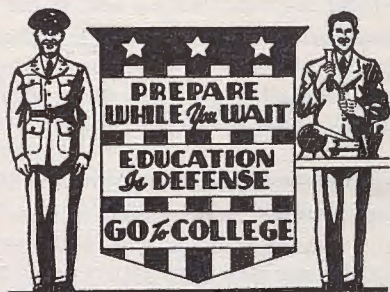


1942

SUMMER SCHOOL



CALENDAR

Spring, 1942

June 1—Monday, Commencement Exercises for Session of 1941-42.

June 3—Close of Final Examinations for Long Session.

Summer Term, 1942

June 2, 3—Enrollment for the Summer Term, First Six Weeks.

June 4—Thursday, Classes begin, absences count. Enrollment must be completed prior to this date.

July 4—Holiday.

July 10, 11—Final Examinations for First Six Weeks Term, and enrollment for Second Term.

July 13—Classes begin for the Second Six Weeks Term.

August 20, 21—Final Examinations for Second Six Weeks Term.

August 21—Friday, 7:30 p. m. Graduating Exercises for the August Class.

August 23—Classes begin for the Third Term of Three Weeks.

September 11—Closing date for Third Term.

Announcement of Long Session, 1941-42

Freshmen report for the Fall Semester, 9 a. m., Friday, Sept. 18.

Transfers and former students who have not previously arranged courses should report by Sept. 19.

Classes will begin on Monday, Sept. 21.

The student interested in the Fall Semester should write for the catalog giving all particulars. It will be sent on request.

The fall session at Texas Christian University will present a full quota of course and full faculty. The rating, equipment preparation and quality has never been higher. Prospects for an increased enrollment are evident.

STANDARDS

Texas Christian University is approved by the Association of Texas Colleges, the Association of Southern Colleges; the Association of American Universities, the Texas Department of Education, which makes its credits transferable everywhere. Also it is approved by other bodies concerned with special features. Among these are the American Association of University Women, the University of the State of New York.

SUMMER TERM OPPORTUNITIES in the Accelerated Program

WHAT COURSE OF ACTION should I follow? That question is uppermost in the mind of every young man and woman today. All experience shows that college training is an outstanding path to increased opportunities for service. In the present emergency, time is an all-important factor. The' maximum of educational training in the minimum of time is now the goal of thousands of young people.

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THE SUMMER TERM is the opportunity to complete the college course in shorter time—three years or less. T. C. U. has conducted a summer term for *sixty years*. More people will take advantage of it now. The Fall semester of 18 weeks, the Spring of 18 weeks, and the Summer of 12 weeks, will give 48 weeks.

THE THREE WEEKS TERM added at the end of the summer will make a possible 51 weeks of the year available. The courses to be offered in this special three weeks term will be those required by the men who wish to complete college before the draft age. Some of these courses are announced herein, and others will be added later.

THE QUALITY of the work will not be diminished, nor the time devoted to the subject. That is the policy of T. C. U.—it is the recommendation of every College Association.

GENERAL AND CULTURAL subjects must not be neglected in this crisis. The most insistent need in emergency is for men and women of wide information, who can meet problems and think them through.

TECHNICAL COURSES, however, must be stressed for men and women who will answer the needs in Service and in Industry. It will be observed that the catalog announces courses in such subjects as Biology, Chemistry, Physics, Mathematics, Engineering, Production Management, etc.

ENGINEERING: The first two years of engineering are now offered in T. C. U. The strong faculties in Chemistry, Physics, and Mathematics have been fortified by teachers in the engineering courses. Men with engineering degrees will teach these courses.

FOREIGN LANGUAGES: To meet the sudden interest in Spanish, Spanish will be featured this summer—AND—the emphasis will be on *rapid reading and speaking*. It is possible, we believe, to combine sound teaching and practical use. No shallow cuts, but practical technique.

BUSINESS: War industries and the military and naval Service are demanding skilled cost accountants, office managers, business executives and ad-

ministrators. To supplement government training courses in these fields and to provide more and better trained personnel a year or two from now, the curriculum in the School of Business has been adjusted to the new demands. Beginning sophomores may take one, or perhaps both, of the two basic business courses, Accounting 22 and Economics 21, in the Summer Session. This will enable them to begin specialization in various management fields in the Fall Term, thus "speeding up" by nearly one year advanced study in the fields of Business Administration.

