

**TEXAS CHRISTIAN
UNIVERSITY**

FORT WORTH, TEXAS

Catalogue 1927-1928

WITH ANNOUNCEMENTS OF COURSES AND FACULTY

For 1928-1929

**ADD-RAN COLLEGE OF ARTS AND SCIENCES
BRITE COLLEGE OF THE BIBLE
SCHOOL OF FINE ARTS
SCHOOL OF EDUCATION
THE GRADUATE SCHOOL**

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AN IDEAL EDUCATION

*“And Jesus advanced in wisdom and stature,
and in favor with God and man.”*

—Luke 2:52.

CALENDAR

Session 1928-29

Fall Semester

(For instructions for registering, see page 77.)

Close of the Period for Filing Applications and Transcripts	Sept. 1
Final Date for Acceptance of Applications and Transcripts	Sept. 10
Entrance Examinations.....	Sept. 10, 11, 12, 13
Freshman Organization Program.....	Sept. 14-18
(On account of the plan for organizing the Freshmen, all must report by 9:00 a. m., September 14. Only a small number, if any, can be admitted after that. The right is reserved to reject all who apply after that time.) See page 77.	
Completion of Enrollment of Others Than Freshmen	Wednesday, Sept. 19
(All but Freshmen are expected to arrange courses during the previous spring, or summer. This completion day is to care for emergency situations that could not be adjusted earlier.)	
First Meeting of Freshman M. W. F. Classes....	Wed., Sept. 19
First Meeting of All T. T. S. Classes, Both Freshmen and Upperclassmen.....	Thurs., Sept. 20
Formal Chapel Opening, 10 A. M.....	Friday, Sept. 21
Convocation Sermon, 11:00 A. M.....	Sunday, Sept. 23
President's Reception, 8:00 P. M.....	Friday, Sept. 28
Armistice Day Chapel Program.....	Nov. 11
Under the auspices of the B. B. A.	
Mid-Semester Examinations	Nov. 21, 22
Thanksgiving Chapel Program.....	Nov. 28
Under the auspices of the Brushes, Pi Kappa Delta and the Footlights.	
Thanksgiving Holidays	Nov. 29, 30, 31
(Double cuts charged for absences on the day preceding and the day following holidays.)	
Close for Christmas Holidays.....	Friday, Dec. 21
Classes Resume After Holidays.....	Tuesday, Jan. 1
(Double absences charged for cuts on the day immediately preceding and following holidays.)	
Final Examinations for Fall Semester.....	Jan. 28-31
Fall Semester Closes.....	Thursday, Jan. 31
Spring Semester, February 1 to June 6	
Enrollment for Spring Semester.....	Jan. 28-31

Spring Semester Opens, Classes Organizing the	
First Day.....	Friday, Feb. 1
Board of Trustees Annual Meeting.....	Thursday, Feb. 14
Lincoln's Birthday Chapel Program (for 12th).....	Feb. 11
Under the auspices of Sigma Tau Delta and the Bryson Club.	
Washington's Birthday Chapel Program.....	Feb. 22
Under auspices of Pi Gamma Mu and Alpha Zeta Pi.	
Texas Independence Day, March 2, Chapel	
Program	March 1
Under auspices of the B. C. B. and the Scholarship Society.	
Easter Vacation.....	March 29, 30, April 1
(Double cuts charged for absences on March 28 and April 2.)	
Last Day for Receiving Master's Theses,	
Preliminary Form	April 3
Mid-Semester Examinations.....	April 10, 11
San Jacinto Day Chapel Program (April 21).....	April 22
Under the auspices of the Pick and Hammer Club, and the Science Society.	
Last Date for Receiving Master's Theses,	
Final Form	May 3
Mother's Day Chapel Program.....	May 13
Under the auspices of the Mathematics Club and the Radio Club.	

Commencement Season, 1929

Recitals.....	During Week May 27-June 1
Class Day Exercises, 6:30 P. M.....	Saturday, June 1
Baccalaureate Sermon, 11:00 A. M.....	Sunday, June 2
Board of Trustees' Meeting.....	Monday, June 3
Ex-Students' Reunion, 5:00 P. M.....	Monday, June 3
Commencement Exercises, 7:00 P. M.....	Monday, June 3
Spring Final Examinations.....	June 3, 4, 5, 6
Enrollment for Summer Term.....	June 5, 6
Summer Term Opens, Classes Begin.....	June 7
Summer Term Ends.....	August 7

Note:—The policy for observing patriotic holidays is to render appropriate programs in the Chapel on such days, the regular class schedule continuing. The days missed from work are concentrated into holidays at Thanksgiving, Christmas and Easter, thus permitting students to visit home; as one-day holidays would not allow sufficient time for this.

BOARD OF TRUSTEES

EXECUTIVE BOARD

Term Expires 1929

Charles Wheeler.....Acme Laundry, Fort Worth, Texas
 S. J. McFarland.....1213 Texas Ave., Lubbock, Texas
 D. G. McFadin.....5620 Swiss, Dallas, Texas
 H. W. Stark.....Gainesville, Texas
 L. C. Brite.....Marfa, Texas

Term Expires 1930

H. H. Rogers.....Milam Bldg., San Antonio, Texas
 S. P. Bush.....Allen, Texas
 L. D. Anderson.....First Christian Church, Fort Worth, Texas
 R. S. Sterling.....Post-Dispatch Bldg., Houston, Texas
 W. W. Mars.....908 Southland, Fort Worth, Texas

Term Expires 1931

M. E. Daniel.....First National Bank, Breckenridge, Texas
 Dan D. Rogers.....Mercantile National Bank, Dallas, Texas
 Andrew Sherley.....Anna, Texas
 W. S. Cooke.....Cooke-Boyd Motor Co., Fort Worth, Texas
 H. C. Garrison.....Central Christian Church, Austin, Texas

Term Expires 1932

Van Zandt Jarvis.....Route 3, Fort Worth, Texas
 D. C. Reed.....E. H. Perry Company, Austin, Texas
 T. E. Tomlinson.....Hillsboro, Texas
 B. S. Walker.....1433 Pennsylvania, Fort Worth, Texas
 Mrs. Ida V. Jarvis.....Route 3, Fort Worth, Texas
 E. E. Bewley.....Fort Worth National Bank, Fort Worth, Texas

Officers of Board

Van Zandt Jarvis.....President
 H. W. Stark.....Vice-President
 R. M. Rowland.....Attorney
 Butler S. Smiser.....Secretary-Treasurer

BOARD OF TRUSTEES

ADVISORY MEMBERS—TERM ONE YEAR

C. W. Bacon.....	Abilene, Texas
H. M. Bandy.....	Alpine, Texas
Floyd Bash.....	First Christian Church, Wichita Falls, Texas
Mrs. Lee Bivins.....	1000 Polk Street, Amarillo, Texas
W. A. Brooks.....	Forney, Texas
Randolph Clark.....	Ranger, Texas
J. W. Darby.....	129 W. Agarita, San Antonio, Texas
H. M. Durrett.....	2724 Sixth Ave., Fort Worth, Texas
A. E. Ewell.....	Colorado, Texas
Graham Frank.....	4711 Gaston, Dallas, Texas
J. W. Gates.....	Coleman, Texas
Mrs. Quincy Getzendaner.....	Waxahachie, Texas
Dr. R. H. Gough.....	2211 Pembroke Drive, Fort Worth, Texas
Chas. Halsell.....	Bonham, Texas
James Harrison.....	1008 Burk Burnett Bldg., Fort Worth, Texas
Mrs. A. A. Hartgrove.....	Millerview, Texas
L. B. Haskins.....	820 Blaylock Drive, Dallas, Texas
Mrs. H. B. Herd.....	1826 Sixth Ave., Fort Worth, Texas
E. H. Holmes.....	4111 Avenue C, Austin, Texas
C. C. Huff.....	4201 Lake Side Drive, Dallas, Texas
Walter P. Jennings.....	Lubbock, Texas
Boyd Keith.....	Athletic Club Bldg., Dallas, Texas
J. W. Kerns.....	Austin, Texas
Mrs. V. A. King.....	Greenville, Texas
Graham McMurray.....	1700 Virginia Place, Fort Worth, Texas
F. W. O'Malley.....	1400 Taylor, Amarillo, Texas
W. W. Phares.....	3508 Holmes, Dallas, Texas
C. B. Reeder.....	1300 Jackson, Amarillo, Texas
W. D. Ryan.....	4000 Main, Houston, Texas
Gen. K. M. Van Zandt.....	800 Penn, Fort Worth, Texas
Clifford Weaver.....	McKinney, Texas
Mrs. J. N. Winters.....	1210 Sixth Ave., Fort Worth, Texas
Dr. S. A. Woodward.....	1028 Fifth Ave., Fort Worth, Texas
L. N. D. Wells.....	4708 Gaston, Dallas, Texas

STANDING COMMITTEES OF THE TRUSTEES

Executive. *Van Zandt Jarvis, Chairman; W. S. Cooke, Chairman pro tem; L. D. Anderson, Chas. Wheeler, H. W. Stark, W. W. Mars, E. E. Bewley.*

Finance. *Chas. Wheeler, Chairman; D. C. Reed, Andrew Sherley, T. E. Tomlinson, S. J. McFarland.*

Building and Grounds. *H. W. Stark, Chairman; R. S. Sterling, L. C. Brite, S. P. Bush, B. S. Walker.*

Auditing. *Dan D. Rogers, Chairman; W. S. Cooke, W. W. Mars, H. C. Garrison.*

Faculty. *L. D. Anderson, Chairman; W. S. Cooke, D. G. McFadin, Dan D. Rogers, M. E. Daniel.*

Endowment Funds. *Van Zandt Jarvis, Chairman; Andrew Sherley, E. E. Bewley, Dave C. Reed, W. S. Cooke.*

Committee on Promotion. *H. G. Bowden, Chairman; M. E. Daniel, Van Zandt Jarvis, D. C. Reed, D. D. Rogers, B. S. Walker.*

OFFICERS OF ADMINISTRATION

Edward McShane Waits, A. B., LL. D.....	<i>President of the University</i>
Henry G. Bowden.....	<i>Vice-President</i>
(In charge of promotion, endowments, annuities, bequests and living maintenance.)	
Colby D. Hall, A. B., A. M.....	<i>Dean of the University and Brite College of the Bible</i>
John Lord, Ph. D.....	<i>Dean of the Graduate School</i>
Butler S. Smiser, A. B.....	<i>Business Manager and Treasurer</i>
Ernest R. Tucker, B. S., A. B., A. M.....	<i>Registrar</i>
Raymond A. Smith, A. B., A. M., B. D.....	<i>Secretary to the Faculty</i>
Mr. A. R. Curry, A. B., B. L. S.....	<i>Librarian</i>
Dr. J. H. Sewell, M. D.....	<i>Medical Director</i>
Mrs. J. E. Mothershead.....	<i>Assistant Librarian</i>
Mrs. Sadie Beckham.....	<i>Supervisor of Women</i>
Mrs. Beulah Boggess.....	<i>Assistant</i>
L. L. Leftwich, A. B., M. A., B. D.,.....	<i>Dean of Men</i>
Mrs. Irene Smiser.....	<i>Cashier</i>
Mrs. Georgia Harris.....	<i>Stewardess, Cafeteria</i>
L. L. Dees.....	<i>Supt. Buildings and Grounds</i>
Velma Fletcher.....	<i>Resident Nurse</i>

FACULTY

Professors, Assistant Professors, Associate Professors
and Instructors

(Arranged Alphabetically)

CHARLES IVAN ALEXANDER, *Assistant Professor in Geology*
B. S. (T. C. U.), 1924; M. S. (T. C. U.), 1926; Ph. D. (Princeton),
1928.

RILEY AIKEN, *Assistant Professor in Modern Languages*
A. B. (T. C. U.), 1919; A. M. (T. C. U.), 1924. (On leave of
absence 1928-29.)

MARGARETHA ASCHER, *Associate Professor in German*
A. B. (University of Michigan), 1899; A. M. (University of Chi-
cago), 1911; Ph. D. (University of Michigan), 1917. (1909-10
Grenoble, France, and Berlin, Germany.)

PAUL BAKER, *Assistant Professor of Government and
Sociology*
A. B. (U. of Oklahoma), 1918; A. M. (T. C. U.), 1924; Graduate
study (Chicago).

MARIE BALCH, *Instructor in Piano*
Diploma in Piano (T. C. U.), 1925; B. M. (T. C. U.), 1926.

JOHN W. BALLARD, *Professor of Business Administration*
B. C. S. (New York University), 1916; C. P. A. (State of Texas).

MADISON BELL, *Instructor in Physical Training*
B. S. (Center College), 1920.

J. K. BENTLEY, *Instructor in History*
A. B. (T. C. U.), 1927.

F. E. BILLINGTON, *Professor of Christian Ministries*
A. B. (U. of Oregon), 1903; A. M. (U. of Oregon), 1913; B. D.
(Eugene Divinity School), 1902; Ph. B. (LaFayette Seminary),
1892; M. R. E. (Boston U.), 1923.

HENRY G. BOWDEN, *Chair of Church Finance and Publicity;*
Vice-President of the University

ARTEMISIA B. BRYSON, *Instructor in English*
A. B. (T. C. U.), 1924; M. A. (U. of Chicago), 1926.

AVERY L. CARLSON, *Assistant Professor of Business Admin-
istration*
A. B. (State U. of Iowa), 1911; M. A. (State U. of Iowa), 1915;
J. D. (Chicago), 1918; Diploma in Education (State U. of Iowa),
1915; C. M. A. (Oklahoma), 1924.

EULA LEE CARTER, *Assistant Professor in Spanish*

B. A. (U. of Texas), 1919; M. A. (U. of Texas), 1925.

ADELLE CLARK, *Instructor in Spanish*

A. B. (C. I. A.), 1924.

MARY VIRGINIA COLEMAN, *Assistant Professor in French*

A. B. (Transylvania), 1919; M. A. (U. of Illinois), 1924; Graduate study (Cornell); Middleburg College; Alliance-Francaise, Paris, France.

JOSIAH H. COMBS, *Professor of Modern Languages*

A. B. (Transylvania), 1911; Equivalent de la Licence (University of Paris), 1923; Docteur (de l'Universite de Paris), 1925.

ARTHUR R. CURRY, *Librarian, Chair of Library Science and Administration*

B. A. (U. of Texas), 1916; B. L. S. (U. of Illinois), 1921.

ROBERT M. DUNCAN, *Assistant Professor of Government*

A. B. (Princeton), 1915; A. M. (Princeton), 1926; Ph. D. candidate (Princeton), 1928.

G. W. DUNLAVY, *Associate Professor of History*

A. B. (Iowa State Normal); B. S. (Iowa State Normal); Graduate study (Harvard).

EDWIN A. ELLIOTT, *Associate Professor in Economics*

B. A. (T. C. U.), 1923; B. B. A. (T. C. U.), 1924; A. M. (U. of California), 1925; Graduate study (U. of Texas).

BONNIE M. ENLOW, *Instructor in Home Economics*

B. S. (C. I. A.), 1924.

GRAHAM ESTES, *Assistant Professor of Mathematics*

B. A. (T. C. U.), 1924; M. A. (U. of Illinois), 1927.

LEW D. FALLIS, *Professor of Public Speaking*

A. B. (U. of Washington, 1904; (Graduate the Curry School of Expression), Boston, 1911; Philosophy Diploma (Ibid.), 1927.

NEWTON GAINES, *Associate Professor of Physics*

B. S. in E. E. (U. of Texas), 1912; M. A. (U. of Texas), 1924; Graduate study (Chicago).

J. A. GLAZE, *Professor of Psychology*

B. S. (Kansas State Agricultural College), 1923; M. S. (Ibid.), 1924; Ph. D. (University of Michigan), 1928.

HENRY D. GUELICK, *Professor of Piano and Theory, and Head of Music Department*

A. B. (Northwestern College), 1905; B. M. (Grand Conservatory N. Y.), 1907; D. M. (Univ. of St. N. Y.), 1911.

COLBY D. HALL, *Dean of the University and of Brite College of the Bible; Professor of History of Religion.*

A. B. (Transylvania), 1902; Classical Diploma (The College of Bible, Transylvania), 1902; A. M. (Columbia), 1904; Graduate study (Columbia).

F. WOODALL HOGAN, *Professor of Chemistry*

B. S. (Vanderbilt), 1911; M. S. (Vanderbilt), 1912; Graduate study (Chicago).

E. BARTON HOWE, *Associate Professor of English*

A. B. (St. Lawrence University), 1919; A. M. (St. Lawrence University), 1921; Ph. D. (University of Chicago), 1927.

HERBERT L. HUGHES, *Professor of English*

A. B. (Transylvania), 1910; A. M. (Columbia), 1920; Ph. D. (U. of Virginia), 1923.

FRANKLIN G. JONES, *Professor of Secondary Education*

A. B. (T. C. U.), 1890; M. A. (T. C. U.), 1918; M. A. (Columbia), 1920.

LEON JONES, *Assistant Professor in Chemistry*

A. B. (T. C. U.), 1922.

PAUL T. KLINGSTEDT, *Concert Tenor; Head of Department of Voice and Theory*

Pupil of Sandar Radanovites, Frapè Rene, Richard Hageman and Carl Hutchin; Voice Teacher's Course Under Herbert Witherpoon; Student at Jamestown Conservatory of Music, Jamestown, N. Y.; and Iowa State Teachers' College; Teacher's Certificate, Chicago Musical College.

EDWIN KUBALE, *Instructor in Physical Training*

A. B. (Center College), 1924.

LACEY LEE LEFTWICH, *Dean of Men*

A. B. (Culver-Stockton), 1922; M. A. (Chicago), 1924; B. D. (Ibid.), 1925; Ph. D. (Chicago), Candidate, 1928.

MARY CASON LEFTWICH, *Instructor in Sight Singing and P. S. Music*

A. B. (Culver-Stockton), 1915; Student at Northwestern U., 1915-1916; Graduate Quincy College of Music, 1917.

CLINTON LOCKHART, *Professor of Old Testament and Semitics*

A. B. (Transylvania), 1886; A. M. (Transylvania), 1888; Ph. D. (Yale), 1894.

JOHN LORD, *Professor of Government, Chairman of Social Science Departments, Dean of the Graduate School*

A. B. (Transylvania), 1904; A. M. (Syracuse), 1915; Ph. D. (Syracuse), 1922.

- ERRETT WEIR MCDIARMID, *Professor of Philosophy*
A. B. (Bethany), 1895; A. M. (Bethany), 1896; A. M. (Hiram) 1897.
- SADIE MAHON, *Instructor in Biology*
B. S. (T. C. U.), 1924; M. S. (T. C. U.), 1926.
- MABEL MAJOR, *Associate Professor of English*
A. B. (Missouri U.), 1914; B. S. (Missouri U.), 1916; M. A. (Missouri U.), 1917; Graduate study (Chicago).
- CHARLES B. MOHLE, *Instructor in Bible*
A. B. (T. C. U.), 1926.
- PAUL G. MORRISON, *Assistant Professor of Psychology*
A. B. (S. M. U.), 1921; M. A. (University of Chicago), 1926.
- WILLIAM CHARLES MORRO, *Professor of New Testament*
A. B. (Transylvania), 1898; M. A. (Transylvania), 1903; B. D. (Yale), 1904; Ph. D. (Harvard), 1906.
- HELEN WALKER MURPHY, *Instructor in Physical Training*
Student American College of Physical Education.
- LEO R. MYERS, *Instructor in Physical Training*
B. A. (T. C. U.), 1922.
- H. L. PICKERILL, *Professor of Religious Education*
A. B. (Transylvania), 1919; B. D. (Transylvania), 1921; Graduate study (Chicago).
- L. W. RAMSEY, *Instructor in Mathematics*
B. S. in E. E. (Texas A. & M.), 1927.
- J. WILLARD RIDINGS, *Assistant Professor of Journalism*
B. J. (U. of Missouri), 1925; Graduate study (U. of Missouri).
- CHARLES H. ROBERTS, *Professor of History*
A. B. (Kansas State Normal), 1895; A. B. (T. C. U.), 1914; A. M. (T. C. U.), 1916; Graduate study (Columbia).
- CLAUDE SAMMIS, *Head of Department of Violin and Director of Band and Orchestra*
Diploma, Pub. Sch. Mus., School of Music of Yale U., 1920; Teacher's Certif. in Violin and Harmony, New Haven School of Music, 1920; Artist's Diploma, same, 1920; Graduate study, Teachers College, Columbia U., 1922; Pupil of Otakar Sevcik, Bush Conservatory, Louis Svecenski, New York, and Leslie E. Loth, New York.
- GAYLE SCOTT, *Professor of Biology and Geology*
A. B. (T. C. U.), 1917; M. S. (T. C. U.), 1920; Dr. es Sc. (Grenoble, France), 1925.

- MARY ELIZABETH SCOTT, *Instructor in English*
A. B. (T. C. U.), 1920; A. M. (Chicago), 1927.
- JOHN H. SEWELL, *University Physician; Head of Department of Health*
M. D. (Johns Hopkins).
- CHARLES R. SHERER, *Professor of Mathematics*
A. B. (Univ. of Nebraska), 1917; A. M. (Univ. of Nebraska), 1921;
Ph. D. (Univ. of Chicago), 1928, (candidate).
- LORRAINE SHERLEY, *Instructor in English*
A. B. (T. C. U.), 1926.
- BUTLER S. SMISER, *Chair of Business Practice, and Business Manager of the University*
A. B. (T. C. U.), 1918.
- RAYMOND A. SMITH, *Professor of Education, and Director of School Education*
A. B. (Butler), 1900; A. M. (U. of Indianapolis), 1904; B. D. (Yale), 1905.
- REBECCA SMITH, *Associate Professor of English*
A. B. (Ky. University), 1916; A. M. (Columbia U.), 1918; Graduate study (U. of Chicago).
- LYDE SPRAGINS, *Assistant Professor in English*
A. B. (Randolph-Macon), 1910; M. A. (Columbia), 1927.
- FRANK J. STANGL, *Instructor in Biology*
B. S. (T. C. U.), 1926; M. S. (T. C. U.), 1927.
- E. R. TUCKER, *Associate Professor of Mathematics and Registrar*
B. S. (Citadel), 1902; A. B. (T. C. U.), 1920; M. A. (T. C. U.), 1921.
- EDWARD MCSHANE WAITS, *President of the University*
A. B. (Transylvania), 1896; LL. D. (Transylvania), 1923.
- ANNA MARY WELLS, *Instructor in English*
A. B. (Mount Holyoke), 1926; A. M. (S. M. U.), 1927.
- CARL D. WELLS, *Associate Professor of Sociology*
A. B. (Drake U.), 1921; A. M. (Pacific School of Religion), 1923;
B. D. (Ibid.), 1924; Graduate study (Chicago and U. of Southern California).
- RAYMOND L. WELTY, *Associate Professor of History*
B. S. (State Teachers College, Kansas), 1918; M. A. (George Washington University), 1920; Ph. D. (Univ. of Iowa), 1924.

JAMES L. WHITMAN, *Professor of Chemistry*

A. B. (Oregon), 1914; M. S. (Oregon), 1915; Ph. D. (Iowa), 1924.

ELSIE WILLIS, *Assistant Professor in Piano and Theory*

B. M. (T. C. U.), 1926; American Conservatory, Pupil of Josef Lheviene; Chicago Musical College.

HORTENSE WINTON, *Laboratory Instructor in Biology and
Curator of the Museum*

WILL MCCLAIN WINTON, *Professor of Biology and Geology,
Chairman of Natural Science Departments*

B. S. (Vanderbilt), 1907; M. S. (Vanderbilt), 1908; F. A. A. S.

JOHN I. WOODARD, *Assistant Professor in Elementary
Education*

A. B. (T. C. U.), 1922; M. A. (Peabody), 1924.

On leave of absence, 1928-'29.

CELESTE COURSEY WOODARD, *Instructor in Education*

A. B. (T. C. U.), 1922; Graduate student (Peabody).

On leave of absence, 1928-'29.

L. C. WRIGHT, *Head of Physical Training Department*

A. B. (T. C. U.), 1911.

SAMUEL P. ZEIGLER, *Head of Art Department*

A. B. (T. C. U.), 1924; Cresson European Scholarship, P. A.
F. A., Graduate, Philadelphia Musical Academy, 1911.

GRADUATE FELLOWS AND SCHOLARS

(Arranged Alphabetically)

- DICK BAILEY, *Fellow in French*
A. B. (T. C. U.), 1926.
- JACK BAILEY, *Graduate Scholar in Economics*
A. B. (T. C. U.), 1928.
- ANNE W. BROOKS, *Graduate Scholar in Biology*
B. S. (T. C. U.), 1928.
- J. WARREN DAY, *Graduate Scholar in Government*
A. B. (T. C. U.), 1928.
- LILLIAN DUMBLE, *Graduate Scholar in Geology*
B. S. (T. C. U.), 1928.
- BESSIE PLUMMER ELLIS, *Fellow in Spanish and Latin*
A. B. (T. C. U.), 1927.
- EDWARD D. HAMNER, *Graduate Scholar in Bible*
A. B. (U. of Texas), 1927.
- J. W. HEWATT, *Fellow in Geology*
B. S. (T. C. U.), 1927.
- ROBERT KNIGHT, *Graduate Scholar in Economics*
A. B. (T. C. U.), 1928.
- HARVEY LIGHT, *Fellow in Education*
A. B. (T. C. U.), 1926.
- D. R. LINDLEY, *Graduate Scholar in Bible*
A. B. (Phillips), 1926.
- FRED MCCONNELL, *Graduate Scholar in Geology*
B. S. (T. C. U.), 1928.
- E. R. MCWILLIAMS, *Fellow in Hebrew*
A. B. (T. C. U.), 1927.
- JEROME S. SMISER, *Graduate Scholar in Geology*
B. S. (T. C. U.), 1928.
- CLIFFORD SMITH, *Fellow in Physics*
B. S. (T. C. U.), 1927.
- HAZEL SUMMERS, *Fellow in English*
A. B. (T. C. U.), 1926.
- HAZEL TUCKER, *Fellow in Philosophy*
A. B. (T. C. U.), 1926.
- LENORA MAY WILLIAMS, *Fellow in Mathematics*
A. B. (T. C. U.), 1926.
- CATHERINE WISDOM, *Fellow in Spanish*
A. B. (C. I. A.), 1917; Student and Teachers, San Luis Potosi,
Mexico.

UNDERGRADUATE ASSISTANTS

(Arranged Alphabetically)

- HELEN KENT BOREN, *Assistant in Piano*
ADELINE BOYD, *Assistant in Piano*
GRACE BUCHER, *Assistant in Piano*
HUGH QUINN BURK, *Assistant in Public Speaking*
HAZEL CARTER, *Assistant in Public Speaking*
ANNABEL HALL, *Assistant in Voice*
J. W. HERNDON, JR., *Assistant in Chemistry*
CHARLOTTE HOUSEL, *Assistant in Home Economics*
AMOS MELTON, *Assistant in Journalism*
PHYLLIS POPE, *Assistant in Journalism*
VESS TAYLOR, *Assistant in Violin*
J. F. THOMPSON, *Assistant in Chemistry*
RUTH WILLIAMSON, *Assistant in Business Administration*

VISITING LECTURERS

- MILTON HARVEY MOORE, *Supt. Fort Worth Schools*
A. B. (T. C. U.)
Lecturer in Educational Administration.
- DOUGLAS TOMLINSON, *Lecturer in Journalism*
(T. C. U.), LL. B. (U. of Texas); Grad. Student (Columbia L.
School of Journalism).
- JOHN B. HAWLEY, *Consulting Hydraulic Engineer*
B. S. (Minnesota); M. A. (T. C. U.); Research Associate in
Biology.

COMMITTEES OF THE FACULTY

Administrative Committee.

President Waits, Dean Hall, Mr. Smiser.

Athletics. *Professor McDiarmid, Chairman.*

Professors Lord, Raymond A. Smith, Mr. Smiser, Mr. Wright, Miss Carter.

Chapel Program. *President Waits, Chairman.*

Professors Fallis, Guelick, Rebecca Smith, Combs.

Chapel Attendance. *Professor Tucker, Chairman.*

Messrs. Bentley, Light, Ramsey, Estes, Smith; Misses Balch, Willis, Wisdom, Shirley, Summers, Clark, Williams, Ascher, Carter; Mesdames Bryson, Murphy, Ellis.

Classification and Curriculum. *Dean Hall, Chairman.*

Professors Lord, Roberts, Tucker, Winton, Hughes, Raymond A. Smith.

Entrance Examination. *Professor Elliott, Chairman.*

Professors Graham Estes, F. G. Jones, Leon Jones.

Honor. *Dr. Lord, Chairman.*

Dean Hall, Professor Roberts.

Lectures. *Professor Gaines, Chairman.*

Professors Billington, Wells, Elliott, Combs, Sherer.

Library. *Mr. Curry, Chairman.*

Professors Hughes, McDiarmid, Rebecca Smith, Morro.

Public Speaking. *Professor Fallis, Chairman.*

Professors Gaines, Pickerill, Welty.

Publication. *Professor McDiarmid, Chairman.*

Dean Hall, Mr. Smiser, Professors Ridings, Whitman.

Recommendation of Teachers. *Professor Raymond A. Smith, Chairman.*

Professors Glaze, Carter.

Social Calendar. *Mrs. Beckham, Chairman.*

Professors Major, Gayle Scott, Ballard.

Student Employment. *Professor J. W. Ballard, Chairman.*

B. S. Smiser, L. C. Wright.

Student Government. *Professor Tucker, Chairman.*

Professors Leftwich, Hughes, Gayle Scott, F. G. Jones, and Mrs. Beckham.

Student Societies. *Miss Rebecca Smith, Chairman.*

Professors Baker, Pickerill, Howe.

Student Advisers.

Pre-Medic and Science, Professor Winton.

Pre-Legal, Professor Lord.

Teachers, Professor Smith.

Journalism, Professor Ridings.

Professor of Major Department, for Seniors and Juniors.

Business Administration, Professor Ballard.

Pre-Engineering, Professor Tucker.

**General Information
About the
University**

HISTORICAL

Texas Christian University is a child of the lofty purpose and heroic endeavor of two early educators in Texas, Addison Clark and his brother, Randolph Clark. These two brothers were united not only by the bonds of blood but also by the hardships of camp and battle life of the sixties. They lived together, they planned together, they formed a common purpose—that of dedicating their lives to Christian education. In the autumn of 1873, in the village of Thorp Springs, Texas, Randolph Clark leased a three-story stone structure and opened the first session of what became Add-Ran College. Thirteen students were enrolled the first day. Addison Clark, who remained to close out a private school contract in Fort Worth, joined his brother a few months later. A charter was obtained under the general laws of the State of Texas and became effective April 11, 1874. The purpose expressed in this charter was to support and promote literary and scientific education. This end was to be attained by maintaining an institution of high order and unexcelled advantages under influences thoroughly Christian, and yet free from all narrow sectional and sectarian principles. In accordance with the provisions of the charter, a faculty was elected with Addison Clark as President; Randolph Clark, Vice-President, and J. A. Clark, their father, Business Manager.

While the college was founded as a private institution and continued as such for seventeen years, its founders made clear from the beginning that it was their desire to establish an educational plant for the entire Christian Brotherhood of Texas. This thought is repeatedly expressed in the early catalogs. At a state convention of delegates of the Christian Churches, held at Plano, December 30, 1873, Add-Ran College was unanimously adopted and indorsed as a college for the Christian Brotherhood of Texas. In 1879 the institution became the property of the Christian Churches in Texas, and the name was changed to Add-Ran

Christian University. Major J. J. Jarvis was elected as the first President of the Board of Trustees. It continued, however, under the immediate direction of the Clark brothers, maintaining its reputation for scholarly influence, and proving itself to be, even more than before, an institution for which men and women counted it a glory to live lives of devoted self-sacrifice.

In 1895 it was determined to move the University from Thorp Springs to a more advantageous location where the life of a city might enlarge the opportunities of culture afforded the students, and from which the institution might reach more effectively the State at large. Waco was chosen. The Methodist Church had established the Waco Female College, but financial conditions not being such as to warrant continuance of the enterprise, the property was transferred to the Christian Church. On Christmas Day, 1895, the change of location was made. For a time after its removal the growth of the University was retarded by such losses and adversities as attend all transplanting, but with steadfast faith a few heroic souls, chief among whom was Thornton E. Shirley, carried forward the work of establishing the institution amid its new surroundings. Their faith and their labors were not unrewarded. Slowly, indeed, but surely, the old life became adjusted to the new environment and pulsed with greater and greater vigor until it is now abundantly manifest that the spirit that gave Add-Ran College its splendid character, is continuing to dominate the activities of the institution as it advances toward its larger heritage.

The name Texas Christian University was adopted in 1902 to suit the enlarged purpose and work of the school, while the name Add-Ran, with its multitude of historic associations, was retained as the designation of the College of Arts and Sciences, the central college of the University.

The name Add-Ran was the personal name of Addison Clark's first born, a son, who died at the age of three years and three days. His name was perpetuated in that of Add-Ran College founded about the time of his death. A marble slab in the Pioneer Cemetery of Fort Worth inscribed Add-

Ran marks the resting place of the little body of him for whom the name was coined and which name the College of Arts and Sciences bears.

On the evening of March 22, 1910, the Main Building of the University burned, depriving the school of class rooms, library, museum, chapel and much valuable furniture, besides the rooms of the young men which occupied the third and fourth floors. The loss was estimated to be about \$175,000 and the insurance was only enough to pay indebtedness. After the disastrous fire the University accepted the invitation and the gift of \$200,000 and a campus of fifty-six acres from the citizens of Fort Worth, and began to erect new buildings in the fall of that year. Today the campus is adorned by seven large buildings of brick and concrete of symmetrical architecture, and the campus has been beautified by walks, shrubbery, flowers and athletic courts.

But the greatest asset of the University is the spirit of its founders. Their one unflinching purpose to bring to manhood and womanhood the triple endowment of worthy scholarship, a true moral impulse, and a nonsectarian but essentially Christian ideal, has inspired, and still inspires, the whole institution.

About 1912, the leading colleges of Texas joined in organizing the Association of Texas Colleges. Texas Christian University, being interested always to maintain and to encourage the best educational standards, was active in this effort, being a charter member.

As the importance of recognized standards increased in the educational world, every effort was made to hold such standards of excellence as would merit the recognition of the highest classifying bodies, and other agencies of prestige in the college world. This policy called for some changes and sacrifices, especially in view of the increasing costs of education. The Medical Department, taken over from the old Fort Worth University in 1911, was discontinued in 1918; and the Law Department was discontinued in 1920. This was done because the limited finances made it impossible adequately to maintain these departments.

Likewise the Academy, long a useful adjunct, was closed, that the atmosphere of collegiate life might be better fostered.

This policy of offering only the best won the recognition desired. The Association of American Colleges elected Texas Christian University to membership in 1921; the General Education Board in 1921 approved the standards of the University by granting \$10,000 a year for three years for increasing teachers' salaries. In 1922 the Association of Colleges and Secondary Schools of the Southern States admitted Texas Christian University to membership. This body is universally recognized as the official authority for rating colleges in the Southern States.

The attainment of these standards and the increasing costs of education required larger endowments. The financial struggle naturally has been difficult, but encouraging and successful.

The year 1923 marked the completion of a half century of continuous service of the institution. It became the logical time for a great forward movement and a notable celebration. The goal financially was the liquidation of all indebtedness, amounting to approximately \$300,000 and the raising of the endowment to \$500,000. It was furthermore determined to secure a half million-dollar boulevard leading from the city to the institution. All these goals were realized and the institution memorialized these achievements with a great historic celebration and pageant.

The larger contributors to this fund were Dave Reed, Austin, \$25,000; M. H. Reed, Austin, \$25,000; Harry Rogers, San Antonio, \$25,000; Ross Sterling, Houston, \$25,000; Mike Thomas, Dallas, \$25,000; and the citizens of Fort Worth, \$50,000. So great was the interest aroused in the Jubilee Campaign that more than 2,500 donors contributed to this fund.

ENDOWMENT

The rapid building program for the last twelve years had delayed the accumulation of the necessary endowment, but the President and the Board of Trustees have not been

unmindful of the necessity of such endowment. They have fully realized that no institution can provide the necessary library and laboratory facilities and pay its instructors adequate salaries merely by tuitions and fees, but must have the income from not less than one million dollars. At the time of the Jubilee in June, 1923, the institution had reached approximately half a million dollars endowment. This was made possible by the generosity of L. C. Brite, who had given \$25,000; Mrs. Ida V. Jarvis, \$60,000; Andrew Sherley, \$100,000; Dave Reed, \$100,000; H. W. Stark, \$25,000; Dr. S. D. Moore, \$5,000, and Ross Sterling, \$100,000. These endowment funds are controlled by a committee composed of Van Zandt Jarvis, Andrew Sherley, Dave C. Reed, W. S. Cooke and E. E. Bewley.

At the time of the Jubilee celebration in June the challenge came from the General Education Board in New York to raise the endowment fund from \$500,000 to \$800,000. Of this the General Education Board was to give \$166,667. The President and the members of the Board were pressing toward this goal when Mrs. Mary Coutts Burnett, of Fort Worth, Texas, announced that she had determined to create a Board of Trust and to dedicate her entire fortune of \$4,000,000 to the cause of liberal learning. The trust document was filed on December 12, 1923, and it provided that Texas Christian University should have one-fourth of the income from the estate during her life time and the entire income after her demise, and after a period of years the entire estate was to pass in fee simple to the University. In addition to this munificent gift Mrs. Burnett also provided \$150,000 in cash for the erection of a library.

On the sixteenth day of December, 1925, Mrs. Mary Coutts Burnett died. The death of Mrs. Burnett was a great sorrow to all the friends of Texas Christian University. We sincerely hoped that she might live long enough to see the fruition of her great and worthy aim to advance the cause of liberal learning in the Southwest.

Immediately upon the death of Mrs. Burnett her relatives filed suit to set aside the trust which she had created in

behalf of Texas Christian University. The hazards involved in a long legal procedure through the courts were very disturbing to the interests of Texas Christian University, but after a struggle of two months the affair was very happily compromised by a settlement with the heirs without a suit. The settlement, including court costs and lawyers' fees, amounted to \$850,000. This was a large sum to be paid out of the estate, but measured against the hazard of interminable litigation, it seemed the part of wisdom to make the settlement.

The income from this magnificent estate, however, does not solve all of the financial problems of the University. Inasmuch as it would require the income on more than \$5,000,000 to meet the standards of education required by the Associations of Colleges in which Texas Christian University holds membership, it will therefore be necessary for the Brotherhood to continue to have fellowship in this task, and we are asking the Future Work Committee of our State Convention to continue in the general budget for our state work \$30,000 to provide for our annual deficit incurred by our greatly increased educational responsibility.

On September 1, 1927, through the strenuous efforts of its friends, the school was able to show a balanced budget to the General Education Board, thus fulfilling the condition of their gift promised in 1923. Accordingly this General Education Board gave its check in November, for \$166,666.67, which was added to the productive endowment.

DEPARTMENT OF ENDOWMENTS

The Department of Endowments and Promotion was greatly stimulated by the selection of Henry G. Bowden as Vice-President of Texas Christian University in charge of Promotion, Endowments, Annuities and Living Maintenance. Mr. Bowden assumed the duties of his office October 1, 1926. He was formerly the Executive Secretary of the Men and Millions Movement, in which he had an important part for seven years. Under his resourceful management ninety-eight per cent of \$6,250,000 subscribed was collected and disbursed among the participating

agencies. Mr. Bowden has the hearty support of the faculty, trustees and friends of Texas Christian University, all of whom unite in pledging their co-operation to him. The Department of Promotion is to specialize in endowments, annuities and living maintenance, and is also charged with the responsibility of raising additional funds to meet the building expansions of the University.

SENIOR CLASS GIFTS

A part of the treasured history of the University is the annual gift made to the Alma Mater by the retiring Senior Class. In order to preserve the records of these gifts a list is being printed herewith. Since this is the first attempt to collate a complete list, it cannot be complete, especially for the years that are more distant. As the members of the other classes furnish information the list will be completed. The approximate value is indicated in each case.

1908	The Fountain (Waco).....	\$ 150.00
1909	The Arch (Waco).....	300.00
1910		
1911		
1912	The Live Oak Tree.....	150.00
1913	Sixty-five Volumes to Library.....	125.00
1914	Ninety-eight Volumes to Library.....	185.00
1915	Boston Ivy on Buildings.....	100.00
1916	Stone Benches on Campus.....	150.00
1917	Sidewalks to Flag Pole and Band Stand.....	150.00
1918	Sidewalks to Goode Hall to Brite College.....	655.00
1919	Memorial Arch Sponsored.....	3,500.00
1920	Drinking Fountain in Main Building, C. I. Alexander Memorial.....	300.00
1921	Sidewalk	170.00
1922	Sidewalk	225.00
1923	Sidewalk	305.00
1924	Sidewalk	317.80
1925	Sidewalk	450.00
1926	Sidewalk (Library)	425.00
1927	Sundial on Campus.....	618.00
1928	Gateway; Rogers Avenue to Campus.....	1,500.00

MILESTONES OF HISTORY

- 1873—Founding of Add-Ran College.
- 1873-1899—Addison Clark, President.
- 1889—Add-Ran Christian University name adopted and property taken over by the Christian Churches.
- 1893—Work recognized by State for Teachers' Certificate.
- 1895—Christmas, moved to Waco.
- 1902-1906—E. V. Zollars, President.
- 1902—Named changed to Texas Christian University.
- 1906-1911—Clinton Lockhart, President.
- 1910—March 22, Main Building destroyed by fire.
- 1910—September, school opened in Fort Worth, downtown.
- 1911-1915—Frederick Kershner, President.
- 1911—September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
- 1911—First Endowment, \$25,000, by L. C. Brite.
- 1912—Fort Worth Medical College adopted as Medical Department.
- 1912—Becomes a charter member of the Association of Texas Colleges.
- 1913—Clark Hall completed.
- 1914—Brite College of the Bible founded, Brite Hall added.
- 1914—Trustees voted to abolish the Academy, gradually.
- 1915—School of Law inaugurated.
- 1916—E. M. Waits, President.
- 1918—Medical College closed.
- 1920—\$300,000 in Endowment attained.
- 1920—Law School closed.
- 1921—Academy finally closed.
- 1921—The Gymnasium completed.
- 1921—Recognition and aid by the General Education Board.
- 1921—Elected to membership in the Association of American Colleges.
- 1922—Elected to membership in the Association of Colleges and Secondary Schools of the Southern States.
- 1923—June: Jubilee celebration of the fiftieth anniversary of the founding of the School; \$500,000 Endowment.
- 1923—December: Mary Coutts Burnett Trust for Endowment and Scholarship, \$4,000,000.
- 1924—April: Cornerstone laid for Mary Coutts Burnett Library, \$150,000. New Stadium.
- 1925—Mary Coutts Burnett Library opened, February 27; beginning the East Campus.
- 1926—Organization of Graduate School. Opening of new Basket Ball Court.
- 1927—General Education Board's gift of \$166,666.67 received.

AMENDED CHARTER OF TEXAS CHRISTIAN UNIVERSITY

The State of Texas, McLennan County.

By virtue of the authority conferred by the laws of the State of Texas (Revised Statutes of Texas, Title 21, Chapter 2, Article 647), Texas Christian University, an educational corporation created under the laws of said State, hereby adopts the following amendments to its Charter and presents the same to be filed in the office of the Secretary of State. This action is taken by the Board of Trustees of said corporation and in pursuance of a resolution adopted at a regular session of said Board. Said corporation was first created under the name of Add-Ran Christian University, by charter filed in the office of the Secretary of State on October 5, A. D., 1889. An amended charter was filed in the same office by said corporation, on December 28, A. D., 1895. A further amendment, by which, among other things, the name of said corporation was changed to Texas Christian University, was filed in the same office by such corporation, on June 10, A. D., 1902. The amended charter now adopted, which is substituted for the said preceding charters, of which all the provisions not herein contained are abandoned, and under which said corporation is hereafter to be continued, is as follows:

Article I.

The name of this corporation shall be Texas Christian University.

Article II.

The purpose for which this corporation is formed is the support of an educational undertaking, to-wit: The establishment and maintenance of an institution of learning of University rank, for the education and training of students in the arts, sciences and languages, and in all branches of learning, under Christian influences, so that such education shall include due regard to moral and religious development and competent instruction in the Holy Scriptures.

There is also included in its purpose the acquisition, establishment and maintenance of auxiliary and correlated schools and school property at such points in the State of Texas as may be found advisable, to be under the same general management and conducted with the same aims.

Article III.

The place or places where the business of this corporation is to be transacted shall be at the City of Waco, in McLennan County, Texas, where its University is now located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies or faculties may be transacted at the places where such auxiliary schools may be established.

Article IV.

This corporation shall exist for a term of fifty years from the date of filing of its original charter.

Article V.

The number of Directors (known in this corporation as Trustees) shall be thirteen, and the names and residences of those who are appointees for the present year are as follows: (Names omitted.)

Article VI.

This corporation will issue no capital stock. The estimated value of the goods, chattels, lands, rights and credits owned by the corporation is Two Hundred and Fifty Thousand Dollars.

In witness whereof the subscribers, Trustees as aforesaid, hereto set their hands. (Names omitted.)
State of Texas, County of McLennan.

At a regular meeting of the Board of Trustees of Texas Christian University held at Waco, Texas, on the 8th day of June, 1910, * * * the following resolution was adopted:

"It is hereby resolved that the articles of incorporation of Texas Christian University as set forth in its amended charter filed in the office of the Secretary of State on May 31, 1906, are hereby amended in the following particulars:

"ARTICLE III is amended so as to read: 'The place or places where the business of this corporation is to be transacted shall be the City of Fort Worth, in Tarrant County, Texas, where its University will be located, but not necessarily within the corporate limits of said city. But such business affairs of its auxiliary and correlated schools as may by the corporation be committed to local boards, governing bodies or faculties, may be transacted at the places where such auxiliary schools may be established.'

"ARTICLE V is hereby amended so as to fix the number of its trustees at twenty-one instead of thirteen.

"And it is further Resolved, That the said amendments be authenticated in the manner required by the Statutes of Texas, and filed with the Secretary of State."

(The above amendments were adopted.)

Standard in the Educational World

Before the days of widespread standardization, the Clarks aspired to a thoroughness that would make the name of the school distinctive. Add-Ran College was one of the first colleges of Texas to have its work accepted toward teachers' certificates.

As the standards for colleges have been more definitely determined, Texas Christian University has tried faithfully not only to attain them, but to foster them. When the standards for professional schools were advanced so rapidly that the cost of maintaining them required millions of endowment, this University closed its professional departments, in order to maintain the highest standards in its other departments. The Committee from the Council on Education of the American Medical Association inspected the institution in 1916 and approved it for pre-medical work.

For years it was thought sufficient to meet the announced standards of Texas groups; but later it became advantageous to find connections with bodies representing larger sections and the Nation.

So membership was secured (1922) in the Association of Colleges and Secondary Schools of the Southern States, which is the recognized authority for rating Colleges in the South.

Texas Christian University now maintains membership in the following College Associations:

The Association of Texas Colleges.

The Association of Colleges and Secondary Schools of the Southern States; which itself provides for recognition by The American Council on Education.

The American Association of Colleges.

The National Education Association.

The Board of Education of the Disciples of Christ.

The Council of Church Boards of Education.

Location

Texas Christian University is situated within the city limits of Fort Worth on the high, rolling prairie to the southwest. It is only thirty minutes' ride by street car from the center of the city. There is a magnificent boulevard leading from the city to the University which passes through Forest Park and affords one of the most scenic drives about the city. The Municipal Golf Links, representing an investment of \$200,000 adjoins the campus of the University and afford an immediate contact with one of the great recreational centers of the city.

A new public school building has been erected by the City of Fort Worth, to serve this portion of the city. It cares for children through the fourth grade.

Several miles of paved streets have been added to the improvements of the hill in the last few years.

Fort Worth is a growing city of 200,000 population, and in many ways is an ideal city for university work. It is a railway center of the Southwest, and provides quick and adequate transportation service. It is the regional center of many industrial activities, furnishing a laboratory for many kinds of university research. It has a large number of churches and civic and philanthropic organizations; its public educational facilities are excellent; it has many private schools, and two other institutions of higher learning. The City of Fort Worth and the University attract many distinguished visitors and lecturers from all parts of the nation, and the entire environment is conducive to the best college and university life. The site affords a commanding view of the city and large vistas of the surrounding country.

The business interests of the City of Fort Worth are heartily supporting the University, as is evidenced by their financial aid in recent campaigns and in the co-operation of a number of the luncheon clubs. These organizations have been especially helpful in promoting the usefulness of the institution.

Buildings

The Administration Building is a massive, four-story structure, built of reinforced concrete throughout, faced with cream-colored brick, and absolutely fireproof. The floors, ceilings, staircases, all parts of the building except doors, windows and facings, are incombustible, affording always the maximum of safety. The style of architecture is severely classical, and is entirely in keeping with the high ideals of the school. The class rooms are splendidly equipped throughout with the latest apparatus and furniture.

Jarvis Hall, the residence hall for women, is beautiful in form and finish. It has eighty rooms of ample size. Each room has two large clothes closets, water and electric lights, and is equipped with the most up-to-date furniture. The parlors on the lower floor are spacious and beautifully furnished. The building is heated throughout by steam, and every modern convenience to be found in a first-class hotel is provided. Thoroughness and comfort without extravagance is the guiding principle everywhere.

Clark Hall is a residence for Freshmen and Sophomore men. It is a four-story concrete building, erected for men in honor of the two brothers, Addison and Randolph Clark, founders of the institution. It has conveniences and equipment equal to that of Jarvis Hall, described above. It will accommodate one hundred and fifty men.

Brite Hall, named for L. C. Brite, by whom it was donated, is a beautiful building, equipped with recitation rooms for the Brite College of the Bible. Its excellent chapel also serves as a religious meeting place for the University.

Goode Hall is now a residential hall for Junior and Senior men. It contains fifty-four living rooms and the building is heated throughout by steam. It has modern conveniences, including hot and cold water in each room.

Gymnasium. The gymnasium of Texas Christian University, which is modern in every particular, has a faint trace of the old Romanesque architecture. It is constructed

so that it can be utilized by both the men and women of the University. All are required to carry a definite amount of physical training. The building cost \$175,000.

The second floor has club rooms for the men and women and also a club room for visiting teams. In the center of the main floor is a trophy hall which is one of the show places of this building. This floor also contains the lockers, baths, rooms for secretaries and physical examiners, and the swimming pool, which is 80 by 35 feet and ten feet at its greatest depth.

The third floor is the gymnasium proper. There are also two courts for volley and hand ball. There is also an auxiliary gymnasium room and a separate frame building for basket ball.

The Mary Coutts Burnett Library. The new library, which was completed in 1925, is the latest addition to the group of buildings. It cost \$150,000, and was a part of the magnanimous gift of the late Mrs. Mary Coutts Burnett. The style of architecture is classical, conforming to the architectural scheme of the whole group of University buildings. It is built of reinforced concrete throughout, faced with cream-colored brick. The columns and the trimmings are of stone. The building is 110 by 80 feet, and is located directly in front of the Administration Building, thus beginning the second unit of development in the quadrangle. The class of 1925 provided walks. There is a sunken garden and a fountain directly in front of the building. The new building is fire-proof and has ample reading room accommodation for 500 students. It has stack room space for 100,000 volumes. All the stairways and inside trimmings are of Tennessee and San Saba marble. The reading room, which is 107 by 45 feet, is the most imposing and beautiful room of the library. In addition to its attractive furnishings, there are various paintings which adorn the walls. The plaster is ornamental and the floor is of rubber tile. The librarian's desk, the wainscoting and other woodwork are quarter-sawed oak.

The **Laboratory Facilities** of the University afford opportunity for individual experiment and investigation in the fields of biology, chemistry, geology and physics. In each of the laboratories, provision is made for carrying out in full the courses outlined in the respective departments. For the comparatively modest program offered, the scientific equipment is unusually fine and complete. At present a major is offered towards the Bachelor's degree in each of the four sciences, and a limited number of candidates are admitted for the Master's degree in the departments of **Biology** and **Geology**.

The laboratories for **Biology** and **Geology** occupy the entire ground floor of Clark Hall. These laboratories include a large general laboratory for elementary students and three smaller ones for advanced classes. Staff members and investigators are provided with a number of small research rooms. The equipment includes seventy-five double nose-piece microscopes, six triple nose-piece microscopes, ten binoculars, a projecting instrument, micro projectors and equipment for photo-micrography, autoclaves, sterilizers, incubators, animal cages and other standard equipment. Additional equipment for **Geology** includes two Gurley alidades, ten Army sketching boards, prismatic compasses, aneroid barometers, and other reconnaissance and precision instruments.

The laboratories and lecture rooms for **Physics** are in the lower floor of the Gymnasium Building. This department has been completely reorganized during the past two years, several thousand dollars having been expended on additional equipment, and enough new courses developed and equipped to permit a major in Physics. In the new equipment, special attention has been given to electricity and light.

The laboratories for **Chemistry** are housed in the basement of Goode Hall, occupying the entire floor. The equipment is all modern and is adequate for courses leading toward a major for the Bachelor's degree and a minor for the Master's degree. A complete ventilating system of the Kewaunee type has been installed. The system is actuated by two two-horsepower motors and one five-horsepower

motor and takes care not only of the exhaust fumes from the hoods but also changes the air in the entire laboratory every few minutes.

The Museum adjoins the laboratories of biology and geology. There is a complete collection of well-prepared and authentically labeled specimens illustrating the rich, local flora, fauna, and paleontology. The collection of horizon marking fossils of the Texas Comanchean has been declared by competent persons to be the best in the country, including as it does, not only a full serial arrangement by formations, but also a number of rare type individuals of this geological age.

A recent addition to the collections includes a complete series of diamond drill cores secured through the courtesy of the Tarrant Water Improvement Board. These cores include a section entirely through the Texas Comanchean and are mounted in a special cabinet where they are frequently consulted by engineers, contractors and geologists.

The spirit of research is fostered and the climatic conditions permit field work practically the entire year. The researchers of the staff of the department have provided among other things three publications which are used as manuals by the classes. One of these is a flora of the plants which appear in this area during the spring term; another is an areal study, illustrated, of the geology of Tarrant County; the third is a pictorial catalogue in quarto form of the principal horizon-marking fossils. The first of these is published by the University Book Store, the last two by the State Bureau of Economic Geology.

The Museum contains also a collection of the usual preserved forms used in teaching, several wall portfolios of topographic and geologic maps, herbariums of fair completeness, a relief model of the area around the University, exhibiting both the geology and topography, a complete set of large relief maps and other teaching accessories.

Laboratories of the Department of Home Economics have been recently refitted on the fourth floor of the Main Building where they form a complete unit for the several

lines of work. The sewing room and the kitchen are furnished with the best needed equipment. A beautifully furnished dining room with equipment for complete serving of meals affords actual training in service.

The laboratories of the Science Department affords a thorough scientific background for the training in Home Economics.

The Library. In the early days of the institution, the building of a worthy library was encouraged by Major John T. Walton in the gift of his private library. This was augmented later by the addition of the John T. Toof collection. The accumulations up to 1910 were destroyed by the fire of that year.

Since that date a modern and well selected library has been built up, through the continual efforts of the librarians, with generous donations of many friends, and the annual appropriations of the Trustees.

Besides the 15,000 Government Documents that have come because this is a Government Depository, 28,000 volumes have been accumulated, making a total of 43,000 volumes. The number will be greatly increased during the present year on account of the organization of the Graduate School and the special appropriations made by the Board for the purchase of the necessary books for its enlargement.

With the acquisition of this beautiful and commodious library building, the Library has begun a new period of expansion.

A Christian School

Christian Influences. Every person, without respect to creed or faith, is free to study in Texas Christian University, and no restraints will be placed upon his freedom of thought or opinion. But the ideals of the school are distinctively and positively Christian. Avoiding any semblance of sectarian spirit, and maintaining thorough academic freedom in schoolroom instruction, there is nevertheless every care to place about the student those influences and ideals of true Christianity which alone can develop the highest type of character.

Indeed the University is founded and supported on the faith that education must be more than the training of the mind; that the inculcating of those deep convictions that produce great character, and the specific teaching of the truths of the Bible which is the basis of true civilization are essential to the highest type of education.

With these ideals in view, the teachers are chosen for their character as well as their scholarship; and all natural expressions of religious life are encouraged and fostered.

Church Opportunities. The University Christian Church maintains a regular local congregation in which the students are invited to take "student membership," their membership reverting automatically to their home congregations on their return. Services are held in the Chapel auditorium, but plans are laid for the erection of a great church plant.

The Bible School of the University Church, under the Religious Education Director, has the benefit of the best thought and methods that have been developed in this field. It is an educational project as scientific as any public school system. Students have a unique opportunity to become experts by practice, through their serving as teachers and leaders in this Church School.

The City of Fort Worth has a number of large, active, attractive churches, which the students are encouraged to attend as they find it convenient to go to the city on Sunday. Recent years have marked Fort Worth as a city peculiarly fortunate in the great influence of its churches on the whole civic and public life.

The Young Men's Christian Association. From the earliest years, the Y. M. C. A. has been a factor in the University, in promoting the better moral influences among the men, and in leavening their social life for good.

The Young Women's Christian Association. To have a "Y. W." of superior excellence, with a group of leaders in which the University takes great pride, is one of its traditions. Many of the characteristics of Christian home life to which the students have been accustomed are preserved

in Jarvis Hall through the outspoken Christian influence of this group. The older girls organize as "big sisters" to the new girls.

STUDENT ORGANIZATIONS

The Student Body Association. Annually the whole body of students elects by ballot a president, vice-president and secretary who preside in the general assembly of all students when handling any student affairs.

The B. C. B. Association. This organization includes all the students who are training for full time Christian service, whether as ministers, or missionaries, or assistants. The weekly meetings afford opportunity for development in self-expression. It is in effect the student body organization of the Brite College of the Bible.

The Literary Societies that served the general purpose of development in public speaking, recitation, debate, music and so forth, have proven, here as in most colleges, ill-adapted to meet the needs of a larger school, and of the widely ranging interests. The societies attempted to fill such a wide field of activities, with so large a number of students that they satisfied none, completely. The expression of any student, or any group, was inadequate.

Hence these old historic societies have been replaced by organizations of more specialized scope.

The names of the old literary societies, Add-Ran, Walton, Shirley and Clark, will live in the history of Texas Christian University, with the honor due to institutions that have served a noble purpose. Their names will awaken tender memories in the hearts of thousands. The spirit of the old students survives in the more specialized groups that have arisen to meet the needs of this student generation.

Fraternities and Sororities. No secret societies of any kind are permitted in the University. There has not been any serious expression of desire for them in the life of the

school. The spirit of democracy has ever prevailed, and the social instincts which such societies are supposed to foster have been cared for in ways that do not tend to clannishness and troublesome distinctions. Careful investigations and much experience convinced the University authorities that such societies are not conducive to the spirit of democracy that has ever been cherished in Texas Christian University.

Departmental Honor Societies

A number of nation-wide scholarship fraternities have proven of value in stimulating scholarly work and discussion in special departments. Some of these bear Greek letter names, but are sharply discriminated from the Greek letter social fraternities, in that they are not secret, and that the eligibility is based strictly upon scholarly record, and not personal or social qualities. Harmonizing, thus, with the ideals of Texas Christian University they have, severally, been approved by the faculty.

Such societies now working are:

- Alpha Zeta Pi, Modern Language.
- Pi Gamma Mu, Social Science.
- Pi Kappa Delta, Debating.
- Sigma Tau Delta, English.

Departmental Clubs, developing interest and expression in the subject represented, some of them confined to honor students.

- The Brushes, interested in Art.
- The Bryson Club, English, especially poetry.
- The Dramatic Club, in producing plays.
- The Geology Club, in Geology.
- Oratorical Association, in Oratorical Contests.
- The Science Society, all branches of Science.
- The T. C. U. Parabola, in Mathematics.
- Dana Press Club, in Journalism.
- Pick and Hammer Club.

The Scholarship Society is the local organization of the Texas Scholarship Society organized in 1923 by several Texas colleges for the purpose of stimulating high scholar-

ship and recognizing those students who attain it. Its membership is confined to those who make a grade of A, and to the upper tenth of each class. Those in the junior class are temporary members, but if they continue to make A in the senior year, they are elected as permanent members, with honor at graduation.

Athletic Organizations include The "T" Association, confined to those who have made letters in athletics; the Women's Athletic Association, the Girls' Pep Squad, the Boys' Pep Squad.

Music Organizations include the Band, Orchestra, the Boys' and Girls' Glee Club.

Other clubs represent the students from certain localities as the Dallas Club, the West Texas Club, the Arkansas, Oklahoma, Louisiana Club, and so forth.

Religious life is expressed in the Y. M. C. A., Y. W. C. A., the Freshman Sunday School and Christian Endeavor, the Upperclass Sunday School and Christian Endeavor.

The Oratorical Association brings together the students who are interested in public speech and debating, fostering intercollegiate contests as well as local contests. From the matriculation fees of all students is furnished a fund to provide the expenses and prizes for these contests, thus admitting all students to them free.

The Standard Ring. Through joint action of the classes in the session of 1926-27 a design for a standard class ring was adopted and approved by the administration.

The University Parents and Teachers Association of Texas Christian University is a unit of the Fort Worth Council of Parents and Teachers Association; it is affiliated with the National Congress of Parents and Teachers. The object of the organization is to bring together its members in social and intellectual intercourse, to keep in touch with University life and to assist the University in all practicable ways in promoting the welfare of the student body.

Oratorical Prizes

For winner of Old Men's Contest, first prize, \$10.00; second, \$5.00.

New Men's Contest, first, \$10.00; second, \$5.00.

Each member of a debating team in a debate that was officially authorized on the budget at the first of the year, the letter T and \$10.00.

For representing Texas Christian University in the State Oratorical Association, the Gough prize and the letter T; second place, \$5.00.

The Gough Oratorical Prize. Dr. R. H. Gough, of Fort Worth, since the final award of the Gough cup, offers twenty-five dollars in gold and a twenty-five dollar gold medal to the successful contestant for the honor of representing Texas Christian University in the Intercollegiate State Oratorical Contest.

Regulations Governing Oratoricals and Debates

In order to induce work of the highest character and to present in local and intercollegiate work worthy of T. C. U., the following regulations are adopted:

1. At least three weeks prior to the date of an oratorical contest the contestant shall hand in his unsigned manuscript in quadruplicate to the head of the Department of English for approval. The name of the contestant shall be written on a separate slip of paper and attached to the manuscript. A manuscript which is not acceptable may be revised and resubmitted, provided it be done no later than two weeks prior to the date of the contest.

2. The privilege of wearing the letter T is an honor bestowed upon a student who wins a place on an intercollegiate debating team and represents the school in the debate, or wins first place in the State Oratorical preliminary.

