# Texas Christian UNIVERSITY <br> FORT WORTH, TEXAS 

## Catalogue for 1945-1946

WITH ANNOUNCEMENTS OF COURSES AND FACULTY
For 1946-1947

ADD-RAN COLLEGE OF ARTS AND SCIENGES BRITE COLLEGE OF THE BIBLE

SGHOOL OF BUSINESS
SCHOOL OF EDUCATION
THE EVENING GOLLEGE
SGHOOL OF FINE ARTS
THE GRADUATE SCHOOL

AN IDEAL EDUCATION
"And Jesus advanced in wisdom and stature, and in favor with God and man."
-Luke 2:52

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## CALENDAR

## 1946

| JANUARY | FEBRUARY | MARCH | APRIL |
| :---: | :---: | :---: | :---: |
| SMTW T FS | SMTW T F S | S M T W T F S | SMTWTES |
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| 20212223242526 | 17181920212223 | 17181920212223 | 21.222324252627 |
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| MAY | JUNE | JULY | AUGUST |
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| 262728293031 | $\left\lvert\, \begin{array}{llllll} 23 & 24 & 25 & 26 & 27 & 28 \\ 30 & 29 \end{array}\right.$ | 28293031 | 25262728293031 |
| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
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| 15161718192021 |  | 1011121213141515 |  |
| 22232425262728 | 20212223242526 | 17181920212223 |  |
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## 1947

| JANUARY | FEBRUARY | MARCH | APRIL |
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| 12131415161718 | 98101112131415 | 9101112131415 |  |
| 19202122232425 | 16171819202122 | 161718192021.22 | 20212223242526 |
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| MAY | JUNE | JULY | AUGUST |
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| 18192021222324 | 22232425262728 | 20212228242526 | 17181920212223 |
| 25262728293031 | 2930 | $27 \quad 28293031$ | $\begin{array}{llll}24 & 25 & 26 & 27 \\ 28 & 29 & 30\end{array}$ 31 |
| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
| SMTW T F S | SMTW T F S | SMTWT | SMTWTHS |
| $7 \begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 \\ 8 & 9 & 10 & 11 & 12 & 13\end{array}$ | 5 6 7 8 2 9 3 4 | $\begin{array}{llllll}8 & 4 & 5 & 6 & 7\end{array}$ | $\begin{array}{llllllll}  & 7 & 2 & 3 & 4 & 5 & 6 \\ 7 & 9 & 10 & 11 & 12 & 13 \end{array}$ |
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| 21222324252627 | 19202122232425 |  | 21222324252627 |
| 282930 | 262728293031 | $\begin{array}{lllll}23 & 24 & 25 & 26 & 27 \\ 28 & 29\end{array}$ <br> 30 | 28293031 |

# CALENDAR 

July 1, 1946, to August 24, 1947

From July 1, 1943, to June 25, 1946, the academic year was divided into three trimesters of four months each. After a summer term of nine weeks from July 1 to August 31, 1946, the University will return to the semester system on September 16, 1946. Thereafter, the long session will embrace two semesters of eighteen weeks each, and the summer term will embrace two six weeks periods.
Class schedules may be obtained from the Registrar before the opening date of each semester or term.
SUMMER TERMS, 1946


## Fall SEMESTER

September 16, 1946, to January 25, 1947
(For instructions for registering, see page 34)

| ies Open.........................................................- Sun., September 15 |  |
| :---: | :---: |
| Auditorium....-........ 9 :00 A. M., Mon., September 16 |  |
|  |  |
| Registration Begins in Library.........................-10:00 A. M., Mon., |  |
|  |  |
| Freshman Orientation................Wed. Afternoon and Evening, September 18 |  |
|  |  |
| First Meeting of M. W. F. Classes Fri, September 20 Convocation, 11:00 A. M. Thurs., October 3 |  |
|  |  |
| Mid-Semester Reports Due in Registrar's Office, 9:00 A. M........ Mon., Nov. 18 |  |
| Thanksgiving Program, 11:00 A. M.-------.........----- Thurs., November 28 |  |
| Classes Close for Christmas Holidays, 1:00 P. M......................-. Sat., December 21 Classes Resume, 8:00 A. M Thurs., January 2 |  |
|  |  |
| Examinations for Winter Semester - Mon., through Sat., January 20-25 |  |
|  |  |

## Spring Semestur

January 27, 1947, to June 1, 1947
Registration, 9:00 A. M. Mon., Tues., Wed:, January 27-29
Classes Begin, 8:00 A. M. ..... Thurs., January 30
Mid-Semester Grade Reports Due in Registrar's Office Mon., March 31
Classes Close for Easter Holidays, 4:30 P. M. ..... Thurs., April 3
Classes Resume, 8:00 A. M. ..... Mon., April 7
Examinations for Spring Semester Mon., through Sat:, May 26-31
Baccalaureate Service, 11:00 A. M ..... Sun., June 1
Commencement Exercises, 8:00 P. M. ..... Sun., June 1
SUMmer Term, 1947
First Term of Six Weeks Opens ..... Mon., June 2
Examinations ..... Fri., and Sat, Juily 11, 12
Second Term of Six Weeks Opens ..... Mones July 14
Dixaminations ..... Frico and Sat.. August 22, 23
Baccalaureate, $11: 00 \mathrm{~A} . \mathrm{M}$. ..... Sun., August 24
Graduation Exercises, 8:00 P. M. ..... Sun., August 24
Fall Semester of Long Session 1947-1948 begins Monday, September 15, 1947.

## BOARD OF TRUSTEES

Term Expines March, 1947


Term Expires March, 1948
Lewis Ackers ..................................................................................................Abilene
Mrs. Sadie Bedkham, .......................................................... Avondale, Fort Worth
Marshall Fuller
First National Bank, Fort. Worth
R. E. Harding
I. W. Keyss
$\qquad$ Fort Worth National Bank, Fort Worth Ed Landreth Driscoll Building, Corpus Christi D. C. Reed. Sinclair Building, Fort Worth Box 73, Austin
Term Expires March, 1949

George Kuykendall
Kuykendall Chevrolet Co., Lubbock
D. G. McFadin $\qquad$ . 3728 Maplewood; Dallas
S. J. Mcclarland .501 Republic Bank Bldg., Dallas
Galen McKinney Waples-Platter Company, Fort Worth Ralph B. Shank.............................................. 1612 Cotton Exchange Building, Dallas C. A. Wheeler .901 Pennsylvania, Fort Worth

Term Expires March, 1950
L. D. Anderson . First Christian Church, Fort Worth
T. J. Brown.

Granville Walker
Bonner Frizzell
Harry Knowles
Ferdinand Moore
L. N. D. Wells Coca-Cola Bottling Company, Fort Worth University Christian Church, Fort Worth Superintendent, Public Schools, Palestine First Christian Church, Houston Fant Milling Company, Sherman

Ed Winton $\qquad$ Continental National Bank, Fort Worth
Clyde Tomlinson Continental National Bank, Fort Worth

Elmer Henson
South End Christian Church, Houston

ADVISORY BOARD MEMBERS

| rnest Alexander ................Dallas | Dr. R. H. Gough .-........FFort Worth |
| :---: | :---: |
| Roy Biser .-...........-...-......-Beaumont | Sidney Latham .................Austin |
| Edwin Brooks......-..........Fort Worth | Judge Elmer Lincoln.....Texarkana |
| O. B. Douglas......................-Austin | Cecil Morgan................Fort Worth |
| Graham Frank ......................-Dallas | J. W. O'Banion.-.........---....Garlsid |
| W. M. Green..................Fort Worth | W. W. Phares.---........-- - - ${ }^{\text {dillas }}$ |
| Oliver Harrison.-......Corpus Christi | Roy Snodgrass .................Amasilo |
| Jim Hooks .-...................... Abilene | Robert Tevault ...............Galveston |
| Carlos Ashley ...............a......Austin | Mrs. R. H. Foster.-........Fort Worth |

OFFICERS OF THE BOARD


## STANDING COMMITTEES

## Executive:

L. D. Anderson, Chairman; W. S. Cooke, Milton Daniel, Galen McKinney,
T. J. Brown, Dan D. Rogers, Marshall Fuller.

ATHLETIC:
Dan D. Rogers, Chairman; Milton Daniel, Charles A. Wheeler, T. J. Brown, Ralph B. Shank.
AUdIting:
Charles A. Wheeler, Chairman; W. S. Cooke, D. C. Reed.
Building and Grounds:
Galen McKinney, Chairman; D. G. McFaden, Lewis J. Ackers, Mrs. Sadie T. Beckham, Granville Walker.

Endowment:
R. E. Harding, Chairman; W. S. Cooke, Co-Chairman; Dan D. Rogers, Ed Winton, Marshall Fuller.

Faculty:
L. N. D. Wells, Chairman; Galen McKinney, Mrs. L. C. Brite, D. C. Reed, Ferdinand Moore.
Finance:
Marshall Fuller, Chairman; Dave Reed, Milton Daniel, W. S. Cooke, Dan D. Rogers.

Nominating:
D. C. Reed, Chairman; Lewis J. Ackers, Harry G. Knowles, Ferdinand Moore, George Kuykendall.
Evening College:
Galen McKinney, Chairman; Stanley Thompson, Granville Walker.

## Retirement Plan:

Dan D. Rogers, Chairman; Lewis J. Ackers, Harry G. Knowles, Dan Rogers, Dean Jerome Moore.

## OFFICERS OF ADMINISTRATION

McGruder Ellis Sadler, B. A., M. A., B. D., Ph. D., D. D.
President of the University Edward McShane Waits, B. A., LL. D....-President Emeritus of the University Jerome Moore, B. A., M. A., Ph. D.
Dean of Add-Ran College of Arts and Sciences
Colby D. Hall, B. A., M. A., LL. D. $\qquad$ Dean of Brite College of the Bible John Lord, B. A., M. A., Ph. D. $\qquad$ Dean of the Graduate School Raymond A. Smith, B. A., M. A., B. D., LL. D...Dean of the School of Education T. Smith McCorkle, B. M., M. A., Ph. D........Dean of the School of Fine Arts C. K. Holsapple, B. A., M. A., B. D., Ph. D............ Dean of the Evening College Ellis M. Sowell, B. S., M. B. A., Ph. D., C. P. A..... Dean of the School of Business Thos. F. Richardson, B. S., M. S., Ph. D................Director of Student Personnel J. E. Montgomery (Since 19.42) -.................................................sistant to the President Paul Campbell, B. A. (Since 1945) $\qquad$ L. C. Wright, B. A. (Since 192q) $\qquad$ Business Manager and Treasurer Samuel Ward Hutton, B. A., B. D $\qquad$ Don J. Ver Duin, B. A., B. D. (Since 1945) ........ Director of Men's Dormitories L. A. Dunagan (Since 1924) Mrs J. Mother (Since 1028) …
 Miss Emily Garnett (Since 1944)......-...............................................erence Librarian Mrs. Ruth White Echols, B. A., B. S. in L. S. (Since 1941).... Assistant Librarian Miss Nell Van Zandt, B. S. in Com., B. S. in L. S. (Since 1941) Assistant Librarian Mrs. Iva Sheppard Cox (Since 1945)
 Mrs. Sadie Beckham (Since 1918-1987) ..........................ean of Women, Emeritus Miss Elizabeth Shelburne, B. A., M. A. (Since 1997) Dean of Women Miss Alma McLendon, B. A., M. A. (Since 1945)............Director of Jarvis Hall Mrs. E. E. Cox (Since 1988)..............................................................estess in Foster Holl Mrs. Eugene Holmes (Since 1341)..........................................................ess in Foster Hall
Mrs. Catherine Ball (Since 19.4.4): Hostess in Jarvis Hall
Mrs. Binnie M. Buford (Since 1945) .......................................estess in Foster Hall
Mrs. Helen Orbeck (Since 1945) Dietitian
L. L. Dees (Since 1920).....................Superintendent of Building and Grounds Mrs. Vera Phillips, Professional Nurse (Since 1946). Resident Nurse
Miss Juanita Sager, Professional Nurse (Since 1945)
Resident Nurse
The Harris Cuinic, Dr. Charles H. Harris, President, has charge of the Medical Direction.

Administrative Committee: The President, the Dean of Add-Ran College of Arts and Sciences, and the Business Manager.

## TEXAS CHRISTIAN UNIVERSITY FACULTY

The final date in italics (e. g. since 1920) indicates the beginning of faculty service with T. C. U., but not necessarily in the present rank. Two dates indicate a second term of service.

McGruder Ellis Sadler, President of the University
B. A. (Atlantic Christian College), 1919; M. A. (Vanderbilt), 1921; Special study (University of Chicago), 1921-22; B. D. (Yale University), 1925; Ph. D. (Yale University), 1929 ; D. D. (Texas Christian University), 1941. Since 1941.

Edward McShane Waits, President Emeritus of the University
B. A. (Transylvania U.), 1896; LL. D. (Transylvania U.), 1923. Since 1916, 1941.
COLBY D. Hall, Dean of Brite College of the Bible; Professor of History of Religion
B. A. (Transylvania U.), 1902; Classical Diploma (The College of the Bible, Transylvania U.), 1902; M. A. (Columbia), 1904; Graduate study (Columbia) ; LL. D. (Transylvania), 1935. Since 1902, 1906, 1912.
Jessie R. AdAMs, Instructor in Psychology and Assistant Director of Personnel B. A. (T. C. U.) 1935; graduate study. Since 1945.
L. D. Anderson, Adjunct Professor of Homiletics
B. A. (T. C. U.), 1905 ; LL. D. (ibid.), 1923. Since 1933.
J. J. Andujar, Adjunct Professor of Medical Technology
B. S. (Penn State C.), 1930; M. D. (Temple U.), 1934. Director of School of Medical Technology with the Harris Memorial Methodist Hospital. Since 1939.
Ruth Speer Angell, Assistant Professor of English
B. S. (T. S. C. W.), 1921; B. A. (U. of Texas), 1922; M. A. (Columbia University), 1937. Since 1937.
Alma Louise Bailey, Assistant Professor of English
B. A. (T. C. U.), 1934; M. A. (T. C. U.), 1938; Graduate Study (U. of Texas). Since 1985.
Katherine McKem Bailey, Professor of Piano
B. M. (Bush Conservatory), 1913; Diploma (Progressive Series College), 1929; pupil of Harold von Mickwitz, Leopold Godowsky. Since 1931.
*William Price Baker, Assistant Professor of English
B. A. (T. C. U.), 1936; M. A. (Tulane), 1940; Graduate Study (U. of Texas). Since 1940.
Edith Slote Bartholomew, Instructor in English
A. B. (Wheaton College), 1932; M. A. (Northwestern U.), 1933. Graduate Study (Northwestern). Since 1945.
F. E. Bllingron, Emeritus Professor of Christian Ministries
B. A. (U. of Oregon), 1903; M. A. (U. of Oregon), 1913; B. D. (Eugene Divinity School), 1902; Ph. B. (LaFayette Seminary), 1892; M. R. E. (Boston U.), 1923. Since 1920, 1948.
*arthur Witt Blair, Assistant Professor of Elementary Education
B. S. (N. T. S. T. C.), 1933; M. A. (U. of Chicago), 1937; Graduate

Study (U. of Chicago). Since 1941.
Ina Mae Bramblemt, Assistant Professor of Mathematics
B. A. (T. C. U.), 1932; M. A. (Texas U.). Since 1942.

Lion Bremen, Instructor in Music and Director of the University Band
B. A. (T. C. U.), 1945. Since 1944.

[^0]
## John Brigham, Assistant Professor of Woice

Oberlin Conservatory 1915-18; B. M. (Cincinnati Conservatory), 1928; Special Study with Edmund Edmunds, Philadelphia; Jane Meyerheim, Paris, France; Oscar Seagle, New York; Dan Beddoe and Alexander von Kreissler, Cincinnati.
Artemisia B. Bryson, Associate Professor of English and Latin
B. A. (T. C. U.), 1924; M. A. (U. of Chicago), 1926; Graduate Work (University of Texas) Summer 1932, 1942; (Harvard) Summer 1929. Since 1924.
Lester Brumbelow, Instructor in Physical Education
B. A. (T. C. U.) 1931. Since 1936.

Clardnce A. Burch, Assistant Professor of Religion
B. A. (Clark University), 1905; Special Study (Hartford Theological Seminary), 1914; (Chicago U., School of Theology), 1922. (Hartford Theological Seminary), 1941. Missionary in China under U. C. M. S., 1906. 1940. Spring, 1942.

Mary L. Cantrill, Instructor in English
A. B. (T. C. U.), 1925; M. A. (Columbia U.), 1945. Since 1945.

Eula Lee Carter, Professor of Spanish
B. A. (U. of Texas), 1919; M. A. (U. of Texas), 1925. Since 1924.

Cecil F. Chbvertion, Professor of Old Testament
B. A. (Drake U.), 1914; M. A. (ibid.), 1915; Ph. D. (Boston U.), 1918; D. D. (Drake U.), 1939; D. D. (Pacific School of Religion), 1940. Since 1943.

Mack Clark, Assistant Athletic Director, Instructor in Physical Education, and Coach
B. A. (T. C. U.), 1929. Since 1929.
C. Stanley Clifton, Assistant Professor of Sociology
B. A. (Trinity University), 1932; M. A. (Duke), 1938. Since 1944.

Josiah H. COMbs, Professor of Foreign Languages
B. A. (Transylvania U.), 1911; Equivalent de la Licence (U. of Paris), 1923; Docteur de L'Université de Paris, 1925. Since 1927.
B. A. Crouch, Associate Professor of Education
B. A. (Baylor U.), 1926; M. A. (T. C. U.), 1927. Since 1928.

Garnett S. Dapis, Instructor in Accounting
B. B. A. (Texas Technological College), 1942; M. S. (A. \& M. of Texas), 1943; C. P. A. (Texas), 1945. Since 1946.
Ollie Rambin Dickie, Instructor in Spanish
B. A. (T. S. C. W.), 1920; M. A. (T. S. C. W.), 1938. Since 1946.

Paul Dinkins, Associate Professor of English
B. A. (U. of Southern California), 1935; M. A. (ibid.), 1937; Ph. D. (Vanderbilt), 1943. Since 1937.
Martine Emert, Assistant Professor of Geography and History
B. A. (U. of Calif.) ; M. A. (U. of Calif.) ; Ph. D. (U. of Calif.). Since 1946.

Susanne C. Engelmann, Assistanit Professor of Foreign Languages Ph. D. (Heidelberg), 1909. Since 1946.
Bonne M. Enlow, Associate Professor of Home Economics B. S. (T. S. C. W.), 1924; M. A. (Columbia U.), 1931. Since 1924.

Arthur Faguy-Cote, Assistant Professor of Voice
Graduate Dramatic Art (Conservatoire Lasalle, Montreal, Canada); Vocal training with Madame Benati, Montreal; Emile Cazeneuve and Lucien Berton of the Conservatoire de Paris, Edmond Clemend, Paris, France; and Edward Iles at the Guild Hall School of Music, London, England.

Lew D. Fallis, Professor of Speech-Drama
B. A. (U. of Washington), 1904; (Graduate School of Expression), Boston, 1911; Philosophy Diploma (ibid.), 1927. Since 1925.
John Forsyth, Assistant Professor of Biology
B. A. (T. C. U.) 1935; M. S. (T. C. U.) 1937; Ph. D. (Princeton) 1941. Since 1987-1939, 1946.
Newton Gaines, Professor of Physics
B. S. in E. E. (U. of Texas), 1912; M. A. (U. of Texas), 1924; Ph. D.
(U. of Texas), 1931. Since 1924.

Ralph Garrett, Assistant Professor of History
B. A. (Milligan C.), 1918; M. A. (Columbia U.), 1921. Since 1989.

Marie Moser Glick, Instructor of Secretarial Science
B. B. A. (U. of Texas), 1931; M. B. A. (U. of Texas), 1933. Since 1948.

Robert H. Gregory, Associate Professor of Accounting and Finance
B. S. in Ch. E. (U. of Texas), 1939 ; M. B. A. (U. of Texas), 1940 ; Ph. D. (U. of Texas), 1944; C. P. A. (State of Texas), 1945. Since 1946.

Daniel Groff, Instructor in Religion
B. A. (Manchester College), 1931; B. D. (Yale), 1943; M. A. (Indiana U.), 1946. Since 1945.

William Howard Grubbs, Athlètic Director, Instructor in Physical Education B. S. (T. C. U.), 1930 ; M. S. (T. C. U.), 1931. Since 1934.
*Bita May Hall, Assistant Professor of French and Spanish
B. A. (T. C. U.), 1931; M. A. (ibid.), 1936; Diploma (University of Toulouse), 1933. Since 1938.
Whlidam J. Hammond, Professor of History
B. A. (T. C. U.), 1923; M. A. (T. C. U.), 1924; Ph. D. (U. of California). 1929. Since 1924.

Henry Hardt, Professor of Chemistry
B. A. (Southwestern), 1922; M. A. (Southwestern), 1922; Ph. D. (Columbia), 1932. Since 1946.
Leo Hindricks, Assistant Professor of Geology
B. S. (T. C. U.), 1929; M. S. (T. C. U.), 1932; Ph. D. (Yale), 1942. Since 1946.
Whlis G. Hewatt, Professor in Biology
B. S. (T. C. U.) 1927; M. S. (T. C. U.) 1929; Ph. D. (Leland-Stanford), 1934. Since 1938.

Frank Woodali Hogan, Professor of Chemistry
B. S. (Vanderbilt U.) , 1911; M. S. (Vanderbilt U.), 1912; Graduate study (U. of Chicago). Since 1920.

Cortill K. Holsarple, Professor of Philosophy, Dean of the Evening College B. A. (Austin College), 1920; M. A. (ibid.), 1922; B. D. (Drake), 1926; Ph. D. (U. of Texas), 1937. Since 1938.
Samuel Ward Hutton, Registrar and Professor of Worship Ministries B. A. (T. C. U.), 1911; Graduate study (Boston U.; Chicago U.) ; B. D. (T. C. U.), 1931. Since 1929.

Q'Zilia Oliver Jearkus, Assistant Professor of Organ
Graduate Fort Worth Conservatory. Pupil of Carl Mickwitz, Carl Venth,
Carl Weismann, Edwin Hughes. Since 1988.
Danigy J. Kearae, Instructor in Einglish
B. A. (L. S. U.), 1939; M. A. (Vanderbilt), 1941. Since 1946.
*On leave of absence for graduate study.

John Lewis, Associate Professor of Music Education
A. B. (Kentucky Wesleyan), 1931; B. S. (U. of Ky.), 1932; M. E. (U. of Cincinnati), 1939; ed. D. (U. of Cincinnati), 1943; Study with Carl Grimm (Cincinnati Conservatory). Since 1944.
D. Ray Lindley, Professor of Christian Ministries
B. A. (Phillips U.), 1926; B. D. (Yale), 1941; M. A. (Yale), 1943. Since 1941.
F. M. Lisle, Assistant Professor of Chemistry
B. A. (N. T. S. T. C.), 1929; M. A. (N. T. S. T. C.), 1940. Since 1944.

Clinton Lockhart, Emeritus Professor of Old Testament and Semitics in the Brite College of the Bible
B. A. (Transylvania U.), 1886; M. A. (Transylvania U.), 1888; Ph. D.
(Yale), 1884; D. Litt. (T. C. U.), 1931. Since 1906. Retired 1948.
Lola Lollar, Instructor in Biology
B. A. (T. C. U.), 1940 ; M. S. (T. C. U.), 1942. Since 1942.

John Lord, Professor of Government, Dean of the Graduate School
B. A. (Transylvania U.), 1904; M. A. (Syracuse), 1915; Ph. D. (Syracuse), 1922. Since 1920.
Thomas Smith McCorkle, Dean of the School of Fine Arts, Professor of Violin, Musical Literature and Music Education.
B. M. (Texas Wesleyan), 1921; M. A. (Southern Methodist), 1936; Ph. D. (Texas), 1942. Graduate Violin Study, Carl Venth, Waldemar Geltch, Leon Sammetini, Jaques Gordon. Since 1942.
Alma McLendon, Instructor in Kindergarten and Primary Education B. A. (T. C. U.), 1939; M. A. (T. C. U.), 1942. Since 1945.

Herbart R. McQuillan, Basketball Coach
B. S. (N. Dak. U.), 1916. Since 1941.
J. R. Maceo, Associate Professor of Business Administration C. P. A. (Texas), 1927. Since 1936.

Gladys Maddocks, Instructor in English B. A. (U. of Texas), 1930; M. A. (U. of Texas), 1939. Since 1946. ${ }^{-}$

Mabel Major, Professor of English
B. A. (U. of Missouri), 1914; B. S. in Education (U. of Missouri), 1916; M. A. (U. of Missouri), 1917; Graduate study (Chicago). Since 1919.

William J. Marsh, Director of Glee Clubs, Professor of Organ, and of Theory Musical Training, London, England; Composer, Texas State Song; Chairman Texas Composers' Guild. Since 1934.
Abe Martin, Assistant Football Coach and Instructor in Physical Education B. E. (T. C. U.), 1932; Graduate study (U. of Texas). Since 1945.

Marian Douglas Martin, Assistant Professor of Piano
Student under Leopold Godowsky (Vienna), Percy Grainger (Chicago Musical College). Since 1941.
Vera Rogers Maxwhll, Instructor in Spanish
B. A. (U. of Texas), 1925; M. A. (U. of Texas), 1940. Since 1945:

LEO R. MEYER, Coach, and Instructor in Physical Education
B. A. (T. C. U.), 1922. Since 192 s.

Keith Mixson, Assistant Professor in Piano and Theory
B. A. (U. of Texas), 1929; B. M. (Cincinnati Conservatory of Music), 1933. Since 1934.

Jerome Moore, Dean of Add-Ran College of Arts and Sciences and Director of Summer Terms, Professor of Spanish.
B. A. (T. C. U.), 1923; M. A. (T. C. U.), 1927; Ph. D. (U. of Penn.), 1937. Since 1948.

Edith L. Morgan, Instructor of Mathematics
B. A. (T. C. U.), 1944; M. A. (T. C. U.), 1946. Since 1944.

Joseph Morgan, Professor of Physics
B. A. (Temple U.), 1931; M. A. (ibid.), 1933; Ph. D. (M. I. T.), 1937. Since 1941.
Brooks Morris, Assistant Professor of Violin American and European study. Pupil of Theodore Spiering.
Herbert R. Mundhenke, Professor of Economics
B. A. (Lawrence College), 1922; M. A. (U. of Illinois), 1923; Ph. D. (U. of Iowa), 1935. Since 1987.

Mrs. Roger C. Neelx, Instructor in Voice
Pupil of the late G. Warren Stebbins, New York. Since 1940.
Carl W. Nelson, Assistant Professor of Mathematics B. S. (E. E.) (U. of Mich.), 1934; B. 'S. (U. of Mich.), 1934; M. S. E. (U. of Mich.), 1934; Ph. D. (U. of Mich.), 1939. Since 1946.

Charlie Mary Noble, Instructor in Mathematics
B. A. (T. C. U.), 1923; B. S. (U. of Texas), 1923; M. A. (T. C. U.), 1928. Since 1948.
Clifton Oliver, Jr., Instructor in Business Administration and Economics B. A. (Texas Technological College), 1937; M. A. (ibid.), 1939; (Graduate Study at L. S. U.). Since 1940.
Austin L. Porterfield, Professor of Sociology
B. A. (Okla. City U.), 1923; M. A. (Drake), 1924; B. D. (Phillips U.), 1926; Ph. D. (Duke U.), 1936. Since 1937.
Margumrite Potter, Instructor in Social Science
B. S. in Ed. (Central Mo. S. T. C.), 1929; M. A. (Columbia), 1938. Since 1945.
Lurene Prouse, Instructor in Physical Education
B. S. in P. E. (Michigan State Normal), 1927; M. A. (U. of Michigan), 1929. Since 1945.

Thomas Prouse, Associate Professor of Physical Education
B. S. (U. of Michigan), 1931; M. A. (U. of Michigan), 1932. Since 1984.

Louis W. Ramsey, Assistant Professor of Engineering B. S. in E. E. (A. \& M.), 1927; Graduate Study (U. of Texas). Since 1927-31, 1940-41, 1942.
William L. Reed, Assistant Professor of Religion B. D. (Yale), 1937; Ph. JD. (Yale), 1942. Since 1946.
C. H. Richards, Jr., Associate Professor of Government
B. A. (T. C. U.), 1938; M. A. (Duke), 1940 ; Ph. D. (Duke), 1945. Since 1940.

Thos. F. Richardson, Professor of Psychology and Director of Student Personnel
B. S. (N. T. S. T. C.), 1928; M. S. (U. of Colorado), 1934; Ph. D. (New York U.), 1942. Since 1943.
J. Willard Ridings, Professor of Journalism
B. J. (U. of Missouxi), 1926; M. A. (U. of Missouri), 1928. Since 1927.

Walter Roach, Instructor in Physical Education
B. S. in P. E. (T. C. U.), 1937. Since 1937.

William V Roosa, Professor of New Testament in Brite College of the Bible B. A. (Drake U.), 1915; M. A. (U. of Chicago), 1916; Ph. D. (U. of Chicago), 1983. Since 1937.
Retea Sale, Assistant Professor of Art
B. S. (Kansas State T. C.), 1938; M. A. (Columbia), 1942. Since 1945.

Gayle Scott, Professor of Biology and Geology
B. A. (T. C. U.), 1917; M. S. (T. C. U.), 1920; Dr. es Sc. (Grenoble, France), 1925. Since 1919.
Elizabeth Shelburne, Assistant Professor of Mathematics, Dean of Women B. A. (T. C. U.), 1920 ; M. A. (T. C. U.), 1931. Since 1929, 1937.

Jasmine Sheppard, Instructor in Spanish
B. A. (T. S. C. W.), 1920 ; M. A. (T. S. C. W.), 1937. Since 1946.

Charles R. Sherer, Professor of Mathematics
B. A. (U. of Nebraska), 1917; M. A. (U. of Nebraska), 1921; Graduate Study (U. of Chicago). Since 1928.
Mirth W. Sherer, Instructor in Social Sciences
B. A. (U. of Nebraska), 1922; M. A. (U. of Nebraska), 1926. Since 1928.

Lorraine Sherley, Associate Professor of English
B. A. (T. C. U.), 1923 ; M. A. (U. of Texas), 1930. Since 1927.

Eva Wall Singleton, Instructor of Elementary Education B. A., M. A. Since 1946.

Church H. Smiley, Adjunct Instructor of Religion B. A. (Cotner), 1919; M. A. (Chicago), 1930; graduate study (Chicago). Since 1946.
Raymond A. Smith, Professor of Education, Dean of the School of Education B. A. (Butler), 1900 ; M. A. (U. of Indianapolis), 1904; B. D. (Yale), 1905 ; LL. D. (T. C. U.), 1944. Since 1920.
Ellis M. Sowell, Professor of Accounting and Dean of the School of Business B. S. (Stephen F. Austin S. T. C.), 1934; M. B. S. (Texas U.), 1936; Ph. D. (Texas U.), 1944. C. P. A. (Texas U.), 1939. Since 1944.
August O. Spain, Assistant Professor of Economics and Social Science B. A. (U. of Texas), 1929; M. A. (U. of Texas), 1931; Ph. D. (Yale), 1937. Since 1946.

Charlotte June Stevenson, Instructor in Music B. M. (U. of Texas), 1943; M. M. (Eastman), 1944. Since 1945.

Robert H. Talbert, Assistant Professor of Sociology B. A. (S. E. Mo. S. T. C.) ; M. A. (U. of Mo.) ; Ph. D. (Duke) 1943. Since 1946.
Jeanette Thlett, Assistant Professor of Piano Student of Harold von Mickwitz, Severin Eisenberger (Berlin); Graduate student Institute Musical Art (New York). Since 1998.
Donald Twemy, Associate Professor of Music A. B. (Harvard), 1912; A. M. (Harvard), 1917. Since 1945.

Bruce Underwood, Instructor in English B. S. (S. M. U.), 1936; graduate study (Stanford). Since 1946.

Nancy, Jane Vance, Instructor in English
B. A. (N. T. S. T. C.), 1940; M. A. (T. C. U.), 1942. Since 1946.

Walthar Volbach, Associate Professor of Speech-Drama
(Universities of Tuebingen, Munich, Munster in Westphalia) ; Ph. D. (U. of Westphalia), 1920. Since 1946.

Sandy A. Wall, Assistant Professor of Education
B. A. (T. C. U.), 1935; M. A. (T. C. U.), 1937; Ph. D. (Texas U.), 1944. Since 1944.
W. A. Welsh, Assistant Professor of New Testament
B. A. (T. C. U.), 1938; B. D. (T. C. U.), 1941. Since 1945.

Robert Frederick West, Professor of Religion
B. A. (Lynchburg C.) ; B. D. (Yale Divinity School), 1941; Ph. D. (Yale U.) 1943. Since 1948.
E. Cimpe Whitlock, Assistant Professor of Violin and Viola

Violin training with Ralph Wylie (Kansas City) ; Adolf Weidig (Chicago); Issay Barmas (Berlin); Theory, Rossetter Cole (Columbia).
*J. Laurence Whitman, Professor of Chemistry
B. A. (Oregon), 1914; M. S. (Oregon), 1915; Ph. D. (Iowa), 1924. . Since 1928.

Hortense Winton, Laboratory Instructor in Biology and Curator of the Museum. Since 1916.
Will McClain Winton, Professor of Biology and Geology
B. S. (Vanderbilt), 1908; M. S. (Vanderbilt), 1908. Since 1918.

Hazel Tucker Woodward, Assistant Professor of Psychology
B. A. (T. C. U.), 1926; M. A. (T. C. U.), 1929; Graduate study (Columbia U.), European Clinical Study. Since 1928.

Samivel P. Ziegler, Associate Professor of Art
B. A. (T. C. U.), 1924; Cresson European Scholarship, P. A. F. A., Graduate, Philadelphia Musical Academy, 1911. Since 1917-1919; 1925.

ADDENDA:
W. B. Gates, Professor of English
B. S. (Millsaps), 1918; M. A. (Vanderbilt), 1921; M. A. (U. of Mich.), 1927; Ph. D. (U. of Penn.), 1932. Since 1946.
Eunice Joiner Gates, Professor of Foreign Languages
B. A. (Southwestern), 1921; M. A. (Southwestern), 1923; M. A. (U. of Mich.), 1927; Ph. D. (U. of Penn.), 1933. Since 1946.
*Deceased November, 1945.
Additional teachers for the Evening College appear in its separate catalogue.

## GENERAL UNIVERSITY FACULTY COMMITTEES, 1946-1947

At a meeting of the Deans Council on February 16, 1946, the following general University Faculty Committees were selected for the year beginning July 1, 1946:

1. Academic Honesty: Mr. Prouse, Chairman.

Dr. Combs, Dr. Gaines, Mrs. Woodward, Dr. Richardson, Dr. West.
2. Athletic Committee: Dr. Scott, Chairman.

Miss Carter, Dr. Hewatt, Mr. Hogan, Dr. Mundhenke, Mr. Prouse, Mr. Wright, Dr. West, Mr. Crouch.
3. Budget Committee: Mr. Wright, Chairman.

President Sadler, Dean Moore, Dean Hall, Dean Smith, Mr. Winton.
4. Classification Committee: Dean Moore, Chairman.

Mr. Hutton, Secretary; Dean Holsapple, Dr. Porterfield, Dean McCorkle, Dr. Dinkins, Dr. Wall, Dr. Hardt, Dean Sowell.
5. Correlation : President Sadler, Chairman.

Dean Hall, Dean Holsapple, Dean Lord, Dean McCorkle, Dean Smith, Dean Moore, Dean Sowell.
6. Faculty Meeings:
A. Social: Miss Enlow, Chairman. Miss Hall, Miss Bailey, Mrs. Bailey, Miss Van Zandt, Mrs. Angell, Mr. Prouse, Mrs. Singleton.
B. Program: To be announced.
7. Honorary Degrees: The President and Deans.
8. Inter-Scholastic League: Mr. Crouch, Chairman.

Mr. Garrett, Mr. Ramsey, Miss Major, Mr. Prouse, Mr. McQuillan, Mrs. Glick, Dr. Wall, Miss Bramblett, Mr. Blair, Dr. Richards.
9. Library: Dean Smith, Chairman.

Mrs. Mothershead, Dean Lord, Dr. Porterfield, Dr. Hewatt, Dr. Dinkins, Miss Carter, Dean Sowell, Dean McCorkle, Mr. Lindley.
10. Public Speaking: Mr. Fallis, Chairman. Mr. Garrett, Dr. Richards.
11. Student Publications: Mr. Ridings, Chairman. Dean Moore, Miss Sherley, Mr. Wright, Dr. Morgan.
12. Social Activities and Calendar; Miss Shelburne, Chairman. Mrs. Mothershead, Mrs. Sherer, Dean McCorkle, Mrs. Winton, Mr, Lisle, Presidents of the Student Body, Fine Arts Council, E. C. Council, Student Council, Junior and Senior Classes.
13. Student Employment: Mr. Hutton, Chairman.

Miss Shelburne, Mr. Wright,-Mr. Ramsey, Dean Sowell, Mrs. Bailey.
14. Student Welfare: Mr. Sherer, Chairman.

Miss Enlow, Dr. Mundhenke, Mr. Meyer, Dean Lord, Miss Major, Dr. Hewatt.
15. Student Societies: Mrs. Bryson, Chairman. Miss Hall, Dr. Lewis, Mr. Hutton, Miss Shelburne, Mrs. Sherer, Mrs. Singleton.
16. Student Counselors for Freshmen and Sophomores : Dr. Richardson, Chairman. Members to be selected by chairman.
17. Student Counselors for Juniors and Seniors: Dean Moore, Chairman. Chairmen of the Departments.
18. Public Programs Committee: Dean McCorkle, Chairman.

Dean Holsapple, Dean Moore, and two representatives from the Student Council.

## COLLEGE CURRICULUM COMMITTEES

Add-Ran College of Arts and Sciences: Dean Moore, Dr. Lord, Dr. McCorkle, Miss Major, Dr. Porterfield, Mr. Sherer, Dr. Smith, Mr. Winton, Dr. West, Dr. Holsapple.
Brite College of the Bible: Dean Hall, Dr. Roosa.
Evening College : Dean Holsapple, Dr. Sowell, Mr. Brown, Dr. Mundhenke.
School of Fine Arts: Dean McCorkle, Mr. Fallis, Mr. Ziegler, Dr. Lewis.
School of Education: Dean Smith, Mr. Crouch, Dr. Wall, Mr. Blair, Mrs. Singleton, Miss McLendon.
School of Business: Dean Sowell, Dr. Gregory.
The Graduate School: Dean Lord, Dr. Smith, Dr. Hewatt, Dr. McCorkle, Dr. Combs.

## GRADUATE FELLOWS AND ASSISTANTS FOR 1945-1946

Harry Rex Davis (Texas Christian University) 1942, Fellow in English, Ann Barham (Texas Christian University) 1944, Fellow in Speech-Drama. Marie Connor (Texas Christian University) 1945, Assistant in Piano. Grada Lindsay (Texas Christian University) 1945, Teaching Assistant in Speech-Drama.
Patty Ann Patterson (Texas Christian University) 1945, Assistant in Piano. Edith L. Morgan (Texas Christian University) 1944, Fellow in Mathematics. Marilyn Ellis (Texas Christian University) 1945, Assistant in Mathematics. Dearl Richardson (Texas Christian University) 1945, Assistant in History. Eugene Brown (Butler University) 1944, Assistant in Religion.
Gayle Kissinger Baker (Texas Christian University) 1943, Tutor in Chemistry': Marilyn Ellis (Texas Christian University) 1945, Assistant in Chemistry.
Jack Rollow (Texas Christian University) 1946, Teaching Fellow in English. Betty Jean Davis (Texxas Christian University) 1946, Assistant in English.
William Kemp Ivie (University of Oklahoma) 1931, Teaching Fellow in French and Spanish.
Karl W. Tuttle (Texas Christian University) 1944, Assistant in History.
Mary Belle Hood Waddill (Texas Christian University) 1943, Teaching Fellow in English.
Elva Atherton Lerret (Texas State College for Women) 1934, Teaching graduate in Mathematics.

## UNDERGRADUATE ASSISTANTS FOR 1945-1946

In Violin: Alice Inskeep.
In Spanish: Edith Jones, Mary Nell Hunter.
In French: Mary Nell Hunter.
In Mathematics: Robbie Rutherford, Bruce Fallis.
In History: Ralph Wetherell, Hannah Groginski.
In Home Economics: Dorothea Scott, Christine Rotton.
In Business Administration: Martha Bright, N. G. Jackson, Marjorie Pickens.
In Psychology: Charles T. Jones.
In Speech-Drama: James Hays.
In Physics: Bobby Crutchfield, Charles F. Cook.
In Chemistry: Edwina DeArman, Bruce Fallis, Alma Jean Hayley, Robert Key, Geraldine Kissinger, Fran Moor, Jurene Nicholson.
In English: Betsy Feagan, Frances Mayhew, Juanita Smith, Betty Sue Wathen.

# EX-STUDENT ASSOCIATION OF T. C. U. OFFICERS 1945-1946 

[^1]
## ORGANIZATION OF THE UNIVERSITY <br> THE COLLEGES AND SCHOOLS

I. Add-Ran College of Arts and Sciences.
II. Brite College of the Bible, a Theological Seminary.
III. School of Business.
IV. School of Education.
V. Evening College.
VI. School of Fine Arts.
VII. Graduate School.

## THE DIVISIONS

Division of Fine Arts:
Departments of Music, Art, Speech-Drama.
Division of Letters:
Departments of English, French, German, Spanish, Latin, Greek.
Division of Natural Sciences and Mathematics:
Departments of Biology and Geology, Chemistry, Physics, Mathematics, Home Economics.
Division of Philosophy and Religion:
Departments of Religion, Philosophy, Psychology, Education.
Division of Social Sciences and History:
Departments of Economics, Government, History, Sociology, Business Administration, Journalism.

## MEETINGS

1. The entire Faculty of the University meets on call.
2. The Deans' Council meets semi-monthly.
3. The Faculty of each college, or the Cabinet, consisting of all Heads of Departments, meets on call by the Dean of the college.
4. General Assembly is held on call by the President.

## MILESTONES OF HISTORY

1873-Founding of Add-Ran College, Thorp's Spring, Texas.
1873-1899-Addison Clark, President.
1880-First Summer Term announced.
1889-Oct. 5-Add-Ran Christian University name adopted and property taken over by the Christian Churches, J. J. Jarvis, Board President.
1893-Work recognized by State for Teachers' Certificate.
1895-Christmas, moved to Waco, Col. J. Z. Miller, Board President.
1899-T. E. Shirley, President of Board.
1902-1906-E. V. Zollars, President.
1902-Name changed to Texas Christian University.
1906-1911-Clinton Lockhart, President.
1909-T. E. Tomlinson, President of Board.
1910-March 22, Main Building destroyed by fire.
1910-September, school opened in Fort W orth, downtown.
1911-1915-Frederick Kershner, President.
1911-W. B. Parks became the first Dean of the University.
1911-September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
1911-First Endowment, $\$ 25,000$, by L. C. Brite.
1912-Fort Worth Medical College adopted as Medical Department.
1912-Becomes a charter member of the Association of Texas Colleges.
1913-Clark Hall completed.
1914-Brite College of the Bible founded, Brite Hall erected.
1914-Trustees voted to abolish the Academy, gradually.
1915-School of Law inaligurated, E. R. Cockrell, Principal.
1916-E. M. Waits, President Emeritus, September, 1941. S. J. McFarland, President of the Board.

1918-Medical College closed, due to radically rising costs.
1920- $\$ 300,000$ in Endowment attained.
1920-Colby D. Hall, Dean of the University.
1920-Law School closed to concentrate funds on Liberal Arts.
1921-Academy finally closed.
1921-The Gymnasium building completed.
1921-Recognition and aid by the General Education Board.
1921-Elected to membership in the Association of American Colleges.
1922-Elected to membership in the Southern Association of Colleges and Secondary Schools, including accreditation.
1923-June: Jubilee celebration of the fiftieth anniversary of the founding of the school. $\$ 500,000$ endowment achieved.
1923-December: Mary Couts Burnett Trust received.
1925-Mary Couts Burnett Library opened, February; East Campus.
1926-Organization of Graduate School, Field House built.
1927-General Education Board's gift of $\$ 166,666.67$ received, debts cleared.
1927-Van Zandt Jarvis, President of the Board. (Deceased, April 18, 1940.)
1928-Placed on approved list Association of American Universities.
1930 - New $\$ 400,000$ stadium erected, on West Campus.
1930-On approved list of the American Association of University Women.

1933-New University Christian Church erected.
1936-The Evening College made a distinct administrative unit.
1938-School of Business organized.
1939-Brite College of the Bible celebrates Silver Anniversary and adopts standard Seminary Curriculum.
1940 -R. H. Foster, President of the Board. (Deceased, 1941.)
1941-M. E. Sadler, President, September.
1941-L. D. Anderson, President of the Board, October.
1941-Brite College accredited by the American Association of Theological Schools, December.
1942-Foster Hall completed, May.
1943-Reorganization of the University Program into Seven Colleges: Add-Ran College of Arts and Sciences, Jerome Moore, Dean; Brite College of the Bible, Colby D. Hall, Dean; The Graduate School, John Lord, Dean; School of Education, Raymond A. Smith, Dean; School of Fine Arts, T. Smith McCorkle, Dean; Evening College, C. K. Holsapple, Dean; School of Business, Ellis M. Sowel1, Dean.

## STANDARDS

Texas Christian University maintains membership in:
The Southern Association of Colleges and Secondary Schools.
The Association of Texas Colleges.
The National Education Association.
The Board of Higher Education of the Disciples of Christ.
The Council of Church Boards of Education.
The Association of American Colleges.
It is on the approved list of:
The Department of Education of Texas.
The Southern Association of Colleges and Secondary Schools.
The Association of American Universities.
American Association of University Women.
The University of the State of New York.

## THE UNIVERSITY

## HISTORICAL DATA

Out of a consecrated desire to inculcate character-training into the New South after the Civil War, this Institution was founded at Thorp's Spring, Texas, in 1873, by Addison Clark, President, his brother, Randolph Clark, VicePresident, and their father, J. A. Clark, Business Manager. The story of its development is outlined in the "Milestones of History" above.

A fuller story is told in the issues of the catalogue up to 1932 and is not repeated here.

The Board of Trustees of 36 members selects and elects its own members subject to the ratification of the Texas Christian Convention, the body representing the churches known as the Disciples of Christ or Christian Churches of Texas.

## LOCATION

Texas Christian University is situated in a beautiful residential district in the southwest section of Fort Worth. It is less than twenty minutes' ride by bus from the heart of the city. The auto route is one of the most attractive drives in the city.

Two public school buildings near by serve the children through the grades and junior high school. The senior high school is reached by bus in ten minutes.

Fort Worth is a growing city of 235,000 population. As a railway, bus, highway and airline center of the Southwest, it provides quick and adequate transportation service. It is the regional center of many industrial activities, furnishing a laboratory for many kinds of university research. It has a large number of churches and civic and philanthropic organizations; its public educatio facilities are widely recognized as superior both in curriculum and in physicaz quipment. It has many private schools, and three other institutions of higher learning.

The City of Fort Worth and the University attract many distinguished visitors and lecturers from all parts of the nation. Through the lectures, music clubs and similar organizations artists of world renown are to be heard each year.

## MATERIAL RESOURCES

Through the generous gifts and bequests of friends, the University has accumulated approximately $\$ 4,000,000$ in productive endowment. The major portion of this was made available through the magnificent gift of Mrs. Mary Couts Burnett, which gift is now appraised at $\$ 3,323,245.59$. The General Education Board substantially assisted in building up the endowment resources by giving the School $\$ 166,666.67$ for this purpose. In addition, numerous friends have made gifts and bequests for endowment.

In addition to the income from these endowment resources, Texas Christian University needs the fullest possible coöperation on the part of the churches related to it, and the support of individuals who are willing to contribute to this worthy cause on an annual sustaining basis, just as they contribute to other worthy causes annually, such as the Red Cross or Community Chest.

As this catalogue goes to press, ground is being broken for the erection of two new dormitories. Specifications are being drawn for additional buildings.

## BUILDINGS

The University now has the following buildings:
The Administration Building.
Jarvis Hall (residence for women).
Foster Hall (residence for women).
Clark Hall (residence for men).
Goode Hall (residence for men).
Brite College of the Bible.

Gymnasium.
Mary Couts Burnett Library.
Other buildings are:
Stadium (seating capacity 20,000 ).
Field House (for basket ball, other indoor games).
Gibson House.
Sterling House.
Ministerial Apartment Homes, five on Greene and Bowie Streets, and Reed House.

## LABORATORIES

Laboratory facilities of the University afford opportunity for individual experiment and investigation in the fields of biology, chemistry, geology and physics. In each of the laboratories, provision is made for carrying out in full the courses outlined in the respective departments. The Museum adjoining the laboratories of biology and geology is among the best in the country.

Recent additions have been made to the laboratories in the fields of radio, electronics, aeronautics; also equipment in commerce.

## LIBRARY

The Library represents the assembly of carefully selected volumes, including generous donations and annual appropriations, since the fire of 1910. More than 100,000 volumes are available, of which 30,000 are Government documents. Special rooms are devoted to "Southwest Literature" and to "Litarature of the Disciples." The "Dr. James W. and Maggie P. Lowber Library" was dedicated Feb. 18, 1940.

The Dr. and Mrs. Goodall H. Wooten collection of rare and valuable books was received in 1945.

## A CHRISTLAN SCHOOL

Texas Christian University is dedicated to the proposition that religion is not only an indispensable factor in the education of citizens for a democracy, but also an essential element in any complete and constructive educational experience. It therefore accepts as its major responsibility the projection of an educational program which is intelligently and vitally Christian. Its deliberate effort is to share with its students the convictions, ideals, attitudes and purposes which will enable them to become creative Christian citizens.

All forms of sectarianism are carefully avoided. Students of all creeds and faiths are heartily welcomed. The ancient principle of academic freedom is zealously guarded.

The University brings to the campus each session several internationally known religious leaders for special Religious Emphasis Programs.

Students are encouraged by precept and example to attend the churches of their choice and to participate in the various religious activities on the campus.

The University Christian Church, the University Baptist Church and the Matthews Memorial Methodist Church are quite close to the campus. The Broadway Presbyterian Church is planning to erect a beautiful new church near the campus also. Other churches are located nearby. These churches serve large numbers of students and faculty members.

## STUDENT ORGANIZATIONS

Texas Christian University has a variety of thriving student organizations designed to stimulate interest and provide opportunity for student expression in the fields of learning, service, and sports, all of which are a part of the educational process. Membership in these organizations is not based upon social standing, or mere personal preference of the members, and no society may be of a secret nature or order. The spirit of democracy prevails. Each
student organization has a faculty sponsor. The following grouping will show the variety and types.

## The Student Body Association.

Honor Societies: Alpha Chi (scholarship), Phi Sigma Iota (modern language), Alpha Psi Omega (dramatic), Ampersand (senior women), Pi Kappa Delta (debating), Sigma Tau (English), Pi Gamma Mu (social science).

Department Clubs: American Chemical Society, Association Child Education, Brushes, Collegiate B. and P. W., Dana Press, Dramatic Club, Frog Forensic, Home Economics Club, International Relations, Les Grenouilles, Los Hidalgos, Natural Science Society, Parabola, Poetry Club, Timothy Club, T. C. U. Chamber of Commerce.

Music Organizations: Band, Men's Glee Club, Mixed Chorus, Orchestra, Women's Glee Club, T. C. U. Music Club.

Athletic Organizations: "T" Association (men who letter in athletics), Women's Sports Association.

Religious Groups: B. C. B. Association (for those training for full time Christian service), Student Christian Association, the "Y", Homiletic Guild Ministers' Wives' Club, Baptist Student Union.

Social Clubs: Bryson, Dames, Frogettes, Leti, Mavericks.

## FELLOWSHIPS

The Board of Trustees provides for a number of graduate fellowships of $\$ 400$ each and also the sum of $\$ 2,500$ annually for Inter-American fellowships.

## SCHOLARSHIPS

It is the desire of the University to encourage students of proven ability to continue their education, and to secure for them the aid of scholarships, when this is needed in T. C. U., and also in graduate schools after completing the degree here.

Any scholarship grant is based on the assumption that the student is carrying a normal load of 15 semester hours, and he must carry 12 semester hours at least.

Any scholarship is forfeited for the semester following one in which the student makes less than a $C$ average grade. It may be forfeited at mid-semester for failure in work or conduct.

Music scholarships usually cover a specified amount of music tuition.
A student is not permitted to hold more than one scholarship at a time. As a general rule, students who receive scholarships should not work for the University for an extra stipend. In any case, students should not work more than twelve and one-half hours per week if they expect to do the kind of work they should in college.

The grant of any undergraduate scholarship becomes effective only after the student's eligibility has been checked and approved by the Dean of the Add-Ran College of Arts and Sciences acting for the Administrative Committee.

High School Scholarships. One scholarship may be granted to each accredited High School in Texas, Louisiana, and New Mexico, for the highest grade student of the class, or for the second highest, to the extent that funds for this purpose are available. Two scholarships are available to each of the eight Fort Worth High Schools, for the highest grade man and the highest grade woman among the graduates in January and June classes, and two for the one summer class. These scholarships are non-transferable. The holder must enter T. C. U. not later than the Fall semester after graduation from High School, and may continue to hold the scholarship provided he remains in T. C. U. without interruption except during summer terms. The High School Scholarship has a total value of $\$ 200$ for eight semesters, to be applied to tuition at the rate of $\$ 25$ per semester as long as an average grade of $C$ is maintained. If the student maintains an average grade of $B$ the first year, the
value of the scholarship will be increased to $\$ 60$ the second year, $\$ 70$ the third year, and $\$ 80$ the fourth year, provided the student maintains a B average. One-half the value each year will be applied to each of the two semesters of the long session.

Junior College Scholarships. Any graduate of a Junior College who ranks in the upper third of the class may apply for a scholarship; from the applicants, ten may be elected. This scholarship has a value of $\$ 70$ during the Junior year and $\$ 80$ during the Senior year, provided the holder maintains a B average. Otherwise it will be withdrawn.

Student Leadership Scholarships for students who render outstanding service to the school life and make "C" average grades. Fifteen of these go to those who play lead instruments in the Band and Orchestra. A limited number of these scholarships may go to athletes under the restrictions of the Southwest Athletic Conference.

The York Rite Masonic Scholarship Fund is used to aid students from the Masonic Home, as selected by the Committee of the four York Rite Trustees. This fund is capitalized at $\$ 10,000.00$ and is growing by additions annually.

The Lollie S. Greene Scholarship Fund was endowed for $\$ 2,500.00$ by the late Dr. Robert M. Greene in memory of his wife. The income provides a scholarship annually for some worthy girl whose father or mother, or both are deceased. Dr. Greene was a kindly neighbor of the campus for many years.

The Wilbur M. Kidd and Wife Scholarship Fund of $\$ 10,000.00$ is a memorial bequest from the Estate of this good family of Dallas. It provides three or more scholarships each year for students of superior records, selected by the administration on the advice of the executor of the estate.

The W, H. Green Scholarship Fund of $\$ 5,000$ donated by Mr . and Mrs. W. H. Green, Albany, Texas, provides a scholarship for some worthy student selected by the Administration and the donor.

The Harvey and Elizabeth Herd Scholarship, endowed by Mrs. Herd in the sum of $\$ 10,250.00$, provides a scholarship to a student with a superior record and need.

The Optimist Club of Fort Worth provides a scholarship in Juvenile Research for a boy who devotes a required amount of time to leadership of a Boys' Club in the city under the direction of the Professor of Sociology, and the Optimists.

The Kiwanis Club of Fort Worth provides a similar scholarship for the leadership of a Boys' Club.

The Amon G. Carter Jr. Scholarship provides $\$ 200.00$ each year for tuition in Texas Christian University. All bonafide City Carrier-Salesmen and regular newsboys of the Star-Telegram who have been working for as much as sixty per cent $(60 \%)$ of the current school year are eligible to compete, regardless of classification, and no others. Grades as furnished by the school authorities will serve as the basis of determining the winner. Extra-curricular activities will not count as credit for or against any boy. In the event of a tie, the grades of the previous year will count, with Citizenship grades getting first consideration. If the first place winner can not use the scholarship for any reason, or cannot use it within a year from graduation from High School, it will go to the second place winner. This scholarship is good to Texas Christian University only. It is good within a year from date of High School graduation, but is non-transferable. This scholarship is paid by the Fort Worth Star-Telegram.

One Student Government Scholarship of $\$ 50.00$ (applicable to tuition) is awarded each year by the Student Council to the Freshman, Sophomore, or Junior student who, in the judgment of the faculty-student award committee, contributes most to the student government on the campus.

