

Dr. Zoranna Jones Interview Transcription

March 18, 2021

DR. SYLVIANE GREENSWORD:

This is Sylviane Greensword. Today is March 18th, the year is 2021. I am here with Dr. Zoranna Jones, in Scharbauer Hall and this is part of the Race & Reconciliation Initiative Oral History Project. Dr. Jones, thank you for joining us today and taking part in the Oral History Project. So today we're going to talk about some of the things that have led you to be who you are today in the TCU community, your accomplishments as a faculty member, your accomplishments as a student, or as an alumni, and your also your accomplishments with the alumni association. So let's start with your background, where are you from?

DR. ZORANNA JONES:

So, that's always a hard question, my parents were in the military.

DR. SYLVIANE GREENSWORD:

Okay.

DR. ZORANNA JONES:

So, they were both air force, so I was born in Tucson, Arizona but lived all over the country. I guess what could call home before my adulthood would be maybe Austin, Texas. I went to middle school and high school in Austin, and then came to TCU for college, and then been in this area, Fort Worth, Arlington, Mansfield since.

DR. SYLVIANE GREENSWORD:

So, what made you choose TCU of all places?

DR. ZORANNA JONES:

So, interesting enough, I wanted to do nursing and my high school counselor and the guy that sold us our announcements had went to TCU. So, I heard from the guy that sold the announcements and then the counselor was like, "you know they have a program there." And at the time TCU had a direct admit program into nursing. So, you could apply and be admitted into the program as a freshman, so.

DR. SYLVIANE GREENSWORD:

Okay, can you say a little bit about the direct admit program?

DR. ZORANNA JONES:

So how a lot of programs work, you would apply to the school and then complete prerequisites for the nursing program, and then after a year or two complete a second application in order to

start the nursing program. So, with TCU when you apply as an incoming student as a nursing major, if you were admitted to TCU, you were admitted as a nursing major. So, there wasn't a secondary application process.

DR. SYLVIANE GREENSWORD:

Okay. So, Dr. Jones you're not too fond of dates, but what dates are we talking about here, when you are talking about your freshman year?

DR. ZORANNA JONES:

So, I started TCU in 1994.

DR. SYLVIANE GREENSWORD:

So, what ideas did you have about TCU before, like in terms of its reputation or just any preconceived ideas that you had?

DR. ZORANNA JONES:

I didn't have much. So, I'll tell you, as I mentioned, my parents, both military. So, I'm actually a first-generation college student. And what was interesting, you know, you think back to the 90s, you didn't have like the websites, you didn't have all this, the things, and so you basically had to call a number to get information, for them to mail you information about the school. And when we did kind of my college search, we visited schools just right along I-35. So, I visited UT in Austin, Southwestern in Georgetown, TCU in Fort Worth, and Trinity in San Antonio. So, I really didn't have a good reference to schools, it was just these are the ones that invited me to come visit, and so I ended up visiting. So, I didn't know much about TCU. I just knew it was a private school in Fort Worth. It met my parents' criteria that it was still within the state, and you know, not too far away from home, and then they had the nursing program. And they also had a marching band, I was big into marching band back then.

DR. SYLVIANE GREENSWORD:

Were you part of the band?

DR. ZORANNA JONES:

Yes.

DR. SYLVIANE GREENSWORD:

Oh wow, gonna have to dig into those yearbooks (Laughs).

DR. ZORANNA JONES:

(Laughs) sure.

DR. SYLVIANE GREENSWORD:

So, tell me in terms of demographics, what did you find when you were here?

DR. ZORANNA JONES:

So, I don't think we would call them PWIs back then, but TCU was definitely predominantly white, and I think the numbers as high as like 79%, something like that. We were smaller though, so I think around that time enrollment was around 6800 students. And I think for African American students, it was 200, maybe 200 plus. So, it was small enough to where we knew everyone. So, you may not know everything about them, but you knew you know this person is this major or this person is involved in this activity. So, you knew enough about the Black students on campus.

DR. SYLVIANE GREENSWORD:

Was the Black community like kind of tight knit?

DR. ZORANNA JONES:

We were pretty close, absolutely. One, there was a lot of us, but two at the time, a lot of the male students were student athletes. And so, you know, that was your dating pool. And so, it was also like the entertainment then, right? So, we would all go to the football game to support our friends playing football, or you went to the basketball games or, you know, went to track meets that kind of thing. Well, they wouldn't have a lot of track meets here, most of them were out, but, you know, you just support people in whatever it is that they were doing because those were your friends.

