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Texas Christian University Bulletin

The
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August. 1909

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—BY—

TEXAS CHRISTIAN UNIVERSITY

WACO (North Waco Station) TEXAS.

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CALENDER

Session 1909-1910.

FALL TERM.

Fall Terms Opens	Tuesday. September 14, 1909
Examinations	Tuesday, September 14, 1909
Enrollment and Classification	Tues. and Wed., Sept. 14-15, 1909
Meeting of Trustees	Tues. and Wed., Sept. 14-15, 1909
Convocation Sermon	Sunday, September 19, 1909
Y. W. and Y. M. C. A. Reception	Friday evening, Oct. 1, 1909
Recital by Fine Arts Faculty	Friday evening, Oct. 22, 1909
Art Reception	Thursday afternoon, Nov. 25, 1909
President's Reception	Thursday evening, Nov. 25, 1909
Add-Ran Literary Society	Monday, Dec. 6, 1909
Fall Term Ends	Thursday, Dec. 23, 1909

WINTER TERM.

Winter Term Opens	Monday, January 3, 1910
Ministerial Institute	January 25 to 28, 1910
Walton Literary Society	Friday, January 28, 1910
Meeting of Trustees	Tues. and Wed., Feb. 1-2, 1910
Clark Literary Society	Monday, February 21, 1910
Washington's Birthday, Holiday	Tuesday, February 22, 1910
Annual Oratorical Contest	Friday evening, March 11, 1910
Winter Term Ends	Saturday, March 26, 1910

SPRING TERM.

Spring Term Opens	Tuesday, March 29, 1910
Recital by Fine Arts Faculty	Monday evening April 4, 1910
Shirley Literary Society	Monday, April 11, 1910
Junior Fine Arts Recital	Monday evening, April 25, 1910
Joint Session of Literary Societies	Saturday, June 4, 1910
Baccalaureate Sermon	Sunday, June 5, 1910
Senior Fine Arts Recital	Monday and Tuesday, June 6-7, 1910
Choral Concert	Tuesday, June 7, 1910
Class Day Exercises	Wednesday, June 8, 1910
Art Reception	Wednesday afternoon, June 8, 1910
General Convocation	Wednesday, June 8, 1910
Meeting of Trustees	Wednesday, June 8, 1910
Commencement Exercises	Thursday, June 9, 1910
Alumni Banquet	Thursday, June 9, 1910

Ideals of Texas Christian University.

It is a rare fortune for a school that its management looks to the highest ideals of its best friends. That this is true of Texas Christian University is seen in the fact that the following ideals are being rapidly realized:

1. Having one of the best locations in the South, high, healthful, breezy, free from the distractions of the city, yet near to a splendid commercial and literary center, the grounds are being adorned with trees, flowers, arches, walks and fountains until the place is fast becoming an ideal students' home.

2. Starting with one of the largest and most useful college buildings west of the Mississippi, other buildings have been added and are to be added so as most completely to meet the needs of a first class institution; and these are supplied with the furniture, apparatus, library and other facilities that best contribute to comfort and successful study.

3. An ideal spirit prevails among all who have anything to do with the University, trustees, faculty, students and friends, a spirit of enterprise, excellence, growth, loyalty and efficiency, which being thoroughly diffused can mean nothing less than eminent success.

4. An ideal faculty is employed on the principle that every man or woman must be Christian in character, must be unquestionably competent in his department, and must be disposed eagerly to lead students to their highest possible attainments.

5. Ideal courses of study in every department of the University are arranged with an earnest effort to surpass those of any other institution of this class in the Southwest.

6. An ideal atmosphere invests all phases of the University life, including plain, sensible and refining social relations; a true, genuine and normal moral sentiment; and an active, unsectarian, progressive and yet loyal, religious influence—all of which combine to build up a four-square manhood and a graceful and cultivated womanhood among the students.

The University relies upon such qualities to commend its work to the best people of the land, and thus far it has suffered no disappointment.

CLINTON LOCKHART, Ph. D., LL. D.,

President and Dean of the College of the Bible. Professor of Hebrew Language and Literature.

(A. B., Kentucky University, '86; A. M., ibid., '88; Graduate in Classical Course, Bible College, Ky., '86; Graduate Student, Yale Divinity School '87-'88; Ph. D., Yale University, '94; President Columbia College, Ky., '92-'93, '94-'95; President Christian University, Mo., '95-1900; Professor Biblical Literature, Drake University, 1900-'06; President Texas Christian University, '06——).

PROF. ANDERSON.

PROF. PARKS.

JAMES F. ANDERSON, A. M.,

Business Manager and Professor of Biology and Geology.

(A. B., Bell College, '84; A. M., Add-Ran Christian University, '96; Graduate Student, Vanderbilt University, '85-'86; Founder of Grayson College '86; Professor Mathematics, ibid., '86-'94; Professor Natural Science, ibid., '94-'04; Vice-President, and President, ibid.; Business Manager and Treasurer, and Professor of Biology and Geology Texas Christian University, '04——).

WILLIAM B. PARKS, A. M., Ph. D.,

Professor of Chemistry and Physics.

(B. S., Add-Ran University, '86; A. M., ibid., '92; Ph. D., ibid., '94; Student Vanderbilt University, '84-'85; Graduate Student, ibid., 1st term, '86-'87; Harvard University Summer of '88; University of Virginia Summer of '90; University of Chicago Autumn and Winters Quarters, '02-'03; Summer term, '08; Professor of Natural Sciences Add-Ran Christian University, '87-'99; Professor of Natural Sciences Randolph College, '00-'01; Professor Natural Sciences and Mathematics, College at Hereford, '03-'04; Professor in Texas Christian University, '04——).

PROF. ESKRIDGE.

PROF. COCKRELL.

JAMES B. ESKRIDGE, A. M., Ph. D.,

Professor of Greek and Latin.

(A. M., University of Chicago; Ph. D., Cumberland University; Associate Principal East Side Academy, Nashville, Tenn., '91-'94; President Bedford College, Tenn., '94-'96; Principal Springfield Collegiate Institute, Tenn., '96-'97; Professor of Latin and Mathematics in University School, Montgomery, Ala., '97-'98; Professor in Texas Christian University, '98——).

EGBERT R. COCKRELL, A. M., LL. M.,

Professor of History and Political Science.

(A. B., Texas Christian University; A. M., Drake University; LL. B., Iowa College of Law; LL. M., Iowa College of Law; Graduate Student of University of Chicago, Summer Terms of '01-'02; Graduate Student of Columbia University for the school year of '03-'04, and Winter and Spring of '05; Attorney at Law, Bozeman, Mont., '98; Professor in Texas Christian University, '99-'03; Assistant Pastor First Church of Christ, New York City, '04-'05; Professor in Texas Christian University, '06——).

PROF. FARIS.

PROF. LONG.

ELLSWORTH EUGENE FARIS, A. M.,

Professor of Philosophy and Sacred History.

S. B., Add-Ran University, '94; A. M., 1907; Graduate Student, University of Chicago, 1901-'02 and Spring and Summer Quarters, '06; Principal of Preparatory Department, Add-Ran University, '94-'95; Missionary to Congo Free State, '95-'04; Associate Editor Christian Courier, '04-'06; Professor in Texas Christian University, '06——).

ORIE WILLIAM LONG, A. B.,

Professor of Modern Languages and Literatures.

(Student Millersburg Military Institute, '97-'00; A. B., Central University, Ky., '03; Graduate Student Harvard University, '03-'04; Graduate Student University of Berlin, '06; University of Chicago, Summer term, '08; Professor of Modern Languages, Corsicana High School, '04-'06; Professor of Modern Languages, Texas Christian University, '06——).

PROF. ALEXANDER.

PROF. SEARS.

CHARLES I. ALEXANDER, A. B., B. S.,

Professor of Mathematics.

(A. B., Add-Ran Christian University, '01; B. S., University of Texas, '02; Graduate Student, University of Chicago, '02-'03; Professor of Mathematics, Jarvis College, '03-'05; Vice-Principal and Professor of Mathematics, Hoitt's School, Menlo Park, California, '05-'06; Graduate Student, Stanford University, '05-'06; Professor of Mathematics, John Tarleton College, '06-'08; Professor of Mathematics, Texas Christian University, '08——).

OTIS BURGESS SEARS, M. A., Ph. D.,

Professor of English Language and Literature.

(B. A., Christian University; M. A. and Ph. D., University of Virginia; student, Christian University, '86-'90; graduate student, University of Virginia, '99-'02 and '06-'07; graduate student, Johns Hopkins University, '07-'09; Fellow in Greek, University of Virginia, '06-'07; Professor of English, College, Albany, Mo., '98-'02; Professor of English, Rawlings Institute, Charlottesville, Va., '01-'02 and '06-'07; Professor of English, State Female Normal School, Farmville, Va., '02-'06; Instructor in Greeek, University of Virginia, '06-'07; Professor of Greek, Summer School of University of Virginia, '07; Professor of English, Texas Christian University, '09——.)

Floral Court.

Entrance Arch
Donated by Class '09

PROF. LEWELLEN.

PROF. KINSEY.

G. A. LEWELLEN, Ph. D., LL. D.

Professor of Homiletics and Church History.

(A. B., Kentucky University, '85; A. M., ibid., '86; Ph. D., Add-Ran Christian University, '96; LL. D., ibid., '97; Graduate Student University of Chicago, '98; President West Tennessee Christian College, '89-'93; President Bellvue College (Tenn.), '93-'03; President West Kentucky College, '03-'09; Professor of Homiletics and Church History, Texas Christian University, '09—).

JOHN W. KINSEY, A. B.,

Professor of Education and Principal of Academy.

(A. B., Add-Ran Christian University, 1900; Graduate Business Department, ibid, 1895; did special work in Education, University of Texas, summers of 1906 and 1907; Principal of Commercial Department Stephenville (John Tarleton) College, 1894-5; several years Principal and Superintendent of Public Schools; Professor of Education and Principal of Academy, Texas Christian University, 1909——.)

W. T. HAMNER, A. B.,

Assistant Professor of English.

(A. B., at T. C. U., '09; student Chicago, '03-'04; Supt. Schools, '85-'95.)

PAUL TYSON, A M.