The Fred Strandberg Scholarship Fund provides aid for some worthy boy or girl attending Texas Christian University. Mr. Strandberg came to T. C. U. in April, 1920, and was a devoted employee until his death in September, 1943. His gift to the University represents in a measure his interest in the welfare of the students.

The W. K. Kellogg Foundation scholarships are available for qualified students in Medical Technology.

A Creative Writing Scholarship of $\$ 200$ a year has been established at Texas Christian University, to be awarded annually to a new student who shows literary ability, at the rate of $\$ 100$ per semester for two semesters. The scholarship is given by the Dallas T. C. U. Woman's Club to foster creative writing in Texas. Applicants should address the chairman, Department of English, T. C. U., Fort Worth. Either prose or poetry may be submitted, at least fifty lines of poetry or a minimum of five hundred words of prose. Material submitted must be indorsed by either the student's high school or junior college teacher, and accompanied by a brief transcript of his high school or junior college record. The award will be made on the basis of the candidate's scholastic record as well as on his writing ability. Material must be received by August 15.

Jarvis-Love Scholarships. The Jarvis-Love Bible Class of the First Christian Church in Fort Worth provides two scholarships of $\$ 100$ each to be used by Junior-year students who are preparing for the missionary field.

Mary Isham Keith Book Scholarships. As a thank offering for the close of the war, the Mary Isham Keith Chapter of the Daughters of the American Revolution has presented eight scholarships of $\$ 25$ each to be awarded during 1946 on three conditions. Each recipient shall (1) continue as a student at Texas Christian University at least one semester, (2) be among the highest ranking students scholastically in the Freshman or Sophomore class; and (3) use the money, to buy books needed in college work.

The Mr. and Mrs. George A. Ray Scholarship Fund of $\$ 10,000$ for ministerial and pre-ministerial students has been established at Texas Christian University.

Scholarships will be provided as available from the following funds established recently:
W. P. Jennings Memorial Endowment Fund.

Jim Hillard Camp Scholarship Fund.
Ernest Guffey Scholarship Fund.

## UNDERGRADUATE MINISTERIAL SCHOLARSHIPS

Undergraduate ministerial students who are certified by their churches and approved by the Dean of the Add-Ran College of Arts and Sciences will be given the following discount on their expenses:

A certified undergraduate ministerial student is to receive a scholarship credit of $\$ 50$ per semester for eight semesters, provided he maintains a grade average of " C " and carries 9 semester hours or more in courses. If a grade average of " $B$ " is maintained throughout the first academic year, he will receive thereafter $\$ 60$ scholarship credit per, semester until the end of eight semesters, provided he maintains an average grade of " $B$ ". This credit is to be applied on the student's current account.

Women certified for Christian Service Scholarships, wives of ministers, youths under 21 years of age who are children of ministers, missionaries, or employees of the University and children'from the Juliette Fowler Home, including children of employees of the Fowler Home, are to receive a scholarship discount of $\$ 37.50$ per semester for eight semesters. Christian Service scholarship holders must maintain a grade average of "C".

Students carrying less than 9 hours will receive scholarships for one-half their tuition.

Since the number of scholarships is limited, application should be made to the Dean of the Add-Ran College as early as possible for this type of assistance. Undergraduate ministerial students will pay all other fees as indicated on pages 41-44.

## LOAN FUNDS

The Ex-Students' Loan Fund is available for use of Juniors and Seniors on recommendation of the Committee of which Dr. Gayle Scott is Chairman.

The Loan Fund of the University Place Study Club is handled by the Officers of this Club in making loans to Juniors and Seniors on recommendation of the Committee on loans, from whom the names and addresses of the officers may be obtained.

The Freshman Loan Fund is provided by the Tarrant County Federation of Christian Church Women.

Loans for students preparing for the ministry are available through the office of the Dean of Brite College of the Bible in the following Funds:

The McFadin Ministerial Loan Fund.
The Loan Funds of S. N. Strange and Mr. and Mrs. E. F. Gates.
The Loan Fund endowed by, Mr. and Mrs. George A. Ray of Pettus, Texas.
Students should apply for information at the office of the Dean of Brite College of the Bible.

The W. K. Kellogg Foundation Loan Fund is available for students of Medical Technology.

## STUDENT EMPLOYMENT

A limited number of part time jobs for students at the University are available each year. Applicants should address the Business Manager. The Committee on Student Employment, S. W. Hutton, chairman, will assist those who desire part time work off the campus.

## STUDENT PERSONNEL SERVICE

Personnel service is now an essential part of any university program. "While it is probably correct to regard good instruction as the most useful technique of guidance," and "where sound teaching is lacking, special guidance agencies can do little to make up for the deficiency,". our complex industrial and occupational situation and our changing social situation have brought many perplexing problems to students, particularly in the first two years of college.

Texas Christian University, through the Director of Student Personnel, maintains a service for students who need assistance in solving their occupational, educational, social, or personal problems. Facilities for analysis by tests, interviews, and consultation with other counseling agencies are coordinated through the Student Personnel Office.

Students who have perplexing problems are urged to avail themselves of these services, and faculty members are urged to refer students who seem to be in need of these services to the Student Personnel Office, Room 205, Administration Building.

## TESTING BUREAU

As a definite part of the student personnel program, and under the supervision of the Director of Student Personnel, a complete testing service is provided. This service meets several definite needs: (1) to keep in step with the national and state testing movements; (2) to furnish much needed information for use in counseling students; (3) to aid in properly classifying students; (4) to aid students in better understanding their own strengths,
weaknesses, and vocational aptitudes. Among the tests given are the following:

1. American Council on Education Psychological Examination.
2. The American Council on Education College Sophomore Testing Program.
3. American Council on Education Cooperative English Test.
4. Various special tests for individual analysis and guidance, as follows:
a. Personality analysis.
b. Social adjustment.
c. Study habit analysis.
d. Reading ability diagnosis.
e. Vocational interest inventory.
f. Vocational aptitude test.
g. Tests for various specific aptitudes.

Students who take any of these tests are given an opportunity for an interview for analysis and interpretation. Teachers are given compiled results of tests in which they are interested in order that they may better understand the students and may plan their work accordingly.

## HONORS COURSES

Students who show high rating on the above tests are eligible to apply for the status of "Honors Candidate." If accepted by the Committee and the major professor, the student will be allowed to follow studies in his major field with more initiative, research, and individual freedom than usual. The methods will vary with the teachers and the student.

## HONOR ROLL

A student to be eligible for the Honor Roll must be carrying at least nine (9) hours during the semester in courses that credit toward a degree; make an average of $\mathrm{B}(2.000)$; be passing in each course he is carrying at the time the semester grades are turned in; must not have a grade less than $C^{-}(1.000)$; and must not have an "I" grade in any subject. The passing grades are A, B, C, D.

## GRADUATION HONORS

At the time of graduation "honors with distinction" (formerly called "cum laude," etc.) will be awarded to 10 per cent of the graduating class, selected by a committee of the faculty on the basis of grade index and a comprehensive examination in the major field. To be eligible the student must have earned at least 60 semester hours in T. C. U. (exclusive of credit by examination or correspondence), and must have a point index of at least 2.25.

## CREATIVE WRITING AT T. C. U.

T. C. U. has always encouraged creative writing among its students. The English Department offers a course in creative prose composition, emphasizes creative writing in the Southwest Literature course, the Invitation Freshman English, and in other classes. The T. C. U. Poetry Club publishes an annual anthology. The Bryson Poetry Prize, given by Mrs. Walter E. Bryson, is one of the oldest college awards in the state. Dr. Rebecca W. Smith, Mr. William Price Baker, Mr. A. L. Crouch, and the Woman's Branch of the Fort Worth Ex-Student Association offer annual prizes in the short story, the drama, Southwest Literature, and non-fiction prose, respectively. Prizes for freshman writing are given by the Dallas T. C. U. Woman's Club. The Margie B. Boswell Poetry Prize for T. C. U. Ex-Students was established by Mrs. Boswell in 1945 and will be offered annually. The awards in all of these contests are made at the Creative Arts Day Program, to which the School of Fine Arts contributes musical compositions and an exhibit of paintings.

## DORMITORY REGULATIONS

Undergraduate students under 21 years of age are expected to reside in the dormitories unless living at home or with relatives. Special exceptions will be permitted in the interest of working students.

It is the policy of the University as adopted by the Board of Trustees that each dormitory be under the supervision of a Hostess or Director of Men's Dormitory, who operates the dormitory much on the order of a well-regulated home. Parents in placing their sons and daughters in the dormitories, signify their confidence in the administration and pledge their cooperation in making the dormitories as desirable homes as they can possibly be. Students living in the dormitories are expected to enter fully into the spirit and atmosphere of the homes.

Rules are not enumerated, because the matter of living together in a home is not approached in the spirit of rules. It is the general policy to make and interpret regulations for the good of the individual and to be as liberal as is consistent with good studentship and orderly living together in an atmosphere which should characterize a Christian institution.

Practically all rooms are for two students. They are ample in size, having two large clothes closets, running water, and are furnished with two beds of three-quarter size, two dressers, study tables, and chairs. Each student must furnish his own towels, bedding, pillow, sheets, pillow cases, bed spread, dresser scarf, and waste basket. He may include other articles such as rugs, pictures, and curtains to make the room more comfortable and attractive.

## OUT-OF-TOWN STUDENTS

It is advisable for all out-of-town students to live on the campus. Such students may live off the campus if they have relatives or friends and if written permission of the parents is sent to the Business Manager of the University. All students who live on the campus are required to eat in the University Cafeteria.

## DISCIPLINE

The discipline of the institution is in the hands of the President and the Committee on Student Welfare. The details are in immediate charge of the Director of Student Personnel, the Director of Men's Dormitories, the Dean of Women, and the Hostesses. Minor problems in connection with dormitory life are worked out by them.

Major problems involving gross violations of good conduct, such as profanity, gambling, drinking, insubordination, disrespect to authority, or destruction of university property are referred by the. Director of Student Personnel and the Dean of Women to the Committee on Student Welfare. This committee investigates the case and if a violation is found, may recommend to the President that the offender be removed from the University community. A student who is manifestly out of harmony with the ideals of the university may be dismissed from the university without specific charge.

Students are invited to cooperate with the administration in maintaining such ideals of life as to make disciplinary problems rare.

Hazing of all kinds and secret societies are forbidden, and students by their matriculation pledge themselves to abstain from them.

Secret Marriage. Any student who makes false pretense as to his or her married state is subject to immediate suspension for an indefinite time. This applies to any person who marries secretly while enrolled as a student or who was secretly married at the time of enrolling.

Cases of dishonesty in tests, quizzes, examinations, writing of themes, or other class assignments are handled by the Committee on Academic Honesty in coopperation with the teacher in whose class the dishonest act was com-
mitted. A first offense usually involves loss of credit; repeated or aggravated offenses, suspension from the University. Academic dishonesty is defined as any attempt on the part of a student to receive credit for work other than his own. Unless proper credit is given the original author through the use of quotation marks, footnotes, or other explanatory notices, it is assumed that all written work offered is the student's own. Presenting written work for credit in the form of notes, themes, reports, problems, etc., prepared by another person, shall be considered dishonesty. An accessory to an act of cheating shares the guilt with the principal, and is dealt with in a similar manner.

## SUSPENSION ON ACCOUNT OF ACADEMIC FAILURES

The student whose grades indicate he is either unwilling or unable to pass his work will not be retained in the University: 1. If he makes a grade below " $D$ " in three-fifths of his work in one semester, he will be placed on academic probation until the close of the following semester; then if he is failing in three-fifths of his work he will be subject to suspension for the next semester. 2. Any student who fails again in three-fifths of his work in any semester must remain out of the University for at least one semester. 3. A student suspended the second time may be declared permanently ineligible to re-enter.

## ABSENCE FROM CLASS

Teachers should report to the Registrar's office the name of any student who is absent from three consecutive class periods or has an accumulation of absences which endangers his record. The student should arrange with the teacher in advance for a necessary absence, or explain it immediately on return. Absence from class does not excuse a student from any amount of work.

Groups, such as athletic teams, glee clubs, etc., may not be absent from the University more than twelve days total in one semester.

## ELIGIBILITY TO REPRESENT THE SCHOOL IN PUBLIC

In order to represent the University in any intercollegiate event, such as athletics, oratory, debate or in public places of honor within or without the school such as in glee club, band, or as student body officer, editor, business manager, etc., the student must have passed in at least eighteen semester hours during his last two semesters of residence before participation, and he must have passed at least nine of these in each semester. (In the case of athletes the Southwest Athletic Conference requires that he must have passed in at least twenty semester hours instead of eighteen.) He is expected to be enrolled for fifteen hours, but may be carrying only twelve if approved by the Dean or Registrar, on account of employment to cover expenses, or for some other good reason.

## THE CREDIT OR SEMESTER HOUR

The unit of calculating credit is the semester hour. One hour a week of recitation for a semester of 18 weeks is counted as one semester hour. Three hours of laboratory period are, considered the equivalent of one hour of recitation.

## GRADING AND POINT SYSTEM

The definition of grades, and the point system designed to stimulate quality of work, are indicated as follows:

A-Reserved for exceptional work- 3 points per sem. hr.
B-Implies superior work- 2 points per sem. hr.
C-Means medium work-1 point per sem. hr.
D-Means inferior work- 0 point per sem. hr.
F-Means failure - -1 point per sem. hr.

I-Means incomplete (must be removed within first 30 days of the semester immediately following or it becomes an F . The fee for removing an " I " is $\$ 2.00$ ).

N-"No grade"-Used only at mid-semesters.
WP-Used when student drops a course while making a passing grade.
WF-Used when a student drops a course after the first six weeks and is failing at the time he drops the course.

S-"Satisfactory"-Used in recording grade for P. T.
U-"Unsatisfactory"-Used in recording grade for P. T.
Each student, in order to graduate, must have a C average under the point system on all work for which he enrolls. A course dropped, after the first six weeks, while the student is failing is counted F. A course dropped while the student is passing is not included in the calculation. In case a course is taken more than once, the higher grade is counted in the calculation, the lower grade or grades and hours disregarded. The grades are counted separately by semesters.

## ACADEMIC LOAD

The student of average ability can carry 15 semester hours per semester. To carry more than 16 semester hours he must first obtain written approval from the dean of his college. The number of hours the student works outside should be taken into consideration in determining the academic load. As a general rule, to carry the maximum load of 18 hours the student shall have demonstrated his ability to make an average grade of B (2.00). Except in rare cases, freshmen should not take over 15 semester hours. Requirements for graduation include 120 semester hours and a minimum of 120 grade points.

Grades are reported to the parents at the middle and end of each semester.

## ENTRANCE REQUIREMENTS

Character and Pledge. To be admitted, the applicant must be of good moral character, and must present a transcript of credits, properly signed, from the last school attended, high school or college, including a statement of honorable dismissal. This should be mailed to the Registrar, Texas Christian University, Fort Worth, Texas, some weeks before arrival of the student, if possible.

By the act of accepting membership in the University, the student pledges himself to refrain from encouraging or participating in any form of hazing, or secret society, or fraternity in connection with the institution.

Vaccination. Each student must present a physician's certificate showing either that he has had smallpox, or has been successfully vaccinated, within the last three years. Those who do not, will be vaccinated by the University physician. (Fee, \$1.00.)

## SCHOLASTIC REQUIREMENTS FOR ADMISSION

Applicants under 21 years of age, except those who have served in the armed forces of the United States, must have been graduated from an accredited high school and with fifteen (15) accredited units, including: English, 3 ; history, 2 ; mathematics, 2 ; science 1. Any of these may be obtained by examination, either in T. C. U. or under the State Department of Education.

If the applicant presents graduation and fifteen accredited units, including 3 in English, he may enter and be allowed to make up the missing units. In no case will an entrance examination be permitted in a subject after the subject has been taken in college.

Applicants over twenty-one years of age who give evidence of ability to carry college work may be admitted without examination, at the discretion of the Dean of the College or Registrar. In such cases, only tentative credit
is given, and the student is entered as a special student on individual approval.
These tentative credits will become approved by the completion of a college course in each respective subject; one year in college in English, mathematics, history, science, a foreign language will approve respectively, English 3 units, mathematics 2 units, history 2 units, science 1 unit.

When a student has approvéd these units, he will be given credit for all other units he has actually taken in a secondary school up to a total of the required fifteen. The second year of a college foreign language will approve two units of that language for entrance.

The very spirit of this individual approval plan requires that the mature student manifest a spirit of earnest purpose, diligent application and proper coopperation. Failure to do so will forfeit the trust placed in him, and he will be dropped. He will also be dropped if he shows that he does not have the foundation for doing college work.

Cumulative Record an Auxiliary for Admission and for Guidance. Some high schools are maintaining or developing cumulative records of tests and personal characteristics of students. The Association of Texas Colleges is fostering a series of objective tests with cumulative records. As these are introduced they will be valuable aids to the student and to the college, especially in guiding the student. These will be taken into account in the admission of students.

These should show accurate records of the results of comparable (objective) measures of intellectual capacity and of achievement in the important subjects, and other items suggested in such standard forms as those provided by the American Council on Education and the Educational Records Bureau.

## TRANSFERS AND ADVANCED STANDING

A student coming from another college must present a statement of honorable dismissal, and a transcript of his credits sent directly from that school to the Registrar. These credits will be accepted according to the rank given that school by the proper standardizing agency for its section. Texas schools are credited on the basis of their classification by the Association of Texas Colleges.

All Credits Accepted from other colleges or Universities are received on condition that if the student fails to demonstrate his ability to carry the advanced work satisfactorily, the amount of credits allowed will be reduced, or cancelled. If the average of transfer work is less than our C , no credit will be given for any course that shows the lowest passing grade.

## CREDIT FOR THOSE IN MILITARY SERVICE

If young men and women are called to military service before completing the last two years of high school, they will be admitted to Texas Christian University on individual approval when they return from service if they are eighteen years of age or above and have valid and sufficient education achievement as measured by the tests which will be available.

The Armed Forces Institute is helping all young people to continue their educational work while in service. Our Institution will recognize this work in admitting students and in giving advanced standing and will give reasonable credit for any real educational achievement made through this program or in any other valid way. The Institute has devised batteries of tests which will enable each one to determine his sound educational advancement and on the basis of which the colleges and universities may grant credit.

Texas Christian University will not grant "blanket credit" for any length of military service, but it will give reasonable credit for any sound and measurable educational achievement which the young men or women may make while in military service.

## EDUCATION OF EX-SERVICE MEN AND WOMEN

Ex-Service Men and Women who wish to attend Texas Christian University should write to the Registrar for a general catalogue. Texas Christian University has organized a complete program for Ex-Service Men and Women, including methods of admission, qualifying tests for those who have not graduated from high school, counselling, course plans in all departments, and assistance in making applications to the Veterans Administration. T. C. U. is in the area of the regional office of the Veterans Administration, Waco, Texas.

## CORRESPONDENCE WORK

Texas Christian University does not offer courses by correspondence. A limited amount of credit, usually not more than 18 semester hours, taken by correspondence in a standard school will be accepted toward a degree. No correspondence course may be carried while the student is in residence work. Permission to take correspondence work must be secured from the Dean or Registrar. Any course begun by correspondence must be completed before enrolling for residence. No correspondence work is accepted for graduate credit. A course in which the student has failed to make a passing grade may not be taken later by correspondence. Right is reserved to require our own examination on any correspondence course offered toward graduation.

## DEGREES

The following degrees are conferred by Texas Christian University. Each degree is listed after the name of the college whose curricula lead to the completion of the major subject requirements for the degree.

Add-Ran College of Arts and Sciences: The degree of Bachelor of Arts, with majors in the usual academic departments, including the natural sciences, the fine arts, and the pre-law combination degree program. The degree of Bachelor of Science, with a major in home economics, or with the pre-medical, nursing, or medical technology combination degree program.

Brite College of the Bible: The degree of Bachelor of Divinity.
The School of Business Administration: The degree of Bachelor of Science in Commerce.

The School of Education: The degrees of Bachelor of Science in Education and Master of Education.

The Evening College offers many courses leading to the several degrees.
School of Fine Arts: The degrees of Bachelor of Arts in Art, Bachelor of Arts in Speech-Drama, Bachelor of Music, Bachelor of Music Education, Bachelor of Arts in Music, Bachelor of Arts in Music Education, Bachelor of Arts in Church Music.

The Graduate School: The degrees of Master of Arts, Master of Science, Master of Business Administration, Master of Music and Master of Music Education.

## REQUIREMENTS FOR GRADUATION

In prescribing the requirements for graduation, the faculty accepts the idea of a limited elective system; requiring certain prescribed subjects, in order to give breadth; and the concentration upon a definite combination of related subjects to afford a comparative mastery of some field.

A student may graduate under the requirements of the catalogue in force during the session in which he first enrolled, provided he graduates within six years from the end of that session. The summer term may count as a part of the session before or after it. A student may graduate under the requirements of the catalogue of the session in which he graduates. It. is expected that the requirements of the catalogue chosen will be followed as a whole.

1. General Requirements:

Required Subjects for B. A. Degree:
Religion- 6 sem. hrs., all of which may be chosen from Religion 312, 323 and 330 ; or 3 sem. hrs. from the courses named above and 3 sem. hrs. chosen from Rel. 311, 333, 337, 339, 341, 345, 350, and 352.

English- 12 sem. hrs. (Eng. 311 and 324).
A foreign language- 6 sem. hrs. (numbered 321 or above).
Social science- 6 sem. hrs. (usually Soc. Sci. 312).
Psy, or Phil.-3 sem. hrs.
Science-6 sem. hrs. (If no high school science was presented then $12 \mathrm{~s} . \mathrm{h}$.)
Physical Training-2 years (taken in first two years).
Required Subjects for B. S. Degree:
Religion- 6 sem. hrs., with same choice as for B. A. degree.
English-12 sem. hrs. (Eng. 311 and 324).
Social science- 6 sem. hrs. (usually Soc. Sci. 312).
Psy, or Phil.-3 sem. hrs.
Science- 6 sem. hrs. (Biology, if degree in Education).
Physical Training-2 years (taken in first two years).
For other degrees see catalogue sections devoted to the School of Business, the School of Fine Arts, and the Graduate School, and the Brite College of the Bible Catalogue.

In all cases, the candidate's use of the English language must meet the approval of the proper committee of the faculty.
2. Majors and Minors. Each student will elect by the end of his sophomore year a major with a minimum usually of 24 semester hours, and a minol of 18 hours, approved by the head of the department, in writing. Under each department in, the catalogue will be found a statement of the requirements for a major in that department, and the available minors.
3. Total of Credits. Each student is required to make before graduation a total of 120 semester hours with a grade point index of at least 1.0 under the point system, doing resident work in this University at least 36 weeks, earning at least thirty semester hours in addition to any number accepted from other schools, or used for another degree. Thirty of the 120 semester hours must be advanced courses; that is, numbered in the $30^{\prime} \mathrm{s}, 40$ 's, or $50^{\prime} \mathrm{s}$. At least 30 semester hours of advanced work must be done in Texas Christian University.

If a second Bachelor's degree is taken, an additional 30 hours of advanced work will be required.

The last 30 semester hours are to be done in Texas Christian University, except as provided for in the combination degrees with law or medicine.

On work done in this institution a transfer student must make a grade index of 1.0 under the point system.

## INSTRUCTIONS FOR REGISTRATION

Those who plan to enter Texas Christian University for the first time should study carefully the following instructions, and also the calendar on page 5 of this catalogue.

First. Write to the "Registrar of Texas Christian University, Fort Worth 9, Texas," for application blank.

Second. See that a certificate of credits is sent by the last school attended (high school or college) directly to the Registrar. No student will be considered for admission until this record is in the office of the Registrar,

Third. If the home of the applicant is not in Fort Worth, a room reservation fee of six dollars ( $\$ 6.00$ ) should be sent to the "Business Manager of Texas Christian University" as early as possible. Rooms are assigned in the order of application.

Fourth. All students, both those who have previously attended the University and those entering for the first time, are required to devote three days to registration routine, that everything may be in readiness for the first class session. Full details of the routine of registration and for the pre-registration activities of freshmen students will be available at the time of registration.

Fifth. Both new students and those who have formerly attended the University should study the catalogue very carefully before time for registration. Special emphasis should be given to course descriptions, tables of courses, regulations governing majors and minors, the student giving particular thought to his vocational goal. At the time of registration, department heads and faculty members will be available to discuss and aid in the solution of any perplexing problems.

Sixth. A physical examination is required of all new students. A definite time will be provided in the period of registration. If delayed, a fee of $\$ 1.00$ will be charged.

## TABLES OF COURSES

These are printed to guide the student in the selection of courses for the first two years of undergraduate work. The final decision should be made only after advising with the Counselors or the Registrar or the Dean of the College concerned. It is better to have a comprehensive program of study rather than to follow too exclusive specialization in undergraduate work.

The first two years of college work is foundational, hence is much the same for any course the student may have in mind.

Fine Arts students should see tables under that division of the catalogue,
Ministerial students should see Table XIV and the Brite College of the Bible catalogue. Undergraduate ministerial students should consult the Head of the Department of Religion.

Table I. General for the B. A. Degree, for Students not Majoring in Science.

1. English 311ab Freshman
2. A foreign language.

French 311ab or 321ab., German 311ab or 321ab, Spanish
311ab or 321ab, Latin or Greek 311 ab.
3. Social Science 312ab ...................... 6
4. A Science:

Biol. 311ab, Chem. 411ab (8
s.h.) Geol. 318ab, Physics 411ab ( $8 \mathrm{~s} . \mathrm{h}$.)
5. Select from the following
s. $h$.

Sophomore
8. $h$.

6 1. English 324ab 6
6 2. Religion 312 or 323 and........................... 3
Phil. or Psy........................................... 3
3. The major subject.......................... 6
4. For. Lang. or Elective.................. 6
5. Elective 6

Total.....................................-36
a. Math. 312 a or $315,312 \mathrm{~b}$ or 316.
b. Speech-Drama 315ab, or 317.
c. Religion 311, 312, Music or Art.
d. Philosophy 319.

Total $\overline{30}$

Table II. For Students Taking the B. A. Degree with a Major in Biology or in Geology.
Freshman s.h. Sophomore s.h.

1. English 311ab ................................ 6
2. Foreign language 311 ab or 321ab 6
3. Math. 312 a or 315 and 316 ............ 6
4. Biology 311ab
5. Chem. 411ab ..................................... 8
6. English 324 ab .................................. 6
7. The major subject .......................... 6
8. Religion 312 or 323 and............... 3

Phil. or Psy................................. $\frac{3}{}$
4. Foreign Lang. (or elective) .......... 6
b. Chem. 421a and Govt. 327............ 7

Total....................................... 32

Table IIa. For Students Taking the B. A. Degree with a.Major in Geology.


T'able III. For Students Taking the B. A. Degree with a Major in Chemistry

| Freshman | $s . h$. | Sophomore 8.h. |
| :---: | :---: | :---: |
| 1. Chemistry 411 ab | 8 | 1. English 324ab |
| 2. Physics 411 ab | 8 | 2. Math. 422 ai and 422 bi |
| 3. Math. 315, 316, | 9 | 3. German 311ab (or 321ab) |
| 4. English 311ab |  | 4. Religion 312 or 323, and Psy. 3216 <br> 5. Major Subject (6, or 8) |
| Tota | 31 | Total |

Table IV. For Students Working Toward the B. S. in'Education Degree with a Major in Elementary Education.

| Freshman s.h. | Sophomore s.h. |
| :---: | :---: |
| 1. English 311ab .-.........................-- 6 | 1. English 324ab ............................. 6 |
| 2. Biology 311ab ..............................- 6 |  |
| 3. Social Science 312ab ..-.....---------- 6 |  |
| 4. Pub. Sch. Art 311ab.................... 6 | 4. Child Psy. 322. |
| 5. Electives | 5. Music Ed. 339ab.....................-....... 6 |
| From Phys. Ed. 311ab, Math. | 6. Govt. 328 ...................................... 3 |
| 312 a or 315, 312b or 316, | 7. Religion 312 or 323.............. +3 |
| Speech-Drama 315ab, 317, Phil. | 8. Elective |
| 319. | From History 332ab, Soc. 321, |
| Suggested: Spanish. | Phil. 323, Govt. 327 |
| Total....................................... 30 | Total............................... 30 |

Table V. For Students Working Toward the B. S. in Education Degree with a Major in Secondary Education.

Table VI. For Students Intending to Take the Degree of B. S. in Physical Education.

5. Electives .................................................. 6

From Chem. 411ab (8), foreign language, Math 312a or $315,312 \mathrm{~b}$ or 316 (6), SpeechDrama 315ab, 317, Phil. 319.

1. English 324 ab ................................ 6
2. Psy. 321, and Govt. 328................ 6
3. Phys. Ed. 322ab...............................
4. and 5. Electives.............................. 12

Table VII. Fór Students Desiring the Degree of B. S. in Home Economics.


Table VIII. For Pre-Law on Combination Course.

| Freshman s.h. <br> English 311ab $\qquad$ 6 | Sophomore s. $h$. English 324ab.......... 6 | $\begin{array}{cr} \text { Junior } & \text { s. } h . \\ \text { Religion (Adv.) } & 3 \end{array}$ |
| :---: | :---: | :---: |
| Math. 312a or 315, | Govt. 326, 328........... 6 | Phil. or Psy..............- 3 |
| 312b or 316...-.......- 6 | Chem. or Physics...... 8 | Electives: |
| Foreign Language.... 6 | Foreign Language or | Eco., Govt., Hist. |
| Soc. Sci. 312ab ........ 6 | Religion (3), and | (Adv. 15) ........... 27 |
| Biol. or Geol..-....---.-.. 6 | Phil. or Psy. (3).. 6 |  |
|  | Electives: |  |
|  | Acct. 322ab, Eco. |  |
|  | 321ab, Hist. 332 or |  |
|  | Soc. 321 ..-.............. 6 |  |
| Total |  | Total. |

The electives must be selected so that the total will include 36 hours in Social Sciences (including Government 326, 328), of which 15 hours must be advanced; not more than 12 hours may be Freshman. Additionally there must be 15 hours elective from other Liberal Arts subjects (of which 6 must be advanced) ; or Acct. 322ab and six advanced hours.

Pre-law students are urged to take the four-year curriculum and the B. A. degree, in which case they may enter Law School without presenting any specified subjects. A student entering Law School on three years of college work, 93 semester hours (the minimum permitted) must present certain specified subjects. These are all included in Table VIII. Mathematics and a foreign language are required. A student completing these 93 hours in T. C. U. on completing the first year at a standard Law School, with a "C" average in both T. C. U. and Law School, separately, will be entitled to receive the B. A. degree from T. C. U. This is subject to the provision in the next paragraph.

Provision for the Combination Courses in Law. In order to have this privilege the student must have petitioned for one of the combinations before leaving this institution, secured written official approval of his courses from the Registrar's office, and have arranged satisfactorily for the fulfillment of all the general requirements for the degree. The ninety-three semester hours of college work must be completed before entering the professional school, but special permission may be secured to complete a small amount in summer terms later, provided this arrangement is made before the student leaves the University.

[^2]
# Table IX. For Pre-Medical Students on Combination B. S..Degree. 

First Semester

Freshman

s. $h$.

## Second Semester

3 Biol. 311b
Biol. 311a
4 Chem. 411b 3

3 Math. 316 4
Math. 315
3 English 311b
3

Total............................................ 13
Total

## Sophomore

Biol. 327 3 Biol. 327. ..... 3
Foreign language 311a or 321a 3 Chem. 421a ..... 4
Govt. 320a 3 Foreign language 311b or 321b. ..... 3
Religion 320 3 Govt. 320b ..... 3
Psy. 321 3. *Hist. 332a ..... 3
Total ..... 15
Total ..... 16
Junior
Chem. 431a 4 Chem. 431b ..... 4
*Hist. 332b 3 Religion 330 ..... 3
Fr. or German. 3 French or German. ..... 3
Physics 411a 4 Physics 411b ..... 4
Eng. 324a 3 Eng. 324b ..... 3
Total ..... 17Total5

Pre-medical students who have completed 90 sem. hrs. of college work (the last 30 hrs . must be taken at T. C. U.), including the prescribed courses, will receive the B. S. degree after the successful completion of the first year of medical school. The student must have an index of 1.5 before being recommended to a medical school.

Table X. For Pre-Dental Students Desiring the Minimum Requirements for Entrance to Dental School.

First Semester

Second Semester
Freshman
s. $h$. s. h.

Biol. 311a
3 Biol. 311b
3

English 311a
3 English 311b3
Math. 315

3 Math. 316 ..... 3
Elective 3 Elective ..... 3
Total ..... 16
Total. ..... 16
Sophomore

| Biol. 327a | -.. 3 Biology 327b |  | 3 |
| :---: | :---: | :---: | :---: |
| Physics 411a | 4 | Physics 411b | 4 |
| Chem. 431a | 4 | Chem. 421a | 4 |
| English 324a | 3 | English 324b | 3 |
| Total | 14 | Total | 14 |

[^3]Table XI. For Medical Technologists.
These combinations are subject to modification to fit the changing needs of the accelerated program due to war conditions.

| Freshman s.h. | Sophomore 8.h. | Junior s.h. |
| :---: | :---: | :---: |
| Biol. 311ab.............-- 6 | Biol. 327ab.-............. 6 | Biol. 335a.-................ 3 |
| Chem. 411ab............. 8 | Chem. 421a.............. 4 | Biol. 332.............-.-- 3 |
| Math, 315 and 312b | English 324ab......... 6 | Chem. 431ab.............. 8 |
| or 316 , or Soc. Sci. | Physics 411ab.......... 8* | Govt. 328 and 327..... 6 |
| 312ab .............----- 6* | Biol. 336.................. 3 | Psy. 321................... 3 |
| English 311ab ......... 6 | Religion 330...-.......... 3 | Elective ..................... 6 |
| Religion 311 or 312.. 3 |  |  |
| Total................ 29 | Totăl.................. 30 | Total................... 29 |

On completion of the above courses in Texas Christian University, if the student's point index is 1.500 or higher, he may enter the School of Medical Technology in Harris Memorial Methodist Hospital. After satisfactory service in this school for twelve months he will receive our B. S. degree. The requirement for entrance into the Technology Course in the Harris Memorial Methodist Hospital is the above three-year program in T. C. U. or a Bachelor's Degree from any standard college.

Table XII. For the Degree of Bachelor of Science in Nursing.


Biol. 311ab
6 Home Eco. 312a, 314........................ 6
Chem. 411ab -.........................................
8 Biol. 322a ............................................... 3
Biol. 322b ............................................. 3 Phil. 323 3

Religion 312 or 323 .

3 Psy, 321 ..... 3
Soc. Sci. B12ab 6 Sociology 322 ..... 3
Religion 323 or 330 ..... 3
Elective ..... 3
Total ..... 32
Total ..... $\overline{30}$

On completion of the above the candidate will take the regular three years' course in nursing at the Harris Memorial Methodist Hospital. The B. S. degree will be conferred on graduation from the Hospital.

Graduate nurses who wish to apply for this degree will receive 30 semester hours credit. Nurses who have received academic credit as well as the R. N. certificate may substitute such credit, if otherwise acceptable, for similar courses in Table XII. To receive the degree they must satisfy the requirements listed above and 30 additional hours in approved courses.

*Math, and Physies are advised but optional.

# Sophomore Year <br> For Electrical, Civil, Mechanical, Aeronautical, Chemical, and Petroleum Engineering Students. 

Math. 422ai (Calculus) 4 Math. 422bi ..... 4
Physics 411a 4 Physics 411b ..... 4
English 324a 3 Eng. 324b or Eco. 321 $\dagger$ ..... 3
Government 327† 3 Engr. 324 (Phys. 324) ..... 3
Engr. 327 (Surveying)* $\dagger$ 3 Engr. 426 (Phys. 426)* ..... 4
Total ..... 17
Total ..... 18
Graduates of state supported schools in Texas are required to have sixhours of American History. This may be taken during the summer.

| Freshman | e Ministerial Students Junior |
| :---: | :---: |
| 1. English 311ab...-......................... 6 | 1. Phil. 334ab, Soc. $321 . . . . . . . .$. |
| 2. Biology 311ab or any science...... 6 | 2. History 342ab ...........---................ 6 |
| 3. Social Science 312ab..........---.....- 6 | 3. Rel. 324, 330, 331, 332ab............. 6 |
| 4. Speech | 333, 334, 335, 336, 337, 339, 347. |
| 5. Electives from Rel. 311 | 4. Greek or another foreign lan- |
| 312, Phil. 319, Music, Phys. Ed. |  |
| 311ab, or any other science; foreign language. | 5. Electives .--................................... 6 |
| Total.................................... 30 | Total............................- 5 - 30 |
| Sophomore s.h: | Senior - s.h. |
| 1. English 324ab.........................- 6 | 1. Rel. 333, 334, 337, 339, 341, 342, |
| 2. Rel. 311, 312, 323, 324, 330 ........... 6 | $345 \mathrm{ab}, 347,350,351 . . . . . . . . . . . . . . . .12$ |
| 3. A Social Science.......................... 6 | 2. Major and minor electives.......... 8 |
| 4. Electives from Govt. 328.............. 12 | 3. Greek or another foreign lan- |
| Phil. 322, 323, Soc. 321; Psy. | guage ...................................... 6 |
| 321, foreign language, Ed. 320, 322, 323. | 4. Rel. 250ab ................................... 4 |
|  |  |
| Total_.....-......................... 30 | Total |

Religion 024 and 030 should be carried through six semesters, beginning with either the Freshman or Sophomore year.

$$
\begin{aligned}
& \text { Table XV. For Students Majoring in Journalism } \\
& \text { Editorial Sequence } \\
& \text { (Minor English, or a Social Soience) } \\
& \text { Freshman }
\end{aligned}
$$

1. English 311ab6 1. Journalism 333ab6
2. Foreign Language (311ab 2. History 320 ab ..... 6
or 321ab) ..... 6
3. Social Science $312 a b$ ..... 6
4. Natural Science ..... 8 or 6
5. Speech-Drama 317 ..... 3
6. Elective ..... 3
7. Government 328 and 326 (or 343) ..... 6
8. Minor ..... 6
9. Elective ..... 6
*Chemical Engineering students should take Chemistry 421ab (Quantitative Analysis) instead of Engineering 327 and 426.
$\dagger$ Petroleum Engineering students should take Chemistry 421a in pisce of Government 327, and Geology 318ab in place of Engineering 327 and English 324b or Economics 321.
Sophomore1. English 324 ab
$\qquad$1. English 324ab .-...................6 1. Journalism 340 ab6
10. Journalism 323, 324 6 3. Advanced Religion6 2. Journalism 342 and 3366
6 4. Minor3
11. Economics 321 ab6
12. Religion3 5. Elective9
13. Psychology or Philosophy ..... 3

Senior
Advertising Sequence
(Minor, Business Administration) Freshman and Sophomore, same as Editorial Sequence Junior Senior

1. Journalism 333ab 6 1. Business Ad. 338 ..... 3
2. History 320 ab 6 2. Business Ad. 332 ..... 3
3. Government 328 and 326 ..... 6
(or 343) 6 4. Advanced Bible ..... 3
4. Accounting 422ab
5. Accounting 422ab  8 5. Elective  8 5. Elective ..... 15 ..... 155. Journalism 337, 3416

## RATES AND FEES

After a student has been enrolled for courses he must go in person to the Business Office and make payment, or arrange for terms. He will then receive Admit to Class Cards signed by the Cashier. Students will not be admitted to class without the card. Students and patrons are advised that any financial arrangement with the Business Office except for cash should be made in advance, and that registration should be completed during the dates set aside for registration so there will be no delay in starting class work.

Bills will be adjusted on withdrawal from school, but any refund made on courses dropped after the third week of any term will be subject to the approval of the Administrative Committee.

Room deposits should be made in advance, since room assignments are made in the order received.

Charges for students registered for courses in the Evening College only are listed in the Evening College Catalogue.

Under the name Tuition is included the charge for instruction in regular class work, with no extra charge for use of the library and gymnasium, nor for non-credit classes in required physical training.

Class work in music is figured at the regular tuition rate. For private lessons in music, and for special art fees, see the School of Fine Arts section of this catalogue.

Laboratory and special service fees are listed separately below.

## LIST

Tuition, nine dollars ( $\$ 9.00$ ) per semester hour ..... $\$ 9.00$
Student Body Fee, per semester ..... 50
Medical Fee for Dormitory Students, per semester ..... 7.50
Rooms for Women in Foster Hall:
Corner rooms, private bath, per semester ( 18 weeks) ..... 90.00
Other rooms, private bath, per semester ..... 72.00
Other rooms, per semester ..... 54.00
Rooms for Women in Jarvis Hall:
Corner rooms ( 18 weeks) ..... 54.00
Other rooms ( 18 weeks) ..... 45.00
Rooms for Men in Goode and Clark Halls; per semester ..... 45.00

Note: For additional tables see, section of the catalogue devoted to the School of Business and the School of Fine Arts.

Board (at $\$ 9.00$ per week) per semester. $\qquad$ 162.00

All dormitory students take their meals at the University Cafeteria.
Rates in the Dormitories now under construction will be announced later.

## DEPOSITS

Students entering for the first time also pay:
Room Deposit, if in Dormitory (refundable) …...................................... $\$ 6.00$
Library Deposit ( $\$ 4.00$ refundable)
These deposits are refundable if all accounts with the Business Office have been paid.
See below for Chemistry Breakage Deposit.

## SAMPLE TABLE OF NORMAL EXPENSES

For Students Not in the Dormitory

|  | Fall <br> Semester | Spring Semester |
| :---: | :---: | :---: |
| Tuition for 15 semester hours at $\$ 9.00$ per semester hour Tuition will vary according to the load carried. | \$135.00 | \$135.00 |
| Student Body Fee .-mber | . 50 | . 50 |
|  | \$135.50 | \$135.50 |

For Dormitory Students

|  | Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: |
| Tuition, 12 to 15 sem. hrs. | \$108.00 | \$135.00 | \$108.00 | \$135.00 |
| Tuition will vary according to the load carried. |  |  |  |  |
| Student Body Fee | . 50 | . 50 | . 50 | . 50 |
| Medical Fee | 7.50 | 7.50 | 7.50 | 7.50 |
| Room | 45.00 | 90.00 | 45.00 | 90.00 |
| Board, 18 weeks at $\$ 9$ per wreek. | 162.00 | 162.00 | 162.00 | 162.00 |
|  | \$323.00 | \$395.00 | \$323.00 | \$395.00 |

Add Library Deposit on first entrance, Laboratory Fees if applicable, and books.

## LABORATORY FEES

Students who enroll for full-time work ( 12 hours per week or more) will not be charged laboratory fees in the natural and physical sciences. Those who enroll for less than 12 hours per week will be charged laboratory fees according to the following schedule:

|  | First Semester | Second Semester |
| :---: | :---: | :---: |
| Biology or Geology 311, 318, 327, 329, 332, 334 | \$ 10.00 | \$ 6.00 |
| Biology 835 | 10.00 | 6.00 |
| Biology ${ }^{\text {a }} 36$. | 6.00 |  |
| Geology 330 | 6.00 | 3.00 |
| Geology 3854. | -, no fee | no fee |
| Geology 336.- | no fee | no fee |
| Biology or Geology-all courses not listed above. | .. no fee | no fee |
| Chemistry 411 | 10.00 | 6.00 |
| Chemistry 421 | 12.50 | 7.50 |
| Chemistry 481 | 15.00 | 10.00 |
| Chemistry 441. | 5.00 | 5.00 |
| Chemistry 351, 352 | 12.50 | 12.50 |
| Chemistry 042, 25 | nofee | no fee |
| Chemistry 053 | 3.00 per s | er hour |
| Physics 411, 322, 334, 331, 341 | 10.00 | 6.00 |
| Physics 320, 321 | 8.00 |  |
| Physics 336, 340, 051. | no fee | no fee |
| Physics 050 | 3.00 per s | er hour |
| Home Economics Laboratory Fees (see Department of Home Economics). For Engineering Drawing, Descriptive Geometry and Surveying Deposits, see Department of Mathematics. |  |  |
|  |  |  |

## Chemistry Breakage Deposit.

All chemistry courses require a breakage fee of $\$ 5.00$ per year, except organic courses, which require a deposit of $\$ 10.00$ per year. This fee is refundable at the end of the year, less breakage. A student whose breakage reaches the maximum of his deposit before completion of the course will be required to pay this breakage, leaving his deposit intact. If a student drops any of the above laboratory courses there is no refund on laboratory fees paid.

## FEES FOR SPECIAL SERVICES

A Change Fee of $\$ 1.00$ is charged for dropping, adding, or changing a course after the regular matriculation period.

A Physical Examination Fee of $\$ 1.00$ is charged for taking the examination after the regular period for this is past. If taken at the assigned time, it is free.

A Vaccination Fee of $\$ 1.00$ is charged for the vaccination by the university physician at any time. The student is urged to be vaccinated before entering, however, and to bring a certificate.

For Advanced Standing Examination or any Special Examination a fee of $\$ 2.00$ per subject is charged.

## DEFINITION OF FEES

A Student Activity Book good for all athletic events held at the University is provided for each student who pays for as much as 9 semester hours per semester. This is non-transferable, because it is provided at a wholesale rate, much lower than can be sold to the public. It is not a purchase but a student privilege. Hence, if presented by anyone else it will be taken up and cancelled. If lost, no duplicate will be issued, but the matter should be reported to the

Business Office at once, so that in case the original is recovered, it may be returned to the rightful owner. A student carrying less than nine semester hours of work per semester will not be furnished an athletic coupon book, but may purchase one for $\$ 9.00$. Every student who enrolls for as much as 9 semester hours of work per semester is provided a copy of the Annual, The Horned Frog, and a subscription to the weekly paper, The Skiff.

Board and Room. All students who are not living with their parents or some near relative are required to room in the dormitory, and it is assumed that all will board in the Cafeteria.

Board cost is estimated by the semester. It is assumed that each student will miss some meals by visits and week-end trips, and no refund is made for these. It is the policy of the university to use only the best quality of food at a fair price, rather than to lower the rate and serve cheap food. Also the student is encouraged to eat regularly rather than to shop about.

Medical Fee for dormitory students covers the service of the resident trained nurse, who gives her full time to this work; the services of the university physician which he can render in the dormitories, or in his university office; and such common medicine as can be supplied from the stock without prescription. It does not include any hospital service, or operations, or medicines required by chronic ailments acquired before matriculating.

Room Deposit ( $\$ 6.00$ ) is required as a guarantee to cover any damage or breakage by the student. Any balance remaining is refunded when the student finally withdraws from school, on surrender of the original receipt, provided all his accounts with the business office have been paid. Each student is responsible for any damage in his own room. Items prohibited in the rooms are electrical irons and equipment for cooking or heating.

Library Deposit ( $\$ 5.00$ ) is required once on enrolling, as a guarantee to cover losses or fines on books. After fines reach $\$ 2.00$ they must be paid in cash, leaving the student deposit intact. On withdrawal from school, $\$ 4.00$ of the deposit, less fines, will be refunded on surrender of the original receipt, provided all accounts with the business office have been paid.

## DIPLOMA FEES

Bachelor Degrees (Except Bachelor of Divinity) ..... $\$ 1000$
Master Degrees, and Bachelor of Divinity ..... 19.00(This fee includes $\$ 4.00$ for the cost of binding two library copiesof the graduate's thesis. Such extra copies as are desired mustbe paid for in the library at the rate of $\$ 2.00$ each, at the timethe order is placed.)
Fine Arts Certificates ..... 5.00(The cost of engrossing honors on diplomas will be assumed bythe University, provided the diploma is presented to the businessoffice within 60 days from date of graduation.)

## DISCOUNTS

Discounts for children of ministers who are solely dependent upon the ministry for support, and for children of employees of the University, apply to tuition in the College of Arts and Sciences only. For full time, 15 hours, tuition of $\$ 135.00$, the discount is $\$ 37.50$.

Ministers' and employees' children over 21 years of age will pay regular rates.

For Discounts or Scholarships to Ministers, Ministerial and Christian Service students, see "Undergraduate Ministerial Scholarships" and the Brite College section of the Catalogue.

## RATES ARE CASH IN ADVANCE

Patrons whose finances require it may make application for exception. Such applications should be made at least ten days prior to matriculation. If allowed, any deferred payments must be closed in notes bearing interest from date of matriculation at six per cent. Such notes must be met promptly at maturity; failure to do so subjects the student to dismissal from classes, without notice.

## INTERPRETATION OF COURSE NUMBERS

A new system of numbering courses became effective with the beginning of the Winter Trimester on November 1, 1944. Each course has a number consisting of three digits. The first digit indicates the semester hour credit value of the course per semester. The second digit indicates the rank of the course, 1 representing the first year or freshman rank, 2 the second year or sophomore rank, 3 the third year or junior rank, 4 the fourth year or senior rank, 5 senior and graduate rank, 6 graduate rank only, 7 and above, used only in Brite College of the Bible for graduate courses leading to the Bachelor of Divinity degree. To illustrate, the number 311 indicates the course has a value of 3 semester hours per semester, and is of freshman rank; if the number is 311 ab the length of the course is two semesters with a total value of six semester hours credit, three each semester taken. The addition of $a b$ to a number usually means both halves of the course must be taken to receive credit for either half. There are certain exceptions, including all course numbers which carry an additional letter $i$, meaning independent, examples being Mathematics 312ai and 312bi, either one of which may be taken for credit without the other. A course composed of parts $a$ and $b$ is expected to be taken as a two-semester unit.

A student, as a rule, may not enroll for a course higher than his rank, with the exceptions that senior courses in the 40's are open to juniors, and graduate courses in the 50 's are open to undergraduate seniors.

When the expression advanced courses is used, it refers to courses of junior rank or higher. Juniors and seniors taking freshman courses, and seniors taking required sophomore courses, are allowed only two-thirds the regular amount of credit.

At least 30 semester hours of the 120 required for graduation must be in the 30 's and 40 's or 50 's.

## ADD-RAN COLLEGE OF ARTS AND SCIENCES

All members of the University Faculty who give instruction in undergraduate courses leading to the degrees of Bachelor of Arts and Bachelor of Science are members of the Faculty of the Add-Ran College of Arts and Sciences. Their names appear by departments on the following pages.

## COURSES OF INSTRUCIION

(See Department of Religion)

## DEPARTMENT OF BIOLOGY AND GEOLOGY

Professors W. M. Winton, Head of the Department, Gayle Scott Willis G. Hewatt Adjunct Professor J. J. Andujar Assistant Professors Leo Hendricks and John Forsyth Instructors Mrs. W. M. Winton and Miss Lola Lollar

## BIOLOGY

Requirements for a Major in Biology:
Major- 30 semester hours in biology.
Minor- 18 semester hours in chemistry, geology, mathematics or other approved subject.
Prescribed-French or German as the foreign language, Biology 041, and a year each of chemistry, geology, mathematics and physics. A unit of high school chemistry or physics relieves the student of that part of the requirement. A comprehensive examination is required in the senior year.
311ab. General Biology
6 semester hours. Fall.-Spring.

Staff.
This is a general course dealing with life principles and illustrated by both plant and animal material.
322a. Physiology (Physical Education 322a) Fall. 3 semester hours.
Staff.
Staff.
Prerequisite: Biology $\$ 11 a-\$ 11 b$.
322b. Hygiene and Sanitation (Physical Education 322b) 3 semester hours. Spring.

Staff.
Prerequisite: Biology 311a-s11b. Required on a major in Physical Education.
327ab. Comparative Anatomy
332. Bacteriology

334ab. Inverterrate Zoology
335a. HistoLogy
335b. Embryology
336. Genetics and Eugenics

Fall.-Spring. Fall. Fall.-Spring.

Fall.
Spring.
Spring.

6 semester hours. Staff.
3 semester hours. Staff.
6 semester hours.
3 semester hours. Staff.
3 semester hours. Staff.
3 semester hours. Staff.

Two lectures and one laboratory period per week.

339ab. General Science for Teachers Fall.-Spring. (See description under Education 339a-339b.)
041. The Teaching of Elementary Biology
Two semesters. $\quad 3$ semester hours.
Staff. Members of this class serve one day each week as laboratory demonstrators and share in the department conferences. Required of all majors in biology.
050. Assigned Problems in Biology

For Seniors with a point index of 2.000 or higher: fifty clock hours of laboratory and field work for each semester hour of credit.

## GEOLOGY

Requirements for a Major in Geology:
Major- 30 semester hours in geology.
Minor - 18 semester hours in biology, chemistry, secretarial science, or other approved subject.
Prescribed-A year each of biology, chemistry, mathematics and physics. A unit of high school chemistry or physics relieves the student of that part of the requirement.
A comprehensive examination is required in the senior year.
318ab. General Geology
Fall.-Spring.
6 semester hours.
Staff.
An introductory course dealing with the more important aspects of physical and historical geology.
329ab. Paleontology
$\begin{array}{ll}\text { b. } & \text { Fall. } \\ \text { a. } & \text { Spring. }\end{array}$
330ab. Field and Structural Geology
b. Spring.
a:
331a. Economic Geology of the Non-Metals
Fall.
331b. Economic Geology of the Metallic Minerals
Spring.
3 semester hor
3 semester hours. Staff.
633. Summer Field Course in Geology

A field project course in the Big Bend area of Texas. Open to Juniors and Seniors.
335ab. Micropaleontology and Subsurface Geology
Fall:-Spring.
336. Geophysical Prospecting (Physics 336)

Fall.
Three lectures or demonstrations per week.
042. General Geology Review

Fall.-Spring.
344. Cretaceous Geology Three lectures per week.
052. Assigned Problems in Geology
355. Geological Drafting and Projection
Spring.
3 semester hours
3 semester hours.
Staff.

Conferences and laboratory assignments.

## MEDICAL TECHNOLOGY

Texas Christian University, in cooperation with the Harris Memorial Methodist Hospital, offers a four year course leading to the B. S. Degree. The fourth year of work is done in the Hospital, and details may be obtained from the Hospital. The work of the first three years is outlined in Table XI on page 39. The subjects at the University and at the Hospital are closely coordinated. The School is approved by the American Medical Association, the American Society of Clinical Pathologists and the National Registry of Medical Technologists. Students in this curriculum are eligible for scholarships and loans of the W. K. Kellogg Foundation.

## BUSINESS ADMINISTRATION <br> - (See School of Business)

## DEPARTMENT OF CHEMISTRY

## Professors Henry B. Hardt, Head of the Department,* and F.W. Hogan Assistant Professor F. M. Lisle

Requirements for a Major in Chemistry:
Major-The following chemistry courses are required: 411ab, 421ab, $431 \mathrm{ab}, 441 \mathrm{ab}$.
Minor-Six semesters work in biology, geology, mathematics or physics. In certain cases a minor in Business Administration, including stenography or in a foreign language, is very desirable, and will be allowed.
Prescribed-Mathematics $315,316,318,422$ ai, 422bi, physics 411ab, and four semesters of French or German, preferably the latter as the foreign language. Pre-medical students planning to earn the B. A. degree with a major in chemistry before entering medical school, may, with the permission of the Head of the Department, omit Math 422a and 422b. A major in chemistry is given with the B. A. degree only.
Note: When chemistry is offered as a first minor, it will include two of the following courses: 421ab, 431ab, and 441ab. Enrollment in any advanced course is conditioned on a grade of C or higher in the preceding course. Chemistry 411ab is prerequisite to all other courses in the Department, except for 612.
411ab. General Inorganic Chemistry
8 semester hours.
a. Three lectures per week.

Mr. Hardt. One laboratory period per week.
b. Two lectures per week.

Two laboratory periods per week.
An introduction to the study of the fundamental principles of the science of chemistry through a comparative study of a limited number of elements and their compounds. The laboratory work in 411b will be devoted to the study of elementary qualitative analysis.
612MC. Elementary Chemistry for Nurses
6 semester hours.
M. Methodist Hospital

Mr. Lisle.
C. City-County Hospital

Three lectures and one laboratory period per week.
This course is a part of the curriculum for the B. S. in Nursing degree, and is given at the Harris Memorial Methodist Hospital, and at the City-County Hospital. The next classes will begin about September 1.

[^4]Two laboratory periods per week.

2 semester hours. Staff.

Consists of the laboratory work of the second semester of Chemistry 411, and is open to those students only who have not had qualitative analysis as a part of their freshman chemistry.

421ab. Quantitative Analysis
a. Two lectures per week.

