President's Annual Report
Texas Christian University
• • 1927 • •

The Function of Education

"To be at home in all lands and all ages; to count nature a familiar acquaintance and art an intimate friend; to carry the key to the world's library in your pocket, and feel its resources behind you in whatever task you undertake; to make friends among men of your own age who are to be leaders in all walks of life; to lose oneself in generous enthusiasm and co-operate with others for common ends; to learn manners from students who are gentlemen and form character under professors who are Christians—these are the returns of a college for the best four years of ones life."

—President Hyde of Bowdoin College.

The Annual Report of the President

of

Texas Christian University

to the

STATE CONVENTION *of the* CHRISTIAN CHURCH

HOUSTON, TEXAS, APRIL 26-29, 1927

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Milestones of History

1873—Founding of Add-Ran College.
1873-1899—Addison Clark, President.
1889—Add-Ran Christian University name adopted and property taken over by the Christian Churches.
1893—Work recognized by State for Teachers' Certificate.
1895—Christmas, moved to Waco.
1902-1906—E. V. Zollars, President.
1902—Name changed to Texas Christian University.
1906-1911—Clinton Lockhart, President.
1910—March 22, Main Building destroyed by fire.
1910—September, school opened in Fort Worth, downtown.
1911-1915—Frederick Kershner, President.
1911—September, school opened on present campus, with Main Building, Jarvis, and Goode Halls.
1911—First Endowment, $25,000, by L. C. Brite.
1912—Fort Worth Medical College adopted as Medical Department.
1912—Becomes a charter member of the Association of Texas Colleges.
1913—Clark Hall completed.
1914—Brite College of the Bible founded, Brite Hall added.
1914—Trustees voted to abolish the Academy, gradually.
1915—School of Law inaugurated.
1916—E. M. Waits, President.
1918—Medical College closed.
1920—$300,000 in Endowment attained.
1920—Law School closed.
1921—Academy finally closed.
1921—The Gymnasium completed.
1921—Recognition and aid by the General Education Board.
1921—Elected to membership in the Association of American Colleges.
1922—Elected to membership in the Association of Colleges and Secondary Schools of the Southern States.
1923—June: Jubilee celebration of the fiftieth anniversary of the founding of the school; $500,000 Endowment.
1923—December: Mary Couts Burnett Trust for Endowment and Scholarship, $4,000,000.
1924—April: Cornerstone laid for Mary Couts Burnett Library, $150,000. New Stadium.
1925—Mary Couts Burnett Library opened, February 27; beginning the East Campus.
1926—Organization of Graduate School. Opening of new Basket Ball Court.
1927—Acquired 78 acres of land adjacent to the campus for future expansion.

Board of Trustees

EXECUTIVE BOARD

Term Expires 1928

C. F. Spencer	Fort Worth, Texas
Van Zandt Jarvis	Fort Worth, Texas
D. C. Reed	Austin, Texas
T. E. Tomlinson	Hillsboro, Texas
B. S. Walker	Fort Worth, Texas

Term Expires 1929

Charles Wheeler	Fort Worth, Texas
S. J. McFarland	Dallas, Texas
D. G. McFadin	Dallas, Texas
H. W. Stark	Gainesville, Texas
L. C. Brite	Marfa, Texas

Term Expires 1930

H. H. Rogers	San Antonio, Texas
S. P. Bush	Allen, Texas
L. D. Anderson	Fort Worth, Texas
R. S. Sterling	Houston, Texas
W. W. Mars	Fort Worth, Texas

Term Expires 1931

R. L. Couch	Dallas, Texas
Dan. D. Rogers	Dallas, Texas
Andrew Sherley	Anna, Texas
H. C. Garrison	Austin, Texas
W. S. Cooke	Fort Worth, Texas

Officers of Board

S. J. McFarland	President
H. W. Stark	Vice-President
R. M. Rowland	Attorney
B. S. Smiser	Secretary

Standing Committees of the Trustees

EXECUTIVE—S. J. McFarland, *Chairman*; W. S. Cooke, Chairman pro tem; L. D. Anderson, Chas. Wheeler, Van Zandt Jarvis, H. W. Stark, W. W. Mars.

FINANCE—Chas. Wheeler, *Chairman*; D. C. Reed, Andrew Sherley, T. E. Tomlinson, Van Zandt Jarvis.

BUILDING AND GROUNDS—W. W. Mars, *Chairman*; R. S. Sterling, L. C. Brite, S. P. Bush, B. S. Walker.

AUDITING—H. W. Stark, *Chairman*; Dan D. Rogers, W. E. Gee, B. S. McKinney.

FACULTY—R. L. Couch, *Chairman*; W. S. Cooke, D. G. McFadin, Dan D. Rogers, L. D. Anderson.

ENDOWMENT FUNDS—S. J. McFarland, *Chairman*; Andrew Sherley, Van Zandt Jarvis, Dave C. Reed.

Administrative Officers

EDWARD MCSHANE WAITS	*President*
HENRY G. BOWDEN	*Vice-President*
COLBY D. HALL	*Dean*
BUTLER S. SMISER	*Business Manager and Treas.*
E. R. TUCKER	*Registrar*
RAYMOND A. SMITH	*Secretary to the Faculty*
DR. J. H. SEWELL	*Medical Director*
ARTHUR R. CURRY	*Librarian*
MRS. J. E. MOTHERSHEAD	*Assistant Librarian*
MRS. SADIE BECKHAM	*Lady Principal*
MRS. ANNA RATLIFF	*Assistant Lady Principal*
COLEMAN GULLEY	*Supervisor of Men*
MRS. IRENE SMISER	*Cashier*
MRS. GEORGIA HARRIS	*Stewardess, Cafeteria*
L. L. DEES	*Supt. Building and Grounds*

THE REPORT OF THE Texas Christian University to the State Convention of the Christian Church Houston, Texas, April 26-29, 1927

EDWARD MCSHANE WAITS, *President*

To the Members of the Convention Assembled, Brothers and Sisters:

We are submitting to the Convention the Annual Report prescribed by the Constitution of the Convention. The Report contains a thrilling romance of the progress of the University during the last eleven years under the administration of your President and the Board of Trustees. It also contains some reflections on the policies and needs of the University. It resembles more an educational message than a mere chronicle of facts and dry-as-dust statistics. Rarely has a report presented so much of significance as in the present instance. These years have been so eventful that a real difficulty is presented in recording however briefly the main activities of the University during this momentous period. If the University has a glint of romance in its history and development, let us not forget that Texas is a land of romance. Whether one is in search of alluring and romantic history or is attracted by great natural resources and bigness, Texas is an inviting field. The average Texan is a natural born dyed-in-the-wool, unblushing and indefatigable believer in his state. Texans have abundant cause for this pride. A state which has an area as great as the original Thirteen Colonies with illimitable distances and the uncomprehensible acreage of 170,000,000, which if populated as densely as Holland would have 200,000,000 people; unsurpassed resources, great cities and the largest bloc of pure Anglo-Saxon blood on the continent with a romantic past and a future which lies toward the dawn, can afford to preen itself and have a come-hither look in its eyes.

Texas Christian University has become a part of this romance. The worthy pioneers have left us a noble heritage. Henry Van Dyke says of these Texas Pioneers:

"Big hearted, big handed lords of the axe and plow and rifle,
Tan-faced, tamers of horses and lands, themselves remaining tameless;
Full of fighting, labor and romance, lovers of rude adventure."

The Texas Christian University as a great educational agency is both history and prophecy. For more than fifty golden years it has been enriching the life of our great Southwest. It has touched the lives of over fifteen thousand young men and women. Only the future will reveal its true place in the social, economic and spiritual life of our imperial commonwealth.

Texans believe in education. It was that superb genius, Mirabeau Lamar, the third President of the Texas Republic, who declared that "The enlightened mind is the guardian genius of our democracy." When Sam Houston, first President of the Texas Republic, was asked if there was much interest in education down in Texas, he said with an oath, "Yes, they already have two colleges and logs cut for another." Today we have fifty standard colleges in Texas, both Senior and Junior, and yet we are not over-crowded.

A great master of phrase described a university as "a place that attracts the affections of the young by its fame, wins the middle-aged by its beauty, and rivets the memory of the old by its associations." The founders of Texas Christian University had this three-fold purpose in mind and for over fifty years have cherished these noble traditions. The institution is fortunately located in a great municipality where the Sunny South and the Golden West meet. Here our youth amid the currents of our modern surging life can keep their feet on concrete while they lift their heads among the stars.