3. The Oratorical Fund will furnish prizes for the contests, where sufficient prizes have not been offered by other sources.

4. No student shall draw prize money that is offered by the school while in arrears at the business office.

5. The spending of the Oratorical Fund shall be done on the budget system, the general amount to be agreed on at the beginning of the year and all expenses must be approved by the chairman of the Public Speaking Committee of the Faculty before being paid out.

6. All oratorical, declamatory and debating contests shall be under the supervision of the Public Speaking Committee of the Faculty. All judges for the contests shall be selected by this Committee, but the Oratorical Association may submit a list of names for consideration.

7. All activities of the Oratorical Association and the Footlights shall have the approval of the Public Speaking Committee.

8. Judges. In all contests there shall be three judges. Decisions shall be rendered as follows: Each judge shall list in order of merit the winners of places 1, 2, 3, etc., up to number of places indicated in instructions. The committee waiting on the judges shall compile the results of the balloting by applying to each list the following assigned grades. First place 95 per cent, second 90 per cent, third 85 per cent, fourth 80 per cent, etc.; and the winners of the contests shall be announced in the order of their contestants:

9. The following points shall furnish the basis for deciding the merits of the final percentages:

Declamatory:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Effectiveness	50%
Oratorical:	(a) Platform appearance	25%
	(b) Delivery	25%
	(c) Subject matter and effectiveness.....	50%
Debate:	(a) Delivery	25%
	(b) Argumentation	75%

The intercollegiate debates and contests will be governed by the contracts between the contesting schools.

10. A student to be eligible to represent the University in an intercollegiate event must be carrying at least 12 hours, be passing in 10 hours, and must have passed in 10 hours the previous term.

11. In all tryouts for debate there will be a rebuttal of five minutes.

PUBLICATIONS

The Bulletin. The University itself issues quarterly the Bulletin, as a means of communication to its friends. One number is the Annual Catalog, another the Summer Term announcement, and others announcements of special departments or events.

The Interpreter is a bimonthly journal published by the University under the supervision of the administration. Professor E. W. McDiarmid is its editor. Its purpose is, as indicated by its name, to interpret to the constituency of the University its purposes, ideals and achievements. The paper seeks also to give information and to promote understanding and good will throughout the brotherhood. It serves, too, as a direct contact with the alumni and ex-students. It has a circulation of 6,000 per month.

The Skiff. This is the weekly newspaper, conducted by the students. The Committee on Publications of the Faculty appoints annually a business manager, and approves a list from which the students elect an editor. Students find a splendid means of developing literary or journalistic ability by contributing to the paper.

The Horned Frog. This modest but useful little animal so distinctly belonging to these southwestern fields has furnished its name for the college annual, which has been published with a few exceptions for twenty-seven years. It is the mirror of the college year, furnishing hints and suggestions invaluable of the treasured experiences of college life, which, after all, no book can wholly contain.

SCHOLARSHIPS

Class Scholarships. The University awards at each annual commencement exercise four scholarships, one each to the senior, the junior, the sophomore, the freshman, making the highest average grade during the year. The scholarship entitles the student to a credit of \$117.00 on literary tuition. In making the award, proper account is taken of the student's general bearing, conduct and value to the whole life of the University. Only those carrying a full course are considered for a scholarship.

High School Scholarships. Two scholarships are awarded to the honor graduates of each affiliated high school in Texas, one to the highest boy, one to the highest girl. The affiliation list of the State Department of Education is used. The scholarship entitles the student to a credit of \$117.00 on literary tuition.

Junior College Scholarships valued at \$117.00 to cover tuition charges, are offered by the Trustees of the University. All graduates from Junior Colleges in Texas are eligible. From the applicants, ten are selected.

Student Leadership Scholarships. A limited number of these are awarded to students, of any class for the purpose of encouraging and assisting students who give evidence of unusual leadership ability in some of the activities of college life, and promise of leadership as future citizens. Each student is required to measure up well also in character, scholarship and personality, and must be in need of the assistance. Ten of these scholarships are usually assigned to players in the band, and a tryout is required in these instances.

Graduate Scholarships paying \$250.00 without remitting tuition charges are offered to graduate students who wish to study for a Master's degree and to assist in the departments. Many of these are open to competition by graduates from any standard college. They are fully described in this catalog in the section devoted to the graduate school.

Graduate Fellowships paying \$500.00 without remitting tuition charges are offered to graduate students capable of teaching, and studying for a graduate degree. These are open to students from approved colleges. They are announced in detail in the section of the catalog devoted to the Graduate School.

Employment Bureau. The University operates without charge, an employment bureau for the benefit of its students. Every effort is made to secure positions so that the energetic and worthy student may be assisted through college. The University, however, does not guarantee positions, but will do all that is possible to secure employment in Fort Worth for those who are earnestly desirous of working their way. Such students should have enough saved to cover their expenses for the first four or five weeks. It is impossible to secure enough positions during the early part of the session to take care of the large number of students who are working their way.

Students who desire employment during the year should consult the bulletin board of the Employment Bureau, located in the basement of Brite College. New students should send for an information blank to be filled out and returned to the Bureau. Professor J. W. Ballard is chairman of the Bureau.

PRIZES

For Oratorical Prizes, see page 42.

The Bryson Poetry Prize. Mrs. Walter E. Bryson offers a prize of Ten Dollars for the best poem written by an undergraduate student in Texas Christian University during the session of 1928-29. Final manuscript must be in by May first. A poem must attain a certain acceptable standard to be considered in the contest. This prize was offered during the lifetime of Prof. Walter E. Bryson, head of the English Department, by himself and wife, and is now continued by his wife, in his memory.

Poetry Prize. A prize of Ten Dollars is offered by Miss Mabel Major for the best original poem submitted by a member of the Bryson Club or Sigma Tau Delta. The poem shall be read at a joint meeting of the two organizations. No member may submit more than one poem, which poem must be one not submitted for any other prize at T. C. U.

Medal in Drama. A medal is offered by Dr. Herbert L. Hughes, head of the Department of English, for the best original play written by a student. Manuscripts must be in the hands of Dr. Hughes by the first of April, and if possible the winning play will be produced in the University. No student may present more than one play, which play must not be submitted in any other contest in the University.

Arnold Prize in Political and Social Science is given annually by Mr. Wm. A. Arnold, a business man in Fort Worth, an alumnus of T. C. U. The first prize of \$50 and a second prize of \$10 are awarded to the best and next best work in debating on some subject in the field of Political or Social Science, under plans to be determined each year by this department.

DISCIPLINE

The Discipline of the institution is in the hands of the President and a committee on student welfare.

All forms of hazing and secret societies are forbidden; and the student, by his matriculation, pledges himself to abstain from them. Class rushing is confined to one official Class Rush Day and is conducted according to regulations under the direction of the Student Body officers in co-operation with the committee on student government.

Any gross violation of good conduct, such as profanity, gambling, drinking, insubordination and disrespect toward authority will automatically remove the student from the University community without debate or argument.

A student who is manifestly out of harmony with the ideals of this institution may be dismissed without specific charge.

Rooming in College Buildings. Undergraduate students, both men and women, whose homes are not in Fort Worth, are required to room and board in the University buildings, except by special consent. This consent may be given to men or women twenty-one years of age or of senior ranking, or to others who live with immediate relatives. These may live, only at such places as are approved by the administration.

Chapel. All students, both resident in the University community and in the city, are required to attend chapel exercises.

Loitering in the corridors or on the campus during class periods, 8:00 a. m. to 3:00 p. m., is forbidden. Ample seating room for study is provided in the Library, and in a study room in the Administration Building. Any student who frequently loiters in the hallways, or about the buildings or in automobiles; or is behind in his studies, will be assigned a regular place in the study hall,

Policy Concerning Fairness in Work

The Honor System for eliminating cheating was tried for a decade, and by consent of students and faculty was abandoned because of the unwillingness of students to assume the responsibility of reporting on each other, and the impracticability of infusing the spirit of the system into so large a percentage of new students each year. Most of the students, of course, are found to be trustworthy, but some definite regulations are made to reduce temptation, thwart the vicious few, and magnify honor. The thing most desired is for each individual to maintain an attitude of personal honor; to hold all stooping for advantage as beneath him in thought or action; and to scorn those who cheat. Infractions of these rules are to be reported to the "Honor Committee," Dr. Lord, chairman.

Regulations

1. At any period set apart for examination, the student must use the official examination book provided, and no other books, notebooks, or notes of any kind will be allowed in the room, except at the direction of the teacher. (These official books will be handed out by the teacher to each student, who will pay a fee each semester to cover the cost of same.)
2. The teacher is expected to remain in the room during the examination.
3. Students are expected to refrain from any conduct during the examination which may create the suspicion of unfairness or dishonesty, such as talking, conferring with one another, leaving the room before the examination is completed, etc.
4. The examination must be completed within the time limits allowed for it.
5. Any student convicted of cheating upon quiz or examination will be expelled from the University.
6. Any student convicted of unfairness or dishonesty in the preparation of written work, such as themes, notebooks, etc., will be forced to withdraw from the course

where the offense is committed and to lose the credit therein; and if thereafter found guilty of further dishonesty will be expelled from the University.

7. Unfairness and dishonesty in written work are taken to mean the use of the language and phraseology of others without due acknowledgment; unwarranted assistance or collaboration; and other practices which may be detrimental to the honest and honorable performance of the written work required of the student.

DORMITORY REGULATIONS

Visitors to Jarvis, Goode or Clark halls must present themselves to those in charge, and secure formal permission to call on the residents of the hall. Young men who call on the young women of Jarvis Hall must observe the necessary formalities.

Parents. Parents may not allow their children privileges that conflict with the rules of the University. Parents or guardians who register students, thereby accept all the conditions in this catalog. Parents are seriously urged not to furnish students with excessive spending money or unrestricted checking accounts, for such privilege and expenditure are demoralizing both to the student and to the University.

Church. All students are expected to attend church every Sunday morning. Members of other religious communions will be allowed to attend their own churches under proper supervision.

Punctuality. All students in the dormitories are required to attend their classes regularly unless excused by the resident nurse. No excuse on account of illness will be accepted unless signed by the nurse. Students not well enough to study or attend classes must go to the Infirmary.

The use of tobacco is forbidden on the campus or about the buildings, except in the students' own living rooms. This rule is made for the men. Women who smoke are

undesirable students and will not be admitted or retained in the dormitories. This rule is adopted as an expression of the better standards of the supporters and patrons of this school.

Gymnasium. All students of the University are required to take regular physical exercise under the direction of the physical instructor. Students will be excused from this obligation only under written consent of the University physician.

Automobiles. Students who are not living with their parents in the city are not permitted to keep automobiles on the campus or in the city while attending the University.

Permits. Students must not leave the campus without permission of the supervisor of the hall. A written pass must be secured for going to town or visiting home. Passes to town are limited to once a week for each student. Permission for week-end visits with friends or relatives in the city shall be limited to once a month. Upon return to the University after visits, or trip to town, passes must be submitted to the office for record and deposit. Visits home will be permitted only once each term, and then only upon receipt of written permission from parents. Exceptions to these regulations are made for seniors and juniors, and men over twenty years old.

Valuables. Money should be deposited with the cashier at the business office. It is very important that sums of money and valuables should not be kept in the students' rooms. The University objects seriously to any students keeping in the rooms or habitually wearing expensive jewelry, and refuses to be considered responsible in any way for the loss of such valuables.

Furnishings for Rooms. The University furnishes for each room two beds, including springs and mattresses, a dresser, a table, lavatory and chairs. The student is required to furnish his own bedding of all kinds, pillows, pil-

low cases, sheets, blankets, quilts, towels, rugs and pictures; also one waste basket. No dishes are allowed to be taken from the dining room. Only one 100-watt globe will be permitted in each room, and no other attachments may be made to an electric wire except by double socket.

City Students

Students whose homes are in Fort Worth, or vicinity, and who do not reside in the dormitories, are received fully into the life of the school. A rest room in the Administration Building has been fitted up for the town girls.

These day-students are required to attend chapel and to observe study hours from 8:00 a. m. to 3 p. m.; to be found during these hours either in class or at study, and never loitering in the halls, in automobiles or visiting stores (except for lunch hours). Places for study are provided in the Main Building and in the Library.

All rules for general conduct apply to these students while they are on the campus.

The University assumes no responsibility for the actions of the day student when he is off the campus.

ATHLETICS AND PHYSICAL TRAINING

Texas Christian University has cherished two aims in the field of college athletics. One is to develop in the distinctly college sports teams that would claim the enthusiastic support of students and friends. This it has succeeded in doing through the years.

The other aim has been to provide for every student a physical training that would develop the body and promote the spirit of play and good health. The anxiety for years has been to avoid developing merely a few highly trained men on a team to entertain a body of students who themselves never exercise. The Gymnasium makes possible this long cherished ideal.

For some time this plan has been working with great success. A competent man for the men and a competent woman for the women are employed as gymnasium instruc-

tors. Each student is assigned to a gymnasium section and required to attend three hours a week. The work consists of calisthenics, swimming, tennis, and ball of the various kinds, all under trained instructors.

Organization of Athletics. The faculty of the University is a unit in favoring clean, wholesome athletics, untainted by commercialism, and made subsidiary to the main purpose of a full education. The authority for control lies in the Faculty, and such control is exercised through its Committee of Athletics, of which Prof. E. W. McDiarmid, head of the Department of Philosophy, is the chairman.

An experienced business man, Mr. L. C. Wright, devotes his entire time to the supervision and management of all athletics, including the gymnasium, as Director of Athletics. Competent coaches are engaged for each of the major sports.

This University is a member of the Southwestern Conference on Athletics. All games are played under the regulations of this association. Freshmen may not play in intercollegiate games, but full attention is given to coaching them, for their own development, and the building of the future team.

The scholarship rules are checked through the Registrar's office. To be eligible the student must be a regular student (not a special), must be enrolled for at least twelve hours of work, passing at the time in ten hours, and must have passed the previous term in ten hours work.

VISITING LECTURERS

It is the policy of the University to present to its students, and to the community, during each session, a number of distinguished lecturers. Every opportunity is taken for presenting men and women who have achieved distinction so that the students may have the stimulus of personal contact with them. But in addition, definite arrangements are sought for bringing to the University those scholars, authors, poets, scientists, whose messages have value to the life of the students.

The Lectures Committee is in charge of this work, with sufficient funds to enable it to secure the best talent.

It is not possible to announce all of these lecturers in advance, but the list of those secured in the last few years gives assurance of the high value of these lecturers to the students.

ORGANIZATION OF THE UNIVERSITY

In the organization of the school, the same principles have been observed as obtained in the organization of the institution in the beginning—a group of colleges and schools, each with a distinct function, all working together for a common purpose. The ideal of having a rather complete group of colleges that would justify the name university is only partially realized, but is yet cherished. The addition of a graduate school in 1926-27 brings this goal nearer.

The history of the institution shows that two professional colleges, a college of medicine and a college of law, were undertaken and later abandoned. These were abandoned upon the principle that any work offered must be of the highest standards, for the expense of these two colleges under modern conditions came to be too high for the resources of the school, if the work was to be standard. Since they were closed all the resources are concentrated on the departments now maintained. As new resources are secured other colleges will be added.

Professional training is now provided in business administration and in journalism, though these departments have not grown into schools.

The present Divisions of Texas Christian University are:

- I. Add-Ran College of Arts and Sciences.
- II. Brite College of the Bible.
- III. School of Fine Arts.
- IV. School of Education.
- V. The Graduate School.

The College of the Bible having separate charter and trustees, is a corporation legally distinct from the University corporation.

DEGREES

The Add-Ran College of Arts and Sciences confers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, equivalent in rank.

The Graduate School offers the degrees of Master of Arts and Master of Science.

The Education School offers the degree of Bachelor of Education.

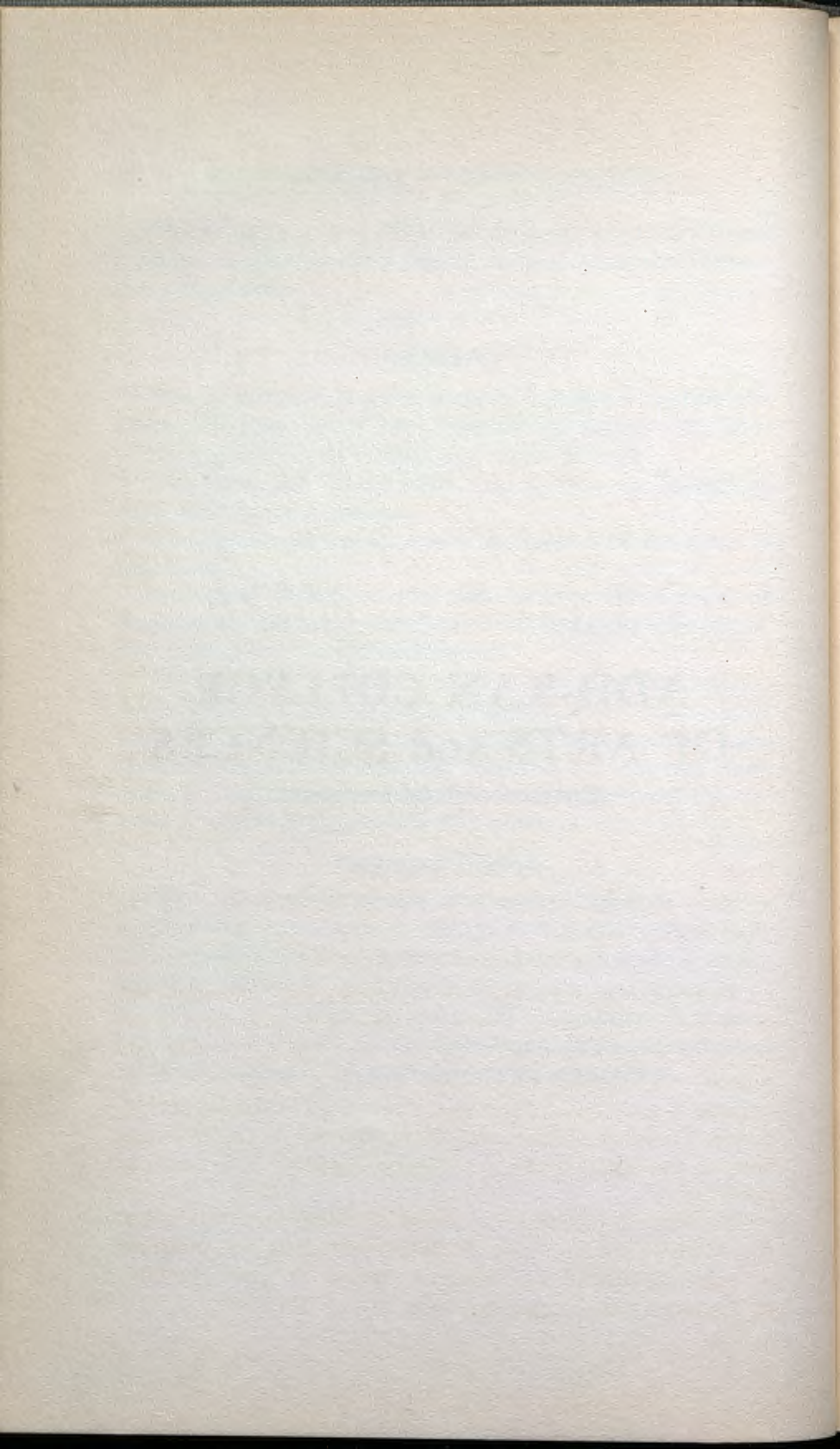
The Brite College of the Bible confers the degrees of Bachelor of Divinity, and Master of Religious Education, and diplomas for specialized courses.

Prior to 1925 the School of Fine Arts did not grant degrees, issuing diplomas and certificates only. Since, however, the standards of music teaching have become more generally recognized, and the facilities for offering such work in this school have been so much improved, the degree of Bachelor of Music is now offered.

Honorary Degrees

The policy in the matter of granting honorary degrees is extremely conservative. Except during the earliest days of its history, the University has never granted honorary degrees. However, on account of the unusual occasion of its Jubilee celebration in June, 1923, a number of honorary doctors degrees were conferred upon some distinguished friends, whose merits were universally recognized.

**ADD-RAN COLLEGE
OF ARTS and SCIENCES**
Entrance Requirements



ADD-RAN COLLEGE OF ARTS AND SCIENCES

Relation to the University

The College of Arts and Sciences is the leading college of the University. It has been founded and fostered in the conviction that the study of literature and the sciences secures the best possible training of the mind. Whatever may be learned in other departments of study, scholarship without the arts and sciences is impossible. The greatest need of every mind is that maturity of thought, which comes only by following the greatest thinkers of all time and the greatest investigators of the natural world. To be a specialist is praiseworthy; but special training devoid of thorough general preparation is doomed to disappointment. Experience has often proved that in the long race of life the literary scholar easily excels his companion who may have been far more favored in practical training, because the mind well cultivated in close study wins by the very superiority that it possesses. Accordingly, the founders and directors of the University make no apology for having from the first laid emphasis upon the College of Arts and Sciences, and for having sought to bring it to its greatest efficiency.

Entrance Requirements

Character and Pledge. To be admitted, the applicant must be of good moral character, and must present a transcript of credits, properly signed, from the last school attended, high school or college, including a statement of honorable dismissal. This should be mailed to the Registrar, Texas Christian University, Fort Worth, Texas, just as soon as the decision to attend Texas Christian University is made.

By the act of accepting membership in the University, the student pledges himself to refrain from encouraging or participating in any form of hazing, or secret society, or fraternity in connection with the institution.

Vaccination. Each student must present a physician's certificate showing either that he has had smallpox, or has been successfully vaccinated, within the last three years. Those who do not, will be vaccinated by the University physician.

Advanced Standing

A student coming from another college must present a statement of honorable dismissal, and a transcript of his credits sent directly from that school to the Registrar. These credits will be accepted according to the rank given that school by the proper standardizing agency for its section. Texas schools are credited on the basis of their classification by the Association of Texas Colleges.

All Credits Accepted from other colleges or universities are received on condition that if the student fails to demonstrate his ability to carry the advanced work satisfactorily, the amount of credits allowed will be reduced, or cancelled.

Scholastic Requirements for Admission

Applicants under 21 years of age must have been graduated from an affiliated high school and with fifteen (15) affiliated units (eleven of which are prescribed, as explained in a later paragraph), or by examination.

- (1) If the applicant is a graduate of an affiliated high school, and his certificate shows the proper fifteen affiliated units, the scholastic requirements are thereby satisfied.
- (2) If the applicant is a graduate of an affiliated high school, and his certificate shows less than fifteen affiliated units, he must make up the difference by entrance examinations.
- (3) If the applicant is not a graduate of an affiliated high school, he must take entrance examinations in fifteen minutes.

The affiliation of high schools in Texas is determined by the bulletin issued each July by the State Department of Education. Schools in other states will receive the same recognition that is given them by their state universities.

Entrance examinations will be given at Texas Christian University as scheduled below. The college entrance examinations conducted by the State Department of Education, and the College Entrance Board, are recognized.

Prescribed Units. Of the 15 units required for admission the following are prescribed:

English	3	units
Algebra	2	"
Plane Geometry	1	"
History and Civics.....	2	"
One Foreign Language.....	2	"
Science, With Laboratory.....	1	"

The other four may be elected from the list of subjects accepted by the State Department of Education. Such a list will be found on page 66.

Note.—For prescribed subjects for entrance to B. M. degree, see Fine Arts Department.

If applicant's fifteen units fail to include one or more of the prescribed subjects, he may be admitted, and allowed to make up the missing subjects, either by examination or by a college subject counted back. In no case will an entrance examination be permitted in a subject after the subject has been taken in college. He must present at least three in English.

If the applicant fails to present the necessary units in algebra or geometry, he must take these by tutor work during his Freshman year. This will reduce the number of hours the student carries in his college work. The tutor will be provided by the department of mathematics. (Cost, one dollar per week.)

In modern languages students will be placed according to tests.

In counting college credit back for entrance units, six semester hours will be counted the equivalent of one and a half units, except that six semester hours of a foreign language will count for the two required entrance units.

If, for any cause, the student delays bringing up the prescribed subject later than the beginning of his Sopho-

more year, three additional semester hours will be required for graduation, for each unit delayed.

Entrance Examinations

Entrance examinations will be given at Texas Christian University as per schedule below:

Monday,	Sept. 10.....	8:30-12:00	English
Monday,	Sept. 10.....	1:30- 4:30	English
Tuesday,	Sept. 11.....	8:30-12:00	History
Tuesday,	Sept. 11.....	1:30- 4:30	Math.
Wednesday,	Sept. 12.....	8:30-12:00	Language
Wednesday,	Sept. 12.....	1:30- 4:30	Science
Thursday,	Sept. 13.....	8:30-12:00	Electives
Thursday,	Sept. 13.....	1:30- 4:30	Electives

Examinations are free if taken on the dates set above; but if taken at some special time other than that scheduled a fee will be charged: \$2.00 for each subject, or a total of \$5.00. This applies to special examinations, of course. All entrance examinations must be completed before enrollment.

Public Examinations open to all, are offered by the State Department of Education, beginning the first Monday in May each year, either at the high school of the county seat or in the office of the county superintendent in each county. These include all college entrance subjects, and are provided especially for the graduates of unaffiliated high schools. A certificate showing the subjects passed in these is furnished the student, and this will be accepted by Texas Christian University for entrance units, to the extent of its value.

Students in Unaffiliated High Schools

These need not despair of securing entrance to college. The examinations offered by the Department of Education are for their benefit, and should come into more general use. The following quoted from a Bulletin of the Department expresses the purpose: "For many years there has been a strong feeling that the door of hope for securing a higher education should be opened to those boys and girls in the rural and village schools where from lack of enrollment,

number of teachers, or standard equipment, they are deprived of advantages of affiliation.

"Students shall be encouraged to take college entrance examinations each year until sufficient number of units have been earned, provided, that if students do not offer credits for college entrance within five years of date of examination, these credits shall not be recognized.

"This examination will be given each year beginning the first Monday in May, and students in the smaller high schools should be encouraged to prepare themselves so that standard tests may be applied to their school work, and so that eventually they may absolve college entrance requirements."

Applicants over twenty-one years of age who give evidence of ability to carry college work, may be admitted without examination, at the discretion of the Dean or Registrar. In such cases, only tentative credit is given, and the student is entered as a special student on individual approval.

These tentative credits will become approved by the completion of a college course in each respective subject; (provided they were actually secured in some secondary school) one year in college in English, mathematics, history, science, a foreign language will approve respectively, English 3 units, mathematics 3 units, history 2 units, science 1 unit, on the same provision; the second year of a college foreign language will approve 2 units of that language for entrance.

A student who has approved the eleven prescribed units, will be given credit for all other units he has actually taken in a secondary school up to a total of the required fifteen.

The very spirit of this individual approval plan requires that the mature student manifest a spirit of earnest purpose, diligent application and proper co-operation. Failure to do so will forfeit the trust placed in him, and he will be dropped. He will also be dropped if he shows that he does not have the foundation for doing college work.

AFFILIATION OF SECONDARY SCHOOLS

Through the State Department of Education the following schools are affiliated, in the number of units named, and the subjects affiliated will be accepted from the graduates of these schools without examination. The list is dated July, 1927, but students entering will be credited by the latest report from the department.

Abernathy	14½	Brady	26½
Abilene	35½	Breckenridge	34
Abilene Christian College	16	Bremond	16½
Academy	17	Brenham	27½
Alamo Heights	24½	Bridgeport	16½
Albany	20	Bronson	11
Alice	20½	Brookeland-Browndell	15
Alief	9	Brownfield	10
Allen Academy	22½	Brownsville	30
Alpine	18	Brownwood	34½
Alto	21½	Bryan	29½
Alvarado	18	Buckner Orphan's Home	24
Alvin	25½	Buda	18
Alvord	16½	Burkburnett	31
Amarillo	36	Burkeville	6
Amherst	5½	Burleson College	23
Anahuac	8	Burnet	16
Angleton	19	Byers	19
Anna	15	Bynum	11½
Anson	21½	Caddo	19
Anton	3	Caldwell	28
Aranas Pass	19	Call	6
Archer City	16½	Calvert	30
Arlington	25	Cameron	28½
Asherton	16	Canadian	28½
Aspermont	16	Canton	13½
Athens	28	Canyon	30
Atlanta	19	Carbon	15½
Austin	59½	Carr-Burdette College	17½
Austwell	14	Carrizo Springs	20
Baird	21	Carrollton	12
Ballinger	20½	Carthage	17
Balmorhea	9½	Cathedral School	12½
Bangs	10	Celeste	19
Bardwell	19	Celina	18
Barstow	12½	Cement City	16½
Bartlett	28	Center	28
Bastrop	20	Center Point	11½
Batson	5	Charlotte	15
Bay City	22	Cherokee	16
Baylor College	33	Chico	18
Beaumont	40	Childress	31½
Beeville	22½	Chillicothe	23½
Bellevue	20½	Chilton	15
Bells	10½	China	2
Bellville	20½	Cisco	33
Belton	31½	Clara	18
Benavides	6	Clarendon	28½
Benjamin	12½	Clarendon College	21½
Bertram	17	Clarksville	21½
Big Lake	31½	Claude	22
Big Spring	31½	Cleburne	34½
Big Wells	11	Cleveland	16
Bishop	19½	Clifton	23
Blackwell	9½	Clifton Lutheran College	21½
Blessing	4½	Clint	7½
Blinn Memorial College	21	Clinton	15½
Blooming Grove	15½	Clyde	14
Bloomington	5	Coahoma	8
Blossom	17	Coleman	30
Boerne	17	College Station	21½
Bogata	9½	Colorado	20½
Bomarton	10½	Columbus	22½
Bonham	28½	Comanche	21
Bonn-Avon	11	Commerce	27½
Booker	18	Comstock	5
Bowie	23	Conroe	24½
Brackettville	14½	Coolidge	25

AFFILIATED SCHOOLS

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Corpus Christi	30	Freeport	18½
Corsicana	32	French School	12½
Cotulla	24	Frisco	19½
Crandall	6	Frisco	17
Crawford	11	Frost	18
Crockett	20	Gainesville	32
Crosby	14	Galveston	39
Crosbyton	22¼	Ganado	7
Crowell	22	Garland	19½
Crystal City	19	Garrison	17½
Cuero	28	Gatesville	23½
Daingerfield	16½	Georgetown	31½
Dalhart	25½	Giddings	17
Dallas High Schools	56	Gilmer	27
Damon	7½	Goldthwaite	18½
Dawson	11	Goliad	25½
Dayton	18½	Gonzales	24½
Decatur	26	Goodnight	6
Decatur Baptist College	18	Goose Creek	28
De Kalb	6	Gordon	12½
De Leon	26½	Goree	16
Del Rio	25	Gorman	19
Denison	41	Graford	15
Denton	34½	Graham	29½
Deport	13½	Granbury	17
Desdemona	22	Grand Prairie	20
Detroit	17	Grand Saline	19½
Devine	22¼	Grandview	21
Deweyville	9½	Granger	27
Diboll	17	Grapeland	18
Dickinson	15	Grapevine	18
Dilley	19½	Greenville	31
Donna	30½	Groesbeck	25½
Dublin	24	Groom	11
Dumas	16	Groveton	18½
Eagle Lake	22	Gulf	19½
Eagle Pass	20½	Gunter	13
East Bernard	19	Gunter College	17
Eastland	27	Hale Center	19
East Texas State Teachers' Tra. S.	23	Hallettsville	19½
Edgewood	18½	Hallsville	16
Eden	14½	Hamilton	20
Edinburg	35	Hamlin	19½
Edna	24½	Handley	25
El Campo	25	Happy	18
Eldorado	19	Harlandale	17
Electra	32	Harlingen	23½
Elgin	21	Harrisburg	32
Eliasville	13½	Harold	20
El Jardin	9	Hartley	6½
El Paso	49	Haskell	27½
El Paso School for Girls	20	Hearne	27
Ennis	29	Hebbronville	4
Estelline	15	Hedley	16½
Fabens	3	Hemphill	17
Fairview	17	Hempstead	18½
Falfurrias	22	Henderson	23½
Farmersville	28	Henrietta	24
Farwell	19½	Hereford	28
Ferris	19½	Hermleigh	11
Flatonla	18½	Hico	18
Florence	8½	Higgins	12
Floresville	17	Highland Park	27
Floydada	24	Hillsboro	30
Follett	14½	Hockaday School	25½
Forest Glade	9	Holding Institute	19½
Forney	26	Holland	24
Forreston	9½	Holliday	12
Fort Davis	17½	Hondo	17
Fort Stockton	30½	Honey Grove	27
Fort Worth High Schools	50½	Houston High Schools	47
Fowlerton	8	Howard Payne College	19
Franklin	19½	Howe	15
Frankston	18	Hubbard	23½
Fredericksburg	23	Hull-Daisetta	22

Humble	27	McAllen	30
Huntsville	24	McGregor	23
Hutto	19½	McKinney	41
Idalou	13½	McLean	19½
Incarinate Word Academy	16½	McMurry College	20
Incarinate Word Acad. of S. A.	23½	Mabank	15½
I. O. O. F. Home	21	Madisonville	23½
Iowa Park	28	Manning	7
Italy	18	Mansfield	16½
Itasca	22	Marathon	5
Jacksboro	19	Marble Falls	15½
Jacksonville	23½	Marfa	27
Jacksonville College	24	Marlin	36½
Jasper	26	Marshall	35½
Jayton	5	Marshall, College of	15½
Jefferson	19	Mart	26½
Jewett	16	Martindale	12
Joaquin	15	Mary Immaculate, Academy of	15
John Tarleton Agri. College	19	Mason	24
Jourdanton	18	Masonic Home	22½
Junction	17½	Matador	21
Karnes City	15½	Mathis	17
Katy	14	Maypearl	16½
Kaufman	25	Megargel	17
Kemp	13	Memphis	23½
Kenedy	24	Menard	15½
Kerens	20	Mercedes	29
Kerrville	26½	Meridian	15
Kidd-Key College	19	Merkel	19
Killeen	19	Mertzton	22½
Kingsville	26	Mesquite	19
Kirbyville	22½	Mexia	31
Kirkland	13½	Miami	30½
Knippa	11	Midland	30
Knox City	13½	Midlothian	19½
Kosse	16	Milford	16
Kountze	9	Mineola	23½
Kress	19	Mineral Wells	30
Kyle	17½	Mission	24
Ladonia	18½	Montgomery	9
LaFeria	22½	Moody	20
LaGrange	23	Moran	16
Lamesa	24½	Moulton	11
Lampasas	27½	Mount Calm	17½
Lancaster	22	Mount Carmel Academy	13
LaPorte	20	Mount Pleasant	27½
LaPryor	13½	Mount Vernon	15½
Laredo	28	Munday	19
League City	11½	Nacogdoches	23½
Lelia Lake	7	Naples	13½
Leonard	23	Navasota	27½
Lewisville	21	Nazareth Academy	19
Liberty Hill	14½	Nederland	22
Lisbon	12	Nevada	9½
Littlefield	24	New Boston	15
Livingston	27	New Braunfels	29
Llano	24½	Newton	16
Lockhart	25½	Nixon	13
Lockney	20½	Nocona	21
Lometa	14	Normangee	14
Lone Oak	17½	North Texas Agri. College	15
Longview	31	North Texas S. Teachers' C. T. S.	24½
Lon Morris College	18	Odem	15½
Lorraine	17½	Odessa	17
Lorena	18	O'Donnell	16
Lorenzo	10	Oklauion	17½
Loretta College	23½	Olden	13
Los Angeles Heights	16½	Olney	19½
Lott	18½	Olton	21
Lubbock	38½	Omaha	5½
Lufkin	34½	Orange	31
Luling	18½	Our Lady of Good Counsel	16
Lutheran College	23	Our Lady of the Lake	30½
Lyford	13	Our Lady Victory	30
Lytle	10½	Ozona	24½

Paducah	28½	St. Mary's Academy, Austin.....	30
Paint Rock	7½	St. Mary's Academy, San Antonio..	25
Palacios	21½	St. Mary's College.....	27
Paletine	27	St. Mary's Hall	14½
Palmer	16	St. Mary's Parochial School.....	21
Pampa	29½	St. Mary's Prep. School.....	25
Panhandle	30½	St. Thomas College.....	17½
Paris	35½	St. Xavier's Academy.....	17
Parks	10½	Sam Houston S. T. C. Train. S.....	25½
Pasadena	17	San Angelo	80½
Pearsall	28½	San Antonio High Schools.....	56
Pecos	23	San Augustine	20½
Perryton	28½	San Benito	26½
Petrolia	20	Sanderson	18
Pharr-San Juan	28	Sanger	20
Pilot Point	21	San Marcos	23½
Pineland	19	San Marcos Baptist Academy.....	30
Pittsburg	26½	San Saba	24½
Plainview	26½	Santa Anna	23
Plano	21	Santa Rosa	16
Pleasanton	22½	Saratoga	22½
Port Arthur	43	Schreiner Institute	27
Port Lavaca	21	Schulenberg	19½
Port Neches	25	Seagoville	5½
Post	23	Seagraves	11½
Poteef	17	Sealy	19
Powell	7½	Seguin	23
Prairie Lea	6	Seymour	28½
Quanah	32½	Shamrock	22½
Quinlan	4½	Sharyland	17½
Ralls	19½	Sherman	35½
Ranger	33	Sherwood	9½
Raymondville	18½	Shiloh	6½
Reagan	22½	Shiner	17
Red Oak	14	Shiro	4½
Rice	11	Silsbee	22½
Richardson	16½	Silverton	18
Richland Springs	15	Sinton	22
Richmond	19½	Slaton	23
Ringgold	3	Smiley	6
Rio Hondo	17	Smithville	20
Rising Star	16½	Snyder	25
Roaring Springs	14	Somerset	12½
Robinson Academy	13½	Somerville	19½
Robstown	27½	Sonora	20
Roby	20½	Sour Lake	34½
Rochelle	10	South Park	37
Rockdale	21½	South San Antonio.....	11
Rocksprings	16½	Southwestern Jr. College.....	10½
Rockwall	16½	Southwest Tex. S. T. C. Train. S.....	27½
Rogers	20½	Spearman	25
Ropesville	6	Spur	15
Roscoe	21	Stamford	28½
Rosebud	22	Stanton	19½
Rosenberg	22	State Orphan Home.....	25½
Rotan	20	Stephen F. Austin S. T. C. Train. S.....	11½
Round Rock	4	Stephenville	25½
Roxton	19	Sterling City	22
Royse City	17½	Stockdale	19
Rule	20½	Stratford	19
Runge	25	Strawn	22½
Rusk	23½	Stuart Place	16
Rusk College	19½	Sudan	19
Sabinal	24½	Sugarland	22½
Sabine Pass	10½	Sulphur Springs	25½
Sacred Heart Academy, Galveston.....	24	Sweetwater	23
Sacred Heart Academy, Texarkana.....	14	Taft	21½
Sacred Heart Academy, Waco.....	23½	Tahoka	22½
St. Agnes Academy	26	Taylor	35
St. Anthony's Academy.....	16	Teague	23½
St. Edward's School.....	17	Tehuacana	7
St. Edward's University.....	23½	Temple	29
Saint Jo	15	Tenaha	18
St. Joseph's Academy.....	14	Terrill	24
St. Mary's Academy, Amarillo.....	19½	Terrill School	22

Texarkana	40	Walnut Springs	19½
Texas City	24½	Waskom	12
Texas Military College	19	Waxahachie	29½
Texas Military Institute.....	22½	Wayland Baptist College.....	19½
Texas Presbyterian College.....	14	Weatherford	25½
Texas School for Blind.....	14	Weatherford College	6
Texas Wesleyan College.....	16½	Webster	20
Texas Woman's College.....	12	Weimar	21
Texline	18	Wellington	21½
Thorndale	18	Weslaco	26
Thorp Spring Christian College.....	18	Wesley Institute	15
Throckmorton	18½	Wesley College	20½
Thurber	18	West	23
Timpson	26½	Westbrook	6
Tivoli	7	West Columbia	20½
Tornillo	4½	West Dallas	14½
Trenton	9	Westminster College	10½
Trinity	18	Westmoorland College	25
Trinity College	18½	W. T. S. Teachers' C. T. School.....	23½
Troup	17	Wharton	30½
Troy	15	White Deer	19½
Tulia	30	Whitefcat	6
Turkey	6½	Whitesboro	24½
Tyler	31½	Whitewright	23
University of Dallas.....	26	Whitney	17½
Ursuline Academy, Dallas.....	24	Wichita Falls	38
Ursuline Academy, Galveston.....	22	Willis	22½
Ursuline Academy, San Antonio.....	20	Wills Point	20
Uvalde	24½	Wilmer	9
Valley Mills	21	Wilson	6
Valley View	6	Windom	11½
Van Alstyne	21	Winnboro	24½
Yega	15½	Winona	14
Venus	14	Winters	21½
Vernon	33½	Woodville	18½
Vickery	9	Wortham	27½
Victoria	34	Wolfe City	23
Villa Maria	12½	Yancey	13
Waco	41	Yoakum	28½
Waco Academy	4½	Yorktown	19½
Waelder	18½	Ysleta	14½

SUBJECTS ACCREDITED FOR ENTRANCE (MINIMUM AND MAXIMUM UNITS OF CREDIT).

AA—Advanced Arithmetic, ½.	L—Latin, 2 to 4.
Ad—Advertising, ½.	MD—Mechanical Drawing, 1 to 2.
A—Agriculture, ½ to 1.	MH—Modern History, 1.
Alg—Algebra, 2.	M—Music, 1 to 4.
AmH—American History, ½ to 1.	O—Occupations, ½.
AH—Ancient History, 1.	OP—Office Practice, ½.
Art—Art, 1 to 4.	P—Physics, 1.
B—Botany, 1.	PG—Plane Geometry, 1.
Bg—Bookkeeping, 1 to 1½.	Ph—Physiography, ½.
Bi—Biology, 1.	PH—Physiology and Hygiene, ½ to 1.
Bb—Bible, ½ to 1.	PS—Public Speaking, ½ to 2.
C—Chemistry, 1.	Psy—Psychology, ½.
CA—Commercial Arithmetic, ½.	RS—Retail Selling, ½.
CG—Commercial Geography, ½.	Sal—Salesmanship, ½.
Civ—Civics, ½ to 1.	S—Spanish, 2 to 4.
CL—Commercial Law, ½.	SG—Solid Geometry, ½.
D—Design, ½ to 1.	SM—School Management, ½
E—English, 3 to 4.	So—Sociology, ½.
Eco—Economics, ½.	ST—Stenography and Typewriting, 1 to 2.
EH—English History, ½ to 1.	SW—Shop Work, 1 to 2.
F—French, 2 to 4.	T—Trigonometry, ½.
Ger—German, 2 to 4.	Typ—Typewriting, ½.
GS—General Science, 1.	VA—Vocational Agriculture, 1 to 2.
HE—Home Economics, ½ to 4.	Z—Zoology, 1.
HN—Hygiene and Home Nursing, ½.	

CLASSIFICATION OF STUDENTS

A **regular student** is one who is conforming to a program leading to a degree and carrying at least 12 hours.

A **special student** is one who is not conforming to the requirements leading to a degree, whether taking full work or not. This privilege is allowed only to mature students and for good reasons satisfactory to the Dean.

Day students may take less than full time work, but if their department is unsatisfactory they may be dropped at the discretion of the Dean.

Students rank according to work completed as follows:

Freshman, 15 units.

Sophomore, 30 semester hours, and all entrance deficiencies removed.

Juniors, 60 semester hours and all Freshman requirements removed.

Seniors, 90 semester hours.

Graduate, the Bachelor's degree.

Students will be classified at the beginning of the fall semester, but may be reclassified at the beginning of the spring semester on request. This is allowed because an increasing number of students are using the summer term.

THE GRADING SYSTEM

The grades used prior to September, 1926, were five passing grades: A+, A, B+, B, C, with D as incomplete or conditional, and E, failure.

In order to eliminate the plus signs, and to harmonize with more common usage, a new plan was adopted to begin using September, 1926, as follows:

A, Most excellent.

B, Good.

C, Fair.

D, Barely passing.

E, Conditional, on making C on second half of course.

I, Incomplete, must be removed in 30 days, or becomes F.

F, Failure, course must be repeated for credit.

Grades are reported by the teachers to the Registrar at the middle and at the end of each semester. These reports are sent to the parents; or to the students themselves if they are their own sponsors.

A student may not take by correspondence a course in which he has once made a grade below passing. If a course continues more than one semester, the student who makes F in any semester's work will not be allowed to continue the course.

If, in a course which continues for two semesters, a student at the end of a semester in which he is passing, is required to drop out for reasons approved by the Dean, he is permitted to re-enter the course within a year to complete it; but if he delays longer than a year, the whole course must be repeated in order to receive credit.

An **Honor Roll** is posted usually at the time of the semester reports, including all who have average B (Point index 3.0) and have no grades E, I or F. Also a delinquency list is frequently posted, including all who have three E's and F's.

Uniformity of Grading. In order to overcome the personal equation in grading and secure a uniform basis throughout the school, a scientific distribution of grades was adopted by the Faculty in 1915. Although no dependable scientific curve has yet been generally agreed upon, an approximate standard is found helpful. The distribution is based, of course, on large numbers; and cannot hold good in each particular class.

It will vary for advanced classes, and selected sections, also according to the standard adopted. The total of a teacher's grades for the year should approach a curve represented by the following distribution:

A, 10% ; B, 25% ; C, 35% ; D, 25% ; Failures, 5%.

Recognition of Quality of Work

It is inevitable that graduates shall vary widely in the quality and content of the education to which the degree certifies. No system can make them equal, nor need attempt it. But some devices are found helpful in stimulating students to their best, and eliminating those who will not respond.

There is no desire to equalize the achievements of students. Rather the ideal is to inspire and enable every student to attain to the maximum of his capacity, and to reward those who do unusually well.

The plans adopted aim first to eliminate from a degree those of too low an order of work; second, to stimulate every one to strive, not for an average, but for his individual best; and third, to offer both incentive and opportunity to the student of more than average ability for acquiring more than the average good from his course.

Freshman classes in biology, English, mathematics, and modern languages are sectioned according to tests given during "Freshman Week."

The Point System is devised to stimulate the slow student beyond the bare passing grade up to at least an average grade. It provides that a student must average C in his four years of work in order to be graduated on the regular 120 semester hours; and if his average grades are less he must make up the deficiency by additional semester hours.

Points are assigned to each course:

To A, 4 points for each semester hour.

To B, 3; to C, 2; to D, 1.

A total of 240 points must be secured for graduation.

Honors for Quality. At the time of graduation, the student whose points show an index of 3.00, will be graduated *cum laude*; one with index of 3.25, *magna cum laude*; and one with index of 3.50, *summa cum laude*, and these are written on the diploma.

Courses for Better Students. In order to enable the competent student to develop his capacities to the best, some courses are limited to students who make a B grade in prerequisite courses. In other courses, extra assignments are made to enrich the course. In some courses certain sections are for those who will do better work. The aim is to give the better student opportunity to develop, not to an average fixed by all, but to a mark which his ability enables him to reach.

The Amount of Class Work. The work of the courses is so gauged that the student of average ability can carry five subjects, or 15 hours a week. This will graduate him in the regular time, four college years.

Some students who find the work difficult should carry less and will be permitted to do so, on advice of the Dean. Those who spend several hours a day at some employment out of school should carry less than fifteen hours.

Some students are capable of carrying more than the average amount, and as they prove their capacity, they will be allowed to do so. Indeed, every student is encouraged to employ himself to the highest level of his capacity.

The regulations below, therefore, are designed to allow the student the liberty of carrying extra subjects, and at the same time to discourage the feeling that securing an education is just a process of adding up credits. If the student will devote four college years to the task of securing a college education, disregarding speed, and waiving any extra hours that he may earn, he may be allowed especially in his junior and senior years, to add extra courses in which he is interested, even to attend some classes as a visitor. The student who enters into this spirit will find the following regulations not at all irksome:

1. The minimum time in residence before receiving the degree is seven semesters (or six semesters and two summer terms), or 126 weeks, including time spent in other colleges and this one. It is provided elsewhere that 30 semester hours must be done in residence in this University.

2. The maximum credits that may be earned in any one session is 36 semester hours, for Freshmen 34. (In the summer term the maximum is nine semester hours.)

3. Not more than 16 hours will be assigned any student unless the previous grades indicate an ability to carry more.

4. The final credit secured by a student carrying more than 16 hours will be determined by the grade he makes. The following table will show how much credit (semester hours) he will receive for each grade:

With a grade index of.....	3.00	2.80	2.60	2.40	2.20
If carrying 18 hours.....	18	17½	17	16½	15
If carrying 17 hours.....	17	16½	16	15½	15

For less than 2.20 he will receive credit for each course passed, to the maximum of 15 hours.

The meaning of the grade index is explained on page 69 under the Point System. In practice, the index of Grade A is 4; of grade B is 3, of C is 2 and of D is 1.

To carry 18 hours the student shall have demonstrated his ability to make an average of B.

SCHOLARSHIP RULE OF SUSPENSION ON ACCOUNT OF FAILURES

In principle, the student whose grades indicate that he is either unwilling or unable to pass his work, will not be retained in the University.

Specifically, the student who

1. Fails (makes a grade below D) in three-fifths of his work in the fall semester may not enroll in the succeeding spring semester; or
2. Fails in three-fifths of his work in the spring semester may not enroll in the succeeding summer session, or in the succeeding fall semester; and
3. If he fails again in three-fifths of his work in any semester, he must remain out of the University for at least twelve months. (Note.—For purposes of this regulation, the summer session is not considered as a semester.)

4. The faculty may vote to reinstate earlier if in their judgment the failures are due to sickness or unavoidable circumstances other than incompetence or neglect of work.

Correspondence Work. A limited amount of credit taken by correspondence in a standard school will be accepted toward a degree; but no correspondence course may be carried while the student is in residence work. Any course begun by correspondence must be completed before enrolling for residence. A course in which the student has failed to make a passing grade may not be taken later by correspondence.

GENERAL DEFINITIONS

The College Year is arranged in a long session of 36 weeks, divided into two semesters of 18 weeks each, designated as fall and spring; and a summer term of nine weeks, undivided. This arrangement began September, 1924.

Prior to September, 1924, the college year was divided into twelve-week terms.

The Credit or Semester Hour. The unit of calculating credit is the semester hour. One hour a week of recitation for a semester of 18 weeks is counted as one semester hour. Classes usually meet three times a week; thus for 18 weeks one would earn three semester hours. By carrying five courses, therefore, the student would earn 15 semester hours in 18 weeks, 30 a year and 120 in four years.

Full Year Courses. Most of the courses are arranged in units of one session of 36 weeks, and will not credit for less time. Courses numbered 100 or more run for one semester, and count separately. Those numbered with (a) and (b) should be taken for the year; but in some cases by special permission one may count without the other. (a) should be taken first.

Absence from a regular class brings a *zero* grade for the day. If the absence be excused, the work may be made up to the student's average grade. Any absence will lower the

grade; several will endanger a passing grade; as many as ten absences in a semester preclude a passing grade. Three tardies will count for one absence.

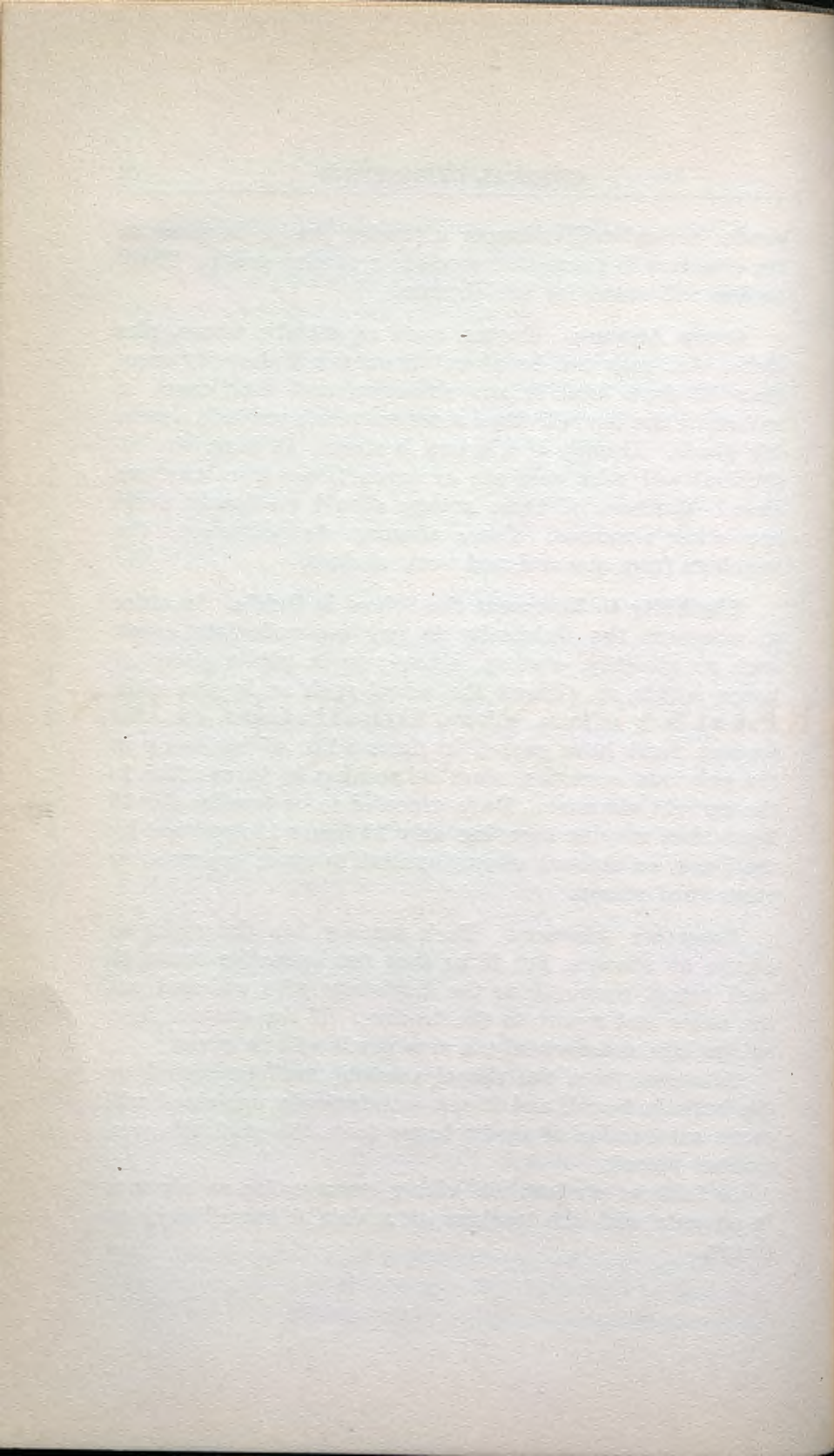
Group Absence. Groups, such as athletic teams, glee clubs, etc., may not be absent from the University more than 12 days total in any semester, and they count in reckoning the ten individual absences which preclude a passing grade. Usually if a group is absent 12 days, the individual will miss only six or seven times from any one class. Members of these groups should studiously avoid any other absences. These absences do not excuse the members from any assigned work of class.

Eligibility to Represent the School in Public. In order to represent the University in any intercollegiate event, such as athletics, oratory, debate; or in public places of honor within or without the school such as in glee club, student body officers, editors, business manager, etc., the student must have passed in three-fifths of his work in the previous semester, must be passing in three-fifths in the current semester. He is expected to be enrolled for 15 hours, but may be carrying only 12 hours if approved by the Dean, on account of employment to cover expenses, or other good reason.

Reporting Absences. Each teacher has the right to excuse an absence, but if he does not know the cause he shall report promptly to the Registrar, who will find out the cause and report to the teacher. If the student does not explain satisfactorily, a zero grade will be given.

Absences from the chapel assembly will be posted on the bulletin board, and if not satisfactorily explained will cause subtraction of credit hours from the student's permanent record.

A faithful student will either arrange for an absence in advance with the teachers or explain it immediately on return.



**REGISTERING and SELECTION
of COURSES**

THE UNIVERSITY OF CHICAGO
OF COURSE

INSTRUCTIONS FOR REGISTRATION

Those who plan to enter Texas Christian University for the first time should study carefully the following instructions, and also the calendar on page 4 of this catalog. Failure to do so may cause serious delay or may even prevent admission.

First. Write to the Registrar of Texas Christian University, Fort Worth, Texas, for our application blank.

Second. See that a certificate of your credits is sent by the last school you attended (high school or college) directly to the Registrar of Texas Christian University. No student will be considered for admission until this record is in the office of the Registrar.

Third. If the home of the applicant is not in Fort Worth, a room reservation fee of six dollars (\$6.00) should be sent to the Business Manager of Texas Christian University as early as possible. Rooms are assigned in order of application.

"Freshman Week"

Fourth. A large number of colleges and universities feel keenly the need of a period, before the class work begins, during which time particular attention can be given to the freshman and so they have instituted what is known as "Freshman Week." Texas Christian University has adopted such a plan. The period in September, 1928, will be on the following dates: September 14, 15, 16, 17, 18; Friday, Saturday, Sunday, Monday and Tuesday. Sunday the 16th will be devoted especially to those freshmen who will live in the dormitories, and the aim will be to help the student to so adjust himself that the religious activities of his home life may be continued in his university life. There will be no compulsions, but the guiding thought will be to let him realize that the needs and desires of the spiritual side of his nature can find a field of activity and expression in his new surroundings.

That the foregoing needs may be met, and the large group handled to the best advantage for the freshmen, it is very necessary that a definite program, progressive in its nature, be carried out. It therefore follows imperatively that all assemble promptly; hence we are stating in all our literature, and in our advertisements that all freshmen must report and be ready for work at 9 a. m., Friday, September 14. This is imperative. Those who apply later will miss the classification process and only a small number, if any, can be admitted after that date. The right is reserved to reject any who apply after that date.

Fifth. All others, including transfers, will arrange for their courses in the spring of 1928 and during the summer. Wednesday, September 19, is reserved for taking care of the details that cannot be taken care of during the spring and by mail during the summer months. It will not be regarded as the day for matriculating. (See calendar, page 4.)

Transfer students who have completed more than a year's work elsewhere will indicate their majors and minors (see page 95) by letter at the time they make inquiry about T. C. U.

Absences are counted for freshmen beginning with the first meeting of the class, at 9 a. m. Friday, September 14. Late enrollment does not excuse absences.

Every student must report to the Business Office and have his bill computed. Freshmen will have the opportunity to do this during "Freshmen Week." All others should take care of this item beginning Wednesday morning, September 19. After Saturday, September 22, a late fee of one dollar per day for each day late, will be assessed to a maximum of five dollars.

SELECTION OF COURSES

The suggestions in this part of the catalog are made to aid the beginning student. They are intended to be practical, so that any one may find a group of studies to fit his purpose. The more detailed and technical requirements

for a degree, especially important for upper classmen, will be found in a following section.

Some of the new students will have definitely in mind the profession they purpose to follow. These should read the suggestions, in this section, on "Preparation for a Professional Career."

Many have not made up their minds about a career. This is not a matter to deplore. Most students discover their chosen field some time in the midst of college life; and some change their objectives entirely in the midst of the course.

Those who are not sure just what career in life to choose will do well to follow, in the freshman year, the "General A. B. Course." It contains the studies that lie at the basis of all specialized courses.

General for the A. B. Degree

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11	6	English 24.....	6
Govt. 12, Hist. 12 or Phil. 11	6	For. Lang.....	6
Bible 117.....	*3	Bible 121.....	3
Math. 11a.....	3	Psychol. 121.....	3
A Science 11.....	6	Elective	12
For. Lang.....	6		
	30	Total.....	30
Total.....			

General for the B. S. Degree

For the student, undetermined as to career, but interested in an emphasis on science:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11	6	French, German or	
Math. 11ab.....	6	Physics 27.....	8
Two of three sciences:		Math. 125	3
Biol. 11	—	Chem. 21.....	6
Chem. 11.....	6	Govt. 12, Hist. 12, or Phil. 11	6
Physics 11.....	6	Psychol. 121.....	3
French or German.....	6	Bible 117.....	3
	30	Total.....	32
Total.....			

*Courses of 3 sem. hrs. run one semester only.

Preparation to Teach

Full instruction for securing certificates is given in this catalog under The School of Education. Those who expect to make teaching a profession should consult that.

Those who desire a certificate to teach at the close of their first year in college, and to continue for a further certificate, should take:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Education 11	6	Education 26 or 23.....	6
English 11.....	6	English 24.....	6
Bible 117.....	3	Psychol. 121.....	3
Math. 11a.....	*3	For. Lang.....	6
For. Lang. or Science.....	6	Hist. or Science.....	6
Govt. 12, Hist. 12 or Phil. 11	6	Bible 121.....	3
Total.....	30	Total.....	30

Music Courses

Students planning to take the degree of Bachelor of Music are advised to follow the work as outlined below. Information concerning courses in music, enrollment in band, orchestra, glee club and public school music, is given under the School of Fine Arts in this catalog.

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Piano, Voice or Violin.....	6	Piano, Voice or Violin 21.....	6
Theory of Music 111.....	*3	Harmony 21.....	6
Forms and Analysis 113.....	3	English 24.....	6
English 11.....	6	For. Lang.....	6
For. Lang.....	6	Psychol. 121.....	3
Govt. 12, Hist. 12 or Phil. 11	6	Bible 117.....	3
Total.....	30	Total.....	30

Preparation for Professional Careers

Texas Christian University offers complete professional training for the minister, the educator, the business man, and for the journalist. For medicine or law, the pre-professional courses are offered, meeting the standards required by the best professional schools.

*Courses of 3 sem. hrs. run one semester only.

The Colleges of Medicine and Law have been omitted because the cost of maintaining these has increased to such an extent that only by concentrating great endowments in comparatively few schools can work of a high proficiency be produced. It has become wise for colleges of limited resources not to attempt the full professional training in these departments. Texas Christian University is therefore concentrating its resources on the general college work and the professional subjects it is able to handle, making them thoroughly standard.

The pre-law and pre-medical courses are explained below, and also the college courses leading to full professional training in the ministry, education, business and journalism.

The Fullest Preparation. Every student with ambition for a professional career should be impressed with the importance of securing an adequate foundation in a general college course, before taking up the technical course. Nothing is more threatening to full success than a specialized training without the broad foundation of a general cultural education. This is recognized by the fact that professional schools are constantly increasing the amount of college work required for entrance into law, medicine, etc.

Every student is therefore urged to plan his course so as to obtain his A. B. or B. S. degree first of all.

The Shorter Preparation. Some students feel that the limits of time or money forbid a four years' college training, and that they must enter professional schools on the lowest amount permissible. For these the pre-law and pre-medical courses are outlined below.

Even these students should be reminded that by using the summer terms time can be saved and a fuller course made possible.