Two laboratory periods per week.
Theory and practice of volumetric analysis.
b. Two lectures per week. Two laboratory periods per week. Theory and practice of gravimetric analysis.
431ab. Organic Chemistry
Three lectures per week.
One laboratory period of four hours per week.
A study of the fundamental types of organic compounds, their nomenclature, classification, reactions and applications.
441ab. Physical Chemistry . 8 semester hours.
Three lectures per week. Mr. Hardt.
One laboratory period of four hours per week.
Prerequisite: Chemistry 421ab or 431ab, physics 411ab, and mathematics 422ai, except as noted above.
A theoretical study and explanation of a number of the more important physical phenomena as applied to the field of chemistry. Some of the newer theories and recent developments in chemistry will be considered.
042. Tbaching of Chemistry

3 semester hours.
Open to juniors and seniors only. Staff. Members of this class act as laboratory, assistants in Chemistry 411ab for a period of two semesters. Under certain conditions this course may be counted for credit in the Department of Education.
351. Qualitative Organic Analysis

3 semester hours. Mr. Hogan.
Prerequisite: Chemistry 431ab.
One conference and two laboratory periods per week. An elementary course in qualitative organic analysis, intended to introduce the student to the methods employed in the identification of organic compounds.
352. Organic Synthesis

3 semester hours. Mr. Hogan.
Prerequisite: Chemistry 431ab.
One conference and two laboratory periods per week. Methods and technique of organic synthesis, in which several of the more important syntheses will be studied.
063. Speclal Problems in Chemistry Credit and hours to be arranged. Staff. Advanced work in analytical, organic or physical chemistry, to be determined by the previous preparation and interests of the individual student.

## 254. Collom Chemistry <br> Prerequisite: Chemistry 441a.

2 semester hours.
An introduction to the properties of colloidal systems, with chemical, industrial and medical applications.

## DEPARTMENT OF ECONOMICS

## Professor Herbert $R$. Mundhenke, Head of the Department Instructor Clifton Oliver

Requirements for a Major in Economics:
Major-24 semester hours in economics, including Economics 321, 349 and 351 or 352 , and excluding Social Science 312 and any other economics course of less than sophomore rank. All courses submitted for a major must receive approval of head of department.
Minor:
Recommended-18 semester hours in commerce, education, government, history, philosophy, or sociology.
Acceptable- 18 semester hours in any department of the College of Arts and Sciences, by permission of the head of the department.
Prescribed-Social Science 312.
Recommended-French or German as the foreign language for students wishing to pursue graduate study later.
312ab. Development of Civilization: Soclal Science 6 semester hours. ORIENTATION

321a. Economic Principles and Problems 3 semester hours. Not open to freshmen. Open to-sophomores. Required of all economics, business administration, pre-law and journalism students. This course is a prerequisite to all other economics courses except Economics 386 and $38 \%$.
An introductory course to acquaint the student with the fundamental principles which underlie economic relations and activities. The object will be to guide the student into clear and accurate thinking on the leading characteristics and problems of the present economic system, and to open the field for advanced study.
321b. Economic Principles and Problems
3 semester hours. A continuation of 321 a above.
327. ECONOMIC Geograpiy

3 semester hours.
330. Public Finance

3 semester hours.
Prerequisite: Economics 321.
A study of public expenditure, financial administration, taxation, and public debts, together with a consideration of the incidence of the various types of taxation and the critical analysis of the systems that exist in the country.
331. Principles of Transportation

3 semester hours.
Prerequisite: Economics 321, or adequate experience in the transportation field.
The development of transportation agencies in the United States. The causes, growth and results of government regulation. An elementary discussion of rate-making, classifications, rates, and service.
334. Money and Banking

3 semester hours.
Prerequisite: Economics 321.
A general survey of the modern financial system, including the principles and history of money, monetary standards; the principle and function of banks and bank credit, commercial banks, investment banks, trust companies and the Federal Reserve System; relation of business man and banker.
335. ECONOMIC Development of the United States 3 semester hours. Prerequisite: Economics 321.
A survey of national development from colonial times to the present in agriculture, industry, commerce, transportation, labor and finance.

Economics 321 not required as a prerequisite, but may be taken by all juniors or seniors. It may, by permission, be accredited as sociology.
An attempt to analyze the causes of industrial unrest and other labor problems, and to understand the reactions of various groups to these conditions. Special emphasis given to the American Labor Movement, its objects, tactics, and accomplishments.
337. The Economics of Consumption 3 semester hours. Prerequisite: Economics 321, Sociology 324, or an equivalent course in history or government. May be accredited as sociology.
A practical course designed to make the student consumer-conscious and to emphasize the importance of technique in order to secure the maximum return for one's money. Markets, chain stores, cooperatives, advertising and government regulations are studied in relation to the welfare of consumers.
338. Corporation Finance

3 semester hours.
Prerequisite: Economics 321 and Accounting 322.
Development of corporate form of business; its advantages and disadvantages; legal position of the corporation; promotion; sources of capital; internal financial management; receivership and reorganization; stock classifications; rights of stockholders; trend in stock distribution.
> 344. International Trade and Related Problems 3 semester hours. Prerequisite: Economics 321, or twelve semester hours in the other social science sufficient to furnish an adequate background.
> A general survey of the principles governing the exchange of goods between countries; a description of how exchange is effected; a study of the various problems arising from the economic relations of countries with special emphasis on the period since World War I.
345. Public Utilities
Prerequisite: Economics 321.

A course discussing the origin and development of public utilities, franchises, capitalization, accounting methods, regulation, valuation, depreciation, rate-structure, financial stability, investment possibilities, public relations, and current utility problems.
347. Business Cycles and Forecasting 3 semester hours. Prerequisite: Economics 321.
Elements in modern economic organization which generate alternation of prosperity and depression; historical sketch of crisis and depression measurements and forecasting of general conditions; possibility of controlling cyclical movements; proper adjustments of business management to the cycle.
348. Modern Economic Rbporms 3 semester hours.

Prerequisite: 12 semester hours in economics.
A critical analysis of proposed changes in our economy.
349. Business Statistics 3 semester hours.

Required of all majors in Economics.
For description see Mgt. 349 under School of Business.
351. History of Economic Thouget

3 semester hours.
Prerequisite: 12 semester hours in economics, including Economics 321.
A study of the development of economic thinking from the time of the mercantilist, with special emphasis upon the important schools of economic thought.
352. Comparative Economic Systems

3 semester hours.
Prerequisite: 15 semester hours in economics, including Economics 321.
A critical analysis of the economic systems of Italy, Germany, Russia,
England and the United States.
660. Thesis Seminar

6 semester hours.
Students writing a thesis in the Economics Department must do a research type thesis. Conferences must be held at least once each month with the professor directing the thesis.
361. Current Economic Problems

3 semester hours.
Hours by appointment.

## Fall.

Graduates only.
A specialized study of not less than four of the chief economic problems of the day from the viewpoint of the best authorities. The particular topics selected will relate to subjects in which the individual student is most interested.
362. Contemporary Economic Thought

3 semester hours.
Hours by appointment. Spring.
Graduates only.
An examination of recent economic doctrines which have been advanced as practical solutions to present-day problems.

# EDUCATION <br> (See School of Education) 

## ENGINEERING <br> (See Department of Mathematics)

The required courses in engineering are given to complete the first two years in aeronautical, chemical, civil, electrical, mechanical, and petroleum engineering. The course of study for the two years is listed in Table XIII on page 39. Engineering lectures, engineering drawing, descriptive geometry, and surveying courses are listed under "Engineering" and "Surveying" in the Department of Mathematics. Other courses are listed in the related departments.

## DEPARTMENT OF ENGLISH

> Professor W. B. Gates, Head of the Department Professor Mabel Major
> Associate Professors Artemisia Bryson, Paul Dinkins, Lorraine Sherley Assistant Professors Ruth Angell, Alma Bailey, William P. Baker* Instructors Mary Leslie Cantrill, Edith Bartholomew, Daniel J. Keeffe, Gladys Maddocks, Bruce Underwood, Nancy Jane Vance Teaching Fellow Mrs. May Belle Hood Waddill Graduate Tutor Harry Rex Davis

Requirements for an Undergraduate Major in English:
Major-English 311, 324, and English electives to total 30 hours of which 6 hours must be in the 340 's and 350 's exclusive of 346 . All majors who expect to be recommended by the Department to teach English should take English 339 or English 346.
Minor- 18 semester hours in one of the following: a foreign language, history, philosophy, religion, public speaking, sociology, economics, government, journalism (24 hours required), secretarial science, any one of the fine arts.
Prescribed Courses-Six hours of history at sophomore level or above, and three hours in the Department of Philosophy to be selected with the advice of the major professor. Students who intend to pursue graduate work should have two years in French or German.
*On leave for graduate study sinice summer 1943.

Requirements for an Undergraduate Minor in English:
Any student presenting English as a first minor will take English 311, 324, and electives to total 24 semester hours. All minors who expect to be recommended by the Department to teach English should take English 339 or English 346.

## Requirements for Graduate Students:

A candidate for a Master's degree with a major in English must have completed 30 semester hours of undergraduate English. He may elect to take both a major ( 18 hours) and a minor ( 12 hours) in the English Department, or may choose a minor in a related field after consulting his advisor. The candidate must register for English 660. When the thesis requirements have been fulfilled, he must take an oral examination covering his thesis and his graduate courses.
A candidate for a Master's degree with a minor in English must have completed 24 semester hours of undergraduate English. He is not required to register for English 660. He must take an oral examination on his 12 hours of graduate English.
Courses numbered in the fifties and sixties are open only to seniors and graduate students. Under special conditions graduate credit may be given for courses numbered in the forties and thirties.

## Evening College Courses in English:

When a course in English is offered both in the regular curriculum and in the Evening College, students matriculated in the regular college must take the day class. If a course offered in the Evening College is not being offered in the day schedule, permission may be granted to day students to enroll in it.
010. The Fundamentals of English Hours to be arranged.
311ab. Rhetoric and Composition
(Non-credit refresher course.)

> Fall.-Spring.

6 semester hours.
Number and time of sections to be announced on separate schedule.
324ab. English Prose and Poetry
6 semester hours.
Prerequisite to all advanced courses in English.
World Literature in English Translations will be studied by certain sections instead of the Survey of English Literature.

Fall.-Spring.
Staff.
Number and time of sections to be announced on separate schedule.
330. CONTEMPORARY British Literatura
Not offered in 1946-1947.
The more important writers of poetry, fiction, essay, and drama since
1890.

332. | ADVANCED COMPOSITION |
| :--- |
| Not offered in 1946-1947. |
| The technique and practice of writing shorter forms of prose. |

333: Recent Drama
Fall.
3 semester hours. Mr. Dinkins.
The principal English, Continental, and American plays read with emphasis on relations between literature and social and philosophical problems.
(Formerly English 33b.)
334. The Litmaturd of the Southwest Spring.

3 semester hours. Miss Major.
A study of the chief trends and writers of the region, with emphasis on original investigation.

335a. Shakespeare, 1589-1600
Fall.

3 semester hours.
Miss Major.
A study of the comedies and histories against the background of sixteenth century England.
335b. Shakespeare, 1600-1612
Spring.
3 semester hours. Miss Major.
An intensive study of Hamlet, Lear, and Othello, with a less detailed examination of other tragedies and of the romances.
336a. American Literature, 1607-1860
Fall.
3 semester hours. Mrs. Angell.

A survey of the tendencies and chief writers of the Colonial, Early National, and Romantic Periods.
336b. American Literature, $1860-1900$ Spring.

3 semester hours. Mrs. Angell. The tendencies and chief writers, with emphasis upon the decline of Romanticism and the growth of the Realistic Movement.
337. Elizabethan Literature Exclusive of the Drama 3 semester hours. Not offered in 1946-1947.

Miss Sherley.
338. Contemporary American Literature

3 semester hours.
Not offered in 1946-1947.
Current trends and chief writers in American literature since 1900.
339. English Grammar 3 semester hours.

Not offered in 1946-1947.
Miss Major.
An intensive study of modern English inflection and syntax. The course is designed primarily for students who plan to teach, write, or preach.
340. The Novel in the Twentieth Century

3 semester hours. Not offered in 1946-1947.
Problems in contemporary culture and literary techniques as seen in the significant novels of England, America, and other countries. Novels in foreign languages will be read in translation.
345a. The Novel in English to 1832
3 semester hours.
Not offered in 1946-194\%.
The beginnings of the novel as a type, emphasizing the chief novelists through Scott.
345b. The Novel in English, 1832 to the Present 3 semester hours. Spring.

Mrs. Bryson.
The major British and American novelists of the nineteenth and early twentieth centuries.
346. The Teaching of English in the Secondary Schools 3 semester hours. Fall.

Miss Major. A study of the high school English course of study and of the methods of presenting literature, composition, and grammar in the high school class. Under certain conditions this course may be counted in the Department of Education.
347a. Tennyson and the Minor Victorian Poets Not offered in 1946-194\%.

3 semester hours. Miss Major. An intensive study of Tennyson against the background of Victorian England. An extensive reading of the minor Victorian poets.
347b. Browning
Fall.
3 semester hours.
Miss Major.
An intensive study of the poetry of Robert Browning with emphasis upon its modernity.
348ab. Interrmlation of the Arts
Session.
6 semester hours. Miss Sherley. General aesthetics, with special emphasis on the interrelation of music,
drama, poetry, painting, sculpture, and architecture. Direct examples of the arts will be presented through records, reading, and prints.
Either half of the course may be taken as a three semester hour oredit course.

## 349a. The English Romantic Movement Before $1815 \quad 3$ semester hours.

 Not offered in 1946-1947.Miss Major.
A study of the early romantics and Scott, Wordsworth, and Coleridge.

## 349b. The English Romantic Movement After 1815 <br> 3 semester hours.

Not offered in 1946-1947.
Miss Major.
A study of the late romantics with emphasis on Byron, Shelley, and Keats.
351a. Studies in American Literature: The Chiaf 3 semester hours. Romantic Poets
Not offered in 1946-1947.
An intensive investigation of the works of Poe, Emerson, and Whitman.
351b. Studies in American Literature: The Realistic 3 semester hours. Movement
Not offered in 1946-1947.
The study will center upon Howells, Henry James, and Mark Twain.
Not offered in 1946-1947. Mr. Dinkins.
A study of Milton both as a poet and as a leader of seventeenth century English thought.
355b. Modern Criticism
3 semester hours.
Mr. Dinkins,
Not offered in 1946-1947.
A study of literary criticism in English since the eighteenth century,
with special emphasis upon such modern critics as Eliot and Richards.
356ab. History of the English Language
6 semester hours.
Not offered in 1946-194\%.
The Old English period, with syntax and morphology sufficient to develop a reading knowledge of Anglo-Saxon.
Middle and Modern English, emphasizing the growth and structure of the language.
357a. Chaucer
3 semester hours.
Spring.
Mr. Dinkins.
A study of Chaucer's language and works, with emphasis upon the Canterbury Tales.
660. Thesis Seminar 6 semester hours.

Candidates for the Master's degree with a major in English must submit a thesis written under the direction of a member of the Department.

## DEPARTMENT OF FOREIGN LANGUAGES

Professor Josiah Combs, Head of the Department, Jerome Moore, Eula Lee Carter and Eunice Joyner Gates
Assistant Professors Bita May Hall (on leave), and Susanne Englemann Instructors Vera R. Maxwell, Berta W. Cannon, Ollie Rambin Dickie and Jasmine Sheppard
Teaching Fellow W. K. Ivie

## French

Requirements for the Major in French:
Major-24 semester hours, exclusive of French 311.
Minor- 18 semester hours of Spanish or English above freshman rank, or 18 semester hours of another subject with written permission of the Head of the Department.

Any student presenting French as a minor will take 18 semester hours above French 311ab.
Courses 311 ab and 321 ab or their equivalent are prerequisite to all other courses.
No credit is given for only one semester of French 311, 321, German 311, 321, or of Spanish 311, 321. Both semesters of any one of these courses must be finished during the collegiate year, or in the summer term.

6 semester hours.
311 b.
Fall.-Spring.

The elements of grammar, with special emphasis on pronunciation, and easy conversation. Reading of a simple text.
321ab. Second Year - Fall.-Spring.

321b. Fall.
Review of grammar, composition; reading of a number of stories and plays in class and outside, and conversation.
331ai., 331bi. The Nineteenth Century Novel 6 semester hours. Not offered in 1946-1947.
An introduction to the origins of the novel in France; a study of the movements in fiction from Romanticism to the twentieth century, including Hugo, Balzac, Dumas pere, Flaubert, Zola, Anatole France, and others. This course will also include some practice in conversational French.

332. Advanced Pronunciation and Conversation | Spring. |
| :--- |
| Recommended for students who expect to teach French. | Mr. Combs.
333. The Drama Since Romanticism

3 semester hours.
Not offered in 1946-1947.
The various types of the drama through the nineteenth century since Romanticism, and origins of contemporary French drama.
341ab. Survey of French Literature
6 semester hours. Mr. Combs.
A general survey of the history of French literaturf. The Middle Age, the Renaissance, Classicism, the eighteenth and nineteenth centuries, and contemporary literature. Required of all students majoring in French.
351. THE Classic School

3 semester hours.
Not offered in 1946-1947.
(a) Formation of the classic tragedy: Corneille, and the influence of Descartes and Pascal.
(b) Racine, Moliere and the criticism of Boileau.

## 353ai., 353bi. The Romantic Movement <br> 6 semester hours. <br> Not offered in 1946-1947.

The origins of the movement in France, and foreign influences; its immediate precursors, and subsequent triumph. Growth of the novel, drama and lyric poetry during this period. Rousseau, Saint-Pierre, Chateaubriand, de Stael, Lamartine, Hugo, Vigny, Musset, Dumas pere and others.

## 352ab. History of the French Language

Not offered in 1946-1947.
6 semester hours. Mr. Combs.
The course will include some reading from the Chanson de Roland. 354ab. Seminar in French Language or Literature

Mr. Combs.
360. Thesis Seminar

6 semester hours. Mr. Combs.

## German

> Fall.-Spring.

6 semester hours. Miss Englemann. The elements of grammar, with special stress on pronunciation, and easy conversation. Reading of a simple text or two.
321ab. Second Year 6 semester hours, Miss Englemann. Reading of modern German prose and simple scientific texts for development of vocabulary. Brief review of grammar. Additional outside reading in student's particular field.
311ab. First Year

321ab. Second Year

311ab. First YeAr

321ab. Second Year

311ab First Year

## Greek

| GREEK | 6 semester hours. |
| ---: | ---: |
| Staff. |  |
| Fall.-Spring. | 6 semester hours. |
| Fall.-Spring. |  |
| LATIN | 6 semester hours. |
| Fall.-Spring. | 6 semester hours. |
| Staff. |  |
| Fall.-Spring. | 6 semester hours. |
| Mrs. Gates. |  |

## Spanish

Requirements for the Major in Spanish:
Major-24 semester hours, exclusive of Spanish 311ab.
Minor-18 semester hours of French or English above freshman rank, or 18 semester hours of another subject with written permission of Head of the Department. Any student presenting Spanish as a minor will take 18 semester hours above Spanish 311ab.
Courses $311 \mathrm{ab}, 321 \mathrm{ab}$, and at least three hours chosen from 325, 326, and 331 prerequisite to all other courses.
311ab. First Year
Fall.-Spring.
6 semester hours. Staff.
The elements of grammar, with special emphasis on pronunciation and easy conversation. Reading of simple texts.
311b. Continuation of s11a.
321ab. Second Year

> Fall.

Fall.-Spring.
Staff.
6 semester hours. Staff.
Review of grammar, composition; reading of a number of stories and plays in class and outside, and conversation. This course is for students who have had two years of high school Spanish or one year of college Spanish.
321a.
Spring.
Staff.
325. Conversation and Composition

Fall.
For Oor students who have had three years of high school Spanish or two years of college Spanish. This course is designed to meet the growing need for the ability to speak Spanish.
326. Rapid Reading of Modern Authors

Spring.
331. Commbrclal Spanish

3 semester hours.
Miss Carter.
3 semester hours.
Spring.
Mr. Moore.


# DEPARTMENT OF GOVERNMENT <br> Professor John Lord, Head of the Department Associate Professor C. H. Richards, Jr. 

Requirements for a Major in Government:
Major-24 semester hours in government beyond Social Science 312.
Minor- 18 semester hours in commerce, economics, history, journalism, or sociology; or 24 semester hours in English.
Required: 6 semester hours of history.
Urged: French or German as the foreign language for students wishing to pursue graduate courses later.
Requirements for a Minor in Government: 328, 327, 326 and any nine hours of advanced courses within the department.
312ab. Soclal Science Orientation : Development of Civilization
Orientation course in the social sciences and history. Required of all freshmen. Listed also in history, economics, and sociology.
320ab. Ambrican Government
6 semester hours. Mr. Richards.
A study of the structure and processes of American government at the national, state, and local levels. Students expecting to complete six semester hours in American government will substitute this course for 328 and 327.
326. Comparative Government

Fall.
A comparative study of the organization and processes of covernord in England, France, Germany, Italy, Russia, and Switzerland.
327. American State and Local Government

Fall.
Spring.

3 semester hours. Mr. Richards. Mr. Richards.

Open to sophomores and juniors.
A. basic course in American state, county and municipal government, with special emphasis on present-day problems.
328. Ambrican National Government

Fall.
Spring.
3 semester hours. Mr. Lord. Mr. Lord.
Open to sophomores and juniors.
A study of American government, its organization, functions and processes. This course will satisfy the required hours in American government for teachers' certificate. Prerequisite to all government courses except 327.
331. Introduction to Politics Not offered in 1946-1947.
332. American Municipal Government Not offered in 1946-1947.
333. Amertcan Political Parties

Spring.

3 semester hours. Mr. Lord.
3 semester hours. Mr. Richards.
3 semester hours. Mr. Lord.

Open to juniors, seniors, and graduates by permission only.
The relation of political parties to government, with special attention to present-day party organization, problems, and trends.
340. American Constrtutional Law

3 semester hours. Mr. Richards.
Prerequisite: Government 328. Open to juniors, seniors, and graduates. An advanced course in American constitutional law. Class reports and discussion of legal cases.
341. Public Administration

3 semester hours. Not offered in 1946-1947. Prerequisite: Government 328.
Following a brief study of administrative law in the United States, the course will consider the relation of administration in national, state, and local government. Special attention will be given to administrative organization and procedure.
343. The New World Order 3 semester hours.

Spring.
Mr. Lord.
A study of international organization and machinery. Considerable time will be given to international administration.

350 ab . International Law
Session.
6 semester hours.
Mr. Richards.
For Seniors and Graduates.
351. Recent and Contemporary Political Thought Fall.
For graduates, seniors and juniors by permission.
362. Seminar in Contemporary Political Thought Spring.

3 semester hours. Mr. Lord.

For graduate students only.

## DEPARTMENT OF HISTORY

## Professor William J. Hammond, Head of the Department Assistant Professors C. A. Burch, Ralph Garrett, O. A. Spain and Miss Martine Emert Instructors Mrs. Mirth W. Sherer and Miss Marguerite Potter

Requirements for Undergraduate Majors in History:
Major- 24 semester hours beyond social science or freshman history. The major must include six semester hours of American history above the sophomore rank, and six semester hours of English history or other European history exclusive of Social Science 312ab.
Minor- 18 semester hours in government, economics, sociology, philosophy, business administration, religion, English (24 semester hours), Spanish (with Latin-American history).
Prescribed-Government, 6 semester hours.
Requirements for Undergraduate Minors in History:
18 hours beyond Social Science 312 ab or freshman history; six semester hours of any American history and six of English, or other European history. Six semester hours must be of junior rank or above. Three hours of government, economics, anthropology, sociology, or history of religion may be substituted for three hours of history provided the course is above the sophomore rank.

## Lower Division Courses

In courses 325 ab and 320 ab , students may be admitted to the $b$ part without having had the $a$ part, but the $a$ part must be completed before credit is given. In Social Science 312ab the first half is prerequisite to the second half. However, those who have taken a but failed it, may continue the course in the spring.
312ab. Development of Civilization, Social Science 6 semester hours.
Orientation
Required of all freshmen.
Fall.

| 312a. Six sections | 312a. Five sections |
| :--- | :--- |
| 312b. Four sections | 312b. Three sections |

320a. Survey History of the United States 3 semester hours. 1492-1865

| Fall. | Mr. Garrett. |
| :--- | :--- |
| Spring. | Mr. Garrett. |

Freshmen will be admitted by special permission of the instructor.
Not to be taken by majors in History.
320b. Survey History of the United States 1865-1946.

Spring.
Mr. Garrett.
Freshmen will be admitted by special permission of the instructor.
325ab. History of the Amertcas
Session.
6 semester hours.
Mrs. Sherer.
A general survey of the History of the Western Hemisphere from the discovery to the present time. The planting of European civilization in the Western Hemisphere, the growth of the colonies of the different nations, colonial systems, the international contest of the continents, wars of independence in the Americas and the development of the American nations.
326. Introduction to Geography

3 semester hours. A course dealing with the study of the reciprocal relation between man and his environment; stress will be upon the various elements of environment and of their influence upon man.

## Upprar Division Courses

Prerequisite for all upper division courses: 6 semester hours of lower division courses or an equivalent in the Social Sciences.
331a. History of England and Greater Britain Fall. the constitutional development.
331b. History of England and Greater Britain 1643 to the Present

Spring.
332a. Studies in the History of the United States то 1865

Fall.
A desirable course for majors and minore in this in history, especially those desiring to teach. A detailed survey of the political, social, and economic development of the United States to 1865.
332b. Studies in the History of the United States, 1865 to the Present

Spring.
3 semester hours.
Mr. Hammond.
A study of the development and expansion of the United States in the Western Hemisphere and in the World; modern advancement in the political, social, and economic fields.
341a. The far East in Modern Times Evening College. Fall.

3 semester hours. Mr. Burch.
A general survey of the political, economic, and cultural development in the Far East from 1842 to the present. Designed to give the student an understanding and appreciation of the culture of the Orient, and a background for appraising the conflicts in that area. Special attention given to the problems of reconstruction.
341b. The Far East in Modern Times
Evening College. Spring.
342ab. History of the Middle Ages

## Fall.

3 semester hours.
Mr. Burch.
6 semester hours. Mr. Hammond.
Advised as a background for church history and other courses based on medieval study. A history of Europe from the decline of Rome through the reformation period.
343. Revolutionary Period in Europe 3 semester hours. Fall. Mr. Hammond. Critical study of the conditions, events, and results of the French Revolution and the Napoleonic Period, extending to about 1870.
344. History of Modern Europe, 1815-1945

Spring.
3 semester hours. Mr. Hammond.
For Juniors and Seniors.
A study of the fundamental factors creating the modern European civilization, special attention to the background of the two World Wars and post war plans and problems.
345. History of Mexico

Fall.
3 semester hours. Staff.
Survey of the political and economic development of Mexico. A study of Mexican national problems and relations with the states of North and South America.
346. History of Texas and the Soutrwest

Spring.
3 semester hours. Staff.
Exploration and settlement of that part of the United States formerly claimed by Spain. Contrasts of Spanish and Anglo-American civilizations; special emphasis on the settlement of Texas.
353. Hispanic-American History, Colonial Period Fall.

3 semester hours. Staff.
A general survey, with special emphasis on colonial institutions and culture.
354. Hispanic-American History, Republican Period 3 semester hours. Spring. Staff.
A general survey of Hispanic-American countries: a detailed study of the social and economic factors and international relations during the nineteenth and twentieth centuries.
355. Contemporary Civilization 1919-1946 Fall.

3 semester hours. Mr. Hammond.
For juniors, seniors and teachers who have had college history.
A detailed study of events and developments since the World War; treaties, conventions, international organizations and conferences.
356. History of the Foreign Relations of the United States Spring.

Staff.
A critical study of the foreign relations of the United States from 1776 to the present. Reports and papers.
359. Senior Seminar in Method and Reading 3 semester hours. (also listed as Education 340).

Spring.
Mr. Hammond. Required of all majors in history; others in related fields admitted by permission of the history staff. Conferences on special readings, directed research, study in method, selected lecturers. Comprehensive examinations will be given over the course.

## Graduate Division

As a condition of enrollment in a graduate course the student must submit to the instructor in charge of the course satisfactory evidence of preparation for the work proposed: adequate preparation consists normally of the completion of at least 12 units of upper division work basic to the subject of the course, irrespective of the department in which such basic work has been completed. No undergraduates admitted.
Note:-A limited number of upper division courses may be accepted forgraduate credit by special arrangement with the instructor in charge.
366. Seminar in Anglo-American History 3 semester hours. Fall. Staff.
660. Thesis Seminar

6 semester hours.
Students writing a thesis in the history department must do a research type thesis. Conferences must be had at least once each month with the professor directing thesis.
365. Seminar in Hispanic-American History 3 semester hours. Spring. Staff.

## DEPARTMENT OF HOME ECONOMICS

## Bonne M. Enlow, Head of the Department <br> Christine Rotton, Student Assistant

Requirements for Candidates Majoring in Home Economics, Leading to a B. S.
Degree in Home Economics.
Major-General Home Economics, 30 semester hours.
Minor-Any subject, with the approval of the heads of the departments concerned.
Prescribed Courses-Inorganic Chemistry, Physiology, Hygiene and Sanitation, and Bacteriology.

Recommended Courses-Economics 321a, 321b or 337, Sociology 321, 330. Those who plan to apply for any type of teacher's certificate, should consult the director of the department for advice as to specific courses to meet the requirements for certification. A permanent certificate in home economics requires the degree, including Government 328, Home Economics Education 341 and 21 semester hours in education. The Smith-Hughes Certificate is not offered by this department but one, two or three years of work may be taken toward the certificate.
Requirements for undergraduates Minor in Home Economics: 21 hours in Home Económics.
312a. Fundamental Food Study
3 semester hours.

## F'all.

Composition, nutritive value, theories and technics of preparation and pertinent buying points of fruits, vegetables, carbohydrates, gelatin, fats and oils, salads and salad dressings, frozen desserts and beverages.
312b. Fundamental Food Study
3 semester hours.

## Spring.

Continuation of 312a studying milk and milk products, eggs, meats, and batters and doughs. Either course can be taken before or without the other but majors in home economics must have both.
324. Foundations of Nutrition Fall.

3 semester hours.
An approach to the facts and principles of the science of nutrition mainly through the relations of food to health and efficiency. Chief prominence is given to the place of nutrition in the health of the normal person.

3 semester hours. Spring.
A further study of dietary principles; their application in feeding family groups and individuals from infancy to old age with dietary calculations for each problem.
Prerequisite: Nūtrition 324.
346. Advanced Dietary Studies and Application 3 semester hours. Fall.
Planning diets and serving meals to family groups of different composition, income levels and occasions. Fundamental food and nutrition studies are prerequisites to this course.
348. Food Preservation

3 semester hours.
Spring.
Care of food in the home and preservation in relation to extending the food supply, providing variety and reducing costs.
315. Textile Fundamentals

3 semester hours.

## Fall.

Fundamental facts, concerning textile fibers and the fabrics made from them, which are basic for intelligent selection, use and care of clothing and household fabrics.
323a. Arts of Costume and Personal Appearance 3 semester hourso
Fall.
Aesthetic aspect of dress with a philosophy which should underlie selection at any budget level and enduring principles of costume problems applicable to any time.

[^5]347. Advanced Clothing Problems

3 semester hours.

## Spring.

Prerequisites: Clothing 323ab; Textiles 315 .
Flat pattern designing; planning for clothing needs of the individual and family; spending for satisfaction; construction and conservation problems. A dress form for each student is required.
339. Family Behavior: Management of Personalities 3 semester hours. Fall.
Family behavior; adjustments of family members or of families in the larger social group; a perspective on life in a family group and an insight into the responsibility awaiting the parents of the family of tomorrow.
340. Management in Family Living

3 semester hours. Spring.
The place of management in homemaking and the development of methods in analyzing the management problems of time, energy and money.
341. Home Economics Education

3 semester hours.

## Spring.

Open only to juniors and seniors:
The place of home economics in the whole program of education; the organization and administration of the home economics curriculum for various school levels; instructional planning; interpretation of opportunities, and the development of an open-minded, growing teacher are included in this course.

## Laboratory Fees

Foods 312a, 312b, 346, 348, per semester.
$\$ 15.00$
Clothing $323 \mathrm{~b}, 347$, per semester. 5.00

## DEPARTMENT OF JOURNALISM

## Professor J. Willard Ridings, Head of the Department

Requirements for a Major in Journalism:
Major- 24 semester hours in journalism.
Minor- 18 semester hours in economics, government, history, or sociology; 24 semester hours in English.
Required-Economics 321, Government 326 or 343 and 328 or 327, History 332ab.
Note-A knowledge of the use of the typewriter is essential in all journalistic work, and is required.
323. News Writing

3 semester hours.
Fall.
Prerequisite: English 811 and sophomore standing.
Fundamentals of news writing, news values, and news presentation.
324. Copy Reading

3 semester hours.
Spring.
Prerequisite: Journalism 323.
Principles of style, news editing, and headline writing.
333ab. Reporting
6 semester hours.
Fall.-Spring.
Daily reporting hours to be arranged.
Prerequisite: Journalism 323 and 324.
Practical work in reporting and copy reading. The class is organized as
a newspaper editorial staff, with the instructor as the editor in charge.
One hour daily is devoted to reporting, three hours each week to copy reading, and one hour each week to conference. Reporting hours must be arranged by consultation with the instructor.
331. Journalistic Writing

Evening College. Spring. A course designed to give individual attention to the student. Opportunity is given for study and practice in various forms of journalistic writing. No credit toward a major in journalism.
336. History of Journalism Spring.
A study of the development of the newspaper. This course is open as an elective to juniors and seniors in all departments.
338. Comparative Journalism

3 semester hours.
Not offered in 1946-1947.
A comparative study of the journalism of the world. This course is open as an elective to juniors and seniors in any department.
339. Advertising Principles and Practices (Bus. Ad.) 3 semester hours. Offered in Evening College only; see Evening College catalog.
A general survey of all phases of advertising designed to provide: (1) a working knowledge for those planning to follow other vocations; and (2) a foundation for further detailed study for those planning to enter the advertising profession. Instruction by text, class discussion, and frequent written exercises affording practice of the principles learned.
340ab. Editorial and Law of the Press
6 semester hours.

## Session.

The writing of editorials and study of editorial problems. Readings in current opinion. Study of newspaper law.
Open as an elective to juniors and seniors in any department.
341. Advertising Copy (Bus. Ad.)

3 semester hours. Principally a laboratory course involving detailed study of the fundamentals of forceful copywriting. Elements of layout and mechanics are included. Special attention given to local retail advertising problems. Instruction by text, lecture, supervised practice in class, independent outside assignments, and group discussion of all work.
342. Feature Writing

3 semester hours.

## Fall.

Prerequisite or concurrent: Journalism 393.
Principles and practice in the field of newspaper feature articles.
344. Newspaper Problems

3 semester hours.
Research course.
Spring or Fall.
Prerequisite: Senior standing and consent of department head. An intensive study of some problem in the journalistic field in which the student is most interested. An extensive written report on the study is required.

## DEPARTMENT OF MATHEMATICS

Professor C. R. Sherer, Head of the Department<br>Assistant Professors Ina Mae Bramblett, L. W. Ramsey, Elizabeth Shelburne, C. W. Nelson Instructors Charlie Mary Noble, Edith Morgan

Requirements for a Major in Mathematics:
Major-B. A. degree, 28 semester hours.
Required-315; 316, 318, 422ai, 422bi and at least 12 semester hours of junior or higher rank, not including 330.
Minor- 18 semester hours in chemistry or physics.
The Department must appróve any other minor.
Prescribed-Physics 411, French or German as the foreign language. Spanish must be approved by the Department. A comprehensive examination during the last semester of the senior year.

Requirements for a Minor in Mathematics:
Any student presenting Mathematics as a first minor must take 6 hours of junior or higher rank.
Mathematics 315, 316, 318 are prerequisite for all advanced courses in mathematics.
Engineering students should take Math. 315, 316, 318. Math. 312ai or 315 and either 312 bi or 320 will complete the 6 hours required of business administration students. In many cases it will be advisable to take both 312 bi and 320 .
Mechanical drawing, dēscriptive geometry, and surveying courses are listed under Engineering.
018. Tutor Plane Geometry

No credit.
Designed to meet the needs of students with no plane geometry.
(Social science, pre-law, business administration students)
Prerequisite: Two units of high school mathematics.
This course is a study of the essential principles of college algebra. Special permission must be obtained to receive credit if more than three units of high school algebra and geometry or more than one and one-half units of high school algebra are presented. See Math. 315.
312bi. Mathematics of Finance
3 semester hours.
(social science, pre-law, business administration students)
Prerequisite: Mathematics \$12a or $\$ 15$.
This course is essentially the application of algebraic principles in the field of mathematics of finance. It will complete the six hours required for business administration majors.
315. College Algebra
Prerequisite: Three units of high school algebra and geometry.

A standard course in college algebra, required of all engineering students.
316. Trigonometry

3 semester hours.
Prerequisite: Three units of high school algebra and geometry, or Mathematics $\$ 12 a$ or 315 .
A basic course in trigonometry. Detailed study of numexical and analytical trigonometry.
318. Analytical Geometry

3 semester hours.
Prerequisite: Mathematics 315 and 316.
A study of the straight line, conic sections, and locus problems.
320. Elementary Statistics

3 semester hours.
Prerequisite: Mathematics s12a or its equivalent.
This course is a study of the basic principles of statistics. All students who wish to take other courses in statistics or prepare for Civil Service examinations in statistics in various departments should register for this course. It may be substituted for Mathematics 312 b to complete the six hours required for business administration majors.
422ai. Calculus
4 semester hours.
Prerequisites: Mathematics $315,316,318$.
The derivative and its interpretation, maxima and minima, related rates, differentials, indeterminate forms; and simple definite integrals with applications.
422bi. Calculus
4 semester hours.
Prerequisite: Mathematics 422ai.
A continuation of mathematics 422ai. It contains a detailed study of integration, Taylor's and Maclaurin's theorems, multiple integrals, and partial differentiation.

For those who expect to teach mathematics in the high school. Observations will be made in the schools of Fort Worth. A paper on some phase of the subject will be required.
331. AdVanced Analytical Geometry
Prerequisite: Mathematics $422 b i$, or by permission. 3 semester hours.

A detailed resume of the conic sections, the general equation of second degree, locus problems in plane analytical geometry. The fundamental concepts of solid analytical geometry and an introduction to differential geometry.
332. Advanced Alghbra and Determinants
Prerequisite: Mathematics 42ebi, or by permission. 3 semester hours.

Selected topics in the theory of equations and in the general theory of determinants and matrices. A general study of infinite series with special emphasis upon tests for convergence or divergence.
340. Advanced Calculus 3 semester hours.

Prerequisite: Mathematics 351 and 392, or by permission.
A study of advanced integral calculus and its application in the physical sciences, especially elliptic integrals.
341. Elementary Differential Equations 3 semester hours.

Prerequisite: Mathematics 42,pbi.
A study of elementary ordinary differential equations.
050. Special Topics in Mathematics
Prerequisite: Mathematics 341 .
Individual conferences and seminar discussion.
Credit will depend upon the nature of the study and the amount of work
done.

## ENGINEERING

A sufficient number of courses are available for the prospective engineering student to complete four full semesters of work in that field at T. C. U. The specific table of courses for students entering the various fields of engineering will be found in Table XIII, page 39.

Entrance requirements-Two units high school algebra and 1 unit plane geometry are required; $1 / 2$ unit solid geometry desirable. It is desirable to have physics or chemistry. A student admitted with a condition must make it up in his first semester.
310. Engineering Drawing

3 semester hours.
Two four-hour laboratory and one one-hour lecture periods per week. Breakage deposit, \$5.00.
Prerequisite: One unit of plane geometry.
A basic course in Engineering Drawing. Includes care and use of drawing instruments, freehand lettering, geometric construction, orthographic projection, auxiliary views, sectional views, dimensioning, freehand sketching, pictorial drawing, tracing, and blue printing. Considerable emphasis is placed on the execution of working drawings. Required of engineering students.
311. Engineering Descriptive Geometry 3 semester hours.

One four-hour laboratory and two one-hour lecture periods weekly. Breakage deposit, $\$ 5.00$.
Prerequisite: Drawing 310. One-half unit of solid geometry is desirable. A study of the theory of orthographic projection. Problems relating to points, lines, planes, intersections of solids, and developments of surfaces. A number of engineering applications will be taken up in the drafting room. Required of engineering students.
327. Elementary Surveying

Offered if sufficient demand.
Breakage deposit, $\$ 5.00$.
Prerequisite: Plane trigonometry.
The care and use of the tape, level, transit, and other surveying instruments. A study of the measurement of angles, elevations, land surveying and computations, use of the stadia, traversing, mapping, observations for true meridian. Two hours lecture and four hours laboratory per week.
328. AdVancei Surveying
Breakage deposit, $\$ 5.00$.

Prerequisite: Elementary Surveying.
Organization of surveys, location surveys, triangulation, earth work, drainage, cross-sectioning, computating and staking out curves, engineering astronomy, photographic and aerial mapping. Two hours lecture and four hours laboratory per week.
324. Applied Mechanics-Statics (Phys. 324) 3 semester hours. Prerequisite: Physics 411a and Mathematios 422ab. Mathematics 422bi may be taken concurrently.
Analysis of force systems in two and three dimensions including composition and resolution of forces, laws of equilibrium, distributed forces, moments, couples, friction, centroids, determination of external forces and internal stresses in simple frames and machine parts, moments and products of inertia. Graphical and analytical methods will be employed.
426. Electricity and Magnetism (Phys. 426) 4 semester hours. Prerequisite: Physics $411 a$ and Physics 411b; the latter may be taken concurrently.
Magnetic and Electric circuits, A. C. and D. C. theory, batteries, rectifiers and filters, electrical instruments, single-phase and three-phase generation and distribution, single-phase and polyphase motors, illumination, electronic devices.

# MEDICAL TECHNOLOGY <br> (See Department of Biology and Geology) 

## MUSIC

(See School of Fine Arts)

## NURSING

Upon completion of four semesters of work as outlined in Table XII on page 39, the candidate will take the regular three-year course in nursing at the Harris Memorial Methodist Hospital. The Bachelor of Science degree will be conferred on graduation from the Hospital. Graduate nurses who wish to apply for this degree will receive 30 semester hours credit and will satisfy the requirements listed in Table XII and 30 additional hours in approved courses. For information apply to the Hospital, or to the Dean of the Evening College at the University.

## DEPARTMENT OF PHILOSOPHY

## Professor Cortell K. Holsapple, Head of the Department Representatives of other Departments are Professor Fred West and Assistant Professor S. A. Wall.

Requirements for a Major in Philosophy:
Major- 24 hours in philosophy with the approval of the department.
Minor- 18 semester hours in psychology, English (24), history, modern languages, or education.
319. Introduction to Philosophy

## Spring.

3 semester hours.
Staff.
An introduction to the various fields of philosophy, with some consideration of the problems therein. The aim is to train the student in philosophical investigation and to encourage vigorous thinking.
322. LOGIC

Spring.
3 semester hours. Mr. Holsapple.
An elementary study of deductive and inductive reasoning.
323. ETHICS

3 semester hours. Mr. Holsapple.
A study of the development of morality in the life of the race by means of essays, discussions, lectures, and readings. Three main problems are reviewed: (1) the history of ideals of conduct; (2) the criteria and forms of morality according to the classic systems; (3) the application of acceptable standards to present day problems.
334ab. History of Philosophy
6 semester hours.
Session.
Mr. Holsapple.
This course presents the fundamental aspects of philosophical thought from Thales down to the present. Representative selection from its chief philosophers are read and discussed. These readings are supplemented by lectures and class assignments for more general reading. A survey course in the history of thought.
339. Philosophy of Religion
Offered in the Spring of 1947 and alternate years.
Prerequisite: Junior standing.
A survey of the fundamental ideas and concepts of religion in the light
of modern philosophical and scientific thought. The course attempts to
weigh the claims of religion and to measure the values thereof.
342. British Empiricism in the Eighteenth Century 3 semester hours.
Fall.

Locke, Berkeley, and Hume will be the principal writers studied.
350ab. Advanced Philosophical Studies
6 semester hours. Mr. Holsapple.
Prerequisite: Philosophy 6 semester hours.
Open to seniors and graduates only.
Extended selections from the writings of Plato and Aristotle (first semester) ; of Kant and German philosophy (second semester).
Offered in 1946-47 and alternate years.

351ab. Seminar in Contemporary Philosophy
Evening College. Tuesday.
354. Philosophy of Education

Offered in Summer only.
Open to seniors and graduates.
660. Thesis

6 semester hours. Mr. Holsapple.
3 semester hours.
Mr. Wall.
6 semester hours. Mr. Holsapple.

# DEPARTMENT OF PHYSICS 

Professor Newton Gaines, Head of the Department<br>Professor Joseph Morgan<br>Instructor in Aviation Troy A. Stimson<br>Instructor in General Physics B. B. Hamner<br>Instructor in Meteorology John W. Hamilton

Requirements for a Major in Physics:
Major- 30 semester hours in physics, including Physics 411a, 411b, 322ai, 322 bi , 332ai, 332bi, 340, 342a, and 342b.
Prescribed: Mathematics 14 hours, chemistry 8 hours, and German or French as the foreign language, German preferred. A comprehensive examination is required in the final semester of the senior year.
Minor- 18 semester hours in mathematics, chemistry, biology, or geology.
Acceptable: 18 sem. hrs. in any department of the College of Arts and Sciences, by permission of the Head of the Department.
Requirement for a Minor in Physics:
Eighteen semester hours in physics and approval of the Head of the Major department.

411a. General Physics
4 semester hours.

## 3 hours lecture and 3 hours laboratory.

Prerequisite: Two units of high school algebra and plane geometry, or freshman mathematics.
Mechanics, heat, wave motion, and sound.
4 semester hours.
3 hours lecture and 3 hours laboratory.
Prerequisite: Physies 411a or personal approval of instructor.
Electricity, magnetism, light, optics, and atomic physics.
320. Physics of Music and Speech

3 semester hours. Spring.
2 hours lecture and is hours laboratory.
Prerequisite: Sophomore standing or personal approval of instructor. No previous physics is required.
Cathode-ray oscillograph, audio-oscillator, electric filters, Hammond organ, and chromatic stroboscope are used to find physical explanation of quality, resonance, placement, vibrato, nuance, consonance and dissonance, just and tempered scales, vowel and consonant sounds; physiological and psychological aspects of the human voice, the organs of speech treated as a musical instrument; the characteristics of the different orchestral instruments; tuning of keyboard instruments; reverberation in auditoriums and its control.
321. Photography

3 semester hours. F'all.
2 hours lecture and : hours laboratory.
Prerequisite: Sophomore standing and 6 hours of any laboratory science. No previous physics is required.
Theory and technique of photography both as an art and as a scientific and commercial tool. All photographic materials, film, printing paper, and chemicals are furnished the student, together with cameras, exposure meter, enlarger, and dark-room laboratory. Available to any student especially interested are the spectograph, x-ray, and photomicrographic apparatus.

322ai. Geometrical Optics
2 hours lecture and 3 hours laboratory.
Prerequisites: Physics 411a, 411b, and freshman mathematics.
Mirrors, refraction at spherical surfaces, theory of lenses, lens abberrations, image defects, thick lenses, optical instruments including telescopes, microscopes, range-finders, sextants, periscopes, sights, etc.
322bi. Physical Optics
2 hours lecture and 3 hours laboratory.
Prerequisite: Physics 322ai or personal approval of instructor.
Wave motion, Huygen's principle, Fermat's principle, scattering and interference, diffraction, polarization, spectra and the quantum theory of radiation, x-rays and crystal analysis; also velocity of light and the special theory of relativity.
323ai. Introduction to Aeronautics 3 semester hours. Evening College.
History, purpose, and regulations concerning flight of Civil Aeronautics Administration; aeronautical terminology; aerodynamics of airfoil; lift and drag in relation to speed; structural considerations; parachutes; inspection procedures; corrections of preconceived ideas. Two hours' additional credit may be allowed for flight training when a student completes work for his private license, provided this training is taken under University supervision. Under certain conditions the University may collect the money and sublet his training. The cost varies but is not ordinarily in excess of $\$ 10.00$ an hour flight.
324. Applied Mechanics-Statics (Engr. 324)

3 semester hours. Spring.
Prerequisite: Physics 411 a and Mathematics 422ab. Mathematics 422bi may be taken concurrently.
Analysis of force systems in two and three dimensions including composition and resolution of forces, laws of equilibrium, distributed forces, moments, couples, friction, centroids, determination of external forces and internal stresses in simple frames and machine parts, moments and products of inertia. Graphical and analytical methods will be employed.
325. Descriptive Meteorology 3 semester hours. Evening College.
426. Electricity and Magnetism (Engr. 426). 4 semester hours. Spring.
s hours lecture and s hours laboratory.
Prerequisite: Physics 411a and Physics 411b which may be taken concurrently.
Magnetic and Electric Circuits, A. C. and D. C. theory, batteries, rectifiers and filters, electrical instruments, single-phase and three-phase generation and distribution, single-phase and polyphase motors, illumination, electronic devices.
232ai or 332ai. Analytical Mechanics and Sound 2 or 3 semester hours. 2 hours lecture and 3 hours laboratory.
Prérequisite: Physics 411a, 411b, and calculus. The calculus may be taken concurrently. The simpler statics and dynamies of particles, of rigid and elastic solids, and of liquids and gases; forces in structures and machines, beams, columns, and shafts; strength and elastic properties of materials; centrifugal and gyroscopic actions in engines and other machinery; vibration and resonance phenomena; production, propagation, and detection of waves in solids, liquids, and gases. Vector analysis is developed and used wherever it contributes to directness of treatment; graphic, drafting board methods are also emphasized throughout the course.

332bi. Heat and Thermodynamics
3 semester hours.
2 hours lecture and 3 hours laboratory.
Prerequisite: Physics 411a, 411b, and calculus. The calculus may be taken concurrently.
Temperature, fuels, conservation of energy, measurements of conduction, convection, and radiation of heat; kinetic theory of gases and vapors; equations of state; internal energy, work done by gases, specific heats; general gas equation, Carnot's cycle; flow and acceleration of liquids and gases; enthalpy and entropy; elementary thermodynamics with specific applications to steam engines and turbines, steam boilers and condensers, internal combustion engines, and refrigeration; the use of steam tables and charts.
334a. Radio and Electronics
3 semester hours. 2 hours lecture and 3 hours laboratory.
Prerequisite: Physics 411a, 411b, and Freshman Mathematics.
A broad treatment of radio communication and engineering electronics including: transmitting and receiving systems; use of tubes as rectifiers, amplifiers, oscillators, modulators, demodulators; characteristics of diodes, triodes, and multigrid tubes and their graphical analyses.
334b. Radio and Electronics
3 semester hours.
Fall.
2 hours lecture and 3 hours laboratory.
Prerequisite: Physics 334 a or personal approval of instructor.
Microphones and loud speakers. Emission and properties of electrons and their control in vacuum and gas-filled tubes; photoelectricity, television, and electron microscope tubes and circuits; industrial control circuits.
435ai, 435bi. Synoptic Meteorology
Evening College.
336. Geophysical Prospecting

8 semester hours.
3 semester hours.

## Fall.

Prerequisite: Physics 411ab or personal approval of instructor.
A survey course in petroleum geophysical prospecting, with emphasis on current major geophysical techniques. Elements of interpretation of gravitational, magnetic, and seismic methods. Critical comparison of the relative reliability and practical value of the various methods. Discussion of possibilities of new methods such as soil analysis, radio-active well logging, etc.
340. The Teaching of Physics

3 semester hours.
Two trimesters. Laboratory, see description below.
Prerequisite: 14 semester hours, three of which may be taken concurrently. Members of this class serve one day each week as extra demonstrators in Physics 411a and 411b and share in departmental conferences and seminars.
342a. Electricity and Magnetism.
3 semester hours.

## Fall.

2 hours lecture and 3 hours laboratory.
Prerequisite: Physics 411 ab and calculus.
The fundamental theory and experiments that underlie electrical physics and engineering; electric and magnetic fields and motions of electrons and ions therein: D. C. and A. C. circuits; nonohmic circuit elements; Fourier analyses; chemical, thermal and photoelectric effects; electrical conduction in gases; thermionic vacuum tubes.

Electromagnetic effects of steady and of changing currents; magnetic properties of matter; electromagnetic machinery; coupled circuits; filters and lines; radiation.
345. Climatology

3 semester hours. Evening College.
050. Spectal Problems in Experimental Physics 1 to 6 semester hours. Fifty clock hours of laboratory work are required for each semester hour of credit.
051. Special Problems in Theoretical Physics 1 to 6 semester hours. Advanced work in theoretical physics to be determined by the previous preparation and interests of the individual student.

## DEPARTMENT OF-PSYCHOLOGY

## Professor Thos. F. Richardson, Head of the Department Assistant Professor Mrs. Hazel Tucker Woodward Instructor Mrs. Jessie R. Adams

Prescribed for all degrees: Psychology 321 or 3 semester hours of Philosophy. Requirements for a Major in Psychology:

Major-24 semester hours in psychology.
Minor- 18 semester hours in biology, philosophy, religion, sociology, modern languages, education, economics, or other departments with the approval of the heads of the departments.
Requirements for Minor in Psychology:
18 semester hours of psychology.
321. General Psychology
328. Applind Psychology

Prerequisite : Psychology 321.
Deals with the applications of psychology to education, medicine, industry, advertising, and salesmanship, and their mental laws. A further orientation course following 321.
332. Advanced Psychology

Fall or Spring.
Spring.
3 semester hours. Mrs. Woodward.
3 semester hours. Mrs. Woodward.

Prerequisite: Psychology 321.
A more detailed study of the senses and the intellectual activities. Recommended for majors and minors in psychology.
335. Social Psychology

Fall.
3 semester hours. Mr. Richardson.
Prerequisite: Psychology 321.
A study of social groups and the psychological principles underlying their maintenance.
336. Psychology of the Abnormal

Spring.
3 semester hours. Mrs. Woodward.
Prerequisite: Psychology 321.
A critical survey of the more important facts of mental derangement. Of practical value to students intending to enter any of the many types of social work.
337. Mental Hygiene

Fall.

3 semester hours. Mrs. Woodward.

Prerequisite: Psychology 321, junior standing.
An approach to the problems of human adjustment in an objective manner. Psychology applied to those problems which must be faced by the lawyer, teacher, physician, salesman, and parent. Credit in this course applies both in the fields of Psychology and Education.

3 semester hours.
Mrs. Woodward.

Open to juniors and seniors.
A brief survey of psychology from Plato to the present time. Special attention given to the antecedents of modern schools.
343. Mental Testing

Spring.
3 semester hours. Mr. Richardson.
A study of the historical development of mental testing with emphasis on intelligence, personality, special aptitudes. Some attention will be given to the meaning of test results and the uses of tests.
345. Clinical Psychology

Not offered in 1946-1947.
342. Industrial Psychology Evening College.

3 semester hours.
Staff.
3 semester hours. Mr. Richardson.

Prerequisite: Psychology 321, or approval of instructor.
A study of the applications of psychology that have been made in industry. Includes the application of psychology to employee selection, placement, reduction of accidents, improvement of merit rating, solution of visual problems, increasing accuracy of inspection, improvement of training methods, and the measurement and improvement of employee morale.
344. Psychology of Counseling

Fall.
3 semester hours. Mr. Richardson.
Prerequisite: Psychology 321, senior standing, or approval of instructor. A study of the methods of counseling most frequently used with students, industrial workers, in social welfare work, -and in other types of work which have as their purpose the direction and guidance of people. Some of the topies considered are: methods of securing data, the interview, group counseling, interpretation of personal data, and arriving at the solution of the problem.
345. Seminar in Counseling

3 semester hours. Mr. Richardson.
Prerequisites: Junior or senior standing and the approval of the instructor.
A study of the usual counseling techniques and actual experience in giving and scoring tests and interpreting test results. This class will have two lectures or discussions per week and will spend three hours per week assisting with the actual work of the office of student personnel.
346. Psychology of Personality

Spring.
Prerequisite: Six hours of psychology and approval of the instructor.
A historical development of theories, points of view and definitions of personality. The programs of personality development and training.
347. Studies in Psychology

Session.
3 semester hours. Mr. Richardson.

Prerequisite: Senior or graduate standing.
A course in which the student may make a comprehensive study of any phase of psychology that has not been completely covered in any other course. Designed to give an opportunity for a student to do research under guidance on some phase of psychology that is of special interest.

## DEPARTMENT OF RELIGION

Professor Fred West, Head of the Department Professor S. W. Hutton; Adjunct Professor L. D. Anderson Assistant Professors William L. Reed, C. A. Burch Instructors Daniel Groff and Church H. Smiley Courses also listed in other Departments are taught by Professor A. L. Porterfield; Associate Professor B. A. Crouch

Requirements for an Undergraduate Major in Religion:
Major- 30 semester hours in the Department of Religion.
Minor- 18 semester hours in any other D'epartment with approval of the Head of the Department of Religion, or 24 semester hours in English.
Prescribed courses: Religion 311, 312, 323, 330, and 024 or 030.
Students contemplating entering Brite College of the Bible should consult the Brite College Catalogue for entrance requirements.
All candidates for degrees in Texas Christian University must take 6 semester hours in the Department of Religion, all of which may be chosen from 312, 323, and 330; or 3 semester hours from the courses named above in this paragraph and 3 semester hours chosen from 311, $387,339,341,345,350$, and 352.
Requirements for an Undergraduate Minor in Religion:
18 semester hours, including the following prescribed courses: 311, 312, 323 or 330 .
311. Introduction to Religion

3 semester hours.

$$
\begin{aligned}
& \text { Fall. } \\
& \text { Spring. }
\end{aligned}
$$

An orientation course in the theory and practice of religion and its place in modern society in the light of current scholarship, problems, and needs.
312. Survey of the Old Testament

3 semester hours.

$$
\begin{aligned}
& \text { Fall. } \\
& \text { Spring. }
\end{aligned}
$$

Mr. West. Mr. West.
A survey of the content of the Old Testament in relation to the history of the Hebrews, their religious outlook upon life, and modern every day living. Enough of the life of Christ and Acts are studied to afford a background for their teachings.
322. Child Psychology

Spring. See Education 322. Not open to Freshmen.
323. Survey of the New Testament

Fall.

