

You and T.C.U.



*General Information for Prospective Students
about Texas Christian University*

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*General Information for Prospective Students
about Texas Christian University
Fort Worth, Texas*



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A smiling coed begins her first year of college as proud father helps her enroll.

So, You Plan to Go to College

Which One—And Just Why?

YOUNG AMERICANS are going to college in ever increasing numbers. This is very good—not only for them but for the future and welfare of our country.

In these days of high specialization, education beyond the high school is becoming more and more important. From the standpoint of dollars and cents alone, we now know that the average college graduate will have lifetime earnings of about \$200,000 *more* than those who stop with high school. But perhaps even more important, they will lead fuller, more satisfying and creative lives.

Having made the decision to attend college, the big question for the student and his family then becomes: *Which one?* Studies show that many factors may go into this decision—some personal, some financial, some important, some really trivial. There's no pat formula. Yet it is a decision that should be made with great care.

Normally, a number of institutions will be considered. And the starting point, of course, is to find out just as much as possible about them. The most reliable information will come from the school's official publications, from present and former students, other possible sources.

So, You Plan to Go to College

But one word of caution. Much *misinformation* is circulated about colleges and universities. Persons who have not visited on a campus in many years—or perhaps ever—are in no position to give you facts and reliable judgments on the faculty and facilities, the philosophy and program. Sometimes they speak from hearsay, prejudice or ignorance.

The best way to get straight answers, of course, is to visit the school and see for yourself. But whether or not that is possible, here are some questions that should be answered in your own mind:

1. Is this school right for me?

There are more than 2,000 recognized institutions of higher learning in the U.S. They range from huge universities with thousands of students and vast campuses to small colleges with a few buildings.

In one sense, they can be divided into two general categories: Tax-supported (by a city, region or state), and voluntarily-supported (independent and/or church-related).

What's the difference? In overall objectives and methods of operation there isn't much. But in tone, atmosphere, philosophy and emphasis there can be a great deal.

The large schools claim the advantages of a

more comprehensive academic program (through many divisions and departments), more cultural, social, athletic and other events. The small ones point to more cordial relations, more attention to the individual, smaller classes. The medium-sized schools—all those somewhere in between—claim the best features of both.

Actually, the size of the school you want to attend will have to be decided on a purely individual basis.

2. What about quality?

This, perhaps, is a more important question although there is much dispute as to what it really means. The plain truth is that no school, of whatever type or size, can *give* an education to anyone. That is something that must be *earned*. And the records show clearly that those students who will, can get it at almost any college or university.

At the same time, it is true that some institutions have better facilities (classrooms, labs, libraries, living halls), more capable and experienced teachers, higher standards for admission and graduation, more "accreditation" (official approval of educational and professional agencies).

These indicate "quality". The size or type of school is not the important thing here. For you will find quality—or lack of it—in institutions of every type and size.

3. Can I get the courses I want?

As a rule, most college-bound students have some idea what they want "to take" or a field in which they hope to major. Actually, *all students* spend much of their first two years in the same basic courses—English, history, science—which give them the broad, educational background they need. Most of the specialization comes in the last two undergraduate years (or in graduate school later).

Studies show that a very high percentage of all college students change their majors—as high as 50% in some reports. Young people who start out to be lawyers, doctors and engineers wind up as teachers, advertising executives and research scientists.

At the same time, it is important for a student who wants to study accounting to select a campus with a strong School of Business. Or those interested first in physics to be sure there is a good department in that field. Students with ambition to become reporters and editors should hesitate to select



FACULTY ADVISOR counsels student on college work.

a school with no curriculum in journalism.

4. What about spirit, traditions, religion?

Every campus has a "personality" of its own. It is the result of the school's history, location, traditions, ambitions and "spirit". It is an intangible thing but you sense it in the classrooms and dormitories, in the students and the teachers. In some respects, it may be the most important factor of all.

Certainly a main concern is "friendliness", a word often overworked and misused. Most campuses claim it. Actually, it is something felt rather than defined and in this too, each will have to make his own judgment.

