First Minor, Biology, chemistry, physics, and (except with physics) geology.

Second Minor, is satisfied by the requirement of six semester hours each in four sciences.

The Mathematics Group:

Major, Mathematics.

First Minor, Physics.

Second Minor, French or German, or education.

The B. S. in Home Economics

Required subjects for B. S. in H. E.

(This is the detail of No. 2 above.)

Bible—Nine semester hours, including courses 116, and six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

English.—Six semester hours, English 11.

Foreign Language—Six semester hours, not the first year of the language.

Mathematics—Three semester hours, mathematics 11a.

Psychology—Three semester hours, 121.

Government 12 or History 12—Six semester hours.

Science—Included in the majors and minors.

Physical Training—Two years in addition to the 120 semester hours.

Majors and Minors for B. S. in H. E.

(This is the detail of No. 2 above.)

Major—Home economics, thirty semester hours, emphasizing either cooking or sewing.

First Minor—Eighteen semester hours in biology, including biology 11, 22, 23.

Second Minor—Twelve semester hours in chemistry, including chemistry 11 and 24.

Bachelor of Business Administration

The required studies for B. B. A.

(This is the detail of No. 1 above.)

Bible—Nine semester hours, including courses 116, and six from 21a, 21b, and 132. (Bible 33 may be substituted for 21; or Bible 14 for 116.)

English—12 semester hours, including courses 11, 24.

***Foreign Language**—Six semester hours, beyond first year language.

***Mathematics**—Three semester hours, course 11a.

*Or the foreign language requirements may be omitted, provided the student takes nine semester hours in mathematics, courses 11 and 127. (In any case he must satisfy the entrance requirement of two units in foreign language).

Psychology—Six semester hours, courses 121, and either psychology 127 or philosophy 122, or 123.

Science—Six semester hours.

Groups: Majors and Minors for the B. B. A.

(This is the detail of No. 2 above.)

Major—Business administration, twenty-four semester hours; commerce 22 required.

First Minor—Economics, eighteen semester hours.
Economics 21 and 135 required.

Second Minor—Government, twelve semester hours, including government 10 and 20.

Economics 139 and economics 147 may be counted as commerce on a business administration major if the student so desires.

Other Bachelor Degrees

The Bachelor of Education Degree

This is explained in the section of the catalog under the "School of Education."

The Bachelor of Music Degree

This is explained in the section of the catalog under "School of Fine Arts."

The Bachelor of Divinity Degree

This and other courses are explained in the section of the catalog under "Brite College of the Bible."

MASTER OF ARTS AND MASTER OF SCIENCE

The requirement for graduate degrees are explained in the section of the catalog devoted to the Graduate School.

Electives From the College of the Bible.

Candidates for the Bachelor's degree are permitted to elect credits in Bible, from courses listed in the Brite College of the Bible, except those of technical or professional type.

In case Hebrew is elected as a part of the foreign language study in the course leading to the B. A. degree, it will be deemed as a regular branch in the College of Arts.

Electives From the College of Fine Arts.

A number of courses in the College of Fine Arts, which are of theoretical nature are eligible to count toward the Bachelor's degree, but in no case more than 20. These are shown in the Fine Arts section of the catalog.

RATES CASH IN ADVANCE

Patrons or students whose finances require it, may make application for exception to the above. Such application must be made at least ten days prior to matriculation. If allowed, any deferred payments must be closed in notes bearing interest from date of matriculation at six per cent. Such notes must be met promptly at maturity. Failure to do so subjects the student to dismissal from classes, without notice.

Board is charged at a fixed rate by the semester, but meals are served on the cafeteria plan, thus affording a choice and a variety of palatable food.

A deposit of \$6.00 into a common fund is required to cover breakage or destruction of property, or for double sockets, electric irons, or electrical appliances in any dormitory room. Such deposit will be held until the student withdraws from the University, and after the amount of damage (if any) has been deducted, the balance will be refunded. Students are responsible for their own rooms, and any damage will be charged to the occupant, unless he can prove that it was done by some other individual, in which case damage will be charged against the deposit of the guilty person.

The tuition fee includes a small amount for the cost of examination books, which are furnished by the University.

Rates for Boarding Students

	Fall	Spring	
Board—\$6.00 per week.....	\$108.00	\$108.00	
Room Rent—\$3.00 per week.....	54.00	54.00	
*Medical Fee	7.50	7.50	
Tuition	80.25	80.25	
Student Activity Fee.....	6.00		
Library Deposit, Returnable.....	3.00		
Room Deposit, Returnable.....	6.00		
Total for Year.....	\$264.75	\$249.75	\$514.50

*Notes.—Medical fee covers services of doctor and nurse for all ordinary cases of illness, which can be cared for at the University. It does not include necessary expenses of operations, or hospital expenses where it becomes necessary to take students to hospitals.

Rates for Students Not Staying in Dormitories

Tuition	80.25	80.25
Student Activity Fee.....	6.00	
Library Deposit, Returnable.....	3.00	
Total.....		\$169.50

Rates for Part Time Students

Students taking less than three literary subjects will pay tuition per subject...\$ 26.50 \$ 26.50

Regular matriculation for the Fall Semester will end Saturday, September the 24th. Regular matriculation for the Spring Semester will end February the 8th.

Students matriculating after regular time allotted for matriculation will pay a Late Fee of \$1.00 for the first day and \$1.00 additional for each day thereafter.

Students making any change in courses other than at regular matriculation periods will be charged a fee of \$1.00.

A library deposit of \$3.00 is required of each student, this deposit being refunded when the student withdraws from the University, less such charges as may stand against it. A student whose fines reach \$3.00 before the end of the year will be required to pay these and renew the deposit.

Vaccination is required unless excused by the University physician. A fee of \$1.00 is charged.

Students taking science courses will add to the above figures the laboratory fee in course, or courses, taken. These fees are listed below:

Biology and Geology Laboratory Fees

	Fall.	Spring
Biology and Geology 11, 24, 25, 28 or 32.....	\$10.00	\$ 6.00
Biology and Geology 27, 33, 36, 44, 45 or 46.....	10.00	10.00
Biology and Geology 40, 141, 143, 42 or 50.....	No fee	No fee
Biology 23	6.00	2.00
Geology 30	6.00	No fee
Geology 55	6.00	6.00
Special and Extra.....	\$2.00	per semester hour

Chemistry Laboratory Fees

11, 21, 32 or 41.....	\$10.00	\$10.00
24 or 45.....	13.00	13.00
27, 40 or 141.....	No fee	No fee
Special and Extra.....	\$3.00	per semester hour

Physics Laboratory Fees

11, 27, 31 or 32.....	\$ 8.00	\$ 8.00
41	8.00	No fee
140	No fee	No fee
Special and extra.....	\$2.00 per semester	

hour

Home Economics Laboratory Fees

Any Food Course.....	15.00	15.00
Any Clothing Course.....	\$10.00	\$10.00

Laboratory Breakage Fees

All chemistry and physics courses require a breakage fee of \$5.00 per year. This fee is refundable at the end of the year, less breakage. A student whose breakage reaches \$5.00 before completion of the course will be required to deposit an additional \$5.00 before continuing with this work.

See Note (1).

(1) Breakage fees are refundable at the end of the year, less any breakage charges.

Courses in Fine Arts or Domestic Science Departments require extra fees which will be found under the sections of the catalog devoted to those departments.

Students taking courses in science or literature to complete the full Domestic Science course will pay the same rates as others not taking work in Domestic Science department.

DISCOUNTS

Discounts for children of ministers who are solely dependent upon the ministry for support (apply to tuition in the College of Arts and Sciences only, \$117.00 of the \$160.00 being tuition)..... 50%

Discounts for children of employees of the University on same basis as above. Ministers' and teachers' children over twenty-one years of age will pay regular rates.

Students taking only one-half time in any fine arts subject will be charged 60 per cent of full rate.

No reduction is made for taking double time in any subject.

REFUNDS AND REDUCTIONS

Students having paid their accounts in advance for the semester, but who leave before the end of the semester, will be refunded all unused charges for board, room, tuition and fees with the exception of hospital and student activity fees.

Students who are suspended at any time during the semester will be refunded all unused charges with the exception of hospital and student activity fees.

Students who matriculate and withdraw from school without attending classes will be refunded any items paid less \$5.00 to cover the expense of matriculation.

Students losing time in the Department of Fine Arts on account of the illness of the teacher, will not receive a rebate if the work can be made up. In case the student is ill, making up the work is optional with the teacher.

No refund will be made on account of a change in course of study nor for dropping subjects during a semester unless authorized by the Dean of the Faculty.

Week-end visits are not permitted except upon approval of matron or dean, nor oftener than once a month; home visits not oftener than once a semester. No reduction for board will be made for such visits or for holidays.

No electric irons are permitted in any dormitory room, on account of possible damage to the room. No cooking, serving, or preparing of meals is allowed in dormitory rooms.

Charges are made by the semester, and no estimation by the month, week, or day will be recognized. Students who are not regular boarders will be charged 40 cents per meal. All students living in dormitories are required to board regularly in the University Cafeteria.

In no case will a student be permitted to enter classes permanently until bills are settled or satisfactorily arranged. When bills are mailed to parents or guardians ten days will be allowed for settlement. A student will be conditionally

admitted to classes for ten days only, pending settlement of his account. If after ten days the account remains unsettled, the student will be dropped from classes.

Students are not admitted to examination and not entitled to credits unless all bills, such as board, tuition, room rents and fees have been paid for that semester. No student will be granted his degree, nor allowed to participate in the graduating exercises of his class, unless all accounts and notes at the University are paid in full. No exceptions will be made to this ruling.

ALL BOOKS ARE CASH; no exceptions. Parents are advised to deposit sufficient funds in the Trust Fund Bank of Texas Christian University for such expenses.

All of the above prices are based on a conservative estimate, but rates on board are subject to change on short notice.

**ANNOUNCEMENT of
COURSES of INSTRUCTION
for the SESSION of
1927-28**

Courses of Instruction

Explanation of Markings.—Courses numbered from 10 to 19 are for Freshmen and if taken by Juniors or Seniors are allowed only two-thirds their regular amount of credit. Those numbered in the 20's are Sophomore courses, and when taken as required subjects by Seniors, are allowed only two-thirds credit. Those in the 30's are junior courses and those in the 40's are senior. 50's are graduate courses. These apply whether the number is under or over 100.

A student may not, as a rule, enroll for a course higher than his rank.

At least 30 semester hours of the 120 for graduation must be in the 30's, 40's and 50's.

Courses numbered 100 to 200 are valued at less than the regular six semester hours (usually three), but sometimes four, or two, or one. Such a course usually runs one semester, but may run the year. Each course thus numbered is a separate unit.

A course sub-divided into a and b may, for special reasons, be credited for one semester without the other; but it is expected to be taken as a year's unit.

All courses numbered below 100 and not divided into a and b, must be taken for the full session of six semester hours in order to obtain any credit.

Each course runs for the entire session of two semesters unless definitely stated otherwise.

The letters following the names of the courses indicate the days of the week, and the figures the hour of recitation. Each class period is one hour in length.

DEPARTMENT OF BIBLE

Professors Lockhart, Hall, McPherson, Billington, Pickerill, and Morrow. Instructor Mohle. Fellow McWilliams

From the time of its founding, this University has held that a knowledge of the Bible is essential to a liberal education. Hence some credit in this department has always been a requirement for graduation. In the earlier years, many colleges were slow to recognize the Bible, or religion, as a subject acceptable for college credit. But methods and means of presenting the subject in scholarly fashion have improved so that now recognition is generally given.

These are taught without any sectarian bias, but with a frank faith in the divine nature of the message.

For the student who plans a professional career in religious service, a major in Bible is offered, leading to the A. B. degree, and forming the foundations for the B. D. degree or Master of Religious Education. The full list of courses in Bible will be found in the Brite College of the Bible section of the catalog.

Required for any degree, if not majoring in Bible: 116, 21a and either 21b or 132; total 9 semester hours. Bible 23 may be substituted for 21ab.

Requirements for a major in Bible:

Major—30 semester hours in Bible.

First Minor—18 semester hours in English, Greek, History, Psychology, Public Speaking, Religious Education or Sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—6 semester hours in Church History, 6 in Public Speaking and 6 in Religious Education.

116. Introduction to Christianity 3 semester hours.

M. W. F. 12:00 (one section), Fall; repeated in Spring.
M. W. F. 11:00 (two sections), Fall; repeated in Spring.
T. T. S. 8:00 (one section), Fall; repeated in Spring.
T. T. S. 10:00 (three sections), Fall; repeated in Spring.

Required of all Freshmen, but not for those majoring in Bible.

This is an orientation course in Bible study, aiming to lead the student to a proper appreciation of the Bible as a whole, its place in religion, and its influence on history. The content is a thorough outline study of the life of Christ, of the Apostolic history, followed by some introductory studies of the Bible as a unit.

21a. Hebrew and Jewish History 3 semester hours.

<i>Fall.</i>	<i>Spring.</i>	
<i>M. W. F. 12:00</i>	<i>T. T. S. 8:00.</i>	<i>Mr. Billington</i>
<i>T. T. S. 10:00</i>	<i>T. T. S. 10:00.</i>	
	<i>M. W. F. 12:00.</i>	

The teachings of Moses and the prophets, and Jesus are studied in relation to the social problems of their day, and especially of the present day. The Bible is presented as the Book of Civilization, most appropriate for the live current questions. A brief study of the history of our English Bible is included.

21b. The Social Message of the Bible 3 semester hours.

<i>Fall</i>	<i>Spring.</i>	
<i>M. W. F. 12:00</i>	<i>M. W. F. 12:00.</i>	<i>Mr. Pickerill.</i>
<i>T. T. S. 8:00</i>	<i>T. T. S. 10:00.</i>	
<i>T. T. S. 10:00</i>		

An outline study of the history of the Old Testament periods, from Genesis through the later prophets, showing the bearing of these on civilization, and their preparation for the Christian era. The Bible is used as a text-book, supplemented by lectures, recitations and library references.

21ab constitutes the sophomore course in Bible required for any bachelor's degree, but those who major in Bible will take Bible 33 instead.

132. Literature of the Old Testament 3 semester hours.

T. T. S. 12:00 Fall. Spring T. T. S. 12:00. Mr. Lockhart.
 Brief survey of the kinds of literature in the Old Testament compared with other ancient literature. Close study of many Psalms, certain Minor Prophets and the Book of Job.

Note: Other courses in Bible are described in the section of the catalog devoted to the Brite College of the Bible. They are designed for those who major in Bible.

DEPARTMENT OF BIOLOGY AND GEOLOGY

Professors W. M. Winton and Gayle Scott
Instructors Winton, Sadie Mahon, Moreman
Fellow: Stangl

Graduate Scholars: Hewatt, Margaret Mahon, Moore, Self

Biology*Requirements for a Major in Biology:*

Major—24 semester hours in Biology.

First Minor—18 semester hours in Chemistry, Geology, or Mathematics.

Second Minor—None required.

Prescribed—Geology 28, Biology 141, Mathematics 11 and 125, Physics 11 or 27, Chemistry 11, and French or German as the foreign language. A major in Biology is not allowed with the A. B. degree.

11. General Biology 6 semester hours.

T. Th. 8:00 or 11:00 and Laboratory T. or W. or Th. or F. 1:00 to 4:00. Given yearly and in alternate summers—1928 next. Also 12a Spring T. Th. S. 8:00.

This course is prerequisite to any other in this department.

Each section will be subdivided into six or more subsections, based on the ability of the students in the different groups.

This is a general course dealing with life principles

and illustrated by both plant and animal material. During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

- 23a. **Physiology** 3 semester hours.
T. Th. 9:00. Lab. F. Given yearly.
- b. **Hygiene and Sanitation** 3 semester hours.
T. Th. S. 9:00. Given yearly.
 In the above group, 23b may also be credited in the departments of Chemistry, Domestic Science, Sociology or Education.
24. **Entomology and Invertebrate Zoology** 6 Sem. Hrs.
Th. S. 11:00 and Th. 1:00-4:00. Given yearly.
25. **Botany** 6 semester hours.
W. F. 11:00 and T. 1:00-4:00 Given yearly.
Prerequisite: Biology 11 or one unit of high school botany.
27. **Comparative Anatomy** 6 semester hours.
T. 11:00 and M. W. 1:00-4:00. Given yearly.
32. **Bacteriology and Cryptogamic Botany** 6 Sem. Hrs.
W. F. 9:00 and Th. 1:00-4:00. Given in '27-'28 and alternate years.
36. **Histology and Embryology** 6 semester hours.
Given in '28-'29 and alternate years.
40. **Assigned Problems in Biology** 3 to 10 Sem. Hrs.
 Open only to graduates and seniors. Fifty clock hours of laboratory and field work will be required for each semester hour of credit, and library and text-book work will not be counted in the above.
141. **The Teaching of Elementary Biology** 3 Sem. Hrs.
 Members of this class serve one day each week as extra demonstrators in Biology 11 and share in the department conferences. Strictly limited to Juniors and Seniors majoring in Biology.

143. **Practice Teaching in Biology** 3 semester hours.
A limited number of Seniors and graduates who have shown exceptional ability in Biology will be given charge of this conference sections in Biology 11, and will supplement this work with readings and with other work assigned by the head of the department.

45. **Micrology** 10 semester hours.
Given in '27-'28 and alternate years.
Open only to graduates and seniors. A laboratory course dealing with methods of micrological technique, micrometry, photomicrography, etc.

46. **General Physiology** 10 semester hours.
Given in '28-'29 and alternate years.
Open only to graduates and Seniors. A laboratory course in general principles of both plant and animal protoplasm.

Geology

Requirements for a Major in Geology:

Major—24 semester hours in Geology.

First Minor—18 semester hours in Biology, Chemistry, Mathematics or Physics.

Second Minor—None required.

Prescribed—Biology 11, Chemistry 11, Physics 11 or 27, and Mathematics 11 and 125, and French or German for the foreign language.

28. **General Geology** 6 semester hours.
W. F. 11:00 and T. 1:00-4:00. Given yearly and in alternate summers 1928 next.
30. **Field and Economic Geology** 6 semester hours.
M. W. F. 9:00. Given yearly.
The first third of the year is given to field methods with practice; the remaining two-thirds is given to general economic geology and geography.
33. **Paleontology** 6 semester hours.
M. W. 8:00 and F. 1:00-4:00. Given yearly.

42. **Assigned Problems in Geology** 3 to 10 Sem. Hrs.
Open only to graduates and Seniors.
The provisions are the same as for Biology 40, q. v.
- 44a. **Mineralogy** 3 semester hours.
- b. **Petrology of Sedimentary Rocks** 3 semester hours.
Open only to graduates and Seniors.
T. Th. 10:00 and M. 1:00-4:00. Given in '27-'28 and alternate years.
50. **Cretaceous Geology** 6 semester hours.
Open only to graduates and seniors. Given yearly.
A general consideration of all the great Cretaceous basins of the world, with special attention to the tropical and sub-tropical geosynclines.
55. **Geological Drafting and Projection** 6 Sem. Hrs.
Open only to graduates and seniors.
Given in '27-'28 and alternate years.
Theory and practice of the various methods of map projection and construction of columns and block diagrams.

DEPARTMENT OF BUSINESS ADMINISTRATION

Professors Ballard and Smiser

Assistant Professor Carlson

Student Assistant: Miss Williamson

Requirements for a Major in Business Administration leading to the B. B. A. degree:

Major—Business Administration, 24 semester hours.
Required, Commerce 22.

First Minor—Economics, 18 semester hours. Required, Economics 21 and 135.

Second Minor—Government, 12 semester hours. Required, Government 12 and 20.

22. **Elements of Accounting** 6 semester hours.
M. W. F. 9:00. Session. Mr. Ballard.

Required of all Business Administration and pre-law students. Prerequisite, Sophomore standing.

This course is open to all students, even though they have not studied bookkeeping. How to keep a set of books, prepare statements of profit and loss and balance sheets; the analysis of such statements; problems of partnerships, corporations, depreciation, etc. A discussion of both single and double entry is considered.

127. **Industrial Organization** 3 semester hours.
T. Th. S. 11:00. Spring.

The object of this course is to acquaint the student with some of the problems met in industrial plants. The internal organization of factories will be discussed, and the management of these will be stressed. The consideration of personnel administration, employment, wage systems, modern industrial tendencies, etc.

30. **Methods of Teaching Commercial Subjects** 6 Sem. Hrs.
T. T. S. 10:00. Session. Mr. Smiser.

Prerequisite: Junior standing and majoring or minoring in Business Administration. Laboratory fee, \$5.00 per semester.

A detailed course in the methods and types of instruction in commercial subjects, discussing shorthand, typewriting, bookkeeping, law, English, arithmetic, and similar subjects in the commercial department. Special instruction will be offered in shorthand and typewriting so that a student completing this course will be able to teach both of these subjects. Students will also be given opportunity for practical demonstration in the classroom.

This course includes the two semester hours of methods required by the State Department of Education for a

"Special Certificate" to teach commercial subjects. Only three semester hours of the course will count as Education. Provision for securing this certificate may be found in this catalog in the School of Education section, under the head of "Special Certificates."

31. **Advanced Accounting** 6 semester hours.
T. T. S. 8:00 Session. *Mr. Ballard.*

Prerequisite: Commerce 22.

Covering profits, analysis of statements, advanced work in partnerships and corporations, agencies and branches, statements of affairs, realization and liquidation statements, statement of application of funds, estate accounting, actuarial science, depreciation, goodwill, reserves, funds, consolidations, mergers, foreign exchange, and insurance.

132. **Principles of Marketing** 3 semester hours.
M. W. F. 9:00. Fall.

Prerequisite: Economics 21.

A discussion of certain basic trades, organized exchanges and future trading, wholesale distribution, retail distribution, marketing policy, jobbers, co-operative associations, commission merchants, hedging and speculation, mail order houses, types of sales, price maintenance. Also a discussion of problems in this field.

133. **Business Statistics** 3 semester hours.
T. Th. S. 11:00. Fall.

Prerequisite: Math. 11a.

Every department of a modern industrial organization leans heavily on statistical facts in the solution of important problems. This course covers the presentation, analysis, interpretation and distribution of business facts. Many practice problems are taken from actual business situations. This course is not intended as a purely mathematical presentation of statistics.

134. **Salesmanship and Selling Policies** 3 Sem. Hrs.
M. W. F. 11:00 *Fall.*

Prerequisite, or concurrent: Psychology 121 or 127.

The steps in a sale, suggestions as to the opening, body, and closing of an interview; the pre-approach, the mind of the buyer, etc. Students are required to give practical sales talks in the class to experienced buyers, and are often required to do actual selling as outside assignments.

135. **Advertising** 3 semester hours.
M. W. F. 11:00. *Spring.*

Requirements same as Com. 134.

The nature and purpose of advertising copy, writing copy, various types of copy; direct emotional appeals, the choice of words, headlines and slogans; various organs for advertising copy; street car and outside advertising. Students are required to prepare advertisements and analyze local copy.

136. **Income Tax** 3 semester hours.
T. Th. S. 9:00. *Fall.*

Open to all B. A. and B. B. A. students of Junior rank. A review of the latest revenue act, discussing the tax on individuals, corporations; deductions allowed; computation of taxes, rates, earned income, exempt income, etc. Many actual business returns are prepared. Numerous problems.

137. **Investments** 3 semester hours.
T. Th. S. 9:00. *Spring.*

The elements of investment, the field of investment, movements of security prices, investment policy, various types of investments, testing an investment before purchase, how to analyze securities, investment terms, rating of securities, investment banking, etc.

138. **Life Insurance** 3 semester hours.
M. W. F. 11:00. Spring. Not offered 1927-'28.

A course given in co-operation with the Fort Worth Association of Life Underwriters. One lecture a week on theory, two lectures a week by prominent insurance men. A thorough training course in the principles of life insurance. Students will be given an opportunity to line up with local agencies if they desire to sell insurance while taking the course.

39. **Business Law** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Ballard.

Prerequisite: Junior standing in any department of the University.

A consideration of contracts, agency, partnerships, corporations, negotiable instruments, bankruptcy, sales, personal relations, bailments; Texas statutes affecting these subjects.

40. **Seminar in Commerce** 6 semester hours.
T. Th. S. 9:00. Session. Mr. Ballard.

A means by which students may do advanced work in the line of their specialty. A student desiring to specialize in some field is thus permitted to spend considerable time doing research work, making reports, preparing a thesis, thus covering some particular subject more fully. Enrollment limited to students who expect to receive the B. B. A. degree during the year.

41. **Seminar in Accounting (C. P. A. Problems)** 6 Sem. Hrs.
T. Th. S. 10:00. Session. Mr. Ballard.

Prerequisite: Commerce 31.

A seminar course for students who intend to prepare for C. P. A. examinations. The work will consist entirely of solution of advanced problems, with the personal instruction of the head of the accounting department.

142. **Business Finance** 3 semester hours.
M. W. F. 9:00. Spring.

Prerequisite: Junior standing in any department of the University and Economics 21.

The form of organization, instruments of finance, raising capital, customer ownership and employee ownership, financial statements and their interpretation, commercial paper houses, trade acceptances, business policies, distribution of earnings, financial difficulties and failures, reorganization.

143. **Cost Accounting** 3 semester hours.
M. W. F. 8:00. Fall. Mr. Ballard.

Prerequisite, or concurrent: Commerce 31.

Classification of costs, process cost accounting, specific order costs, use of cost records, interest on investment, relative values, estimating cost systems, establishment of standard costs, uniform methods, questions, problems and practical exercises.

144. **Auditing and Systems** 3 semester hours.
M. W. F. 8:00. Spring. Mr. Ballard.

Prerequisite, or concurrent: Commerce 31.

Preliminary arrangements, general procedure, the original records, asset accounts, liability accounts, operating accounts, the report, types of audits. Students are given every possible opportunity to do practical work and install systems.

201. **Shorthand**
M. W. F. 1:00. Miss Williamson.

A special course is given in Gregg shorthand for students desiring it. No University credit is given for the work and the course may be taken in addition to the regular University work. Dictation and practice. Fee, \$22.50 per semester.

202. Typewriting*M. W. F. 2:00.**Miss Williamson.*

Touch typewriting for University students. No University credit is allowed for the course, and it is open to all students. It may be taken in addition to the regular University course. Fee, \$15.00 per semester. Fee for use of typewriter per semester \$10.00.

DEPARTMENT OF CHEMISTRY*Professor Hogan**Graduate Scholar**Assistant Professor Jones**Student Assistants**Requirements for a Major in Chemistry:*

Major—27 semester hours in Chemistry, which must include 11, 21, 24, 45, and 141.

First Minor—18 semester hours in Biology, or Geology, or Mathematics, or Physics.

No second minor required for the B. S. degree.

Prescribed—Biology 11, Mathematics twelve semester hours, including 125, and Physics 27, and French or German for the foreign language.

Note—When Chemistry is offered as a first minor, it may include any two of the following courses: 21, 24, and 27.

11. General Inorganic Chemistry 6 semester hours.*Lectures W. and F. 9:00.**Laboratory M. or W. 1:30-4:30.*

An introduction to the study of the fundamental principles of the science of chemistry through a comparative study of a limited number of chemical elements and their combinations. The object of this course is to afford a thorough foundation for the principles of chemistry, to develop the power and habits of accurate observation and clear scientific thought, to stimulate and develop an appreciation of the laws of nature, and

to point out some of the practical applications of chemistry to the problems of life.

Recitations, demonstrations, illustrative problems and laboratory exercises.

The laboratory work in the Spring semester will be devoted to the study of qualitative analysis.

21. Second Year College Chemistry and Quantitative Analysis 6 semester hours.

Lecture M. 9:00.

Laboratory W. and F. 1:30-4:30.

a. Second Year College Chemistry

An intensive study of some of the most fundamental principles of chemistry. This course is intended to place in the student's hands, at the earliest possible moment, some of the indispensable tools of the science. It serves as an introductory course to Physical Chemistry.

b. Quantitative Analysis

Training in the methods and the technique of quantitative chemistry, both gravimetric and volumetric, together with the theories involved.

24. Organic Chemistry 6 semester hours.

Lectures W. and F. 11:00.

Laboratory F. 1:30-5:30.

Prerequisite: Chemistry 11.

A study of the fundamental types of the organic compounds, their nomenclature, classification, reactions and applications.

27. Industrial Chemistry 6 semester hours.

Lectures T. Th. S. 10:00.

Prerequisite: Chemistry 11.

A study of the chemical principles involved in some of the most important industries. Assignments for study are made to: references in standard industrial texts,

industrial journals, and other literature. Reports of the studies are prepared and presented before the class. Visits are frequently made to the various industrial plants in Fort Worth and its vicinity.

141. **Teaching of Elementary Chemistry** 3 Sem. Hrs.
Course open only to juniors and seniors.

Members of this class must serve one day per week as extra demonstrators in Chemistry 11, and they share in the departmental conferences.

41. **Technical Analysis** 6 semester hours.
Laboratory three times per week; hours to be arranged.

Prerequisite: Chemistry 21.

Open to seniors and graduates only.

This course comprises the analyses of steels, irons, ores, fuels, minerals, fertilizers, oils (both mineral and vegetable), etc. The work will be determined largely by the individual needs of the members of the class.

42. **Organic Preparations** 6 semester hours.
One conference per week. Laboratory W. and F. 1:30-5:30.

Prerequisite: Chemistry 24. Chemistry 21 is highly desirable.

Open to seniors and graduates only.

This is a course in advanced organic synthesis and technique, and elementary organic combustion.

45. **Physical Chemistry** 6 semester hours.
Lectures T. and Th. 10:00. Laboratory T. 1:30-4:30.

Prerequisites: Chemistry 11 and Physics 27.

(Not offered in 1927-1928, but alternate years thereafter.)

A knowledge of elementary calculus is highly desirable. A systematic study is made of the more important theories and generalizations contained in all branches of chemistry, with the aim of developing the subject as

the philosophy of chemistry. Attention will be directed particularly toward practical applications of the fundamental theoretical principles, and to the careful consideration of new work in the light of the older ideas.

47. Special Problems in Chemistry.

Open to seniors and graduates only.

This course will consist of special work, such as the determination of the formulas of organic compounds, special analytical problems, etc. It will be under the immediate supervision of the head of the department.

Fifty hours of actual laboratory work will be the equivalent of one semester hour's credit.

DEPARTMENT OF ECONOMICS

Professor Lord, Chairman

Associate Professor Elliott

Instructor Gulley

Graduate Scholar Cunningham

Requirements for a Major in Economics:

Major—24 semester hours in Economics.

First Minor—18 semester hours in Commerce (selected from courses 22, 31, 132, 134, 135, 137, 138, 142, 143, 144, 39), Sociology, Government, History, or Psychology.

Second Minor—12 semester hours in another of these subjects or French or German.

Urged—German or French as the foreign language for students wishing to pursue graduate study later.

21. General Economics 6 semester hours.

Session.

T. Th. S. 9:00 (Three sections).

*Messrs. Elliott, Gulley,
Cunningham.*

Not open to freshmen.

An introductory course to acquaint the student with

the fundamental principles which underly economic relations and activities. The object will be to guide the student into clear and accurate thinking on the leading characteristics of the present economic system, and to open the field for advanced study. The course is a prerequisite to all other Economic Courses, Lectures, and Recitation.

135. **Modern Industrial Problems** 3 semester hours.
M. W. F. 9:00. Fall. Mr. Elliott, Mr. Cunningham
(Formerly 31a.) Required of all B. B. A. students.

Considers the development of modern industry, covers the chief stages of the growth of industry during the last three hundred years. Special attention is given to industrial history, and industrial development of the United States.

136. **Labor Problems** 3 semester hours.
M. W. F. 9:00. Spring. Mr. Elliott, Mr. Gullely.
(Formerly 31b.)

An attempt to analyze labor problems, to understand the reactions of various groups to these conditions and attempts at control by laborers, employers and the public.

132. **Trust Problems** 3 semester hours.
M. W. F. 8:00. Fall. Mr. Carlson.

A study of the trust problems in the United States. Consideration of the early devices employed to restrain competition; the history and character of the modern trust movements; discussion of representative trusts; reasons for the formation of trusts; trust legislation.

139. **Transportation** 3 semester hours.
M. W. F. 8:00. Spring. Mr. Carlson.
(Formerly 40b.)

The course deals with the various transportation facilities in the United States, the control of these agencies, and a comparative study of rates.

This course may be counted on Sociology.

133. **International Trade and Related Problems** 3 Sem. Hrs.
M. W. F. 11:00. Fall. Mr. Elliott

(Formerly 40a.)

This course considers international trade and trade policies with special reference to the foreign markets of the United States. Special consideration is given to current trade tendencies.

134. **Money and Banking** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Elliott.

(Formerly 141.)

A general survey of the modern financial system, including the principles and history of money, monetary standards; the principle and function of banks and bank credit, commercial banks, investment banks, trust companies, the Federal Reserve System, and a brief study of the commercial banking system of other countries.

143. **History of Economic Thought** 3 semester hours.
Hours to be arranged. Fall. Mr. Elliott.

A study of the development of economic thinking from the time of the mercantilist, with special emphasis upon the important schools of economic thought.

Prerequisite: 12 semester hours in Economics and senior standing.

144. **Value and Distribution** 3 semester hours.
Hours to be arranged. Spring. Mr. Elliott.

Prerequisite: Twelve semester hours in Economics and senior standing.

Advanced study of the principles of demand and supply, including costs; of the functions of the different agents of production; of wages, interest, rent and profits; and of the means for promotion of welfare.

147. **The Economic Cycle** 3 semester hours.
T. Th. S. 10:00 *Fall.* *Mr. Elliott.*

Open only to seniors and graduates, who have had twelve hours in Economics.

Elements in modern economic organization which generate alternation of prosperity and depression; historical sketch of crises and depression; measurements and forecasting of general conditions; possibility of controlling cyclical movements; proper adjustments of business management to the cycle. Studies of current business situations and trends.

148. **Texas Industrial Problems** 3 semester hours.
T. Th. S. 10:00 *Spring.* *Mr. Elliott.*

Open only to seniors and graduates, who have had twelve hours in Economics.

An intensive investigation of the natural resources, industries, and economic development of Texas; with a study of our current industrial problems, and an attempt at their solution.

DEPARTMENT OF ENGLISH

Professor Herbert L. Hughes, Head of the Department

Associate Professors Mabel Major and Rebecca Smith

Assistant Professors Ridings and Curry

*Instructors: Mrs. Bryson, Miss Waits, Miss Logan, Miss Wells,
 Mr. Babcock*

Graduate Fellows: Mr. Mansfield and Miss Summers

Requirements for the Major and Minors in English:

Major—English, 24 semester hours in addition to English 11. The 24 semester hours must include courses 24 and 41.

First Minor—18 semester hours in a foreign language, or Philosophy, or History, or Sociology, or Public Speaking.

Second Minor—12 semester hours in another of the

above subjects, or Education, or Public Speaking. A foreign language must be either the first or second minor.

Urged—French or German as the foreign language (very important for students wishing to pursue graduate study later); also Philosophy 34 and one year of History, either American or English, or both American and English.

Prescribed for the B. A., B. B. A., or B. Ed. Degree—English 11 and 24 (a total of 12 semester hours).

Prescribed for the B. S. Degree—English 11 (six semester hours).

11. Rhetoric and Composition 6 semester hours.

Session.

Required of all students, and prerequisites to all other courses in English.

11ab—*M. W. F. 8:00 (3 sections); 11:00 (4 sections).*

T. T. S. 9:00 (3 sections); 10:00 (4 sections); 11:00 (4 sections).

11b —*Fall. M. W. F. 12:00 (1 section); T. T. S. 11:00 (1 section).*

11a —*Spring. M. W. F. 11:00 (1 section); M. W. F. 8:00 (1 section)*

T. T. S. 11:00 (2 sections).

The student who has completed this course is expected to be able to use the English language correctly, and to do so. Accordingly, his use of English in the work of all his University classes will be observed and reported upon by his teachers. If at the end of the junior year one-third of the total number of semester grades for the sophomore and junior years show non-passable English, he will be required to take for graduation three extra semester hours in English.

24. English Prose and Poetry 6 semester hours.

Session.

24ab.—*M. W. F. 8:00 (1 section); 9:00 (2 sections).*

T. T. S. 9:00 (1 section); 10:00 (1 section); 11:00 (1 section).

24b —Fall. T. T. S. 10:00 (1 section).

24a —Spring. T. T. S. 8:00 (1 section); T. T. S. 10:00 (1 section).

English 24 is a survey of English literature from the earliest times to the present, with emphasis upon the great writers.

25. **English Prose and Poetry** 6 semester hours.
M. W. F. 9:00. (1 section); M. W. F. 11:00 (1 section).

This course is similar to 24, covering practically the same ground, but adapted especially to the needs of students who major or minor in English. Thus 25, rather than 24, is to be taken by English majors.

Either 24 or 25 is required for the B. A. degree, and is prerequisite to all other courses in English.

130. **The English Essay** 3 semester hours.
M. W. F. 9:00. Fall Mrs. Bryson.

A study of the origin and development of the essay; critical study of selected essays from Montaigne to the present time. Collateral readings, class papers, class discussions.

131. **The Short Story** 3 semester hours.
T. T. S. 9:00. Fall Mr. Hughes.

A study of the development of the American short story, with an examination into its present characteristics and tendencies. Opportunity for practice in writing the short story is given those who desire it.

133. **Contemporary Drama** 3 semester hours.
T. T. S. 9:00. Spring Mr. Hughes.

A survey of the drama since Ibsen, with emphasis upon leading English and American dramatists.

35. **Elizabethan Drama** 6 semester hours.
T. T. S. 9:00. Session Miss Major.

A study of the entire field of Elizabethan drama, with emphasis upon Shakespeare.