DR. SYLVIANE GREENSWORD:

So that's interesting that you're saying this, so non-athletes were actually friends with the athletes and were in the same quote on quote click?

DR. ZORANNA JONES:

Yes, there was definitely the division. So, like at that time, Moncrief was there, the athletic dorm, and they had the training table back then. That was in the basement of Reed Hall, I think like Eaton's Greens or something like that. So, they would go and- no Eaton's Greens was on the other side, but they had the training table there and so there you know they ate at different places they lived in different places, but we had the old student center, or the main. And so, we would all sit in the main, and it was like the big cafeteria, there was a big window that was in the front. So, when you walked into the student center, you could look to see who's inside eating, and often times we would sit in the front or sit by the window. And so, if you walk by and you saw one of your friends, you go in and sit down. 'Cause you could sit down and eat before you actually had to go in and swipe your card to get to eat, so you can spend hours just sitting there 'cause in that time you were sitting, who knows how many people walk by.

DR. SYLVIANE GREENSWORD:

Right. See that's interesting, because now the athletes, they almost, it's a completely different world. They have their own microcosm or whatever and they're completely separated from the rest of the population, Black or white.

DR. ZORANNA JONES:

They were just now starting to build like the, not the gym, but the weight rooms and things like that so that John Justin-

DR. SYLVIANE GREENSWORD:

The rec center?

DR. ZORANNA JONES:

All that stuff was starting to be built, I remember, so I ran track here for a year. I walked onto the track team. (Laughs) I was trying to do it all. Walked onto the track team, and so we would practice, so where the indoor practice facility and all that, that used to be a track out there and there was a little weight room that was like this little standalone building. So, we were in there, you know, working out.

DR. SYLVIANE GREENSWORD:

Was that just for athletes or for anyone who wanted to work out?

DR. ZORANNA JONES:

That was for athletes. And then in the actual stadium was like the training facility and many of the offices for the Athletics staff. I remember the track coach used to be on, like the third floor, third or fourth floor of the stadium, and he had a window so he could see, he can look down at you while you were running (laughs).

DR. SYLVIANE GREENSWORD:

Make sure you're doing what you're supposed to be doing (laughs).

DR. ZORANNA JONES:

He did.

DR. SYLVIANE GREENSWORD:

That's nice. So, you ran track, you were in the band. What other extracurricular activities?

DR. ZORANNA JONES:

Everything. So, I also got involved with like student government. I wasn't officially student government but they had a wing that would do homecoming programming. So, I was in charge of some of the homecoming activities, like the floats and things like that. Back then we had a Black Student Association, actually Black Student Caucuses, it was the Black Student Caucus, and then it evolved overtime and became legacy. And I can't remember what legacy stood for, but we had- it was an acronym for something. I was also in like student foundations.

DR. SYLVIANE GREENSWORD:

What is that?

DR. ZORANNA JONES:

Like one of the leadership groups that do tours and work with our alumni, like this is a trained group of students that will help with certain events and things. I was an orientation, we were OSAs then, orientation student assistant.

DR. SYLVIANE GREENSWORD:

Okay.

DR. ZORANNA JONES:

Did that, what else... I joined a sorority, so part of Alpha Kappa Alpha. Just a bunch of stuff, a bunch of things, I'm like, "oh I'm blanking."

DR. SYLVIANE GREENSWORD:

Very interesting. So, let's talk about Greek life a little bit. So, we know that this is probably one of the most segregated areas on campus and you know purposefully, some of it just happened to be. Were there any groups, any Greek organizations that were mixed at that time?

DR. ZORANNA JONES:

I remember there was one African American girl who went through Panhellenic, and I think she was a cheerleader. I'm pretty sure she was a cheerleader. She's only one I know that went through Panhellenic and actually joined a sorority. I know one other girl who attempted and was unsuccessful.

DR. SYLVIANE GREENSWORD:

Because of her race?

DR. ZORANNA JONES:

You could pretty much assume that. I think her experience was she said, you know, they would sit in the corner and people didn't talk to her, that kind of thing.

DR. SYLVIANE GREENSWORD:

Yeah. She was like, really ostracized, and they may not tell you, but actions do speak louder than words.

DR. ZORANNA JONES:

Mhm.