Of special importance is the attitude toward religion. For as it was well phrased by some one, "it is even more important that a student learn 'why' than 'how'. And the 'why' is always based on religious conviction—and practice". Is there real emphasis on religion at the school you're considering?

5. Is it convenient? Can I afford it?

Many students select a college for convenience—its nearness to home. In fact, if the campus is close enough many elect to "commute" to classes. Others want to get away—be on their own. Again, this is purely a personal matter.

However, it may be tied to the always important consideration of "finances". No matter what school is selected, there will be expenses. While they may vary a bit from campus to campus, there will be charges for room and board, books, clothing, recreation and travel, other things.

In addition, all schools charge some tuition and/or fees. Those that receive tax support can make ends meet with relatively low tuition charges. Schools that get no tax money must charge much higher rates but even then, the student rarely pays more than 60% of his educational costs.

As a rule, the money difference in attending the two types of institutions will be found *entirely* in the charges for tuition and fees. All other expenses will be relatively the same—if the schools are of the same calibre.

Of course, those students who live at home and commute to classes can attend any school with less overall cost. Their room, board, clothing and other items can be included in the regular family budget.

6. Can I get financial help?

Before making any decision on a college or university, students and their parents should explore



PARENTS MEET faculty during Parents Weekend.

carefully the possibilities of self-help and financial aids. Almost all schools have extensive programs of scholarships and grants-in-aid. Some have loan funds and other "plans" to help worthy students.

In addition, there are usually possibilities of part-time work and many schools maintain "placement bureaus" to help both students seeking such work and the business firms of the community that need such help. These opportunities are especially good in the large, metropolitan areas.

7. What about social activities?

While it is to be hoped that the answer to this question will never be of *first importance* in making a selection, the possibilities should be explored. Membership in various organizations, participation in social and cultural events, the excitement of athletic contests—all can be an important part of a student's education.

Aware of this fact, many colleges and universities have well-planned programs under which such activities are available to every student.

8. When should I decide?

With college enrollments due to increase sharply in the next few years, the selection of an institution should be made as early as possible. The necessary applications for admission and housing (if needed) should be completed and mailed many months in advance.

And one final word. Be sure you're familiar with the entrance requirements of the school, or schools, to which you plan to apply. Many high school students are surprised, often bitterly disappointed, to learn that after long consideration and effort, their achievement records make them ineligible at the college or university of their choice.



CROSSING THE CAMPUS on their way to class, students walk past M. E. Sadler Hall-administration building.



Long History, Modern Campus
and Program

About Texas Christian University

FOUNDED ON the cattle frontier in 1873, T.C.U. is the oldest institution of higher learning in West Texas. From 13 students and one small building, it has grown over nine decades into one of the Southwest's leading universities.

Independent and voluntarily-supported, T.C.U. is the largest school related to the Christian Churches (Disciples of Christ). An educational corporation chartered by the State of Texas, it is controlled by a Board of Trustees which nominates and elects its own members. Three-fourths of them belong to the Disciples churches.

Still deeply committed to the belief that religion is fundamental to significant living and any true educational experience, the University warmly welcomes students and faculty members of all faiths and denominations. Each is urged to be active in the church of his choice. At the same time, all religious services and special programs on campus are entirely voluntary.

Academically, all undergraduate work is based firmly on strong courses in the humanities, natural and social sciences. Specialization is offered in these same basic areas and in business, nursing, education and the fine arts. A vigorous and expanding program of advanced work, leading to the Doctor of Philosophy degree in many fields, enriches and intensifies the curriculum at all levels.

In its admissions policy, T.C.U. is "moderately selective". As facilities and resources permit, it accepts those students who have demonstrated through their records and attitude that they can

About Texas Christian University

profit by and contribute to the University's program. Several factors are considered. After enrollment, students will find standards for academic achievement relatively high.

Modern Campus and Facilities—Since 1910, T.C.U. has been located in the southwestern suburbs of Fort Worth, a metropolitan area of about 500,000 people. Expressways and scenic park drives connect with the downtown area, recreational and other facilities.