YOUNG WOMEN will need to train for some of the special lines of war work or civilian industry to replace the men who go into Service. Women are being used in such technical fields as Physics, Chemistry, Foreign Languages, Accounting. Women are in great demand in the music education field as Directors of Choruses, Bands, and Orchestras.

NURSING is the profession calling for a larger number of women. T. C. U. offers a curriculum leading to the degree of B. S. in Nursing, three years in T. C. U. first, then the regular nursing course in Harris Memorial Methodist Hospital. The trend now is to put the Nursing profession on a higher educational level, by including some college work. The first courses in the new curriculum are available in the Summer Term.

From the "Nursing Council on National Defense" comes a call for "50,000 well qualified students to enter schools of nursing." "The need is urgent for young college-trained women, etc." "Nursing is a career, not just an emergency." "It has more top positions as administrators, supervisors, teachers than it has women qualified to fill them." "It provides the college graduate with a better income, etc."

CIVIL PILOT TRAINING courses, sponsored and paid for by the U. S. Government through the C. A. A., are announced under the Department of Physics.

DEFENSE COURSES provided by the U. S. Government through *Engineering, Science, Management Defense Training* are offered in T. C. U. and in Fort Worth, co-operatively by T. C. U., S. M. U., A. & M., the University of Texas, Texas Tech. These are not designed for the youth of normal college age, but are for adults, to prepare them quickly for jobs in industry or for military service.

Many of these thirty or more subjects which the Government needs so much as to pay for, are offered to the normal college student *in the regular college courses*. It is wise for the student to use these in his preparation. These, and the *courses prerequisite to them*, will be found in the departments of Chemistry, Physics, Mathematics, Engineering, Business. They should be balanced by courses in the social sciences, literature, etc.

EDUCATION: The shortage of teachers is definite and growing.

SAMPLE STUDENT LOADS FOR THE SUMMER

The regular student load is *six* semester hours for the first six weeks, and *six* for the second six weeks, then, if desired, *three* semester hours for the last three weeks.

Freshmen Should Choose From These Courses

I	s. h.	II	s. h.
English 11a	3	Bible 120	3
Biology 11	6	Economics 114	3
Math. 115	3	English 11b	3
Math. 116	3	Chemistry 811 (9 weeks)	8
Math. 12a	3	Math. 12b	3
Physics 14	6	Math. 118	3
Spanish 11a	3	Philosophy 119	3
		Spanish 11b	3

Available Courses of Sophomore Rank

I	s. h.	II	s. h.
Accounting 22a	3	Accounting 22b	3
Economics 21a	3	Bible 120	3
English 24a	3	Economics 21b	3
Education 23a	3	English 24b	3
Government 128	3	History 23b	3
History 23a	3	Math. 22b	3
Math. 22a	3	Spanish 21b	3
Psychology 121	3		
Public Speaking 24	6		
Spanish 21a	3		

Upper Division and Graduate Courses

Courses of Junior, Senior and Graduate level are available in abundance, to be chosen according to need—major, minor or elective.

The Last Three Weeks

Courses in the last three weeks will be adapted to the needs of those students who wish to use this extra time. The following courses are planned. Others will be added as needed.

Economics	115	
Government	128	
Pub. Speak.	130	
Chemistry	811	(continued from II)
Chemistry	834	(continued from II)
Psychology	121	

TUITION AND FEES

For 3 semester hours	\$20.00	These rates are conditioned on signing up and paying in advance at the beginning of the summer.
For 6 semester hours	35.00	
For 8 semester hours	45.00	
For 9 semester hours	50.00	
For 12 semester hours	65.00	
For 15 semester hours	78.00	

Library deposit (\$4.00 returnable) for new students only \$5.00

Room rent (\$2.50 per week).

Rooms are available in the University dormitories, where the best of accommodations are provided. The heavy brick walls make these buildings most comfortable for the warm season. Students who prefer, are privileged to secure rooms outside in private homes. Light housekeeping accommodations are available also.

Board is available at about \$6.00 a week as the student may elect, in homes or restaurants adjacent to the campus. The University does not conduct its cafeteria in the summer.

Interpretation of Symbols Used

I, indicates the course is given in the first six weeks,
 II, in the second six weeks,
 III, in the final three weeks.

RANK of the course is indicated by the number: Courses numbered 10 through 19 are Freshman, 20 through 29 are Sophomore, 30 through 49 are Junior or Senior, 50 through 99 are Graduate.