3 semester hours.
Mr. Crouch.
3 semester hours.
Mr. Burch.

A survey of the content of the New Testament in relation to its historical backgrounds and basic Christian teachings. In this course the student will be able to see the New Testament as a whole.
326. Orientation in Church Music

3 semester hours. Fall.
330. Life and Teachings of Jesus

3 semester hours.
Mr. Burch.
Fall.
Spring. Mr. Burch.
A study of the methods and content of the teachings of Jesus, with emphasis upon the application of his basic principles to modern day problems.

332ab. Christian Service in Practice Fall.-Spring.

6 semester hours. Mr. Groff.

A practical study of the ideals, problems, and program for Christian service in the ministry of the local church in relation to its community.
333. Christian Ethics

Not offered in 1946-1947.
A study of the application of Christian principles to the conduaf. Christian believers.
334. Organization and Administration of Religious Education

Fall. A study of the responsibility of the church for religious education; the educational committee, the minister, the director, school organization, the teaching staff, the course of study, pupil accounting, measurements, week-day and vacation schools of religion, community religious education, relation of church school to communal and national bodies.
335. Method in Teaching Religion

Spring.
3 semester hours.
Mr. Hutton.
The principles underlying good teaching in the field of religion and their application to the work of the teacher in the church school will be considered. Methods of planning and conducting lessons. The project principle in religious education will be included. Observation and practice teaching will be required within the range of this course.

## 336. Psychology of the High School Pupil Spring. <br> 3 semester hours. Mr. Crouch.

See Education 896. Not open to Freshmen.
337. The Expansion of Christianity $\quad 3$ semester hours.
(To be offered in alternate years.)
(To be offered in alternate years.)
A historical survey of the nature and spread of Christianity in relation to the world.
339. Philosophy of Religion

3 semester hours.
Not offered in 1946-1947. Mr. West.
A study of religion in terms of its nature, function, and lasting intellectual problems. The aim of the course is to help students integrate their modern knowledge of facts with an ultimate concern for values within the framework of a total religious world view of life.
341. Fine Arts in Religious Educatton

3 semester hours.
Spring.
Mr. Hutton. A practical study of music, drama, pictures, architecture, symbolism, and the story in the field of religious education. Projects relating to student interest will be included in the course. Major emphasis will be given to music in religious education.
342. Christianity in the World Society (Missions) Spring.
345ab. A History of American Rerigious Thought Fall.-Spring.

3 semester hours. Mr. Burch.
6 semester hours. Mr. West. A study of the origin and development of American religious thought from colonial to modern times. The first trimester traces American religious thought from the European settlement of America through the Civil War period. The second trimester deals with contemporary American religious thought.
347. Principles and Curriculum of Religious Education 3 semester hours. Spring.

Mr. Hutton. An orientation course designed to give the student a systematic and comprehensive grasp of the objectives, standards, curriculum, method,
program, organization and administration of the total field of religious education.

3 semester hours. Mr. Porterfield, The biological, sociopsychological, and cultural foundations of religion; principles of religious development; the social functions of religion; the implications of various religions for social progress; the social implications of modern missions.
351. Christlan Worship

3 semester hours. Mr. Hutton. A study of the principles and methods of public worship together with their application in building various types of worship programs required in the modern church. The course is built on the assumption that worship is fundamental in the program of the living church.mentals of preaching and to obtain a measure of practice in preaching.The program of the organization, under the supervision of two facultymembers, presents directed study of the art of preaching and oppor-tunities for the application of homiletic principles in its meetings. Acredit of four hours is allowed, for a minimum of three sessions, to thosewho show progressive mastery of preaching principles to the satisfactionof the faculty.
030. Supervised Christlan Service

3 semester hours. Staff.

Credit for Religion 024 and 030 interchangeable.

## COMBINATION MINORS FOR CHRISTIAN SERVICE

The following minors are recommended in combination with a major in Religion to prepare for specific Christian service as church secretaries, assistants, musicians, recreation leaders, drama directors, missionaries, social service workers, and also as better equipped men and women for lay leadership.

Secretarial Science: 18 sem. hrs., including Sec. Sci. 011 and 012 or equivalent by test, Sec. Sci. 330ab and 331, Accounting 323, Bus. Adm. 328.

Church Music: 18 sem. hrs., including First Year Theory, 8 sem. hrs.; Class Voice, 4 sem. hrs.; the Literature of Protestant Church Music, 2 sem. hrs.; Choral Conducting, 2 sem. hrs.; Preparatory Piano as required to play hymns and vocal accompaniments of medium difficulty.

Speech-Drama: 18 sem. hrs., including Sp-Dr. $324 \mathrm{ab}, 327$.
Physical Education: 18 sem. hrs., including P. E. 311ab, 332, 336.
Sociology: 18 sem. hrs., including Soc. 321, 322, 330.
Philosophy: 18 sem. hrs., including Phil. 323, 334ab, 339.
Psychology: 18 sem. hrs., including Psy. 321, 335, 337.
Economics: 18 sem. hrs., including Eco. 321ab, 336.
Minors in Art, English, and other departments are recommended according to need. Prospective religious journalists should take Journalism 323, 324, 331, 339.

For those who desire to prepare to teach Religion in public schools, it is recommended that one of the above combinations be followed, and that the student plan to continue until he receives a Master's Degree in Education.

## DEPARTMENT OF SOCIOLOGY

Professor Austin L. Porterfield, Head of the Department Assistant Professors C. Stanley Clifton, Robert H. Talbert<br>Instructor in the Evening College Dr. Harold Williams

Requirements for a major include 24 hours in sociology, 6 hours of which must consist of Sociology 321 and 322; for a minor in sociology, 18 hours, including Sociology 321 and 322. Requirements for a minor taken with sociology as a major are 18 hours in any field except education, which is a tool subject. The exception is made because sociology does not at present constitute a teaching field in the high schools of Texas.

## LOWER DIVISION COURSES

321. Introductory Sociology

3 semester hours. Fall.-Spring. Staff. Open to sophomores and more advanced standings.
A study of persons and groups, interacting in time and space under the influence of physical, biological, psychological, and cultural factors. The application of the fundamental sociological concepts to problems of human behavior.
322. Social and Personal Adjustment

Fall.-Spring.
3 semester hours. Mr. Porterfield.
Prerequisite: Sociology 321 or its equivalent.
Attention will be given to problems of social and personal adjustment in. all the relations of life: family, property, community, industry, race, class, caste, nation, and the community of nations.

## UPPER DIVISION COURSES

330. Marriage and the Family

Fall.-Spring.
3 semester hours.
Mr. Porterfield.
Prerequisite: Sociology 321 and 3 additional hours in either sociology or psychology. Open to all of senior standing.
The social psychology of courtship, marriage, and family relations; the social significance of the family; its origin and development; the family in transition; its organization and disorganization; roads to adjustment.
331. Criminology

3 semester hours.
Spring.
Staffo
Prerequisite: Six hours of sociology or its equivalent, or senior standing as a candidate for a degree in Texas Christian University.
This course considers the nature of criminal personality and the factors in its making, treatment, and prevention.
332. Man and Culture
Not offered in 1946-1947.

Prerequisite: Six hours of biology or geology.
An introduction to general anthropology, which emphasizes man's place in nature and the racial characteristics and the culture of prehistoric man, and attempts to develop a sound theory of history based upon a knowledge of the factors in the making of man and his culture.
333. Soclal Control

3 semester hours.
Spring.
Staff.
Prerequisite: Six hours in sociology or twelve hours in any combination of the social sciences above 312ab.
A study of the social psychology of publics and of public behavior, giving much attention to the means of molding the public mind; the problem of controlling pressure groups in the interest of the common welfare.

## 334. American Minority Groups

Not offered in 1946-1947.
3 semester hours. Mr. Clifton.
Prerequisite: Six hours in sociology or twelve hours in any combination of the social sciences above s12ab.
A study of the Negro, the Latin American, the Oriental, the Indian, and various immigrants and highly differentiated groups in the United States, directing attention toward the understanding and solution of their problems as problems of democracy.
335. Social Change and Soclal Problems Spring.

3 semester hours.
Mr. Porterfield.
Prerequisite: Șix hours in sociology.
The basic nature of social change; theories of social change; social change as a source of social problems; changes in social population; some current social trends.
337. Introduction to SOcial Work Fall. 3 semester hours.
Mr.Porterfield.

An invitation to the study of social work; its fields, motivations, and methods.
338. Group Leadership 3 semester hours.

Not offered in 1946-1947.
Mr. Clifton.
It is better to lead than to boss. Leadership is an art that can in some measure be acquired. The "how" and "why" of group leadership, its principles and methods, are examined as they relate to youth and other groups and to many practical life situations.
339. Child Welfare

Not offered in 1946-194\%.
3 semester hours. Mr. Porterfield. The natural and unique histories of the child as factors in the development of his personality; the causes, the treatment, and the prevention of special problems in child treatment, and the prevention of special problems in child welfare; the organization of the community for the welfare of its children.
340. The Child, the Clinic and the Court Not offered in 1946-1947.

3 semester hours.
Mr. Clifton.
A study of juvenile delinquency, its causes, treatment, and prevention, with special emphasis upon the work of the clinic and the court.
341. Social Case Work Evening College.

Spring.
3 semester hours.
A presentation of the basic conepts of social case work with considerable attention being given to the differentiation of case work services in various fields of social work.
342. Urban Sociology

3 semester hours.
Fall.
Stafj.
Prerequisite: Twelve hours of sociology or its equivalent. An examination of urban community organization and development; ecological studies of cities by areas; the impact of the community on its institutions and the persons living in it; special problems.
343. Introduction to Social Research

Fall.
3 semester hours. Mr. Porterfield.
Prerequisite: Senior standing as a major or a minor in sociology, government, economics, history, or philosophy.
An examination of the creative factors in the development of science in general and of the various fields of science; special emphasis upon problems and methods of research in the social sciences.
344. Public Health

Evening College.
Fall.
3 semester hours.
Dr. Williams.
347. Mental Health and Modern Society Not offered in 1946-1947. 3 semester hours. Staff. Lectures, discussions, and clinical demonstrations illustrating character types, neuroses, and psychoses with stress on the developmental viewpoint. Social application of the principle elaborated. Emphasis will be placed upon free discussion and clinical demonstration rather than on formal lectures.
348. Community Planning

3 semester hours. Mr. Clifton. Not offered in 1946-1947. This course examines the needs for planning, its goals, and the organization and methods of iseveral practical planning systems.
349. The Sociology of Conflict

3 semester hours. Spring. Mr. Porterfield.
Prerequisite: Six hours of Sociology or senior standing as a candidate for a degree in Texats Christian University as a major in government, economics, history, or psychology.
A study of the philosophies, factors, and consequences of conflict be'tween factions, races, nations, and classes; proposed ways of adjustment.
350. Sociology of Religion

Not offered in 1946-1947.
3 semester hours. Mr. Porterfield. Open to seniors and graduates who are majors in the Seminary or in any of the social sciences, as outlined above.
The biological, sociopsychological, and cultural foundations of religion; the prophet in his culture; principles of religious development; the social functions of religion; the implications of religion for social progress; the social implications of modern missions.
352. History of Sócial Philosophy 3 semester hours.

Spring.
Mr. Porterfield.
Prerequisite: Twelve hours in sociology or senior or graduate standing as a major or minor in the Seminary or any of the social sciences as outlined above.
A study of the social theories of outstanding men in their respective cultures from the Greeks to Lester F. Ward and William Graham Summer.
353. Advanced Principles of Sociology

Fall.
3 semester hours.
Mr. Porterfield.
Prerequisite: Senior or graduate standing as a major or a minor in sociology.
An examination of various schools of sociology from the days of Ward and Summer to the present; critical evaluations; suggestions about needed researches.
354. Educational Sociology

Offered in Summer, 1946.
355. The Sociology of Communication Not offered in 1946-1947. Mr. Porterfield. The place of communication in the development of civilization and culture; the social implications of semantics; the media of expressions of concepts and emotions; propaganda, news analysis, advertising, political campaigns, and communication in religion and education.
660. Thesis
161. Research in Spectal Sociological Problems Arranged as needed.

6 semester hours. Staff.
1 semester hour. Staff.
262. Research in Sociological
or Soclal Problems
2 semester hours. Staff.
363. Research in Spectal Sociological or Social Problems
Arranged as needed.

3 semester hours.
Mr. Porterfield.

# DEPARTMENT OF SPEECH-DRAMA <br> Professor Lew D. Fallis, Head of the Department Associate Professor Walther Volbach 

Requirements for a Major in Speech-Drama:
Major- 30 hours in speech and drama, including 317ab, 325, 334, 354. Course 355 may be substituted for 344 in case a student is specializing in dramatic production or the teaching of speech in high school.
Minor- 24 hours in English or Music, or 18 hours in one of the following departments: sociology, religion, philosophy, physics, or 18 hours in some other department by permission of the head of the speech-drama department.
Recommended-English 333, 335ab, 348ab, and Art 330ab.
Note: Courses in Dramatics and Radio are listed in the School of Fine Arts, page 137. Many of these courses may be worked in on a speech major, or as general electives, by permission of the head of the department. The professional degree in Speech-Drama is listed in the School of Fine Arts.
315ab. Vocal and Pantomimic Training
6 semester hours. Staff.
Introductory course in Acting designed to establish through exercises and problems the elemental conditional responses for poise and for the production of free, open, flexible tone basic to vocal modulations. Experience in acting and vocal interpretation on the stage.
317. Practical Speaking

3 semester hours.
Fall. Staff.
This course is for those who wish to master the elements of public speech for business and practical use in professional careers.

## 318a. Fundamentals of Vocal Interpretation <br> 3 semester hours. Fall. Stajf.

For majors and minors in Liberal Arts and Fine Arts. This course is designed to lay broadly and deeply the foundations for the most thorough training for artistic vocal interpretation for both stage and platform.
318b. Voice and Phonetics
3 semester hours.
Spring. Staff.

Analysis and correct production of all the individual sounds of spoken English, includes the study of the International Alphabet to gain an understanding of the correct phonetic sounds of English. Students get practice in speaking from the platform.
323. Advanced Practical Speaking

Spring.
3 semester hours. Staff.
Prerequisite: Three hours in Speech-Drama with a " $B$ " average or permission of instructor. This course is not designed for Speech majors, but to give more proficiency in platform speaking for talented students.

## Session.

3 semester hours. Staff.
Credit at the completion of two years' active participation (beyond the freshman year). If sufficient interest is shown among the freshmen students; those interested in debating will be grouped in a special section of English 311, with emphasis on argumentation.

## 334ab. Advanced Vocal Interpretation

6 semester hours.
Session.
Prerequisite: 318a with a " $B$ " grade.
Study of imagination and the principles of art as applied to vocal interpretation of literature. Course 334 is basic to platform art.
350. Vocal Interpretation of the Bible

3 semester hours.
Spring.
Staff.
This course is graduate work in Interpretative Reading of the Bible given in Brite College of the Bible. It may be taken by students in Liberal Arts by permission.
351. Advanced Vocal Interpretation for Ministers 3 semester hours. Spring. Staff.
Not given in 1946.
Sermon delivery emphasizing the rhythmic modulations and conversational form in tone. Platform art for the minister.
152ab. SPEECH WORKSHOP
Session.
2 semester hours. Staff.
Experimentation in recording as a method of studying speech objectively. This course will be open to seniors or by permission from the instructor of speech.

## SURVEYING

(See Department of Mathematics)

## BRITE COLLEGE OF THE BIBLE

For more complete information send for the separate catalogue of Brite College of the Bible.

## Faculty

McGruder Ellis Sadler, B. A., M. A., B. D., Ph. D., D. D.
President of the University and of Brite College of the Bible.
Colby D. Hall, B. A., M. A., LL. D.
Dean and Professor of Church History.
L. D. Anderson, B. A., LL. D.

Adjunct Professor of Homiletics.
Clarence A. Burch, B. A.
Adjunct Professor of Missions.
Cecil F. Cheverton, B. A., B. S. L., M. A., Ph. D.
Professor of Old Testament.
S. W. Hutton, B. A., B. D.

Registrar and Professor of Worship Ministries.
D. Ray Lindley, B. A., B. D.

Associate Professor of Christian Ministries.
Clinton Lockhart, B. A., M. A., Ph. D.
Professor Emeritus of Old T'estament and Semitics.
William V Roosa, B. A., M. A., Ph. D.
Professor of New Testament.
Fred West, B. A., B. D., Ph. D.
Professor of Doctrine.
Edward McShane Waits, B. A., LL. D. President Emeritus of the University, Adjunct Professor of Christian Ministries.
W. A. Welsh, B. A., B. D.

Assistant Professor of New Testament.
Patrick Henry, Sr., D. D.
Student Counselor.
In addition, courses in the Brite College of the Bible are taught by the following Professors in the Add-Ran College of Arts and Sciences:
Lew D. Fallis
Professor of Speech.
Cortell K. Holsapple
Professor of Philasophy.
Austin L. Porterfield
Professor of Sociology.

## THE THEOLOGICAL SEMINARY

The Brite College of the Bible is a "theological seminary" and one of the constituent colleges of Texas Christian University. It has its own charter and Board of Trustees, and its own building on the campus of the University. The college was chartered and its building erected in 1914, made possible by the funding of Mr. and Mrs. L. C. Brite of Marfa, Texas.

It offers a three-year curriculum which requires a Bachelor's degree for entrance, and leads to the degree of Bachelor of Divinity. Its courses may be used by ministers' wives toward a Master of Arts degree granted by the University. Full information is provided in its separate catalogue, which will be sent, on request, by the Registrar of T. C. U.

Brite College of the Bible is a member of the American Association of Theological Schools and is accredited by it.

## The Undergraduate Ministerial Student

The prospective minister who has not yet received a Bachelor's degree should follow, in general, the "Pre-Ministerial" course suggested in Table XIV on page 40. The Chairman of the Department of Religion and the Dean of the Add-Ran College of Arts and Sciences will advise and counsel with him.

By the time a student has met the requirements for the B. A. degree, including its "required subjects" and its major and minor, he will have fulfilled the minimum requirements for entrance into Brite College of the Bible, except that he should be sure to have 18 semester hours of work in Religion. This should include Religion 311, 312, 330, the rest being chosen from Religion, $323,331,337,345$. He may minor or major in Religion, but that is not necessary, since he will concentrate in this field in the Seminary. It would be wise to choose Greek as his Foreign Language.

The student who comes to Texas Christian University to prepare for the ministry has some class in Religion each year, beginning with the Freshman year. He comes into personal association at once with the teachers of Religion and a well organized group of ministerial students, both upper and lower classmen. His program includes participation in the Brite College Chapel, the B. C. B. Association, the Timothy Club, and the social life of the ministerial group. Thus his atmosphere is conducive to spiritual growth. He lives in the boys' dormitory with all the boys of the University group, thus associating as a normal boy in a normal world.

## Scholarships for Ministerial Students

Some friends and some churches interested in the education of the Christian Ministry in Texas Christian University have funded a limited number of scholarships to be awarded to qualified ministerial students. See the list and amounts of scholarships on page 25.

Application for scholarships should be made to the Dean of the Add-Ran College of Arts and Sciences. They will be assigned to students who meet the qualifications, to the extent that scholarship funds are available.

Friends are invited to add to the list of the scholarships. More are needed than are now available.

Young women: A few Christian Service scholarships are available for women who show good qualities of leadership, and who are properly recommended by the home church, to train for Religious Education service.

Wives of ministers are given the same rates and privileges as holders of Christian Service scholarships.

Married ministerial students are eligible to rent in the furnished apartments on Green Avenue at $\$ 20.00$ a month. Other apartments, at a slightly higher rate are available also. Single students may live in a dormitory; the men in Goode or Clark Halls, the women in Foster or Jarvis Halls.

Each student is due to enter into the organizational life of the group, by attending the B. C. B., the Chapel, and such other meetings as fit his rank.

Preaching Appointments must all be made through the office of Mr . Patrick Henry, Student Counselor. The time when a student may begin preaching varies with maturity and experience but usually not before the senior year or at least the junior.

## A SKELETON LIST OF COURSES

For complete information on these courses see the Catalogue of Brite College of the Bible.
Orientation 150. One semester hour.
OLD TESTAMENT
O. T. 350ab. Old Testament History and Literature.
O. T. 251. Palestinian Backgrounds.
O. T. 352ab. Beginning Hebrew.
O. T. 362ab. Advanced Hebrew.
O. T. 263. The Psalms.
O. T. 264. The Wisdom Literature.
O. T. 360. Pre-Exilic Prophets.
O. T. 362. Exilic and Post-Exilic Prophets.
O. T. 272. The Old Testament in Current Literature.
O. T. 276. Seminar in Selected Subjects.
O. T. 277. Old Testament Research.

## NEW TESTAMENT

N. T. 350 ab . The History and Literature of the New Testament.
N. T. 250. The Gentile Background of Early Christianity.
N. T. 251. Early Christian Literature.
N. T. 253. Introduction to New Testament Literature.
N. T. 352ab. First Year New Testament Greek.
N. T. 360. The Religion of Jesus.
N. T. 361. The Religion of the Early Church.
N. T. 463a. Exegesis in English of Romans.
N. T. 462ab. Exegesis in English of the Four Gospels.
N. T. 362ab. Second Year New Testament Greek.
N. T. 272ab. Third Year New Testament Greek.
N. T. 276. Seminar in Selected Subjects.
N. T. 277. Research in New Testament Problems.

## CHURCH HISTORY

C. H. 350. Early and Middle Periods $100-1300$ A. D.
C. H. 351. The Reformation on the Continent with its Precursors.
C. H. 260. The Reformation in Lands Beyond Germany.
C.H.262. The Seventeenth and Eighteenth Century Movements.
C. H. 361. The 19th Century Reformation.
C. H. 261. The Modern Missionary Movement.
C. H. 370. Seminary in the Church in America.

## WORLD RELIGIONS

W. R. 355. Religions of the Near East.
W. R. 356. Religions of the Far East.
W. R. 360. Christianity and World Reconstruction.
W.R. 361. Living Religions and a New World Order.
W. R. 270. Seminar in World Religions.

CHRISTIAN DOCTRINE
Doct. 370ab. A History of Christian Doctrine.
PHILOSOPHY
Phil. 350. Philosophy of Religion.
Phil. 360ab. Advanced Philosophical Studies.
Phil. 371. Seminar in Philosophy.

## CHRISTIAN MINISTRIES

C. M. 355. The Art of Preaching.
C.M. 356. Contemporary Preaching.
C.M. 260. The Use of the Old Testament in Preaching.
C. M. 261. The Use of the New Testament in Preaching.
C.M. 352. The Use of Non-Biblical Literature in Preaching.
C. M. 361. Church Organization and Administration.
C.M. 362. The Pastoral Ministry.
C. M. 263. The Church in Its Community.
C. M. 264. The Local Church in the World Program.

## RELIGIOUS EDUCATION

R. E. 350ab. Christian Education in Theory and Practice.
R.E. 353. The Pastor and Religious Education.
R. E. 261. Supervision of Religious Education.
R.E. 262. The Young People's Work of the Church.
R.E. 360. Teaching the Bible Creatively.
R.E. 361. Curriculum.
R. E. 363. The Minister and Personality Problems.
R.E. 260. The Psychology of Religious Experience.

## SPEECH

Speech 350. Literary and Vocal Interpretation of the Bible. Speech 351. Advanced Vocal Expression; Sermon Delivery. Speech 360. Religious Drama.

## SOCIAL STUDIES

334. American Minority Groups.
335. Social Change and Social Problems.
336. Community Planning.
337. Sociology of Religion.
338. The Sociology of Communication.
339. Christianity and World Reconstruction.

## THE SCHOOL OF BUSINESS

## administration and Full Time Faculty

McGruder Ellis Sadler, B. A., M. A., B. D., Ph. D., D. D.
President of the University.
Edward McShane Waits, B. A., LL. D.
President Emeritus of the University.
Ellis M. Sowbll, B. S., M. B. A., Ph. D., C. P. A. Dean of the School of Business, Professor of Accounting. Herbert R. Mundhenke, B. A., M. A., Ph. D. Professor of Economics.
J. R. Maceo, C. P. A.

Associate Professor of Business Administration.
Robert H. Gregory, B. S. in Ch. E., M. B. A., Ph. D., C. P. A. Associate Professor of Accounting and Finance.
Clifton Oliver, Jr., B. A., M. A. Instructor in Business Administration and Economics.
Marie Moser Glick, B. B. A., M. B. A. Instructor in Secretarial Science.
Garnett S. Davis, B. B. A., M. S., C. P. A.
Instructor in Accounting.

## PROGRAM AND FACILITIES OF THE SCHOOL

Education for business at the university level developed in response to a need comparable with that which created other types of collegiate professional training. Until a comparatively short time ago, training for business consisted of practical experience and quasi-apprenticeship. However, just as reading law in the office of an attorney proved uneconomical as preparation for the bar, so have these methods come to be regarded as wasteful in the training of young men and young women for business careers.

In consideration of this educational trend, the School of Business of Texas Christian University offers a program of study for the primary purpose of developing individuals capable of directing and conducting business and economic affairs in a rather complex society. The School undertakes to combine its instruction in such a manner as to qualify its students for beginning useful careers at graduation and, at the same time, to instill a command of fundamentals upon which they may build for subsequent advancement to positions of responsibility.

The School, in endeavoring to attain these objectives, suggests a unified program of basic studies-English, mathematics, government, accounting, economics, finance, marketing, business law, and statistics-and a relatively specialized concentration in certain branches of business endeavor-accounting, business education, economics, general business, and secretarial science.

## Admission Requirements

The admission requirements to the School of Business are the same as for the College of Arts and Sciences. These requirements are as follows:

Graduation from an accredited high school with fifteen accredited units, including: English 3, History 2, Mathematics 2, and Science 1 units.

## Bachelor of Science in Commerce Degree.

The School of Business offers curricula leading to the Bachelor of Science in Commerce degree. The program of study for the first two years of college work is almost entirely prescribed. At the beginning of the third year, the student, with the assistance of the Dean of the School of Business, will select a major course of specialization from the following fields of endeavor:
accounting, business administration, business education, economics, finance, management, and secretarial science.

Upon the satisfactory completion of the chosen curriculum, including the general University requirements for the bachelor's degree and a minimum of one hundred twenty semester hours of college credit, the Bachelor of Science in Commerce degree will be conferred by Texas Christian University.

In order to facilitate the student's selection of a field of educational endeavor and to assist him in planning a program of study for each semester, curricula have been prepared for the respective divisions of the School of Business. These curricula contain the required courses as offered by both the College of Arts and Sciences and the School of Business.

## Curriculum in Accounting

A student, who desires to pursue courses leading toward specialization in accounting and toward fulfilling the educational requirements for the professional certificate, may pursue the following program of study:

| Freshman s.h.*' | Sophomore s. . $^{*}$ |
| :---: | :---: |
| English 311ab .....-.......................... 6 | English 324ab ................-......--i.an 6 |
| Mathematics (312a or 315, and | Government 327, 328 .....-.-..............s 6 |
| 312 b or 320) .-.----.....-.------........... 6 |  |
| Natural Science ....-.-.-...........---------. 6 | Religion ........................................ 3 |
| Biology 311ab | Economics 321a |
| Chemistry 411ab (8) | Accounting 422ab |
| Geology 318ab | Elective (Speech-Drama 317 |
| Physics 411ab (8) | very desirable) ............................- 3 |
| Social Science 312ab -..................... 6 |  |
| Business Administration 312aib--.. 6 |  |
| Secretarial Science 214; 216** <br> or 218 $\qquad$ |  |
| Total - .-................................-32-34 | Total............................................ 32 |
| Junior s. . $^{*}$ | Senior s. . $^{*}$ |
|  | Economics 334, 336 ......................... 6 |
| Economics 330, 338 ......................... 6 | Management 336, 349...................... 6 |
| Business Administration 339ab........ 6 | Business Administration 338, 345.... 6 |
| Business Administration 332 ............ 3 | Accounting 336, 344 ........................ 6 |
| Accounting 332, 333....-................... 6 | Accounting 337, 349 ......................... 6 |
| Accounting 343 ..........................-....-. 3 |  |
| Elective ............................................ 3 |  |
| Total............................................ 30 | Total.......................................... 30 |

[^6]
## Curriculum in Advertising

A student, who desires to specialize in advertising for the Bachelor of Science in Commerce degree, may pursue the following program of study:

| Freshman s.h.* | Sophomore s. h.* |
| :---: | :---: |
| English 311ab .-............................ 6 | English 324ab ..........................- 6 |
| Mathematics (312a or 315, and 312 b or 320 ) $\qquad$ 6 | Government 327, 328 $\qquad$ Psychology 321 $\qquad$ |
| Natural Science .-.-------........-...------. 6 | Economics 321a ....................... 3 |
| Biology 311ab | Accounting 422ab |
| Chemistry 411ab (8) |  |
| Geology 318ab |  |
| Physics 411ab (8) |  |
| Social Science 312ab ................... 6 |  |
| Business Administration 312aib.... 6 |  |
| Secretarial Science 214; |  |
| 216 or 218 ....-.......-.................-2-4 |  |
| Total.........................................----32-34 | Total......................................... 32 |
| Junior s.h.* | Senior s. $\mathrm{hr}^{*}$ |
| Religion ..-............................-........... 3 | Economics 336, 338 ..........-............ 6 |
| Religion, Advanced ...------................-. 3 | Management 336, 349 ................... 6 |
| Economics 330, 334 ......................... 6 | Business Administration 338, |
| Business Administration 339ab........ 6 | 345 .....................................-..... 6 |
| Business Administration 332 ...-........ 3 | Business Administration 337, |
| Journalism 333ab ............................ 6 | 341 ............................................ 6 |
| Business Administration 334.-.-....... 3 | Electives-To complete 120 semester hours $\qquad$ |
| Total........................................-..... 30 | - Total.........................................--.--36-30 |

*Semester Hours.

## Curriculum in Business Administration, Economics, Finance, and Management

A student, who desires to specialize in business administration, economics, finance, or management or who wishes to obtain a rather complete training in the fundamentals of business, may pursue the following program of study. The major courses and electives will be selected with the approval of the Dean of the School of Business.

> Freshman Sophomore
(Same as Accounting Curriculum)

| Junior s.h.* | Senior - s. . $^{*}$ |
| :---: | :---: |
| Religion, Advanced ..-........................-. 3 | Economics 336, 338 ........-............... 6 |
| Economics 330, 334 ........-............... 6 | Management 336, 349 ..................- 6 |
| Business Administration 339ab, .-.... 6 | Business Administration 338, |
| Business Administration.................. 3 | 345 ............................................. 6 |
| Major (Business Administration, Economics, Finance, or Management) $\qquad$ 6 | Major (Business Administration, Economics, Finance, or Management) |
|  | Electives-To complete 120 <br> semester hours $\qquad$ 2-6 |
| Total ${ }^{\text {cosen }}$ | Total |

[^7]Curriculum in Personnel Administration and Industrial Relations
A student, who desires to specialize in personnel administration and industrial relations, may pursue the following program of study. This curriculum has been designed to offer fundamental instruction in the techniques of selecting, training, and developing individuals for greater effectiveness in their chosen fields of endeavor.

Freshman Sophomore
(Same as Accounting Curriculum)

| Junior s.h.* | Senior s. . $^{*}$ |
| :---: | :---: |
|  |  |
| Economics 330, 336 .......................... 6 |  |
| Business Administration 339ab....... 6 | Management 346, 348 ...................... 6 |
| Business Administration 332........... 3 | Psychology 343, 345 ....................iteren 6 |
| Psychology 342, 344 ....................... 6 | Business Administration 338, 345. 6 |
|  | Education 359 ................................. 3 |
|  | Total........................................... 30 |

*Sémester Hours.

## Curriculum in Business Education

A student, who desires to teach commercial subjects in the high school, may pursue the following course of study. Upon the satisfactory completion of this program, the student will receive the Bachelor of Science in Commerce degree and the Permanent High School Certificate.

| Freshman s.h.* | Sophomore s. .** $^{*}$ |
| :---: | :---: |
| English 311ab ..................................... 6 |  |
| Mathematics (312a or 315, and | Government 327, 328....-.....--to.........ata 6 |
| 312 b or 320) ..................................- 6 |  |
| Natural Science .....................--.......--- 6 |  |
| Biology 311ab | Economics 321ab ............................... 6 |
| Chemistry 411ab (8) |  |
| Geology 318ab |  |
| Physics 411ab (8) |  |
| Social Science 312ab......................... 6 |  |
| Business Administration 312aib..... 6 |  |
| Secretarial Science 216 or 218.......... 2 |  |
| Total................................................ 32 | Total................................................ 32 |
| Junior s. h.* | Senior s. h.* |
| Religion .---............................................ 3 | Education 341, 342 ............................ 6 |
| Education 334, 336............................. 6 | Business Education 343, 344........... 6 |
| History 325ab ...................................... 6 | Secretarial Science 331....................-es 3 |
| Business Administration 332........... 3 | Religion, Advanced ............................. 3 |
| Business Administration 339ab........ 6 | Management 349 .................--.............. 3 |
| Secretarial Science 330ab............... 6 | Business Administration 338, 345.... 6 Electives** $\qquad$ |
|  | Total .............................................. 30 |

[^8]
## Curriculum in Secretarial Science

Secretarial training offers not only an attractive field of endeavor in itself but also provides opportunities for advancement into positions of responsibility in a large number of industries and professions. In view of this fact, the following program of study has been designed to offer the student adequate training in secretarial studies and, at the same time, to provide an educational background for the development of efficient and useful secretarial assistants to business executives.

Social Science 312ab ..... 6
Business Administration 312aib ..... 6
Secretarial Science 218** ..... 2
Tòtal ..... 32
Religion ..... s. $h$.* ..... 3
Religion, Advanced
Búsiness Administration 339ab ..... 6
Business Administration 338 ..... 3
Economics 330, 334 ..... 6
Secretarial Science 330ab ..... 6
Electives ..... 3
Total ..... 30
Total ..... 32
Senior s. $h .{ }^{*}$
Business Administration. 332, 345... ..... 6
Management 349 ..... 3
Secretarial Science 332ab ..... 6
Secretarial Science 331 ..... 3
Electives (School of Business courses) ..... 6
Electives ..... 6
Total ..... 30

[^9]
## Curriculum in Law and Business Administration

The following curriculum provides an opportunity for the student to complete the pre-law requirements and the specified courses for the Bachelor of Science in Commerce degree in three years. Upon the completion of the required ninety-three semester hours of credit with a grade point index of at least 1.0 under the point system, the student may enroll in an accredited law school. After the satisfactory completion of twenty-seven semester hours of law in such accredited law school, Texas Christian University will confer the Bachelor of Science in Commerce degree.

A student, who plans to pursue this combination curriculum and receive the Bachelor of Science in Commerce degree, must obtain the official approval of his course of study from the Registrar of Texas Christian University upon the completion of the required ninety-three semester hours and before enrolling in the law school.

| Freshman s. ${ }^{\text {.* }}$ | Sophomore | s. $h$.* |
| :---: | :---: | :---: |
| English 311ab .................................. 6 | English 324ab | 6 |
| Mathematics (312a or 315, and | Government 327, 328. | 6 |
| 312b or 320) ..-..............................- 6 | Psychology 321 | 3 |
| Natural Science ..-...............---.......... 6 | Economics 321a, 336. | 6 |
| Biology 311ab | Accounting 422ab | 8 |
| Chemistry 411ab (8) | Religion, Advanced | 3 |
| Geology 318ab |  |  |
| Physics 411ab (8) |  |  |
| Religion 311 ................................... 3 |  |  |
| Speech-Drama 317 ........................... 3 |  |  |
|  |  |  |
| History 331 |  |  |
| Social Science 312ab |  |  |
| Secretarial Science 216 or 218 ........... 2 |  |  |
| Lotal | Total | 32 |

Junior 8. $h .{ }^{*}$
Business Administration 332, 338... ..... 6
Economics 330, 334 ..... 6
Accounting 332 ..... 3
Business Administration 345. ..... 3
Finance 338 ..... 3
Management 349 ..... 3
Electives (Advanced History, Gov-ernment, Economics, Sociology,or School of Business courses**) 6
Total ..... 30
The Master of Business Administration Degree
Following are the requirements for the Master of Business Administration

Degree:

1. A bachelor's degree from Texas Christian University or from another institution of recognized standing, with a B average or undergraduate work.
2. Completion of a minimum of forty semester hours in accounting, business administration, and economics, prior to the commencement of graduate study toward the Master of Business Administration degree.

[^10]3. Residence in the University for at least thirty-two weeks. No work may be taken in absentia or by correspondence.
4. A minimum of thirty semester hours, and whatever additional courses may be necessary to satisfy an undergraduate deficiency in the field of business.
5. No grade below $B$ in any course will be accepted toward the degree.
6. Of the thirty semester hours, at least eighteen must be of full graduate level, $i$. e., in the 50 's or 60's. No course below the 40 's will be acceptable, and courses in the 40 's only with permission of the Dean of the School of Business and completion of additional work as required by the instructor in such courses.
7. Of the thirty semester hours, six must be devoted to the writing of a research type of thesis, the subject to be approved by the major professor not later than two weeks following the student's acceptance to candidacy, and following in all other respects the requirements for the Master of Arts thesis.
8. Three-fifths of the student's work, including the thesis, must be taken in a major field (business administration, accounting, finance, etc.), the balance chosen from the minor field.
9. The student must complete his work for the Master of Business Administration degree within a period of five years from the date of his first registration for graduate credit courses.

## Minors in the School of Business

Students, who desire to present minors from the fields offered by the School of Business, should pursue, as a minimum, the following courses:

1. Minor in Accounting, Business Administration, Finance, or Management:

| Accounting 422ab. | 8 semester hours. |
| :--- | :--- |
| Business Administration 338 | 3 semester hours. |

Advanced Courses in Accounting, Business Administration, Finance, or Management (with approval of Dean of School of Business)

## Total

2. Minor in Secretarial Science:

Business Administration 338
Secretarial Science 218
Secretarial Science 330ab
Secretarial Science 331
Secretarial Science 332ab

## Total

9 semester hours.
20 semester hours.
3 semester hours.
2 semester hours.
6 semester hours.
3 semester hours.
6 semester hours.
20* semester hours.

## The Evening College

A broad curriculum in business is offered by the Evening College which is a distinct administrative unit of the University, yet closely identified with the School of Business. Evening College courses in business are announced below under "Courses of Instruction." For complete course descriptions and schedules, the separate Evening College catalogue should be consulted. Evening College courses are on full residence credit basis and acceptable toward the several degrees. They include many specialized and practical courses, thus providing an opportunity for specialized preparation for the line of business the student intends to enter.

[^11]In addition to the courses leading to the Bachelor of Science in Commerce degree, the Evening College provides curricula leading to Certificates in Accounting, General Business, and Secretarial Science. These curricula cover two years of college work, which may be completed in approximately four years by attending class on a part-time basis. They include the essential business and related courses, and a limited choice of electives.

## Certified Public Accountant Curriculum

The School of Business undertakes to offer fundamental training in accounting, auditing, commercial law, and related courses for those students who desire to prepare for the professional examination in accounting. This examination is provided for by law and is administered to candidates, who satisfy the educational and experience requirements, by the State Board of Public Accountancy.

## Chartered Life Underwriter Curriculum

Texas Christian University is one of the cooperating institutions designated by the American College of Life Underwriters to prepare students to sit for the C. L. U. examinations. The curriculum for business administration provides most of the courses covered by the curriculum of the American College of Life Underwriters. A major or minor in insurance may be arranged in addition to the other majors and minors provided by the School of Business.

## Employment Bureau and Business Contacts

The School of Business maintains an Employment Bureau which has been highly successful in providing part-time work for students, and full-time employment with leading local and national concerns for graduates.

Every effort is made to maintain close and friendly relations with Fort Worth business interests. Frequent trips are made to the leading industrial and commercial enterprises, and Fort Worth business leaders give frequent lectures in the various classes.

## T. C. U. Chamber of Commerce

The T. C. U. Chamber of Commerce is the official student body organization of the School of Business. It seeks to do for T. C. U. what Chamber of Commerce organizations do for their communities. At the same time it acquaints the student with the activities of Junior and Senior Chambers of Commerce and provides preparation for future civic responsibility and usefulness.

The T. C. U. Chamber of Commerce is affiliated with the National Intercollegiate Chamber of Commerce, thus giving its members the opportunity of exchanging ideas with members of similar organizations in other universities. The T. C. U. Chamber is also endorsed by, and cooperates with, the Fort Worth Junior Chamber of Commerce and the Fort Worth Chamber of Commerce.

Among the activities of the T. C. U. Chamber of Commerce are the following: cooperation with the Employment Bureau in obtaining part-time work for students enrolled in the School of Business and full-time employment for graduates, supervision over all social activities of the School of Business organizations, and, in general, participation in all activities contributing to the improvement of Texas Christian University.

## Colleglate Business and Professional Women's Club

In 1940, students in the Secretarial Science division organized the Collegiate Business and Professional Women's Club. Membership is open to women students majoring in the School of Business. The purpose of the organization is to provide a medium for the mutual exchange of ideas, to become familiar with the program and activities of the Business and Professional Women's Club, and to prepare for future civic responsibility by an active program in the University and cooperation with the Fort Worth Business and Professional Women's Club.

## COURSES OF INSTRUCTION

The following courses of instruction suggest the anticipated program of the School of Business and related departments. However, the printing of this material does not imply that every course will be offered during any school year. The right to determine such offerings as may be practical is reserved by the University administration.

## ACCOUNTING


#### Abstract

422ab. Elementary Accounting 8 semester hours. Prerequisite: Sophomore standing and six semester hours of college mathematics. An introduction to the study of accounting, which is intended for the general student of business as well as for the beginning. student in accounting. The first course treats the fundamental principles of accounting as applied to the sole proprietorship while the second course deals with techniques as applied to the partnership and corporation. (Three lecture hours and three laboratory hours each week.) Required of all majors in the School of Business.


332. Intermediate Accounting

3 semester hours.
Prerequisite: Accounting 422ab.
A course designed to train the student to analyze accounting situations and to apply basic accounting theory and techniques to problems involving balance sheet and profit and loss statement accounts. (Three lecture hours each week.)
333. AdVanced Accounting

A continuation of more advanced accounting theory and practices, including partnerships, consignments, installment sales, correction of records, comparative statements, receiver's accounts, estates and trusts, and budgeting. (Three lecture hours each week.)
336. Federal Tax Procedure
Prerequisite: Accounting 42ab.

A consideration of the latest revenue act, including the following general subjects as related to the preparation of Federal income tax returns for individuals, partnerships, fiduciaries, and corporations: gross income, deductions, credits and exemptions, and calculation of the tax. Some consideration will be given to estate, gift, and social security taxes. (Three lecture hours each week.)
337. Governmental and Municipal Accounting Prerequisite: Accounting 422ab.
Application of accounting principles and practice to the requirements of governmental units. Particular attention will be paid to budgetary and fund accounts, revenues and expenditures, capital expenditures and analysis of published reports.
338ab. Oil Company Accounting
6 semester hours.
See Evening College Catalogue.
342. Inter-Company Accounting
Prerequisite: Accounting 333.

The accounting principles and practices employed in mergers, consolidations, and holding companies. This course is of special value to students preparing for the C. P. A. examinations.
343. Cost Accounting

3 semester hours.
Prerequisite: Accounting 422ab.
The accounting for materials, labor, and burden in process and job order cost system; the accounting for by-products and joint products; the use of cost information in the administration and control of the business enterprise. (Three lecture hours each week.)
344. Auditing

3 semester hours.
Prerequisite: Accounting 332.
A consideration of auditing theory, practice, and procedure as applied to the problems of balance sheet audits, special investigations, and detailed audits. Some time will be devoted to relationship with the client, to working papers, to the audit procedure, to the preparation of reports, and to the ethics of the profession.
349. ADVANCED Accounting Theory

3 semester hours.
Prerequisite: Accounting 332 and 333.
An examination of some of the prevailing theories of accounting. Recent theories in connection with the valuation of assets, the determination of liabilities, the computations of income and expenses, and the analysis of surplus.
350. C. P. A. Review

3 semester hours.
A review course covering the various fields of accounting and business law; prepares the student for more intensive work in accounting principles and practice if he wishes to advance in professional accounting or commercial accounting.
351. C. P. A. Review (Second course)

3 semester hours. Consists mainly of solutions of advanced problems with personal instruction in the principles of case analysis of each problem to determine the particular feature involved, and the application thereof to solution.
352. Seminar in Accounting

3 semester hours.
A seminar in accounting. Enrollment in this course is limited to seniors and graduates with the approval of the instructor.

## BUSINESS ADMINISTRATION

312aib. Introduction to Business
6 semester hours.
These courses are designed to present a general survey of the business world, with particular attention devoted to the place of business in modern society, to the tools and practices of businessmen, to significant contributions of the fields of business endeavor, and to special aptitudes and skills needed by individuals undertaking careers in specialized business fields. The first course will undertake to assist the beginning student in selecting a major program of study and may be offered as an elective by those students who do not desire to continue study in the School of, Business. (Three lecture hours each week.)
Both courses are required of freshmen who plan to major in the School of Business.
May be offered as elective credit.
331. Real Estate Principles

3 semester hours.
An introduction to real estate principles and practices. The course includes activities of real estate brokers and operators, transfer of real property and real estate securities, essentials of real estate law, practices incidental to ownership and control of real property.
332. Principles of Marketing

3 semester hours..
Prerequisite: Economics $321 a$ and Junior standing.
A comprehensive survey of the problems involved in the movement of goods and services from producers to consumers and some of the methods that business men have exercised to solve these problems. The course undertakes to present a fundamental knowledge of the existing market structure. (Three lecture hours each week.)
334. Principles of Salesmansurp . 3 semester hours. See Evening College Catalogue.
337. Advertising Principles and Practices

See Evening College Catalogue.
338. Business Correspondence and Report Writing 3 semester hours. Prerequisite: English 311 and 324, with an average grade of "C" in English 311 and Secretarial Science 216 or equivalent.
Practice in the use of correct and forceful English in writing business letters and reports.
Required of all majors and minors in the School of Business.
339ab. Business Law
6 semester hours.
This course undertakes to give the student some knowledge of the ordinary legal aspects of common business transactions and includes a study of contracts, agency, sales, negotiable instrumènts, partnerships, corporations, and other topics of special importance as a law background of business. Special consideration will be given to the Texas statutes affecting these subjects. (Three lecture hours each week.)
341. Advertising Copy
345. Gengral Insurance

3 semester hours.
3 semester hours. Fundamentals of the major types of insurance, including life, fire, accident and health, automobile, workmen's compensation, transportation, and fidelity and surety bonds. This course is designed to acquaint the student with the general principles of insurance and their application to the business institution. (Three lecture hours each week.)
351. Government Regulation of Business
A study of state and federal legislation which affect the management
of private enterprise. Enrollment in this course is limited to seniors
and graduates with the approval of the instructor. (Three lecture
hours each week.)
352. SEMINAR IN BuSINESS ADMINISTRATION
A seminar in Business Administration. Enrollment in this course is limited to seniors and graduates with the approval of the instructor.
660. Thesis Seminar

6 semester hours. Students writing a thesis in the School of Business must do a research type thesis. Conferences must be held at least once each month with the professor directing the thesis.
361. Problems in Commarce, Industry and Finance 3 semester hours. Enrollment in this course is limited to seniors and graduate students. An examination of the important contemporary problems in commerce, industry, and finance by the case method, individual investigations, and reports.

## BUSINESS EDUCATION

(Reference is given to the division of the bulletin designated at the School of Education for a complete description of the courses in education.)

Education 320. Introduction to the Study of

3 semester hours.
Education

| Psychology | 321. | General Psychology | 3 semester hours. |
| :---: | :---: | :---: | :---: |
| Education | 334. | Principles of Secondary Education | 3 semester hours. |
| Education | 336. | The Psychology of the High School PUPIL | 3 semester hours. |
| Education | 341. | Directing Learning in the SECONDARY School | 3 semester hours. |
| Education | 342. | Directing Teaching in the Secondary School | 3 semester hours. |
| Business E | ducat | on 343. Methods and Materials in the Teaching of Commercial Subjects | 3 semester hours. |

The selection and organization of materials and the adaptation of teaching procedures suitable for presenting advertising, bookkeeping, commercial arithmetic, commercial geography, commercial law, occupations, and salesmanship in the secondary schools. (Three lecture hours each week.)
Business Education 344. Methods and Materials in 3 semester hours. the Teaching of Commerclal Subjects
The selection and organization of materials and the adaptation of teaching procedures suitable for presenting junior business training, office practice, secretarial training, stenography, and typewriting in the secondary schools. (Three lecture hours each week.)

## ECONOMICS

(Reference is given to the division of the bulletin designated as Economics for a complete description of the courses in Economics.)

321ab. Economic Principles and Problems
330. Public Finance
331. Principles of Transportation
334. Money and Banking
335. Economic Development of the United States
336. Labor Problems
337. The Economics of Consumption
338. Corporation Finance
344. International Trade and Related Problems
345. Public Utilities
347. Business Cycles and Forecasting
348. Modern Economic Reforms
349. Business Statistics
351. History of Economic Thought
352. Comparative Economic Systems
660. Thesis Seminar
361. Current Economic Problems
362. Contemporary Economic Thought

6 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
3 semester hours.
6 semester hours.
3 semester hours.
3 semester hours.

## FINANCE

330. Public Finance (Economics)

See Department of Economics.
334. Money and Banking (ECONOMICS)

See Department of Economics.
337. Investments (Business Administration)

Prerequisite: Accounting 422 and Economics 321a.
A course in the principles of investments, including the following topics: the demand and supply of investment funds, flotation of new securities, types of stocks and bonds, the stock exchanges, comparative analysis of different types of securities, and government regulation of the security market. (Three lecture hours each week.)
338. Corporation Finance (Business Administration). 3 semester hours. Prerequisite: Accounting 422 and Economics 321a.
Development of the corporate form of business; its advantages and disadvantages; legal position of the corporation; promotion; sources of capital; internal financial management; receivership and reorganization; stock classifications; rights of stockholders; trend in stock distribution. (Three lecture hours each week.)

Prerequisite: Accounting 422.
Analysis and interpretation of financial statements and consideration of their relation to the operation of business. Attention is directed to the viewpoint of the various interested groups, such as short-term credit grantors, investors, management, and government, as well as to special problems of different types of business enterprises, such as industrials, utilities, and banks. (Three lecture hours each week.)
345. Bank Administration and Bank Credit 3 semester hours. (Business Administration)
Prerequisite: Accounting 422 and Economics 321.
A study of the internal organization of a bank, credit ratios, function and operation of trust departments, accounting methods in banks, and loan and investment administration. (Three lecture hours each week.)
347. Business Cycles and Forecasting (Economics) 3 semester hours. See Department of Economics.

## MANAGEMENT

330. Business Organization and Management

3 semester hours. A general introduction to the principles and problems of business organization and management; careful consideration of the policies and problems of management with respect to the coordination of production, finance, marketing, personnel, and accounting in a going concern. (Three lecture hours each week.)
331. Office Management

3 semester hours.
This course includes study of problems of office organization and supervision, personnel relations in the office, departmental procedures, layout, equipment, manuals, forms, budgets, performance standards, and other office problems. (Three lecture hours each week.)
333. Credits and Collections

3 semester hours.
A consideration of the place of credit in the marketing structure. The economic basis of credit extension, the relation of credit to selling, methods of collecting and using credit information, credit bureaus, the use of trade acceptances, commercial paper, and collection letters are investigated. (Three lecture hours each week.)
336. BUSINESS REPORTS

3 semester hours.
Prerequisite: English 311, Secretarial Science 216, and junior standing.
A course to train students in the technique of preparing formal business and professional reports. The course emphasizes mechanics and documentation as well as collection, analysis, and presentation of material. Material upon which reports are based will be taken from the major field of each student; that is, the majors in accounting will write reports based upon research in accounting; the student in statistics will write reports which embody statistics, etc. (Three lecture hours each week.)
343. Principles of Industrial Organization and

3 semester hours. Management
A survey of the forms of industrial organization and the principles of industrial management. The course includes: plant location, layout, equipment, planning and control, departmental organization, and administration. (Three lecture hours each week.)
344. Purchasing and Stores Control

3 semester hours. A survey of the theory and practice of purchasing and store keeping. The course includes: organization, functions and procedures of the purchasing department; also, buying, prices, legal aspects and restrictions, stores, store keeping, etc.
346. Problems in Personnel Management

3 semester hours.
Prerequisite: Management 348 and approval of instructor. This course is designed to permit the student to study, under supervision, some of the problems of personnel management in order to develop the ability to think about problems in the management field and to apply management fundamentals to individual research problems.
348. Personnel Management

3 semester hours.
A general survey of the organization and functions of the personnel department; covering methods of selection and placement, health and safety, training and education of employes, job and labor analysis and research, rewards, administrative correlation, and joint relations. (Three lecture hours each week.)
349. Business Statistics

3 semester hours.
Prerequisite: Economics 321, 6 semester hours of mathematics, and junior standing.
An introduction to statistical methods including a consideration of: sources of statistical data; construction of tables, charts, and graphs; frequency distributions; averages; measures of variation and skewness; index numbers; analysis of time series; problems of correlation; and practical application of statistical methods to business problems. (Three lecture hours each week.)
360. Problems in Business Policies and Management 3 semester hours. A graduate seminar in business policies and management. Students will pursue investigations of selected current problems by the case method and reports.

## SECRETARIAL SCIENCE

214. Beginning Typewriting

2 semester hours.
This course, which is designed for students with no previous instruction in typewriting, will develop typewriting skill for personal and student needs as well as vocational proficiency for office work and business teaching. Upon its completion, the student should be able to type a minimum of thirty words a minute. (Three class hours and two practice hours each week.)
Students, who present one or more units of high school typewriting, may not offer this course for credit.
May be offered as elective credit.
216. Eldmentary Typewriting

2 semester hours.
Prerequisite: Secretarial Science 214 or equivalent.
The objective of this course is proficiency adequate to meet vocational requirements. The application of typewriting skill to such office problems as letter writing, manuscript writing, business reports, legal documents, and rough drafts. Standards will be based upon office production requirements. (Three class hours each week.) This course or its equivalent is required of all majors in the School of Business.
May be offered as elective credit.
218. Adyanged Typewriting

2 semester hours.
Prerequisite: Secretarial Science 214 or equivalent and approval of instructor.
This course, which is designed for secretaries and individuals who desire superior skill in typewriting, will offer additional training in basic typing facility and advanced study of projects in letter writing, rough drafts, business reports, and tabulation problems. (Three class hours each week.)

Degree credit may not be offered for both Secretarial Science 216 and 218 nor for more than four semester hours in typewriting. (Students with one or more units of high school typewriting, may offer only two semester hours in this subject toward a degree.) Required of all Secretarial Science majors and minors. May be offered as elective credit.
330a. Beginning Shorthand (Gregg Functional Method) 3 semester hours. Prerequisite: Secretarial Science 218.
An intensive introductory course in the Functional Method, I and II, of Gregg Shorthand. The reading approach is followed. At the end of the trimester the student should be able to write a minimum of $60-80$ words a minute. The course should usually not be taken before the junior year, but sophomores may take it on special permission. (Five class hours each week.)
330b. Intermediate Shorthand (Gregg Functional 3 semester hours. Method)
Prerequisite: Sec. Sci. 330a or its equivalent and Sec. Sci. 218.
A continuation of Secretarial Science 330a above.
Functional Method Dictation. At the end of the trimester the student should be able to write a minimum of $80-100$ words a minute. The course should usually not be taken before the junior year, but sophomores may take it on special permission. (Five class hours each week.)
331. Office Methods and Procedure

3 semester hours.
In this course, one period a week is devoted to lecture and class discussion of office organization and of the duties and functions of the office worker. The class time remaining is devoted to supervised laboratory work on adding machines, calculators, bookkeeping machines, voice writing machines, switchboard, duplicating machines, filing, and specialized typing projects. Trips are made to down-town offices to see organizations in operation.
332a. Advanced Shorthand
3 semester hours.
Prerequisite: Sec. Sci. 330 ab or its equivalent.
A course in Gregg Shorthand with emphasis on dictation and transcription. A review of spelling, punctuation, hyphenation and vocabulary study is also included. At the end of the trimester the student should be able to write $100-120$ words a minute and to pass the Stenographic Civil Service Examination at junior level. (Five class hours each week.)
332b. Dictation and Transcription
3 semester hours.
A course designed for advanced students in the secretarial field, with emphasis upon transcription. At the end of the trimester the student should be able to write $120-150$ words a minute and to pass the Stenographic Civil Service Examination at senior level. (Five class hours each week.)
332. Technical Stenography

3 semester hours. See Evening College Catalogue.