Pre-Medical

The pre-medical student has three choices:

(1) *The B. S. degree*, with major in science. This is the best and most desired by medical colleges. Some of

the best schools require this for admission. For this course the student will choose the same studies in beginning years, as in the Seven-Year Course below.

(2) *The Seven-Year Course*, three years in college and four in medical college. The subjects in this course are listed below. A student completing this three-year course in this school will be accepted by a medical college as a senior *in absentia*, and at the end of his first year of medicine will receive the degree of B. S. from Texas Christian University. Official approval must be obtained from the Registrar's office before the student enters medical school. The general requirements for the degree must be met and 180 points.

This combination is planned for students who spend three years in Texas Christian University. It may be allowed on two years of such residence on permission, but not on less.

Freshman	Sem. hrs.	Sophomore	Sem. hrs.	Junior	Sem. hrs.
Biol. 11.....	6	Biol. 27.....	6	Bible	6
Chem. 11.....	6	Chem. 24.....	6	Physics 27.....	8
English 11.....	6	Govt. 12, Hist. 12		Chem. 21a.....	3
Math. 11ab.....	6	or Phil. 11.....	6	Math. 125.....	3
French or Ger-		Psychol. 121.....	3	Elective	10
man.....	6	Bible 117.....	3		
		French or Ger-		Total.....	30
Total.....	30	man.....	6		
		Total.....	30		

The three years' college work must be completed before entering medical college, but special permission may be secured to complete a small amount of credit in summer terms later, provided this arrangement is agreed upon before the student enters medical college. Otherwise, the student later applying for the A. B. or B. S. must present full four years of work.

(3) *The Minimum Pre-Medical Course*. The minimum for any medical college is two years of college work (60 semester hours), including biology 8, general chemistry 8, organic chemistry 4, physics 8, English 6. Many schools prescribe, and all strongly urge, several other subjects.

The Faculty advises every pre-medical student to take the full B. S. degree, or at least the combination degree course, with three years in college; and does not advise this minimum course. It is difficult to enter medical college on the minimum. Those who take the minimum course should secure the catalog of the medical college they expect to attend, and take the subjects prescribed therein.

Quality of Pre-Medical Work. By virtue of its membership in the Association of Colleges of the Southern States, Texas Christian University is recognized by all medical colleges, and her students are given full credit. The B. S. degree is approved by the National Research Council.

The laboratories are the pride of the Science Departments. No student recommended by Texas Christian University has ever failed in medical college; while a number have made specially distinguished records.

There is *esprit de corps* in the science departments under the general chairmanship of Prof. Winton that brings out the best of every student. To guide the career of a worthy student and secure opportunities for advanced study is one of the joys of this department.

The Pre-Medic Club gives the students opportunity for mutual helpfulness and brings to them many extra features as well as fellowship.

Pre-Ministerial Course

Full details concerning ministerial training will be found in the Brite College of the Bible section of this catalog. The professional degree for the ministry is the Bachelor of Divinity, and for directors of religious education it is Master of Religious Education. The undergraduate degree, which the ministerial student should take to prepare for either of these graduates degrees, is the A. B. with a major in Bible.

The first two years of this course is as follows:

<i>Freshman</i>	<i>Sem.</i> <i>hrs.</i>	<i>Sophomore</i>	<i>Sem.</i> <i>hrs.</i>
English 11.....	6	English 24.....	6
Biol. 11 or Physics 11.....	6	Bible 33.....	6
Math. 11a.....	3	Greek 11.....	6
Psychol. 121.....	3	Public Speaking 23.....	6
Bible 117, 118.....	6	Religious Education 21.....	6
Govt. 12, Hist. 12 or Phil. 11	6		
Total.....	30	Total.....	30

Pre-Law Course

Full Preparation. The student preparing for law should complete the A. B. degree before entering a law college. The best law schools require this. It affords that basis of general culture, trained thinking and wide information essential to the best career in law. The student should major in government or history.

Combination Course for B. A. and LL. B. Degrees. The student who completes the three years' course outlined below in this University may, on later receiving his LL. B. degree from a standard law college, receive his A. B. degree from Texas Christian University, provided he has petitioned for this combination before leaving this institution, secured written official approval of his courses from the Registrar's office, and has arranged satisfactorily for the fulfillment of all the general requirements for the degree. The three years of college work must be completed before entering the law school, but special permission may be secured to complete a small amount in summer terms later, provided this

arrangement is made before the student leaves the University.

This combination degree is planned for those who spend three years in Texas Christian University. It may be allowed on two years of such residence on permission, but not on less.

<i>Freshman</i>	<i>Sem.</i> <i>hrs.</i>	<i>Sophomore</i>	<i>Sem.</i> <i>hrs.</i>	<i>Junior</i>	<i>Sem.</i> <i>hrs.</i>
Eng. 11.....	6	Eng. 24.....	6	Bible	6
Math. 11ab.....	6	Govt. 26.....	6	Hist. 32.....	6
For. Lang.....	6	Hist. 22.....	6	Govt. 36	6
Hist. 12, Govt. 12 or Phil. 11.....	6	Eco. 21.....	6	Com. 22.....	6
Science 11	6	Bible 117.....	3	Electives in 30's	6
		Psychol. 121.....	3		
Total.....	30	Total.....	30	Total.....	30

The Minimum Preparation. Two years of college work are required for entrance into any standard law college. A well-balanced course is strongly urged by the law colleges, including the regular prescribed freshman subjects, without too much specialization. The following includes the requirements of the University of Texas Law School:

<i>Freshman</i>	<i>Sem.</i> <i>hrs.</i>	<i>Sophomore</i>	<i>Sem.</i> <i>hrs.</i>
Eng. 11	6	Eng. 24	6
Math. 11ab.....	6	Eco. 21.....	6
Hist. 22.....	6	Hist. 32.....	6
Science 11.....	6	Com. 22.....	6
Hist. 12 or Govt. 12.....	6	Govt. 26.....	6
		Psychol. 121.....	3
Total.....	30	Total.....	33

Generous provision is made for the law student. The Social Science Departments are grouped together under the chairmanship of Dr. Lord, who heads the Department of Government, and is advisor to pre-law students.

The students are thereby given a thoroughness in the foundation courses that enables them to make good records in law college later. The number of them is sufficient to make a group spirit that is inspirational and enjoyable.

Pre-Engineering Course

The demand for the first year of engineering has become so insistent that a pre-engineering course is offered. At present it will cover the first year only.

The studies for this one year of work have been chosen after consultation with those institutions that will receive these students for their further courses. The student will be prepared therefore for the second year's work in the best schools.

First Year Pre-Engineering Course

English 11	6
Math. 15ab.....	6
Math. 14ab.....	6
Applied Math. 18a, 18b (Mechanical drawing and descriptive geometry).....	6
Chemistry 11.....	6
	30

Business Administration

The aim of the Department of Business Administration is to provide for the student who plans a business career a cultural education of equal value with that of the professional man, yet stressing those courses that fit the student definitely for leadership in the business world. The result of such training will be to lift a business career to the prestige of a profession.

It is not primarily the purpose of the department to produce students who can go immediately into executive positions. A student taking the work in Business Administration may expect to start into commercial life at the foundation, but the opportunities and possibilities for the success of that student should be much greater as a result of his university training.

The department is open to both men and women. Every effort is made to place students who receive the degree of Bachelor of Business Administration in suitable positions, upon the completion of the course in the University. The department also keeps in touch with graduates and assists them in changing to positions of advancement.

A special degree, Bachelor of Business Administration, equivalent in rank with the Bachelor of Arts degree, is conferred upon students who specialize in this field.

Students are also required to prepare a thesis in their senior year in the field of their specialty, and submit it, typewritten, in duplicate. Outlines of the thesis must be in by March 1st and the final thesis must be completed by May 1st. The thesis must be approved by the faculty of the department. The subject of the thesis must be selected not later than December 1st of the senior year, and it must be approved by the Director of the Department of Business Administration.

The office of the Department of Business Administration is located in the basement of Brite College, and students are requested to consult with the faculty members at any time about the arrangement of their courses.

Sophomore standing is required of all regular students before they are allowed to take any work in the field of business administration.

Standard B. B. A. Course

The following course is suggested for students who intend to take the B. B. A. degree:

<i>First Year</i>		<i>Sem. hrs.</i>	<i>Second Year</i>		<i>Sem. hrs.</i>
English 11.....	6		English 24.....	6	
Govt. 12.....	6		Govt. 20 or Govt. 36.....	6	
Science 11.....	6		Commerce 22.....	6	
Choice of—			Economics 21.....	6	
Math. 11a.....	3		Math. 127 and Psych. 121 or		
Bible 117.....	3		Psych.	6	
For. Lang.....	6				
Or			Total	30	
Math. 11ab	6				
Bible 117.....	3				
Bible 121.....	3				
Total	30				

Third Year

Fourth Year

Consult with the head of the Business Administration Department for the arrangement of the program in the junior and senior years.

Business Administration students are referred to the section of the catalog dealing with the requirements for the B. B. A. degree.

Journalism

The professional courses in the Department of Journalism, and those prescribed in the College of Arts and Sciences, are planned with two aims in view—to offer instruction and practice in the fundamentals of newspaper work, and to provide such studies as are best adapted to give the broad training necessary for the successful pursuit of journalism as a profession.

The technique of journalism, like that of engineering, agriculture, law, etc., can be acquired in school as well as laboriously absorbed in the newspaper office. Experience the newspaper man must have, it is true, but much of the waste and misdirected energy of his early years in journalistic work may be saved by the supervised training given in a school. Such preliminary instruction results in a saving both in costs and time to the employer and the young reporter.

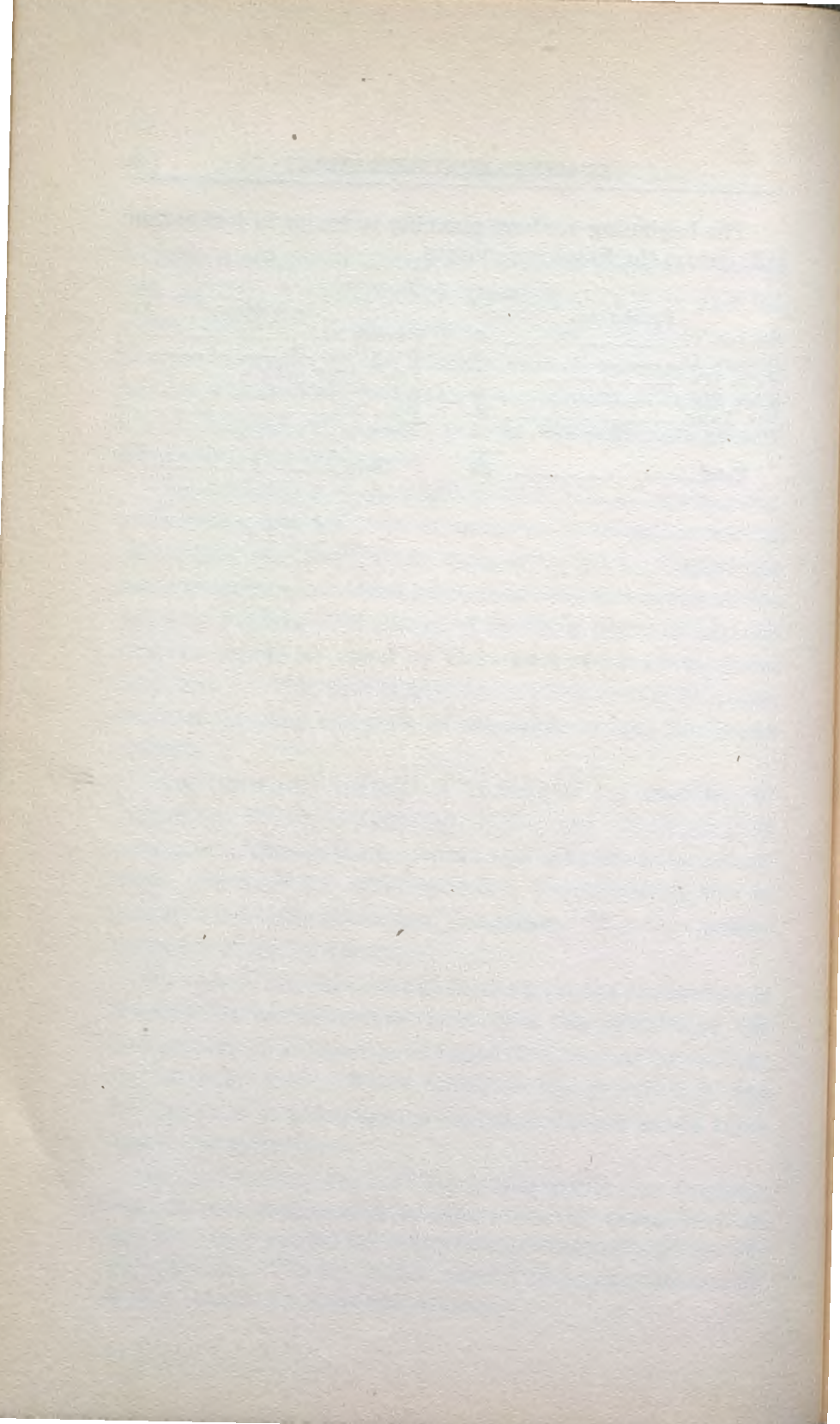
The laboratory method is applied to the teaching of journalism in Texas Christian University, much as it is employed in the study of sciences, and with the same advantages. Through his own experience the student is able to link practice with classroom discussion. The plan makes for interest and efficiency.

In view of the fact that proficiency on the typewriter is essential to the newspaper man, it is the practice of the Department of Journalism to insist that all copy be written on the typewriter. While machines are provided in the laboratory, it is advantageous that each student have a typewriter for private use.

In the first two years of the journalism course the general cultural background is laid, stressing those lines of thought most needed by a journalist—English and the social sciences. The two upper years will be devoted largely to the special professional courses.

The beginning student, planning to major in journalism, will choose the following courses:

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11.....	6	English 24.....	6
Science 11.....	6	Journalism 23.....	6
Math. 11a.....	3	Psychology 121.....	3
Bible 117.....	3	A Social Science.....	6
For. Lang.....	6	Bible 121.....	3
Hist. 12, Govt. 12 or Phil. 11	6	Elective	6
Total.....	30	Total.....	30



REQUIREMENTS
for
GRADUATION

PROCEEDINGS
OF
THE
COMMISSIONERS

REQUIREMENTS FOR GRADUATION

In prescribing the requirements for graduation, the faculty accepts the idea of a limited elective system; requiring certain prescribed subjects, in order to give breadth; and the concentration upon some definite form of related subjects to afford a comparative mastery of some field.

(A) Requirements for Any Bachelor's Degree

The requirements for any Bachelor's degree are summarized under four heads:

1. *Required Subjects.* These will be specified below for each degree separately. See B "Detailed requirements for each degree."

2. *Majors and Minors.* Each student is required to elect by the end of his Sophomore year a group in which he will work for his major, a minimum of 24 semester hours, first minor 18 semester hours, and second minor 12 semester hours. The selection of courses offered for a major or minor must meet the approval of the head of the department involved, and the quality of work must be satisfactory to him. Additional credits may be exacted in any case to meet this requirement.

Each department may require a comprehensive examination as a means of encouraging a co-ordination of the courses.

Under each department in the catalog will be found a statement of the requirements for a major in that department. The groups given below are a general summary and should be interpreted in any case, by the more specific arrangement under each department. A list of groups showing available majors and minors are shown for each separate degree below.

3. *Total of Credits.* Each student is required to do resident work in this University at least 36 weeks, earning at least thirty semester hours in addition to any number accepted from other schools; and to make before graduation a total of 120 semester hours and 240 points.

Thirty of the 120 semester hours must be advanced courses; that is, numbered in the 30's, 40's or 50's.

The last 30 semester hours are to be done in Texas Christian University, except as provided for in the combination degrees with law and medicine.

By semester hour is meant one hour of recitation (or two hours of laboratory work) per week for one semester. For estimation of points see page 71.

4. *General Character.* Additional credits may be required of candidates for graduation as a penalty for improper conduct. No student may be graduated who is guilty of any gross offense, or who fails to make a satisfactory adjustment of his financial account with the institution.

The faculty reserves the right at any time to reject any student as a candidate if it is not satisfied that the student's morals or standards of conduct are worthy of the honor of a degree.

The applicant for any degree must file a petition for candidacy seven months previous to the date of his graduation; and his general fitness and character must be passed upon favorably by the faculty before he may be considered a candidate.

(B) Detailed Requirements for Each Degree

Bachelor of Arts

The Required Subjects for Bachelor of Arts.

(This is the detail of No. 1 above.)

Each candidate for the Bachelor of Arts is required to take the following courses:

Science.—Biology 11 or chemistry 11 or physics 11—Six semester hours.

Under the conditions noted a student may substitute for the above the following:

Botany 14, if one high school unit of botany has been completed. Geology 28, if one high school unit of zoology has been completed. Physics 27, if one high school unit of physics has been completed. If no laboratory science was presented in entrance units six semester hours additional must be taken in college and this must be in a laboratory course. This will make a total of twelve semester hours and all of them will be counted for college credit.

Bible.—Nine semester hours, including courses 117 and six semester hours from 118, 121, 130, 131, 33, 134.

English.—Twelve semester hours; English 11 and 24.

Foreign Language.—Six semester hours of one language beyond the first year of the language.

Social Science.—Government 12, history 12 or philosophy 11, six semester hours.

Mathematics.—Three semester hours; mathematics 11a.

Philosophy.—Six semester hours; psychology 121 and either psychology 124, 132, 135, 136 or philosophy 122 or 123.

Physical Training.—Two years required in addition to the 120 semester hours.

Groups: Majors and Minors for B. A.

(This is the detail of No. 2 above.)

1. The English Group:

Major, English, 24 semester hours, including English 24, and 41, but in addition to 11.

First Minor, A foreign language, or history, or philosophy, or sociology, or public speaking.

Second Minor, Another of above subjects, or education, but a foreign language must be either first or second minor.

Urged: French or German as the foreign language, philosophy 34, and one year in history.

2. Modern Language Group:

Major, French or Spanish.

First Minor, The other of these subjects, or Latin, or German.

Second Minor, Education, or English, or German, or Latin.

3. The Social Science Group:

Major, Economics, government, history, or sociology.

First Minor, Another of these subjects, or (with history), philosophy or English; (with sociology), psychology.

Second Minor, Another of these subjects, or French or German or (with sociology) biology, or (with history) education.

4. The Mathematics Group:

Major, Twenty-four semester hours in mathematics.

First Minor, Chemistry, physics.

Second Minor, Another of the above subjects or a foreign language or education.

5. The Bible Group:

Major, Twenty-four semester hours in Bible.

First Minor, Eighteen semester hours in English, Greek, history, psychology, public speaking, religious education or sociology.

Second Minor, Twelve semester hours in another of these subjects, or any foreign language.

Prescribed, Six semester hours in church history, six in religious education.

6. Classic Group:

Major, Twenty-four semester hours in Greek, Latin or Semitic.

First Minor, Another of these.

Second Minor, English.

7. Public Speaking:

Major, Twenty-four semester hours in public speaking.

First Minor, Eighteen semester hours in English.

Second Minor, Twelve semester hours in economics, education, government, history, psychology or sociology.

8. Journalism Group:

Major, Thirty semester hours in journalism.

First Minor, Eighteen semester hours in English, economics, government, history, or sociology.

Second Minor, Twelve semester hours in another of these subjects.

Prescribed, Business administration 135 (advertising), economics 21 or sociology 24.

BACHELOR OF SCIENCE*The Required Subjects for Bachelor of Science.*

(This is the detail of No. 1 above.)

Each candidate for the degree of Bachelor of Science is required to take the following courses :

Bible.—Nine semester hours, including courses 117, and six from 118, 121, 130, 132, 33 or 134.

Social Science.—Government 12, history 12 or philosophy 11, six semester hours.

English.—English 11, six semester hours.

Foreign Language.—French or German, six semester hours, beyond the first year of the language.

Mathematics.—Twelve semester hours usually, but see each major department.

Psychology.—Three semester hours, psychology 121.

Science.—Six semester hours each in chemistry, biology, geology, physics.

Physical Training.—Two years, in addition to the 120 semester hours.

Groups: Majors and Minors for B. S.

(This is the detail of No. 2 above.)

1. The Natural Science Group:

Major, Biology, chemistry, geology or physics.

First Minor, Biology, chemistry, physics, and (except with physics) geology.

Second Minor, is satisfied by the requirement of six semester hours each in four sciences.

The Mathematics Group:

Major, Mathematics.

First Minor, Physics or chemistry.

Second Minor, Same as one above.

The B. S. in Home Economics

Required subjects for B. S. in H. E.

(This is the detail of No. 2 above.)

Bible.—Nine semester hours, including courses 117, and six from 118, 121, 130, 131, 132, 33 or 134.

English.—Six semester hours, English 11.

Foreign Language.—Six semester hours, beyond the first year of the language.

Mathematics.—Three semester hours, mathematics 11a.

Psychology.—Three semester hours, 121.

Government 12, History 12 or Philosophy 11.—Six semester hours.

Science.—Included in the majors and minors.

Physical Training.—Two years in addition to the 120 semester hours.

Majors and Minors for B. S. in H. E.

(This is the detail of No. 2 above.)

Major, Home economics, thirty semester hours, emphasizing either cooking or sewing.

First Minor, Eighteen semester hours in biology, including biology 11, 32, 23.

Second Minor, Twelve semester hours in chemistry, including chemistry 11 and 24.

Bachelor of Business Administration

The required studies for B. B. A.

(This is the detail of No. 1 above.)

Bible.—Nine semester hours, including courses 117, and six from 118, 121, 130, 131, 132, 33 or 134.

English.—Twelve semester hours, including courses 11 and 24.

***Foreign Language.**—Six semester hours, beyond first year of the language.

***Mathematics.**—Three semester hours, 11a.

*Or the foreign language requirements may be omitted, provided the student takes nine semester hours in mathematics, courses 11 and 127. (In any case he must satisfy the entrance requirement of two units in foreign language.)

Psychology.—Six semester hours, courses 121, and either psychology 124, 132, 135, 136 or philosophy 122 or 123.

Science.—Six semester hours.

Groups: Majors and Minors for the B. B. A.

(This is the detail of No. 2 above.)

Major—Business administration, twenty-four semester hours; commerce 22 required.

First Minor—Economics, eighteen semester hours.
Economics 21 and 135 required.

Second Minor—Government, twelve semester hours, including government 12 and choice of 20 or 26.
Economics 139 and economics 147 may be counted as commerce on a business administration major if the student so desires.

Other Bachelor Degrees

The Bachelor of Education Degree

This is explained in the section of the catalog under the "School of Education."

The Bachelor of Music Degree

This is explained in the section of the catalog under "School of Fine Arts."

The Bachelor of Divinity Degree

This and other courses are explained in the section of the catalog under "Brite College of the Bible."

Electives From the College of the Bible

Candidates for the Bachelor's degree are permitted to elect credits in Bible, from courses listed in the Brite College of the Bible, except those of technical or professional type.

In case Hebrew is elected as a part of the foreign language study in the course leading to the B. A. degree, it will be deemed as a regular branch in the College of Arts.

Electives From the College of Fine Arts

A number of courses in the College of Fine Arts, which are of theoretical nature are eligible to count toward the Bachelor's degree, but in no case more than 20. These are shown in the Fine Arts section of the catalog.

MASTER OF ARTS AND MASTER OF SCIENCE

The requirement for graduate degrees are explained in the section of the catalog devoted to the Graduate School.

RATES CASH IN ADVANCE

Patrons or students whose finances require it, may make application for exception to the above. Such application must be made at least ten days prior to matriculation. If allowed, any deferred payments must be closed in notes bearing interest from date of matriculation at six per cent. Such notes must be met promptly at maturity. Failure to do so subjects the student to dismissal from classes, without notice.

Board is charged at a fixed rate by the semester, but meals are served on the cafeteria plan, thus affording a choice and a variety of palatable food.

A deposit of \$6.00 into a common fund is required to cover breakage or destruction of property, or for double sockets, electric irons, or electrical appliances in any dormitory room. Such deposit will be held until the student withdraws from the University, and after the amount of damage (if any) has been deducted, the balance will be refunded. Students are responsible for their own rooms, and any damage will be charged to the occupant, unless he can prove that it was done by some other individual, in which case damage will be charged against the deposit of the guilty person.

The tuition fee includes a small amount for the cost of examination books, which are furnished by the University.

Rates for Boarding Students

	Fall	Spring	
Board—\$6.00 per week.....	\$108.00	\$108.00	
Room Rent—\$3.00 per week.....	54.00	54.00	
*Medical Fee	7.50	7.50	
Tuition	80.25	80.25	
Student Activity Fee.....	6.00		
Library Deposit, Returnable.....	3.00		
Room Deposit, Returnable.....	6.00		
Total for Year.....	\$264.75	\$249.75	\$514.50

Rates for Students Not Staying in Dormitories

	Fall	Spring	
Tuition	\$ 80.25	\$ 80.25	
Student Activity Fee.....	6.00		
Library Deposit, Returnable.....	3.00		
Total.....			\$169.50

Students entering in the Spring Semester will pay the student activity fee (\$6.00) and library deposit (\$3.00) the same as listed in the "Fall" column.

Rates for Part Time Students

	Fall	Spring
Students taking one literary subject will pay tuition per subject.....	\$ 26.75	\$ 26.75
Students taking two literary subjects will pay tuition.....	\$ 53.25	\$ 53.25

Regular matriculation for the Fall Semester will end Saturday, the September 22nd. Regular matriculation for the Spring Semester will end February the 4th.

Students matriculating after regular time allotted for matriculation will pay a Late Fee of \$1.00 for the first day and \$1.00 additional for each day thereafter to a maximum of five dollars.

Students making any change in courses other than at regular matriculation periods will be charged a fee of \$1.00.

A library deposit of \$3.00 is required of each student, this deposit being refunded when the student withdraws from the University, less such charges as may stand against it. A student whose fines reach \$2.00 before the end of

*Notes.—Medical fee covers services of doctor and nurse for all ordinary cases of illness, which can be cared for at the University. It does not include necessary expenses of operations, or hospital expenses where it becomes necessary to take students to hospitals.

the year will be required to pay these and renew the deposit.

Vaccination is required unless excused by the University physician. A fee of \$1.00 is charged.

Students taking science courses will add to the above charges the laboratory fee in course, or courses, taken. These fees are listed below:

Biology and Geology Laboratory Fees

	Fall	Spring
Biology and Geology 11, 24, 25, 28 or 32.....	\$ 10.00	\$ 6.00
Biology and Geology 27, 33, 36, 44, 45 or 46.....	10.00	10.00
Biology and Geology 40, 141, 143, 42 or 50.....	No fee	No fee
Biology 23.....	6.00	2.00
Geology 30.....	6.00	No fee
Geology 55.....	6.00	6.00

Special and Extra (Not Numbered Above), \$2.00 per semester hour.

Chemistry Laboratory Fees

	Fall	Spring
11, 121, 21, 41 or 42.....	\$ 10.00	\$ 10.00
24 or 45.....	13.00	13.00
27 or 141.....	No fee	No fee

Special and Extra (Not Numbered Above), \$3.00 per semester hour.

Physics Laboratory Fees

	Fall	Spring
11, 27, 31 or 32.....	\$ 8.00	\$ 8.00
41.....	8.00	No fee
140.....	No Fee	No fee

Special and Extra (Not Numbered Above), \$2.00 per semester hour.

Home Economics Laboratory Fees

	Fall	Spring
Any Food Course.....	\$ 15.00	\$ 15.00
Any Clothing Course.....	10.00	10.00

Laboratory Breakage Fees

All chemistry and physics courses require a breakage fee of \$5.00 per year. This fee is refundable at the end of the year, less breakage. A student whose breakage reaches \$5.00 before completion of the course will be required to deposit an additional \$5.00 before continuing with this work.

See Note (1).

- (1) Breakage fees are refundable at the end of the year, less any breakage charges.

Courses in Fine Arts or Domestic Science Departments require extra fees which will be found under the sections of the catalog devoted to these departments.

Students taking courses in science or literature to complete the full Domestic Science course will pay the same rates as others not taking work in Domestic Science department.

DISCOUNTS

Discounts for children of ministers who are solely dependent upon the ministry for support (apply to tuition in the College of Arts and Sciences only, \$117.00 of the \$160.00 being tuition).....50%

Discounts for children of employees of the University on same basis as above. Ministers' and teachers' children over twenty-one years of age will pay regular rates.

Students taking only one-half time in any fine arts subject will be charged 60 per cent of full rate.

No reduction is made for taking double time in any subject.

REFUNDS AND REDUCTIONS

Students having paid their accounts in advance for the semester, but who leave before the end of the semester, will be refunded all unused charges for board, room, tuition and fees with the exception of hospital and student activity fees.

Students who are suspended at any time during the semester will be refunded all unused charges with the exception of hospital and student activity fees.

Students who matriculate and withdraw from school without attending classes will be refunded any items paid less \$5.00 to cover the expense of matriculation.

Students losing time in the Department of Fine Arts on account of the illness of the teacher, will not receive a rebate if the work can be made up. In case the student is ill, making up the work is optional with the teacher.

No refund will be made on account of a change in course of study nor for dropping subjects during a semester unless authorized by the Dean of the Faculty.

Week-end visits are not permitted except upon approval of matron or dean, nor oftener than once a month; home visits not oftener than once a semester. No reduction for board will be made for such visits or for holidays.

No electric irons are permitted in any dormitory room, on account of possible damage to the room. No cooking, serving, or preparing of meals is allowed in dormitory rooms.

Charges are made by the semester, and no estimation by the month, week, or day will be recognized. Students who are not regular boarders will be charged 40 cents per meal. All students living in dormitories are required to board regularly in the University Cafeteria.

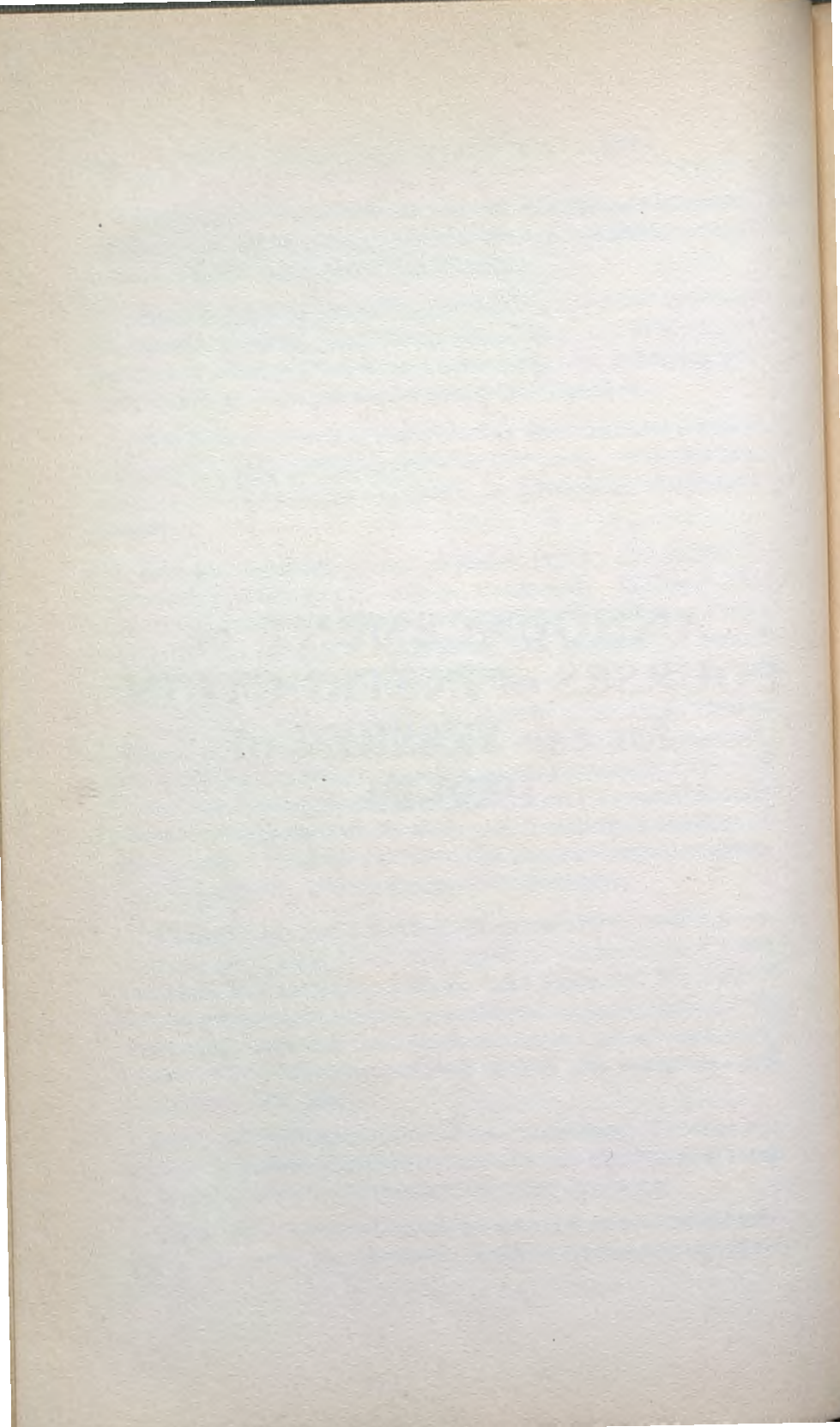
In no case will a student be permitted to enter classes permanently until bills are settled or satisfactorily arranged. When bills are mailed to parents or guardians ten days will be allowed for settlement. A student will be conditionally admitted to classes for ten days only, pending settlement of his account. If after ten days the account remains unsettled, the student will be dropped from classes.

Students are not admitted to examination and not entitled to credits unless all bills, such as board, tuition, room rents and fees have been paid for that semester. No student will be granted his degree, nor allowed to participate in the graduating exercises of his class, unless all accounts and notes at the University are paid in full. No exceptions will be made to this ruling.

ALL BOOKS ARE CASH; no exceptions. Parents are advised to deposit sufficient funds in the Trust Fund Bank of Texas Christian University for such expenses.

All of the above prices are based on a conservative estimate, but rates on board are subject to change on short notice.

**ANNOUNCEMENT of
COURSES of INSTRUCTION
for the SESSION of
1928-29**



COURSES OF INSTRUCTION

Explanation of Markings.—Courses numbered from 10 to 19 are for Freshmen and if taken by Juniors or Seniors are allowed only two-thirds their regular amount of credit. Those numbered in the 20's are Sophomore courses, and when taken as required subjects by Seniors, are allowed only two-thirds credit. Those in the 30's are junior courses and those in the 40's are senior. 50's are graduate courses. These apply whether the number is under or over 100.

A student may not, as a rule, enroll for a course higher than his rank.

At least 30 semester hours of the 120 for graduation must be in the 30's, 40's and 50's.

Courses numbered 100 to 200 are valued at less than the regular six semester hours (usually three), but sometimes four, or two, or one. Such a course usually runs one semester, but may run the year. Each course thus numbered is a separate unit.

A course subdivided into a and b may, for special reasons, be credited for one semester without the other; but it is expected to be taken as a year's unit.

All courses numbered below 100 and not divided into a and b, must be taken for the full session of six semester hours in order to obtain any credit.

Each course runs for the entire session of two semester unless definitely stated otherwise.

The letters following the names of the courses indicate the days of the week, and the figures the hour of recitation. Each class period is one hour in length.

DEPARTMENT OF BIBLE

*Professors Lockhart, Morro, Billington, Pickerill and Hall.
Instructor Mohle.*

From the time of its founding, this University has held that a knowledge of the Bible is essential to a liberal education. Hence some credit in this department has always been a requirement for graduation. In the earlier years, many colleges were slow to recognize the Bible, or religion, as a subject acceptable for college credit. But methods and means of presenting the subject in scholarly fashion have improved so that now recognition is generally given.

These are taught without any sectarian bias, but with a frank faith in the divine nature of the message.

For the student who plans a professional career in religious service, a major in Bible is offered, leading to the A. B. degree, and forming the foundations for the B. D. degree or Master of Religious Education. The full list of courses in Bible will be found in the Brite College of the Bible section of the catalog.

Required for any Bachelor's degree, a total of 9 semester hours, which must include Bible 117. The other 6 semester hours may be chosen from the following: Bible 118, 121, 130, 131, 132, 134 (same as Religious Education 134), or 33. It is desired that a three semester-hour course be taken each year, of the first three college years.

Requirements for a Major in Bible:

Major—24 semester hours in Bible.

First Minor—18 semester hours in English, Greek, history, psychology, public speaking, religious education or sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—6 semester hours in church history, 6 in public speaking and 6 in religious education.

117. The Life of Christ 3 semester hours.

Section I, T. T. S. 11:00, Mr. Morro. All "lectures" by Mr. Morro.

Section II, Lec. S. 11:00. Rec. T. T. 11:00. Mr. Mohle.

Section III, Lec. S. 11:00. Rec. T. T. 8:00. Mr. Mohle.

Section IV, Lec. S. 11:00. Rec. W. F. 9:00. Mr. Mohle.

Section V, Lec. S. 11:00. Rec. W. F. 11:00. Mr. Mohle.

Section VI, T. T. S. 10:00. Mr. Hall.

Sections III, IV and V should be taken by students who have Biology 11 at T. T. S. 11:00.

Fall. Repeated in Spring.

Required of all freshmen.

A study of the main facts of the life of Jesus with the social, political and religious backgrounds that help to explain it; with an introduction to the meaning of His life to modern times. This includes the material given formerly in courses 115 and 116.

118. The Apostolic Age 3 semester hours.

M. W. F. 8:00. Spring. Mr. Morro.

Primarily for students majoring in Bible.

The Book of Acts and the Epistles of the New Testament are studied historically. It presents the expansion of Christianity throughout the Mediterranean world during the first century of the Christian Era and the founding of the church.

121. Hebrew and Jewish History 3 semester hours.

Fall.

Spring.

M. W. F. 8:00. M. W. F. 8:00. Mr. Lockhart.

M. W. F. 12:00. M. W. F. 12:00. Mr. Billington.

T. T. S. 10:00. T. T. S. 10:00. Mr. Billington.

An outline study of the history of the Old Testament periods, from Genesis through the later prophets, showing the bearing of these on civilization, and their preparation for the Christian era. The Bible is used as a text-book, supplemented by lectures, recitations and library references.

130. Teachings of Jesus 3 semester hours.

M. W. F. 12:00. Fall. Repeated in Spring. Mr. Mohle.
T. T. S. 8:00. Fall. Repeated in Spring. Mr. Morro.

Open to juniors and seniors.

The teaching of Jesus upon various religious, ethical and social questions are presented by lecture and prescribed reading and then an application of them is made to the complex life of today. The endeavor is made to give the student the Christian point of view and to show him how it can be adapted to modern life.

131. The Teachings of the Apostles 3 semester hours.

T. T. S. 10:00. Spring. Mr. Morro.

Primarily for students majoring in Bible.

This course acquaints the student with the way in which the early Christians applied the teachings of Jesus to the life of their day and under the guidance of His ideals and spirit built up the Christian church and created Christian ideals.

132. Literature of the Old Testament 3 semester hours.

T. T. S. 12:00 Fall. T. T. S. 12:00 Spring. Mr. Lockhart.

Brief survey of the kinds of literature in the Old Testament compared with other ancient literature. Close study of many Psalms, certain Minor Prophets and the Book of Job.

Note: Other courses in Bible are described in the section of the catalog devoted to the Brite College of the Bible. They are designed for those who major in Bible.

134. The Use of the Bible in Religious Education 3 semester hours.

(Same as Religious Education 134.)

Fall. Repeated in Spring.

T. T. S. 10:00. Mr. Pickerill.

A leadership course for non-ministerial students who desire to qualify for efficient service in the educational work of the church. The practical use of Biblical material will be studied on a background of a brief survey of the field of religious education.

33. **Old Testament History** 6 semester hours.
T. T. S. 9:00. Mr. Billington.

A more complete study of the history of the Old Testament time than is found in 121 for those who wish to go further into it. 21a and 33 overlap and a student should not take both.

DEPARTMENT OF BIOLOGY AND GEOLOGY

Professors, W. M. Winton (Head), Gayle Scott.

Assistant Professor, C. I. Alexander.

Instructors, Mrs. Winton, Sadie Mahon, Mr. Stangl.

Fellow, Hewatt.

Graduate Scholars, Brooks, Dumble, Smiser, McConnell.

Zoology

Requirements for a Major in Zoology:

Major—30 semester hours in zoology and general biology.

First Minor—18 semester hours in botany, chemistry, geology or mathematics.

Second Minor—None required.

Prescribed—French or German as the foreign language, biology 141, geology 28, physics 11 or 27, mathematics 11 and 125. A major in zoology is given with the B. S. degree only.

11. **General Biology** 6 semester hours.

T. Th. 8:00 or 11:00 and Laboratory T. or W. or Th. 1:00 to 4:00. Given yearly and in alternate summers—1928 next. Also first half (as 12a) in Spring, 8 T. Th. and Lab. Th.

This course is prerequisite to any other in this department.

Each section is subdivided into six or more subsections, based on the ability of the students in the different groups.

This is a general course dealing with life principles and illustrated by both plant and animal material. During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

23a. **Physiology** 3 semester hours.
T. Th. 9:00. Lab. F. Given yearly.

b. **Hygiene and Sanitation** 3 semester hours.
T. Th. S. 9:00. Given yearly.
Prerequisite: Biol. 11.

In the above group 23b may be credited in any one of the following departments: Zoology, chemistry, domestic science, sociology or education.

24. **Entomology and Invertebrate Zoology** 6 semester hours.

T. Th. 11:00 and Th. 1:00 to 4:00. Given yearly.

27. **Comparative Anatomy** 6 semester hours.

T. 11:00 and M. W. 1:00 to 4:00. Given yearly.

40. **Assigned Problems in Zoology** 3 to 10 semester hours.

Open only to seniors and graduates.

Fifty clock hours of laboratory and field work will be required for each semester hour of credit, and library and text-book work will not be counted in the above.

141. **The Teaching of Elementary Biology** 3 semester hours.

Members of this class serve one day each week as extra demonstrators in biology 11 and share in the department conferences. Required of all majors in zoology.

143. **Practice Teaching in Biology** 3 semester hours.

A limited number of *seniors and graduates* who have shown exceptional ability in zoology will be given charge of sections in biology 11, and will supplement this work with readings and with other work assigned by the head of the department.

45. **Micrology** 10 semester hours.

Given yearly.

Open only to graduates and seniors.

A laboratory course dealing with methods of micrological technique, micrometry, photomicrography, etc.

46. **General Physiology** 10 semester hours.
This course has been withdrawn temporarily.

Botany

A major in botany is not offered. Botany may be used as a first minor with a major in zoology, chemistry of home economics.

25. **General Botany** 6 semester hours.
W. F. 11:00 and T. 1:00 to 4:00. Given yearly.
Prerequisite: Biology 11 or one unit of high school botany.
32. **Bacteriology and Cryptogamic Botany** 6 semester hours.
W. F. 9:00 and F. 1:00 to 4:00. Given yearly.
47. **Ecology and Plant Physiology** 6 semester hours.
T. Th. 10:00 and M. 1:00 to 4:00.
Given in '29-'30 and alternate years.
Open only to seniors and graduates.

Geology

Requirements for a Major in Geology:

Major—30 semester hours in geology.

First Minor—18 semester hours in zoology or chemistry.

Second Minor—None required.

Prescribed—Biology 11, chemistry 11, physics 11 or 27, mathematics 11 and 125 and French or German for the modern language. A major in geology is given with the B. S. degree only.

28. **General Geology** 6 semester hours.
W. F. 11:00 and T. 1:00 to 4:00. Given yearly and in alternate summers—1928 next.
30. **Field and Economic Geology** 6 semester hours.
M. W. F. 9:00. Given yearly.
The first third of the year is given to field methods with practice; the remaining two-thirds is given to general economic geology and geography.

33. **Paleontology** 6 semester hours.
W. F. 8:00 and F. 1:00 to 4:00.
A study of the invertebrate index fossils.
42. **Assigned Problems in Geology** 3 to 10 semester hours.
Open only to graduates and seniors.
The provisions are the same as for zoology 40, q. v.
- 44a. **Mineralogy** 3 semester hours.
- b. **Petrology of the Sedimentary Rocks** 3 semester hours.
T. Th. 10:00 and M. 1:00 to 4:00. *Given yearly.*
Open only to graduates and seniors.
48. **Advanced General Geology** 6 semester hours.
Open only to graduates and seniors.
Readings, assignments and conferences on general stratigraphy, crustal formation, cosmogony and related problems.
50. **Cretaceous Geology** 6 semester hours.
M. S. 8:00 and Lab. assigned. Given in '29-'30 and alternate years.
Open only to graduates and seniors.
A general consideration of all of the great Cretaceous basins of the world, with special attention to the tropical and subtropical geosynclines.
55. **Geological Drafting and Projection** 6 semester hours.
Given yearly.
Open only to graduates and seniors.
Theory and practice of the various methods of map projection and construction of columns and block diagrams.

DEPARTMENT OF BUSINESS ADMINISTRATION*Professor Ballard (Head).**Assistant Professors, Carlson and Smiser.**Student Assistant, Miss Williamson.**Requirements for a Major in Business Administration leading to the B. B. A. Degree:**Major—Business Administration, 24 semester hours.**Required, commerce 22.**First Minor—Economics, 18 semester hours. Required, economics 21 and 135.**Second Minor—Government, 12 semester hours. Required, government 12 and choice of 20 or 36.***22. Accounting Theory and Practice 6 semester hours.***M. W. F. 9:00.**Session.**Mr. Ballard.**Required of all Business Administration and two- and three-year pre-law students. Prerequisite: Sophomore standing.*

This course is open to all students, even though they have not studied bookkeeping. How to keep a set of books, prepare statements of profit and loss and balance sheets; the analysis of such statements; problems of partnerships, corporations, depreciation, etc. A discussion of both single and double entry is considered.

127. Business Organization and Management 3 semester hours.*T. Th. S. 11:00.**Spring.**Mr. Carlson.**Prerequisite: Sophomore standing.*

The object of this course is to acquaint the student with the problems of industrial management. The internal organization of factories, the economic basis of factory location, plants, buildings and equipment, the problems of acquiring raw materials and marketing manufactured goods, efficiency in production, scientific management, the problems of personal administration, financial and risk factors in industrial administration are considered.

30. Methods of Teaching Commercial Subjects 6 semester hours.

T. Th. S. 10:00.

Session.

Mr. Smiser.

Prerequisite: Junior standing and major or minor in Business Administration. In addition or concurrent: A working knowledge of Shorthand and Typewriting. Commerce 22 or a knowledge of Bookkeeping.

A detailed course in the methods and types of instruction in commercial subjects, discussing shorthand, typewriting, bookkeeping, law, business English, arithmetic, and similar subjects in the commercial department. Special instruction will be offered in shorthand and typewriting. This course is designed particularly for those students who expect to teach commercial subjects in high school. This course includes the two semester hours of methods required by the State Department of Education for a "Special Certificate" to teach commercial subjects. Only three semester hours of the course will count as Education. (See Special Certificates—School of Education.)

31. Advanced Accounting 6 semester hours.

T. Th. S. 8:00.

Session.

Mr. Ballard.

Prerequisite: Commerce 22.

Covering profits, analysis of statements, advanced work in partnerships and corporations, agencies and branches, statements of affairs, realization and liquidation statements, statement of application of funds, estate accounting, actuarial science, depreciation, good will, reserves, funds, consolidations, mergers, foreign exchange, and insurance.

132. Principles of Marketing 3 semester hours.

T. Th. S. 9:00.

Spring.

Mr. Carlson.

Prerequisite or concurrent: Economics 21.

This course is a survey of the field of marketing manufactured goods and agricultural products. The marketing functions, the distribution of farm products, the

work of middle men, the assembly of raw materials, the activities of the wholesale middle men in the market, direct selling and the various forms of retailing are considered. The problems of physical distributions, finance and risk, standardization, and prices are then considered as fully as time permits.

133. **Credits and Collections** 3 semester hours.

T. Th. S. 9:00.

Fall.

Mr. Carlson.

Prerequisite or concurrent: Economics 21.

This is a consideration of the place of credit in the marketing structure. The economic basis of credit extension, the relation of credit to selling, methods of collecting and using credit information, credit bureaus, the use of trade acceptances, commercial paper, and collection letters are investigated. Attention is also given to foreign credit problems, domestic business failures, bankruptcy and insolvency practices, the credit adjustments produced by business cycles, and the credit problems of manufactures, wholesalers, and retailers.

134. **Principles of Salesmanship** 3 semester hours.

M. W. F. 11:00.

Fall.

Mr. Carlson.

Prerequisite or concurrent: Psychology 121.

This course is a consideration of the broad field of personal selling. The steps in a sale, the psychology of the selling process, knowledge of the goods and of the market, selling to wholesalers and to retailers, and selling in the export trade are some of the problems considered. Attention is then given to sales methods, the relation of personal selling to advertising, sales management, the house policies, the selection, training, cooperation with and supervision of salesmen, and the various methods of compensating salesmen.

135. **Advertising Theory** 3 semester hours.

M. W. F. 11:00.

Spring.

Mr. Carlson.

Prerequisite or concurrent: Psychology 121.

This course is primarily a study of the economics of advertising. The correlation of advertising with salesmanship, the cost of advertising, the relation of advertising expense to net sales, the human aspect of the market, the presentation of advertising appeals, and the psychology of business communication, are some of the problems considered. A study is also made of the relative efficiency of advertising mediums, and the more special fields of advertising. Some attention is also devoted to construction of advertising copy, and to research in the economics of business publicity.

136. Income Tax Procedure 3 semester hours.

T. Th. S. 11:00.

Fall.

Mr. Carlson.

Open to all B. A. and B. B. A. students of junior rank.

A review of the latest revenue act, discussing the tax on individuals, corporations; deductions allowed; computation of taxes, rates, earned income, exempt income, etc. Many actual business returns are prepared. Numerous problems.

137. Theory of Investments 3 semester hours.

M. W. F. 9:00.

Spring.

Mr. Carlson.

Prerequisite or concurrent: Economics 21.

This is a study of the field of modern investments. The demand and supply of investment funds, the rate of returns, the element of risk, the fluctuations in security prices, and investment policies are considered. The numerous types of stocks and bonds in the investment market are analyzed, including government, public utility, industrial and real estate securities. Factors of safety in the investment of industrial and institutional funds are emphasized.

138. Life Insurance 3 semester hours.

M. W. F. 11:00.

Spring.

Not offered 1928-'29.

A course given in co-operation with the Fort Worth Association of Life Underwriters. One lecture a week

on theory, two lectures a week by prominent insurance men. A thorough training course in the principles of life insurance. Students will be given an opportunity to line up with local agencies if they desire to sell insurance while taking the course.

39. Business Law 6 semester hours.

T. Th. S. 11:00.

Session.

Mr. Ballard.

Prerequisite: Junior standing in any department of the University.

A consideration of contracts, agency, partnerships, corporations, negotiable instruments, bankruptcy, sales, personal relations, bailments; Texas statutes affecting these subjects.

40. Seminar in Commerce 6 semester hours.

T. Th. S. 8:00.

Mr. Carlson.

T. Th. S. 9:00.

Session.

Mr. Ballard.

A means by which students may do advanced work in the line of their specialty. A student desiring to specialize in some field is thus permitted to spend considerable time doing research work, making reports, preparing a thesis, thus covering some particular subject more fully. Enrollment limited to students who expect to receive the B. B. A. degree during the year.

41. Seminar in Accounting 6 semester hours.
(C. P. A. Problems)

T. Th. S. 10:00.

Session.

Mr. Ballard.

Prerequisite: Commerce 31.

A seminar course for students who intend to prepare for C. P. A. examinations. The work will consist entirely of solution of advanced problems, with the personal instruction of the head of the accounting department.

142. Principles of Finance 3 semester hours.

M. W. F. 9:00.

Fall.

Mr. Carlson.

Prerequisite or concurrent: Economics 21.

This course is a study of the field of business and cor-

poration finance. The various methods of financing new business enterprises, underwriting stock and bond issues, and the promotion of corporations are considered. Methods of acquiring capital, long time and short time financing, working capital, the use of bank credit, mercantile credit and commercial paper are studied. Attention is given to methods of shifting risk and control in small concerns, as well as in large corporations.

143. Cost Accounting Principles 3 semester hours.

M. W. F. 8:00.

Fall.

Mr. Ballard.

Prerequisite or concurrent: Commerce 31.

Classification of costs, process cost accounting, specific order costs, use of cost records, interest on investment, relative values, estimating cost systems, establishment of standard costs, uniform methods, questions, problems and practical exercises.

144. Auditing Theory and Practice 3 semester hours.

M. W. F. 8:00.

Spring.

Mr. Ballard.

Prerequisite or concurrent: Commerce 31.

Preliminary arrangements, general procedure, the original records, asset accounts, liability accounts, operating accounts, the report, types of audits. Students are given every possible opportunity to do practical work and install systems.

201. Shorthand

M. W. F. 11:00.

Miss Williamson.

A special course is given in Gregg shorthand for students desiring it. No University credit is given for the work and the course may be taken in addition to the regular University work. Dictation and practice. Fee \$22.50 per semester.

202. Typewriting

M. W. F. 12:00.

Miss Williamson.

Touch typewriting for University students. No University credit is allowed for the course, and it is open

to all students. It may be taken in addition to the regular University course. The typewriting room is open to students registered in this course during the regular school hours. Fee \$15.00 per semester. Fee for use of typewriter per semester \$5.00.

DEPARTMENT OF CHEMISTRY

Professors, Whitman (Head), and Hogan.

Assistant Professor, Jones

Student Assistants, Herndon and Thompson.

Requirements for a Major in Chemistry:

Major—30 semester hours in chemistry, which must include 11, 21, 24, 45, and 141.

First Minor—18 semester hours in biology, or geology, or mathematics, or physics.

No second minor required for the B. S. degree.

Prescribed—Biology 11, mathematics twelve semester hours, including 125, and physics 27, and French or German for the foreign language.

Note.—When chemistry is offered as a first minor, it may include any two of the following courses: 21, 24, and 27.

11. **General Inorganic Chemistry** 6 semester hours.

Lectures W. and F. 9:00. Laboratory M. or W. 1:30-4:30.

An introduction to the study of the fundamental principles of the science of chemistry through a comparative study of a limited number of chemical elements and their combinations. The object of this course is to afford a thorough foundation for the principles of chemistry, to develop the power and habits of accurate observation and clear scientific thought, to stimulate and develop an appreciation of the laws of nature, and to point out some of the practical applications of chemistry to the problems of life.

Recitations, demonstrations, illustrative problems and laboratory exercises.

The laboratory work in the Spring semester will be devoted to the study of qualitative analysis.

21. Second Year College Chemistry and Quantitative Analysis 6 semester hours.

Lecture M. 9:00.

Laboratory W. and F. 1:30-4:30.

a. Second Year College Chemistry.

An intensive study of some of the most fundamental principles of chemistry. This course is intended to place in the student's hands, at the earliest possible moment, some of the indispensable tools of the science. It serves as an introductory course to Physical Chemistry.

b. Quantitative Analysis

Training in the methods and the technique of quantitative chemistry, both gravimetric and volumetric, together with the theories involved.

121. Qualitative Analysis 3 semester hour.

Lecture F. 9:00.

Spring.

Laboratory to be arranged.

A study of the methods of qualitative analysis, including the separation and identification of the more common ions, and the fundamental principles and theories involved.

This course is designed for those students who have not had qualitative analysis as a part of their freshman course.

24. Organic Chemistry 6 semester hours.

Lectures W. and F. 11:00.

Laboratory F. 1:30-5:30.

Prerequisite: Chemistry 11.

A study of the fundamental types of the organic compounds, their nomenclature, classification, reactions and applications.

27. Industrial Chemistry 6 semester hours.

Lectures T. Th. S. 10:00.

Prerequisite: Chemistry 11.

A study of the chemical principles involved in some of the most important industries. Assignments for study are made to: references in standard industrial texts,

industrial journals, and other literature. Reports of the studies are prepared and presented before the class. Visits are frequently made to the various industrial plants in Fort Worth and its vicinity.

141. **Teaching of Elementary Chemistry** 3 semester hours.

Course open only to juniors and seniors.

Members of this class must serve one day per week as extra demonstrators in chemistry 11, and they share in the departmental conferences.

41. **Technical Analysis** 6 semester hours.

Laboratory three times per week; hours to be arranged.

Prerequisite: Chemistry 21.

Open to seniors and graduates only.

This course comprises the analyses of steels, irons, ores, fuels, minerals, fertilizers, oils (both mineral and vegetable), etc. The work will be determined largely by the individual needs of the members of the class.

42. **Organic Preparations** 6 semester hours.

One conference per week. Laboratory W. and F. 1:30-5:30.

Prerequisite: Chemistry 24. Chemistry 21 is highly desirable.

Open to seniors and graduates only.

This is a course in advanced organic synthesis and technique, and elementary organic combustion.

45. **Physical Chemistry** 6 semester hours.

Lectures T. and Th. 10:00.

Laboratory T. 1:30-4:30.

Prerequisites: Chemistry 11 and Physics 27.

Offered if needed.

A knowledge of elementary calculus is highly desirable. A systematic study is made of the more important theories and generalizations contained in all branches of chemistry, with the aim of developing the subject as the philosophy of chemistry. Attention will be directed particularly toward practical applications of the fundamental theoretical principles, and to the

careful consideration of new work in the light of the older ideas.

47. Special Problems in Chemistry

Open to seniors and graduates only.

This course will consist of special work, such as the determination of the formulas of organic compounds, special analytical problems, etc. It will be under the immediate supervision of the head of the department. Fifty hours of actual laboratory work will be the equivalent of one semester hour's credit.

DEPARTMENT OF ECONOMICS

Professor Lord (Head).

Associate Professor Elliott.

Assistant Professor Carlson.

Graduate Scholars, Bailey and Knight.

Requirements for a Major in Economics:

Major—24 semester hours in economics, including economics 21.

First Minor—18 semester hours in commerce (selected from courses 22, 31, 132, 134, 135, 137, 138, 142, 143, 144, 39), sociology, government, history, or psychology.

Second Minor—12 semester hours in another of these subjects or French or German.

Prescribed—Sociology 24.

Urged—German or French as the foreign language for students wishing to pursue graduate study later.

21. General Economics

6 semester hours.

Session.

T. Th. S. 9:00. (Three sections.) Messrs. Elliott, Bailey, Knight. Not open to freshmen.

An introductory course to acquaint the student with the fundamental principles which underly economic relations and activities. The object will be to guide the student into clear and accurate thinking on the leading characteristics of the present economic sys-

tem, and to open the field for advanced study. The course is a prerequisite to all other economic courses, lectures, and recitation.

131. European Economic History and Development 3 semester hours.

M. W. F. 8:00.

Fall.

Mr. Elliott.

Foundations of our modern economic life as they were laid through the changes in the economic organization of Europe brought about by the crusades, the geographic discoveries, the inventions, and the rise of the money economy. Special emphasis upon the growth and development of English commerce and industry.

135. Economic History and Development of the United States 3 semester hours.

M. W. F. 8:00.

Spring.

Mr. Elliott.

Survey of national development from colonial times to the present in agriculture, industry, commerce, transportation, labor and finance. The economic interpretation of the major events in our history. Survey of our resources and of the means for their conservation. Effects of world war on American economic institutions.

136. Labor Problems 3 semester hours.

T. Th. S. 11:00.

Fall.

Mr. Elliott.

(Formerly 31b.)

An attempt to analyze the causes of industrial unrest and other labor problems, and to understand the reactions of various groups to these conditions. Special emphasis given to the American labor movement, its objects, tactics, and accomplishments.

Credit may be counted to sociology.

137. Modern Economic Reform 3 semester hours.

T. Th. S. 11:00.

Spring.

Mr. Elliott.

A critical analysis of the proposed major reforms of the existing economic organization of society, socialism, communism, anarchism, Guild socialism, Fabians,

consumers cooperative efforts, and other radical proposals. Course begins with the rise of the Guilds and ends with an analysis of the present Russian and Italian experiments.

133. International Trade and Related Problems 3 semester hours.

T. T. S. 10.00.

Fall.

Mr. Elliott.

(Formerly 40a.)

This course considers international trade and trade policies with special reference to the foreign markets of the United States. Special consideration is given to current trade tendencies.

134. Money and Banking 3 semester hours.

T. T. S. 10:00.

Spring.

Mr. Elliott.

(Formerly 141.)

A general survey of the modern financial system, including the principles and history of money, monetary standards; the principle and function of banks and bank credit, commercial banks, investment banks, trust companies, the Federal Reserve System, and a brief study of the commercial banking system of other countries. Relation of business man and banker.

132. Trust Problems 3 semester hours.

M. W. F. 8:00.

Fall.

Mr. Carlson.

A study of the trust problems in the United States. Consideration of the early devices employed to restrain competition; the history and character of the modern trust movements; discussion of representative trusts; reasons for the formation of trusts; trust legislation.

139. Transportation 3 semester hours.

M. W. F. 8:00.

Spring.

Mr. Carlson.

(Formerly 40b.)

The course deals with the various transportation facilities in the United States, the control of these agencies, and a comparative study of rates.

This course may be counted on sociology.

46. **Agricultural Economic Principles and Problems** 6 semester hours.
M. W. F. 11:00. Session. Mr. Elliott.
Open to juniors and seniors.
Prerequisite: Economics 21.
 Economic problems of a commercialized agriculture; relation of agriculture to general welfare; problems of production, land utilization, farm management, agricultural relief and the development of cooperative marketing. Farm prices and standards of living. Relationship of industry and agriculture. Present trends and problems in Texas agriculture.
143. **History of Economic Thought** 3 semester hours.
Saturday 8:00-10:00. Fall. Mr. Lord
Prerequisite: 12 semester hours in economics and senior or graduate standing.
 A study of the development of economic thinking from the time of the mercantilist, with special emphasis upon the important schools of economic thought.
144. **Value and Distribution** 3 semester hours.
Saturday 8:00-10:00. Spring. Mr. Lord.
Prerequisite: 12 semester hours in economics and senior or graduate standing.
 Advanced study of the principles of demand and supply, including costs; of the functions of the different agents of production; of wages, interest, rent and profits; and of the means for promotion of welfare.
147. **The Economic Cycle** 3 semester hours.
T. Th. S. 10:00. Fall. Mr. Elliott.
Not offered 1928-'29.
Open only to juniors and seniors who have had twelve hours in economics.
 Elements in modern economic organization which generate alternation of prosperity and depression; historical sketch of crises and depression; measurements and forecasting of general conditions; possibility of con-

trolling cyclical movements; proper adjustments of business management to the cycle. Studies of current business situations and trends.