36. **American Literature** 6 semester hours.
M. W. F. 9:00. Session. Miss Smith.
 A survey course in tendencies and chief writers of American literature.
138. **Contemporary Poetry** 3 semester hours.
M. W. F. 12:00. Spring. Miss Smith.
 A study of English and American poetry since 1890. A note book and a term paper will be required.
41. **The English Language** 6 semester hours.
T. T. S. 11:00. Session. Mr. Hughes.
Open only to seniors and graduates.
Required of undergraduate majors in English, and of graduate majors in English who have not had such a course.
 A historical and linguistic study of the English language. A careful survey is made of the language of some of the older periods of English as a basis for a thorough understanding of the present language and grammar.
45. **The Novel in English** 6 semester hours.
T. T. S. 12:00. Session. Miss Smith.
Open only to seniors and graduates.
 A study of the development of the English and American novel to 1900, with the reading of representative novels. Term theme required.
47. **Victorian Poetry** 6 semester hours.
(Not given in 1927-'28). Session. Miss Major.
Open only to seniors and graduates.
 An intensive study of the poetry of Tennyson and Browning, with an extensive reading of the minor poets of the period.
48. **English Literature of the Seventeenth and Eighteenth Centuries** 6 semester hours.
M. W. F. 11:00. Session. Mr. Hughes.

Open only to seniors and graduates.

Emphasis is placed upon Milton, Dryden, Pope, and Johnson, with brief attention to minor writers of the period.

49. **The English Romantic Movement** 6 semester hours.
M. W. F. 9:00. Session. Miss Major

Open only to seniors and graduates.

An intensive study of English literature, poetry and prose, from 1744, the death of Pope, to 1837, the accession of Queen Victoria.

146. **The Teaching of English in the Secondary Schools** 3 semester hours.
T. T. S. 10:00 Spring. Miss Major.
For seniors.

After a survey of the methods now used in presenting the different types of literature and composition in the high school class, lesson plans will be developed by the students. Under certain conditions this course may be counted for credit in the Department of Education.

51. **Studies in American Literature** 6 semester hours.
(Not given in 1927-'28.) Session. Mr. Hughes.

Open only to seniors and graduates.

A detailed study of some of the chief American writers, including Poe, Hawthorne, Emerson, Lowell, and Whitman.

Journalism Courses

Note: A knowledge of the use of the typewriter is essential in all journalism work, and is required. The student need not be an expert, but sufficient skill is necessary for the typing of all written work and will be expected.

21. **History and Principles of Journalism** 6 Sem. Hrs.
T. T. S. 11:00. Session. Mr. Ridings.

Prerequisite: Sophomore standing.

A study of the development of the modern newspaper

and the principles underlying the profession. The first semester will cover the period to 1850 and the second semester the period from 1850 to date.

31. **The News and Reporting** 6 semester hours.
M. W. F. 12:00. Session. Mr. Ridings.
Prerequisite: Junior standing and English 24 or 25.
 The fundamentals of news writing and editing, together with a study of the organization of the newspaper. Practical work in the writing of news stories for publication.
133. **The Profession of Journalism** 3 semester hours
T. T. S. 12:00. Fall. Mr. Ridings.
 A survey course of the opportunities, obligations, and divisions of journalism.
134. **Comparative Journalism** 3 semester hours.
T. T. S. 12:00. Spring. Mr. Ridings.
Prerequisite: Junior standing and English 24 or 25.
 A comparative study of the journalism of the world, with particular attention to England and her possessions, France, Germany and the United States.
141. **The Community Newspaper** 3 semester hours.
Offered in 1928-'29. Fall. Mr. Ridings.
Prerequisite: Junior standing and English 24 or 25.
 The newspaper in community service, with particular attention to the small-town field.
142. **Newspaper and Magazine Departments.** 3 Sem. Hrs.
Offered in 1928-29. Spring. Mr. Ridings.
 Specialization in the newspaper field, with a detailed study of the particular phase of writing in which the student is interested. Attention will be given in this course to the preparation of special articles for sale.

144. **Newspaper Making**3 semester hours.
Offered in 1928-29. *Mr. Ridings.*
 Special laboratory instruction for advanced students
 (seniors) only.
145. **Advanced Reporting**3 semester hours.
Offered in 1928-'29. *Mr. Ridings.*
 A continuation of course 31, with more advanced work
 in the writing of news stories; also gives opportunity
 for feature writing.

Library Science

- Library 120. **Elementary Library Science**3 Sem. Hrs.
T. T. S. 8:00. *Fall.* *Mr. Curry.*
T. T. S. 8:00. *Spring.*

Open to sophomores; freshmen admitted only by special permission.

Covers briefly the various methods involved in library work. Based on *Guide to the Use of Libraries*, by Hutchinson, Johnson and Williams, supplemented by lectures, additional assigned reading, and practice work in the University library.

DEPARTMENT OF GOVERNMENT

Professor Lord
Instructor Shepherd

Requirements for a Major in Government:

Major—24 semester hours in Government.

First Minor—18 semester hours in Economics, or Sociology, or History.

Second Minor—12 semester hours in another of these subjects.

Urged—French or German as the foreign language for students wishing to pursue graduate courses later.

Government

12a. The Foundations of American Civilization 3 semester hours.
(Orientation)

Fall:

T. Th. S. 10:00 (2 sections).	Mr. Lord, Mr. Shepherd.
T. Th. S. 11:00 (1 section).	Mr. Shepherd.
T. Th. S. 12:00 (1 section).	
M. W. F. 8:00 (1 section).	Mr. Wells.
M. W. F. 9:00 (1 section)	Mr. Baker.

Spring:

T. Th. S. 11:00 (1 section).

Required of all B. B. A. students. All other freshmen will take Government 12 or History 12.

The purpose of this course is to give the student a comprehensive organized view of the general elements entering into the development of American civilization. Primarily, the course will serve as an introduction to such specialized courses as the student may later pursue, especially in the field of social sciences.

12b. Problems of Citizenship 3 semester hours.
(Orientation)

Spring.

T. Th. S. 10:00 (2 sections).	
T. Th. S. 11:00 (1 section).	Mr. Lord, Mr. Shepherd.
T. Th. S. 12:00 (1 section).	
M. W. F. 8:00 (1 section).	Mr. Wells.
M. W. F. 9:00 (1 section).	Mr. Baker.

An introductory course dealing with the fundamental political, social and economic problems of American citizenship.

Government 12 or History 12 will satisfy the required year of social science.

20a. American National Government 3 semester hours.
M. W. F. 9:00 *Fall.* Mr. Shepherd.
T. Th. S. 8:00.

*Required of all Majors and Minors in Government
Required of all B. B. A. Students*

A study of the organization of our National Government, and the growth of the National Constitution.

- 20b. **American State and City Government** 3 Sem. Hrs.
M. W. F. 9:00. Spring. Mr. Shepherd.
T. Th. S. 8:00.

Required of B. B. A. students and majors and minors in Government. A consideration of the growth of State constitutions, the political organization of the State, types of city government in the United States, and the relation of the city to the State.

- 26a. **Comparative National Government.** 3 Sem. Hrs.
T. Th. S. 9:00. Fall. Mr. Lord.

Required of all pre-law students.

The development and organization of the national governments of England, France, Germany, Switzerland, and Canada.

- 26b. **Political Parties** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Lord.

Required of all pre-law students.

The relation of parties to government, with special attention to party organization, problems and morality in the United States.

Administration

130. **American Municipal Administration** 3 Sem. Hrs.
M. W. F. 9:00. Fall. Mr. Lord.

Prerequisite: 20ab.

A study of the functions of municipal government through the administrative departments. Social, political and economic problems of the city are discussed in detail.

131. **American Federal Administration** 3 Sem. Hrs.
M. W. F. 9:00. Spring. Mr. Lord.
Prerequisite: 20ab.
 An intensive study of the administrative machinery and the various functions undertaken by the National Government.
132. **State Administration** 3 semester hours.
M. W. F. 9:00. Fall. Mr. Lord.
Prerequisite: 20ab.
Not offered in 1927-'28.
 A study of American State administration, with special reference to Texas.
133. **American Colonial Administration** 3 Sem. Hrs.
M. W. F. 9:00. Spring. Mr. Lord.
Prerequisite: 20ab.
Not offered in 1927-'28.
 A study of the administration of American dependencies.

Law and International Relations

36. **Introduction to Law** 6 semester hours.
M. W. F. 11:00. Session. Mr. Lord.
Required of all pre-law students.
Prerequisite: Government 10.
 The course considers the sources of law, kinds of law and the means of its development.
44. **American Constitutional Law** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Lord.
Open to seniors and graduates only.
Prerequisite: 20ab.
 A study of the principles which pervade the American Federal Constitution. Principles are illustrated by a study of legal cases.

141. Principles and Problems of International Law.

3 semester hours.

T. Th. S. 9:00.

Fall.

Mr. Lord.

*Open to seniors and graduates only.**Not offered in 1927-'28.**Prerequisite: Two years of Government.*

Considers the foundation principles and problems of International Law. Extensive study of legal cases.

142. International Relations

3 semester hours.

T. Th. S. 9:00.

Spring.

Mr. Lord.

*Open to seniors and graduates only.**Not offered in 1927-'28.**Prerequisite: Two years of Government.*

A study of the problems of nationalism and internationalism; of imperialism; and the settlement of international disputes.

Political Theory**145. European Political Theory**

3 semester hours.

T. Th. S. 9:00.

Fall.

Mr. Lord.

*Open to seniors and graduates only.**Not offered in 1927-'28.**Prerequisite: Two years of Government.*

An intensive study of the growth of political thought to the time of the French Revolution.

146. American Political Thought

3 semester hours.

T. Th. S. 9:00.

Spring.

Mr. Lord.

*Not offered in 1927-'28.**Prerequisite: Two years of Government.*

A study of the growth of American political thought from the colonial period to the present.

DEPARTMENT OF GREEK

Professors Lockhart and Morro, Instructor Griffith.

11. **Elementary Greek** 6 semester hours.
T. Th. S. 8:00. Offered in 1927-1928 and alternate years.
Session. Mr. Griffith.

Three ends are sought: (1) a working vocabulary of the language; (2) a knowledge of its grammatical principles; (3) an ability to use this vocabulary and apply these principles, whether for a literary or an exegetical purpose. Spring semester: Greek Composition. Translation of English into Greek with drills in grammar and passages in the Anabasis.

21. **Composition and Reading Course** 6 semester hours.
M. W. F. 12:00. Offered in 1926-1927 and alternate years.

Selection from the Anabasis, with sight translation; prose composition, with a review of syntax.

Reading Xenophon and Herodotus, word study and syntax. Plato. The Apology and Crito, with word study and style.

31. **Homer** 6 semester hours.
Hour to be arranged. Mr. Lockhart.

A reading course in Homer and other Greek classics designed to enrich the student's acquaintance with the literature, and with the spirit and idioms of the language.

36. **New Testament Greek** 6 semester hours.
T. Th. S. 8:00. Session Offered in 1927-1928 and alternate years.

For full description see Brite College of the Bible section of this catalog.

41. **Greek Exegesis** 6 semester hours.
T. T. S. 10:00. Session.

Offered in 1926-1927 and alternate years.

For full description see Brite College of the Bible section of this catalog.

DEPARTMENT OF HISTORY

Professor Roberts

Associate Professor Dunlavy

Instructors Bentley and True

Requirements for a major in History:

Major—24 semester hours in History, which must include six semester hours each in American and English history.

First Minor—18 semester hours in Government, or Economics, or Sociology, or Philosophy, or English.

Second Minor—12 semester hours in another of the above subjects, or a modern language, or Education.

Prescribed—Government, six semester hours.

Note: Minor—Student presenting History as a first minor must include 6 semester hours each in English and American history.

12. History of Civilization (Orientation Course).

6 semester hours.

*M. W. F. 8:00, 9:00.**Mr. Dunlavy.**T. T. S. 8:00, 9:00.**Mr. Dunlavy.**M. W. F. 12:00; T. Th. S. 10:00.**Mr. Bentley.**Also 12a Spring. T. Th. S. 9:00.*

All Freshmen are required to take History 12 or Government 12. As they matriculate an equal number of students will be assigned to each course. All Sophomores who have taken neither of these courses will be required to do so during the Sophomore year, the number to be equalized between Government 12 and History 12. This course aims to give the student a clear understanding of the scope, meaning and value of history, the contributions to the progress of man made by different peoples, and to enable him to see his place in the world, that he may work in harmony with his environment, and make some contribution to the world's advancement.

a. From the Beginning of Civilization to 1600 A. D.

Fall.

Origin and growth of civilization; contributions made

to civilization by the Orient, Greece and Rome; influence of the Christian religion; of the Crusades; of the Saracens; of the Teutonic peoples; of the Renaissance and the Reformation.

b. Modern Political and Social Progress of the World Since 1600 A. D.

Spring.

Expansion of Europe; struggle for Democracy; French Revolution; Industrial Revolution; forming of the Modern Nations; intellectual development; evolution of science; social evolution; present-day problems.

- 21. England and Greater Britain** 6 semester hours.
M. W. F. 11:00 and T. Th. S. 11:00. *Mr. True.*
For Sophomores.

a. From the Beginning of English History to 1715 A. D.

Fall.

Pre-Roman Britain; Roman, Saxon, Danish and Norman conquests and their results; Magna Charta; House of Commons, Tudor Absolutism; Reformation; Puritan Revolution; and Bill of Rights.

b. Great Britain from 1715 to the Present.

Spring.

Struggles for mastery of the seas; colonial expansion; loss of American Colonies; struggles against Napoleon; political and social Reforms; growth of democracy; extension of colonial possessions; Great War and reconstruction; development of the British Commonwealth of Nations; Disarmament; problems of Peace and Commerce.

- 22. Constitutional History of England and Greater Britain** 6 semester hours.

M. W. F. 8:00.

Mr. True.

For Sophomores. Pre-law students should take this course rather than 21.

- a. Study of the growth of the English Constitution from the Saxon Conquest to the present time; giving special attention to the characteristics of the English people and the historical conditions that led to the establishment of a great democracy.
- b. The expansion of Great Britain, organization and development of colonial and dominion governments and the steps in the progress toward the British Commonwealth of Nations and its government.

129. Survey of the History of the United States.

3 semester hours.

Summer 1927, Daily 7:30.

Mr. Roberts.

For sophomores and juniors.

The causes, progress, and results of the leading movements in the history of the United States. A rapid survey of the institutions and policies of the country; immigration and the forming of an American race and American ideals.

32. History of the United States (Formerly 24).

6 semester hours.

M. W. F. 11:00 and T. Th. S. 11:00.

Mr. Bentley.

For juniors. Sophomores by special permission.

a. Colonial Period and Formation of the Union, 1492-1829

Fall.

Old World Background; Exploration and Settlement; Development of the Colonies; Independence; Critical Period; Organization of the Government; Political Controversy; Second War with Great Britain; Growth in Territory and Population; Social and Industrial Development.

b. Division, Reunion, World Power, 1829 to Present.

Jackson and the United States Bank; slavery controversies, civil war; reconstruction; immigration; rapid growth of the West; Great War and new problems; international relations.

- 30. History of our Borderlands** 6 semester hours.
M. W. F. 9:00. *Mr. Roberts.*
For juniors and seniors. Should be preceded by two years of college history, one being History of the United States.
- a. History of Canada; Relations with the United States.**
Fall.
 Exploration, settlement and growth; struggle for Ownership between Great Britain and France; change in Colonial system; organization of the Dominion Government; relations with the United States.
- b. Texas and the Southwest**
Spring.
 Exploration and settlement of that part of the United States formerly claimed by Spain; acquisition of this territory by the United States; Spanish influence in this part of the country; special emphasis on the settlement, growth and development of Texas.
- 139. Development of the British Empire** 3 Sem. Hrs.
Summer 1927, Daily 9:30. *Mr. Roberts.*
For juniors. Sophomores by special permission.
 Colonial-expansion; government of the Colonies; relation of England to the Colonies; establishing dominions and their relation to England; effect of the Great War on the status of the dominions; tendency toward the establishment of the British Commonwealth of Nations.
- 140. Teaching of History in Secondary Schools.** 3 semester hours.
T. T. S. 12:00. *Spring.* *Mr. Roberts.*
 Should be preceded by two years of college history and one year of education.
 Methods of teaching history in secondary schools; making courses of study; comparison of texts; uses of

sources and readings; placing emphasis; needed equipment; characteristics and qualifications of a history teacher; how to grow while teaching; value of the study of history; observation and reports.

42. **Advanced European History** 6 semester hours.
T. Th. S. 10:00. Mr. Dunlavey.

For seniors and graduates.

a. **The Renaissance**

Fall.

Fusion of Latins and Teutons; development of the civilization of the Germanic peoples; conditions and movements leading to the intellectual awakening of Western Europe; artistic, intellectual and economic phases of the Renaissance period.

b. **Protestant Reformation**

Spring.

Power and influence of the Mediaeval Church; development of New Nations; growth of democracy; causes, conflicts and effects of the Reformation; wars of religion.

45. **Modern European History (Formerly 31)** 6 Sem. Hrs.
Summer 1928. Mr. Dunlavy.

For seniors and graduates. Juniors by special permission.

a. **Revolutionary Period in Europe, 1789-1815**

Critical study of the conditions and events leading to revolution; the French Revolution; the Napoleonic periods, and results. Daily 7:30.

b. **Contemporary European History, 1870 to Present**

Historical background of the Great War; problems of current European and world development; the treaty of peace and the League of Nations; the new Nations

and new government; the Washington Conference; New Turkey and the caliphate; political and economic reconstruction and its difficulties. Daily 8:30.

43. **Latin American History** (Formerly 34) 6 Sem. Hrs.
T. Th. S. 8:00.

For seniors and graduates.

a. **Colonial and National Periods**

Origin of Spanish and Portuguese peoples; social, political, economic and intellectual life of Spain during the Hispanic-American colonial period; native races of Latin-America; exploration, settlement and civilization of Spanish and Portuguese America; struggle of the Colonies for independence; development of the Latin-American nations.

b. **United States and Latin-America**

Diplomatic and economic relations of the United States with the Latin-American countries; recognition; Monroe Doctrine; Panama Canal; Pan-Americanism; intervention; Cuba; relations of the Latin-American countries with each other, and with European countries; Latin-American commerce.

44. **History of the Near East** 6 semester hours.
T. Th. S. 9:00. *Mr. Roberts.*

Offered 1927-'28, alternating with History 41.

For seniors and graduates.

- a. **Early History of the Near East, 5000 B. C. to 1250 A. D.**

Fall.

Importance of the Near East in World History; Ancient Egypt; Babylon; Assyria; Persia; Israel; Phoenicia; Greece, and the Roman Empire in the East; Byzantine Empire; Mohammed, the Caliphate and the Saracen Empires; the South Slavs in the Balkans; the Seljuks and the Crusades.

b. Rise and Decline of the Ottoman Turks, 1250 A. D. to the Present

Spring.

Forming the Ottoman Sultanate; conquest of Asia Minor; capture of Constantinople and the Balkans; overrunning Syria, Egypt and Northern Africa, and taking over the Caliphate; decline and gradual dismemberment of the Ottoman Empire; new states formed; struggles to control the route to India; the World War and its effect on the Near East; New Turkey and the Caliphate; present situation and problems.

144. **Brief History of the Near East** 3 semester hours.
Daily 8:30. Summer 1927. Mr. Roberts.
For seniors and graduates.

Review of the history of the Ancient Orient; Mohammed, the Caliphate, and the Saracen Empires; the Rise and Decline of the Ottoman Empire; the present situation in the Near East.

41. **History of the Far East** 6 semester hours.
T. Th. S. 9:00. Mr. Roberts.
Offered in 1928-'29. Alternating with History 44.
For seniors and graduates.

a. History of China and Japan

Fall.

Beginning and development of a great center of civilization; Chinese culture; spheres of influence; plans to dismember China; relations with Japan; from empire to republic; Washington Conference; present problems; origin, growth and characteristics of old Japan; contact with the West; transformation; a world power; Japan's part in the Great War and in the Washington Conference; present situation.

b. History of India and Influence of the Far East in World Affairs.

Spring.

Characteristics of India and its peoples; Hindu ideals

and religions; The Moguls; British Influence; political and social movements; part in the Great War; new problems; the new government; the Far East and world affairs; The Washington Disarmament Conference; present situation in the Pacific.

52. **History of Democracy** (Formerly 138) 6 Sem. Hrs.
M. W. F. 8:00. *Mr. Roberts.*

For graduates and seniors only.

a. **Old World Democracy to the Great War**

Fall.

Beginnings of democracy; early democratic practices in China, India, Phoenicia and Palestine; struggles of people for rights and a voice in the government; democracy of Athens; Roman republic; influence of the growth of towns; Italian city republics; influence of Christianity; The Renaissance and the Reformation; growth of democracy in England, France, Switzerland, and the Germanic nations.

b. **New World Democracy and the Great War**

Spring.

Growth of democracy in the British Colonies; birth of the American Republic; development of self-government in Latin-America and in the British dominions; effect of American Democracy on the Old World; the War for democracy and its results; danger of dictatorship; gains in democracy made by conflict and "eternal vigilance."

DEPARTMENT OF HOME ECONOMICS

Instructor, Miss Bonnie M. Enlow

Requirements for a B. S. in Home Economics:

Major—30 semester hours in Home Economics, stressing either Foods or Clothing.

First Minor—18 semester hours in Biology, including Biology 11, 22, 23.

Second Minor—12 semester hours of Chemistry, including Chemistry 11 and 24.

Prescribed—See the list of required subjects under Requirements for Graduation for B. S. in Home Economics.

A Special Certificate to Teach Home Economics will be issued by the State Department of Education to the student who has completed 60 semester hours of college work, which shall include semester hours specified as follows:

English 6; Education 6; Home Economics 138, 3; any other Home Economics 6.

12. Foods: Food Composition and Principles of Cookery.
6 semester hours.

T. Th. S. 8:00 to 10:00. Session.
2 hours lecture, 4 hours laboratory per week.

Laboratory fee \$15.00 per semester.

This course includes the study of foods as to their classification, food values and principles of cookery with special stress on fruits, cereals, vegetables, eggs, milk, meats and beverages. A detailed study is made of flour mixtures, including quick breads, yeast breads, pastries and cookies with variations from the standard recipes. Meal planning and food combinations are considered and simple meals are prepared and served.

21. Foods: Food Preservation and Advanced Cookery.
6 semester hours.

T. Th. S. 10:00 to 12:00.
2 hours lecture, 4 hours laboratory per week.

Prerequisite: Foods 12.

Laboratory fee \$15.00 per semester.

A detailed study is made of the principles and practice of preserving foods by different methods. An application is made of the principles of cookery to the more complicated processes of food preparation. A

study is made of fats, sugars and cake making. Planning and serving both home and formal meals are emphasized.

24. Foods: Dietetics and Nutrition 6 semester hours.

Prerequisites: Foods 12 and 21; Chemistry 11.

Laboratory fee \$15.00 per semester.

a. Dietetics

Fall.

A study of fuel value of foods with food requirements of the body, together with the fat, carbohydrate, and protein content of foods and their digestion and absorption in the body. The functions of vitamins and minerals in the body are considered, with a study of foods containing these elements. Nutritive requirements of normal individuals and families are calculated. A study is made of infant feeding and proper food for the growing child, especially in the prevention of malnutrition.

b. Nutrition

Spring.

Prerequisites: Dietetics 24a.

An advance study of food values and the chemistry of human nutrition, hygiene, and physiology. Construction of detailed dietaries for normal and pathological conditions; individual problems and reading of recent research work.

132. Foods 3 semester hours

3 hours laboratory per week. Fall.

Prerequisite: Cooking 21.

Laboratory fee \$15.00 per semester.

Parallel: Chemistry of Foods; Food Analysis.

The history of cooking. Application of the principles of cookery to the more complicated processes of food preparation. Study of the cost and nutritive value of

foods. The preparation and serving of meals planned to meet various dietary requirements.

- 36. Foods** 6 semester hours
6 hours laboratory per week.

Prerequisite: Foods 12.

Laboratory fee \$15.00 per semester.

A course in table service, designed to meet the need of those who do not study foods as a science, but wish to learn to prepare esthetic meals.

Detailed study of breakfasts, luncheons, dinners, suppers, teas, etc. The student's duties are alternated to give each one the practice of cooking, serving as maid and presiding as hostess, affording ample opportunity for developing a working knowledge of table service. Foods are considered in relation to supply, season, cost. Discussion of basis of selection and methods of reducing food costs. Field work includes visits to available sources of food supplies—wholesale and retail.

- 11. Clothing: Fundamental Principles of Sewing and Elementary Dressmaking** 6 semester hours.

M. W. F. 8:00 to 10:00.

Session.

1 hour lecture, 4 hours laboratory per week.

Laboratory fee \$15.00 per semester.

This course includes a study of the fundamental principles of hand and machine sewing and elementary dressmaking; the use, alteration and adaption of commercial patterns; practice in economical cutting, and construction of garments and the making of simple embroidery; appropriate use of fabrics with special attention given to cotton and linen and practice in handling these materials. Patterns are drafted for lingerie and garments made. Other problems include the designing and construction of a gingham dress, linen dress, voile dress; remodeling of one garment; and a study of children's clothing with construction of one child's garment.

23. **Clothing: Dressmaking** 6 semester hours.
M. W. F. 11:00 to 1:00. Session.

Prerequisite: Clothing 11.

Parallels: Textiles 122 or Costume Design 135.

Laboratory fee \$15.00 per semester.

Purpose of this course is to establish the fundamental principles of garment construction and designing and adapting various costumes for the individual. Each student makes a dress form which is used in the course for draping and fitting. Practical work includes the construction of a tailored blouse or shirt and the designing and construction of a woolen street dress, an afternoon dress, a sport costume and a semi-evening dress. Silk and wool are given special attention and the economic, hygienic and artistic phases of the clothing problem are stressed.

135. **Costume Design** 3 semester hours.
Fall or Spring.

Laboratory fee \$15.00.

The principles of design, line, color, and mass, as they apply to dress are taught. Costumes of historic periods with the present styles are studied with relation to the economic conditions, comfort, beauty, and appropriateness. The designing of costumes for various types and occasions is part of the work included in this course.

137. **Clothing: Advanced Dressmaking** 3 semester hours.
Fall or Spring.

Prerequisites: Clothing 23, Costume Design 135.

Laboratory fee \$15.00.

The principles of design are applied in garment construction. The purpose of this course is to develop the creative power in costume designing and to emphasize an improvement in technique of construction. Problems will be determined after consultation with students. Suits, coats, afternoon and evening gowns and evening wraps will be considered.

122. **Textiles** 3 semester hours.
2 hours lecture, 2 hours laboratory. Fall or Spring.
 Laboratory fee \$15.00.
 A study of the textile fibers and the manufacture of textile materials; cloth structure; coloring and finishing; testing materials for adulteration, identification of a large number of textile fabrics with their use, cost and characteristics are some of the work included in this course.
126. **Millinery** 3 semester hours.
4 hours laboratory per week. Fall or Spring.
 Laboratory fee \$5.00.
 Practical and artistic principles of millinery are studied, also the designing, drafting of patterns, making and covering of wire and buckram frames, as well as covering of commercial frames and renovating old materials. Bows, flowers and other trimmings suitable for the seasons are considered. One child's hat, cap or bonnet is made.
14. **Interior Decoration** 6 semester hours
T. T. S. 8:00. Fall or Spring. Mr. Ziegler.
 See Department of Art for description.
138. **Theory of Teaching** 3 semester hours.
3 hours lecture. Spring.
Prerequisites: Junior standing and 6 semester hours each in Foods, Clothing and Education.
 Required for a teacher's certificate in Home Economics. The course includes the making of lesson plans study of different methods used in presentation; study of equipment and arrangement of laboratories for both foods and clothing and observation of classes in public schools.

DEPARTMENT OF LATIN

Professor Combs Head, Instructor Mrs. Ellis

11. **Freshman Reading Course** 6 semester hours.
T. T. S. 9:00.
Offered 1927-'28, and alternate years.
Prerequisite: Four units of high school Latin.
- a. Cicero's Essay, *De Amicitia*.
 Emphasis upon the life and times of Cicero. A careful study will be made of the influence of this essay in other literatures.
 Plantus' comedy, *Menaechmi*.
 A study of the difference in syntax between early Latin and that of the Augustan period. Lectures on the development of comedy in Greek and in Roman literature.
- b. Selection from Catullus. The shorter lyrics and one of the longer poems to be read. Stress laid on the various meters employed.
21. **Sophomore Reading Course** 6 semester hours.
Offered 1928-'29 and alternate years.
Prerequisite: Four units of high school Latin.
- a. Cicero's *De Senectute* and *Tusculan Disputations*.
 The author's philosophy to be analyzed and compared with that of the leading schools of thought of Greece and Rome.
- b. Selections from Horace's *Odes* and Pliny's *Letters*.

DEPARTMENT OF MATHEMATICS

Associate Professor Tucker
Assistant Professor Estes
Instructors Knoy and Ramsey

Requirements for a Major in Mathematics:

Major—24 semester hours.

First Minor—18 semester hours in Chemistry or Physics.

Second Minor—12 semester hours in another of these subjects or a modern language (preferably French or German), or Education.

Prescribed—With major or first minor, Physics 11 or 27, and for students preparing to teach mathematics, Mathematics 130. If taken in junior or senior years, freshman courses will count for two-thirds credit only.

For the A. B. degree, 11a only is required. For B. S. degree and for pre-medical students, 11 and 125 are required. For the B. Ed. degree, 11 is required. For additional requirements in chemistry and physics see these departments. For the B. B. A. degree see that department.

11. **Elementary Analysis** 6 semester hours.
M. W. F. 12:00 (2 sections). T. T. S. 9:00 (2 sections).

Prerequisite: Plane Geometry 1 unit; Algebra 2 units; Urged for all desiring a year or more of mathematics.

For prescription see above.

A study of the elementary functions, algebraic, trigonometric and exponential; their differentiation and integration. Text: Griffin.

- 11a. **First Semester of 11** 3 semester hours
Fall. Repeated in spring.
M. W. F. 11:00 (2 sections). T. T. S. 10:00 (3 sections).

Prerequisite: Same as for 11.

- 14ab. **College Algebra** 6 semester hours.
T. Th. S. 8:00. Session. Mr. Ramsey.

Prerequisite: Plane Geometry 1 unit; Algebra 2 units.

This course is intended for pre-engineering students and is required of them. It is planned to give them a thorough grounding in algebraic principles and processes in so far as this may be done in one year. Others may take this course upon the advice of the department head.

- 15a. **Trigonometry** 3 semester hours.
T. Th. S. 11:00. Fall. Mr Ramsey

Intended for pre-engineering students and is required of them. This is the usual course in plane trigonometry with special emphasis for the engineering student, and in addition the solutions of some problems in spherical trigonometry. Others may take this course upon advice of the department head.

- 15b. **Plane Analytical Geometry** 3 semester hours
T. Th. S. 11:00. Spring. Mr. Ramsey.

Prerequisite: 14a and 15a, or their equivalent.

This course is intended for pre-engineering students and is required of them. It comprises co-ordinates, equations, straight line, circle, parabola, ellipse, hyperbola, polar, co-ordinates and transformations of co-ordinates. Others may take upon the advice of department head.

- 18a. **Mechanical Drawing** 3 semester hours.
M. W. F. 1:00-4:00. Fall. Mr. Ramsey.

This course consists in caring for drawing instruments and in simple exercises in the use of these instruments, lettering, geometrical construction, isometric projections, working drawings of machine parts from copy and from model, tracing and blue printing. Required of all engineering students. Others may take 18 upon the advice of the department head.

- 18b. **Descriptive Geometry** 3 semester hours.
M. W. F. 1:00. Spring. Mr. Ramsey.

Prerequisite: Plane Geometry 1 unit. Urged, Solid Geometry.

Those who have not had Solid Geometry will be expected to acquire a working knowledge.

This course consists of standard problems relating to points, lines, planes and solids.

Required of all engineering students.

- 21ab. Calculus 6 semester hours.
T. T. S. 12:00. Session. Mr. Estes.

Prerequisite: Mathematics 11, or its equivalent.

This course deals with both differential and integral calculus.

125. Graphics 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Tucker.

Prerequisite: 11, or its equivalent.

Required of all B. S. and pre-medical students.

This course deals with the making and interpretation of charts and graphs, the discovery of scientific laws, both from observed data and by the plotting of graphs on Cartesian, semi-logarithmic and logarithmic paper, use of slide rule, and use of certain tables.

127. Statistics 3 semester hours.
T. T. S. 9:00. Spring. Mr. Tucker.

Prerequisite: 11, or its equivalent.

This is a first course in mathematical statistics. It is strongly urged for students majoring in science, the social sciences, business administration, and education.

130. The Teaching of Secondary Mathematics 3 sem. hrs.
Hour to be arranged. Spring. Mr. Estes.

Prerequisite: 12 semester hours of mathematics.

This course is intended for those who expect to teach in the high school. Observations will be made in the schools of Fort Worth. A paper on some phase of the subject will be required.

33. Calculus 6 semester hours.
T. Th. S. 12:00. Mr. Tucker.

Prerequisite: 11 and 21. A student who has had only 6 semester hours may be admitted to the class, at the discretion of the head of the department.

142. **Differential Equations** 3 semester hours.
Hour to be arranged. *Fall.* *Mr. Estes.*
Prerequisite: For senior and graduate students only.
146. **Theory of Equations** 3 semester hours.
Hour to be arranged. *Spring.* *Mr. Estes.*
Prerequisite: For senior and graduate students only.

DEPARTMENT OF MODERN LANGUAGES

Professor Combs

Assistant Professors Aiken, Carter, Coleman

Instructor

Fellows Mr Bailey, Mrs. Ellis, Miss Wisdom

Requirements for a Major in Modern Languages:

Major—24 semester hours in French or Spanish. (Any modern language numbered 11 does not count toward a major.)

First Minor—18 semester hours in French, Spanish or Latin.

Second Minor—12 semester hours in Education, English, Latin or German.

Urged—Latin-American History for students majoring in Spanish.

A student entering from high school with credit in a modern language will be placed in a college class on the basis of a preliminary test.

French

11. **First Year French** 6 semester hours.

M. W. F. 9:00 (1 section).

M. W. F. 11:00 (2 sections).

M. W. F. 12:00 (2 sections).

T. T. S. 8:00 (1 section).

Elements of grammar, simple reading, elements of phonetics.

21. Second Year French 6 semester hours.

M. W. F. 8:00 (2 sections).

T. T. S. 12:00 (2 sections).

Prerequisite:—French 11, or 2 units of high school French and the ability to make 50 per cent on a preliminary test.

Reading, composition, review of grammatical principles, work on irregular verbs, conversation, parallel readings.

00. French Conversation non-credit, optional.

Two hours a week.

Madame Combs.

Prerequisite: French 11.

An extra course in which Madame Combs will give the students who are interested a practical knowledge of every-day conversation in her native language. No English will be used in the class room.

31. Seventeenth Century French Literature 6 Sem. Hrs.

T. T. S. 10:00.

Miss Coleman.

Prerequisite: French 21.

A general survey of French literature of the seventeenth century.

(a) Pre-classicism or the formation of the classic tragedy. Corneille, Descartes, Pascal.

(b) Classicism, Moliere, Racine, Boileau.

(c) Other genres: the precieuses, the moralists, letter-writers, memoirs, Fenelon.

41. Survey of French Literature 6 semester hours.

M. W. F. 11:00.

Mr. Combs.

Prerequisite: French 21.

A general survey of French literature. The Middle Age, the Renaissance, Classicism, the eighteenth and nineteenth centuries, and contemporary literature. Recommended for students majoring in French.

Courses for graduates and advanced undergraduates:

51. **French Romanticism** 6 semester hours.
T. T. S. 11:00. *Mr. Combs.*

Open only to senior and graduate students.

Origins, indigenous and foreign, of the Romantic Movement, its brief precursors, chief representative and final decay; extracts studied.

52. **Seminar** *Mr. Combs.*
Hours to be arranged.
 Research work in preparation for theses.

German

11. **First Year German** 6 semester hours.
T. T. S. 8:00. *Mr. Aiken.*

Elementary course, grammar, pronunciation and reading of simple texts.

21. **Second Year German** 6 semester hours.
M. W. F. 12:00. *Mr. Aiken.*

Advanced prose composition, conversation, rapid reading. Some scientific German.

Spanish

11. **First Year Spanish** 6 semester hours.
M. W. F. 9:00 (2 sections). T. Th. S. 9:00 (2 sections).

M. W. F. 12:00 (2 sections). Also Spring 21a, T. T. S. 12:00.

Elementary course, grammar, pronunciation, conversation and reading of simple texts.

21. **Second Year Spanish** 6 semester hours.
M. W. F. 9:00 (2 sections). T. Th. S. 12:00 (2 sections).
T. Th. S. 11:00 (2 sections). Also Spring 21a, T. T. S. 12:00.

Prerequisite: Spanish 11; or 2 units of high school Spanish, and the ability to make 50 per cent on a preliminary test.

A review of grammar and composition, oral and written; and the reading of several novels.

31. **The Nineteenth Century Novel** 6 semester hours.
M. W. F. 9:00 *Miss Carter.*
 A survey course of the nineteenth century novel, with special reference to the works of Perez Galdos, Palacio Valdes, Juan Valera and Blasco Ibanez. Outside reading required.
41. **The Drama of the Golden Age** 6 semester hours.
T. T. S. 9:00. *Mr. Aiken.*
 Study of the Spanish Dramas of the Edad de Oro with special reference to the works of Lope de Vega, Calderon and Ruiz de Alarcon.
141. **Advanced Spanish Grammar** 3 semester hours.
M. W. F. 12:00. *Fall.* *Miss Carter.*
Prerequisite: Spanish 31.
 Advanced Spanish grammar and composition designed to meet the needs of the student who expects to teach Spanish. Review of fundamentals of grammar. Outlines, oral reports and themes required.
Courses for graduates and advanced undergraduates.
51. **Contemporary Spanish Literature** 6 semester hours.
T. Th. S. 12:00. *Mr. Aiken.*
Open only to senior and graduate students.
 A survey course of modern drama and present day novelists.
52. **Seminar** 6 semester hours.
Hour to be arranged. *Mr. Combs.*
 Research work in preparation for theses.

Educational

142. **The Teaching of Modern Language**
M. W. F. 12:00. *Spring.* *Miss Carter.*
Prerequisite: Three years of a modern language.
 This course pre-education course in methods. It presents the methods and principles for teaching the lan-

guage according to the best developments, and includes observation and practice teaching.

This counts as a course in education toward a high school certificate, or as a methods course toward a special certificate to teach foreign languages. For the full requirements, consult the catalog in the section devoted to the School of Education.

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

Professor E. W. McDiarmid

Instructor

Fellow Mrs. Tucker

Prescribed for the A. B. or B. S. degree: three semester hours in Psychology 121, and three semester hours chosen from Psychology 127, Psychology 124, Philosophy 122, or Philosophy 123.

