AOT. XXA

May 12, 1949

No.15

INSTRUCTIONS REGARDING DAY STUDENTS WHO DESIRE TO CARRY AN EVENING COLLEGE COURSE:

It will be helpful if all department heads and student advisors keep clearly in mind the established procedure under which a student may enroll for a course in the Evening College concurrently with the enrollment in other units of the University.

The student should discuss his proposed plan with his major professor on counsellor, obviously. If it is desired that a course be taken in the evening, the admit-to-class card should be completed by the student and initialed with an OK by the major professor or counsellor.

Then, if the class is scheduled in the day, the head of the department (or his representative) must give his approval by a like indication.

Then, after the requisite approvals are obtained, the student must bring the approved admit-to-class card to the Evening College table or office for enrollment.

This policy is the one that has long been in force; it is repeated for our newer personnel.

Cortell K. Holsapple, Dean Evening College

S. W. Hutton, Registrar

FACULTY MEMBERS

Dr. Herbert Gambrell of S. M. U., author of Anson Jones, the Last President of Texas, will be guest speaker at the Creative Writing Assembly in the Audirorium at 11:00 P. M., Friday, May 20. Prizes in the Writing Contests will be awarded. Members of the faculty are invited to be present.

Mabel Major, Chairman Creative Writing Committee

DEVELOPMENTS IN THE EVALUATION OF THE EDUCATIONAL PROGRAM OF THE COLLEGE OF ARTS & SCIENCES OF TEXAS CHRISTIAN UNIVERSITY

I. General Faculty Meeting.

The faculty of the College of Arts & Sciences met on April 14th at 4:00 P.M. in response to a request from Dean Jerome Moore. The meeting was called for the purpose of discussing plans for the evaluation of the educational program in the College of Arts & Sciences.

Following some discussion concerning ways of proceeding with respect to such a study, a motion was made that a steering committee, made up of representatives from the social sciences, the natural sciences, and the humanities, be selected by faculty vote. The motion was seconded and passed. Dean Moore acted as temporary chairman, and a committee consisting of Drs. Dinkins, Hardt, LaGrone, Mundhenke, and Moore (ex-fficio) was selected.

II. First Meeting of Steering Committee.

On Tuesday, April 19th, at 2:00 P.M., the Steering Committee, in response to a request from Dean Moore, held its first meeting. All members were present. The first matter discussed was that of selecting a chairman. Dean Moore was nominated, but after some discussion by Dean Moore and others concerning the desirability of an administrative officer of the University serving as chairman, it was decided that a faculty member without administrative office would be desirable. Dr. LaGrone was then nominated and elected as chairman.

The committee then took up the question of a general plan for the study program. It was agreed that the study should include all of the major phases of the educational program and that the logical first step was that of a consideration of educational objectives. Dr. Dinkins was selected to prepare and have mimeographed for distribution a bibliography of useful references concerning educational objectives.

The Steering Committee wished to avoid any commitment at the outset concerning the degree of integration which should characterize the organization of the curricula. The committee did feel, however, that in the various subdivisions of the study plan, departments as such, will have to be given consideration.

In outlining the general plan of study, the Steering committee set up three divisional committees; these committees and their membership in part, were named. They are: (1) curriculum and instruction (Drs. Crenshaw, Hewatt, and Porterfield). (2) Objectives (Drs. Cheverton, Sherer, and Cecil), and (3) student personnel services (Dr. Richardson).

III. Meeting of Steering Committee with Divisional Committee Members.

On Friday, April 29th, at 2:00 P.M., members of the three divisional committees met with the Steering committee for the purpose of discussing further plans for the study. Those present included Drs. Dinkins, Hardt, Mundhenke, Moore, and LaGrone from the Steering Committee; Drs. Crenshaw, Hewatt and Porterfield from the committee on curriculum and instruction; Drs. Sherer and Cecil from the committee on objectives (Dr. Fowler substituted for Dr. Cheverton), and Dr. Richardson from the committee on student personnel services.

As chairman of the Steering Committee, Dr. LaGrone presented to the group an outline of the study plan as developed by the Steering committee. The selection of personnel for each of the divisional committees was announced. Discussed also were the views of the Steering committee that (1) the study should include ultimately all members of the faculty, (2) it should include all the major phases of the educational program, and (3) it must begin by considering educational objectives. Dr. Dinkins distributed to the group a bibliography dealing with objectives which he had been requested to prepare.