148. **Texas Industrial Problems** 3 semester hours.
T. Th. S. 10:00. Spring. Mr. Elliott.
Not offered 1928-'29.
Open only to juniors and seniors who have had twelve hours in economics.
 An intensive investigation of the natural resources, industries, and economic development of Texas; with a study of our current industrial problems, as relates to our agriculture, live stock, lumbering, petroleum, minerals. Race relationship and labor problems.
141. **Social Statistics (See Sociology 141)** 3 semester hours.
T. Th. S. 11:00. Fall. Mr. Wells.
50. **Economics Seminar** 6 semester hours.
Staff.
51. **Thesis Seminar** 6 semester hours.
Staff.

DEPARTMENT OF ENGLISH

Professor Herbert L. Hughes, Head of the Department.

Associate Professors, Mabel Major, Rebecca Smith and E. B. Howe.

Assistant Professors, A. R. Curry and Lyde Spragins.

Instructors, Mrs. Bryson, Mrs. Scott and Miss Shirley.

Graduate Fellow, Miss Hazel Summers.

Requirements for the Major and Minors in English:

Major—English, 24 semester hours in addition to English 11. The 24 semester hours must include courses 24 and 41.

First Minor—18 semester hours in a foreign language, or philosophy, or history, or sociology, or public speaking.

Second Minor—12 semester hours in another of the above subjects, or education, or public speaking. A foreign language must be either the first or second minor.

Urged—French or German as the foreign language (very important for students wishing to pursue graduate study later); also philosophy 34 and one year of history, either American or English, or both American and English.

Prescribed for the B. A., B. B. A., or B. Ed. Degree—English 11 and 24 (a total of 12 semester hours).

Prescribed for the B. S. Degree—English 11 (six semester hours).

11. Rhetoric and Composition 6 semester hours.

Session.

Assistant Professor Lyde Spraggins is Supervisor of all Freshman English.

Required of all students, and prerequisites to all other courses in English.

11ab—*M. W. F. 8:00 (3 sections); 12:00 (3 sections); 11:00 (4 sections).*

T. T. S. 9:00 (3 sections); 10:00 (4 sections); 11:00 (2 sections); 12:00 (2 sections).

11b —*Fall. M. W. F. 12:00 (1 section); T. T. S. 11:00 (1 section).*

11a —*Spring. M. W. F. 11:00 (1 section); M. W. F. 8:00 (1 section); T. T. S. 11:00 (1 section); M. W. F. 11:00.*

The student who has completed this course is expected to be able to use the English language correctly, and to do so. Accordingly, his use of English in the work of all his University classes will be observed and reported upon by his teachers. If at the end of the junior year one-third of the total number of semester grades for the sophomore and junior years show non-passable English, he will be required to take for graduation three extra semester hours in English.

24. English Prose and Poetry 6 semester hours.

Session.

24ab—*M. W. F. 8:00 (1 section); 9:00 (3 sections); 11:00 (1 section).*

T. T. S. 8:00; T. T. S. 9:00; T. T. S. 10:00; T. T. S. 11:00.

24b —*Fall. T. T. S. 10:00 (1 section).*

24a —*Spring. T. T. S. 8:00 (1 section); T. T. S. 10:00 (1 section); M. W. F. 12:00 (1 section).*

English 24 is a survey of English literature from the

earliest times to the present, with emphasis upon the great writers.

Required for the B. A. degree, and prerequisite to advanced courses in English.

134. **Chaucer** 3 semester hours.
T. T. S. 11:00. Fall. Mr. Howe.
 An introduction to the life and writings of the author and to mediaeval fiction.
130. **The English Essay** 3 semester hours.
Not offered 1928-'29. Mrs. Bryson.
 A study of the origin and development of the essay; critical study of selected essays from Montaigne to the present time. Collateral readings, class papers, class discussions.
131. **The Short Story** 3 semester hours.
T. T. S. 9:00. Fall. Mr. Hughes.
 A study of the development of the American short story, with an examination into its present characteristics and tendencies. Opportunity for practice in writing the short story is given those who desire it.
133. **Contemporary Drama** 3 semester hours.
T. T. S. 9:00. Spring. Mr. Hughes.
 A rapid survey of the drama since Ibsen, with emphasis upon leading English and American dramatists.
35. **Elizabethan Drama** 6 semester hours.
T. T. S. 9:00. Session. Miss Major.
 A study of the entire field of Elizabethan drama, with emphasis upon Shakespeare.
36. **American Literature** 6 semester hours.
M. W. F. 9:00. Session. Miss Smith.
 A survey course in tendencies and chief writers of American literature.
138. **Contemporary Poetry** 3 semester hours.
Not offered in 1928-'29. Miss Smith.

A study of English and American poetry since 1890. A note book and a term paper will be required.

41. **The English Language** 6 semester hours.
T. T. S. 11:00. Session. Mr. Hughes.
Required of undergraduate majors in English, and of graduate majors in English who have not had such a course.

A historical and linguistic study of the English language. A careful survey is made of the language of some of the older periods of English as a basis for a thorough understanding of the present language and grammar.

45. **The Novel in English** 6 semester hours.
T. T. S. 12:00. Session. Miss Smith.

A study of the development of the English and American novel to 1900, with the reading of representative novels. Term theme required.

47. **Victorian Poetry** 6 semester hours.
M. W. F. 9:00. Session. Miss Major.

An intensive study of the poetry of Tennyson and Browning, with an extensive reading of the minor poets of the period.

48. **English Literature of the Seventeenth and Eighteenth Centuries** 6 semester hours.

M. W. F. 11:00. Session. Mr. Hughes.
For seniors and graduates.

Emphasis is placed upon Milton, Dryden, Pope, and Johnson, with brief attention to minor writers of the period.

49. **The English Romantic Movement** 6 semester hours.
Not offered in 1928-'29. Miss Major.

An intensive study of English literature, poetry and prose, from 1744, the death of Pope, to 1837, the accession of Queen Victoria.

146. The Teaching of English in the Secondary Schools 3 semester hours.

T. T. S. 12:00.

Spring.

Miss Major.

For seniors.

After a survey of the methods now used in presenting the different types of literature and composition in the high school class, lesson plans will be developed by the students. Under certain conditions this course may be counted for credit in the Department of Education.

44. Studies in American Literature 6 semester hours.

M. W. F. 9:00.

Session.

Mr. Hughes.

For seniors and graduates.

An intensive study of some of the chief American writers, including Poe, Hawthorne, Emerson, Lowell and Whitman.

42. English Drama 6 semester hours.

M. W. F. 12:00.

Session.

Mr. Howe.

For seniors and graduates.

A survey of English drama, exclusive of Shakespeare, from the beginning to the close of the Nineteenth Century.

Library Science.

Library 120. Elementary Library Science 3 semester hours.

T. T. S. 8:00.

Fall.

Mr. Curry.

T. T. S. 8:00.

Spring.

Open to sophomores; freshmen admitted only by special permission.

Covers briefly the various methods involved in library work. Based on *Guide to the Use of Libraries*, by Hutchinson, Johnson and Williams, supplemented by lectures, additional assigned reading, and practice work in the University library.

DEPARTMENT OF FRENCH

French is organized as a portion of the Department of Modern Languages, but listed separately for convenience.

Professor Combs, Head of Modern Language Department.

Assistant Professor Coleman; Fellow Bailey.

Requirements for a Major in French:

Major—24 semester hours in French. (Any modern language numbered 11 does not count toward a major.)

First Minor—18 semester hours in Spanish, German or Latin.

Second Minor—12 semester hours in German, Latin, English or education.

11. First Year French 6 semester hours.

M. W. F. 8:00 (2 sections); M. W. F. 11:00 (1 section).

M. W. F. 12:00 (2 sections); T. T. S. 8:00; 9:00.

The elements of grammar, with special emphasis on pronunciation, phonetics and simple conversation. Reading of a simple text or two.

21. Second Year French 6 semester hours.

M. W. F. 8:00 (2 sections).

T. T. S. 12:00 (2 sections).

Review of grammar, composition; reading of a number of stories and plays in class and outside, and conversation.

31. Survey of French Literature 6 semester hours.

M. W. F. 11:00.

Mr. Combs.

Prerequisite: French 21.

A general survey of the history of French literature. The Middle Age, the Renaissance, Classicism, the eighteenth and nineteenth centuries, and contemporary literature. Reading of extracts. Recommended for students majoring in French.

132. Advanced Composition and Conversation 3 semester hours.

T. T. S. 10:00. Fall. Mr. Combs.

Given in alternate years; offered in 1928-'29.

Prerequisite: Two years of French.

In this course considerable stress will be placed on phonetics and pronunciation. Recommended for students who expect to teach French.

133. The Drama Since Romanticism 3 semester hours.

T. T. S. 10:00. Fall. Miss Coleman.

Prerequisite: Two years of French.

Various types of the drama through the nineteenth century since Romanticism, and the origins of contemporary French drama. Outside reading required.

134. French Poetry Since the Romantic Movement 3 semester hours.

T. T. S. 10:00. Spring. Miss Coleman.

Given in alternate years; offered in 1928-'29.

Prerequisite: Two years of French.

The *Parnassiens*, the Symbolists, the New Poetry, and present day tendencies.

135. The Background of Modern French Literature 3 semester hours.

T. T. S. 10:00. Spring. Miss Coleman.

Given in alternate years; not offered in 1928-'29.

Prerequisite: French 31 and 133.

An inquiry into the social, political and religious conditions in France during the period between 1789 and 1914, and the light which these conditions throw upon modern French literature.

141. The Renaissance 3 semester hours.

T. T. S. 10:00. Fall. Mr. Combs.

Given in alternate years; not offered in 1928-'29.

Prerequisite: Two years of French (11 excepted).

A study of the origins of the French Renaissance, with special attention to Rabelais and Montaigne; the *Pleiade* and its theories.

142. **The Seventeenth Century** 3 semester hours.
T. T. S. 10:00. Spring. Mr. Combs.
Given in alternate years; not offered in 1928-'29.
Prerequisite: Two years of French (11 excepted).
 (a) Formation of the classic tragedy: Corneille, and the influence of Descartes and Pascal.
 (b) Pure Classicism: Racine, Moliere, Boileau.
143. **The Eighteenth Century** 3 semester hours.
T. T. S. 10:00. Spring. Mr. Combs.
Given in alternate years; offered in 1928-'29.
Prerequisite: Two years of French (11 excluded).
 A study of the various *genres* of this century, with special reference to Montesquieu, Voltaire, Rousseau and the Encyclopedists.
51. **The Romantic Movement** 6 semester hours.
T. T. S. 11:00. Mr. Combs.
Given in alternate years; not offered in 1928-'29.
Open to seniors and graduates.
 The origins of the movement in France, and foreign influences; its immediate precursors, and subsequent triumph. Growth of the novel, drama and poetry during this period. Rousseau, Saint-Pierre, Chateaubriand, de Stael, Lamartine, Hugo, Vigny, Musset, Dumas pere, and others.
52. **History of the French Novel** 6 semester hours.
T. T. S. 11:00. Mr. Combs.
Given in alternate years; offered in 1928-'29.
Open to seniors and graduates.
 The origin and development of the French novel, with special emphasis on the nineteenth century. Tendencies in contemporary French fiction. Stendhal, Mérimée, Flaubert, Zola, Anatole France, Bourget, Loti and others.
53. **Seminar** 6 semester hours.
Hours to be arranged. Mr. Combs.
 Research work in preparation for thesis.

DEPARTMENT OF GERMAN

German is organized as a portion of the Department of Modern Languages, but listed separately for convenience.

*Professor Combs, Head of Modern Language Department.
Associate Professor Ascher.*

Requirements for a Major in German:

Major—24 semester hours in German. (Any modern language numbered 11 does not count toward a major.)

First Minor—18 semester hours in French, Spanish or Latin.

Second Minor—12 semester hours in French, Latin, English or education.

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| 11. First Year German | 6 semester hours. |
| <i>T. T. S. 8:00.</i> | <i>Miss Ascher.</i> |
| <i>M. W. F. 9:00.</i> | |

The elements of grammar, with special stress on pronunciation, and easy conversation. Reading of a simple text or two.

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| 21. Second Year German | 6 semester hours. |
| <i>M. W. F. 12:00.</i> | <i>Miss Ascher.</i> |

Review of grammar, composition; reading of a number of stories and plays. A text or two in scientific German.

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| 31. Survey of German Literature | 6 semester hours. |
| <i>T. T. S. 11:00.</i> | <i>Miss Ascher</i> |

Given in alternate years; offered in 1928-'29.

Prerequisite: German 21.

A survey of the history of German literature from the earliest times to the present. Reading of extracts required.

This course is different from German 31 in the 1927-'28 catalog, and may be taken as fourth year German by students who have had German 31 in 1927-'28. This also applies to German 131 and 132 below.

131. **The Age of Goethe and Schiller** 3 semester hours.
T. T. S. 11:00. Fall. Miss Ascher.
Given in alternate years; not offered in 1928-'29.
Prerequisite: German 21.
 A study of the life and some of the works of these two great masters. Outside reading required.
132. **The Poetry of German Romanticism** 3 semester hours.
T. T. S. 11:00. Spring. Miss Ascher.
Given in alternate years; not offered in 1928-'29.
Prerequisite: German 21.
 German poetry between 1800 and 1850, including Tieck, Novalis, Arndt, Koerner, Uhland, Eichendorff, Heine and others.

DEPARTMENT OF GOVERNMENT

Professor Lord (Head).
Assistant Professor, Duncan.
Graduate Scholar, Day.

Requirements for a Major in Government:

Major—24 semester hours in government.

First Minor—18 semester hours in economics, or sociology, or history.

Second Minor—12 semester hours in another of these subjects.

Urged—French or German as the foreign language for students wishing to pursue graduate courses later.

Government

- 12a. **The Foundations of American Civilization (Orientation)** 3 semester hours.
- Fall.*
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| <i>M. W. F. 9:00 (2 sections).</i> | <i>Mr. Lord and Scholars.</i> |
| <i>T. Th. S. 9:00 (2 sections).</i> | <i>Mr. Duncan and Scholars.</i> |
| <i>T. Th. S. 9:00 (1 section).</i> | <i>Mr. Wells.</i> |
| <i>M. W. F. 9:00 (1 section).</i> | <i>Mr. Baker.</i> |
| <i>M. W. F. 12:00.</i> | <i>Spring. Mr. Baker.</i> |
- Required of all B. B. A. students. All other freshmen*

will take government 12, history 12 or philosophy 11. If he plans to major in government or history he should not take philosophy 11.

The purpose of this course is to give the student a comprehensive organized view of the general elements entering into the development of American civilization. Primarily, the course will serve as an introduction to such specialized courses as the student may later pursue, especially in the field of social sciences.

12b. Problems of Citizenship 3 semester hours.
(Orientation)

<i>M. W. F. 12:00.</i>	<i>Fall</i>	<i>Mr. Baker.</i>
	<i>Spring.</i>	
<i>M. W. F. 9:00 (2 sections).</i>		<i>Mr. Lord and Scholars.</i>
<i>T. Th. S. 9:00 (2 sections).</i>		<i>Mr. Lord and Scholars.</i>
<i>M. W. F. 9:00 (1 section).</i>		<i>Mr. Baker.</i>

An introductory course dealing with the fundamental political, social and economic problems of American citizenship.

Government 12 or history 12 will satisfy the required year of social science.

20a. American National Government 3 semester hours.

<i>T. Th. S. 8:00.</i>	<i>Fall.</i>	<i>Mr. Duncan.</i>
<i>M. W. F. 12:00.</i>		<i>Mr. Duncan.</i>

A study of the organization of our national government, and the growth of the national constitution.

20b. American State and City 3 semester hours.
Government

<i>T. Th. S. 8:00.</i>	<i>Spring.</i>	<i>Mr. Duncan.</i>
<i>M. W. F. 12:00.</i>		<i>Mr. Duncan.</i>

Government 20ab or government 36 required of B. B. A. students.

A consideration of the growth of state constitutions, the political organization of the state, types of city government in the United States, and the relation of the city to the state.

26a. **Comparative National Government** 3 semester hours.

T. Th. S. 10:00. Fall. Mr. Lord.

Required of all pre-law students.

The development and organization of the national governments of England, France, Germany, Switzerland, and Canada.

26b. **Political Parties** 3 semester hours.

T. Th. S. 10:00. Spring. Mr. Lord.

Required of all pre-law students.

The relation of parties of government, with special attention to party organization, problems and morality in the United States.

Administration

130. **Public Administration—Federal** 3 semester hours.

M. W. F. 11:00. Fall. Mr. Duncan.

Prerequisite: 20ab.

An intensive study of the administrative machinery and the various functions undertaken by the national government.

131. **Public Administration—Municipal** 3 semester hours.

M. W. F. 11:00. Spring. Mr. Duncan

Prerequisite: 20ab.

A study of the functions of municipal government through the administrative departments. Social, political and economic problems of the city are discussed in detail.

132. **Public Administration—State** 3 semester hours.

M. W. F. 11:00. Fall. Mr. Duncan.

Not offered in 1928-'29.

Prerequisite: 20ab.

A study of American state administration, with special reference to Texas.

- 133. Public Administration—Colonial** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Duncan.
Not offered in 1928-'29.
Prerequisite: 20ab.
 A study of the administration of American dependencies.

Law and International Relations

- 36. Introduction to Law** 6 semester hours.
M. W. F. 11:00. Session. Mr. Lord.
Government 36 or government 20ab required of all B. B. A. students.
Required of all pre-law students.
Prerequisite: Government 12.
 The course considers the sources of law, kinds of law and the means of its development.
- 44. American Constitutional Law** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Lord.
Open to seniors and graduates only.
Prerequisite: 20ab.
 A study of the principles which prevade the American federal constitution. Principles are illustrated by a study of legal cases.
- 141. Principles and Problems of International Law** 3 semester hours.
T. Th. S. 11:00. Fall. Mr. Lord.
Not offered in 1928-'29.
Open to seniors and graduates only.
Prerequisite: Two years of government.
 Considers the foundation principles and problems of international law. Extensive study of legal cases.
- 142. International Relations** 3 semester hours.
T. Th. S. 11:00. Spring. Mr. Lord.
Open to seniors and graduates only.
Not offered in 1928-'29.

Prerequisite: Two years of government.

A study of the problems of nationalism and internationalism; of imperialism; and the settlement of international disputes.

Political Theory

145. **European Political Theory** 3 semester hours.

T. Th. S. 9:00. Fall. Mr. Lord.

Open to seniors and graduates only.

Not offered in 1928-'29.

Prerequisite: Two years of government.

An intensive study of the growth of political thought to the time of the French Revolution.

146. **American Political Thought** 3 semester hours.

T. Th. S. 9:00. Spring. Mr. Lord.

Not offered in 1928-'29.

Prerequisite: Two years of government.

A study of the growth of American political thought from the colonial period to the present.

DEPARTMENT OF GREEK

*Professor Morro (Head).
Instructor, _____*

11. **Elementary Greek** 6 semester hours.

*T. Th. S. 8:00. Offered in 1927-1928 and alternate years.
Session.*

Three ends are sought: (1) a working vocabulary of the language; (2) a knowledge of its grammatical principles; (3) an ability to use this vocabulary and apply these principles, whether for a literary or an exegetical purpose. Spring semester: Greek composition. Translation of English into Greek with drills in grammar and passages in the Anabasis.

21. **Composition and Reading Course** 6 semester hours.

M. W. F. 12:00. Offered in 1928-1929 and alternate years.

Selection from the Anabasis, with sight translation; prose composition, with a review of syntax.

Reading Xenophon and Herodotus, word study and syntax. Plato. The Apology and Crito, with word study and style.

36. New Testament Greek 6 semester hours.

T. Th. S. 8:00. Session.
Offered in 1927-1928 and alternate years.

For full description see Brite College of the Bible section of this catalog.

41. Greek Exegesis 6 semester hours.

T. T. S. 9:00. Session. Mr. Morro.
Offered in 1928-1929 and alternate years.

For full description see Brite College of the Bible section of this catalog.

DEPARTMENT OF HISTORY

Professor Roberts (Head).

Associate Professors, Dunlavy and Welty.

Instructor, Bentley.

Requirements for a Major in History:

Major—24 semester hours in history, which must include six semester hours each in American and English history.

First Minor—18 semester hours in government, or economics, or sociology, or philosophy, or English.

Second Minor—12 semester hours in another of the above subjects, or a modern language, or education.

Prescribed—Government, six semester hours.

Note: Minor—Student presenting history as a first minor must include 6 semester hours each in English and American history.

12. History of Civilization 6 semester hours.
(Orientation Course)

M. W. F. 8:00, 9:00.

Mr. Dunlavy.

T. T. S. 8:00, 9:00.

Mr. Dunlavy.

T. T. S. 10:00.

Mr. Welty.

M. W. F. 12:00.

Mr. Bentley.

T. T. S. 9:00., Fall; 12b, Spring, 12a.

Mr. Bentley.

All freshmen are required to take history 12, government 12 or philosophy 11. As they matriculate an equal number of students will be assigned to each course. All sophomores who have taken neither of these courses will be required to do so during the sophomore year, the number to be equalized between government 12 and history 12. This course aims to give the student a clear understanding of the scope, meaning and value of history, the contributions to the progress of man made by different peoples, and to enable him to see his place in the world, that he may work in harmony with his environment, and make some contribution to the world's advancement.

a. **From the Beginning of Civilization to 1600 A. D.**

Fall.

Origin and growth of civilization; contributions made to civilization by the Orient, Greece and Rome; influence of the Christian religion; of the Crusades; of the Saracens; of the Teutonic peoples; of the Renaissance and the Reformation.

b. **Modern Political and Social Progress of the World Since 1600 A. D.**

Spring.

Expansion of Europe; struggle for democracy; French Revolution; industrial revolution; forming of the modern nations; intellectual development; evolution of science; social evolution; present-day problems.

21. **England and Greater Britain** 6 semester hours.
M. W. F. 11:00 and T. Th. S. 11:00. Mr. Welty.
For sophomores.

a. **From the Beginning of English History to 1715 A. D.**

Fall.

Pre-Roman Britain; Roman, Saxon, Danish and Norman conquests and their results; Magna Charta; House of Commons, Tudor Absolutism; Reformation; Puritan Revolution; and Bill of Rights,

b. Great Britain from 1715 to the Present

Spring.

Struggles for mastery of the seas; colonial expansion; loss of American Colonies; struggles against Napoleon; political and social reforms; growth of democracy; extension of colonial possessions; great war and reconstruction; development of the British Commonwealth of Nations; disarmament; problems of peace and commerce.

22. Constitutional History of England and Greater Britain 6 semester hours.

M. W. F. 8:00.

Mr. Welty.

For sophomores. Pre-law students should take this course rather than 21.

- a. Study of the growth of the English constitution from the Saxon Conquest to the present time; giving special attention to the characteristics of the English people and the historical conditions that led to the establishment of a great democracy.
- b. The expansion of Great Britain, organization and development of colonial and dominion governments and the steps in the progress toward the British Commonwealth of Nations and its government.

129. Survey of the History of the United States 3 semester hours.

Summer 1928, Daily 9:30.

Mr. Roberts.

For sophomores and juniors.

The causes, progress, and results of the leading movements in the history of the United States. A rapid survey of the institutions and policies of the country; immigration and the forming of an American race and American ideals.

32. History of the United States 6 semester hours.
(Formerly 24).

M. W. F. 11:00 and T. Th. S. 11:00.

Mr. Bentley.

For juniors. Sophomores by special permission.

a. Colonial Period and Formation of the Union, 1492-1829

Fall.

Old World background; Exploration and settlement; Development of the Colonies; Independence; Critical Period; organization of the Government; political controversy; second war with Great Britain; growth in territory and population; social and industrial development.

b. Division, Reunion, World Power, 1829 to Present

Jackson and the United States Bank, slavery controversies, civil war; reconstruction; immigration; rapid growth of the West; Great War and new problems; international relations.

30. History of our Borderlands 6 semester hours.

M. W. F. 9:00.

Mr. Roberts.

For juniors and seniors. Should be preceded by two years of college history, one being history of the United States.

a. History of Canada; Relations with the United States

Fall.

Exploration, settlement and growth; struggle for ownership between Great Britain and France; change in colonial system; organization of the Dominion Government; relations with the United States.

b. Texas and the Southwest

Spring.

Exploration and settlement of that part of the United States formerly claimed by Spain; acquisition of this territory by the United States; Spanish influence in this part of the country; special emphasis on the settlement, growth and development of Texas.

139. Development of the British Empire 3 semester hours.

Summer 1928, Daily 8:30.

Mr. Roberts.

For juniors. Sophomores by special permission.

Colonial expansion; government of the Colonies; relation of England to the Colonies; establishing dominions

and their relation to England; effect of the Great War on the status of the dominions; tendency toward the establishment of the British Commonwealth of Nations.

140. Teaching of History in Secondary Schools 3 semester hours.

T. T. S. 12:00.

Spring.

Mr. Roberts.

Should be preceded by two years of college history and one year of education.

Methods of teaching history in secondary schools; making courses of study; comparison of texts; uses of sources and readings; placing emphasis; needed equipment; characteristics and qualifications of a history teacher; how to grow while teaching; value of the study of history; observation and reports.

42. Advance European History 6 semester hours.

T. Th. S. 10:00.

Mr. Dunlavy.

For seniors and graduates.

a. The Renaissance

Fall.

Fusion of Latins and Teutons; development of the civilization of the Germanic peoples; conditions and movements leading to the intellectual awakening of Western Europe; artistic, intellectual and economic phases of the Renaissance period.

b. Protestant Reformation.

Spring.

Power and influence of the Mediaeval Church; development of new nations; growth of democracy; causes, conflicts and effects of the Reformation; wars of religion.

45. Modern European History 6 semester hours.
(Formerly 31).

Summer 1928; Daily 45a 8:30; 45b 9:30.

Mr. Dunlavy.

For seniors and graduates. Juniors by special permission.

a. **Revolutionary Period in Europe, 1789-1815**

Critical study of the conditions and events leading to revolution; the French Revolution; the Napoleonic periods, and results.

b. **Contemporary European History, 1870 to Present**

Historical background of the Great War; problems of current European and world development; the treaty of peace and the League of Nations; the new nations and new government; the Washington Conference; New Turkey and the caliphate; political and economic reconstruction and its difficulties. Daily 8:30.

43. **Latin American History** 6 semester hours.
(Formerly '34).

T. Th. S. 8:00.

Mr. Roberts.

For seniors and graduates.

a. **Colonial and National Periods**

Origin of Spanish and Portuguese peoples; social, political, economic and intellectual life of Spain during the Hispanic-American colonial period; native races of Latin-America; exploration, settlement and civilization of Spanish and Portuguese America; struggle of the Colonies for independence; development of the Latin-American nations.

b. **United States and Latin-America**

Diplomatic and economic relations of the United States with the Latin-American countries; recognition; Monroe Doctrine; Panama Canal; Pan-Americanism; intervention; Cuba; relations of the Latin-American countries with each other, and with European countries; Latin-American commerce.

44. **History of the Near East** 6 semester hours.

T. Th. S. 9:00.

Mr. Roberts.

Offered in 1929-'30, alternating with History 41.

For seniors and graduates.

a. **Early History of the Near East, 5000 B. C. to 1250 A. D.**

Fall.

Importance of the Near East in World History; Ancient Egypt; Babylon; Assyria; Persia; Israel; Phoenicia; Greece, and the Roman Empire in the East; Byzantine Empire; Mohammed, the Caliphate and the Saracen Empires; the South Slavs in the Balkans; the Seljuks and the Crusades.

b. **Rise and Decline of the Ottoman Turks, 1250 A. D. to the Present**

Spring.

Forming the Ottoman Sultanate; conquest of Asia Minor; capture of Constantinople and the Balkans; overrunning Syria, Egypt and Northern Africa, and taking over the Caliphate; decline and gradual dismemberment of the Ottoman Empire; new states formed; struggles to control the route to India; the World War and its effect on the Near East; New Turkey and the Caliphate; present situation and problems.

144. **Brief History of the Near East** 3 semester hours.

Daily 8:30.

Summer 1929.

Mr. Roberts.

For seniors and graduates.

Review of the history of the Ancient Orient; Mohammed, the Caliphate, and the Saracen Empires; the Rise and Decline of the Ottoman Empire; the present situation in the Near East.

41. **History of the Far East** 6 semester hours.

T. Th. S. 9:00.

Mr. Roberts.

Offered in 1928-'29, alternating with history 44.

For seniors and graduates.

a. **History of China and Japan**

Fall.

Beginning and development of a great center of civilization; Chinese culture; spheres of influence; plans to dismember China; relations with Japan; from empire

to republic; Washington Conference; present problems; origin, growth and characteristics of old Japan; contact with the West; transformation; a world power; Japan's part in the Great War and in the Washington Conference; present situation.

b. History of India and Influence of the Far East in World Affairs

Spring.

Characteristics of India and its peoples; Hindu ideals and religions; The Moguls; British influence; political and social movements; part in the Great War; new problems; the new government; the Far East and world affairs; The Washington Disarmament Conference; present situation in the Pacific.

52. History of Democracy 6 semester hours.
(Formerly 138)

M. W. F. 8:00.

Mr. Roberts.

For graduates and seniors only.

a. Old World Democracy to the Great War

Fall.

Beginnings of democracy; early democratic practices in China, India, Phoenicia and Palestine; struggles of people for rights and a voice in the government; democracy of Athens; Roman republic; influence of the growth of towns; Italian city republics; influence of Christianity; The Renaissance and the Reformation; growth of democracy in England, France, Switzerland, and the Germanic nations.

b. New World Democracy and the Great War

Spring.

Growth of democracy in the British Colonies; birth of the American Republic; development of self-government in Latin-America and in the British dominions; effect of American Democracy on the Old World; the War for democracy and its results; danger of distatorship; gains in democracy made by conflict and "eternal vigilance."

54. Recent American History 6 semester hours.*M. W. F. 12:00.**Mr. Welty.**Prerequisite: American History six semester hours.
For seniors and graduates only.***a. From the Civil War to the End of the Century***Fall.*

Legacy of the Civil War; reconstruction and the New South; economic revolution; transformation of the West; free silver and the Populists; the tariff; rise of capitalistic combinations; labor movements; political reforms.

b. The United States in the Twentieth Century*Spring.*

Immigration and foreign relations before the World War; the progressive movement; conservation; railroad and trust regulation; currency reform; the World War and peace settlement; domestic affairs; foreign relations since the World War.

DEPARTMENT OF HOME ECONOMICS*Instructor, Miss Bonnie M. Enlow.**Student Assistant, Charlotte Housel.***Requirements for a B. S. in Home Economics:**

Major—30 semester hours in home economics, stressing either foods or clothing.

First Minor—18 semester hours in biology, including biology 11, 32, 23.

Second Minor—12 semester hours of chemistry, including chemistry 11 and 24.

Prescribed—See the list of required subjects under Requirements for graduation for B. S. in home economics.

A *Special Certificate to Teach Home Economics* will be issued by the State Department of Education to the student who has completed 60 semester hours of college work, which shall include semester hours specified as follows:

English 6; education 6; home economics 138, 3; any other home economics 6.

12. Foods: Food Composition and Principles of Cookery 6 semester hours.

*T. Th. S. 8:00 to 10:00. Session,
2 hours lecture, 4 hours laboratory per week.*

Laboratory fee \$15.00 per semester.

This course includes the study of foods as to their classification, food values and principles of cookery with special stress on fruits, cereals, vegetables, eggs, milk, meats and beverages. A detailed study is made of flour mixtures, including quick breads, yeast breads, pastries and cookies with variations from the standard recipes. Meal planning and food combinations are considered and simple meals are prepared.

21. Foods: (a) Food Preservation and Advanced Cookery 6 semester hours.

*T. Th. S. 10:00 to 12:00.
2 hours lecture, 4 hours laboratory per week.*

Prerequisite: Foods 12.

Laboratory fee \$15.00 per semester.

- a. A detailed study is made of the principles and practice of preserving foods by different methods. An application is made of the principles of cookery to the more complicated processes of food preparation. A study is made of fats, sugars and cake making. Planning and serving both home and formal meals are emphasized.

b. Meal Planning and Table Service

Home economic majors may take foods 21b before 21a, but credit for one will not be given without the other.

24. Foods: Dietetics and Nutrition 6 semester hours.

Hours to be arranged.

Prerequisites: Foods 12 and 21; chemistry 11.

Laboratory fee \$15.00 per semester.

a. Dietetics*Fall.*

A study of fuel value of foods with food requirements of the body, together with the fat, carbohydrate, and protein content of foods and their digestion and absorption in the body. The functions of vitamins and minerals in the body are considered, with a study of foods containing these elements. Nutritive requirements of normal individuals and families are calculated. A study is made of infant feeding and proper food for the growing child, especially in the prevention of malnutrition.

b. Nutrition*Spring.**Prerequisite: Dietetics 24a.*

An advance study of food values and the chemistry of human nutrition, hygiene, and physiology. Construction of detailed dietaries for normal and pathological conditions; individual problems and reading of recent research work.

132. Foods

3 semester hours.

*3 hours laboratory per week. Fall.**Prerequisite: Cooking 21.**Laboratory fee \$15.00 per semester.*

The history of cooking. Application of the principles of cookery to the more complicated processes of food preparation. Study of the cost and nutritive value of foods. The preparation and serving of meals planned to meet various dietary requirements.

36. Foods

3 semester hours.

*6 hours laboratory per week.**Prerequisite: Foods 12.**Laboratory fee \$15.00 per semester.*

A course in table service, designed to meet the need of those who do not study foods as a science, but wish to learn to prepare esthetic meals.

Detailed study of breakfasts, luncheons, dinners, suppers, teas, etc. The student's duties are alternated to give each one the practice of cooking, serving as maid and presiding as hostess, affording ample opportunity for developing a working knowledge of table service. Foods are considered in relation to supply, season, cost. Discussion of basis of selection and methods of reducing food costs. Field work includes visits to available sources of food supplies—wholesale and retail.

Note.—Foods 21b may be substituted for this course.

11. Clothing: Fundamental Principles of Sewing and Elementary Dressmaking 6 semester hours.

M. W. F. 8:00 to 10:00.

Session.

1 hour lecture, 4 hours laboratory per week.

Laboratory fee \$10.00 per semester.

This course includes a study of the fundamental principles of hand and machine sewing and elementary dressmaking; the use, alteration and adaption of commercial patterns; practice in economical cutting, and construction of garments and the making of simple embroidery; appropriate use of fabrics with special attention given to cotton and linen and practice in handling these materials. Patterns are drafted for lingerie and garments made. Other problems include the designing and construction of a gingham dress, linen dress, voile dress; remodeling of one garment; and a study of children's clothing with construction of one child's garment.

23. Clothing: Dressmaking 6 semester hours.

M. W. F. 11:00 to 1:00.

Session.

Prerequisite: Clothing 11.

Laboratory fee \$10.00 per semester.

Purpose of this course is to establish the fundamental principles of garment construction and designing and adapting various costumes for the individual. Each student makes a dress form which is used in the course for draping and fitting. Practical work includes the

construction of a tailored blouse or shirt and the designing and construction of a woolen street dress, an afternoon dress, a sport costume and a semi-evening dress. Silk and wool are given special attention and the economic, hygienic and artistic phases of the clothing problem are stressed.

135. Costume Design 3 semester hours.

Fall or Spring.

Laboratory fee \$10.00.

The principles of design, line, color, and mass, as they apply to dress are taught. Costumes of historic periods with the present styles are studied with relation to the economic conditions, comfort, beauty, and appropriateness. The designing of costumes for various types and occasions is part of the work included in this course.

137. Clothing: Advanced Dressmaking 3 semester hours.

Fall or Spring.

Prerequisites: Clothing 23, costume design 135.

Laboratory fee \$10.00.

The principles of design are applied in garment construction. The purpose of this course is to develop the creative power in costume designing and to emphasize an improvement in technique of construction. Problems will be determined after consultation with students. Suits, coats, afternoon and evening gowns and evening wraps will be considered.

122. Textiles 3 semester hours.

2 hours lecture, 4 hours laboratory.

Fall or Spring.

Prerequisite or parallel: Chemistry 11.

Laboratory fee \$10.00.

A study of the textile fibers and the manufacture of textile materials; cloth structure; coloring and finishing; testing materials for adulteration, identification of a large number of textile fabrics with their use,

cost and characteristics are some of the work included in this course.

126. **Millinery** 3 semester hours.
4 hours laboratory per week, 1 hour lecture. Fall or Spring.
Laboratory fee \$5.00.

Practical and artistic principles of millinery are studied, also the designing, drafting of patterns, making and covering of wire and buckram frames, as well as covering of commercial frames and renovating old materials. Bows, flowers and other trimmings suitable for the seasons are considered. One child's hat, cap or bonnet is made.

14. **Interior Decoration** 6 semester hours.
T. T. S. 8:00. Session. Mr. Ziegler.
 See Department of Art for description.

138. **Theory of Teaching** 3 semester hours.
3 hours lecture. Spring.
Prerequisites: Junior standing and six semester hours each in foods, clothing and education.

Required for a teacher's certificate in Home Economics. The course includes the making of lesson plans of study of different methods used in presentation; study of equipment and arrangement of laboratories for both foods and clothing and observation of classes in public schools.

DEPARTMENT OF JOURNALISM

Assistant Professor Ridings (Head).

Undergraduate Assistants.

Requirements for a Major in Journalism:

Major—30 semester hours in Journalism.

First Minor—18 semester hours in English, economics, government, history, or sociology.

Second Minor—12 semester hours in another of these subjects.

Prescribed—Business Administration 135 (advertising), economics 21, sociology 24.

Note.—A knowledge of the use of the typewriter is essential in all journalistic work, and is required. The student need not be an expert, but sufficient skill is necessary for the typing of all written work and will be required.

23. News Writing and Editing 6 semester hours.

T. T. S. 8:00. Session. Mr. Ridings.

Prerequisite: English 11. Required for major.

The fundamentals of news writing and editing. Practical exercises in writing and editing copy. Particular attention is given to news values and there are frequent tests based upon the news of the day.

33. Reporting and Copy Reading 6 semester hours.

Hours to be arranged. Session. Mr. Ridings.

Prerequisite: Journalism 23. Required for major.

Practical work in reporting and copy reading. The class is organized as a newspaper staff, with the instructor as the editor in charge. A two-hour laboratory period on the copy desk, either Tuesday or Friday afternoon, is part of the course. Reporting hours must be arranged by personal consultation with the instructor.

35. History and Principles of Journalism 6 semester hours.

M. W. F. 8:00. Session. Mr. Ridings.

Required for major.

A study of the development of the modern newspaper. A consideration of the history of journalism with reference to existing conditions, and the light it throws on the theory and practice of journalism.

137. The Profession of Journalism 3 semester hours.

T. T. S. 11:00. Fall. Mr. Ridings.

A survey course of the opportunities, obligations and divisions of journalism.

138. **Comparative Journalism** 3 semester hours.
T. T. S. 11:00. Spring. Mr. Ridings.
 A comparative study of the journalism of the world.
145. **Feature Writing** 3 semester hours.
Offered in 1929-'30. Fall.
Prerequisite: Journalism 33.
 Practical work in the writing of special feature articles.
146. **Editorial and Law of the Press** 3 semester hours.
Offered in 1929-'30. Spring.
Prerequisite: Journalism 33 and 35.
 Writing of editorials and discussion of editorial problems. Study of libel, privacy, copyright and constitutional guaranties of freedom of press.

DEPARTMENT OF LATIN

Professor Combs (Head).

Instructor, Mrs. Ellis.

10. **Early Reading Course** 6 semester hours.
M. W. F. 11:00. Mrs. Ellis.
 This course is for those students who present two or three credits for admission.
Fall.
 Reading course with selections from Cicero and Ovid, two days per week. Grammar and composition one day per week.
Spring.
 Virgil, books I-VI, continued practice in Latin composition.
20. **Reading Course** 6 semester hours.
T. T. S. 10:00. Mrs. Ellis.
 This course is for those who present four credits for admission.
Fall.
 Cicero's *De Senectute* and *De Amicitia*.

Spring.

Virgil, books VI-XII, inclusive; thorough review of mythology.

30. **Advanced Reading Course** 6 semester hours.
M. W. F. 12:00. *Mrs. Ellis.*
Prerequisite: Latin 20 or its equivalent.

Fall.

Study of Pliny's letters and a survey of the history of Latin literature.

Spring.

Poems of Catullus and other poets.

DEPARTMENT OF MATHEMATICS

Professor Skerer (Head).

Associate Professor, Tucker.

Assistant Professor, Estes.

Instructors, Ramsey and Miss Williams.

Requirements for a Major in Mathematics:

Major—A. B. degree 24 semester hours. B. S. degree 30 semester hours. These must include 11ab, 15b, 21, and 33.

First Minor—18 semester hours in chemistry or physics.

Second Minor—For the A. B. degree 12 semester hours in the other of these subjects, or a modern language (preferably French or German), or education. For the B. S. degree no second minor is required.

Prescribed—With mathematics as a major or first minor with the A. B. degree, physics 11 or 27, and for students preparing to teach mathematics, 130. For the B. S. degree see the requirements for this degree, page 97.

For the A. B. degree with a major, other than mathematics, 11a only is required. For the B. Ed. degree 11ab is required. For the B. B. A. degree see page 98. For the B. S. degree in home economics 11a only is required.

11ab. Introduction to Mathematical Analysis 6 semester hours.

M. W. F. 8:00 (3 sections). *Fall.*

M. W. F. 8:00 (2 sections). *Spring.*

M. W. F. 12:00 (3 sections). *Fall.*

M. W. F. 12:00 (2 sections). *Spring.*

Prerequisite: Plane geometry 1 unit, algebra 2 units.

Required for B. S., B. Ed., pre-medical, pre-law, and of all other desiring a year or more of mathematics. A study of the elementary functions, algebraic, trigonometric, exponential, their differentiation and integration; rectangular and polar co-ordinates.

Text: Griffin—Introduction to Mathematical Analysis.

11a. First Semester of 11ab 3 semester hours.

M. W. F. 11:00 (3 sections). *Fall.*

M. W. F. 11:00 (3 sections). *Spring.*

T. T. S. 10:00 (3 sections). *Fall.*

T. T. S. 10:00 (3 sections). *Spring.*

Prerequisite: Same as for 11ab.

14ab. College Algebra 6 semester hours.

T. T. S. 8:00. *Session.* *Mr. Ramsey.*

Prerequisites: Same as for 11ab.

This course is for pre-engineering students and is required of them. The course covers a rapid review of the underlying principle of high school algebra and is planned to give the student a thorough grounding in algebraic principles and processes in so far as this may be done in a six-hour course.

15a. Plane Trigonometry 3 semester hours.

T. T. S. 11:00. *Fall.* *Mr. Ramsey.*

Prerequisite: Same as for 11ab.

This course is for pre-engineering students and is required of them. The usual college course in plane trigonometry with special emphasis for the engineering students, and in addition the solution of some problems in spherical trigonometry.

15b. Plane Analytical Geometry 3 semester hours.

T. T. S. 11:00.

Spring.

Mr. Ramsey.

Prerequisites: 15a and 11ab, or 14ab.

Required of those majoring in this department.

This course is intended primarily for pre-engineering students and is required of them. It comprises the usual three-hour course in this subject.

18a. Mechanical Drawing 3 semester hours.

M. W. F. 1:00-4:00.

Fall.

Mr. Ramsey.

Prerequisite: Plane geometry 1 unit. Urged, solid geometry.

This course consists in caring for drawing instruments and in simple pen exercises, lettering, geometrical construction, isometric projection, working drawings of machine parts from copy and from model, tracing and blue printing. Required of all pre-engineering students. Others may take it upon the advice of the department head.

18b. Descriptive Geometry 3 semester hours.

M. W. F. 1:00.

Spring.

Mr. Ramsey.

Prerequisite: Plane geometry 1 unit. Urged, solid geometry.

This course consists in problems relating to points, lines, and planes with an abundance of applications to engineering drawing. Some standard problems in solids are also included. Required of all pre-engineering students.

21ab. Calculus 6 semester hours.

T. T. S. 12:00.

Session.

Mr. Estes.

Prerequisite: Mathematics 11ab.

Required of all those majoring in mathematics or

physics. This course deals with the fundamental problems of the differential and integral calculus with an abundance of applications of fundamental principles to problems arising in astronomy, biology, chemistry, engineering and physics.

Text: Griffin—Mathematical Analysis, Higher Course.

125. Graphics 3 semester hours.

T. T. S. 9:00.

Fall.

Mr. Tucker.

Prerequisite: Mathematics 11ab.

Required of all B. S. and pre-medical students. This course deals with the making and interpretation of charts and graphs, the discovery of scientific laws, both from observed data and by the plotting of graphs on Cartesian, semi-logarithmic and logarithmic paper, use of slide rule, and use of certain tables.

127. Statistics 3 semester hours.

T. T. S. 9:00.

Spring.

Mr. Tucker.

Prerequisite: Mathematics 11.

This is a first course in mathematical statistics. It is strongly urged for students majoring in science, the social sciences, business administration, and education.

Text: Kelley, Statistical Method.

130. The Teaching of Secondary Mathematics 3 semester hours.

Hour to be arranged.

Spring.

Prerequisite: 12 semester hours of mathematics.

This course is intended for those who expect to teach in the high school. Observations will be made in the schools of Fort Worth. A paper on some phase of the subject will be required.

33ab. Advanced Calculus 6 semester hours.

M. W. F. 9:00.

Session.

Mr. Tucker.

For juniors and seniors.

Prerequisite: Mathematics 11ab and 21ab.

Required of all those majoring in the department. This course deals with maxima and minima, curvature, successive and partial differentiation and integration, double and triple integration, theories of mean value, series, singular points, etc.

For seniors and graduates.

A selection of at least six semester hours will be given, depending upon demand, from the following offerings. Hours to be arranged. These will be taught by Mr. Sherer.

- | | | |
|--|----------------|-------------------|
| 142. Differential Equations | | 3 semester hours. |
| | <i>Fall.</i> | |
| 144. Series | | 3 semester hours. |
| | <i>Spring.</i> | |
| 146. Theory of Equations | | 3 semester hours. |
| | <i>Fall.</i> | |
| 148. Advanced Plane and Solid
Analytical Geometry | | 3 semester hours. |
| | <i>Fall.</i> | |
| 149. Advanced College Algebra | | 3 semester hours. |
| | <i>Spring.</i> | |

DEPARTMENT OF MODERN LANGUAGES

Professor Combs (Head).

See Department of French, German, Spanish for details of each.

Note.—A student entering from high school with credit in a modern language will be placed in a college class on the basis of a preliminary test.

DEPARTMENT OF PHILOSOPHY

Professor E. W. McDiarmid (Head).

Fellow, Mrs. Hazel Tucker.

Prescribed for the A. B. degree: three semester hours in psychology 121, and three semester hours chosen from psychology 124, philosophy 122, or philosophy 123.

Requirements for a Major in Philosophy:

Major—24 semester hours in philosophy, including 6 in psychology.

First Minor—18 semester hours in psychology, English or history.

Second Minor—12 semester hours in a modern language, education, sociology, or history.

11. Introduction to Philosophy 6 semester hours.

T. T. S. 9:00.

Mr. McDiarmid.

An orientation course in philosophy for a limited group of freshmen. This course will be limited to one class of thirty members. It may be taken in place of government 12 or history 12 by those students who will want only one year of a social science. The study of practical philosophy and ways of life based upon readings in the sources. A course in reflective thinking. This course is designed to aid the incoming student in the task of adjustment to the college environment. The course is largely a study of human nature and its significance for the various enterprises and activities of life.

122. Logic 3 semester hours.

T. T. S. 10:00.

Spring.

Mr. McDiarmid

An elementary study of deductive and inductive reasoning.

123. Ethics 3 semester hours.

T. T. S. 10:00.

Fall, Mr. McDiarmid. Spring, Mrs. Tucker.

M. W. F. 8:00.

Fall and Spring, Mr. Morrison.

A study of the development of morality in the life of the race. By means of essays, discussions, lectures

and readings. Three main problems are reviewed; (1) the history of ideals of conduct; (2) the criteria and forms of morality according to the classic systems; (3) the application of acceptable standards to present day problems.

125. Introduction to Philosophy 3 semester hours.

T. T. S. 11:00. Fall. Mr. McDiarmid.

A study of the problems of philosophy, with the various solutions proposed. The aim is to train the student in philosophical investigation and to encourage vigorous thinking.

139. Philosophy of Religion 3 semester hours.

T. T. S. 11:00. Spring. Mr. McDiarmid.

A survey of the fundamental ideas and concepts of religion in the light of modern philosophical and scientific thought. The course attempts to weigh the claims of religion and to measure the values thereof.

34. History of Philosophy 6 semester hours.

M. W. F. 11:00. Session. Mr. McDiarmid.

This course presents the fundamental aspects of philosophical thought from Thales down to the present. Representative selection from its chief philosophers are read and discussed. These readings are supplemented by lectures and class arrangements for more general reading. A survey course in the history of thought.

40. Advanced Philosophical Studies 6 semester hours.

M. W. F. 2:00. Session. Mr. McDiarmid.

Prerequisite: Philosophy 34.

Open to seniors and graduates only.

(For description of this course, consult graduate sections of this catalogue.)

DEPARTMENT OF PHYSICS

*Associate Professor Gaines (Head).
Fellow, Smith.*

Requirements for a Major in Physics:

Major—30 semester hours in physics.

First Minor—18 semester hours in mathematics or chemistry.

Second Minor—None required for a B. S. degree.

Prescribed—Mathematics twelve hours, chemistry 11, and German or French as the foreign language, German preferred. A major in physics is given with B. S. degree only.

11. **General Elementary Physics** 6 semester hours.

Lectures Th. S. 11:00. Laboratory T. W. or Th. 1:00-4:00.

This course is designed for students who wish to understand the "amazing range of physical phenomena interwoven in their everyday life and the strikingly simple and orderly set of principles underlying it all, that thereby they may gain, to a certain extent, the scientific habit of thought." A large number of interesting and practical experiments will be performed.

27. **General Physics** 8 semester hours.

Lectures T. Th. S. 10:00. Laboratory T. W. or Th. 1:00-4:00.

Prerequisite: Plane Trigonometry or Mathematics 11. Mechanics, sound, heat, electricity, light, and modern physics. Freshmen who have credit for high school physics or for three and one-half or four years of high school mathematics may be admitted to this course upon individual approval by instructor.

31. **Electricity** 6 semester hours.

Lectures M. W. 8:00.

Laboratory Th. 1:00-4:00.

Prerequisite: Physics 11 or 27.

This course is designed to give the student interested in scientific work a general knowledge of electrical measurements, storage batteries, electrical appliances, electromagnetic machinery, X-rays, and radio.

- 32. Light, Photography and Sound** 6 semester hours.
Lectures T. Th. 8:00. Laboratory T. 1:00-4:00.
Prerequisite: Physics 11 or 27.
 The theory of waves, the geometry of lenses, lens imperfections and their correction, dispersion, interference, diffraction, polarization of light, photography, free and forced vibrations, resonance, and the physical theory of music.
- 33. Electrical Measurements** 6 semester hours.
Two laboratory periods each week, times to be arranged to suit the individual student.
Not offered in 1928-'29.
Prerequisites: Physics 27 and calculus, or physics 31 and calculus.
 Advanced magnetic and electric measurements, using direct current and alternating current at both low and radio frequencies.
- 41. Mechanics, Heat and Kinetic Theory** 6 semester hours.
Lectures T. Th. 8:00. Laboratory T. 1:00-4:00.
Not offered in 1928-'29.
Prerequisites: Physics 27 and calculus.
Open to juniors and seniors only.
 Statics, dynamics, heat, the kinetic theory of gases, and applications to modern materials and machinery.
- 140. The Teaching of Elementary Physics** 3 semester hours.
Throughout the session.
Prerequisite: Three physic courses, one of which may be taken concurrently.
 Members of this class serve one day each week as extra demonstrators in physics 11 and share in departmental conferences and seminars.

DEPARTMENT OF PSYCHOLOGY

Professor Glaze (Head).

Assistant Professor, Morrison.

Fellow, Mrs. Hazel Tucker.

Prescribed for the A. B. or B. S. degree: three semester hours in psychology 121, and three semester hours chosen from psychology 124, philosophy 122, or philosophy 123.

Requirements for a Major in Psychology:

Major—24 semester hours in psychology, including 6 in philosophy.

First Minor—18 semester hours in philosophy, sociology or biology.

Second Minor—12 semester hours in biology, modern languages, education, English, or sociology.

121. **General Psychology** 3 semester hours.

*T. T. S. 10 (2 sections), Fall; T. T. S. 10 (1 section), Spring.
M. W. F. 12 (1 section), Fall; M. W. F. 12 (1 section), Spring.
T. T. S. 8 (1 section), Fall; T. T. S. 8 (1 section), Spring.
M. W. F. 8 (1 section), Fall; M. W. F. (1 section), Spring.
T. T. S. 11 (1 section), Fall; T. T. S. 11 (1 section), Spring.*

A general introductory course preparatory for all other courses in the department.

135. **Social Psychology** 3 semester hours.

M. W. F. 9:00. Fall. Mr. Glaze.

Prerequisite: Psychology 121.

A study of social groups and the psychological principles underlying their maintenance. This course counts also as sociology.

136. **Psychology of the Abnormal** 3 semester hours.

M. W. F. 9:00. Spring. Mr. Glaze.

Prerequisite: Psychology 121.

A critical survey of the more important facts of mental derangement. Of practical value to students intending to enter any of the many types of social work.

124. **Experimental Psychology** 3 semester hours.
Hour to be arranged. Spring.
Prerequisite: Psychology 121.
 Experimental studies of sensation, perception and the learning process. Lecture one hour, laboratory four hours a week.
132. **Advanced Psychology** 3 semester hours.
T. T. S. 11:00. Fall, Repeated in Spring. Mr. Glaze.
Prerequisite: Psychology 121.
 A more detailed study of the senses and the intellectual activities.
142. **Psychology of Religion** 3 semester hours.
(Formerly Psych. 133.) Spring.
 See department of Religious Education in the Brite College of the Bible section.
40. **Seminar in Psychology** 6 semester hours.
Hour to be arranged.
For seniors and graduate students.
 Each student will take up some problem in psychology and pursue it in detail.

DEPARTMENT OF PHYSICAL TRAINING

Director, L. C. Wright.

Instructors, Bell, Meyer, Kubale and Mrs. Murphy.

Physical Training is required of every freshman and sophomore; it is optional with juniors and seniors; but two years' credit in Physical Training will be required for graduation, in any case.

A physical examination, required for every entering student during matriculation, is conducted by the Medical Director with extra fee.

Each student is enrolled for a regular class in Physical Training, reporting three hours a week, as for any other class. Membership on an athletic squad serves as a regular course.

All these regulations apply to men as well as women.

Day students carrying only one or two subjects are not required to enroll for Physical Training.

Exemption from taking Physical Training may be granted in rare cases by the Dean on grounds of age, or ill health; in the latter case the Medical Director must approve. Usually, however, the student who wishes to be excused on account of health is especially in need of the corrective exercises. Such students will be assigned first to the corrective class.

The beautiful gymnasium building makes possible a program of supervised physical training that will keep every student developed, as an ordinary program of college athletics cannot do. The aim of this department is to keep every student in the University physically fit, provide supervised recreation, develop sound constitutions, and encourage those habits of physical culture that will equip every individual with a health program for life.

The regular required Physical Training classes for the girls are graded with work outlined as follows:

Elementary Physical Training.

Three sections, M. W. F. 9:00; M. W. F. 12:00; T. T. S. 9:00.

This is the beginners' class for girls, satisfying the requirements for the first year of physical training.

Marching and rhythmic drills, developmental and corrective exercises, low and highly organized games.

Intermediate Physical Training.

Two sections, M. W. F. 11:00; T. T. S. 11:00.

This is for those who have had one year of physical training. It satisfies the requirement for the second year.

Rhythmic marching, military tactics, gymnastics and games. Practice and theory of coaching highly organized games.

Sports.

Archery, basket ball, baseball, swimming, tennis, volley ball, hiking, golf and track.

*Corrective and Individual Physical Training.**T. T. S. 10:00.*

To this section will be assigned all girls who are not able to do the work of the regular physical training classes, and those who need individual attention to correct any defects. Those who think their health forbids exercise will be assigned to this class for test before any excuse from physical training is granted. Usually this class will correct the cause.

In addition, the following course is offered, as a credit course in the Department of Education, open only to girls:

**22a. Physical Education: Recreational 3 semester hours.
Leadership, Administration**

Hours to be arranged. (Numbered 12a in '26-'27.) Fall.
Prerequisite: One year of physical training.

A study of the play movement in connection with the community, school, church and home. Games, athletics and special activities for both indoors and out-of-doors. Attention being paid to the physiological age and seasonal needs.

Text "Theory of Organized Play"—Bowen and Mitchell.

**22b. Physical Education: Recreational 3 semester hours.
Leadership, Supervision**

(Numbered 12a in '26-'27.) Spring.
Prerequisite: One year of physical training.

This course will consider financing, advertising, equipment and general management of playgrounds. Special activities as Girl Scouts, Boy Scouts, Camp Fire and Camp Counselors. Directing festivals, pageants, school programs, May fetes, picnics, etc.

Text "Theory of Organized Play"—Bowen and Mitchell.

31a. School Festivals and Pageantry 3 semester hours.

Hour to be arranged. Fall.

31b. **Scout Craft** 3 semester hours.

Hour to be arranged. Spring.

330. **Methods in Physical Education** 3 semester hours.

M. W. F. 2:00. Session.

Prerequisite: Two years of physical training and the permission of the head of the department. This counts as a method course toward a certificate to teach physical training in the public schools.

Special Teacher's Certificate in Physical Training. This may be secured from the State Department of Education by taking 60 semester hours of college work, including in English 6, in education 6, physical training 22 and 130.

DEPARTMENT OF PUBLIC SPEAKING

Professor Lewis D. Fallis.

Instructor, _____

Student Assistant, Miss Carter.

The ability to express one's thoughts clearly, easily, forcefully in public is coming more and more to be recognized as an essential qualification of an educated man or woman. The recognition of this fact led the administration of Texas Christian University to reorganize its work of expression along broader lines in 1924.

The work of the department is designed to answer the needs of the general student, who wishes a practical training as an elective with his B. A. course; and of those who specialize in expression, whether for artistic culture or for teaching the subject.

I. Practical Courses for the General Student

Professional men in these days feel the need of ability to speak creditably in public. Ministers and lawyers who are untrained in speech frequently fail because they are hampered by mannerisms, crudities and faults which they themselves never discover. Men in commercial life find themselves embarrassed by inability to talk in public. Public functions, clubs, conventions, as well as civic move-

ments are giving opportunity for the man who can speak to surpass the untrained. It is for this group that more complete provision has been made in the new arrangement.

Those who seek practical training should select courses 11 or 222 below as electives.

Ministerial students should take 23.

II. The Degree Course, Four-Year, A. B. Degree

Those who plan to teach expression or to become artists in it are advised to take a full four-year course and the A. B. degree. Such an amount of time is necessary to acquire the fundamentals of public speech and some degree of proficiency in public performance.

The general culture of the Bachelor's degree is a necessary background for one who aspires to leadership; and the prestige of a Bachelor's degree is quite generally expected of one who would teach.

For such a preparation the student should follow the requirements for the A. B. degree, choosing a major in Public Speaking and a minor in English. The first two years would be as follows:

A. B. Course Majoring Public Speaking

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
Pub. Spk. 24.....	6	Pub. Spk. 34.....	6
Pub. Spk. 125.....	3	Pub. Spk. 335.....	3
English 11.....	6	English 24.....	6
Bible 117.....	3	Psychology 121.....	3
For. Language.....	6	Bible 121.....	6
Govt. 12, Hist. 12 or Phil. 11	6	Science.....	6
		Math. 11a.....	3
	<hr/> 30		<hr/> 30

If preparing to teach, the student should include as many Education courses as practicable.

III. The Diploma Course, Three Years

A diploma in Expression will be granted those who complete the following courses:

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Third Year</i>	<i>Sem. hrs.</i>
Pub. Spk. 24.....	6	Pub. Spk. 44.....	6
Pub. Spk. 125.....	3	Pub. Spk. 47.....	6
English 11.....	6	Pub. Spk. 145 or.....	3
Bible 117.....	3	Bible 130, 132, 134.....	3
Govt. 12, Hist. 12 or Phil. 11	6	English 35.....	6
Elective	6	Elective English.....	6
	30		30
<i>Second Year</i>	<i>Sem. hrs.</i>		
Pub. Spk. 34.....	6		
Pub. Spk. 335.....	3		
Bible 121.....	3		
English 24.....	6		
Psychol. 121.....	3		
Elective	9		
	30		

IV. The Teacher's Certificate Course

The state law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a special year's certificate to teach his special subject ("Expression" in this case), in any public school in Texas, provided the 60 semester hours shall include: In English, 6; in education, 6; in the special subject, 6, and in methods of teaching the special subject, 2. A fuller statement will be found under the School of Education in this catalog.

The student who completes these courses, including Public Speaking 130 for the methods course, may receive this special certificate.

Those seeking this certificate are advised to choose the following courses, as they not only satisfy the minimum for the certificate, but they lay the basis for the advanced work in the department, and furnish a much better training for teaching than the minimum required by law can do.

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Second Year</i>	<i>Sem. hrs.</i>
Pub. Spk. 24.....	6	Pub. Spk. 34.....	6
Pub. Spk. 125.....	3	Pub. Spk. 130.....	3
English 11.....	6	English 24.....	6
Math. 11a.....	3	Education 23.....	6
Bible 117.....	3	Psychol. 121.....	3
Hist. 12, Govt. 12 or Phil. 11	6	Science	6
For. Language	6		
	30		30

V. Professional Course

A three years curriculum designed to give concentrated training for professional careers as dramatists or public readers is begun this session.

It is open only to mature students approved by the head of the department. Younger students should take at least two years of college work first. The tuition will be \$250 per session or \$125 for a semester.

The following courses are advised for the first year for mature students with sufficient background. Another year will be added in 1929-'30, and a third in 1930-'31.

	<i>Sem. hrs.</i>
Pub. Spk. 24.....	6
Pub. Spk. 125.....	3
Pub. Spk. 335.....	3
Pub. Spk. 145, 146.....	6
Psychology 121.....	3
English 24, or.....	6
English 133 or 138.....	3

Group Lessons. The work is done more in groups than in private lessons. Not only does this cost the student less, but it affords a more natural training.

In the class of fifteen or so, all study together the principles; then dividing into groups of four or five, these principles are worked out into actual practice, each learning from the mistakes and criticisms of the other, and acquiring the ability to speak before others. More private work is introduced as the student advances.

Private Lessons. Private lessons may be had by any one wishing them, and will be found to be necessary for

advanced students, those preparing to teach, or wishing to make special time. They are introduced regularly as a part of the more advanced classes also.

I. Courses for the General Student

11. Practical Speaking 6 semester hours.

T. Th. S. 11:00.

Session.

This is a course for beginners, who wish to master the elements of public speech for practical use in professional careers, or ordinary use in business. Each student will attend class two hours a week, and will practice four hours a week, besides preparing some textbook work.