## THE SCHOOL OF EDUCATION

## Faculty

McGrudir Ellis Sadler, M. A., B. D., Ph. D., D. D.
President of the University.
Edward McShane Waits, B. A., LL. D.
President Emeritus of the University.
Raymond A. Smith, B. A., M. A., B. D., LL. D.
Dean, and Professor of School Administration.
arthur Witt Blatr; B. S., M. A.
Assistant Professor of Elementary Education.
burl A. Crouch, B. A., M. A.
Associate Professor of Secondary Education and
Director of Student Teaching.
Sandy Wall, B. A., M. A., Ph. D.
Assistant Professor of Secondary Education.
Eva Wall Singleton, B. A., M. A.
Instructor of Elementary Education.
Alma McLendon, B. A., M. A.
Instructor in Primary and Kindergarten Education.
Cortell K. Holsapple, B. A., M. A., Ph. D.
Professor of Philosophy.
Lurene Prouse, B. S., M. A.
Instructor of Physical Education.
Thomas Prouse, B. S., M. A. Associate Professor of Physical Education.
hazel Tucker Woodward, M. A. Assistant Professor of Psychology.
Thomas Smith McCorikle, B. M., M. A., Ph. D. (Músic Education) Dean of the School of Fine Arts.
Leo R. Meyer, B. A.
Football Coach, Instructor in Physical Education.
William Howard Grubbs, B. S., M. S.
Athletic Director, Instructor in Physical Education.
Lester Hubert Brumbelow, B. A.
Line Coach, Instructor in Physical Education.
Mack Clark, B. A.
Assistant Athletic Director, Instructor in Physical Education.
Walter A. Roach, B. A.
Instrictor in Physical Education.
Mary Chute, B. A., M. A.
Instructor in Primary Education, Summer Term.
About twelve professors in the College of Arts and Sciences offer courses in the methods of teaching their subjects in the secondary schools.

## ADMISSION

Admission requirements are the same as for the College of Arts and Sciences. Briefly they are: Graduation from an accredited secondary school with accredited units: Eng. 3, Hist. 2, Math. 2, Sc. 1, and electives to make the total 15.

## Graduate Degrees in Education

Beginning with the fall semester, 1946, candidates desiring to work for a Master's degree may work:

1. For the regular Master of Arts degree and will fulfill all requirements including Thesis and modern foreign language.
2. For the Master of Education degree, the student will fulfill all requirements for the Master of Arts degree except foreign language and Thesis. A minimum of thirty semester hours of graduate work will be required.
The Master of Education degree is strictly a professional degree.
Two years of teaching experience is prerequisite for the Master of Education degree.

## The Degree of Bachelor of Sciance in Education

General Requirements:
Religion-6 s. h.
English-12 s. h. (311 and 324).
Soc. Sci.-6 s. h. (Usually Social Science 312).
Psy. 321-3 s. h.
Biology 311 or $312-6$ s. h.
Government 328-3 s. h.
P. T.-Two years, taken in first two years.
(A student preparing to teach may elect to receive the B. A. degree by meeting the additional requirement in foreign language and selecting major and minor in academic fields, and adding educational courses as electives. Teachers preparing to teach science should consider the major in general science under the B. A. degree.) See page 35.
Requirements for Majors and Minors on the B. S. in Education degree:

1. Elementary Education Group:

Major-Elementary Education, 24 semester hours; courses 320, 321, $322,332,331,344,345 \mathrm{ab}$.
Minor-Combination of subjects suggested by the State Department of Education for Elementary School teachers, including English 12 hours; social studies 18 hours including American History 6 hours, Geography 3 hours; History of Texas 3 hours and Government 3 hours or equivalent in combined integration of social studies; Science 12 hours composed of Biology 6 hours (preferred), General Science for Elementary Teachers 6 hours; Health and Physical Education, Safety, and Recreation 6 hours; Children's Literature 3 hours; Public School Art 6 hours; Public School Music 6 hours.
2. Secondary Education Group:

Major-Secondary education, 24 semester hours. Selecting courses 320, 321,323 or $334,335,336,341,342$ and three semester hours to be selected from other courses offered. Selection of three semester hours in teaching special subject should be made with advice of staff. Substitution may be made on advice of major professor.
Minor- 24 semester hours in the subject which the student expects to teach in high school.
3. Educational Administration Group:

Major-Educational Administration, 24 semester hours, selecting courses $321,332,335,351$, and 341 and 342 , or 344 and 345 ab .
Minor-Psychology, 18 semester hours, or social science, 18 semester hours. (If a substitute is chosen, it must be on the advice of major professor.)
4. Physical Education Group:

Major-Physical Education, 24 semester hours.
Minor-18 hours commerce, foreign language, history, or mathematics, or 24 hours of English.
Biology 311 or 312 required for all majors in education.
An Employment Service, under the Dean, aids in securing positions for present or former students. To cover a portion of the cost, a fee of $\$ 2.00$ is charged for registration.

Teachers' Certificates are issued by the State Department of Education on work done in T. C. U. Students planning for Certificates should follow the advice of the Director in each case. The following is a condensed statement of the Certificates most used.

For Two Years of College Work ( 60 semester hours) including 12 semester hours in education; six in English and government 328, there will be issued: (1) a first class elementary certificate valid for six years, or (2) a first class high school certificate valid for four years, provided one course bears on high school teaching.

For Three Years of College Work (90 semester hours) including 18 semester hours in education, 12 of which are in field of secondary education, six of which must be Education 341 and 342, there will be issued a first class high school certificate valid for six years.

For Four Years of College Work, i. e., graduation, including 24 semester hours in education (selected on advice of department) may be issued a permanent high school certificate. For the degree, with twelve semester hours in education, six of which must be in the secondary field, and three years of successful teaching a permanent certificate may be had. A permanent elementary certificate may be had by adding five years' experience to the six-year elementary certificate; and each additional year of college work will substitute for a year's experience. Further details may be had on application.

Elementary education majors who desire the permanent high school certificate are required to obtain eight semester hours in secondary education including two semester hours in practice teaching. Practice teaching should be done in the elementary school. Elect 341, and two other secondary education courses.

The State Superintendent of Schools has ruled that a minimum of twelve (12) semester hours in elementary education is required to teach in the elementary school.

Special Certificates to teach the special subjects of home economics, commercial subjects, public school art, public speaking (expression'), physical training, public school music, or foreign languages, will be granted by the State Department of Education to the student who has met the college entrance requirements, and has completed the subjects required by law. A three years' special certificate, good to teach in any public school in Texas, requires 60 semester hours, which must include 6 in English, 6 in education, 6 in the special subject, and 2 in methods of teaching the special subject, and 6 in American government. A four-year special certificate requires 90 semester hours, including 18 in the special subject, 6 in English, and 6 in education, and Government 328 , or any other six semester hours in American Government.

## COURSES IN ELEMENTARY EDUCATION

320. Introduction to the Study of Education Fall and Spring.

3 semester hours. Mrs. Singleton.

A survey course dealing with the growth and purposes of education in American Democracy. An introduction to the problems and potentialities of the field as a career. The purpose of the course is to develop an understanding of organized education as a social institution.

## 322. Child Psychology

Fall and Spring.
Prerequisite or concurrent: Education 321.
A study of the physical, mental, emotional, and social growth of the child with emphasis upon the integration of these factors into desirable personalities.
332. Elementary School Curriculum Fall.
Prerequisite: Education 321.
A study of the modern elementary school curriculum including: underlying principles, objectives, organization, materials, learning activities, and evaluation. An analysis of outstanding recent courses of study will be included.
331. Theory of Educational Measurements in the Elementary Schools Fall. Prerequisite: Junior standing.

## 338. Social Studies in the Elementary School

3 semester hours.
Mr. Blair.
3 semester hours. Mrs. Singleton,
A study of the social environment and social experiences of the elementary school child and how they should be directed. Historical and geographical concepts are learned as they affect human relationships.
339ab. General Science for Teachers
For juniors and seniors.
6 semester hours.
Mr. Hewatt.
A general background course for teachers of elementary grades. This course follows, in a broad way, the forty-two units in general science as now prescribed for the first six grades in the Fort Worth Public Schools. Lectures, demonstrations and field trips.

> 343a. Kindergarten Methods and Materials Fall and Spring.

343b. Primary Methods and Materials

> Fall and Spring.
344. Directing Learning in the Elementary School Fall and Spring.

3 semester hours. Miss McLendon.
3 semester hours. Miss MoLendon.
3 semester hours. Mr. Blair. This course includes a study of the principles of teaching employed in stimulating and directing learning experiences at the elementary school level. Group observations of children at the various levels will be made.
345ab. Directing Teaching in the Elementary School 6 semester hours. Fall and Spring. Mr. Blair. A course designed to give the student opportunity to participate in the teaching of elementary school children. At least seventy-two hours of actual teaching is required.
347. Language Arts in the Elementary School 3 semester hours. Mrs. Singleton.
A study of the changing concept of the language arts and how to direct the language experiences of the elementary school child. Emphasis is placed upon the expression of ideas and thoughts in the informal living situation of the modern school.
348. Industrial Arts

3 semester hours.
Miss Chute.
349. Literature for Children

Offered in summer.
350. SUPERVISIon of Instruction

Miss Chute.
For seniors and graduates, Evening College, Th. 7:00. Spring.

Mr. Blait.
This course is primarily concerned with the problems of democratic lead-
ership in education. An analysis is made of the activities of the supervisor in the study and environment of pupils, teachers, curriculums, materials of instruction, and the socio-physical environment.
351a. Elementary School Administration Evening College. Spring. 3 semester hours. For seniors and graduates. Prerequisite: Education 320 and Mr. Blair.
A study of the practical problems of organization and administration of the elementary school as encountered by elementary school principals, supervisors and superintendents. Particular attention is directed to the work of the elementary school principal-his duties, powers, responsibilities, and his professional relationship to teachers, supervisors, and superintendent.
352a. Reading in the Modern Elementary School 3 semester hours. Mrs. Singleton. A comprehensive study of the fundamental problems and principles of reading instruction in grades one through six. The implications of research and the experience curriculum for the development of an adequate reading program will be stressed.
352b. Arithmetic in the Modern Elementary School 3 semester hours.
Mrs. Singleton. A study of the fundamental problems and principles of arithmetic instruction in grades one through six. The implications of research and the experience curriculum for the development of an adequate arithmetic program will be stressed.
35ba. Curriculum Construction in the Elementary 3 semester hours. School
Evening College. Fall. Mr. Blair.
A study of present trends in organization, production, and installation of courses of study. Critical analysis of recent outstanding courses of study will be pursued. Students will participate in those activities needed for curriculum revision.
357a. Measurement and Evaluation in Elementary 3 semester hours. Education

Spring.
Mr. Blair.
For seniors and graduates. Prerequisite: Education 321.
A study of the underlying theory, construction, administration, and instructional uses of educational tests and measurements for elementary schools from the viewpoint of the classroom teacher, supervisor, principal, and superintendent. Newer aspects of evaluation are stressed.
361ab. Principles and Problems of Elementary 6 semester hours. School Instruction

Session.
Mr. Blair.
The first half of the course is designed to develop an understanding of the background of modern teaching principles through the study of source materials. The second half is a study of the special teaching problems of the emerging types of elementary schools.

## SPECIAL COURSES IN ELEMENTARY EDUCATION

Art 311ab. Public School Art
(See Department of Art)
Art 333. Public School ART
(See Department of Art)
Music 327ab. Public School Music
(See School of Fine Arts)

6 semester hours. Mr. Ziegler.
3 semester hours. Mr. Ziegler.
6 semester hours. Mr. McCorkle.

## COURSES IN SECONDARY EDUCATION

|  | Introduction to the Study of Education <br> 3 semester hours, Fall and Spring. <br> Mrs. Singleton, <br> A survey course dealing with the growth and purpose of education in American Democracy. An introduction to the problems and potentialities of the field as a career. The purpose of the course is to develop an understanding of organized education as a social institution. |
| :---: | :---: |
| 321. | Psychology and Education Fall.-Spring. 3 semester hours, Prerequisite for all courses in education. Mrs. Woodward. |
| 32 | Junior High School Procedure <br> 3 semester hours. <br> A methods course for Junior High School teachers. Mrs. Singleton. |
| 334. | Princtiples of Secondary Education <br> 3 semester hours. Fall and Spring. Mr. Crouch. <br> Prerequisite: Junior standing. <br> A study of the aims, functions, and social significance of the high school with a critical evaluation of its curriculum. |
| 3 | Theory of Educational Measurements in the 3 semester hours. High School |
|  | Prerequisite: Junior standing. Fall. Mr.Wall. |
| 336. | The Psychology of the High School Pupil <br> 3 semester hours. Fall and Spring. <br> Prerequisite: Junior standing. |
| 341. |  |
| 342. | Directing Teaching in the Secondary School <br> 3 semester hours. <br> Fall and Spring. <br> Mr. Crouch. <br> Seniors and juniors in the last half of the junior year, provided they have completed one year in high school education including S41. 341 and 348 are required for the six-year and permanent High School Certificates. |

350. SUPERvision of Instruction

3 semester hours. Mr. Blair.
For Seniors and Graduates. Evening College. Th. 7:00.
This course is primarily concerned with the problems of democratic leãdership in education. An analysis is made of the activities of the supervisor in the study and improvement of pupils, teachers, curriculum, materials of instruction and the socio-physical environment.

351b. Secondary School Administration Evening College. Th. 7-9:30. Fall.
355b. Curriculum Construction in High School Evening College. Th. 7-9:30. Spring.
357b. Measurement in High School Evening College.
359a. Principles of Guidance in High School Evening College. Wed. 7-9:30. Fall.
359b. Techniques of Guidance in High School Evening College
363. Seminar in Secondary Education Fall.

3 semester hours. Mr. Wrall.
3 semester hours. Mr. Wall.

3 semester hours. Mr. Wall.
3 semester hours.
Mr. Wall.
3 semester hours. Mr. Richardson.
3 semester hours.
Mr. Wall.

365ab. The Junior College, Its Development and Method 6 semester hours. By special arrangement.

Mr. Smith

366ab. Seminar in Educational Problems
Evening College. W. 7-9:30. Session. 367. Extra-curricular Activities in Sec. Schools Evening College. Fall.
368. Emotion and Conduct in Adolescence Evening College. Spring.

6 semester hours. Mr. Smith.
3 semester hours. Mr. Crouch.
3 semester hours. Mr. Crouch.

Special Courses in Secondary Education

Biol. 041. Teaching Biology in High School
Bus. Ad. 342. Teaching Commerclal Subjects
Chem. 342. The Teaching of Chemistry
Eng. 346. The Teaching of English
Hist. 340. The Teaching of History
H. e. 341. The Teaching of Home Economics

Math. 330. The Teaching of Mathematics
Span. 334. The Teaching of Modern Language
Soc. Sc. 343. The Teaching of Social Science in
Secondary Schools
Phys. 340. The Teaching of Physics
Speech-D. 330. The Teaching of Public Speaking
Mus. Ed. 348, 349. The Teaching of Public School Music

3 semester hours. Mr. Hewatt.
3 semester hours. Mrs. Glick.
3 semester hours. Mr. Hogan.
3 semester hours. Miss Major.
3 semester hours. Mr. Hammond.
3 semester hours. Miss Enlow.
3 semester hours. Miss Bramblett.
3 semester hours. Miss Carter.
3 semester hours. Mr. Mundhenke.
3 semester hours. Mr. Gaines.
3 semester hours. Mr. Fallis.
6 semester hours. Mr. McCorkle.
Art 331. Public School Art

## GENERAL COURSES IN EDUCATION

321. Psychology and Education

Fall.-Spring.
Prerequisite for all courses in education.
333. History of Education

Spring.

3 semester hours. Mrs. Woodward.

3 semester hours. Mr. Wall.

A survey of the development of educational thought and practices with a view to better understanding and appreciation of the present-day problems in education. The course is designed to give an adequate insight into classroom practices as evolved from the comparatively simple system of the past to the complex systems of today. Educational development in modern times will be emphasized.

Psy. 337. Mental Hygiene (The Psychology of Adjustment)
Fall.

Psy. 343. Mental Testing (Technique of) Spring.

3 semester hours.
Mrs. Woodward. 3 semester hours. Mr. Richardson.

# 356ab. Advanced Educational Psychology <br> Monday, 7-9:30 P. M. Session. <br> 6 semester hours. <br> Prerequisite: Biology 311, Psychology 321 and two years of education. For seniors and graduates. 

353. General School Administration

Phil. 354. Philosophy of Education
Evening College. W. $7: 00-9: 30$. Spring.
Soc. 354. Educational Sociology
Soc: Sci. 358. (Sociology-Government) Interrelation of the Social Sciences
360ab. Thesis Seminar
362ab. Survey of Educational Metions
364. Seminar in Educational Administration

3 semester hours.
Mr. Smith.
3 semester hours. Mr. Wall.
3 semester hours.
3 semester hours. Mr. Lord.
6 semester hours. Staff.
6 semester hours. Mr. Smith.
3 semester hours.
Mr. Smith.

## PHYSICAL EDUCATION-REQUIRED

Degree courses and certificate requirements for teaching physical education are to be found in the section immediately following. Requirements in Physical Education for Men and Women

Credit for four semesters in physical education "P, T." classes is required for graduation. Students are expected to complete the requirement during the first four semesters, and are advised to continue physical training as a good health measure as long as they are in the University.

For each semester in which the physical education requirement is failed or omitted, one semester hour of college credit will be subtracted from the permanent record of the student, as a penalty, but in any case two years will be required for graduation. (In practice, each 15 semester hours, as earned, will be considered a semester.)

## For Men

The activity program for the first year classes will include such sports as tag football, speedball, basket ball, track, baseball, and swimming. All men unable to show proficiency in swimming are required to take swimming one semester.

Sophomores, juniors and seniors may choose their courses from the following list: tennis, volleyball, golf, advanced swimming and life saving, boxing, handball, team sports.

A modified program of activities will be provided for those who are not able to take the regular class work.

Intramural Athletics. The purpose of this branch of the physical education department is to encourage the men of the student body to participate in organized athletic sports and in wholesome, active recreation. A wide variety of sports is offered. One semester credit is given in physical education for 250 "participation points" in intramural athletics. Full information in regard to the intramural program is given in the Handbook of Intramural Activities.

Note: Twelve special memberships at the Worth Hills Municipal Golf Courses are available for sophomores and freshmen by special permission.

## For Women

Women will report to Miss Prouse as instructed at the time of registration for placement in P. T. classes according to types of activity. A variety
of courses is offered. Health examinations will be given to all first-year women to determine the type of physical training best suited to their needs.

The Women's Sports Association takes the place of the intramural program. A wide variety of activities is sponsored by this organization to give all women of the University an opportunity not only to participate in tournaments but also to learn certain sports they desire. Letters are awarded for 100 hours of "participation points."

A modified program of activities will be provided for all who are not able to take the regular class work. Hours will be arranged.

All women unable to show proficiency in swimming are expected to take swimming one semester.

## COURSES IN P゙FYSICAL AND HEALTH EDUCATION FOR MEN AND WOMEN

The courses in physical training required of all freshmen and sophomores will be found in the section immediately above. Certificate requirements for teaching physical education:

Courses are for both men and women unless otherwise indicated.
All who teach physical education or coach full time must have 24 semester hours college credit in physical and health education. Those who teach part time must have 18 semester hours in physical and health education.

Grade teachers who have charge of a physical training hour, without a supervisor, must have six semester hours in physical education.

For effective teaching one should have six semester hours in health education and six semester hours in principles and administration.
311. Physical Education Theory and Activity 3 semester hours.
Fall.

Laboratory hours to be arranged.
An introductory course in physical education designed to fulfill the state requirement for all teachers and for physical education majors. Three hours will be lecture and three hours will be laboratory.

311b. Freshman Hygiene and First Aid
Spring.
Laboratory hours to be arranged.
315ab. Methods in Athletic Team Coaching (Men) (Men) Session. of individual fundamentals, offensive and defensive team play, strategy and conditioning of athletes. Basket ball, football and track. Three hours a week will be laboratory.
322a. Anatomy and Physiology (Biology 322a)
Spring.
3 semester hours. Mr. Scott.
Prerequisite: Biology 311ab.
322b. Personal Hygiene (Biology 322b) Fall.
Prerequisite: Biology 322a.
336. SUPervision of Play-Games

3 semester hours.
Mr. Prouse.

6 semester hours. Coaching Staff. coavering detail

3 semester hours. Mr. Scott.vision of playgrounds. Organizing the play program. Games and massathletics.
337. Gymnastics-Theory and Practice
(Men) Spring.
Prerequisite: Physical education 311 and junior standing.
Elementary marching tactics, calisthenics, apparatus, tumbling, gymnastic nomenclature. Arranging the high school program.
340. Methods in Physical Education in the

Elementary School
3 semester hours.
Fall.
Staff.
Prerequisites: Two years of physical education, not more than one of which shall be in sports, and junior standing.
This course will cover the field of such problems as programs, supervision and general organization. Special attention to be given the five phases; games, folk dancing, rhythm, athletics, and fundamentals for different grade levels.
This counts as a methods course to teach physical education in the public schools.
341. Methods in Physical Education in the Secondary Schools

Spring.
3 semester hours. Staff. Prerequisites: Two years of physical education, not more than one of which shall be in sports, and junior standing.
This course will consider junior and senior high school methods. This counts as a methods course towards a certificate to teach physical education in the public schools.
342. Organization and Administration of Physical Education

3 semester hours.
Fall.

Mr. Prouse.
Prerequisite: Six semester hours of physical education.
Administrative problems in the high school, department personnel, classification and organization of activities, management of meets and contests, interscholastic and intramural athletics and construction and care of the physical education plant.
344. Principles and Methods of Health Education 3 semester hours. Spring.

Mr. Prouse.
Prerequisite: Six semester hours of physical education.
The field of health education, principles governing health, methods and materials for teaching health and administration of the health program. A consideration of school health problems and special health topics.
347a. Minor Sports
3 semester hours.
Spring.
Mr. Prouse.
General methods in teaching physical skills and special methods in the teaching of boxing, swimming, handball, tennis and other minor sports.

3 semester hours.
Session.
Staff.
Prerequisites: Physical education 311, 337, 315, 336 (Men); 340, 386, 341 (Women).
Supervised teaching, coaching intramural teams and officiating intramural games.

## THE EVENING COLLEGE

## Administration

McGruder Ellis Sadler, B. A., M. A.; B. D., Ph. D., D. D. President of the University
Edward McShane Waits, B. A., LL. D. President Emeritus of the University
Cortbll K. Holsapple, B. A., M. A., B. D., Ph. D. Dean of the Evening College
L. C. Wright, B. A. Business Manager and Treasurer
Samuel Ward Hutton, B. A., B. D. Registrar
Mis. J. E. Mothershead
Librarian
Special Committee of the Board of Trustees
Galen H. McKinney, chairman; L. D. Anderson, ex-officio; W. S. Cooke, Cecil A. Morgan.

## Advisory Committee

A committee consisting of representatives of some thirty-odd civic organizations in Fort Worth serves in an advisory capacity. Their names and affiliations appear in the Evening College catalogue.

The Evening College was organized in 1936 as a distinct administrative unit of the University; in 1943 this organization was made permanent, and the internal affairs made more closely parallel to other colleges. The purpose of the organization as stated in the beginning was "the extension of the facilities of T. C. U. into the evening hours . . . in order to make university education available to those unable to attend classes in the daytime at T. C. U."

The curriculum offered is based upon a careful selection of the required and popular courses in the various arts and sciences. They range from freshman through graduate levels, thus making it possible for any person to begin, continue, or complete work for the various degrees offered by the University. Credit thus earned is on a full residence credit basis.

In addition to these courses that are applicable on degrees, the Evening College offers work of a more specialized or technical nature to meet the needs of various professional or vocational groups. Whether these courses carry academic credit or not depends upon the nature of each. They are, however, offered only as adequate facilities and instructional staff are available to assure that the work is of the highest possible quality.

The University's work in aviation, in the E. S. M. W. T. program, and in the training of nurses has been channeled through the Evening College, and adaptations have been made to meet shifting needs.

For the separate Evening College catalogue or further information address the Dean of the College.

## THE SCHOOL OF FINE ARTS

## Faculty

McGruder Ellis Sadler, M. A., B. D., Ph. D., D. D.
President of the University.
Edward McShane Waits, A. B., LL. D.
President Emeritus of the University.
T. Smith McCorkle, B. M., M. A., Ph. D.

Dean of the School of Fine Arts.
Professor of Violin, Musical Literature, and Music Education.
Katherine McKee Bailey, B. M.
Professor of Piano.
Ann Barham, B. A.
Fellow in Speech-Drama.
Leon Breeden, B. A.
Instructor in Wind Instruments and Theory.
Director of the University Band.
John Brigham, B. M.
Assistant Professor of Voice.
Marie Connor
Teaching Assistant in Piano.
Arthur Faguy-Cote
Assistant Professor of Voice.
Lew D. Fallis, B. S., Ph. Dip.
Professor of Speech-Drama.
Newton Gaines, B. S. in E. E., M. A., Ph. D.
Professor of Physics (Acoustics).
Samubl Ward Hutton, B. A., B. D.
Lecturer in Religious Music.
Alice Inskebp
Teaching Assistant in Violin.
O'Zella Oliver Jeffus
Assistant Professor of Organ.
John Lewis, B. A., B. S., M. E., Ed. D.
Associate Professor of Music Education.
Grada Lindsay
Teaching Assistant in Speech-Drama.
William J. Marsh
Professor of Organ and Theory.
Director of Choral Clubs.
Martan Douglas Martin
Assistant Professor of Piano.
Lilita W. McCorkle, B. M.
Assistant Professor of Piano.
Keith Mixson, B. A., B. M.
Assistant Professor of Piano and Music Theory.
Mrs. Roger Neiely
Assistant Professor of Piano.
Brooks Morris
Assistant Professor of Violin.
Patty Ann Patterson, B. A.
Teaching Assistant in Piano.
Retha Sale, B. S., M. A.
Assistant Professor of Art.

Lorraine Sherley, B. A., M. A.
Lecturer in the Interrelation of the Arts.
Charlotte June Stevenson, B. M., M. M.
Instructor in Flute and Theory.
Jeannette Tillett
Assistant Professor of Piano.
Donald Twempy, A. B., A. M.
Associate Professor of Musicology.
Walther Volbach, Ph. D.
Associate Professor of Speech-Drama.
E. Clyde Whitlock

Assistant Professor of Violin.
Samubl P. Ziegler, B. A., P. A. F. A.
Associate Professor of Art.

## Degres

The School of Fine Arts embraces the departments of Art, Speech-Drama, and Music. Curricula are designed to offer in each department both cultural and professional training.

In the departments of Art and Speech-Drama a major in the Bachelor of Arts degree may be taken through the Add-Ran College of Arts and Sciences. On a more professional plane, the degree of Bachelor of Arts in Art, or Bachelor of Arts in Speech-Drama, may be taken through the School of Fine Arts.

The Department of Music offers five degree plans through the School of Fine Arts. These are the Bachelor of Music, the Bachelor of Music Education, the Bachelor of Arts in Music, the Bachelor of Arts in Music Education, and the Bachelor of Arts in Church Music.

The degree Master of Music is also offered (see Graduate Degrees, page 124).

Entrance requirements to the School of Fine Arts are the same as those specified for the University at large (see page 30 ), with the addition that students wishing to major in any of the departments must satisfy the faculty of that department with respect to necessary preparatory work.

## DEPARTMENT OF ART

Professor Samuel P. Ziegler, Head of Department Assistant Professor Retha Sale, Art Education and Crafts Lorraine Sherley, Lecturer in Music, Art, and Aesthetics

The Brushes. "The Brushes" is an art club which is affiliated with the American Federation of Art. It has for its object the furtherance of the art interests of the University. The School of Fine Arts is also a member of the College Art Association of America.

Art Galleries and Exhibitions. There will be an exhibition of student work at the close of each semester. The final exhibition, held during the last two weeks of the school year, will contain selected work from all the work done throughout the year. Original work by the instructors will be shown from time to time. Outside exhibitions will be brought in frequently as an educational feature.

The art gallery of the Fort Worth Art Association contains a permanent collection of American paintings.

It also presents special exhibitions of the best work by contemporary painters of America held throughout the year. An exhibition by painters of the Southwest, one by Texas artists, and a Fort Worth show, together with exhibitions by individual nationally known painters form the major art activities.

Each year artists of national reputation visit Fort Worth and lecture upon current art subjects, thus creating a stimulating art atmosphere.

Art Library. The art library contains many books, magazines, and reproductions. It is planned as a reference library, and attention has been given to the selection of books of cultural value together with technical handbooks, biographies, history, and general art books.

Students furnish their own material, except easels and drawing boards. The finished work of students is under the control of the department until after the spring exhibition. The school reserves the right to retain an example of the work of each student done during the year.
The Bachelor of Arts with a Major in Art.
Entrance: The same as for any B. A.
I. Required Subjects, the same as for any B. A., briefly: science, 6 semester hours; religion, 6 ; English, 12; a foreign language, 6 or 12; a social science (312), 6; psychology or philosophy, 3; total 54 or 60 .
II. A Major in Art, 30 semester hours including 12 semester hours of drawing and painting.
III. A Minor, of 18 semester hours in history, philosophy, or a foreign language; or 24 semester hours in English.
Prescribed: History 342, or Philosophy 334.
Recommended: Physics 321 for students taking Art 327.

## Sample Curriculum for B. A. With Major in Art

| Freshman Year s. $h$. | Junior Year s.h. |
| :---: | :---: |
| Drawing and Painting 312ab........... 6 |  |
| English 311....................................... 6 |  |
| A foreign language...-----....................... 6 | Philosophy or psychology...............o. 3 |
| Social science 312 ............................... 6 | Art History 320ab.....................ane.a.e. 6 |
| Science .-................................................. 6 | Elective ........................................... 12 |
| Total | Total |
|  | Senior Year $\quad$ 8.h. |
| Sophomore Year s. $h$. | Minor .................................................... 6 |
| Drawing and Painting 322ab.---...... 6 | Art Appreciation 330ab...............omion 6 |
| English .....-............................................ 6 | Elective ........................................... 18 |
|  | - - - |
| Religion .............................................. 3 | Total................................- 80 |

A foreign language or elective........... 6
Minor
6
Total:.............................................
Public School Art Certificate.
For two years ( 60 semester hours) of college work the State Department of Education will issue a Special Certificate to teach Art, provided the 60 semester hours include 6 hours in English, 6 in Education, 9 in Public School Art, and Government 328.

By including these in the first two years above, this Certificate may be secured. For further details consult the Registrar.

A Certificate in Art will be issued to one who completes 30 semester hours of work in Art Courses, merely as an evidence of work done. It gives no authority to teach.

## The Bacherlor of Arts in Art

A minimum of 60 hours will be taken outside the Department of Art. The requirements for these courses are the same as for the Bachelor of Arts in Music, except that six hours of science are required. A maximum of 60 hours will be taken in Art. 120 hours are required for the degree.

## Suggested Courses by Years

| Freshman Year | s. $h$. | Junior Year | s. $h$. |
| :---: | :---: | :---: | :---: |
| Art 312ab |  | Art 330ab |  |
| Art 311ab or 317ab. | $\because 6$ | Art 332ab | - 6 |
| English 311ab..... | 6 | Psychology | 3 |
| Language ...... | 6 | Academic electives | -9 9 |
| Social Science | 6 | Art electives | 46 |
| Sophomore Year | s. $h$. | Senior Year | s. $h$. |
| Art 322ab | --. 6 | Art 342ab | 6 |
| Art 320ab | .. 6 | Art 339ab | 6 |
| English 324ab | .. 6 | Academic electives | 6 |
| Religion ......... | 6 | Art electives | 12 |

## COURSES OF STUDY IN ART

## Art Education

311. Art in the Primary Grades

3 semester hours. Laboraitory Fee \$5.00. For students majoring in Elementary Education. Six laboratory hours a week. Materials and methods of teaching child art (Grades I-III).
321. Art in the Intermeidiate Grades

3 semester hours. Laboratory Fee $\$ 5.00$. Six laboratory hours a week. Methods of teaching art in Grades IV-VI. Prerequisite, Art 311.
331. ART IN Junior High School

3 semester hours. Laboratory Fee $\$ 5.00$. Six laboratory hours a week. Prerequisite, Art 321.
341. Art in Senior High School

3 semester hours. Laboratory Fee $\$ 5.00$. Six laboratory hours a week. Prerequisite, Art 331.

## Design Courses

314ab. Design and Color
Two semesters. Laboratory Fee $\$ 10.00$.
Six laboratory hours a week.
334ab. Advanced Design
6 semester hours.
Two semesters. Laboratory Fee $\$ 10.00$. Prerequisite: Design 314. Six laboratory hours a week. Original patterns and application in various media.

## Courses in Crafts

6 semester hours.
Two semesters. Laboratory Fee $\$ 17.50$. Six laboratory hours, a week. Techniques and media in the crafts of metal, clay, weaving, and leather work.
333. Ceramics

3 semester hours. Laboratory Fee $\$ 17.50$.
Six laboratory hours a week. Making moulds, casting, glazing.
343. Weaving

Six laboratory hours a week. Preparation of Laboralory Fee $\$ 17,50$, loom, etc.

## ART HISTORY AND ART APPRECIATION

 320ab. History of ArtSession.
6 semester hours. Studio Fee $\$ 5.00$. A survey course in the history of architecture, sculpture, and painting. 330ab. Art Apprectation

Session. 6 semester hours.
Studio Fee $\$ 5.00$. Prerequisite, Art 320, or permission of instructor. Analysis and criticism of works of art. General aesthetics. Open to students of all departments.
346. History of Modern Paintings

3 semester hours.
Studio Fee \$5.00. Prerequisite, Art 320ab. This course deals with the art of northern Europe during the last hundred years.
348. History of Paintings in the United States 3 semester hours.

Studio Fee $\$ 5.00$. Prerequisite, Art 320ab and Art 346. The development of painting in the United States with its relation to the social, religious, and historical background.

## COMMERCIAL ART

317ab. Advertising Art
Session.
6 semester hours. Laboratory Fee \$17.50. Prerequisite or parallel, Design 314. Three three-hour periods a week, Lettering, layout, folders, booklets, posters.

6 semester hours.

## Session.

 Laboratory Fee $\$ 17.50$. Prerequisite, Art 317. Three three-hour periods a week. Free-hand perspective drawing in pencil, charcoal, pen and ink, and wash. Mechanical perspective.337ab. Drawing for Reproduction
6 semester hours. Session. Laboratory Feee $\$ 17.50$. Prerequisite, Art 327. Three three-hour periods a week. Drawing for commercial catalogues and newspapers. Caricature. The use of commercial screens and time savers.
347ab. Commercial Illustration
6 semester hours. Session. Laboratory Fee \$17.50. Prerequisite or parallèl, Pictorial Composition. Three three-hour periods a week. Magazine and book illustration in black and white and in color.

## DRAWING AND PAINTING COURSES

312ab. Drawing and Painting
6 semester hours.
Session.
Laboratory Fee $\$ 17.50$.
Three two-hour periods a week with additional laboratory hours to total nine hours per week. Free-hand drawing, landscape sketching, pictorial composition. Representative painting in oil colors. Form, light and shade, color theory.
322ab. Drawing and Painting
6 semester hours. Session. Laboratory Fee $\$ 17.50$. Three two-hour periods a week with additional laboratory hours to total nine hours per week. Still-life, landscape, portrait. Problems in mechanical perspective and pictorial composition. Methods of painting.

332ab. Drawing and Painting
Session.
6 semester hours.
Three two-hour periods a week with additional laboraty Fee \$17.50. nine hours per week. Portrait, figure, and landscape painting. Problems in perspective and pictorial composition.

342ab. Drawing and Painting

Session Loborast Three two-hour periods a week with additional laboratory hours to total nine hours per week. Advanced portrait and figure painting. Composition and painting in the various modes.
344ab. SEMINAR IN ART 6 semester hours. Three two-hour periods a week with additional laboratory hours to total nine hours per week. Special projects directed to the individual needs of the student. Problems in media and methods. Mural design.

## MISCELLANEOUS

12. Juvenile Drawing and Painting

Non-Credit.
Saturday Morning.
Tuition $\$ 15.00$ per semester. Saturday morning class for high school students.

## 316. Drawing for Science

3 semester hours. Studio Fee \$5.00. Freehand drawing and perspective. Light and shade. Mediums for reproduction. Drawing with the microscope. Retouching photographs. Lettering.
329ab. Interior Decoration
6 semester hours. Session.
-Studio Fee \$5.00. The principles of design as applied to home decoration. Elementary exercises in drawing with instruments. Practice in drawing floor plans. The study of the historic periods and the ideas they represent. Lectures, assignments, collateral reading, notebook.
339ab. Interior Decoration
6 semester hours.
Session. Studio Fee \$5.00. Not available for credit if 329 has been taken for credit.
The study of historic decorative design. Advanced work in the drawing: of plans, elevations and in the planning of color schemes for modern needs. Lectures, collateral reading, papers, notebook.
350-351. Seminars in Art Education 6 semester hours. Special studies directed to the particular needs of the teacher of art in the Public Schools.
360-361. Graduate Seminars in Art
6 semester hours. Studies directed to the special needs of the student.

## RATES OF ART TUITION

Art courses 312 a or $\mathrm{b}, 317 \mathrm{a}$ or $\mathrm{b}, 322 \mathrm{a}$ or $\mathrm{b}, 327 \mathrm{a}$ or $\mathrm{b}, 332 \mathrm{a}$ or $\mathrm{b}, 337 \mathrm{a}$ or b , 342 a or $\mathrm{b}, 347 \mathrm{a}$ or b :

1. Students taking one of the above courses without any other enroliment, total tuition charge, $\$ 75.00$ for each $6 \mathrm{~s} . \mathrm{h}$. (Note: Regularly enrolled degree students who may, for some legitimate reason, have to take a light load in any given semester, will pay regular catalogue prices on approval of the head of the department instead of the above prices.)
2. Part time:

2/3 time
$1 / 2$ time
1/8 time ..... 18.75
3. Juvenile class ..... $\$ 15.00$

## DEPARTMENT OF MUSIC

The department of music is an accredited member institution of the Texas Association of Schools of Music.

For admission to a degree course in music, students must pass a preliminary examination in theory and in performance, For further details see requirements for each of these subjects.

Several partial scholarships are available in Applied Music, Chorus, Orchestra, and Band. Such scholarships are awarded on a basis of need, ability, and scholarship. For further details consult the Dean of the School of Fine Arts.

## Musical Organizations

The University Symphony Orchestra, the Choral Club, and the Symphonic Band offer students an opportunity for wide experience in the performance of the best ensemble literature. Numerous smaller instrumental and choral groups are also maintained. Each of these organizations is conducted by a member of the music faculty. In addition to the frequent programs of these organizations and the regular student recitals, an Annual Music Festival is held each December.

Outstanding students are given the opportunity to appear as soloists with the University Symphony Orchestra. In addition to this, a member of the T. C. U. faculty, Professor Brooks Morris, is conductor of the Fort Worth Symphony Orchestra. T. C. U. students who can qualify, will be permitted to play in this orchestra as well as in the University Orchestra.

## Curricula in Music

The Bachelor of Music degree may be taken with a major in piano, voice, violin, violoncello, organ. A minimum of thirty semester hours of work is required outside the department of music; the maximum may be thirty-six hours.

The Bachelor of Music Education degree will require forty-five semester hours outside the department of music, including twelve hours of education.

The Bachelor of Arts in Music, in Church Music, and in Music Education each will require sixty hours outside the department of music.

For students whose Applied Music is in wind instruments a curriculum may be worked out for any of the above listed degrees.

## Bachelor of Music in Piano, Violin, Violoncello, Organ

The curriculum for the Bachelor of Music degree in piano, violin, violoncello, or organ provides a minimum of thirty hours, and permits a maximum of thirty-six hours outside the Department of Music, including English 6 hours, social science 6 hours, psychology 3 hours, physics 3 hours, religion 6 hours, and physical training. From 120 to 128 hours are required for the degree.

Suggested Courses by Years

| Freshman | 8. $h$. | Sophomore |
| :--- | :--- | :--- |

*Violin, violoncello and organ majors must complete Piano 400 within the first two years.


## Bachelor of Music in Voice

Thirty-six hours of the work will be outside the department of music, including 6 hours each of French and German at the sophomore level,*** English 6 hours, social science 6 hours, religion 6 hours, psychology 3 hours, physics 3 hours, and physical training. From 120 to 128 hours are required for the degree.

Suggested Courses by Years

| Freshman s.h. | Sophomore s.h. |
| :---: | :---: |
| Voice 211, 212.......................-...-no...... 4 |  |
| Piano 400 ............................................... 4 |  |
| Music 411, 412................................. 8 | Music 321a, b. |
| French 321ab. .-...............................---- 6 | Music 222a, b |
| English ................................................-- 6 |  |
|  | Music 214a, b |
| Junior s.h. | Social Science ................................o.t. 6 |
| Voice 431, $432 . \ldots \ldots \ldots \ldots$ |  |
| Music 231a, b_ne.......................e.e.e. 4 | Senior s.h. |
| Music 232a, b; or 234a, b.n.................. 4 | Voice 441, 442..........................-nd 8 |
| Physies .-rep-c.o..........................................- 3 | Music 342a, b............................... 6 |
|  | Music 337 ........................................... 3 |
| Psychology ......-............................................... 3 | Music 244a, b; or 245a, b............ 4 |
| Religion ....e........................................... 6 | Electives ...............................................9-15 |

## Bachelor of Music Education

Forty-five hours of work will be taken outside the Department of Music, including English 6 hours, social science 6 hours, religion 6 hours, psychology 3 hours, government 3 hours, physics 3 hours, education 12 hours and physical training. The curriculum is planned to meet the requirement for a permanent certificate as outlined by the Texas State Department of Education. Students from other states will be responsible for presenting and fulfilling the requirements of their respective states. From 120 to 128 hours are required for the degree.
*Organ majors will take 232a, b.
**Not required of organ majors.
***If there has been no high school preparation in these languages, then course 311 must be taken in each as a prerequisite, but credit so earned cannot apply on the minimum number of hours required for this degree. The schedule will be adjusted to meet such cases.

Suggested Courses by Years

| Freshman | s. $h$. | Sophomore | s. $h$. |
| :---: | :---: | :---: | :---: |
| *Applied Music ......... |  | **Applied Music | 4 |
| Strings 402 | 4 | Wind Instruments 403. | 4 |
| Music 411, 412 | 8 | Music 321a, b. | 6 |
| Music 214a, b | 4 | Music 222a, b |  |
| English | 6 | Psychology | 3 |
| Social Science | 6 | Religion ... | 3 |
| Ensemble as required |  | Government | \% 3 |
| Physical Training |  | Physics | 3 |
|  |  | Ensemble as required |  |
|  |  | Physical Training |  |
| Junior | s. $h$. | Senior | s. $h$. |
| Applied Music | ... 4 | Applied Music ... |  |
| Music 231a, b.. | 4 | Music 243. .... | 2 |
| Music 339a, b | 6 | Music 348 or 349 | 3 |
| Religion | 3 | Education |  |
| Education | 6 | Music 342a, | 6 |
| Electives | .. 10 | Electives | 15 |
| Ensemble as required |  | Ensemble as required |  |

## The Degree of Bachelor of Arts in Músic

The Bachelor of Arts in Music may be taken with the field of concentration in Applied Music, in Music Education, or in Church Music. A total of 128 semester hours is required for the degree, 60 hours of which must be taken outside the Department of Music.

For concentration in Applied Music, 24 hours in applied music are required in a single field, together with 32 hours of theory and musical literature, and 12 hours of electives in music. All students must complete the equivalent of Piano 400 within the first two years. Participation in one or more of the musical organizations of the University will be required throughout the four years.

For concentration in the field of Music Education, 24 hours of applied music will be taken, arranged to meet the requirements as outlined by the Texas State Department of Education; 35 hours in theory and musical literature, and 9 hours in public'school music methods complete the music requirements. The 60 hours outside the department of music will include 3 hours of government and practice teaching. The courses in practice teaching are education courses, but they are supervised by the department of music.

For a Major in Church Music the course will consist of a minimum of 16 semester hours in piano, organ, or voice and a minimum of 33 hours in theory and musical literature. The equivalent of Voice 401 and Piano 400 must be met by all students. Participation in the University Choral Club and in a church choir will be required throughout the four years.

Required academic subjects for each of these degree plans include English, 12 hours; social science, 6 hours; foreign language, 6 hours, at the sophomore level; religion, 6 hours; physics, 3 hours; psychology, 3 hours; and electives, 24 hours.

[^12]
## Suggested Courses by Years

(1) Concentration in Applied Music


## (2) Concentration in Music Education

| Freshman s.h. | Junior | $s . h$. |
| :---: | :---: | :---: |
| Applied Music .-..-------........................ 4 | Applied Music | 4 |
| Music 411, 412 | Music 231a, b. | 4 |
| Strings 402 ....-......................................... 4 | Music 339a, b. | 6 |
| Music 214a, b..................................... 4 | Music 243 | - 2 |
| English .-................................................... 6 | Education | + 6 |
| Social Science ....................................... 6 | Psychology | [23 3 |
|  | Religion .----... | $\pm \square$ |


| Sophomore | Senior |
| :---: | :---: |
| Applied Music | Applied Music |
| Music 321a, b | Music 348 or 349 |
| Music 214a, b. | Music Electives |
| Wind Instruments 403 | Education |
| *Language | Government |
| English | Academic Electives |

Physics of Music ..... 3
*(Sophomore level)

## (s) Concentration in Church Music

| Freshman | 8. $h$. | Junior | 8. $h$ |
| :---: | :---: | :---: | :---: |
| Applied Music |  | Applied Music ... | (viz 8 |
| Music 411, 412 | 8 | Music 231a, b | 4 |
| English | 6 | Music 338 | 3 |
| Language | 6 | Music 243 | (1)9 2 |
| Social Science | 6 | Psychology | $\pm 3$ |
| Ensemble as required |  | Religion |  |
| Physical Training |  | Academic Electives Ensemble as required |  |
| Sophomore | s. $h$. | Senior | 8. $h$. |
| Applied Music ......... | 4 | Applied Music | 1988 8 |
| Music 321a, b | 6 | Music 356 | 3 |
| Music 222a, b. | 4 | Music 342a, b. | 6 |
| Music 214a, b | 4 | Music Electives | 3ist 4 |
| English | 6 | Academic Electives | . 13 |
| Physics | 3 | Ensemble as required |  |
| Religion | 3 |  |  |
| Ensemble as required |  |  |  |
| Physical Training |  |  |  |

## Graduate Degrees

The degree of Master of Music is offered with a major in Applied Music, Musical Literature, and Music Education. Prerequisite: the Bachelor of Music degree or its equivalent. Courses may be chosen from those which have the middle digit 5 or 6 . A thesis is required.

## COURSES OF STUDY

## Applied Music

Credit will be granted for certain courses in applied music when taken in class, to meet minor requirements only.
Plano 400.

4 semester hours.
Mr. Mixson.

Designed to meet the minimum requirements in piano for violin, voice, instrumental, and music education majors. Credit granted on the basis of achievement only. The course may be repeated once, but if requirements are not then met, the work must be completed in private lessons at a special fee. To be given credit the student must perform satisfactorily such music as the Czerny Velocity Studies, Opus 299, and pieces corresponding in difficulty to Mendelssohn's Song Without Words, together with accompaniments of medium difficulty. Two class hours, to be arranged, and six practice hours per week. (Failure to meet the practice requirements will automatically drop the student from the course.)
Voice 401.
4 semester hours.
Fall.-Spring. Brigham, Faquy-Cote.
Designed to meet the minimum requirements in voice for Music Education majors. Subject to the same conditions and regulations as Piano 400. To receive credit the student must pass a satisfactory examination evincing proper tone production and breath control, together with the correct singing of vocalise and songs of medium difficulty. Two class hours, to be arranged, and six practice hours per week. (Failure to meet the practice requirements will automatically drop the student from the course.)

Stringe 402. Instrumental Technique Fall.-Spring.

4 semester hours. Mr. Lewis.

Designed to meet the minimum requirements in string instruments for Music Education majors. Credit will depend upon the ability to play music of advanced preparatory difficulty on one instrument, and basic performance ability on the other instruments. Subject to the same conditions and regulations as Piano 400.
Woodwind and Brass 403. Instrumental Technique 4 semester hours. Fall.-Spring.

Mr. Lewis.
Designed to meet the minimum requirements in woodwind instruments for Music Education majors, and subject to the same conditions and regulations as Strings 402, and Piano 400.
Percussion 204. Instrumental Technique
Fall.-Spring.
4 semester hours. Mr. Lewis. Designed to meet the minimum requirements in these instruments for Music Education majors, and subject to the same conditions and regulations as Strings 402 and Piano 400.
Applied Music G. C. Offered in any field of applied music on an elective basis to students other than those majoring in music. This course is designed to provide elective credit in the applied study of musical literature in cases where performance ability is not sufficiently high to warrant credit at the college level in a specific field of performance. Not available for credit on any music degree. Two half-hour lessons and six hours practice per week. Each semester: Two semester hours.

## PIANO

9. Preparatory Piano. A study of materials and techniques necessary for admittance to Freshman Piano 411 and 211. Non-Credit.

## Puno 411, 412. Freshman Piano

8 semester hours.

## Two semesters.

Selected etudes from Czerny, op. 299; Berens, op. 61; Heller, op. 47. Preludes and two-part Inventions by Bach. Sonata, Beethoven, op. 10-1, op: 10-2; Mozart, F Major, No. 4, or others of equal grade. Compositions and technic to suit the needs of the student. Two half-hour lessons and fifteen hours practice per week. Recitals.
Piano 211, 212. Freshman Piano
4 semester hours.

## Two semesters.

For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education Major is piano, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.
Plano 421, 422. Sophomore Prano
8 semester hours.

## Two semesters.

Etudes chosen from the works of Cramer, Czerny op. 740, books 1 and 2; Etudes, op. 46 by MacDowell. Three-part Inventions by . Bach and Preludes from the Well-Tempered Clavichord; selections by Scarlatti, Couperin, Rameau. Sonatas by Mozart, Nos. 2, 3, 4, 7, (Schirmer Edition); Haydn, E-flat; Beethoven, op. 2-1, op. 14-1, op. 14-2, or others of corresponding grade; compositions of commensurate difficulty by Schumann, Chopin, Grieg, and recognized modern composers.

## Technical examination.

A demonstration of technical routine in scales, arpeggios, and octaves showing correct practice habits for mastering mechanical problems of playing repertoire for this level of advancement.
Two half-hour lessons and fifteen hours practice per week. Recitals."

## Two semesters.

4 semester hours.
For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is piano, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.
Piano 431, 432. Junior Plano
8 semester hours.

## Two semesters.

Etudes of advanced difficulty by Czerny, Cramer, MacDowell, Kullak; the Well-Tempered Clavichord, suites and partitas by Bach; sonatas equivalent in difficulty to Mozart Nos. 9, 14, 15, 18 and Beethoven, op. 7, 13, 22, 26. Repertoire of classic, romantic, and modern compositions. Two half-hour lessons and fifteen hours practice per week. Joint recital for senior standing.

Piano 231, 232. Junior Piano
4 semester hours.

## Two semesters.

For those students whose field of concentration in applied music as a Music Education major is piano, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Recitals.
Piano 441, 442. Senior Piano
8 semester hours.
Two semesters.
Selected Etudes of advanced grade by Phillip, Chopin, Liszt, and Casadesus; Bach Chorales, Well-Tempered Clavichord, and transcriptions by Busoni, Kelberine, Siloti, and Pirani; sonatas comparable in difficuity to Beethoven, op. $10-3$, op. 27-2, op. 31-2 and 3, Schumann G minor, Ravel Sonatina and MacDowell Tragica. Concertos and concert pieces by standard American and foreign composers such as Grieg, MacDowell, Chopin, Schumann, Brahms, Liszt, Debussy, Ravel, and others.

## Technical examination.

A demonstration of facility in scales, arpeggios, thirds, sixths, tenths, and octaves, single and double notes at speeds required for the artistic performance of required repertoire.
Public performance of an allegro movement from a standard concerto. Individual recital to include a Bach Prelude and Fugue, a complete sonata or its equivalent, and selections by romantic and modern composers.
Two half-hour lessons and fifteen hours practice per week.
Piano 241, 242. Senior Piano
4 semester hours. Two semesters.
For those students whose field of concentration in applied music as a Music Education major is piano, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Joint recital.

## VIOLIN

For admission as a music major in violin, the student shall play a Kreutzer Etude, the major and minor scales, and the Concerto No. 23 by Viotti, or some-composition of equal difficulty.

A playing knowledge of the piano and four years of orchestral or ensemble experience is required for graduation.
09. Preparatory Violin

A study of the materials and technique necessary for admittance to Freshman Violin 411.

Violin 411, 412. Freshman Violin
8 semester hours. Two semesters.
Kreutzer 42 studies. Exercises by Sevcik. Sonatas by Schubert and Mozart. Selected shorter solos from classic and modern masters. Recitals. Two half-hour lessons and fifteen hours practice per week.
Violin 211, 212. Freshman Violin
4 semester hours. Two semesters.
For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is violin, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.

Violin 421, 422. Sophomore Violin
8 semester hours.

## Two semesters.

Kreutzer 42 studies; Fiorillo 36 Etudes; exercises by Sevcik. Concertos by Viotti, Rode, Kreutzer, de Beriot, and Bach. Selected solos from classic and modern masters. Sonatas by Mozart and Beethoven. Two half-hour lessons and fifteen hours practice per week. Recitals.

Violin 221, 222. Sophomore Violin
4 semester hours.

## Two semesters.

For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is violin, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.

Violin 431, 432. Junior Violin
8 semester hours.
Two semesters.
Fiorillo 36 Caprices, Rode 24 Caprices, etc. Exercises by Sevcik, sonatas by Beethoven. Concertos by David, Molique, Spohr (Nos. 7, 9, 11), etc. Selected solos by Wieniawski, Vieuxtemps, Kreisler, de Beriot, Hubay, etc. Two half-hour lessons and fifteen hours practice per week: Joint recital for senior standing.

Viohin 231,232. Junior Violin
4 semester hours.
Two semesters.
For those students whose field of concentration in applied music as a Music Education major is violin, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Recitals.

Violin 441, 442. SENior Violin
8 semester hours. Two semesters.
Rode 24 Caprices, Gavinies 24 Studies. Vieuxtemps, Bach solo sonatas. Exercises by Sevcik. Concertos by Mendelssohn, Bruch, Wieniawski, etc. Sonatas, Franck, Brahms. Solos in classical and modern repertory. Two half-hour lessons and fifteen hours practice per week. Individual senior recital.

VIoLn 241, 242. SENIOR VIOLIN
4 semester hours.

## Two semesters.

For those students whose field of concentration in applied music as a Music Education major is violin, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Joint recital.

## VOICE

For admission as a music major in voice, the student must possess a voice of pleasing quality with promise for development, and some musical intelligence in addition to a knowledge of the rudiments of music.

Breathing exercises developing bodily poise and the coordination of physical, mental, and vocal forces for the production of tone. Scales and arpeggios. Songs selected from the early Italian, Old English, and Modern American literature. Concone or Sieber studies. Two half-hour lessons and six hours practice per week. Recitals.

Voice 221, 222. SOphomore VoIce
4 semester hours.

## Two semesters.

Long scales and arpeggios. Panofka studies or other selected vocalises for the further development of vocal technique. Songs in Italian from the works of Scarlatti, Handel, Gluck, Mozart, etc. Songs from the German, French, and English schools. Introduction to the recitative. Recitals. Two half-hour lessons and six hours practice per week.
VoICe 431, 432. Junior VoIce
8 semester hours.

## Two semesters.

Advanced studies in vocal technic. Lamperti studies in Bravura, Book I; Panofka continued. Songs in German from the works of Schubert, Schumann, Franz, etc. Songs in French from the works of Rameau, Gounod, Massenet, Lalo, Saint-Saens, etc. Songs of the Russian composers in English. Oratorio and opera. Joint recital for senior standing. Two half-hour lessons and fifteen hours practice per week.
Voice 231, 232. Junior Voice
4 semester hours.

## Two semesters.

For those students whose field of concentration in applied music as a Music Education major is voice, or as an elective for credit. Two halfhour lessons per week and six hours practice per week. Recitals.'
Voice 441, 442. Senior Voica
8 semester hours.