Requirements for a Major in Philosophy:

Major—24 semester hours in Philosophy, including 6 in Psychology.

First Minor—18 semester hours in Psychology, English or History.

Second Minor—12 semester hours in a modern language, Education, Sociology, or History.

Requirements for a Major in Psychology:

Major—24 semester hours in Psychology, including 6 in Philosophy.

First Minor—18 semester hours in Philosophy, Sociology or Biology.

Second Minor—12 semester hours in Biology, modern languages, Education, English, or Sociology.

Psychology

121. Introduction to Psychology 3 semester hours.

Fall.

Spring.

Spring: M. W. F. 8:00; T. Th. S. 8:00.

M. W. F. 8:00 (1 section).

M. W. F. 12:00 (2 sections). T. T. S. 10:00 (2 sections).

A general introduction to the study of mental processes by the inductive method. Simple exercises and experiments in the sensory fields. A preparatory course for all other courses in the department.

127. **General Psychology** 3 semester hours.
T. Th. S. 10:00. M. W. F. 12:00. Spring.

Continuation of 121. A survey of the broad field of psychology as a whole. The application of the principles of practical psychology to the problems of individual and social welfare.

135. **Social Psychology** 3 semester hours.
M. W. F. 9:00. Fall.

Prerequisite: Psychology 121.

This course counts also as Sociology.

136. **Abnormal Psychology** 3 semester hours.
M. W. F. 9:00. Spring.

A study of dreams, hypnosis, mental telepathy, psychoanalysis, psychical research, spiritism, insanity.

Prerequisite: Psychology 121.

124. **Experimental Psychology** 3 semester hours.
M. W. F. 8:00. Th. 1:30. Spring.
Not offered 1927-'28.

A first course in experimental Psychology. Experimental studies on instinct, sensations, space and visual perception, etc. Students will be assigned laboratory work each week in addition to regular hours of recitation.

132. **Advanced Psychology** 3 semester hours.
T. Th. S. 11:00. Fall.

A study of the perceptual process; emotion; ideas and images; ideation and conception; feeling and volition.

Prerequisite: Six semester hours in Psychology.

133. **Psychology of Religion** 3 semester hours.
T. Th. S. 11:00. Spring.
This course alternates with 139, and will be offered in 1927-'28.

A study of application of the methods of modern psychology to the problems of religion. The religious instinct, its development and appearance; conversion, mysticism, spirituality.

Philosophy

111. **Introduction to Philosophy** 3 semester hours.
T. T. S. 9:00 Fall; repeated in spring.

An orientation course in philosophy for a limited group of freshmen. The study of practical philosophy and ways of life based upon readings in the sources. A course in reflective thinking. This course in connection with Education 112 is designed to bring about a satisfactory adjustment of freshmen taking these courses to all their college career.

122. **Elementary Logic** 3 semester hours.
T. Th. S. 10:00. Spring.

123. **Elementary Ethics** 3 semester hours.
M. W. F. 8:00. Fall.
M. W. F. 8:00. Spring.

34. **History of Philosophy** 6 semester hours.
M. W. F. 11:00.

An introduction to philosophical thought, and includes a study of Greek, medieval and modern philosophy. Text, with parallel readings from original sources.

139. **Philosophy of Religion** 3 semester hours.
T. Th. S. 11:00. Spring.
This course alternates with 133, and will be offered in 1928-'29.

A survey of the fundamental ideas and concepts of religion from the philosophical point of view. A study of the idea and attributes of God, the problem of evil, of human freedom, immortality, etc.

40. **Advanced Philosophical Studies** 6 semester hours.

M. W. F. 12:00.

Not offered in 1927-'28.

Prerequisite: Philosophy 34.

Open to seniors and graduates only.

A course having the same content as Philosophy 34 but with parallel work in the original sources; Socrates, Plato and Aristotle; Descartes, Berkeley and Kant; James, Eucken and Bergson. Lectures and parallel reading.

DEPARTMENT OF PHYSICAL TRAINING

Director L. C. Wright

Instructors Bell, Meyer, Kubale and Mrs. Murphy

Physical Training is required of every freshman and sophomore; it is optional with juniors and seniors; but two years' credit in Physical Training will be required for graduation, in any case.

A physical examination, required for every entering student during matriculation, is conducted by the Medical Director without extra fee.

Each student is enrolled for a regular class in Physical Training, reporting three hours a week, as for any other class. Membership on an athletic squad serves as a regular course.

All these regulations apply to men as well as women.

Day students carrying only one or two subjects are not required to enroll for Physical Training.

Exemption from taking Physical Training may be granted in rare cases by the Dean on grounds of age, or ill health; in the latter case the Medical Director must approve. Usually, however, the student who wishes to be excused on account of health is especially in need of the corrective exercises. Such students will be assigned first to the corrective class.

The beautiful gymnasium building makes possible a program of supervised physical training that will keep

every student developed, as an ordinary program of college athletics cannot do. The aim of this department is to keep every student in the University physically fit, provide supervised recreation, develop sound constitutions, and encourage those habits of physical culture that will equip every individual with a health program for life.

The regular required Physical Training classes for the girls are graded with work outlined as follows:

Elementary Physical Training

Three sections, M. W. F. 9:00; M. W. F. 12:00; T. T. S. 9:00.

This is the beginners' class for girls, satisfying the requirements for the first year of physical training. Marching and rhythmic drills, developmental and corrective exercises, low and highly organized games.

Intermediate Physical Training

Two sections, M. W. F. 11:00; T. T. S. 11:00.

This is for those who have had one year of physical training. It satisfies the requirement for the second year.

Rhythmic marching, military tactics, gymnastics and games. Practice and theory of coaching highly organized games.

Sports:

Archery, basket ball, baseball, swimming, tennis, volley ball, hiking, golf and track.

Corrective and Individual Physical Training

T. T. S. 10:00.

To this section will be assigned all girls who are not able to do the work of the regular physical training classes, and those who need individual attention to correct any defects. Those who think their health forbids exercise will be assigned to this class for test before any excuse from physical training is granted. Usually this class will correct the cause.

In addition, the following course is offered, as a credit course in the Department of Education, open only to girls:

22a. Physical Education: Recreational Leadership, Administration 3 semester hours.

Hour to be arranged. (Numbered 12a in '26-'27.) *Fall.*

Prerequisite: One year of physical training.

A study of the play movement in connection with the community, school, church and home. Games, athletics and special activities for both indoors and out-of-doors. Attention being paid to the physiological age and seasonal needs.

Text "Theory of Organized Play"—Bowen and Mitchell.

22b. Physical Education: Recreational Leadership, Supervision 3 semester hours.

(Numbered 12a in '26-'27.) *Spring.*

Prerequisite: One year of physical training.

This course will consider financing, advertising, equipment and general management of playgrounds. Special activities as Girl Scouts, Boy Scouts, Camp Fire and Camp Counselors. Directing festivals, pageants, school programs, May fetes, picnics, etc.

Text: "Practice of Organized Play"—Bowen and Mitchell.

31a. School Festivals and Pageantry 3 Sem. Hrs.

Hour to be arranged. *Fall.*

31b. Scout Craft 3 semester hours

Hour to be arranged. *Spring.*

130. Methods in Physical Education 3 semester hours

M. W. F. 2:00.

Prerequisite: Two years of physical training and the

permission of the head of the department. This counts as a method course toward a certificate to teach physical training in the public schools.

Special Teacher's Certificate in Physical Training. This may be secured from the State Department of Education by taking 60 semester hours of college work, including in English 6, in Education 6, Physical Training 22 and 130.

DEPARTMENT OF PHYSICS

*Associate Professor Gaines
Teaching Fellow Smith*

Requirements for a Major in Physics:

Major—24 semester hours in Physics.

First Minor—18 semester hours in Mathematics or Chemistry.

Second Minor—None required for a B. S. degree.

Prescribed—Mathematics twelve hours, Chemistry 11, and French or German as the foreign language.

11. **General Elementary Physics** 6 semester hours.
Lectures Th. S. 11:00. Laboratory Th. 1:00-4:00.

This course is designed for students who wish to understand the "amazing range of physical phenomena interwoven in their everyday life and the strikingly simple and orderly set of principles underlying it all, that thereby they may gain, to a certain extent, the scientific habit of thought." A large number of interesting and practical experiments will be performed.

27. **General Physics** 8 semester hours.
Lectures T. Th. S. 10:00. Laboratory T. 1:00-4:00.

Prerequisite: Plane Trigonometry or Mathematics 11. Mechanics, sound, heat, electricity, light, and modern physics.

31. Electricity 6 semester hours.*Lectures M. W. 8:00**Laboratory Th. 1:00-4:00.**Prerequisite: Physics 11 or 27.*

This course is designed to give the student interested in scientific work a general knowledge of electrical measurements, storage batteries, electrical appliances, electromagnetic machinery, X-rays, and radio.

32. Light, Photography and Sound 6 semester hours*Lectures T. Th. 8:00.**Laboratory T. 1:00-4:00.**Not offered in 1927-'28.**Prerequisites: Physics 11 or 27.*

The theory of waves, the geometry of lenses, lens imperfections and their correction, dispersion, interference, diffraction, polarization of light, photography, free and forced vibrations, resonance, and the physical theory of music.

41. Mechanics, Heat and Kinetic Theory 6 semester hours*Lectures T. Th. 8:00.**Laboratory T. 1:00-4:00.**Prerequisite: Physics 27 and calculus.**Open to seniors and graduates only.*

Statics, dynamics, heat, the kinetic theory of gases, and applications to modern materials and machinery.

140. The Teaching of Elementary Physics 3 Sem. Hrs.*Throughout the session.**Prerequisite: Three physics courses, one of which may be taken concurrently.*

Members of this class serve one day each week as extra demonstrators in Physics 11 and share in departmental conferences and seminars.

DEPARTMENT OF PUBLIC SPEAKING*Professor Lewis D. Fallis**Instructor, Miss Harrison*

The ability to express one's thoughts clearly, easily, forcefully in public is coming more and more to be recognized as an essential qualification of an educated man or woman. The recognition of this fact led the administration of Texas Christian University to reorganize its work of Expression along broader lines in 1924 in order to bring its benefits to a much larger number of students.

The work of the department is designed to answer the needs of the general student, who wishes a practical training as an elective with his B. A. course; and of those who specialize in Expression, whether for artistic culture or for teaching the subject.

I. Practical Courses for the General Student

Professional men in these days feel the need of ability to speak creditably in public. Ministers and lawyers who are untrained in speech frequently fail because they are hampered by mannerisms, crudities and faults which they themselves never discover. Men in commercial life find themselves embarrassed by inability to talk in public. Public functions, clubs, conventions, as well as civic movements are giving opportunity for the man who can speak to surpass the untrained. It is for this group that more complete provision has been made in the new arrangement. For several years Texas Christian University has been in search of a man of strong personality, thorough training and some standards to train her young men in public speaking.

Those who seek practical training should select courses 11 or 122 below as electives.

Ministerial students should take 23.

II. The Degree Course, Four-Year, A. B. Degree

Those who plan to teach Expression or to become artists in it are advised to take a full four-year course and the A. B.

degree. Such an amount of time is necessary to acquire the fundamentals of public speech and some degree of proficiency in public performance.

The general culture of the Bachelor's degree is a necessary background for one who aspires to leadership; and the prestige of a Bachelor's degree is quite generally expected of one who would teach.

For such a preparation the student should follow the requirements for the A. B. degree, choosing a major in Public Speaking and a minor in English. The first two years would be as follows:

A. B. Course Majoring Public Speaking

<i>Freshman</i>		<i>Sem.</i> <i>hrs.</i>	<i>Sophomore</i>		<i>Sem.</i> <i>hrs.</i>
Pub. Spk. 24.....	6		Pub. Spk. 134.....	6	
Pub. Spk. 125.....	2		Pub. Spk. 135.....	2	
English 11.....	6		English 24.....	6	
Math. 110.....	3		Psychology 121, 127.....	6	
Bible 116.....	3		Bible 21.....	6	
For. Language.....	6		Science.....	6	
Govt. 12, His. 12.....	6				
		32			32

If preparing to teach, the student should include as many Education courses as practicable.

III. The Diploma Course, Three Years

A diploma in Expression will be granted those who complete the following courses:

<i>First Year</i>		<i>Sem.</i> <i>hrs.</i>	<i>Third Year</i>		<i>Sem.</i> <i>hrs.</i>
Pub. Spk. 24.....	6		Pub. Spk. 144.....	6	
Pub. Spk. 125.....	2		Pub. Spk. 147.....	6	
English 11.....	6		Pub. Spk. 145.....	2	
Bible 116.....	3		Bible 21.....	6	
Hist. 12, Govt. 12.....	6		English 35.....	6	
Elective.....	9		Elective English.....	6	
		32			32
<i>Second Year</i>		<i>Sem.</i> <i>hrs.</i>			
Pub. Spk. 134.....	6				
Pub. Spk. 135.....	2				
English 24.....	6				
Psychol. 121, 127.....	6				
Elective.....	12				
		32			

IV. The Teacher's Certificate Course

The state law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a special years' certificate to teach his special subject ("Expression" in this case), in any public school in Texas, provided the 60 semester hours shall include: In English, 6; in education, 6; in the special subject, 6, and in methods of teaching the special subject, 2. A fuller statement will be found under the School of Education in this catalog.

The student who completes these courses, including Public Speaking 130 for the methods course, may receive this special certificate.

Those seeking this certificate are advised to choose the following courses, as they not only satisfy the minimum for the certificate, but they lay the basis for the advanced work in the department, and furnish a much better training for teaching than the minimum required by law can do.

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Second Year</i>	<i>Sem. hrs.</i>
Pub. Spk. 24.....	6	Pub. Spk. 134.....	6
Pub. Spk. 125.....	2	Pub. Spk. 130.....	3
English 11.....	6	English 24.....	6
Math. 110.....	3	Education 23.....	6
Bible 116.....	3	Psychol. 121.....	3
Hist. 12 or Govt. 12.....	6	Science.....	6
For. Language.....	6		
	32		30

A School of Expression. Having enlarged the scope of the work of the Department, Texas Christian University plans to expand the work yearly, and to develop here in Fort Worth a center of training in expression that will provide the best that can be had.

Group Lessons. The work is done more in groups than in private lessons. Not only does this cost the student less, but it affords a more natural training.

In the class of fifteen or so, all study together the principles; then dividing into groups of four or five, these principles are worked out into actual practice, each learning from

the mistakes and criticisms of the other, and acquiring the ability to speak before others. More private work is introduced as the student advances.

Private Lessons. Private lessons may be had by any one wishing them, and will be found to be necessary for advanced students, those preparing to teach, or wishing to make special time. They are introduced regularly as a part of the more advanced classes also.

I. Courses for the General Student

11. Practical Speaking 6 semester hours.

T. Th. S. 11:00.

Session.

This is a course for beginners, who wish to master the elements of public speech for practical use in professional careers, or ordinary use in business. Each student will attend class two hours a week, and will practice four hours a week, besides preparing some textbook work.

Each section will be limited to 25, which will meet once a week. For the other hours they will meet in groups of five. No charge, in addition to the regular tuition.

23. Public Speaking 6 semester hours.

T. Th. S. 12:00. Required of ministerial students. Session.

This is for beginners, with the ministerial student especially in mind. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

The class will meet twice a week, then divide into groups of five for a third meeting, with practice hours in addition.

121. Advanced Vocal Expression 4 semester hours.

M. W. F. 12:00. For ministerial students. Session.

Bible reading, hymn reading and sermon delivery will be included.

One hour in class and another in groups.

122. **Argumentation** 2 semester hours.
2:00 Wednesday through the Session.

A course in theoretical and practical debating, including the preparation of argument, arrangement for debate, use on the platform. This will be an essential training for those who take part in the intercollegiate debate.

II. Courses for Those Specializing in Expression or Preparing to Teach It

24. **Fundamentals of Expression** 6 semester hours.
T. Th. S. 12:00.

Two class hours and one hour in small groups each week.

This course is a prerequisite to all other courses in the Department.

Extra Tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

Those who have had some training in expression, or are making a specialty of it, may begin with this course. It is designed to lay broadly and deeply the foundations to the most thorough training in the art and science of public speech for those who expect to become artists or teachers.

Those who desire to make the best use of the time may take *private lessons in addition.*

125. **Vocal and Pantomimic Training** 2 semester hours.
Hours to be arranged. Two hours a week in class. Fall.

Extra tuition: Those paying full literary tuition will pay \$15.00 per semester extra for this course; those not carrying full literary, will pay \$20.00 per semester extra for this course.

126. **Diction** 1 semester hour.
Sat. 10:00. Spring.

A study of the sounds of the English language. The nature of vowels and consonants. Drill in pronunciation.

134. **Advanced Vocal Expression** 6 semester hours.
Hour to be arranged.
Two class hours and one hour in small groups each week.
Prerequisite: Public Speaking 24 with B grade.

Extra tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

This follows 24 for those who are specializing in Expression. It should be accompanied or followed by 135.

135. **Advanced Voice and Pantomime** 2 semester hours.
Hour to be arranged. Two classes per week. Session.

Extra tuition: Those paying full literary tuition will pay \$15.00 per semester extra for this course; those not carrying full literary will pay \$20.00 per semester extra for this course.

144. **Public Reading, Platform Art** 6 semester hours.
Hours to be arranged.
Two class hours and one-half hour private lesson each week.
Prerequisite: 134.

This course is designed to give the most advanced type of work to those who wish to master thoroughly the art of expression. It should be accompanied by 145.

Extra tuition: Those paying full literary tuition will pay \$50.00 per semester extra for this course; those not carrying full literary will pay \$62.50 per semester extra for this course.

145. Dramatic Production and One-Act Plays

2 semester hours.

Hour to be arranged. Two class hours per week. Spring.

Extra tuition for those paying for full literary course, \$15.00 per semester; for those not paying full literary tuition \$20.00 per semester.

47. Dramatic Thinking and Interpretation: Shakespeare

6 semester hours.

*Hour to be arranged.**Session.*

A number of Shakespeare's plays are studied as *dramatic* literature. The imagination and creative instincts of the student are stimulated to find their natural expression in the co-ordination of words, tones, and action in their relation of situation, dialogue and character.

Extra tuition same as 145.

150. Private Lessons

While the bulk of the work for beginners is best done in class and small groups, there is need for private lessons for those who have advanced, and especially those who are planning to teach, and those who wish special training for public reading or dramatic recital. Those who desire it, on permission of the teacher, may receive private lessons, two one-half hour lessons per week.

Tuition: Under the head professor, \$100.00 per semester, or \$6.00 per hour; under the assistant professor, \$65.00 per semester, or \$4.00 per hour. These prices are for those who are enrolled in some class in the University. Special students not enrolled for other classes will be charged at the rate of \$8.00 per hour.

130. The Teaching of Public Speech 3 semester hours.*Hours to be arranged.*

Prerequisite: Six semester hours credit in Public Speaking.

This course is required for a state certificate to teach Public Speech in the public schools.

Extra tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not paying full literary tuition will pay \$37.50 per semester extra for this course.

DEPARTMENT OF SOCIOLOGY AND SOCIAL SERVICE

Professor Lord, Chairman

Associate Professors Baker, Wells

Requirements for a Major in Sociology:

Major—24 semester hours in Sociology.

First Minor—18 semester hours in Economics, Government, History, or Psychology.

Second Minor—12 semester hours in another of these subjects, or Education.

Prescribed—6 semester hours in Economics.

Urged—Majors in Sociology should take French or German for the required foreign language.

Requirements for a Major in Social Service:

Major—24 semester hours in Social Service, including Sociology 24.

First Minor—18 semester hours in Psychology, Economics, Government, or Religious Education.

Second Minor—12 semester hours in another of these subjects, or Education.

Prescribed—6 semester hours in Economics.

Sociology

24. General Sociology 6 semester hours.

Session.

T. Th. S. 9:00.

Mr. Baker.

M. W. F. 11:00.

Mr. Wells.

M. W. F. 12:00.

Mr. Baker.

Not open to freshmen.

An introduction to the scientific study of social life, its

origin, development, structure and organization.

This course is prerequisite for all other Sociology and Social Service courses.

137. **The Family** 3 semester hours.
M. W. F. 9:00. Fall. Mr. Wells.
 A study of the origin and development of the family. Special attention is given to present-day family problems.
131. **Criminology and Penology** 3 semester hours.
T. Th. S. 11:00. Spring. Mr. Baker.
 A study of the extent, cost and cause of crime, theory, and history of punishment, past and present treatment of criminals, parole, suspended and indeterminate sentence, juvenile delinquency, juvenile court and probation, and prevention of crime.
143. **Principles of Sociology** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Baker.
Open only to seniors and graduates.
 A study of a tentative list of fundamental sociological concepts. In addition to the topics, human nature and relation of society and the group, the concepts studied are social contact, isolation, social forces, interaction, competition, conflict, accommodation, assimilation, social control, collective behavior, and social change. The purpose of the course is to suggest application of these concepts to the solution of social problems and to social research.
144. **Social Control** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Baker.
Open only to seniors and graduates.
 A study of the psychic and social mechanisms of control in groups, control by vocal and facial gesture, public opinion, prestige; influence of folkways, mores and institutions; primary group control in primitive

society and the peasant society of Europe; difficulties arising in transition to the more complex society; informal and formal control; the possibilities of conscious social control, and the role of punishment.

40. **History of Social Thought** 6 semester hours.
M. W. F. 11:00. Session. Mr. Wells.
Not offered in 1927-'28.

A critical study of social thought from ancient times to the present. Special consideration of the development of social thought in the United States.

135. **Social Psychology** 3 semester hours.
M. W. F. 9:00. Fall. Mr. McDiarmid.
 Given by the Philosophy department.

Social Service

130. **Rural Social Problems** 3 semester hours.
T. Th. S. 11:00. Fall. Mr. Baker.
 A study of the fundamental, economic and social problems of rural life, with special emphasis on social problems.

138. **Social Case Work** 3 semester hours.
M. W. F. 9:00. Spring. Mr. Wells.
 A practical course describing case work as one of the principal techniques of social investigation. Students will make original case studies.

132. **Social Pathology** 3 semester hours.
T. Th. S. 8:00. Fall. Mr. Wells.
Not offered in 1927-'28.
 Considers the principal forms of pathology in modern society. Considerable time given to methods and organizations used to solve the problems presented by pathological groups.

141. **Social Statistics** 3 semester hours.
T. Th. S. 10:00. Fall. Mr. Wells.
Open to seniors and graduates only.

A course intended to acquaint the student with the statistical method applied to the study of social phenomena. Special attention is given to the statistics of population, morbidity, mortality and marriage. Problems are assigned in research and field work.

142. **Community Organization** 3 semester hours.
T. Th. S. 10:00 Spring. Mr. Wells.

Open to seniors and graduates only.

A course dealing with the principles and methods of community organization. Attention will be given to the role of habit, custom, gregariousness, and crowd spirit in community development.

145. **Public Welfare Administration** 3 semester hours.
T. Th. S. 9:00 Spring. Mr. Wells.

For seniors and graduates only.

Not offered in 1927-'28.

A study of the origin and development of public welfare agencies, with special attention given our modern governmental and private organizations for the care of dependents, delinquents, and deficient.

148. **Child Welfare Problems** 3 semester hours.
T. Th. S. 8:00 Spring. Mr. Wells.

Open to seniors and graduates only.

Not offered in 1927-'28.

A course including a study of methods of care of dependent children in their homes, in institutions, and in foster homes; problems of juvenile delinquency, illegitimacy and subnormality will be studied largely by the case method.

147. **Educational Sociology** 3 semester hours.
T. Th. S. 8:00 Fall. Mr. Wells.

Open to seniors and graduates only.

A consideration of educational processes and problems from the standpoint of sociological theory.

Bible 45. Social Christianity 6 semester hours.

Offered in 1928-'29. Session. Mr. Pickerill.

Prerequisite: Sociology 24.

Open to seniors and graduates only.

A study in the teachings of the Bible as they relate to social problems, tracing these applications through church history, and applying them to present-day conditions.

a. The Social Teaching of the Bible

Fall.

A study of the social principles taught in the Bible, especially of Jesus. The purpose is not to lay out a set program for the preacher, but to acquaint him with the social application of its power, as applied to the life of the world.

b. Social Service

Spring.

A study in the forces of the present-day church, designed to apply the Gospel to social conditions and problems; including plans and ideals for the rural church, the city church, and so forth.

136. Labor Problems 3 semester hours.

M. W. F. 9:00. Spring. Mr. Elliott.

See Economics 136.

BRITE COLLEGE
of the
BIBLE

BOARD OF TRUSTEES

(Term expires July 1 of year named.)

R. H. Foster, Fort Worth	1928
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FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University, and of the College.

CLINTON LOCKHART, A. M., Ph. D., LL. D.

Professor of Greek and Hebrew, and Old Testament.

COLBY D. HALL, A. M., Classical Diploma

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Instructor in English Bible.

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ED R. MCWILLIAMS, A. B.

Fellow in Bible.

NABUNDO ODA, A. B.

Fellow in Bible.

LEWIS D. FALLIS, A. B., Graduate of Curry School of Expression (Boston)

Professor of Public Speaking; in the College of Arts and Sciences.

A. B. MCREYNOLDS, A. B., A. M. (T. C. U.)

Brite College of the Bible Evangelist.

Relation to the University

The Brite College of the Bible, whose founding was made possible by the generosity of L. C. Brite in 1914, having separate charter, trustees and property from Texas Christian University, is a corporation legally distinct from the University corporation. It is located, however, on the campus of the University, provides for interchange of class work, and is one of the constituent colleges of the University.

The buildings and equipment of this College, as well as other items of general information, are described in the first part of this catalog, along with those of the University as a whole.

General Regulations

All regulations as to conduct, classification, grade, etc., of the University are in force in this college. All changes in work must be reported to the Dean for approval.

Standards Required of Students

Students in this college are expected to have such a voluntary interest, not only in Christian living, but in church

activity, as is harmonious with the purposes of the institution. Failure to show such an interest, and disregard of admonition from the Faculty, will be sufficient ground for withdrawing the privileges of the college from any student at any time. Likewise, failure to show earnest application to work as evidenced by the class attendance, grades, chapel attendance, work in B. C. B. Association and such general duties, will also be sufficient grounds for withdrawing the privileges of the college, even though it may not involve suspension from the University.

The Scope of the Work Offered

The original purpose of the college is to train men and women who will devote their lives to the preaching or teaching of the Gospel of Christ, as a vocation; and this will continue as its primary field.

But many things have transpired to demand other lines of service in the modern church than that of the usual preaching, pastoral and missionary teaching. From the larger city church, and even from the smaller town churches are coming more and more calls for workers in the special lines, as assistants to the pastor, church visitors, secretaries, directors of religious education, boys' and girls' specialists, musical directors, and so forth.

Workers for these positions must be trained. The Brite College of the Bible has been training such workers, in small numbers, for several years. These have already made worthy contribution to the development of this field of service.

Facilities, and courses for preparing these special workers have been increased, and it is the purpose of the college to meet this growing demand by growing facilities.

The Curricula Offered

The Brite College of the Bible offers both graduate and undergraduate courses.

For the general student, and for the ministerial student, elementary courses in Bible are offered as a part of the

requirement for the several Bachelors degrees (Curriculum I). Then for some positions that require less than the Bachelor's degree, some undergraduate courses are offered to special groups of ministerial students (Curricula II and III).

The most of the work, however, is designed for the student who is to devote his life to some full-time ministerial service, and is of graduate, professional character. (Curricula IV and V.)

These curricula are:

Undergraduate:

- I. The A. B. Course, majoring in Bible.
- II. The Church Secretary Course.
- III. The English Bible Course.

Graduate:

- IV. The B. D. Course, for Ministers.
- V. The M. R. E. Course, for Religious Education Directors.

I. The A. B. Course for Ministers

This is the regular A. B. course offered by the Add-Ran College of Arts and Sciences, with a major in Bible. It has been devised, with the needs of the ministerial student definitely in mind. It affords a basis for the B. D. Course, or the Religious Education Director's Course, and at the same time, satisfies the demands of a general cultural degree.

The requirements for the A. B. degree are described in the section of the catalog for the College of Arts and Sciences. The major requirements, with a table of the courses as they will be taken in practice, is given here for convenience.

Requirements for a Major in Bible:

Major—30 semester hours in Bible.

First Minor—18 semester hours in English, Greek, History, Psychology, Public Speaking, Religious Education or Sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—6 semester hours in Church History, 6 in Public Speaking and 6 in Religious Education.

Urged—*Sociology 24.*

Religious Education students may substitute another language for Greek.

The detail of this course should run as follows:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11.....	6	English 24.....	6
Science 11.....	6	Bible 22.....	6
Bible 14.....	6	Greek 11 or 1st minor.....	6
Hist. 12 or Govt. 12.....	6	Public Speaking 23.....	6
Mathematics 11a.....	3	Rel. Educ. 21.....	6
Psychology 121.....	3		
	-----	Total.....	30
Total.....	30		
<i>Junior</i>	<i>Sem. hrs.</i>	<i>Senior</i>	<i>Sem. hrs.</i>
Bible 33.....	6	Bible 45.....	6
Greek 21.....	6	Bible 142, 154, or 43.....	6
Bible 132.....	3	Church History 47.....	6
Phil. 123.....	3	First Minor.....	6
First Minor.....	6	Elective.....	6
Elective.....	6		
	-----	Total.....	30
Total.....	30		

II. The Church Secretary Course

There is an increasing demand for women as full-time employed workers in the local church. But these must be trained to fit the task. The usefulness of the church in a community is multiplied by the services of a trained church visitor, a trained church secretary, or pastor's assistant.

The Religious Education Director's Course described above is recommended for the most complete preparation for this service. But some will require a shorter course. So the following two years' course is recommended for those who cannot spend longer time:

1. English, equivalent to three years of high school English; and two years of high school history. A practical mastery of English for use as a secretary or stenographer is required, and is very important.
2. The ability to use the typewriter and to take dictation in shorthand must be secured. If the student does not

have this already, it can be secured in the tutor classes provided by the College, but this is in addition to the regular course outlined below:

3. The following courses in the College of the Bible and the College of Liberal Arts:

<i>First Year</i>		<i>Sem.</i>	<i>Second Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
English 11.....	6		Religious Education.....	12	
Bible 14.....	6		Bible 21ab.....	6	
Bible 22a.....	3		Sociology 24.....	6	
Psychology 121.....	3		Bible 35 or		
Rel. Educ. 21.....	6		Music 114, 124.....	6	
History 12 or Govt. 12.....	6				
Total.....	30		Total.....	30	

III. The English Bible Course

For the mature man, who has not completed a high school training, and whose family responsibility and age make it unwise for him to spend seven or more years in college, this English Bible Course is devised. It is a three years' course, requiring a minimum of literary study with much work in the Bible, as experience has shown such a student will need in the practical ministry.

Younger students with time for the full course may not take this course.

Its requirements are:

1. Seven units of high school work, which must include three units in English and two in history and two elective. These may be taken in the tutor classes of the Brite College as explained below.
2. Three years' work, 90 semester hours, of which 27 semester hours are in the College of Liberal Arts.

The following is the list of courses required, with the privilege of some substitute when needed:

<i>First Year</i>	<i>Sem.</i>	<i>Second Year</i>	<i>Sem.</i>	<i>Third Year</i>	<i>Sem.</i>
	<i>hrs.</i>		<i>hrs.</i>		<i>hrs.</i>
English 11.....	6	Bible 25.....	6	Bible 132.....	3
Bible 14.....	6	Relig. Educ. 21.....	6	Sociology 24.....	6
Hist. 12 or		Public Spk. 23.....	6	Bible 35.....	6
Govt. 12.....	6	Bible 33.....	6	Relig. Educ.....	6
Homiletics 136.....	4	Church History.....	6	Elective ..	9
Psychol. 121.....	3				
Bible 22.....	6	Total.....	30	Total.....	30
Total.....	31				

IV. The Bachelor of Divinity Course: Graduate

This is the standard course for ministers. Those who expect to satisfy the demands of the churches should not think of stopping short of this much training. Every student preparing for the ministry, and receiving reduced rates on that basis is obligated thereby to continue in school through the B. D. degree course, unless for special reasons he is released by the vote of the Faculty. See the English Bible course for some exceptions.

The requirements for the B. D. degree are as follows:

1. *The Degree of Bachelor of Arts*, or some bachelor's degree, including the proper subjects for a foundation. Those who secure this A. B. degree in Texas Christian University, will be expected to follow the group with a major in Bible, as described in the Undergraduate Course in the preceding paragraphs. Thirty semester hours of this may count on both A. B. and the B. D., provided these courses are numbered in the 30's and 40's and are taken while the student is a junior or senior.
2. *Ninety Semester Hours* of work in the Brite College of the Bible (including the 30 that may recount from the A. B.). Most of this work is specified, and is outlined in the tabulated list following.
3. If Hebrew is used to satisfy a "foreign language" or a "minor" requirement toward the B. A., it is considered a College of Arts subject, and may be taken in addition to the 24 recounted; in this case it does not count in the number for B. D., but will satisfy the requirements for Hebrew.
4. A Thesis under the same regulations as for the M. A. degree.

V. The Religious Education Director's Course: Graduate

This course is designed to train directors of Religious Education, to serve in the local congregation, or in the general field. It is on a par with the B. D. curriculum, requir-

ing the same amount of time, at least two years beyond the Bachelor's. The task of educating the Nation in religion is of such statesmanlike proportions that it requires a preparation of equal extent and difficulty with that of the pastor. The students who are willing to invest the time of such preparation will lead in bringing the new work up to this dignity. The old classic degree of B. D. has a place and a prestige of its own through long association as a graduate degree for ministers. The degree of Master of Religious Education is coming to be recognized as the title for the graduate preparation for the Religious Education director.

Requirements for the degree of M. R. E.:

1. *The Degree of Bachelor of Arts.* The undergraduate course described above with its major in Bible, is preferred as a basis. Thirty semester hours may be used on the A. B. and recounted on the M. R. E., provided, these are numbered in the 30's or 40's, and are taken while the student is a junior or senior.
2. Ninety semester hours of work in the Brite College of the Bible (including the 30 recounted from the A. B.), and 30 of these must be in Religious Education.
3. A thesis under the same directions as for the M. A. degree. All the regulations for the M. A. degree apply to the M. R. E.

Tutor Classes: For Those Without the High School Preparation

As a rule students under 21 years of age should complete the high school in their home town, or one near-by, before coming to the College of the Bible; for no work can be done toward an A. B. degree until the high school work is completed. Only in exceptional cases will the young student be received before he finishes high school.

But for maturer students who cannot go to the high school, provision is made. While the University conducts no academy, the Brite College of the Bible provides tutors to teach these mature students the high school English and

history they may lack for making up the English Bible course or other courses. No other students than these maturer, ministerial students are provided for by these tutors.

The expense of these classes is additional, but no worthy student will be deprived of them for lack of means.

With this arrangement, no consecrated student need ever to turn away from the career of a minister for lack of opportunities for training.

The Tabulated Courses

For convenience, the list of classes offered in this College are tabulated with abbreviated title, showing what are required for some of the courses described above.

Column I indicates the rank of the course as well as its catalog number.

Column III lists the studies required for the B. D. course; Column IV for the Religious Education; Column V for the English Bible.

Figures in parenthesis following the name indicate elective courses. Figures in parenthesis in Colum III or IV indicate courses that are required in the A. B. course, but do not count as a part of the 90 graduate credits.

The figures following each branch indicate its value in terms of semester hours. A semester hour is one hour's recitation per week for one semester, *i. e.*, a class reciting three times a week for one semester is worth three semester hours.

Courses 35, 25, 36 are not eligible to be counted toward an A. B. degree, because they belong more fully to the technical work of the ministry.

In the "Courses of Instruction," courses numbered between 11 and 19 are Freshman, those in the 20's are sophomore, and none of these may count as graduate courses toward the B. D. or M. R. E.

Courses numbered in the 30's are junior. Courses numbered in 40's or 50's are open only to senior and graduate students.

THE BIBLE IN ENGLISH

History and Literature

Col. I No.	Col. II Name	Col. III B. D.	Col. IV Rel. Educ.	Col. V. Eng. Bib.
14	Gospels _____	(6)	(6)	6
22a	Acts _____	(3)	(3)	3
33	O. T. History _____	6	6	6
132	O. T. Literature _____	3	3	3
35	Exegesis, Epistles _____	6		6
45	Social Teachings _____	6	6	

Criticism and Doctrine

25	Doctrine and Prac. _____	(6)	(6)	6
142.	N. T. Intro. _____	3		
143.	O. T. Intro. _____	3		
140	Adv. Doctrine _____	3		
154	N. T. Problems _____	3		
51	Christian Religion _____	6		

In Hebrew and Greek

39	Hebrew I _____	(6)		
48	Hebrew II _____	(6)		
59	Hebrew Adv. _____	(6)		
36	Greek N. T. _____	6		
41.	Greek Exegesis _____	6		
57	Hellen. Greek _____	(6)		

THE CHURCH IN HISTORY

47	Chc. History _____	6	6	3
22b	Early Church Hist. _____	(3)	(3)	3
147	Missions _____	3	3	

In Practice

23	Public Speaking _____	6	6	6
43	Homiletics _____	6		4
	Religious Educa. _____	(6)	(6)	
	Religious Educa. _____	6	30	12
	Phil. Religion (3) _____			
	Psych. Religion (3) _____			
	Elective _____	12	30	3
	Total _____	90	90	61

COURSES OF INSTRUCTION

DEPARTMENT I

The Bible in English

14. **The Gospels** 6 semester hours.
T. T. S. 10:00. Session. Mr. McPherson.
 The facts of the Gospels, Jesus in the light of His own day, and His teaching for His own day, and the present times. A harmony of the Gospels, lectures, assigned reading.
- 22a. **Acts of the Apostles** 3 semester hours.
T. T. S. 11:00 Fall, followed by 22b Spring. Mr. McPherson.
 A careful study of the book of "Acts of Apostles," with the origin and early work of the Christian church, including later apostolic history following Paul's arrival in Rome as gleaned from the epistles and other sources.
132. **Literature of the Old Testament** 3 semester hours.
T. T. S. 12:00 Fall. Spring. T. T. S. 12:00. Mr. Lockhart.
 Brief survey of the kinds of literature in the Old Testament compared with other ancient literature. Close study of many Psalms, certain Minor Prophets and the Book of Job.
133. **Monuments and the Bible** 3 semester hours.
Not offered in 1927-'28. Mr. Lockhart.
 A study of the Assyrian, Babylonian, Egyptian and Palestinian monuments recently discovered and translated with their bearing on the Bible.
33. **Old Testament History** 6 semester hours.
T. T. S. 9:00. Session. Mr. Billington.
 Text: American Standard version of the Old Testament, with library references, and lectures.