DR. SYLVIANE GREENSWORD:

Interesting. What about the other way around?

DR. ZORANNA JONES:

So, we were small, so when I actually joined the sorting. I went through with another young lady but ended up just being me that actually joined at that time. So, I was a line of one, but immediately afterwards I think the young ladies the next semester we had four. I remember being in a chapter of a size four or five, like super small. And we were always in this fear of being kicked off campus 'cause they would say, "You have to have at least ten members to be a part of the organization." Like they had a standard for student orgs and things on campus, and we could never meet the numbers, right? Because our process is different, it's not a general rush like we require, you know, certain amount of credit hours and GPA and things like that. And there wasn't a large population of students or African American women. So, I remember we were in fear of being, you know, kicked off or they any point they could say you don't meet the minimum requirement of 10. The other thing with it being so small, you know the national organization still has certain requirements, and so you know we had like two or three jobs trying to, you know, you're the secretary and the, you know, the Treasurer, and the President, and the Vice President of membership. And so, you're all these different roles and then you're trying to meet the national targets. And you're also trying to be visible on campus because you want girls to see you, so that you know, trying to throw parties and events and things like that. So, it was a great experience. I think I learned a lot because I, you know, you just- the job had to get done. But it was challenging because we didn't, you know, we didn't have a large pool of women to choose from, not choose, but just to woo.

DR. SYLVIANE GREENSWORD:

Right and what about housing, Greek housing?

DR. ZORANNA JONES:

So, because we were too small, we did not have the Greek housing, so TCU structured similar to this today, but different. So, the Greek housing was out in the Greek, so it was sort of, if you're looking at the stadium, to the left of the stadium out there in the intramural fields. And so, that was where all the Panhellenic and IFC was. And then we just lived on campus. Like there wasn't a community space for us at the time.

DR. SYLVIANE GREENSWORD:

Is there on now?

DR. ZORANNA JONES:

I know they have, like the student organization office, and I think that different groups, came petition for office space, and like a storage cubby kind of thing. I was told, I don't know this for sure that, you know, TCU had offered the NPHC groups space on campus, but they would have had to share. Again, based on size, so where the, you know the other groups you know have members that are, you know, 80-100 plus, and so they can sustain an entire building because I think for them they have to secure a certain number of women or men in order to keep that space. But they have chapter rooms, they have places where they could be, you know privately and do rituals, and you know all the things. But we always had to, you know, be in the student center or try to find the inconspicuous rooms so people can't walk in on what you're doing.

DR. SYLVIANE GREENSWORD:

Wow. See these are the things that you know happen behind the scenes. We don't really see the complexity of what it is to be part of a Black Greek organization, think it's just a sorority like any other. No, it's not because you have to, you know, go the extra mile, you have to, you know, work twice as hard. And I say twice but it's like, more like 10 times as hard just to get recognition on campus, which is your campus.

DR. ZORANNA JONES:

The one thing I remember that was a big deal. So, they had homecoming and we used to do these floats. You know, the old fashion floats where you put, like, the- what is it, the tissue paper or you make the little roses. And so, they were being more inclusive that year. We didn't say inclusive, but they were trying more inclusive. And they basically paired a fraternity and sorority, and an NPHC group together. So, the three of us would do a float together and be represented in the parade. And you know, and they have huge memberships and it was 4/5 of us. So, we were excited to be a part of it. But what was frustrating was, you know they had members that will come in and log so many hours to get this float done. So, there's their part of it 'cause it was basically our letters spelled out and in our colors. And so, it was three infant groups apart of our float. And we were getting near the end, and there's was done and ours wasn't because you have four or five women trying to work on this. And it like took them to the last minute before they offered us help because they were concerned that the float was gonna get done. You know what I mean? So, I was mostly where it was a good try. Like, "oh, we want to include everyone," but didn't even consider, you know, the imbalance of labor and all that. And you know everyone was nice to us, but it one of those things where like, y'all see it's us over here. Like, if this is truly a group project or a group thing that we're wanting to do, you know, we can't do our part like you- there's 80 of you, there's four with like, it's just not gonna happen. So, I mean in the end, they helped us complete it look nice. You know, we were happy to be represented all that stuff. But I think sometimes that's the sentiment of, they're trying to make things a little bit more equal, but not considering the disparities in that. Like how can you account for that?