VALUE in semester hours is also indicated by the numbers: A course numbered in the 100's is three semester hours; any course numbered less than 100 in six semester hours. The value of all other courses is stated in the hundreds digit, *e. g.*, 811 is valued 8 semester hours; 412 is 4 semester hours.

COURSES OF INSTRUCTION

ART

ASSOCIATE PROFESSOR S. P. ZIEGLER

- Public School Art, 121 and 122 I Ziegler
 7:30 and 10:50 *daily*. *Studio fee, \$2.25 each.*
Laboratory period to be arranged.
- Drawing and Painting, 12, 22, 32, 42
Hours to be arranged. Tuition, \$25.00 for six
weeks.
One two-hour period each day. (3 s. h.)
- Art Appreciation 30 I Ziegler
 9:10 *daily*. *Studio fee, \$2.25.*

BIBLE

PROFESSORS CLINTON LOCKHART, W. C. MORRO, WM. V. ROOSA

- 120 Survey of Bible History II Roosa
 9:10 *daily*.
- 130 Teachings of Jesus I Morro
 10:50 *daily*. (*May be taken by graduate student*
if extra work is assigned.)
- 143 Literature of the O. T. I Lockhart
 7:30 *daily*.
- 145 Christianity and World Relationships II Roosa
 7:30 *daily*.
- 153 Development of Christian Beliefs and Institutions . . . I Morro
 7:30 T. W. T. F.
- 155 Uses and Abuses of Prophecy I Lockhart
 9:30 T. W. T. F.

BIOLOGY

PROFESSORS GAYLE SCOTT AND WILLIS G. HEWATT

- 11 General Biology I Scott
 7:30 to 1:00 *daily*. *Laboratory fee, \$12.00.*
- 39 General Science for Teachers I Hewatt
 7:30 to 10:50 *daily*.

BUSINESS ADMINISTRATION

PROFESSOR A. L. BOECK, ASSISTANT PROFESSOR J. R. MACEO,
 INSTRUCTOR CLETUS L. LITTLEFIELD

- 22a Accounting Theory and Practice I Staff
 7:30 *daily*.

- 22b Accounting Theory and Practice II Staff
7:30 *daily*.
- 131 Real Estate Principles II Maceo
9:10 *daily*.
- 134 Principles of Salesmanship I Boeck
7:30 *daily*.
- 143 Principles of Industrial Organization and Management I Boeck
9:10 *daily*.
- 8 Secretarial Science: Civil Service Machine Calculation, etc. I Littlefield
Laboratory fee \$5.00, in addition to tuition.

CHEMISTRY

PROFESSORS J. L. WHITMAN, F. W. HOGAN

If sufficient for the purpose required, arrangements may be made for only six semester hours credit in either course.

- 811 Elementary Chemistry II, III Whitman
7:30 to 1:00 *daily*.
Laboratory fee, \$12.00; breakage fee (returnable), \$4.00.
- 834 Organic Chemistry II, III Hogan
7:30 to 1:00 *daily*.
Laboratory fee, \$17.50; breakage fee (returnable), \$7.50.

ECONOMICS

PROFESSOR HERBERT R. MUNDHENKE

- 114 Modern Industry II Staff
9:10 *daily*.
- 115 Economic History of U. S. III Staff
7:30 to 10:50 *daily*.
- 21a Principles of Economics I Staff
7:30 *daily*.
- 21b Principles of Economics II Staff
7:30 *daily*.
- 136 Labor Problems I Mundhenke
(May credit as Sociology.)
9:10 *daily*.
- 137 Economics of Consumption II Mundhenke
(May credit as Sociology.)
9:10 *daily*.
- 143 Teaching of the Social Sciences in Secondary Schools I Mundhenke
(May credit as Sociology or Education.)
10:50 *daily*.
- 149 Economics of War and Post-War Reconstruction II Mundhenke
10:50 *daily*.

