

Race and Reconciliation Town Hall “Assessing Allyship and Whiteness”

1/29/21
12:00-1:00 PM

Technical guidelines

If possible, avoid wireless connections. If you must use wifi, ensure that no one else on your router is using wifi during the Town Hall. Test your computer microphone and consider using a headset if the sound is poor. For this VTHM, **plan to keep your video off and your video on mute** – except when you are introduced or invited to speak. We’ve been told to expect that this large-format Zoom may feel quite different from garden-variety Zoom meetings or class sessions, as none of us will be able to see faces or know the names of those who are in the audience.

To log on to the Webinar *Do not share ID/pass with others*

Webinar ID 954 6747 6280
Webinar Passcode 394939

Charles Dewar Zoom Administrator c.dewar@tcu.edu 817-257-6848
Karen Steele Point of Contact k.steele@tcu.edu 817-257-6255

Schedule

- 11:45 All panelists log on
 If you run into difficulties, please text Karen @ 817.437.7742
- 11:55 **Frederick launches welcome music.**
 Panelists: turn OFF video; MUTE audio
- 12:00 **Frederick** opens town hall and introduces moderator Jessica Hazard, associate athletic director for student-athlete development
- 12:05 Jessica turn ON video and UNMUTES.
 Jessica opens the VTHM by welcoming audience and introducing each panelist. [All panelists turn ON video]
- Provost Teresa Abi-Nader Dahlberg, provost and vice chancellor for academic affairs
 - Dr. Sarah Robbins, Lorraine Sherley professor of literature
 - Dr. Gabe Huddleston, assistant professor of Curriculum Studies
 - Dr. Nino Testa, associate director of Women & Gender Studies
- Jessica** (Gabe, Nino, Sarah, Teresa) How do you define white allyship? What does white allyship or solidarity mean to you?
- Frederick** (Teresa) What is the work of allyship or solidarity?
- Jessica** (Sarah) How do you take allyship into your work space? Your personal life?
- Frederick** (Nino) Can you talk about an experience when you have acted on or observed a positive (or negative) example? What was rewarding or challenging about this experience?
- Jessica** (Gabe) How do you recommend that beginners get started? Can you share a concrete tactic that they can self-consciously enact?
- 12:55 **Frederick** concludes with reminders about February events and launch of podcast Reconcile This!