DR. SYLVIANE GREENSWORD:

Yeah. Some people talk about the difference between equity and equality. You know, having reached the same level is not the same as being the same amount of resources. That is true. That is very true. What about academically?

DR. ZORANNA JONES:

Academically. So, I, it was a challenge. It was a challenge when I got here. I went to a Science Academy in Austin and was a good student and high achieving. Got to TCU and did horribly my first year, horrible! Part of it was I didn't really know how to study. It was one of those things where, you know, I paid attention, I did the work, I turned everything in all time. But I didn't have like set study skills, right? So, I would read the book but I didn't know the whole process now where you preview or you know. The other pieces, I was too involved, right? So, I was in band and track at the same time and Black Student Caucus. And you know, I was doing all the

things and I had done that in high school and had been successful so could not understand why that would be an issue. But the other part was, you know I mentioned first-gen, my parents, you know, were like, “do you, it’s been working for you.” But I didn't have anyone that could guide and say this is what you do, this is what you don't do right? The other pieces we didn't have the office of inclusion or you know, all these intercultural services, we didn’t have that. Back then it was Dr. Darren Turner, he was Dr. Turner there, but he was over like, Minority Affairs and like commuter students or something. He was a coordinator in the Student Affairs Office or Student Development Services. And then there was a lady, Phyllis Bodine, who was over I think Student Programs in the student center, and she was from Trinidad. And they were basically like mom, pop, right? So those are the folks that you would talk to, but that was it that was the support that we had, you know period, on campus. Now, I think you know, the student athletes had those were helping them with advising and tutoring and that sort of thing. But in terms of campuswide, you had Darren in his office and then you have Phyllis, who was, you know, lowkey that mama, to a lot of us.

DR. SYLVIANE GREENSWORD:

Where are they now?

DR. ZORANNA JONES:

So, Dr. Tuner recently retired in December and Phyllis, I don't know, I heard she was in Houston. I'm not sure. I know she had left TCU at one point for another opportunity, but she's been gone a while. As a matter of fact, she must have left sometime between when I graduated and when I came back from TCU.

DR. SYLVIANE GREENSWORD:

Oh okay, good 'cause, that's the time period that I wanted to talk to you about. So, you graduate 1998, then what?

DR. ZORANNA JONES:

So, graduate in '98 with my nursing degree and I passed my nursing licensure and I went and worked for a local hospital, it ended up at about four years. Then one of my mentors from TCU literally called me at my job and said there's this job opportunity I think you should apply for. So I applied, interviewed, and I did not get the job. So that was like the summer of 2001. And you know, I was kind of bummed. Like, why would you call me, like I was doing my nurse thing and I was fine, but fast forward to January of 2002. I got a call from the dean, or she's a director of nursing at that time, Dr. Paula Burns, and she said that the person who had a job there, their spouse had been offered a job and they're having to relocate. And the position is open back up and I guess I was the number two choice and she said, you know, “if you're interested, we would love to have you come in.” Well, by then I was six months pregnant. And so, I was like, “well, isn't this so nice, but I don't know if you wanna take me at six months and, you know, soon as I get there, I have to leave, “but came in interview. She hired me, you know, a couple days later and I started February 2002 and I’ve been here ever since.

DR. SYLVIANE GREENSWORD:

Just for the record, what's the name of the position?

DR. ZORANNA JONES:

So, I came in as a coordinator of recruitment, retention, and alumni relations. I always say you had those really long titles, you made itty bitty money. 'Cause when you get up to like Assistant Dean, you know, then the checks get bigger, but Coordinator of Recruitment, Retention and Alumni Relations.

DR. SYLVIANE GREENSWORD:

And then you went to grad school?

DR. ZORANNA JONES:

So, I was here 2002. Then I went back to school, 2004. When I was here as an undergrad, I had always been interested in like speech, speech communication, but at the time I couldn't really take those courses. So, side note, back then at TCU, we didn't have the block payment, so you had to pay per semester hour. And so, I brought in some credits, but I would go to summer school every summer so I could keep my enrollment around 12 or 13 hours, in order to maximize my financial aid.

DR. SYLVIANE GREENSWORD:

Alright.