Assistant Professor of Biology.

(A. B. at T. C. U., '08; A. M., ibid, '09.)

MATEO MOLINA, A. B.,

Instructor in French and Spanish.

(Schools of Cal.; West Tex. Mil. Acad.; Grad. Valencia Inst., Spain.)

MRS. JOHN W. KINSEY,

Instructor in the Academy.

PROF. WIMBERLY.

PROF. HUNTER.

FRED W. WIMBERLY,

Director of School of Music. Professor of Music. Piano and Pipe Organ.

(Graduate of Chicago Musical College, '93, having studied under Emma Wilkins-Guttman, Dr. Louis Falk and Adolph Koelling; Piano with Victor G. Garwood, American Conservatory, '93-'93; Teacher in Chicago Piano College, '95-'98; Teacher in Waterloo, Iowa, '98-'06, in Effingham, Kansas, '06-'07; Graduate Student of Piano, Berlin, Germany, '07; Professor of Music, Texas Christian University, '07——).

WILLIS C. HUNTER,

Professor of Violin, Harmony and Theory.

(New England Conservatory, under Emil Mahr, Eugene Grenberg, Felix Winternitz, Edson W. Morphy, Henry Redman, Louis Elson, Addison Porter and Geo. Chadwick; two years teacher in New England Conservatory Normal; four years teacher elsewhere; First Violin N. E. C. Orchestra; First Violin Mahr String Quartette; Professor of Music, Texas Cnristian University, '06——).

MRS. HUNTER.

MRS. SALLING.

MRS. W. C. HUNTER,

Professor of Vocal Culture, Choral Director.

(Graduate of New England Conservatory, '03; Teacher of Music in Andrews and Phillips Brooks Schools, Boston, '02-'03; Principal Vocal Department and Assistant Piano, Stanstead Wesleyan College, Stanstead, Quebec, '04-'05; Soloist Boston Concert Company; Soprano Henderson Quartette, Boston; Professor of Vocal Culture and Choral Director, Texas Christian University, '06——).

MRS. ANNIE M. SALLING,

Piano and Voice.

(Strother Institute, Mo.; student in New England Conservatory under Sig. Rotoli, Sig. Vallini, Mr. Klahre, Mr. Percy Groetchive, Mr. Cutter, Mr. Cole: teacher in Painesville College and other places. Instructor Piano and Voice Texas Christian University, '09——.)

PROF. FITZROY.

MISS REEVES.

GEORGE W. FITZROY,

Professor of Piano.

N. E. Conservatory of Music under Richard Stevens, Chas. Denneé, D. Squeira, F. Add. Porter, F. Matson, B. Cutter, H. N. Redman, J. Adamowski, S. Cole, L. Elson and G. Chadwick; grad. N. E. Cons. Normal Dept.; four years private teaching; grad. High School; student Lowell Lectures, Mass. Inst. Tech.; lectures at Harvard Univ.; Eng. Literature under E. Carlton Black, Univ. of Boston; professor of Piano, Texas Christian University, '09——).

CLYDE BATSELL REEVES, A. B., B. O.,

Principal School of Oratory.

(B. A. and B. O., Grayson College, Texas, 1900; Graduate Student Emerson College of Oratory, Boston, 1900-'01; Student Harvard University under Dr. Sargent, '01; Student under Leland T. Powers, '02; Student New England Conservatory, '03; Student University of Chicago, Summer '05 and '07; Principal School of Oratory, Grayson College, '01-'07; Principal School of Oratory, Texas Christian University, '07——).

MR. CRUZAN.

MRS. COCKRELL.

ALBERT CRUZAN,

Instructor in Oratory.

(Student Drake University, '02-'04; Student, Drake College of Oratory, '04-'05; Graduate, Oratory, International University, Washington, D. C., '08; Special work in Gymnasium, St. Joseph, Mo., '01-'02, and elsewhere; Assistant in Oratory, Texas Christian University, '08——).

DURA BROKAW-COCKRELL, A. B.,

Principal of School of Painting and Drawing.

(A. B., Drake University, '96; Graduate Drake School of Art '96; Principal of School of Art of Texas Christian University, '99-'03; Graduate Student, Chicago Art Institute, Summer Terms of '01 and '02; Graduate Student, International Academy of Design, New York Art School and the Art Students' League, '03, '04-'05; Principal of School of Art of Texas Christian University, '06——).

PROF. HART.

MRS. HART

J. J. HART, A. M., LL. B.,

Bookkeeping, Banking, Business Spelling, Business Practice. Shorthand and Typewriting.

(M. Accts., Stuarts' Actual Business College, '92; Head Bookkeeper American Coal Mining Co., '94 and '95; S. B., Strawn College, '95; Instructor in Bookkeeping, Shorthand and Typewriting, Strawn College, '95-'96; A. B., Texas Christian University, '97; A. M., Texas Christian University, '98; LL. B., University of Texas, '99; Attorney-at-Law, Dallas, Texas, '99-'08; Principal Commercial College and Instructor Commercial Law, Texas Christian University, '08——).

MRS. J. J. HART, A. B.,

Assistant in Commercial College.

(A. B., Texas Christian University, '98; Assistant Commercial College, Texas Christian University, '08—).

CHALMERS McPHERSON,

Endowment Secretary.

A great Centennial Endowment campaign is being made to remove all debts and well endow the University. An Endowment Company is being formed to accomplish these ends.

COLBY D. HALL,

Minister University Church.

The University Church has regular services through the year in the College Chapel. During the summer Mr. Hall travels in the interest of the University, while others conduct the church services. Mr. Hall also conducts the Education Day campaign.

MRS. ALBERT CRUZAN,

Director Gymnasium for Girls.

MISS NELL ANDREW,

Librarian.

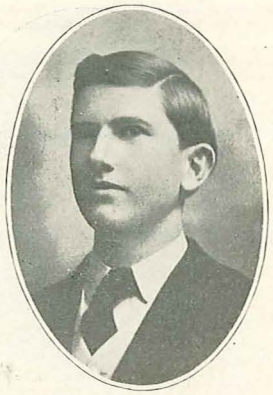
MISS M. KNIGHT MILLER,

Registrar.

MISS LOTTIE WATSON,

Lady Principal.

MISS VADA CHAPPELL,
Assistant Lady Principal.



T. J. ALLEN,
Laboratory Assistant.

MERTIS STOCKARD,
Superintendent Piano Practice.

O. W. WISE,
Director Gymnasium for Boys.

C. M. HALL,
Stenographer.

EARL CALLAWAY,
Secretary to the President.

NEW MEMBERS OF THE FACULTY.

Texas Christian University has the honor of introducing into the circles of higher education of Texas a splendid company of new teachers, by whose coming her own faculty is made stronger than ever before.

OTIS BURGESS SEARS, M. A., Ph. D.,

comes directly from Johns Hopkins University, having received his higher degrees from the University of Virginia. With a

strong and persevering mind, he has attained almost a marvelous sweep of classical learning. His scholarship will be an ornament and credit to the University.

G. A. LEWELLEN, Ph. D., LL. D.,

a graduate of Transylvania University, and a graduate student of the University of Chicago, has served as president of three different colleges in Tennessee and Kentucky, and takes in this University the departments of Classical Greek and the English Bible. Since his recent election here, he has declined a position in a college east of the Mississippi River at a greatly advanced salary.

JOHN W. KINSEY, A. B.,

a graduate of Texas Christian University and a special student of Education in the University of Texas, takes the Department of Education, serving as Principal of the Academy. In the latter work he will be ably assisted by MRS. KINSEY, who was also a former student of T. C. U. Their rich experience in practical education in various high schools and colleges in Texas will commend them at once.

GEORGE W. FITZROY,

a student of the Massachusetts Institute of Technology and Harvard College and a graduate of the New England Conservatory of Music, a man the perfection of whose musical training does not need to depend upon a list of unpronounceable names of foreign teachers, will be one of the professors of piano music. Personally those who know him best admire him most.

MRS. ANNIE M. SALLING,

a student of Strother Institute and three years a student in the New Englalnd Conservatory of Music, will assist in piano and vocal music. With both voice and instrument she has more than ordinary abilities.

MATEO MOLINA, A. B.,

a graduate of the Valencia Institute, Spain, and of the West Texas Military Academy, who speaks English and Spanish with equal fluency, takes the chair of Spanish language and literature.

PAUL TYSON, A. B., A. M.,

whose recent thesis for the Master's degree, wrought out in the laboratory, is a new and real contribution to the science of bacteriology, will be assistant professor of biology. He is a graduate of T. C. U. of whom the institution is justly proud.

Departments of the University.

Texas Christian University is composed of five departments, viz:

The College of Arts and Sciences,
The College of the Bible,
The College of Fine Arts, including
The School of Music,
The School of Oratory,
The School of Painting and Drawing,
The College of Business,
The Academy.

