

Native American and Indigenous Learning Resources Developed at TCU

May 7, 2023

The following learning resources have been developed in conjunction with TCU's Native American and Indigenous Peoples Initiative and are available to anyone.

We remain since 2015 guided by the following goals:

1. To raise awareness of and respect for Native American and Indigenous peoples, cultures, and perspectives
2. To learn from and respectfully engage Native American and Indigenous knowledge(s) throughout all levels of the campus community
3. To create a welcoming and respectful environment on campus for Native American and Indigenous students, faculty, staff, and visitors
4. To build healthy, respectful, and mutually beneficial relationships with Native American and Indigenous peoples and communities

We continue to follow a model based on:

- Respectfully learning from (rather than about) Native American and Indigenous peoples (and avoiding the “scholar-as-expert” model)
- Working with individual faculty, departments, and programs at TCU to develop Native American and Indigenous-led programming and relationships that are relevant to their specific needs (rather than siloing campus efforts in a single department or program)

Native American and Indigenous Peoples Initiative webpage: <https://www.tcu.edu/native-american-indigenous-peoples/index.php>. Resources on that page include:

- Text of TCU's Land Acknowledgment (see [here](#))
- “Why Use TCU's Land Acknowledgment?” infographic (see [here](#))
- *Teaching with TCU's Land Acknowledgment and Native American Monument* (see [here](#))
- “TCU's Native American Monument: Lessons in Diversity, Equity, and Inclusion” (see [here](#))
- “Diversity, Equity, and Inclusion and Understanding the “TCU” in TCU” (see [here](#))
- *A Guide to Recruiting Native American Employees and Students at TCU* (see [here](#))
- *A Guide to Engaging Native American Perspectives in Courses and Programs* (see [here](#))
- “TCU and May 24, 1841” (see [here](#))
- “TCU and May 24, 1841: The Broader Context” (see [here](#))

Visible expressions of Native American and Indigenous presence and strength on campus:

- The Native American monument between Reed and Jarvis Halls (see this [article](#))
- The two works of art by the Comanche/Kiowa artist, J. NiCole Hatfield (Nahmi-A-Piah) on the first floor of the Harrison Administration building (see this [article](#))
- The set of Matika Wilbur posters in the Mary Coats Burnett Library in the lounge/study area on the third floor, near the music library. Wilbur is a Swinomish and Tulalip

photographer and was the keynote speaker at TCU's second annual Native American and Indigenous Peoples Day symposium in 2017 (see this [article](#)).

- Stay tuned for the Native American Flags Project which will display nine Native American Nations flags, including those reflecting the nations of many of our 2022-23 students, as well as that of the earliest Native American student at TCU we've so far been able to identify.

Missing and Murdered Indigenous Women:

- TCU's annual Missing and Murdered Indigenous Women's scholarship (see [here](#))
- Missing and Murdered Indigenous Women, Girls, and Two-Spirit People information, resource list, and event videos (see [here](#))

Event videos addressing a variety of topics:

- FWMD Live's program (TCU's Anne Burnett Marion School of Medicine) on "Health Care and Native Americans" (see [here](#)) (Nov. 5, 2020)
- "A Dialogue on TCU's Efforts to Reconcile with Native Americans" (see [here](#)) (Apr. 1, 2021)
- Annita Lucchesi at TCU's 5th Annual Native American and Indigenous Peoples Day Symposium, "Charting a Path to Justice and Healing: Mapping MMIWG2 & Indigenous Survivor-Led Research" (see [here](#)) (Oct. 4, 2021)
- Annita Lucchesi at TCU's 5th Annual Native American and Indigenous Peoples Day Symposium, "Data to End Violence Against Indigenous Peoples" (see [here](#)) (Oct. 4, 2021)
- "American Indian Tribal and Community Panel Discussion on MMIWG2S" (see [here](#)) (Oct. 5, 2021)
- "A Frank Discussion about American Indian Boarding Schools, Christianity, and Their Legacies" (see [here](#)) (Nov. 1, 2021)
- "TCU Twirler Uses Platform to Highlight Native American Culture" (see [here](#)) and Conversations: Call for Change, "TCU Works to Improve Relationship With Native American Community" (see [here](#)) (NBC5 DFW, Nov. 8-9, 2021)

Native American and Indigenous Peoples Day Symposium Student Learning Guides and Resources (available on request at s.langston@tcu.edu)

- 2016 Indigenous Peoples Day Symposium Resources for Teaching: "Native American and Indigenous perspectives on the observance of Columbus Day"
- 2017 Native American and Indigenous Peoples Day Symposium Handout: "Some Native American Basics"
- 2018 Native American and Indigenous Peoples Day Symposium Sample Student Exercises: "A Celebration of Contemporary Native American Peoples and Cultures"
- 2019 Native American and Indigenous Peoples Day Symposium Student Learning Activities and Resources: "Native American and Indigenous Perspectives on Health, Healing, and Well-Being"

- 2021 Native American and Indigenous Peoples Day Symposium Student Learning Activities and Resources: “Missing and Murdered Indigenous Women, Girls, and Two-Spirit People: From Awareness to Action”

“Healing Relationships with Indigenous Peoples through Higher Education” (see [here](#); TCU is featured) (Native American Comprehensive Plan, The United Methodist Church, Nov. 7, 2019)

“What are tribal land acknowledgments? Native American leaders say words and actions are needed” (see [here](#); TCU is featured) (*USA Today*, Oct. 2, 2021)

Native American and Indigenous Initiatives group on TCU Calendar (see [here](#))

TCU’s Native and Indigenous Student Association (NISA) (see [here](#))