With the recent acquisition of a 106-acre adjacent golf course, the campus now totals 243 acres with ample room for expansion over many years. University Drive, one of the city's major traffic arteries, divides the main campus into East and West sections.

There are more than 40 buildings of all types and sizes. Since 1942, 34 major structures have been erected, acquired or completely rebuilt and enlarged. All classroom and laboratory buildings, the library and many of the living halls are air-conditioned.

A "Medium-Sized" University—By today's standards, T.C.U. is a medium-sized institution. From 2,000 students in 1940 it has grown to about 9,500 for a full school year. For a Fall semester only, registration is about 7,000 of whom some 4,000 are full-time, day students. About 2,600 live on campus.

In recent years, the enrollment has included students from all 50 states and 30 foreign lands.

Large, Well-Qualified Faculty — A "teaching force" of 480 conducts the many classes and laboratories throughout the day and evening hours. Included are 260 full-time faculty members, sixty per cent of whom hold the earned "Doctoral"—or highest—degree. They are graduates of the leading universities of the U.S., Europe, South America and Asia.

Many are internationally-known experts in their fields. Some have written dozens of books and learned papers. Many attend and participate in outstanding conferences over the world each year.

In addition, there are approximately 150 highly qualified persons living in the area who teach on a part-time basis, usually in the Evening College. They are scientists, doctors, engineers and other professional people who bring much practical experience into their classrooms. There is an extensive program of Graduate Fellowships and Assistantships that adds some 70 advanced students to the teaching force.

High Accreditation—Dedicated to high quality work, T.C.U. is a member of, and accredited by, the leading educational and professional agencies. These require high standards of academic program, faculty, library resources, financing, campus facilities and other things.

The University is a member of the Southern Association of Colleges and Schools, the Southern University Conference, the Association of American Colleges, Association of Texas Colleges and Universities, National Education Association, American Council on Education, College Entrance Examination Board, the Oak Ridge Institute of Nuclear Studies, many others.

Departments and divisions are approved by the top professional agencies: School of Business by the American Association of Collegiate Schools of Business; School of Education by the National Council for Accreditation of Teacher Education; Evening College by the Association of University Evening Colleges; Graduate School by the Council of Graduate Schools of the U.S.; College of Nursing by the National League for Nursing; Music Department by the National Association of Schools of Music; Chemistry Department by the American Chemical Society.

Work done and degrees earned at T.C.U. are accepted for their quality everywhere.

Comprehensive Program—Over the more than 90 years of its long history, T.C.U. has built up a mature, comprehensive program. Academically, students are offered challenging work in some 80 fields under ideal conditions of uncrowded classrooms, fine library, stimulating faculty, curriculum in depth.

For "belonging", there are scores of student organizations based on social, professional, recreational, religious and scholastic interests. In fact, there are so many opportunities in this area that students are warned not to attempt too much.

There is a crowded schedule of social events, planned and co-ordinated by a full-time director. Dozens of cultural programs—symphony concerts, plays, ballets, lectures by nationally known authorities—are held each year.

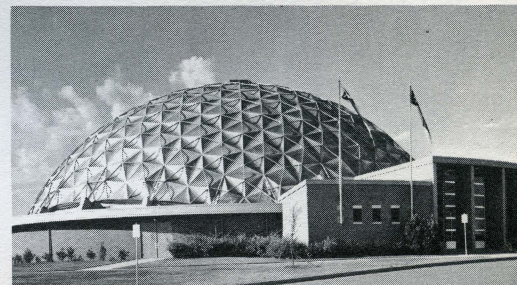
As a member of the famed Southwest Athletic Conference, T.C.U. competes in football, basketball, baseball, tennis, golf and other sports. The giant football battles, against the top-ranked teams of the country, are unforgettable highlights of the Fall season.

There is athletic activity for the individual

FORT WORTH: a modern city of culture, recreation, entertainment



Amon Carter Museum of Western Art



"WHERE THE WEST BEGINS", metropolitan Fort Worth has population near 500,000. Casa Manana, theatre-in-the-round

too—for physical well-being is also a concern. In addition to classes in physical education, an intramural program provides fun and activity in touch football, softball, basketball, golf and other sports.

