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TEXAS CHRISTIAN UNIVERSITY BULLETIN

Education Day Number December, 1931

Prepared by the President

Remember Education Day January 21, 1932

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Remember Education Day

The third Sunday in January has been set aside in the benevolent calendar of our churches as Education Day, dedicated to the interests of Christian Education, as represented by our colleges. On this day the thought of our people will be challenged anew by this great and fundamental task of the church. Undoubtedly, the future of our movement will depend largely upon the wise use of opportunities to make our colleges what they ought to be.

On this day or one of the Sundays immediately following pastors should stress the work of our colleges and of their needs and will call the church to the support of these servants of the Kingdom. Every church and every church school is challenged to make a worthy offering on this day to the cause of education.

At the present time, T. C. U. is bearing the educational burden of our churches in the Southwest. T. C. U. is an institution of merit with noble traditions, high achievements and loyal to the great fundamental truths of the New Testament and of our plea.

Since you look to T. C. U. for a trained leadership for the churches, why not share in the financial expense of this glorious service. In the great divine task of Christian Education, the faculty and administration covets the prayers, the sympathy and the financial support of the churches. T. C. U. needs the churches; the churches in turn need T. C. U. In times like these let us hold fast to God and to each other.

Your apportionment for 1931-'32 was mailed to you in October. Only twenty-five churches in Texas responded to the urgent needs of Christian Education through the budgets of the churches during 1931.

Last February the Board of Trustees cut the general budget of the university \$70,000. At the opening of the university in September the faculty met and voluntarily agreed to an addi-

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tional 10 per cent cut in their salaries. This applied from President to the humblest employee on the campus. The reduction of our income from endowment and students made this imperative.

In the face of a great and imperative need we are urging each pastor to preach a sermon Education Day, January 17th, and to take an offering for Christian Education, if his church is not already contributing through the budget.

All offerings for Christian Education from Texas, Louisiana, and New Mexico should be sent direct to

> TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS.

TEXAS CHRISTIAN UNIVERSITY BULLETIN

The Financial Needs of T. C. U. Are Really Urgent

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We are thankful that our churches are at last overcoming the delusion that T. C. U. is a rich institution and has no need for the support of the churches. They are beginning to realize that our financial responsibilities have been multiplied over and over again in the years of growth and expansion since 1923. Last year the institution had a deficit of nearly \$35,000. This is being absorbed by the faculty taking a voluntary cut of 10 per cent in salary for the year. Is it right that the faculty and employees of T. C. U., who receive less than \$1,800 a year as an average salary should pay the deficit for the training of the ministerial and great educational leadership of our brotherhood?

This year the income from the Burnett Trust is not 50 per cent of what it was in the pre-depression years. Moreover, the income from much of our regular endowment has been decreased. The institution also has fewer students and has been compelled to allow generous extensions of credit to our patrons, in order that the students should remain in school at all. There are more than 200 students in T. C. U. who would not be in the institution if they were not given jobs by the administration. It is obviously difficult for us to meet the salary budget of our faculty. We dare not retrench further. lest it limit our efficiency. There is an imperative and urgent need for financial support from our churches. We are urging that the churches that do not have T. C. U. in their budget take an offering sometime before the close of January and send it to us. This is an earnest plea from the president, the faculty, and the Board of Trustees of your Texas Christian University.

TEN REASONS WHY THE CHRISTIAN CHURCHES IN OUR EDUCATIONAL AREA—TEXAS, NEW MEX-ICO, AND LOUISIANA—SHOULD SUPPORT T. C. U.

I.

Because the church college must look to its brotherhood for financial support. This year our regular budget was cut \$70,000.00 and teachers' salaries were reduced 10 per cent because of the decline in income from the Burnett Trust.

II.

Because it provides sound and acceptable scientific and literary education for 1,500 students.

III.

Because T. C. U. educates young men and women for the ministry and all forms of purely altruistic services.

IV.

Because it tempers and sweetens, sound scientific and literary training with moral and scriptural knowledge. T. C. U. believes that the soul of culture is the culture of the soul.

V.

Because of T. C. U.'s great ten-year program of needed expansion waits on the generosity of the big-hearted brotherhood of the Southwest.

VI.

Because of the continued growth of the university which makes increasing demands on our financial resources. Nothing is more costly than success. In 15 years our student body has increased 442.8 per cent—our faculty from 15 to 89.

VII.

Because of the generous policy of T. C. U. toward its working students. There are 200 students who would not be in T. C. U. today if they were not given jobs that enable them to remain in college.

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8. Because T. C. U. is making a great contribution to the training of citizenship.

IX.

Because Higher Education is endangered by materialism and agnosticism. Christian Education is the only remedy for these evils.