The tentative subdivisions of work which each of the divisional committees was assigned to coordinate was then discussed. The possibility of further dividing the work of the committee on curriculum and instruction into three groups (i.e., the natural sciences, the social sciences, and the humanities)) and these in turn into departments was indicated. Likewise, the inclusion under the supervision of the committee on student personnel services of different groups concerned variously with counseling, student employment, dormitory life, and freshman orientation was pointed out. The opinion was expressed that the next step would involve that of (1) the divisional committees naming the membership of the various sub-committees whose work it would be their immediate responsibility to coordinate, and (2) that all groups should begin with the formulation of educational objectives at the various levels involved.

The Steering Committee recently chosen by the Liberal Arts faculty suggests that maximum participation in the program of studying curriculum and objectives may best be achieved if all members of the teaching staff do some of the reading outlined in the list below. Early in the next fall term all will be called upon for expression of opinion concerning this program; and the books indicated provide information and discussion concerning some of the major issues involved.

GENERAL EDUCATION: A SELECTED BIBLIOGRAPHY

Books listed below have been placed on a special Faculty Shelf at the University Library and may be called for at the loan desk. Items marked * are on order; they will be available presently.

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 <u>Modern Education and Human Values</u>. Pittsburgh, University of Pittsburgh, 1948.
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- Notes Towards the Definition of Culture. N.Y., Harcourt, 1949.
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 Democratic Education. N.Y., Crowell, 1945.
 - Greene, Theodore, et.al.

 <u>Liberal Education Reexamined</u>. N.Y., Harper, 1943.
- *Harris, Seymour.

 How Shall We Pay for Education? N.Y., Harper, 1948.

- Harvard University. Committee on the Objectives of a General Education in a Free Society.

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- *Lawkes, Herbert E. and Anna L. Rose Hawkes
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- Henderson, Algo D.

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 N. Y., Harper, 1944.
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 <u>Education and World Tragedy; the Rushton Lectures</u>. Cambridge,

 Mass., Harvard University Press, 1946.
- Keezer, Dexter Merriam.

 The Light that Flickers; a View of College Education which Contrasts Promise and Performance and Suggests Improvements. N.Y., Harper, 1947.
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- Livingstone, Sir Richard:
 On Education. N. Y., Macmillan, 1944.
- Lloyd-Jones, Esther M. and Margaret R. Smith

 A Student Personnel Program for Higher Education. N.Y., McGraw-Hill, 1938.
- *McGrath, Earl J.

 <u>Science in General Education</u>. Dubuque, Iowa, Wm. C. Brown Co, 1948.
- *McGrath, Earl J.

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 Press, 1943.
- *Martin, Oliver.

 <u>Two Educators: Hutchins and Conant</u>. Hinsdale, Ill., Henry Regnery Co., 1948.
- Meiklejohn, Alexander.

 <u>The Experimental College</u>. N.Y., Harper, 1932.
- Millet, Fred Benjamin.

 Rebirth of Liberal Education. N.Y., Harcourt, 1945.

- Sexson, John A. and Harbeson, J. W.

 The New American College. Harper, 1945. Various Chapters.
- United Nations Preparatory Educational, Scientific, and Cultural Commission.

 Fundamental Education: Common Ground for all People. N. Y.

 Nacmillan, 1947.
- U. S. President's Commission on Higher Education
 Higher Education for American Democracy. N. Y. Harper, N. D.
- Williamson, E. G.

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No.15

APPROVED ABSENCES

The following students accompanied Dr. A. O. Spain on a field trip to Austin, Texas, to visit and to observe the Texas State Legislature in action on Londay and Tuesday, May 9 and 10.