Texas Christian University has total assets valued at $3,710,852.82. It has a student body already the present year approximating 1,400 from eighteen states and three

foreign countries. It has a highly cosmopolitan faculty of 75 mature people trained in the best universities in America and Europe. The academic standards of the institution are the best and accepted everywhere. Its teaching and ideals are avowedly Christian. The student spirit is democratic and wholesome. An atmosphere of culture and refinement prevails on the campus, in the residence halls and in the classroom. During this year the science laboratories have been reconstructed and enlarged. The residence halls have been thoroughly overhauled. The curricula has been readjusted and the Graduate School greatly strengthened. During this year also a number of men of ability have been added to the faculty and administration—Franklin G. Jones to the Department of Education; W. C. Morro, now at the University of Michigan, will join our Bible faculty next year; Henry G. Bowden, former Men & Millions Secretary, has been made Vice-President in charge of Endowment, Promotion and Living Maintenance; Josiah H. Combs of the University of Oklahoma will have charge of the Department of Modern Languages. He has his Doctor's degree from the University of Paris and is the brilliant author of a number of books; J. Willard Ridings will direct the Department of Journalism. He has been Assistant Professor in the Department of Journalism at the University of Missouri.

Surely this problem of our modern education has become a very exciting one. An old negro declared not long since in my presence, "This thing of education am become the palladium of our liberties and the pandemonium of our civilization." Maybe it is not quite so bad, but there is much illusion, and with 500,000 young men and women who are disposed to worship their own prophets and erect their own standards, turned loose on the "Main Streets" of our American colleges, it is time for the wooly-minded professors and the sermon-soaked pagans of our pews to awaken to the realization of what is happening.

We must not only seek to keep these young people out of the academic graveyard, but send them back to their respective communities prepared to take their places in the social and economic struggle prepared also by scholarship,

character and willingness to serve, and to take their places in the great spiritual upheavals that are rending the hearts and souls of men. This will require faith in God, a profound respect for the sanctions of religion, an open mind, a devotion to duty, loyalty in friendship and a willingness to follow without demur the world's greatest Teacher. All other aims of our Christian College are purely collateral.

The Ideals of Texas Christian University

Our biggest problem is how to live largely, wisely, and profitably. To make life a success is worthy of our highest endeavor. Our truest friend is one who helps us toward accomplishing this task.

The Christian College is such a friend. It is the custodian of the ideal elements of our civilization. No other substitute for this important service has been discovered. It helps us to live more abundantly by opening up large areas of life which otherwise would not be disclosed to us. The college gives knowledge. It sheds light. It enables us to grow large of mind and tall of soul. As we linger in its halls new motives take possession of our souls, new ideals arise before us, new purposes are born within us and new powers commensurate with this new program are developed for our use. Thus, we find ourselves transformed under its beneficent influences. We live in a new world, press toward more goals, our thoughts run in vaster orbits, our feelings rise to higher levels, our actions speak of new refinements until we cry in ecstasy with Dr. Holmes:

"Build thee more stately mansions, O my soul,
As the swift seasons roll,
Leave thy low vaulted past;
Let each new temple, nobler than the last
Shut thee from Heaven with a dome more vast,
Till thou at length art free,
Leaving thy outgrown shell by
Life's unresting sea."

The Purpose of Education

Our first object is to get a pretty clear idea of what it is all about. What are we trying to do in our education? What is the chief end of education? The chief end of education is to develop man into the image of God. To make ourselves a credit to our Maker which many of us are not, to live the kind of life and enjoy the kind of pleasures a child of God should enjoy. We are not talking about the mechanics of education, but its animating spirit. Education is really another name for Growth, and its goal is the unfolding and developing of man to his highest. Education is not to develop a glorified brickmason, or a super-school teacher, or a super-theologian. A man cannot be defined in terms of his profession — his inheritance is richer than his trade.

The purpose of education is to help us "find ourselves." To give us mastery over all our powers. It was not intended for a man to develop into a teacher and nothing more; into a lawyer, nothing more; or for a woman to develop into a stenographer, hairdresser or a flapper and nothing more. But our vitalities should flow in many channels and our energies in many fields. Education like electricity should develop energy of mind and spirit.

Education should widen our horizons and multiply our contacts—that is just what education can do for us. It can put us in tune like the wireless and radio with the best in human life. But what is the use of all of it if we are not in tune? Intellectual deafness is a terrible tragedy.

Then again, education is not a plaything. It is a teacher, a physician, a Savior. Jesus, the great Teacher, did all three. He taught, He healed, He saved. Education is not a privilege, an opportunity—it is an obligation. It is a call to help and we must be quick to respond to the world's S. O. S. signals. Our common foes in democracy are ignorance, prejudice, suspicion and hate. The educated man must go out like a good Knight errant to slay these monsters and lead the liberated prisoners into the field of truth. Education is putting the mind into touch with the best spiritual possessions of the race.

Texas Christian University Emphasizes Scholarship, Service and Character

These ideals may be expressed in that description which the good physician gave of the Master himself:

"Jesus advanced in wisdom *(the education of the mind)* and in stature *(physical education)* and in favor with God *(religious education)* and in favor with man *(social or education for service)*." Texas Christian University stands for the development of the mind. This function it holds in common with all education. I am thinking with old John Knox, that a scholar is something added to the riches of the commonwealth.

The first ideal is Education for Scholarship. While universities have not had a monoply on the discovery of truth, they have formulated principles and made discoveries which have rendered the world a tremendous service. It was Sir Isaac Newton of Cambridge who formulated the three laws of motion, the foundation of all Physics and Engineering. James Watt of Glasgow University invented the steam engine and laid the foundation of our modern transportation systems. Professor Faraday discovered the laws of Electro-Magnetic induction, resulting in the telephone, the dynamo and all our electric conveniences. Professor Bernoulli of the University Basle developed the theorem of modern hydraulics. Professor Clerk-Maxwell of Cambridge created the entire theory of Electro-Magnetic waves, the basis of all wireless communications. Professor Pupin of Columbia gave us the "Pupin Coil." Professor and Madame Curie discovered radio activity. Less than four billion dollars have been invested in higher learning, but it has added six billion to the productive power of our workers by the application of science. Time would fail to tell of the contributions of Darwin of London, Schwann of Louvain who gave the cell theory of life, Pasteur of the Ecole Normale Paris with his serum inoculation, Lister of Glasgow with his septic surgery, Reed of George Washington University, who eliminated yellow fever, Von Behring of Halle who gave us diptheria serum. The last fifty years alone have seen conquest after conquest of medicine and surgery. So that the

average length of life has increased from 20 years in the sixteenth century to 58 at the present time. The medical and sanitary progress of forty years is saving the United States a million lives annually. Archimedes said if he were only provided with a fulcrum he could move the earth. Our colleges are providing the fulcrums of truth which is moving the earth and promoting the welfare of all.

The second ideal of the Texas Christian University is to provide for the physical welfare of its students — a sound mind in a sound body. Hence our gymnasium, stadium and other provisions for the welfare of the students. We should be careful not to become obsessed with these ideas—we should not spend so much time and money in the side shows of college activities that we miss the performances under the big tent.

The Texas Christian University emphasizes the spiritual element in Education. Character is the greatest need and asset of humanity today. The founders of Texas Christian University were men of faith, vision and prayer. Texas Christian University, by its history, by its traditions and organization, is definitely Christian. It has a definite program to make a distinct contribution to the spiritual leadership of the world. Some one has said that four-fifths of all life is not in the realm of science and they are probably the best four-fifths. We propose to cultivate the best four-fifths, beauty, art, imagination, inspirations and dreams, the things that pertain to the soul.

The interest of the American people during the last thirty years of the nineteenth century was predominantly economic and industrial; the growth of the scientific spirit and invention with education of this character was absolutely without precedent. It was an illustrious epoch, but so absorbed in material development that the highest social values were not understood or rather misunderstood by being largely defined in economic terms. Today the fallacy of this materialistic program is at last being understood. Civilization is now seen to be fundamentally the creation and transmission of the ideal values of life. The present world dilemma is upon us because we have exalted material rather than spiritual values. Statesmen, historians and diplomats all agree that democratic progress in the world will be paralyzed until there comes new

emphasis in business, industry and diplomacy based on the teachings of Jesus. This and this alone will give Spiritual interpretation and motivation to life. Realizing this, we gain a new and overwhelming vision of the importance of the Christian College.

Even as the demand for the material engineer was foremost in the last generation, so the demand for the spiritual engineer is now recognized above all others. Mark Hopkins, of whom it was said if he were on one end of a log and James A. Garfield on the other, you would have a university, said, "Christianity is the greatest molding uplifting power on the globe." A Christian College is not so because it is supported by the Church. It is an institution whose teachers are winsomely and attractively Christian, who can see the absolutely vital relation between religion, literature, economics and biology, but who also can train young men and women to go out into modern life permeated by this dynamic.