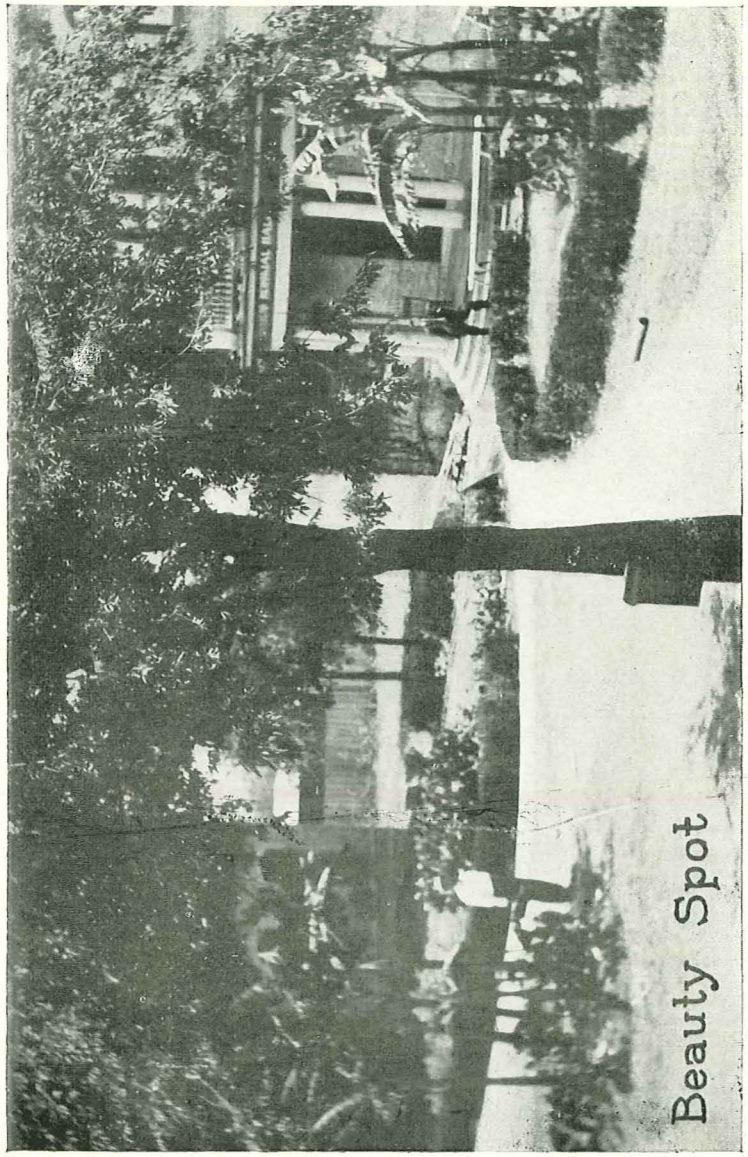
These are as distinct in nature, courses of study and special facilities, as if they were entirely removed from each other; and yet each is profited by the opportunity of securing advantages offered by the others. A great variety of lectures, rehearsals, recitals, choruses, societies, clubs and associations of immense educational value are open alike to students of all departments. The social culture, the athletic privileges, the natatorium and the library are not limited to any section or class. In all these things the student is richer by being in the University than he could be in any separate schoool.

THE ADD-RAN COLLEGE OF ARTS AND SCIENCES.

The old name of the University, Add-Ran, is retained in its leading educational section. This College of Arts embraces the chairs of Mathematics, History, Civics, Sociology, Philosophy, Education, Physics, Biology, Geology, Chemistry, English, Greek, Latin, German, French, Spanish, Semitic Languages and Biblical Literature. These chairs are in the hands of teachers as competent as the country affords; and the degree A. B. is held on a plane as high as that prescribed by the leading State universities.

The aim of this College is to provide liberal learning independent of every profession and calling. Such learning constitutes the essentials of culture and the foundation of all well-directed thought and action. While success of a certain quality in practical life may be achieved without such an education as this course affords, it is certain that any long sustained efforts of mind must be far less efficient if it lack the strength, breadth and accuracy which only such cultivation can secure. Whatever may be the

Palm Garden.



native ability or the opportunity of any intellect, it can be greatly strengthened and enriched by that literary study which the experience of many generations has proved most valuable. This course leads to the degrees A. B. and A. M.

THE BIBLE COLLEGE.

The University has for many years offered Biblical studies, and many worthy men and women have received profitable instruction; but in consequence of a belief that the church in this and other States demands a more thorough training of its workers, the Bible College has been enlarged, so that its scope and scholarship will compare favorably with any other such college in the Christian brotherhood. Its faculty is composed of men who are not only graduates of church colleges and seminaries, but also trained in the best universities in the land. They are conservative in thought, progressive in spirit, and equipped both in learning and experience. With unquestioned and unquestioning faith in the divine message, they have combined a very broad and accurate knowledge of the fields of the latest historical and Biblical research.

The following are the teachers: President Lockhart, Hebrew and Old Testament; Prof. Lewellen, Greek, New Testament and Homiletics; Prof. Faris, Evidences and Philosophy of Religion; Prof. Cockrell, Church History; Prof. Reeves, Reading and Oratory. By alternation of studies, these offer a much greater number of branches than they can teach in any one year.

A full ministerial course requires three years above the degree A. B., and enough electives are offered to enable the student to take one or two years more, not including any studies in the College of Arts. The degree Bachelor of Divinity is given on the completion of three years of approved work. At present the studies available to the student are, all the historical portions of the Old and New Testaments, History of the Jews between the Old and New Testaments, History of the Church from the New Testament time to the present, History of Christian Doctrine, History of the Disciples, History of Missions, Hermeneutics, Exegesis of Paul's Epistles in three courses, Exegesis of Messianic Prophecies, Law of Moses, Hebrew Language, Hebrew readings and Exegesis in several courses, Old Testament Introduction,

Criticism, Old Testament Literature, New Testament Greek, Greek Exegesis in several courses, Hellenistic Greek, New Testament Introduction, New Testament Quotations, Textual Criticism, New Testament Sociology, General Homiletics, Special Courses in Homiletics, Church Ministries, Bible School Methods, Christian Doctrine, Plea of Disciples, Doctrine of Paul, Evidences of Christianity, Psychology of Religion, Philosophy of Religion, Comparative Religions, and Special Lectures by selected speakers.

It is apparent that many of these studies are not for ministerial students only, but are adapted to the needs of men and women who desire to be well informed and useful in any field of religious activity. Many women who wish to be competent in various tasks pertaining to the Christian life avail themselves of selected studies in this College.

Many churches in Central Texas afford practical work for ministerial students and a means of meeting expenses in college. A sympathetic effort is made to help students to secure profitable work. A fund is at hand to be loaned to students that need assistance in any emergency.

THE COLLEGE OF FINE ARTS.

This college includes the schools of Music, Oratory, and Painting. Since these are simply different forms of studied expression or representation of thought, they are distinguished from what are called industrial arts, and hence are known as the fine educational arts. The fine arts mark the progress of man in enlightenment, and, together with Architecture, become monuments of the greatness of any generation. These have sometimes been thought to be heathen arts; but they become Christian arts whenever they are made to express Christian ideas. It belongs to a Christian University to cultivate the highest ideals of art and to make it the vehicle of the pure and noble as well as the beautiful. On this account, these branches are emphasized in this institution.

Each school is in the hands of fine artists. There are six excellent teachers of Music, two of Oratory, and two of Painting, in all a faculty of ten. These compose a College of Fine Arts worthy of the high aims of the University. Write for a Bulletin of the College of Fine Arts.

A Corner in an Art Room.

THE COLLEGE OF BUSINESS.

The College of Business in this University has very important advantages over any separate college of business in the following points:

1. While its courses of study and its skill in training are equal to those of any separate schoool, this college has the additional advantage of a wide range of literary and art branches which the student can take with his business studies. Scores of students make this combination.

2. While students are kept in closest touch with actual business, they are also brought into a sphere of social culture in the University, not found elsewhere, and which is a vital element of business education.

3. While the student is afforded all the time for his work that he can devote without injury of health, he has in the University the privileges of the gymnasium and swimming-pool as other students, and has all the rights of the college athletic field with all the interest that attaches to intercollegiate games.

4. While he receives not a whit less of business instruction, the student has access to all college free lectures, recitals, musicals, debates, oratorical and declamatory contests and receptions, not available in separate schools, yet highly educational.

5. While the student may quickly reach the city for any matters of business, the University is removed from the downtown temptations to vice and from boarding in very uncertain, if not immoral, atmospheres.

6. While the student may attend any church of his choice in the city, just as in other schools, he here has the best of religious services in the very buildings in which he lives, and he constantly enjoys the refining influences of Christian teachers, daily chapels, Y. M. C. A. programs and Christian Endeavor services.

These conditions are suited to develop the highest type of business man or woman; and it is practically a maxim in commercial circles, "The better the man, the better his business." The greater general cultivation the student secures, the higher his wages will be, and the surer will be his chances of employment. Students of this College are in pressing demand by firms of various kinds seeking competent employees, and four times as many graduates of this school could be placed in good positions.

The course of study includes Book-keeping, Banking, Stenography, Commercial Law, Typewriting by both the touch and the sight methods, English Grammar, Spelling, Letter-writing, Paragraphing, Punctuation, Syllabication; and many other valuable branches are available.

THE ACADEMY.

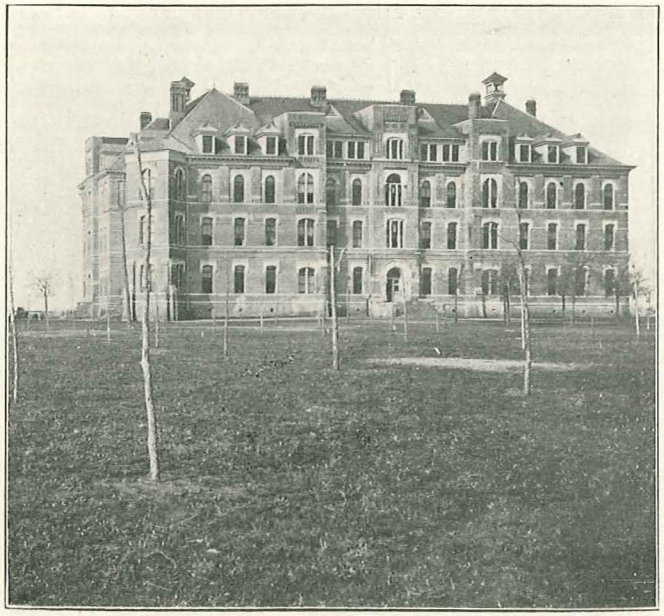
Many students each year are enrolled in special departments of the University who desire to pursue some studies of the high school grade. Since diplomas in the College of Fine Arts are not granted with out a literary course equal to high school graduation, the Academy, which covers this ground, is a present necessity. It offers Latin three years, Greek two, German two, French two, Spanish two, English three, Mathematics three, History two, Physics one, Physiology one-half, Civics one-half, and Physiography one-half. Fourteen are required for graduation.

The work is better than in high schools, because, (1) it is given by teachers of university grade and scholarship; (2) it has full hour recitations, and so makes the work clearer to the student; and (3) it offers all the outside privileges of the University, which no high school can present.

RELIGIOUS CONDITIONS.