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Because T. C. U. places the supreme emphasis on character and service. We believe that character and service are the supreme aims in education. The Christian ideal in life, the Christian attitude toward the universe must be involved in every course and enshrined in every library.

In view of these ten reasons, it should, therefore, be the responsibility of the churches to come to the help of the Lord against the mighty forces opposed in this struggle. To lend their influence, encouragement, and financial support, to give their strength, their prayers, and their substance for the training of our youth for a better tomorrow.

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Keep Our Colleges Christian

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I believe that the Christian college, in spite of its faults, is our best American institution. I am frequently asked, "Is the college a safe place for our American youth?" I don't know that it is. The only really safe place for young men. or old, is the grave. But a college is a good place to grow and growth implies danger, since it means the possibility of growing worse as well as better. Perhaps one of the most difficult things in our American life is to be moral and yet not be narrow-minded. It is this that our college graduate achieves. It is not strange, therefore, if men should love a college mother who bequeaths helpful traditions, and that they love to revisit the old campus and fix their eyes on the things that do not pass away.

The Christian college came into being through the generosity and prayers and sacrifice of devoted Christian men and women, in order that youth might have higher education amid the most Christian surroundings and in order that the church might have an educated leadership. Each student represents an investment of \$25,000. The church has a right to expect that the boys and girls who study in the college she has built shall have a religious education and that they will come back into churches and communities with a Christian philosophy of life and an ability to help Christianize community life. Unless the church college has a specific contribution like this to make, why should she exist?

The education offered in our colleges should be Christian without apology or hesitation or intimidation. In motive, in personnel, in atmosphere, in discipline and in character, it should be Christian. There is no apparent reason why the church should build, maintain and endow a college or a university if it does the same character of work done at the state or private school, and no more. In order to keep faith with our history and with pledges made to the living and the dead, we are bound to maintain institutions whose educational standards are high and whose deliberate motive shall be Christian. It should be impossible for any student to attend any class in one of our Christian colleges without discovering that there abides in the heart of the teacher reverence for divine things and a sincere motive to build Christian character.

Our colleges have been nourished by the affection and shaped by the judgment of manifold personalities and we honor greatly their service and their ideals. They believe that education should be illuminated by faith and ennobled by obligation, that the resources of our institutions should be dedicated to excellence. These are noble sentiments. Only faith can redeem human thought. Only faith can give a sense of the true meaning of life. Only faith can give life a spiritual impulse. Only faith will send men and women out dominated by a sense of brotherhood. Only faith can give men a capacity for God and make them his worthy servants to our fellow-men.

Our whole contention is: That the voice of rarest and most radiant moral and spiritual idealism must be frankly heard in our colleges. The quest for God must not be limited to any narrow path. But this quest must be the most defining quest of all and in full candor must the masterful sternness of the Man of Galilee be met. It is less than honest to deprive the truth seeker of the most favorable access to these sanctions or to fail to meet him in an attitude most favorable to their most vital expression. The college must put men and women where there is air, food and sunlight if there is to be real growth. The Christian college must be the creator of efficiency, the exponent of the scientific mind, the trainer of the technical scholar, the teacher of sound principles for the life of social relations, an interpreter of a world order where civilization and the church can thrive and grow. It must bring its students to that mountain height where they can find that reality of realities, the God of truth and beauty, the Master of life and Lord of righteousness, the source of all vitality and the giver of redemptive love.

SUMMARY OF ENROLLMENT.

Total summer term enrollment, 1930	
Long Session:	
College of Arts and Sciences	
Fine Arts (only)	
Total of all colleges	
SUMMARY OF THE YEAR, JUNE,	1930,
TO JUNE, 1931.	
College of Auto and Sciences Man M.	T + 1

College of Arts and Sciences:	Men	Women	Total	
Graduate students		54	98	
Senior students		141	226	
Junior students		103	186	
Sophomore students		127	211	
Freshman students		265	589	
Special students	15	18	33	
Visitors	0	4	4	
Total College Arts and Sciences		712	1347	1347
Brite College of the Bible:	Men	Women	Total	
Total ministerial students		28	85	
(All classified elsewhere)				
School of Fine Arts		116	138	
(Not classified elsewhere)	11	34	45	45
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GEOGRAPHICAL DISTRIBUTION.

From Out of the United States:	Totals
Mexico	. 2
Porto Rico	. 1
From Other States:	
Arizona	. 3
Arkansas	. 14
Colorado	. 1
Florida	. 1
Georgia	. 1
Illinois	. 1
Indiana	. 2
Iowa	. 1
Kansas	2
Kentucky	4
Louisiana	
Mississippi	1
Missouri	1
New Mexico	î
Ohio	
Oklahoma	-
Wyoming	
Texas	1180
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Are you aware that an army of more than 25,000 young men and women have passed through the halls of T. C. U. in the last fifty-eight years? What a mighty impact for good has been made on these lives.

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