The incoming stream of this new life is bristling, bouyant, untamed and untried, but with vigor and possibility. The outgoing stream is made up of young men and women four years older on the average than the incoming stream, and they bear on their bodies and brains and hearts the marks placed there by their fellow students and faculty in the classrooms and on the campus; on the athletic fields and in the chapel. The difference between these two streams is the measure of our success. The college must not be a hot-house but a garden. The students should not be mere information tanks or walking encyclopædias, but should know how and where to find facts and how to correlate them and how to make correct deductions from them. A noted educator addressing a body of teachers of a great state said, "to be successful educators, you need fifteen per cent of information, ten per cent method, twenty per cent tact, the remaining fifty-five per cent necessary to success can be measured in terms of character."

Finally the Texas Christian University stands for the betterment of the social life. It must be an education for service. The redemption of our social life from false frivolities and snobberies, our commercial life from pagan standards, our statesmanship from petty politics, our international life

from selfishness and exclusiveness. Through the ideals of Texas Christian University we are seeking by a winsome, wholesome influence to make a vital contribution toward the uplift and redemption of the race. Daniel Webster declared, "If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble, but if we work upon immortal souls and imbue them with principles, with a just fear of God and love of our fellowmen, we engrave upon those tablets something that will brighten all eternity."

What Makes a College Christian?

There was never a greater demand in America than today for Christian Education. It takes more than charter provision, denominational auspices or published curricula to make a college Christian. These may all indicate loyalty to organized Christianity. A more important inquiry is the character and prevailing attitude of students who are a part of the life of the institution for a period of years, and then become members of society at large. Are they definitely allied with the great movements on behalf of Christian ideals, moral integrity, social justice and world brotherhood? Are they cynical, selfish, intolerant, or indifferent to the Christian way of life? A school is best judged by its output. Among the factors to be reckoned on is the Christian attitude and personality of the teacher. The professor must have thorough scholarship, but he must also combine that with a genuineness of character that will be a real anchor to the student who is riding the stormy waves of the great intellectual and spiritual problems that are disturbing our age. That which makes an institution Christian is not the forms it observes or the creed it recites, but the spirit of the institution itself, an institution which incarnates the program of Jesus. It should show its devotion to righteousness in politics, in diplomacy, in business, and personal relations. These are the best evidences that a college is Christian.

An admirable statement from the pen of President A. D. Harmon of Transylvania College describes the function of the church college. He writes:

"A church college must be intensely Christian but not sectarian. It must be loyal to the recognized fundamentals of the Christian faith. It must hold to the existence of a personal God possessing will and intelligence. Otherwise it propagates a mechanistic and pantheistic conception of the universe. It must, therefore, regard the Scriptures as the Word of the Eternal God—inspired from above as the Spirit spoke in holy men of old in times past, and these latter days in the person of His Son, Jesus Christ. Where they speak they must become the end of all controversy and our final authority in all matters pertaining to faith and doctrine—this in contradistinction to literature created by men and decrees of ecclesiastical councils.

"A church college must hold to the divinity and deity of the Lord Jesus Christ in whom both the individual and the social order find redemption by the way of the mystery of the Cross. Otherwise we are left to an ethical redemption in which every man is a law unto himself."

The Faith and the Loyalty of the Faculty

The atmosphere described above is in a large measure dependent upon the faculty. We insist on not only having men of proved ability, but of Christian faith and character in addition. There must be that something which we call personality that attracts, inspires and leads students to the right attitude of mind and heart. It is devotion, not salary, which keeps men and women of such character in the teaching profession. While our salaries have been considerably advanced above the pre-war level, the cost of living has increased 77.9 per cent according to a survey conducted by the United States Bureau of Labor in thirty representative American cities. Ex-President Taft wrote recently, "How do teachers live, anyway?" The average salaries of the pastors of our churches in Texas greatly

exceed the scale of salaries paid to the professors in our university. Yet full professors down to instructors are declining outside offers. Admirable as such loyalty is Texas Christian University and the Brotherhood have no right to take advantage of it, and should they pursue such a policy, it would deservedly forfeit the respect of the graduates and friends of the institution.

President Max Mason of the University of Chicago said the other day at the American Association of Colleges, "There is more stimulation and value for a student in being a hewer of wood and drawer of water for a great creative teacher like Albert Abraham Michelson than all our routine educational bombardment. He declared that Michelson was worth to the University of Chicago the income on a million dollars endowment." This is certainly adequate appreciation for personality in the professor's chair. In the questionnaire sent out by this Association defining the characteristics of professors, 981 qualifications were listed such as scholarship, character, sympathy, enthusiasm. We wonder some time what kind of magic we should use when we go out like Aladdin in search of super-men for the teaching profession. We need truly the slaves of the magic lamp and the magic ring to accomplish this super-human feat.

The Growth of Texas Christian University a Challenge and a Warning

A table showing the growth of the student body of Texas Christian University covering the period 1915-16 to 1926-27, inclusive. The summer school enrollment is included. This table does not include students whose work was totally in the Brite College of the Bible or totally in the School of Fine Arts.

Year.	Sr.	Jr.	Soph.	Fr.	Un-classified.	Total.	Faculty Men.	Women.	Total.	Post-Graduate.
1915-16	42	26	71	108	54	301	14	1	15	
1916-17	41	28	45	126	87	327	13	2	15	
1917-18	26	23	55	125	76	315	17	2	19	10
1918-19	27	30	69	372	75	580	17	2	19	7
1919-20	47	30	102	213	91	489	15	5	20	6
1920-21	54	39	104	299	36	546	20	2	22	14
1921-22	66	61	114	322	35	620	23	4	27	22
1922-23	78	81	172	300	94	746	21	5	26	21
1923-24	81	135	235	369	77	922	24	5	29	25
1924-25	131	143	225	462	105	1,098	31	12	40	32
1925-26	161	163	239	524	87	1,220	32	15	47	45
1926-27	146	194	246	579	140	1,346	35	15	50	41

Enrollment 1915-16	301	
Enrollment 1926-27	1,346	
Total Enrollment 1927	1,412	
Total Increase	347	per cent
Average Rate of Increase	14.6	per cent
Total Increase of Graduate Students	310	per cent
Number of Men on Faculty, 1915-16	14	
Number of Women on Faculty 1915-16	1	
Total	15	
Number of Men on Faculty, 1926-27	35	
Number of Women on Faculty 1926-27	15	
Total	50	
Total Increase of Faculty	233	per cent
Resources 1915	$626,000	
Resources 1927	$3,710,852.82	
Per Cent of Increase	492.7	per cent

It is the easiest thing in all the world to say that Texas Christian University will have 2,500 to 3,000 students within the next decade—a most reasonable expectation and possibility

—but when we accept that prophetic statement with enthusiasm, we should also accept the economic implication and determinism with gravity. There are only four possible sources of income: endowments, student tuition and fees, income from church budgets and annual gifts.

Texas Christian University has this year an average student attendance of well over a thousand from eighteen states and three foreign countries. If we include our total enrollment for the entire year, it will approximate fourteen hundred. Where are we going? Shall we build an institution so big as to sacrifice quality? Let us not let the commercial returns of bringing students and money into the community close our eyes to the importance of bringing real education. It would be great to really do an original thing and emphasize quality rather than quantity. Better the smaller university with the choicest teachers well paid and a student body, say 1,500, with intimate access to the rare spirits of the professor, rather than a huge assemblage of students with underpaid and mediocre professors who cannot possibly establish an inspiring companionship with those who flock into the classrooms.

The Cost of Education

There is such a thing as cheap education, but no good education that is cheap. Somebody must pay the full cost. Earlier generations made the teachers pay it and low salaries were the answer. Colleges are no longer trying to delude themselves as they did for years concerning the cost of higher education. To discover the per capita cost of education is one of the simplest sums in arithmetic. Divide the annual budget by the average number of enrollment of the two semesters. For instance, if our annual budget is a half million dollars and our average attendance is 1,100 students, then the average cost per capita is $454.54. If we deduct from this our tuition, which is $160.00, we have $294.54, which is the net annual cost per capita to the college for the current educational opportunities provided. To this $294.54 should be added six per cent interest on the $1,500,000 invested in grounds, buildings and equipment, which would be $81.00 more per student, which added to $294.54 would be $375.54

—the total net annual cost to the college for each student. We are not merely juggling with figures; we are laying a predicate for an emphasis on proper sources of income to take care of an inevitable situation and to put a brake upon any visionary expansion.

The Present Financial Condition of Texas Christian University Is Hopeful

The present financial condition of Texas Christian University is encouraging. The Indebtedness Campaign which was put on in 1923 resulted in $343,000 being secured in notes. All of these notes have been collected with the exception of $90,000. The Burnett gift has made these collections more and more difficult because of the growing impression among our brethren that Texas Christian University's financial problem is solved.