Ellis B. Alferez C. P. Boyd Walter Cook Robert L. Cox James P. Cummings C. G. Davis Worth Dalton
Edward R. Goez
Dee Kelly
Bruce Mason
David J. Reeder
George Truett

Dean A. O. Spain, Sponsor Approval: Jerome Moore

The following is a list of Flying Frogs who participated in this Air Meet Friday and Saturday, May 6 and 7:

Bill Padon
Eddie Waggoner
Royce Livingston
Mary H. Rattikin
Janice Laine
Bill Ellis
M. D. Ellington
Joe Helm
Bill Guiles
Dick Sherer
Shelby Smith

Bill Huett
Neal Slayton
June Rose
Bill Newbold
Dick Ziegler
Lee Berger
Nancy Tally
Virginia Whipple
Betty Byrd
Ellaveen Childress

Troy Stimson Faculty Sponsor

In order to participate in a baseball game with Texas University, the following men were absent from all classes on Tuesday, May 10th:

Bill Looney Carl Koch James Barnett David Choate Wallace Franks Orien Browning John Walters James Boyd James Nolan
Fred Smith
Bill Beck
Bill Bronstad
Bennie McClure
John Gilbert
James Atchinson
Angelo D'Agestino

Walter Roach Baseball Coach

REMINDER

No drops will be accepted after May 14th.

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APPROVED ABSENCES

The following students were absent from classes on Saturday, May 7 in order to take a Civil Service Examination. They should be allowed to make up the work missed.

Robert N. Christian William Crozier

Ralph Eidson John Glenn

Ellis M. Sowell, Dean School of Business

The following men were absent from all classes Tuesday, May 10, for a Southwest Conference Golf match with SMU at Dallas:

Bill Craig
H. T. Hastings
Wilcie Revercomb

Leon Joslin Bobby Malone

The following men will be absent from all classes May 12 and 13 for the Conference Golf Meet at Austin, Texas:

H. T. Hastings Leon Joslin Wilcie Revercomb Bobby Malone Doyle Malone

T. W. Prouse Golf Coach

In order to participate in a track meet, the following men were absent from all classes from 11:00 throughout the remainder of the day on May 5:

Garland Polk Thomas Polk Ben Hays George Hays Bob Snodgrass James Kellett Conway Nelson Tom Hansen Ed Donlon Max Cogswell Bill Willingham David Bloxom Bill Monk Bob Burton Gene Schmidt Julius Dolnics

Dan Wilde
Cecil Ingram
Bill Matern
Duff Massey
Don Narrell
Gilbert Downey
Roy Pool
Bernie Bobertson
James D. Hopkins
Grayford Campbell
Richard Morgan
Jack Sportsman
Tom Cate
Jack Horn
Charles Andrews

Mack Clark Track Coach VOL. XXV

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APPROVED ABSENCES

In order to participate in Freshman Baseball Games, the following men were absent from all classes beginning at 11:00 A.M. on the following days: March 11th, March 29th, April 1st, April 14th, April 29th, April 30th:

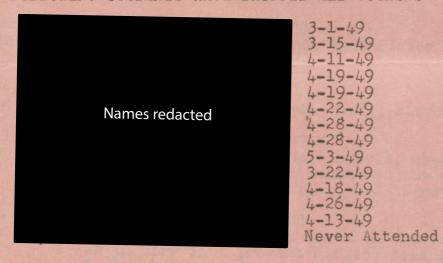
Don T. Armendariz
William O. Barnes
Gilbert Bartosh
William S. Brown
Luther Burleson
Kenneth Chin
Lewis Davis
Albert J. Dulin
John R. Ethridge
Jerrold L. Graham
Oliver G. Graham
Norris A. Graves
William M. Grooms
Billy Gene Haygood
Harvey King
Debs Allen Mabra
John Marshall

Edward M. Mathes
Tommy Moorman
Don McGill
Clarence Nichols
Rainey Owen
Richard Patton
Bennie S. Poarch
Michael Salim
Clyde B. Sikes, Jr.
M. L. "Corkey" Rose
Wade W. Stepp
William B. Strittmatter
Bill Tatum
Billy S. Teel
John James Mulholland
John Swaim

In order to participate in a Freshman Baseball Game with Baylor, the same men as above were absent from all classes on Saturday, May 7.

Howard Grubbs Athletic Director

THE FOLLOWING STUDENTS HAVE DROPPED ALL COURSES



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|-----------------|---|
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| 339.4 Sm5ly | Smith, Augustus H. Your personal economics; an introduction to consumer education. 2d ed. N.Y., McGraw-Hill Book Co., 1949. |
| 809.2 T371d | Thompson, Alan Reymolds, 1897- The dry mock, a study of irony in drama. Berkeley, Univ. of California Press, 1948. |