## Two semesters.

Advanced repertoire in English, Italian, and French, from the works of such composers as Frederick Delius, Michael Head, Carpenter, Hagemen; Puccini, Respigihi; Caesar Franck, Faure, Debussy, Harney Duparc; Schubert, Schumann, Brahms, Strauss, Wolfe. Additional songs of Russian composers such as Moussorgsky, Valakarieff, Gretchaninoff, in English. Individual recital. Two half-hour lessons and fifteen hours practice per week.
Voice 241, 242. SEnior Voice
4 semester hours.

## Two semesters.

For those students whose field of concentration in applied music as a Music Education major is voice, or as an elective for credit. Two halfhour lessons per week and six hours practice per week. Joint recital.

## VIOLONCELLO

9. Preparatory Violoncello. Studies in technique by Davidoff and Schroeder. Scales in two octaves. Exercises and duets by Kummer. Easy pieces in the first position and advancing to the fourth position. NonCredit.

Violoncello 411, 412. Freshman Violoncello
8 semester hours.

## Two semesters.

Studies by Dotzauer. Schroeder, Short Studies. S. Lee, 40 Melodic Etudes, Book 1. Klengel, Concertino, op 7. Romberg, Concertino. Golterman, Concertstuck. Selected pieces from the old masters to suit the needs of the student. Two half-hour lessons and fifteen hours practice per week. Recitals.

Two semesters.
For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is violoncello, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.
Violoncello 421, 422. Sophomore Violoncello
8 semester hours. Two semesters.
Grutzmacher, Technical Studies, Book 1. Merk, 20 Exercises. Dotzauer, Selected Studies op. 35. Golterman, Concertos. Romberg, Concerto No. 2. An early sonata. Selected solos from the Classic Composers and from Modern Masters. Two half-hour lessons and fifteen hours practice per week. Recitals.
VioLoncello 221, 222. SOPHOMORE VIOLONCELLO 4 semester hours. Two semesters.
For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is violoncello, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.
Violoncello 431, 432. Junior Vroloncello
8 semester hours. Two semesters.
Duport, 21 Studies. Schroeder, studies in the thumb position. Davidoff, Concertos 1 and 2. Haydn, Concerto in D. Popper, Concerto No. 3. Bach, Sonata No. 1. Haydn, Sonata. Selected solos by Popper, von Goens, Saint-Saens, Debussy, Tschaikowsky. Two half-hour lessons and fifteen hours practice per week. Joint recital for senior standing.
Violoncello 231, 232. Junior Violoncello 4 semester hours. Two semesters.
For those students whose field of concentration in applied music as a Music Education major is violoncello, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Recitals.
Violoncello 441, 442. Senior Violoncello 8 semester hours. Two semesters.
Grutzmacher, Technical Exercises, Book 2. Piatti, Caprices. Sonatas by Beethoven, Bach, Haydn, Dohnanyi. Haydn, Concerto. Boellmann, Variations. Saint-Saens, Concerto. Lindler, Concerto. Solos by Max Bruch, Bargiel, Friml, Popper. Two half-hour lessons and fifteen hours practice per. week. Individual senior recital.
Violoncello 241, 242. Senior Violoncello
4 semester hours.
Two semesters.
For those students whose field of concentration in applied music as a Music Education major is violoncello, or as an elective for credit. Two half-hour lessons per week and eight hours practice. Joint recital.

## ORGAN

9. Preparatory Organ. A study of materials and techniques necessary for admission to Freshman Organ 411 and 221. Non-Credit.
Organ 411, 412. Freshman Organ
8 semester hours.
Two semesters.
Practical Organ School-Rinck-Rogers. The Art and Technique of Organ Playing-Clarence Dickinson. Little Preludes, Fugues and ChoralesBach. Special attention to touch, pedal technique, and stop registration. Two half-hour lessons and fifteen hours practice per week. Recitals.

4 semester hours.
For those students working toward the Bachelor of Arts in Music, or
whose field of concentration in applied music as a Music Education major is organ, or as an elcctive for credit. Two half-hour lessons per week and eight hours practice, Recitals.

## Organ 421, 422. Sophomore Organ

8 semester hours.

## Two semesters.

Master Studies for Organ-William C. Carl. Shorter Preludes and Fugues-Bach. Lesser sonatas of Mendelssohn and Guilmant. Easy Romantic Pieces. Two half-hour lessons and fifteen hours practice per week. Recitals.
Organ 221, 222. Sophomore Organ
4 semester hours.
Two semesters.
For those students working toward the Bachelor of Arts in Music, or whose field of concentration in applied music as a Music Education major is organ, or as an elective for credit. Two half-hour lessons per week and eight hours practice.
Organ 431, 432. Junior Organ 8 semester hours.
Two semesters.
Preludes, Toccatas and Fugues-Bach. Sonatas-Mendelssohn, Guilmant, etc. Shorter Symphonies-Widor. Romantic and modern repertory. Course in improvisation. Two half-hour lessons and fifteen hours practice per week. Joint recital for senior standing.
Organ 231, 232. Junior Organ
4 semester hours.
Two semesters.
For those students whose field of concentration in applied music as a Music Education major is organ, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Recitals.
Organ 441, 442. Senior Organ 8 semester hours.
Two semesters.
Larger Preludes, Toccatas, Fugues-Bach. Symphonies-Widor. Compositions of Franck and French Composers. Modern repertory of concert numbers. Special course in improvisation, modulation, sight reading, etc. Public recital of standard works is required. Individual senior recital. Two half-hour lessons and fifteen hours practice per week.
Organ 241, 242. Senior Organ
4 semester hours.

## Two semesters.

For those students whose field of concentration in applied music as a Music Education major is organ, or as an elective for credit. Two halfhour lessons per week and eight hours practice. Joint recital.

## WIND INSTRUMENTS

Wind Instruments (all brass and woodwind instruments).
Required preparatory courses:
211, 212 (for Freshmen);
221, 222 (for Sophomores) ;
231, 232 (for Juniors) ;
241, 242 (for Seniors).
Each course two semesters, 4 semester hours.
Content for these courses will be based on the standard repertoire for the instrument involved. Each course requires two half-hour lessons and six hours practice per week.

## COURSES IN ENSEMBLE

## Session.

$1 / 2$ semester howr. Mr. Breeden.

Symphonic and marching band. Four hours weekly. Admission by special permission. Open to all students who can qualify. Required of music majors. Elective credit of $1 / 2$ semester hour per semester, provided the student is properly registered each semester and does satisfactory work.
Music 123. Orchestra
$1 / 2$ semester hour.
Mr. McCorkle.
A standard symphonic organization, both in instrumentation and in the literature performed. Concerts at least every two months. Admission by special permission. Open to all students who can qualify. Required of music majors. Elective credit of $1 / 2$ semester hour per semester, provided the student is properly registered each semester and does satisfactory work.
Music 124. Chorus
1/2 semester hour.
Session. Mr. Marsh.
Men's Chorus, Women's Chorus, and Mixed Chorus, integrated as one organization. General choral literature, oratorio and liturgical literature. Admission by special permission. Open to all students who can qualify. Required of music majors. Elective credit of $1 / 2$ semester hour per semester, provided the student is properly registered each semester and does satisfactory work.
Music 125. Spectal Ensemble. For music majors as designated under required ensemble.

## THEORY AND MUSICAL LITERATURE

0a. Music Fundamentals
For students with limited or no technical training in music. The rudiments of music with a preparation for freshman theory the end in view. 411, 412. Musicianship Studies 8 semester hours. Session. Miss Stevenson. An integrated course in elementary theory, elementary harmony, and ear training, including sight singing, and melodic, harmonic and rhyth, mic dictation, together with a study of written and keyboard harmony. 214ab. Survey Course in Musical Litterature

4 semester hours.
Two semesters.
Mr. Tweedy, Mr. Mixson. Prerequisite: Sophomore standing in music or permission. Students not majoring in music may be admitted by special permission.
Designed to acquaint the student with the chief periods, phases, and styles in the development of music, and to serve as prerequisite to an advanced course in the history of music.
321ab. Advanced Study of Harmony
6 semester hours.
Two semesters.
Mr. Marsh, Mr. Whitlock. Beginning with secondary chords of the seventh and continuing through altered chords and modulations, including harmonization of melodies and figured bases. The laboratory hour will be devoted to Keyboard Harmony.

222ab. Advanced Ear Training and Dictation
Two semesters.
4 semester hours.
Mr. Mixson, Prerequisite: Music 411, 412.
Special stress on harmonic and rhythmic dictation, and on sight singing in the various clefs.
320. The Physical Theory of Music

Spring.

3 semester hours.
Mr. Gaines.

Two class hours and one three hour laboratory per week.
Prerequisite: Sophomore standing; no previous physics necessary. Use is made of such modern equipment as cathode-ray oscillograph, Hammond electric organ, and stroboscope to find physical explanation of resonance, beats, harmonics, dissonant and consonant intervals, the diatonic and tempered scales, the qualities that characterize the different musical instruments, and of reverberation in auditoriums and its control. The theory of tuning keyboard instruments.

Two class hours weekly.
The pronunciation of English and foreign languages, for voice majors and Music Education majors whose applied concentration is in Voice.
Music 326. Orientation Course in Church Music 3 semester hours.
Fall.
Mr. Lewis.
Designed to include necessary fundamentals in the theory of music, together with a study of the musical literature of the church and the building of music programs for church services.
231ab. Forms and Analysis

> Two semesters.

4 semester hours. Miss Stevenson.
Prerequisite: Music 321a, b; 222a, b.
Harmonic and structural analysis of smaller instrumental forms; harmonic and structural analysis of the larger polyphonic and homophonic forms.
232ab. The Study of Counterpoint
4 semester hours.
Two semesters. Mr. Marsh, Mr. Mixson.
Prerequisite: Music 321a, b; 222a, b.
Elementary counterpoint in two, three, and four parts. Motive development and writing of simple two and three part inventions.
233ab. Orchestration
4 semester hours.
Two semesters.
Mr. McCorkle, Mr. Breeden.
Prerequisite: Music 321a, b; 222a, b.
Orchestral writing and arranging. Score reading.
234ab. Elementary Composition
4 semester hours.
Two semesters.
Mr. Tweedy.
Two class hours per week.
Prerequisite: Music 321a, b; 222a, b.
Original work in the smaller instrumental and vocal forms.
235ab. Chamber Music
4 semester hours.
Two semesters. Staff.
Four laboratory hours weekly.
Prerequisite: Junior standing and special permission.
A study of small ensembles, designed to give the student actual performance experience along with a study of the literature.
336. SYMPHONIC LITERATURE

3 semester hours.

> One semester.

Mr. McCorkle, Mr. Tweedy.
Offered in alternate semesters with Music 337.
Prerequisite: Music 214a, b,-and Junior standing. Students not majoring in music, prerequisite Music 214a, b, and special permission.
A study of outstanding examples of orchestral music.
337. Opmratic Literature

Fall.

3 semester hours. Mr. Tweedy. Prerequisite: Music 214a, b, and Junior standing. Open by special permission to students not majoring in music as an appreciation course in opera, with Music 214a, b, as a prerequisite.
A study of the music of outstanding representative operas with careful attention to individual repertoire for voice majors.

Oné semester.

3 semester hours.
Mr. Tweedy.

Prerequisite: Music 214a, b, and Junior standing. Open to students not majoring in music by special permission and with Music 214a, b, as a prerequisite.
A study of the literature of the oratorio, mass, madrigal, motet, etc., including Protestant church music, with performance participation.
341. REPERTOIRE

3 semester hours.
One semester. Staff.
Two lectures and two laboratory hours weekly.
Prerequisite: Senior standing in applied music and special permission. A special study in the performance literature of various fields of applied music, designed to fit the needs of applied music majors by groups. Performance participation required.
342ab. History of Music
6 semester hours.
Two semesters.
Mr. McCorkle, Mr. Tweedy.
Prerequisite: Senior standing, Music 214a, b, and one or more courses in musical literature at the Junior level.
An advanced course, designed to effect an accurate knowledge of historical data in the development of music and an integration of these facts with the general sociological, philosophical, and literary progress of the race.
243. Conducting

2 semester hours.
Spring.
Mr. Lewis.
One class hour and two laboratory hours weekly. Prerequisite: Junior standing as a music major.
The technique of the baton, score reading, tone production, handling of the instrumental choirs, and supervised practice in conducting band, orchestra, and chorus.
244ab. Double Counterpoint, Canon, and Fugue 4 semester hours. Two semesters. Mr. Marsh, Mr. Mixson.
Two class hours a week.
Prerequisite: Music 231a, b.
A study in the writing of the more intricate contrapuntal forms.

245ab. Composition in the Larger Forms
Two semesters.
4 semester hours. Mr. Tweedy.

Two class hours a week. Prerequisite: Music 234a, b. 246ab. Chamber Music

Four laboratory hours weekly.
Prerequisite: Music 235a, b.
Additional study of the literature of small ensemble combinations, with performance participation.
247ab. AdVanced Orchestration
4 semester hours.
Two semesters.
Mr. McCorkle, Mr. Tweedy.
Two class hours weekly.
Prerequisite: Music 233a, b, or special permission.

Designed for students doing original composition in the orchestral field, and to produce familiarity with the more complex scoring problems of the modern orchestra.
351ab, 352ab. Seminars in Musical Literature 3 semester hours. Each half course, one semester. Staff.
Three class hours weekly.
Prerequisite: Senior standing and special permission.
Special studies designed to permit students to follow their individual interests.

253ab, 254ab. Seminars in Musical Literature on a basis of two semester hours for each course. (Students ordinarily will take not more than one or two such seminars at the undergraduate level. The numberings are offered in order to provide a possibility for the student to pursue fields of specific interest.)
354. Pedagogy of Theory

3 semester hours.
Fall.
Mr. Tweedy.
Three class hours weekly.
Prerequisite: Senior standing, Music 411, 412; 321a, b; 222a, b; 232a, b; and $231 \mathrm{a}, \mathrm{b}$, or $233 \mathrm{a}, \mathrm{b}$, or $234 \mathrm{a}, \mathrm{b}$.
A study of bibliography in the various branches of theory, together with a discussion of teaching methods. The course will embrace an intensive review of the first three years of theoretical work.

255ab. Advanced Composition
Two semesters.

4 semester hours.
Mr. Tweedy.

Two class hours weekly. Prerequisite: Music 245a, b, and special permission.

## 356. Hymnology

3 semester hours.
Mr. Hutton.
Not offered every semester.
A course dealing with the special preparation of students in the literature, the appreciation and selection of hymns, looking to a more profitable coordination of the worship service as a whole.
An elective for students of religion not majoring in music, or by special permission.

## MUSIC EDUCATION

Music 327ab. Elementary Grade Methods
6 semester hours.
Mr. Lewis.
A course designed especially for majors in Elementary Education.
339ab. Methods in the Elementary Grades
Two semesters.
6 semester hours. Mr. Lewis.
Prerequisite: Junior standing, Music 411, 412; 321a, b; 222a, b; voice 401; piano 400.
Materials, techniques, and procedures, grades one to six inclusive, for teaching music in all of its phases, including creative activities.
348. Instrumental Methods in the Junior and Senior High School

One semester.
3 semester hours.
Mr. Lewis.

Offered alternately with Music 349.
Prerequisite: Same as for Music 339, plus Music 243.
Materials, techniques, and procedures for the conducting of instrumental classes and organizations at the secondary level.
349. Vocal Methods in the Junior and Senior High School

One semester.
Prerequisite: Same as Music 348.
Materials, techniques, and procedures for conducting vocal classes and organizations at the secondary level.

## GRADUATE COURSES

661. Advanced Studies in Musical Literature

6 semester hours. Two semesters.

Mr. McCorkle, Mr. Tweedy.
Prerequisite: Graduate standing in music.
Two courses of three semester hours each or one course of six semester hours. Special period studies in the history of music.
662. Special Studies in Musical Literature

6 semester hours.
Two semesters.
Mr. McCorkle, Mr. Lewis.
Prerequisite: Graduate standing in music.
Two courses of three semester hours each or one course of six semester hours.
663. Seminar in Music Education

6 semester hours. Two semesters.

Mr. McCorkle, Mr. Lewis. Prerequistte: Graduate standing in music education.
Two courses of three semester hours each or one course of six semester hours. A survey of late bibliography and research studies in music education, and of curricula and philosophies with respect to music in the schools.
664. Special Studies in Music Education

6 semester hours.
Two semesters.
Mr. McCorkle, Mr. Lewis.
Prerequisite: Graduate standing in music education.
Two courses of three semester hours each, or one course of six semester hours.
665. Thesis Course

6 semester hours.
Mr. McCorkle. Two semesters. Conforming to the requirements for research as set forth by the Graduate School.

## RATES OF TUITION

## Music

For Private Lessons, two half-hour lessons per week.

| Fall | Spring |  |
| ---: | :--- | ---: | ---: |
| Piano, Miss Bailey | $\$ 72.00$ | $\$ 72.00$ |

Piano, Mrs. Martin

72.00


## Piano, Mrs. MćGorkle <br> 72.00

Preparatory Piano, Miss Patterson.40:00
Voice, Mr. Brigham ..... 63.00
Voice, Mr. Faguy-Cote ..... 72.0063.00Voice, Mrs. Neely54.0072.00
Violin, Mr. McCorkle ..... 72.00 ..... 72.0054.00
Violin, Mr. Morris ..... 72.00
Violin, Mr. Whitlock ..... 72.00 ..... 72.00
3 Violin and Viola, Mr. Whitlock ..... 72.00 ..... 72.00
Preparatory Violin, Miss Inskeep, ..... 40.00 ..... 40.00
Violoncello, Mr. Ziegler. ..... 72.00 ..... 72.00
Organ, Mr. Marsh ..... 72.00
Organ, Mrs. Jeffus (two one-hour lessons) ..... 72.00 ..... 72.00
Wind Instruments, Mr. Breeden, Mr. Lewis ..... 54.00
Single lessons, $\$ 2.50$ per lesson.
Fall Spring
Fee for use of Practice Rooms:For all students enrolled for applied music, and livingin a dormitory or using T. C. U. practice rooms......... $\$ 3.00$\$ 3.00
Organ rental, 50c per hour.
36.00
Private Lessons in Class Subjects, 3 s . h. basis36.00One-half time will be charged at 60 per cent.All "classes" unless otherwise stated are without extra tuition, but countas a part of a load, just as any regular classes in the College of Arts andSciences.

# DEPARTMENT OF SPEECH-DRAMA 

Professor, Lew D. Fallis<br>Associate Professor, Walther Volbach<br>Graduate Assistant, Ann Barham<br>Teaching Assistant, Grada Lindsay<br>Student Assistant, James E. Hays

The Bachelor of Arts degree with a major in Speech-Drama is offered through the Add-Ran College of Arts and Sciences. (See page 82.) Courses in speech are listed there. Some of these courses may be substituted on the professional degree described below, with the consent of the head of the department. Some of the dramatic and radio courses described below may be elected on a speech major.

It is the purpose of this Department also to offer as a professional course, the Bachelor of Arts degree in Speech-Drama, through the School of Fine Arts. The curriculum will include a minimum of 60 hours of work outside the department, the requirements for which are the same as those for the Bachelor of Arts degree, except that Physics 320 is substituted as the science requirements. A maximum of 60 hours may be taken in Speech-Drama.

## Suggested Courses by Years

Freshman Year Junior Year
Speech-Drama 315ab 6 Speech-Drama 321 ..... 3
Speech-Drama 318ab
6 Speech-Drama 322
6 Speech-Drama 322 ..... 3 ..... 3
English 311ab 6 Speech-Drama 334ab ..... 6
Foreign Language 321ab 6 Speech-Drama 337ab ..... 6
Social Science 312ab 6 Academic Electives ..... 12
Sophomore Year
Speech-Drama 327ab ..... 6
Speech-Drama 328, 329 ..... 6
English, 324ab6
Religion, 320, 330 Speech-Drama 342 ..... 3
Psychology 321 3 Speech-Drama 355ab ..... 6Physics 320Academic Electives12
315ab. Vocal and Pantomimic Trainingsomest Introductory course in Acting designed to establish through exercises and problems the elemental conditional responses for poise and for the production of free, open, flexible tone basic to yocal modulations. Experience in acting and vocal interpretation on the stage.
317. Practical Speaking

3 semester hours.
Fall. Staff.

This course is for those who wish to master the elements for public speech for business and practical use in professional careers.
318a. Fundamentals of Vocal Interpretation Winter.
Wemester hours.
Staff. For majors and minors in Liberal Arts and Fine Arts. This course is designed to lay broadly and deeply the foundations for the most thorough training for artistic vocal interpretation for both stage and platform. There will be sections for individual instruction.
318b. Voice and Phonetics

3 semester hours. Staff.

Spring,
Analysis and correct production of all the individual sounds of spoken English. Study of the International Alphabet to gain an understanding of the correct phonetic sounds of English. Students get practice in speaking from the platform.

Prerequisite: Three hours in speech with a "B" average, or permission of Speech Department.
Fundamentals of radio broadcasting. Non-technical analysis of program types with particular attention to commercial and educational programs. Experience in planning and constructing and presenting original features; also training announcing and speaking will be included.
322. Radio Reading and Dramatic Studies

3 semester hours. Spring.

Staff.
Prerequisite: Radio Technique 321.
Studies in the technique and practice of presenting readings, original sketches and adaptations of stories and plays on the radio:
327ab. Dramatic Production 6 semester hours.
The phases and principles of a production. The art of directing. Theory and execution.
328. Costume Designing and Make-Up 3 semester hours,

Costuming classical and modern plays. How to make-up straight and character parts. Practical application including laboratory work.
329. Stage Craft

3 semester hours.
Staff.
Lectures and laboratory work. Designing settings. Building of model sets. Studying productions of classical and modern plays.

Prerequisite: 324 with a "B" average.
Study of imagination and the principles of art as applied to vocal interpretation of literature. Course 334 is basic to platform art.
337ab. History of Stage and Theatre
6 semester hours. Staff.
Growth and development and interrelation of the theatre and the stage. For students who have taken work in directing and play production.
340ab. Advanced Stage Craft and Production 6 semester hours.
Staff.
Psychology of the Theatre and modern theories of play production. Aesthetic principles, lectures, reading reports, and laboratory work.
341. Seminar and Adyanced Radio Techniques $\quad$ Fall. $\quad 3$ semester hours.
Staff.

Writing of radio dramas. Technique of plot construction and character creation. Senior standing and permission of head of the department.
342. Seminar in Current Drama Production

3 semester hours.
Spring. Staff.
Study of the present day drama with the aim of producing the most significant plays of the current stage. Senior standing and permission of the head of the department.
152ab. Speech Workshop
2 semester hours. Staff.
Experimentation in recording as a method of studying speech objectively. This course will be open to seniors or by permission from the instructor of speech.
263. Seminar in Phonetics

2 semester hours. Staff.
This course is an attempt to transcribe the elemental sounds of different languages into the International Phonetic Language, with the purpose of mastering the various dialects for the stage. Permission of head of department required.
354ab. Platform Art
Session.
6 semester hours. Staff. Nature of platform art as differentiated from stage art. The study of the story as the elemental form of literature for the platform. Other forms of literature are interpreted from the platform, including drama or impersonation. There are two class hours and one half-hour private lesson each week. Offered 194\%-1948.
Extra Tuition: Those paying full literary tuition will pay $\$ 25.00$ per semester for this course; those not carrying full literary tuition will pay $\$ 50.00$ per semester extra for this course.
355 ab . Dramatic Thtinking. Advanced Acting 6 semester hours. Staff.
A number of plays from Shakespeare and modern authors are studied intensively so as to stimulate the imagination and creative thinking to find expression in the natural languages of action and tone in coordination with the symbolic language of words. Study of the technique of acting.

## Graduate Courses

356ab. Research Problems in Speech-Drama
661ab. Seminar in Speech-Drama
662ab. Speclal Studies in Speech-Drama
663ab. Research Problems in Drama

## GRADUATE SCHOOL

## Faculty

McGruder Ellis Sadler, M. A., B. D., Ph. D., D. D. President of the University.
Edward McShane Waits, B. A., LL. D.
President Emeritus of the University.
Colby D. Hall, B. A., M. A., LL. D.
Dean of Brite College of the Bible.
John Lord, B. A., M; A., Ph. D.
Dean of the Graduate School, Professor of Government.
Josiah H. Combs, B. A., Docteur de l'Université de Paris Professor of Modern Languages.
Newton Gaines, B. S., M. A., Ph. D. Professor of Physics.
W. J. Hammond, B. A., M. A., Ph. D. Professor of History.
Willis G. Hewatt, B. S., M. S., Ph. D. Professor of Biology.
Frank Woodall hogan, B. S., M. S. Professor of Chemistry.
Cortell K. Holsapple, B. A., M. A., B. D., Ph. D. Dean of the Evening College, Professor of Philosophy.
Thomas Smith McCorkle, B. M., M. A., Ph. D.
Dean of the School of Fine Arts, Professor of Music Education and Musicology.
Mabel Major, B. A., B. S., M. A. Professor of English.
Jerome Moore, B. A., M. A., Ph. D. Dean of College of Arts and Sciences, Professor of Spanish.
Joserh Morgan, B. A., M. A., Ph. D. Professor of Physics
Herbert R. Mundhenke, B. A., M. A., Ph. D. Professor of Economics.
Austin L. Porterfield, B. A., M. A.; B. D., Ph. D. Professor of Sociology.
Thos. F. Richardson, B. S., M. S., Ph. D. Professor of Psychology and Director of Student Personnel.
Gayle Scott, B. A., M. S., Dr. es Sc. Professor of Biology and Geology.
Raymond A. Smith, B. A., M. A., B. D., LL. D. Dean of the School of Educaition, Professor of Education
Ellis M. Sowell, B. S., M. B. A., Ph. D. Dean of the School of Business, Professor of Accounting.
Robert Frederick West, B. A., B. D., Ph. D. Professor of Religion
*J. Laurence Whitman, B. A., M. S., Ph. D. Professor of Chemistry.
Will McLain Winton, B. S., M. S., F. A. A. S. Professor of Biology and Geology.

## Committees

Graduate Council: Dean Lord, Chairman.
Professors Hammond, R. A. Smith, Gayle Scott, Herbert R. Mundhenke, Cortell K. Holsapple.
Curriculum Committee: Dean Lord, Chairman.
Professors R. A. Smith, Willis G. Hewatt, T. Smith McCorkle, Josiah Combs.
Examining Committee: Dean Lord, Chairman.
Students Major and Minor Professors, Faculty Representative.
The President of the University is an ex-officio member of all committees.
Admission
Graduates of colleges and universities of recognized standing are admitted to the graduate school.

Application for admission must be approved by the Dean of the Graduate School. Applications from other institutions than Texas Christian University must file with the dean an official transcript of undergraduate work. Admission to the Graduate School does not necessarily imply candidacy for a degree.

## Registration

Graduate students will register in the office of the Graduate Dean at the opening of each semester or summer session. The student's program of study must have the approval of the Dean and Major and Minor Professors. Work taken before such approval will not be accepted for graduate work.

## Prerequisttes

In all departments, a minimum prerequisite of twenty-four semester hours is required of all graduate students in their major field; six semester hours of such prerequisite must be in the 40 's or 50 's. A minimum prerequisite of eighteen semester hours is required of all graduate students in their minor field, six semester hours of such prerequisite must be in the 30 's or 40 's.

Credit by advanced standing to satisfy prerequisites for graduate work must be completed before the candidate is admitted to graduate work. Any student lacking prerequisites in a given field required for graduate work must immediately enroll in the course required to satisfy such prerequisites, and must obtain credit on the course before he will be granted credit in the graduate courses for which he has enrolled.

## Candidacy

A student may become a candidate for a Master's degree only with the approval of the Graduate Council and the major professor. The applicant must fill out a blank form, provided for the purpose, which must be presented to the Dean at the time of registration. A B average on undergraduate work is required for candidacy.

## Degrew

The requirements for the Master of Arts or Master of Science are: 1. A Bachelor's degree from Texas Christian University or from another institution of recognized standing. 2. Resident work in the University for at least 35 weeks. No work taken in absentia or by correspondence may count on a Master's degree. A minimum of 30 semester hours, and whatever additional work in any course a teacher may require in order to satisfy the requirements for the degree. The courses for the degree must all be of senior or graduate rank; must have been passed with a grade of B or more, and must have been taken after the completion of 120 semester hours for the Bachelor's degree. 3. The student must select a major and minor subject, the combination to be approved by the Dean and major and minor professors. Ordinarily the major subject should represent about three-fifths of the entire course. 4. The thesis subject must (I) be approved by the major professor not later than two.
weeks following the student's acceptance to candidacy; (2) the thesis material must be gathered and the thesis developed under the guidance of the major professor; (3) the student must show ability to do careful research work and to make use of available source material; (4) it must indicate ability and accuracy in composition. The first draft of the thesis must be submitted not less than two months before Commencement Day. Two final copies of the thesis, approved by the student's major professor, must be in the hands of the Dean of the Graduate School before the student will be admitted to examination. Printed instructions as to the form of the thesis may be obtained at the office of the Graduate Dean. (5) A working knowledge of one foreign language, the equivalent of twelve semester hours. The particular language required will be determined by the major professor. For the requirements for other advanced degrees see the School of Education, the School of Business, and the School of Fine Arts.

## Examinations

All candidates for the Master's degree must take a final oral examination covering all work taken for the degree, including the thesis, before an examining committee composed of those under whom he has studied, with the addition of a faculty member appointed by the Dean of the Graduate School. The examination may not take place later than two weeks before Commencement Day. Any graduate student who fails in a final oral examination for the Degree will not be allowed to take another examination within nine months; the same rule will apply to a failure in any written examination in a graduate course.

## Tuition and Fees

For tuition rates and other fees consult the general statements for the University. The rates are the same as for undergraduate work.

## COURSES OF INSTRUCTION

Courses listed below may carry graduate credit. Graduate courses are numbered in the 50 s and above. A few courses numbered in the 40 s may be credited toward the Master's degree on advice of the Dean of the Graduate School. Description of the courses will be found in the College of Arts and Sciences section of the catalogue.

Bible: Graduate courses are offered in the Brite College of the Bible, and count toward the degree of B. D. Some of these may be elected to count toward a Master's degree under certain conditions.
ART
350-351. Seminar in Art Education
360-361. Graduate Seminar in Art

## Biology and Geology

50. Assigned Problems in Biology
51. Assigned Problems in Geology
52. Geological Drafting and Projection

Business Administration
350. C. P. A. Review
351. C. P. A. Review, Second Course
660. Thesis Seminar
352. Seminar in Business Administration Accounting
360. Problems in Business Policies and Management
361. Problems in Commerce, Industry and Finance
351. Government Regulations of Business

## Chemistry

351. Qualitative Organic Analysis
352. Organic Synthesis
353. Special Problems
354. Colloids

ECONOMICS
660. Thesis Seminar
361. Current Economic Problems
362. Contemporary Economic Thought

EdUCATION
350. Supervision of Instruction

351a. Elementary School Administration
351b. Education Administration (High School)
352a. Reading in the Modern Elementary School
353. General School Administration
354. Philosophy of Education

355a. Curriculum Construction in the Elementary School
356ab. Advanced Educational Psychology
357. Interrelation of the Social Sciences
359. Educational and Vocational Guidance in High School
660. Thesis Seminar

361ab. Principles and Techniques of Elementary School Instruction
362ab. Survey of Educational Methods
364. Seminar in Educational Administration

365ab. The Junior College, Its Development and Method
366ab. Seminar in Educational Problems
367. Extra-Curricular Activities in Secondary Schools
368. Emotion and Conduct in Adolescence

352b. Arithmetic in the Modern Elementary School
357a. Measurement and Evaluation in Elementary Education
363. Seminar in Secondary Education

English
353a. Milton
357a. Chaucer
660. Thesis Seminar

355b. Modern Criticism
FOREIGN LANGUAGES
352ab. History of the French Language
351ab. Seminar in Spanish
354ab. Seminar in French
Government
350. Seminar in International Law
660. Thesis Seminar
351. Seminar in Contemporary Political Thought
362. Seminar in Contemporary Political Thought

History
353. Hispanic-American History, Colonial Period
354. Hispanic-American History, Republican Period
660. Thesis Seminar
365. Seminar in Hispanic American History
366. Seminar in Anglo-American History
355. Contemporary Civilization
356. History of the Foreign Relations of the United States

MUsIC
Theory and Musical Literature: Course Nos.: $351,352,253,254,354,255,356$.
Music Education: Course Nos.: $661,662,663,664,665$.

## PhLlosophy

350ab. Advanced Philosophical Studies
351ab. Seminar in Contemporary Philosophy
660. Thesis
354. Philosophy of Education

## Physics

50. Assigned Problems in Physics
51. Special Problems in Theoretical Physics

Rhligrous Education (See Brite College of the Bible Catalogue).
Semitics (See Brite College of the Bible Catalogue)

## Socrology

350. Sociology of Religion
351. History of Social Philosophy
352. Advanced Principles of Sociology
353. Sociology of Communication

161, 262, 363-Research in Special Sociological or Social Problems 660. Thesis

## Speech-Drama

353. Seminar in Phonetics
354. Dramatic Thinking-Advanced Acting
355. Speech Workshop

Note: A limited number of courses numbered in the 40 s may carry graduate credit provided the student makes definite arrangements with the graduate school ahead of time.

## REGISTER OF GRADUATING CLASSES FOR SESSION OF 1945-1946

The following had the degree specified conferred upon them:
Class of June 25, 1945

## Master of ARTS




## Doctor of Divinity, Honorary

Grafton, Warren _-_ - Kansas City, Mo. Henson, Elmer D._._._ San Angelo

## Doctor of Laws, Honorary

Daniel, Milton E.
Breckenridge

## Bachelor of Arts



Carlock, Fred W
Carmichael, Marguerite Virginnia,
Fort Worth


Journey, Mary Helen $\qquad$ Fort Worth King, Ruth Ann
MeGown, Caroline (In Absentia)
Matheny, Robert Duane.......Long Beach, Calif
Moore, Paul Davis Altoona, Pa Nabours, Winifred Ann
(With Distinction)
Nies, Dorothy Katherine.................. Worth
 Patterson, Patricia Ann --..................... Worth (With Distinction)
Payne, Nettie Bennett --.-Chehalis, Wrash.Peery, Lou Ann Chehalis, Wash.
Peery, Lou Ann
D...- $-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad$Robertson, Alla Winston ------------- Fort Worth
Seely, Olin Thomas.

s..---------------------
Fort Worth
Sheinberg, Gloria ----------- Fort Worth
Shifflett, Frances Elaine_._._._Fort Worth (With Distinction)
Slay, Mary Lou $\qquad$ Rhome Stanley, Hattie Lee ............ Worth Thomas, Nellie Frances -- Fort Wotth
 Towery, Roy E.---------- Fort Worth. Walton, Janetha June
(With Distinction) Fort Worthe:
Willoughby, Robert J......Oklahoma City, Okian Woodbury, Jane $\qquad$ Fort Workib

## Bachelor of Science in Commerce

| , | llas | Hin, |
| :---: | :---: | :---: |
| Gardner, Joan Oliv | Fort Worth | McKillip, Noble Edward ____._._._._._ort Womb |
| Groover, Nell Wallis | Fort Worth | Pryor, Lindley Brazelton..............elestine |
| Haasis, Betty Jea | Galveston |  |

Bachelor of Science in Education


## Bachelor of Science in Physical Education

Jordan, Corinne : $\qquad$ Fort Worth Slover, Nancy Tanner

# REGISTER OF GRADUATING CLASSES FOR SESSION OF 1945-1946 

The following had the degree specified conferred upon them:
Class of August 28, 1945

## Bachelor of Divinity

Tatsch, Rudolph Charles. $\qquad$ Fort Worth

## Master of Arts



## Bachelor of Sclence in Commerce

 (With Distinction)

Bachelor of Science in Home Economics

Bachelor of Science (Pre-Medic)
Engler, Joseph I
Fort Worth
(In Absentia)
Holsapple, Cortell King, Jr
(With Distinction)
Fort Worth
(In Absentia)
Bachelor of Science in Education
Holland, James Harvey
Midlothian
White, Ruth Marie Lufkin
Roberts, Ruth Hardy
$\square$

San Antonio
Yancey, Betty Williamson Grapevirie
(With Distinction) (In Absentia)

## Bachilor of Arts in Music

Forrester, Dorothy Mae Wagnesboro, Tenn.

## REGISTER OF GRADUATING CLASSES FOR SESSION OF 1945-1946

The following had the degree specified conferred upon them:


# Bachelor of Science in Physical Education <br> Henderson, Nan Elayne <br> $\qquad$ Shreveport, La. <br> Bachelor of Music Education <br> Baumgardner, Fred D. <br> $\qquad$ Fort Worth <br> <br> Bachelor of Arts in Music <br> <br> Bachelor of Arts in Music <br> Wooten, Ernestine Alice <br> $\qquad$ Fort Worth 

## REGISTER OF STUDENT BODY FOR 1945-1946

Latest re-classification was made after the winter trimester registration was completed in November, 1945. New registrants for spring trimester not included.

Key to Symbols
1- Freshman
2-Sophomore
8- Junior
4-Senior
6- Graduate
6- Post Graduate
7- Special
8-Individual Approval

Abbate, Cosimo Dominick, 1, V12 Pueblo, Colo Abell, Betty Claire, 4, la . Fort Worth Abell, Mary Annee, 4, la - Houston Abernathy, Patricia Ann, 1, la . Fort Worth Abington, W. H., 2, la Fort Worth Able, Roy T., 1, bus Fort Worth Aboussie, Katharine, 1, bus - Vernon Abston, Laverne J., 1, ec... Fort Worth Acers, Daisy S., 1, ec._- Fort Worth Ackerman, Edgar F., 1, V12

Dobbs Ferry, N. Y.
Adams, Eula W., 8, la-ec. Fort Worth
Adams, Frank Davis, 1, la Fort Worth
Adams, Genevieve L., $2,1 \mathrm{l}$............. Fort Worth
Adams, Janice, 7, fa $\quad$ Fort Worth
Adams, Margaret, 6, la-ec........ Fort Worth
Adams, Pat, 3, la $\quad$ Fort Worth
Adams, Rosemarie, 1, fa Fort Stockton
Adkins, Marjorie, 2 , la Little Rock, Ark. Akin, Charles, 2, ed - Fort Worth Albright, Ouida D., 2, bus-ec - Fort Worth Aldrich, William Herbert, 1, bus.... Fort Worth Aldridge, Doris, 1, la Houston Aldridge, Marjorie, 2 , la Alexander, Jo Ann, 2, la - Plainview Alexander, Johnnie, 1, la $\quad$. Fort Worth Alexander, Joyce, $1, \mathrm{fa}$ Fort Worth Alford, Frantz Grove, 5, bcb ----....... Fort Worth Allen, Doris Jean, 1, la _.............. Worth Allen, Howard A., 5, gr-ec __Dallas Allen, Pat, 2, 1a Allen, Velma F., 1, ec $\quad \ldots \quad$ Fort Worth Allen, William M., 2, fa $\qquad$ Fort Worth
Allison, Roberta, 2, la
fa _- - - ${ }^{\mathrm{F}}$ Fort Worth
Almy, Earle Vaughn, 8, bus-ec …... Fort Worth Ambrose, Betty, 3 , fa
-- Fort Worth Ambrose, Joseph D., 3, la la Fo Amis, Clarence Van, 4, bus ...............Fort Worth Anderson, Carl G., 3, la _-................ort Worth Anderson, Guy R., 1, la _ _ Fort Worth Anderson, Harvey A., 1, fa Fort Worth Anderson, Horace, 1, bus -..._-_ Fort Worth Anderson, Judith E., 7, fa Fort Worth Anderson, Mabel Davis, $5, \mathrm{gr}$ _ Fort Worth Anderson, Natalie Mitzi, 2 , la $\qquad$ Galveston Anderson, Shirley, 2, la Anderson, W. S., 1, V12 St. Paul, Minn. Andrews, William L., 1, la Fort Worth Armstrong, Alfred Dail, 1, ec___ Fort Worth Armstrong, Alta Lee, 4, $\mathrm{l}_{a} \quad$ Fort Worth Armstrong, Carl D., 2, bus --- Fort Worth Axmstrong, Frances Janet, 6, ec Fort Worth Armstrong, Louise, $3_{\mathrm{y}}$, bus. Hebbronville Arnett, Thomas S., 8, ec Arnold, Bertha Lois, 8 , ec
$\qquad$ Fort Worth Atherton, Tom, 1, ed $\qquad$ Fort Fort Worth Ausburn, Paul, 1, la
$\qquad$ Ausmus, Claude Edwin, 8, ec Fort Worth Austin, Dorothy Mae, 1, ec ............. Worth Austin, Willie C., 5, gr .............. Worth Avinger, Bob, 1, la $\quad$ Fort Worth Babb, Annie Walles, 5, gr-ec Weatherford Bacon, John L., Jr., 2, V12, Santa Clara, Calif. Bagby, Harold Howard, 8, ec_ Fort Worth Bailey, Dorothy Jane, 1, bus._Goase Creek Faird, Arthur, 7, fa