The religious advantages in the University are almost ideal. All of the teachers and most of the students are devout Christians, and seek to promote in the University a religious, though not a sectarian, spirit. The University Christian Church is one of the best organized churches in the State, and holds its services in the chapel of the University. Its membership is a splendid working body of Christian people. A special endeavor is made to make the Sunday-school modern, complete and thorough, embodying all the good ideas that are constantly being developed in the Sunday-school world. The aim is not only to teach the Bible to the students, but in addition to this, to acquaint them, while in college, with the best Sunday-school ideas in actual practice, that may be found anywhere.

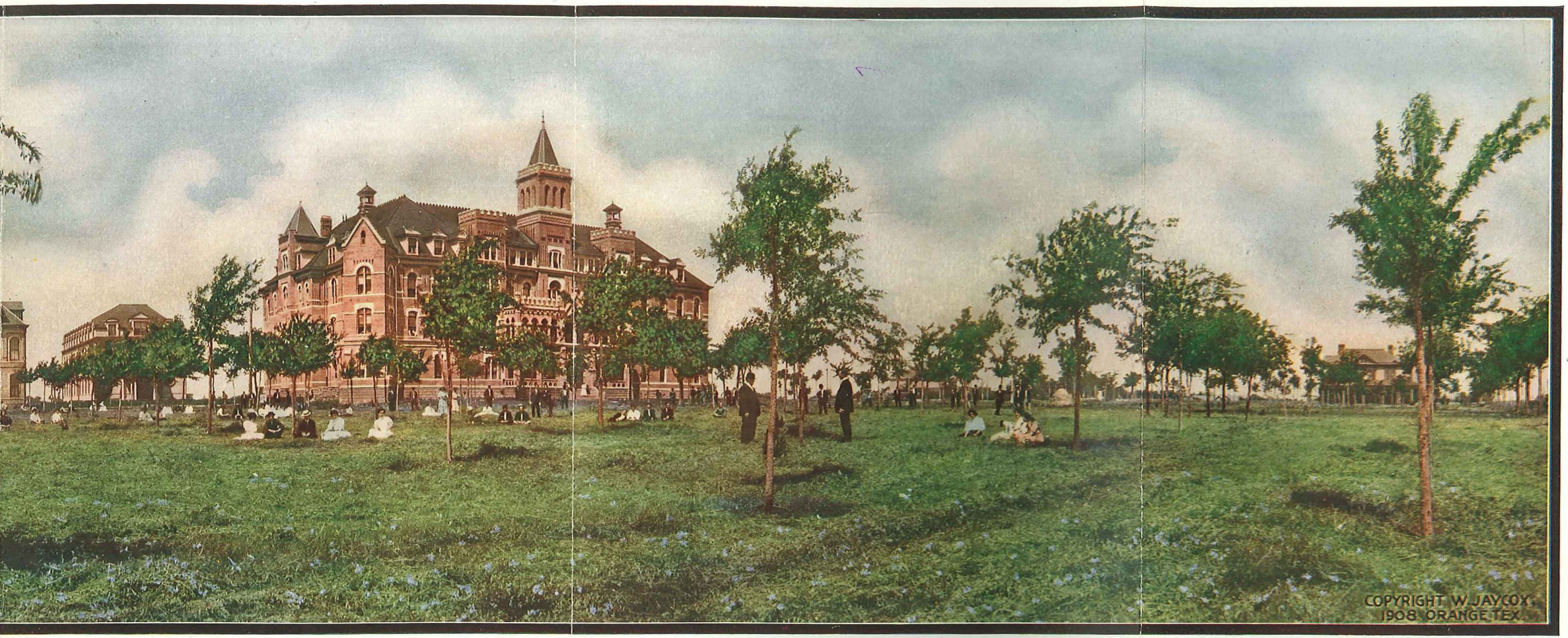
The minister of the University Church has been intimately associated with the school and students for years, and is widely acquainted with the parents and friends throughout the State, so



THE UNIVERSITY AS IT USED TO BE.

This cut shows how the lone building looked before improvements were made. The opposite colored engraving shows how it looks now. Mark the progress.

Nearly $250,000 have been expended on this property.



TOWNSEND MEMORIAL HALL

MAIN BUILDING
Gymnasium, Natatorium, Heat and Light Plant behind Main Building, Invisible

ATHLETIC FIELD IN THE DISTANCE

PRESIDENT'S HOME

TEXAS CHRISTIAN UNIVERSITY, Waco, Texas

THE CITY, Accessible by Cars; High and Healthful. NO MALARIA. ENDOWMENT CAMPAIGN FOR $100,000. EDUCATION DAY, THIRD SUNDAY IN JANUARY. School maintains the Following Departments in Charge RARY, BIBLE, MUSIC, ART, ORATORY, BUSINESS AND ACADEMY. Elective System Leading to Professions; Good Library; Six well-equipped Laboratories. GRADUATES ADMITTED TO SENIOR AND A. M. CLASSES Minister's Children at Half Rates.

GIRLS' HOME

TOWNSEND MEMORIAL HALL

MAIN BUILDING
Gymnasium, Natatorium, Heat and Light Plant behind Mai

TEXAS CHRISTIAN UNI

Plant, $250,000. Location THREE MILES FROM THE CITY, Accessible by Cars; High and Healthful. NO MALARIA. ENDOWME
e Leading Universities of America and Europe: LITERARY, BIBLE, MUSIC, ART, ORATORY, BUSINESS AND ACADEMY. Elect
IVERSITIES. Literary Tuition to Ministers and to Minister's Children at Half Rates.

that he is peculiarly adapted to the work of spiritually advising and directing the young people.

The presence of the College of the Bible, with its numerous classes, aids much in exerting a healthful influence. The College Y. M. C. A. carries several Bible classes through the year, has devotional services on Sunday afternoons, and gives a hearty moral stimulus to the social life of the University. The College Y. W. C. A. includes a large number of the young women, is progressive and enterprising, cultivates the graces of queenliness, and in many ways adds to the culture and good order of the University. The Y. P. S. C. E. affords the students an opportunity, not only to develop the devotional element in the University, but to keep pace with religious work in all parts of the country. The daily chapel services conducted by members of the faculty and visiting ministers, and consisting of hymns, Bible readings and prayers, bring the entire University into frequent touch with sacred thought.

SCHOLARSHIPS.

To the student making the highest grade in each of the five classes, Senior Academy, Freshman, Sophomore, Junior and Senior will be given a scholarship which pays tuition for the ensuing year in the next higher rank. That given to the Senior student affords him tuition for resident studies to secure the degree Master of Arts.

To the student in the College of the Bible who makes the highest grade through the year, Mr. John W. Marshall will give a scholarship covering his tuition in the same College for the ensuing year. A few other scholarships will be given to students of this College, the students to be approved by the donors of the scholarships.

Two scholarships in the College of Music for special merit will be given, the recipients being expected to do some teaching in return.

UNIFORMS.

Girls' uniforms will be neat, plain, not costly; and can be provided after arriving in Waco.

All students must provide their own bedcovers and toilet articles.

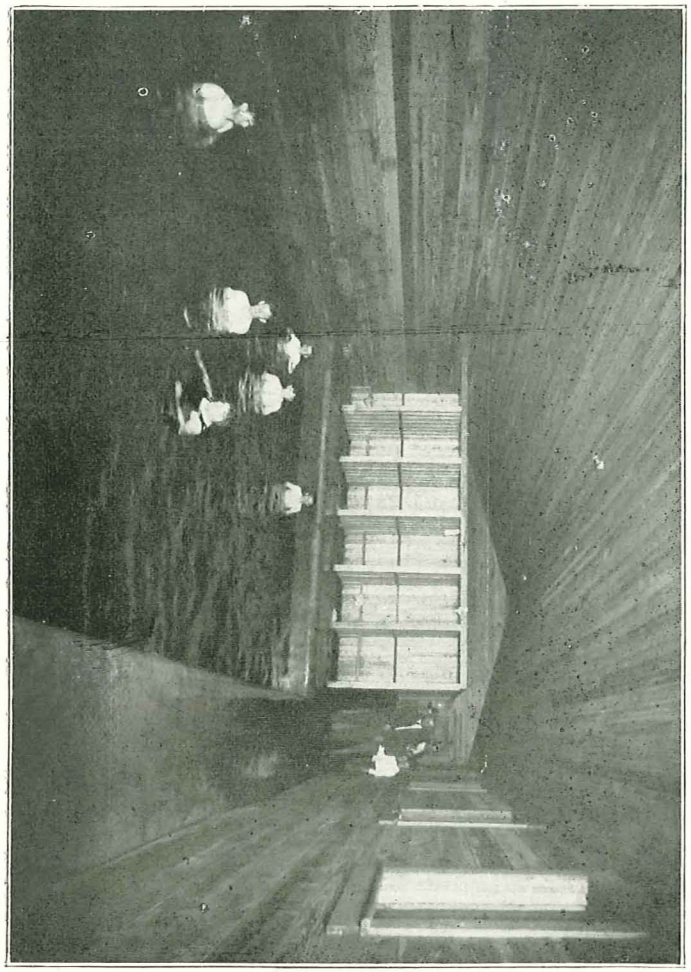
GYMNASIUM AND NATATORIUM.