EDUCATION

PROFESSOR R. A. SMITH, ASSISTANT PROFESSORS B. A. CROUCH,
ARTHUR WITT BLAIR

INSTRUCTOR EVA WALL SINGLETON

- 23a Introduction to the Study of Education I Crouch
7:30 *daily*.
- or
- 134 Principles of Secondary Education I Crouch
7:30 *daily*.
- 136 Adolescent Psychology II Crouch
7:30 *daily*.
- 138 Teaching Social Sciences in Elementary Schools . . . I Singleton
9:10 *daily*.
- 139 Language Arts in Elementary Schools I Singleton
10:50 *daily*.
- 141 High School Methods I Crouch
9:10 *daily*.
- 55a Curriculum Construction in Elementary Schools . . . II Blair
7:30 *daily*.
- 158 Curriculum Orientation I Blair
7:30 *daily*.
- 161 Seminar in Educational Method I Smith
10:50 *daily*.
- 61a Principles and Techniques of Elementary School In-
struction I Blair
9:10 *daily*.
- 61b Principles and Techniques of Elementary School In-
struction II Blair
9:10 *daily*.
- 162 Seminar in Educational Method II Smith
10:50 *daily*.
- 66a Seminar: Problems in Education I Smith
9:10 *daily*.
- 66b Seminar in Educational Problems II Smith
9:10 *daily*.

ENGLISH

PROFESSOR REBECCA W. SMITH, INSTRUCTORS RUTH S. ANGELL,
ALMA LOUISE BAILEY

- 11a Rhetoric and Composition I Staff
7:30 *daily*.
- 11b Rhetoric and Composition II Staff
7:30 *daily*.
- 24a English Prose and Poetry I Angell
10:50 *daily*.
- 24b English Prose and Poetry II Bailey
10:50 *daily*.

- 134 The Literature of the Southwest.....II Smith
9:10 *daily*.
- 138 Contemporary American Literature.....I Angell
7:30 *daily*.
- 140 The Novel in the Twentieth Century.....I Smith
10:50 *daily*.
- 51a Studies in American Literature: The Chief Ro-
mantic PoetsI Smith
7:30 *daily*.
- 51b Studies in American Literature: The Realistic
MovementII Smith
7:30 *daily*.

GOVERNMENT

PROFESSOR JOHN LORD

- 128 Essentials of American Government.....I Lord
7:30 *daily*.
- 126 Comparative Government.....II Lord
7:30 *daily*.
- 138 Principles and Problems of Constitutional Govern-
mentI Lord
9:10 *daily*.
- 157 Interrelation of the Social Sciences.....II Lord
9:10 *daily*.

HISTORY

PROFESSORS W. J. HAMMOND, C. A. TRUE

- 23a A Survey of United States History.....I True
10:50 *daily*.
- 23b A Survey of United States History.....II Hammond
10:50 *daily*.
- 141 Contemporary CivilizationII True
7:30 *daily*.
- 150 The British Reform Movement.....II True
10:50 *daily*.
- 154 Hispanic-American History, Republican Period...I Hammond
10:50 *daily*.
- 156 History of the Foreign Relations of the United
StatesI Hammond
7:30 *daily*.
- 161 Seminar in European History.....II Staff
Graduates only. Hours to be arranged.
- 166 Seminar in American History.....I, II Staff
Graduates only. Hours to be arranged.

MATHEMATICS

PROFESSOR C. R. SHERER, INSTRUCTOR H. J. JONES

- 115 College AlgebraI Staff
10:50 *daily*.
- 116 TrigonometryI Staff
7:30 *daily*.

118	Analytics	II	Staff
	7:30 <i>daily</i> .		
12a	Freshman Mathematics	I	Staff
	(For Social Science, Pre-Law, Business and Education Students.)		
	9:10 <i>daily</i> .		
12b	Freshman Mathematics	II	Staff
	(Continuation of 12a.)		
	9:10 <i>daily</i> .		
22a	Calculus	I	Staff
	10:50 <i>daily</i> .		
22b	Calculus	II	Staff
	10:50 <i>daily</i> .		

MUSIC

PROFESSORS SAMMIS, BAILEY, BRIGHAM, FAGUY-COTE, GILLIS, MIXSON, TILLET, ZIEGLER, MARSH

(The courses listed below meet the new State Department of Education Requirement for teacher training in music. An outline of required subjects for music certificates will be sent upon request.)

Private lessons in Applied Music, at usual summer rates, including Violin, Piano, Voice, Wood Wind, Brass, etc. Further details will be given in complete Summer Bulletin available about March 1st.