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bus-School of Business
fa-School of Fine Arts
ed-School of Education
la-Add-Ran College of Arts & Sciences
bcb-Brite College of the Bible
gr-Graduate School
ec-Evening College
V12-Navy V-12 Unit
``` Baird, Betty, 7, fa.
Baker, Davis Ray, 1, ec Fort Worth Crowley Baker, Elizabeth, 2, la -- Fort Worth Baker, Francis M., 1, ed ---.....-- Odessa Baker, Hugh, 5, beb Baker, Jessie Lewis, 1, bus Fort Worth Baker, Mrs. Leslie H., 6, la ---........... Fort Worth Baker, M. J., 1, la
 Baker, Vivian H., 1, ec -- Fort Worth Ball, Patsy D., 1, ec............................... Worth Balthrop, Lloyd Kenneth, 6, la - Fort Worth Banner, Edward Alexander, 8, ec...Fort Worth Bannon, John Joseph, Jr., 1, ec -.....Fort Worth Banta, Anna Rae, 4, la .................. Fort Worth Banuelos, Louis A., 1, Ia.
Barbati, Christopher, 1, la -..-....-Bristol, Conth.
Barclay, William, 5, gr...._- Fort Worth
Bardfield, Norman Ronald, 2, V12
Los Angeles, Calif.
Bardfield, Stanley R., 2, V12
Los Angeles, Calif.
Barfield, Jane, 1, la Los Angeles, Caif.
Barham, Ann, 5, gr \(\quad\) Fort Worth
Barham, Jane, 2, la \(\quad\) Fort Worth
Barker, Alvin, 3, la Fort Worth
Barker, Philip James, 1, la__ Fort Worth

Barkow, Mrs. Evelyn, 4, bus -_ Fort Worth
Barling, Walter, 1, la .................... Worth

Barlow, E. C., 6, ec - Fort Worth
Barnard, Nancy, 4, la --- New Orleans, La.
Barnes, Annie Mae, 2, la - Everman

Barnes, Francis Earl, 4, la ------ Fort Worth
Barnett, James Aaron, 1, ec Cleburne
Barnett, Joann, 1, la, Fort Worth
Barney, Mary Louise, 1, ec --- -- Fort Wortb
Barratt, Ernest S., 3, V12 North Charleroi, Pa.
Barrier, Charlotte, 1, fa . Foit Worth

Barrow, Gwendolyn, 3, la - - Graham
Barse, Robert, 1, fa
Barton, Elizabeth, 3, ed ------------ Fort Worth
Barton, Silas R., 1, V12 - Creighton, Neb.
Barton, William L., 2, bus -.-.-. Fort Worth
Bartosh, Walter Lad, 1, V12_-Granger
Bartsch, Vernon L., 3, V12 -.............Salem, Ore.
Bass, Jack Wilson, 1, ed. - Orange
Bassinger, Lee, 4, ec - \(-\quad\) Fort Worth
Batdorff, Donald Howard, 3, ec ............. Worth
Bates, Jacqueline Maurice, 1, ec...Fort Wortb
Batts, Bert J., 2, V12 - Houston
Baugh, Douglas, 1, la --- Rule
\begin{tabular}{ll} 
Baugh, Marvin H., 3, ec.- \(\quad\) Fort Worth \\
Baumgardner, Fred D., 4, fa--- \(\quad\) Fort Worth \\
Baxter, Lynita, 2, ec & Fort Worth
\end{tabular}

Baxter, Lynita, 2, ec.-.--- Fort Worth
Baze, Betty, 4, bus
Beach, Arthur Guy, 1, V12 - Akron, Ohio
Beal, Betty Jo, 2, bus -- Fort Worth
Beali, Billye, 2, fa \(\quad\) San Angelo
Bean, C. Jack, 1, la
Bear, Carl Ursel, 3, ec --- Fort Worth
Beaty, Samuel Paschal, 6, ec.......... Fort Worth
Beck, Gloria M., 1, ec Fort Worth
Becker, Ellen, 4, ed Kaufman
Beckman, Edith H, 8, ec -- Smithfield
Beckman, Honora M., 8, ec_——_Smithfield

\section*{Register of Student Body-Continued}
Bednar, Mary Elizabeth, 8, ec \(\qquad\)

Fort Worth Beene, William Ray, 8, ec
Beew, William Howard, 5, gr Bell, Dorothy E., 3, bus.
Bell, Irma F., 6, la
la a - ----

Bell, Jane, 2, la


Bell, Mary L., 1, la
Bell, Patsy Ruth, 1, la
Bell, William Sterling, Bellah, Adrian, 1, bus Belmont, Mary B, 8, ec Belt, Walter. Lee, 1 , ec
Bender, Maxine, 4, bus
Bender, Paul, 5, bcb.
Bender, Paula, 7, fa 8, ec
Bendetti, Grace K., 8, ec
Bendetti, Louise Ozell, 3 , ec
Bengston, Ann, 3, la.
ton, 1, fa
\(1, \mathrm{fa}\)

Bennett, Frances Alton,
Bennett, Jerry, 7 , fa.
Bennett, Jerry, 7, fa...
Bennington, Carol Ann, 1, ec
Benoit, Doris Helen, 1, ec
ec

Benoit, Patricia Eloise, 2, ec \(\qquad\) Bentley, L. O., 2, la Benton, Betty, 3, fa Benton, Gerald, 1 , la \(-\quad\) Fort Worth
Benzon, Clarence George, 1, la \(\qquad\) Fort Worth
Berner, J. Regis, 1, ec \(\qquad\) Fort Worth
Bernhardt, B. G., 3, V12
Bernhardt, Carol F., 1, V12
Omega, Okla.
West Newton, Mass.
Berry, Anne LaVerne, 4, la .......... Fort Worth
Berry, Beverly, 4, la \(\quad\) Fort Worth
Beverly, Bland R., 2, bus _-_-........... Fort Worth
Bickford, Mary Blanche, 1, bus _-_-_ Lufkin
Bierman, Gus, 3, ed - .--........ Fort Worth

Bigbie, Claud Richard, 1; V12 _-_Denver City
Bigby, Mary Lynne, 2, fa ................. Worth
Biggers, Jacqueline, 1, ec
Biggers, Millegene, 1 , ec
- ---- Fort Worth

Bijak, Julian Leroy, 1, ec \(\qquad\) Fort Worth

Billington, Mildred, 7 , fa Wichita Falls
Billington, Mildred, \(7, \mathrm{fa}\)-.................. Fort Worth
Binnion, Mary Ann, 7, fa


Fort Worth
Biscamp, Robert, 2, V12
Bissett, John Frank, 1, ed
Bissex, Earl, 4, Ia
d----------- Beaumont

Black, Janna Fort Worth Edinburg
Black, Marjorie, 4, la \(\qquad\)
Black, Marjorie, 4, 1a
Black, William C., 2, V12
Blackwell, Betty Jean, 4, la
Washington, D. C. Weatherford

> Blackwell, Virginia. E., 1, ec
> Blair, John L., 1, bus
\(\qquad\) Canyon

Blair, Rosamund, 7, f \(\qquad\)
Blair, Vida Bevil, 4, fa
Blanchard, Barbara, 6, la
Blanton, Mary, 1, bus \(\qquad\)
Blessing, Dorothy Edna, 1, ec
Blessing, M. Doris, 3, ec
Blewett, Maude Linner, 4, ec \(\square\)
Blunk, J. B., 5, bcb \(\square\)
Boaz, Cleo Martha, 4, ed \(\qquad\)
Bobbitt, Iska, 5, gr=ec
Boenker, Fred, 1, bus \(\qquad\)
Bogan, Sarah Jane, 6, la-ec
Boller, Donald Jack, 1, la \(\square\)
Bollinger, Minnie Lee, 4,1 la \(\qquad\)
Bond, Robert, I, ed
- Fort Worth Fort Worth Kountze Fort Worth Kountze Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Bridgeport . Burleson Fort Worth Fort Worth Fort Worth

Bone, Marjorie N., 1, fa Fort Worth

Bonnstetter, Beverly J., 1, ec \(\qquad\) Fort Worth

Bon Villian, Norma L., 1, la Handley

Boone, Betty, 1, bus \(\qquad\) Fort Worth

Boone, Frances Alleene, 2, fa \(\qquad\) For

Boone, Velma Ray, 1, ec \(\qquad\) rt Worth

Boren, Warren H., 1, la Woodsboro

\section*{Bourne, Betty Jo, 1, la}
\(\qquad\) Corpus Christi

> Boustad, Mary Helen,
\(\qquad\)
la
Fort Worth
Bowers, Callie, 2, la
Bowers, Johnnie Ruth, 4, la Fort Stockton Bowling, Louise, 2 , bus. \(\qquad\) Fort Worth

Boyd, Hubert E., 6, la-ec
\(\qquad\) Fort Worth
Boyer, Verne Everett, 1, ec Fort Worth
Boyle, Gugh James, Jr., 1, bus Fort Worth Boyle, Kenneth R., 3, la Boynton, James Wesley, 1, fa .----- Houston Brachman, Marilyn, 7, fa la - Fort Worth Bradford, Betty June, 3, la Fort Worth Bradley, Jimmie Jo, 1, la - Weatherford Bradshaw, Norman, I, la _ Fort Worth Bragg, Ethel Ashby, 2, ed …... Fort Worth Braly, Burton Edward, 4, V12 Buffalo, Okla. Braswell, Christine, 2, la ...- Shreveport, La: Breeden, Billy Joe, 1, fa - ............ Worth
Breeden, Leon, 5, gr .-.................. Worth
Brentzel, Virginia, 4, la ….............. Fort Worth

Brewer, Cyrus F., 5, gr Fort Worth

Brewer, Marcia G., 6, 12 Eom Worth
Brewer, Mary E., 2, bus Eoxt Worth
Bridges, Glen Alma, 2, la _ _ ......... Fort Worth
Bridges, Lawrence W., Jr., 1, la _ Hereford
Bridges, Norma Jean, 2, ed .....----- Amarillo
Bridgess, Doris J., 3, fa Fort Worth
Bright, Martha, 4, bus ...-..................eburne
Brightwell, Douglas, 1, ed Alvin
Brin, Selma, 5, gr _-_ Fort Worth

Brisco, Charles C., Jr., 2, V12, Santa Ana, Calif. Bristol, Albert S., 3, la ...-............... Wort Worth Bristol, Lois, I, la Marfa Bristol, Marion Jean, 3, bus - - Elo Worth Worth


Brockman, Victor, 1 , bus., ec. .---.-. Fort Worth
Bronson, Gerald, 7, fa - .-................... Worth

Bronson, Jack, 7, fa .-
\(-\cdots\) Fort Worth
Brooke, Paul C., 2, la
Brooks, Betty Johnson, 3, 1a Worth

Brooks, Estelle Justus, 6, la Fort Worth

Brooks, Estelle Justus,
Brooks,
,
,
, Fort Worth Fort Worth

Brooks, June Mary, 3, fa Fort Worth Brooks, Murray C., 1 bus... Forf Worth
Brooks, Norman Glenn, 1, bus Foikd Worth Brous, Marion Wilson, 4, V12 ......Fort Worth Brousseau, Eugene Vincent, 1, bus Fort Worth Browder, Juanita, 6, Ia Fort Worth Browder, Mary Elizabeth, 2, la .....Fort Worth Brown, Bettye, 4, la ....-................. Fort Worth
Brown, Charles, 1, la Fort Worth
Brown, Edward Stanton, 3, la 1 Fort Worth
Brown, George Ann, 3, la -_-............... Wort Worth
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Brown, Gretchen, 1 & & & & & & & & & & & & & & & \\
\hline & & & & & & & & & & & & & & & \\
\hline
\end{tabular}
Brown, Gretchen, 1, bus ------ Fort Worth
Brown, Helen Marie, 2, fa---------- Orient
Brown, Jacqueline C., 2, Ia -- Fort Worth

Brown, L. Eugene, 5, bcb .... Bargesville, Ind. Brown, Margaret, 2, la .-..............ert Worth Brown, Oscar, 1, bus _................. Fort Worth
Brown, Pat, 7, fa Fort Worth Brown, Ralph 'L., 1, VI2 ---------- McCamey Brown, Theodore Allen, 2, la Fort Worth Brown, Wanda Jean, 1, fa ...-...........Fort Worth Brown, Wilma, 4, laOrient Browning, Ann, 7, fa 8 Fort Worth Browning, Dorothy V., 8, fa Fort Worth Browning, Margie, 1, la -................ Amarillo Browning, Walter I, 1, la ..........Fort Worth Brownlee, Roberta, 2, Ia . . Washington, D. C. Bruckner, Ruth, 2, la
Brugger, Erna J., 1, ec \(\qquad\) Fort Worth Bruner, Dorothy, 1, fa Fort Worth

Bryan, I. B., 1 , ed. Fort Worth

Buchanan, Claudia, 1, 1a Big Spring

Buchanan, Kenneth, 1 , ed Fort Worth Buchstab, Anny, 1, la Fort Worth
Buck, Erma Louise, 2, bus …-...Tchula, Miss, Buckley, Ruth Pauline, 1, bus ...........Fort Worto Buehrig, Cecil James, 1, bus .............. Wort Worth
Bull, Edith, 4, la

Caltic:
Builer, Joseph G., 2, V12 .- Los Angeles, Caitif,
Bundick, Peggy Jean, 1, la -…-.....Fort W orth
Burciaga, Raymond, 2, bus
Fort Worth
Fort Worth

\section*{REgISTER OF StUdent Body-Continued}

Burke, Raymond D., 1, V12 ................Aurora, Mo. Burkhart, Harold R., 5 , bcb ------- Yukon, Okla. Burleson, Dorothy, 1, bus Burlingham, Barbara J,, I, la ----- Fort Worth Burlingham, Maxine, 3, la -------.-. Fort Worth Burnett, Betty E., 1, la Burnett, May, 4, ed
\(\qquad\) Fort Worth
Burns, Waymon, 1, V12
Burrage, Anne, 1, la Burt, Adrienne, 1, la
Burton, Helen Greer, 2, la
Buschman, Bob, 3, la
Buse, Mack D., 1, la
Bush, Joseph Julius, Jr., 1, V12 ort Worth

Bussey, Mary Ann, 1, ed \(\square\) For
Bussy, R. Kerneth, 1, V12 Baltimore, Md.
Butcher, Dorothy, 1, fa \(\qquad\) Fort Worth Butler, Marion, 1, la \(\qquad\)
\(\qquad\) Bay City Butler, Patricia Jean, 8, fa Houston Butler, Sam W., Jr., 4, bus...------- Fort Worth Butler, Sue, 1, la. Fort Worth
Butler, William Howard, 2, la

Little Rock, Ark.
Butterfield, Lanelle, 3, la \(\qquad\) Butts, Ralph, 1, la
Buxton, Dorothy,
3, la Buxton, Dorothy, 3, la
Byas, Billy Gene, 3, la \(\qquad\)
Byram, James Davis, 1 , bus
Byrd, James Ira, 2, Ví2
bus Rock, Ark.
Fort Worth

Byxd, Mamie Lois, 1, fa Cabe, Russell Don, 1, la Cadenhead, Lloyd, 4, bus
\(\qquad\)

\section*{Cain, Jimmy, 2, la}
s.-
an
-
- - - - - - - Fort Worth Caldwell, Billy Paul, 1, la Caldwell, Goldie Mae, 1, fa
Caldwell, John, 1, V12.
fa Asheville, N. C. Caldwell, William Virgil, 1, fa Fort Worth Callahan, Janie L., 1, la....................... Worth Callan, Poston, 3, la... \(\qquad\) Fort Worth
Callaway, Joyclin, 2, ed
Camp, Ray M., 3, bus
Campbell, Bettsye, 1, la \(\qquad\) Brownwood

Campbell, Carolyn, 1, fa Fort Worth Campll, Wichita Falls Campbell, Wanda Ruth, 2, la - Sulphur Springs Campsey, Rebecca Carol, 1, la ......Fort Worth Cannon, Josephine, 8, la
\(1,1 \mathrm{a}-\) Fort Worth
Cannon, Ruth Echols, 3, la \(\qquad\) Fort Worth
Cantey, Craig, 1, la
\(-\quad-\quad \mathrm{F}\)

Cantrell, Frances Sanders, 4, ed Fort Worth

Cantrell, Ray Denton, 4, bus.-....Fort Worth Cantrill, Mary L., 6, ec Canty, Betty, 1, fa \(\qquad\) Fort Worth
Galveston Capehart, William Carey, 1, la Bonham Oapers, Richard G., 2, la ... Los Angeles, Calif. Capps, LaVerne Jeanette, 1, la.

Mason Carden, Betty, I, la \(\qquad\) Houstor Carl, H. C., Jr., 1, bus. Houston
Carlile, Winford, 1, bus.
\(\qquad\)
Carlile, Woodrow, 1, bus --................ Fort Worth

Carnes, Sharon, 7, fa ----------------- Fort Worth
Carolan, Annie L. Davis, 2, la ---- Fort Worth
Carpenter, Charles I., 8, la
\(\qquad\) Carpenter, Charles I., 8, la Carpenter, Jean, 3, bus \(\qquad\) Fort Worth Carpenter, T. W., \(5, \mathrm{gr}\) Mineral Wells
Carr, Wufus A. Wesley, i, bus Fort Worth

Carrington, Nita, 4, 1a Fort Worth
Carson, Billie Jean, 2, ec \(\qquad\)
Cavtan, Margaret E., 5 , gr Fort Warth

Carter, Wlwood A., 1, la
Garter, Eugene H., 3, la
Garter, Freida, 2, 1a
Carter, Hattie Sue, 1, Ia
- ----- Fort Worth
\(\qquad\) Fort Worth

Carter, Kay, 7, fa \(\qquad\) ort worth

Garter, Mary Gene, 6, 1a- \(\qquad\) Fort Worth

Carter, Natalie, 1, busFort Worth

Oarter, Nelle, 6, la Garter, Nelle,
Garter, Peggy Ann, 1, la
Cantwright, Mildred, 1 , bus Fort Worth

Cawwright, Mildred, 1, bus Grapevine

Garuthers, Doris V., 1 , ec
Carwile, Hugh B., 8, bus Fort Worth Fort Worth Fort Worth

Cary, Tracy David, 1, la Pampa
Cashion, Jack Chester, 1, la
\(\qquad\)
\(\qquad\) Grapevine Cason, Chas. E., 4, bus --..................... Worth Cates, Roy Joe, 2, fa Caughey, Marian, 2, bus - Fort Worth Cavender, Betty, 4, la \(\qquad\) Fort Worth
Chadwick, Aubrey, 1, la ------Clovis, N. Mex.
Chambers, Beverly, 1, la---_- Fort Worth
Chamlee, June, 4, la Gatesville
 Champion, Thomas H., 2, la.--- Arlington Chandler, Joy Lee, 4, bus ------ Fort Worth Chandler, Leora C., 6, la Fort Worth Chapman, Darrell S., 2, V12 ---- Magna, Utah Chappell; Moses E., Jr., 6, bus ...... Fort Worth Cheatham, Jimmie Ruth, 2, fa --...... Fort Worth Cheverton, Jeanne Alice, 3, bus ...-. Fort Worth Cheves, Donna Faye, 1, la .................... Fort Worth Childers, Ralph W., 1, bus ....-.............. Wort Worth Childre, James L., 1, fa....--- Arlinston Childress, Charlotte, 2, 1a ................ Fort Worth Childress, Ellaveen, 1, la _o............ Fort Worth Childs, Carl Lamont, Jr., 2, la - Fort Worth Chiles, Wm. Brown, I, la ….....Waxahachie Chilton, Mable Lee, 1, ed .........................arlin Christenberry, Mary, 6, fa …-................. Worth Christian, B. B., 6, 1a \(\quad\) Fa Worth Christian, Helen C., 2, fa -............. Fort Worth Christian, Mora Lou Washborn, 3, la Fort Worth
Christie, Helen, 2, la .-......................... Dallas
Chronister, Clyde H., 2, bus....Coffeyville, Kan. Chumbley, Jo Frances, 4, bus... Fort Worth Claer, Walter M., 3, la - Fort Worth Clanan, Amos L., 1, bus ...-.................... Wort Worth Clapp, Frances, 4, la ...-.-.......Wilton Jct., Iowa Clardy, Jackie, 3, fa Fort Worth Clark, Beattie C., 2, la \(\quad\) Fort Worth Clark, George L.; 3, la --------------- Fort Worth Clark, Ora Mae, 7, fa---_-- Fort Worth Clark, O. T,, 6, la - Fort Worth
Clark, Polly Faye, 4, ed ....-....................... Park
Clark, Raymond J., 6, la --............... Fort Worth
Clark, Yvonne, 2, la ...-- Berwyn, Il.
Clarke, Ruth M., 1, ec - Fort Worth
Clay, Lida Beth, 3, ec .-.-...................... Fort Worth

Clements, Margaret J., 2, ec__._Fort Worth
Clements, Marion F., 1 bus - - Arlington Cleveland, Grover L.., 3, bus -_ Fort Worth Cleveland, Patsy, 8, ec --_- Fort Worth Cleveland, Roy Dale, I, la ........ Fort Worth Cline, Dorothye M., 1, fa .-..........Mineral Wells Clower, Ervin G., 1, la ----- Fort Worth Coad, D. Merwin, 5, bcb - ....-_ Fort Worth Coates, Joy, 2, ed Cobb, Betty Lou, 4, la ----- Texarkana Cobb, Millicent, 4, la - Fort Worth
 Coffin, Jane M., 2 la Coffin, Robert Glenn, 2, 1a \(\quad\) Fort Worth Coffman, Alice W., 3, la - Hockley Coghlan, Mary D., 8, ec … Fort Worth Cohen, Harold, I, la ___ Fort Worth Cohn, Barbara, 7 , fa Fort Worth Cohoon, Frank, 3, la --.Oklahoma. City, Okla. Coker, Gene, 1, la Coldwell, Frances, 6, la ------ Fort Worth Coldwell, P. C. III, 3, fa …-_- Fort Worth Cole, Jean, 6, la .-. Fort Worth Coleman, Donald, 2, V12 _-_Bakersfield, Calif. Coleman, Georgiana, 1, la - Bowie Collier, Jeremiah, \(7, f 8\) Fort Worth Collins, Betty Jo, 1 , ec \(\quad\) - Fort Worth Collins, Earl E., 1, V12 Albany Collins, M. E., 5, gr - Waxahachie Collins, Velma D., 3, ed - _ _ Fort Worth Collins, Virginia, 1, la _-_-_-_- Fort Worth Compton, Edwin Wells, 5, gr_ Fort Worth Compton; Linda B., 7, fa Fort Worth Condon, Thomas, 1, bus Fort Worth Cone, Jack Charles, 1, la Fort Worth

\section*{Register of Student Body-Continued}
Conley, Edwin Barton, 1, la -- Fort Worth Conley, Thomas M., 6, ec..----.-...........Fort Worth
Conlin, Adrian W., 2, ed
Connell, Eunon O., 1, la
Conner, Della, 1, bus \(\qquad\) Fort Worth
Conner, L. V., 1, ed. Windthorst

Conner, Robert Allen, 4, V12
Loma Linda, Calif.
Connor, Marie, 4, fa
Conrad, Earl W., 3, ed

\(\qquad\) Fort Worth
Cook, Charles, 1, la ---.......------- Fort Worth
Cook, Elizabeth Ann, 2, ed. Fort Worth
Cook, Emraet E., 2, e
Cook, Sarah J., 1,
Cook, Theda,
1, ec \(\qquad\) Fort Worth

Cook, Verma M., 6, ec Worth

Cooke, John W., 2, ed

Cooper, C. J., B, ec.

Cooper, James Paul, 2, ed
\(\qquad\)
Cooper, James Paul, 2, ed ------- Colorado City
Cooper, Jesse Truitt, 5, ec ------............. Worth
Cooper, Vera Vivian, 1, bus Ranger
Cope, Lee, 2, ec ....-.----------- Fort Worth
Copeland, Twala M., 6, ec - \(\quad\) Fort Worth
Cordry, Alta Marie, 2, la \(\quad\) Fort Worth
Cordry, Alta Marie, 2, la \(\qquad\)
Cornelius, Lottie R., 5, ec \(\qquad\) Fort Worth
Cornish, Allan B. 7,
Cosby, Patty, 4, la. Fort Worth Dallas
Cott, Dorsey Wing, 3, ec _- Fort Worth Coulon, Lee W., 1, V12._-_New Orleans, La. Counts, Sarah, 1, bus - Fort Worth
Courtney, Clarence E., 1, ec --......... Fort Worth
Govey, Mrs. Grace N., 5, ec .............. Fort Worth
Cowan, Donald A., 2, 1a
Cowan, Louise S., 4, la
Cowan, Louise S., 4, la \(\quad\) Fort Worth
Cowles, Barbara, 6, la
Cox, A. L. . 1, la - ---------------------- Worth
Cox, Ina Irene, 2, ec --- Fort Worth

Cox, Wayne, 1 , ed. ----------- Jacksboro
Craft, Bill, 2, bus \(\qquad\) Fort Worth
Cramer, Martin, 3, la
Cramm, Cooper W., 1, bus.
Crane, Frank, 2, la
Crawford, Charles, 1, la \(\qquad\) Fort Worth
Tawford, Charles, 1 ------- Fort Worth
Crawford, Thos., 1, la ---------------------- Fort Worth
Cristol, Marcus, 2 , ec
Crites, Mary Nola, 2, la \(\qquad\) Fort Worth
Crittenden, Frank, 1, ee --.......................... Worth
Crittenden, Robert, 1 , ec - Fort Worth
Crocker, J. W., 1, ed ——F Fort Worth
Grooker, Clayton, 6, ec._- Fort Worth
Crouch, Elizabeth, 8, ed
Crouse, Kathleen, 4, la \(\qquad\) Fort Worth

Crow, Emil, 1, la Fort Worth

Crowder, Jack, 1 , ec \(\qquad\) Fort Worth
Crowder, Johnny, 1, \(\square\) Fort Worth

Crump, Eileen, 2, la \(\qquad\)
\(\square\) Fort Worth
Crutchfield, Bobby L., 4, la \(\qquad\) Fort Worth
Cullers, Wallace, 1, ed -
Culp, Mae, 1, la \(\qquad\) Gainesville
Culver, Anne, 3, la. Fort Worth
Cummings, Betty Jo, 1, ec
Cunningham, Cora Lee, 1 , ec
ec \(-\cdots--\) Fort Worth

Cunningham, Harvey, 5 , ec \(\qquad\) Fort Worth
Cunningham, John, 3, bus \(\qquad\) ort Worth

Cunningham, Roy R., 4, ec \(\qquad\) Texarkana
Curlee, Helen, 1, ec ec Fort Worth

Curlee, Julia Lu, 1, ec Fort Worth

Curry, Richard P., 1, ec \(\qquad\) Fort Worth

Curry, Stanley, 1, la
Curtis, James, 1, ec.
\(\qquad\) Fort Worth

Dakil, Ted, 1, la Fort Worth

Dalton, Lela, 6, ec \(\qquad\) ort Worth

Danie, Thomas, 2, la Fort Worth

Daniel, LaVerne, 1 , la Fort Worth

Darby, Rosemary, 4, la la
\(\qquad\) Fort Worth
Darrow, Jimamie L., 1, ec Fort Worth
Davidson, Joseph, 3, ec

Fort Worth

Davidson, Katherine, 2, fa Fort Worth Davies, William A., 1, et \(\qquad\) Fore Worth Davis, Albert, 1, ec Fort Worth
Davis, Betty Jean, 4, la
Davis, Betty Mae, 4, Ia Fort Worth Fort Worth
Davis, Bryce, 3, la. \(\qquad\) For Wisco
Davis, Carol, 2, ec Fort Worth
Davis, Carol, 2, ee
Davis, Charles, 1, la Fort Worth
\begin{tabular}{|c|c|}
\hline & Davis, Don, 1, la --.........----......---- Tuli \\
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Davis, Doris, 1, fa........................ Worth
Davis, Eleanor L., 4, ec.............. Fort Worth
Davis, Elizabeth, 2, 1a --------------- Dallas
Davis, Harry, 6, la --_-....................... Worth
Davis, Ila Sue, 1 , fa
Davis, James, 2 ,' V12...-- Waurika, Okla
Davis, Jess Aubrey, 3, ec - - - - Aledo
Davis, L. B., 1, bus -
Davis, Lauretta, 1, ec --........................... Worth
Davis, Marguerite, 1, ec ...-- Fort Worth
Davis, Mrs. Patsy, 4, la

Davis, Phala, 3, la --------------- Hamlin
Davis, Robert, 1 , bus ------------- Arlington
Davis, Virginia, 1, ec--.---.......-..........Fort Wortb
Davis, William, 8, ec_-_-_-Grand Prairie
Davitte, Betty, 4, la
Dawson, Eldon, 1, ed Greenville
Dean, Bobby, 1, la \(\qquad\) Jacksonville
Deañ, Juanita, 1, fa
Dean, Patti, 2, la \(\qquad\) Fort Worth

Dean, W. L., 8, bcb \(\qquad\) ort Worth Dear, Nick, 1 , la Fort Worth
Dear, Nick, 1, la Fozt Worth

DeBruler, Betty, 1, la Fort Worth
DeChellis, Herbert, 8 , ec Galveston
Dedman, Robert, \(3, \stackrel{\vee}{ } 12\)
Deering, Winifred, 2 , fa Fort Worth

Burleson
Defibaugh, Carl, 2, V12 Burlesopa
Delaney, Claude, 1, la
DeMars, T. B., 2, la .-...-....... Artesia, N. Mex.
Dempsey, Anne, 4, ed ........................ Worth
Denney, Austin, 1, bus --.....--- Fort Worth
Denney, James, 1 , ec
Denning, Math, 1, ec \(\qquad\) Fort Worth

Denton, David, 2, ec. Fort Worth

Dickey, Layne, 3, la
Dickson, Claudia, 2, la
Dillard, Melvin L., 1 , bus Fort Worth Groveton

Dillehay, Jo, 1, la Fort Worth

Dillon, David, 7 , fa Fort Worth

Dillon, Diane, 1, ec McKinney

Dingmore, D. Li, 2 , bus Fort Worth Fort Worth

Dinkins, Edna, 2, ec
Dinkle, Annie, 1, fa Fort Worth

Dirks, Nelva, 1, ec Fort Worth Marshal

Disney, Jay, 1 , la Fort Worth

Doan, Betty, 1, fa. Greenvile
Dobkins, Cecil, 8, ec Greenviz
Doddridge, Winifred, 2, ec Fort Wormh
Dodds, Jeanne, 3, ec \(\qquad\) Fort Worth Dodson, Doris, 4, la \(\qquad\) mbus, Koin Doggett, William A., 1, fa ----...-.-.-.-. Fort Worth Dolson, Mrs. Edna, 5, ed Fort Worth
Donahue, Harold, 1 , fa \(\qquad\) Fort Worlh
Donnellan, William, 1, V12 Hollywood, Calif Donnelly, George, 6, bus. Fort Worth
Donoho, Rudolf, 1 , 1 a Cleburpne
Donovan, Betty Jo, 1, la Clebrime
Dorris, Ruth, 2, la Fort Wordib Dorsey, Betty M., 2, ec -- -- - Fort Worth
Dorsey, Ralph, 6, ec Douglas, Jackie, 2, ec Douglass, Anne, 7, fa Fort Worthi Drassen, Don, 1, V-12 Dreschel, Charles, 1, la
a.- Red Rock, Okilas.

Driskill, Charles, 1, la
Red Rock, Okis Fort Worth Droby, Catherine, 1, la Fort Woian Drumm, June, 1, la \(\qquad\) Paiestme Dubuis, Edith , f Duckworth, Lillie, 1, ee

\section*{Register of Student Body-Continued}
\begin{tabular}{|c|c|}
\hline & \\
\hline rt Worth & \\
\hline aney, Doris Jo, 2, ec _-_-............. Wort Worth & Worth \\
\hline mas, Edna, 3, ed .-.------- Fort Worth & Constance, 2, fa..-....---... Milwaukee, Wis. \\
\hline naway, Ba & Felkel, Harry, 3, la - Forn Worth \\
\hline unaway, Mary, 1, bus. . .-. Waxahachie & \\
\hline Duncan, Mrs. Lipps, 5, ec _-_.......ort Worth & Ferguson, Mrs. Ted, 8, ed .-...-.-_-_ Fort Worth \\
\hline Duncan, Mary Carolyn, 3, fa ---.-. San Angelo & Ferguson, Temple B., 1, bus .-.-......... Fort Worth \\
\hline Duncan, Mary Elizabeth, 4, ed.---...-Tyler & Fincher, Charles L., 1 bus.............. Wort Worth \\
\hline Dunlap, Devore, 5, ec._._................. Worth & Fincher, Winifred, 3, la .-.....-------.- Fort Worth \\
\hline Dunn, T. H., 2, V12 _-_-_-_Sherman & Finegan, John R., 4, la ----------- Fort Worth \\
\hline anne, Evelyn, 4, ec --....................... Wort & Finegan, Richard M., 1, ec-...- Fort Worth \\
\hline unne, Finley, b, ec & Finnell, Julia, 2, la ----------- Fort Worth \\
\hline ning, Beatrice, 5, fa & Fisher, Donald B., 1, la \\
\hline ham, Lewis Earl, 2, V12 .-...Glendale, Calif. & Fisher, O. Christine, 1, la -.....Eunice, N. Mex. \\
\hline  & Fisher, Thomas L., 1 ec --- Fort Worth \\
\hline  & Fisk, Virginia, 2, la .-.....-.-.-...... Fort Worth \\
\hline urway, Malcolm, 2, la Fort Worth &  \\
\hline Dwyer, Earl, 8, ec _-_ Fort Worth & Fitzpatrick, Jane C., 6, ec.........Fort Worth \\
\hline yer, Dorothy, 2, bus .................... Worth & Flack, Jerre, 2, la - Fort Worth \\
\hline yer, Mary, 4, ec Fort Worth &  \\
\hline ykes, Weems S, 6, bcb _- Mineola & Flechtner, Robert J., 2, ec ------ Fort Worth \\
\hline ads, Elizabeth, 2, hus .-.-.-.-...- Bangs & Fleming, Elayne J., 1, ec ------- Smithfield \\
\hline arle, Maggie, 4, ec ------.-.-.-.-.- Worth & Fleming, Neva Lynn, 1, la \\
\hline arnest, David, 1, la & Fling, Margaret Cloud, 2, 1a ..-.....-Fort Worth \\
\hline asley, Bettye, 2, fa ...-----------3rownwood &  \\
\hline Eason, Louise, 3, ec........................... Worth & Floto, Bettie, 1, fa \\
\hline aster, Joel, 1, ed...------- Irving & Flournoy, Lois Marian, 3, la \(\quad\).-....Fort Worth \\
\hline  & Flowers, Billy S., 1, la ___ Fort Worth \\
\hline en, Norma Jean, 1, la & Floyd, Charles T., 1, V12 .-.............. Worth \\
\hline son, Mary Page, 6, ed ...........Fort Worth & Floyd, Joseph Parker, 2, la .. Little Rock, Ark. \\
\hline wards, Jareen, &  \\
\hline lam, Mary Elizabeth & Foltz, Clyde, 5, bcb \\
\hline & Ford, Margie M., 1, ec _-_ . \\
\hline  & Ford, Minnie B., 5, ec - Fort Worth \\
\hline  & Forrester, Dorothy, 5, fa .-Waynesboro, Tenn. \\
\hline ler, Ray, 2, la & Forrester, Herman L., 1, la ...........Fort Worth \\
\hline liott, Douglas A., 2, la ...............Fort Worth & Fortner, Betty Rae, 1, bus ...-........... Wort Worth \\
\hline  & Fortenberry, George E, 1, la _-........ Fort Worth \\
\hline Elliott, Mary Belle, 3, fa .................... Trving & Foshee, Jeanette, 1, la \\
\hline Elliott, Nina John, 4, la \(\quad\) - .-......Fort Worth & ter, Doug., 1, la \\
\hline  &  \\
\hline  & Fowler, Delmar J., 1, ec .-............... Worth \\
\hline is, Marilyn, 4, la Fort Worth & Fox, Jeff S., 6, ec \\
\hline y, Van Loran, 8, ec & Fox, Rose Ann, 1, ed....... Albuquerque, N.. Mex. \\
\hline bree, Doris M., 1, ec .------....----.-. Fort Worth & Frank, Sam, 1, fa \\
\hline  & Franke, Mina Catherine, 7, fa Henrietta \\
\hline mslie, Virginia H., 2, la Fort Worth & Frankenberg, Ralph, 7, fa.....-.-...-Fort Worth \\
\hline dacott, Mark Atlas, 2, V12 _-.Tulsa, Okla. & Franklin, Jane, 3, fa \\
\hline gquist, Martin C., Jr., 1, la _ Fort Worth & Franks, Mildred Doris, 3, ec ......... Fort Worth \\
\hline oe, Martha, 7, fa & Franz, Marjorie F., 1, ec .-.-............. Wort Worth \\
\hline loe, Mary, 7, fa & Fray, Patricia, 1, la ...................... Worth \\
\hline  & Frazee, James R., 2, V12 _-_- Enid, Okla. \\
\hline erson, Nel L, 3, ed ----------- Rocksprings & zier, Harold L., 1, la ._-_-...........ert Worth \\
\hline rney, Frederick G., 5, ec ---............. Dallas & Frederick, Mark V., 1, bus ___ Fort Worth \\
\hline ringer, Orville W., 2, V12 - Dallas & Freeman, Claude, 1, f\& _ . ._._._._. Fort Worth \\
\hline win, David, 2, la & Freeman, O. I., 2, la _ \\
\hline rwin, Rosemary A., 5, ec___ Fort Worth & Freeman, Virginia Lee, 3, ec___ Fort Worth \\
\hline posito, Vito T., 5, ee _-_ Fort Worth & Freitag, Katherine, 1, fa - Houston \\
\hline till, Doris Ruth, 3, ec \(\ldots\)._........... Worth & Frerking, Clarence M., 4, la -. St. Elmo, Tenn. \\
\hline theridge, Ray Henry, 8, ec ----........ert Worth & Friedman, B. H., 3, la \\
\hline  & Frost, Jean, 4, la . . . . \\
\hline scheid, Wm. E., 1, ec ...-............. Worth & Fry, Anne L., 3, ec_................. Worth \\
\hline anks, Elma Lee, 8, ec --_ Winters & Frye, Orville C., 1, ec__ Fort Worth \\
\hline vans, James C., 8, ec .......-......... Fort Worth &  \\
\hline vans, Lewis Edwin, 1, ec .-_-_-_Fort Worth & Funk, Jay Lee, 5, la ................... Wort Worth \\
\hline ans, Richard, 8, fa & Fuqua, Betty, 2, bus ........................... Worth \\
\hline verett, Carolyn, 3, bus .-.-.-.-.-. Cleburne & Fuqua, Charles L., 2, la ...- - - . Fort Worth \\
\hline ett, H. B., Jr., 2, V12 - Dallas & Furman, Melissa B., 7, fa _..._._. Fort Worth \\
\hline ers, Mayron D., 1, bus.----.-.......ort Worth & Gaddis, Edward E., 2, bus._.....Fort Worth \\
\hline wing, Earl Robert, 1, ec .-....Eagle Mountain & Gaines, B. G., 2, V12 ._._- Stele, Ala. \\
\hline ing, Lucia, 1, la .-.-.-......... Worth & Gaines, Betty, 1, la \(\quad\)---.-..........- Worth \\
\hline  & Gallagher, Lee, 1, ed - Corpus Christi \\
\hline irbrook, James P., 5, bcb .-..........Fort Worth & Galloway, Elaine, 2, fa \(\ldots\). \(\quad\)...... Benjamin \\
\hline 1lis, Bruce, 3, la & Galloway, Wm. Carl, 2, 1a .......-.-. Smithfield \\
\hline rley, James V., 2, V12, San Francisco, Calif. & Galiuccio, Frankie R., 1, ec.........Fort Worth \\
\hline rmer, Clifford M., 1, bus ___ Weatherford & Betty Jo, 3, la \\
\hline armer, Juanita E., 1, ec .-.--------.-.-Fort Worth & Gamm, Eldora M., 1, bus _-.....Fort Worth \\
\hline armer, Larry, 1, bus ...-.-.-.-.-............ Worth & Gandy, Barbara, 3, la \\
\hline armer, Mary E., 1, ec ___ Fort Worth & Ganier, Lillian M., 1, ec _-_-............rt Worth \\
\hline rar, James Anson, 5, beb _o_ Dallas & Gardenhire, George W., 6, ec ___ Fort Worth \\
\hline mrens, Edgar H., 2, èd. Grand Prairie & Gardner, Barbara, 1, la Somerv \\
\hline n, Evan Stanley, 2, la Fort Wo & Gardnex, Carldenc Wade, 1, Ia \(\qquad\) \\
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\section*{Register of Student Body-Continued}

Gardner, Claude Edwin, 8, ec........... Fort Worth Gardner, Mary E., 5, ec ....................... Wort Worth Garner, C. L., 4, fa Garner, Fay, 4, bus
\(\qquad\) ort Worth
Navasota Garner, Fay, 4, bus Garnett, Emily Owen, 6, ec Garnett, George S., 8, bus
bus
\(\qquad\) Fort Worth Garrigus, David Allen, 2, la -_-Vincenne orth Garrish, Eunice, 6, ec Garrison, Charlotte, 1, la Garrison, James R., 2, ec
 Garrison, Lucy, 2, la. Garrison, Peggy, 1, la Gaston, Wilma, \(1, \mathrm{fa}\) Gaulden, Roy D., 2, la Gavrel, Gus J., 1, bus Geiss, Harry J., 2, V12 Gemar, Alfred L., 1, V12
 Dallas Fort Worth Fort Worth Fort Worth Fort Worth Beaumont Fort Worth Fort Worth Gemar, Alfred L., 1, V12.-... Washington, D. C. George, Henry Taylor, 2, bus --------Cleburne George, Jessie C., 1, ec .--------- Fort Worth Gernshacher, Don, 1 , bu Gibbs, Daniel Payne, 1, la
---------------- Fort Worth Gibbs, Janie, 1, ed Fort Worth Brownwood Gibson, Horacine, 2, la \(\qquad\) Amarillo Gibson, Marvin, 1, la - McKinney Gibson, Merle, 3, ed
ec Parsons, Kan. Fort Worth Gihson, Peggy P., 8, ec \(\qquad\) Gibson, Thomas L., 2, ec \(\qquad\) Fort Worth Gibson, William H., 5, ec Gifford, Delmar Leland, 8, ec ------- Fort Worth Fort Worth Gilbert, Andrew Jackson, 1, ec Fort Worth Giibert, Pauline L., 2, ec.................. Wort Worth Gilbert, Ruth, 2, la
------------...... Fort Worth Fort Worth Gilbreath, Emitt J., 1, bus Gilkeson, William Robert,

El Dorado, Kan.
Gilkison, Abbott Lewis, 8, ec
Fort Worth
Gill, Louise, is ec ---...... Fort Worth
Gillespie, Patsy, 2, la Gillespie, Ralph Harold, 1, la Gilliland, Jean, 4, fa

1 , bus
Gillingham, Robert, 1, bus
Gillis, Lewis Dean, 1, fa Gilmore, David A., 8, ec
ed
Gilmore, Donald Bruce, Jr., 3, ec

Gilmore, Vardaman, 1, fa. Gipson, Rosa Jerulene, 1, ec Glasgow, Herschel M., 2, la \(\qquad\) Jermyn Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Glasscock, Elizabeth, 4, la Glasscock, Sherley, 4, la
Glaze, Billie Marie, 1, ec Glaze, Hazel Hoag, 1, ec ------------............ Wort Worth Glenn, Charles, 2, 1a
- Fort Worth
Glover, Peggy, 8, Pecos
Goad, Mary Dee, 1, fa
la Fort Worth
Goad, Nada Pearl, 3, 1a
Gober, Margie Lee, 1, la
Golson, Paul T., 2, ec \(\qquad\) ort Worth Goodbar, Fleta, 1, la \(\qquad\) Min t Worth Goodknight, Eleanor C., 2, ec Mineral Wells

\section*{Goodwin, Delight, 2, la \\ \(\square\)}
\(\square\) Fort Worth Goolsby, Sue, 2, bus \(\qquad\)Gordon, Joseph Pitts, 6, ec
 Bellmead

Gorom, Joseph Pits, b, ec \(\qquad\) antavil

Gose, Mary, 2, fa Gose, Mary, 2, fa
Goss, Rose Anna, 1, ec Fort Worth

Goss, Rose Anna, 1, ec \(\qquad\) Gough, L. Arlene, 1 , la Fort Stockton
\(\qquad\) ort Worth Gouldy, Averill, 2, ec \(\qquad\) Fort Worth
Gowin, Jack, 2, bus Muskogee, Okla. Grady, Clara Louise, 2, la Fort Worth Grady, James Earl, 3, la - Burkburnett Graham, Anna Jane, 1, bus, Washington, D. C. Graham, Marion, 3, bus \(\square\) Beaumont Grant, Charles L., 1, V12, San Francisco, Calif.
Grant, D. A., 2, V12
\(\qquad\) Granville, Julia Corinne, 8, ec--- Fort Worth Graves, Carl, 1, la \(\square\) Fort Worth
Graves, L. Josephine, 4, ec Fort Worth
Graves, Mary, 1, la Fort Worth
Gravitt, Dorthadele, 2, la

Grawunder, Ray, 8, ec \(\qquad\) EDx Worth Gray, Billy N., 2, la Fort Worth Gray, Marjorie, 1, fa \(\qquad\) Houstary Greathouse, Lonnie B., 1, bus ------- Fort Wortda Green, Dorothy Lee, 1, 1a Houstorn Green, Henry Douglas, 1, ec Fort Worth Green, James, 1, bus \(\qquad\) Fort W Fr th Green, Mary Louise, 5, fa Fort Woxtio Green, Robert O., 2, Fort Wortho
Fort Wordh Greene, Patsy, 1, ec \(\qquad\) Greenwood, Leonard Wise, 1, ec Fort Worstion Gregg, Doris Elizabeth, 1, ec Fort Woxidh Gregory, Mrs. Elizabeth, 1, fa Fort Wouth Gremm, Winifred, 4, ec. Fort Worth Grider, Catherine J., 1, ec Fort Woxt Griffin, Alma L., 1, ec \(\qquad\) Griffin, Kenneth Harlan, 1, la - Fort Worta Griffin, Laura Odell, 1, ec Griffin, Tom Lane, 1, bus Fort Woxth Griffith, Mrs. Blanche, 5 , e Waco Griffith, Mary Elizabeth, 2, bus --Fort Worth Groce, Wm. G., Jr., 1, bus Fort Worth Groginski, Hannah, 4, la -- Fort Wortio Grounds, Robbie, 6, ec Fort Worth Grubb, Russell C., 4, ec Fort Worth Guffey, Boyrita, 1, fa.
\(\qquad\) Guffin, W. B., 3, fa \(\qquad\) Fort Worth Gumm, Jima Lou, 1, la Fort Wordit Gunn, Carl John, 1, ec Fort Worth Gupton, Wm. L., Jr., 3, la Fort Wort Guthrie, Mrs. Lola, 4, la Joshur
 Guttenfelder, Bernadine, 1, ec.........Fort Worshy
Guy, Robert S., 1, la Guy, Robert S., 1, la Fort Wordis Guzman, Liddle \(H\)., ec Fort Worrbs Gwin, Thomas E., 1, fa Hackney, John Wm., 1, bus Amatilla Haddaway, Elizabeth, 6, ec Fort Worith Hadden, Avis, 3, la. Fort Worthe
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{3}{*}{}} \\
\hline & & \\
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\hline
\end{tabular} Hagan, Lillian D., 2 , ort Wciratia Hagan Max Fort Worth

Hageman, James Philip, 1, bus -a Fort Wortin
Haggard, Wiley R., Jr., 1, Ia Fort. Wontin
Hagman, Carl M., 1, la - - - .-.......... WorthHailey, Helen, 2, bus Chica

Hajek, Mary Jo, 1, la
Hale, Harrold, 1, la \(-\quad\) Fort Worth
Hale, Rosemary, 3, ec Fort Worith
Hall, Frances, 4, fa
Hall, Gerald E., 1, fa -----Bridgepomil
Hall, Lamoine, 1, la
Hall, Leonard F., 1, la - Fort Worito
Hall, Minnie, 1, la
Hall, Orley Victor, 1, ec_-_ San Anselo
Hall, Sam, 1, bus - Fort Wordit
Hall, Thomas, 7, fa \(\quad\) Fort Worth
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{Hall, William J., 5, beb ___ Fort Wo}} \\
\hline & & & \\
\hline
\end{tabular}

Halloran, Nona, 5, ed Fort Worth Halsell, Grace, 1, eo......................... Worth Hamilton, Helen, 1, la
\(12-x^{2}\) Fort Worth Hamilton, Margaret, 2, la Fort Wouth Hamm, Alton B., 1, la Fort Worth Hamm, Eloise, 1, bus Grandfellis
Hammack, Betty C., 1, la
la Fort Wrodtib Hampton, James C., 3, la
Hampton,
Polly,
2, bus Hampton, Poily, 2, bus
Hancock, Charles, 1, la Hancock, Jean, 1, la Fort Wordh TimpsonHancock, Mary Louise, 1, ec Fort Worth
Hancock, Richard, 1, ec........................t Worth
Handy, David, 1, bus - .-.-.-_-_-_Wichita Falls Fort Worth
Handy, Mary Geme, 4, bus ---_-_Wichita Falls

Hanna, Billy T., 1, V12. Mission Hanna, Thomas, 1, la Fort Worth
Hanrahan, Frances Jean, 2, Ia Fort Worth
Hansinger, Betty J., 3, ec Fort Worth
Hanson, John, 2, la Fort Worth
Hardegree, Sue, 3, la.
Colorado City

\section*{Register of Student Body-Continued}



\section*{Register of Student Body-Continued}

Hurt, Joy, 2, la
Dallas
Hutcheson, Ethel, 5, ec -_-------Weatherford Hutchinson, Frederick, 1, ec

New York City, N. Y.
Hutchinson, Rubilee, 2 , la
San Antonio
Hutchinson, Sandre, 7 , fa
Hutton, Hazel, 3, fa \(\qquad\) Hutton, John, 2, la \(\qquad\) Worth

Ilarid, Alfonso, 3, 12 \(\qquad\) Brownwood Fort Worth Ingle, Ann, 2, la Fort Worth Ingle, Ann, 2, Ingraham, Mrs. Helen, 5 , ec Fort Worth Ingram, Betty, \(3,1 \mathrm{la}\) \(\qquad\) Triand, Marion, 8 , ec ed. \(\qquad\) Irvin, Barbara, 1, ed Isbell Patricia, 1, 1a Istooy, Betty L., 4, ec. \(\qquad\) Jackson, Clarice, 5 , ec Jackson, Cornelius, 4, fa Jackson, Eleanor, 4, la Jackson, Henry, 8, ec
\(\qquad\) Fort Worth Fort Worth Fort Worth Fort Worth Paducah Fort Worth Fort Worth Fort Worth Fort Worth Lubbock Jackson, Jackson, Mildred, 3, bus ---------- Fort Worth Jackson, Numa Garth, 4, bus Fort Worth Jackson, Renee, 1, la Jackson, Shirley, 2 , la - Amarillo Jackson, Walter E., 1 bus...-..................... Worth Jacobs, Louise A., 3, la \(\qquad\) Fort Worth
Jacobson, Victor G., 1, V12
Arkansas City, Kan.
James, Eugene L., 3, la
James,
Keren O.---------- Fort Worth
Fort Worth
James, Nancy Elizabeth, 2, la - Breckenridge Jarrell, Mrs. Davis, 5, ec ...........Fort Worth Jay, Mrs. Elizabeth Biser, 5, la - Fort Worth Jeffers, L. L, 8, ec \(\qquad\)
a.
\(---\quad-\quad-\quad-\quad-\) Fort Worth Jenkins, Betty, 1, la Fort Worth Jenkins, Frances, 3, fa ed Cuthbert Jenkins, William, 1, ed -------------Irving Jenkins, Winnie Gates, 2, ec --------- Fort Worth Jenn, Marjorie, 2, bus.-------------------Houston Jensen, Eunice, 3, la \(\quad\) Beaumont
Johann, Betty, 1, fa Johann, Betty, 1 , fa \(-\ldots-\quad\) Evansville, Ind, Johnson, Betty Lee, 1, ec --- Fort Worth
Johnson, Carol Anne, 1, fa
Johnson, Carter, Jr., 1, fa
a-_-

Fort Tyler
Johnson, Charles C., 1, la \(\qquad\) Fort Worth Johnson, Delores, 1 , ec
- - - Fort Worth
 Johnson, Ellen Ruth, 1, ed ---------.-.-. Fort Worth
Johnson, Elizabeth E., 5, ec
ec ------ \(\quad\) F Fort Worth
Johnson, Elva Mae, 1, la Johnson, Harris F., Jr., 8, ec Johnson, Harold K., 4, la \(\qquad\) Dallas

Johnson, Harold V., Jr., 2, ec
Johnson, Hattye Mae, 1, fa
Johnson, Helena \(\operatorname{F}\)., 1 , ec
Johnson, Jane, 1, la.
ec -------- Fort Worth Fort Worth

Johnson, Jo Ann, 2, fa
\(\qquad\) Fort Worth

Johnson, J. Hugh, 1, la
\(-\mathrm{F}\) Houston

Johnson, Robert Lee, 1, fa
Johnson, Sarah K.a
Johnson, Vivian, 1, la \(\qquad\) ort Worth
, 1, ec

Johnston, Lura J., 1, ec
Joiner, Mary Frances, 1, la
Jones, Barbara L., T, fa
Jones, Bobby, 1, ed \(\qquad\)
\(\qquad\)
Jones, Chas. R ., 1 , la \(\qquad\) Fort Worth Jones, Chas. T., 3 , la - Independence, Mo. Jones, Doris Blanche, 3, fa.................Fort Worth
Jones, Floyd A., 1, bus
Jones, Frances Ellen, 4, ed \(\qquad\) Fort Worth
Jones, Harold L., 2, ec Fort Worth
Jones, James, 4, ed. Fort Worth

Jones, Joe Paul, 1, la Fort Worth
Jones, Margaret Anita, 1 , fa Fort Worth

Jones, Mary Maxine, 3, la
\(\qquad\) Beaumont

Jones, Mary Ruth, 1, bus \(\qquad\) Fort Warth
Jones, Millikan, 1,1 la........ Arkadelphia, Ark.
Jones, Minmie Edith, 4, la,

Jones, Pauline, 3, ed. Jones, Richard L:, 1, ed
Jones, Sarah Lynn, 1, la
Jordan, Billie Kate, 1, fa Joslin, Charles Leon, 1, ed.
\(\qquad\) Eldorado Fort Worth Joyce, Oliver, 2, V12 Fort Worth Joyner, Hubert L., 3, la ....-.-.-......................... Worth Juergers, Josephine, 4, ec --. . Fort Worth Justice, Bryant Eugene, 2, la --- Amarillo Justice, Johnnie M., 1, ec - - Fort Worth Justin, Gloria, 7, fa .-......................... Worth Jutson, Claressa E., 3, ec -_........... Fort Worth Kaboth, Jack W., 2, ec
Kaiser, Betty K., 1, fa ------------------- Sweetwater Karanaugh, Mildred, 8, ec ------ Fort Worth Karges, Herbert G., 5 , ec. Karges, Joann, 4, la Fort Worth

Karl, Ána E, 1, ec Fort Worth

Karpenko, Fran, 2, la Fort Worth Karris, Freda, 1, ec …...................... Kastner, Beverly, 4, la ......................... Wort Worth
Kay, Alton Ewing, 1, bus St. Joseph, Mo. Kay, Alton Ewring, 1, bus -............... Fort Worth Kay, Ivan E., 4 la Kee, LaVerne B., 1, bus Keen, Rai, 1, la Fort Worth
 Keith, Lewis, 1, ed \(\qquad\) Fort Worth Kelleher. John D., 1, la -...-.......... Flushing, L. I. Kellen, Myra, 2, ed
Keller, Mrs. Anita P., 2, fa Kelley, T. R., 2, V12 Clly, Do \(\mathrm{A}, \mathrm{M}\), Kelly, Dorothy Marie, I, ec.--------- Fort Worth
Kelly, Edward J., 1, bus \(\qquad\) Fort Worth
Fort Worth
Kelly, Forrest Lee, 8, ec \(\qquad\) For Worth Kelsey, Pat, \(1, \mathrm{fa}\)
Kemplin, Dewey D., 8, ec ———_San Angelo Kemplin, Dewey D., 8, ec ———. Foit Worth Kendall, Alleta E., 3, ec ._-_ Fort Worth
Kennedy, Nancy Jean, 1, ec Fott Worth Kent, Ann, 3, fa Fort Worth
Kent, Florence, 4, bus --------- Fort Worth
Kenworthy, Mrs. Gladys, 8, ec Fort Worth
Kecwn, Kenneth Sawyer, 1, ec Fort Worth
Key, John Roberts, 1, la \(\qquad\) Charlotte
Key, Robert Estill, 1, la
 Fort Worth

Kidd, Hedwig B., 8, ec Fort Worth Kidd, Nash A., 1, la ---------- Fort Worth Kieffer, Linn H., 2, V12 ---- - Berkeley, Calif. Kiker, Allene Angie, 1, ec - Fort Worth Kilgore, Norman Travis, 1, bus -_- Fort Worth Killingsworth, Jane E., 1, bus.
King, Betty Jean, 1, fa Fort Worth King, Mary Ellen, 1, la Fort Worth King, Peggy, 2, bus Fort Worth
King, Wm. Robert, Jr., 1, la _-_ Fort Worth Kingston, Mrs. Frances E., 2, ec - Fort Wonth Kinsella, John Joseph, 1, V12 Waterloo, N. \(\mathbf{Y}\). Kinser; Jess Burkett, 6, ec Fort Worth Kirk, Laura, 4, la McKinney Kirkpatrick, Wm. L., 1, la - Fort Worth Kirven, V. C., 3, la Macon, Ga.
Kiser, Alice, 3, la Fort Woxth
Kissinger, Geraldine, 4, la Fort Worib
Kittrell, Wm, D., 1, V12
Klar, Norma Dee, 1, la Rock, Kam。

Klein, Harold, 1, bus Fort Worth
Klein, Walter, Jr., 1, bus Fort Worth Wort Worib Knepper June, 1 , ed - - - - - - - Winfield, Kan Knight, Doris, 1, fa - - - - - - - - Wort Knight, Loretta, 3 , fa V12 Fort Woutin
Knight, Ralph C., 2, V12 \(\qquad\) Tifectita Knoche, Dorothy, 1, la Houston
Knowles, Harry Goodwin, 2, bus Houstien Knox, Gwendolyn, 1, la Weatherford Knox, Jasper Wendell, 1, ec --- Fort Wortio Knox, Therylene, 4 , la Weatherfored

\section*{Knutson, Monte, 1 , fa}
\(\qquad\)
Koch, Carl, 1; ed \(\qquad\)
Kogan, Pete George, 2, la KKohler, Hugh, 2, la
Kohn, William C., 1, V12
Korn, Lester C., 1, la St Foxt Worlh

Onstace

\section*{Register of Student Body-Continued}

Kornfeld, Joseph Alton, 4, ec.-.-. Fort Worth Kraft, Dorothy, 4, la \(\qquad\)
\(\qquad\)
\(\qquad\) Fort Worth Kramer, Richard G., 1, ed \(\qquad\) Fort Worth Krigbaum, Shirley, 1, la \(\qquad\) Childress Kroll, Janet, 4, la
\(\qquad\)
\(\qquad\) Fort Worth Krum, Marion E., 1, ec
 Worth Kudlaty, Frank Joseph, \(\qquad\) Fort Worth Kuntz, Eugene O., 6, ee-
\(\qquad\) ed \(\square\) Fort Worth
Kurtnick, Edward J., 1, ed Fort Worth Kurz, Paula, 1, fa Fort Worth Kuzma, Edward M., 1, V12 --- Cleveland, Ohio Kuzmickey, Alexander, 6 , ec \(\qquad\) Fort Worth Kyle, Lee Fred, 2, V12 \(\qquad\) Sherman Lackey, John, 1, ec \(\qquad\) Fort Worth Lacklands Ernest, 1, ed - Kansas City, Mo. Ladwig, C. William, 5, la
la Grandview LaGrange, Nan L., 1 , ec \(\qquad\) Fort Worth
LaGrave, Paul A., 1, bus \(\qquad\) Fort Worth
Laird, Rosalyn, 2, la Fort Worth
Lamkin, C. H., 2, V12 Fort Worth
Landry, Norris Joseph, 1, V12
Napoleonville, La.
Lane, Doris Ann, 8, la
Lane, Gwendolyn, 2, la ------ San Saba
\(\qquad\) Fort Worth Lane, James, 1, ed ---- Kansas City, Mo.
Lane, Linda, 1, la
\(\qquad\)
\(\square\) Bonham
Lane, Richard Bowen, 1, V12 Fort Smith, Ark. Laney, Minnie, 5 , ec. \(\qquad\) Fort Worth Lanfear, Emma Mae, 1, bus ---- Fort Worth Langford, Maurice C., 2, bus Fort Worth Lansford, Billy Joe, I, bus
us Fort Worth
Laramie, Haskell, I, V12 Oak Forest, Ill.
Largent, David, 1 , bus
Largent, Roy R., 3, la Lattimore, John V., 1, la Lauderdale, John W.,' I, la
Lavell, Blair, I, bus.
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            la
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Lavine, Shirley, 1 , fa
\(\qquad\)
Law, Terry, 6, ec Lawh, Mary F , fa
\(\qquad\)
\(\qquad\)
\(\qquad\) Fort Worth -.....Stamford
Lawrence, Mrs. Frances, 4, la Fort Worth
\(\qquad\) Fort Worth

Lawrence, Henry T., 1, ed
Fort Worth
Lawson, Elizabeth, 2, la.
la
\(\qquad\) Houston
Lea, Carol Beth, 5, la
Lea, Nancy, 1, la \(\qquad\) Fort Worth Leak, Frances, 2, fa \(\qquad\) ort Worth Ledbetter, Lucy, I, bus \(\qquad\) Lee, Bill, 3, la la
2, la \(-\quad\) Col Longview
Leddon, Maida M., 3, ed
Lee, Mrs. Dorothy, 2, la - Dallas

Lee, Iva Helen, 2, Ia ort Worth Fort Worth Lieeper, Bettie, 2, fa \(\qquad\) Fort Worth

Leeper, Carolyn, 3, la rado City

Leewright, Pat, 1, la
Leftwich, Lewis C.; 5, ec
Lege, Fred M., 3, ec
Leggett, Tom, 1, hus
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
5 \text {, ec }
\]}} \\
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\hline
\end{tabular} ort Worth

Leggett, Tom, 1 , bus \(\qquad\) Oak Park, III. Lemon, Carolyn, 1, la - Sulphur Springs Lentz, Mrs. Dorothy, 5, ec
Treonard, Mrs. Kate H., 8, fa--.......... Fort Worth
Lesok, Kathryne P., 5, ec - Fort Worth
Lesser, Theresa, 4, ed \(\qquad\) Fort Worth
Lester, Imogene, 3 , fa \(\qquad\) Bridgeport
Keu, William K., ec Fort Worth
Cevinson, Eugene A., 6, ec Fort Worth
Levinion, Jack, 1, la
Thewis, Betty Alice, 1, ec - .-............ Wort Worth
Lewis, Beverly, 1, Ia Cort Worth
Tiewis, Dorothy Ann, 1, fa .-. Fort Worth
Lewis, Jack B., 1 Ia \(\qquad\) Fort Worth
Jewis, Jack K., 1, Ia Fort Worth

Lewvis, Mary Mildred, 1, ec _- Fort Worth
Tiewis; Sue C., 2, 1a
- - Fort Worth
Eey, Mary Anne R., 4, la Fort Worth
Tiggett, Joan, 1, la \(\qquad\) Fort Worth
Tight, Kathryn, 2, fa Fort Worth
jifljestrom, Leo Wm. 5, ec Fort Worth
Lillixd, Martha Katherine, 2, ec.
Merkel Merkel Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Dallas Fort Worth Fort Worth Fort Worth

Lincoln, Lucile, 5 , ес Texarkana
 Lindquist, Dorothy, 1, la ..................................... Lindsay, Grada, \({ }^{4}\), fa Lindsay, Hague, 1 , la \(\quad\) Fort Worth Lindsey, William, 1, ec ......-_-_ Fort Worth Lipscomb, Robert Doane, 1, la ..... Fort Worth Little, Betty Ruth, 4, ed - Fort Worth Little, Jack W., 1, V12 ----- Stephenville Lively, John R., 7, fa - Fort Worth Livesay, Doris LaVerne, 1, fa ........Fort Worth Livesay, J. Hubert, 1, la .-.............. Worth Livesay, Julia Deen, 1, fa-... Bentonville, Ark. Livesay, M. E., 3, V12 - Fort Worth Livingston, Joy, 2, la ----- San Angelo Livingston, Ruth, 3, ec - Fort Worth Locke, Caroline J., 5, ec _-_ Fort Worth \({ }^{\text {. }}\) Locke, Kenneth Ray, 1, V12_---- Maywood, Ill. Lockwood, John O., 1, ec .... Fort Worth Logan, Harriet Elizabeth, 2, la \(\quad-\quad\) Houston Logan, Lois Donnelson, 2, fa ........Fort Worth Lollar, Bettye Dean, 1, la Pomona, Calif.
 Lopez, Jo Mar, 1, la Lopez, Victoria, 1, la Fort Worth
Lotspeich, Ann, 1, la \(\qquad\) Fort Worth
Louden, Alice, 4, fa. Fort Worth Lovell, James F., 1, ec Fort Worth
Lowdon, Lillie S., 8, ec ------------- Fort Worth
Lowery, Gene Ray, 1, bus.................... Fort Worth
Lowry, Morris C., 8, ec --....-.-.-- Keene
Lucas, Eugene B., 1, V12_-_-_Fortuna, Calif.
Lucas, Wanda G., I, bus...-- Fort Worth
Lucas, Weldon, 5, ed ..- - Fort Worth
Luedtke, Charles, Jr., 1, la.--...-...... Fort Worth
Luke, Ray, 1, fa Fort Worth
Lunn, E. Ruthelle, 1, ec -- - - Fort Worth
Lunsford, Elbert, 2, bus .........-.-.......... Fort Worth
Lydick, Anne, 2, 1a
Lyon, James Boswell, 1, la _ Fort Worth
Lyon, Mary E., 1, la .-.......................exarkana
McAlister, Raphael Lee, 2, bus -.--........Fort Worth
McAllister, Lenore, 1, la - --........... Fort Worth
McBryde, Frankie, 1, la -----...................... Wort Worth
 McCallum, Harlan, 5, la Pasadena, Calif. McCamy, Ralph A., 2, 1a - - - .-........... Fort Worth
 McCartney, Carolyn, 3, fa Waxahachie McCarty, Edward, 3, la - - - - Fort Worth McCaskill, Juanita, 1, la Fort Worth McCharin, Wm. D., 1, ed Eliasville McClain, Laura, 2, la -- Fort Worth McClain, Louis Ray, 2, la --.-.- Palmer McClellan, Josephine, 4, bus _-_Gatesville McClung, Walter R., 5, 1a \(\quad \ldots \quad\) Fort Worth