Three significant facts should be borne in mind by the Disciples in their thoughts concerning Texas Christian University's finances: First, Texas Christian University had in 1923 an enormous debt of $330,000. A large part of this has been paid, but not a cent of the Burnett money has been or can be used to pay these debts. And the completion of the collection on the Indebtedness Campaign is our only source of revenue for this purpose.

Second, the Burnett Trust income is restricted entirely to teachers' salaries and scholarships. Many wrong impressions have been received concerning the size of this gift. It was originally nearly $3,000,000, and the settlement which had tc be made with the heirs took out of the estate nearly $1,000,000 of its very best securities, leaving only $2,000,000, of which $1,000,000 is in lands. The only definitely assured income for all time from this estate amounts to between $70,000 and $80,000 per year.

Third, the annual deficit of Texas Christian University has been large because of our attempt to keep charges to students down to the minimum and because of the large number of students working their way. This burden is heavy because student help is seldom economical; partly due to lack of training, partly due to lack of the proper sense of responsibility.

Our student payroll (for students working their way through college) runs approximately $30,000 annually. This is a great contribution to the cause of education, but it is also a tremendous burden. Buildings and equipment wear out; grounds must be maintained; high standards require better equipment. Therefore, it behooves us to curtail all expansion and be very careful in our expenditures. So if the Brotherhood wants to see Texas Christian University develop into the wonderful university that it can become, it must get under the financial burden.

Texas Christian University would much prefer to have a million dollars from the 75,000 disciples in this territory than a million dollars from any one individual. And we must disabuse our minds forever of the idea that the Burnett gift has settled our financial problems.

The Budget of the Churches

To meet the present situation and provide for the normal growth of the University we are relying on the churches to put $30,000 in their budgets to be distributed on the agreed basis of 40 per cent for the Junior Colleges and 60 per cent to Texas Christian University. By this means every church can have fellowship in the great task of Christian Education.

The Department of Promotion

On October 1, 1926, Henry G. Bowden assumed the duties of vice-president of Texas Christian University, in charge of the Department of Promotion. His coming to the institution has brought great satisfaction to the friends of Christian education throughout the brotherhood. In the light of the splendid promotional work he has accomplished in other fields, there is every reason to believe that his work here will be highly successful.

Mr. Bowden is a man of large calibre and rich experience in just this field of service. His great life through the years has been consecrated to the great cause of Christian philanthropy. He comes to us from St. Louis, where he has

been the Executive Secretary of the Men and Millions Movement for the last seven years since the retirement of Mr. Corey. Mr. Bowden completed that task with distinction. Universal experience teaches us it is one thing to secure pledges; it is quite another thing to collect these pledges without laceration. To do this requires Christian statesmanship and diplomacy of a very high order. The University is today in especial need of an evangel of understanding and good will who can interpret the needs of the institution to the Brotherhood. Mr. Bowden's work of necessity must have time to ripen. We assured him at the outset that we would not expect miracles. He is getting his work thoroughly organized and the outlook is as bright as the dawn. Mr. Bowden is a big man in our brotherhood Counsels. He is great of heart, large of vision and has marvelous contacts throughout the country, and we have great faith in the whole program which he is devising for our promotional work.

The Academic Standards of the University

The Texas Christian University meets the need of the Brotherhood in presenting high Academic Standards. What do we mean by a standard college? It means that the college is able to meet certain established and universally accepted criteria as to equipment, members of the faculty, entrance requirements of students, library and laboratory facilities, size of classes and the number of teaching hours a teacher is compelled to teach. It simply means that whatever the college attempts to do it shall do well. So that its students will be prepared for the professional schools and the graduate work in the larger universities, and to enable them to have their work certified for teachers' certificates. The greatest educational crime of which we are capable is to invite students to spend four of the best years of their lives in our colleges and then find their work discounted when presented to the Professional and Graduate Schools. Surely every disciple desires that their church college be in the front rank and Texas

Christian University has been accepted by our great standardizing agencies, and its students have been found acceptable in the best professional schools and the great graduate centers of America and Europe.

Education and Religion

Texas Christian University ranks as a Christian School, unsectarian. The religious body that inaugurated and supports it is opposed to the principles of sectarianism. Students of all faiths are welcome, and their tenets respected. No apology is made for teaching the Bible, and requiring two courses in Bible study for graduation. The Bible is taught without apology as the word of God. The difficulties of youth in adjusting its conceptions to enlarging horizons are met with all the wisdom that can be summoned by men of Christian faith and with a sacred regard for the faith of our young people. Every Freshman is enrolled in a Bible class. He is studying the Life and Teachings of Jesus, at the same time he is studying his science. He is taught the divine origin and destiny of man from Jesus' own viewpoint, and is able, frankly and unafraid to look the facts of science in the face. These students with gratifying unanimity turn out to be men and women of settled faith.

There are nearly six hundred students studying the Bible and a recent census taken at the time of Dr. Medbury's meeting showed that about 95 per cent of the students were avowedly Christian and had an actual connection with some religious communion.

The University Christian Church

The University Christian Church, of which Dr. Clinton Lockhart is the pastor, is enjoying the most successful year in its history. A budget for local and missionary work has been raised by pledges from the membership, and ample funds are in sight for the rather ambitious program the officers of the congregation have outlined. It is common talk that the pastor, Dr. Lockhart, is preaching magnificently. H. L. Pickerill, the Director of Religious Education, has organized the

work of the Bible School in splendid fashion and the many classes are meeting for religious instruction under better auspices than ever before. Many members of the faculty of the University are teaching classes each Sunday. A vigorous effort is being made, with satisfactory results, to bring out the student attendance upon Church and Bible School Services. A wholesome atmosphere prevails. Professor Klingstedt is in charge of the music for the congregation, and he is building up a choir of young voices to the great improvement of that phase of the worship. As it should be the professors of the University are active in the work of the congregation. The Board of Elders is composed of eight members of the faculty, and J. B. Holmes, Secretary of State Missions. Many other teachers serve as deacons of the congregation.

The religious life of the University centers in and around the University Christian Church. An earnest effort is being made to provide helpful and inspiring worship for the students of the University. While it is never the case that all respond to the opportunity for religious development in any educational center, it is nevertheless our conviction that the emphasis placed upon the program of religion at Texas Christian University is certain to result in the strengthening of the faith and the enlistment in Christian worship and service of many fine young people. It is the purpose of the pastor and the officers of the University Christian Church to commend the offices of religion to all who can be reached by consecrated, prayerful interest in their behalf.

One of the aims of the University Christian Church, yet to be realized, is the erection of a church building that will adequately house the growing activities of the congregation. It is hoped to have a churchly edifice that will worthily represent the Brotherhood at this strategic center. The trustees of the University have provided a magnificent lot adjoining the campus, at the corner of Forest Park Boulevard and Gibson Avenue. Funds are being raised for the church building. As a result of the liberality of the members of the church and of friends of the University throughout the State, the sum of $55,000 has been raised in cash and pledges.

The Brite College of the Bible

No finer words of description could be applied to the Brite College of the Bible than those of Brother Chalmers McPherson:

"When L. C. Brite of Marfa decided to erect a building and to endow a chair for the beginning of a Bible College in connection with Texas Christian University, he persistently opposed the school's wearing his name, but the trustees asserted themselves, and it is the 'Brite College of the Bible.'

"The School, from its beginning, has been a college of the BIBLE. The members of the faculty have been and are unhesitating believers in Jesus as the Christ, the Son of the Living God. This with them is unquestioned. For centuries the evidence of its truthfulness has multiplied in power. With this faith grounded in their soul, they have been eager to learn and to teach anything which does not contravene this one essential truth, because truth is never inconsistent with itself.

"The space for this article bars personal mention. Otherwise, the story of the devotion of the trustees, the diligence, harmony and loyalty in all members of the faculty (present company, of course, excepted), and the men and women who have gone from the classrooms of this institution into many departments of definite Christian service—that story, if told, would be a rich inspiration for all who love the Kingdom of Heaven among men and the new age as taught by the Lord Himself. Men and women serving God and man faithfully in religious education, on mission fields, at home and overseas, in evangelistic labors and as pastors leading people to the truest living—these are fruits of your Bible College.

"That for which the Brite College of the Bible stands is essential to highest ideals and best achievements. Physical strength, mental power, education, personal influence — whether in commercial or governmental or social or scientific or in any realm—often proves to be a dynamo for destruction when not under the direction of spiritual power and that power from on high. The supreme mission of the Brite College of the Bible is to help men and women in their higher sphere.