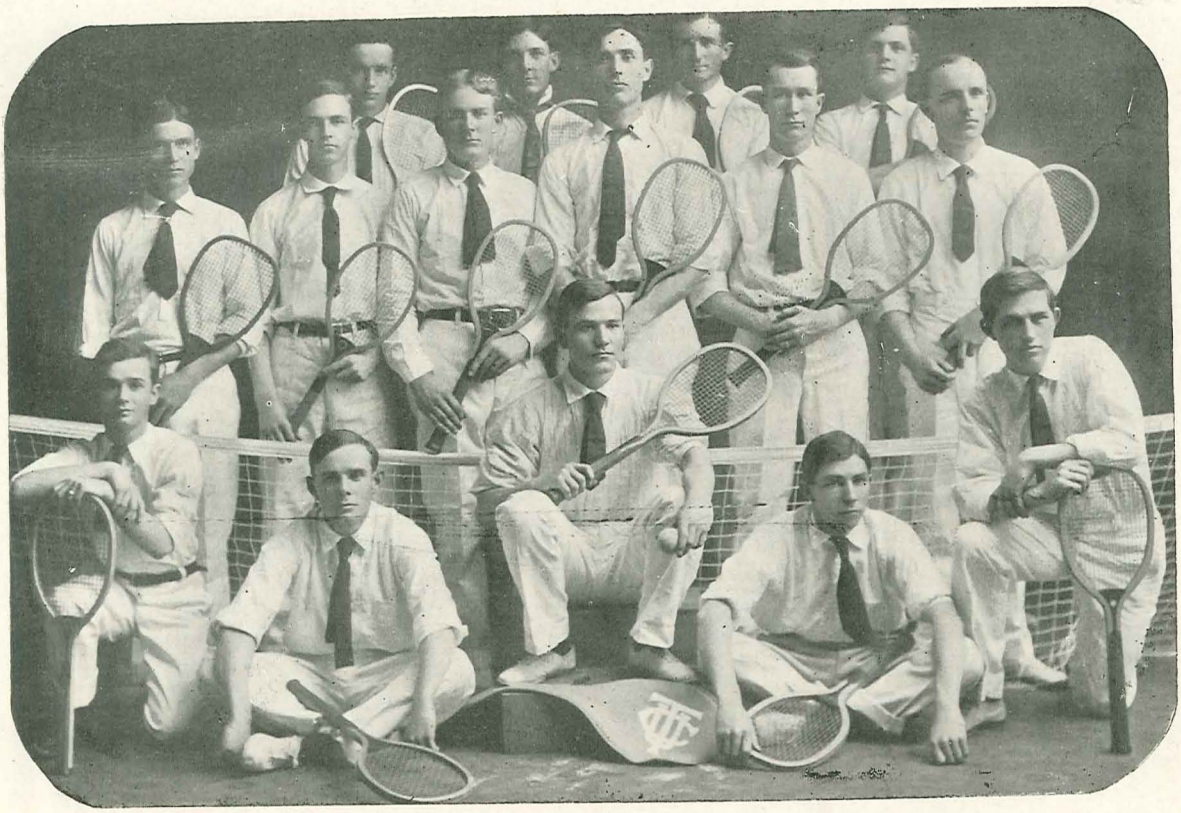
A year ago the students through the Y. M. C. A. generously secured means to build a gymnasium 36x36 feet with ceiling sixteen feet high and a natatorium 30x36 feet, the pool varying from three to six and one-half feet in depth. All necessary equipment is being supplied, that every boy and girl in school, whether athletically inclined or not, may have regular physical exercise.

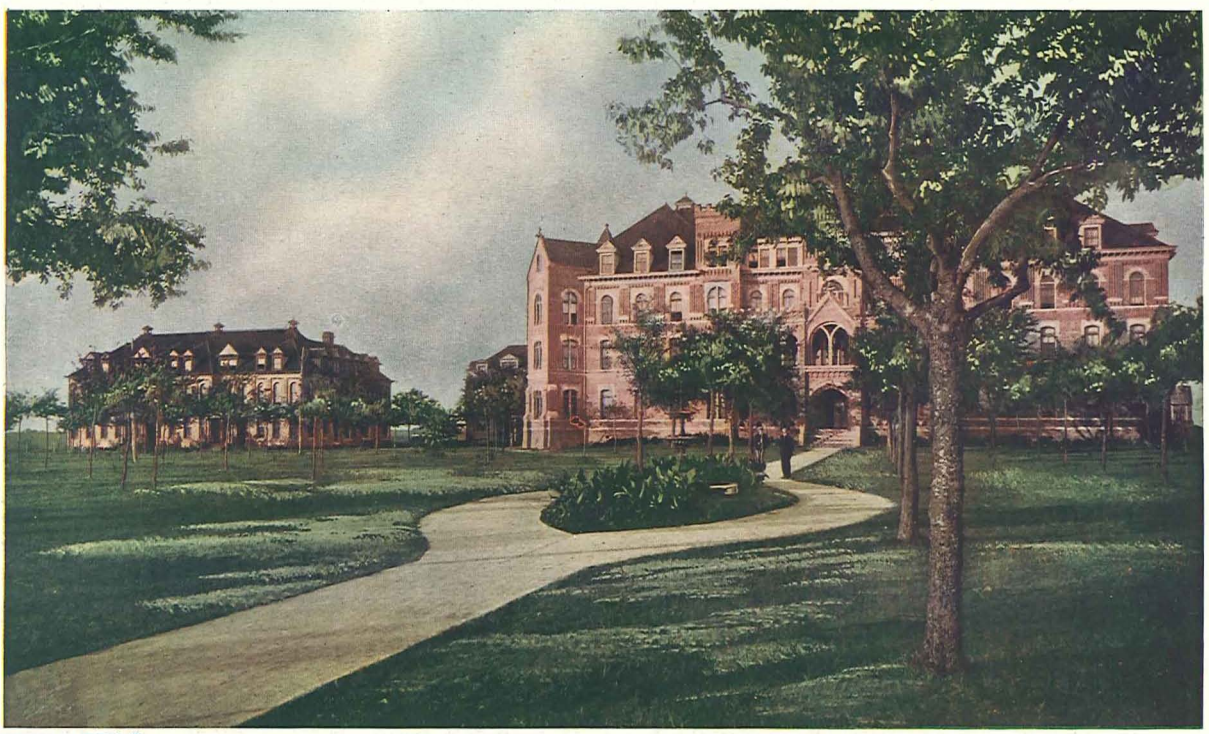
Mr. Wise, the University Physical Director, will have full charge of all in-door athletic work. Mrs. Cruzăn will give special attention to the physical culture of the young ladies. The work will consist of lighter exercises at the beginning, gradually increasing in difficulty and range as physical strength is cultivated. Every safeguard will be exercised to secure absolute protection of ladies in the gymnasium and natatorium. Mr. Wise hopes to organize a complete track team and will give special training of this kind. It is expected that every student in the institution will have some part in athletics on the field or in the gymnasium. The aim is not so much to make public athletes or performers as to afford a healthy development of the body and a sensible instruction in the art of preserving and cultivating physical strength. The swimming-pool, as well as the gymnasium bars, rings, ropes, horses and other appliances will add zest to the exercise, and afford that element of play which is after all a most essential part of student recreation.

COMPETITIVE ATHLETICS.

Naturally the interest of students in athletic contests of various kinds is greater than their interest in individual training. Accordingly the University affords every possible encouragement to football, baseball, lawn tennis, basket-ball and other games of this class; but in all cases gives vigilant care to the physical safety of the players and the morale of the games. The best coaches in the country have been secured to prepare their several teams for competitive work next year. The institution stands very high in athletic contests in this State, having the State championship in baseball and local championship in football, and has at present a prospect of very strong teams for the coming year. The faculty and advanced students have these games in charge, and insist upon honesty, fairness, and the protection of students from any kind of injury.







STAFFORD ENG. CO., IND'P'L'S, IND.

Front View of Texas Christian University. Concrete Pavement Donated by Texas Christian University Woman's Club, Mrs. Clinton Lockhart, President. Water Fountain and Fish Pond Donated by Senior Class '08, Gordon B. Hall, President.

This places college athletics on the highest possible ground and at the same time meets a very imperative want of students. It must be apparent to all thinking people that it is folly to attempt to shut up a multitude of young men and women in school and afford the exuberance of their youthful spirits no natural vent and their longing for excitement no reasonable satisfaction. Experience proves that competitive games in large measure help to solve the problem of discipline, since if the desire of exciting activity be not met on the athletic field, it will surely break out in the making of mischief.

Teachers of wide observation and long experience have learned that well directed athletic contests prepare the student mind for better work in the study and contribute in large measure to the contentment of the student in what would otherwise soon become an intellectual drudgery. Since the student is not allowed to participate in any match game unless his standing in all classes is satisfactory, this form of athletics is an added stimulant to faithful work in the class-room. In like manner also it serves as a moral restraint. A student who is under discipline cannot enter an athletic contest. The coaches are selected with reference to their moral character, are charged to require decent language and behavior of all students in training.

HIGH SCHOOL AFFILIATION.

A goodly number of students came to this University the past session on the free scholarships which they won as first honor graduates of affiliated High Schools. These scholarships are offered every year to every school affiliated with the University.

The affiliation arranges for the graduates of the High Schools to enter the Freshman class of the University without examination in those subjects in which the affiliation is approved. A school may affiliate in as few as eight units, allowing its graduates to make up the remaining requirements in our Academy. Fourteen units are required for Freshman entrance and for full affiliation.

Every patron should see that his local school is affiliated if it is ready for it.Information about it may be secured from the University office, and a full list of affiliated schools, with the regulations on the subject will be found in the catalogue.

The Greatest College Baseball Team in Texas.

THE DEMAND FOR PREACHERS.

In all Protestant churches there is a growing demand for competent pastors and evangelists. This is due, partly to the rapid increase in congregations in all parts of the country, partly to the settlement of new lands throughout the western part of the United States and the founding of many new towns and cities which increase the calls for ministerial effort. The number of young men entering the ministry is insufficient to meet this demand, and in consequence, thousands of churches are seeking ministers and are unable to find them. This fact appeals to young men to consider a calling for life in which their services will always be in demand, and one also in which worthy effort is always highly appreciated. No greater opportunities, either for advancement in the esteem of the generation in which they live, or in the power of accomplishing good in life, are afforded in any other calling than in that of the Christian minister.

This University presents to young men preparing for such a career the best possible opportunities for education, both in literary and in biblical studies, it also holds before them high ideals of scholarship, broad and liberal fields of learning, but above all, a spirit of practical usefulness that will turn all scholarship into worthy achievement. It also studiously cultivates a desire of all students to measure the successes of life rather in terms of philanthropy and usefulness than in financial remuneration. This spirit leads to that disposition to make sacrifices for the good of others which in the last analysis insures success to men and women of every calling. The ministerial student is requested to examine the Catalogue with special reference to the thoroughness of the courses of study which it affords for his special training.

TO OTHER PROFESSIONAL STUDENTS.

What is the wisest course for a boy that chooses to be a physician, lawyer, engineer, pharmacist or journalist? It is worth while to give a few plain hints to boys and their parents on this subject to keep them from grievous blunders that are being made by many every year. Please note the following proposition, and then consider the arguments before you leave the question.