Each section will be limited to 25, which will meet once a week. For the other hours they will meet in groups of five. No charge, in addition to the regular tuition.

421. Advanced Vocal Expression 4 semester hours.

M. W. F. 12:00.

For ministerial students.

Session.

Bible reading, hymn reading and sermon delivery will be included.

One hour in class and another in groups.

23. Public Speaking 6 semester hours.

T. Th. S. 12:00.

Required of ministerial students. Session.

This is for beginners, with the ministerial student especially in mind. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

The class will meet twice a week, then divide into groups of five for a third meeting, with practice hours in addition.

222. Argumentation 2 semester hours.

2:00 Wednesday through the Session.

A course in theoretical and practical debating, including the preparation of argument, arrangement for

debate, use on the platform. This will be an essential training for those who take part in the intercollegiate debate.

II. Courses for Those Specializing in Expression or Preparing to Teach It

24. Fundamentals of Expression. 6 semester hours.

T. Th. S. 12:00.

Two class hours and one hour in small groups each week.

A new section will start in the spring term.

This course is a prerequisite to all other courses in the department.

Extra Tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

Those who have had some training in expression, or are making a specialty of it, may begin with this course. It is designed to lay broadly and deeply the foundations to the most thorough training in the art and science of public speech for those who expect to become artists or teachers.

Those who desire to make the best use of the time may take *private lessons in addition.*

125. Vocal and Pantomimic Training 3 semester hours.

Hours to be arranged. Fall.

Extra Tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

126. Diction 1 semester hour.

Sat. 10:00. Spring.

A study of the sounds of the English language. The nature of vowels and consonants. Drill in pronunciation.

34. Advanced Vocal Expression 6 semester hours.

Hour to be arranged.

Two class hours and one hour in small groups each week.

Prerequisite: Public Speaking 24 with B grade.

Extra tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

This follows 24 for those who are specializing in Expression. It should be accompanied or followed by 135.

335. Advanced Voice and Pantomime 3 semester hours.

Hour to be arranged. Two classes per week. Session.

Prerequisite: Public Speaking 125.

Extra tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not carrying full literary will pay \$37.50 per semester extra for this course.

44. Public Reading, Platform Art 6 semester hours.

Hours to be arranged.

Two class hours and one-half hour private lesson each week.

Prerequisite: 34.

This course is designed to give the most advanced type of work to those who wish to master thoroughly the art of expression. It should be accompanied by 145.

Extra tuition: Those paying full literary tuition will pay \$50.00 per semester extra for this course; those not carrying full literary will pay \$62.50 per semester extra for this course.

145. Dramatic Production: 3 semester hours.**One-Act Plays**

Hours to be arranged. Class and Laboratory. Fall. Mr. Fallis.

Prerequisite for literary students, one year's credit in expression.

Extra tuition: For those paying for full literary

course, \$25.00 per semester; for those not paying full literary tuition, \$37.50 per semester.

Those who are registered for professional work in expression alone and are carrying two classes in the department may take this course.

47. Dramatic Thinking and Interpretation: Shakespeare. 6 semester hours.

Hour to be arranged. Session.

A number of Shakespeare's plays are studied as *dramatic* literature. The imagination and creative instincts of the student are stimulated to find their natural expression in the co-ordination of words, tones, and action in their relation of situation, dialogue and character.

Extra tuition same as 145.

150. Private Lessons

While the bulk of the work for beginners is best done in class and small groups, there is need for private lessons for those who have advanced, and especially those who are planning to teach, and those who wish special training for public reading or dramatic recital. Those who desire it, on permission of the teacher, may receive private lessons, two one-half hour lessons per week.

Tuition: Under the head professor, \$100.00 per semester, or \$6.00 per hour; under the assistant professor, \$65.00 per semester, or \$4.00 per hour. These prices are for those who are enrolled in some class in the University. Special students not enrolled for other classes will be charged at the rate of \$8.00 per hour.

130. The Teaching of Public Speech 3 semester hours.

Hours to be arranged.

Fall, Repeated in Spring.

Prerequisite: Six semester hours credit in Public Speaking.

This course is required for a state certificate to teach Public Speech in the public schools.

Extra tuition: Those paying full literary tuition will pay \$25.00 per semester extra for this course; those not paying full literary tuition will pay \$37.50 per semester extra for this course.

DEPARTMENT OF SOCIOLOGY AND SOCIAL SERVICE

Professor Lord (Head).

Associate Professor, Wells.

Assistant Professor, Baker.

Requirements for a Major in Sociology.

Major—24 semester hours in sociology.

First Minor—18 semester hours in economics, government, history, or psychology.

Second Minor—12 semester hours in another of these subjects or education.

Prescribed—6 semester hours in economics.

Urged—Majors in sociology should take French or German for the required foreign language.

Requirements for a Major in Social Service:

Major—24 semester hours in social service, including sociology 24.

First Minor—18 semester hours in psychology, economics, government, or religious education.

Second Minor—12 semester hours in another of these subjects, or education.

Prescribed—6 semester hours in economics.

SOCIOLOGY

24. General Sociology

6 semester hours.

Session.

T. Th. S. 9:00.

Mr. Baker.

M. W. F. 12:00.

Mr. Wells.

Not open to freshmen.

An introduction to the scientific study of social life, its origin, development, structure and organization.

This course is prerequisite for all other Sociology and Social Service courses.

137. **The Family** 3 semester hours.
M. W. F. 9:00. Fall. Mr. Wells.

Open to juniors and seniors.

A study of the origin and development of the family. Special attention is given to present-day family problems.

131. **Criminology and Penology** 3 semester hours.
T. Th. S. 11:00. Spring. Mr. Baker.

Open to juniors and seniors.

A study of the extent, cost and cause of crime, theory, and history of punishment, past and present treatment of criminals, parole, suspended and indeterminate sentence, juvenile delinquency, juvenile court and probation, and prevention of crime.

143. **Principles of Sociology** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Baker.

Not offered in 1928-'29.

A study of a tentative list of fundamental sociological concepts. The purpose of the course is to suggest application of these concepts to the solution of social problems and social research.

144. **Social Control** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Baker.

Not offered in 1928-'29.

A study of the psychic and social mechanisms of control in groups, control by vocal and facial gesture, public opinion, prestige; influence of folkways, mores, and institutions; primary group control in primitive society and the peasant society of Europe; difficulties arising in transition to the more complex society; informal and formal control; the possibilities of conscious social control, and the role of punishment.

- 40a. **History of Social Thought** 3 semester hours.
M. W. F. 11:00. Fall. Mr. Wells.

Open to seniors only.

A critical study of social thought from ancient to the present, excluding the United States. Some of the principal social thinkers to be considered are Plato, Aristotle, Jesus, Dante, Augustine, Machaevelli, Bodin, Comte, Spencer and Tarde.

- 40b. **History of Social Thought** 3 semester hours.
M. W. F. 11:00. Spring. Mr. Baker.

Open to seniors only.

A continuation of Sociology 40a. The history of the development of social thought in the United States will be studied through a survey of the theories of American Sociologists from Lester F. Ward to the present day.

135. **Social Psychology** 3 semester hours.
M. W. F. 9:00. Fall. Mr. Glaze.

Given in the Psychology department. Cannot be taken as a required subject for both psychology and sociology.

SOCIAL SERVICE

133. **Race Problems** 3 semester hours.
T. Th. S. 11:00. Fall. Mr. Baker.

The course will treat (1) briefly the origin and dispersion of the races, (2) racial characteristics and traits, (3) racial composition of the United States, (4) stress especially the racial problems in the United States, dealing with such phases as the population, the economic, the social, the psychological and the political.

138. **Social Case Work** 3 semester hours.
M. W. F. 9:00. Spring. Mr. Wells.
Not offered in 1928-'29.

A practical course describing case work as one of the principal techniques of social investigation. Students will make original case studies.

132. Social Pathology 3 semester hours.

M. W. F. 11:00. Fall. Mr. Baker.

Considers the principal forms of social pathology in modern society. Considerable time given to methods and organizations used to solve the problems presented by pathological groups.

141. Social Statistics 3 semester hours.

T. Th. S. 11:00. Fall. Mr. Wells.

Open to juniors and seniors.

A course intended to acquaint the student with the statistical principles, and methods necessary for a scientific study of society. Special attention is given to the statistics of population, morbidity, morality and marriage. Problems are assigned for research and field work. By special arrangement, economic majors may work on problems in economics instead of sociology.

Credit may be counted to economics.

142. Community Organization 3 semester hours.

T. Th. S. 10:00. Spring. Mr. Wells.

Not offered in 1928-'29.

A course dealing with the principles and the methods of community organization. Attention will be given to the role of habit, custom, gregariousness, and crowd spirit in community development.

145. Public Welfare Administration 3 semester hours.

T. Th. S. 9:00. Spring. Mr. Baker.

Not offered in 1928-'29.

A study of the origin and development of public welfare agencies, with special attention given our modern governmental and private organizations for the care of dependents, delinquents, and deficient.

148. **Child Welfare Problems** 3 semester hours.
T. Th. S. 8:00. Spring. Mr. Wells.
Not offered in 1928-'29.
 A course including a study of methods of care of dependent children in their homes, in institutions, and in foster homes; problems of juvenile delinquency, illegitimacy and subnormality will be studied largely by the case method.
147. **Educational Sociology** 3 semester hours.
T. Th. S. 8:00. Fall. Mr. Baker.
Not offered in 1928-'29.
Open to seniors and graduates.
 A consideration of educational processes and problems from the standpoint of sociological theory.
- Bible 45. **Social Christianity** 6 semester hours.
W. F. 9:00, T. 2:00. Session. Dean Hall.
Open to seniors and graduates.
Prerequisite: Sociology 24.
 A study in the teachings of the Bible as they relate to social problems, tracing these applications through church history, and applying them to present-day conditions. See Brite College of the Bible.
136. **Labor Problems** 3 semester hours.
T. T. S. 11:00. Spring. Mr. Elliott.
 See economics 136.

DEPARTMENT OF SPANISH

Spanish is organized as a portion of the Department of modern languages, but listed separately for convenience.

Professor Combs, Head of Modern Languages.

Assistant Professor, Carter.

Instructor, Clark; Fellow, Wisdom.

Requirements for a Major in Spanish:

Major—24 semester hours in Spanish. (Any modern

Language numbered 11 does not count toward a major.)

First Minor—18 semester hours in French, German or Latin.

Second Minor—12 semester hours in French, Latin, English or education.

11. First Year Spanish 6 semester hours.

M. W. F. 9:00 (2 sections).

T. T. S. 9:00 (2 sections).

M. W. F. 12:00 (2 sections).

Elementary Course: Grammar, conversation, and the reading of simple texts.

21. Second Year Spanish 6 semester hours.

M. W. F. 11:00 (2 sections).

T. T. S. 12:00 (2 sections).

T. T. S. 11:00 (2 sections). Also Spring 21a T. T. S. 12:00.

Prerequisite: Spanish 11, or 2 units of high school Spanish, and the ability to make 50 per cent on a preliminary test.

A review of grammar and the reading of several selected texts.

31. A Survey of Spanish Literature 6 semester hours.

M. W. F. 12:00.

Miss Carter.

Prerequisite: Spanish 21.

A survey of Spanish literature, stressing the most important movements and writers from the earliest times to the present. Reading of extracts. Recommended for students majoring in Spanish.

32. The Modern Novel 6 semester hours.

M. W. F. 9:00.

Miss Carter.

Prerequisite: Spanish 21.

A survey of the nineteenth century novel, with special reference to the works of Perez Galdos, Palacio Valdes, Juan Valera, and Blasco Ibanez. Outside reading required.

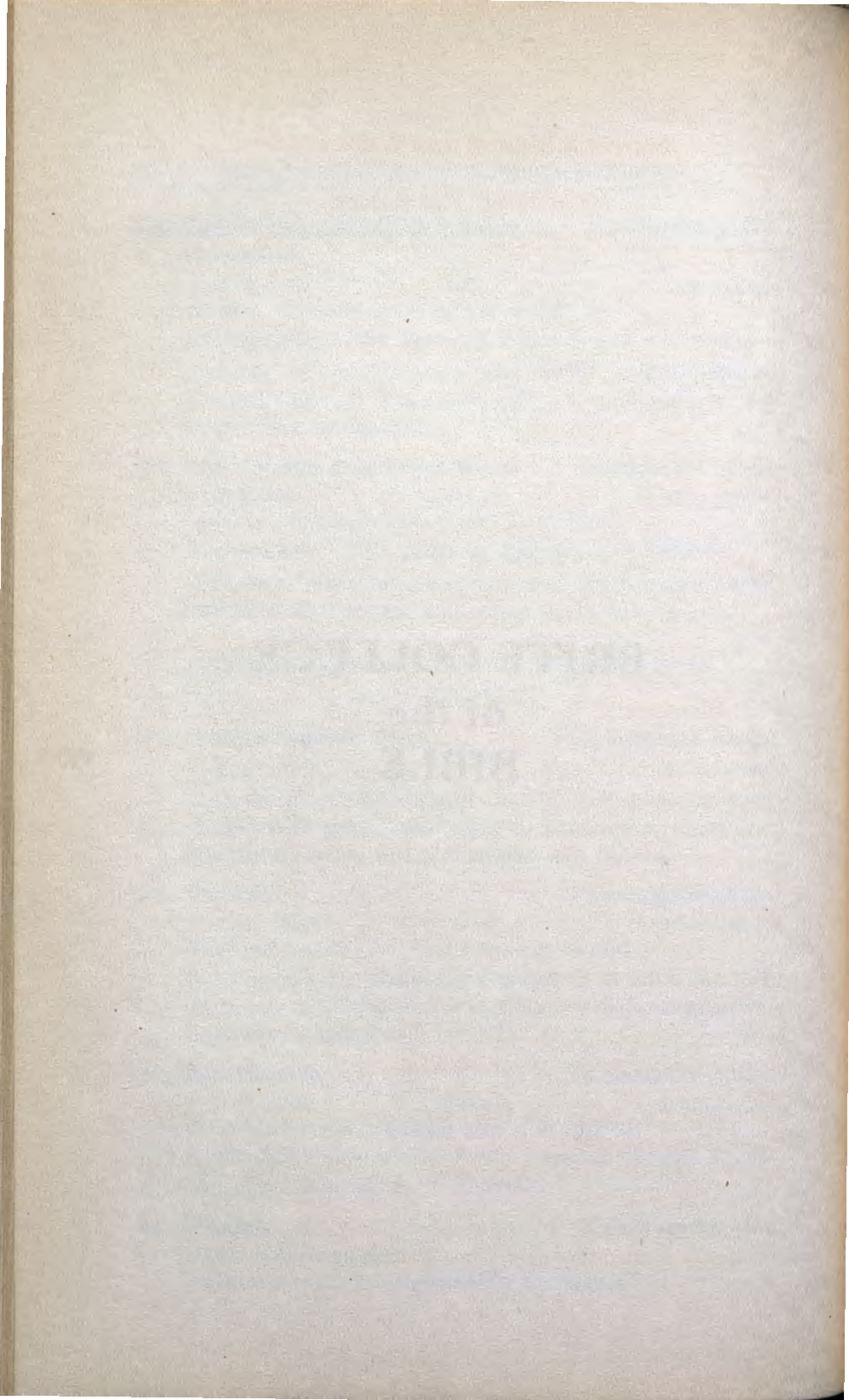
- 133. Spanish Conversation** 3 semester hours.
T. T. S. 10:00. Fall. Miss Carter.
Offered in 1928-'29.
Prerequisite: Two years of Spanish (11 excepted).
A thorough course in oral practice conducted in Spanish.
- 41. The Drama of the Golden Age** 6 semester hours.
T. T. S. 9:00. Miss Carter.
Given in alternate years; not offered in 1928-'29.
Prerequisite: Two years of Spanish (11 excepted).
A study of the Spanish Drama of the Edad de Oro, with special reference to the works of Lope de Vega, Calderon, Ruiz de Alarcon and Tirso de Molina.
- 141. Advanced Composition** 3 semester hours.
T. T. S. 10:00. Fall. Miss Carter.
Given in alternate years; not offered in 1928-'29.
Prerequisite: Two years of Spanish (11 excepted).
Advanced Spanish composition designed to meet the needs of students who expect to teach Spanish. Review of fundamentals of grammar. Outlines, oral and written themes required.
- 142. The Teaching of Modern Languages** 3 semester hours.
T. T. S. 10:00. Spring. Miss Carter.
Prerequisite: Three years of a modern language.
This course is a pre-education course in methods. It presents the methods and principles for teaching languages according to the best developments, and includes observation and practice teaching. This course counts as a course in education toward a high school certificate, or as a methods course toward a special certificate to teach foreign languages. For the full requirements, consult the catalog in the section devoted to the School of Education.

144. **Social Backgrounds of Spanish Literature** 3 semester hours.
T. T. S. 9:00. Fall. Miss Carter.
Given in alternate years; offered in 1928-'29.
Prerequisite: Two years of Spanish (11 excepted).
 A study of the historical and social backgrounds of Modern Spanish literature. To be conducted as far as possible in Spanish.
145. **The Spanish Picaresque Novel** 3 semester hours.
T. T. S. 9:00. Spring. Miss Carter.
Given in alternate years; offered in 1928-'29.
Prerequisite: Two years of Spanish (11 excepted).
 A study of the Spanish romance of the roguery genre. Lazarillo de Tormes, and other texts will be read.

COURSES OPEN ONLY TO SENIORS AND GRADUATES

51. **Modern Spanish Drama** 6 semester hours.
T. T. S. 12:00. Miss Ascher.
 A study of the nineteenth century and contemporary drama, with special reference to Benavente, Marquina, Martinez Sierra, Los Quinteros, and others.
152. **The Cid** 3 semester hours.
T. T. S. 12:00. Fall. Miss Ascher.
Given in alternate years; not offered in 1928-'29.
 A study of the literature clustering around the Cid, including *el Poema del Mio Cid*, the Cid ballads, and de Castro's *Mocedades del Cid*.
153. **Don Quixote** 3 semester hours.
T. T. S. 12:00. Spring. Miss Ascher.
Given in alternate years; not offered in 1928-'29.
 A detailed study of the masterpiece of Spanish literature, *Don Quixote de la Mancha*.
54. **Seminar** 6 semester hours.
Hours to be arranged.
 Research work in preparation for thesis.

BRITE COLLEGE
of the
BIBLE



BOARD OF TRUSTEES

(Term expires July 1 of year named.)

Van Zandt Jarvis, Fort Worth.....	1929
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FACULTY

- EDWARD MCSHANE WAITS, A. B., LL. D.
President of the University, and of the College.
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Dean and Professor of History of Religions and Missions.
- F. E. BILLINGTON, A. M., M. R. E.
Professor of Christian Ministries.
- CLINTON LOCKHART, A. M., Ph. D., LL. D.
Professor of Old Testament.
- CHALMERS MCPHERSON
Professor of New Testament Christianity.
Deceased, September 26, 1927.
- WILLIAM C. MORRO, A. M., Ph. D.
Professor of New Testament.
- CHARLES MOHLE, B. A.
Instructor in English Bible.
- H. LYNN PICKERILL, A. B., B. D.
Professor of Religious Education.
- LEWIS D. FALLIS, A. B., Graduate Curry School of Expression (Boston)
Professor of Public Speaking in the College of Arts and Sciences.
- A. B. MCREYNOLDS, A. B., A. M. (T. C. U.)
Brite College of the Bible Evangelist.

Relation to the University

The Brite College of the Bible, whose founding was made possible by the generosity of L. C. Brite in 1914, having separate charter, trustees and property from Texas Christian University, is a corporation legally distinct from the University corporation. It is located, however, on the campus of the University, provides for interchange of class work, and is one of the constituent colleges of the University.

The buildings and equipment of this Collège, as well as other items of general information, are described in the first part of this catalog, along with those of the University as a whole.

The Scope of this College

The definite task of the Brite College of the Bible is the training of men and women for full-time leadership in Christian service, as ministers, missionaries, directors of religious education and other special workers. Preparation for such leadership requires a thorough cultural education as represented by the Bachelor's degree, with the specialized professional training added.

Consequently, the principal work of the College consists of those courses beyond the B. A. degree, leading to the B. D. and M. R. E. degrees, usually thought of as "graduate" work, but more strictly professional.

It is these professional courses that are presented in this portion of the catalog.

But the administration and faculty of the Brite College of the Bible, bear the responsibility, also, of providing the classes and the guidance for these ministerial students during their undergraduate years in the University. All students in the University who are planning careers of religious leadership are classed as Brite College students and are under the supervision of this faculty, regardless of what particular classes they are taking.

The courses they take are listed, as undergraduate courses in the College of Arts and Sciences. A major in Bible is provided toward the B. A. degree, and a major in

Religious Education toward the B. Ed. degree in the School of Education.

The same Brite College faculty members teach the undergraduate courses in the University, but these classes are not considered as a part of the Brite College of the Bible organization.

General Regulations

All regulations as to conduct, classification, grade, etc., of the University are in force in this college. All changes in work must be reported to the Dean for approval.

Standards Required of Students

Students in this college are expected to have such a voluntary interest, not only in Christian living, but in church activity, as is harmonious with the purposes of the institution. Failure to show such an interest, and disregard of admonition from the Faculty, will be sufficient ground for withdrawing the privileges of the college from any student at any time. Likewise, failure to show earnest application to work as evidenced by the class attendance, grades, chapel attendance, work in B. C. B. Association and such general duties, will also be sufficient grounds for withdrawing the privileges of the college, even though it may not involve suspension from the University.

The Undergraduate Preparation

The ministerial student must first take the Bachelor of Arts course. Its cultural foundation, with introduction to history, literature, psychology, and the basic courses in English Bible are essential to the successful mastery of the later Bible courses. The student may major in Bible, or other department, on the advice of the members of the Bible College faculty. All the information concerning this will be found in the section of the catalog of the College of Arts and Sciences.

For convenience, the first two years of work for the ministerial student is relisted here.

<i>Freshman</i>	<i>Sem. hrs.</i>	<i>Sophomore</i>	<i>Sem. hrs.</i>
English 11	6	English 24	6
Biol. 11 or Physics 11.....	6	Bible 33.....	6
Math. 11a (Fall).....	3	Greek 11.....	6
Psych. 121 (Spring).....	3	Public Speaking	6
Bible 117, 118.....	6	Religious Education.....	6
Hist. 12, Govt. 12 or Phil. 11	6		
	30		30

The student preparing for Religious Education leadership will take the same course as outlined above for the freshman and sophomore year, except that another language may be substituted for Greek. This student may choose a major in Bible and a minor in Religious Education toward the B. A., or major in Religious Education toward the B. Ed. degree.

Whatever courses are chosen by the undergraduate, enough of Bible should be taken to enable the student to have both Old and New Testament. For such a basic familiarity with the Bible will be required as a prerequisite to the advanced degrees of B. D. or M. R. E.

The undergraduate courses in Bible should be chosen so as to cover the field of both Old Testament and New Testament, as familiarity with these is required for the advanced degrees.

The Curricula Offered

I. The Bachelor of Divinity Course

This is the standard course for ministers. Those who expect to satisfy the demands of the churches should not think of stopping short of this much training. This should not be considered as "post graduate" work as if it were in excess of the normal amount for a preacher. On the contrary, it should be considered as the minimum for the minister. This is a three years curriculum but by the plan of recounting 30 semester hours it may be completed within two years after the A. B. Every student preparing for the ministry, and receiving reduced rates on that basis is obligated thereby to continue in school through the B. D.

degree course, unless for special reasons he is released by the vote of the Faculty. See the English Bible course for some exceptions.

The Requirements for the B. D. Degree Are as Follows:

1. *The Degree of Bachelor of Arts* or some Bachelor's degree of the same rank, including the proper subjects for a foundation. If some subject other than Bible is chosen as a major in the Bachelor's course, enough Bible should be elected to make a proper foundation.

2. *Ninety semester hours* of work in the Brite College of the Bible, including a minimum number of semester hours in each department as follows:

Old Testament	12
New Testament	24
Religious Education	12
(Only 40's and 50's)	
Christian Ministry	12
History of Religion.....	6

Thirty semester hours of the ninety may be recounted from the credits used toward the Bachelor's degree, limited to junior and senior courses, taken while the student is a junior or senior and limited to the following courses: 18 of the 30 hours must be selected from these courses.

Any Bible or Rel. Educ. courses;

English 47, 48, 49;

History 42a, 42b, 44a;

Philosophy 34, 139;

Sociology 40, 141, 142, 143, 144, 145, 148.

3. *A thesis* to be written under the direction of the professor of the department of the student's major subject. The subject of the thesis must be approved by the major professor eight months prior to graduation, the preliminary draft must be submitted three months and the final draft one month prior to commencement day. Instructions for the form of the thesis will be furnished by the Dean or major professor.

4. *General Tests.* Each candidate will be subject to two general tests, the preliminary and the comprehensive. The preliminary will test the students' general knowledge of the English Bible; use of written and spoken English, ability in public speaking; general promise of success in the ministry. This preliminary may come during the student's undergraduate senior year, or early in his first graduate year.

The comprehensive test will be given two or three months prior to date of graduation and will test the students general comprehension and mastery of the course he has taken, with their correlation; and the ground of his thesis.

II. The Master of Religious Education Course

This course is designed to train directors of Religious Education to serve in the local congregation or in the general field. It is on a par with the B. D. curriculum, requiring the same amount of time, at least two years beyond the Bachelor's. The task of educating the Nation in religion is of such statesmanlike proportions that it requires a preparation of equal extent and difficulty with that of the pastor. The students who are willing to invest the time in such preparation will lead in bringing the new work up to this dignity.

All students working for the M. R. E. degree should consult with the head of the Department of Religious Education before matriculating for courses.

Requirements for the Degree of M. R. E.:

1. *The Degree of Bachelor of Arts or of Bachelor of Education.* In the Bachelor of Arts course, the major should be in sociology or Bible. Thirty semester hours may be used in the A. B. or B. E. and recounted on the M. R. E., provided these are numbered in the 30's and 40's and are taken when the student is a junior or senior.

2. *Ninety semester hours of credit* in the Brite College of the Bible, including those required in the course of study

below under number 4. Thirty of the ninety may be recounted from the credits used toward the B. A. or the B. Ed., limited to junior and senior courses taken while the student is a junior or senior and limited to the following courses:

Any Bible or Rel. Educ. course (18 hours must be selected from these courses);

English 47, 48, 49;

History 42a, 42a, 44a;

Philosophy 34, 139;

Sociology 40, 141, 142, 143, 144, 145, 148.

3. A *thesis* under the same directions as for the M. A. degree. All the regulations for the M. A. degree apply to the M. R. E.

4. *The Course of Study.* The ninety semester hours must include the minimum number of hours from each department in the University specified below, chosen from the lists given.

- (1) Philosophy, 6; from: 139; Phil. of Rel., 3; 34—Hist. of Phil., 6; 40—Advanced Phil. Studies, 6.
- (2) Psych. 6; from 135—Social Psych. 3; Adv. Psych. 3; 40—Seminar 6; 50—Research 6.
- (3) Sociology, 6; from: 137—The Family 3; 143—Prin. of Soc. 3; 144—Soc. Control 3; 141—Social Statistics, 3; 40—Hist. of Soc. Thought 6; 138—Social Case Work 3; 147—Educational Soc. 3.
- (4) Education, 6; from: 31a—Prin. of Educ. 3; 31b—Phil. of Educ., 3; 33a—Psych. of Childhood, 3; 34b—Prin. of Secondary Educ., 3; 36a—High School pupil, 3; 41—Methods of Teaching in High School, 6; 43—Adv. Educ. Psych., 6; 47—Educational Adm., 6.
- (5) Economics, 3; from: 136—Labor Probs., 3; 51—Seminar, 6.
- (6) Church History, 6; from: 47—Hist. of Christianity, 6.

- (7) Christian Ministry, 3; from: 151—Christian Worship, 3.
- (8) Bible, 18; from: 142—New Test. Introd., 3; 143—Old Test. Introd., 3; 45—Social Christianity, 6; six additional hours must be selected.
- (9) Religious Education, 24; from: (required) 41a—Phil. of Rel. Educ., 3; 41b—Curriculum of Rel. Educ., 6; at least 18 of Rel. Educ., must be taken after the A. B. or B. E. has been secured.
- (10) Electives, 12: Note—Students working for this degree must qualify in Public Speaking. In the event a student has had courses covering approximately the same field as those enumerated under 1, 2, 3, 4, and 5 and cannot be recounted for the M. R. E. degree, he may be freed from the requirement and allowed additional elective courses.

III. Special Courses for Mature Students

1. *The English Bible Course.*

For the mature man, who has not completed high school training, and whose family responsibility and age make it unwise for him to spend seven or more years in college, this English Bible course is devised. It is a three years' course, requiring a minimum of literary study with much work in the Bible as experience has shown such a student will need in the practical ministry.

Younger students with time for the full course may not take this course.

Its requirements are:

1. Seven units of high school work, which must include three units in English and two in history and two elective. These may be taken in the tutor classes which will be provided by the college as needed, at the lowest cost possible.
2. Three years of work, 90 semester hours, chosen partly from the College of Arts and Sciences. The following courses are advised:

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Third Year</i>	<i>Sem. hrs</i>
English 11.....	6	Bible 132.....	3
Bible 117, 118.....	6	Sociology 24.....	6
Hist. 12.....	6	Bible.....	6
Bible 33.....	6	Rel. Ed.	6
Pub. Spk.	6	Christian Ministry	6
		Elective	3
Total.....	30	Total.....	30

<i>Second Year</i>	<i>Sem. hrs.</i>
Bible 130, 131.....	6
Rel. Ed. 21.....	6
Bible	6
Church Hist.....	6
Psych. 121.....	3
Phil. 123.....	3
Total.....	30

IV. The Church Secretary Course

There is an increasing demand for women as full-time employed workers in the local church. But these must be trained to fit the task. The usefulness of the church in a community is multiplied by the services of a trained church visitor, a trained church secretary, or pastor's assistant.

The Religious Education Director's Course described above is recommended for the most complete preparation for this service. But some will require a shorter course. So the following two years' course is recommended for those who cannot spend longer time:

1. English, equivalent to three years of high school English; and two years of high school history. A practical mastery of English for use as a secretary or stenographer is required, and is very important.
2. The ability to use the typewriter and to take dictation in shorthand must be secured. If the student does not have this already, it can be secured in the tutor classes provided by the college, but this is in addition to the regular course outlined below:

3. The following courses in the College of the Bible and the College of Liberal Arts:

<i>First Year</i>	<i>Sem. hrs.</i>	<i>Second Year</i>	<i>Sem. hrs.</i>
English 11.....	6	Religious Education.....	12
Bible 117, 118.....	6	Bible 130, 131.....	6
Bible 33.....	3	Sociology 24.....	6
Psychology 121.....	3	Bible Music 114, 124.....	6
Rel. Educ. 21.....	6		
Hist. 12, Govt. 12 or Phil. 11	6		
	—		
Total.....	30	Total.....	30

Tutor Classes: For Those Without the High School Preparation

As a rule students under 21 years of age should complete the high school in their home town, or one near by, before coming to the College of the Bible; for no work can be done toward an A. B. degree until the high school work is completed. Only in exceptional cases will the young student be received before he finishes high school.

But for maturer students who cannot go to the high school, provision is made. While the University conducts no academy, the Brite College of the Bible provides tutors to teach these mature students the high school English and history they may lack for making up the English Bible course or other courses. No other students than these maturer, ministerial students are provided for by these tutors.

The expense of these classes is additional, but no worthy student will be deprived of them for lack of means.

With this arrangement, no consecrated student need ever to turn away from the career of a minister for lack of opportunities for training.

COURSES OF INSTRUCTION

DEPARTMENT OF THE CHRISTIAN MINISTRY

*F. E. Billington (Head)***43a The Christian Ministry** 3 semester hours.*T. T. S. 8:00. Fall.**Open to seniors and graduates.*

A study of the Christian Ministry in its varied phases and functions as they have developed within the church. Special emphasis will be given to the ministry of preaching, its opportunities, and requirements.

43b. The Sermon 3 semester hours.*T. T. S. 8:00. Spring.**Open to seniors and graduates.*

A study of the nature and functions of the sermon; the principles and methods of sermon building; the collection and use of homiletic materials. Practice in sermon making, criticism and delivery will be required.

151. Christian Worship 3 semester hours.*T. T. S. 8:00. Fall.**Not offered in 1928-'29.*

A study of the principles and methods of public worship together with their application in building the various types of worship programs required in the modern church. The course is built on the assumption that worship is fundamental in the program of the living church.

152. Church Organization and Administration 3 semester hours.*T. T. S. 8:00. Spring.**Not offered 1928-'29.*

A study of the organization and administration of the local church in the light of its present-day responsibilities and opportunities. The course will deal with

church ideals, organization, supervision, finance, etc., in their relation to the pastoral office.

131. **The Literary and Vocal Interpretation of the Bible** 3 semester hours.

Fall.

Mr. Fallis.

In this course students will be taught to read the Scriptures so that their truths shall commend themselves, both to the reader and hearer and to interpret intelligently and sympathetically the varied messages of the Bible. This course will emphasize Bible reading as a fundamental factor in Christian worship.

To be offered, for the present, by the Department of Public Speaking.

132. **The Leadership of Sacred Music** 3 semester hours.

Not offered in 1928-'29.

Spring.

This course will have for its aim the preparation of men and women as directors and supervisors of music within the several departments of the church; thus making it possible to build up a correlated program of worship for the whole congregation.

60. **Research Seminar in the Problems of the Christian Ministry** 6 semester hours.

Open to graduate students only.

This course may be taken as a thesis or a practicum project, and will deal with such problems as may be decided upon by the group and the professor in charge.

DEPARTMENT OF HISTORY OF RELIGIONS AND MISSIONS

Professor Colby D. Hall (Head).

47. **Church History: Early and Middle Periods** 6 semester hours.

Not offered in 1928-'29.

Prerequisite: Senior standing and a course in European history.

church ideals, organization, supervision, finance, etc., in their relation to the pastoral office.

131. **The Literary and Vocal Interpretation of the Bible** 3 semester hours.

Fall.

Mr. Fallis.

In this course students will be taught to read the Scriptures so that their truths shall commend themselves, both to the reader and hearer and to interpret intelligently and sympathetically the varied messages of the Bible. This course will emphasize Bible reading as a fundamental factor in Christian worship.

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DEPARTMENT OF HISTORY OF RELIGIONS AND MISSIONS

Professor Colby D. Hall (Head).

47. **Church History: Early and Middle Periods** 6 semester hours.

Not offered in 1928-'29.

Prerequisite: Senior standing and a course in European history.

Connecting with the Apostolic period, a thorough study is made of the church fathers from their works, the influence of Grecian and Roman thought, the growth of the Roman hierarchy, the forces and personalities that made the Middle Age Church.

The spring term is given to the study of the movements preparatory to the Reformation, and a thorough study of the Reformation itself. The standard authors on church history are all consulted in reference.

151. **Church History: Later Period** 3 semester hours.
Not offered in 1928-'29.

152. **The Reformation of the Nineteenth Century** 3 semester hours.
Not offered in 1928-'29.

42a. **The Renaissance Period** 3 semester hours.
T. T. S. 10:00. Mr. Dunlavy.

42b. **The Protestant Reformation** 3 semester hours.
T. T. S. 10:00. Mr. Dunlavy.

These are given in the History Department and are urged as a preliminary to Church History courses.

45. **Social Christianity** 6 semester hours.
W. F. 9:00. Tu. 2:00. Mr. Hall.

Open to seniors and graduates only.

This course is a study of the social aspects of religion throughout the Old and New Testaments and the history of the church, for the purpose of securing a scriptural and historical background for the study of social problems of today. With the background of the teaching of the prophets, and of Jesus, and the attitudes of the church in the several ages. The modern social problems are approached and studied.

DEPARTMENT OF NEW TESTAMENT

Professor W. C. Morro (Head).

Instructor, Mr. Mohle.

Undergraduate courses in New Testament are listed in the department of Bible and Greek in the College of Arts and Sciences. Of these, two may be included in the 30 semester hours recounted in B. A. and B. D. These are 130, the Teachings of Jesus, and 131, the Teachings of the Apostles, Greek 36, New Testament Greek.

Courses listed below are primarily for graduate students, but those numbered 40's are also open to seniors in the College of Arts and Sciences.

41. Exegesis of the New Testament in Greek 6 semester hours.

T. T. S. 9:00.

Mr. Morro.

Prerequisite: 12 semester hours in Classical Greek and a reading knowledge of New Testament Greek. Open to seniors and graduates only.

This course offers careful analysis and interpretation of important passages in most of the books of the New Testament and of the more important books as a whole. The critical text of the Greek New Testament is used. In the beginning easier passages and books are studied from which the class advances to more difficult ones.

42. Exegesis of the New Testament in English 6 semester hours.

2:00 M. W. F.

Mr. Morro.

Prerequisite: New Testament History. Open to seniors and graduates only.

A critical and careful analysis and interpretation of the epistles of the New Testament, based upon the English text. The American Standard Revised Version will be used. Some attention will be given to the principles of interpretation.

150. The Doctrines of the Apostolic Age 3 semester hours.

Not offered 1928-'29.

Prerequisites: Apostolic History and Exegesis of the New Testament Epistles in Either English or Greek. Open to graduates only.

A study of the doctrines of early Christianity as presented in the New Testament. The effort is made to do for the teaching of the Apostles the same that is attempted for that of Jesus in course 152.

152. The Doctrines of Jesus 3 semester hours.

M. 3:00, W. F. 11:00. Fall. Mr. Morro.

Prerequisites: The Life of Christ and Exegetical Study of the Gospels in Either Greek or English.

Open to graduates only.

A study of the teachings of Jesus as presented in the New Testament. The effort is made to show how this teaching developed in answer to the circumstances and needs of the period but yet possesses abiding worth and significance for the present age.

142. New Testament Introduction 3 semester hours.

Fall. Mr. Morro.

Not offered in 1928-'29.

A brief course, including a history of the Greek text and canon of the New Testament, including the integrity and genuineness of the books.

154. New Testament Problems 3 semester hours.

Spring. Mr. Morro.

Not offered in 1928-'29.

Open to seniors and graduates only.

The attempt will be made to give a more mature and complete understanding of the New Testament by studying some of its problems either historical, critical or spiritual. The problems will be chosen with the needs and interests of the particular class in mind.

DEPARTMENT OF OLD TESTAMENT

Professor Clinton Lockhart (Head).

Professor F. E. Billington.

Undergraduate courses in Old Testament are listed under the Department of Bible in the College of Arts and Sciences. They are 21a, Hebrew and Jewish history, 33, Old Testament history, 132, Old Testament literature. All but 21a may recount on the 30 hours for B. D. and A. B. degrees.

Courses listed below are primarily for the graduate students, but may be taken by seniors. Hebrew 39 may be taken earlier.

140. Monuments and the Bible 3 semester hours.

Fall.

T. T. S. 9:00.

(Formerly 133).

Mr. Lockhart.

A study of the Assyrian, Babylonian, Egyptian and Palestinian monuments recently discovered and translated with their bearing on the Bible.

143. Old Testament Introduction 3 semester hours.

T. T. S. 9:00.

Spring.

Mr. Lockhart.

Open to seniors and graduates only.

A brief course, including a history of the text and canon of the Old Testament, including the integrity and genuineness of the books.

144. Babylonian and Assyrian History 3 semester hours.

Offered as needed.

145. Egyptian History 3 semester hours.

Offered as needed.

Semitics

39. Hebrew I. Beginning Hebrew 6 semester hours.

M. W. F. 9:00.

Mr. McWilliams.

A mastery of the first eight chapters of Genesis, using Harper's text-books. Reading from later chapters of Genesis and I Samuel, grammar and vocabulary of the most frequent words in the Old Testament.

48. Hebrew II. Reading and Syntax 6 semester hours.*M. W. F. 9:00.**Session.**Not offered in 1928-'29.*

Extensive readings in the historic and poetic books of Old Testament, with Hebrew syntax. One term of careful exegetical study of the Hebrew text.

59. Hebrew III. Exegesis in the Prophets 6 semester hours.*W. F. 9:00, M. 4:00.**Mr. Lockhart.**Offered as needed.**Open to seniors and graduates only.*

Exegetical work on the Hebrew text in Isaiah, Hosea, and Nahum, with textual criticism.

57. Arabic, Beginning 6 semester hours.*Offered as needed.**Open to seniors and graduates only.**Prerequisite: Three courses in Hebrew.***56. Assyrian** 6 semester hours.*T. Th. F. 4:00.**Mr. Lockhart.**Offered as needed.*

Open to those with three courses in Hebrew. This course is for those who expect to do special work in archaeology.

DEPARTMENT OF RELIGIOUS EDUCATION

Professor H. L. Pickerill (Head).

Professor F. E. Billington.

Undergraduate courses in Religious Education are listed under the School of Education and relisted here, because they are given by this department for credit toward the Bachelor's degrees.

Toward a Permanent Teachers Certificate (not to a lesser one) as much as 6 semester hours may count; from Religious Education 21, 33 or 41.

Students who are majoring in Bible, psychology, or sociology, for the Bachelor of Arts degree may elect a first or second minor in religious education. Students majoring in English, history or biology may elect religious education as a second minor. Those wishing to take their major in religious education may do so in the pursuit of the degree of Bachelor of Education. In making either of the above elections, students must conform to the general requirements for the above degrees as set forth in this catalog.

Religious Education may be taken as a first minor with a major in Bible.

Students completing courses in religious education will receive credit toward the standard teachers diploma of the International Council of Religious Education, in addition to the credits earned in the pursuit of a regular college degree.

All these courses, except 21, are eligible to count toward the B. D. or M. R. E. degrees. Students desiring preparation for service in the field of religious education should consult the requirements for the degree of Master of Religious Education.

GENERAL COURSES

- 21a. The Psychology of Religious Development** 3 semester hours.
(Formerly 31a.)
M. W. F. 9:00. Fall. Mr. Pickerill.
Prerequisite or concurrent: Psychology 12.
 A study of the laws and principles underlying the religious training of childhood and youth.
- 21b. How to Teach Religion** 3 semester hours.
(Formerly 31b.)
M. W. F. 9:00. Spring. Mr. Pickerill.
 Application of the laws of teaching to the work of Religious Education. Open to students who have completed 21a or its equivalent.
- 32a. Administration of Religious Education** 3 semester hours.
Fall.
Not offered in 1928-'29.
(Formerly the Organization and Administration of Religious Education in the Local Church.)
 A study of the responsibility of the church for religious education; the educational committee; its functions, personnel, and methods of creation; the director of religious education, his qualifications and functions; school organization; the teaching body; the course of study; statistics; pupil accounting; measurements; week-day and vacation schools of religion; community religious education; relation of church school to communal and national bodies.
- 32b. The History of Religious Education** 3 semester hours.
Spring.
Not offered in 1928-'29.
 A comprehensive survey of the progress of Religious Education from primitive times to the present day. Open to students who have completed Religious Education 21a and 21b, or their equivalents.

- 33a. **The story and the Drama in Religious Education.** 3 semester hours.

M. W. F. 9:00.

Fall.

Mr. Billington.

This course will furnish practical study of the story, the religious drama, and the pageant as effective instruments in the work of religious education. Special practice work will be required.

Prerequisite: Religious Education 21a and 21b, or their equivalents.

- 33b. **The Ministries of Art and Music in Religious Education.** 3 semester hours.

M. W. F. 9:00.

Spring.

Mr. Billington.

A course dealing, in a practical way, with the interpretation and use of art and the great hymns of the church in the work of religious education. Special consideration will be given to the worship programs of the school and the church. Program building will be required.

134. **Use of the Bible in Religious Education.** 3 semester hours.

Mr. Pickerill.

T. T. S. 10:00.

Fall; repeated in Spring.

A leadership course for non-ministerial students who desire to qualify for efficient service in the educational work of the church. The practical use of Biblical material will be studied on a background of a brief survey of the field of religious education.

Open to juniors and seniors.

This course is the same as Bible 134, and may count toward the nine hours of required Bible, for the Bachelor's degree.

ADVANCED AND GRADUATE COURSES

- 41a. **Philosophy of Religious Education.** 3 semester hours.
(Formerly *Principles of Moral and Religious Education.*)

T. T. S. 8:00.

Fall.

Mr. Pickerill.

Open to seniors and graduates.

A study of the place of religion in human experience; the function of religious education; the native equipment of human nature; the possibility of changing human nature; the nature of experience and the technique of its enrichment and control; various types of religious experience and their evaluation; the objectives of religious education; the institutional aspects of religious education.

41b. **The Curriculum of Religious Education.** 3 semester hours.

(Formerly the Organization and Curriculum of Religious Education.)

T. S. S. 8:00.

Spring.

Mr. Pickerill.

Open to seniors and graduates.

A study of the historical theories of the curriculum; the conception of the curriculum as enriched and controlled experience; the basic principles involved in this conception of the curriculum; the effect of this conception upon subject-matter, method and organization; analysis and evaluation of existing curricula of religious education in the light of this conception.

43a. **Survey of Agencies of Religious Education.** 3 semester hours.

(Formerly 37a.)

M. W. F. 8:00.

Fall.

Mr. Pickerill.

Open to seniors and graduates.

A survey of institutional resources for religious education, such as church school, young people's societies, scout movement, etc. A study of the history, ideals, programs and contribution of each particular agency with a view of suggesting possible ways of correlating the programs and organizations of these institutions. This study will include the home, the public school, the playground and library in their relation to religious education and the need of organizing the community for educational ends.

43b. Young People's Work in the Local Church. 3 semester hours.

(Formerly 37b.)

M. W. F. 8:00.

Spring.

Mr. Pickerill.

Open to seniors and graduates.

A study of the principles underlying a unified and comprehensive program for all the adolescents in the church. A unified program will be constructed in outline. Careful study of existing organizations, lesson materials, activities, administration, training of leadership and supervision.

140. Elementary Work in the Local Church. 3 semester hours.

Not offered in 1928-'29.

A study of the psychology of childhood; materials and methods; administration of elementary religious education in the church school.

141. Adult Work in the Local Church. 3 semester hours.

Not offered in 1928-'29.

Open to seniors and graduates.

A study of the psychology of adult life; materials and methods suitable for adults; the agencies of adult religious education.

150. Surveys and Measurements in Religious Education. 3 semester hours.

T. T. S. 9:00.

Fall.

Mr. Pickerill.

Open to graduates only.

The object of this course will be to give the student practical working knowledge of the fundamentals of statistical and survey methodology and of the application of those fundamentals to the religious educational task.

151. Religious Education and Public Education. 3 semester hours.

T. T. S. 9:00.

Spring.

Mr. Pickerill.

Open to graduates only.

The historic relation of religious and public education. the religious character of the early colonial school. The secularization of the American public school. The need and grounds for the integration of educational experience. Experimental approaches to the integration of religious and public education. The legal status of the problem. A suggested solution.

142. **The Psychology of Religion.** 3 semester hours.

(Formerly *Psych. 133.*)

Hour to be arranged.

Spring.

Mr. Pickerill.

Open to seniors and graduates.

The origin and nature of the religious consciousness; the genesis of the religious attitude; ways in which the religious attitude differs from other mental attitudes; origin and development of religious practices; origin and development of religious concepts; relation of religion to morality; relation of religion to progress; various types of religious leaders; types of religious behavior.

DEPARTMENT OF PUBLIC SPEAKING

Professor Fallis.

A full list of courses, available to the students in this college will be found in the Department of Public Speaking of the College of Arts and Sciences. The following are especially arranged for ministerial students.

23. **Public Speaking.** 6 semester hours.

T. T. S. 12:00.

Session.

Mr. Fallis.

A course offered by the Public Speaking Department of the College of Arts and Sciences, especially for the ministerial students. Required for any minister course. It is designed to furnish the fundamental training in the use of the voice, enunciation, overcoming of mannerisms, and such training as the minister needs to become a forceful speaker.

421. Advanced Vocal Expression 4 semester hours.*M. W. F. 12:00.**Session.**Mr. Fallis.*

A second year's course for ministerial students. Bible reading, hymn reading, sermon delivery will be included. One hour in class and another in groups.

Other advanced courses in Public Speaking, are offered by the College of Arts and Sciences, requiring some extra tuition, for those who wish to specialize in this work.

It is the purpose to afford the ministerial student the very best training that can be had for his work of speaking in public.

GENERAL INFORMATION

Lectures and Conferences

In addition to the regular course of study, many lectures and conferences are conducted by men of ability and distinction, free and open to the whole University.

The Library

A special section of the University Library is provided for the Brite College of the Bible. This contains several collections of books donated from the libraries of some of our deceased ministers. But in addition to these it contains a large number of new books purchased for the use of the classes definitely in their work. It is continually supplied with new books as they come out.

Preaching Employment

Students are encouraged to preach for the near-by churches as soon as they are advanced far enough to render full value to the churches for the income received. In order to be fair to the churches and avoid abuse of the student-preacher work, all appointments are required to be made through the committee consisting of the Dean, the Superintendent of Texas Missions, and the Brite College Evangelist, aided by a committee of students.

Before engaging for a regular preaching appointment, a student must receive the approval of the Faculty. Except in cases of maturity and experience a student is not permitted to make regular appointments until he is a junior. Each student is required to preach several sermons acceptably before the Timothy Club, or some place arranged through it, before he is eligible to approval by the Faculty.

Brite College of the Bible Evangelist

An evangelist is employed to represent the college in the field, and to give especial attention to the development of the smaller churches, and of locating with them the student-preachers. Not only is this a good missionary work, but it assures prepared students of appointments.

For this work as evangelist, Mr. A. B. McReynolds has been secured. He is a product of this institution, thoroughly familiar with the problems of preacher-students. This work of evangelism is made possible by the financial support of Mr. Russell C. Hill of San Antonio, and is conducted through the Texas Christian Missionary Society.

Student Aid

"Any boy who desires to preach and is willing to work, can make his way through Brite College of the Bible." This is the motto of Self Help, which our facilities have enabled us to adopt during the last few years. *No student has been turned away for lack of work to make expenses.*

This policy is made possible by four sources of aid: First, *Low Expenses*. The rooms and board are furnished at the actual cost of maintenance, thus reducing the cost of living to the minimum. Second, *Free Tuition*. Under certain restrictions, as explained below. Third, *Employment*. Those who are not ready to preach are given work according to their skill and training, paid by the hour. A student without others to support than himself can earn enough in this way out of school hours to cover his expenses. Married students can do it with more difficulty. In any event, the more cash a student can bring with him, the less this work will take away from his study time. It is recommended

that a new student bring at least \$50.00. Fourth, *Loan Fund*. See below.

All aid given to a student is planned so as to enable him to retain his own spirit and habits of self-reliance and to teach him how to manage, yet to make it possible for him to earn enough to pay expenses.

The McFadin Ministerial Loan Fund

Through the generous efforts of Mr. D. G. McFadin of Austin, donations have been made by himself and others, to establish a loan fund for the aid of regular students in the Brite College of the Bible.

Its purpose is not to deprive a youth of his independence by giving him unearned money; but to afford means of securing a loan at low rate of interest, to be paid back after he has finished school. Application blanks, setting forth fully the conditions on which loans will be granted, may be had by anyone making request at the office of the college.

Mr. and Mrs. E. F. Gates Loan Fund

In February, 1927, Mrs. E. F. Gates of Amarillo, Texas, with the advice of her pastor, F. W. O'Mally, gave a sum of One Thousand Dollars to be used as a loan fund for ministerial men students, under the direction of the Board of Trustees of the Brite College of the Bible. This is named in honor of her deceased husband and herself.

THE POLICY AS TO FREE TUITION

It is the purpose of Texas Christian University to provide tuition practically free for every boy or girl who will use the training in a life of full-time Christian service as a vocation. It is not intended to give this free tuition to those who engage primarily in some other profession, such as teaching, or music, with Christian service only as an avocation.

This aid is not given as a matter of favor to select students, but is rather an investment, which is expected to yield worthy returns in service to the church in the future.

Hence it is an obligation of the school to see that only those receive the benefit who are genuine candidates for the ministry, and who have the capacity and the industry to prove worthy investments.

In order to be true to its supporters, and to the bona fide ministerial student it is necessary to throw about this free tuition proper restrictions. To be classified as a ministerial student, one must fulfill the following conditions:

1. He must present a letter of recommendation from his home congregation, signed by his pastor, or elders, endorsing him as a Christian and as a candidate for the ministry.

2. He will sign a declaration of his purpose to devote his life to the ministry of the Gospel in some form, as a vocation, and to repay the amount in cash if his life is not devoted to this work.

3. He must pursue such a course as will under the approval of the faculty prepare for the Christian service in view, with the sincere purpose of completing not only the Bachelor's degree but also either the B. D. or M. R. E. The college is under obligation to send out preachers thoroughly prepared, and declines to encourage half way preparation. No reduction is given to a student seeking the M. A. or M. S. degrees.

4. In order to receive a tuition credit at the beginning of a new semester the student's previous record must show creditable grades, faithful application, and worthy attendance upon the exercises to which he is due, as well as a voluntary Christian activity.

5. Students who use tobacco, or other extravagances, will be ineligible to receive any financial aid from the University.

The student who is thus classified as a ministerial student, on signing the "Tuition Credit Slip," will be granted free tuition (\$117.00 of the \$160.00 is considered "tuition"); a reduction in room and board rates amounting to about \$108.00 per session. No reduction is given for the summer term.

FEES

The fees in the University as a whole are given on page 100. These below show the net cost to the ministerial student after deducting the rebates:

For the Dormitory Student

	Fall.	Spring.
General Fee.....	\$ 21.75	\$ 21.75
Medical Fee.....	7.50	7.50
Room rent (\$1.00 per week).....	18.00	18.00
Board (\$5.00 per week).....	90.00	90.00
Student activity fee.....	6.00
Library deposit, returnable.....	3.00
Room deposit, returnable.....	6.00
	\$152.25	\$137.25
Usual cost to dormitory student.....		
Annual total, net.....		\$289.50

For Student Not in Dormitory

	Fall.	Spring.
General Fee.....	\$ 21.75	\$ 21.75
Student activity fee.....	6.00
Library deposit, returnable.....	3.00
	\$ 30.75	\$ 21.75

The new student should add \$29.25 for the first semester he enrolls.

FEES

General fee is paid by every student, and entitles him to the use of the Library, membership in the Oratorical Association, and other general facilities.

Medical fee is payable by every dormitory student, and entitles him to the regular care of the University physician, as well as the trained nurse, and all common medicines, but not operations. This fee is a great safety and economy.

Board was provided for years through a boarding club, managed by the students, until it was found that the Uni-

versity Cafeteria could furnish it better at the same cost. So a reduced rate of \$5.00 per week is given, which is the same price the club was charging.

Room rent is given to the ministerial student, boy or girl at one dollar a week, instead of the standard rate of three dollars; because the funds for erecting Goode Hall were donated for the purpose of affording room rent at current cost.

For adults visiting a course regularly without credit:

	Fall.	Spring.
Visitor's fee, one class.....	\$ 6.00	\$ 6.00
Visitor's fee, more than one class.....	10.00	10.00

MINISTERIAL STUDENTS

1927-'28

Men.

Bernard, Dewey
 Blackwell, T. B.
 Bordonaro, Peter
 Bridges, Lawrence
 Brown, R. C.
 Brown, Sterling
 Burns, Albert
 Burns, Pierce
 Campbell, E. S.
 Canfield, Glen.
 Carr, Wendell
 Clark, Claude C.
 Clark, John
 Cole, Wilson
 Conner, J. D.
 Copeland, Lewis
 Crow, Chester
 Dance,

Dacus, Adrian
 Douglas, Lloyd
 Eastman, Gilbert
 Elliott, Mike
 Emory, Lee
 Gilmore, Maurice
 Girgis, Seddick
 Haaksma, F. P.
 Hamner, Edward
 Hamner, Lyle
 Hanna, Chas. E. J.
 Hawkins, Wade
 Hilger, Rothe
 Howard, J. L.
 Hudson, L. R.
 Hurst, Walter
 Leatherman, L. J.

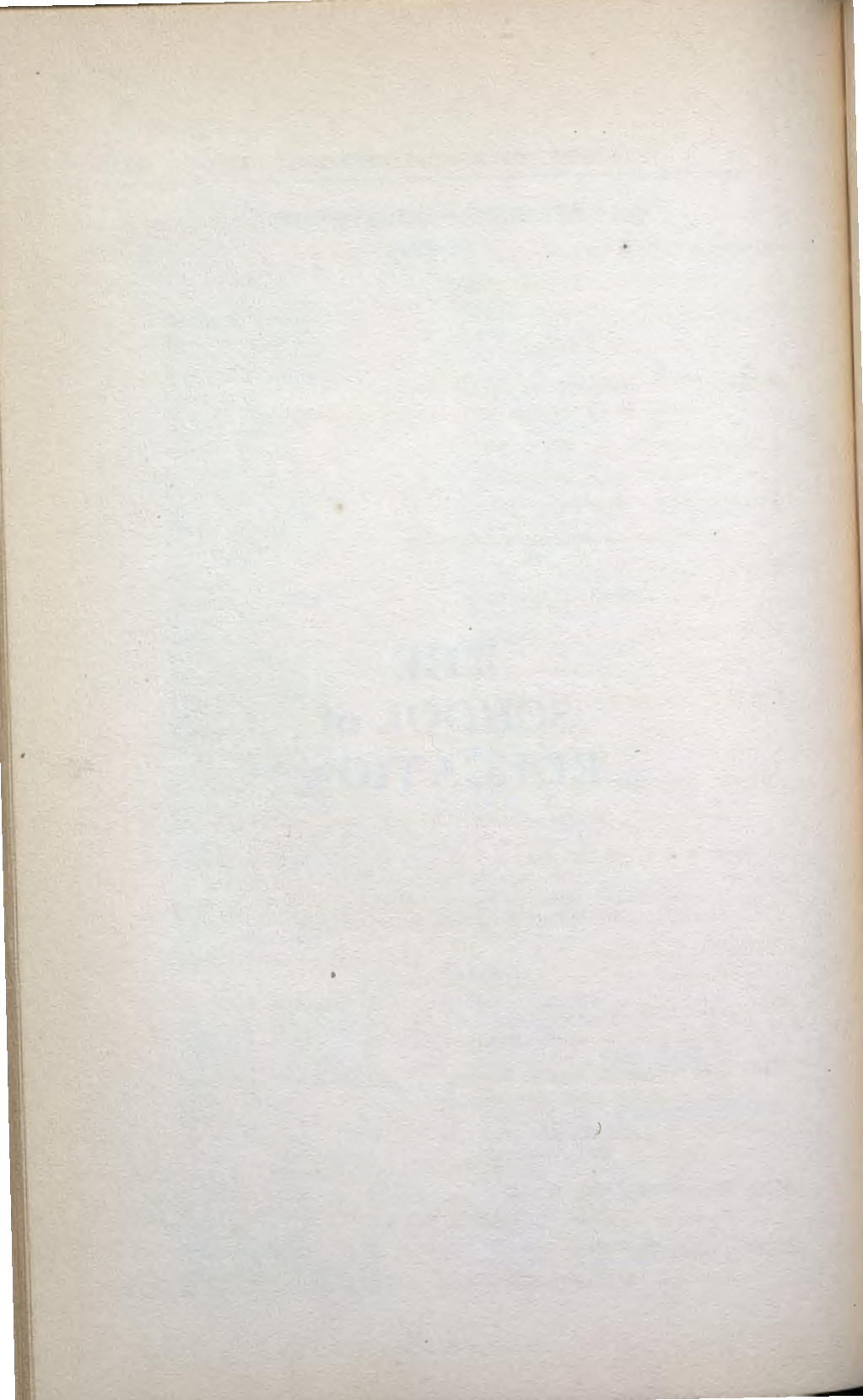
LaDue, Glen
 Lindley, D. R.
 Luna, Eulalio
 Luper, J. T., Jr.
 McElroy, Theodore
 McWilliams, E. R.
 Mace, Edward
 Massie, Tom
 Mohle, Charles
 Morrow, Bennett
 Morrow, Willard
 Nicholas, Louis
 Osborne, Lester
 Pate, Joe, Jr.
 Redford, Harvey
 Richhart, Clarence
 Roberts, Lewis
 Rushing, H. C.
 Schuler, Leonard
 Smith, Bedford
 Snow, Noel
 Sullivan, Pat
 Swank, Fred
 Terry, W. H.
 Thrash, Floyd
 Tominaga, Tadashi
 Walls, G. A.
 Walters, Cecil
 Wheatley, M.
 Whitlach, M. M.
 Wilson, Harry
 Yarborough, Clyde
 Yarnell, Shirley
 Zund, E. A.

Women.

Andrews, Berenice
 Boggess, Sara Beth
 Carmichael, Winifred
 Carpenter, Margaret
 Cheshire, Mary Esther
 Cline, Mabel
 Crawford, Mary
 Crim, Gladys
 Dunning, Bertha
 Durant, Agnes
 Fowler, Zada
 Garrett, Katherine
 Gooden, Opal
 Hall, Annabel
 Kennedy, Mayme
 Kenshalo, Annie Lou

Lacy, Edythe
 Lindley, Mrs. D. R.
 Lusk, Ruby
 McReynolds, Mrs. A. B.
 McWilliams, Hazel
 Morrow, Ila
 Pickerill, Mr. Katherine Gilbert
 Renwick, Pauline
 Reynolds, Inez
 Strong, Frances
 Sutherlin, Maurine
 Tadlock, Jettie
 Williams, Merle
 Wisdom, Katherine
 Woolery, Frances
 Wright, Pauline

**THE
SCHOOL of
EDUCATION**



FACULTY, SCHOOL OF EDUCATION

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University.

COLBY D. HALL, A. M.

Dean of the University.

RAYMOND A. SMITH, A. M., B. D.

Director and Professor of School Administration.

J. A. GLAZE, B. S., M. S., PH. D.

Professor of Psychology.

FRANKLIN G. JONES, A. M.

Professor of Secondary Education.

HARVE LIGHT, A. B.

Fellow in Education.

H. L. PICKERILL, A. B., B. D.

Professor of Religious Education.

CELESTE COURSEY WOODARD, A. B.

Instructor in Elementary Education.

On leave of absence, 1928-'29.

JOHN I. WOODARD, A. M.

Assistant Professor of Elementary Education and History of Education.

On leave of absence, 1928-'29.

The following named professors offer courses in the methods of teaching their subject in the secondary schools:

JOHN W. BALLARD, B. C. S., C. P. A.

Professor of Business Administration.

EULA LEE CARTER, A. M.

Assistant Professor in Spanish.

MISS BONNIE M. ENLOW, B. S.

Instructor in Home Economics.

LEWIS D. FALLIS, B. B.

Professor of Public Speaking.

MISS MABEL MAJOR, A. M.

Associate Professor of English.

HELEN WALKER MURPHY

Instructor in Physical Training.

CHARLES H. ROBERTS, A. M.