"One message more: I often wonder if our Lord is holding our Texas churches guiltless. What have we done in the ten years just passed to encourage worthy young men and women as recruits for any ministry of definite Christian service? Is it true that we have in Texas, churches calling themselves 'Christian' churches with memberships from twenty-five to twenty-five hundred or more, where little or no thought or effort in prayer has been given to inspire, prepare and send their own sons and daughters in answer to the Master's Word, 'Make disciples of all nations?' What is the record of YOUR church? What has been YOUR part in this necessary service? Let us pause for prayer, let us rise from our knees with a new-born purpose."

It should be remembered that the Brite College of the Bible, although it has a separate charter, is a very integral part of the university's organization. Its President and Dean are the same. Some of its faculty do overlapping work. It has only the direct and assured income from $25,000 endowment. It grants free tuition to its students and has a budget for 1927-28 of $11,830.00. In addition, it grants free tuition scholarships to its students aggregating $8,691.75. This difference between the income and disbursement is cheerfully provided out of the income of the University. It is only fair that the churches provide through the budget a support for the institution that has been serving them in providing lay and ministerial leadership, missionaries and other Christian leadership for our whole educational territory.

A Balance Sheet of the Assets and Liabilities of the University

Texas Christian University has no secrets. Its books are open at all times to the Brotherhood. It has an annual audit. Its financial affairs are conducted by men of large business experience and financial interests. The Administrative staff are their servants as they are yours. A brief survey of the financial balance sheet and of the budget for 1927-28 will be reassuring to the Convention. I am submitting this

information furnished by our Business Manager, Butler S. Smiser, who for several years has directed this Department of the work.

BALANCE, TEXAS CHRISTIAN UNIVERSITY
JANUARY 1, 1927

ASSETS

Endowment Fund			
Cash and Securities	$343,336.36		
Accounts Receivable	7,665.49		$ 351,001.85
* Note.			
Plant Funds			
Grounds	$ 84,734.50		
Real Estate	36,083.05		
Improvements	51,654.88		
Buildings	613,621.71		
Equipment	205,665.43		
	$991,759.57		
Less: Sale of Capital Assets	192.50		$ 991,567.07
Stocks			
University Corporation			$ 50,000.00
Current Funds			
Cash:			
On Hand	$1,315.00		
In Bank	8,472.81		
Ret'd. Checks Unpaid	126.81	$ 9,914.62	
Accounts Receivable:			
Burnett Trust	$ 7,454.90		
S. J. McFarland, Chm.	2,032.58		
Students	18,376.75		
Employees	752.57		
Miscellaneous	2,270.21	$ 30,887.01	
Notes Receivable:			
Campaign	$62,664.86		
Students	23,002.75		
Houston Church	1,061.24	$ 86,728.85	$ 127,530.48

Deferred Charges			
Inventories		$ 9,656.70	
Stores Account		59.20	
Prepaid Insurance		880.01	
Accrued Interest Endowment		14,349.64	
University Corporation Advances		11,594.68	
Notes Receivable Univ. Corporation		1,093.34	$ 37,633.57
			$1,557,732.97

* NOTE.—We have not included Burnett Trust as this is not carried on our books. This amounts to $2,210,852.82.

LIABILITIES

Endowment Fund			
Gifts and Bequests			$ 351,001.85
Plant Funds			
Capital 8-31-26	$869,385.39		
Added Capital from Earnings	26,881.98	$896,267.37	
Mortgage Payable		100,000.00	
Notes Payable, Land		4,279.05	
Notes Pay., H. H. Rogers		3,100.00	$1,003,646.42
Annuities Payable			15,000.00
Current Funds			
Accounts Payable:			
Trade	$ 8,152.23		
Endowment	7,665.49		
Students' Deposits	7,050.00	$ 22,867.72	
Notes Payable:			
Loans		5,700.00	$ 28,567.72
Reserves			
Library Fines		$ 164.85	
Claims and Damages		1,200.00	
Doubtful Accounts		517.16	
Laboratory Equipment		250.43	
Locker Equipment		7.50	
Room Equipment		27.34	
Lectures		866.78	
For Student Publications:			
Skiff		950.00	
Horned Frog '27		4,655.76	$ 8,639.82

Deferred Charges			
Campaign Notes, Unpaid			$ 62,664.86
Surplus Earnings			
Surplus 8-31-26		$ 64,939.95	
Campaign Notes Paid	$ 1,880.51		
Gross Gain	48,273.82		
	$50,154.33		
Less: Added Capital	26,881.98	$ 23,272.35	
Net Surplus and Earnings			$ 88,212.30
			$1,557,732.97

FINANCES SHOWING—DEBITS AND ASSETS

January 31, 1927

Liabilities			
Mortgages Payable		$100,000.00	
Notes Payable, Land		4,279.05	
Trade Accounts		8,152.23	
Students' Deposits		7,050.00	
Notes Payable		5,700.00	
Skiff Reserve		950.00	
Horned Frogs '27		4,655.76	
Lecture Reserve		866.78	$ 131,653.82
Assets			
Cash		$ 9,914.62	
Burnett Trust		7,454.90	
Endowment Interest		6,500.00	
Houston Notes		1,061.24	
Indebtedness Campaign		10,000.00	
Employees' Accounts		1,102.32	$ 36,033.08
Amount Necessary to Liquidate			$ 95,620.74

Mr. Smiser adds:

"We have $64,939.95 outstanding on Indebtedness Campaign notes. It will very much lighten and assist our burden if the liquidation of these notes is met promptly by our pledgors. Collection of these items has been very slow in the last few months, and we are therefore appealing to those who have not taken care of their notes to do so just as quickly as possible. The payment to us of $267,000 by the General Education Board depends largely on whether or not these

pledges are paid. The payment of this $65,000 on the Indebtedness Campaign by the pledgors will enable us to secure the $267,000 from the General Education Board. This will mean at least $10,000 a year in income throughout all time.

Many of our good friends are still under the impression that our financial needs are permanently cared for by the Burnett gift. This gift enables us to operate without great loss on our present basis. We call your attention to our crowded condition. We have nearly a hundred students living in cottages and homes near the university. We need new buildings for necessary expansion. We are trying to offer opportunities to students without money. We are assisting nearly one hundred annually now. We need additional funds for this work. Our teachers are carrying heavy burdens and should have relief—but this relief costs money.

"Remember, the Burnett income cannot be used for buildings or maintenance.

"We have insistent demands for additional departments. We cannot expand in this way on our present income.

"We plead with you for your further help in liquidating our debt by the payment of your notes and then your cooperation toward such expansion as may seem desirable."

More Open Doors

A great authority on college finance has stated that most colleges are wrecked by trying to enter all the inviting open doors. There lie ahead of Texas Christian University and in plain sight, a number of opportunities for expansion in larger service; but the steps into them must await the enlarging support of those who believe in Christian education. They cannot be entered with the present financial strength.

Loyalty to the Fathers

No finer attitude could be expressed concerning the loyalty of the faculty and administration to the Fathers than these words of Professor E. W. McDiarmid, Professor of Philosophy and Editor of "The Interpreter":

"The founders of Texas Christian University were men of the highest Christian character and purpose. Their names will evermore be held in loving remembrance. The heritage

of their faith and works is gratefully received by the present administration as a sacred trust to be guarded and conserved for the benefit of present and future college generations.

"It is the purpose of Texas Christian University, now as then, to conduct the enterprise of higher learning in the clear light of the teachings of Christ. This means that in hall and classroom, in laboratory and chapel, on field and on campus, the best ideals of Christian manhood and womanhood shall be upheld, in the hope that all students shall see clearly the vision of what they may become in character and consecration under the tuition of Christ.

"To the realization of this vision in every life in our keeping, to the impartation of the truth of the Christian religion to all of our number; to the dedication of time and strength to Christian service, we of Texas Christian University pledge our hands and our hearts."

Alexander Campbell Said:

"The learned professions of all civilized countries are the benefactions of our colleges. For their endowment and support we receive in return as items of profit all the wisdom and eloquence, all the legislative halls, the courts of justice, the synagogues and temples of religion and virtue; all who learnedly minister to our wants and wishes in literature, in service in physics and metaphysics, in the elegant and useful arts of our age and country. They furnish us not only with lawyers, physicians, ministers of religion, teachers of all the arts and sciences of the living age; but, directly or indirectly, they are the foundation of all the discoveries in our country and in the present civilized world.

"I know of no earthly subject, no political question, so prolific in argument and so powerful in its claims upon the patronage, the support and liberality of the age of a civilized people, as these great foundations of civilization and blessings to ourselves and our posterity.

"All that lies between barbarism and the highest civilization; all that distinguishes the rude American Indian from the most polished citizen, the barbarian and the Christian, has

been achieved by the learning, science and arts, the religion and the morals, which colleges have nourished, cherished and imparted to the world."