35. **Exegesis of the Epistles** 6 semester hours.
T. T. S. 9:00. Session. Mr. McPherson.

The interpretation of the Epistles, with a study of the principles for interpreting. Different Epistles will be presented in different years.

DEPARTMENT II

The Bible in Hebrew and Greek; Semitics

39. **Hebrew I. Beginning Hebrew** 6 semester hours.
Offered in 1926-'27 and in alternate years.

A mastery of the first eight chapters of Genesis, using Harper's text-books. Reading from later chapters of Genesis and I. Samuel, grammar and vocabulary of the most frequent words in the Old Testament.

48. **Hebrew II. Reading and Syntax** 6 semester hours.
M. W. F. 9:00. Session. Mr. Griffith.
Offered 1927-'28, and alternate years.

Extensive readings in the historic and poetic books of the Old Testament, with Hebrew syntax. One term of careful exegetical study of the Hebrew text.

59. **Hebrew III. Exegesis in the Prophets** 6 Sem. Hrs.
W. F. 8:00, M. 4:00. Mr. Lockhart.
Offered in 1926-'27.

Open to seniors and graduates only.

Exegetical work on the Hebrew text in Isaiah, Hosea, and Nahum, with textual criticism.

57. **Arabic, Beginning** 6 semester hours.
Offered 1926-'27, and on demand.
Open to seniors and graduates only.
Prerequisite: Three courses in Hebrew.

58. Arabic, Advanced 6 semester hours.*Mr. Lockhart.**Open to seniors and graduates only.*

This double course was taught in 1926-'27, and will be offered again as a group of students may be found ready for it. Only those with three courses in Hebrew are admitted.

56. Assyrian 6 semester hours.*T. Th. F. 4:00.**Mr. Lockhart.**Offered in 1927-'28.*

Open to those with three courses in Hebrew. This course is for those who expect to do special work in archaeology.

36. New Testament Greek 6 semester hours.*T. Th. S. 8:00.**Mr. Morro.**Offered in 1927-'28, and alternate years.**Prerequisite: 12 semester hours of Classical Greek.*

A course designed to acquaint the student who has already learned the Greek language, with the peculiarities of the New Testament Greek, as a basis for its use in exegesis. It will cover a study of New Testament grammar, readings from the New Testament and the Septuagint, and some exegeses.

41. Greek Exegesis 6 semester hours.*Hour to be arranged.**Mr. Lockhart.**Prerequisite: Course 36.**Open to seniors and graduates only.*

Rapid translation and interpretation of Paul's Epistles, followed by a special study in Romans, analysis, translation, word study and moods.

DEPARTMENT III

Criticism and Doctrine

25. Doctrine and Practices of the New Testament

6 semester hours.

*M. W. F. 11:00.**Session.**Mr. McPherson.*

A careful study of the New Testament, presenting fundamental teachings and practices of the primitive church, including the Covenants; the divinity of Jesus; the creed of Christianity; the Church; the Kingdom; Christian faith; Repentance; the Confession of Christ; Christian Baptism; Christian stewardship in property; Prayer; the Lord's Supper; the Lord's Day; the Holy Spirit; Christian unity; Mission work; Benevolences; the Resurrection; the Judgment and Eternal Life.

140. Christian Doctrine

3 semester hours.

*T. T. S. 9:00.**Fall.**Mr. Lockhart.**Offered in 1928-'29, and alternate years.**Open to seniors and graduates only.*

An advanced course in doctrine designed only for students who have had much of the Bible in other courses, preferably those who read Hebrew and Greek.

142. New Testament Introduction

3 semester hours.

*M. 3:00, T. T. 10:00.**Fall.**Mr. Morro.**Offered in 1927-'28, and alternate years.*

A brief course, including a history of the Greek text and canon of the New Testament, including the integrity and genuineness of the books.

143. Old Testament Introduction

3 semester hours.

*T. Th. S. 9:00.**Spring.**Offered in 1926-'27, and alternate years.**Mr. Lockhart.**Open to seniors and graduates only.*

A brief course, including a history of the text and canon of the Old Testament, including the integrity and genuineness of the books.

154. **New Testament Problems** 3 semester hours.
M. 3:00, T. T. 10:00. Spring. Mr. Morro.

Open to seniors and graduates only.

The attempt will be made to give a more mature and complete understanding of the New Testament by studying some of its problems either historical, critical or spiritual. The problems will be chosen with the needs and interests of the particular class in mind.

51. **The Christian Religion With Its Israelitish Background** 6 semester hours.
11:00 T. T., 3:00 W. Mr. Morro.

Open to seniors and graduates only.

This course is a study of the stream of religion which, taking its rise in the early nomadic days of the Hebrew race, passed through the various states of Hebrew and Judaic culture and issued at length at its full tide in the religion of Jesus Christ. Religion is defined and treated in its broadest aspects, and its changing customs, rites, beliefs, forms and ideals will be carefully observed. The effort will constantly be made to distinguish between the transitory and the permanent and in this way to give the student a clear conception of the essence, the nature, and the true significance of the religion which he professes.

DEPARTMENT IV

The Church: In History

- 22b. **Early Church History** 3 semester hours.

This continues the study of the history of the church after the Apostolic period, down to 500 A. D.

47. Church History: Middle and Later Periods

6 semester hours.

9:00 W. F., 2:00 Th.

Mr. Hall.

Prerequisite: Senior standing and a course in European History.

Beginning with about 500 A. D. the movements, forces and personalities that produced the Middle Age Church will be studied. The forces issuing in the Reformation will be traced, and an intensive study of the Reformation period. The development of Protestantism, the features of creeds, division, missions, social service, with emphasis upon the Nineteenth Century Reformation Movement.

44a. History of the Near East, 500 B. C. to 1250 A. D.

3 semester hours.

T. T. S. 9:00.

Fall.

Mr. Roberts.

Offered in 1927-'28, and alternate years.

This is a course offered in the Department of History of the College of Arts and Sciences. It is presented as a background for the Old Testament history, and the rise of the early Church. It is recommended for those who would be thorough in church history.

Course 44b, the Rise and Decline of the Ottoman Turks, 1250 A. D. to the present, is also advised for those who would specialize in church history, see the department of history in this catalog for details of these courses.

42b. Advanced European History—The Protestant**Reformation**

3 semester hours.

T. T. S. 10:00.

Spring.

Mr. Dunlavey.

This is a course offered by the Department of History of the College of Arts and Sciences. It is urged for a full understanding of this period of Church history. Its companion course 45a, The Renaissance Period, is also recommended for the student of church history.

**The McPherson Lectures**

The series of special lectures by Brother Chalmers

McPherson will be offered this session as usual, but the topic will be announced later.

These lectures upon some definite field of Bible study or Church history have proven to be very valuable and popular. They bear no college credit, require no examination, and are open to the public. Sometimes prizes are offered to those who write the best papers based on the lectures.

The class meets twice a week and then divides into groups of five for the third meeting.

DEPARTMENT V

The Church: In Its Activities

43. **The Christian Ministry** 6 semester hours.
W. Th. F. 2:00. Mr. Billington.

Open to seniors and graduates only.

A course designed to give the ministerial student practical training in the preparation and delivery of sermons, the principles and methods of public worship, the problems of church organization and administration, and other pastoral duties.

45. **Social Christianity** 6 semester hours.
Offered in 1928-'29. Session. Mr. Pickerill.

Open to seniors and graduates only.

A study in the teachings of the Bible as they relate to Social problems, tracing these applications through Church history and applying them to present-day conditions.

- a. **The Social Teaching of the Bible.** Fall.

A study of the social principles taught in the Bible, especially of Jesus. The purpose is not to lay out a set program for the preacher, but to acquaint him with the social application of its power, as applied to the life of the world.

b. **Social Service.** Spring.

A study in the forces of the present-day church designed to apply the Gospel to social conditions and problems; including plans and ideals for the rural church, the city church, and so forth.

23. **Public Speaking** 6 semester hours.

T. T. S. 12:00.

Session.

Mr. Fallis.

A course offered by the Public Speaking Department of the College of Arts and Sciences, especially for the ministerial students. Required for any minister course. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

121. **Advanced Vocal Expression** 4 semester hours.

M. W. F. 12:00.

Session.

Mr. Fallis.

A second year's course for ministerial students. Bible reading, hymn reading, sermon delivery will be included. One hour in class and another in groups. Other advanced courses in Public Speaking are offered by the College of Arts and Sciences, requiring some extra tuition, for those who wish to specialize in this work.

It is the purpose to afford the ministerial student the very best training that can be had for his work of speaking in public.

114. **Sight Singing** 2 semester hours.

T. T. 11:00.

Session.

A study of the rudiments of music; practice in sight singing and chorus. Every church worker should master this course.

124. **Chorus Singing** 2 semester hours.

T. T. 12:00.

Session.

A course in advance of 114 to train for taking part in

chorus singing, anthems, etc., and to drill groups of singers in elementary work in the church.

Full courses in music are offered in the School of Fine Arts for those who wish to specialize in this line.

DEPARTMENT VI: RELIGIOUS EDUCATION

Professor F. E. Billington

Professor H. L. Pickerill

The courses offered in this department may count toward a Bachelor's degree as electives; as many as six semester hours may count on a teacher's certificate, but not on a first year certificate.

Students who are majoring in Bible, Psychology, or Sociology, for the Bachelor of Arts degree may elect a first or second minor in religious education. Students majoring in English, history or biology may elect religious education as a second minor. Those wishing to take their major in religious education may do so in the pursuit of the degree of Bachelor of Education. In making either of the above elections, students must conform to the general requirements for the above degrees as set forth in this catalog.

Religious Education may be taken as a first minor with a major in Bible.

Students completing courses in religious education will receive credit toward the standard teacher diploma of the International Council of Religious Education, in addition to the credits earned in the pursuit of a regular college degree.

All these courses, except 21, are eligible to count toward the B. D. or M. R. E. degrees. Students desiring preparation for service in the field of religious education should consult the requirements for the degree of Master of Religious Education.

GENERAL COURSES

- 21a. The Psychology of Religious Development**
 (Formerly 31a) 3 semester hours.
M. W. F. 11:00. Fall.
 A study of the laws and principles underlying the religious training of childhood and youth.
 Open to students who have completed Philosophy 121, and to others who by reason of experience or special preparation may be recommended by the Dean and the professor.
- 21b. How to Teach Religion**
 (Formerly 31b) 3 semester hours.
M. W. F. 11:00. Spring.
 Application of the laws of teaching to the work of Religious Education. Open to students who have completed 21a or its equivalent.
- 32a. The Organization and Administration of Religious Education in the Local Church** 3 semester hours.
T. T. S. 10:00. Fall.
Not offered in 1927-'28.
 A comprehensive survey of the church school, organized to meet the needs of childhood, youth and adult life. Practical consideration will be given to matters of equipment, administration, leadership training, courses of instruction, training in worship, and to expressional activities. Open to students who have completed Religious Education 21a and 21b.
- 32b. The History of Religious Education** 3 Sem. Hrs.
T. T. S. 10:00. Spring.
Not offered in 1927-'28.
 A comprehensive survey of the progress of Religious Education from primitive times to the present day. Open to students who have completed Religious Education 21a and 21b, or their equivalents.

33a. The Story and the Drama in Religious Education

3 semester hours.

*M. W. F. 9:00.**Fall.**Not offered in 1927-'28.*

This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.

Prerequisite: Religious Education 21a and 21b, or their equivalents.

33b. The Ministries of Art and Music in Religious Education

3 semester hours.

*M. W. F. 9:00.**Spring.**Not offered in 1927-'28.*

A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special consideration will be given to the worship programs of the school and the church. Program building will be required.

Prerequisite: Religious Education 33a or its equivalent.

37a. Survey of Agencies of Religious Education

3 semester hours.

*T. T. S. 9:00.**Fall.**Not offered in 1927-'28.*

A survey of institutional resources for religious education, such as church school, young people's societies, Scout movement, etc. A study of the history, ideals, programs, and contribution of each particular agency with a view to suggesting possible ways of correlating the programs and organizations of these institutions. This study will include the home, the public school, the playground and the library in their relation to religious education and the need of organizing the community for educational ends.

Open to juniors and seniors.

37b. Young People's Work in the Local Church

3 semester hours.

*T. T. S. 9:00.**Spring.**Not offered in 1927-'28.*

A study of the principles underlying a unified and comprehensive program for all the adolescents in the church. A unified program will be constructed in outline. Careful study of existing organizations, lesson materials, activities, administration, training of leadership and supervision.

*Open to juniors and seniors.***ADVANCED AND GRADUATE COURSES**

Either 41 or 42 will be offered, but not both.

41a. The Principles of Moral and Religious Education

3 semester hours.

*M. W. F. 11:00.**Fall.**Open to seniors and graduates.*

A course planned to cover both an examination of the principles that underlie moral and religious education, and the application of these principles to the work of moral and religious training in the home, the school and the church.

41b. The Organization and Curriculum of Religious Education

3 semester hours.

*M. W. F. 11:00.**Spring.**Prerequisite: Religious Education 41a.**Open to seniors and graduates.*

This course will consider the organization, curriculum, and program of religious education in democracy, where church and state are separated institutions. A system of religious schools paralleling our public school system will be developed.

42a. The Organization and Administration of City Systems of Religious Education

3 semester hours.

*M. W. F. 11:00.**Fall.**Open to seniors and graduates.*

A course planned for those students who are serving or planning to serve as ministers or as directors of religious education and for other mature students who are professionally interested in the work of directing religious education.

42b. Surveys and Measurements in Religious Education

3 semester hours.

M. W. F. 11:00.

Spring.

Open to seniors and graduates only.

The object of this course will be to give the student practical working knowledge of the fundamentals of statistical and survey methodology and of the application of those fundamentals to the religious educational task.

Lectures and Conferences

In addition to the regular course of study, many lectures and conferences are conducted by men of ability and distinction, free and open to the whole University.

The Library

A special section of the University Library is provided for the Brite College of the Bible. This contains several collections of books donated from the libraries of some of our deceased ministers. But in addition to these it contains a large number of new books purchased for the use of the classes definitely in their work. It is continually supplied with new books as they come out.

Preaching Employment

Students are encouraged to preach for the near-by churches as soon as they are advanced far enough to render full value to the churches for the income received. In order to be fair to the churches and avoid abuse of the student-preacher work, all appointments are required to be made through the committee consisting of the Dean, the Superintendent of Texas Missions, and the Brite College Evangelist, aided by a committee of students.

Before engaging for a regular preaching appointment, a student must receive the approval of the Faculty. Except in cases of maturity and experience a student is not permitted to make regular appointments until he is a junior. Each student is required to preach several sermons acceptably before the Timothy Club, or some place arranged through it, before he is eligible to approval by the Faculty.

Brite College of the Bible Evangelist

An evangelist is employed to represent the college in the field, and to give especial attention to the development of the smaller churches, and of locating with them the student-preachers. Not only is this a good missionary work, but it assures prepared students of appointments.

For this work as evangelist, Mr. A. B. McReynolds has been secured. He is a product of this institution, thoroughly familiar with the problems of preacher-students. This work of evangelism is made possible by the financial support of Mr. Russell C. Hill of San Antonio, and is conducted through the Texas Christian Missionary Society.

Student Aid

"Any boy who desires to preach and is willing to work, can make his way through Brite College of the Bible." This is the motto of Self Help, which our facilities have enabled us to adopt during the last few years. *No student has been turned away for lack of work to make expenses.*

This policy is made possible by four sources of aid: First, *Low Expenses*. The rooms and board are furnished at the actual cost of maintenance, thus reducing the cost of living to the minimum. Second, *Free Tuition*. Under certain restrictions, as explained below. Third, *Employment*. Those who are not ready to preach are given work according to their skill and training, paid by the hour. A student without others to support than himself can earn enough in this way out of school hours to cover his expenses. Married students can do it with more difficulty. In any event, the more cash a student can bring with him, the less this work

will take away from his study time. It is recommended that a new student bring at least \$50.00. Fourth, *Loan Fund*. See below.

All aid given to a student is planned so as to enable him to retain his own spirit and habits of self-reliance and to teach him how to manage, yet to make it possible for him to earn enough to pay expenses.

The McFadin Ministerial Loan Fund

Through the generous efforts of Mr. D. G. McFadin of Austin, donations have been made by himself and others, to establish a loan fund for the aid of regular students in the Brite College of the Bible.

Its purpose is not to deprive a youth of his independence by giving him unearned money; but to afford means of securing a loan at low rate of interest, to be paid back after he has finished school. Application blanks, setting forth fully the conditions on which loans will be granted, may be had by anyone making request at the office of the college.

Mr. and Mrs. E. F. Gates Loan Fund

In February, 1927, Mrs. E. F. Gates of Amarillo, Texas, with the advice of her pastor, F. W. O'Mally, gave a sum of One Thousand Dollars to be used as a loan fund for ministerial men students, under the direction of the Board of Trustees of the Brite College of the Bible. This is named in honor of her deceased husband and herself.

THE POLICY AS TO FREE TUITION

It is the purpose of Texas Christian University to provide tuition practically free for every boy or girl who will use the training in a life of full-time Christian service as a vocation. It is not intended to give this free tuition to those who engage primarily in some other profession, such as teaching, or music, with Christian service only as an avocation.

This aid is not given as a matter of favor to select students, but is rather an investment, which is expected to

yield worthy returns in service to the church in the future. Hence it is an obligation of the school to see that only those receive the benefit who are genuine candidates for the ministry, and who have the capacity and the industry to prove worthy investments.

In order to be true to its supporters, and to the bona fide ministerial student it is necessary to throw about this free tuition proper restrictions. To be classified as a ministerial student, one must fulfill the following conditions:

1. He must present a letter of recommendation from his home congregation, signed by his pastor, or elders, endorsing him as a Christian and as a candidate for the ministry.

2. He will sign a declaration of his purpose to devote his life to the ministry of the Gospel in some form, as a vocation, and to repay the amount in cash if his life is not devoted to this work.

3. He must enroll for one of the curricula I, II, III, IV, V, as set forth in this catalog of the Brite College of the Bible, such a one as may be agreed upon with the Faculty. The reduced tuition does not apply to other degrees, or courses, than those included in these five curricula, unless by special agreement. It is expected that he will pursue his curriculum to completion. The college is obligated to send out only such preachers as are well prepared.

4. In order to receive a tuition credit at the beginning of a new semester the student's previous record must show creditable grades, faithful application, and worthy attendance upon the exercises to which he is due, as well as a voluntary Christian activity.

5. Students who use tobacco, or other extravagances, will be ineligible to receive any financial aid from the University.

The student who is thus classified as a ministerial student, on signing the "Tuition Credit Slip," will be granted free tuition (\$117.00 of the \$160.00 is considered "tuition"); a reduction in room and board rates amounting to about \$108.00 per session. No reduction is given for the summer term.

FEES

The fees in the University as a whole are given on page 96. These below show the net cost to the ministerial student after deducting the rebates:

For the Dormitory Student

	Fall.	Spring.
General Fee	\$ 21.50	\$ 21.50
Medical Fee.....	7.50	7.50
Room rent (\$1.00 per week).....	18.00	18.00
Board (\$5.00 per week).....	90.00	90.00
Student activity fee.....	6.00
Library deposit, returnable.....	3.00
Room deposit, returnable.....	6.00
Usual cost to dormitory student.....	\$152.00	\$136.00
Annual total, net.....		\$288.00

For Student Not in Dormitory

	Fall.	Spring.
General Fee.....	\$ 21.50	\$ 21.50
Student activity fee.....	6.00
Library deposit, returnable.....	3.00
	\$ 30.50	\$ 21.50

The new student should add \$29.25 for the first semester he enrolls.

FEES

General Fee is paid by every student, and entitles him to the use of the Library, membership in the Oratorical Association, and other general facilities.

Medical Fee is payable by every dormitory student, and entitles him to the regular care of the University physician, as well as the trained nurse, and all common medicines, but not operations. This fee is a great safety and economy.

Board was provided for years through a boarding club, managed by the students, until it was found that the Uni-

versity Cafeteria could furnish it better at the same cost. So a reduced rate of \$5.00 per week is given, which is the same price the club was charging.

Room rent is given to the ministerial student, boy or girl at one dollar a week, instead of the standard rate of three dollars; because the funds for erecting Goode Hall were donated for the purpose of affording room rent at current cost.

For adults visiting a course regularly without credit:

	Fall.	Spring.
Visitor's fee, one class.....	\$ 6.00	\$ 6.00
Visitor's fee, more than one class.....	10.00	10.00

MINISTERIAL STUDENTS

1926-27

Men

Bentley, J. K.	McWilliams, Ed
Bridges, Lawrence	Mims, Joseph
Bordonaro, Peter	Morrow, Bennett
Brown, R. C.	Morrow, Willard
Burns, Albert	Mohle, Charles
Campbell, E. S.	Nelson, Al
Canfield, Glenn	Nicholas, Louis
Carr, Wendell	Oda, Nabundo
Chambers, Leslie	Payne, Homer
Clark, John	Preece, Harold
Crow, Chester	Redford, Harvey
Dacus, Adrain	Rickhart, Clarence
Diffie, Bailey	Roberts, Johnnie
Dubbs, Emanuel	Roberts, Lewis
Eastman, Gilbert	Spurlin, Otis
Emory, Lee	Snow, Noel
Fitzgerald, Sam	Smith, Kenneth L.
Gilmore, Maurice	Sullivan, Pat
Griffith, J. T.	Terry, Wm. H.
Hawkins, Wade	Thrash, Floyd
Hearne, Roger	Townsend, Ira
Henson, Elmer	Turner, James
Hilger, Rothe	Walters, Cecil
Jenson, L. C.	Weems, George
Johnson, Floyd	Wheatley, M.
Jones, Wallace	Williams, Harold
Kay, Paul Laverne	Williams, Leon
Leatherman, L. J.	Whitlach, Milo
Luna, Eulalia	Winfrey, Ben
Massie, Tom	Winn, J. W.
McElroy, Theodore	Wilson, Harry
McGuire, Norwood	Yarborough, Clyde

Women

Brewer, Helen	Horn, Pattye
Bogges, Sara Beth	Jones, Mrs. Lorena
Carpenter, Margaret	Kenshalo, Annie Lou
Cheshire, Mary Esther	Lucas, Virgie
Cline, Mabel	McClenney, Sarah L.
Crawford, Mary	Nelson, Mrs. Al
Crim, Gladys	Rogers, Bessie May
Crosby, Hazel	Schutze, Katherine
Dunning, Bertha	Shepperd, Esther
Garrett, Katherine	Vermillion, Sina Mae
Griffin, Lamar	Williams, Merle
Hall, Anna Belle	Wright, Pauline

The
SCHOOL of
EDUCATION

Faculty, School of Education

EDWARD MCSHANE WAITS, A. B., LL. D.
President of the University

COLBY D. HALL, A. M.
Dean of the University

RAYMOND A. SMITH, A. M., B. D.
Director and Professor of School Administration

FRANKLIN G. JONES, A. M.
Professor of Secondary Education

ERRETT WEIR MCDIARMID, A. M.
Professor of Psychology and Philosophy

F. E. BILLINGTON, A. M., M. R. E.
Professor of Religious Education

JOHN I. WOODARD, A. M.
Assistant Professor of Elementary Education and History of Education

H. L. PICKERILL, A. B., B. D.
Assistant Professor of Religious Education

CELESTE COURSEY WOODARD, A. B.
Instructor in Elementary Education

HARVE LIGHT, A. B.
Fellow in Education.

The following named professors offer courses in the methods of teaching their subject in the secondary schools:

WILL MCLAIN WINTON, B. S., M. S.
Professor of Biology and Geology

CHARLES H. ROBERTS, A. M.
Professor of History

E. R. TUCKER, M. A.
Associate Professor of Mathematics

F. WOODALL HOGAN, M. S.
Professor of Chemistry

MISS MABEL MAJOR, A. M.
Associate Professor of English

CARL D. WELLS, A. M., B. D.
Associate Professor of Sociology

JOHN W. BALLARD, B. C. S., C. P. A.
Professor of Business Administration

EULA LEE CARTER, A. M.
Assistant Professor in Spanish

RILEY AIKEN, A. M.
Assistant Professor of Modern Languages

MISS BONNIE M. ENLOW, B. S.
Instructor in Home Economics

LEWIS D. FALLIS, B. B.
Professor of Public Speaking

S. P. ZIEGLER
Assistant Professor in Public School Art

PAUL KLINGSTEDT
Assistant Professor in Public School Music

HELEN WALKER MURPHY
Instructor in Physical Training

History and Development

From its founding the genius of Texas Christian University has been to develop personalities of character who will serve mankind for good. The founders recognized that among the most influential for the betterment of society are its school teachers. The training of teachers, therefore, was a prominent service in the early days, even before special departments or even courses in Education were generally offered by Colleges.

In 1893 the State Department of Education recognized the work of Add-Ran University for teachers' certificates. In 1909 a Department of Education was inaugurated with one professor. This has grown and strengthened through the years. Meanwhile the standards for certificates have been improved, and a wider variety of courses in teacher training is required.

The increasing demand for trained teachers during recent years has caused an increased demand for the courses which have been offered in the Department of Education. In 1920 there were 135 students enrolled in its classes. This num-

ber has increased steadily until more than 600 students are electing courses in the department.

The further request of the many who are preparing to teach, or to do directive and administrative work in the public schools of the State to do their major work in the department, has led the Faculty to the organization of a School of Education, granting the degree of Bachelor of Education.

The larger enrollment, the variety of courses afforded, the number of teachers giving full time to Education courses, with the contributions of other departments in addition, fully justify the expansion of a Department into a School of Education.

The Bachelor of Education Degree (B. Ed.)

It is frankly recognized that the degree of Bachelor of Education is a comparatively new degree, but the Faculty of Texas Christian University is convinced that the years ahead will justify its use, as the honorable title for the completion of a course of training for the profession of teaching. The few years since the degree was first announced have already shown a swing toward it.

Its chief justification is the rising dignity and worth of teaching as a profession. So long as the teacher's teaching preparation consisted merely of a bit of normal school training and keeping a few lessons ahead of the class, there was no body of courses to make up a distinctly professional training. Now the body of specialized learning worked out for the training of teachers is large and worthy. More schools are devoted to training for this profession than for law or medicine, or the ministry. If the law deserves the degree of LL. B., the ministry that of B. D., medicine the M. D., why should teaching not have a degree of its own? The newly recognized worth and dignity of the teaching profession have earned the right to a fitting and distinctive degree.

Another reason for choosing this degree is the matter of fairness to the other degrees commonly used to mark the

completion of a college course in teacher training. A few schools grant the A. B. in Education. But the A. B. degree has its general culture significance that should not be obscured. Many colleges grant the B. S. in Education. Years ago the B. S. degree went out of use, along with the B. L., because both were recognized as inferior to the A. B. Recently the B. S. degree has returned to favor, and for a very distinct reason. The development of the natural sciences has been so rapid and so extensive that a body of learning in this realm of thought has gained recognition as worthy to be ranked as high as the humanities of the A. B.

The natural sciences constitute a field large enough to claim a distinctive degree; hence Texas Christian University holds its B. S. degree strictly to this field. Is it fair to the field of natural sciences for other large fields to borrow its title, and thereby obscure it?

It does not dignify the teaching profession to borrow a name made worthy in a different field; it is capable of fathering a degree of its own.

For graduate courses and the degree in Education, the section of the catalog devoted to The Graduate School should be consulted.

Admission

The requirements for admission are identical with the requirements for entering the regular academic work in the College of Arts and Sciences.

Requirements for Graduation with the Degree of Bachelor of Education:

First, Required of All—

Biology 11, six semester hours.

Bible, nine semester hours, including courses 116 and 21, but 132 may be substituted for 21a or 21b, and 14 for 116.

English, twelve semester hours, courses 11 and 24.

Foreign Language, six semester hours, one year, not the first year of a language.

A Social Science, Government 12, or History 12.

Mathematics; six semester hours, course 11.

Psychology, 121, and either 127 or 123.

Physical Training, two years.

Second Majors and Minors

1. Elementary Education Group

Major—Elementary Education, 24 semester hours; courses 11, 26, 33 or 44 and 31 or 43 should be chosen.

First Minor—English, 18 semester hours.

Second Minor—A Social Science, 12 semester hours.

2. Secondary Education Group

Major—Secondary Education, 24 semester hours. The following numbered courses in Education should be selected: 23 or 34; 36; 41; and 43 or 47.

First Minor—24 semester hours in the subject which the student expects to teach in High School.

Second Minor—18 semester hours in the second choice of subjects to be taught.

3. Educational Administration Group

Major—Educational Administration; the following numbered courses should be chosen: 33b, 44, 23a, 36b, 47 and 26 or 41.

First Minor—Psychology, 18 semester hours.

Second Minor—Sociology and Government, 12 semester hours.

Employment Service. The Director of the School of Education is chairman of the Committee on Recommendation of Teachers. In this capacity he aids the students to secure teaching positions. Merely to cover clerical cost in

correspondence, a fee of \$2.00 will be charged each one who registers to secure a teaching position.

Teachers' Certificates. The courses of this department are accepted by the State Department of Education to apply on teachers' certificates, under the provision of the State law. Full information concerning the requirements for securing a certificate will be furnished by the Director or the Registrar. The following are the chief provisions applying to college students:

For One Year of College Work (30 semester hours) including six semester hours in Education 11, six in English, and not more than 12 in any one subject will be issued.

- (1) A first class elementary certificate valid for four years; or
- (2) A first class high school certificate valid for two years; but not good for affiliated high schools.

For Two Years of College Work (60 semester hours) including 12 semester hours in Education, six in English, will be issued:

- (1) A first class elementary certificate valid for six years, when elementary courses are taken; or
- (2) A first class high school certificate valid for four years, provided one course bears on high school teaching.

For Three Years of College Work (90 semester hours) including 18 semester hours in Education (to be selected under the advice of the Department) will be issued a first class high school certificate valid for six years.

For Four Years of College Work, *i. e.* graduation, including 24 semester hours in Education (selected on advice of Department) may be issued a *permanent* high school certificate. For the degree and three years of teaching a *permanent* certificate may be had. A permanent elementary certificate may be had by adding five years'

experience to the six-year elementary certificate; and each additional year of college work will substitute for a year's experience. Further details may be had on application.

Special Certificates to teach the special subjects of domestic art, domestic science, commercial subjects, public school art, public speaking (expression), physical training, public school music, or foreign languages, will be granted by the State Department of Education to the student who has met the college entrance requirements, and has completed the subjects required by law. A three years' *special* certificate, good to teach in any public school in Texas, requires 60 semester hours, which must include 6 in English, 6 in Education, 6 in the special subject, and 2 in methods of teaching the special subject.

A four-year certificate requires 90 semester hours, including 18 in the special subject, 6 in English and 6 in Education.

Courses are provided for fulfilling these conditions in all the special subjects mentioned above. These may be found by consulting the portion of this catalog devoted to the subject desired.

COURSES OF INSTRUCTION

Elementary Education

112. How to Study and Work Effectively in College

3 semester hours.

T. T. S. 9:00. Fall, repeated in the Spring. Mr. Smith.

This course is designed to help the student entering college to make the sort of attack upon his college work that will contribute to his success in college.

11a. Psychology Applied to Elementary School Pupils and Subjects

3 semester hours.

Fall, M. W. F. 9:00; M. W. F. 11:00.

Spring, M. W. F. 9:00; T. Th. S. 12:00 (2 sections).

Mrs. Woodard.

This course is introductory and basic for the study of elementary education.

11b. Management and Methods in Elementary Schools

3 semester hours.

Fall, M. W. F. 9:00; T. Th. S. 12:00 (2 sections).

Spring, M. W. F. 9:00; M. W. F. 11:00. Mrs. Woodard.

This course covers the principle of teaching and problems of schoolroom procedure in the elementary schools. Course 11ab is designed especially for those who desire a four-year elementary first grade certificate.

26. Special Method in Elementary School Subjects

M. W. F. 11:00.

6 semester hours.

T. T. S. 11:00.

Mr. Woodard.

Prerequisite: Ed. 11b; Concurrent: Psych. 121.

- a. The Teaching of *Reading, Language, and Spelling* in the Intermediate Grades.
- b. The Teaching of *History, Geography, and Arithmetic* in the Intermediate Grades.

The aim of this course will be to acquaint the student with the literature, modern methods of teaching, and the organization of subject matter for teaching purposes in the subjects listed above.

The adopted text-books in these subjects will be given an intensive study. The use of standardized educational tests in the interpretation of teaching results will be discussed and applied to actual teaching situations. The State course of study for the elementary grades will be used as a guide as to the State requirements in these subjects.

33a. Psychology of Childhood

3 semester hours.

T. T. S. 10:00.

Fall.

Mr. Woodard.

Prerequisite: College work in either Biology, Genetics or Psychology.

The purpose of this course is to furnish the teacher, principal, superintendent, and social worker with the

principles and laws of the growth and development of the child. The emphasis is placed on the study of the child as prerequisite to a study of the methods of training him.

Major topics for discussion: Biological foundations; analysis of general bodily growth; development of the nervous system and accessory organs; the beginnings of mental life; influence of heredity and environment on growth; the meaning of infancy; the play of children; habit and learning; moral and religious development; the development of sense perception; memory; imagination; thinking; physical development of the child; exceptional children; methods used in child psychology.

Basic Texts: Norsworthy and Whitley, *Psychology of Childhood*; Waddle, *An Introduction to Child Psychology*.

- 33b. **Elementary School Problems** 3 semester hours.
T. T. S. 10:00. Spring. Mr. Woodard.

Prerequisite: Ed. 11ab or 23ab sophomore standing.

This course will consider the entire field of elementary education and the most outstanding problems that we are concerned with at the present time.

Problems for discussion: Supervision of instruction; use of standardized tests; departmentalization of the elementary grades; compulsory school legislation; classroom organization; the rural school; the subnormal, normal and supernormal child; administrative practices; preparation of the teacher; defects in Texas school laws; educational ranking of the States; the State as the administrative unit of school control.

Basic Text: Horn, *The American Elementary School*.

- 44a. **History of Elementary Education** 3 semester hours.
T. T. S. 9:00. Fall. Mr. Woodard.

Prerequisite: Senior or graduate standing.

This course intends to give a brief historical study of the field of elementary education in Texas, the South

and the United States, with the European background of each.

Major topics for discussion: Sources of our education; educational contributions of Rousseau, Pestalozzi; Fröbel and Herbart; beginnings of American Education, early National and State attitudes; the battle for free State schools; the reorganization of elementary education; fundamental principles and problems; the development of teacher training institutions; school legislation in Texas (1839-1920); present tendencies in the elementary school.

Basic Texts: Parker, *History of Elementary Education*; Cubberley, *Public Education in the U. S.*; Eby, *The Development of Education in Texas*.

44b. **The Elementary School Curriculum** 3 semester hours.
T. T. S. 9:00. Spring. Mr. Woodard.

Prerequisite: Senior or graduate standing.

This course is open only to seniors, experienced teachers, and supervisors. The aim of this course will be to determine a positive, rational basis for the organization of the common school course of study.

Topics for discussion: History and growth of the elementary curriculum; rapid and many-sided expansion of the course in recent years; the child and society in relation to the curriculum; merits and defects of the present course of study; the problem of reorganizing the curriculum; the basis of organization in central projects and type studies; how to simplify and enrich the course by continuous economy and efficacy of the organization on basal types; the idea as the organizing principle in a large topic; complete illustrative examples of organization; a plan for selecting and grouping types as to constitute a revised curriculum.

Basic Texts: Bonser, *The Elementary School Curriculum*; McMurry, *How to Organize the Curriculum*; Wells, *A Project Curriculum*.

Secondary Education

- 23a. Introduction to the Study of High School Education**
- 23b. The Junior High School** 6 semester hours.
M. W. F. 9:00. *Mr. Jones.*
T. Th. S. 8:00; T. Th. S. 9:00. *Mrs. Woodard.*
- This course is introductory to the study of high school education through the discussion of the problems that will first meet the new teacher. This course is recommended for students who will seek their first certificate to teach in unaffiliated high schools. Limited to freshmen and sophomores.
- 34a. History of Secondary Education** 3 semester hours.
M. W. F. 12:00; T. Th. S. 8:00. *Fall.* *Mr. Jones.*
- This course traces the development of secondary education from its Greek and Roman origin through medieval and modern Europe to the successful establishment of the democratic high school.
- 34b. Principles of Secondary Education** 3 semester hours.
M. W. F. 12:00; T. Th. S. 8:00. *Spring.* *Mr. Jones.*
- A study of the aims, functions and social significance of the high school with a critical evaluation of its curriculum.
- 36a. The High School Pupil** 3 semester hours.
M. W. F. 11:00. *Fall.* *Mr. Jones.*
- A consideration of the physical and mental life of pupils of the high school age. (Formerly 35b.)
- 36b. High School Administration** 3 semester hours.
M. W. F. 11:00. *Spring.* *Mr. Jones*
- A careful study of the problems of organization, management and general administration of the high school with attention given to its social life and needs, athletics, and prevocational possibilities.

41. Methods of Teaching in the High School

6 semester hours.

*M. W. F. 11:00.**Mr. Smith.**T. Th. S. 11:00.**Mr. Jones.*

Prerequisite: Senior standing or graduate standing in the University, and student must have had one year in high school education, or take another course aside from this one concurrently.

This course covers principles of method, organization of subject matter, making of lesson plans, observation and practice teaching. Required for any high school certificate beyond the two-year certificate.

GENERAL COURSES IN EDUCATION**31a. Principles of Education**

3 semester hours.

*M. W. F. 8:00.**Fall.**Mr. Woodard.*

An examination of the fundamental principles upon which sound educational procedure must be based.

31b. Philosophy of Education

3 semester hours.