Professor of History.

CLAUDE SAMMIS

Assistant Professor of Public School Music.

CHARLES R. SHERER, A. B., A. M., PH. D.

Professor of Mathematics.

CARL D. WELLS, A. M., B. D.

Associate Professor of Sociology.

WILL MCLAIN WINTON, B. S., M. S.

Professor of Biology and Geology.

JAMES L. WHITMAN, A. B., M. S., PH. D.

Professor of Chemistry.

S. P. ZIEGLER

Assistant Professor in Public School Art.

History and Development

From its founding the genius of Texas Christian University has been to develop personalities of character who will serve mankind for good. The founders recognized that among the most influential for the betterment of society are its school teachers. The training of teachers, therefore, was a prominent service in the early days, even before special departments or even courses in education were generally offered by colleges.

In 1893 the State Department of Education recognized the work of Add-Ran University for teachers' certificates. In 1909 a Department of Education was inaugurated with one professor. This has grown and strengthened through the years. Meanwhile the standards for certificates have been improved, and a wider variety of courses in teacher training is required.

The increasing demand for trained teachers during recent years has caused an increased demand for the courses which have been offered in the Department of Education. In 1920 there were 135 students enrolled in its classes. This number has increased steadily until more than 600 students are electing courses in the department.

The further request of the many who are preparing to teach, or to do directive and administrative work in the public schools of the State to do their major work in the department, has led the Faculty to the organization of a School of Education, granting the degree of Bachelor of Education.

The larger enrollment, the variety of courses afforded, the number of teachers giving full time to education courses, with the contributions of other departments in addition, fully justify the expansion of a Department into a School of Education.

The Bachelor of Education Degree (B. Ed.)

It is frankly recognized that the degree of Bachelor of Education is a comparatively new degree, but the Faculty of Texas Christian University is convinced that the years ahead will justify its use, as the honorable title for the completion of a course of training for the profession of teaching. The few years since the degree was first announced have already shown a swing toward it.

Its chief justification is the rising dignity and worth of teaching as a profession. So long as the teacher's teaching preparation consisted merely of a bit of normal school training and keeping a few lessons ahead of the class, there was no body of courses to make up a distinctly professional training. Now the body of specialized learning worked out for the training of teachers is large and worthy. More schools are devoted to training for this profession than for law or medicine, or the ministry. If the law deserves the degree of LL. B., the ministry that of B. D., medicine the M. D., why should teaching not have a degree of its own? The newly recognized worth and dignity of the teaching profession have earned the right to a fitting and distinctive degree.

Another reason for choosing this degree is the matter of fairness to the other degrees commonly used to mark the completion of a college course in teacher training. A few schools grant the A. B. in Education. But the A. B. degree has its general culture significance that should not be

obscured. Many colleges grant the B. S. in Education. Years ago the B. S. degree went out of use, along with the B. L., because both were recognized as inferior to the A. B. Recently the B. S. degree has returned to favor, and for a very distinct reason. The development of the natural sciences has been so rapid and so extensive that a body of learning in this realm of thought has gained recognition as worthy to be ranked as high as the humanities of the A. B.

The natural sciences constitute a field large enough to claim a distinctive degree; hence Texas Christian University holds its B. S. degree strictly to this field. Is it fair to the field of natural sciences for other large fields to borrow its title, and thereby obscure it?

It does not dignify the teaching profession to borrow a name made worthy in a different field; it is capable of fathering a degree of its own.

For graduate courses and the degree in Education, the section of the catalog devoted to The Graduate School should be consulted.

Admission

The requirements for admission are identical with the requirements for entering the regular academic work in the College of Arts and Sciences.

Requirements for Graduation with the Degree of Bachelor of Education:

First, Required of All—

Biology 11, six semester hours.

Bible, nine semester hours, including 117 and six from 118, 121, 130, 131, 132, 33, 134.

English, twelve semester hours, courses 11 and 24.

Foreign Language, six semester hours, one year, not the first year of a language.

A *Social Science*, government 12, or history 12, or philosophy 11.

Mathematics, six semester hours, course 11ab.

Psychology, 121, and either 124, 132, 135, 136, or philosophy 122 or 123.

Physical Training, two years.

Second Majors and Minors

1. Elementary Education Group

Major—Elementary Education, 24 semester hours; courses 11, 26, 33 or 44 and 31 or 43 should be chosen.

First Minor—English, 18 semester hours.

Second Minor—Social science, 12 semester hours.

2. Secondary Education Group

Major—Secondary education, 24 semester hours. The following numbered courses in education should be selected: 23 or 34; 36; 41; and 43 or 47.

First Minor—24 semester hours in the subject which the student expects to teach in high school.

Second Minor—18 semester hours in the second choice of subjects to be taught.

3. Educational Administration Group

Major—Educational administration; the following numbered courses should be chosen: 33b, 44; 23a, 36b, 47 and 26 or 41.

First Minor—Psychology, 18 semester hours.

Second Minor—Sociology and government, 12 semester hours.

Employment Service. The Director of the School of Education is chairman of the Committee on Recommendation of Teachers. In this capacity he aids the students to secure teaching positions. Merely to cover clerical cost in correspondence, a fee of \$2.00 will be charged each one who registers to secure a teaching position.

Teachers' Certificates. The courses of this department are accepted by the State Department of Education to apply

on teachers' certificates, under the provision of the State law. Full information concerning the requirements for securing a certificate will be furnished by the Director or the Registrar. The following are the chief provisions applying to college students:

For One Year of College Work (30 semester hours) including six semester hours in Education 11, six in English, and not more than 12 in any one subject will be issued.

- (1) A first class elementary certificate valid for four years; or
- (2) A first class high school certificate valid for two years; but not good for affiliated high schools.

For Two Years of College Work (60 semester hours) including 12 semester hours in education, six in English, will be issued:

- (1) A first class elementary certificate valid for six years, when elementary courses are taken; or
- (2) A first class high school certificate valid for four years, provided one course bears on high school teaching.

For Three Years of College Work (90 semester hours) including 18 semester hours in education (to be selected under the advice of the department) will be issued a first class high school certificate valid for six years.

For Four Years of College Work, i. e., graduation, including 24 semester hours in education (selected on advice of department) may be issued a *permanent* high school certificate. For the degree and three years of teaching a *permanent* certificate may be had. A permanent elementary certificate may be had by adding five years' experience to the six-year elementary certificate; and each additional year of college work will substitute for a year's experience. Further details may be had on application.

Special Certificates to teach the special subjects of domestic art, domestic science, commercial subjects, public school

art, public speaking (expression), physical training public school music, or foreign languages, will be granted by the State Department of Education to the student who has met the college entrance requirements, and has completed the subjects required by law. A three years' *special* certificate, good to teach in any public school in Texas, requires 60 semester hours, which must include 6 in English, 6 in education, 6 in the special subject, and 2 in methods of teaching the special subject.

A four-year certificate requires 90 semester hours, including 18 in the special subject, 6 in English and 6 in education.

Courses are provided for fulfilling these conditions in all the special subjects mentioned above. These may be found by consulting the portion of this catalog devoted to the subject desired.

EDUCATION DEPARTMENT

11. Freshman Education 6 semester hours.

Session.

11a.

M. W. F. 9:00 (2 sec.), Fall; M. W. F. 9:00 (2 sec.), Spring.
M. W. F. 11:00, Fall.
T. T. S. 12:00, Fall.
T. T. S. 12:00, Spring.

11b.

M. W. F. 11:00, Spring.
T. T. S. 12:00, Spring.
T. T. S. 12:00, Fall.

Designed principally for students who will apply for their certificates to teach at the end of freshman year, for the four year elementary school certificate.

(a) Psychology applied to Elementary School pupils and subjects.

Fall (4 sections).
Spring (1 section).

(b) Management and Methods in Elementary Schools.

Fall (1 section).
Spring (4 sections).

Part (a) must precede part (b).

17. **Teacher's Problems in Rural and Village Schools** 6 semester hours.

Evening hour to be arranged.

This course offered especially for teachers already in service in reach of Fort Worth.

26. **Special Method in Elementary School Subjects** 6 semester hours.

M. W. F. 11:00.

T. T. S. 11:00.

Prerequisite: Ed. 11ab.; Concurrent: Psych. 121.

- a. The teaching of *reading, language, and spelling* in the intermediate grades.
- b. The teaching of *history, geography, and arithmetic* in the intermediate grades.

The aim of this course will be to acquaint the student with the literature, modern methods of teaching, and the organization of subject matter for teaching purposes in the subjects listed above.

The adopted text-books in these subjects will be given an intensive study. The use of standardized educational tests in the interpretation of teaching results will be discussed and applied to actual teaching situations. The State course of study for the elementary grades will be used as a guide as to the State requirements in these subjects.

33a. **Psychology of Childhood** 3 semester hours.

T. T. S. 12:00.

Fall.

Prerequisite: College work in either biology, genetics or psychology.

The purpose of this course is to furnish the teacher, principal, superintendent, and social worker with the principles and laws of the growth and development of the child. The emphasis is placed on the study of the child as prerequisite to a study of the methods of training him.

Major topics for discussion: Biological foundations; analysis of general bodily growth; development of the

nervous system and accessory organs; the beginnings of mental life; influence of heredity and environment on growth, the meaning of infancy, the play of children; habit and learning; moral and religious development; the development of sense perception; memory; imagination; thinking; physical development of the Child; exceptional children; methods used in child psychology.

Basic Texts: Norsworthy and Whitley, *Psychology of Childhood*; Waddle, *An Introduction to Child Psychology*.

33b. Elementary School Problems 3 semester hours.

T. T. S. 12:00.

Spring.

Prerequisite: Ed. 11ab or 23ab sophomore standing.

This course will consider the entire field of elementary education and the most outstanding problems that we are concerned with at the present time.

Problems for discussion: Supervision of instruction; use of standardized tests; departmentalization of the elementary grades; compulsory school legislation; classroom organization; the rural school; the subnormal, normal and supernormal child; administrative practices; preparation of the teacher; defects in Texas school laws; educational ranking of the states; the state as the administrative unit of school control.

Basic Text: Horn, *The American Elementary School*.

44a. History of Elementary Education 3 semester hours.

Not offered in 1928-'29.

Prerequisite: Senior or graduate standing.

This course intends to give a brief historical study of the field of elementary education in Texas, the South and the United States, with the European background of each.

Major topics for discussion: Sources of our education; educational contributions of Rousseau, Pestalozzi; Froebel and Herbert; beginnings of American education, early national and state attitudes; the bat-

tle for free state schools; the reorganization of elementary education; fundamental principles and problems; the development of teacher training institutions; school legislation in Texas (1839-1920); present tendencies in the elementary school.

Basic Texts: Parker, *History of Elementary Education*; Cubberley, *Public Education in the U. S.*; Eby, *The Development of Education in Texas*.

44b. **The Elementary School Curriculum** 3 semester hours

Not offered in 1928-'29.

T. T. S. 9:00.

Spring.

Prerequisite: Senior or graduate standing.

This course is open only to seniors, experienced teachers, and supervisors. The aim of this course will be to determine a positive, rational basis for the organization of the common school course of study.

Topics for discussion: History and growth of the elementary curriculum; rapid and many-sided expansion of the course in recent years; the child and society in relation to the curriculum; merits and defects of the present course of study; the problem of reorganizing the curriculum; the basis of organization in central projects and type studies; how to simplify and enrich the course by continuous economy and efficacy of the organization on basal types; the idea as the organizing principle in a large topic; complete illustrative examples of organization; a plan for selecting and grouping types as to constitute a revised curriculum.

Basic Texts: Bonser, *The Elementary School Curriculum*; McMurry, *How to Organize the Curriculum*; Wells, *A Project Curriculum*.

Secondary Education

23a. Introduction to the Study of High School Education

- 23b. **The Junior High School.** 6 semester hours.
M. W. F. 9:00. *Mr. Jones.*
T. Th. S. 8:00; T. Th. S. 9:00.

This course is introductory to the study of high school education through the discussion of the problems that will first meet the new teacher. This course is recommended for students who will seek their first certificate to teach in unaffiliated high schools. Limited to freshmen and sophomores.

- 34a. **History of Secondary Education** 3 semester hours.
M. W. F. 12:00; T. Th. S. 8:00. *Fall.* *Mr. Jones.*

This course traces the development of secondary education from its Greek and Roman origin through medieval and modern Europe to the successful establishment of the democratic high school.

- 34b. **Principles of Secondary Education** 3 semester hours.
M. W. F. 12:00; T. Th. S. 8:00. *Spring.* *Mr. Jones.*

A study of the aims, functions and social significance of the high school with a critical evaluation of its curriculum.

- 36a. **The High School Pupil** 3 semester hours.
M. W. F. 11:00. *Fall.* *Mr. Jones.*

A consideration of the physical and mental life of pupils of the high school age. (Formerly 35b.)

- 36b. **High School Administration** 3 semester hours.
M. W. F. 11:00. *Spring.* *Mr. Jones.*

A careful study of the problems of organization, management and general administration of the high school with attention given to its social life and needs, athletics, and prevocational possibilities.

41. Methods of Teaching in the High School 6 semester hours.

T. T. S. 10:00 (graduates only). Mr. Smith.

M. W. F. 11:00 (seniors). Mr. Smith.

T. Th. S. 11:00 (seniors). Mr. Jones.

M. W. F. 9:00. For students below senior rank who must teach in high school next year. Mr. Smith.

Prerequisite: Senior standing and the student must have had one year in high school education, or take another course aside from this one concurrently.

This course covers principles of method, organization of subject matter, making of lesson plans, observation and practice teaching. Required for any high school certificate beyond the two-year certificate.

GENERAL COURSES IN EDUCATION

31a. Principles of Education 3 semester hours.

M. W. F. 8:00. Fall.

An examination of the fundamental principles upon which sound education procedure must be based.

31b. Philosophy of Education 3 semester hours.

M. W. F. 8:00. Spring.

A critical examination of the educational doctrine applicable and needful for a democratic society.

43. Advanced Educational Psychology 6 semester hours.

M. 7-9 P. M. Session. Mr. Smith.

Prerequisite: Biology 11, psychology 21 and two years of Education. For seniors and graduates.

A study of the native equipment of the individual, the psychology of learning, and the nature and use of intelligence tests.

47. Educational Administration 6 semester hours.

Not offered in 1928-'29. Mr. Smith.

Open to seniors and graduates.

This course includes public school administration, city, county and State school surveys and their interpretation.

Special Courses

The following courses are offered in various departments of the University and are especially designed for teachers and for those who desire to teach the subject in the secondary schools. These courses are open only to advanced students in education. For further description of courses consult the section of the catalog devoted to the Department of Education.

- Education 144 or Biology 23b Hygiene and Sanitation** 3 semester hours.
T. Th. S. 9:00. Spring.
- Education 130, Mathematics 130, The Teaching of Mathematics in Secondary Schools** 3 semester hours.
Hour to be arranged. Spring.
Offered in 1928-'29, and alternate years.
- Education 138, Home Economics 138, Teaching Home Economics in the Secondary Schools** 3 semester hours.
- Education 140, History 140, Teaching History in Secondary Schools** 3 semester hours.
T. T. S. 12:00. Spring.
- Education 141, Biology 141, Teaching Biology in Secondary Schools.** 3 semester hours.
- Education 142, Modern Languages 142, Teaching Modern Languages in the Secondary Schools** 3 semester hours.
T. T. S. 10:00. Spring.
- Education 30, Commerce 30, Teaching Commercial Subjects in the Secondary Schools** 3 semester hours.
T. T. S. 10:00. Fall.
- Education 146, English 146, Teaching English in Secondary Schools** 3 semester hours.
T. Th. S. 12:00. Spring.

Public School Music 21	6 semester hours.
<i>T. T. S. 8:00.</i>	<i>Session.</i>
Public School Art 21	6 semester hours.
<i>M. W. F. 8:00.</i>	
Education 147. The Teaching of Chemistry in the Secondary Schools	3 semester hours.
Public Speaking 130. The Teaching of Public Speech	3 semester hours.
<i>Hour to be arranged.</i>	
Physical Education 330. Methods in Physical Education	3 semester hours.
Physics 140. The Teaching of Elementary Physics	3 semester hours.

COURSES IN RELIGIOUS EDUCATION

II. General Courses

All courses in Religious Education count in the School of Education toward degrees.

Toward a teacher's certificate, as much as 6 semester hours, taken from either 21, 33 or 41 may count; but only when this 6 hours is presented with 18 hours of general education toward a permanent certificate.

Detailed description of courses is given in the section of the catalog under Brite College of the Bible.

21a. The Psychology of Religious Development	3 semester hours.
(Formerly 31a.)	
<i>M. W. F. 9:00.</i>	<i>Fall.</i>
21b. How to Teach Religion	3 semester hours.
(Formerly 31b.)	
<i>M. W. F. 9:00.</i>	<i>Spring.</i>

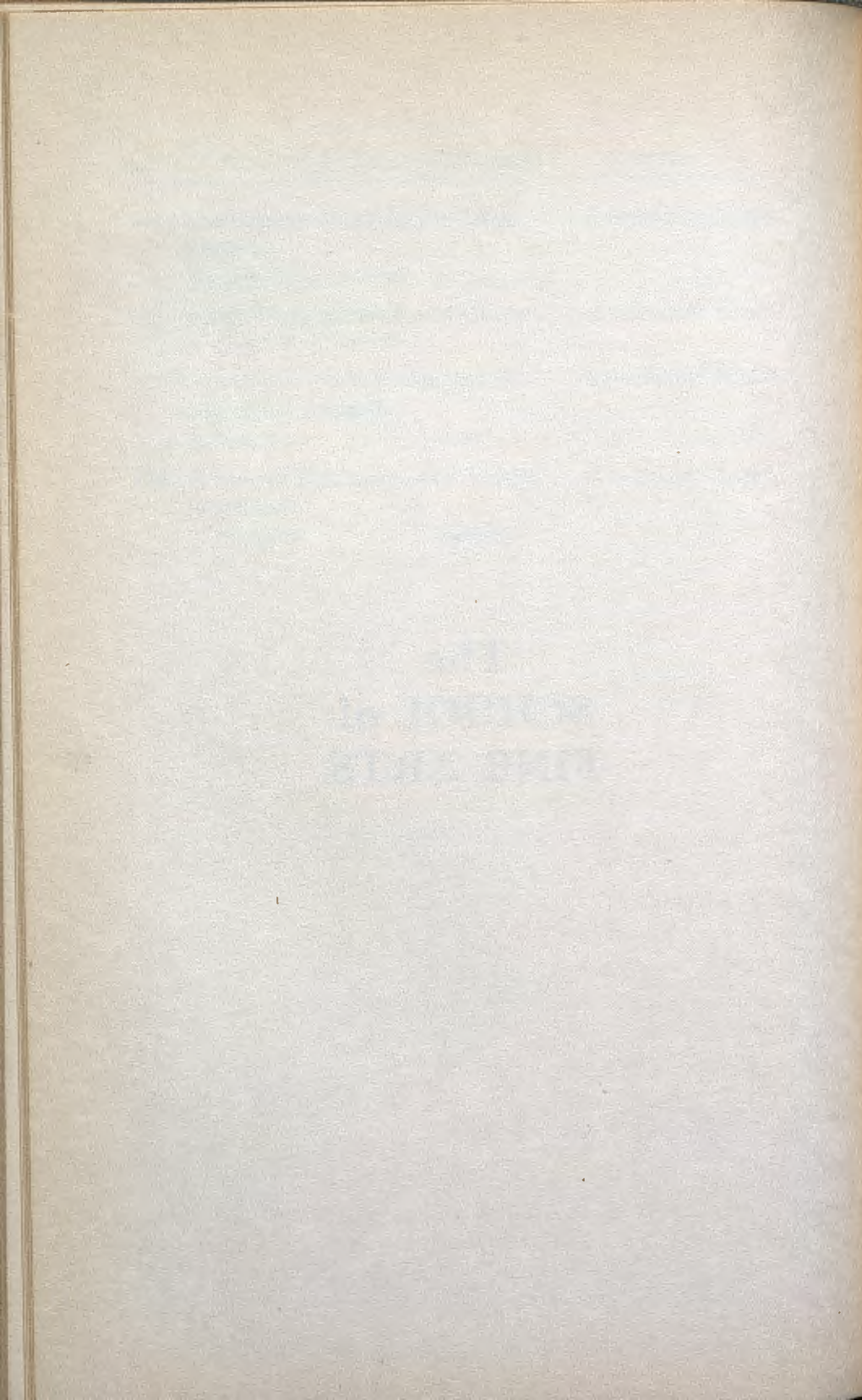
- 32a. **Administration of Religious Education** 3 semester hours.
(Formerly the Organization and Administration of Religious Education in the Local Church.)
Not offered in 1928-'29. Fall.
- 32b. **The History of Religious Education** 3 semester hours.
Not offered in 1928-'29. Spring.
- 33a. **The Story and the Drama in Religious Education** 3 semester hours.
M. W. F. 9:00. Fall.
- 33b. **The Ministries of Art and Music in Religion** 3 semester hours.
M. W. F. 9:00. Spring.
134. **Use of the Bible in Religious Education** 3 semester hours.
T. T. S. 10:00. Fall; repeated in Spring.

III. Advanced Courses

- 41a. **Philosophy of Religious Education** 3 semester hours.
(Formerly the Organization and Curriculum of Religious Education.)
T. T. S. 8:00. Fall.
- 41b. **The Curriculum of Religious Education** 3 semester hours.
(Formerly the Organization and Curriculum of Religious Education.)
T. T. S. 8:00. Spring.
- 43a. **Survey of Agencies of Religious Education** 3 semester hours.
(Formerly 37a.)
M. W. F. 8:00. Fall.
- 43b. **Young People's Work in the Local Church** 3 semester hours.
(Formerly 37b.)
M. W. F. 8:00. Spring.

140. **Elementary Work in the Local Church** 3 semester hours.
Not offered in 1928-'29.
141. **Adult Work in the Local Church** 3 semester hours.
Not offered in 1928-'29.
150. **Surveys and Measurements in Religious Education** 3 semester hours.
T. T. S. 9:00. Fall.
151. **Religious Education and Public Education** 3 semester hours.
T. T. S. 9:00. Spring.

The
SCHOOL of
FINE ARTS



FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University.

HENRY D. GUELICK, A. M., B. M., MUS. DR.

Professor of Piano and Theory.

Director of Music Department.

SAMUEL P. ZIEGLER, A. B.

Head of Department of Art.

PAUL KLINGSTEDT

Head of Department of Voice.

CLAUDE SAMMIS

Head of Department of Violin and Public School Music.

ELSIE WILLIS, B. M.

Assistant Professor of Piano.

MARIE BALCH, B. M., A. B.

Instructor of Piano and Theory.

MARY CASON LEFTWICH, A. B.

Instructor in Sight Singing and Public School Music.

UNDERGRADUATE ASSISTANTS

GRACE BUCHER

Assistant in Piano.

ADELINE BOYD

Assistant in Piano.

HELEN KENT BOREN

Assistant in Piano.

ANNABEL HALL

Assistant in Voice.

VESS TAYLOR

Assistant in Violin.

Relation to the University

Very distinct advantages are gained by the fact that the School of Fine Arts is an integral part of the University. It contributes a spirit of culture to the academic life, and

receives in return a spirit of thoroughness and breadth which is often lacking in musical education.

The student who takes music, art or expression thus in connection with a university, gains more than the joys of college life in all its attractive phases. Here is the opportunity to carry along one's literary education at the same time, which cannot be done in a conservatory or by private teachers.

It is possible also in the University atmosphere for the student to require of himself a more regular and systematic schedule of study; more thoroughness in the study of the theory of the arts, and a better facility for public recital and concert playing. The student is given the full benefit of these advantages. A system of checking the hours of practice, as well as the periods of recitation, supervised by monitors assures both pupils and parents of thorough application.

Much is made of the classes in theoretical music, the point wherein the average music teacher fails. Credit for these courses is recognized toward the B. A. degree. The courses require a considerable amount of literary work, for this helps to counteract the one-sidedness of the musical training so commonly noted.

The city of Fort Worth is a great musical center of the Southwest, and many unusual advantages are offered the students to hear the recitals and concerts of world-renowned artists.

The aim, therefore, is to send out graduates who are not only trained in art matters, but who possess a cultural education as well.

Organization

The School of Fine Arts has two departments:

1. The Department of Music.
2. The Department of Art.

General Information

Special Students. Any person may enroll in any class in the School of Fine Arts for which he can show preparation

and ability to carry the work assigned; or may enroll for private lessons in any subject offered. Students completing the shorter courses are also classified as special students.

Regular Students. Students who intend to follow a course leading to a degree or certificate are classified as regular students.

Registering. Each student should report to the head of the department which he wishes to enter, and be assigned to the proper grade of work and instructor; then to the Registrar's office.

Attendance. Each pupil is due to enter the class for which he enrolls beginning the first day of the term. Absences may not be made up, and will count against the grade. Class meetings missed by the teacher will be made up.

Amount of Work. Students are under the same regulations in this matter as in other departments of the University. Dormitory students must enroll for a minimum of fifteen hours per week, nine of which must be in literary or theoretical courses requiring preparation out of class. According to regulations explained in the general catalog of the College of Liberal Arts, the maximum of eighteen hours may be permitted to students who make an average grade of approximately B.

Practice Room Rules. No student will be allowed to change an hour of practice with any other student without the consent of the director of music. Only by special permission from the teacher will two pupils be allowed in one room during practice period, and then only for accompanying. Only pupils engaged in the study of music for the semester may use the practice rooms.

Scholarships. The School of Fine Arts offers a full scholarship and a partial scholarship in piano, voice, and violin to pupils who show the highest ability.

Glee Clubs. The Men's Glee Club and the Girls' Glee Club have for many years been prominent features of the college life, giving, annually, a series of concerts in various cities of Texas, besides participating in many local events. This year the glee clubs have been especially prominent for their splendid programs prepared and given not only in Fort Worth, but throughout the State, and in radio concerts as well.

Orchestra and Band. The regular University orchestra and band are among the noteworthy features of the department. All students playing orchestra or band instruments have an opportunity to acquire invaluable experience through the medium of the training offered in this form of ensemble playing. The orchestra takes a most important part in all University activities, playing for the usual events and all special events during the year.

Honors. In order to encourage work of the highest character, the following resolution affecting the membership of the Band, Men's Glee Club, Orchestra and Girls' Glee Club, has been adopted. The honor of wearing the letter T in music is conferred upon members of these organizations who have attended twenty-six rehearsals a semester in one session, and who are recommended by their director for faithfulness and interest. No letter will be awarded to a student who is reported deficient in grades or deportment.

Faculty Recitals. One of the most helpful features of the School of Fine Arts is recitals given by different members of the Faculty. The recitals are complimentary to the Faculty and student body.

Student Recitals. Frequent recitals are given in order that the students may accustom themselves to public appearance. Each student is expected to attend these recitals, as a part of the regular work. At the close of the year a number of individual recitals are given by the advanced students.

Extension Service. The members of the faculty and the glee clubs are available for recitals and concerts. The

school also provides lectures on musical subjects and art, for literary clubs, music clubs, and other organizations.

Children's Piano Department. Children are accepted as piano students and placed under the instruction of excellent teachers, at moderate rates.

THE DEPARTMENT OF MUSIC

The Department of Music offers complete courses of instruction in the three branches of music: pianoforte, voice, and violin. Instruction is given by private lessons, two half-hour periods a week, and by daily practice hours supervised by a monitor. The work is designed for students who wish to prepare for a professional career, as teachers, or artists; and for others who desire a thorough training in the art and science of music. Beginners are received in the preparatory department where they are prepared for the regular advanced courses. The Department of Music offers three courses: leading to a Bachelor or Music Degree, a three-year and a two-year certificate course.

The Department of Music offers courses leading to:

- a. The Bachelor of Music Degree, majoring in piano, violin, voice, or in public school music.
- b. A teacher's certificate, to teach in the public schools.
- c. A certificate, either three years, or two years, not for public school teaching.

Requirements for the Degree of Bachelor of Music:

Entrance Requirements.—Fifteen units of high school work approved by affiliation or examination, including 3 units in English, 2 in history, 2 in mathematics, are the entrance requirements. It is strongly urged that they should include 2 in foreign languages and 1 in physics. For full details see requirements for entrance into the College of Arts and Sciences.

Required Subjects—(These are included also in the tabulation of courses below):

Bible—Nine semester hours, including course 117, and six from 118, 121, 130, 131, 132, 33 or 134.

English—Twelve semester hours, including 11 and 24.

Foreign Language—Twelve semester hours beyond first-year language.

Government 12, history 12, or philosophy 11—Six semester hours.

Psychology—Three semester hours, course 121.

Physical Training—Two years in addition to the 120 semester hours.

The Music courses required are listed in the tabulation of the whole below.

The electives may be taken in any department of the University, but if the student wishes to complete the A. B. degree also, these electives should be chosen under the advice of the Registrar. If the electives are properly chosen, the student who secures the B. M. degree will have 90 semester hours to apply toward the B. A., and the two degrees can be taken in a total of five sessions.

Majoring in Piano, Voice or Violin

<i>Freshman Year.</i>		<i>Sem.</i>	<i>Sophomore Year.</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Piano, Voice or Violin 11.....		6	Piano, Voice or Violin 41.....		6
Theory of Music 111.....		3	Harmony 21.....		6
Forms and Analysis 113.....		3	English 24.....		6
English 11.....		6	For. Language.....		6
For. Language.....		6	Psychology 121.....		3
History 12, Govt. 12 or			Bible 117.....		3
Phil. 11.....		6			—
		—	Total.....		30
Total.....		30			
<i>Junior Year.</i>		<i>Sem.</i>	<i>Senior Year.</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Piano, Voice or Violin 31.....		6	Piano, Voice or Violin 41.....		6
Counterpoint 31.....		6	History of Music 41.....		6
Junior Recital.....		3	Orchestration 147.....		3
Bible.....		6	Senior Recital.....		6
Music Appreciation 225.....		2	Electives.....		9
Electives.....		7			—
		—	Total.....		30
Total.....		30			

Majoring in Public School Music

<i>Freshman Year.</i>		<i>Sem.</i>	<i>Sophomore Year.</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Theory of Music 111.....	3		Harmony 21.....	6	
Forms of Analysis 113.....	3		English 24.....	6	
English 11.....	6		Education.....	6	
For. Language.....	6		Psychology 121.....	3	
History 12, Govt. 12, or Phil. 11.....	6		Music Appreciation 225.....	2	
Bible 117.....	3		Chorus Singing 224.....	2	
Sight Singing 214.....	2		For. Language.....	6	
	—		Total.....	31	
Total.....	29				
<i>Junior Year.</i>		<i>Sem.</i>	<i>Senior Year.</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Pub. Schl. Music Methods 11..	6		Pub. Sch. Music Methods 21..	6	
Counterpoint 31.....	6		History of Music 41.....	6	
Bible.....	6		Orchestration 147.....	3	
Education.....	6		Electives.....	15	
Electives.....	6			—	
	—		Total.....	30	
Total.....	30				

Students preparing themselves as teachers are advised to take courses in Piano Normal, Practice Teaching, Sight Singing, and Chorus Singing as electives. All Courses except the private lessons in piano, voice, or violin count on the A. B. or B. S. degrees to a maximum of 20 semester hours.

A student who is taking the normal number of hours allowed him by his grades (15 or 18) in addition to his "Recital," will not receive credit for the "Recital," but must offer electives to take its place.

The Teacher's Certificate

The State law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a three years' certificate to teach his special subject (public school music, vocal music, and instrumental music are included) in any public school in Texas; provided 60 semester hours shall include: 6 in English; 6 in education; 6 in the special subject, and 2 in methods of teaching the special subject.

For information concerning certificates of longer service, the Registrar should be consulted.

A student may secure these necessary courses as listed herein.

Those seeking a certificate to teach public school music are advised to choose their 60 semester hours as outlined below:

<i>First Year.</i>		<i>Sem.</i>	<i>Second Year.</i>		<i>Sem.</i>
		<i>hrs.</i>			<i>hrs.</i>
Pub. Sch. Music Methods 11.....	6		Pub. Sch. Music Methods 21.....	6	
Sight Singing 214.....	2		Chorus Singing 224.....	2	
Music Appreciation 225.....	2		Harmony 21.....	6	
English 11.....	6		Hist. of Music 41.....	6	
Education 11.....	6		Electives	10	
For. Language.....	6				
Electives	2		Total	30	
Total	30				

Students must have at least one year of voice training and be able to play moderately difficult accompaniments. This requirement may be met by examination, or the student will be allowed to study piano and voice as an elective.

Special Courses: Certificates.

For mature persons, or students who cannot take the time to complete high school and college literary work, special courses are provided, consisting exclusively of musical subjects, omitting academic branches. Their purpose is to provide thorough training in music, and to prepare students for piano teaching. Students pursuing these courses for cultural purposes only, need not take courses in Piano Normal and Practice Teaching. The *certificate* issued will state definitely subjects that have been completed. Such special courses are open only to mature students.

Three-Year Course.

Piano, Voice or Violin, 11, 21 and 31. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. Counterpoint, 31. History of Music, 41. Music Appreciation, 125. Piano Normal, 145. Practice Teaching, 146. Public Recital.

Two-Year Course.

Piano, Voice, or Violin, 11 and 21. Theory of Music, 111. Forms and Analysis, 113. Harmony, 21. History of Music

41. Music Appreciation, 125. Piano Normal, 145. Practice Teaching, 146. Recital.

OUTLINE OF COURSES

Piano

A systematically developed technical foundation is the first requisite in pianoforte playing. This is accomplished by carefully selected exercises and studies designed to bring about a conscious control of the muscles. As the student advances, interpretation becomes a special study. The various emotional, intellectual and physical faculties are brought into that harmony and control which alone results in artistic performance.

For admission to the college course in piano, a student should have completed a limited number of etudes from the best composers, such as Heller, Bertini, and Loeschhorn; little preludes and easier compositions by Bach, and selections by modern standard composers.

11. *Freshman Year. Piano.* Piano studies, Czerny, op. 299; Berens, op. 61; Czerny, op. 553. Two-part Inventions by Bach, Octave Studies by Vogt. Sonata, selections and technic.
21. *Sophomore Year. Piano.* Etudes by Cramer, Czerny, op. 740, Bach's Three-Part Inventions, Moscheles, op. 79. Sonata, selections and technic.
31. *Junior Year. Piano.* Etudes by Clementi, Fugues and Suites by Bach, Octave Studies by Kullak. Sonata, selections and a public recital.
41. *Senior Year. Piano.* Selected etudes by MacDowell, Liszt, Schumann, Moszkowski and Chopin. Sonata, concerto and a more extended study of the principal classic and romantic composers. Public recital.

Voice

True voice cultivation consists in the development of pure tone and its easy, natural use and control in singing. Cor-

rect breathing, intonation, attack, legato, accent, phrasing and enunciation are the leading features of technical drill.

Besides perfection of technical (drill) skill, a musicianly style of singing is aimed at, and much attention is given to interpretation together with a thorough appreciation of the best works of the masters, both old and new.

Pupils are prepared for successful teaching, for positions in church choirs, and for the concert stage.

Students whose major study is singing are required to do at least two years' work in modern language, beyond the requirement for entrance. The language to be selected by advice from the teacher of singing.

11. *Freshman Year.* Preliminary explanation of vocal functions, breath actuation and control. The location and function of the resonance cavities and the articulating mechanism of the tongue, teeth and lips. Exercises for blending the registers and equalizing the scales.
21. *Sophomore Year.* Tone placing with gradual progress in scales and arpeggios of increasing speed, power and difficulty. Simple songs regarded primarily as vocal exercises.
31. *Junior Year.* Vocal exercises by Italian masters scales of increasing power and agility. Songs in increased difficulty. German lieder, French songs, and less difficult opera arias of the legato nature.
41. *Senior Year.* Study of declamation of recitatives, both free and in tempo, oratorio and operatic arias of increased difficulty. Lieders of Schubert, Schumann, Brahms, Grieg and Strauss. French songs of the old school, Gounod, Massenet, Godard, and of the newer school, DeBussy, Ravel, Gabriel and Faure. Master songs by Italian composers. At graduation the pupil will be expected to sing acceptably from memory selections from standard oratorios and operas.

Violin

No student may hope to be proficient in violin playing without a thorough understanding of violin technique. Special attention is given the art of bowing and accuracy of intonation, which depends upon the ability to finger the strings correctly and with facility. Stress is laid on musical interpretation. As a result of careful instruction, an artistic performer with beauty of tone, grace and poise is produced.

For entrance to the collegiate course, the candidate should be able to play studies from Sevcik, Hohman, Dancla and Sitt, etc.; the easier compositions of Schubert, Mozart, de Beriot, Drdla, and other standard composers.

Such exercises, studies and selections for solos, duets, etc., will be used throughout the entire range of violin study as will best meet the needs of individual students.

11. **Freshman Year Violin** 6 semester hours.
Violin studies, Kayser 36 studies; Dont., op. 38. Mazas Vol. 1. Exercises by Sevcik. Bowing studies by Stoeving, etc. Sonatas by Schubert and Mozart. Selected shorter solos from classic and modern masters.
21. **Sophomore Year Violin** 6 semester hours.
Violin studies, Kreutzer 42 studies; Mazas Vol. II. Exercises by Sevcik. Bowing studies by Stoeving, Concertos by Viotti, Rode, Kreutzer, de Beriot, and Bach. Selected solos from classic and modern masters. Sonatas by Beethoven.
31. **Junior Year Violin** 6 semester hours.
Violin studies, Kreutzer 42 studies, Fiorillo 36 caprices, etc. Exercises by Sevcik, sonatas by Beethoven. Concertos by David, Moliq, Spohr (Nos. 7, 9, 11), etc. Selected solos by Weiniawski, Vieuxtemps, Leonard, Kreisler, Drdla, de Beriot, Hubay, etc.
41. **Senior Year Violin** 6 semester hours.
Violin studies, Rode 24, caprices, Gravinies 24 studies. Vieuxtemps, Bach 6 solo sonatas (Nos. 1, 2, 3 and 4).

Exercises by Sevcik. Concertos by Mendelssohn. Brahms, Beethoven, Bruch, Weiniawski, Pagannini, etc. Sonatas, Cesar, Franck, Brahms. Solos by Tartini, Corelli, Leonard, Pubnani, Kreisler, Sarsate, Bazzini, etc.

Theory of Music

Any of the following courses may be taken as an elective towards a B. A. degree to a maximum of 20 semester hours.

111. **Theory of Music** 3 semester hours.
T. Th. S. 10:00. Fall.
 Notation, musical terminology, scales, intervals, elementary harmony.
113. **Form and Analysis** 3 semester hours.
T. Th. S. 10:00. Spring.
 Continuation of course 111. Definition of instrumental and vocal forms. Detailed analysis from motive through the larger forms.
112. **Ear-Training and Dictation** 3 semester hours.
Time to be arranged.
 Rhythmic combination of tones in key relation, leading to dictation of melodies of phrases and period length. Ear-drill upon intervals. Two-part dictation.
214. **Sight Singing** 2 semester hours.
T. Th. 11:00. Session.
 A study of the rudiments of music. Practice in sight-singing and chorus. Open to all students. Elective course. Credit two hours. Course extends through the year.
21. **Harmony** 6 semester hours.
M. W. F. 9:00. Session.
 Intervals. Chord structure, diatonic and chromatic harmonies. Modulations and suspensions. Original exercises and keyboard work.

233. **Vocal Repertoire and Interpretation** 2 semester hours.
T. Th. 11:00. Session. Mr. Klingstedt.
 A study of the development of songs, oratorios and operas from the Renaissance in 1601 to the modern music of today. Students will be coached in interpretation and stage technic. Special attention will be given to the development of personality and originality.
123. **Keyboard Harmony** 3 semester hours.
Time to be arranged. Either Fall or Spring.
 Progressive introduction of diatonic harmonies. Transposition. Harmonization of melodies. Improvization in smaller forms. Application to memorizing.
224. **Chorus Singing** 2 semester hours.
T. Th. 12:00. Session.
 Open to all students who have completed sight-singing or work equivalent. Elective course. Credit two hours. Course extends through the year.
225. **Appreciation of Music** 2 semester hours.
M. W. 11:00. Fall, repeated in Spring.
 Designed to acquaint the student with standard vocal and instrumental composition, and to cultivate the art of listening and an appreciation of good music. Elective course. Open to all students.
31. **Counterpoint** 6 semester hours.
M. W. F. 11:00. Session.
 Melody writing. Progressive association of two, three and four melodic lines. Diversity of rhythmic movement.
132. **Advanced Form** 3 semester hours.
Time to be arranged.
 Continuation of Form and Analysis 113.
41. **Musical History** 6 semester hours.
T. Th. S. 9:00. Session.
 Critical study of development of music from primitive

times to the present. Collateral reading. Social and political background under discussion.

221. **Ensemble** 2 semester hours.

Time to be arranged. *Session.*

A study of four and eight-hand piano compositions and arrangements of standard symphonies, and overtures. Piano and strings and orchestral instruments in different combinations.

143. **Fugue** 3 semester hours.

Time to be arranged.

Imitation. Canon in all intervals. Fugues in two, three and four voices.

144. **Composition** 3 semester hours.

Time to be arranged.

Original work in different forms.

145. **Piano Normal** 3 semester hours.

M. W. F. 9:00. *Spring.*

Practical talks on various aspects of piano teaching. Suggestions regarding presentation of ideas to students. Discussion of tone production, pedaling, technique, interpretation, memorizing, teaching material, etc.

147. **Orchestration** 3 semester hours.

M. W. F. 9:00. *Fall.*

A study of orchestral instruments.

146. **Practice Teaching** 3 semester hours.

Time to be arranged. *Spring.*

Practical application of Piano Normal. Supervised practice teaching. Round table discussion.

Rehearsal Schedule for Organizations.

Band—Tues. and Thurs., 12:00 to 1:00.

Orchestra—Tues. and Thurs., 1:00 to 2:00.

Men's Glee Club—Tues. and Thurs., 1:00 to 2:00.

Girls' Glee Club—Mon. and Wed., 1:00 to 2:00.

Wind Instruments.

Personal instruction is given in any of the wind instruments. Students have an opportunity of playing in the University Orchestra and Band, thus receiving the training in ensemble playing necessary for a real finish in the use of the instrument.

Public School Music**11. Public School Music Methods** 6 semester hours.*M. W. F. 8:00.**Session.*

The teaching of public school music from the kindergarten through the sixth grade. Classification and development of tonal and rhythmical problems. Numerous lesson plans will be presented. Consideration of musical subject matter for children. Teaching of music appreciation. Observation and practice teaching. Conduct of music classes.

21. Public School Music Methods 6 semester hours.*T. Th. S. 8:00.**Session.*

The teaching of music in the junior and secondary high schools. Aims presented and material discussed. Practical and theoretical courses outlined. Training and practice in directing chorus, glee clubs, orchestras, bands and ensemble groups. Observation and methods relating to high school music. Newer problems in the field of music supervision.

DEPARTMENT OF ART*Samuel P. Zeigler, Principal.**Student Assistants.*

The Art Department offers special advantages to both art students and students in other departments. Through the correlation of the Art Department with the other departments, the student will receive a broad training so essential to present-day life.

It is the aim of the department to make the technical instruction thorough, and through special lectures and exhibitions, to broaden the student's knowledge and culture.

Special Features

The Brushes. "The Brushes" is an art club which is affiliated with the American Federation of Art. It has for its object the furtherance of the art interests of the University.

Art Galleries and Exhibitions. There will be an exhibition of student work at the close of each semester. The final exhibition, held during the last two weeks of the school year, will contain selected work from all the work done throughout the year. Original work by the instructors will be shown from time to time. Outside exhibitions will be brought in frequently as an educational feature.

The art gallery at the Fort Worth Carnegie Library contains a permanent collection of American paintings.

There are also special exhibitions of the best work by contemporary painters of America held during February. An exhibition by painters of the Southwest, one by Texas artists, and a Fort Worth show, together with exhibitions by individual nationally known painters form the major art activities. Each year artists of national reputation visit Fort Worth and lecture upon current art subjects, thus creating a stimulating art atmosphere.

Art Library. The art library contains many books, magazines, and reproductions. It is planned as a reference library, and attention has been given to the selection of books of cultural value together with technical handbooks, biographies, history, and general art topics.

The courses are planned to meet the needs of teachers of art, students in home economics, and those who wish to follow painting as a profession. The school believes in drawing academically in order that the student may understand sound fundamental principles.

Students furnish their own material, except easels and drawing boards. The finished work of students is under the control of the department until after the spring exhibition. The school reserves the right to retain an example of the work of each student done during the year.

Certificate and Diploma in Art

1. A *Diploma in Art* is granted to one who presents the entrance requirements as required for the Bachelor of Music (see page 243), and completes the full four-year course outlined below. This is a highly graded course, and is recommended for those who wish to reach the highest ability in art. The student pursuing this course are ranked along with the other students of the University, as freshmen, seniors, etc.

The second year of the modern language must be taken in college. The first year may be taken in either high school or college.

The student who completes this course may complete the requirements for the B. A. degree by one additional session of work (30 semester hours), provided the elective courses are chosen under the advice of the Registrar from the required subject and a proper grouping of major and minor. All these courses are allowed to count toward a Bachelor's degree, except the drawing and painting.

Or, if the A. B. degree is taken first, the Diploma in Art may be secured by an additional 30 semester hours, provided the electives and majors and minors have been chosen properly.

<i>Freshman Year.</i>	<i>Sem. hrs.</i>	<i>Sophomore Year.</i>	<i>Sem. hrs.</i>
Drawing and Painting 11.....	6	Drawing and Painting 21.....	6
Public School Art 11.....	6	Bible 117.....	3
Modern Language.....	6	Modern Language.....	6
English.....	6	English 24.....	6
History 12, Govt. 12, or Phil. 11.....	6	Psychology 121.....	3
	6	Elective.....	6
Total.....	30	Total.....	30
<i>Junior Year.</i>	<i>Sem. hrs.</i>	<i>Senior Year.</i>	<i>Sem. hrs.</i>
Drawing and Painting 31.....	6	Drawing and Painting 41.....	6
Public School Art 21.....	6	Interior Decorating.....	6
Bible.....	6	Art History.....	6
History.....	6	Elective.....	12
Elective.....	6		6
Total.....	30	Total.....	30

2. *The Public School Art Certificate.* The State Law provides that a student who has met the college entrance requirements and has completed 60 semester hours of college work shall be entitled to receive a three years' certificate to teach his special subject (public school art included) in any public school in Texas; provided the 60 semester hours shall include 6 in English; 6 in education; 6 in the special subject, and in addition 2 in methods of teaching the special subject which in this case is public school art.

For information concerning certificates of longer service, the Registrar should be consulted.

A student may secure these necessary courses as listed herein.

Those seeking a certificate to teach public school art are advised to choose their 60 semester hours as outlined below:

Course of Study for Public School Art

<i>First Year.</i>	<i>Sem. hrs.</i>	<i>Second Year.</i>	<i>Sem. hrs.</i>
English 11.....	6	Education	6
Education 11.....	6	Public School Art 21.....	6
For. Language.....	6	History of Art.....	6
Public School Art 11.....	6	English 24.....	6
History 12, Govt. 12, or		Bible 117.....	3
Phil. 11.....	6	Philosophy 121.....	3
	—		—
Total	30	Total	30

3. A *Certificate in Art* will be issued to one who completes three years of the art work listed in the "Diploma Course" above, regardless of any literary work. This certificate gives no authority to teach, but is an evidence of the art work only. It is designed for those who wish the art work for cultural use only.

COURSES OF STUDY IN ART

11. Public School Art

6 semester hours.

M. W. F. 8:00. Laboratory 1:00.

Session.

The work consists of the drawing of plants, flowers, landscape, objects, animals and figures as related to the grade schools. Principles of perspective. Princi-

ples of design and color. Styles of lettering, designing of posters and title pages. Especial grade problems. Note book. Mediums: Pencil, ink, crayolas, and water colors. No extra tuition.

12. Drawing and Painting 6 semester hours.

Freshman Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.
Two sections. M. W. F. 1:00; T. T. S. 10:00.

The work of the freshman year is of the elementary nature. Free-hand drawing in charcoal from objects and casts in simple values. The representations will be reduced to the simplest terms, and the student urged to search for constructive principles mainly. Arrangement, forms, textures, etc., will be discussed, as will methods of handling the various mediums. Portrait character sketches in charcoal. Still-life painting and landscape sketching. Elementary perspective and composition.

21. Public School Art 6 semester hours.

M. W. F. 8:00. Laboratory 1:00. Session.

Art structure and composition furnishes the bulk of the material for laboratory work. Advanced color work. Special problems as related to the grades. Planning of grade outlines. Visiting the grades in the city schools and the making of written notes, drawings, mounted prints, and clippings. Mediums: Pencil, India ink, colored crayons, and water color.

22. Drawing and Painting 6 semester hours.

Sophomore Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.
Two sections. M. W. F. 1:00; T. T. S. 10:00.

The work of the second year is less elementary in character. There is a softening or modifying of structural lines. The simpler values are subdivided and character is stressed. Light and shade and textures are studied carefully, while color receives marked consideration. Drawing from casts in charcoal. Drawings

of portrait studies in charcoal. Still-life painting in oils. Landscape sketching. Perspective and composition.

32. Drawing and Painting 6 semester hours.

Junior Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.
Two sections. M. W. F. 1:00; T. T. S. 10:00.

Advanced drawing from casts in charcoal. Full length cast and figure drawing. Problems in perspective. Advanced still-life painting of progressive arrangements in oil. Problems in composition of objects, figures and landscape. Painting of portrait studies in oil. Landscape sketching in oil.

42. Drawing and Painting 6 semester hours.

Senior Year. Tuition \$50.00 per semester.
Three two-hour periods a week. Studio fee \$2.25 per semester.
Two sections. M. W. F. 1:00; T. T. S. 10:00.

The work of the senior year is as far as possible, of a professional nature. Special problems in composition, arrangement, and color harmony. Advanced perspective drawing. Advanced figure drawing. Still-life painting from the student's own arrangement of objects that are related in size, shape and color. Complete portraits are painted in oil. Landscape studies and composition in oil.

13. Elementary Design and Color A two-year course.

Laboratory M. to be arranged.
M. W. F. 11:00. Tuition \$50.00 per semester.
 Studio fee \$2.25 per semester.

The general principles underlying designing. Units, borders, surface patterns. Geometric plant and animal forms. The making of wood-block prints, mediums, India ink, and water color.

23. Advanced Design

Laboratory M. to be arranged.
M. W. F. 11:00. Tuition \$50.00 per semester.
 Studio fee \$2.25 per semester.

The analysis of plant, bird and animal forms. The invention of new forms for borders, surface patterns, etc., and their application to a practical problem. The study of the origins of ornament and the historic development of design. Work will be done in black and white, and in color.

123. Landscape Painting 3 semester hours.

Tues. and Thurs. Afternoons.

*Two three-hour periods a week. Tuition \$25.00 for nine weeks.
Studio fee \$2.25 per semester.*

First half of fall semester and second half of spring semester. Pictorial composition may be taken to fill in the time between. The class will make two trips each week and will work direct from nature. There is a wealth of material near the University, along the Trinity River or in Forest Park, which is a veritable out-of-door studio with the streams and zoological garden. Lake Worth and similar places are visited on the longer trips.

124. Landscape Composition 3 semester hours.

*Two three-hour periods a week. Tuition \$25.00 for nine weeks.
Studio fee \$2.25 per semester.*

Second half of fall semester and first half of spring semester. This course is a continuation of the landscape course, and will offer ample opportunity to work up some of the material collected out-of-doors in the fall semester, while at the same time it will prepare the student for a more mature outlook in the spring landscape work. The principles of composition. The study of lines and masses as related to pictorial compositions. The work is all of an original nature, done as laboratory work, to illustrate principles given in assignment.

35. Art History 6 semester hours.

M. W. F. 9:00. Session.

No extra tuition.

Offered in 1927-'28 and alternate years.

The history of architecture and sculpture will be given during the first semester and the history of painting during the second semester. The course consists of lectures, assignments, collateral readings, classroom discussions, and the preparation of an illustrated note book. There will be frequent exhibits of cuts, reproductions, and originals.

25. Art Appreciation 6 semester hours.

M. W. F. 9:00.

Session.

No extra tuition.

Offered in 1928-'29 and alternate years.

Designed to develop intelligent observation and to acquaint the student with the world's masterpieces in the space arts. The course consists of lectures, assignments, reports, and the preparation of an illustrated note book. The laboratory method is used in analyzing and discussing the masterpieces of painting, sculpture and architecture through printed reproductions. Naturalism, idealism, imitation, interpretation, etc., will be taken up in logical order, as well as various elements underlying all art. Open to students of all departments.

14. Interior Decoration 6 semester hours.

T. Th. S. 8:00.

Session.

No extra tuition.

Studio fee \$2.25 per semester.

The course consists of lectures, library references, and assigned classroom work. The principles of design as applied to home decoration. The reading and making of floor plans. Selecting and planning of color schemes. The historic art periods and the ideas which they represent are studied and applied to modern decorative needs. Home economics students especially should enroll for this work. Note book.

26. China Painting

Time to be arranged.

Tuition \$40.50 per semester.

Firing fee \$9.00 per semester.

Studio fee \$2.25 per semester.

Prerequisite: Art 13.

The designing and execution of the decoration of china is an art that is both practical and aesthetic. This department has an especially trained instructor, and is well equipped with all materials at hand for complete and finished work.

17. Commercial Art 6 semester hours.

*T. T. S. 9:00. Session. Studio fee \$2.25 per semester.
Tuition \$50.00 per semester.*

In the first year the aim will be to give a good foundation in drawing. The student will work in the regular drawing classes, and this work will be supplemented by special assignments of a practical nature. Lettering, advertisements, and poster work.

Mediums: Pencil, charcoal, pen and ink, and water color.

27. Commercial Art 6 semester hours.

*T. T. S. 9:00. Session. Studio fee \$2.25 per semester.
Tuition \$50.00 per semester.*

Advanced drawing in line and with simple values. Color theory. Discussions of the various processes of reproduction for commercial purposes. The assignments will be of a professional nature. Newspaper work, caricaturing, and cartooning, magazine and poster work.

Mediums: Pencil, ink, charcoal, tempera, and water color.

Rates of Tuition, Fine Arts

Private lessons, two half-hours per week.

	Fall.	Spring.
Piano (Mr. Guelick)	\$81.00	\$81.00
Piano (Miss Willis)	63.00	63.00
Piano (Miss Balch)	54.00	54.00
Voice (Mr. Klingstedt)	72.00	72.00
Violin (Mr. Sammis)	72.00	72.00

Special rates to children under assistants made upon application.

Miscellaneous Courses

For private lessons in theory of music, ear-training, and dictation, form and analysis, harmony, keyboard harmony, ensemble, advanced form and analysis, counterpoint, history of music, orchestration, piano normal, composition, canon and fugue: Fall, \$36.00; spring, \$36.00.

Piano Practice

	Fall.	Spring.
One hour a day.....	\$ 6.30	\$ 6.30
Two hours a day.....	9.00	9.00
Three hours a day.....	13.50	13.50

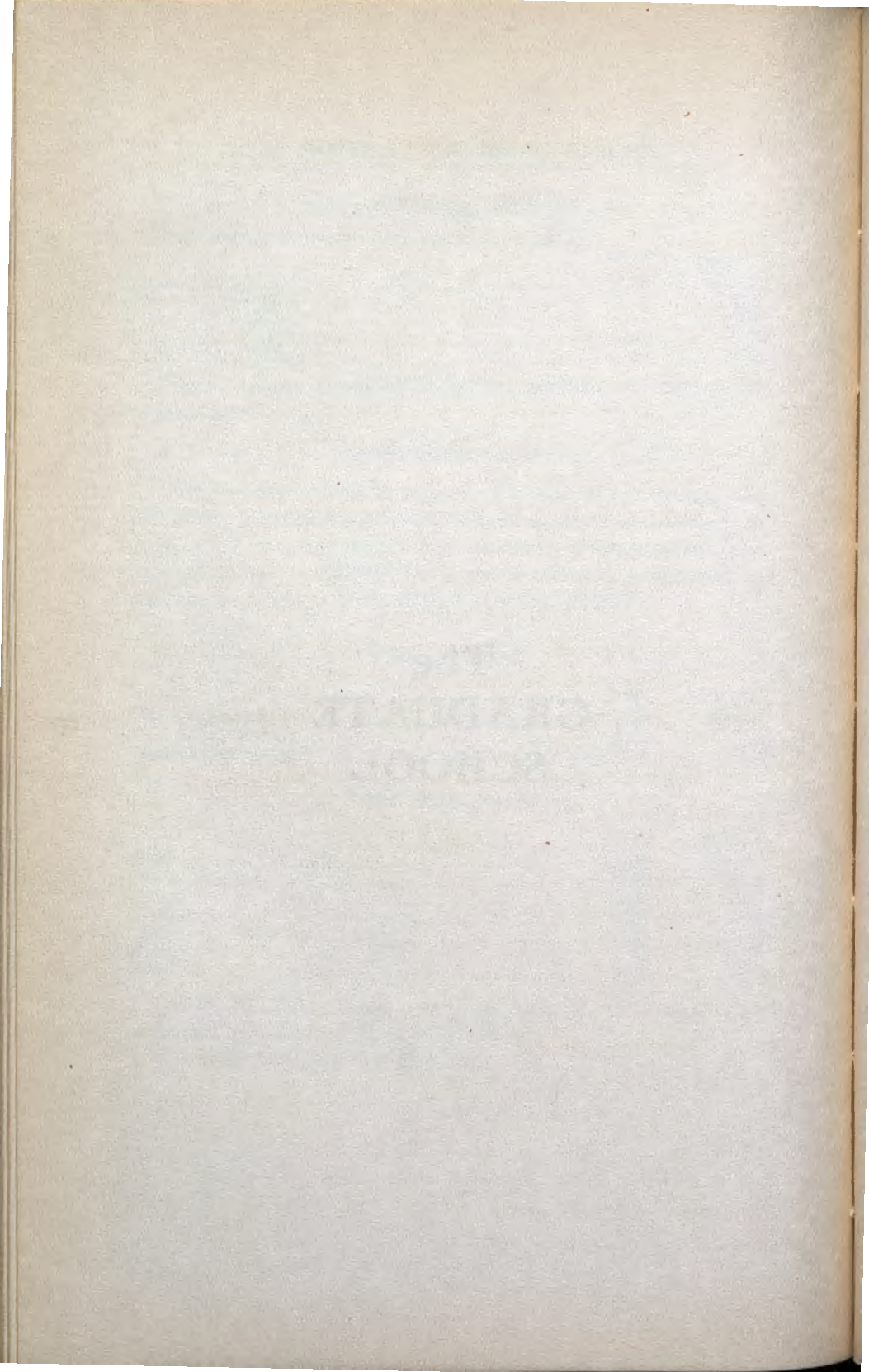
Art Department

	Fall.	Spring.
Drawing and Painting.....	\$50.00	\$50.00
China Painting	40.50	40.50
Landscape (9 weeks).....	25.00	25.00
Landscape Composition (9 weeks).....	25.00	25.00
Children's Drawing Classes.....	14.40	14.40
Firing fee	9.00	9.00
Studio fee	2.25	2.25

Note: Students taking one-half time in Fine Arts subjects will pay 60% of fee for full time.

No reduction for double time.

**The
GRADUATE
SCHOOL**



FACULTY

EDWARD MCSHANE WAITS, A. B., LL. D.

President of the University.

COLBY D. HALL, A. B., A. M.

Dean of the University and of Brite College of the Bible.

JOHN LORD, A. B., A. M., Ph. D.

Dean of the Graduate School, Professor of Government.

CHARLES IVAN ALEXANDER, B. S., M. S., Ph. D.

Assistant Professor in Geology.

MARGARETHA ASCHER, A. B., A. M., Ph. D.

Associate Professor in German.

F. E. BILLINGTON, A. B., A. M., B. D., Ph. B., M. R. E.

Professor of Christian Ministries.

JOSIAH H. COMBS, A. B., Docteur de l'Universite de Paris.

Professor of Modern Languages.

ROBERT M. DUNCAN, A. B., A. M., Ph. D. (Princeton
University).

Assistant Prof. of Government 1928 (Candidate).

G. W. DUNLAVY, A. B., B. S.

Associate Professor of History.

J. A. GLAZE, B. S., M. S., Ph. D.

Professor of Psychology.

E. BARTON HOWE, A. B., A. M., Ph. D.

Associate Professor of English.

HERBERT L. HUGHES, A. B., A. M., Ph. D.

Professor of English.

FRANKLIN G. JONES, A. B., M. A.

Professor of Secondary Education.

CLINTON LOCKHART, A. B., A. M., Ph. D.

Professor of Old Testament and Semetics.

ERRETT WEIR MCDIARMID, A. B., A. M., A. M.

Professor of Philosophy.

WILLIAM CHARLES MORRO, A. B., M. A., B. D., Ph. D.

Professor of New Testament.

H. L. PICKERILL, A. B., B. D.

Professor of Religious Education.

CHARLES H. ROBERTS, A. B., A. M.

Professor of History.

GAYLE SCOTT, A. B., M. S., Dr. es Sc.

Professor of Biology and Geology.

CHARLES R. SHERER, A. B., A. M., Ph. D. (University of Chicago) 1928 (Candidate).

Professor of Mathematics.

RAYMOND A. SMITH, A. B., A. M., B. D.

Professor of Education.

RAYMOND L. WELTY, B. S., M. A., Ph. D.

Associate Professor of History.

JAMES L. WHITMAN, A. B., M. S., Ph. D.

Professor of Chemistry.

WILL MCLAIN WINTON, B. S., M. S., F. A. A. S.

Professor of Biology and Geology.

Committees

Advisory Committee:

Dean Lord, Chairman.

Professors Billington, R. A. Smith, Hughes, Gayle Scott.

Examining Committee:

Dean Lord, Chairman.

Students' Major and Minor Professors, Faculty Representative.

The President and Dean of the University are ex-officio members of all committees.

THE GRADUATE SCHOOL

HISTORY

In the early years of this institution, when opportunities for graduate study were very slight in the Southwest, and travel was difficult, earnest attempt was made to bring opportunity to the many who desired higher learning beyond the Bachelor's degree. Dr. J. W. Lowber, a scholar of broad learning and numerous degrees and titles, conducted advanced courses to a large extent by correspondence. A number of M. A. degrees were conferred and a few LL. D. degrees.

Though this could not be classified as standard graduate work today, it met a genuine need of that day, and rendered a valuable service. Dr. Lowber was a pioneer in foreseeing two demands which have since been met in an ever-enlarging measure, the graduate work, and the extension work.

After 1900 this extension work was discontinued. For twenty years the M. A. degree was granted occasionally to students who, under the direction of selected professors, had carried on some advanced work of more or less graduate nature.