What Will Texas Christian University Do?

The Texas Christian University has already taken its place among the really great institutions of the South. We have potentially the greatest resources of any college in our Brotherhood. We should rise to the occasion of this new and strange distinction. It is not enough that we shall be on the go. We must be going somewhere. If not, our enlarged opportunity will prove to be a curse and not a blessing. This is a time, as Dante would say, "When he who climbs had need to walk uncrippled."

In the language of one of our Professors of English:

"T. C. U. stands four-square across the rolling plain—
No shadowed, ancient towers but modern halls
With yellow sunshine glaring on brick walls
Laid bare to sun and wind and driving rain.
Erected to make learning serviceable and cheap,
Your blocks of buildings, unromantic piles
Gaze out across the prairie miles on miles,
To vast horizons with an endless sweep.
Your daughters are of good and ample height;
Your sons are rough-shouldered, raucous-voiced,
With tang of cattle-camp and derrick hoist,
Whose eyes accustomed to far distant sight,
Search through old learning for the Present Truth—
The unprobated heritage of Youth."

Summary of Enrollment

Total Summer Term Enrollment, 1926				364
Long Session:				
College of Arts and Sciences			1,117	
Brite College of the Bible (only)			6	
Fine Arts (only)			53	
Total of All Colleges				1,176

SUMMARY OF THE YEAR, JUNE, 1926, TO JUNE, 1927

College of Arts and Sciences:

	Men	Women	Total	
Graduate Students	24	17	41	
Senior Students	55	91	146	
Junior Students	79	115	194	
Sophomore Students	134	112	246	
Freshman Students	278	301	579	
Special Students	18	122	140	
TOTAL COLLEGE ARTS AND SCIENCES	588	758	1,346	1,346
Brite College of the Bible:				
Total Ministerial Students	67	24	91	
Not Classified Elsewhere	5	1	6	6
School of Fine Arts	17	90	107	
Not Classified Elsewhere	8	52	60	60
Total Net Enrollment of the Year, June, 1926-June, 1927				1,412

Report Long Session 1926-27

E. R. TUCKER, *Registrar*

TOTAL ENROLLMENT 1,178

Geographical Distribution		*Totals*
Out of the United States:		
Mexico, Aguascalientes, Ags.	1	
Japan, Akita	1	2
Arkansas, Gurdon	1	
Little Rock	1	
McCrory	1	
Newport	2	
Rison	1	
Siloam Springs	1	7
California, Inglewood	1	
Pasadena	1	2
Colorado, Denver	1	1
Connecticut, Bridgeport	1	1
Florida, Jacksonville	5	
Lakeland	1	
Miami Beach	1	
Ocala	2	9
Illinois, Bellflower	1	
Canton	1	2
Indiana, Heltonville	1	
Salem	1	2
Louisiana, Laran	1	
Jennings	1	
Oakdale	1	
Shreveport	2	5
Massachusetts, Boston	1	1
Mississippi, Carpenter	1	1
Missouri, St. Louis	1	
Springfield	1	2
New Mexico, Lovington	1	1
New York, Lovington	1	
Mattituck, L. Is.	2	3
N. Dakota, Fargo	1	1

Geographical Distribution		*Totals*
Ohio, Columbus	1	1
Oklahoma, Colbert	1	
Loveland	1	
Morris	1	
Muskogee	1	
Ryan	1	
Sulphur	1	6
Tennessee, Henderson	1	1
Texas, Abilene	3	
Alba	1	
Albany	3	
Aledo	2	
Alvarado	1	
Ama	1	
Amarillo	2	
Anna	1	
Ansen	1	
Austin	3	
Athens	3	
Ballinger	4	
Balmorhea	1	
Bartlett	2	
Beaumont	4	
Benbrook	1	
Belton	1	
Bertram	2	
Big Sandy	1	
Big Spring	1	
Bonham	4	
Bowie	4	
Brady	1	
Breckenridge	4	
Bridgeport	1	
Bront	1	
Brownwood	2	
Burleson	4	
Cameron	1	
Carthage	1	
Chico	1	
Cisco	3	
Clarendon	2	
Clarksville	4	
Cleburne	7	
Colorado	3	
Corsicana	2	
Crockett	2	
Crosbyton	1	
Crowley	1	
Crowell	1	
Crystal Falls	1	
Cumby	2	
Dallas	14	
Daingerfield	1	
De Leon	1	
Del Rio	1	
Detroit	1	
Dimmitt	1	
Donna	2	
Dublin	1	
Eastland	1	
Eddy	2	
Eden	1	
Edinburg	1	
El Dorado	1	
Electra	4	
Elgin	1	
Ennis	7	
Everman	1	
Forney	8	
Ft. McKavitt	1	
Ft. Stockton	3	
Fort Worth	706	
Franklin	1	
Gainesville	1	
Galveston	4	
Ganado	1	
Garland	4	
Godley	2	
Goliad	1	
Gonzales	3	
Graford	1	
Graham	6	
Granbury	1	
Grand Prairie	2	
Grandview	2	
Granger	1	
Grand Saline	1	
Groveton	1	
Hamlin	1	
Handley	10	
Harlingen	2	
Haskell	2	
Henderson	1	
Hereford	4	
Heidenheimer	2	
Hillsboro	4	
Hitchcock	1	
Holland	2	
Honey Grove	1	
Houston	12	
Hubbard	2	
Humble	1	
Iowa Park	2	
Irving	1	
Itasca	2	
Jacksboro	2	
Jacksonville	1	
Jayton	2	
Kaufman	1	
Kemp	1	
Kennendale	2	
Killeen	5	
Knox City	1	
Ladonia	1	
Lampasas	4	
Lancaster	3	
Leonard	1	

Geographical Distribution		*Totals*
Lindale	1	
Lockhart	1	
Lockney	1	
Longview	1	
Lufkin	2	
Mansfield	2	
McAllen	2	
McKinney	6	
Marfa	1	
Marlin	4	
Marshall	2	
Mason	1	
Matador	1	
Melissa	1	
Memphis	3	
Meridian	1	
Merkel	1	
Mertzon	1	
Midland	2	
Midlothian	1	
Miles	2	
Milford	1	
Mineral Wells	7	
Nocona	1	
Odessa	1	
Olney	2	
Ovalo	1	
Ozona	1	
Paducah	1	
Palo Pinto	1	
Pampa	1	
Palestine	2	
Paris	3	
Pecos	4	
Plano	1	
Post	1	
Ranger	3	
Richland Springs	2	
Riesel	1	
Rogers	2	
Roscoe	2	
Rotan	1	
Royse	2	
Sabinal	2	
St. Jo	3	
San Angelo	7	
San Antonio	3	
San Benito	2	
San Saba	1	
Santa Anna	1	
Sherman	7	
Snyder	1	
Stamford	1	
Stephenville	3	
Stockdale	1	
Strawn	2	
Sulphur Springs	1	
Sweetwater	6	
Taylor	3	
Telgerner	1	
Temple	1	
Terrell	5	
Texarkana	1	
Thorndale	2	
Throckmorton	2	
Toyah	2	
Troy	3	
Tuscola	2	
Tyler	3	
Van Alstyne	1	
Vernon	2	
Walnut Springs	3	
Weatherford	8	
Weslaco	1	
Whitt	2	
Wichita Falls	4	
Wills Point	4	
Winnsboro	1	
Whitewright	2	
Wolfe City	1	
Wortham	1	
Wylie	1	
Total (Texas)		1,130
Total (out state)		48
Grand Total		1,178

T. C. U's Contribution to the Ministry

DEAN COLBY D. HALL

We submit herewith a list of all the preachers, graduate and non-graduate, who have gone out from the halls of T. C. U. Doubtless, the list contains many inaccuracies, and there may be some omissions. If anyone is done an injustice thereby, apologies are offered in advance, and request is made that corrections be sent in at once. The list is presented to give a vivid impression of the great contribution that has been and is being made through this group. These are the men who are putting the Christ into the life of the world through their preaching and teaching, in their home life

and in other ways. The number in this group is increasing year by year. How Addison Clark would have rejoiced to see this day! This list does not include present students.