*M. W. F. 8:00.**Spring.**Mr. Woodard.*

A critical examination of the educational doctrine applicable and needful for a democratic society.

43. Advanced Educational Psychology

6 semester hours.

*M. W. F. 9:00.**Session.**Mr. Smith.*

Not offered in 1927-'28.

Prerequisite: Biology 11, Psychology 21 and two years of Education. For seniors and graduates.

A study of the native equipment of the individual, the psychology of learning, and the nature and use of intelligence tests.

47. Educational Administration

6 semester hours.

*M. W. F. 9:00.**Mr. Smith.*

Open to seniors and graduates.

This course includes public school administration, city, county and State school surveys and their interpretation.

50. Thesis, Seminar—See Graduate School

147. Educational Sociology—See Graduate School

Special Courses

The following courses are offered in various departments of the University and are especially designed for teachers and for those who desire to teach the subject in the secondary schools. These courses are open only to advanced students in Education. For further description of courses consult the section of the catalog devoted to the Department of Education.

Education 144 or Biology 23b, Hygiene and Sanitation

3 semester hours.

T. Th. S. 9:00.

Spring.

Education 130, Mathematics 130, The Teaching of Mathematics in Secondary Schools 3 semester hours.

Hour to be arranged. Spring.

Offered in 1927-'28, and alternate years.

Education 138, Home Economics 138, Teaching Home Economics in the Secondary Schools 3 semester hours.

Education 140, History 140, Teaching History in Secondary Schools

T. T. S. 12:00.

Spring.

Education 141, Biology 141, Teaching Biology in Secondary Schools 3 semester hours.

Education 142, Modern Languages 142, Teaching Modern Languages in the Secondary Schools 3 Sem. Hrs.

M. W. F. 12:00.

Spring.

Education 30, Commerce 30, Teaching Commercial Subjects in the Secondary Schools 3 Semester Hours.

T. T. S. 10:00.

Fall.

Education 146, English 146, Teaching English in Secondary Schools 3 semester hours.

T. Th. S. 10:00.

Spring.

Education 145, Sociology 130, Rural Social Problems 3 semester hours.

T. Th. S. 11:00. Spring.

Public School Music 21 6 semester hours.

Hour to be arranged.

Public School Art 21 6 semester hours.

M. W. F. 8:00 to 10:00.

Education 147. The Teaching of Chemistry in the Secondary Schools 3 semester hours.

Public Speaking 130. The Teaching of Public Speech 3 semester hours.

Hour to be arranged.

Physical Education 131. Methods in Physical Education 3 semester hours

Physics 140. The Teaching of Elementary Physics 3 semester hours

COURSES IN RELIGIOUS EDUCATION

II. General Courses

21a. The Psychology of Religious Development 3 semester hours.
(Formerly 31a)
M. W. F. 11:00. Fall. Mr. Billington.

A study of the laws and principles underlying the religious training of childhood and youth.

Open to students who have completed Philosophy 121, and to others who by reason of experience or special preparation may be recommended by the Dean, and the professor.

21b. How to Teach Religion (Formerly 31b) 3 Sem. Hrs.
M. W. F. 11:00. Spring. Mr. Billington.

Application of the laws of teaching to the work of religious education.

Open to students who have completed 21a or its equivalent.

32a. The Organization and Administration of Religious Education in the Local Church 3 semester hours.

T. Th. S. 10:00.

Fall.

Not offered in 1927-'28.

A comprehensive survey of the church school, organized to meet the needs of childhood, youth and adult life. Practical consideration will be given to matters of equipment, administration, leadership training, courses of instruction, training in worship, and to expressional activities.

Open to students who have completed Religious Education 21a and 21b.

32b. The History of Religious Education 3 Sem. Hrs.

T. Th. S. 10:00.

Spring.

Not offered in 1927-'28.

A comprehensive survey of the progress of religious education from primitive times to the present day.

Open to students who have completed Religious Education 21a and 21b, or their equivalents.

33a. The Story and the Drama in Religious Education 3 semester hours.

M. W. F. 9:00.

Fall.

Not offered in 1927-'28.

This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.

Prerequisite: Religious Education 21a and 21b or their equivalents.

33b. The Ministries of Art and Music in Religious Education 3 semester hours.

M. W. F. 9:00.

Spring.

Not offered in 1927-'28.

A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special considera-

tion will be given to the worship programs of the school and the church. Program building will be required.

Prerequisite: Religious Education 33a or its equivalent.

37a. Survey of Agencies of Religious Education

3 semester hours.

T. T. S. 9:00.

Fall.

Not offered in 1927-'28.

Open to juniors and seniors.

A survey of institutional resources for religious education, such as church school, young people's societies, Scout movement, etc. A study of the history, ideals, programs, and contribution of each particular agency with a view to suggesting possible ways of correlating the programs and organizations of these institutions. This study will include the home, the public school, the playground and the library in their relation to religious education and the need of organizing the community for educational ends.

37b. Young People's Work in the Local Church

3 semester hours.

T. T. S. 9:00.

Spring.

Not offered in 1927-'28.

Open to juniors and seniors.

A study of the principles underlying a unified and comprehensive program for all the adolescents in the church. A unified program will be constructed in outline. Careful study of existing organizations, lesson materials, activities, administration, training of leadership and supervision.

III. Advanced Courses

Either 41 or 42 will be offered, but not both.

41a. The Principles of Moral and Religious Education

3 semester hours.

M. W. F. 11:00.

Fall.

Open to seniors and graduates only.

A course planned to cover both an examination of the principles that underlie moral and religious education, and the application of these principles to the work of moral and religious training in the home, the school and the church.

41b. The Organization and Curriculum of Religious Education 3 semester hours.

Open to seniors and graduates only.

M. W. F. 11:00. Spring.

Prerequisite: Religious Education 41a.

This course will consider the organization, curriculum and program of religious education in democracy, where church and state are separated institutions. A system of religious schools paralleling our public school system will be developed.

42a. The Organization and Administration of City Systems of Religious Education 3 semester hours.

M. W. F. 11:00. Fall.

Open only to students of senior or graduate standing.

A course planned for those students who are serving or planning to serve as ministers or as directors of religious education and for other mature students who are professionally interested in the work of directing religious education.

42b. Surveys and Measurements in Religious Education 3 semester hours.

M. W. F. 11:00. Spring.

Open to seniors and graduates who have completed Religious Education 41ab, or their equivalents.

The object of this course will be to give the student a practical working knowledge of the fundamentals of statistical and survey methodology, and of the application of those fundamentals to the religious educational task.

The
SCHOOL of
FINE ARTS

FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University

HENRY D. GUELICK, A. M., B. M., Mus. Dr.

Professor of Piano and Theory
Director of Music Department

SAMUEL P. ZIEGLER, A. B.

Head of Department of Art

PAUL KLINGSTEDT

Head of Department of Voice

CLAUDE SAMMIS

Head of Department of Violin and Public School Music

ELSIE WILLIS, B. M.

Assistant Professor of Piano

MARIE BALCH, B. M.

Instructor of Piano and Theory

PAULINE HENSLEY SAMMIS, A. B.

Assistant in Public School Music

UNDERGRADUATE ASSISTANTS

GRACE BUCHER

Assistant in Piano

OLIVE CHAMBERS

Assistant in Piano

HELEN KENT BOREN

Assistant in Piano

ANNABEL HALL

Assistant in Voice

TILMAN DURDIN

Assistant in Violin

Relation to the University

Very distinct advantages are gained by the fact that the School of Fine Arts is an integral part of the University.

It contributes a spirit of culture to the academic life, and receives in return a spirit of thoroughness and breadth which is often lacking in musical education.

The student who takes music, art or expression thus in connection with a university, gains more than the joys of college life in all its attractive phases. Here is the opportunity to carry along one's literary education at the same time, which cannot be done in a conservatory or by private teachers.

It is possible also in the University atmosphere for the student to require of himself a more regular and systematic schedule of study; more thoroughness in the study of the theory of the arts, and a better facility for public recital and concert playing. The student is given the full benefit of these advantages. A system of checking the hours of practice, as well as the periods of recitation, supervised by monitors assures both pupils and parents of thorough application.

Much is made of the classes in theoretical music, the point wherein the average music teacher fails. Credit for these courses is recognized toward the B. A. degree. The courses require a considerable amount of literary work, for this helps to counteract the one-sidedness of the musical training so commonly noted.

The city of Fort Worth is a great musical center of the Southwest, and many unusual advantages are offered the students to hear the recitals and concerts of world-renowned artists.

The aim, therefore, is to send out graduates who are not only trained in art matters, but who possess a cultural education as well.

Organization

The School of Fine Arts has two departments:

1. The Department of Music.
2. The Department of Art.

General Information

Special Students. Any person may enroll in any class in the School of Fine Arts for which he can show preparation and ability to carry the work assigned; or may enroll for private lessons in any subject offered. Students completing the shorter courses are also classified as special students.

Regular Students. Students who intend to follow a course leading to a degree or certificate are classified as regular students.

Registering. Each student should report to the head of the department which he wishes to enter, and be assigned to the proper grade of work and instructor; then to the Registrar's office.

Attendance. Each pupil is due to enter the class for which he enrolls beginning the first day of the term. Absences may not be made up, and will count against the grade. Class meetings missed by the teacher will be made up.

Amount of Work. Students are under the same regulations in this matter as in other departments of the University. Dormitory students must enroll for a minimum of fifteen hours per week, nine of which must be in literary or theoretical courses requiring preparation out of class. According to regulations explained in the general catalog of the College of Liberal Arts, the maximum of eighteen hours may be permitted to students who make an average grade of approximately B.

Practice Room Rules. No student will be allowed to change an hour of practice with any other student without the consent of the director of music. Only by special permission from the teacher will two pupils be allowed in one room during practice period, and then only for accompanying. Only pupils engaged in the study of music for the semester may use the practice rooms.

Scholarships. The School of Fine Arts offers a full

scholarship and a partial scholarship in piano, voice, and violin to pupils who show the highest ability.

Glee Clubs. The Men's Glee Club and the Girls' Glee Club have for many years been prominent features of the college life, giving, annually, a series of concerts in various cities of Texas, besides participating in many local events. This year the glee clubs have been especially prominent for their splendid programs prepared and given not only in Fort Worth, but throughout the State, and in radio concerts as well.

Orchestra and Band. The regular University orchestra and band are among the noteworthy features of the department. All students playing orchestra or band instruments have an opportunity to acquire invaluable experience through the medium of the training offered in this form of ensemble playing. The orchestra takes a most important part in all University activities, playing for the usual events and all special events during the year.

Honors. In order to encourage work of the highest character, the following resolution affecting the membership of the Band, Men's Glee Club, Orchestra and Girls' Glee Club, has been adopted. The honor of wearing the letter T in music is conferred upon members of these organizations who have attended twenty-six rehearsals a semester in one session, and who are recommended by their Director for faithfulness and interest. No letter will be awarded to a student who is reported deficient in grades or deportment.

Faculty Recitals. One of the most helpful features of the School of Fine Arts is recitals given by different members of the Faculty. The recitals are complimentary to the Faculty and student body.

Student Recitals. Frequent recitals are given in order that the students may accustom themselves to public appearance. Each student is expected to attend these recitals, as a part of the regular work. At the close of the year a number of individual recitals are given by the advanced students.

Extension Service. The members of the faculty and the

glee clubs are available for recitals and concerts. The school also provides lectures on musical subjects and art, for literary clubs, music clubs, and other organizations.

Children's Piano Department. Children are accepted as piano students and placed under the instruction of excellent teachers, at moderate rates.

THE DEPARTMENT OF MUSIC

The Department of Music offers complete courses of instruction in the three branches of music: pianoforte, voice, and violin. Instruction is given by private lessons, two half-hour periods a week, and by daily practice hours supervised by a monitor. The work is designed for students who wish to prepare for a professional career, as teachers, or artists; and for others who desire a thorough training in the art and science of music. Beginners are received in the preparatory department where they are prepared for the regular advanced courses. The Department of Music offers three courses: leading to a Bachelor of Music Degree, a three-year and a two-year certificate course.

The Department of Music offers courses leading to:

- a. The Bachelor of Music Degree, majoring in piano, violin, voice, or in public school music.
- b. A teacher's certificate, to teach in the public schools.
- c. A certificate, either three years, or two years, not for public school teaching.

Requirements for the Degree of Bachelor of Music:

Entrance Requirements—Fifteen units of high school work approved by affiliation or examination, including 3 units in English, 2 in history, 2 in mathematics, are the entrance requirements. It is strongly urged that they should include 2 in foreign languages and 1 in physics. For full details see requirements for entrance into the College of Arts and Sciences.

Required Subjects—(These are included also in the tabulation of courses below):

Bible—Nine semester hours, including courses 116, and six from 21a, 21b and 132. Bible 33 may be substituted for 21; or Bible 14 for 116.

English—Twelve semester hours, including 11 and 24.

Foreign Language—Twelve semester hours beyond first-year language.

Government 12 or History 12—Six semester hours.

Psychology—Three semester hours, course 121.

Physical Training—Two years in addition to the 120 semester hours.

The *Music* courses required are listed in the tabulation of the whole below.

The electives may be taken in any department of the University, but if the student wishes to complete the A. B. degree also, these electives should be chosen under the advice of the Registrar. If the electives are properly chosen, the student who secures the B. M. degree will have 90 semester hours to apply toward the B. A., and the two degrees can be taken in a total of five sessions.

Majoring in Piano, Voice or Violin

<i>Freshman Year</i>		<i>Sem.</i>	<i>Sophomore Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Piano, Voice or Violin 11.....	6		Piano, Voice or Violin 21.....	6	
Theory of Music 111.....	3		Harmony 21.....	6	
Forms and Analysis 113.....	3		English 24.....	6	
English 11.....	6		For. Language.....	6	
For. Language.....	6		Psychology 121.....	3	
History 12 or Govt. 12.....	6		Bible 116.....	3	
Total.....	30		Total.....	30	
<i>Junior Year</i>		<i>Sem.</i>	<i>Senior Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Piano, Voice or Violin 31.....	6		Piano, Voice or Violin 41.....	6	
Counterpoint 31.....	6		History of Music 41.....	6	
Junior Recital.....	3		Orchestration 147.....	3	
Bible 21.....	6		Senior Recital.....	6	
Music Appreciation 125.....	2		Electives.....	9	
Electives.....	7		Total.....	30	
Total.....	30		Total.....	30	

Majoring in Public School Music

<i>Freshman Year</i>		<i>Sem.</i>	<i>Sophomore Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Theory of Music 111.....		3	Harmony 21.....		6
Forms and Analysis 113.....		3	English 24.....		6
English 11.....		6	Education.....		6
For. Language.....		6	Psychology 121.....		3
History 12 or Govt. 12.....		6	Music Appreciation 125.....		2
Bible 116.....		3	Chorus Singing 124.....		2
Sight Singing 114.....		2	For. Language.....		6
Total.....		29	Total.....		31
<i>Junior Year</i>		<i>Sem.</i>	<i>Senior Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Pub. Sch. Music Methods 11.....		6	Pub. Sch. Music Methods 21.....		6
Counterpoint 31.....		6	History of Music 41.....		6
Bible 21.....		6	Orchestration 147.....		3
Education.....		6	Electives.....		15
Electives.....		6	Total.....		30
Total.....		30	Total.....		30

Students preparing themselves as teachers are advised to take courses in Piano Normal, Practice Teaching, Sight Singing, and Chorus Singing as electives. All courses except the private lessons in piano, voice, or violin count on the A. B. or B. S. degrees to a maximum of 20 semester hours.

A student who is taking the normal number of hours allowed him by his grades (15 or 18) in addition to his "Recital," will not receive credit for the "Recital," but must offer electives to take its place.

The Teacher's Certificate

The State law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a three years' certificate to teach his special subject (public school music, vocal music, and instrumental music are included) in any public school in Texas; provided 60 semester hours shall include: 6 in English; 6 in Education; 6 in the special subject, and 2 in methods of teaching the special subject.

For information concerning certificates of longer service, the Registrar should be consulted.

A student may secure these necessary courses as listed herein.

Those seeking a certificate to teach public school music are advised to choose their 60 semester hours as outlined below:

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Second Year</i>	<i>Sem. hrs.</i>
Pub. Sch. Music Methods 11	6	Pub. Sch. Music Methods 21	6
Sight Singing 114	2	Chorus Singing 124	2
Music Appreciation 125	2	Harmony 21	6
English 11	6	Hist. of Music 41	6
Education 11	6	Electives	10
For. Language	6		
Electives	2		
Total	30	Total	30

Students must have at least one year of voice training and be able to play moderately difficult accompaniments. This requirement may be met by examination, or the student will be allowed to study piano and voice as an elective.

Special Courses: Certificates

For mature persons, or students who cannot take the time to complete high school and college literary work, special courses are provided, consisting exclusively of musical subjects, omitting academic branches. Their purpose is to provide thorough training in music, and to prepare students for piano teaching. Students pursuing these courses for cultural purposes only, need not take courses in Piano Normal and Practice Teaching. The *certificate* issued will state definitely subjects that have been completed. Such special courses are open only to mature students.

Three-Year Course

Piano, Voice, or Violin, 11, 21 and 31. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. Counterpoint, 31. History of Music, 41. Music Appreciation, 125. Piano Normal, 145. Practice Teaching, 146. Public Recital.

Two-Year Course

Piano, Voice, or Violin, 11 and 21. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. History of Music, 41. Music Appreciation, 125. Piano Normal, 145. Practice Teaching, 146. Recital.

OUTLINE OF COURSES

Piano

A systematically developed technical foundation is the first requisite in pianoforte playing. This is accomplished by carefully selected exercises and studies designed to bring about a conscious control of the muscles. As the student advances, interpretation becomes a special study. The various emotional, intellectual and physical faculties are brought into that harmony and control which alone results in artistic performance.

For admission to the collegiate course in piano, a student should have completed a limited number of etudes from the best composers, such as Heller, Bertini, and Lœschhorn; little preludes and easier compositions by Bach, and selections by modern standard composers.

11. *Freshman Year. Piano.* Piano studies, Czerny, op. 299; Berens, op. 61; Czerny, op. 553. Two-part Inventions by Bach, Octave Studies by Vogt. Sonata, selections and technic.
21. *Sophomore Year. Piano.* Etudes by Cramer, Czerny, op. 740, Bach's Three-Part Inventions, Moscheles, op. 79. Sonata, selections and technic.
31. *Junior Year. Piano.* Etudes by Clementi, Fugues and Suites by Bach, Octave Studies by Kullak. Sonata, selections and a public recital.
41. *Senior Year. Piano.* Selected etudes by MacDowell, Liszt, Schumann, Moszkowski and Chopin. Sonata, concerto and a more extended study of the principal classic and romantic composers. Public recital.

Voice

True voice cultivation consists in the development of pure tone and its easy, natural use and control in singing. Correct breathing, intonation, attack, legato, accent, phrasing and enunciation are the leading features of technical drill.

Besides perfection of technical (drill) skill, a musicianly style of singing is aimed at, and much attention is given to interpretation together with a thorough appreciation of the best works of the masters, both old and new.

Pupils are prepared for successful teaching, for positions in church choirs, and for the concert stage.

Students whose major study is singing are required to do at least two years' work in modern language, beyond the requirement for entrance. The language to be selected by advice from the teacher of singing.

11. *Freshman Year.* Preliminary explanation of vocal functions, breath actuation and control. The location and function of the resonance cavities and the articulating mechanism of the tongue, teeth and lips. Exercises for blending the registers and equalizing the scales.
21. *Sophomore Year.* Tone placing with gradual progress in scales and arpeggios of increasing speed, power and difficulty. Simple songs regarded primarily as vocal exercises.
31. *Junior Year.* Vocal exercises by Italian masters scales of increasing power and agility. Songs in increased difficulty. German lieder, French songs, and less difficult opera arias of the legato nature.
41. *Senior Year.* Study of declamation of recitatives, both free and in tempo, oratorio and operatic arias of increased difficulty. Lieders of Schubert, Schumann, Brahms, Grieg and Strauss. French songs of the old school, Gounod, Massenet, Godard, and of the newer school, DeBussy, Ravel, Gabriel and Faure. Master songs by Italian composers. At graduation the pupil will be expected to sing acceptably from memory selections from standard oratorios and operas.

Violin

No student may hope to be proficient in violin playing without a thorough understanding of violin technique.

Special attention is given the art of bowing and accuracy of intonation, which depends upon the ability to finger the strings correctly and with facility. Stress is laid on musical interpretation. As a result of careful instruction, an artistic performer with beauty of tone, grace and poise is produced.

For entrance to the collegiate course, the candidate should be able to play studies from Sevcik, Hohman, Dancla and Sitt, etc.; the easier compositions of Schubert, Mozart, de Beriot, Drdla, and other standard composers.

Such exercises, studies and selections for solos, duets, etc., will be used throughout the entire range of violin study as will best meet the needs of individual students.

11. Freshman Year Violin 6 semester hours.

Violin studies, Kayser 36 studies; Dont., op. 38. Mazas Vol. I. Exercises by Sevcik. Bowing studies by Stœving, etc. Sonatas by Schubert and Mozart. Selected shorter solos from classic and modern masters.

21. Sophomore Year Violin 6 semester hours.

Violin studies, Kreutzer 42 studies; Mazas Vol. II. Exercises by Sevcik. Bowing studies by Stœving, Concertos by Viotti, Rode, Kreutzer, de Beriot, and Bach. Selected solos from classic and modern masters, Sonatas by Beethoven.

31. Junior Year Violin 6 semester hours.

Violin studies, Kreutzer 42 studies, Fiorillo 36 caprices, etc. Exercises by Sevcik, sonatas by Beethoven. Concertos by David, Molique, Spohr (Nos. 7, 9, 11), etc. Selected solos by Wieniawski, Vieuxtemps, Leonard, Kreisler, Drdla, de Beriot, Hubay, etc.

41. Senior Year Violin 6 semester hours.

Violin studies, Rode 24, caprices, Gavinies 24 studies. Vieuxtemps, Bach 6 solo sonatas (Nos. 1, 2, 3 and 4). Exercises by Sevcik. Concertos by Mendelssohn.

Brahms, Beethoven, Bruch, Wieniawski, Pagannini, etc. Sonatas, Cesar, Franck, Brahms. Solos by Tartini, Corelli, Leonard, Pubnani, Kriesler, Sarsate, Bazzini, etc.

Theory of Music

Any of the following courses may be taken as an elective towards a B. A. degree to a maximum of 20 semester hours.

111. **Theory of Music** 3 semester hours.
T. Th. S. 10:00, Fall.
 Notation, musical terminology, scales, intervals, elementary harmony. Tuition \$15.00 a semester.
113. **Form and Analysis** 3 semester hours.
T. Th. S. 10:00, Spring.
 Continuation of course 111. Definition of instrumental and vocal forms. Detailed analysis from motive through the larger forms. Tuition \$15.00 a semester.
112. **Ear-Training and Dictation** 3 semester hours.
Time to be arranged.
 Rhythmic combination of tones in key relation, leading to dictation of melodies of phrases and period length. Ear-drill upon intervals. Two-part dictation. Tuition \$15.00 a semester.
114. **Sight Singing** 2 semester hours.
T. Th. 11:00. Session.
 A study of the rudiments of music. Practice in sight-singing and chorus. Open to all students. Elective course. Credit two hours. Course extends through the year. No special tuition when full literary tuition is paid; otherwise, \$15.00.
21. **Harmony** 6 semester hours.
M. W. F. 9:00. Session.
 Intervals. Chord structure, diatonic and chromatic harmonies. Modulations and suspensions. Original exercises and keyboard work. Tuition \$15.00 a semester.

123. **Keyboard Harmony** 3 semester hours.
Time to be arranged. Either Fall or Spring.
 Progressive introduction of diatonic harmonies. Transposition. Harmonization of melodies. Improvization in smaller forms. Application to memorizing. Tuition \$15.00 a semester.
124. **Chorus Singing** 2 semester hours.
T. Th. 12:00. Session.
 Open to all students who have completed sight-singing or work equivalent. Elective course. Credit two hours. Course extends through the year. No special tuition when full literary work is taken; otherwise, \$15.00.
125. **Appreciation of Music** 2 semester hours.
M. W. 11:00. Fall, repeated in Spring.
 Designed to acquaint the student with standard vocal and instrumental composition, and to cultivate the art of listening and an appreciation of good music. Elective course. Open to all students. No special tuition when full literary work is taken; otherwise, \$15.00.
31. **Counterpoint** 6 semester hours.
M. W. F. 11:00. Session.
 Melody writing. Progressive association of two, three and four melodic lines. Diversity of rhythmic movement. Tuition \$15.00 a semester.
132. **Advanced Form** 3 semester hours.
Time to be arranged.
 Continuation of Form and Analysis 13. Tuition \$15.00 a semester.
41. **Musical History** 6 semester hours.
T. Th. S. 9:00. Session
 Critical study of development of music from primitive times to the present. Collateral reading. Social and political background under discussion. Tuition \$15.00 a semester.

142. **Ensemble** 2 semester hours.
Time to be arranged. Session.
A study of four and eight-hand piano compositions and arrangements of standard symphonies, and overtures. Piano and strings and orchestral instruments in different combinations. No special tuition when full literary tuition is paid; otherwise, \$15.00.
143. **Fugue** 3 semester hours.
Time to be arranged.
Imitation. Canon in all intervals. Fugues in two, three and four voices. Tuition \$15.00 a semester.
144. **Composition** 3 semester hours.
Time to be arranged.
Original work in different forms. Tuition \$15.00 a semester.
145. **Piano Normal** 3 semester hours.
M. W. F. 9:00. Spring.
Practical talks on various aspects of piano teaching. Suggestions regarding presentation of ideas to students. Discussion of tone production, pedaling, technique, interpretation, memorizing, teaching material, etc. Tuition \$15.00 a semester.
147. **Orchestration** 3 semester hours.
M. W. F. 9:00. Fall.
A study of orchestral instruments. Tuition \$15.00 a semester.
146. **Practice Teaching** 3 semester hours.
Time to be arranged. Spring.
Practical application of Piano Normal. Supervised practice teaching. Round table discussion. No special tuition when full literary work is taken; otherwise, \$15.00.

Rehearsal Schedule for Organizations

Band—Tues. and Thurs., 12:00 to 1:00.

Orchestra—Tues. and Thurs., 1:00 to 2:00.

Men's Glee Club—Tues. and Thurs., 1:00 to 2:00.

Girls' Glee Club—Mon. and Wed., 1:00 to 2:00.

Wind Instruments

Personal instruction is given in any of the wind instruments. Students have an opportunity of playing in the University Orchestra and Band, thus receiving the training in ensemble playing necessary for a real finish in the use of the instrument.

Public School Music**11. Public School Music Methods** 6 semester hours.

M. W. F. 8:00.

Session.

The teaching of public school music from the kindergarten through the sixth grade. Classification and development of tonal and rhythmical problems. Numerous lesson plans will be presented. Consideration of musical subject matter for children. Teaching of music appreciation. Observation and practice teaching. Conduct of music classes.

21. Public School Music Methods 6 semester hours.

T. Th. S. 8:00.

Session.

The teaching of music in the junior and secondary high schools. Aims presented and material discussed. Practical and theoretical courses outlined. Training and practice in directing chorus, glee clubs, orchestras, bands and ensemble groups. Observation and methods related to high school music. Newer problems in the field of music supervision.

DEPARTMENT OF ART

Samuel P. Ziegler, Principal

The Art Department offers special advantages to both art students and students in other departments. Through the correlation of the Art Department with the other depart-

ments, the student will receive a broad training so essential to present-day life.

It is the aim of the department to make the technical instruction thorough, and through special lectures and exhibitions, to broaden the student's knowledge and culture.

Special Features

The Brushes. "The Brushes" is an art club which is affiliated with the American Federation of Art. It has for its object the furtherance of the art interests of the University.

Art Galleries and Exhibitions. There will be an exhibition of student work at the close of each semester. The final exhibition, held during the last two weeks of the school year, will contain selected work from all the work done throughout the year. Original work by the instructors will be shown from time to time. Outside exhibitions will be brought in frequently as an educational feature.

The art gallery at the Fort Worth Carnegie Library contains a permanent collection of American paintings.

There are also special exhibitions of the best work by contemporary painters of America held during February. An exhibition by painters of the Southwest, one by Texas artists, and a Fort Worth show, together with exhibitions by individual nationally known painters form the major art activities. Each year artists of National reputation visit Fort Worth and lecture upon current art subjects, thus creating a stimulating art atmosphere.

Art Library. The art library contains many books, magazines, and reproductions. It is planned as a reference library, and attention has been given to the selection of books of cultural value together with technical handbooks, biographies, history, and general art topics.

The courses are planned to meet the needs of teachers of art, students in home economics, and those who wish to follow painting as a profession. The school believes in drawing academically in order that the student may understand sound fundamental principles.

Students furnish their own materials, except easels and drawing boards. The finished work of students is under the control of the department until after the Spring exhibition. The school reserves the right to retain an example of the work of each student done during the year.

Certificate and Diploma in Art

1. *A Diploma in Art* is granted to one who presents the entrance requirements as required for the Bachelor of Music (see page 233), and completes the full four-year course outlined below. This is a highly graded course, and is recommended for those who wish to reach the highest ability in art. The students pursuing this course are ranked along with the other students of the University, as freshmen, seniors, etc.

The second year of the modern language must be taken in College. The first year may be taken in either high school or College.

The student who completes this course may complete the requirements for the B. A. degree by one additional session of work (30 semester hours), provided the elective courses are chosen under the advice of the Registrar from the required subject and a proper grouping of major and minor. All these courses are allowed to count toward a Bachelor's degree, except the drawing and painting.

<i>Freshman Year</i>		<i>Sem.</i>	<i>Sophomore Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Drawing and Painting 11.....	6		Drawing and Painting 21....	6	
Public School Art 11.....	6		Bible 116	3	
Modern Language	6		Modern Language.....	6	
English	6		English 24.....	6	
History 12 or Govt. 12.....	6		Psychology 121.....	3	
			Elective	6	
Total.....	30		Total.....	30	

<i>Junior Year</i>		<i>Sem.</i>	<i>Senior Year</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Drawing and Painting 31.....	6		Drawing and Painting 41.....	6	
Public School Art 21.....	6		Interior Decorating.....	6	
Bible 21	6		History Art.....	6	
History	6		Elective	12	
Elective	6				
Total.....	30		Total.....	30	

2. *The Public School Art Certificate.* The State law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a three years' certificate to teach his special subject (public school art included) in any public school in Texas; provided the 60 semester hours shall include 6 in English; 6 in Education; 6 in the special subject, and 2 in methods of teaching the special subject which in this case is public school art.

For information concerning certificates of longer service, the Registrar should be consulted.

A student may secure these necessary courses as listed herein.

Those seeking a certificate to teach public school art are advised to choose their 60 semester hours as outlined below:

Course of Study for Public School Art

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Senior Year</i>	<i>Sem. hrs.</i>
English 11.....	6	Education	6
Education 11.....	6	Public School Art 21.....	6
For. Language	6	History of Art.....	6
Public School Art 11.....	6	English 24.....	6
History 12 or Govt. 12.....	6	Bible 21a	3
		Philosophy 121.....	3
Total.....	30	Total.....	30

3. *A Certificate in Art* will be issued to one who completes three years of the art work listed in the "Diploma Course" above, regardless of any literary work. This certificate gives no authority to teach, but is an evidence of the art work only. It is designed for those who wish the art work for cultural use only.

COURSES OF STUDY IN ART

11. **Public School Art** 6 semester hours.
M. W. F. 8:00. Laboratory 1:00. *Session.*

The work consists of the drawing of plants, flowers, landscape, objects, animals and figures as related to the grade schools. Principles of perspective. Principles of design and color. Styles of lettering, designing

of posters and title pages. Special grade problems. Note book. Mediums: Pencil, ink, crayolas, and water colors. No extra tuition.

Lemos: Applied Art.

21. Public School Art **6 semester hours.**

M. W. F. 8:00. Laboratory 1:00. Session.

Art structure and composition furnishes the bulk of the material for laboratory work. Advanced color work. Special problems as related to the grades. Planning of grade outlines. Visiting the grades in the city schools and the making of written notes, drawings, mounted prints, and clippings. Mediums: Pencil, India ink, colored crayons, and water color.

Sargent and Miller: How Children Learn to Draw.

12. Drawing and Painting **6 semester hours.**

*Freshman Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.*

The work of the freshman year is of the elementary nature. Free-hand drawing in charcoal from objects and casts in simple values. The representations will be reduced to the simplest terms, and the student urged to search for constructive principles mainly. Arrangement, forms, textures, etc., will be discussed, as will methods of handling the various mediums. Portrait character sketches in charcoal. Still-life painting and landscape sketching.

Reading—Bement: Figure Construction.

22. Drawing and Painting **6 semester hours.**

*Sophomore Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.*

The work of the second year is less elementary in character. There is a softening or modifying of structural lines. The simpler values are subdivided and character is stressed. Light and shade and textures are studied carefully, while color receives marked consideration. Drawing from casts in charcoal. Drawings

of portrait studies in charcoal. Still-life painting in oils. Landscape sketching.

Reading—Vanderpoehl: The Human Figure.

Harrison: Landscape Painting.

32. Drawing and Painting 6 semester hours.

Junior Year.

Tuition \$50.00 per semester.

Three two-hour periods a week. Studio fee \$2.25 per semester.

Advanced drawing from casts in charcoal. Full length cast and figure drawing. Advanced still-life painting of progressive arrangements in oil. Problems in composition of objects, figures and landscape. Painting of portrait studies in oil. Landscape sketching in oil.

Reading—Bridgeman: Constructive Anatomy.

East: Landscape Painting.

42. Drawing and Painting 6 semester hours.

Senior Year.

Tuition \$50.00 per semester.

Three two-hour periods a week. Studio fee \$2.25 per semester.

The work of the senior year is as far as possible, of a professional nature. Special problems in composition, arrangement, and color harmony. Advanced figure drawing. Still-life painting from the student's own arrangement of objects that are related in size, shape and color. Complete portraits are painted in oil. Landscape studies and composition in oil.

Reading—Bridgeman: Artistic Anatomy.

Poore: Pictorial Composition.

13. Elementary Design and Color A two-year course.

Laboratory M. to be arranged

M. W. F. 9:00.

Tuition \$50.00 per semester.

Studio fee \$2.25 per semester.

The general principles underlying designing. Units, borders, surface patterns. Geometric plant and animal forms. The making of wood-block prints, mediums, India ink, and water color.

23. Advanced Design*Laboratory M. to be arranged**M. W. F. 9:00.**Tuition \$50.00 per semester.**Studio fee \$2.25 per semester.*

The analysis of plant, bird and animal forms. The invention of new forms for borders, surface patterns, etc., and their application to a practical problem. The study of the origins of ornament and the historic development of design. Work will be done in black and white, and in color.

123. Landscape Painting**3 semester hours.***Afternoons.**Two three-hour periods a week. Tuition \$25.00 for nine weeks.**Studio fee \$2.25 per semester.*

First half of fall semester and second half of spring semester. Pictorial Composition may be taken to fill in the time between. The class will make two trips each week and will work direct from nature. There is a wealth of material near the University, along the Trinity River or in Forest Park, which is a veritable out-of-door studio with the streams and zoological garden. Lake Worth and similar places are visited on the longer trips.

124. Pictorial Composition**3 semester hours.***Two three-hour periods a week. Tuition \$25.00 for nine weeks.**Studio fee \$2.25 per semester.*

Second half of fall semester and first half of spring semester. This course is a continuation of the landscape course, and will offer ample opportunity to work up some of the material collected out-of-doors in the fall semester, while at the same time it will prepare the student for a more mature outlook in the spring landscape work. The principles of composition. The study of lines and masses as related to pictorial compositions. The work is all of an original nature, done as laboratory work, to illustrate principles given in assignment.

35. Art History**6 semester hours.***M. W. F. 11:00.**Session.**No extra tuition.*

Offered in 1927-'28 and alternate years.

The history of architecture and sculpture will be given during the first semester and the history of painting during the second semester. The course consists of lectures, assignments, collateral readings, classroom discussions, and the preparation of an illustrated note book. There will be frequent exhibits of cuts, reproductions, and originals.

Texts—Hamlin: History of Architecture.

Marquard: History of Sculpture.

Van Dyke: History of Painting.

25. Art Appreciation 6 semester hours.

M. W. F. 11:00.

Session.

No extra tuition.

Offered in 1926-'27, and alternate years.

Designed to develop intelligent observation and to acquaint the student with the world's masterpieces in the space arts. The course consists of lectures, assignments, reports, and the preparation of an illustrated note book. The laboratory method is used in analyzing and discussing the masterpieces of painting, sculpture and architecture through printed reproductions. Naturalism, idealism, imitation, interpretation, etc., will be taken up in logical order, as well as various elements underlying all art. Open to students of all departments.

Text—Newhans: The Appreciation of Art.

14. Interior Decoration 6 semester hours.

T. Th. S. 8:00.

Session.

The course consists of lectures, library references, and assigned classroom work. The principles of design as applied to home decoration. The reading and making of floor plans. Selecting and planning or color schemes. The historic art periods and the ideas which they represent are studied and applied to modern decorative needs. Home economics students especially should enroll for this work. Note book.

Text—Parsons: Interior Decoration.

No extra tuition.

Studio fee \$2.25 per semester.

26. China Painting*Prerequisite: Art 13.*

The designing and execution of the decoration of china is an art that is both practical and æsthetic. This department has an especially trained instructor, and is well equipped with all materials at hand for complete and finished work. Firing fee \$9.00 per semester.

17. Commercial Art

6 semester hours.

*T. T. S. 9:00.**Session.**Studio fee \$2.25 per semester.**Tuition \$50.00 per semester.*

In the first year the aim will be to give a good foundation in drawing. The student will work in the regular drawing classes, and this work will be supplemented by special assignments of a practical nature. Lettering, advertisements, and poster work.

Mediums: Pencil, charcoal, pen and ink, and water color.

27. Commercial Art

6 semester hours.

*T. T. S. 9:00.**Session.**Studio fee \$2.25 per semester.**Tuition \$50.00 per semester.*

Advanced drawing in line and with simple values. Color theory. Discussions of the various processes of reproduction for commercial purposes. The assignments will be of a professional nature. Newspaper work, caricaturing, and cartooning, magazine and poster work.