With the constantly rising standards in the educational world, the faculty became more conservative even than before in undertaking to offer graduate courses in an institution primarily designed and equipped for undergraduate work. The demand for higher degrees, however, increased insistently. During the period from 1920 to 1926 about five Master's degrees a year were granted, and several times that many applicants for courses were not accepted. Meanwhile the faculty was carefully stiffening the restrictions, developing courses, improving the equipment, so as to insure the high quality of the limited offerings.

Several forces operated toward a decision in 1926 to establish a distinct graduate school. One was the foundation of several years of preparation, which put the success of the work beyond experimentation. Another was the assurance of sufficient funds to justify the permanence of such a school, as well as adequate library and laboratory

equipment. Another factor was the requests of many of the alumni, and other college graduates, for further study, proving a genuine demand.

Finally it was felt that if the whole level of education was to be raised in the great Southwest, more opportunity for graduate work must be provided within the territory itself. History reveals that students never go in large numbers long distances for schooling, either undergraduate or graduate. And graduate students in large numbers are now being required in the Southwest.

Texas Christian University launches its graduate school therefore, in a spirit of conservation, with full confidence that it is meeting a need of this educational area, and that it will fulfill its mission in a way that will do credit, not only to its own high traditions, but to the best standards in the educational world.

ADMISSION

Graduates of colleges and universities of recognized standing are admitted to the graduate school.

All applications for admission must be approved by the Dean of the Graduate School. Applications from other institutions than Texas Christian University must file with the dean an official transcript of undergraduate work.

Admission to the Graduate School does not necessarily imply candidacy for a degree.

REGISTRATION

Graduate students will register in the office of the Graduate Dean at the opening of each semester or summer session. The student's program of study must have the approval of the Dean and Major and Minor Professors. Work taken before such approval will not be accepted for graduate work.

CANDIDACY

A student may become a candidate for a Master's degree only with the approval of the Advisory Committee. The

applicant must fill out a blank form, provided for the purpose, which must be presented to the Dean at the time of registration.

DEGREES

The requirements for the Master of Arts or Master of Science are:

1. A Bachelor's degree from Texas Christian University or from another institution of recognized standing.

2. Resident work in the University for at least 35 weeks. No work taken *in absentia* or by correspondence may count on a Master's degree. A minimum of 30 semester hours, and whatever additional work in any course a teacher may require in order to satisfy the requirements for the degree. The courses for the degree must all be of senior or graduate rank; must have been passed with a grade of B or more, and must have been taken after the completion of 120 semester hours for the Bachelor's degree.

3. The student must select a major and minor subject, the combination to be approved by the Dean and Major and Minor Professors. Ordinarily the Major subject should represent about three-fifths of the entire course.

4. The thesis subject must (1) be approved by the Major Professor not later than two weeks following the student's acceptance to candidacy; (2) the thesis material must be gathered and the thesis developed under the guidance of the Major Professor; (3) if a research or problem thesis be chosen, for which a maximum of six semester hours' credit may be allowed, the student must show ability to do careful research work and to make use of available source material; (4) in a more general thesis, for which no semester hour credit is allowed, the student must show familiarity with the subject-matter of the field in which the thesis is chosen, and must show ability to investigate and to treat his subject with a fair degree of completeness; (5) it must indicate ability and accuracy in composition.

5. All candidates for the Master's degree must take a final oral examination covering all work taken for the degree, including the thesis, before an examining committee of those under whom he has studied, with the addition of a faculty member appointed by the Dean of the University. The first draft of the thesis must be submitted not less than two months before Commencement Day. Two final copies of the thesis must be in the hands of the Dean of the Graduate School before the student will be admitted to examination. The thesis examination may not take place later than two weeks before Commencement Day. Printed instructions as to the form of the thesis may be obtained at the office of the Graduate Dean.

FELLOWSHIPS AND SCHOLARSHIPS

A number of teaching Fellowships and Graduate Scholarships will be available each year. These vary with the requirements of the departments. A student who shows exceptional ability in some department of study and who is a candidate for the Master's degree, may be eligible for the appointment. Fellowships of (\$500.00) do not carry tuition exemption. Scholarships (\$250.00) do not carry tuition exemption, except graduate scholars in Bible, whose tuition of \$117.00 is also remitted.

COURSES OF INSTRUCTION

Note: Description of many of these courses will be found also in the College of Arts and Sciences section of the catalog.

BIBLE

For detailed description and other courses, see Brite College of the Bible.

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|--|------------------------------|
| 140. Monuments and the Bible | 3 semester hours. |
| <i>T. T. S. 9:00.</i> | <i>Spring. Mr. Lockhart.</i> |
| 143. Old Testament Introduction | 3 semester hours. |
| <i>T. T. S. 9:00.</i> | <i>Spring. Mr. Lockhart.</i> |

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|---|-------------------|----------------------|
| 144. Babylonian and Assyrian History | 3 semester hours. | <i>Mr. Lockhart.</i> |
| 145. Egyptian History | 3 semester hours. | <i>Mr. Lockhart.</i> |
| <i>Offered as needed.</i> | | |
| 45. Social Christianity | 6 semester hours. | <i>Mr. Hall.</i> |
| <i>M. F. 9:00; Tues. 2:00.</i> | | |
| 42. Exegesis of the New Testament
in English | 6 semester hours. | <i>Mr. Morro.</i> |
| <i>M. W. F. 2:00.</i> | | |
| 150. The Doctrines of the Apostolic Age | 3 semester hours. | <i>Mr. Morro.</i> |
| <i>Fall.</i> | | |
| <i>Not offered in 1928-'29.</i> | | |
| 152. The Doctrines of Jesus | 3 semester hours. | <i>Mr. Morro.</i> |
| <i>M. 3:00; W. F. 11:00. Fall.</i> | | |
| 142. New Testament Introduction | 3 semester hours. | <i>Mr. Morro.</i> |
| <i>Not offered in 1928-'29.</i> | | |
| 154. New Testament Problems | 3 semester hours. | <i>Mr. Morro.</i> |
| <i>Not offered in 1928-'29.</i> | | |

GREEK

- | | | |
|---------------------------------|-------------------|-------------------|
| 41. Greek Exegesis | 6 semester hours. | <i>Mr. Morro.</i> |
| <i>T. Th. S. 9:00. Session.</i> | | |
| 51. Greek Syntax | 6 semester hours. | |
| <i>Offered as needed.</i> | | |

SEMITICS

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|---|-------------------|------------------------|
| 39. Hebrew I. Beginning Hebrew | 6 semester hours. | <i>Mr. McWilliams.</i> |
| <i>M. W. F. 9:00.</i> | | |
| 48. Hebrew II. Reading and Syntax | 6 semester hours. | |
| <i>Not offered in 1928-'29.</i> | | |
| 59. Hebrew III. Exegesis in the
Prophets | 6 semester hours. | <i>Mr. Lockhart.</i> |
| <i>W. F. 9:00; M. 4:00.</i> | | |
| <i>Offered as needed.</i> | | |
| 57. Arabic, Beginning | 6 semester hours. | |
| <i>Offered as needed.</i> | | |

56. Assyrian 6 semester hours.
Offered as needed. Mr. Lockhart.
T. T. F. 4:00.

BIOLOGY

40. Assigned Problems in Biology 3 to 10 semester hours.
 143. Practice Teaching in Biology 3 semester hours.
 45. Micrology 10 semester hours.
 47. Botany 6 semester hours.
Not offered in 1928-'29.

CHEMISTRY

41. Technical Analysis 6 semester hours.
Mr. Whitman.
 42. Organic Preparations 6 semester hours.
Mr. Whitman.
 45. Physical Chemistry 6 semester hours.
T. T. 10:00. Mr. Whitman.
 47. Special Problems in Chemistry
Mr. Whitman.

ECONOMICS

143. History of Economic Thought 3 semester hours.
S. 8:00-10:00. Fall. Mr. Lord.
 144. Value and Distribution 3 semester hours.
S. 8:00-10:00. Spring. Mr. Lord.
 51. Thesis Seminar 6 semester hours.
Hours to be arranged. Mr. Lord.

EDUCATION

41. Methods of Teaching in the High School 6 semester hours.
T. Th. S. 10:00. Session. Mr. Smith.
 47. Educational Administration 6 semester hours.
M. W. F. 9:00. Session. Mr. Smith.
Not offered in 1928-'29.

43. **Advanced Educational Psychology** 6 semester hours.
M. 7-9 p. m. Session. Mr. Smith.
50. **Thesis Seminar**
Hours and credit to be arranged.

ENGLISH

48. **Seventeenth and Eighteenth Century English Literature** 6 semester hours.
M. W. F. 11:00. Session. Mr. Hughes.
For seniors and graduates.
 Emphasis is placed upon Milton, Dryden, Pope and Johnson, with brief attention to minor writers of the periods.
42. **English Drama** 6 semester hours.
M. W. F. 12:00. Session. Mr. Howe.
For seniors and graduates.
 A survey of English drama, exclusive of Shakespeare, from the beginning to the close of the Nineteenth Century.
44. **Studies in American Literature** 6 semester hours.
M. W. F. 9:00. Session. Mr. Hughes.
Not offered in 1928-'29.
For seniors and graduates.
 A detailed study of some of the chief American writers, including Poe, Hawthorne, Emerson, Lowell and Whitman.

FRENCH

For description of these courses consult the Department of Modern Languages, in the College of Arts and Sciences, this catalog.

141. **The Reinassance** 3 semester hours.
T. Th. S. 10:00. Fall. Mr. Combs.
Prerequisite: Two years of French (11 excepted).
Given in alternate years; not offered in 1928-'29.

142. **The Seventeenth Century** 3 semester hours.
T. Th. S. 10:00. Spring. Mr. Combs.
Given in alternate years; not offered in 1928-'29.
Prerequisite: Two years of French (11 excepted).
143. **The Eighteenth Century** 3 semester hours.
T. Th. S. 10:00. Spring. Mr. Combs.
Prerequisite: Two years of French (11 excepted).
Given in alternate years; offered in 1928-'29.
51. **The Romantic Movement** 6 semester hours.
T. Th. S. 10:00. Mr. Combs.
Given in alternate years; not offered in 1928-'29.
52. **History of the French Novel** 6 semester hours.
T. Th. S. 11:00. Mr. Combs.
Given in alternate years; offered in 1928-'29.
53. **Seminar** 6 semester hours.
Hours to be arranged. Mr. Combs.
Research work in preparation for thesis.

GEOLOGY

42. **Assigned Problems in Geology** 3 to 10 semester hours.
- 44a. **Mineralogy** 3 semester hours.
- 44b. **Petrology of the Sedimentary Rocks** 3 semester hours.
48. **Advanced General Geology** 6 semester hours.
50. **Cretaceous Geology** 6 semester hours.
M. S. 8:00 and Lab. assigned.
Given in '29-'30 and alternate years.
Open only to graduates and seniors.
 A general consideration of all of the great cretaceous basins of the world, with special attention to the tropical and subtropical geosynclines.
55. **Geological Drafting and Projection** 3 semester hours.
Open only to graduates and seniors.
Given yearly.

Theory and practice of the various methods of map projection and construction of columns and block diagrams.

GOVERNMENT

44. **American Constitutional Law** 6 semester hours.
T. Th. S. 11:00. Session. Mr. Lord.
141. **Principles and Problems of International Law** 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Lord.
Not offered in 1928-'29.
142. **International Relations** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Lord.
Not offered in 1928-'29.
145. **European Political Theory** 3 semester hours.
T. Th. S. 9:00. Fall. Mr. Lord.
Not offered in 1928-'29.
146. **American Political Thought** 3 semester hours.
T. Th. S. 9:00. Spring. Mr. Lord.
Not offered in 1928-'29.
50. **Thesis Seminar**
Hours and credit to be arranged.
51. **Research Seminar** 6 semester hours.
Hours to be arranged. Mr. Duncan.

HISTORY

42. **Advanced European History** 6 semester hours.
T. Th. S. 10:00. Session. Mr. Dunlavy.
45. **Modern European History**
Summer 1928. Mr. Dunlavy.
43. **Latin American History** 6 semester hours.
T. Th. S. 8:00. Session. Mr. Roberts.
41. **History of the Far East** 6 semester hours.
T. Th. S. 9:00. Session. Mr. Roberts.
54. **Recent American History** 6 semester hours.
M. W. F. 12:00. Session. Mr. Welty.

44. **History of the Near East***Not offered in 1928-'29.**Alternates with History 41.*52. **History of Democracy***Not offered in 1928-'29.***MATHEMATICS**

142. **Differential Equations** 3 semester hours.
Hours to be arranged. Fall. Mr. Sherer.
144. **Series** 3 semester hours.
Hours to be arranged. Spring. Mr. Sherer.
146. **Theory of Equations** 3 semester hours.
Hours to be arranged. Fall. Mr. Sherer.
148. **Advanced Plane and Solid Analytical Geometry** 3 semester hours.
Hours to be arranged. Fall. Mr. Sherer.
149. **Advanced College Algebra** 3 semester hours.
Hours to be arranged. Spring. Mr. Sherer.
50. **Thesis Seminar** 6 semester hours.
Hours to be arranged. Session. Mr. Sherer.

PHILOSOPHY

40. **Advanced Philosophical Studies** 6 semester hours.
M. W. F. 2:00. Mr. McDiarmid.
Prerequisite: Philosophy 34.
Open to seniors and graduates only.
 A continuation course to Philosophy 34 with readings in original sources; Socrates, Plato and Aristotle; Descartes, Berkeley and Kant; James Eucken and Bergson. Lectures, reports and papers.

50. **Seminar.***Mr. McDiarmid.**Not offered in 1928-'29.*

American philosophy. The development of American thought with reference to the historical background.

A study of Puritanism, American forms of Mysticism, Transcendentalism, Pragmatism and Realism.

Dewey's Experience and Nature. An analysis of Dewey's philosophical thought as presented in the above, compared to the positions taken in his earlier books. A study of the bearing of Dewey's thought upon present day realism and idealism.

PSYCHOLOGY

- | | |
|------------------------------|-------------------|
| 40. Seminar in Psychology | 6 semester hours. |
| <i>Hours to be arranged.</i> | <i>Mr. Glaze.</i> |
| 50. Research in Psychology | 6 semester hours. |
| <i>Hours to be arranged.</i> | <i>Mr. Glaze.</i> |
| 51. Thesis Seminar | 6 semester hours. |
| | <i>Mr. Glaze.</i> |

RELIGIOUS EDUCATION

- | | |
|--|-------------------|
| 41a. Philosophy of Religious Education | 3 semester hours. |
| <i>T. Th. S. 8:00.</i> | |
| 41b. Curriculum of Religious Education | 3 semester hours. |
| <i>T. Th. S. 8:00.</i> | |
| 43a. Survey of Agencies of Rel. Educ. | 3 semester hours. |
| <i>M. W. F. 8:00.</i> | |
| (Was numbered 37a in 1927 catalog.) | |
| 43b. Young People's Work in the Local Church | 3 semester hours. |
| <i>M. W. F. 8:00.</i> | |
| (Was numbered 37b in 1927 catalog.) | |
| 150. Surveys and Measurements in Rel. Educ | 3 semester hours. |
| <i>T. Th. S. 9:00.</i> | |
| 151. Religious Education and Public School Education | 3 semester hours. |
| <i>T. Th. S. 9:00.</i> | |

140. **Elementary Work in the Local Church** 3 semester hours.
Not offered in 1928-'29.
141. **Adult Work in the Local Church** 3 semester hours.
Not offered in 1928-'29.
142. **The Psychology of Religion** 3 semester hours.

SPANISH

51. **Contemporary Spanish Literature** 6 semester hours.
T. T. S. 12:00. Fall Miss Ascher.
152. **The Cid** 3 semester hours.
*T. Th. S. 12:00. Fall.
 Given in alternate years; not offered in 1928-'29.*
153. **Don Quixote** 3 semester hours.
*T. Th. S. 12:00. Spring.
 Given in alternate years; not offered in 1928-'29.*
54. **Seminar** 6 semester hours.
*Hours to be arranged.
 Research work in preparation for thesis.*

REGISTER
of
STUDENTS

**REGISTER OF THE GRADUATING CLASSES
FOR SESSION 1926-27.**

The following had the degree specified conferred upon them:

CLASS OF JUNE 6, 1927.

Master of Arts.

Bales, Mary Virginia.....	Fort Worth, Texas
Crouch, Burl Avery.....	Fort Worth, Texas
Doggett, Dorothy.....	Fort Worth, Texas
Fillers, R. R.....	Fort Worth, Texas
Gulley, Coleman.....	Fort Worth, Texas
Lowe, Margaret D.....	Gurdon, Ark.
Maston, Thomas B.....	Fort Worth, Texas
Moore, Jerome.....	Fort Worth, Texas
Montgomery, Mrs. Mildred.....	Denton, Texas
Mueller, Karl H.....	Fort Worth, Texas
Parker, R. M.....	Fort Worth, Texas
Sullivan, R. B.....	Fort Worth, Texas
Taylor, Mae Bettie.....	Fort Worth, Texas
Wallenberg, Mrs. H. C.....	Fort Worth, Texas

Master of Science.

Bohart, M. F.....	Fort Worth, Texas
Bowser, Frank.....	Fort Worth, Texas
Stangl, Frank.....	Fort Worth, Texas

Bachelor of Arts.

Anderson, Hubert.....	Paducah, Texas
Austin, Florence.....	Fort Worth, Texas
Balch, Marie.....	Fort Worth, Texas
Bell, Frances.....	Graham, Texas
Boyd, Ila Louise.....	Fort Worth, Texas
Brown, Edward.....	Fort Worth, Texas
Burnett, Belle, <i>magna cum laude</i>	Ryan, Oklahoma
Cantelmi, Frank.....	Mattituck, N. Y.
Campbell, E. S.....	Fort Worth, Texas
Clark, Sterling P., Jr.....	Fort Worth, Texas
Cook, Mrs. Ora.....	Fort Worth, Texas
Curtis, James R.....	Fort Worth, Texas
Day, Alta Pearl, <i>cum laude</i>	Eden, Texas
Ellis, Mrs. Bessie Plummer.....	Fort Worth, Texas
Ellington, Catherine.....	Hillsboro, Texas
Evans, Betty.....	Fort Worth, Texas
Fite, Walter.....	Carthage, Texas
Gann, Mrs. Sam.....	Fort Worth, Texas
Gibson, Shirley, <i>cum laude</i>	Dallas, Texas
Gregory, Sadie.....	Fort Worth, Texas
Haley, Vera.....	Irving, Texas
Henson, Elmer, <i>cum laude</i>	Goteba, Oklahoma
Hodge, Bernice.....	Fort Worth, Texas

BACHELOR OF ARTS—Continued.

Horton, Margaret, <i>cum laude</i>	Fort Worth, Texas
Jackson, Hazel, <i>cum laude</i>	Fort Worth, Texas
Kelly, Frances.....	Fort Worth, Texas
Kidd, Catherine, <i>summa cum laude</i>	Fort Worth, Texas
Knox, Granville.....	Bertram, Texas
Krebs, Lila, <i>cum laude</i>	Terrell, Texas
Largent, Dorothy.....	McKinney, Texas
Long, Minnie Jean.....	Fort Worth, Texas
McCall, Jessie Bell.....	Fort Worth, Texas
Mahone, Virginia.....	Marshall, Texas
Mansfield, Luther, <i>summa cum laude</i>	Fort Worth, Texas
Morris, Martha Mae.....	Graham, Texas
Morris, Mary.....	Fort Worth, Texas
Oda, Nobunda.....	Akita, Japan
Parker, Mary Katheryn, <i>summa cum laude</i>	Fort Worth, Texas
Payne, Homer, <i>cum laude</i>	Fort Worth, Texas
Plaxco, Artie Lee, <i>magna cum laude</i>	Fort Worth, Texas
Power, Theresa, <i>cum laude</i>	Fort Worth, Texas
Pruden, Durward.....	Fort Worth, Texas
Rogers, Bessie May, <i>cum laude</i>	Houston, Texas
Scarborough, Luther.....	Fort Worth, Texas
Schutze, Katherine, <i>cum laude</i>	Marfa, Texas
Scott, Randolph.....	Fort Worth, Texas
Shelton, Lillie, <i>magna cum laude</i>	Fort Worth, Texas
Shepperd, Esther, <i>cum laude</i>	Donna, Texas
Shepherd, Henry L. Jr., <i>magna cum laude</i>	Fort Worth, Texas
Stuart, Jim.....	Fort Worth, Texas
Taylor, Harry.....	Fort Worth, Texas
Tinkle, Sybil.....	Fort Worth, Texas
Turner, James.....	Fort Worth, Texas
Tyson, Annetta.....	Santa Anna, Texas
Vestal, Rannie.....	Whitt, Texas
Walton, Betsy.....	Fort Worth, Texas
Ward, Trickey.....	Weatherford, Texas
Warren, Mabel, <i>summa cum laude</i>	Fort Worth, Texas
Watson, W. S., Jr.....	Fort Worth, Texas
Welch, Mamie, <i>cum laude</i>	Fort Worth, Texas
Wilson, James.....	Fort Worth, Texas
Wingo, Kitty.....	Fort Worth, Texas
Wright, Elizabeth.....	Fort Worth, Texas
Young, Wilma.....	Wichita Falls, Texas

Bachelor of Science.

Brock, Ernest.....	Fort Worth, Texas
Buckner, Ione.....	Fort Worth, Texas
Franklin, Floyd.....	Fort Worth, Texas
Hewatt, Willis.....	Fort Worth, Texas
Moore, Marcus.....	Fort Worth, Texas
Sanders, Joel Pilant, <i>magna cum laude</i>	Fort Worth, Texas
Tinsley, J. S., <i>summa cum laude</i>	Fort Worth, Texas
Williams, Harold, <i>magna cum laude</i>	Fort Worth, Texas

Bachelor of Science in Home Economics.

Mulloy, Elizabeth.....	Stephenville, Texas
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Bachelor of Education.

Mullins, Marion, *cum laude*.....Fort Worth, Texas

Bachelor of Business Administration.

Cantelmi, Frank.....Mattituck, N. Y.
 Carter, E. L.....Fort Worth, Texas
 Clark, Herman.....Fort Worth, Texas
 Cunningham, Winford.....San Angelo, Texas
 Dooley, A. P., *cum laude*.....Killeen, Texas
 Evans, Harold.....Fort Worth, Texas
 Gann, Sam.....Fort Worth, Texas
 Gillmer, Mrs. Gail, *cum laude*.....Fort Worth, Texas
 Hamilton, Edna, *summa cum laude*.....Telfernier, Texas
 Holcomb, Carlos.....Fort Worth, Texas
 Jacob, Claude.....Rogers, Texas
 McElroy, John.....El Dorado, Texas
 Ready, Walter, *cum laude*.....Dallas, Texas
 Rogers, Anderson.....St. Jo, Texas
 Rosser, Crews.....Handley, Texas
 Washmon, John.....Harlingen, Texas

Bachelor of Music.

Paine, Mary Helen.....San Benito, Texas
 Simmons, Nolene.....Sherman, Texas
 White, Lois.....Fort Worth, Texas

Diploma in Art.

Sweet, Ripple.....Fort Worth, Texas

Certificate in Art.

Trulove, Elaine Thompson.....Alvarado, Texas

Certificate in Piano.

Bucher, Grace.....Fort Worth, Texas
 Porter, Georgia.....Fort Worth, Texas
 Ragland, Opal.....Fort Worth, Texas

CLASS AUGUST, 1927.**Master of Arts.**

Mullins, Marian.....Fort Worth, Texas

Bachelor of Arts.

Alexander, Edna M., *cum laude*.....Fort Worth, Texas
 Bentley, J. K., *cum laude*.....Fort Worth, Texas
 Crain, Carmen.....Fort Worth, Texas
 Dark, Kazilla.....Milford, Texas
 Evans, Donnella, *cum laude*.....Fort Worth, Texas
 Fuller, Loyda, *summa cum laude*.....Tyler, Texas
 Hart, Edward.....Fort Worth, Texas
 McWilliams, Ed R., *summa cum laude*.....Van Alstyne, Texas

BACHELOR OF ARTS—Continued.

Mahon, Margaret, <i>magna cum laude</i>	Fort Worth, Texas
Peebles, George Lee.....	Thorndale, Texas
Read, Ethel.....	Fort Worth, Texas
Reeder, Alton.....	Amarillo, Texas
Squyres, P. F.....	Fort Worth, Texas
Stanley, Mrs. Bernice.....	Fort Worth, Texas
Taylor, Gene.....	Fort Worth, Texas
Traweek, Lucille.....	Matador, Texas
Waddell, Kate.....	Fort Worth, Texas
Wall, Eva, <i>cum laude</i>	Fort Worth, Texas
Wentworth, Thomas E.....	Fort Worth, Texas
Whitefield, Inabeth.....	Midland, Texas

Bachelor of Science.

Campbell, William.....	Taylor, Texas
Byron, Dorothy, <i>magna cum laude</i>	Fort Worth, Texas
Carroll, Olleon.....	Godley, Texas
Crawford, William.....	Springfield, Mo.
Ellis, Eric, <i>magna cum laude</i>	Fort Worth, Texas
George, Isaac.....	Fort Worth, Texas
Knoy, M. F., <i>summa cum laude</i>	Handley, Texas
Self, Seldon, <i>cum laude</i>	Honey Grove, Texas
Smith, Raymond C., <i>magna cum laude</i>	Fort Worth, Texas

Bachelor of Education.

Hocker, Eva.....	Gainesville, Texas
Jahn, Loris.....	Gonzales, Texas
May, Gilbert M.....	Heltonville, Indiana
Parks, Edith E.....	Brownwood, Texas

Bachelor of Music.

Bates, Florence.....	Fort Worth, Texas
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Certificate in Piano.

Morris, Mrs. George.....	Fort Worth, Texas
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SCHOLARSHIP HONOR, 1927.

Elected to permanent membership in the Texas Christian University Chapter of the Southern Scholarship Society.

Fuller, Loyda	Rogers, Bessie May
Hamilton, Edna	Sanders, J. P.
Kidd, Catherine	Shepherd, Henry
Knoy, M. F.	Smith, Raymond C.
McWilliams, Ed R.	Tinsley, J. S.
Mansfield, Luther	Williams, Harold
Parker, Mary Kathryn	

CANDIDATES FOR GRADUATION IN T. C. U., 1927-'28.
CLASS JUNE 12, 1928.—Candidates.

Master of Arts.

Ashburn, Karl E.....	Fort Worth, Texas
Bateman, John F.....	Fort Worth, Texas
Cunningham, George W.....	San Angelo, Texas
Shockley, Ethel.....	Sylvatus, Va.
St. Clair, Leon.....	Fort Worth, Texas
Vance, T. L.....	Fort Worth, Texas

Master of Science.

Moore, Marcus H.....	Fort Worth, Texas
Mahon, Margaret.....	Fort Worth, Texas
Self, Seldon R.....	Fort Worth, Texas
Carrell, Olleon.....	Godley, Texas

CANDIDATES—Bachelor of Arts, 1928.

Acker, Albert Sidney.....	Fort Worth, Texas
Amos, Lucille.....	Fort Worth, Texas
Armstrong, Sarah De Rue.....	Alba, Texas
Andrews, Mrs. J. B.....	Fort Worth, Texas
Baugh, H. F.....	Rogers, Texas
Billingsley, Flake.....	Fort Worth, Texas
Boulware, Richard Clyde.....	Bridgeport, Texas
Brady, Frances L.....	Waxahachie, Texas
Bradford, Mrs. Henry.....	Fort Worth, Texas
Britton, Hattie L.....	Fort Worth, Texas
Cameron, Margaret Ann.....	Fort Worth, Texas
Canfield, Glenn O.....	Fort Worth, Texas
Carr, Fred Wendell.....	Fort Worth, Texas
Carter, Carolyn H.....	Fort Worth, Texas
Childress, Annalee.....	Bowie, Texas
Cheshier, Mary Esther.....	Seminary Hill, Texas
Chute, Mary.....	Fort Worth, Texas
Clark, John G.....	Crockett, Texas
Clark, N. L.....	Fort Worth, Texas
Colvin, Mary S.....	Fort Worth, Texas
Denby, Dorothy.....	Jacksonville, Texas
Dickey, Margaret C.....	Fort Worth, Texas
Downe, Mary Ada.....	Fort Worth, Texas
Eastman, Jeanette.....	Fort Worth, Texas
Estes, Mrs. M. M.....	Seminary Hill, Texas
Ewell, William C.....	Colorado, Texas
Flanagan, Ruth.....	Paletine, Texas
French, George Emery.....	Daingerfield, Texas
Gilliland, Ellen Sue.....	Weatherford, Texas
Gilliland, Frances E.....	Fort Worth, Texas
Gillmore, Harvey Maurice.....	Fort Worth, Texas
Gulley, Mrs. Coleman.....	Fort Worth, Texas
Graham, Arthur Leo.....	Galveston, Texas
Hight, Claude E.....	San Angelo, Texas
Holmes, Clara Belle.....	Fort Worth, Texas
House, Annie Lorena.....	Fort Worth, Texas
Houtchens, L. W.....	Fort Worth, Texas
Jenkins, John Hollis.....	Beaumont, Texas

CANDIDATES—BACHELOR OF ARTS, 1928—Continued.

Johnston, Rowena F.....	San Antonio, Texas
Jones, Adrian Irene.....	Fort Worth, Texas
Kenshalo, Annie Lou.....	Albany, Texas
Kinch, Jeannette J.....	Fort Worth, Texas
Knight, Robert.....	Eddy, Texas
Kountz, Nina.....	Balmorhea, Texas
Lewis, Helen V.....	Fort Worth, Texas
Love, Mabel C.....	Fort Worth, Texas
Luper, J. T., Jr.....	Jacksonville, Texas
McClain, Averill Gila.....	Breckenridge, Texas
McConnell, Fred.....	Fort Worth, Texas
McDiarmid, Florence.....	Fort Worth, Texas
Massie, Tom.....	Mineral Wells, Texas
Matthews, Raymond.....	Fort Worth, Texas
Meggs, Mary.....	Fort Worth, Texas
Meggs, Pearl Elleen.....	Fort Worth, Texas
Melton, Amos Wade.....	Fort Worth, Texas
Melton, Alabama.....	Fort Worth, Texas
Miller, Mary Madeline.....	Fort Worth, Texas
Moore, Maurine.....	Fort Worth, Texas
Morgan, Mrs. W. M.....	Fort Worth, Texas
Morris, Katherine.....	Graham, Texas
Murphey, Fern.....	Burleson, Texas
Morro, Catherine.....	Fort Worth, Texas
Nash, David Bennett.....	Fort Worth, Texas
O'Neill, Nancy.....	Fort Worth, Texas
Orr, Ruth Fare.....	Fort Worth, Texas
Proctor, Charles.....	Palestine, Texas
Pruden, Minta Lois.....	Fort Worth, Texas
Qualls, George Robert.....	Muskogee, Okla.
Redford, Harvey M.....	Fort Worth, Texas
Reinhardt, Mulkey.....	Fort Worth, Texas
Rogan, Odalie.....	Fort Worth, Texas
Rowland, Morris E.....	Fort Worth, Texas
Russell, Charles George.....	Fort Worth, Texas
Scott, Ruby Pearl.....	Fort Worth, Texas
Seaborn, Lillie R.....	Fort Worth, Texas
Shipp, Wm. Everett.....	Ennis, Texas
Somes, Evelyn.....	Pecos, Texas
Thrash, Floyd Wm.....	Fort Worth, Texas
Tomlinson, J. D., Jr.....	Hillsboro, Texas
Turner, Annie Laurie.....	Fort Worth, Texas
Wasson, Vita.....	Snyder, Texas
Wright, Pauline.....	Fort Worth, Texas
Yoder, Kathryn A.....	Fort Worth, Texas

Bachelor of Science.

Brasted, Fred.....	Fort Worth, Texas
Brooks, Anne Witcher.....	Fort Worth, Texas
Dumble, Lillian.....	Fort Worth, Texas
Gray, George Robert.....	Fort Worth, Texas
Henderson, Dorothy.....	Fort Worth, Texas
Smiser, Jerome.....	Morris, Okla.

Bachelor of Education.

Gorden, Jewell.....	Heidenheimer, Texas
James, Minnie Leta.....	Fort Worth, Texas
Maisel, Earle.....	Galveston, Texas
Patton, Ada.....	Cumby, Texas
Smith, Virginia Ruth.....	McKinney, Texas
Stephens, Margaret D.....	Fort Worth, Texas
Timmerman, Ilene.....	Dallas, Texas
Williams, Merle.....	Fort Worth, Texas

Bachelor of Business Administration.

Atkinson, Willie Paul.....	Carthage, Texas
Caldwell, Ralph F.....	Fort Worth, Texas
Danielson, Harold H.....	Chicago, Ill.
Lovvorn, E. B.....	Stamford, Texas
McCorkle, Kenneth.....	Strawn, Texas
McNeely, Preston D.....	Fort Worth, Texas
Parrish, Lowell.....	Terrell, Texas
Perry, Burton.....	Fort Worth, Texas
Pettit, Robert Lee.....	Killeen, Texas
Prothro, Lester T.....	Wichita Falls, Texas
Reynolds, Roy.....	Killeen, Texas
Seay, Jessie.....	El Paso, Texas
Stowe, George Edward.....	Abilene, Texas
Van Zandt, Martha.....	Fort Worth, Texas
Vaughan, Hunter.....	Wolfe City, Texas
Wolf, Raymond B.....	Houston, Texas

Bachelor of Music.

Alexander, Bernice.....	Jayton, Texas
Bucher, Grace B.....	Fort Worth, Texas
Elder, Dorothy.....	Texarkana, Texas
Elliott, Mrs. Leslie.....	Seminary Hill, Texas
Giffin, Janie Mae.....	Sabinal, Texas
Leavell, Dorothy Marie.....	McAllen, Texas
Naylor, Sylva Dean.....	Fort Worth, Texas
Webb, Elizabeth.....	Fort Worth, Texas

Certificate in Piano.

Penry, Kathryn.....	Fort Worth, Texas
Vestal, Tellitha.....	Whitt, Texas

Certificate in Art.

Rankin, Margaret.....	Fort Worth, Texas
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Bachelor of Science in Home Economics.

Stubbs, Margaret.....	Fort Worth, Texas
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**ENROLLMENT OF ENTIRE STUDENT BODY FOR SESSION
1927-28.**

Each student is listed in the College or School where most of his work is done. No name is repeated.

Each student is listed according to his classification at time of his matriculation this session.

GRADUATE STUDENTS—Long Session.

Andrews, Joseph Oscar.....	Fort Worth, Texas
Ashburn, Karl Everett.....	Fort Worth, Texas
Austin, Lena.....	Fort Worth, Texas
Bailey, Dick.....	Fort Worth, Texas
Bateman, J. F.....	Fort Worth, Texas
Bentley, J. K.....	Fort Worth, Texas
Boley, Reginald T.....	Fort Worth, Texas
Buster, N. E.....	Fort Worth, Texas
Campbell, Edward Sebastian.....	Seminary Hill, Texas
Carrell, Olleon.....	Godley, Texas
Chambers, Leslie A.....	Forney, Texas
Clancy, Leslie Mae.....	Fort Worth, Texas
Cox, Nallie.....	Fort Worth, Texas
Cunningham, George Winford.....	San Angelo, Texas
DeWees, W. O.....	Fort Worth, Texas
Ellis, Eric.....	Fort Worth, Texas
Ellis, Mrs. Lloyd.....	Fort Worth, Texas
Evans, Donnella.....	Fort Worth, Texas
Fallis, Reba M.....	Fort Worth, Texas
Gardner, Mrs. Lena Dillard.....	Fort Worth, Texas
Hamner, Edward Daniel.....	Fort Worth, Texas
Hewatt, Willis.....	Fort Worth, Texas
Jones, Leon.....	Fort Worth, Texas
Killian, O. L.....	Arlington, Texas
Lee, Ira B.....	Fort Worth, Texas
Light, Harve.....	Ladonia, Texas
Lindley, Denton Ray.....	Royse City, Texas
Luedeke, W. E.....	Dallas, Texas
Mahon, Margaret.....	Fort Worth, Texas
Mansfield, Luther Stearns.....	Fort Worth, Texas
Mason, Mrs. Frank Miller.....	Fort Worth, Texas
Maxey, Alfred.....	Fort Worth, Texas
Mohle, Charles B.....	Fort Worth, Texas
Monroe, Ori D.....	Fort Worth, Texas
Moore, Joe Preston.....	Fort Worth, Texas
Moore, Marcus Harvey.....	Fort Worth, Texas
Moore, Milton H.....	Fort Worth, Texas
Moore, W. M.....	Fort Worth, Texas
Muse, J. R.....	Fort Worth, Texas
Noble, Miss Charlie Mae.....	Fort Worth, Texas
Puckett, Charles H.....	Fort Worth, Texas
Read, Ethel.....	Fort Worth, Texas
St. Clair, Leon.....	Fort Worth, Texas
Self, Riley Selden.....	Fort Worth, Texas
Shelton, Dorris E.....	Pomona, California
Shockley, Ethel V.....	Sylvatus, Virginia

GRADUATE STUDENTS—LONG SESSION—Continued.

Smith, Clifford R.....	Fort Worth, Texas
Starr, Bertha J.....	Fort Worth, Texas
Summers, Hazel.....	Fort Worth, Texas
True, Clyde Allen.....	Fort Worth, Texas
Tucker, Mrs. E. R.....	Fort Worth, Texas
Vance, Thomas Lovelace.....	Fort Worth, Texas
Venning, Laura E.....	Fort Worth, Texas
Welch, Eva May.....	Fort Worth, Texas
Williams, Lenora M.....	Fort Worth, Texas
Wilson, N. M.....	Fort Worth, Texas
Wisdom, Catherine.....	Fort Worth, Texas

GRADUATE STUDENTS SUMMER SCHOOL ONLY, 1927.

Arthur, Mildred.....	Meridian, Texas
Austin, Lon Ella.....	Fort Worth, Texas
Beck, Genie.....	Fort Worth, Texas
Burnett, Belle.....	Ryan, Okla.
Curtis, James R.....	Fort Worth, Texas
Eichhoff, Maurine.....	Fort Worth, Texas
Gates, Bernice.....	Coleman, Texas
Gray, Lois.....	Fort Worth, Texas
Gillespie, Mary G.....	Fort Worth, Texas
Griffith, J. T.....	Fort Worth, Texas
Hall, Pauline.....	Fort Worth, Texas
Hilburn, Thelma.....	Fort Worth, Texas
Lloyd, Jessica.....	Fort Worth, Texas
Merritt, Mrs. Thelma Strube.....	Beaumont, Texas
Oda, Nobundo.....	Akita, Japan
Pruden, Durward.....	Fort Worth, Texas
Pryar, Emmet B.....	Mayfield, Ky.
Runyon, Marion E.....	Fort Worth, Texas
Sloan, R. P.....	Fort Worth, Texas
Svenson, Alleeta Mae.....	Rhome, Texas
Trammell, Mrs. B. H.....	Breckenridge, Texas
Underwood, Lula.....	Fort Worth, Texas
Winston, Marie.....	Cisco, Texas
Wolff, E. J.....	Fort Worth, Texas

The following students have their Bachelor Degree but are not taking courses in the Graduate School.

Balch, Marie.....	Fort Worth, Texas
Birmingham, Evelyn.....	Fort Worth, Texas
Billington, Donna Jean.....	Fort Worth, Texas
Carter, E. L., Jr.....	Fort Worth, Texas
Doggett, Dorothy.....	Fort Worth, Texas
Green, Mary Louise.....	Fort Worth, Texas
Groves, Blanche.....	Sochow, China
Hardegree, Wm. Perry.....	Weatherford, Texas
Harrison, Virginia.....	Fort Worth, Texas
Kitchen, Cornelia.....	Fort Worth, Texas
McWilliams, Ed R.....	Fort Worth, Texas
Murrell, Lila.....	Fort Worth, Texas
Scott, Randolph.....	Grand Prairie, Texas
White, Lois.....	Fort Worth, Texas
Young, Wilma.....	Archer City, Texas

SENIORS—Long Session.

Alexander, Bernice.....	Jayton, Texas
Amos, Lucille.....	Fort Worth, Texas
Andrews, Mrs. J. B.....	Fort Worth, Texas
Armstrong, Sarah De Rue.....	Alba, Texas
Atkinson, Willie Paul.....	Carthage, Texas
Baugh, H. F.....	Rogers, Texas
Billingsley, Frances Flake.....	Fort Worth, Texas
Boulware, Richard Clyde.....	Bridgeport, Texas
Bradford, Mrs. Henry.....	Fort Worth, Texas
Brady, Frances Louise.....	Waxahachie, Texas
Britton, Hattie Louise.....	Fort Worth, Texas
Brooks, Anne Witcher.....	Fort Worth, Texas
Bucher, Grace B.....	Fort Worth, Texas
Burns, Albert E.....	Fort Worth, Texas
Caldwell, Ralph F.....	Fort Worth, Texas
Cameron, Margaret Ann.....	Fort Worth, Texas
Canfield, Glenn Owen.....	Fort Worth, Texas
Carr, Fred Wendell.....	Fort Worth, Texas
Carson, Harold Easley.....	San Angelo, Texas
Carter, Carolyn Heard.....	Fort Worth, Texas
Cheshier, Mary Esther.....	Seminary Hill, Texas
Childress, Annalee.....	Bowie, Texas
Chute, Mary.....	Fort Worth, Texas
Clark, John G.....	Crockett, Texas
Clark, Mack.....	Fort Worth, Texas
Clark, N. L.....	Fort Worth, Texas
Clark, Ruth.....	Independence, Kansas
Cole, E. Wilson.....	Fort Worth, Texas
Colvin, Mary Stovall.....	Fort Worth, Texas
Crump, Cecil.....	Fort Worth, Texas
Danielson, Harold Howard.....	Chicago, Ill.
Denby, Dorothy.....	Jacksonville, Texas
Dickey, Margaret G.....	Fort Worth, Texas
Dobson, Ethel Elizabeth.....	Indianapolis, Ind.
Downe, Mary Ada.....	Fort Worth, Texas
Dumble, Lillian King.....	Fort Worth, Texas
Durant, Agnes.....	Dunnellon, Florida
Eads, Miss Billie.....	Bangs, Texas
Eastman, Jeanette.....	Fort Worth, Texas
Elder, Dorothy.....	Texarkana, Texas
Elliott, Mrs. Leslie.....	Seminary Hill, Texas
Estes, Mrs. Maurine Moore.....	Seminary Hill, Texas
Ewell, William Carleton.....	Colorado, Texas
Fielder, Dean Louise.....	Fort Worth, Texas
Flanagan, Ruth.....	Palestine, Texas
French, George Emery.....	Daingerfield, Texas
Giffin, Janie Mae.....	Sabinal, Texas
Gilliland, Ellen Sue.....	Weatherford, Texas
Gilliland, Frances Elizabeth.....	Fort Worth, Texas
Gillmore, Harvey Maurice.....	Fort Worth, Texas
Gorden, Jewell.....	Heidenheimer, Texas
Graham, Arthur Leo.....	Galveston, Texas
Gray, George Robert.....	Fort Worth, Texas
Gulley, Mrs. Coleman C.....	Fort Worth, Texas
Henderson, Dorothy D.....	Fort Worth, Texas

SENIORS—Continued.

Hight, Claude Eugene.....	San Angelo, Texas
Hinckley, Mrs. Evelyn Bell.....	Fort Worth, Texas
Holmes, Clara Belle.....	Fort Worth, Texas
House, Annie Lorena.....	Fort Worth, Texas
Houtchens, L. W.....	Fort Worth, Texas
Hudson, L. R.....	Jacksboro, Texas
James, Minnie Leta.....	Fort Worth, Texas
Jenkins, John Hollis.....	Beaumont, Texas
Jensen, Thorwald.....	Seminary Hill, Texas
Johnston, Rowena Fay.....	San Antonio, Texas
Jones, Adrian Irene.....	Fort Worth, Texas
Kenshalo, Annie Lou.....	Albany, Texas
Kinch, Jeannette Juanita.....	Fort Worth, Texas
Knight, Robert.....	Eddy, Texas
Kountz, Nina.....	Balmorhea, Texas
Leavell, Dorothy Marie.....	McAllen, Texas
Lewis, Helen Virginia.....	Fort Worth, Texas
Love, Mabel C.....	Fort Worth, Texas
Lovvorn, E. B.....	Stamford, Texas
Luper, J. T., Jr.....	Jacksonville, Texas
McClain, Averill Gila.....	Breckenridge, Texas
McClure, Wayne H.....	Fort Worth, Texas
McConnell, Fred.....	Fort Worth, Texas
McCorkle, Kenneth.....	Strawn, Texas
McNeely, Preston Dwight.....	Fort Worth, Texas
McDiarmid, Florence W.....	Fort Worth, Texas
Maisel, Earle.....	Galveston, Texas
Massie, Tom.....	Mineral Wells, Texas
Matthews, Raymond.....	Fort Worth, Texas
Meggs, Mary.....	Fort Worth, Texas
Meggs, Pearl Elleen.....	Fort Worth, Texas
Melton, Alabama.....	Fort Worth, Texas
Melton, Amos Wade.....	Fort Worth, Texas
Miller, Mary Madeline.....	Fort Worth, Texas
Moore, Maurine.....	Fort Worth, Texas
Morgan, Mrs. Margaret M.....	Fort Worth, Texas
Morris, Katherine.....	Graham, Texas
Morro, Catherine Aurelia.....	Fort Worth, Texas
Morrow, Joseph Bennett.....	Fort Worth, Texas
Murphy, Fern.....	Burleson, Texas
Nash, David Bennett.....	Fort Worth, Texas
Naylor, Sylva Dean.....	Fort Worth, Texas
O'Brien, Charles X.....	Fort Worth, Texas
O'Hara, Evelyn.....	Fort Worth, Texas
O'Neill, Nancy.....	Fort Worth, Texas
Orr, Rutha Fare.....	Fort Worth, Texas
Parrish, Lowell R.....	Terrell, Texas
Patton, Ada.....	Cumby, Texas
Perry, Burton.....	Fort Worth, Texas
Pettit, Robert Lee.....	Killeen, Texas
Porter, Martha H.....	Georgetown, Texas
Prichard, Leslie A.....	Onawa, Iowa
Procter, Charles.....	Palestine, Texas
Prothro, Lester Theron.....	Wichita Falls, Texas
Pruden, Minta Lois.....	Fort Worth, Texas

SENIORS—Continued.

Qualls, George Robert.....	Muskogee, Oklahoma
Redford, Harvey Manning.....	Fort Worth, Texas
Reinhardt, Mulkey.....	Fort Worth, Texas
Reynolds, Fain.....	Aledo, Texas
Reynolds, H. Roy.....	Killeen, Texas
Rice, Elnora M.....	Fort Worth, Texas
Riggs, Newton.....	Amarillo, Texas
Rogan, Odalie.....	Fort Worth, Texas
Rowland, Morris Elizabeth.....	Fort Worth, Texas
Russell, Charles George.....	Fort Worth, Texas
Scott, Ruby Pearl.....	Fort Worth, Texas
Seaborn, Lillie Rozelle.....	Fort Worth, Texas
Seay, Jessie.....	El Paso, Texas
Shipp, William Everett.....	Ennis, Texas
Smiser, Jerome Standley.....	Morris, Oklahoma
Smith, Ella J.....	Fort Worth, Texas
Smith, Tillie.....	Fort Worth, Texas
Smith, Virginia Ruth.....	McKinney, Texas
Somes, Evelyn.....	Pecos, Texas
Stephens, Margaret Diball.....	Fort Worth, Texas
Stowe, George Edward.....	Abilene, Texas
Stroud, Isabel.....	Fort Worth, Texas
Stubbs, Margaret.....	Fort Worth, Texas
Thompson, Orrin Ody.....	Fort Worth, Texas
Thrash, Floyd William.....	Fort Worth, Texas
Timmerman, Ilene.....	Dallas, Texas
Tomlinson, J. D., Jr.....	Hillsboro, Texas
Turner, Annie Laurie.....	Fort Worth, Texas
Van Zandt, Martha.....	Fort Worth, Texas
Vaughan, Hunter.....	Wolfe City, Texas
Ward, James A.....	Fort Worth, Texas
Wasson, Vita.....	Snyder, Texas
Webb, Elizabeth.....	Fort Worth, Texas
Williams, Merle.....	Fort Worth, Texas
Wright, Pauline.....	Fort Worth, Texas
Yoder, Kathryn A.....	Fort Worth, Texas

Seniors in Summer Term Only, 1927.

Alexander, Edna Mae.....	Fort Worth, Texas
Bates, Florence.....	Fort Worth, Texas
Bridges, Nita.....	Honey Grove, Texas
Byron, Dorothy.....	Fort Worth, Texas
Cherry, Blair.....	Ranger, Texas
Crawford, William.....	Springfield, Mo.
Fuller, Loyda.....	Tyler, Texas
Harkins, Ethel.....	Sweetwater, Texas
Hart, Ed.....	Fort Worth, Texas
Head, Dorothy.....	Lancaster, Texas
Heath, Mary.....	Arlington, Texas
Hocker, Eva.....	Gainesville, Texas
Jahn, Loris.....	Gonzales, Texas
Knoy, M. F.....	Handley, Texas
Loden, Mrs. Jesse.....	Fort Worth, Texas
Long, Sallie.....	Fort Worth, Texas

SENIORS—Continued.

McMurtrey, Martha.....	Rison, Ark.
May, Gilbert McKey.....	Heltonville, Ind.
Parks, Edith.....	Brownwood, Texas
Peebles, Lee.....	Thorndale, Texas
Pollitt, Frank.....	Fort Worth, Texas
Squyres, P. F.....	Stamps, Ark.
Standley, Mrs. Berenice.....	Huntsville, Texas
Taylor, Gean.....	Fort Worth, Texas
Thompson, Mrs. K.....	Fort Worth, Texas
Wall Eva.....	Fort Worth, Texas
Wentworth, T. E.....	Fort Worth, Texas
Wetenkamp, Mary Elizabeth.....	Palestine, Texas
Whitefield, Inabeth.....	Fort Worth, Texas

JUNIORS—Long Session.

Acker, Albert Sidney.....	Fort Worth, Texas
Adams, Gynevra.....	Handley, Texas
Akers, Harry.....	Tyler, Texas
Alexander, Arthur.....	Jayton, Texas
Alexander, Mary Jane.....	Nocona, Texas
Allen, Elsie.....	Fort Worth, Texas
Anderson, Charlotte Mae.....	Fort Worth, Texas
Anderson, J. F.....	Fort Worth, Texas
Andrews, Romanuel M.....	Colorado, Texas
Arthur, Shirley.....	Cleburne, Texas
Atwood, Felix.....	Ennis, Texas
Austin, Mildred Erle.....	Fort Worth, Texas
Bacus, Horace Allen.....	Newport, Arkansas
Badgett, Bernice.....	Dallas, Texas
Bailey, Jack Haydon.....	Holland, Texas
Baker, Ethel.....	Fort Worth, Texas
Balch, William Alfred.....	Fort Worth, Texas
Barton, Ida Oma.....	Odessa, Texas
Beckham, Mrs. S. T.....	Fort Worth, Texas
Berry, Lera.....	Fort Worth, Texas
Black, Harvey H.....	Fort Worth, Texas
Blackwell, T. B., Jr.....	Walnut Springs, Texas
Boone, Lester C.....	Fort Worth, Texas
Booth, Sue.....	Fort Worth, Texas
Boren, Helen Kent.....	Snyder, Texas
Branom, Thelma Della.....	Cumby, Texas
Brasted, Fred Jr.....	Fort Worth, Texas
Bridges, Lawrence W.....	Fort Worth, Texas
Brown, Dorothy Anne.....	Fort Worth, Texas
Buck, William Quinn.....	Crosbyton, Texas
Buckeridge, Alice Louise.....	Fort Worth, Texas
Burford, Julia Margaret.....	Fort Worth, Texas
Bush, Joe.....	Fort Worth, Texas
Butler, Joe Ella.....	Tyler, Texas
Byrne, Cecelia Belle.....	Fort Worth, Texas
Bryne, Christopher Anthony.....	Fort Worth, Texas
Caldwell, Marcella Mary.....	Fort Worth, Texas
Campbell, Marian.....	Fort Worth, Texas

JUNIORS—Continued.

Carmichael, Ernestine Jeanelle.....	Fort Worth, Texas
Carson, Elsie Fay.....	Fort Worth, Texas
Carter, Jesse Calhoun.....	Weatherford, Texas
Carter, Mary.....	Kennedale, Texas
Chambers, Olive.....	Forney, Texas
Cline, Mabel.....	Houston, Texas
Cohen, Joe.....	Fort Worth, Texas
Conkling, Robert.....	Fort Worth, Texas
Cook, Ollie Mae.....	Athens, Texas
Cowden, Ella H.....	Fort Worth, Texas
Crim, Gladys.....	Fort Worth, Texas
Croft, Mary.....	Fort Worth, Texas
Cunningham, Corinne.....	Taylor, Texas
Dacus, Adrian.....	Fort Worth, Texas
Dacus, Frances Elizabeth.....	Fort Worth, Texas
Davey, Kathleen.....	Palestine, Texas
Davis, Elmer P.....	Saint Jo, Texas
Davis, Mrs. Florence Jarvis.....	Fort Worth, Texas
Day, James Warren.....	Fort Worth, Texas
Dodson, Eleanor Abbott.....	Handley, Texas
Edelbrock, Frank B.....	Fort Worth, Texas
Elliott, Mike C.....	Seminary Hill, Texas
Estes, Edna.....	Fort Worth, Texas
Estes, Eva.....	Fort Worth, Texas
Etchison, Mary.....	Sherman, Texas
Evans, Mrs. R. D.....	Fort Worth, Texas
Fail, La Fayette.....	Grand Saline, Texas
Finegan, Flora.....	Fort Worth, Texas
Fitts, Thomas Franklin.....	Palestine, Texas
Fox, Guy Harold.....	Baumont, Texas
Frierson, Jim.....	Fort Worth, Texas
Gandy, Joe R.....	Lipan, Texas
Garnett, John Wilson.....	Fort Worth, Texas
Garrett, Julia Frances.....	Fort Worth, Texas
Gibson, Leona.....	Weslaco, Texas
Gipson, Harry Lloyd.....	Terrell, Texas
Glenn, Betty.....	So. Jacksonville, Fla.
Grant, James Elliott.....	Fort Worth, Texas
Greer, O. C.....	Fort Worth, Texas
Greer, Virginia.....	Fort Worth, Texas
Griffin, Charles Dickens.....	Fort Worth, Texas
Griffing, Mrs. V. G.....	Fort Worth, Texas
Griggs, Virginia Elizabeth.....	Fort Worth, Texas
Haden, Annie Clara.....	Fort Worth, Texas
Hardy, Barbara.....	Fort Worth, Texas
Harral, Hellon C.....	Fort Stockton, Texas
Harris, Newton Temple, Jr.....	Fort Worth, Texas
Hart, Thelma Holt.....	Fort Worth, Texas
Hays, Aaron W.....	Fort Worth, Texas
Hay, Dorothy Lynn.....	Sherman, Texas
Headley, Arthur.....	Fort Worth, Texas
Hendricks, Leo.....	Richland Springs, Texas
Hilburn, Charles W.....	Fort Worth, Texas
Hilger, Rothe.....	Sherman, Texas

JUNIORS—Continued.

Hooks, D. Edwin.....	Iowa Park, Texas
Housel, Charlotte.....	San Benito, Texas
Houtchens, Lois.....	Fort Worth, Texas
Hudson, Alma Agnes.....	Fort Worth, Texas
Hurley, Forrest.....	Fort Worth, Texas
Ingram, Lucile.....	Ozona, Texas
Jackson, Lucille.....	Fort Worth, Texas
Jenkins, Roy Frank.....	Dallas, Texas
Jones, Bush.....	Fort Worth, Texas
Jones, Grace G.....	Weatherford, Texas
Jordan, Edwin.....	Weatherford, Texas
Keith, Grace Maxie.....	Arlington, Texas
Kelly, Willie O.....	Fort Worth, Texas
Kennedy, Mamie.....	Tyler, Texas
Kingrea, Murl.....	Grand Prairie, Texas
Kinney, Hazel Ruth.....	Fort Worth, Texas
Latham, Mrs. Albert.....	Fort Worth, Texas
Latham, Sidney.....	Longview, Texas
Leatherman, L. J.....	Bartlett, Texas
Lennox, Walter.....	Cisco, Texas
Lindley, Mrs. D. R.....	Royse City, Texas
Long, Jeirenne.....	Fort Worth, Texas
McDonnell, Lloyd Clyde.....	Fort Worth, Texas
McGonagill, Dorothy.....	Fort Worth, Texas
McIlroy, Edith.....	Tolar, Texas
McNew, Frances.....	Fort Worth, Texas
McDiarmid, Errett Weir.....	Fort Worth, Texas
Macdonald, Edith.....	Fort Worth, Texas
Magee, Mary Madeline.....	Pecos, Texas
Manning, Ernest Claude.....	Fort Worth, Texas
Massey, Helen.....	Weatherford, Texas
Mayo, Winnie Rachel.....	Brownwood, Texas
Miller, Clarence L.....	Dublin, Texas
Monroe, Janie Miles.....	Houston, Texas
Moore, Jack.....	Fort Worth, Texas
Moore, Thelma Virginia.....	Fort Worth, Texas
Morgan, C. L.....	San Angelo, Texas
Moses, Dorritt Juliette.....	Dallas, Texas
Nabors, Elizabeth.....	Fort Worth, Texas
Nelson, Hazel Loraine.....	Fort Worth, Texas
Norman, Eloise.....	Memphis, Texas
Norman, Marvin Eugene.....	Fort Worth, Texas
Novit, Fannie Mae.....	Dublin, Texas
Pannill, William C.....	Fort Worth, Texas
Parker, Sam Jr.....	Sweetwater, Texas
Paton, Thomas Earle, Jr.....	Mineral Wells, Texas
Penry, Valleda.....	Fort Worth, Texas
Peters, C. C.....	Fort Worth, Texas
Pickard, Mrs. Anise Norton.....	Weatherford, Texas
Pickerill, Mrs. H. L.....	Fort Worth, Texas
Polk, Robbie Lee.....	Killeen, Texas
Pope, Phyllis.....	Fort Worth, Texas
Pruett, Martha Lou.....	Fort Worth, Texas
Raley, Valta.....	Vega, Texas
Rankin, Margaret Ferne.....	Fort Worth, Texas

JUNIORS—Continued.

Rankin, Maurine.....	Fort Worth, Texas
Reeves, Mrs. J. F.....	Fort Worth, Texas
Roberson, Avis Katherine.....	Fort Worth, Texas
Robertson, Miller Craig.....	Houston, Texas
Robertson, R. L.....	Fort Worth, Texas
Rogers, William Henry.....	Vernon, Texas
Rushing, H. C.....	Seminary Hill, Texas
Sanders, Ralph Waldo.....	Fort Worth, Texas
Schuler, Joseph Lonard.....	Shreveport, La.
Scott, Helen.....	McKinney, Texas
Seay, Virginia Erwin.....	Wichita Falls, Texas
Sellers, David Kelley.....	Fort Worth, Texas
Sharp, Mary Linn.....	Granger, Texas
Shepherd, Louise.....	Fort Worth, Texas
Sherley, Wayne.....	Anna, Texas
Sherrill, Marjorie.....	Fort Worth, Texas
Simmons, Clifton B.....	Fort Worth, Texas
Simons, Gladys.....	Fort Worth, Texas
Simpson, Tom.....	Neches, Texas
Smith, Bedford Ward.....	Fort Worth, Texas
Smith, Pauline.....	Fort Worth, Texas
Smith, Sidney.....	Mineral Wells, Texas
Snow, Ira Noel.....	Fort Worth, Texas
Southwell, Betty Logan.....	Fort Worth, Texas
Stanton, Mrs. Willie M.....	Fort Worth, Texas
Steadman, Oran Ewell.....	Abilene, Texas
Stephens, Lena.....	Midland, Texas
Stow, Dorothy Pohlman.....	Fort Worth, Texas
Strong, Mary.....	Fort Worth, Texas
Sullivan, Pat William.....	Carpenter, Miss.
Tolar, Merlin Walker.....	Sweetwater, Texas
Tomanaga, Tadashi.....	Tokio, Japan
Turbeville, Vera Helen.....	Fort Worth, Texas
Uhls, Edison.....	Fort Worth, Texas
Van Horn, Gladys.....	Iowa Park, Texas
Walker, Mrs. C. L.....	Fort Worth, Texas
Walters, Cecil.....	Fort Worth, Texas
Way, Ione Lee.....	Canton, Ill.
Weldon, Marie B.....	Fort Worth, Texas
Wight, Miss John Henry.....	Odessa, Texas
Wilkerson, Juanita Solone.....	Fort Worth, Texas
Williams, B. C.....	Fort Worth, Texas
Williamson, Virginia Ruth.....	Fort Worth, Texas
Wills, Juanita Beverly.....	Fort Worth, Texas
Wilson, Henry C.....	Memphis, Texas
Wolf, Evans.....	Fort Worth, Texas
Wolseley, Margaret.....	Fort Worth, Texas
Woolwine, Moreen.....	Fort Worth, Texas
Yarbrough, Hazel B.....	Arlington, Texas

JUNIORS in Summer Term Only, 1927.

Ammons, Mrs. C. N.....	Fort Worth, Texas
Blessing, Faye.....	Mansfield, Texas
Bransford, Stanley.....	Fort Worth, Texas

JUNIORS—Continued.

Buie, Leroy.....	Itasca, Texas
Bush, Annie Lee.....	Waco, Texas
Cannon, Mrs. Eunice.....	Fort Worth, Texas
Cromer, W. W.....	Fort Worth, Texas
Fletcher, Maude.....	Fort Worth, Texas
Gillis, Elizabeth.....	Fort Worth, Texas
Gillis, Kate.....	Fort Worth, Texas
Goetre, Anna L.....	Fort Worth, Texas
Haltom, C. A.....	Fort Worth, Texas
Harper, Minnie.....	Fort Worth, Texas
Hayes, Edith.....	Fort Worth, Texas
Howell, Natha.....	Fort Worth, Texas
Jarvis, W. W., Jr.....	Bluff Dale, Texas
Jones, Mrs. Russell.....	Midland, Texas
Leary, Gladys.....	Estelline, Texas
Lindsey, Joy.....	Greenville, Texas
Miller, Lillie Mae.....	Fort Worth, Texas
Moad, Clarence.....	Fort Worth, Texas
Myers, Mrs. Mary B.....	Fort Worth, Texas
Rich, Allye.....	Fort Worth, Texas
Stovall, Abbie Ruth.....	Fort Worth, Texas
Stovall, Ruth.....	Fort Worth, Texas
Tharp, Essie.....	Fort Worth, Texas
Veazey, Helen.....	Warren, Arkansas
Vivrett, Elizabeth.....	Weatherford, Texas
Vivrett, Lula.....	Weatherford, Texas
Vivrett, William.....	Weatherford, Texas

SOPHOMORES—Long Session.