PREACHERS—(GRADUATES)

D. A. Leak, (deceased).
R. H. Bonham, '83, (deceased).
J. B. Sweeney, '85, (deceased).
George L. Bush, '86, Carrollton, Mo.
W. B. Parks, '87, Pittsburg, Kan.
E. E. Faris, '94, Univ. of Chicago.
F. G. Jones, '90, T. C. U.
G. H. Morrison, '95, Haskell, Texas.
Bertha Mason Fuller, '96, Little Rock, Ark.
J. T. McKissick, '97, Longview, Texas.
R. H. Simmons, '98, Beeville, Texas.
E. R. Cockrell, '99, Fulton, Mo.
J. N. Wooten, '01, Lufkin, Texas.
E. J. Bradley, '02, Lake Charles, La.
J. C. Mullins, 02, Decatur, Ill.
H. E. Luck, '03, Gatesville, Texas.
W. F. Reynolds, 03, Dallas, Texas.
L. G. Ament, '04, Crowell, Texas.
H. R. Ford, '04, Johnstown, Pa.
Ed S. McKinney, '04, Rocky Ford, Colo.
C. C. Peck, '04, Austin, Texas.
Polk C. Webb, '04, Austin, Texas.
Frank Beach, '05, Anadarko, Okla.
John W. Smith, '05, San Antonio, Texas.
L. D. Anderson, '05, Fort Worth, Texas.
Charles M. Ashmore, '06, Austin, Texas.
E. C. Boynton, '06, Huntsville, Texas.
C. P. Craig, '06, Lancaster, Texas.
A. J. Saunders, '06, Australia.
J. H. Shepard, '06, Roswell, N. M.
M. G. Smith, '06, Paris, Texas.
T. F. Weaver, '06, Douglas, N. M.
R. V. Calloway, '07, Palmyra, Mo.
Frank C. Buck, '07, China.
J. F. Quisenberry, '07, Enid, Okla.
W. O. Dallas, '07, Fort Worth, Texas.
John C. Welch, '07, Little Rock, Ark.
Nona Boegeman, '08, Hillsboro, Texas, (formerly India).
O. Alvin Smith, '10, Haines City, Fla.
John Pyburn, '10.
S. W. Hutton, '11, St. Louis, Mo.
G. W. Stewart, '12, Denver, Colo.
W. C. Ferguson, '13, Dallas, Texas.
J. W. Cockrill, '13, Gorman, Texas.
J. E. Evans, '13, Sulphur Springs, Texas.
N. C. Collins '13, Princeton, Ind.
T. J. Dean, Jr., '13, Jacksonville, Texas.
Ray Camp, '14, Fort Worth, Texas.
R. A. Highsmith, '14, Floydada, Texas.
S. F. Houtchens, '14, Fort Worth, Texas.
Buford Isaacks, '14, Cisco, Texas.
J. R. Freeman, '15, Gunter, Texas.
Mateo Molina, '16, Oklahoma.
Ruth Musgrave, '16, Waxahachie, Texas, (formerly Africa.)
James A. Crain, '16, Omaha, Neb.
William Jones, '16, Hawaii.
W. L. Thornton, '16, Los Angeles, Calif.
B. S. Smiser, '18, Fort Worth, Texas.
J. W. Shockley, '18, Boston, Mass.
Glenn Hutton, '19, Nacogdoches, Texas.
Ben Hearne, '20, Comanche, Texas.
T. H. Mathieson, '20, Colorado Springs, Colorado.
S. P. Miller, '20, Carrolton, Ga.
Fred Norris, '20, Porto Rico.
G. L. Parks, '20, Louisiana.
Nell Sloan Smiley, '20, India.
Robert Badgett, '21, Houston, Texas.
Hugh B. Brous, '21, Fort Worth, Texas.
Hallie Strange, '21, Garland, Texas.
M. A. Buhler, '22, Marfa, Texas.
J. A. Chestnutt, '22, Miami, Fla.
Freeman Heath, '22, Kingston, N. C.
J. A. Lester, '22, (deceased).
W. J. Spreen, '22, Wichita Falls, Texas.
Martin Batton, '23, Timpson, Texas.
J. W. Boultinghouse, '23, Coleman, Texas.
W. J. Hammond, '23, Fort Worth, Texas.
Leona Hood, '23, San Antonio, Texas.
D. W. McElroy, '23, Monroe, La.
A. B. McReynolds, '23, Fort Worth, Texas.
Gladys Smith, '23, Tennessee.
Homer Strong, '23, Cleburne, Texas.
Claude Wingo, '23, Valentine, Texas.
Logan, Martin, '24, Chickasha, Okla.
Thurman Morgan, '24, Hereford, Texas.
T. E. Dudney, '26, Sewanee, Tenn.
Ferrell Fox, '26, Beaumont, Texas.
Mayme Garner, '26, Fort Worth, Texas.
Nimmo Goldston, '26, Troy, Texas.
W. P. Hardegree, '26, San Antonio, Texas.
Mrs. H. J. Hart, '26, Abilene, Texas.
John O'Keefe, '26, Fort Worth, Texas.
Eugenia Shepperd, '26, Donna, Texas.

NON-GRADUATES

(MANY IN THIS LIST ARE ALUMNI OF OTHER INSTITUTIONS)

H. M. Bandy, Wellington, Texas.
W. H. Bagby, (deceased).
G. W. Bonham, (deceased).
C. S. Watson, Montalba, Texas.
Claude L. Jones, Houston, Texas.
W. W. Phares, Dallas, Texas.
J. A. Challener, Oklahoma City, Okla.
B. J. Forbes.
Arthur W. Jones, Arlington, Texas.
V. L. Graves, Oklahoma City, Okla.
Colby D. Hall, Fort Worth.
W. S. Knox, (deceased).
C. E. Chambers, Forney, Texas.
Edwin D. Hammer, Austin, Texas.
S. G. Inman, New York, N. Y.
J. J. Ray, Mason, Texas.
Macon L. Howard, Mesquite, Texas.
J. F. Posey, Fate, Texas.
W. O. Stevens, Bay City, Texas.
Jewell Howard, St. Louis, Mo.
A. H. Miller.
W. M. LeMay, Commerce, Okla.
J. N. Darnell, Olathe, Kan.
Theodore Edwards.
W. L. E. Shane, Enid, Okla.
Cord Spurgeon, McKinney, Texas.
M. B. Yewell.
A. H. Smith.
James W. Groom.
Addran Little.
A. H. Snider, McKinney, Texas.
Pearl Gibbons, Aguascalientes, Mexico.
A. L. Munyon, Marceline, Mo.
Henry Hagemier, (deceased).
Leo Johnston, Greenville, Texas.
Grady Twyman, (deceased).
J. H. Monk.
Patrick Henry, San Antonio, Texas.
V. R. Hughes, Fort Worth, Texas.
F. W. Strong, Fort Worth, Texas.
D. McCarroll, Dallas, Texas.
A. G. Abbott, Spurr, Texas.
H. E. Berg, California.
Pearce Burns, Elgin, Texas.
C. N. Calmes.
Boyd Clayton, Hiram, Ohio.
Carrie C. Correll, Indiana.
George Dickinson, Garland, Texas.
Mrs. E. L. Goodman, Fort Worth, Texas.
Duane Howard, Marshall, Texas.
John Luck, Palestine, Texas.
J. Erwin Montgomery, Graham, Texas.
Al Nelson, Mangum, Okla.
E. M. Reeder, Y. M. C. A.
H. T. Rhodes, (deceased).
S. J. Shettlesworth, Breckenridge, Texas.
Bedford Smith, Uvalde, Texas.
L. G. Smyth, Ballinger, Texas.
James Todd, Pampa, Texas.
W. D. Wilkening, Grandfield, Okla.
N. M. Wingfield, Newport News, Va.
J. R. Wright, Hillsboro, Texas.
W. P. Yesley, Denver, Colo.
Pablo P. Gloria, McAllen, Texas.

MINISTERIAL STUDENTS 1926-1927 NOW IN ATTENDANCE AT T. C. U.