Mediums: Pencil, ink, charcoal, tempera, and water color.

Rates of Tuition, Fine Arts

Private lessons, two half-hours per week.

	Fall	Spring
Piano (Mr. Guelick)	\$72.00	\$72.00
Piano (Miss Willis)	54.00	54.00
Voice (Mr. Klingstedt)	63.00	63.00
Violin (Mr. Sammis)	63.00	63.00

Special rates to children under assistants made upon application.

Miscellaneous Courses

For class work in the Theory of Music, Ear-Training, and Dictation, Form and Analysis, Harmony, Keyboard Harmony, Ensemble, Advanced Form and Analysis, Counterpoint, History of Music, Orchestration, Piano Normal, Composition, Canon and Fugue: Fall, \$15.00; spring, \$15.00.

For private lessons in these subjects, two half-hours a week: Fall, \$27.00; Spring, \$27.00.

Piano Practice

	Fall	Spring
One hour a day.....	\$ 6.30	\$ 6.30
Two hours a day.....	9.00	9.00
Three hours a day.....	13.50	13.50

Art Department

	Fall	Spring
Drawing and Painting.....	\$50.00	\$50.00
China Painting	40.50	40.50
Art History	26.50	26.50
Landscape (9 weeks).....	25.00	25.00
Pictorial Composition (9 weeks).....	25.00	25.00
Children's Drawing Classes	14.40	14.40
Firing Fee	9.00	9.00
Studio Fee	2.25	2.25

Note: Students taking one-half time in Fine Arts subjects will pay 60% of fee for full time.

No reduction for double time.

The
GRADUATE
SCHOOL

FACULTY

- EDWARD MCSHANE WAITS, A. B., LL. D.
President of the University
- COLBY D. HALL, A. B., A. M.
Dean of the University and of Brite College of the Bible
- JOHN LORD, A. B., A. M., Ph. D.
Dean of the Graduate School, Professor of Government
- CLINTON LOCKHART, A. B., A. M., Ph. D.
Professor of Hebrew and Greek
- WILL MCCLAIN WINTON, B. S., M. S., F. A. A. S.
Professor of Biology and Geology
Chairman of the Natural Science Departments
- CHARLES H. ROBERTS, A. B., A. M.
Professor of History
- ERRETT WEIR MCDIARMID, A. B., A. M.
Professor of Philosophy and Psychology
- RAYMOND A. SMITH, A. B., A. M., B. D.
Director of School of Education, Professor of Education
- F. E. BILLINGTON, A. B., A. M., B. D., Ph. B., M. R. E.
Professor of Religious Education
- F. WOODALL HOGAN, B. S., M. S.
Professor of Chemistry.
- HERBERT L. HUGHES, A. B., A. M., Ph. D.
Professor of English
- GAYLE SCOTT, A. B., M. S., Dr. es Sc.
Professor of Biology and Geology
- F. G. JONES, A. B., A. M.
Professor of Secondary Education
- W. C. MORRO, A. B., B. D., Ph. D.
Professor of New Testament
- J. H. COMBS, A. B., Docteur de l'Universite de Paris.
Professor of French
- MABEL MAJOR, A. B., B. S., A. M.
Associate Professor of English

- REBECCA SMITH, A. B., A. M.
Associate Professor of English
- G. W. DUNLAVEY, A. B., B. S.
Associate Professor of History
- EDWIN A. ELLIOTT, A. B., B. B. A., A. M.
Associate Professor of Economics
- H. L. PICKERILL, A. B., B. D.
Associate Professor of Religious Education
- NEWTON GAINES, B. S. in E. E., A. M.
Associate Professor of Physics
- CARL D. WELLS, A. B., B. D., A. M.
Associate Professor of Sociology
- PAUL BAKER, A. B., A. M.
Assistant Professor of Sociology
- RILEY AIKEN, A. B., A. M.
Assistant Professor of Modern Languages
- EULA LEE CARTER, A. B., A. M.
Assistant Professor of Spanish
- JOHN I. WOODARD, A. B., A. M.
Assistant Professor of Education
- GRAHAM ESTES, A. B., A. M.
Assistant Professor of Mathematics

Committees

Advisory Committee: *Dean Lord, Chairman.*
Professors Billington, R. A. Smith, Hughes, Gayle Scott.

Examining Committee: *Dean Lord, Chairman.*
Students' Major and Minor Professors, Faculty Representative.

The President and Dean of the University are ex-officio members of all committees.

THE GRADUATE SCHOOL HISTORY

In the early years of this institution, when opportunities for graduate study were very slight in the Southwest, and travel was difficult, earnest attempt was made to bring opportunity to the many who desired higher learning beyond the Bachelor's degree. Dr. J. W. Lowber, a scholar of broad learning and numerous degrees and titles, conducted advanced courses to a large extent by correspondence. A number of M. A. degrees were conferred, and a few LL. D. degrees.

Though this could not be classified as standard graduate work today, it met a genuine need of that day, and rendered a valuable service. Dr. Lowber was a pioneer in foreseeing two demands which have since been met in an ever-enlarging measure, the graduate work, and the extension work.

After 1900 this extension work was discontinued. For twenty years the M. A. degree was granted occasionally to students who, under the direction of selected professors, had carried on some advanced work of more or less graduate nature.

With the constantly rising standards in the educational world, the faculty became more conservative even than before in undertaking to offer graduate courses in an institution primarily designed and equipped for undergraduate work. The demand for higher degrees, however, increased insistently. During the period from 1920 to 1926 about five Master's degrees a year were granted, and several times that many applicants for courses were not accepted. Meanwhile the faculty was carefully stiffening the restrictions, developing courses, improving the equipment, so as to insure the high quality of the limited offerings.

Several forces operated toward a decision in 1926 to establish a distinct graduate school. One was the foundation of several years of preparation, which put the success of the work beyond experimentation. Another was the

assurance of sufficient funds to justify the permanence of such a school, as well as adequate library and laboratory equipment. Another factor was the requests of many of the alumni, and other college graduates, for further study, proving a genuine demand.

Finally it was felt that if the whole level of education was to be raised in the great Southwest, more opportunity for graduate work must be provided within the territory itself. History reveals that students never go in large numbers long distances for schooling, either undergraduate or graduate. And graduate students in large numbers are now being required in the Southwest.

Texas Christian University launches its graduate school therefore, in a spirit of conservation, with full confidence that it is meeting a need of this educational area, and that it will fulfill its mission in a way that will do credit, not only to its own high traditions, but to the best standards in the educational world.

ADMISSION

Graduates of colleges and universities of recognized standing are admitted to the graduate school.

All applications for admission must be approved by the Dean of the Graduate School. Applications from other institutions than Texas Christian University must file with the dean an official transcript of undergraduate work.

Admission to the Graduate School does not necessarily imply candidacy for a degree.

REGISTRATION

Graduate students will register in the office of the Graduate Dean at the opening of each semester or summer session. The student's program of study must have the approval of the Dean and Major and Minor Professors. Work taken before such approval will not be accepted for graduate work.

CANDIDACY

A student may become a candidate for a Master's degree only with the approval of the Advisory Committee. The

applicant must fill out a blank form, provided for the purpose, which must be presented to the Dean at the time of registration.

DEGREES

The requirements for the Master of Arts or Master of Science are:

1. A Bachelor's degree from Texas Christian University or from another institution of recognized standing.

2. Resident work in the University for at least 35 weeks. No work taken *in absentia* or by correspondence may count on a Master's degree. A minimum of 30 semester hours, and whatever additional work in any course a teacher may require in order to satisfy the requirements for the degree. The courses for the degree must all be of senior or graduate rank; must have been passed with a grade of B or more, and must have been taken after the completion of 120 semester hours for the Bachelor's degree.

3. The student must select a major and minor subject, the combination to be approved by the Dean and Major and Minor Professors. Ordinarily the Major subject should represent about three-fifths of the entire course.

4. The thesis subject must (1) be approved by the Major Professor not later than two weeks following the student's acceptance to candidacy; (2) the thesis material must be gathered and the thesis developed under the guidance of the Major Professor; (3) if a research or problem thesis be chosen, for which a maximum of six semester hours' credit may be allowed, the student must show ability to do careful research work and to make use of available source material; (4) in a more general thesis, for which no semester hour credit is allowed, the student must show familiarity with the subject-matter of the field in which the thesis is chosen, and must show ability to investigate and to treat his subject with a fair degree of completeness; (5) it must indicate ability and accuracy in composition.

5. Candidates must pass an oral examination on the thesis before an examining committee of those under whom

he has studied, with the addition of a faculty member appointed by the Dean of the University. The first draft of the thesis must be submitted not less than two months before Commencement Day. The thesis examination may not take place later than two weeks before Commencement Day. Printed instructions as to the form of the thesis may be obtained at the office of the Graduate Dean.

FELLOWSHIPS AND SCHOLARSHIPS

A number of teaching Fellowships and Graduate Scholarships will be available each year. These vary with the requirements of the departments. A student who shows exceptional ability in some department of study and who is a candidate for the Master's degree, may be eligible for the appointment. Fellowships of (\$500.00) do not carry tuition exemption. Scholarships (\$250.00) do not carry tuition exemption, except graduate scholars in Bible, whose tuition of \$117.00 is also remitted.

COURSES OF INSTRUCTION

Note: Description of many of these courses will be found also in the College of Arts and Sciences section of the Catalog.

BIBLE

For detailed description and other courses, see Brite College of the Bible.

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|--|-------------------------|
| 47. Church History: Middle and Later Periods | 6 Sem. Hrs. |
| W. F. 9:00; Th. 2:00. | Session. Mr. Hall. |
| 51. The Christian Religion With Its Israelitish Background | 6 semester hours. |
| T. Th. 11:00; W. 3:00. | Session. Mr. Morro. |
| 45. Social Christianity | 6 semester hours. |
| T. Th. 9:00; W. 4:00. | Session. Mr. Pickerill. |
| 142. New Testament Introduction | 3 semester hours. |
| T. Th. 10:00; M. 3:00. | Fall. Mr. Morro. |
| 154. New Testament Problems | 3 semester hours. |
| T. Th. 10:00; M. 3:00. | Spring. Mr. Morris. |

GREEK

41. Greek Exegesis 6 semester hours.
T. Th. S. 10:00. Session. Mr. Lockhart.
Offered in 1928-'29, and alternate years.
51. Greek Syntax 6 semester hours.
Hours to be arranged. Session. Mr. Lockhart.

Semitics

48. Hebrew II. Reading and Syntax 6 semester hours.
M. W. F. 9:00. Session. Mr. Lockhart.
Offered in 1927-'28, and alternate years.
59. Hebrew III. Exegesis in the Prophets 6 Sem. Hrs.
Offered when needed. Session. Mr. Lockhart.
56. Assyrian 6 semester hours.
T. Th. F. 4:00. Session. Mr. Lockhart.
57. Beginning Arabic 6 semester hours.
Offered 1926-'27. Session. Mr. Lockhart.
58. Advanced Arabic 6 semester hours.
Offered 1926-'27. Session. Mr. Lockhart.

BIOLOGY

40. Assigned Problems in Biology 3 to 10 Sem. Hrs.
141. The Teaching of Elementary Biology 3 Sem. Hrs.
143. Practice Teaching in Biology 3 semester hours.
45. Micrology 10 semester hours.
Given in 1927-'28, and alternate years.
46. General Physiology 10 semester hours.
Given in 1928-'29, and alternate years.

CHEMISTRY

41. Technical Analysis. 6 semester hours.
Laboratory three times per week. Hours to be arranged.
Prerequisite: Chemistry 21.

This course comprises the analysis of steels, irons, ores, fuels, minerals, fertilizers, etc. The work will be

determined largely by the individual needs of the members of the class.

42. **Organic Preparations** 6 semester hours.
One conference per week. Lab. W. and F. 1:30 to 5:30.

Prerequisite: Chemistry 24; Chemistry 21 highly desirable.

This is a course in advanced organic synthesis and technique, and elementary organic combustions.

141. **Teaching of Elementary Chemistry** 3 semester hours.

45. **Physical Chemistry** 6 semester hours.
Lectures T. and Th. 10:00. Lab. T. 1:30 to 4:30.

Prerequisites: Chemistry 21 and Physics 11. Offered in '27-'28, and alternate years thereafter.

A knowledge of elementary calculus is highly desirable. A systematic study is made of the important theories and generalizations contained in all branches of Chemistry, with the aim of developing the subject as the philosophy of Chemistry. Attention will be directed particularly toward practical applications of fundamental theoretical principles and to the careful consideration of new work in the light of the older ideas.

47. **Special Problems in Chemistry**

This course will consist of special work, such as the determination of the formulas of organic compounds, special analytical problems, and will be under the immediate supervision of the head of the department. Fifty hours of actual laboratory work will be the equivalent of one semester hour's credit.

ECONOMICS

143. **History of Economic Thought** 3 semester hours.
Hours to be arranged. Fall. Mr. Elliott.

144. **Value and Distribution** 3 semester hours.
Hours to be arranged. Spring. Mr. Elliott.

147. **The Economic Cycle** 3 semester hours.
T. Th. S. 10:00. Fall. Mr. Elliott.
148. **Texas Industrial Problems** 3 semester hours.
T. Th. S. 10:00. Spring. Mr. Elliott.
51. **Thesis Seminar**
Hours and credit to be arranged.

EDUCATION

- 44a. **History of Elementary Education** 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Woodard.
- 44b. **The Elementary School Curriculum** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Woodard.
41. **Methods of Teaching in the High School**
 6 semester hours.
*M. W. F. 11:00; T. Th. S. 11:00. Mr. Smith and Mr. Jones.
 Session.*
47. **Educational Administration** 6 semester hours.
M. W. F. 9:00. Session. Mr. Smith.
43. **Advanced Educational Psychology** 6 semester hours.
*M. W. F. 9:00. Session. Mr. Smith.
 Not offered in 1926-'27.*
50. **Thesis Seminar**
Hours and credit to be arranged.
152. **Educational Sociology** 3 semester hours.
T. Th. S. 8:00. Spring. Mr. Wells.

ENGLISH

51. **Studies in American Literature** 6 semester hours.
*Not given in 1927-'28. Session. Mr. Hughes.
 For seniors and graduates only.*
- A detailed study of some of the chief American writers, including Poe, Hawthorne, Emerson, Lowell and Whitman.

41. **The English Language** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Hughes
For seniors and graduates only.

A historical and linguistic study of the English language. A careful survey is made of some of the older periods of English as a basis for a thorough understanding of the present language and grammar.

48. **Seventeenth and Eighteenth Century English Literature** 6 semester hours.
M. W. F. 11:00. Session. Mr. Hughes.
For seniors and graduates only.

Emphasis is placed upon Milton, Dryden, Pope and Johnson, with brief attention to minor writers of the periods.

47. **Victorian Poetry** 6 semester hours.
Not given in 1927-'28. Session. Miss Major.
For seniors and graduates only.

A study of the leading poets of the period and some of the minor poets.

45. **The Novel in English** 6 semester hours.
T. Th. S. 12:00. Session. Miss Smith.
For seniors and graduates only.

A study of the development of the English novel to 1900, with the reading of representative novels.

FRENCH

41. **Survey of French Literature** 6 semester hours.
M. W. F. 11:00. Session. Mr. Combs.
51. **French Romanticism** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Combs.
52. **Seminar**
Research work in preparation for thesis.
Hours and time to be arranged. Mr. Combs.

GEOLOGY

42. Assigned Problems in Geology 3 to 10 semester hours.
- 44a. Mineralogy 3 semester hours.
T. Th. 10:00 and M. 1:30-4:30.
Given in 1927-'28, and alternate years.
- 44b. Petrology of Sedimentary Rocks 3 semester hours.
T. Th. 10:00 and M. 1:30-4:30.
Given in 1927-'28, and alternate years.
50. Cretaceous Geology 6 semester hours.
55. Geological Drafting and Projection 6 Sem. Hrs.
Given in 1927-'28, and alternate years.

GOVERNMENT

44. American Constitutional Law 6 semester hours.
T. Th. S. 11:00. Session. Mr. Lord.
141. Principles and Problems of International Law 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Lord.
(Not offered in 1927-'28.)
142. International Relations 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Lord
(Not offered in 1927-'28.)
145. European Political Theory 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Lord.
(Not offered in 1927-'28.)
146. American Political Thought 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Lord
(Not offered in 1927-'28.)
50. Thesis Seminar
Hours and credit to be arranged.

HISTORY

42. Advanced European History 6 semester hours.
T. Th. S. 10:00. Session. Mr. Dunlavey.
45. Modern European History 6 semester hours.
Summer 1928. Session. Mr. Dunlavey.

43. **Latin-American History** 6 semester hours.
T. Th. S. 8:00. Session.
44. **History of the Near East** 6 semester hours.
T. Th. S. 9:00. Session. Mr. Roberts.
144. **Brief History of the Near East** 3 semester hours.
Daily, 8:30. Summer 1927.
41. **History of the Far East** 6 semester hours.
T. Th. S. 9:00. Session. Mr. Roberts.
Offered 1928-'29. Alternating with History 44.
52. **History of Democracy** 6 semester hours.
M. W. F. 8:00. Session. Mr. Roberts.
50. **Thesis Seminar**
Hours and credit to be arranged.

MATHEMATICS

142. **Differential Equations** 3 semester hours.
Fall. Mr. Estes.
146. **Theory of Equations** 3 semester hours.
Spring. Mr. Estes.

PHILOSOPHY

40. **Advanced Philosophical Studies** 6 semester hours.
M. W. F. 12:00. Session.
- 50a. **Seminar:** Dewey's experience and nature. An analysis of Dewey's philosophical thought as presented in the above, compared to the positions taken in his earlier books. A study of the bearing of Dewey's thought upon present day realism and idealism.
- 50b. **Seminar:** American philosophy. The development of American thought with reference to the historical background. A review of Pragmatism; the philosophy of behaviorism; American idealism.

PHYSICS

41. **Mechanics, Heat, and Thermodynamics.** 6 Sem. Hrs.
Lectures T. Th. 8:00. Session.
Laboratory T. 1:30-4:30.

RELIGIOUS EDUCATION

Either 41 or 42 will be offered but not both.

- 41a. **The Principles of Moral and Religious Education** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Pickerill.
- 41b. **The Organization and Curriculum of Religious Education** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Pickerill.
- 42a. **City Systems of Religious Education** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Pickerill.
- 42b. **Surveys and Measures in Religious Education** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Pickerill.
50. **Thesis Seminar**
Hours and credit to be arranged.

SOCIOLOGY

143. **Principles of Sociology** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Baker.
144. **Social Control** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Baker.
40. **History of Social Thought** 6 semester hours.
M. W. F. 11:00. Session. Mr. Wells.
(Not offered in 1927-'28.)
141. **Social Statistics** 3 semester hours.
T. Th. S. 10:00. Fall. Mr. Wells.
142. **Community Organization** 3 semester hours.
T. Th. S. 10:00. Spring. Mr. Wells.
145. **Public Welfare Administration** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Wells.
(Not offered in 1927-'28.)
148. **Child Welfare Problems** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Wells.
(Not offered in 1927-'28.)

147. **Educational Sociology** 3 semester hours.
T. Th. S. 8:00. Spring. Mr. Wells.
- Bible 45. **Social Christianity** 6 semester hours.
Offered in 1928-'29. Session. Mr. Pickerill.

SPANISH

51. **Contemporary Spanish Literature** 6 semester hours.
T. Th. S. 12:00. Session. Mr. Aiken.
52. **Seminar** 6 semester hours.
*Research work in preparation for thesis.
Hours and time to be arranged. Mr. Combs.*

REGISTER
of
STUDENTS

**REGISTER OF THE GRADUATING CLASSES
FOR SESSION 1925-26.**

The following had the degree specified conferred upon them:

CLASS OF JUNE 7, 1926.

Master of Arts.

Utley, Marguerite.....Fort Worth, Texas

Master of Science.

Alexander, Charles Ivan.....Fort Worth, Texas
Carpenter, Margaret.....Fort Worth, Texas
Hawley, John B.....Fort Worth, Texas
Mahon, Sadie.....Fort Worth, Texas
Moreman, Walter.....Fort Worth, Texas

Bachelor of Arts.

Adams, Othro.....Ozona, Texas
Anderson, Emerson.....Denison, Texas
Arthur, Mildred, *cum laude*.....Meridian, Texas
Ashburn, Karl E.....Fort Worth, Texas
Ayes, Asia, *magna cum laude*.....Fort Worth, Texas
Baldwin, Elizabeth, *magna cum laude*.....Haskell, Texas
Bennett, Eugene.....Fort Worth, Texas
Billington, Donna Jean.....Fort Worth, Texas
Bowser, Frank.....Fort Worth, Texas
Bush, Douglas.....Waco, Texas
Byrne, Nelle, *cum laude*.....Fort Worth, Texas
Carr, Ralph.....Fort Worth, Texas
Carson, Hezzie.....San Angelo, Texas
Cawthorn, Louise.....Camden, Arkansas
Clayton, Mamie.....Fort Worth, Texas
Cochran, Roy.....Fort Worth, Texas
Coopersmith, Bessie.....Fort Worth, Texas
Copus, Madelle, *cum laude*.....Fort Worth, Texas
Dalton, Abbie Frances.....Mansfield, Texas
Davis, Hazel, *summa cum laude*.....Fort Worth, Texas
Dennis, Evelyn, *cum laude*.....Itasca, Texas
Dudney, Thos. E.....Dallas, Texas
Elkins, Henry, *summa cum laude*.....Spur, Texas
Ellis, Marvin.....Mansfield, Texas
Felix, Virginia, *magna cum laude*.....Fort Worth, Texas
Fillers, Mrs. R. R.....Fort Worth, Texas
Fowler, Joe.....Temple, Texas
Fox, Ferrell.....San Antonio, Texas
Funkhouser, Ralph.....Fort Worth, Texas
Garner, Mayme, *summa cum laude*.....San Antonio, Texas
Goldston, Nimmo.....Milford, Texas
Hardegree, William.....Weatherford, Texas
Hargett, Mrs. A. J.....Fort Worth, Texas
Harkey, Adine.....Lone Oak, Texas
Hilddring, Mrs. Florence.....Fort Worth, Texas

BACHELOR OF ARTS—Continued.

Horton, George	Galveston, Texas
Howard, Robert	Holderville, Okla.
Johnson, Pearl	Fort Worth, Texas
Jordan, Elizabeth	Carlinsville, Illinois
Kemp, May, <i>summa cum laude</i>	Dallas, Texas
LeMond, Dorothy	Fort Worth, Texas
Light, Harve	Killeen, Texas
Moore, Leila	Fort Worth, Texas
Mohle, Charles, <i>summa cum laude</i>	Lockhart, Texas
O'Conner, Irene	Fort Worth, Texas
O'Keefe, John, <i>magna cum laude</i>	Marfa, Texas
Roberts, Carol Jim, <i>cum laude</i>	Fort Worth, Texas
Rathgaber, Van D.	Fort Worth, Texas
Rowan, Jonnie (Miss)	Canyon, Texas
Seymour, Ruth, <i>cum laude</i>	Fort Worth, Texas
Sheppard, Eugenia, <i>summa cum laude</i>	Donna, Texas
Sheridan, Laura	Sweetwater, Texas
Singleton, Bettye	Fort Worth, Texas
Stangl, Frank	Fort Worth, Texas
Strickland, John J.	Fort Worth, Texas
Summers, Hazel	Fort Worth, Texas
Taylor, Amelia Belle, <i>magna cum laude</i>	Fort Worth, Texas
True, Allen, <i>cum laude</i>	Fort Worth, Texas
Tucker, Mrs. E. R., <i>summa cum laude</i>	Fort Worth, Texas
Tyson, Edrine, <i>magna cum laude</i>	Santa Anna, Texas
Waller, Clyde	Fate, Texas
Warren, Harold	Fort Worth, Texas
Weems, Lola	Marlin, Texas
Wells, Jean	Dallas, Texas
Wells, Rosalie	Fort Worth, Texas
White, Alfred	Grand Falls, Texas
White, Lucille	Fort Worth, Texas
Wiggins, Louise	Grapevine, Texas
Williams, Lenora, <i>summa cum laude</i>	Fort Worth, Texas
Winston, Marie	Cisco, Texas
Wood, Clarence	Temple, Texas
Woodward, Dr. Valin R.	Fort Worth, Texas
Yeakley, Ralph, <i>summa cum laude</i>	Fort Worth, Texas

Bachelor of Science.

Bonham, Kenneth	Beaumont, Texas
Carpenter, Philip	Fort Worth, Texas
Hudson, Mabel	Fort Worth, Texas

Bachelor of Education.

Bates, Beulah, <i>magna cum laude</i>	Shreveport, La.
Wooten, Louise	Lufkin, Texas

Bachelor of Business Administration.

Case, John	Fort Worth, Texas
Hackney, Clinton	Wortham, Texas
Leveridge, W. C.	East Bernard, Texas

Bachelor of Business Administration—Continued.

Luker, R. B.	Fort Worth, Texas
Mills, Mabel	Fort Worth, Texas
Rogers, Cullen	Fort Worth, Texas
Williams, Fritz	Whitt, Texas
Williams, Merrill	Dallas, Texas

Bachelor of Music.

Balch, Marie	Fort Worth, Texas
Elkins, Henry	Spur, Texas
Willis, Elsie	Big Spring, Texas

Diploma in Piano.

McNeeley, Mrs. Edwin	Fort Worth, Texas
Wheeler, Nadine	Fort Worth, Texas
Woolverton, Maxine	Handley, Texas

Certificate in Art.

Cross, Verna B.	Fort Worth, Texas
Myer, Julia	Fort Worth, Texas

Certificate in Piano.

Abram, Genevieve	Lufkin, Texas
Bucher, Grace	Fort Worth, Texas

CLASS AUGUST, 1926.

Master of Arts.

Diffie, Bailey	Detroit, Texas
Powell, Jane Bounds	Colorado, Texas
Simons, Ireta Robison	Fort Worth, Texas

Bachelor of Arts.

Anderson, Adele	Graham, Texas
Ashley, Carlos	San Saba, Texas
Bailey, Dick, <i>summa cum laude</i>	Fort Worth, Texas
Becker, Grace, <i>cum laude</i>	Fort Worth, Texas
Carter, Robert	Fort Worth, Texas
Easley, J. D.	Fort Worth, Texas
Gaines, Richard	Ladonia, Texas
Griffith, J. T., <i>summa cum laude</i>	Fort Worth, Texas
Harrison, Virginia, <i>cum laude</i>	Washington, D. C.

BACHELOR OF ARTS—Continued.

Hart, Mrs. Bessie, <i>cum laude</i>	Shreveport, La.
Kennedy, Dorothy.....	Fort Worth, Texas
Lloyd, Jessica.....	Fort Worth, Texas
McCain, Pauline.....	McCrory, Ark.
McGinnis, S. J.....	Fort Worth, Texas
Stricklin, J. T.....	Fort Worth, Texas
Stubbs, Emilie.....	Fort Worth, Texas
Tadlock, Cora Mae.....	Fort Worth, Texas
Tyson, Lois.....	Camden, Ark.
Wright, Helen.....	Fort Worth, Texas

Bachelor of Science.

Metzler, Fred.....	Fort Worth, Texas
Tomlinson, Lela M.....	Hillsboro, Texas

Bachelor of Education.

Pace, J. G.....	Fort Worth, Texas
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Bachelor of Music.

Hunt, Madaline, <i>cum laude</i>	Haskell, Texas
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SCHOLARSHIP HONOR, 1926.

Elected to permanent membership in the Texas Christian University Chapter of the Texas Scholarship Society:

Ayres, Asia	Kemp, May	Tucker, Mrs. E. R.
Davis, Hazel	Mohle, Chas.	Williams, Lenora
Elkins, Henry	Shepperd, Eugenia	Yeakley, Ralph

CANDIDATES FOR GRADUATION IN T. C. U., 1926-'27.

CLASS JUNE 6, 1927.—Candidates.

Master of Arts.

Bales, Mary Virginia.....	Fort Worth, Texas
Crouch, Burl Avery.....	Fort Worth, Texas
Doggett, Dorothy.....	Fort Worth, Texas
Fillers, R. R.....	Fort Worth, Texas
Gulley, Coleman.....	Fort Worth, Texas
Lowe, Margaret D.....	Gurdon, Ark.
Maston, Thomas B.....	Fort Worth, Texas
Moore, Jerome.....	Fort Worth, Texas
Montgomery, Mrs. Mildred.....	Denton, Texas
Mueller, Karl H.....	Fort Worth, Texas
Parker, R. M.....	Fort Worth, Texas
Sullivan, R. B.....	Fort Worth, Texas
Taylor, Mae Bettie.....	Fort Worth, Texas
Wallenberg, Mrs. H. C.....	Fort Worth, Texas

Master of Science.

Bohart, M. F.....	Fort Worth, Texas
Bowser, Frank.....	Fort Worth, Texas
Stangl, Frank.....	Fort Worth, Texas

CANDIDATES—Bachelor of Arts 1927

Anderson, Hubert	Paducah, Texas
Austin, Florence	Fort Worth, Texas
Balch, Marie	Fort Worth, Texas
Bell, Frances	Graham, Texas
Boyd, Ila Louise	Fort Worth, Texas
Brown, Edward	Fort Worth, Texas
Burnett, Belle	Ryan, Okla.
Cantelmi, Frank	Mattituck, N. Y.
Campbell, E. S.	Fort Worth, Texas
Clark, Sterling	Fort Worth, Texas
Cook, Mrs. Ora	Fort Worth, Texas
Curtis, James R.	Fort Worth, Texas
Day, Alta Pearl	Eden, Texas
Ellis, Mrs. Bessie	Fort Worth, Texas
Ellington, Catherine	Hillsboro, Texas
Evans, Betty	Fort Worth, Texas
Fite, Walter	Carthage, Texas
Gann, Mrs. Sam	Fort Worth, Texas
Gibson, Shirley	Dallas, Texas
Gregory, Sadie	Fort Worth, Texas
Haley, Vera	Irving, Texas
Hearne, Roger W.	Fort Worth, Texas
Henson, Elmer	Gotebo, Okla.
Hodge, Bernice	Fort Worth, Texas
Horton, Margaret	Fort Worth, Texas
Jackson, Hazel	Fort Worth, Texas
Kelly, Frances	Fort Worth, Texas
Kidd, Catherine	Fort Worth, Texas
Knox, Granville	Bertram, Texas
Krebs, Lila	Terrell, Texas
Largent, Dorothy	McKinney, Texas
Long, Minnie Jean	Fort Worth, Texas
McCall, Jessie Bell	Fort Worth, Texas
McWilliams, Ed. R.	Van Alstyne, Texas
Mahone, Virginia	Marshall, Texas
Mansfield, Luther	Fort Worth, Texas
Morris, Martha Mae	Graham, Texas
Morris, Mary	Fort Worth, Texas
Oda, Nobundo	Akita, Japan
Parker, Mary Kathryn	Fort Worth, Texas
Payne, Homer	Fort Worth, Texas
Plaxco, Artie Lee	Fort Worth, Texas
Power, Theresa	Fort Worth, Texas
Pruden, Durward	Fort Worth, Texas
Rogers, Bessie May	Houston, Texas
Scarborough, Luther	Fort Worth, Texas
Schutze, Katherine	Marfa, Texas
Scott, Randolph	Fort Worth, Texas
Shelton, Lillian	Fort Worth, Texas
Shepperd, Esther	Donna, Texas
Shepherd, Henry L.	Fort Worth, Texas
Stuart, Jim	Fort Worth, Texas
Taylor, Harry	Fort Worth, Texas
Tinkle, Sybil	Fort Worth, Texas
Turner, James	Fort Worth, Texas
Tyson, Annetta	Santa Anna, Texas

BACHELOR OF ARTS—Continued.

Vestal, Rannie	Whitt, Texas
Walton, Betsy	Fort Worth, Texas
Ward, Trickey	Weatherford, Texas
Warren, Mabel	Fort Worth, Texas
Watson, W. S.	Fort Worth, Texas
Welch, Mamie	Fort Worth, Texas
Whitefield, Inabeth	Midland, Texas
Wilson, James	Fort Worth, Texas
Wingo, Kitty	Fort Worth, Texas
Wright, Elizabeth	Fort Worth, Texas
Young, Wilma	Wichita Falls, Texas

Bachelor of Science.

Brock, Ernest	Fort Worth, Texas
Buckner, Ione	Fort Worth, Texas
Campbell, Wm.	Taylor, Texas
Franklin, Floyd	Fort Worth, Texas
George, Isaac	Fort Worth, Texas
Hewatt, Willis	Fort Worth, Texas
Moore, Marcus	Fort Worth, Texas
Mulloy, Elizabeth	Stephenville, Texas
Sanders, Joel Pilant	Fort Worth, Texas
Tinsley, J. S.	Fort Worth, Texas
Williams, Harold	Fort Worth, Texas

Bachelor of Education.

May, Gilbert	Heltonville, Indiana
Mullins, Marion	Fort Worth, Texas

Bachelor of Business Administration.

Cantelmi, Frank	Mattituck, N. Y.
Carter, E. L.	Fort Worth, Texas
Clark, Herman	Fort Worth, Texas
Cunningham, Winifred	San Angelo, Texas
Dooley, A. P.	Killeen, Texas
Evans, Harold	Fort Worth, Texas
Gann, Sam	Fort Worth, Texas
Gillmer, Mrs. Gail	Fort Worth, Texas
Hamilton, Edna	Telfernier, Texas
Holcomb, Carlos	Fort Worth, Texas
Jacob, Claude	Rogers, Texas
McCorkle, Kenneth	Strawn, Texas
McElroy, John	El Dorado, Texas
Ready, Walter	Dallas, Texas
Rogers, Anderson	St. Jo, Texas
Rosser, Crews	Handley, Texas
Washmon, John	Harlingen, Texas

Bachelor of Music.

Paine, Mary Helen	San Benito, Texas
Simmons, Nolene	Sherman, Texas
White, Lois	Fort Worth, Texas

Certificate in Piano.

Porter, Georgia	Fort Worth, Texas
Ragland, Opal	Fort Worth, Texas

Certificate in Art.

Sweet, Ripple	Fort Worth, Texas
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**ENROLLMENT OF ENTIRE STUDENT BODY FOR SESSION
1926-27.**

Each student is listed in the College or School where most of his work is done. No name is repeated.

Each student is listed according to his classification at time of his matriculation this session.

GRADUATE STUDENTS—Long Session.

(All who have the Bachelor's degree are listed here, although many of them are not candidates for the Master's degree. Candidates are listed elsewhere.)

Bales, Mary V.	Fort Worth, Texas
Billington, Donna Jean	Fort Worth, Texas
Bohart, M. F.	Fort Worth, Texas
Bowser, Frank	Fort Worth, Texas
Carlson, E. Leslie	Fort Worth, Texas
Cowden, E. L.	Fort Worth, Texas
Crouch, B. A.	Fort Worth, Texas
Diffie, Bailey	Detroit, Texas
Doggett, Mrs. Dorothy	Fort Worth, Texas
Fillers, R. R.	Fort Worth, Texas
Griffith, J. T.	Fort Worth, Texas
Gulley, Coleman	Fort Worth, Texas
Holcomb, Emerson	Fort Worth, Texas
LeMond, Dorothy	Fort Worth, Texas
Lowe, Margaret	Fort Worth, Texas
Maston, T. B.	Fort Worth, Texas
Mohle, Charles	Lockhart, Texas
Montgomery, Mrs. M. G.	Denison, Texas
Moore, Jerome	Fort Worth, Texas
Mueller, Karl	Fort Worth, Texas
Parker, R. M.	Fort Worth, Texas
Russell, Lee	Fort Worth, Texas
Simons, Ireta R.	Fort Worth, Texas
Smith Kenneth	Inglewood, Cal.
Stangl, Frank	Fort Worth, Texas
Stinness, Alice	Fort Worth, Texas
Sweet, Mary	Fort Worth, Texas
Taylor, Mae Bettie	Fort Worth, Texas
Wallenberg, Mrs. H. C.	Fort Worth, Texas
Wood, J. Lindley	Fort Worth, Texas
Wolff, E. J.	Fort Worth, Texas
Wright, William	Fort Worth, Texas

GRADUATES STUDENTS SUMMER SCHOOL ONLY, 1926.

Adams, Lucy	Fort Worth, Texas
Brasted, Helen	Fort Worth, Texas
Coghill, Ruth Beth	Louisville, Ky.
Farr, Sadie	Fort Worth, Texas
Hackney, Clinton R.	Wortham, Texas
Yeakley, Ralph	Fort Worth, Texas

SENIORS—Long Session.

Anderson, Hubert	Paducah, Texas
Austin, Florence	Fort Worth, Texas
Balch, Marie	Fort Worth, Texas
Bentley, J. K.	Fort Worth, Texas
Boyd, Ila Louise	Fort Worth, Texas
Brown, Ed	Fort Worth, Texas
Burnett, Belle	Ryan, Okla.
Burns, Albert	Wylie, Texas
Campbell, E. S.	Fort Worth, Texas
Cantelmi, Frank	Mattituck, N. Y.
Carter E. L.	Fort Worth, Texas
Chambers, Leslie	Forney, Texas
Clark, Herman	Fort Worth, Texas
Clark, Sterling P.	Fort Worth, Texas
Cook, Mrs. Ora	Fort Worth, Texas
Cunningham, Winford	San Angelo, Texas
Curtis, James	Fort Worth, Texas
Day, Alta Pearl	Eden, Texas
Dooley, A. P.	Fort Worth, Texas
Ellington, Catherine	Hillsboro, Texas
Elliott, Mrs. Leslie	Fort Worth, Texas
Ellis, Mrs. Lloyd	Fort Worth, Texas
Evans, Betty	Fort Worth, Texas
Evans, Donnella	Fort Worth, Texas
Evans, James H.	Fort Worth, Texas
Fite, Walter	Carthage, Texas
Franklin, Floyd	Fort Worth, Texas
Gann, Mrs. Sam	Fort Worth, Texas
Gann, Sam	Fort Worth, Texas
George, Isaac	Fort Worth, Texas
Gibson, Shirley	Dallas, Texas
Gillmer, Mrs. G. F.	Fort Worth, Texas
Goodman, Clyde	Mansfield, Texas
Gregory, Sadie Mae	Fort Worth, Texas
Haley, Vera	Irving, Texas
Hamilton, Edna	Telferner, Texas
Hearne, Roger	Fort Worth, Texas
Henson, Elmer	Gotebo, Okla.
Hewatt, Willis	Fort Worth, Texas
Hocker, Eva	Gainesville, Texas
Hodge, Bernice	Fort Worth, Texas
Holcomb, Carlos	Fort Worth, Texas
Horton, Margaret	Fort Worth, Texas
Horwitz, Mrs. T. E.	Fort Worth, Texas
Houtchens, Loren	Livingston, Tenn.
Jackson, Hazel	Fort Worth, Texas
Jacob, Claude	Rogers, Texas
Jahn, Loris	Gonzales, Texas
Kelly, Frances	Fort Worth, Texas
Kibbie, Horace	Fort Worth, Texas
Kidd, Catherine	Fort Worth, Texas
Knox, Granville	Bertram, Texas
Krebs, Lila	Terrell, Texas
Largent, Dorothy	McKinney, Texas
Long, Minnie Jean	Fort Worth, Texas
Mahone, Virginia	Marshall, Texas

SENIORS—Continued.