The proposition is this: *Every student preparing for a professional course should first secure a college education with an A. B. degree, and then take the professional course.*

Assuming that the prospective student of medicine or law wishes to reach a prominent and profitable place in life, these thoughts are of great importance:

1. Either a physician or lawyer ought to be a man of liberal education. If he would hold the proper respect of his community, maintain a high standing among his fellows, and be able as time advances to go to the top of his profession, he must have a good college training as a basis of all special study. The boy who goes direct from the high school to the medical or law college acts very unwisely, and handicaps himself all his life long in the race for success. It is haste waking waste.

2. The elective system of studies in this University for the degree A. B. will enable the student of medicine to elect scientific branches that will cover the first year of a medical course, and enable the law student fully to match a year in the law school by studies in Constitutional History, International Law, Commercial Law, Economics and Civics. These studies combined with literary work will give a breadth of vision impossible to the strictly professional course. Numbers of our students have used this plan successfully.

3. One of the most serious defects in the education of the average physician or attorney is his lack of Greek, Latin and general Science. The languages make technical vocabularies easy. History furnishes valuable illustrations of truth, and the sciences furnish keys to many a professional difficulty. As an artisan makes poor progress with his right arm amputated, so the professional man can hardly reach any distinction whose work is forestalled by lack of education. The courses of study at this University are designed to meet this important want.

4. But there is a newer, tangible evidence growing more clear all the time, showing that a college degree must be the preparation for a professional course. All the best professional schools are raising the requirement for entrance. Harvard Law School requires an A. B. degree for entrance. The University of Texas formerly admitted students to the Law School when they had Freshman rank. Now they must have Sophomore ranking. This year the same rule will be applied to the Medical School. And it is only a matter of time, when enough of the boys will have come to the better standard, that the full A. B. will be required. Now

if that is the thing that is right, and the thing that will be required when the general public is able to come up to it, will a really ambitious boy wait for that requirement? Nay. He will say, "I have only one preparation to make, and that must be of first-class order. I'll take the standard that is right, and have first chance in the race. I'll take my A. B., then my professional course."

These reasons apply to all professions.

SPECIAL TO PROSPECTIVE TEACHERS.

The new law enables this University to offer advantages to the prospective school teacher that even the best State normals do not present. The University course of study is superior, and the privilege of certificates without special examination is just the same.

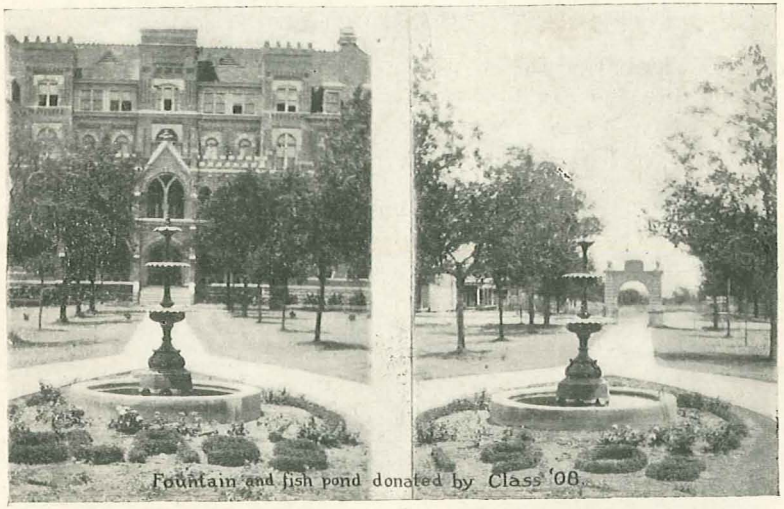
The University has many combinations of study that no State school affords, and a moral and religious atmosphere that will always recommend a young teacher to a position. The University can place every competent teacher in a good position that takes studies in its class-rooms. It receives more calls for teachers than it can meet. Schools everywhere want well trained teachers, and the work of this University is everywhere accepted as a guarantee of such preparation.

Not only does the University offer the studies in Education required to get State certificates without examination, but these studies are taught by one of the best practical teachers in this State or any other, one accustomed to conduct summer normals, and institutes, and who has had years of experience in the public schools and is a graduate of this University.

Two things are essential to the highest success of the teacher, extension and intension of studies. By extension of studies is meant breadth of course, a large number of branches. This enables the teacher to bear the best certificates and to secure the best positions. Experience proves that the college graduate is most in demand. High school and college positions that pay from $100 to $200 a month are almost always filled with college graduates if they can be had. It is a question of but a few years until an A. B. degree will be a necessary qualification for any high school position. This is because the college course is extensive enough to give thorough training of mind and to cover a large field of information.

By intension of studies is meant thoroughness and accuracy in each branch. This is better acquired in a college than in any other kind of school. This is another reason for the heavy demand for college people as teachers. The college must stand for learning of the best grade. Other schools may furnish a superficial training. The college graduate must be well instructed. This University gives only a high quality of tuition and its graduates are chosen as teachers at good salaries in advance of their graduation and not half of the demand can be met.

Prospective teachers sometimes object to a college course because it is too long. May it not be that the teacher is in too great haste? It takes time to develop any great efficiency. A hasty "normal" sketch of a branch or course to meet an examination is not development. A well developed teacher has *grown* into scholarship, as a tree into blossom and fruitage; for blooms and berries hastily attached to a tree do not make it a fruit-bearing tree. The experience of generations has proved that the college course is the one indisputable system of thorough education. It is studiously arranged for that purpose.



Fountain and fish pond donated by Class '08.

JOURNALISM AND LITERARY WORK.

Journalism has come to be recognized as a profession of worth and dignity, along with the others. And as it grows into recognition it comes under the demand made of professions that its preparation shall not be hap-hazard as it has mostly been in tne past, but special preparation shall be had for it. So far, no professional schools have been established for it, only one Eastern University has a department of Journalism.

The preparation for this work must be done by the colleges. Texas Christian University has been peculiarly successful in turning out men who are equipped and who become successful in this work. There are peculiar advantages, not only in the courses, but also in the practical work afforded. The students edit and publish a weekly, a monthly and an annual; and they have opportunity of regular reporting to the papers all over the State. Also the English department gives special attention to the literary equipment of a student for journalism.

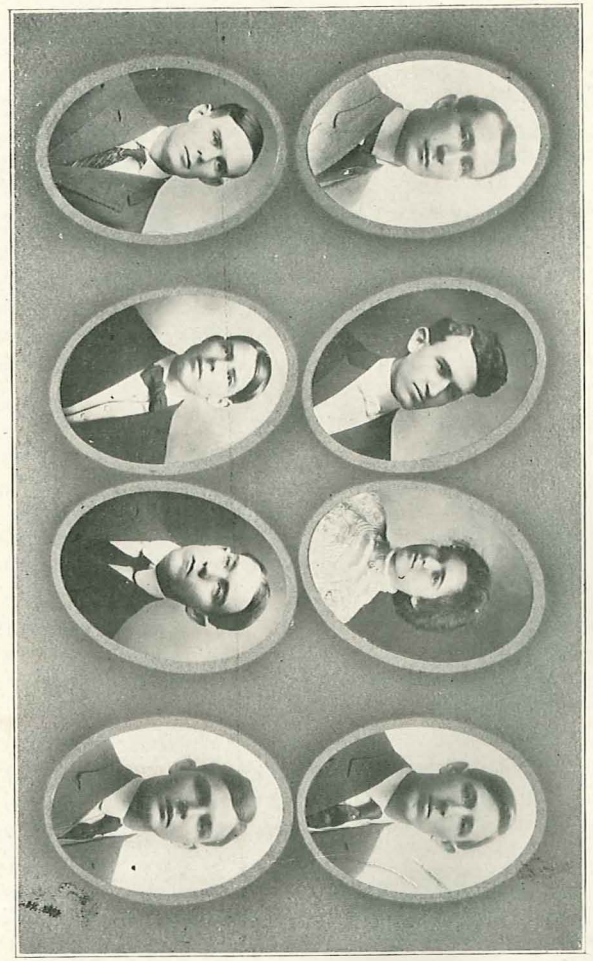
A CHRISTIAN EDUCATION FIRST.

Many parents are anxious to give their sons the very best preparation for professional life, and they realize that the moral and spiritual influence of many schools is not adapted to the needs of the young boy.

Here is the solution. Send the boy to your own church University for his literary course. This in T. C. U. will cut off a year of his professional course; then by the time he is ready for the strictly professional school, he will have become more mature in character and more fixed in the principles of Christian life, hence prepared to meet the free, unrestricted life of State schools.

PERSONAL ELEMENT IN TEACHING.

Do you not fear that in a great school your boy's personality will be lost? Such a thing is possible. In colleges that number their students by the thousands, the student especially in his first years, scarcely knows his teachers, and perhaps these are only assistants. In T. C. U. every student is placed under leading professors before the Freshman year. The classes are never so large that the professor may not give attention to the peculiar needs of the individuals. This is recognized as one of the most important elements in education. It is specially valuable in a student's first year away from home. Let him be started rightly.



The Collegian Staff, '09. This but one of three editional groups.

What Texas Christian University Can Do.

Texas Christian University does not try to do everything in the field of education. She has her field well marked out, stays with it, and gives in the most thorough and modern manner that which she offers.

IT IS IMPORTANT TO SAY, however, that the scope covered is that which is required by the vast majority of boys and girls who go away from home to college. So that not one in ten of the young people of Christian homes who go away to other colleges have as an excuse for doing so the plea that the work they wish is not offered by their own school.

THE ACADEMY covers the ground of the best high schools, beginning with what is commonly the eighth grade, and finishing up the fourteen units required for entrance into the Freshman year of college; and with better laboratories and libraries does much better work than the high schools.

THE COLLEGE OF ARTS AND SCIENCES is the central school, and the largest. It begins with the fourteen units required for entrance, and carries the student through four years of the standard college course leading to the degree of A. B. All this work is done by competent University men and is recognized as standard by the State Department of Education and the Eastern Universities.

THE COLLEGE OF THE BIBLE gives a course as complete for the training of the ministry as can be found in any of the colleges of our brotherhood, and in some respects is superior to any. It is a matter of pride that this is so, but it is necessary for the Texas work that it shall be this way.