 McCord, Perry Brown, Jr., 1, bus ... Fort Worth McCord, W. Harold, 2, la Elan McCoy, Betty, 3, bus - Fort Worth McCreight, Richard Lee, 8, ec - Fort Worth McCrory, Staton, 3, ec.-.................... Worth McCuistion, Betty L., 1, la ................. Worth McCulloh, Dorothy, 2, la -alueston McDaniel, Joy, 1, fa Greenville McDaniel, Louis M., 1, bus__-_-_._._._ort Worth McDaniel, Patricia, 1, Ia _ Corpus Christi McDonald, Bobby, 1, bus _-_ Fort Worth McDonald, Duane, 1, la Fort Worth
McDonald, Durwood, 1 , ec Fort Worth
 McDuff, D. P., 2, 1a - - Fort Worth McElhannon, Reta, 1, la - - Fort Worth McElroy, Jane, 4, 1a, Mobile, Ala
McFarland, Isobel, 8, ec Fort Worth
MeGehee, Anna Elizabeth, 5, ec Fort Worth
McGoldrick, Doris Nell, 2, la Fort Worth
McGonagill, Bettymae, 4, la ._...........Fort Worth
McGraw, Elizabeth, 4, la

McGraw, James, 5, ed
McGresor, Jean W., Fort Worth Fort Worth
McGresor, Jean W., 3, ed Fort Worth MeGuckin, Charles Edward, 2, bus McGuire, Tom Cb, ec Fort Worth

\section*{REGISTER OF STUDENT BODY-Continued}
\begin{tabular}{|c|c|}
\hline & \\
\hline Kermit & \\
\hline ver, Kenneth, 1 , ed \({ }^{\text {a }}\) - ----------- Fort Worth &  \\
\hline er, Violet M., 1 , bus \(\cdots \cdots \cdots\) Fort Worth &  \\
\hline ay, Donali, \({ }^{\text {a }}\), ec---------------- Fort Worth & Mayer, Robert R., 1, bus -- Fort Worth \\
\hline & Mayhew, Frances, 1, bus ___ Fort W \\
\hline nlay, Donald S., 6, ec ..._-....Fort Worth & Mayo, Don, 1, la \\
\hline ley, Murray D., 2, V12 Pearsall & Meachum, Ann, 4, la . Dailas \\
\hline nney, Betty Ruth, 1, fa & Mead, Treva, 1, ed ......... Wort Worth \\
\hline Kinney, Joseph Riley, 1, fa ....... Fort Worth & Meade, Peggy J., 7, fa Fort Worth \\
\hline Kinney, Ross E., 2, V12 Dallas & \\
\hline night, James Stephen, -3, ec .-.-. Mansfield & \\
\hline ight, William Gough, 3, ec .-. Arlington & Meadows, Robert Alan, 1, la Fort Worth \\
\hline oy, Otis L., 3, bus --- & \\
\hline aury, Warren Kenneth, 1, ec -. Fort Worth & Means, Fr \\
\hline eland, Mary Laura, 3, ec ---.---. Fort Worth & Mecoy, Donald, 4, la -----...Chickasha, Okla. \\
\hline more, Hazel, 1, la...-----............ Lufkin & Medearis, Dale, 5, bcb ---...-.........ert Worth \\
\hline Lendon, David Eugene; 2, la--..... Fort Worth & Medearis, Mrs. Mildred, 3, la _-is Fort Worth \\
\hline cendon, Ruth Ann, 1, bus ...........Fort Worth & Medford, Barbara F., 3, bus ...-.-......... Worth \\
\hline roy, Myrtle, 1, ec..---------- Fort Worth & Meek, Charles, 1, fa-.- Galvestom \\
\hline ahan, Madge, 2, la & Meeks, Frank Robert, 1, la ........... Fort Worth \\
\hline ahan, Oscar R., 2, bus... South Gate, Calif. &  \\
\hline ahon, Jo Ann, 1, fa & Mehaffy, Carl Poe, Jro, 4, bus --...Fort Worth \\
\hline Mahon, Marjorie J., 5, ec _-.....Fort Worth & Mellina, Mildred, 2, la \(\qquad\) Fort Worth \\
\hline Makin, Essie M., 1, ec.------.----...- Fort Worth & Melton, Miss Lula, 5, ec - Fort \\
\hline Murry, James, 3, ec. -------- Fort Worth & Mendenhall, L. W., Jr., 2, bus _-.. Fort Wo \\
\hline Means, James Lawrence, 1, ec .. Fort Worth & Merino, Helen, 1, la \\
\hline mora, Mary D., 8, ec .-......Fort Worth & Merrell, Robert J., 2, V12 ------ Okemah, Okla، \\
\hline eely, John R., 1, ec____._.......irt Worth & Messer, Lester W., 1, V12 \\
\hline Neely, Minnie, 1, ec.--- Fort Worth & Metts, Frederick C., 5, 1a \\
\hline Neill, Myra Lee, 2, fa & Metzger, William E., 3, V12 .-m-...-. Dallas \\
\hline Pherson, Barbara Ann, 1, la......Waxahachie & Michener, Betty Lou, 1, ed......-......Fort Worth \\
\hline  & Mickey, Doris M., 2, fa \\
\hline Quillan, H. R., Jr., 5, la --- Fort Worth & Milam, Katherine Frances, 2, ed .-....Memphis \\
\hline abe, Virginia R., 1, ec --------......... Fort Worth & Milberger, William III, 1, bus .-.-... Fort Worth \\
\hline berry, Fay Elizabeth, 6, ec......_Fort Worth & Milburn, James E., 1 bus....... Fort Worth \\
\hline ceo, Elida L., 5, la & Miles, Helen Louise, 2, ed.............Fort Worthe \\
\hline ck, Hobson, 1, la & Miller, Chas. H., 1, bus .....-.-.-....... Fort Wortle \\
\hline ck, Raymond D., 4, la ...-.--------... Fort Worth & Milier, Elizabeth, 2, la .an Cleburne \\
\hline ddox, Milton T., 1, ec.-.-------- Fort Worth & Miller, Estelle, 1, fa \\
\hline ddux, Jay T., 8, bus . Fort Worth & Miller, G. C., 2, V12 \\
\hline dison, Hubert L., 1, V12 .-.......Everest, Kan. & Miller, Harry \\
\hline  & Miller, James Arth \\
\hline  & Miller, Jean Marie, 2, 1a ..........Fort Worlh \\
\hline ruder, Eugene S., 1, ec - \(\quad\) - \(\quad\) Fort Worth & Miller, Laban W., 1, V12........... Springhill, Leiv \\
\hline aisel, Edwin Earl, 5, ec ....-........... Texarkana & Miller, Mary Frances, 3, \\
\hline aloney, Bob, .1, la &  \\
\hline tte, Charles A., 5, V12 .......Everett, Wash. &  \\
\hline ncilla, Maria del Refugio, 6, ec ...Fort Worth & Miller, Wilma M, 5, fa \\
\hline nning, Elsie Fay, 3, la .-.-.-.-.-.-. Tyler & Millican, June, 1, bus - Fort Worth \\
\hline  & Milligan, Minyone, 2, la ...----- Beaum \\
\hline ntor, Mayhew, 5, Bus ___ Fort Worth & Million, Louis N., 1, ec \(\longrightarrow\) - Fort W \\
\hline ples, Mrs. Edna Hill, 2, la ___ Fort Worth & Million, Rose, 4, fa - - Mo Worth \\
\hline arcks, Ruth, 1, ec...-........................ Worth & Milner, Martha Jane, 1, ec ___ Fort Worth \\
\hline ares, Mary Katherine, 2, bus --- Galveston &  \\
\hline rgo, Harriet, I, la Havana, Cuba & Mims, Marg \\
\hline gowski, Wm. S., 1, la _-............... Worth & Minahan, Patricia, 2, la - - Todef Worth \\
\hline eridith S., 7, fa & Minor, Arthur R., 1, ec........... Worth \\
\hline rks, Sidney, 3, la - .-.-. Fort Worth & Minter, Geo. Wra., 1, la \\
\hline rtin, Clyde, 2, V12 - Weatherford & Minton, Jerry D., 1, la ___ For._ Fort Worth \\
\hline rtip, Elizabeth, 4, la _.............. Fort Worth & Miremont, Jane T., 1, fa ............ty Worth \\
\hline rtin, Lynne, 1, ed .-.-.-.-.- Goose Creek & Mitcham, George, 1, ed ._. Pow Worth \\
\hline rtin, Marilyn, 1, la ___ For Worth & Mitcham, Robert, ec .__ Fol. Worth \\
\hline rtin, Mary, 1, la - Fort Worth & Mitchell, Bennie P. 1, ec Fort Worth \\
\hline rtin, Nellie, 1, la & Mitchell, Frances, \\
\hline rtinec, Lee Allen, 1, V12 ----- Fort Worth & Mitchell, William H., 1, e \\
\hline scorro, Mercurio, Jr., 6, ec --... Fort Worth & Mittendorf, Lorene, I, la _ Fredericksi \\
\hline k, Jo Ann, 1, fa & Mixon, Mary Va \\
\hline \(k\), Mary \(\mathrm{D}_{1}, 1\), , ec & Moake, David L. \\
\hline on, Fred R., V12 _-_- Liberty & Mobley, Chas., 3, ls Fort Worth \\
\hline 3n, Jesse, 3, ec - Fort Worth & Moncrief, Samuel George, 5, ed.-... Fort Worth \\
\hline on, Katherine Jeanne, 2, ec ..... Fort Worth & Monger, John S., 1, ec Fort Worth \\
\hline sey, Duff Henry, 1, la & Monk, Wm., A., 1, bus _- Fort Worth \\
\hline singill, Oteka I., 2, ec _- Fort Worth & Monsey, Oressa, 2, ec - - Fort Worth \\
\hline heny, Robert D., 5, bcb Long Beach, Cali & Montgomery, Bob, 7, fa ......... Fort Worth \\
\hline & Montgomery, James, 1, la ___ne.r. Fort Worth \\
\hline & nery, Lucille, 1 , la Mckinney \\
\hline Maithews, George 5., \({ }^{\text {a }}\), la \(\quad\) Fort Worth & Montgomery, Robert E., 7, la _ Fort Worth \\
\hline & \\
\hline & Worth \\
\hline & \\
\hline
\end{tabular}

\section*{Register of Student Body-Continued}

Moore, Colleen, 2, la
Moore, Helen, 7, fa


Channelview --...Fort Worth

Morgan, Edith L., 5, la .................................. Worth
Morgan, Janet, 1, la. \(\qquad\) Fort Worth
Morgan, Paul, 1, fa
Morgan, Rohert, 1, bus .......................... Worth
Morgan, Roy Cecil, 8, ec --................Fort Worth
Morgan, Wallace M., 1, bus --..... Fort Worth
Morphis, Ruth, 2, fa. Fort Worth
Morrill, Norman, 2, la-...San Francisco, Calif.
Morris, Betty, 1 , fa ...................................... Worth
Morris, Billy L., 1, la
Morris, Camilla Reid, 4, ec...............Fort Worth
Morris, Dana Paul, 1, ec ............... Worth
Morris, Edward Wyatt, 1, ec _-.....Fort Worth
Morris, Julia Ann, 1, bus ,_-.............. Worth
Morris, Mary F., 1, ec _........................ Worth
Morris, Martha Alma, 6, ec _.....Fort Worth
Morris, Powell Brooks, 1, fa ....... Fort Worth
Morris, Wm. G., 8 ec
Morrison, Alma E., 1, la
1a, bus Fort Worth
Morrison, Alma E., 1, la, ........... Fort Worth
Morrison, Marjorie, 1, la
Morrison, Mary E., 5, ed --- Fort Worth
Morrison, Mrs. Oakley, 5, ed … Fort Worth
Morrissey, Thomas F., 4, bus ------.-. Fort Worth Morrow, Julia Alice, 2, Ia ................................Tyler
Morrow, Sammy, 2, la .-.......................................
Morse, Felicia, 4, ec _............................ Worth
Moseley, Ben N., 1, ec .-...--.......................... Wort Worth
Moseley, Bettie, 1, fa ...................................................
Moseley, Dorothy, 3, la
Moseley, Joseph L., 3, fa
Moseley, Tommy B., 1, la. ..................................
Moss, Dorothy Nell, 1, ec .................... Worth
Mueller, Arno, 2, bus
Mulholland, Jean Turner, 4, la Fort Worth

Mulkey, R. C., 2, V12 \(\ldots\) Roswell, N. Mex.
Muller, John, 1, la
.............................. Worth

Mullins, Alta L., 2, ec.............................. Wort Worth
Mullins, Harry, 2, ed.
Mullins, James \(\mathbf{N}_{1}, 3\), ec

Mundhenke, Barbara J., 1, la .---
Mundhenke, Betty, 7, fa , ___
Mundhenke, Margaret,
Munoz, Daniel, 5, bcb. \(\qquad\)
Murchison, Ann, 1, fa
\(\qquad\)
---- \(-\quad \mathrm{F}\)

Murphy, Beatrice, 1, fa
Murphy, Frances O., 3, la. la Long Worth Fort Worth Murrah Wm Fi, ec -.. Walif: Murray, Elizabeth Jane, 2, ec....... Fort Worth Murray, L. A., 2, la. \(\qquad\) Fort Worth
Muse, Imogene, 1 , bus
Musgrave, Mary, 5 , ec
Mussetter, James \(\mathbf{F}_{\text {., }}\) 1, bus Fort Worth

Oklahoma City, Okla.
Mussetter, Josephine \(\mathbb{F}^{\prime}\), 1 , fa
Oklahoma
City, Okla.
Myers, Duncan Douglas, I, ec ......Fort Worth
Myers, Sadye, 6, ec Fort Worth
Myers, Wade, I, la Brownsville
Myrick, Marjorie Jane, 1, ec
Nabors, Homer T., 1, bus Fort Worth

Naham, Vickey, 1, la Fort Worth

Nail, William R., 1, ec Fort Worth

Nail, Wyldon B., 1 , ec
\(\qquad\) Fort Worth
Nash, Mre Fort Worth
Nation, Mrs. Eula C., 5, ec \(-\ldots-\ldots\)...............................
Nation, Mrs. Leota, 4, ec - Fort Worth
Nation, Mrs. Robert, 4, bus_........Fort Worth
Neef, George Herman, Jx, 2, V12 Pampa
Neel, Harold Duke, 1, fa
Neely, Roger Cole, 3, bus.................................... Wort Worth
Nelson, Frances, 4, bus .................................... Worth
Nelson, Hazel, 5, bus Fort Worth
Nelson, Joan Beth, 2, la
Nelson, Thomas Joseph, 1, la \(\qquad\) Fort Worth

Nelson, Tommy J,, 1 , ed
Nemir, Alvin \(\mathbf{F} ., 5\), ec \(\square\) Mangum, Okis NeSmith, Audrey, 1, ec.......- Fort Worth
\(\qquad\) Wor, Okla Nester, Jean, 1, fa
Netka, William, 1, la a \(-\cdots-\quad\) Hearne Neville, Nat, 2, ec ….................................... Worth Newell, Frances H., 8, ec .............................................. Neweil, John M., 1, la .-.-.-.................... Wort Worth Newman, Mary Ann, 1, la_-............. Worth Newsom, Harold Lynn, 1, la .......................ikin Newton, Mrs. Granville M., 5, ec Fort Worth Newton, Raymond C., 2, ed ..............Fort Worth Niccoli, Sanford J., 1, ec -................... Worth Nichols, Clyde, 5, bcb Nicholson, Jurene, 3, bus...................... Worth Nickles, Wylla L., 5, ec Fort Worth Nies, Dorothy, 5, la ...................................... Worth Nix, Joy R., 1 ec ................................................. Worth
Nix, Patricia M., 2, la ............................... Wort Worth
Nixon, A. Harry, 1, ec … ......................... Worth
Nixon, David S., 8, la ..................... Orleans, La.
Nixon, Gyula I., 8, ec............................... Worth
Nixon, Lisle M., 1, ec ....................... Worth

Noble, Margaret G., 6, ec ..................... Worth
Nobles, Kathryne Mavanelle, 2, fa......Handley
Noel, Mary Frances, 2, la
Nolen, Wayne, 1, bus Fort Worth Noll, Lewis H., 1, V12 ...... Ocean Springs, Miss. Norman, Ted C., 4, bus...................... Worth
Norris, Fdward C.; 1, bus ---------------Mabank

Northcutt, Laura Mo, 5 , ed --------- Fort Worth
Nowlin, Beryl T., 7, fa Fort Worth
Nugent, Wm. H., 2, ec........................... WorthOberlander, Bettye V., 1, la .........San Antonio
O'Brien, Elien V., 3, ed_................ Worth

O'Connell, Mary Alice, 4, fa_...... Fort Worth
Oden, Mary, 2, ed Fort Worth
O'Hara, Catherine M., 1, ec............ Fort Worth
Ohman, Betty Jeanne, 1, ed ...Deming, N. Mex. O'Keefe, Betty Jean, 1, fa ...... Pine Bluff, Ark, Oldham, Verna S., 1, ec ....................... Wort Worth Oliver, Shadrach, 3, bus ................ Worth
Oliphant, Etta Mae, 5, ed - .-. Fort Worth
Olmsted, J, P., 2, bus ............................. Worth
O'Neal, Foster H., 2, V12.................................
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{O'Neal, J. C., 3, ed....................................................} \\
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\end{tabular}
O'Neal, Peggy, 2, la \(\quad\) Fort Worth

Opperwall, Raymond, 1, V12........ Mendon, Mass, Oppie, Joseph A., 1, la ................................ Worth
Orahood, C. B., 3, la .......................................
Orahood, Mrs. Nola, 1, ec._-_Fort Worth
Orbeck, Ann, 1, la Clifton

Osborne, Travers W., 2, fa \(-\cdots-\quad\) Fort Worth
Osburn, Bonnie, 4, la ................................ Worth
Ott, John H., 1, ec --...................................... Worth
Ousley, Mary Ann, 2, Ia
Overbay, Charles L., 4, ec.................. Fort Worth
Overbeek, Howard John, 3, bus ...... Fort Worth
Overholtzer, Eula A., 1, ec._.......Fort Worth
Owens, Emery, 4, la -....................esno, Calif.
Owens, James D., 1, la _.................... Worth


Owensby, Emma, 3, la ............................... Worth
Pace, Janice, 1, fa_n_ Haskell
Pace, J. R., 2, V12 Dallas
Padden, Colleen, 4 , bus ............................ Wort Worth
Padgett, Ola J., 8, ec ............................... Worth
Padon, Rosalyn, 2, la ............................. Worth
Palmer, James M., 1, la Dallas
Palmer, Ralph, 2, la ..........Ventura, Calif,
Palmer, Wm. J., 1, la._._._................ Worth

Pardue, Donald L.; 3, ec .................... Worth
Pardue, Imogene, 1, ec............................. Worth
Parish, Ruby, 2, ed ........................................
Parish, Wm. S., 5, bcb ....................... Worth
Parker, Alyce Annettè, 2, ec..........Fort Worth Worth
Parker, Annette, 2, la Fort Worth
Parker, Carl S., 1, bus. Siss J.

\section*{Register of Student Body-Continued}

Parker, Pauline, 8, ec.-.-. Fort Worth Parker, Robert H., 2, la Rochelle Center, N. Y. Parks, Roland Frederick, 2, V12 --Itasca Parks, Marshall Neil, 1, la _-_ - .o.................in Parks, Mrs. Paul, 3, ed -.....-.-.-.-.......... Fort Worth Parrish, Bettye, 1, la Bowie Parnell, Mrs. E. F., 5, ec - Fort Worth Partridge, Edward J, 2, V12

Temple City, Calif.
Parvin, Bob, 1, ed. \(\qquad\) ort Worth Paschal, James, 1, fa Amarillo Paschall, Maurice LeRoy, 1, la Bridgeport
 Pate, Jack, 4, la \(\qquad\) Paducah Pate, Leora, 4, la 1, fa
 Patterson, Andy, 1, fa- Fort Worth Patterson, Patty Ann, 5, fa Fort Worth Patterson, Thomas Page, 1, V12 Bronxville, N. Y. Patton, Joe Bailey, 1, la _ Fort Worth Paul, Ruby Elizabeth, 1, bus__ Fort Worth Paulson, Thomas Joseph, 1, 1a Fort Worth Payne, Edith Jean, 1, la \(\qquad\)
1 a Payne, Lucy Anne, 5, bus.
Pearce, Cecil G., 8, ec
Pearce, Katherine D., \(5, \mathrm{fa}\)
\(\qquad\) Worth
\(\qquad\) Fort Worth Pearce, Paul Ro, 8, ec. Fort Worth Pearce, Paul Ro, 8 , ec
Pearson, Lynn, \(3,1 \mathrm{la}\). \(\qquad\) ort Worth Pearson, Lynn, 3, la
Pearson, Wanda,
1, la \(\qquad\) Ranger Pease, Francis H., 2, bus ------ Hort Worth Pecor, Betty Va., 3, ec ------------- Fort Worth Peden, Helen W., ec --- Fort Worth Pendleton, Warren C., Jr., 2, V12 Los Angeles, Calif. Penick, Bessie Earl, 5, bus Los Angeres, Fort Worth Penn, Dorothy L., 1, ec......---............... Fort Worth Pennington, Ora Lee, 1, ec \(\qquad\) Fort Worth Peoples, Jim, 1, la \(\qquad\) Worth Peoples, Marion Eugene, 1, ec ----- Fort Worth Perchasky, Alexander, ec. Percy, Harold T., 1, la \(\qquad\) Worth Perkins, Charles, 1, la - Oswerort Worth Perkins, Charlotte, 1, bus. \(\qquad\) Ego, Kansas Perkins, Patricia, 1 , fa Nacogdoches Perry, Andrew Ralph, 1, la Fort Worth Perry, Lubeth, 2, la \(\qquad\)
\(\qquad\) Fort Worth Perryman, Walter N., 4, ec Fort Worth Petta, Victor George, 1 , ec Fort Worth Peters, Tommy, 1, bus Fort Worth Petrie, Violet G., 1 , ec \(\qquad\) Fort Worth Pfeil, Robert L., 2, V12 - Los Angeles Worth
 Phillips, Betty Jo, 3, fa, ------ Fort Worth Phillips, Billie Merle, 2, fa --- Denver, Colo. Phillips, Bobby Eugene, 1, la ---.......... Fort Worth Phillips, Margaret, 1, fa Phillips, Rosemary E:, 1, bus -- Hereford Philips, Wilford C., 1, fa -- Fort Worth Pickard, James W., 8, ec \(\qquad\) Fort Worth Pickens, Frankie, 5 , bus \(\qquad\) Fort Worth Pickens, Marjorie, 2, la ----------Colorado City Pickens, Max Helen, 4, fa ------- White Deer Pickett, Dan, 1, bus \(\square\) Pier, Charlotte, I, fa Pierce, Nila Lou, 2, 1a Pilcher, Wilson P., 1 , ee Pipkerton, Jessie B., 3 , ec Pipes, Roberta, 2, ec Poe, Cathryn R., 3 , ec Poff, H. Bryan, 3, la \(\qquad\) Polagek, Edward J., 1, la
\(\qquad\) Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Pollard, Elbert W., 1, la
\(\qquad\) Fort Worth Pool, Fred Franklin, 1, la \(\qquad\) Bowie Poole, Augusta P., 2, ec.
Pope, Martha, \(\qquad\) Artesia Fort Worth Pope, Martha, 1, ec Fort Worth Porow, Joseph Antho \(\qquad\) ort Worth
Porter, Fred Baker, 5, ec Fort Worth
Porter, Harry H., 1, la \(\qquad\) Fort Worth Porter, James V., 1, la \(\qquad\) Worth
porter, Jenny Lind, 2, la Barnhart
Porter, Lillian A., 1, ec Porter, Rosanne L. \(_{\text {., }}\) I, ed ort Worth Fort Worth Spearman

Portman, Edith, 3, la
Dallas
Potter, Mary Frances, 3, la -............... Fort Worth Powell, Charles Edwin, 1, ec...........Fort Worth Powell, Coleman M., 8, ec....-................ Worth Powell, Frances, 1, ec....................... Worth Powell, Janice Katherine, 1, ec Powell, J. R., 1, bus. \(\qquad\) Fort Worth
Powell, M. E., 1, la
Powers, Clarence E., 1, la ...........Fort Worth
Pownder, Rupert L., 2, ec..................... Worth
Poynor, Dorothy, 3, 1a - - .-...-- Fort Worth Prater, Billy Jo, 4, bus ort Worth Pribble, Jean, 1, fa
Price, Billy Tom, 1, la Memphis
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Price, Billy Tom, 1, la Dallas} \\
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Price, Curtis Knox, 2, ec - Fort Worth
Price, Dorothy A., 1, ec For Worth

Price, Edwin Earl, 1, V12 _-Bethpage, N. Y. Price, Mrs. Effie Atkins, 5, ed. Fort Worth Price, Emogene, 3, ed. Italy
 Price, Helen Frank, 7, fa _ Fort Worth
\begin{tabular}{|c|}
\hline Price, Victor, 8, ec \\
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Priest, Dannie, 1, la

Pritchett, Jeanne, 2, ec
Proctor, Betty, 2, bus. Fort Worth
\(\qquad\) Fort Worth

Proctor, Carol, 2, fa \(\qquad\) Fort Worth

\section*{Prouse, Lois Ann, 5,} Puckett, Imogene, 2, e \(\qquad\) and Saline
Fort Worth
Puryear, Jane, 5, fa - - - - - - Putman, Elizabeth A., 5, ec ---......... Wort Worth Putnam, Jack N., 1, bus......................... Wort Worth Putnam, Jean, 1, la --......................... Fort Worth Pyle, James N., 1, bus . Scurxy Quinn, Luther T., Jr., 1, bus …....... Fort Worth Race, Lila Bunch, 5, ed ...-................ Fort Worth
 Ragsdale, Ara Belle, 1 , ec .-------- Fort Worth Raley, Coleman L., 5, V12 Fort Worth Ralls, Ruby Ruth, 3 , hus Weatherford Ralston, Helen S., 1, ec Weatherford Ramsower, Veda Faye, 1, la --- Plainview Ramzy, Silver Irland, 1, bus .---.....San Marcos Randal, Sallye, 2, fa \(-\quad\) Seymour
Randall, Dave, 3, la ------------- Fort Worth
Randall, Dave, 3, la
Randolph, Eleanor, 7, fa------- Fort Worth
Rankin, Edward E., 3, Ia -- Fort Woxth
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{Ratcliff, Eloise, 1, bus Fort Worth} \\
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\end{tabular}
Ratcliff, James R., 1, la ...-. Ashland, Ky.
Ratliff, Gene, 1, ed - Fort Worth
Raupe, Julia A., 1, ec -- Ford Worth
Rawlins, John Ä, 1, la
Reader, A. L., Jr., il la
Reader, Mrs. Ida, 1, la ------- Fort Worth


V12 Oklahoma City, Okla.
Redden, Charles Dewitt, 1, ec_ Fort Worth

Redden, Gladys Vivian, 8, ec_ Fort Worth
Reed, Margaret Anne, 1, la..-- Mt. Pleasant
Reed, Mary Alice, 1, ec--.-.-.- Fort Worth
Reeder, Hattie Lee, 1, ec .-........................ Worth
Reeder, Keith Lane, 1, la ---.................... Worth
Reese, Kathleen, 2, ec - Fort Worth
Reeves, Wm. Frederick, 1, bus _-_ Fort Worth

Regan, Vesta, 3, Ia
3 19 Fort Worth
Reich, Eleanor Alice, 3, la Fort Worth
Reichenstein, Jean, 5, la ....-............ Wort Worth

Reid, Billy Joe, 1, la - Fort Worth

Reid, Helen Faye, 1, la
 \(\qquad\)
 Fort Worth

Reineke, Joan, 1, la 1a 2 , 1 a
Renaud, Arthur J., 2, la -- Fort Worth Reynolds, Virginia, 2, la

Pendra Rd. C. P., India
Rhea, Dorothy, 5, ec
 Fort Worth
Rhea, Travis, 2, fa Fort Worth
Rheinlander, Bobbye, 4, la Fort Worth
Rhodes, Jon K., 5 , ec Fort Worth
Rhodes, John R., 8, ec Fort Worth

\section*{Register of Student Body-Continued}

Rhodes, Zelma W., 5, ec ............... Fort Worth Rhorer, Edward H., 1, V12 Plaguemine, La. Rice, Ellen Ayers, 6 , la ................... Wort Worth Richards, Margaret A., 2, la .......-- Dallas Richardson, Dearl, 5, bcb .......---........Fort Worth Richardson, Mary B., 1, ec -.----............. Wort Worth Richardson, Robert, 3, ec _-..----- Fort Worth Richardson, Sam S., 2 bus .............. Fort Worth Richter, Ruth \(W_{1,} 5\), ec \(\qquad\) Ricketts, L. A., 1, ec Riddle, Edward M., 1, la Riddle, Martha J., 1, fa
\(\qquad\)
Ridlehoover, Ira L., ec Riley, Polly Ann, 1 , ec Rios, Raquel, 1, la
Rippetoe, Billie L., 1, la Rippetoe, Billie L., 1 , Ritenour, Patsy Jane, 3, ec Rittenhouse, Franklin P., 1, V12

Waynesburg, Pa . Roach, John William, 3, la Waynesorg Worth Robbins, Dorothy Ruth, 1, fa- Fort Worth Robbins, Isaze L., 1; la -....... Monroe, La. Roberson, Lodell Louise, 2, bus' Roberts, Doris LaVerne, 1, la. \(\qquad\) Fo Temple Roberts, Mary Frances, 3, bus rt Worth Roberts, Nancy, 5, ec Roberts, Ona, \(2,1 a\)
\(\qquad\) Fort Worth

V12 Robertson, Flogene, 2, bus Robertson, Milton D., 1, fa
Robertson, Pensive C., ह., la
Robertson, Sterling Clifton, 1, fa
Robertson, Wm, Edward, 8, ec Fort Worth Gainesville Fort Worth Fort Worth Fort Worth

Robertson, Windle F., 1, fa Tioga Wan A., \(1,1 \mathrm{la}\) - Washington, D. C Robinson, Wloice Wal,, ec Fort Worth Robinson, Wm. Walter, 1, bus .-...Fort Worth Robison, Betty Jo, 1, bus..... Smackover, Ark. Rockwood, Henry, 6, ee.-..---................. Worth Rodgers, Dorothy Murle, 1, ec _.....Fort Worth Rogers, Jack W., 3, bus _-_.-.... Fort Worth Rogers, William S., 1, bus _-_ Fort Worth Rohmer, Charles E., ec --.................. Worth Rolfes, Leonard J., 1, V12 -- New Orleans, La. Roller, Jo, 1, la

Houston
Rollow, Mrs. Royane, 3, ed .-.-.- Fort Worth
Roper, Mabelle, 8, ec
Roper, Thurman William, 8, ec ..... Fort Worth Roquemore, Mrs. Lexa S., 4, bus .... Arlington Roquemore, Walter P., 3, ec .......... Fort Worth Rosamond, Betty, 3, la _-................ Worth
Rose, Charles W., 2, la
Rose, Herry, 3, ed..................... Bew Braunfels Rose, Wra. L, I, bus -_-......... Bethlehern, Pa. Rosenlund, Helen Irene, 4, fa Fort Worth Ross, Betty, 1, 1a Ross, Diana Robertson, 2, fa ............Fort Worth Rosser, Naomi, 2, fa. Rothermel, Charles, 1, bus Rotton, Christine, 2, la Routh, Helen Wood, 1, ec
------------

Routledge, Mary E., 2, fa
a - Fort Worth Fort Worth Fort Worth
ort Worth
Royal, Emma M., 5 , bus \(\qquad\) Mansura, La Royal, Essie M., 5 , ed. \(\qquad\) Fort Worth Rucker, Winford, 4 , fa ort Worth Stamford
Rudd, M. E., Jr., 1, bus Fort Worth
Ruddell, Charles H., 3,
Ruff, Robert E, 2, 2, ed
Runge, Alice Ruth, 3s fa
\(\qquad\) Fort Worth Runyan, Billeena, 1 , la \(\qquad\) Fort Worth

Rushing, Auda D., 2, ec \(\square\) Fort Worth

Rushing, Betty Grace, 8 , ec Fort Worth

Rushing, Beverly, 3, ec
\(\square\)
Rusovich, Basil J., ec \(\qquad\) Fort Worth Fort Worth
Russell, Alecia, 2, la


Ruesell Jeanne , la \(\qquad\) Fort Worth
Russell, Jeanne, 1, la \(\qquad\) Barstow

Rutherford, C. Jimmye, 1, fa Fort Worth

Rutherford, Jo Ann, 1, fa

Moody Waxahachie

Rutherford, Robbie, 3, la Ryan, Joseph C., 2, V12 \(\quad\).................... Worth Ryon, Martha Ann, 1, la -------_- Meridian Sager, Juanita, 2, ec -- Fort Worth Samuel, Lillian M., 1, ec - Fort Worth Samuels, Kenneth B., 7, fa_-_-_._._._Wort Worth Sandberg, Karl D., 1, ec Sandel, Lavonne, 1, fa
\(\mathrm{fa}-\quad=\)\begin{tabular}{c} 
Fort Worth \\
\\
Fort Worth
\end{tabular} Sanders, Albert E., 7 , fa --- Fort Worth Sanders, Betty J., 7, ed … Fort Worth Sanders, Frederick, 7 , fa - Fort Worth Sanders, Robert Hugh, 4, V12 Sandlin, Barton, 1, ec. Fort Wortil Sanford, Beverly, 1, la --------- Harlingen Sanford, Martella, 1, la -an - - Fort Worth Sanguinet, Ted, 1 , bus Fus Fort Worth Sankary, Ester R., 1, bus ___ Fort Worth Sarsgard, William, 2, la Scarborough, Luther M., ec _-_ Fort Worth Schenck, Bonnie Beele, 8, ec Fort Worth Schenck, Carman H., 4, ec .....Fort Worth Schenck, Charies P., 6 , ec \(\cdots\) - Fort Worth Schenkel, Gladys, 8, la Schiefer, Marie B., 1 , ec Schlueter, Mrs. Betty, 7, fa Fort Worth Schmid, William R., 1, bus Brenham Schmuck, Retty Jean, 4, Ia ...Little Rock, Ark Schneider, Genevieve, 6, ec .-.............Fort Worth Schneider, Ramona, 1, bus.............Winnsboro Schoremayer, Cynthia Fo, 2, la _.... Fort Worth Schow, Johnnie, 1; bus Schroeder, Charles, 4, V12 Kanses Fort Worth Schuessler, Sadie Mae, 4, ed Kansas City, Mo. Schumacher, Bob, 1, la \(\qquad\) Fort Worth Schumacher, Joyce, 1, fa -.-.............. Fort Worth Schumacher, Melvin C., 8, ed -... East Bemard Schwartz, Esther Molly, 6, ed - Fort Worth Scoggins, Paul W., 3, bus - Tioga Sconyers, Beverly E., 1, ec ............. Fort Worth Scott, Claude T., 2, bus........................... Worth Scott, Dorothea, 4, la Scott, Elizabeth, 1, la \(\quad\) Fort Worth Scott, John Paul, 1, ec --.-................ Fort Worth Scott, Lee Gaines, 2, V12 ---_-.............allas
Scott, Mary Claude, 3, la
 Fort Worth
scott, Mary Jane, 2, fa Fort Worth Scott, Wilma A., 8, ec
Scott, Wr. E., 1 , ec \(\qquad\) Fort Worth Scruggs, Ima Tina, 4, ed -.. Chattanooga, Tenn. Scurlock, Jack T., 3, ec .................... Wort Worh
Sears, Jeanne, 1, la
Sears, Mary Lee, 1, bus --.-.- Mutchins

Seay, Albert B., 1, V12
 Fort Sellers, Dale, 1 , la 4 ed - Fort Worth Sellers, Mary Bena, 4, ed - Fort Worth

Shackelford, Nancy, 4, bus ----- Fort Worth Shadwick, Ivan L., 3, ec Shahan, Dorothy F., 1, ec _-.............. Wort Worth Shank, Beulah B., 5 , la ......................... Worth Shank, Jane A., 7, fa-_ Fort Worth
Sharp, Waymon Clemo, 8, ec ....... Fort Worth
Shaw, Carolyn K., 1, la ................. Fort Worth
Shaw, Enel, 3, fa Fort Worth
Shaw, Mamie L., 6, ec _ _-_ Fort Worth
Sheffield, Gordon G., 4, ec ..-......... Fort Worth
Shelley, James S., 2, ec -------------- Fort Worth
Shelton, Jimmie R., 1, ec Fort Worth Shelton, Ora, 6, la Fout Worth
Shelton, Peggy Ann, 2, fa - Altheimer, Ark Shelton, Ruth Ann, 1, ed -- Stamford Sheppard, Mary Evelyn, 2, la - Dallas Sherer, Patty M., 7, fa Sherrill, Edna, 8, ec \(\qquad\) Fort Worth
Sherrod, Joe Reuben, 1, la Fort Worth
Shields, Billie C., 2, la Glen Rose Shields, Jimmie Elizabeth, 3, fa_... Fort Worth
Shillingburg, Alma, 2, ec Fort Worth
Shive, Mary Joyce, 1, fa Verrion
Shivers, Norma, 3, bus \(\qquad\)

\section*{Register of Student Body-Continued}

Shodal, Paul, 1, ed Shofner, Betty, 1 , fa Shores, Helen P., ed Short, Maurice, 2, ec Shosid, Joe, 2, la Shropshire, Dorothy, 1, ec Shults, Dan S., 3, la Shulls, Billy W', 1, la Simms, Peggy, 1, fa Simonton, Annsalee, 7, fa
\(\mathrm{fa}-\mathrm{-}-\mathrm{-}\) Simpson, Bill, 1, bus Simpson, Mrs. V., 8, fa Sims, Betty Jane, 4, e Sims, Cora E., 2, fa Slater, Verda Fay, 1, ec Slaughter, Betty Jo Z., 3, fa Sliger, M. E., 5, bcb \(\qquad\) Siligh, John Russell,

Carlsbad, N. M. Corpus Christi Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Paint Rock Fort Worth Fort Worth Fort Worth Fort Worth Sline, Joan, 1 , ed
\(\qquad\)
la Fort Worth Smiley, David, Fort Worth Smith, Alice Louise, 5, ed Fort Worth Fort Worth Smith, Aubrey J., 2, ed New Rochelle, N. Y. Smith, Benny U., 1, ed Smith, Bill B., 4, la Smith, Billy Joe, 1, bus Smith, Chester R., 2, la Smith, David W., 8, ec Smith, Donald R., 1, ed Smith, Dorothy, 2, la Smith, Evelyn, 1, la Smith, Frances L., 5, ec
\(\qquad\) Grand Prairie
\(-\cdots--\quad-\quad-\quad-\quad\) Cleburne Fort Worth Fort Worth Fort Worth DeLeon Greenville Fort Worth
Weatherford Tyler Smith, Gene B., 4, la. Smith, George T,, 2, la Smith, Hibernia, 6, ec.
Smith, Jack V., 1, bus Smith, James Wै., 2 , bus Smith, Juanita, 4, la Smith, Lillie C., 1, ec Smith, Martha Joellen, 5, ed. Smith, Mattie L., 1, ec Smith, Nora A., 1, ec \(\qquad\) Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Fort Worth Smith, O. B., Jr., 1, fä _-_ Fort Worth Smith, Oliver, 1, ec ——————————ort Worth Smith, Oran, \(3,1 \mathrm{a}\) Smith, R. E., 2 V12 _ _ Ryan, Okla. Smith, Vela Fellers, 2, ec .-....... Fort Worth
 Snider, Anna L., 4, ec
Snyder, Mary Helen, 4, ed .... Fort Worth
Fort Worth Snyder, Mary Helen, 4, ed …-............. Greenville
Sockwell, James E., 1, bus Southwick, Estelle, 2, ec \(\quad\) - Fort Worth Sowell, Ellis M., Jr., 7, fa --------- Fort Worth
Sparger, Miss Pat, 6, ec Sparger, Miss Pat, 6, ec Speairs, Jane, 3 , la 1, bus Spear, Archer T., 1, bus
Spencer, Nona Lee, 3 , ec Spencer, Nona Lee, 3, ec
\(\qquad\) Houston Fort Worth Mineral Wells Fort Worth Menard Spitzer, Lois Nell, 1, ec \(\qquad\) Fort Worth Waco Spurgeon, William H., 1, bus Fort Worth
Squyers, James A., 1, la Squyers, James A., 1, la Mineral Wells Stafford, Frances L., 1, ec _-_-_Fort Worth
Stalling, Don, 1, fa Stancoff, George M., 1; ed \(\qquad\) Fort Worth
Stanley, Hattie Lee, 6, la Stanley, Jane, 2, la Fort Worth
Stanley, O. E. Jr., 1, la
\(-\quad-\quad-\quad\) - Stark, Betty 4, 1, ed ..... Los An Stark, Betty, 4, la bus. Staudt, Patsy Ann, 2 , bus
Steakley, Melvin Leon, 2, la steakley, Melvin Leon, 2, la
Stecker, Margaret Anne, 3, la ort Arthur Fort Worth geles, Calif. Gainesville Fort Worth Fort Worth Godley Stedman, Emily Garnett, 4, la Fort Worth
Steele, Clarahan A., 2, la Fort Worth
Steele, John Elal, \({ }^{2}\), fa \(\qquad\) Fort Worth Steenson, Fort Worth

Stephens, Roy H., 3, ec
\(\qquad\) Fort Worth Plano
Fort Worth

Stephens, Winnie, 1, ec Stephenson, Sara Lee, 8, ec Fort Worth Stevens, Eddie J., 1, bus \(\qquad\) Fort Worth

Stevens, Peggy Jo, 1, fa Fort Worth Stevenson, Harold Roland, 4, V12 Canadiam Fort Worth Stevic, Harvey Earl, 8, ec____ Fort Worth Stewart, Marjean, 2, ec Fort Worth Stewart, Thomas, 2, 1a \(\qquad\) Fort Worth Stewart, William Le Roy, 2, la ........Fort Worth Stigler, Dorothy Jean, 3, ed.---........ Stephenville Stillwagon, Dolores R., 8, ec Fort Worth Stine, Roland N.. Jr., 1, V12

Lake Charles, La.
Stirland, Bar Dee, 7, fa
L Lake Fort Worth Stirland, Carolyn, 7, fa Fort Wortiz St. John, Mrs. Bertha May, 5, ec St. John, E. E., 2, V12 Stockton, Evelyn Ruth, 1, ec Fort Wortble Fort W ortik Stokes, Betty Jo, 1, a Storer, Webster Curtis, 1, ec - Fort Worth Stout, Earl D., 1, la ..
Strain, Myrtle E., 2, ec Fort Worth
Straiton, David, 5, ec \(\qquad\) Strane, Bruce M., 1, ed ---------------- Fort Worth
 Strickland, Joy, 1, la Galveston Strittmatter, Clarence, 1, bus ----- Fort Worth Strittmatter, Walter Edward, 1, ec Fort Worth Strother, Aubrey L., 1, bus .............Fort Worth Stuart, Alpha Mell, 5, bcb \(\qquad\) Fort Worth Stuart, George C., 5, beb Styner, Betty Ann, 4, la Worth Sullivan, Mary Margaret, 3, fa _-_ Fort Worth Sullivan, Peggy Jo, 3, la \(\qquad\) Centerville Summers, Ray, 6, ec. Fort Worth Susman, Jackie, 1, la Fairfield Stubbs, Frances LoDell, 5, ee__......Fort Worth Sweet, Norma Jean, 1, la Fort Worth Switzer, Martha, 4, ecFort Worth Swyers, Otto Harton, 5, beb...-. St. Louis, Mo, Sykes, Ormand Jane, 2, la Houston Syms, George A., 6, ec Fore Worth Szychowski, Henry M., Fort Worth Tankersley, Ruth, 1, la Tarlton, Anne Lee, 2 , ec
\(\qquad\) Tarpley, Jack A., 1, la. Fort Worth Tatsch, Elayne M., 1, ec Fort Worth Fort Worth Tatsch, Rudolph C., 5, beb.............. San Angelo
Tatum, William Carr, 4, ec Fort Worth
Tatum, Mrs. William Carr, 5, beb Fort Worth
Taulbee, Ruth, 5, ec Fort Worth
Taylor, Betty Jane, 2, ec.....................ginaw Taylor, Clifford, Jr., 4, la _San Angelo Taylor, Fraser Charles, 3, ec.- Fon Worth
 Taylor, George, 1, la --- Fort Worth Taylor, Glen B., 2, ec --_- Fort Worth
Taylor: Kathryn, 2, Texarkana Taylor: Kathry, Lem, W., 2, la ---------- Houstom
 Taylor, Maxine, 4, la \(\qquad\) Fort Wortb Techmeyer, LaVerne, 1, bus Fort Worth
Teesdale, Ćhristopher C., 1, bus. ort Worth

Terrell, Marie, 1, bus \(\qquad\) Cleburne Terrill, Polly, 4, fa DeLieoth Terry, Don, 7, fa Fort Word Terry, Peggy J., 7, fa -- Fort Wort - - Terry, Wm. Homer A., 1, ec Fort Worth Tesseneer, Elva, 6, ec Fort Worth Tevault, Birdie, 3 , ed -----------------Galveston Tevis, Sadie Beth, 4, fa --- Wichita Falls Thaggard, James D., 1, bus _-..-. Fort Worth Thayer, Edward A., 2, V12 \(\quad\) Roselle, N. J. Thomas, Bettye, 4, bus Fort Worth Thomas, Dillard R., 1, la Fort Worth Thomas, Donald, 7, fa Fort Worth Thomas, Jack E., 1, la Fort Worth Thomas, Lillian H., 1 , ec Fort Worth Thomas, Nancy, 2, fa Fort Worth Thomas, Nancy, 2, faThompson, Bette Ruth, 1, la _- Vernon Thompson, Betty June, 2, fa Fort Worth Thompson, Emma J., 1, fa

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 Thompson, John, 5, beb _- Readstown, Pa. Thompson, Lola K., 2, la --- Fort Worth Thompson, Oscar Neil, 6, ec .-...........Fort Worth Thompson, Robert, \(1, f a\) \(\qquad\) Fort Worth Thompson, Mrs. Ruth O., 2, ec Fort Worth Thompson, Sara, 5, fa Fort Worth Thomson, Raymond A., 8, bus ....... San Antonio Thornton, Betty S., 1, la - Furleson Thornton, C. V., 6, ec.,
Thornton, Marjorie E., 1 , ec -- Fort Worth Thornton, Marjorie E., l, ec Thornton, Robert E., 1, la.
a, ec \(-\quad-\quad\). Olney Thornton, Wilbur Lee, 2, ee ------- Fort Worth Thorp, Rupert E., Jr., 2, la Tidwell, Dorman Wayne, 4, ec.-....- Handley Tillery, Richard T., 2, la \(\qquad\) liey, Joe, Jr., 1 , la Tills, Louis, 1, bus, Timbes, Pat Joan, 1, la Timmons, Joe, 4, la
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bus ------------------ Fort Worth Tinkle, Jimmy, 4, fa bus
\(---\quad-\) Tinsley, Cecil Don, 1, bus Lufkin Tippen, Bennie J., 1, fa Fort Worth Tippen, Bennie J., 1, fa Paducah
Tobey, Sutah Huggs, 1, ed....Arkadelphia, Ark.
Todd, Jacquelyn G., 4, la Todd, Phyllis, 2, la - Fort Worth Todd, Ruth E., 1, fa_Denison Tollett, Thomas Oran, 2, V12 Nashville, Ark. Tomlinson, Betty M., 4, la - Fort Worth Tomlinson, Dorothy, 2, la. \(\qquad\) Houston Tomhinson, Roy E., 4, la Houston Tomlinson, Ted A., 2, la. \(\qquad\) Fort Worth Topalian, Dorothy N., 1, ec Fort Worth Torgerson, Ruth M., 5, fa.Kew Gardens, N. Y. Touchy, Evelyn, 1, ed \(\qquad\) Galveston Towery, Roy E., 5, bcb \(\qquad\) Fort Worth Townsen; Beverly S., 7, fa \(\qquad\) Townsend, Wm. H., 4, ec.
Townsley, Harry B., Jr., 1, la
1, la ort Worth Townsley, Harry B., Jr., 1, la Fort Worth Treadway, Betty, 1, bus Fort Worth Fort Worth Tregaskis, Charles C., 2, V12 Fort Worth Trimble, Billye, 2, fa Wilkes-Barre, Pa. Wort Worth Trotter, Anna Dean, 1, busec Tucker, Glenn \(\mathrm{B}_{\text {. }}\), 8, ee \(\qquad\) Fort Worth Fort Worth

Tucker, Joe F., 1, la Fort Worth Tucker, Lucille, 1 , ed \(\qquad\) Sagina Tucker, Pauline, 8 , ec ecTummins, Mozelle, 8 , ec \(\qquad\)
\(\square\) Fort Worth Fort Worth

Turman, Thomas R., Fort Worth Fort Worth

Turner, James Ervin, Jr., 4, V12
 Turner, Peggy Joy, 7, fa - Fort Worth Turner, Robert E., 3, ed. .-. Tulia Turner, Ruth Marrs, 4, bus - - Atoka, Okla. Turner, William T., 1 , la \(\qquad\) Fort Worth
Tyer, Charles W., 1, la \(\qquad\) Fort Worth
Tyler, John Wade, Jr., 1, ed Mangum, Okla. Tyler, Leon H., 1, la \(\square\) Fort Worth Tyndall, Carolyn, 3, 1 la a, bus Nashville, Ark. Underwood, Billy C., 1, bus Gorman
Untereiner, Wayne W., 2, V12 Pasadena, Calif.
Upshaw, Leonard M., 1, 1a \(\qquad\) Waxahachie
Ussery, Ora Clyde R., 1, la \(\qquad\) Waxahachie
Fort Worth
Utley, Margie Ann, 1, ec \(\qquad\) Fort Worth
Utter, Jack H., 1, la
Utterback, Ruth H., 8, ec
Van Antwerp, Mildred J., 2, ec Fort Worth

Van Antwerp, Milared J., 2, ec Fort Worth
Vance, Jean, 1, la Fort Worth
Van Dam, Ernest F., 2, V12

> Grand Rapids, Mich.

Van Zandt, Klieber M., 8, bus Fort Worth
Van Zandt, L. H., JT., 1, bus ___ Fort Worth

Vann, Aletra Joy, 7, fa \(\quad\) Fort Worth Vaughan, John H., 1, la _-_-_- Fort Worth
 Vinson, Lena Jo, 2, ec...- Fort Worth Vitek, Charles J., 1, bus -_-_ Fort Worth Wade, Jean Ann, 4, la _ Fort Worth Waddell, Mary Belle, 5 , ec.-.- Fort Worth Wagner, Bryan, Dorothy L., 1, bus Shreveport, La, Waits, Everett D., 1, ec
 Waldrop, Patricia, 4, la
Fort Worth
a \(-\quad-\quad-\quad-\quad\) Sherman Walker, Amelia, 2 , la \(\quad\) Ranger Walker, Elmer B., 8, ec........................ Wort Worth
 Walker, Madeline, 1, la - Fort Worth Walker, Mary Lou, 2, bus ....-. Fort Worth Walker, Morton, 2, fa ort Worth Walker, Oliver Paxton, 6, ec - Fort Worth Walker, Robert D., 1, V12_...Great Falls, Mont. Walker, Webb, Jr., 4, la ....-_ Fort Worth Walker, Wescott, 6, bcb ..... Los Angeles, Calif, Wall, Richard, 2, ed Fort Woith Wallace, William E., 1, fa-- Fort Worth Wallin, Frank silas, Jr., 1, la -- Fort Worth Wallis, Amy Nell, 2, ec - Fort Worth Wallis, Lowell G., 1, la ---- Frederick, Okla.
Wallis, Lura Bess, 2, fa \(\quad\) Fort Worth Walls, Billy, 2, la 2, fa-_- Fort Worth Walsh, Joe G., 6, ec - - - - Fort Worth Walsh, Yvonne, 4, bus
Waltermire, Barbara, 2, la \(\quad\) Houston Waltermire, Barbara, 2, la
Waltermire,
Roberta, Houston Waltermire, Roberta, \(4, \mathrm{fa}-\quad\) Houston
Walters, Hubert 2 ,
2, Walters, Pat, 1, ed ----- Fort Worth Walters, Ruth, 6 , ec - Fort Worth Walthall, Annabelle, 2, la Walthall, Jimmy, 1, la Ward, Charles J., 3, la --------Grand Wrarth Ward, Patricia, 2, bus.----------Grand Prairie Warden, Ruth, 1, la
Warner, Chris, 2, laWarner, Clarence Guin, 8, ec …......... Fort Worth
Watkins, Kate, 5, la

\(-\quad\) -
 Fort Worth Watkins, Reba Dale, 1, la _._._Galveston Watkins, Sibyl, 1, ec
Watkins, Suzanne, 1, ec \(-\quad . \quad\) Fort Worth Watkins, Suzanne, 1, ec \(-\ldots . \quad\) Fort Worth
Watson, C. A. Jr., 2 la \(-\quad\) Fort Worth Watson, Evelyn Alma, 3, la .-..............emple Watson, James H., 5, ec --- Fort Worth

 Weachman, Billye, 1, bus. \(\qquad\) Houston Weatherly, Dayle, 1, la Fort Worth Weathers, Tommye Lou, 1, la __......Fort Worth Weathers, William A., 3, la Fort Worth Weaver, Bob, 1, la Fort Worth
Weaver, Phyllis, 4, 1a Fort Worth Webb, Billie Jeanne, 1 , la ___ Waxahachie Webb, Charles E., 1, la Webb, Eleanor, 1, la Fort Worth

Webb, Owen J Fort Worth
Webb, Owen J., , la
Weddington, Una Lee, 1, bus Brownwood Weems, Leonard A., 1, la Fort Worth Weidlein, John D., 1, 12
\(\qquad\) Groesbeck Pittsburgh, Pa. Welch, June Ray, 2, la - Brownwood Weldon, Bonnie B., 4, bus Fort Worth Welke, Mary E., 1, la Louisville, Ky. Weller, Frank J., 6, ec Fort Worth Welles, Helen, 2, fa Fort Worth Wells, Lillian, 2, fa
\(\qquad\) Dumas Wells, Maryanne, \(\mathrm{b}_{\mathrm{L}}\) е Weatherford Welsh, Martha E., 5, , ed Fort Worth
Werst, Sally, 7, fa Fort Worth
West, Benjamin F., 5, ec Fort Worth
West, David E., 2, V12. Kilgore

\section*{Register of Student Body-Continued}



\section*{CLASSIFICATION OF ENROLLMENT IN DETAIL}

July 1, 1945—June 31, 1946
(Full and Part-time Students)


\section*{CLASSIFICATION OF ENROLLMENT IN DETAIL}

July 1, 1945 -JUNE 31, 1946
(Full and Part-time Students)

EVENING COLLEGE
(32 weeks)
July 1, 1945, to Feb. 26, 1946

Summer-Fall
(16 weeks)


Summer Only ( 8 weeks)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Both ........... & 15 & 7 & 5 & 2 & 8 & 9 & 19 & 65 \\
\hline \multicolumn{9}{|l|}{Fall Only (8 weeks)} \\
\hline Men ................ & 1 & 1 & 6 & 1 & 1 & 0 & 2 & 12. \\
\hline Women ........ & 4 & 1 & 5 & 6 & 2 & 0 & 5 & 23 \\
\hline Both & 5 & 2 & 11 & 7 & 3 & 0 & 7 & 35 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{Winter (16 weeks)} \\
\hline Men ....-.-.......- 81 & 28 & 27 & 11 & 21 & 37 & 50 & 255 \\
\hline Women ...-....... 150 & 42 & 30 & 16 & 48 & 33 & 39 & 358 \\
\hline Both ............ 231 & 70 & 57 & 27 & 69 & 70 & 89 & 613 \\
\hline \multicolumn{8}{|l|}{Totals} \\
\hline Men .-......-.-...... 121 & 41 & 46 & 19 & 31 & 48 & 73 & 379 \\
\hline Women ...-........ 188 & 61 & 48 & 23 & 66 & 42 & 55 & 483 \\
\hline Both ....-...... 309 & 102 & 94 & 42 & 97 & 90 & 128 & 862 \\
\hline \multicolumn{8}{|l|}{Less Duplicates:} \\
\hline Men .......-......... 11 & 8 & 10 & 4 & 9 & 5 & 3 & 50 \\
\hline Women ............ 15 & 7 & 11 & 5 & 18 & 3 & 9 & 68 \\
\hline Both ........... 26 & 15 & 21 & 9 & 27 & 8 & 12 & 118 \\
\hline \multicolumn{8}{|l|}{Net Totals Evening} \\
\hline \multicolumn{8}{|l|}{College (32 weeks)} \\
\hline Men ................ 110 & 33 & 36 & 15 & 22 & 43 & 70 & 329 \\
\hline Women ..fore. 173 & 54 & 37 & 18 & 48 & 39 & 46 & 415 \\
\hline Both ........... 283 & 87 & 73 & 33 & 70 & 82 & 116 & 744 \\
\hline
\end{tabular}

New Evening College Students Admitted for
Spring Trimester, March 4 to June 25, 1946
TOTAL Evening College (48 weeks)....................................................... \(\quad\) 1,141
(Separate Names-No Duplicates)

\section*{ENROLLMENT SUMMARY}

\section*{1945-1946}

Summer-Fall and Winter, July 1, 1945-Feb. 26, 1946.................................2,505
(Separate names-No duplicates)
New students added for Spring, March 4-June 25, 1946.............................1,198
(No duplicates)
Number of different students attending Texas Christian University within the period July 1, 1945 -June 25, 1946 23:08
Enrollment on the Unit Basis for 32 weeks (July 1, 1945-Feb. 26, 1946): Units
Day classes, undergraduate 992.27

Evening College classes, undergraduate...................................................... 121.11
Day classes, graduate
40.10

Evening College classes, graduate

\section*{ENROLLMENT ON THE UNIT BASIS}

The usual way of counting enrollment is to count each student once, if he is in school any length of time during a twelve-month period. This is the Poll Count and is shown on a preceding page. The poll count does not measure the student load, however, for a student may be in school three weeks or eight weeks or sixteen or thirty-two, or even forty-eight. Some students may carry three semester hours per week and others fifteen. The "National Committee on Standard Reports for Institutions of Higher Education" has recommended a basis for counting students on the "unit" basis. This allows for adding the fractional parts of time into units. The "unit" of student enrollment is fixed as one student carrying a normal load (fifteen hours a week) for the academic year of thirty-two weeks. One carrying fifteen hours for one trimester is considered one-half of a student unit. One making six semester hours in the summer term is one-fifth of a unit. One carrying a three-hour class in the Evening College for two trimesters is one-fifth of a unit.

According to the unit basis the enrollment in the day classes for the summer-fall and winter trimesters of 1945-1946 ( 32 weeks) would be 992.27, and for the Evening College classes 121.11. Enrollment for the summer-fall and winter trimesters in the Graduate School on the unit basis would be 40.10 for the day classes and 12.50 for the Evening College.

\section*{GEOGRAPHIC DISTRIBUTION OF ENROLLMENT}

\section*{1945-46-Summer-Fall and Winter (July 1-Feb. 26)}Enrolled from countries other than United States,4
Enrolled from States other than Texas ..... 187
Enrolled from Tarrant County ..... 1,740
Enrolled from Texas Counties other than Tarrant County ..... 574
*Total ..... 2,505
CHURCH AFFILIATION OF STUDENTS ENROLLED
1945-46-Summer-Fall and Winter (July 1-Feb. 26)
Assembly of God ..... 3
Baptist ..... 572
Body of Christ ..... 1
Catholic ..... 141
Christian Science ..... 28
Church of Christ ..... 117
Congregational ..... 3
Disciples of Christ ..... 547
Episcopal ..... 85
Evangelical ..... 3
First Church of Brethren ..... 1
Gospel Hall ..... 1
Greek Orthodox ..... 7
Hungarian Reform ..... 1
Jewish ..... 24
Latter Day Saints ..... 1
Lutheran ..... 26
Methodist ..... 522
Nazarene ..... 4
Non-denominational ..... 2
Peoples ..... 1
Presbyterian ..... 185
Religious Science ..... 1
Serbian Oxthodox ..... 1
Seventh Day Adventist ..... 4
Unitarians ..... 1
United Brethren ..... 1
No preference ..... 222
*Total ..... 2,505

\footnotetext{
*Analysis of 1,198 additional students registered for the Spring trimester not yet available.
}

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[^0]:    *On leave of absence for graduate study.

[^1]:    Gladys Simons, President, Fort Worth
    Charles Hilburn, Executive Vice-President Alma Bailey, Secretary-Treasurer, Fort Worth Roy Tomlinson, Vice-President, Fort W orth Ray Crowder, Vice-President, Fort Worth Sidney Latham, Vice-President, Dallas

[^2]:    * Chemistry may be taken either in Freshman or Sophomore year. All students planning to major in Home Economics should consult Miss Enlow.

[^3]:    *Required of pre-medical students applying to the University of Texas Medical School.

[^4]:    *Professor J. L. Whitman, Head of the Department until the time of his death in November, 1945.

[^5]:    323b. Dress Construction and Pattern Study
    3 semester hours.
    Use of commercial patterns and fundamental finishing processes in construction. Home Economics majors should take 323 a as prerequisite. Non-majors may elect.this course without 323a but they are not advised to do so.

[^6]:    *Semester Hours.
    **Secretarial Science 216 (Elementary Typewriting) or its equivalent must be offered by Business majors. (Necessary exceptions will be considered by Dean of School of Business.)

[^7]:    *Semester Hours.

[^8]:    *Semester Hours.
    **Students who plan to teach shorthand should elect Secretarial Science. 332ab.

[^9]:    *Semester Hours.
    **Secretarial Science 218 must be pursued in Texas Christian University.

[^10]:    *Semester Hours.
    **A student, who plans to attend an institution requiring American History for a degree, should elect History 332àb.

[^11]:    *Note. It is highly desirable for students who pursue this program to elect Accounting 422 ab .

[^12]:    *Students not majoring in piano must pass Piano 400 during the first two years, in addition to the 16 hours of concentration in Applied Music.
    **Students not majoring in voice must pass Voice 401 during the first two years, in addition to the 16 hours of concentration in Applied Music.