Mansfield, Luther	Fort Worth, Texas
McCall, Jessie Belle	Fort Worth, Texas
McCorkle, Kenneth	Strawn, Texas
McElroy, John A.	El Dorado, Texas
McWilliams, E. R.	Van Alstyne, Texas
Melton, Alabama	Fort Worth, Texas
Moore, Marcus	Fort Worth, Texas
Morris, Martha Mae	Graham, Texas
Morris, Mary	Fort Worth, Texas
Mullins, Marion	Fort Worth, Texas
Mulloy, Elizabeth	Stephenville, Texas
Nelson, Al B.	Fort Worth, Texas
Noble, Miss Charlie	Fort Worth, Texas
Oda, Nobundo	Akita, Japan
Paine, Mary Helen	San Benito, Texas
Parker, Mary Katherine	Fort Worth, Texas
Payne, Homer	Fort Worth, Texas
Plaxco, Artie Lee	Fort Worth, Texas
Porter, Martha	Fort Worth, Texas
Power, Theresa	Fort Worth, Texas
Pruden, Durward	Fort Worth, Texas
Read, Ethel	Fort Worth, Texas
Ready, Walter	Dallas, Texas
Rogers, Anderson	Saint Jo, Texas
Rogers, Bessie May	Houston, Texas
Rosser, Crews	Handley, Texas
Sanders, Joel Piland	Fort Worth, Texas
Scarborough, Luther	Fort Worth, Texas
Schutze, Katherine	Marfa, Texas
Scott, Randolph	Fort Worth, Texas
Self, S. R.	Honey Grove, Texas
Shelton, Lillie	Fort Worth, Texas
Shepherd, Henry L.	Fort Worth, Texas
Shepperd, Esther	Donna, Texas
Simmons, Nolene	Sherman, Texas
Smith, Sidney	Mineral Wells, Texas
Stuart, J. N.	Strawn, Texas
Taylor, Harry	Fort Worth, Texas
Thrash, F. W.	Fort Worth, Texas
Tinkle, Sybil	Fort Worth, Texas
Tinsley, J. S.	Fort Worth, Texas
Traweek, Lucille	Matador, Texas
Turner, James	Fort Worth, Texas
Tyson, Annetta	Santa Anna, Texas
Vestal, Rannie	Whitt, Texas
Walton, Betsy	Fort Worth, Texas
Ward, Tricky	Weatherford, Texas
Warren, Mabel	Fort Worth, Texas
Washmon, John	Harlingen, Texas
Watson, W. S.	Fort Worth, Texas
Weems, Geo.	Heidenheimer, Texas
Wentworth, T. E.	Denton, Texas
White, Lois	Fort Worth, Texas
Whitefield, Inabeth	Midland, Texas
Williams, Harold	Fort Worth, Texas
Wilson, James C.	Fort Worth, Texas

SENIORS—Continued.

Wingo, Kitty	Fort Worth, Texas
Wright, Elizabeth	Fort Worth, Texas
Young, Wilma	Wichita Falls, Texas

Seniors in Summer Term Only, 1926.

Anderson, Adele	Graham, Texas
Ashley, Carlos	San Saba, Texas
Bailey, Dick	Fort Worth, Texas
Becker, Grace	Fort Worth, Texas
Booth, Anna Laura	Fort Worth, Texas
Campbell, William	Taylor, Texas
Carter, Robert H.	Fort Worth, Texas
Crain, Carmel	Nocona, Texas
Dark, Kazilla	Milford, Texas
Easley, J. D.	Fort Worth, Texas
Fitzgerald, Dorothy	Fort Worth, Texas
Gray, Lois	Fort Worth, Texas
Gunn, Louise	Fort Worth, Texas
Harrison, Virginia Lee	Washington, D. C.
Hunt, Madeline	Haskell, Texas
Kennedy, Dorothy	Fort Worth, Texas
Lloyd, Jessica	Fort Worth, Texas
McCain, Katherine	McCrary, Arkansas
McCain, Pauline	McCrary, Arkansas
Metzler, Fred	Fort Worth, Texas
Pace, J. G.	Fort Worth, Texas
Pollitt, Frank	Fort Worth, Texas
Smith, Tillie	Fort Worth, Texas
Strickland, J. T.	Fort Worth, Texas
Stubbs, Emilie	Fort Worth, Texas
Tadlock, Cora Mae	Fort Worth, Texas
Tomlinson, Lela M.	Hillsboro, Texas
Tyson, Lois	Camden, Arkansas
Waddell, Kate	Fort Worth, Texas
Wright, Helen	Fort Worth, Texas

Juniors—Long Session.

Alexander, Bernice	Jayton, Texas
Alexander, Edna Mae	Fort Worth, Texas
Allen, Elsie	Fort Worth, Texas
Amos, Lucille	Fort Worth, Texas
Armstrong, De Rue	Alba, Texas
Atkinson, Willie Paul	Carthage, Texas
Bacus, Horace	Newport, Arkansas
Barton, Minnie Sue	Marlin, Texas
Bates, Florence	Fort Worth, Texas
Baugh, H. F.	Rogers, Texas
Bell, Frances	Graham, Texas
Billingsley, Flake	Fort Worth, Texas
Black, H. H.	Laran, La.
Blessing, Faye	Mansfield, Texas
Boaz, May Belle	Fort Worth, Texas
Bradford, Mrs. Henry	Fort Worth, Texas
Brewster, Horace	Mineral Wells, Texas

JUNIORS—Continued.

Brooks, Anne	Fort Worth, Texas
Butler, Forest	Weatherford, Texas
Butler, Willie Mae	Fort Worth, Texas
Byron, Dorothy	Fort Worth, Texas
Caldwell, Ralph F.	Fort Worth, Texas
Cameron, Margaret	Fort Worth, Texas
Canfield, Glenn	Fort Worth, Texas
Carr, Wendall	Fort Worth, Texas
Carroll, Olleon	Godley, Texas
Carson, Harold	San Angelo, Texas
Carter, Carolyn	Fort Worth, Texas
Chute, Mary	Fort Worth, Texas
Clark, John	Crockett, Texas
Corbitt, Faye	Fort Worth, Texas
Coyle, Virginia	Brownwood, Texas
Crawford, William	Springfield, Mo.
Daly, Crystal	Fort Worth, Texas
Danielson, Harold	Fargo, N. Dak.
Dickenson, Curtis	Tuscola, Texas
Dickey, Margaret	Fort Worth, Texas
Dobson, Elizabeth	San Antonio, Texas
Down, Ada	Fort Worth, Texas
Duboise, Aubrey	Lockhart, Texas
Eastman, Jeanette	Fort Worth, Texas
Elder, Dorothy	Texarkana, Texas
Ellis, Eric	Fort Worth, Texas
Estes, Mrs. Maurine M.	Fort Worth, Texas
Ewell, William	Galveston, Texas
French, George	Daingerfield, Texas
Fuller, Loyda	Tyler, Texas
Griffin, Janie Mae	Sabinal, Texas
Gilbreath, Eunice	Hereford, Texas
Gilliland, Ellen Sue	Weatherford, Texas
Gilliland, Frances	Fort Worth, Texas
Gillmore, Maurice	Fort Worth, Texas
Goode, Shelton	Fort Worth, Texas
Gordon, Jewel	Heidenheimer, Texas
Graham, Arthur Lee	Galveston, Texas
Gray, George R.	Fort Worth, Texas
Greer, Ansel	Fort Worth, Texas
Gulley, Mrs. Coleman	Fort Worth, Texas
Hancock, Lillian	Stephenville, Texas
Hardy, Barbara	Fort Worth, Texas
Hart, Edward	Fort Worth, Texas
Hayes, Edith	Fort Worth, Texas
Head, Dorothy	Lancaster, Texas
Henderson, Dorothy	Fort Worth, Texas
Hewatt, Vivian	Fort Worth, Texas
Hight, Claude	San Angelo, Texas
Hirschi, Lillian	Wichita Falls, Texas
Horn, Pattye	Sulphur, Okla.
James, Minnie Leta	Fort Worth, Texas
Jenkins, John Hollis	Beaumont, Texas
Jensen, T. C.	Fort Worth, Texas
Johnston, Rowena Fay	San Antonio, Texas
Jones, Mrs. L. Stuart	Fort Worth, Texas

JUNIORS—Continued.

Keitt, Mona	Hubbard, Texas
Kennedy, Mary	Fort Worth, Texas
Kenshalo, Annie Lou	Albany, Texas
Key, Harold	Sherman, Texas
Key, Powell	Sherman, Texas
Kinch, Jeanette	Fort Worth, Texas
King, Gwendolyn	Fort Worth, Texas
Knoy, M. F.	Handley, Texas
Kountz, Nina	Balmorehea, Texas
Leavell, Dorothy	McAllen, Texas
Long, Sallie	Fort Worth, Texas
Love, Mabel	Fort Worth, Texas
Lovvern, E. B.	Stamford, Texas
Mahon, Margaret	Fort Worth, Texas
Maisel, Earl	Galveston, Texas
Massie, Tom	Mineral Wells, Texas
Matthews, Raymond	Fort Worth, Texas
Mattison, Mrs. D. D.	Fort Worth, Texas
May, Gilbert	Heltonville, Indiana
McClain, Averill	Breckenridge, Texas
McClure, Wayne	Fort Worth, Texas
McConell, Fred	Pafo Pinto, Texas
McDiarmid, Florence	Fort Worth, Texas
McKissick, James	Sweetwater, Texas
McMurtey, Martha Louise	Risen, Ark.
McNeely, Preston D.	Fort Worth, Texas
Meggs, Mary	Fort Worth, Texas
Melton, Amos	Fort Worth, Texas
Miller, Clarence	Stephenville, Texas
Miller, Mary Madeline	Fort Worth, Texas
Moore, Maurine	Fort Worth, Texas
Morgan, Mrs. Margaret	Fort Worth, Texas
Morris, Katherine	Graham, Texas
Morrow, Bennett	Fort Worth, Texas
Murphy, Fern	Burleson, Texas
Myers, Mary Baluk	Fort Worth, Texas
Nash, David B.	Fort Worth, Texas
O'Brien, Charles X.	Fort Worth, Texas
Orr, Rutha Farie	Fort Worth, Texas
Parker, George W.	Fort Worth, Texas
Parks, Edith	Brownwood, Texas
Patton, Ada	Cumby, Texas
Peebles, George Lee	Thorndale, Texas
Perry, Burton	Fort Worth, Texas
Pettit, R. L.	Killeen, Texas
Procter, Charles	Palestine, Texas
Protho, Lester	Wichita Falls, Texas
Pruden, Minta Lois	Fort Worth, Texas
Qualls, Robert	Muskogee, Okla.
Ragan, Clayton	Dallas, Texas
Redford, Harvey	Paris, Texas
Reynolds, Fain	Aledo, Texas
Reynolds, Roy	Killeen, Texas
Rice, Elnora	Fort Worth, Texas
Rogan, Odalie	Fort Worth, Texas
Scott, Louise	Olney, Texas

JUNIORS—Continued.

Seaborn, Roselle	Fort Worth, Texas
Seay, Jessie	Toyah, Texas
Shipp, William Everett	Ennis, Texas
Small, Mary Katherine	Bowie, Texas
Smart, Louise	Fort Worth, Texas
Smiser, Jerome	Morris, Okla.
Smith, Raymond Clifford	Fort Worth, Texas
Smith, Raymond K.	Fort Worth, Texas
Somes, Evelyn	Miami Beach, Fla.
Stephens, Margaret	Fort Worth, Texas
Stroud, Isabel	Fort Worth, Texas
Sweet, Ripple	Fort Worth, Texas
Taylor, Gene	Fort Worth, Texas
Thompson, Jay L.	Fort Worth, Texas
Timmerman, Ilene	Dallas, Texas
Tomlinson, J. T.	Hillsboro, Texas
Turner, Annie Laurie	Fort Worth, Texas
Uhl, Irene	Fort Worth, Texas
Van Zandt, Martha	Fort Worth, Texas
Vaughn, Hunter	Wolfe City, Texas
Vaughn, Mary E.	Fort Worth, Texas
Walker, Florence Collins	Fort Worth, Texas
Wall, Eva	Fort Worth, Texas
Webb, Elizabeth	Fort Worth, Texas
Wells, Willie Mae	Bowie, Texas
Williams, Merle	Fort Worth, Texas
Wilson, Henry C.	Memphis, Texas
Wolf, Raymond	Houston, Texas
Wright, Pauline	Fort Worth, Texas
Yoder, Kathryn	Fort Worth, Texas

JUNIORS IN SUMMER TERM ONLY, 1926.

Capps, Jessica	Arlington, Texas
Carter, Mary	Kennedale, Texas
Casey, Mrs. Sam	Fort Worth, Texas
Cranfill, Leslie	Fort Worth, Texas
Cromer, W. W.	Fort Worth, Texas
Davis, Carrie Jean	McKinney, Texas
Deffenbalch, J. A.	Fort Worth, Texas
Elliott, Ruby M.	Windom, Texas
Fletcher, Maude	Fort Worth, Texas
Fogelin, G. M.	Fort Worth, Texas
Gatlin, Imogene	Weatherford, Texas
Gillis, Mrs. Kate	Fort Worth, Texas
Goerte, Anne	Fort Worth, Texas
Grizzard, Mahan	Honey Grove, Texas
Haden, Clara	Fort Worth, Texas
Hankins, R. C.	Fort Worth, Texas
Harkins, Ethel	Sweetwater, Texas
Hayes, Clara	Fort Worth, Texas
Hayes, Edith	Fort Worth, Texas
Heath, Mary	Arlington, Texas
Lacy, Margaret	Fort Worth, Texas
Lamar, Ollie	Graford, Texas
Lewis, Mildred	Arlington, Texas

JUNIORS—Continued.

McGinnis, S. J.	Fort Worth, Texas
McNeely, Mrs. Edwin	Fort Worth, Texas
Miller, Lillie Mae	Fort Worth, Texas
Norwood, W. D.	Atlas, Texas
O'Hara, Eveline	Fort Worth, Texas
Rich, Allye	Fort Worth, Texas
Rowland, Morris	Fort Worth, Texas
Squyres, P. F.	Fort Worth, Texas
Turner, Juanita	Fort Worth, Texas
Vivrett, Elizabeth	Weatherford, Texas
Wasson, Vita	Snyder, Texas

SOPHOMORES—Long Session.

Abbott, Eleanor Marie	Fort Worth, Texas
Acker, Albert S.	Fort Worth, Texas
Akers, Harry T.	Tyler, Texas
Alexander, Arthur	Jayton, Texas
Alexander, Mary	Nocona, Texas
Alland, Angus	Wills Point, Texas
Allen, Mrs. H. Reed	Fort Worth, Texas
Allen, Tchudy	Fort Worth, Texas
Anderson, Charlotte Mae	Fort Worth, Texas
Anderson, J. F.	Fort Worth, Texas
Andrews, R. M.	Colorado, Texas
Arthur, Shirley	Meridian, Texas
Ater, Alyeen	Roscoe, Texas
Atkinson, Catherine	Fort Worth, Texas
Atwood, Felix	Ennis, Texas
Babcock, G.	Newport, Ark.
Badgett, Bernice	Dallas, Texas
Bailey, Jack	Holland, Texas
Barber, John E.	Fort Worth, Texas
Barlow, Jane Margaret	Fort Worth, Texas
Barnes, Pauline	Fort Worth, Texas
Bartholomew Helen	Fort Worth, Texas
Barton, Oma	Fort Worth, Texas
Birchfield, Douglas	Ennis, Texas
Blomer, Eva Belle	Fort Worth, Texas
Boone, Lester	Fort Worth, Texas
Booth, Sue	Fort Worth, Texas
Boren, Helen	Snyder, Texas
Bosley, Sterling	Fort Worth, Texas
Boulware, Clyde	Bridgeport, Texas
Branon, Thelma	Cumby, Texas
Brasted, Fred	Fort Worth, Texas
Brewer, Helen	Terrell, Texas
Bridges, Lawrence	Fort Worth, Texas
Brown, Dorothy Anne	Fort Worth, Texas
Brown, James	Fort Worth, Texas
Brown, Nell	Garland, Texas
Brymer, Lois	Palestine, Texas
Bucher, Grace	Fort Worth, Texas
Buie, Leroy	Fort Worth, Texas
Burford, Julia Margaret	Fort Worth, Texas

SOPHOMORES—Continued.

Bush, Joe	Ovalo, Texas
Byrne, Cecelia	Fort Worth, Texas
Campbell, Marian	Fort Worth, Texas
Carlton, Eugenia	Graham, Texas
Carson, Elsie Fay	Fort Worth, Texas
Carter, Hazel	Fort Worth, Texas
Chambers, Olive	Forney, Texas
Chapman, J. T.	Fort Worth, Texas
Chapman, Lamar	Bront, Texas
Childress, Anna Lee	Bowie, Texas
Childress, Emma L.	Fort Worth, Texas
Childress, Sarah E.	Fort Worth, Texas
Clark, Mack	Fort Worth, Texas
Clark, N. L.	Fort Worth, Texas
Cline, Mabel	Ardmore, Okla.
Conkling, R. B.	Fort Worth, Texas
Cook, Ollie Mae	Athens, Texas
Coopersmith, Annie	Fort Worth, Texas
Cosgrave, Mary	Fort Worth, Texas
Cosgrave, Tom	Fort Worth, Texas
Cowden, Mrs. Ella	Fort Worth, Texas
Crim, Gladys	Houston, Texas
Croft, Mary	Fort Worth, Texas
Crosby, Hazel	Houston, Texas
Dacus, Adrian	Fort Worth, Texas
Dane, Girline	Fort Worth, Texas
Darrah, Elizabeth	Fort Worth, Texas
Davis, Elmer	Saint Jo, Texas
Day, Warren	Fort Worth, Texas
Denby, Dorothy	Jacksonville, Texas
Dubbs, Emanuel	Archer City, Texas
Dulaney, Annie May	Fort Worth, Texas
Dumble, Lillian	Fort Worth, Texas
Durbin, Frank T.	Pecos, Texas
Edlebrock, Frank	Fort Worth, Texas
Estes, Edna	Fort Worth, Texas
Estes, Eva	Fort Worth, Texas
Fail, Lafayette	Grand Saline, Texas
Fielder, Jane	Albany, Texas
Fitzgerald, Sam	Fort Worth, Texas
Ford, Cynthia Lee	McAllen, Texas
Fowler, Orlena	Del Rio, Texas
Fraze, Donald	Fort Worth, Texas
Freeman, Jesse	Fort Worth, Texas
Freeman, Jewel	Fort Worth, Texas
Frierson, Jim	Fort Worth, Texas
Frizzell, Marjorie	Knox City, Texas
Gardner, Mildred	Fort Worth, Texas
Garnett, John	Fort Worth, Texas
Garrett, Julia	Fort Worth, Texas
Gipson, Lloyd	Terrell, Texas
Glenn, Elizabeth	Fort Worth, Texas
Grant, J. E.	Fort Worth, Texas
Green, Aubrey	Fort Worth, Texas
Green, Frances Jo	Fort Worth, Texas
Greer, C. C.	Fort Worth, Texas

SOPHOMORES—Continued.

Greer, Virginia Dell	Fort Worth, Texas
Griffin, Gordon	Eastland, Texas
Griggs, Virginia	Fort Worth, Texas
Hall, Pauline	Fort Worth, Texas
Hall, W. M.	Fort Worth, Texas
Harral, Helen	Fort Stockton, Texas
Harris, Temple	Fort Worth, Texas
Hays, Dorothy L.	Sherman, Texas
Hays, Clarence	Fort Worth, Texas
Headley, Arthur	Fort Worth, Texas
Hendricks, Leo	Richland Springs, Tex.
Herring, Pauline	Fort Worth, Texas
Hess, Helen	Fort Worth, Texas
Hilburn, Chas.	Fort Worth, Texas
Hilger, Rothe	Sherman, Texas
Hinckley, Mrs. E.	Fort Worth, Texas
Holmes, Clara Belle	Fort Worth, Texas
Hooks, Edwin	Iowa Park, Texas
House, Annie Laura	Fort Worth, Texas
Housel, Charlotte	San Benito, Texas
Houtchens, Lois	Fort Worth, Texas
Hunnicutt, Hazel	Fort Worth, Texas
Ingham, Lucille	Fort Worth, Texas
Jenkins, Roy	Dallas, Texas
Jones, Bush	Fort Worth, Texas
Jones, Irene	Fort Worth, Texas
Kelly, Willie O.	Fort Worth, Texas
King, Vergie	Fort Worth, Texas
Kingrea, Murl	Grand Prairie, Texas
Kinney, Hazel R.	Fort Worth, Texas
Knight, Robert	Eddy, Texas
LaRoe, Lucille	Whitewright, Texas
Lawrence, Cleo	Fort Worth, Texas
Leatherman, L. J.	Bartlett, Texas
Lennox, Walter	Cisco, Texas
Lesser, Theresa	Fort Worth, Texas
Lewis, Helen	Fort Worth, Texas
Lilly, Maurine	Fort Worth, Texas
Long, Anne Lee	Crowell, Texas
Magee, Mary	Electra, Texas
McDiarmid, Weir	Fort Worth, Texas
McDonald, Edith	Fort Worth, Texas
McDonald, Mary Sue	Fort Worth, Texas
McDonell, Clyde	Fort Worth, Texas
McElroy, Theo.	Temple, Texas
McGuire, Norwood	Galveston, Texas
McNew, Frances	Fort Worth, Texas
McWhirter, Jack	Fort Worth, Texas
Meyers, Roy Dale	Fort Worth, Texas
Miller, Ernest	Fort Worth, Texas
Montgomery, Louise	Fort Stockton, Texas
Moore, Gertrude	Fort Worth, Texas
Moore, Jack	Fort Worth, Texas
Moore, Thelma V.	Fort Worth, Texas
Morgan, C. L.	San Angelo, Texas
Moses, Dorrit	Dallas, Texas

SOPHOMORES—Continued.

Nabors, Elizabeth	Fort Worth, Texas
Naylor, Sylvia	Fort Worth, Texas
Nelson, Hazel	Fort Worth, Texas
Oliver, Lucille	Shreveport, La.
Parrish, Lowell	Terrell, Texas
Patrick, Offie	Fort Worth, Texas
Penry, Velleda	Fort Worth, Texas
Peveler, Margaret	Granbury, Texas
Polk, Robbie Lee	Killeen, Texas
Pope, Phyllis	Fort Worth, Texas
Price, Marcella	Colorado, Texas
Pruett, Martha L.	Fort Worth, Texas
Rankin, Erma M.	Fort Worth, Texas
Rankin, Margaret F.	Fort Worth, Texas
Reese, James	Fort Worth, Texas
Reily, Helen	Sabinal, Texas
Reinhardt, Mulkey	Fort Worth, Texas
Riggs, Newton	Amarillo, Texas
Ritcheson, Velma	Dallas, Texas
Roberson, Avis Katherine	Fort Worth, Texas
Rogers, Ruth	Fort Worth, Texas
Scott, Helen	Fort Worth, Texas
Scott, Ruby P.	Fort Worth, Texas
Seay, Virginia	Clarksville, Texas
Self, Elaine	Beaumont, Texas
Shelton, Laura	Tyler, Texas
Shepherd, Louise	Fort Worth, Texas
Sherley, Wayne	Anna, Texas
Sherrill, Marjorie	Fort Worth, Texas
Simmons, C. B.	Fort Worth, Texas
Simons, Gladys	Fort Worth, Texas
Sims, Joe	Ennis, Texas
Smith, Pauline	Fort Worth, Texas
Smith, Virginia, Ruth	McKinney, Texas
Southwell, Betty L.	Fort Worth, Texas
Stadman, O. E.	Abilene, Texas
Stow, Dorothy	Fort Worth, Texas
Stovall, Ruth	Fort Worth, Texas
Strong, Mary	Fort Worth, Texas
Sullivan, Pat	Carpenter, Miss.
Talley, Jake	Ennis, Texas
Taylor, Frances	Corsicana, Texas
Thomas, Robert	Fort Worth, Texas
Thompson, Orrin	Fort Worth, Texas
Turbeville, Vera H.	Fort Worth, Texas
Tyret, Ritchey	Mineral Wells, Texas
Tynes, Thelma	Hereford, Texas
Uhls, Edison	Fort Worth, Texas
VanHorn, Gladys	Iowa Park, Texas
Waddell, Richard D.	Fort Worth, Texas
Walters, Cecil	Fort Worth, Texas
Watkins, Prentis	Leonard, Texas
Way, Ione	Canton, Illinois
Weldon, Marie	Corsicana, Texas
Wilkerson, Juanita	Fort Worth, Texas
Williams, B. C.	Fort Worth, Texas

SOPHOMORES—Continued.

Williams, J. C.	Fort Worth, Texas
Williamson, Pat	Fort Worth, Texas
Williamson, Ruth	Fort Worth, Texas
Wills, Juanita	Fort Worth, Texas
Winn, J. W.	Arlington, Texas
Witcher, Mrs. L.	Fort Worth, Texas
Wolf, Evans	Fort Worth, Texas
Woolwine, Moreen	Fort Worth, Texas
Yarbarough, Hazel	Arlington, Texas

SOPHOMORES IN SUMMER TERM ONLY, 1926

Broaddus, Mary	Colorado, Texas
Clark, Ida	Fort Worth, Texas
Dillin, Mrs. J. D.	Fort Worth, Texas
Farrell, Arthur L.	Grand Saline, Texas
Gillis, Elizabeth	Fort Worth, Texas
Grammer, Mary	Fort Worth, Texas
Gray, Addie	Fort Worth, Texas
Hagemeier, Mrs. Henry	Fort Worth, Texas
Halton, C. A.	Fort Worth, Texas
Harkins, Una	Sweetwater, Texas
Hughes, Jane	Fort Worth, Texas
Jennings, Alice	Fort Worth, Texas
Langford, Miss Nora	Fort Worth, Texas
Lightfoot, J. E.	DeLeon, Texas
Lindsay, Hague L.	Fort Worth, Texas
Moad, Clarence O.	Fort Worth, Texas
Morrow, Annie	Fort Worth, Texas
Neal, Annie Pearl	Fort Worth, Texas
Norwood, J. W.	Burleson, Texas
Pearson, Mirtie	Fort Worth, Texas
Small, Travis	Fort Worth, Texas
Smith, Ella	Fort Worth, Texas
Smyth, Marjorie	Fort Worth, Texas
Tanner, Edna	Alice, Texas
Thompson, Mary Ann	McKinney, Texas
Turner, Marietta	Fort Worth, Texas
Wingo, Dorothy	Sulphur Springs, Texas

FRESHMEN—Long Session.

Agee, Howard	Fort Worth, Texas
Akin, Lewis	Fort Worth, Texas
Alderman, Julia	Fort Worth, Texas
Allen, Allene	Fort Worth, Texas
Anderson, George	Fort Worth, Texas
Anderson, Martha	Fort Worth, Texas
Anderson, Sidney	Hamlin, Texas
Andrews, Matty Sue	Ennis, Texas
Armstrong, Edith	Fort Worth, Texas
Armstrong, Lloyd	Fort Worth, Texas
Arnold, Minnie Laura	Fort Worth, Texas
Atkins, Noble	Crystal Falls, Texas
Atkinson, Odie	Fort Worth, Texas

FRESHMEN—Continued.

Austin, Bernice	Fort Worth, Texas
Ayres, Elizabeth	Houston, Texas
Bacon, Mary Elizabeth	Abilene, Texas
Balch, William	Fort Worth, Texas
Ball, Jack	Fort Worth, Texas
Barker, Bob	Fort Worth, Texas
Barlow, Robert L.	Fort Worth, Texas
Barnhart, Dorothy	Columbus, Ohio
Barr, Milfred H.	Kaufman, Texas
Barton, Augusta	Fort Worth, Texas
Barton, Nettie	Fort Worth, Texas
Bass, Worth	Fort Worth, Texas
Bates, Beulah Ora	Fort Worth, Texas
Baty, Virginia B.	Fort Worth, Texas
Beadle, Pat	Clarksville, Texas
Beck, Katherine Ella	Hillsboro, Texas
Beck, Mary Gladys	Fort Worth, Texas
Beckett, T. Mathews	Fort Worth, Texas
Belden, Harold	Sherman, Texas
Bell, Lavana H.	Fort Worth, Texas
Bennett, Leora	Fort Worth, Texas
Bennett, Theo.	Houston, Texas
Bigham, Henry	Fort Worth, Texas
Bishop, Britain W.	Fort Worth, Texas
Black, Raymond	Ganado, Texas
Bogges, Sarah Beth	Houston, Texas
Bond, Homer	Fort Worth, Texas
Boone, Wilbur	Fort Worth, Texas
Bostwick, Benjamin	Walnut Springs, Texas
Bouldin, B. F.	Fort Worth, Texas
Bounds, Gordon P.	Milford, Texas
Bowen, Martell	Newport, Ark.
Boyd, Adeline	Fort Worth, Texas
Boyd, J. C.	Fort Worth, Texas
Boyd, Mary Jane	Hillsboro, Texas
Brannon, Mary Elizabeth	Fort Worth, Texas
Braswell, Loraine	Fort Worth, Texas
Brewer, Allie Mae	Clarksville, Texas
Brewer, Jenevive	Clarksville, Texas
Bridgeman, John	Fort Worth, Texas
Brock, Winona	Fort Worth, Texas
Brockover, Virgil	Fort Worth, Texas
Brooks, Artie Ray	Fort Worth, Texas
Broward, Alfred	Fort Worth, Texas
Brown, Corinne	Garland, Texas
Brown, Frederica	Fort Worth, Texas
Brown, Mary Louisa	Fort Worth, Texas
Brown, Ted	Fort Worth, Texas
Brown, Theodore	Fort Worth, Texas
Brumbelow, Lester H.	Jacksboro, Texas
Bryant, Nora	Tyler, Texas
Buck, Hugh	Crosbyton, Texas
Buckley, Leo Thomas	Holland, Texas
Buckley, Mamie L.	Fort Worth, Texas
Bullock, Margaret	Fort Worth, Texas
Burkett, Ella Mae	Fort Worth, Texas

FRESHMEN—Continued.

Burkett, Theomah	Cisco, Texas
Burks, Alberta	Fort Worth, Texas
Burnam, Mildred	Loveland, Okla.
Burns, Lloyd H.	Fort Worth, Texas
Burseen, Adolf J.	Fort Worth, Texas
Bush, Gladys	Franklin, Texas
Bush, Lubelle	McKinney, Texas
Calame, Lucille	Wortham, Texas
Caldwell, Frances	Garland, Texas
Calloway, Susan E.	Fort Worth, Texas
Cantelmi, Henry	Mattituck, L. I., N. Y.
Carpenter, Dee Theron	Fort Worth, Texas
Carpenter, Margaret	Humble, Texas
Carpenter, Nathan Clay	Troy, Texas
Carrell, William	Godley, Texas
Carter, Elizabeth	Fort Worth, Texas
Carter, Jack	Fort Worth, Texas
Cartwright, Chas. Huffman	Fort Worth, Texas
Cash, Margaret	Fort Worth, Texas
Cassidy, Fred M.	Fort Worth, Texas
Castleberry, Paris	Fort Worth, Texas
Caylor, Edith R.	Fort Worth, Texas
Chancy, Dorothy	Ballinger, Texas
Chanslor, Bill	Killeen, Texas
Chapman, Lilly Ann	Fort Worth, Texas
Cheney, Walker	Fort Worth, Texas
Chesley, Bernie	Cisco, Texas
Clark, Florence	Fort Worth, Texas
Clark, Hallie	Fort Worth, Texas
Clark, Inez	Hereford, Texas
Clary, Gladys	Fort Worth, Texas
Clausen, Festus	Abernathy, Texas
Cline, Alvis	Fort Worth, Texas
Cohen, Dorothy	Fort Worth, Texas
Cohen, Joe	Fort Worth, Texas
Coker, Frances E.	Fort Worth, Texas
Coleman, C. B.	Knoxville, Tenn.
Colton, Helen	Athens, Texas
Connell, Wilson	Post, Texas
Conway, Brant	Fort Worth, Texas
Conway, Harold	Fort Worth, Texas
Cook, Margaret	Fort Worth, Texas
Cook, Mary E.	Fort Worth, Texas
Coombs, Jerry C.	Abilene, Texas
Cooper, Roy	Fort Worth, Texas
Copeland, Raymond	Fort Worth, Texas
Copps, Mildred H.	Fort Worth, Texas
Cordell, Marguerite	Fort Worth, Texas
Corder, Ben Cleo	Fort Worth, Texas
Cox, Edna Verne	Ladonia, Texas
Cox, Maxwell	Fort Worth, Texas
Cox, Rob Ella	Ama, Texas
Cox, Wills	Graham, Texas
Crady, Dorothy	Fort Worth, Texas
Crawford, Mary Brown	Fort Worth, Texas
Crites, Dalbey	Fort Worth, Texas

FRESHMEN—Continued.

Cromer, Geo. E.	Fort Worth, Texas
Crouch, Paul	Kennedale, Texas
Crow, Chester	Austin, Texas
Cunningham, Cecil	San Angelo, Texas
Cunningham, Virginia	Bonham, Texas
Dale, Lou Allen	Fort Worth, Texas
Dallas, R. Z.	Fort Worth, Texas
David, Olive	St. Louis, Mo.
Davies, Dorothy	Fort Worth, Texas
Davies, Julia C.	Fort Worth, Texas
Davis, Ernestine	Fort Worth, Texas
Davison, Clara	Fort Worth, Texas
Deaigh, Virgie	Fort Worth, Texas
Dean, Tyler	Fort Worth, Texas
Deffebach, Hazel	Fort Worth, Texas
Delleney, Burton	Fort Worth, Texas
DeWalch, Frank	Fort Worth, Texas
Dickenson, Ruby	Tuscola, Texas
Dilbeck, Leonard	Fort Worth, Texas
Dill, Maxie	St. Jo, Texas
Dillin, Marguerite	Fort Worth, Texas
Dorsey, Floyd Ed	Fort Worth, Texas
Douglas, Virginia	Electra, Texas
Doyle, Mildred	Dallas, Texas
Dunn, Ruth	Fort Worth, Texas
Dutton, Addie	Fort Worth, Texas
Earnest, Lillian	Fort Worth, Texas
Eason, N. C.	Lindale, Texas
Eddleman, Jim	Weatherford, Texas
Edwards, Anna Lee	Fort Worth, Texas
Edwards, Errol	Fort Worth, Texas
Elliott, A. R.	Memphis, Texas
Elliott, Mae Nell	Memphis, Texas
Ellis, Maybeth	Fort Worth, Texas
Emory, Lee	Lufkin, Texas
Englar, Eva	Fort Worth, Texas
Englar, Minnie	Fort Worth, Texas
Erisman, Fred	Fort Worth, Texas
Estes, Ruby	Fort Worth, Texas
Eudaly, Freeman	Fort Worth, Texas
Eury, Roy	Fort Worth, Texas
Evans, Ruth E.	Fort Worth, Texas
Evans, Walter	Fort Worth, Texas
Evans, William C.	Fort Worth, Texas
Everett, Bessie Jean	Fort Worth, Texas
Farmer, Evangeline	Fort Worth, Texas
Feemster, Reba Mae	Fort Worth, Texas
Fite, Alma Newell	Fort Worth, Texas
Fitzgerald, Charles	Pecos, Texas
Flynt, Madelon	Fort Worth, Texas
Fondren, Charles	Hubbard, Texas
Fox, Katherine	Fort Worth, Texas
Frankrich, S. Arthur	Fort Worth, Texas
Freeman, Norene	Fort Worth, Texas
Fretwell, Baynard	DeLeon, Texas
Fry, Edward	Fort Worth, Texas

FRESHMEN—Continued.

Galloway, Arline	Fort Worth, Texas
Garrett, Laura K.	Mertzon, Texas
Garrett, Maxine	Fort Worth, Texas
Gates, Harvey	Fort Worth, Texas
George, Robert S.	Van Alstyne, Texas
Gibbard, Edna E.	Wills Point, Texas
Gibson, Leona	Weslaco, Texas
Gilbreath, Lucille	Hereford, Texas
Gillis, Hilda	Fort Worth, Texas
Gillum, James H.	Taylor, Texas
Goates, Addie	Troy, Texas
Goble, Ralph	Ennis, Texas
Goldstein, Rose	Fort Worth, Texas
Gomillion, Vernon E.	Fort Worth, Texas
Goodrean, Irma M.	Jennings, La.
Goodwin, O. Doyle	Fort Worth, Texas
Goodwin, James	Fort Worth, Texas
Gordon, David	Fort Worth, Texas
Gordon, Nellie	Roscoe, Texas
Grady, Mrs. T. J.	Fort Worth, Texas
Graham, Franklin	Fort Worth, Texas
Gray, Robert	Fort Stockton, Texas
Greer, Doyle	Fort Worth, Texas
Gregory, Louise	Fort Worth, Texas
Griffing, LaMar	Jacksonville, Fla.
Griffith, Merle	Fort Worth, Texas
Grissom, Anita	Haskell, Texas
Grissom, Frances	Haskell, Texas
Grubbs, William	Kemp, Texas
Gullahorn, Gordon	Ranger, Texas
Guptill, Ruth F.	Fort Worth, Texas
Guthrie, Frances C.	Goliad, Texas
Gutzman, Harry	Fort Worth, Texas
Haden, Frances	Corsicana, Texas
Haggard, Clifton	Plano, Texas
Hagman, Benjamin	Fort Worth, Texas
Hall, Annabel	Oregon City, Oregon
Halliday, Alfred	Fort Worth, Texas
Handler, Philip	Fort Worth, Texas
Hankins, Lorraine	Fort Worth, Texas
Harding, James L.	Fort Worth, Texas
Harrell, Francis	Fort Worth, Texas
Harrell, Theodore P.	Dublin, Texas
Harris, Elizabeth	Fort Worth, Texas
Harrison, Hallet	Fort Worth, Texas
Hart, Murry	Fort Worth, Texas
Hartman, Samuel	Fort Worth, Texas
Havens, Nolan H.	Fort Worth, Texas
Hawkins, Wade	Fort Worth, Texas
Hays, Ruth	Fort Worth, Texas
Head, Raymond	Lancaster, Texas
Heffington, T. B.	Fort Worth, Texas
Hellman, Stewart	Fort Worth, Texas
Herring, Arthur	Mineral Wells, Texas
Herring, Burfon	Sweetwater, Texas

FRESHMEN—Continued.