Religious Emphasis—T.C.U. is a "Christian University" in more than name. By every possible means—through weekly chapel services at a prime hour when all classes are dismissed, through annual observance of "Religious Emphasis Week", through special programs and convocations throughout the year—the basic place of religion is emphasized.

At the same time, all such events are voluntary and non-denominational. Each student and each faculty member is urged to be active in the church of his choice. A dozen campus churches, located within short walking distance, serve students of all faiths. Many provide a "student membership" which in no way affects membership in their church at home but permits them to be active while on campus.

Long Look Ahead—In 1973, T.C.U. will celebrate its 100th anniversary. After a searching self-study, the University has made definite decisions on its future course and established high goals to be achieved.

Academically, T.C.U. will expand in "depth"

rather than in "width". Instead of attempting to "be all things to all students" by establishing more schools and colleges on campus, the work in which the University already excels will be expanded, enriched and up-graded to the highest possible quality.

Putting this decision into practice, the first Doctor of Philosophy degree programs were started in 1960. This most advanced work is now offered in Physics, Chemistry, English, Psychology and Mathematics. Similar plans will be started in five to seven other fields in the near future.

These Doctoral programs, with emphasis on research, have had a marked effect on the quality of work at all levels. At the same time research has accelerated rapidly over the campus. In 1963, the T.C.U. Research Foundation was established to co-ordinate and advance this entire program.

By offering outstanding work, from the undergraduate program right through the Doctoral degree, T.C.U. hopes to produce distinguished teachers and great scientists.

Other "Centennial Goals" call for more than a dozen new buildings, including a \$4,500,000 Research Laboratory; an even more distinguished faculty; greater library resources; more equipment; a vital student body.



From classroom to commencement, a challenging college career



The Academic Program

Eight Schools and Colleges

T.C.U. is organized into eight Schools and Colleges, each headed by a Dean. They offer courses in some 80 fields of study leading to 21 different degrees. Five of the major divisions are for undergraduate students—those seeking their first degree:

The AddRan College of Arts and Sciences
School of Business
School of Education
School of Fine Arts
Harris College of Nursing

Two divisions are for advanced study only and require a first degree for admission. They are:

The Graduate School
Brite Divinity School

The Evening College, eighth major division, offers classes both for graduates and undergraduates at night. It serves those students who cannot take all of their work during the day and those persons living in the community who wish to continue their education or take special courses on a part-time basis.

The Undergraduate Program

Students who have decided on a course of study register in the School or College of their major field. However, in an effort to make sure that everyone receives the broad, educational background and “communication skills” so badly needed today, the University requires some basic courses be taken by all.

Among these are English; some social science including U.S. history and government; some Fine Arts; a natural science or mathematics or foreign language; some physical education; philosophy or

psychology or speech; basic religion (non-denominational).

Actually it is not necessary to “declare a major” until after the sophomore year although an earlier decision may be helpful in some areas. All “degree plans” call for a certain amount of work in major and minor fields and students should be familiar with these requirements fairly early.

ADDRAN COLLEGE OF ARTS AND SCIENCES

The largest academic division on campus, AddRan College provides the liberal arts curriculum required of all undergraduates as well as specialization in its many fields. It has 17 departments, two inter-departmental programs, three programs in co-operation with other schools, four pre-professional programs and two units of the R.O.T.C. (U.S. Army and U.S. Air Force).

You can major and/or minor in any of the departments. Or you can take one of the inter-departmental programs or one of the pre-professional plans.

The departments:

Biology	Geography	Mathematics
Chemistry	Geology	Philosophy
Economics	Government	Physics
English	History	Psychology
Foreign Languages	Home Economics	Religion
	Journalism-Advertising	Sociology-Anthropology

Inter-Departmental Programs:

International Affairs
American Civilization

The Academic Program

Co-Operative Programs with Other Colleges:

Art, Music, Speech, Theatre — with the TCU School of Fine Arts
Medical Art — with Southwestern Medical School of the University of Texas
Medical Technology — with Harris Hospital, Fort Worth.

