

Prof. Whitman addressed the Dallas Technical Club Tuesday.

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At this time of the year, the Teachers' Placement Committee receives many applications from students for assistance in obtaining teaching positions in schools of Texas. As a part of our work, we are sending frequent requests to teachers for a written statement, or recommendation. If the teachers receiving these requests will return them to us at the earliest possible moment, such action will contribute very greatly toward the effectiveness of our work in helping to secure teaching positions. We thank you for the cooperation you have given and your further cooperation in this matter.

---Prof. R. A. Smith.

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"Public Works As One Means of Facilitating Business Recovery" was the subject of Prof. Elliott in an address before a group at A. & M. Friday.

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"The Children of Immigrants" was the subject of an address by Prof. W. C. Smith given before the Women's Club last week.

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Miss Major spoke over KFJZ this morning. Her subject was "British Ballads in Texas."

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Prof. Hammond talked before a local organization of business men and women last night on the subject, "Attitudes of Primitive Man."

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Late Library Books:

Sheffield-----Swimming Simplified  
Pitkin & Harrel-----Vocational Studies in Journalism  
Williams-----Methods in Physical Education  
Raven-----Women and the Ministry  
Oxford Art of Music  
Mackinson-----Luther and the Reformation  
Carr & Waage-----The Lesson Assignment

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The Pre-junior Committee recently voted to use the Nation-wide Sophomore Test for our local Pre-junior Test just so far as it will cover our subjects. This Nation-wide Sophomore Test is operated by the American Council on Education, under a subsidy from one of the Foundations. It is prepared very carefully, especially in the matter of devising the questions. It is along the very lines that we have been working in our pre-juniors. As an experiment on a wide scale it should be very revealing. ✓

The list of Sophomores due to take it is posted on the bulletin. The tests will be on May 3 and 4. Arrangements must be made for these students to miss some classes on these days.

A message to the students, about these tests, has been mimeographed and sent to each teacher, as a part of the Faculty Bulletin in order that the teachers may be informed in talking to the students. The teachers can do much in building up a morale for this task by encouraging the students.

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The "Vote" enclosed explains itself. If those who will comply with this request will send the ballots to Dean Hall, he will return them to Miss Smith.

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A MESSAGE TO THE STUDENTS OF T.C.U.  
With special bearing on the Sophomore class

The Administration of T.C.U. has endeavored conscientiously to bring to its students the benefits of the best ideas and plans in college education as they are developed. The following announcement is made in the belief that it is a distinct contribution which T.C.U. should receive with appreciation and gratitude. Every student is asked to read this message with thoughtfulness.

A New Idea in Education.

College credit should be measured, not by the time spent in class but by the actual achievement of the student. We have depended too much upon detailed tasks, tests, grades, hours; and not enough upon the mastering of skills, the acquiring of backgrounds, the ability to think and to use the materials of study.

This Idea Applied in T.C.U.

This is the new idea in education which began to be discussed in the T.C.U. faculty with some definiteness, at least ten years ago. The attempt to put the idea to work resulted in the adoption of the Pre-junior Achievement Tests, which were operated for the first time in 1929, and which have been working with improved results each year since.

As is fairly well understood by the students, the purpose of these "Pre-juniors" is to assure the students and the faculty that the fundamental tools and backgrounds for cultured thinking are mastered, so that the student is ready for the processes of thinking in the upper college years and for life.

There is an application of this same idea to the two upper years, also (The Comprehensive Exam in the major field) but that is not for discussion in this message.

This Idea in Other Colleges.

The same conditions prevail largely in all colleges. The conditions which have urged this new idea on to the T.C.U. faculty have brought out the idea in other places. Hence, in a number of colleges plans have been announced, very similar to the Pre-juniors.

Some extensive experimenting along these lines, also, has been done in the high schools and colleges of Pennsylvania, under the financing of the Carnegie Board.

It is obvious therefore that this idea and plans for working it out are not mere notions of some local faculties, but are policies in line with the best educational thought of the day.

A Nation-wide Co-operative Sophomore Test.

So far have these ideas worked out in practice that the American Council on Education has arranged for a Nation-wide Sophomore Test, to be put on in more than a hundred colleges,

simultaneously, on May 3rd and 4th. This move has as its leaders such notable men as Dean Hawkes of Columbus and Dean Johnston of Minnesota.

### Will T.C.U. be in These Tests?

Most assuredly. Are not T.C.U. students entitled to the best? Are they not able to stand up and measure up to the best? In our contacts and comparisons with other college groups, state-wide and nation-wide, T.C.U. has never been ashamed of the showing of its representatives, whether it be in athletics, in drama, in expression, in convention delegates, or anything else. We shall not hesitate to have our part in a national showing of class work. (It should not be implied that these tests are any kind of a contest with other colleges; but there is comparison.)

This nation-wide test will be a contribution to the development of educational methods. Our students and faculty are ready to have a share in this development. We are builders for the future. We are true to the pioneer spirit of our fathers of the great West.

### Description of the Nation-wide Sophomore Test.

1. All sophomores of all the co-operating colleges will take all the tests at the same hour, May 3 and 4.
2. The questions are prepared by the national committee, and the papers will be graded by them.
3. The grades in all the subjects will be reported to T.C.U. administration, but will not be made public, by names.
4. The summary and analysis of the grades in all the colleges will be published, without the names of the colleges. This will make possible many studies for comparison and improvement.
5. The questions have been wrought out by the best experts, through a long process of study, comparison and elimination.
6. The questions represent what the committee considers should be the standard of attainment in general skills and background for a sophomore; not in terms of any course or courses.

### How This Nation-wide Test Will Fit Into our Pre-juniors.

1. The Nation-wide Test will be used AS our Pre-juniors just so far as it covers our subjects.

It will cover English, history, social science, probably science, but not foreign language or electives. Exactly what it will cover must be determined after the questions are known.

2. All Sophomores will take the Nation-wide Test, including those who are exempt from Pre-juniors on A and B grades.

It is obvious that this is necessary. If the better students should be omitted, T.C.U. would show up lower than she deserves, in comparison. In fact all experimental value will be lost unless ALL the Sophomores are included.

3. No disadvantage will be allowed to work to the Pre-junior record of any T.C.U. student, through this test.

- c.g. Exemption students will be exempted on Pre-juniors no matter what grade they make on the Nation-wide.
- c.g. Some of the questions will be on ground in which the student may not have had a course for preparation; but failure to answer these will not be counted against him.

4. T.C.U. students will take ALL the test, and answer all the questions, regardless of the courses taken. It is all one test. For it is not a test on courses, but on general background and tools. But T.C.U.'s grading of the student for the Pre-juniors will be done in the light of his preparation.

- c.g. One test may be in general science. The student who has studied biology may be short in the field of physics. All the questions should be answered so far as the student is able. For that general test is the object.

5. Pre-juniors will be given later in May to cover the portions not covered by the Nation-wide.

6. A definite list of students who, according to the records, should take the test will be posted. Others who wish to join in will need to apply and have the situation examined. Some who are "conditioned" might be included.

Some Advantages to be gained from this Nation-wide Test.

It will aid colleges generally by developing the technic for working out the "new idea"; will clarify the answer to "What is a minimum for a general education"; and will afford some helpful comparisons.

It will benefit us at T.C.U. by showing the type of questions worked out by experts and how our preparation fits them, by comparing our expectations of Sophomores with that of others, and will speed the development of our Pre-junior idea.