DR. ZORANNA JONES:

And so, I had wanted to minor in speech when I was in undergrad, but just it didn't, cost wise, it didn't make sense. The other part of it was I knew I wanted to minor in it, but no one could really at that time explain to me why minor was a good thing. So, it was just extra money, you know, things that you don't know. So, when I came back and started working and was looking to get the next degree I was like, here's my chance. So, I enrolled in the program over in Schieffer, it wasn't Schieffer then, but it was a Communication in Human Relations was the masters that I received. So, I got that in 2007 and I'm still working after that I got a promotion. So, then I became the Assistant Director of Recruitment and Retention, so title got a little bit shorter. Still in the nursing department. So, I hired as a coordinator was in the nursing department, Assistant Director in nursing. You wanna hear more about just the job part?

DR. SYLVIANE GREENSWORD:

I do.

DR. ZORANNA JONES:

So, after that. I worked there for a while and then one of my mentors, another person that taught me when I was an undergrad, said "okay, Zoranna now it's time to get your doctorate." I was like, "no," (laughs).

DR. SYLVIANE GREENSWORD:

But why were you like no?

DR. ZORANNA JONES:

School's hard, school is hard. School is very hard. I was a high achieving student, but I worked hard. You know, it wasn't one of those like my daughter right now has this amazing ability to remember things and she just, it doesn't even, she makes it look effortless. But for me, I was the one that was, you know, hustling long hours, that kind of thing. But just really didn't know if that was something I wanted to do, it was just school is hard. The other part is, you know when you're on campus, you just you think that the idea of you know someone with a PhD, you just have a different image of what that is.

DR. SYLVIANE GREENSWORD:

What image did you have?

DR. ZORANNA JONES:

That they're just these super brainiac people that only care about education and just totally commit their whole life to this learning. I wish I did, kind of but not, you know, you have that kind of this professor aspect of that you can remove glasses and you know, look a little dirty and only care about theory, right? I had when I was undergrad, I was in the McNair program as well. And you know, the ultimate goal is you're supposed to get your doctorate.

DR. SYLVIANE GREENSWORD:

Yeah.

DR. ZORANNA JONES:

So, I knew that I that I wanted to honor that commitment, but I think the other part two was because I was in nursing, people automatically assumed that I was going to continue to pursue the nursing route, and what I had realized was I enjoyed the patient care, but at Masters level, it would have been more technical more,

DR. SYLVIANE GREENSWORD:

More administrative, yeah.

DR. ZORANNA JONES:

More clinical. And I had really started to enjoy the higher ed piece of it. And so even though if I wanted to teach within nursing, I would still have had to get a clinical masters in order to be able to do that. At least that's what the programs were like back then. But had a mentor talk to me about it, and I said, "okay, yeah, you know, I'll think about it. I'll think about it." But simultaneously, career wise, I was doing all these things in nursing in the nursing department and I wanted to, you know, advance, and had talked to them about it basic in nursing, you know the barrier was, you have this post degree, this advanced degree. But I've been- so that director that

hired me, the director of nursing, became the Dean of the Harris College of Nursing later on. And I had gone to her with an idea, and I said, "I'm doing all this work with these students and nursing, but I really feel like what we're doing should be something we're doing for the whole college, and not just nursing students." 'Cause I was working in the nursing department. So, things that we were doing was, you know, what they call academic success stuff now. So, it was a security group tutoring. It was working with students that were on probation or students that had one failure, mentor students, advising students. I was also working with student organizations, those that were both for like high-achieving students, and those that are just more service based. And propose that we create a center that would be for the entire college, so that would benefit nursing, social work, kinesiology, and communication science disorders. So, the four undergraduate departments within the college. And you know, she said, "well, you know, I'll think about it, sounds like a good idea. It comes down to if we can hire people and resources." Well at the same time, I was applying for the doctoral program, and so she wrote me a wonderful letter recommendation, her, and some other folks. When I got admitted to the doctoral program at UTA, I then was able to start at center, which was amazing because I thought it was, you know, she said you kind of have to have a doctor to be in charge. So, I thought it was gonna be once I get finished through school, I get to start that, but in actuality as soon as I got the admission.

DR. SYLVIANE GREENSWORD:

And so, you did that program at UTA I heard?

DR. ZORANNA JONES:

So, my PhD is at UTA, it's a Public and Urban Administration, it's a PhD in Public and Urban Administration.

DR. SYLVIANE GREENSWORD:

Now did TCU offer any tuition discount or anything for employees at the time?

DR. ZORANNA JONES:

They did if you attended school here. And like I said, I did the masters here, so TCU did help pay for the master's program. And I looked at the doctoral programs here, and a lot of people would direct me towards specific programs. But you know, I kind of have my own path.