111	Public School Voice and Choral Directing	II	Brigham, Faguy-Cote
	<i>Hour to be arranged.</i>		
411	Elementary Harmony	I, II	Marsh
	9:10 M. W. F. S.		
412a	Sight Singing and Dictation	I	Marsh
	7:30 M. W. F. S.		
421	Advanced Harmony	I, II	Marsh
	10:50 M. W. F. S.		
22a	Public School Music Methods	I	Sammis
	7:30 <i>daily</i> .		
22b	Public School Music Methods	II	Sammis
	7:30 <i>daily</i> .		
423a	Keyboard Harmony	I, II	Marsh
	7:30 M. W. F. S.		
431	Counterpoint	I, II	Marsh
	7:30 M. W. F. S.		
232	Form and Analysis	I	Gillis
	10:50 M. W. F. S.		
33a	Instrumental Technique	I	Sammis
	10:50 <i>daily</i> .		
33b	Instrumental Technique	II	Sammis
	10:50 <i>daily</i> .		
234	Conducting	I, II	Sammis
	10:50 T. Th.		
41	History of Music	I, II	Gillis
	12:30 <i>daily</i> .		

- 42a Public School Music Methods I Sammis
 9:10 *daily*.
- 42b Public School Music Methods II Sammis
 9:10 *daily*.
- 152 Orchestration I Gillis
 12:30 *daily*.
- 144 Piano Methods I Bailey
Hours to be arranged.

Note: Either 412 or 431 will be offered, but not both. Either 42a and 42b or 33a and 33b will be offered. Not both.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR CORTELL HOLSAPPLE, INSTRUCTOR HAZEL L. TUCKER

- 121 General Psychology I Tucker
 10:50 *daily*.
- 137 Psychology of Adjustment I Tucker
 (Mental Hygiene)
 9:10 *daily*.
- 119 Introduction to Philosophy, or II Holsapple
- 143 Technique of Mental Testing, or 119 II Holsapple
 9:10 *daily*. (*Either 119 or 143 will be taught, not both.*)
- 154 The Philosophy of Education I Holsapple
 10:50 *daily*.

PHYSICAL EDUCATION

ASSISTANT PROFESSORS THOMAS PROUSE, HELEN MURPHY

- 138 Corrective Physical Education I Prouse
 9:10 *daily*.
- 143 Methods in Health Education II Murphy
 7:30 *daily*.
- 144 Principles of Health Education I Prouse
 7:30 *daily*.
- 150 Curriculum Construction in Physical Education . . . II Murphy
 9:10 *daily*.

PHYSICS

PROFESSOR NEWTON GAINES, ASSISTANT PROFESSOR JOSEPH MORGAN,
 INSTRUCTOR ROBERT G. HENRY

- 14 General Physics I Gaines
 7:30 and 10:50 *daily*.
Laboratory fee, \$8.00. No breakage deposit.
- 23 Civilian Pilot Training, Elementary Course I, II Henry
Hours to be arranged.
- 33 Civilian Pilot Training, Secondary Course I, II Henry
Hours to be arranged.
- 34 Radio and Electronics I, II Morgan
 10:50 *daily*.
Prerequisite: Physics 11 and Freshman Mathematics.

PUBLIC SPEAKING

PROFESSOR LEW D. FALLIS,
INSTRUCTOR KATHERINE MOORE NORTON

- | | | | |
|-----|--|-----|--------|
| 24 | Fundamentals of Public Speaking | I | Fallis |
| | 7:30 to 10:50 <i>daily.</i> | | |
| 130 | The Teaching of Public Speaking and Expression | III | Fallis |
| | 7:30 to 10:50 <i>daily.</i> | | |
| 133 | Advanced Practical Speaking | I | Norton |
| | 10:50 <i>daily.</i> | | |

SOCIOLOGY—See Economics

SPANISH

ASSOCIATE PROFESSOR EULA LEE CARTER

- | | | | |
|-----|-----------------------|----|--------|
| 11a | First Year | I | Carter |
| | 9:10 <i>daily.</i> | | |
| 11b | First Year | II | Carter |
| | 9:10 <i>daily.</i> | | |
| 21a | Second Year | I | Carter |
| | 7:30 <i>daily.</i> | | |
| 21b | Second Year | II | Carter |
| | 7:30 <i>daily.</i> | | |

1. A YOUNG MAN UNDER DRAFT AGE, until called:

- may get a job in industry*—but it would have to be an unskilled job, the least serviceable to his country—and it would not fit him for a career after the war.
- may volunteer* for some military service—but *now*, volunteering is restricted; the Government is *selecting* its personnel—and placing them according to training and fitness.
- may continue his education*—thereby he would be of *most* value when called, would be patriotically following the pattern set by the Government, and would have a basis for his career after the war.

June '42 H. S. Graduates: As never before, you should consider starting to college in the summer. Whether you do or not, you may order the Long Session catalog now. Those in Fort Worth may call Mr. Crouch, 4-2873, our Fort Worth Representative.