THE SPECIAL DEPARTMENTS, MUSIC, ART, ORATORY, are all of the first rank. It is sufficient to say that graduates from these schools are in demand for positions as teachers, far more than we can supply.

THE BUSINESS DEPARTMENT is complete, practical, and can give all that any of the numerous business colleges of the day can offer, and in addition the influences and opportunities of a Christian college life. Parents sending sons or daughters off for a business course will do well to consider this advantage.

EXPENSES

	Fall Term	Winter Term	Spring Term	Per Month
Tuition, College Department*	$24.00	$18.00	$18.00	$7.00
Academy Tuition*	20.00	15.00	15.00	6.00
Music—				
Piano, Director	40.00	30.00	30.00	11.00
Piano, first assistant	36.00	27.00	27.00	10.00
Piano, second assistant	32.00	24.00	24.00	8.00
Harmony, Instrumentation, Acoustics or Counterpoint	8.00	6.00	6.00	2.50
Theory (Elementary)	Free	Free	Free	Free
Voice, Mrs. Hunter	28.00	21.00	21.00	8.00
Violin, Prof. Hunter	28.00	21.00	21.00	8.00
Wind Instruments	20.00	15.00	15.00	6.00
Mandolin and Guitar	20.00	15.00	15.00	6.00
Pipe Organ	28.00	21.00	21.00	8.00
Oratory, Principal	28.00	21.00	21.00	8.00
Oratory, Assistant	20.00	15.00	15.00	6.00
Art—				
Painting and Drawing	28.00	21.00	21.00	8.00
China Painting	32.00	24.00	24.00	10.00
Complete course in Accounting, including Banking, Commercial Law and Typewriting	$25.00	$20.00	$20.00	$8.00
Complete Stenographic Course, including Typewriting and Commercial Law	25.00	20.00	20.00	8.00
Both the above Courses combined	30.00	20.00	20.00	8.00
Typewriting, alone	4.00	3.00	3.00	1.25
Banking alone, complete course	10.00	.....	.....	.....
Typewriter rent	5.00	3.75	3.75	1.50
One hour daily in above Courses	8.00	6.00	6.00	2.50
Laboratory Fees—				
Chemistry	4.00	4.00	4.00	.....
Zoölogy or Botany	3.00	3.00	3.00	.....
Physics	2.00	2.00	2.00	.....
Geology	1.00	1.00	1.00	.....
Board	48.00	36.00	36.00	13.00
Rooms—				
Main Building and first and second floors Girls' Home	16.00	12.00	12.00	4.50
Third floor of the Girls' Home and Townsend Hall	10.00	7.50	7.50	3.00

Piano Practice: $1.25 per month for each hour per day.

Normal Tuition, piano or violin, young pupils, for the year $10.00

Matriculation Fee, including use of the library, gymnasium, Natatorium and physical culture instruction, for the year, (required of all students) $12.50

*Ministerial students and children of ministers solely dependent upon the ministry for support, per month $2.50

WHY EVERY CHRISTIAN SHOULD PATRONIZE T. C. U.

Not To Help the University, But to Help Himself and Do His Duty.

REASON I.—*The Work of T. C. U. is of Superior Grade.* Some people have the notion that in order to secure the Christian influence of church schools they must accept an inferior grade of literary work. Now this is not the case. Consider theese facts:

The A. B. course here is standard. Entrance requirements are 14 units, the same as in State universities. The work is all accepted by the Eastern universities. The work in the special departments is all first-class. There can be no excuse on this score, for sending elsewhere.

Moreover, most of the patronage that Christian people give to other schools is given to those whose work is inferior, whose rank is not that of a "first-class college." They should investigate these matters, so as not to get inferior advantages for themselves and at the same time treat unfairly the enterprise of their own brotherhood.

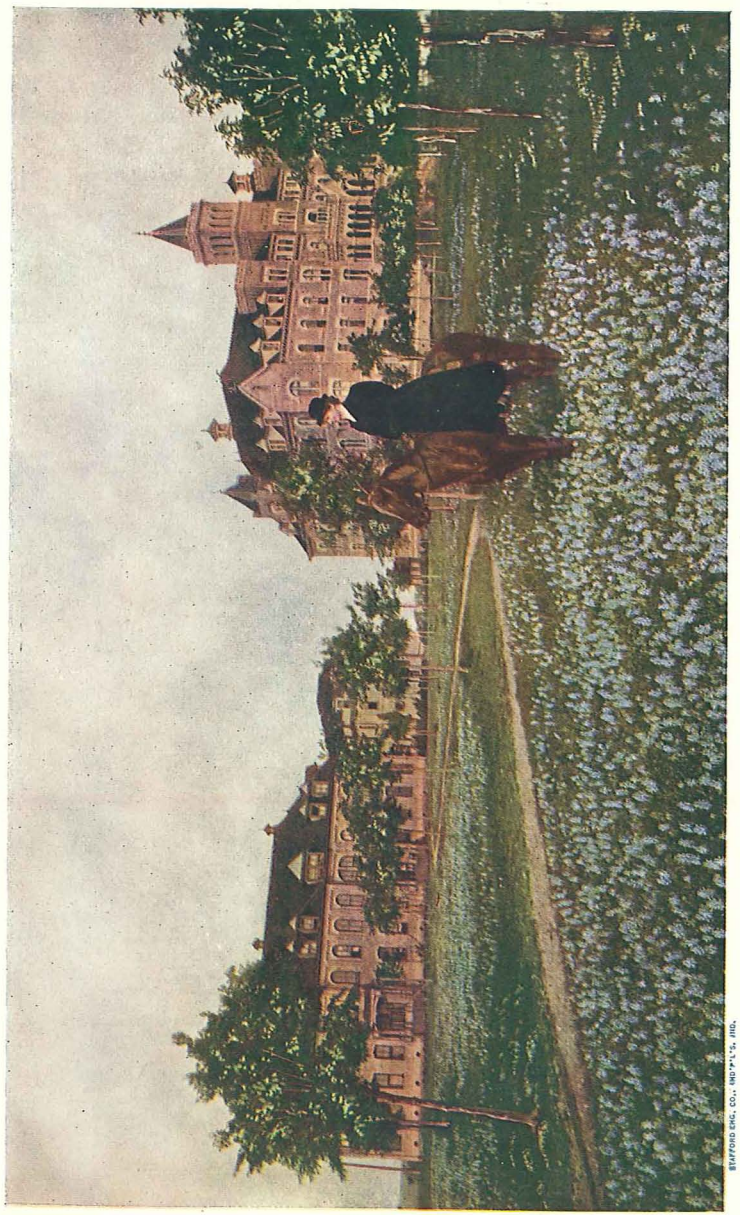
REASON II.—*T. C. U. Affords that Christian Care and Influence in Character Training for which Christian Education Stands.* For this purpose she is founded by the church. In this she is superior to any school not itself a church school; and nothing can ever deprive this point of its value.

Surely it need not be argued that boys and girls in their formative years of college life, while yet young and subject to temptation, should not be thrown out upon the free life of the graduate universities; but should rather have the atmosphere of the Christian school. The dormitory system together with a Christian faculty enables this University to give these advantages according to the genius of a Christian college.

REASON III.—*T. C. U. is the Dependence of the Texas Churches for Training Their Ministerial Supply.*

This is a critical need of the church today. The work already suffers because the church has not better answered the need before. Love for the cause should appeal to every Christian in the Southwest to give the preference of his support to the school that has this work to do for this territory, and needs the support.

Balcony Scene



Texas Christian University in Bluebonnet Time.

Some would patronize such a school on this account, even if the advantages were somewhat inferior to those elsewhere; but now that they are rather superior, who can refuse to be loyal to his own work? If we educate our preachers North and East, who can tell where they will work? Even if they should come back to home fields, they will not be so well suited as if educated here.

REASON IV.—*Such Patronage Will Assist in Bearing the Financial Burdens of the University.*

This is a point that should be well understood and appreciated by the brethren. It is sane and sound. In order to carry the high grade of college work that is demanded by a school of this class, a full list of departments and faculty must be maintained. Now the upper classes are always smaller than the lower. With the same cost for faculty, therefore, we could handle a much larger number of students. If our attendance were doubled, the additional expense for teaching would be only one or two teachers in the lower classes. So that every increase of patronage at the present time means a decreasing of the annual deficit.

The question has come up again and again about decreasing the equipment in order to avoid the deficit. No set of men ever worked at a problem more conscientiously than have the Trustees worked at this; and the unanimous opinion is that the grade of work cannot be lowered without being unfair to their trust, and unwise in management.

But it is their faith also that if the brotherhood can be made to realize at what cost this is done, and that their patronage will surely be given—and especially in view of the fact that the standard of work here is high and the advantages are superior.

REASON V.—*The Christian Churches of Texas Alone Can More Than Double the Attendance.*

It is not a matter of securing pupils who would not otherwise go to college, though many of these should be shown their mistake and loss. Nor is it a matter of rivaling any other school. But it is highly important that the church should fully sustain its own University, and so keep it in every way superior to any private school or any other institution that the church is not under obligation to support.

SPECIAL ADVANTAGES AT T. C. U.

1. Better location, better buildings, better faculty, or better equipment is not to be found in the Southwest.

2. Students of all departments have equal access to libraries, laboratories, literary societies, gymnasium and natatorium.

3. The athletic spirit, for cleanness, fairness, safety, or success, cannot be excelled anywhere.

4. The moral, religious and educational spirit is sane, safe, earnest and sensible.

5. Students have the opportunity to learn something concerning many departments, through class-work, lectures, recitals, entertainments and student associations.

6. The social advantages are numerous, inexpensive, cultivating, and yet duly guarded and wisely directed.

7. The teachers, matrons and employees of the University are selected with reference to Christian character, inspiration and efficiency in work, and readiness to be kind and helpful to students.

8. The halls for lodging and dining are under the supervision of reliable matrons and men, who are always careful of the conduct and protection of students.