DR. SYLVIANE GREENSWORD:

Right.

DR. ZORANNA JONES:

And I just wanna do something a little different. I was like, I've had my undergrad here. I've had my masters here. You know, the one thing that somebody advised me, they're like when you do your doctorate, that's gotta be something that you're interested in 'cause you're gonna do it all day, every day. And so, I reached out and looked and saw the program over at UTA.

DR. SYLVIANE GREENSWORD:

OK, that's a beautiful story, like being here in the 90s, part of the racial minority. Did being a person of color hinder you in any way?

DR. ZORANNA JONES:

Well, it's always thing, right?

DR. SYLVIANE GREENSWORD:

I know right (laughs).

DR. ZORANNA JONES:

I would say it was yes and no. I think. Like I mean I could tell you countless stories of, you know, roadblocks or issues that came up, but I can also-

DR. SYLVIANE GREENSWORD:

I'm all ears (laughs).

DR. ZORANNA JONES:

(Laughs) So I remember freshman year, it was me and two other young ladies that ran track, right? And we were all nursing, so the three of us were nursing. And so, we were in one of the freshmen nursing classes. It was like a prerequisite, but it was taught by nursing faculty and. I think we were talking to the professor about either missing a class or trying or something, we were- the three of us had approached her, and one of the questions she asked was, "are we sisters?" And we didn't look alike. I was like if nothing else, all our hair was like, different. Like, you know, somebody was in braids, somebody had a short haircut, I would have little ponytail. But I just remember, just being, like, really lady like our names aren't the same, we don't look the same, but yes, you know, three black women that are in this class like. I was just, you know, we, I don't know. We didn't get outraged by things, but you were saddened, right? You were sad. I think the other part is like we knew where we were. Like, you know, you walk in and I think that's what's different than now. 'Cause I have students sometimes like, did you know where you were going when some things are presented? And it doesn't make it right, but it's still kind of one of those things where if you go to the zoo and you put your hand in the Lion's thing, you know, what do you expect is going to happen? You cannot excuse that, but I think we just kind of knew where we were, right? And what was different about then too was, they didn't talk about diversity, we didn't talk about Black and white, it was just, it wasn't said.

DR. SYLVIANE GREENSWORD:

Yeah.

DR. ZORANNA JONES:

It was like we were invited into the sacred space, but they were not going to talk about anything else except this space. I don't know if you hear that, we have the TCU bubble and you pretty

much do right. Because we have such small numbers, people know who you are. Like people knew who I was and I didn't know who they were. They had heard of me just because of my time, you know on campus or because I when I did color guard, and they're like, I was the only Black color guard. So, you know, if there's one Black color, who is that? That's Zoranna. Or you know same thing doing the homecoming work or doing student foundations. There aren't very many of us, so it's very easy for them to identify, you know, who's who and what's what. And so, because of that, in some ways if you are accepted, deemed appropriate, then there was an escalation of your successes here. So, you know, that's one of the things I when I was an OSA, orientation student's assistant, we were on the website and we were on front of the Frog Calls, which was the telephone guide. And we were, you know, we were featured in places. And so, yeah, I remember there Zuberi and that was me, I think we're the only two Black, I think we were. But you know, so people knew who you were because you're that person, right, you know. So, in some ways you were elevated, but the other part is then you came up, 'cause everybody knows who you are as well. But I was saying, if you weren't in a situation or elevated, like my experiences were very different than my parents, right? So, my friends that were nursing that weren't as involved in campus, they weren't getting some of that mentorship. So, like for instance, in one of my nursing classes how that one of my mentors was she was, you know, asking one of those rhetorical kinds of questions but like more challenging questions that we're supposed to think through. And, you know, the room is silent and may not know any better, I, you know, attempted to answer the question. And she's asked me to stay after class, so I was like. But when we stayed after class, she said, "have you ever thought about going stufy abroad?" And I was like, "what is study abroad?" And so, she was developing a first ever nursing study abroad, going to London. And she's like, "I think you'd be great for it." And I was like, "what does that mean? What do I have to do? You know, does that cost money? How much is it?" And she was like, we'll help you figure it out and they did.

DR. SYLVIANE GREENSWORD:

Wow.

DR. ZORANNA JONES:

So, but my friends weren't getting that right? My friends weren't necessarily having the same experience as I was. So, you know there's, there's that piece.

END