Herring, F. D.	Fort Worth, Texas
Hess, Joe	Fort Worth, Texas
Hewatt, J. W.	Fort Worth, Texas
Heyer, Anna Harriet	Fort Worth, Texas
Higgins, Millard	Fort Worth, Texas
Hodgson, Helen	Fort Worth, Texas
Hollabaugh, Hubert	Killeen, Texas
Holloway, William	Longview, Texas
Holt, Helen	Mineral Wells, Texas
Horton, Ed	Cleburne, Texas
Horton, Robert	Fort Worth, Texas
House, Mary Margaret	Fort Worth, Texas
Houtchens, Lorena	Fort Worth, Texas
Hubert, Leo Bertha	Beaumont, Texas
Hudgens, Hazel	Fort Worth, Texas
Hudson, Alma	Fort Worth, Texas
Hudson, Edith	Fort Worth, Texas
Hudson, Louis	Fort Worth, Texas
Hughes, Hazel	Fort Worth, Texas
Hughston, Martha Ann	McKinney, Texas
Humphreys, Weldon	San Angelo, Texas
Hutchison, David	Fort Worth, Texas
Hutson, Glenn	Groveton, Texas
Isleib, Winford	Fort Worth, Texas
Isley, Dubach R.	Fort Worth, Texas
Jackson, Bernice E.	Fort Worth, Texas
Jackson, Lucille	Fort Worth, Texas
Jaeggli, Clarence	Fort Worth, Texas
Jahn, Eral Ella	Fort Worth, Texas
Jameson, Virginia	Fort Worth, Texas
Jenkins, Jessie	Fort Worth, Texas
Jett, James	Fort Worth, Texas
Joekel, William H.	Fort Worth, Texas
Johnson, Floyd E.	Fort Worth, Texas
Johnson, Mary Louise	Fort Worth, Texas
Johnson, Mozelle	Winnsboro, Texas
Johnson, Odessa Fae	Marlin, Texas
Johnson, Rozer	Grand Prairie, Texas
Jones, Albert G.	Grandview, Texas
Jones, Robert D.	Forney, Texas
Jones, Wallace	Fort Worth, Texas
Jowell, Inez J.	Hereford, Texas
Kay, Paul L.	Big Sandy, Texas
Keith, Hiram	Everman, Texas
Kelly, Bernice	Fort Worth, Texas
Kelly, Raymond F.	Fort Worth, Texas
Kemble, Chas.	Fort Worth, Texas
Kendrick, Alvin	Sweetwater, Texas
Ketcherside, Virginia	Fort Worth, Texas
Kilpatrick, Nana I.	Electra, Texas
Kinard, Lillian Lee	Fort Worth, Texas
Kinch, Samuel E.	Fort Worth, Texas
King, Thomas	Vernon, Texas
Kirpatrick, Carmen	Fort Worth, Texas
Kistler, Anna	McKinney, Texas
Knight, Katherine E.	Eddy, Texas

FRESHMEN—Continued.

Knight, Thomas	Fort Worth, Texas
Knowles, William L.	Fort Worth, Texas
Knox, McLean	Bertram, Texas
Lace, William	Fort Worth, Texas
Langston, Lewis	Fort Worth, Texas
Lasater, Emma V.	Pampa, Texas
Leath, Grace G.	Fort Worth, Texas
Leatherman, Annette	Bartlett, Texas
LeBus, Irene	Electra, Texas
Lee, Howard D.	Fort Worth, Texas
Levine, Isadore	Fort Worth, Texas
Lewis, Francis	Fort Worth, Texas
Lindsey, Frank	Fort Worth, Texas
Long, Carrie A.	Fort Worth, Texas
Long, Jeirenne	Fort Worth, Texas
Long, Richard	Fort Worth, Texas
Lord, Esther	Fort Worth, Texas
Loughridge, C. D.	Fort Worth, Texas
Loup, John H.	Fort Worth, Texas
Lovette, Maurine	Fort Worth, Texas
Low, R. M.	Fort Worth, Texas
Lowther, Mary Ellen	Fort Worth, Texas
Lucas, Vergie L.	Jacksonville, Fla.
Luna, Eulalio G.	Aguascalientes, Mexico
Lyons, Martha E.	Fort Worth, Texas
Macatee, Francis	Lovington, New Mex.
Macclenny, Sara L.	Jacksonville, Fla.
Magee, Lucia	Electra, Texas
Mahlen, Ruth	Shreveport, La.
Mangrum, Verma	Whitewright, Texas
Manning, Claude	Fort Worth, Texas
Marler, Pauline E.	Kennedale, Texas
Marshall, Clarence E.	Fort Worth, Texas
Martin, Gladys	Fort Worth, Texas
Martin, Katherine	Lampasas, Texas
Martin, Muriel F.	Breckenridge, Texas
Martin, Ruth	Fort Worth, Texas
Massey, Rita	Fort Worth, Texas
Mason, Rhea	Gonzales, Texas
Mathews, Gretell	Fort Worth, Texas
Maury, Eleanor	Fort Worth, Texas
McCauley, Mary Ellen	Fort Worth, Texas
McCauley, John	Fort Worth, Texas
McDonald, Esther	Fort Worth, Texas
McFadin, Zollie E.	Dallas, Texas
McGinley, Mary	Fort Worth, Texas
McKay, Loraine	Ballinger, Texas
McKeehan, Velma	Fort Worth, Texas
McLean, Jeannette	Fort Worth, Texas
McMinn, LaVerne	Fort Worth, Texas
Mead, Carrie	Fort Worth, Texas
Meggs, Mildred K.	Fort Worth, Texas
Merrill, Geo.	Fort Worth, Texas
Milling, Elmo G.	Riesel, Texas
Milton, Viola	Fort Worth, Texas
Mims, Joseph H.	Fort Worth, Texas

FRESHMEN—Continued.

Monroe, J. Miles	Houston, Texas
Moore, Bertine	Paris, Texas
Moore, Cecil	Fort Worth, Texas
Moore, Emily	Albany, Texas
Moore, Margaret	Fort Worth, Texas
Moore, Maurine	Fort Worth, Texas
Moore, Oliver	Fort Worth, Texas
Moore, Robert	Graham, Texas
Morgan, Mae	Fort Worth, Texas
Morphis, Virginia	Fort Worth, Texas
Morris, Dana	Fort Worth, Texas
Morrison, Chas. C.	Fort Worth, Texas
Morrow, Ila	Fort Worth, Texas
Morrow, Willard	Fort Worth, Texas
Moses, Harry	Lampasas, Texas
Murchison, Lorna	Fort Worth, Texas
Murphy, Mrs. Helen	Fort Worth, Texas
Murphy, Marcus D.	Burleson, Texas
Murrey, Charlie	Fort Worth, Texas
Myers, Marjorie	Houston, Texas
Nanna, Elda Mae	Breckenridge, Texas
Napier, J. R.	Fort Worth, Texas
Nash, Ottis A.	Fort Worth, Texas
Nelson, James	Fort Worth, Texas
Nelson, M. Ed	Fort Worth, Texas
Nelson, Thelma	Harlingen, Texas
Newberry, Doris A.	Fort Worth, Texas
Newcomber, Ethel M.	Austin, Texas
Newsom, Delmas	Lufkin, Texas
Newsom, Elizabeth	Fort Worth, Texas
Newton, Russell	Fort Worth, Texas
Nicholas, Louis H.	Dallas, Texas
Nicklaus, Ted	Amarillo, Texas
Noble, Donald Lacy	Taylor, Texas
Norman, Marvin	Fort Worth, Texas
Nutt, Mary Eula	Fort Worth, Texas
Oliver, Ernest	Fort Worth, Texas
Oliver, Marguerite	Fort Worth, Texas
O'Neill, Nancy	Fort Worth, Texas
Osburn, Helen	Melissa, Texas
Palmer, Bill	Sulphur Springs, Texas
Parker, Christy	Fort Worth, Texas
Parnell, Fred	Chico, Texas
Paxton, Jay	Fort Worth, Texas
Payne, Anna Lee	Fort Worth, Texas
Peters, C. C.	Fort Worth, Texas
Peterson, Allene	Fort Worth, Texas
Pfeiffer, Ruth	Fort Worth, Texas
Phelan, Martin	Lampasas, Texas
Philips, Janie Marie	Fort Worth, Texas
Pierce, Geo.	Fort Worth, Texas
Pierce, Vera Maie	Fort Worth, Texas
Pitman, Lee W.	Fort Worth, Texas
Poe, Coy	Fort Worth, Texas
Pompell, Vernon	Fort Worth, Texas
Poole, Kathryn	Fort Worth, Texas

FRESHMEN—Continued.

Pray, Robert	Beaumont, Texas
Preece, Harold	Austin, Texas
Price, Loyce	Colorado, Texas
Prichard, Edwin	Big Spring, Texas
Provine, Cecil	Fort Worth, Texas
Pruitt, Ollie L.	Fort Worth, Texas
Pruitt, Georgia	Fort Worth, Texas
Purvis, Beatrice	Fort Worth, Texas
Pyland, Anna Marie	Fort Worth, Texas
Ramseur, Weidon	Thorndale, Texas
Ratliff, Frances	Midland, Texas
Ray, Gordon	Mason, Texas
Reese, Wm. Jr.	Fort Worth, Texas
Reeves, Allah	Fort Worth, Texas
Rehbock, Katherine Sue	Denver, Colo.
Reid, Ivor	Sherman, Texas
Reynolds, Felix	Aledo, Texas
Rhodes, Elizabeth	Wills Point, Texas
Richardson, Elta F.	Fort Worth, Texas
Richardson, Robert	Bonham, Texas
Richhart, Clarence	Fort Worth, Texas
Rider, Mana C.	Graford, Texas
Roach, Sears P.	Fort Worth, Texas
Roberson, Clyde	Handley, Texas
Roberson, Winnie	Fort Worth, Texas
Roberts, John C.	Handley, Texas
Roberts, Margaret	Hitchcock, Texas
Roberts, N. Margaret	Fort Worth, Texas
Roberts, Lewis	Fort Worth, Texas
Robertson, Victor	Fort Worth, Texas
Robinson, Marjorie	Forney, Texas
Rogers, W. H.	Vernon, Texas
Rogers, William J.	Fort Worth, Texas
Rosier, Lola	Fort Worth, Texas
Rosser, Elizabeth	Handley, Texas
Rowland, Carroll	Fort Worth, Texas
Rozelle, Geo.	Fort Worth, Texas
Rudd, Laurence	Burleson, Texas
Ruddell, Harold	Fort Worth, Texas
Rumage, Ted	Fort Worth, Texas
Rushing, H. C.	Fort Worth, Texas
Russell, Maxine C.	Ballinger, Texas
Rymer, Frank	Walnut Springs, Texas
Sammis, Walter	Bridgeport, Conn.
Sanders, Ralph	Fort Worth, Texas
Sass, Reed	Fort Worth, Texas
Schutts, Bill	Fort Worth, Texas
Schutts, Evelyn	Fort Worth, Texas
Scott, Jeanette	Olney, Texas
Sharp, Mary L.	Granger, Texas
Shaw, Doris A.	Fort Worth, Texas
Shawhean, John	Fort Worth, Texas
Shepherd, Russell	Houston, Texas
Sheridan, William H.	Sweetwater, Texas
Shull, Herbert	Fort Worth, Texas
Simon, Milton	Fort Worth, Texas

FRESHMEN—Continued.

Sinclair, Marjorie	Houston, Texas
Smart, John J.	Fort Worth, Texas
Smith, Arthur	Handley, Texas
Smith, Duane	Fort Worth, Texas
Smith, Frances V.	Marlin, Texas
Smith, Irma	Stockdale, Texas
Smith, Miss Johnnie	Marlin, Texas
Smith, Leslie I.	Fort Worth, Texas
Smith, Lonnie	Fort Worth, Texas
Snow, Noel	Fort Worth, Texas
Solomon, Milton	Fort Worth, Texas
Sparks, Garland	Fort Worth, Texas
Spurlin, Otis	Jacksonville, Fla.
Stanland, R. H.	Ocala, Fla.
Stanley, Ray	Salem, Ind.
Starr, Pete	Fort Worth, Texas
Sterling, Clemons	Fort Worth, Texas
Stevens, Dorothy	Fort Worth, Texas
Strong, Frances	Fort Worth, Texas
Stroud, Brasher	Fort Worth, Texas
Stuart, Samuel E.	Lancaster, Texas
Sturgeon, Ruth Mae	Terrell, Texas
Summer, William B.	Itasca, Texas
Summers, Winnie	Edinburg, Texas
Summers, Sylvan	Fort Worth, Texas
Tadlock, Jettie	Fort Worth, Texas
Talbot, Bill	Fort McKavitt, Texas
Taylor, Preston	Forney, Texas
Teddle, Harold	Fort Worth, Texas
Teel, Glenn	Wills Point, Texas
Terrell, Lane	Fort Worth, Texas
Terry, Henry	Richland Springs, Tex.
Terry, Loyce	Fort Worth, Texas
Thompson, William	Fort Worth, Texas
Thorn, Margaret	Fort Worth, Texas
Thornton, Jesse	Walnut Springs, Texas
Tillery, Judy	Fort Worth, Texas
Tillery, L. E.	Forney, Texas
Timmons, Clive W.	Fort Worth, Texas
Tinkle, Lowell	Fort Worth, Texas
Tipton, John P.	Fort Worth, Texas
Toler, Merlin	Sweetwater, Texas
Tomlinson, W. E.	Belton, Texas
Trimble, Walter	Fort Worth, Texas
Tripplehorn, Goldie	Fort Worth, Texas
Tucker, Betty	Garland, Texas
Turner, Ben	Cleburne, Texas
Turner, Gean	Cleburne, Texas
Turner, Reta	Fort Worth, Texas
Ueckert, C. C.	Ballinger, Texas
Utz, William	Fort Worth, Texas
Vance, Myrtis	Fort Worth, Texas
VanHaltern, Harold	Fort Worth, Texas
Van Horn, B. G. K.	Toyah, Texas
Veale, Mary Frances	Breckenridge, Texas
Vermillion, Sina Mae	Dallas, Texas

FRESHMEN—Continued.

Von Zuben, Frank J.	Fort Worth, Texas
Voss, Clyde L.	Miles, Texas
Voss, John N.	Miles, Texas
Wade, John E.	Fort Worth, Texas
Wagner, Brent	Bonham, Texas
Waldron, Ellen	Fort Worth, Texas
Waldrop, Mary	Fort Worth, Texas
Waldrop, John	Fort Worth, Texas
Wales, Hazel	Bowie, Texas
Walker, Johnnie	Ranger, Texas
Walker, R. William	Cleburne, Texas
Wallin, H. C.	Fort Worth, Texas
Walsh, L. B.	Fort Worth, Texas
Wardlaw, Elizabeth	Fort Worth, Texas
Wardlaw, Roswell	Fort Worth, Texas
Weaver, Cora Pearl	Fort Worth, Texas
Weed, Clyde	Fort Worth, Texas
Wells, Everett	Elgin, Texas
Wendeborn, Julia M.	Fort Worth, Texas
Wheatley, E. M.	Henderson, Tenn.
White, Forrest R.	Fort Worth, Texas
Wiederkehr, Thelma C.	Taylor, Texas
Williams, C. R.	Merkel, Texas
Williams, J. D.	Fort Worth, Texas
Williams, W. C.	Fort Worth, Texas
Williamson, Eloise	Fort Worth, Texas
Willingham, Alton	Fort Worth, Texas
Wills, Inez	Mineral Wells, Texas
Wilmeth, J. Brice	Fort Worth, Texas
Wilson, Harry G.	Fort Worth, Texas
Winfrey, Ben	Troy, Texas
Winter, Margaret	Fort Worth, Texas
Witherspoon, Mary Louise	Fort Worth, Texas
Wofford, Inez	Fort Worth, Texas
Wolfson, Sophie	Fort Worth, Texas
Woodlea, Mildred	Dimmitt, Texas
Woody, Marian	Fort Worth, Texas
Works, Madden	Fort Worth, Texas
Wright, Virginia	Fort Worth, Texas
Yarbarough, Clyde	Cameron, Texas
Yates, Bill	Fort Worth, Texas
Yates, Mary Estill	Fort Worth, Texas
Young, John V.	Jacksboro, Texas
Zeloski, Frances	Fort Worth, Texas

Freshmen in Summer Term Only, 1926.

Bardin, Paul R.	Fort Worth, Texas
Brown, Agnes	Fort Worth, Texas
Crowder, Bernice	Fort Worth, Texas
Dilbrell, Florence	Fort Worth, Texas
Douglas, Myrtis	Fort Worth, Texas
Dutton, Murell	Temple, Texas
Harvey, O. C.	Fort Worth, Texas
Herndon, J. W. Jr.	Sweetwater, Texas
Lloyd, Jennie	Fort Worth, Texas

FRESHMEN—Continued.

Lord, R. J.	Fort Worth, Texas
McCollum, Charles	Fort Worth, Texas
McLeland, Albert	Fort Worth, Texas
Perkins, Eloise	Lake Charles, La.
Philips, Mary Lee	Fort Worth, Texas
Quillian, Emma	Fort Worth, Texas
Shipman, W. W.	Fort Worth, Texas
Stubbs, Lo Dell	Fort Worth, Texas
Walker, Ida	Burleson, Texas
Webb, Mrs. Naomi Lockhart	Fort Worth, Texas
West, B. L.	Fort Worth, Texas
Zinn, I. L.	Fort Worth, Texas

Special Students—Long Session.

Allen, Robert M.	Fort Worth, Texas
Beard, Mrs. Zada	Fort Worth, Texas
Bordanero, Peter	Boston, Mass.
Brown, Betsy	Fort Worth, Texas
Bunton, Susybel	Fort Worth, Texas
Chesier, Mary Esther	Fort Worth, Texas
Clarke, Mrs. W. D.	Fort Worth, Texas
Cleveland, Ellen	Fort Worth, Texas
Edens, Albert	Fort Worth, Texas
Evans, Mrs. R. D.	Fort Worth, Texas
Fakes, Catherine	Fort Worth, Texas
Gardner, Hunter	Fort Worth, Texas
Garrett, E. D.	Fort Worth, Texas
Garrett, Katheryn	Fort Worth, Texas
Glenn, Cora Lee	Fort Worth, Texas
Hart, Mrs. Irene	Arlington, Texas
Hawkins, Mrs. G. W.	Fort Worth, Texas
Henderson, Gladys	Fort Worth, Texas
Hill, Earl	Fort Worth, Texas
Hill, Geraldine	Fort Worth, Texas
Hyde, Mrs. C. E.	Fort Worth, Texas
Ladd, Mrs. Ileta	Fort Worth, Texas
McCain, Mrs. Esna	McCrary, Ark.
McDonald, Elmer	Fort Worth, Texas
McNeely, Edwin	Fort Worth, Texas
Mortineau, Miss Lida	Fort Worth, Texas
Reynolds, Jo Turner	Benbrook, Texas
Rose, Jennie	Fort Worth, Texas
Shedd, Mrs. H. P.	Fort Worth, Texas
Sorrels, T. L.	Fort Worth, Texas
Wells, Margaret	Fort Worth, Texas
Williams, Henry Nell	Weatherford, Texas

Special Students—Summer, 1926.

Armstrong, Mrs. Elizabeth	Little Rock, Ark.
Barcus, Annie Edward	Georgetown, Texas
Sister Benedictine	Fort Worth, Texas
Bentley, Arthur L.	Fort Worth, Texas
Sister Bernard	Fort Worth, Texas
Bethea, Totsie	Caddo Mills, Texas
Blanton, Pancoast	Bowie, Texas

SPECIAL STUDENTS—Continued.

Blanton, Stuart	Fort Worth, Texas
Boyd, Edney Mae	Decatur, Texas
Boykin, Mrs. Clota	Fort Worth, Texas
Brown, Margaret	Winters, Texas
Bunker, Frank W.	Arlington, Texas
Cannon, Eunice	Coleman, Texas
Cannon, Georgia	Coleman, Texas
Chambers, Miss Gay	Okalona, Ark.
Sister Colleta	Fort Worth, Texas
Sister Columba	Fort Worth, Texas
Copelin, Alma	Fort Worth, Texas
Curtis, Jewette	Paris, Texas
Dearing, Mrs. Olin C.	Waxahachie, Texas
Denison, Adelia	Paris, Texas
Dickey, Lorine	Blossom, Texas
Dillingham, Lela	Oklahoma City, Okla.
Dodson, Brown	Caviness, Texas
Sister Dorothy	Fort Worth, Texas
Eargle, Mrs. Haromon B.	Matador, Texas
Frizzelle, Norma	Goldthwaite, Texas
Foster, Jewell	Ardmore, Okla.
Sister Frances Regis	Fort Worth, Texas
Frazier, Thelma	Royse City, Texas
Gaines, Ida	Proctor, Texas
Sister Ghislaine	Fort Worth, Texas
Goldsmith, Evelyn	Handley, Texas
Sister Gonzaga	Fort Worth, Texas
Sister Gregory	Fort Worth, Texas
Haley, Noreen	Midland, Texas
Sister Helen Louise	Fort Worth, Texas
Horton, Nellie	Ardmore, Okla.
Howard, T. A.	Mansfield, Texas
Jenkins, Edris	Temple, Texas
Joyce, W. W.	Fort Worth, Texas
Judkins, Lillie Dale	Kingsville, Texas
Keller, Hallie	Fort Worth, Texas
Sister Laura	Fort Worth, Texas
Lea, Pauline	Pauls Valley, Okla.
Logan, Mrs. C. R.	Fort Worth, Texas
McCullough, Nina Vinita	Ardmore, Okla.
McLeod, Beryl	Brownwood, Texas
McNeely, Lois	Fort Worth, Texas
McShan, Edith	Brady, Texas
Sister M. Adelaide	Fort Worth, Texas
Sister M. Ambrose	Fort Worth, Texas
Sister M. Clement	Fort Worth, Texas
Sister M. Edmund	Fort Worth, Texas
Sister M. Evangelista	Fort Worth, Texas
Sister M. Gabriele	Fort Worth, Texas
Sister M. Genevieve	Fort Worth, Texas
Sister Magdalene	Fort Worth, Texas
Sister M. Mathilda	Waco, Texas
Sister M. Stanislaus	Fort Worth, Texas
Sister M. Thomas	Fort Worth, Texas
Sister Maria	Fort Worth, Texas
Sister Marie Vincentia	Fort Worth, Texas

SPECIAL STUDENTS—Continued.

Sister Martha	Fort Worth, Texas
Sister Mary	Fort Worth, Texas
Sister Mary Albertine	Fort Worth, Texas
Sister Mary Baptist	Waco, Texas
Sister Mary Brigid	Fort Worth, Texas
Sister Mary Cecelia	Fort Worth, Texas
Sister Mary Lucy	Fort Worth, Texas
Mayes, Mayme	Fort Worth, Texas
Sister Melanie	Fort Worth, Texas
Miller, Ernestine	Royse City, Texas
Sister Miriam	Fort Worth, Texas
Mitchell, Douglas	Fort Worth, Texas
Mitchell, Eula	Henrietta, Texas
Moore, Mrs. Sue	Fort Worth, Texas
Overall, J. W.	Texarkana, Texas
Parker, Mrs. Fred S.	Roby, Texas
Phillips, S. A.	Canton, Texas
Ray, Jeff D.	Fort Worth, Texas
Record, Leown	Fort Worth, Texas
Ritchey, E. W.	Fort Worth, Texas
Royal, Essie	Fort Worth, Texas
Seigler, Gladys	Olney, Texas
Seigler, Irene	Olney, Texas
Smith, Florence Pitt	Fort Worth, Texas
Sister St. Andrew	Wichita Falls, Texas
Sister St. Angelo	Fort Worth, Texas
St. Clair, Leon	Fort Worth, Texas
Stevenson, Mrs. M. K.	Sweetwater, Texas
Sister St. James	Fort Worth, Texas
Stregler, Alpha	Menard, Texas
Tanner, Ernestine	Alice, Texas
Tracy, Lucy Evelyn	Merkel, Texas
Walker, Mrs. Romeo S.	Comanche, Texas
Weitinger, Jimmie	Fort Worth, Texas
Sister Wilfrid	Fort Worth, Texas
Wooten, Jewelle Beatrice	Paris, Texas
Young, Lucy Lee	Stephenville, Texas

FINE ARTS ONLY—Long Session.

Anderson, C. C.	Fort Worth, Texas
Churma, Stephen	Fort Worth, Texas
Clark, Delia May	Fort Worth, Texas
Cook, Edna Rose	Fort Worth, Texas
Curry, Ysleta	Fort Worth, Texas
Denney, C. A.	Fort Worth, Texas
Doty, Wanda	Fort Worth, Texas
Echols, Muzie	Fort Worth, Texas
Estes, Margaret	Fort Worth, Texas
Fallis, Jean Eleanor	Fort Worth, Texas
Fallis, Martha	Fort Worth, Texas
Fritz, Mrs. E. B.	Fort Worth, Texas
Gilmore, Myrtle	Fort Worth, Texas
Goodwin, Melissa	Fort Worth, Texas
Grady, Marguerite	Fort Worth, Texas
Greer, Elsie	Fort Worth, Texas
Griffin, Mrs. Ruth R.	Fort Worth, Texas

SPECIAL STUDENTS—Continued.

Hall, Bitá Mae	Fort Worth, Texas
Hausman, Dorothy Jean	Fort Worth, Texas
Heath, Mrs. M. L.	Fort Worth, Texas
Jones, Ruth M.	Fort Worth, Texas
Kelsey, Edith	Fort Worth, Texas
Martin, Mary P.	Fort Worth, Texas
McKey, Frances	Fort Worth, Texas
Meason, Helen	Fort Worth, Texas
Miller, Luva	Cleburne, Texas
Miller, Olive	Fort Worth, Texas
Montgomery, C.	Fort Worth, Texas
Montrief, Mrs.	Fort Worth, Texas
Morris, Mrs. G. T.	Fort Worth, Texas
Morris, George T. Jr.	Fort Worth, Texas
Naylor, Mrs. Vada	Fort Worth, Texas
Neeb, Adalynn	Fort Worth, Texas
Newsom, Margaret	Fort Worth, Texas
Overton, Bobette	Fort Worth, Texas
Owens, Mrs. B. W.	Fort Worth, Texas
Penry, Kathryn	Fort Worth, Texas
Porter, Georgia	Fort Worth, Texas
Potts, Billy Mae	Fort Worth, Texas
Ragland, Opal	Handley, Texas
Richhart, Mrs. Lucille	Fort Worth, Texas
Rodgers, Richard	Fort Worth, Texas
Ross, Charlie May	Fort Worth, Texas
Sayers, Sam Roagan	Fort Worth, Texas
Shaw, Margot	Fort Worth, Texas
Shaw, Mota Mae	Fort Worth, Texas
Short, Mrs. W. H.	Fort Worth, Texas
Shull, La Juana P.	Fort Worth, Texas
Thompson, Mary Alice	Fort Worth, Texas
Thompson, Trulove	Alvarado, Texas
Tuscany, Katherine F.	Fort Worth, Texas
Vestal, Tellitha	Whitt, Texas
Wilson, H. Clay	Fort Worth, Texas

FINE ARTS—Summer, 1926.

Royal, Emma	Fort Worth, Texas
Steel, Nancy Clara	Fort Worth, Texas
Zuch, Grace	Fort Worth, Texas

BRITE COLLEGE ONLY—1926-27.

Brown, R. C.	Lampasas, Texas
Dunning, Bertha	Jacksonville, Fla.
Eastman, G. M.	Brenham, Texas
Townsend, Irye	Pasadena, Cal.
Whitlach, Milo	Shreveport, La.
Williams, Leon	Donna, Texas

**CLASSIFICATION IN DETAIL OF ENROLLMENT,
SESSION 1926-27.**

	Graduate: Not Candidate for a Degree	Graduate: Candidate for Master's	Senior	Junior	Sophomore	Freshman	Special (not for regular Degree)	Total
LONG SESSION:								
Full Time Students:								
College of Arts and Sciences:								
Men	3	7	44	71	125	264	6	520
Women	4	3	67	81	89	285	13	542
Both	7	10	111	152	214	549	19	1062
Part Time Students:								
College of Arts and Sciences:								
Men	4	5	2	1	2	3	1	18
Women	3	3	3	7	3	5	13	37
Both	7	8	5	8	5	8	14	55
COMBINATION of Full and Part Time Students, College of Arts and Sciences, Long Session:								
Men	7	12	46	72	127	267	7	538
Women	7	6	70	88	92	290	26	579
Both	14	18	116	160	219	557	33	1117
Other Colleges than Arts and Sciences:								
Men							13	
Women							46	
Both							59	59
Total Enrollment Long Session, All Colleges								1176

SUMMARY OF ENROLLMENT

Total Summer Term Enrollment	364
Long Session:	
College of Arts and Sciences	1117
Brite College of the Bible (only)	6
Fine Arts (only)	53
Total of all Colleges	1176

Summary of the Year, June, 1926, to June, 1927.

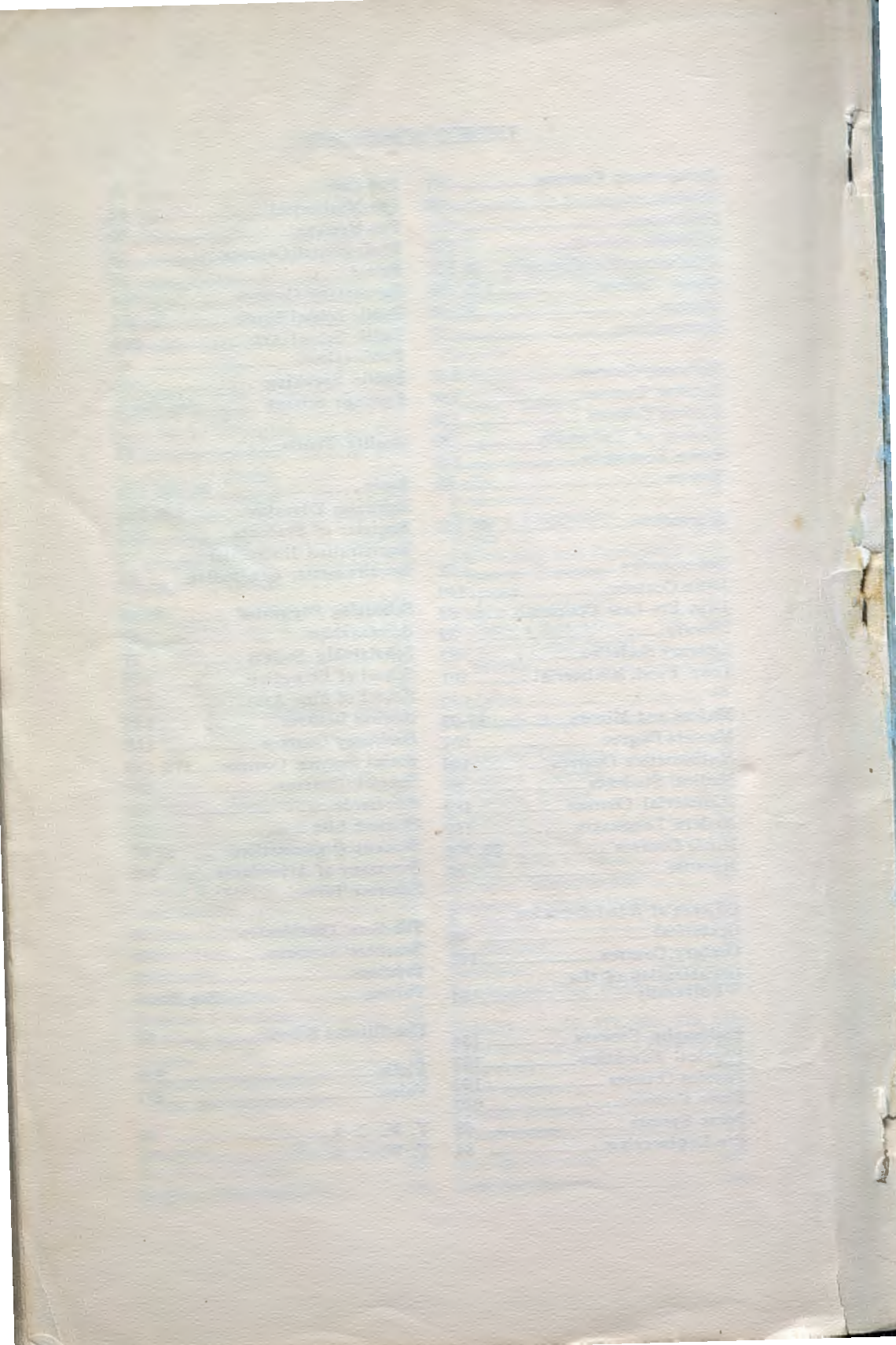
College of Arts and Sciences:				
	Men	Women	Total	
Graduate Students	24	17	41	
Senior Students	55	91	146	
Junior Students	79	115	194	
Sophomore Students	134	112	246	
Freshman Students	278	301	579	
Special Students	18	122	140	
Total College Arts and Sciences	588	758	1346	1346
Brite College of the Bible:				
Total Ministerial Students	67	24	91	
Not classified elsewhere	5	1	6	6
School of Fine Arts	17	90	107	
Not classified elsewhere	8	52	60	60
Total Net Enrollment of the year, June, 1926—June, 1927				1412

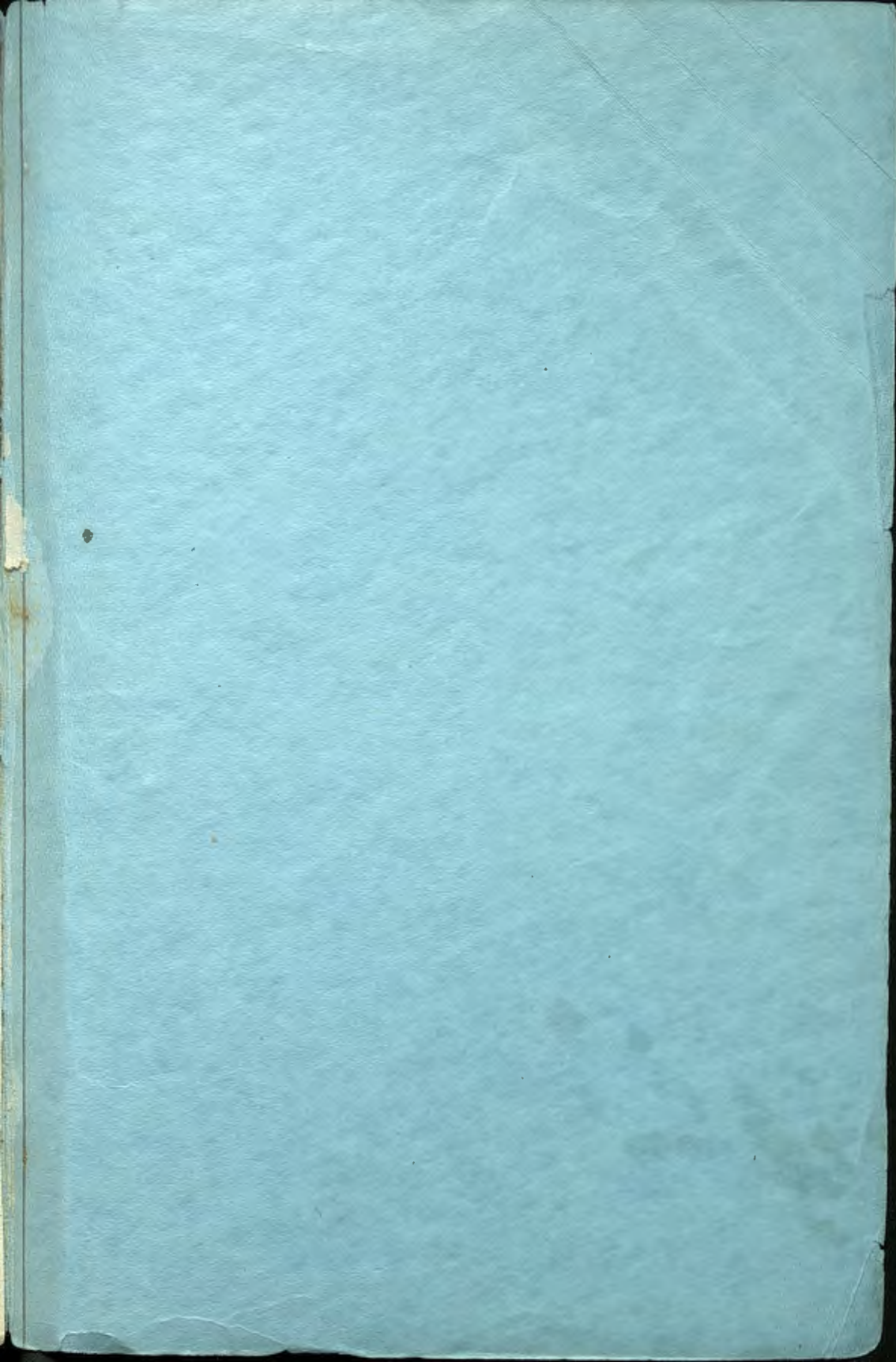
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