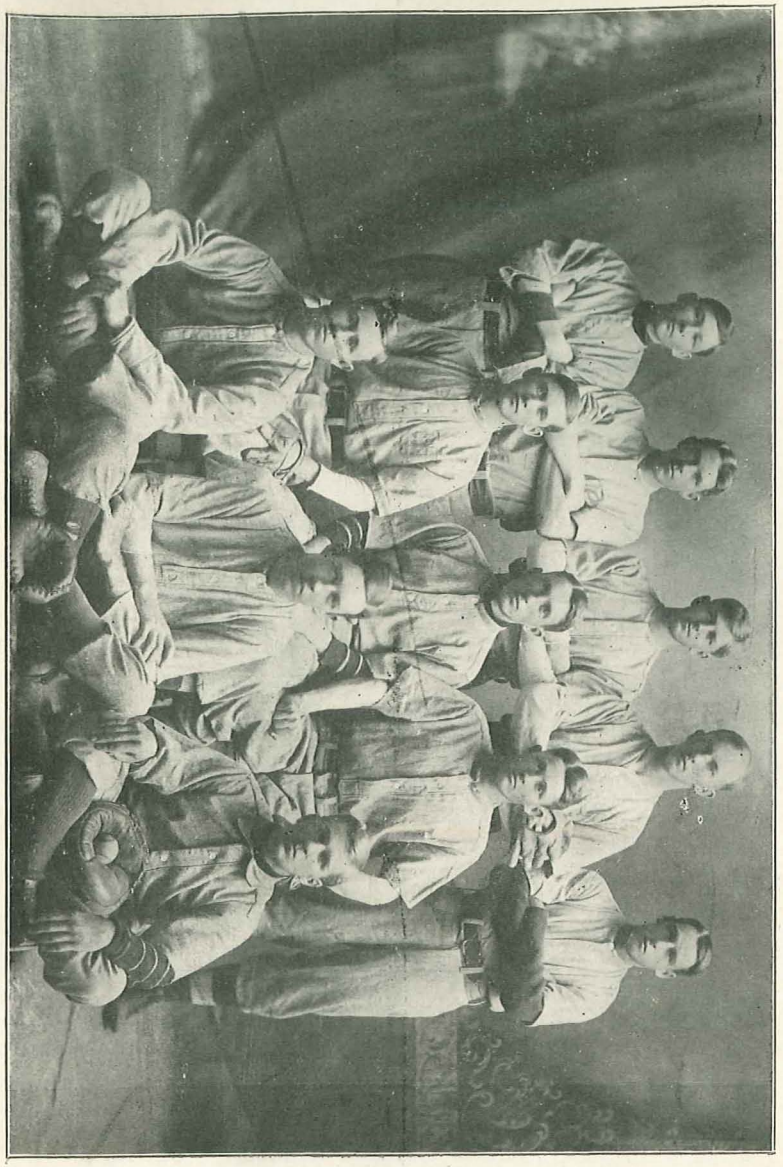
9. Graduation here means splendid scholarship and good character, and is evermore a recommendation to positions of honor and trust.

HOW YOUNG MAY STUDENTS ENTER?

Inquiry is often made regarding the age of young students who are received. The Academy course of study will show that students of the ordinary eighth grade will find work in the lowest Academy classes. In some instances students may be received whose classification does not admit them to Academy rank. In that event one dollar per month extra will be charged to defray the expense of a tutor for such student.

UNDESIRABLE STUDENTS.

Special request is made of parents that they do not attempt to send students to this institution who prove to be undesirable students in their home school, or who have shown themselves to be careless, obstinate or otherwise unmanageable. This is not a reformatory, and undesirable students will be returned promptly.



The Second Baseball Team That Made the Great Team Hustle.

HINTS TO PROSPECTIVE STUDENTS.

1. Write in advance to engage a room, and be on time to claim it at opening of school; for it cannot be held.

2. Bring bed-clothes, pillow, pillow-cases, towels, and, if you wish, rugs for the floor.

3. Arriving at station in Waco, look for T. C. U. badges on "reception committee"; if no one is there, take street car marked "North Fifth Street" to the University.

4. Enroll at University office and secure books for work promptly.

5. If possible, bring draft for fall tuition and part of board. Do not carry much cash, and do not order bill to be sent home for payment.

6. Do not order baggage transferred till after arrival at University buildings.

7. Expect to find delightful companionships, the best of instruction, a beautiful college home, and plenty of earnest, hard work.

8. If the prevailing purpose is merely "to have a big time," or to spend money, do not come at all.

MEETING STUDENTS AT TRAINS.

A committee will meet all trains during the first week of school, and will accompany students to the University. Patrons are requested to notify the President of the hour of arrival in order that they may be promptly conducted to the institution if students enter later than the first week.

MATRICULATION.

All students are required to matriculate during the first two days of the session, or promptly upon arrival at a later date. Those who decline to matriculate when called upon will be asked to vacate rooms and withdraw from the campus.

REPORTS.

Monthly reports of class standing are sent to all patrons. Students who fail to make an average of 75 per cent in as many as three classes are required to improve or will be requested to withdraw from the school. Non-attendance upon classes will subject students to being marked off at the rate of five points for each unexcused absence.

"Look Out for Us Next Year."

EDUCATION DAY.

One of the regular sources of income of the University developed in the last few years is Education Day. This is the third Sunday in January, set apart by the Christian churches for making an offering to the support of Christian schools. In three years' time, under the leadership of Colby D. Hall as Educational Secretary the offering has grown to be about six thousand dollars annually. It is expected that this will continually grow and become a still greater power for the school's support.

THE T. C. U. ENDOWMENT CAMPAIGN.

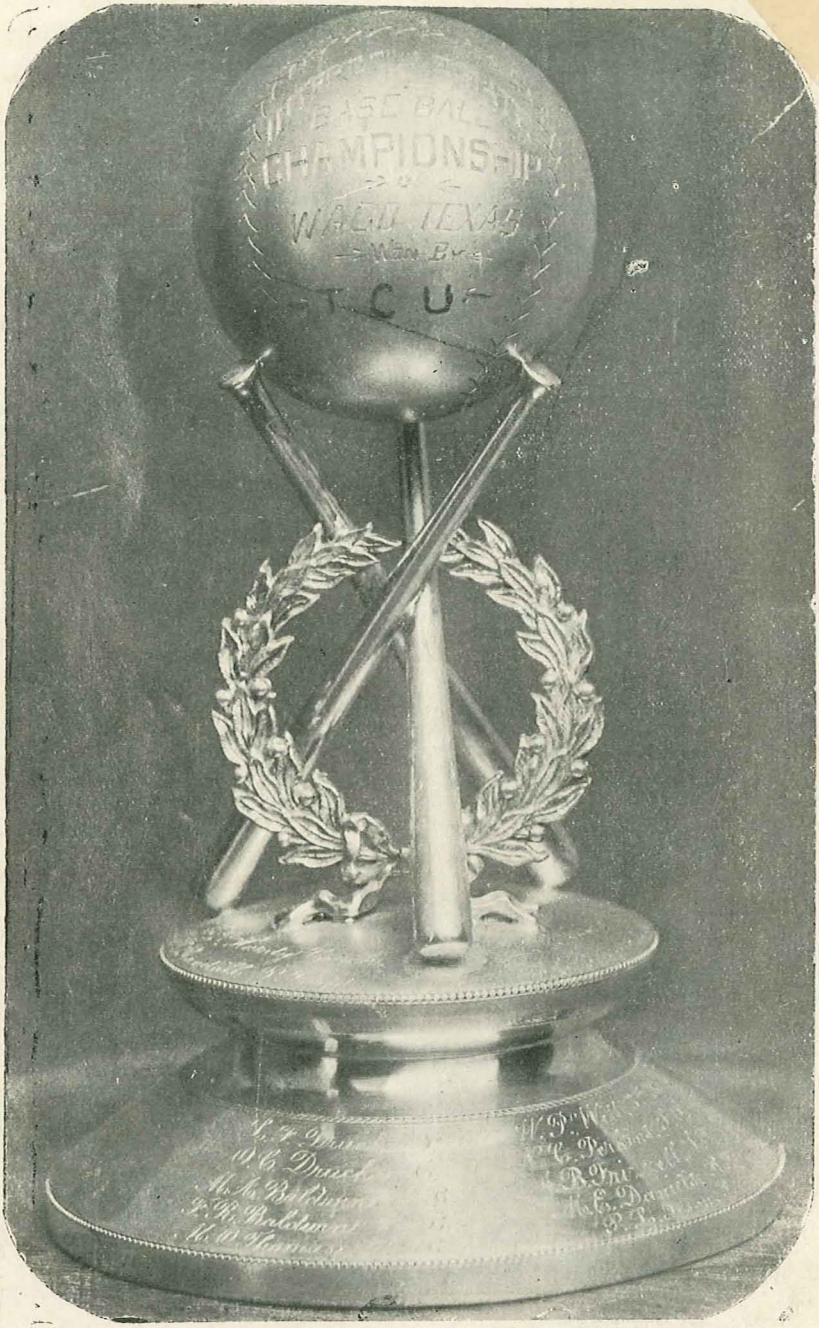
This campaign is now going on with an interest never seen before. At the last State convention, about $15,000 were subscribed on an effort to raise $55,000 by March, 1910, and scores of people that were not present at the convention are willing to help on this enterprise. The Endowment Secretary, Chalmers McPherson, is carrying forward one of the most earnest and successful efforts to interest the whole church in Texas in the endowment. As soon as the $55,000 shall be raised, the Endowment Company will be organized, and the first great victory will be won. After that a more systematic method can be pursued, and it is believed that much greater things can be done.

Meanwhile, the work of the University moves forward yearly with notable gains, and proves the worth of the school to even the most incredulous observer. With one of the best faculties in the whole brotherhood, with strictly high-class courses of study in every department, with carefully provided facilities for instruction in all branches, and with a strong and rapidly growing church behind it, endowment is not only richly deserved, but can not be long delayed.

This University must succeed. The cause in the Southwest can not spare it, and must not neglect it. It must lead in its main work. It cannot afford to fall to the rear in any essential feature. It is the right arm of the church, and must not be weak.

Just now success is most promising. Friends are rallying to its financial support; it closed the last year without deficit for the year's expenses; its attendance of ministerial students increased fifty per cent; and the total attendance gained ten per cent—and all this when many other schools lost ground.

Girls' Tennis Club.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