Allen, Allene E.....	Fort Worth, Texas
Alton, Hazel.....	Cotton Valley, La.
Anderson, Martha Lavinia.....	Fort Worth, Texas
Armstrong, Henry Lloyd.....	Fort Worth, Texas
Atchison, James Wilbur.....	Gainesville, Texas
Atkins, Noble.....	Chrystal Falls, Texas
Atkinson, Catherine.....	Fort Worth, Texas
Austin, Bernice.....	Fort Worth, Texas
Ayres, Susan Elizabeth.....	Houston, Texas
Bacon, Mary Elizabeth.....	Abilene, Texas
Barker, Bob.....	Fort Worth, Texas
Barnes, Pauline.....	Fort Worth, Texas
Bartholomew, Helen.....	Fort Worth, Texas
Barton, Nettie Lee.....	Fort Worth, Texas
Bass, Worth Frank.....	Fort Worth, Texas
Bates, Beulah Ora.....	Fort Worth, Texas
Baty, Virginia Bruce.....	Fort Worth, Texas
Bedford, D. R.....	Fort Worth, Texas
Bennett, Leora.....	Fort Worth, Texas
Bennett, Theo. Edwin.....	Houston, Texas
Birchfield, Douglas.....	Ennis, Texas
Black, Raymond.....	Ganado, Texas
Blomer, Eva Belle.....	Fort Worth, Texas
Boggess, Sarah Beth.....	Houston, Texas
Boone, Wilbur H.....	Fort Worth, Texas

SOPHOMORES—Continued.

Bordonaro, Peter.....	Boston, Mass.
Bosley, Sterling H.....	Fort Worth, Texas
Boyd, Adeline.....	Fort Worth, Texas
Brantley, Robbie Virginia.....	Paris, Texas
Brown, Mary Louisa.....	Fort Worth, Texas
Brown, Sterling Wade.....	Lubbock, Texas
Bruington, Teresa.....	Breckenridge, Texas
Buck, Hugh Quinn.....	Crosbyton, Texas
Buckley, Mamie Louise.....	Fort Worth, Texas
Burns, Lloyd Holmes, Jr.....	Fort Worth, Texas
Calame, Lucille.....	Wortham, Texas
Caldwell, Frances.....	Garland, Texas
Cantrill, Spencer Maurice.....	Alton, Ill.
Carpenter, Margarete Louise.....	Humble, Texas
Carpenter, Nathan Clay.....	Troy, Texas
Carrell, William Louis.....	Godley, Texas
Carter, Elizabeth Lott.....	Fort Worth, Texas
Carter, T. Erwin.....	Childress, Texas
Castleberry, Paris Elbert.....	Fort Worth, Texas
Chancy, Dorothy.....	Ballinger, Texas
Chapman, John Thomas.....	Fort Worth, Texas
Clark, Claude Chandler.....	Burleson, Texas
Clark, Mary Inez.....	Hereford, Texas
Clausen, Festus.....	Abernathy, Texas
Coker, Frances Elizabeth.....	Fort Worth, Texas
Cook, Margaret.....	Fort Worth, Texas
Cook, Mary Evelyn.....	Fort Worth, Texas
Coopersmith, Ann.....	Fort Worth, Texas
Copeland, Raymond Herman.....	Fort Worth, Texas
Copenhaver, Imogene.....	Fort Worth, Texas
Cordell, Margaret Louise.....	Fort Worth, Texas
Corder, Ben Cleo.....	Fort Worth, Texas
Cox, Rob Ell.....	Anna, Texas
Crady, Dorothy.....	Fort Worth, Texas
Crawford, Mary Brown.....	Fort Worth, Texas
Crites, Irene.....	Fort Worth, Texas
Crow, Chester Leigh.....	Austin, Texas
Dallas, R. Z.....	Fort Worth, Texas
Dane, Girdline.....	Fort Worth, Texas
Davies, Dorothy Louise.....	Fort Worth, Texas
Davies, Julia Carolyn.....	Fort Worth, Texas
Davis, Ernestine.....	Fort Worth, Texas
Deffebach, Hazel.....	Fort Worth, Texas
Dorsey, Floyd Edward.....	Fort Worth, Texas
Dunn, Harvey Herbert.....	Iowa Park, Texas
Dunn, Ruth Emma.....	Fort Worth, Texas
Eason, Nathan Cicero.....	Lindale, Texas
Eddleman, Jim.....	Weatherford, Texas
Elliott, Anson Rainey.....	Memphis, Texas
Elliott, Gwendolyn.....	Moran, Texas
Emory, Lee Clayton.....	Lufkin, Texas
Engler, Eva.....	Fort Worth, Texas
Engler, Minnie.....	Fort Worth, Texas
Erisman, Fred Raymond.....	Fort Worth, Texas

SOPHOMORES—Continued.

Estell, Amber.....	Rockdale, Texas
Estes, Ruby Mae.....	Fort Worth, Texas
Evans, Carl William.....	Fort Worth, Texas
Everett, Bessie Jean.....	Fort Worth, Texas
Farmer, Evangeline.....	Fort Worth, Texas
Fite, Alma Newell.....	Fort Worth, Texas
Fletcher, Robert.....	Fort Worth, Texas
Flynt, Mary Madelon.....	Fort Worth, Texas
Fortney, Helen Frances.....	Fort Worth, Texas
Fox, Katherine Cecil.....	Fort Worth, Texas
Frankrich, Samuel.....	Fort Worth, Texas
Frizzell, Marjorie.....	Knox City Texas
Garrett, Frances Maxine.....	Fort Worth, Texas
Garrett, Laura Katherine.....	Mertzon, Texas
Gibbard, Edna Evelyn.....	Wills Point, Texas
Goldthwaite, Frank.....	Fort Worth, Texas
Gomillion, Vernon Ellison.....	Fort Worth, Texas
Goodwin, Doyle Osborne.....	Fort Worth, Texas
Green, Frances Maclen.....	Sulphur Springs, Texas
Griffin, Gordon M.....	Eastland, Texas
Grubbs, Howard William.....	Kemp, Texas
Gutzman, Harry Jr.....	Fort Worth, Texas
Hall, Wyatt Martin.....	Fort Worth, Texas
Halliday, Alfred Banfield.....	Fort Worth, Texas
Hamilton, Mary Frances.....	Fort Worth, Texas
Handler, Phil.....	Fort Worth, Texas
Hankins, Lorraine Lyle.....	Fort Worth, Texas
Harrell, Theodore Paige.....	Dublin, Texas
Harris, Elizabeth Georgine.....	Fort Worth, Texas
Harrison, Hallet.....	Fort Worth, Texas
Hawkins, Wade.....	Fort Worth, Texas
Hays, Ruth Estelle.....	Fort Worth, Texas
Head, Raymond Miller.....	Lancaster, Texas
Hellman, Stewart Walton.....	Fort Worth, Texas
Henderson, Laurine.....	Ennis, Texas
Henderson, William.....	Fort Worth, Texas
Herndon, J. W. Jr.....	Sweetwater, Texas
Herring, Floyd Dawson.....	Fort Worth, Texas
Herring, Willard Burton.....	Sweetwater, Texas
Hewatt, Vivian Elizabeth.....	Fort Worth, Texas
Heyer, Anna Harriet.....	Fort Worth, Texas
Hodgson, Helen.....	Fort Worth, Texas
Holt, Helen.....	Mineral Wells, Texas
Houtchens, Lorena.....	Fort Worth, Texas
Howard, Jesse L.....	Seminary Hill, Texas
Hubert, Leo Bertha.....	Beaumont, Texas
Hudgens, Hazel Ruth.....	Fort Worth, Texas
Hudson, Edith.....	Fort Worth, Texas
Hudson, Louis Perry.....	Fort Worth, Texas
Hughston, Marth Ann.....	McKinney, Texas
Hunnicut, Frances Hazel.....	Fort Worth, Texas
Hurst, Walter Joseph.....	Fort Worth, Texas
Jackson, Bernice Eugenia.....	Fort Worth, Texas
Jackson, Vista Ray.....	Cisco, Texas

SOPHOMORES—Continued.

Jahn, Eral E.....	Gonzales, Texas
Johnson, Mozelle.....	Austin, Texas
Jones, Aleene.....	Winters, Texas
Kelly, Bernice Mary.....	Fort Worth, Texas
Kelly, Raymond.....	Cleburne, Texas
Kilpatrick, Nana Isleta.....	Electra, Texas
Kinch, Sam E.....	Fort Worth, Texas
King, Thomas C.....	Vernon, Texas
Klingstedt, Mary Estill.....	Fort Worth, Texas
Knight, Katherine Elizabeth.....	Eddy, Texas
Knight, Thomas Lynn.....	Fort Worth, Texas
Knox, Virginia.....	Mt. Vernon, Texas
Kuykendall, Miss Ima Love.....	Fort Worth, Texas
Lace, Wm. Theodore.....	Burleson, Texas
Ladd, Mrs. Homer.....	Fort Worth, Texas
La Rue, Fay Elizabeth.....	Fort Worth, Texas
Leath, Grace Gertrude.....	Fort Worth, Texas
Lee, Howard Dewitt.....	Fort Worth, Texas
Levine, Isadore.....	Fort Worth, Texas
Lewis, Francis.....	Fort Worth, Texas
Livingston, Murry O.....	Fort Worth, Texas
Long, Anne Lee.....	Crowell, Texas
Long, Richard.....	Fort Worth, Texas
Looper, Helen.....	Plainview, Texas
Loup, John H.....	Fort Worth, Texas
Lovette, Maurine.....	Fort Worth, Texas
Luna, Eulalio G.....	Aguascalientes, Ag. Mex
McDonald, Esther.....	Fort Worth, Texas
McDonald, Mary Sue.....	Fort Worth, Texas
McElroy, Theodore.....	Temple, Texas
McFadin, Etoile.....	Dallas, Texas
McGinley, Mary.....	Fort Worth, Texas
McLean, Jeanette.....	Fort Worth, Texas
McMurtrey, Frances.....	Fort Worth, Texas
McSpadden, Virginia Allee.....	Blooming Grove, Texas
Marshall, Clarence E.....	Fort Worth, Texas
Matthews, Gretell.....	Fort Worth, Texas
Meggs, Mildred Katherine.....	Fort Worth, Texas
Merrill, George Mountcastle.....	Fort Worth, Texas
Miller, Emma F.....	Fort Worth, Texas
Milligon, Mary Jo.....	Fort Worth, Texas
Milling, Elmo Clarence.....	Reisel, Texas
Milton, Viola Mae.....	Fort Worth, Texas
Mitchell, Opal Laura.....	Rochelle, Texas
Montague, Grace.....	Fort Worth, Texas
Montgomery, Louise.....	Fort Stockton, Texas
Moore, Margaret, Minerva.....	Fort Worth, Texas
Moore, Maurine Alva.....	Fort Worth, Texas
Moore, Melbourne.....	Fort Worth, Texas
Moore, Robert L.....	Graham, Texas
Moore, Wallace G.....	Seminary Hill, Texas
Morgan, Effie Mae.....	Fort Worth, Texas
Morris, Thomas Erl.....	Granbury, Texas
Morrow, Ila Mae.....	Fort Worth, Texas

SOPHOMORES—Continued.

Morrow, James Willard.....	Fort Worth, Texas
Murphy, Helen Walker.....	Lampasas, Texas
Murphy, Marcus Dean.....	Burleson, Texas
Murrey, Charlie Lee.....	Wills Point, Texas
Muse, Nellie Lawrence.....	Dallas, Texas
Myers, Marjorie Cornelia.....	Houston, Texas
Nanna, Elda Mae.....	Breckenridge, Texas
Nelson, Thelma.....	Harlingen, Texas
Newberry, Dorris Anna.....	Fort Worth, Texas
Newell, Katherine Mary.....	Wortham, Texas
Newsom, Leila Elizabeth.....	Fort Worth, Texas
Osborn, Lester L.....	Fort Worth, Texas
Palmer, William.....	Sulphur Springs, Texas
Pannill, Adeline Mary.....	Fort Worth, Texas
Patrick, Offie Opal.....	Fort Worth, Texas
Paxton, Jay William.....	Fort Worth, Texas
Payne, Anna Lee.....	Fort Worth, Texas
Pendergrass, Lora Louise.....	Fort Worth, Texas
Penn, Tom F.....	Ballinger, Texas
Pfeiffer, Ruth Roselle.....	Fort Worth, Texas
Poe, Coy Horace.....	Fort Worth, Texas
Poole, Kathryn V.....	Fort Worth, Texas
Prichard, Edwin.....	Big Spring, Texas
Pruitt, Georgia.....	Fort Worth, Texas
Pruitt, Ollie Lois.....	Fort Worth, Texas
Pyland, Anna Mae.....	Fort Worth, Texas
Reeves, Allah.....	Fort Worth, Texas
Richards, Edward Charles.....	Gainesville, Texas
Roberson, Miss Clyde.....	Handley, Texas
Roberts, Margaret Elizabeth.....	Hitchcock, Texas
Roberts, Nancy Margaret.....	Fort Worth, Texas
Roberts, Virgil Clayton.....	Stephenville, Texas
Rogers, John Tertius.....	Fort Worth, Texas
Rogers, William Judson.....	Fort Worth, Texas
Rumage, Ted.....	Fort Worth, Texas
Russell, Maxine.....	Ballinger, Texas
Schoppaul, Helen Hart.....	Fort Worth, Texas
Seigler, Gladys.....	Hereford, Texas
Sharp, Geraldine.....	Dallas, Texas
Shaw, Dorris.....	Fort Worth, Texas
Shawhean, John Frank.....	Fort Worth, Texas
Shull, Chesleigh Herbert.....	Fort Worth, Texas
Simon, Milton.....	Fort Worth, Texas
Smart, John James.....	Wichita Falls, Texas
Smith, Arthur N.....	Fort Worth, Texas
Smith, Duane Eugene.....	Bellflower, Ill.
Smith, Leslie Irene.....	Fort Worth, Texas
Smith, Tolbert C.....	Fort Worth, Texas
Speer, Elizabeth.....	Itasca, Texas
Strange, Ernest Aubra.....	Wortham, Texas
Stroud, Charles Brasher.....	Fort Worth, Texas
Stuart, Samuel Edwin.....	Lancaster, Texas
Surles, Leta Dell.....	Putnam, Texas
Tadlock, Jettie Helen.....	Fort Worth, Texas
Talley, Jake N.....	Ennis, Texas

SOPHOMORES—Continued.

Terrell, Walter Lane.....	Fort Worth, Texas
Thompson, J. F.....	Fort Worth, Texas
Thorne, Margaret.....	Fort Worth, Texas
Tolk, Elizabeth Aleda.....	Amarillo, Texas
Tomlinson, Will.....	Belton, Texas
Truscott, Barbara Tom.....	Olustee, Okla.
Turner, Kellus Lloyd.....	Amarillo, Texas
Uechert, Chester C.....	Ballinger, Texas
Vance, Myrtis Arizona.....	Fort Worth, Texas
Van Haltern, Harold L.....	Fort Worth, Texas
Voss, John Norman.....	San Angelo, Texas
Wagner, Brent Venning.....	Bonham, Texas
Waldrop, Mary.....	Fort Worth, Texas
Wales, Hazel Fern.....	Bowie, Texas
Walker, Lillian.....	Procter, Texas
Walker, William Ralph.....	Cleburne, Texas
Wallin, Horace Chilton.....	Fort Worth, Texas
Walsh, Leo Bailey.....	Fort Worth, Texas
Wardlow, Elizabeth Ranson.....	Fort Worth, Texas
Wardlow, Margaret Louise.....	Fort Worth, Texas
Weeks, Willa B.....	Maypearl, Texas
Wells, Everette.....	Cherokee, Texas
Wendeborn, Marguerite Julia.....	Fort Worth, Texas
Wheatley, Elbert Morris.....	Henderson, Texas
White, Forrest Ridgeway.....	Fort Worth, Texas
Williams, C. R.....	Merkel, Texas
Williams, J. C.....	Fort Worth, Texas
Williamson, Eloise B.....	Fort Worth, Texas
Wilmeth, Jo Brice.....	Fort Worth, Texas
Winter, Margaret Dorothea.....	Fort Worth, Texas
Woodlee, Mildred.....	Dimmitt, Texas

Sophomores in Summer Term Only, 1927.

Boykin, Mrs. Clota.....	Fort Worth, Texas
Davis, Pearl.....	Hubbard, Texas
Dibrell, Florence.....	Fort Worth, Texas
Edwards, Anna Lee.....	Royce City, Texas
Eitelman, Alice.....	Fort Worth, Texas
Garrett, Lois.....	Mertzon, Texas
Giles, Vivien.....	Fordyce, Ark.
Grady, Marguerite.....	Fort Worth, Texas
Gray, Loise.....	Cleburne, Texas
Harder, Alliene.....	Fort Worth, Texas
Howard, Lucile.....	Grapeland, Texas
Hughes, James.....	Bellefonte, Pa.
Langford, Nora.....	Fort Worth, Texas
Lesser, Theresa.....	Fort Worth, Texas
Lindsey, H. L.....	Fort Worth, Texas
Lloyd, Jennie.....	Fort Worth, Texas
Lott, Mary Grace.....	Fairfield, Texas
Moore, Mrs. Sue.....	Fort Worth, Texas
Newton, Robert.....	Fort Worth, Texas
Roberson, Winnie.....	Handley, Texas

SOPHOMORES—Continued.

Shipman, Warren.....	Fort Worth, Texas
Starr, Pete.....	Fort Worth, Texas
Thompson, Mary Anne.....	McKinney, Texas
Thompson, William.....	Fort Worth, Texas
Turner, Marietta.....	Fort Worth, Texas
Walden, Madge.....	Dallas, Texas
Waldron, Ellen.....	Fort Worth, Texas

FRESHMEN—Long Session.

Abbott, Elizabeth Alice.....	Fort Worth, Texas
Adams, Mary Ondorff.....	Fort Worth, Texas
Agee, Howard L. Jr.....	Fort Worth, Texas
Alderman, James S.....	Fort Worth, Texas
Allen, R. J., Jr.....	Fort Worth, Texas
Ammons, John Bailey.....	Tipton, Okla.
Anderson, Flora Frances.....	Merkel, Texas
Anderson, Katie Ruth.....	Fort Worth, Texas
Andrews, Berenice.....	St. Louis, Mo.
Armstrong, Edith Monroe.....	Fort Worth, Texas
Arnold, Martha Mae.....	Fort Worth, Texas
Ashburn, Hugh, Jr.....	Fort Worth, Texas
Ashley, David W.....	Fort Worth, Texas
Atkinson, Odie.....	Fort Worth, Texas
Austin, Josephine Austin.....	Fort Worth, Texas
Ball, Jack Johnson.....	Fort Worth, Texas
Ballowe, Anola Elizabeth.....	Crosbyton, Texas
Barclay, Laura Lee.....	Fort Worth, Texas
Barker, Stoak Hayes.....	Ballinger, Texas
Barlow, Bob L.....	Fort Worth, Texas
Barr, James Earl.....	Fort Worth, Texas
Barr, Mildred Henry.....	Kaufman, Texas
Barrett, Andrew Thomas.....	Fort Worth, Texas
Bartels, Mary Lou.....	Fort Worth, Texas
Bartholomew, Roberta.....	Fort Worth, Texas
Baskin, Alice Eugenia.....	Ballinger, Texas
Baskin, Juanita.....	Fort Worth, Texas
Bass, Joe Barrow.....	Fort Worth, Texas
Baum, Harry L.....	Fort Worth, Texas
Baxter, Howard Dixon.....	Dallas, Texas
Baxter, Lowell Augustus.....	Mt. Pleasant, Texas
Baxter, Troy Vernon.....	Dublin, Texas
Beavers, Carolyn Ann.....	Fort Worth, Texas
Beckham, Claire.....	Fort Worth, Texas
Beeman, Marjorie Lutherine.....	Fort Worth, Texas
Bell, Haynie Lavinia.....	Fort Worth, Texas
Belzner, Jack.....	Clifton, Ariz.
Berry, Ila Loraine.....	Fort Worth, Texas
Berry, Margaret.....	Sulphur Springs, Texas
Bigham, Claudia.....	Fort Worth, Texas
Bigham, Myra Opal.....	Fort Worth, Texas
Blackburn, Claude Earl.....	Breckenridge, Texas
Blankenship, Betty Lee.....	Fort Worth, Texas
Bodiford, Lowell I.....	Fort Worth, Texas

FRESHMEN—Continued.

Bolin, Daniel Elkins.....	Everman, Texas
Bond, Virginia Dell.....	Fort Worth, Texas
Bostwick, Ben Edward.....	Walnut Springs, Texas
Bouldin, Maxine.....	Fort Worth, Texas
Bounds, Adlene.....	Wortham, Texas
Bounds, Gordon Parker.....	Milford, Texas
Bowen, Otto Martel.....	Newport, Ark.
Boyles, Florence Theresa.....	Fort Worth, Texas
Boyles, William J.....	Sweetwater, Texas
Brewer, Miss Emil Bobb.....	Memphis, Texas
Brewer, Genevive.....	Clarkesville, Texas
Bringhurst, Nancy.....	Fort Worth, Texas
Broad, Dorothy Nell.....	Brady, Texas
Brock, Winona Vae.....	Siloam Springs, Ark.
Brooks, Artie Ray.....	Fort Worth, Texas
Brown, Marie.....	Fort Worth, Texas
Browne, Kathryn Cecilia.....	Fort Worth, Texas
Bruce, William Clifton.....	Stamford, Texas
Brumbelow, Lester.....	Jacksboro, Texas
Bryant, Nora Mae.....	Breckenridge, Texas
Buck, Maynard Ramsey.....	Crosbyton, Texas
Buckley, Leo T.....	Holland, Texas
Burge, John Ted.....	Fort Worth, Texas
Burgess, Louise.....	Fort Worth, Texas
Burkett, Ella Mae.....	Fort Worth, Texas
Burks, W. A.....	Fort Worth, Texas
Burnam, Mildred Ruth.....	Loveland, Okla.
Bush, Gladys Mae.....	Franklin, Texas
Burns, Pearce.....	Wylie, Texas
Butler, Leo Thomas.....	Holland, Texas
Callan, Chalmers Meredith.....	Fort Worth, Texas
Callan, Jack.....	Winters, Texas
Callaway, Susan.....	Fort Worth, Texas
Campbell, Mary Ruth.....	Alvarado, Texas
Cannon, Carrol Chas.....	Fort Worth, Texas
Carmichael, Winifred.....	Little Rock, Ark.
Carpenter, Dee Theron.....	Fort Worth, Texas
Carrell, Charles Howard.....	Godley, Texas
Carter, Walter Fletcher.....	Childress, Texas
Cartwright, Charles Huffman.....	Fort Worth, Texas
Cassidy, Glenn Edward.....	Fort Worth, Texas
Chappell, Moses Ellsworth.....	Fort Worth, Texas
Chicotsky, David.....	Fort Worth, Texas
Childers, Harlin.....	Italy, Texas
Clampitt, Hulon Durham.....	Seminary Hill, Texas
Clardy, Le Roy.....	Fort Worth, Texas
Clark, Sophie Belle.....	Fort Worth, Texas
Clarkson, Sinah Mae.....	Fort Worth, Texas
Clendenen, Trula.....	Fort Worth, Texas
Clifton, L. C., Jr.....	Fort Worth, Texas
Coker, Frances Elizabeth.....	Fort Worth, Texas
Cole, Virginia D.....	Fort Worth, Texas
Collett, Daviss.....	Fort Worth, Texas
Collier, Thad Noel, Jr.....	Fort Worth, Texas

FRESHMEN—Continued.

Collins, Mary Josephine.....	Fort Worth, Texas
Collins, Joe.....	Frederick, Okla.
Colvin, Mildred.....	Fort Worth, Texas
Conner, John Davis.....	Seminary Hill, Texas
Conway, Brant B.....	Fort Worth, Texas
Conway, Harold Matthew.....	Fort Worth, Texas
Cook, Tom.....	Fort Worth, Texas
Copeland, Gordon Hart.....	Cleburne, Texas
Copeland, Jennie Louise.....	Cleburne, Texas
Copeland, Lewis Campbell.....	Houston, Texas
Covault, Clara Frances.....	Fort Worth, Texas
Cowan, Helen Margaret.....	Fort Worth, Texas
Cowan, Robert Edwin, Jr.....	Fort Worth, Texas
Cox, Maxwell E.....	Fort Worth, Texas
Cox, Wills Leville.....	Graham, Texas
Crosby, Mattie Wilmeth.....	Houston, Texas
Crotty, Ione Zita.....	Fort Worth, Texas
Crotty, Neill McCashin.....	Fort Worth, Texas
Crouch, Paul Phillip.....	Kennedale, Texas
Crowe, John Pooley.....	Fort Worth, Texas
Crowe, Ruth.....	Fort Worth, Texas
Cunningham, Cecil.....	San Angelo, Texas
Cunningham, Mary Elizabeth.....	San Angelo, Texas
Cunningham, Virginia Lee.....	Bonham, Texas
Currin, Ben Frank.....	Dallas, Texas
Dacus, James Alexander, Jr.....	Fort Worth, Texas
Darnall, Ruth Edda.....	Ardmore, Okla.
Davidson, Jennie Louise.....	Handley, Texas
Davis, Miss Billy Jo.....	McAllen, Texas
Davis, John W.....	Fort Worth, Texas
Davis, Tom E.....	Fort Worth, Texas
Day, Erel Geraldine.....	Fort Worth, Texas
Day, Johnie.....	Fort Worth, Texas
Dees, Helen Lorayne.....	Fort Worth, Texas
Dennis, Hubert.....	Memphis, Texas
Dennis, John Miller.....	Texline, Texas
Denson, Margie Murial.....	Granger, Texas
DeWalch, Frank A.....	Fort Worth, Texas
Deweese, Lois Ermine.....	Fort Worth, Texas
Dickenson, Lura.....	Fort Worth, Texas
Dill, Maxie.....	St. Jo, Texas
Dillin, Gayle.....	Fort Worth, Texas
Dirks, Charra Gentry.....	Fort Worth, Texas
Dishman, Harry Charles.....	Bryan, Texas
Dixon, William Hester.....	Maban, Texas
Douglas, Arden Ray.....	Electra, Texas
Douglas, Loyd.....	Dallas, Texas
Douglas, Virginia Amanda.....	Electra, Texas
Dulaney, Richard Otto, Jr.....	Fort Worth, Texas
Duran, Theron Boillot.....	Fort Worth, Texas
Durham, Carolyn Elizabeth.....	Hamilton, Texas
Earnest, Lillian E.....	Fort Worth, Texas
Eberhart, Eunice.....	Fort Worth, Texas
Edwards, Amelia Lucille.....	Fort Worth, Texas
Elliott, H. Albert.....	Grand Saline, Texas

FRESHMEN—Continued.

Elliott, Mae Nell.....	Memphis, Texas
Elliott, Wm. F.....	Logansport, La.
English, Aline.....	Fort Worth, Texas
Enloe, Mrs. Virginia Bertha.....	Fort Worth, Texas
Erwin, Maxine Elliott.....	Fort Worth, Texas
Eudaly, Freeman O.....	Fort Worth, Texas
Eury, Edwin Leroy.....	Fort Worth, Texas
Evans, John Porter.....	Handley, Texas
Evans, Mildred.....	Fort Worth, Texas
Evans, Ruth Ethelynn.....	Fort Worth, Texas
Ewell, Charles.....	Colorado City, Texas
Faris, Burt Froment.....	Fort Worth, Texas
Farmer, Velma Vada.....	Old Glory, Texas
Flynn, Albert Lloyd.....	Fort Worth, Texas
Fowler, Zada Leila.....	Troy, Texas
Fox, Lewis D.....	Fort Worth, Texas
Francis, Walter William.....	Dallas, Texas
Francis, Michael.....	Fort Worth, Texas
Freeman, Jay.....	Fort Worth, Texas
Fretwell, Launa Lenora.....	De Leon, Texas
Freidhof, Sam Barker.....	Fort Worth, Texas
Fritz, Helen Elizabeth.....	Fort Worth, Texas
Fry, Frances.....	Fort Worth, Texas
Fulcher, Janice Delares.....	Fort Worth, Texas
Fulford, Elizabeth.....	Fort Worth, Texas
Galloway, Joe Darrell.....	Fort Worth, Texas
Gardner, Ina.....	Jacksboro, Texas
Garnett, Emily Owen.....	Fort Worth, Texas
Garrison, Corinne.....	Fort Worth, Texas
George, Robert S.....	Van Alstyne, Texas
Gibbons, Mable Louise.....	Fort Worth, Texas
Gibson, Carmen Evangeline.....	Fort Worth, Texas
Gibson, Willard Bruce.....	Sweetwater, Texas
Gidden, Culver Earl.....	Venus, Texas
Gillum, James Harry.....	Taylor, Texas
Gilmore, John Landrum.....	Fort Worth, Texas
Gist, Thelma Elizabeth.....	Fort Worth, Texas
Goates, Addie.....	Troy, Texas
Goff, Hilda Josephine.....	Fort Worth, Texas
Goldberg, Dorothy Lucille.....	Fort Worth, Texas
Goldstein, Alex.....	Fort Worth, Texas
Goldstein, Rose.....	Fort Worth, Texas
Goode, William Boone.....	Fort Worth, Texas
Gooden, Opal.....	Fort Worth, Texas
Goodwin, James Gordon.....	Fort Worth, Texas
Goolsby, Johnnie Pauline.....	Fort Worth, Texas
Graham, Frank.....	Fort Worth, Texas
Grant, George Everett.....	Fort Worth, Texas
Graves, Lois.....	Fort Worth, Texas
Green, Genevieve Elizabeth.....	Fort Worth, Texas
Greenhaw, Pauline.....	Wills Point, Texas
Greenspun, Eva.....	Fort Worth, Texas
Gregory, Edward Leroy.....	Fort Worth, Texas
Gregory, Louise.....	Fort Worth, Texas
Griffith, Austin.....	Dallas, Texas
Griffith, Price Edward.....	Fort Worth, Texas

FRESHMEN—Continued.

Grupe, Walter S.....	Huntington, Ind.
Gurley, Amy Nell.....	Fort Worth, Texas
Hagman, Benjamin Jack.....	Fort Worth, Texas
Hale, William Morton.....	Fort Worth, Texas
Hall, Annabel.....	Oregon City, Oregon
Hall, Bita May.....	Fort Worth, Texas
Hamlin, Bobbie Jeanne.....	Fort Worth, Texas
Hammond, John Douglas.....	Memphis, Texas
Hamner, John Lyle.....	Austin, Texas
Hampton, Thelma May.....	Dallas, Texas
Hanover, Charles Arthur.....	Dallas, Texas
Harding, Leonard.....	Fort Worth, Texas
Harkins, Jewell.....	Vernon, Texas
Harrington, Harry M., Jr.....	Fort Worth, Texas
Hart, Murry R.....	Fort Worth, Texas
Hartman, Logan Samuel.....	Fort Worth, Texas
Harwell, Jerry.....	Fort Worth, Texas
Harwell, Virginia.....	Quanah, Texas
Hawkins, Oscar Earl.....	Fort Worth, Texas
Haynes, Frank.....	Commerce, Texas
Heath, Myrtle Helen.....	Fort Worth, Texas
Henderson, Helen M.....	Fort Worth, Texas
Henderson, Mary Virginia.....	Fort Worth, Texas
Henry, James Gracie.....	West Monroe, La.
Henry, Vernola Mae.....	Fort Worth, Texas
Henson, Freida Othello.....	Seminary Hill, Texas
Herman, Joe D.....	Fort Worth, Texas
Hewatt, J. W., Jr.....	Fort Worth, Texas
Hicks, Edward Lee.....	Fort Worth, Texas
Higgins, Millard Morris.....	Fort Worth, Texas
Hill, Frances Claye.....	Ennis, Texas
Hines, Margaret Lee.....	Wichita Falls, Texas
Hinshaw, Lowell Macy.....	Fort Worth, Texas
Hirstine, John Louis.....	Fort Worth, Texas
Hodges, Annie Corum.....	Fort Worth, Texas
Hodges, Harmon Joseph.....	Fort Worth, Texas
Holland, D. B., Jr.....	Midlothian, Texas
Holland, Louis Todd.....	St. Jo, Texas
Holland, Ransom Everett.....	Ft. Stockton, Texas
Hollas, Marie Ella.....	Fort Worth, Texas
Hollingsworth, Polly.....	Fort Worth, Texas
Holton, Robert Wilkin.....	Terrell, Texas
Hopkins, Howell Robert.....	Dallas, Texas
Hotman, William A., Jr.....	Fort Worth, Texas
House, Mary Margaret.....	Fort Worth, Texas
Housel, Gardner F.....	San Benito, Texas
Howell, Johne.....	Wills Point, Texas
Huchtons, Roy Williams.....	Saint Jo, Texas
Hudson, Virginia Eskridge.....	Fort Worth, Texas
Huffman, Edgar Allen.....	Fort Worth, Texas
Hughes, Frank Stanfield.....	Fort Worth, Texas
Hughes, Hazel Avon.....	Fort Worth, Texas
Hughes, Josephine.....	Fort Worth, Texas
Humphrey, Weldon.....	San Angelo, Texas
Humphries, Ora Claire.....	Fort Worth, Texas

FRESHMEN—Continued.

Hunter, Louise.....	Fort Worth, Texas
Husted, Helen.....	Fort Worth, Texas
Hutchinson, Jennie Mae.....	Cleburne, Texas
Hyde, Edd.....	Fort Worth, Texas
Isabell, Vernon.....	Fort Worth, Texas
Isely, Ralph Dubach.....	Fort Worth, Texas
Isham, Lois Kathryn.....	Fort Worth, Texas
Isleib, Winford.....	Fort Worth, Texas
Ivey, Ernest.....	Fort Worth, Texas
Ivy, Roy.....	Fort Worth, Texas
Jackson, Vera Mae.....	Fort Worth, Texas
Jarvis, Jane Innis.....	Fort Worth, Texas
Jarvis, Priscilla.....	Fort Worth, Texas
Jarvis, Sam Charles.....	Fort Worth, Texas
Jenkins, Helen Hill.....	Houston, Texas
Jenkins, Jesse Denney.....	Fort Worth, Texas
Joekel, William Henry.....	San Saba, Texas
Johnson, Dorothy Lee.....	Fort Worth, Texas
Johnson, Marjorie Evelyn.....	Fort Worth, Texas
Johnson, Mary Louise.....	Fort Worth, Texas
Johnson, Odessa Fae.....	Marlin, Texas
Johnson, Ruth Louise.....	Fort Worth, Texas
Jones, Charlotte Temple.....	Cleburne, Texas
Jones, Craigan.....	Fort Worth, Texas
Jones, Evelyn.....	Moran, Texas
Kellett, Mary Elizabeth.....	Fort Worth, Texas
Kelsey, Edith Florence.....	Fort Worth, Texas
King, Robert Lee.....	Fort Worth, Texas
Kingrea, Cecil Cleo.....	Grand Prairie, Texas
Kipping, Meredyth Elizabeth.....	Houston, Texas
Knox, Walter McLean.....	Bertram, Texas
Lacy, Edythe Ann.....	Fort Worth, Texas
Ladd, Edna.....	Vernon, Texas
La Due, Glen Orthell.....	Shamrock, Texas
Langston, Lewis Edwin, Jr.....	Fort Worth, Texas
Langston, Rita Hyacinth.....	Fort Worth, Texas
Largent, Charlie Marcus, Jr.....	Merkel, Texas
Lasater, Emma V.....	Pampa, Texas
Lavender, Elbert Willi.....	Fort Worth, Texas
Lawrence, Alvalene.....	Fort Worth, Texas
Lawrence, Thelma.....	Fort Worth, Texas
Leach, Albert S. Jr.....	Fort Worth, Texas
Leatherman, Annette Estelle.....	Fort Worth, Texas
LeBus, Johnnie F.....	Electra, Texas
LeBus, Roy Henderson.....	Electra, Texas
Leland, Cyrus James.....	Fort Worth, Texas
Lenburg, Ben Homer.....	Mason, Texas
LeMond, Richard P.....	Fort Worth, Texas
Leuthstrom, Harvey Worth.....	Fort Worth, Texas
Lewis, Tex Anna.....	Fort Worth, Texas
Little, Marjory Sue.....	Fort Worth, Texas
Long, Gerald.....	Fort Worth, Texas
Long, Mary Lucile.....	Fort Worth, Texas
Long, Robert Jefferson.....	Crowell, Texas
Looper, Kathleen.....	Plainview, Texas

FRESHMEN—Continued.

Low, Ray Morris.....	Fort Worth, Texas
Lowe, John.....	Fort Worth, Texas
Lowry, Ruth.....	Fort Worth, Texas
Lowther, John Alexander.....	Fort Worth, Texas
Lowther, Mary Ellen.....	Fort Worth, Texas
Lucker, Dorothy F.....	Fort Worth, Texas
Lundberg, Lillian Irene.....	Fort Worth, Texas
Lusk, Ruby.....	McKinney, Texas
Lydick, Dan E., Jr.....	Fort Worth, Texas
Lyons, Martha Elizabeth.....	Fort Worth, Texas
McCants, Mary Nell.....	Dallas, Texas
McClain, Charles Wm.....	Fort Worth, Texas
McDaniel, Mary Kathryn.....	Stamford, Texas
McDaniel, Robert Stephen.....	Little Rock, Ark.
McElhannon, Clifford M.....	Fort Worth, Texas
McFarland, Warden Richardson.....	Dallas, Texas
McGown, Harry W.....	Fort Worth, Texas
McHorse, Curtis Ray.....	Coleman, Texas
McKain, Frances Elizabeth.....	Fort Worth, Texas
McLamore, Valerie.....	Westover, Texas
McLaren, Irene.....	Graham, Texas
McLean, Dot.....	Fort Worth, Texas
McLean, Hunter.....	Fort Worth, Texas
McMath, La Velle Gladys.....	Fort Worth, Texas
McPhail, Virginia Belle.....	Fort Worth, Texas
McQuerry, Burney Alfred.....	Kennedale, Texas
McDiarmid, John.....	Fort Worth, Texas
Mace, Edward Stowell.....	Dallas, Texas
Madeley, Omera Lida.....	Temple, Texas
Magee, Bina Betty.....	Electra, Texas
Mahlen, Ruth Evelyn.....	Shreveport, La.
Martel, Frances Virginia.....	Fort Worth, Texas
Martin, Katherine.....	Smackover, Ark.
Martin, Muriel Florine.....	Breckenridge, Texas
Martin, Othol Herschel.....	Jacksboro, Texas
Martin, Ruth Lenora.....	Fort Worth, Texas
Maury, Eleanor Coleman.....	Fort Worth, Texas
Mays, Grace Belle.....	Fort Worth, Texas
Mays, Dorothy Juanita.....	Fort Worth, Texas
Maxwell, Lillian M.....	Fort Worth, Texas
Mead, James Harvey.....	Fort Worth, Texas
Meaders, Jessie B.....	Fort Worth, Texas
Meaders, William Ellis.....	Fort Worth, Texas
Mercey, Betty Yater.....	Fort Worth, Texas
Middleton, Paul Franklin.....	Fort Worth, Texas
Miller, James.....	Graham, Texas
Miller, Lura Fay.....	Cleburne, Texas
Milliger, Melvin.....	Llano, Texas
Milton, Houston.....	Fort Worth, Texas
Minton, Robert Burch.....	Fort Worth, Texas
Mittanck, Hillia Hermine.....	Bellville, Texas
Moffat, Elizabeth Alberta.....	Fort Worth, Texas
Monnig, Margaret.....	Fort Worth, Texas
Montgomery, Mattie Sue.....	Fort Stockton, Texas
Moor, Elizabeth Jane.....	Fort Worth, Texas
Moore, Elizabeth.....	Dublin, Texas

FRESHMEN—Continued.

Moore, Ida Katherine.....	Fort Worth, Texas
Morgan, Frances.....	Longview, Texas
Morphis, Virginia.....	Fort Worth, Texas
Morris, Max.....	Fort Worth, Texas
Morrison, Calista Ruth.....	Wichita Falls, Texas
Morro, Helen.....	Fort Worth, Texas
Mott, Ralph Beach.....	Fort Worth, Texas
Neeb, Adalynn Josephine.....	Fort Worth, Texas
Neel, Lilburn.....	Fort Worth, Texas
Neel, Mozelle Elizabeth.....	Fort Worth, Texas
Nelson, Gladys.....	Harlingen, Texas
Newsom, Irma Jewell.....	Fort Worth, Texas
Newton, Russell.....	Fort Worth, Texas
Nicholas, Louis Hart.....	Cooper, Texas
Nix, Bennie Marie.....	Fort Worth, Texas
Norris, Jim Gaddy.....	Fort Worth, Texas
Novit, Morris Isaac.....	Dublin, Texas
Nugent, William Donald.....	Maypearl, Texas
Nugent, William Harrison.....	Fort Worth, Texas
Ogles, Mrs. Fred L.....	Seminary Hill, Texas
Oliver, Jack.....	Fort Worth, Texas
Onstott, Vera Lotena.....	Dublin Texas
Ooley, Joyce.....	Plainview, Texas
Park, George Buck.....	Carthage, Texas
Parker, Robert Harold.....	Fort Worth, Texas
Patat, Leon Philip, Jr.....	Fort Worth, Texas
Pate, Joe Junior.....	Paducah, Texas
Penninger, Aline.....	Fort Worth, Texas
Peterson, Miss Grace.....	Fort Worth, Texas
Peveler, Lola Maude.....	Granbury, Texas
Phares, Donald Hunter.....	Dallas, Texas
Phillips, Kate Curruthers.....	Fort Worth, Texas
Phillips, Janie Marie.....	Fort Worth, Texas
Phillips, Paul.....	Fort Worth, Texas
Pierce, Texora.....	Breckenridge, Texas
Pitman, Lee.....	Fort Worth, Texas
Pope, Martha E.....	Fort Worth, Texas
Posey, Lewis Lawrence.....	Fort Worth, Texas
Powell, Edna May.....	Colorado, Texas
Powell, Elmer Lay.....	Colorado, Texas
Powell, Gregg Brooks.....	Kaufman, Texas
Pray, Robert Fred.....	Beaumont, Texas
Prescott, Helen.....	Fort Worth, Texas
Prescott, Julia.....	Fort Worth, Texas
Price, Loyse.....	Colorado, Texas
Provine, Cecil.....	Fort Worth, Texas
Pulliam, Frances Margaret.....	Fort Worth, Texas
Pumphrey, Thelma Margaret.....	Fort Worth, Texas
Ragland, Bernice.....	Sweetwater, Texas
Ragon, Ruth Margaret.....	Fort Worth, Texas
Ratliff, Frances.....	Midland, Texas
Rawlins, Virginia.....	Ardmore, Okla.
Ray, Leta Esther.....	Fort Worth, Texas
Read, Martha Adele.....	Fort Worth, Texas
Reid, Ivor F.....	Sherman, Texas
Reinhardt, Marvin, Jr.....	Fort Worth, Texas

FRESHMEN—Continued.

Renwick, Tommy Pauline.....	Beaumont, Texas
Reynolds, Inez R.....	Houston, Texas
Reynolds, Felix.....	Aledo, Texas
Rhodes, Mildred Lee.....	Fort Worth, Texas
Rice, Elizabeth.....	Fort Worth, Texas
Richardson, Pauline Annette.....	Dallas, Texas
Richhart, Clarence Leon.....	Fort Worth, Texas
Ridings, Forrest Overton.....	Brookfield, Mo.
Riley, Lydia Victoria.....	Wortham, Texas
Roach, Sears Price.....	Fort Worth, Texas
Roberson, Clyde.....	Duke, Okla.
Roberts, Lewis Bebb.....	Fort Worth, Texas
Roberts, Marie Adeline.....	Fort Worth, Texas
Robertson, Victor Farabee.....	Fort Worth, Texas
Robinson, Marjorie Lee.....	Forney, Texas
Robinson, Rita Alice.....	Waco, Texas
Roff, John Wasson.....	Fort Worth, Texas
Rolater, Carl H.....	Celina, Texas
Ross, Charliemae Boyd.....	Fort Worth, Texas
Rourk, Frances Kennedy.....	Fort Worth, Texas
Rozelle, George F., Jr.....	Fort Worth, Texas
Rudd, Laurence Herchel.....	Burleson, Texas
Russell, David Logan.....	Fort Worth, Texas
Russell, Dorothy Nell.....	Ballinger, Texas
Russell, Harry Carnie.....	Fort Worth, Texas
Russell, Mary Frances.....	Breckenridge, Texas
Sadler, Grace Elizabeth.....	Whitesboro, Texas
Sain, James Edward.....	Shelbyville, Texas
Sanders, Blakeney Harmon.....	Fort Worth, Texas
Sandidge, Howard Peak, Jr.....	Fort Worth, Texas
Sandifer, Perry Alton.....	Fort Worth, Texas
Sass, Reed.....	Fort Worth, Texas
Saunders, Jane Elizabeth.....	Fort Worth, Texas
Saunders, Virginia Lou.....	McKinney, Texas
Schallhorn, Beatrix Olive.....	De Witt, Ark.
Schell, Margaret Louise.....	Fort Worth, Texas
Schmidt, Bernice Beatrice.....	Fort Worth, Texas
Scott, A. K., Jr.....	Fort Worth, Texas
Scott, Gertrude Aleen.....	Dublin, Texas
Scott, Marceia.....	Fort Worth, Texas
Shamburger, Homer E.....	Fort Worth, Texas
Sharp, Eugenia.....	Granger, Texas
Sharp, Eunice.....	Dallas, Texas
Shaw, Annie Josephine.....	Fort Worth, Texas
Shaw, Mota Mae.....	Fort Worth, Texas
Shelton, Genevieve.....	Fort Worth, Texas
Shepherd, C. Owsley.....	Fort Worth, Texas
Simer, Naomi.....	Fort Worth, Texas
Simmons, John Wesley.....	Fort Worth, Texas
Sims, La Vierge.....	Ballinger, Texas
Sinclair, Marjorie Louise.....	Houston, Texas
Sloan, Lillie Belle.....	Mineral Wells, Texas
Smith, Bill.....	Fort Worth, Texas
Smith, Peter.....	Weatherford, Texas
Smith, Rosa Elizabeth.....	Fort Worth, Texas
Smith, Sydney.....	Anna, Texas

FRESHMEN—Continued.

Spencer, Helen.....	Fort Worth, Texas
Spratling, Katherine.....	Fort Worth, Texas
Spratt, Wilma Lucile.....	Fort Worth, Texas
Stanley, Florine.....	Trinity, Texas
Staupe, Elmer Victor, Jr.....	Fort Worth, Texas
Steel, Jack.....	Fort Worth, Texas
Steel, Ross, Jr.....	Fort Worth, Texas
Stephenson, Lois Lee.....	Fort Worth, Texas
Sterling, Clemons Clay.....	Fort Worth, Texas
Steward, Raymond.....	Fort Worth, Texas
Stieren, Andre Evelyn.....	Fort Worth, Texas
Stieren, Mary Virginia.....	Fort Worth, Texas
Stitt, William Tillman.....	Fort Worth, Texas
Stokes, Lewis Winford.....	Fort Worth, Texas
Strayhorn, Elizabeth Louise.....	Fort Worth, Texas
Strong, Frances.....	Fort Worth, Texas
Strother, Joseph Lee.....	Coleman, Texas
Stuart, John Thomas, Jr.....	Lancaster, Texas
Sturm, Alma Elberta.....	Wichita, Kansas
Summerour, Sue Adell.....	Denison, Texas
Sutherland, Bessie Lujan.....	Fort Worth, Texas
Sutherland, Maurine Ruby.....	Port Arthur, Texas
Swafford, Les.....	Ranger, Texas
Sweeney, Naomi Melvina.....	Fort Worth, Texas
Tadlock, Maggie Blair.....	Fort Worth, Texas
Tadlock, Toy Lee.....	Fort Worth, Texas
Taylor, Arrawannah.....	Fort Worth, Texas
Taylor, Leon Coid.....	Fort Worth, Texas
Taylor, Preston Charles.....	Forney, Texas
Taylor, Vess John.....	Fort Worth, Texas
Tedford, Opal Dorothy.....	Fort Worth, Texas
Teel, Glenn.....	Wills Point, Texas
Terry, Henry.....	Mineral Wells, Texas
Terry, Loyce.....	Fort Worth, Texas
Thomas, Clarence Arthur.....	Fort Worth, Texas
Thomas, Clyde Cleston.....	Abernathy, Texas
Thomas, Lady Mildred.....	Fort Worth, Texas
Thompson, Hattie.....	Haslet, Texas
Thompson, Jessie Singleton.....	Fort Worth, Texas
Thompson, Phoebe Maxine.....	Bowie, Texas
Tillery, Elizabeth Ann.....	Fort Worth, Texas
Tittsworth, Hubert Ray.....	Wolfe City, Texas
Trainer, Joseph Houston.....	Sonora, Texas
Truby, Marjorie Geraldine.....	Fort Worth, Texas
True, Mildred Beatrice.....	Olney, Texas
Turner, Ben.....	Cleburne, Texas
Turner, Gean.....	Cleburne, Texas
Turner, Lillian Eugenia.....	Fort Worth, Texas
Turner, Virginia.....	Mt. Vernon, Texas
Umbenhour, Edith Pauline.....	Fort Worth, Texas
Valentine, Jack Bert.....	Fort Worth, Texas
Van Horn, Gage.....	Pecos, Texas
Van Zandt, Gertrude.....	Fort Worth, Texas
Veale, Frances.....	Breckenridge, Texas
Vick, Dorothy Frances.....	Fort Worth, Texas
Villyard, Iris.....	Fort Worth, Texas

FRESHMEN—Continued.

Voss, Clyde.....	Fort Worth, Texas
Waggoman, Benita Claudia.....	Fort Worth, Texas
Wagner, Dorothy Ann.....	Fort Worth, Texas
Walker, Alwyn M.....	Fort Worth, Texas
Walker, Margaret Elizabeth.....	Altair, Texas
Wallace, Henry Glenn.....	Fort Worth, Texas
Waller, Roger Earl.....	Fort Worth, Texas
Walls, Guillermo Alexander.....	Fort Worth, Texas
Wansley, Frederick La Grande.....	Fort Worth, Texas
Ward, Ruth Lillian.....	Fort Worth, Texas
Wardlow, Roswell Louis.....	Fort Worth, Texas
Warren, Walter Farel.....	Fort Worth, Texas
Watson, Millard Martin.....	Fort Worth, Texas
Weaver, Cora Pearl.....	Fort Worth, Texas
Weaver, Leonard Douthet.....	Center, Texas
Wells, James Carson.....	Olney, Texas
West, Dorothy Louise.....	Fort Worth, Texas
Whaley, Joan Varena.....	Jacksboro, Texas
Wiley, J. Kell.....	Iowa Park, Texas
Williams, James D.....	Fort Worth, Texas
Williams, Kathryn Page.....	Fort Worth, Texas
Williams, Rachel De Cessna.....	Fort Worth, Texas
Williamson, Cyril Cecil.....	Fort Worth, Texas
Williford, Flora Magene.....	Paducah, Texas
Wills, Katherine.....	Fort Worth, Texas
Wilson, Oarl Miller.....	Cisco, Texas
Wilson, Harry G.....	Fort Worth, Texas
Wimberly, Fred Sinclair.....	Fort Worth, Texas
Witherspoon, Mary Louise.....	Fort Worth, Texas
Wolfenden, James.....	Gainesville, Texas
Wood, Dean Leon.....	Fort Worth, Texas
Wood, Sarah Albina.....	Peacock, Texas
Woolery, Frances.....	Fort Worth, Texas
Word, Lillian Lesbia.....	Fort Worth, Texas
Wren, Hurd, Jr.....	Fort Worth, Texas
Wright, Hal James.....	Fort Worth, Texas
Wright, Harvey.....	Fort Worth, Texas
Wright, James Travis.....	Fort Worth, Texas
Wyatt, Virginia.....	Fort Worth, Texas
Wynne, Frank Talley.....	Temple, Texas
Yancy, Ralph.....	Fort Worth, Texas
Yarbrough, Robert Clyde.....	Minerva, Texas
Yarnell, Shirley Gordon.....	Etowah, Tenn.
Ybarra, Olivia.....	Fort Worth, Texas
Yeager, William C.....	Fort Worth, Texas
Young, Anthony M.....	Coleman, Texas
Young, Juanita Kathleen.....	Sulphur Springs, Texas
Young, Mrs. Sarah Dyke.....	Gilmer, Texas
Zeloski, Frances Louise.....	Fort Worth, Texas
Zund, Emil Adam.....	Louisville, Ky.

Freshmen in Summer Term Only, 1927.

Bridgeman, John.....	Fort Worth, Texas
Bright, J. B.....	Cleburne, Texas
Bright, Lawrence.....	Fort Worth, Texas

FRESHMEN—Continued.

Capps, Mabel.....	Wichita Falls, Texas
Douglas, Myrtis.....	Fort Worth, Texas
Gilbert, Leroy.....	Fort Worth, Texas
Hagemeier, Mrs. Henry.....	Fort Worth, Texas
Keith, Leonard.....	Fort Worth, Texas
Kinard, Lillian.....	Fort Worth, Texas
McCain, W. B.....	Fort Worth, Texas
Nifong, Lela Jane.....	Mansfield, Texas
Rundell, Edna Florence.....	Wichita Falls, Texas
Stubbs, Lo Dell.....	Fort Worth, Texas
Terrell, Alex.....	Fort Worth, Texas
Wade, Mary Lou.....	Fort Worth, Texas
Walton, Annie Joy.....	Hamilton, Texas

SPECIAL STUDENTS—LONG SESSION.

Arnold, Mrs. J. E.....	Fort Worth, Texas
Blackwell, Osie.....	Wichita Falls, Texas
Combest, W. A.....	Fort Worth, Texas
Connell, Mrs. Ninette.....	Fort Worth, Texas
Dacy, Daniel F.....	Fort Worth, Texas
Dance, James Claude.....	Fort Worth, Texas
Denney, Charles A.....	Fort Worth, Texas
Garlitz, James Carlisle.....	Fort Worth, Texas
Girgis, Seddick Wasily.....	Seminary Hill, Texas
Glenn, Cora Lee.....	Fort Worth, Texas
Gough, Mrs. Vera L.....	Fort Worth, Texas
Haaksma, Fannin P.....	Fort Worth, Texas
Hallaran, May.....	Fort Worth, Texas
Harrison, Margaret W.....	Fort Worth, Texas
Head, Lota Clyde.....	Fort Worth, Texas
Hill, Geraldine.....	Fort Worth, Texas
Lee, Clark.....	Cleburne, Texas
McCartney, Mrs. A.....	Fort Worth, Texas
McIlroy, Opal.....	Tolar, Texas
McMurray, Thomas Charles.....	Fort Worth, Texas
McNeely, Edwin.....	Seminary Hill, Texas
McReynolds, Mrs. A. B.....	Fort Worth, Texas
McWilliams, Mrs. Ed.....	Fort Worth, Texas
Martineau, Lida.....	Fort Worth, Texas
Neal, Katherine.....	Fort Worth, Texas
Reiger, Gregory Carl.....	Dallas, Texas
Rice, Elmer M.....	Fort Worth, Texas
Rose, Jennie Belle.....	Fort Worth, Texas
Scott, Roy Alvin.....	Weatherford, Texas
Shelton, Laura Lee.....	Tyler, Texas
Smith, Evelyn.....	Fort Worth, Texas
Smith, Mrs. R. L.....	Fort Worth, Texas
Stealey, Anna May.....	Fort Worth, Texas
Tarpley, Joe.....	Fort Worth, Texas
Weiler, Mrs. Ethel.....	Fort Worth, Texas
Wilkinson, Gladys.....	Dallas, Texas
Williams, Melvin.....	San Angelo, Texas

SPECIAL STUDENTS—SUMMER, 1927.

Armstrong, Elizabeth.....	Little Rock, Ark.
Aycock, Lillian.....	Dallas, Texas
Barler, Gayle Isla.....	San Angelo, Texas
Black, Catherine.....	Fort Worth, Texas
Bonebrake, Edna Kelly.....	El Reno, Okla.
Buske, Roxie Veree.....	Shiner, Texas
Carroll, Sue Lill.....	Many, La.
Chambers, Gay.....	Okolona, Ark.
Decherd, Emma.....	Fort Worth, Texas
Fender, Margreta.....	Whitewright, Texas
Foster, Jewell.....	Ardmore, Okla.
Gaines, Ida.....	Procter, Texas
Hall, Mrs. Ida B.....	Fort Worth, Texas
Hood, Mrs. W. J.....	Fort Worth, Texas
Howard, T. A.....	Mansfield, Texas
Johnson, Wilma.....	Fort Worth, Texas
Ledbetter, Loyce.....	Ardmore, Okla.
McConnell, W. E.....	Fort Worth, Texas
McCullough, Vinita.....	Ardmore, Okla.
Miles, Mrs. Dan N.....	Helena, Ark.
Parker, Mrs. Fred.....	Robie, Texas
Pucini, Frances.....	Ardmore, Okla.
Salmon, Mrs. Harry.....	Nocona, Texas
Sandlin, Hassie K.....	Springtown, Texas
Shirey, Mrs. Lillian.....	Henryetta, Okla.
Smith, Mrs. Spencer.....	Fort Worth, Texas
Souther, Mrs. R. E.....	Wichita Falls, Texas
Thomas, Emma Nell.....	Corpus Christi, Texas
Thomas, Mrs. Margaret D.....	Tioga, Texas
Windell, Mrs. Roland.....	Lometa, Texas
Wright, Hazel.....	San Angelo, Texas

FINE ARTS ONLY—Long Session.

Austin, Willie C.....	Fort Worth, Texas
Baker, Mary Elizabeth.....	Fort Worth, Texas
Balch, Katherine.....	Fort Worth, Texas
Bate, Mrs. Mastin W.....	Fort Worth, Texas
Bradford, Harold.....	Fort Worth, Texas
Brandon, Mrs. Thos. E.....	Fort Worth, Texas
Dinkins, Lillie Mae.....	Fort Worth, Texas
Dorsey, Anna Lynn.....	Fort Worth, Texas
Dumble, Eleanor.....	Fort Worth, Texas
Ellis, Lois Ruth.....	Cleburne, Texas
Fallis, Martha.....	Fort Worth, Texas
Farrow, Susie.....	Fort Worth, Texas
Harrison, Polly.....	Fort Worth, Texas
Hofues, Mrs. F. S.....	Fort Worth, Texas
Knittel, Lucile.....	Fort Worth, Texas
McAtee, Miss Sudie.....	Fort Worth, Texas
McLellan, Henry H.....	Fort Worth, Texas
Massie, Juanita.....	McKinney, Texas
Miller, Patsy Pauline.....	Fort Worth, Texas
Morris, Gertrude.....	Fort Worth, Texas
Morris, Mrs. G. T.....	Fort Worth, Texas
Morrow, Doris.....	Fort Worth, Texas

SPECIAL STUDENTS—Continued.

Newsom, Margaret.....	Fort Worth, Texas
Penry, Kathryn.....	Fort Worth, Texas
Potts, Miss Billy Mae.....	Fort Worth, Texas
Purcell, Alta Mae.....	Fort Worth, Texas
Redmond, Virginia.....	Fort Worth, Texas
Richhart, Lucille Marie.....	Fort Worth, Texas
Rickard, Mrs. L. Srygley.....	Fort Worth, Texas
Sayers, Sam Reagan, Sr.....	Fort Worth, Texas
Schow, May.....	Fort Worth, Texas
Shaw, Margot.....	Fort Worth, Texas
Shields, Grace.....	Fort Worth, Texas
Thompson, Elaine Truelove.....	Alvarado, Texas
Vestal, Tellitha.....	Whitt, Texas
Waddle, Mary Elizabeth.....	Fort Worth, Texas
Wheeler, Nadine Merah.....	Fort Worth, Texas
Whitley, Sid.....	Fort Worth, Texas
Williams, Harold Clyde.....	Fort Worth, Texas
Wills, Little Bell.....	Fort Worth, Texas
Wood, Finis Charles.....	Henrietta, Texas
Worley, Elizabeth.....	Fort Worth, Texas
Young, Cyril.....	Gilmer, Texas

FINE ARTS ONLY—SUMMER, 1927.

Ailes, Mrs. E. H.....	Fort Worth, Texas
Baxter, Geraldine.....	Fort Worth, Texas
Martin, James.....	Snyder, Texas
Tuscany, Katherine Frances.....	Fort Worth, Texas
Van Zandt, Mary.....	Fort Worth, Texas

BRITE COLLEGE ONLY—1927-28.

Eastman, Gilbert.....	Fort Worth, Texas
Bernard, Dewey.....	Crowley, Texas
Brown, R. C.....	Lampasas, Texas
Dunning, Bertha Virginia.....	Jacksonville, Fla.
Hanna, C. J.....	New Orleans, La.
Whitlach, Milo.....	Fort Worth, Texas

**CLASSIFICATION IN DETAIL OF ENROLLMENT.
SESSION 1927-28.**

	Graduate: Not Candidate for a Master's Degree	Graduate: Candidate for Master's	Senior	Junior	Sophomore	Freshman	Special (not for regular Degree)	Total
LONG SESSION:								
Full Time Students:								
College of Arts and Sciences:								
Men	15	5	56	77	117	281	11	562
Women	5	2	83	110	145	297	6	648
Both	20	7	139	186	262	578	17	1210
Part Time Students:								
College of Arts and Sciences:								
Men	18	3	2	2	4	8	4	41
Women	24	0	5	7	7	7	16	66
Both	42	3	7	9	11	15	20	107
COMBINATION of Full and Part Time Students, College of Arts and Sciences, Long Session:								
Men	33	8	58	79	121	289	15	603
Women	29	2	88	117	152	304	22	714
Both	62	10	146	196	273	593	37	1317
Other Colleges Than Arts and Sciences:								
Men							14	
Women							35	
Both							49	
Total Enrollment Long Session, All Colleges								1366

SUMMARY OF ENROLLMENT.

Total Summer Term Enrollment..... 337
 Long Session:

College of Arts and Sciences.....	1317
Brite College of the Bible (only).....	6
Fine Arts (only).....	43

Total of all Colleges.....1366

Summary of the Year, June, 1927, to June, 1928.

College of Arts and Sciences:

	Men	Women	Total
Graduate Students	48	48	96
Senior Students.....	67	108	175
Junior Students.....	86	140	226
Sophomore Students.....	127	173	300
Freshman Students.....	296	313	609
Special Students.....	17	51	68

Total College Arts and Sciences.....641 833 1474 1474

Brite College of the Bible:

Total Ministerial Students.....	66	32	98	
Not Classified Elsewhere.....	5	1	6	6
School of Fine Arts.....	35	172	207	
Not Classified Elsewhere.....	10	38	48	48

Total Net Enrollment of the Year, June, 1927-June, 1928.....1528

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