CHRISTIAN CHURCH MEN

Bordonaro, Peter
Bridges, Lawrence
Brown, R. C.
Burns, Albert
Carr, Wendell
Chambers, Leslie
Clark, John
Crow, Chester
Dacus, Adrian
Diffie, Bailey
Dubbs, Emanuel
Eastman, Gilbert
Fitzgerald, Sam
Emory, Lee
Gilmore, Maurice
Henson, Elmer
Hilger, Rothe
Jones, Wallace
Kay, Paul Laverne
Leatherman, L. J.
Luna, Eulalia
Massie, Tom
McElroy, Theodore
McGuire, Norwood
McWilliams, Ed
Mohle, Charles
Nelson, Al
Nicholas, Louis
Oda, Nabundo
Payne, Homer
Preece, Harold
Redford, Harvey
Spurlin, Otis
Smith, Kenneth L.
Sullivan, Pat
Terry, Wm. H.
Townsend, Ira
Turner, James
Weems, George
Wheatley, M.
Whitlatch, Milo
Williams, Leon
Winfrey, Ben
Winn, J. W.
Yarborough, Clyde

MEN OF OTHER CHURCHES

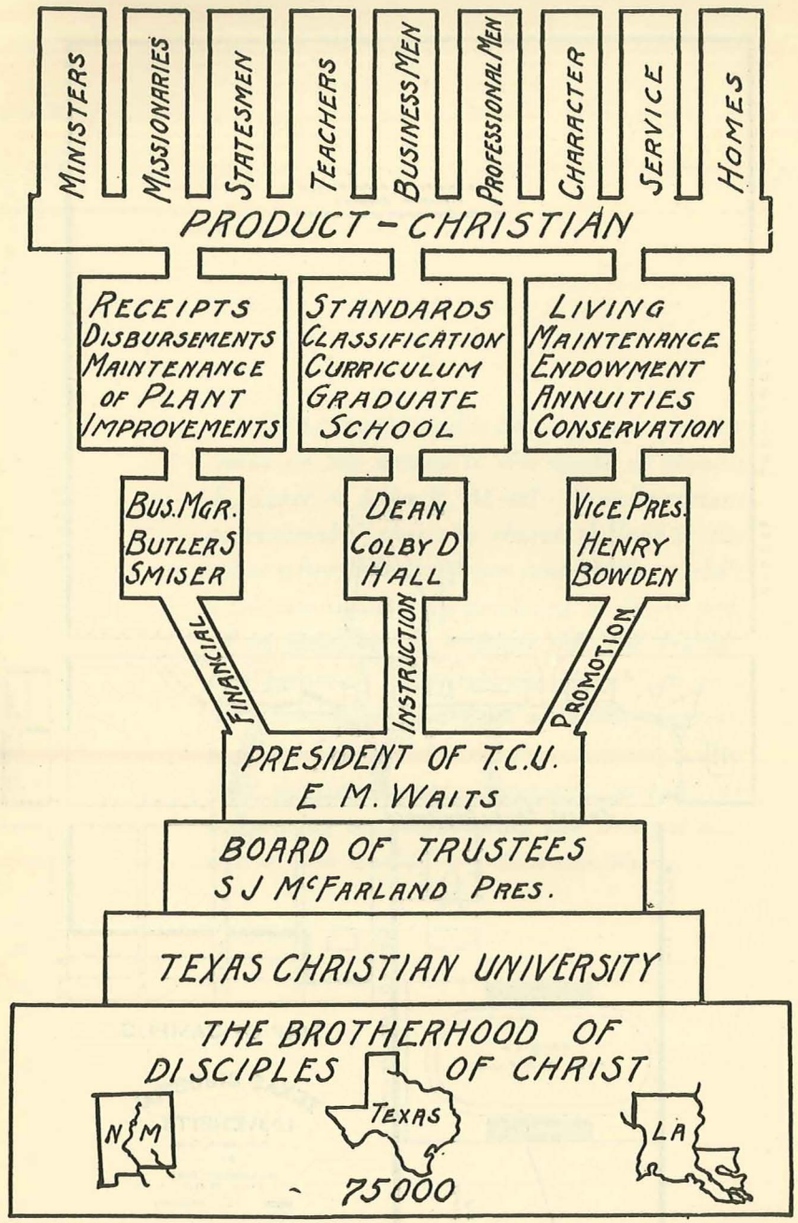
Bentley, J. K., Baptist.
Campbell, E. S., Baptist.
Canfield, Glenn, Presbyterian.
Griffity, J. T., Baptist.
Hawkins, Wade, Methodist.
Hearne, Roger, Methodist.
Johnson, Floyd, Methodist.
Jenson, L. C., Baptist.
Mims, Joseph, Methodist.
Morrow, Bennett, Church of Christ.
Morrow, Willard, Church of Christ.
Rickhart, Clarence, Methodist.
Roberts, Johnnie, Methodist.
Roberts, Lewis, Methodist.
Snow, Noel, Baptist.
Thrash, Floyd, Methodist.
Walters, Cecil, Baptist.
Williams, Harold, Presbyterian.
Wilson, Harry, Baptist.

CHRISTIAN CHURCH WOMEN

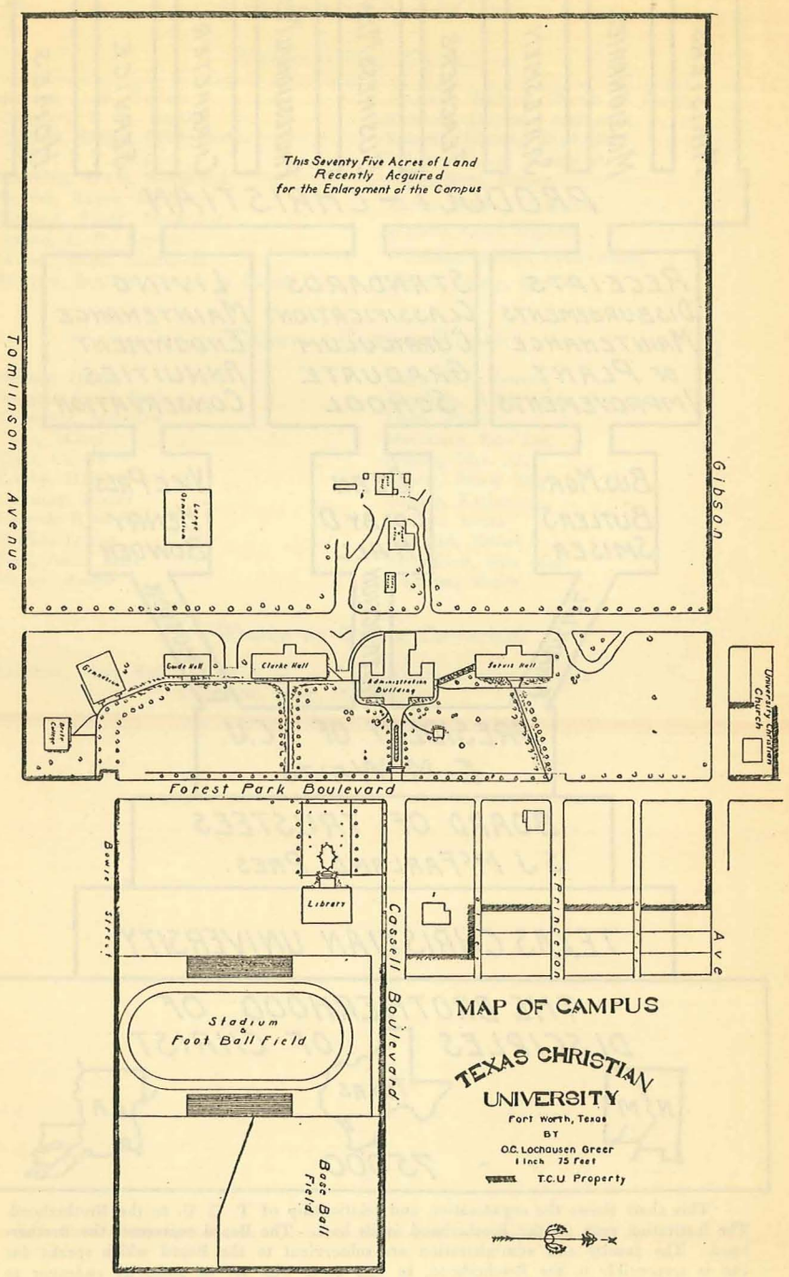
Brewer, Helen
Boggess, Sarah Beth
Carpenter, Margaret
Cline, Mabel
Crim, Gladys
Crosby, Hasel
Dunning, Bertha
Garrett, Katherine
Griffin, Lamar
Hall, Anna Belle
Horne, Pattye
Jones, Mrs. Lorena
Kenshalo, Annie Lou
Lucas, Virgie
McClenny, Sara Lee
Nelson, Mrs. Al.
Rogers, Bessie May
Schutze, Katherine
Shelton, Laura
Shepperd, Esther
Vermillion, Sina Mae
Williams, Merle

WOMEN OF OTHER CHURCHES

Cheshire, Mary Esther, Baptist.
Crawford, Mary, Presbyterian.
Wright, Pauline, Baptist.



This chart shows the organization and relationship of T. C. U. to the Brotherhood. The institution rests on the Brotherhood as its base. The Board represents the Brotherhood. The faculty and administration are subservient to the Board which speaks for and is responsible to the Brotherhood, so that those who are in authority endeavor to realize the wishes and will of the Brotherhood in producing the results indicated.



"Who would undertake to place a money value on the service to the world of Robert E. Speer or John R. Mott? It is important to remember that the church college is the place where about 90 per cent of the world's Christian leaders are produced or developed. If by investing in colleges that are frankly and positively Christian, the church can produce competent leaders in adequate numbers, it is doubtful whether human ingenuity has ever devised a more successful method of influencing and controlling the thought and life of the world."—J. CAMPBELL WHITE.

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