Pre-Professional Programs:

Pre-Dental
Pre-Law
Pre-Engineering
Pre-Medical

Reserve Officers' Training Corps:

Air Science (Air Force ROTC)
Military Science (Army ROTC)

Three Bachelor degrees are offered through the AddRan College program and students may select majors and minors from 38 fields of study. They are:

Bachelor of Arts Degree: American Civilization, Biology, Chemistry, Economics, English, French, Geography, Geology, German, Government, History, Home Economics, International Affairs, Journalism, Mathematics, Philosophy, Physics, Public Administration, Psychology, Religion, Spanish, Sociology; (with the School of Fine Arts) Art, Music, Speech, Theatre; (with other institutions) Pre-Engineering, Pre-Law, Medical Art.

Bachelor of Science Degree: Biology, Chemistry, Geology, Mathematics, Physics; (with other institutions) Pre-Dental, Pre-Medical, Medical Technology.

Bachelor of Science in Home Economics: Home Economics.

Note: Either the B.A. or B.S degree may be taken in several fields. Those planning certain professional careers may elect one sequence and those planning to teach the other. The fields involved include Home Economics, Biology, Chemistry, Geology, Physics, Mathematics.

THE SCHOOL OF BUSINESS

Students planning to go into any phase of business activity should do their work in this School. Its curriculum provides a thorough grounding in the basic areas as well as the general education so vital to business leaders today.

The Bachelor of Business Administration is the degree offered for completion of undergraduate work. It may be taken with these majors:

Accounting

Business Management (with specialization in finance, advertising, insurance, marketing, personnel administration, industrial relations and



LISTENING TO LANGUAGE, student hears native voices, records her voice, then compares for correction.

other combinations).

Office Administration (with a Business Education option through which majors can qualify for teacher certification).

Note: For students planning to enter a law school later, a combination program of business administration and law may be planned.

THE SCHOOL OF EDUCATION

The sequence of courses in this division is designed to prepare its graduates for teaching, educational administration and counseling.

In addition to the broad educational background required of all students, those studying in the School of Education get an insight into the growth and development of children, principles of learning and teaching, course preparation. In the late stages of their undergraduate work, they actually conduct classes in schools of the 'area under a "practice teaching" program.

The major fields of study are:

Elementary Education—for those planning to teach grades one through eight.

Secondary Education—for those preparing to teach in junior and senior high schools.

Health and Physical Education—for those who want to become instructors or program directors in health and physical education and/or athletic



MODERN FOREIGN LANGUAGE LABORATORY has 40 individual listening booths and four-channel control center (front of room) enabling instructor to send one or more languages to students in laboratory.

coaches.

Administrative Education—to prepare students for careers as principals, superintendents or supervisors.

Counseling and Guidance—for those who plan to become student counselors or guidance officers.

Graduate Education—advanced work beyond the first degree in all fields.

In addition to earning teaching certificates, graduates of the School of Education may take the **Bachelor of Science in Education** or the **Bachelor of Science in Physical Education** degrees.

THE SCHOOL OF FINE ARTS

With four major departments, several divisions and many fields of study, the School of Fine Arts offers training for those who wish to prepare for careers as well as for those who want to achieve high artistic ability without professional intent. Two Bachelor degrees may be earned.

The departments and areas of study:

Department of Art—Drawing, design, painting; crafts, ceramics, sculpture; commercial art; art education; art history and criticism.

Department of Music—Applied music (performance), piano, organ, voice, band and orchestral instruments; theory and composition; music litera-

ture and musicology; music education; church music; opera.

Department of Theatre Arts—Division of Ballet which offers classical and modern ballet; Division of Theatre which offers acting, directing, playwriting, stagecraft, lighting, scenic design, makeup, costuming, history of theatre, children's theatre.

Department of Speech—Division of Public Address and Interpretation which offers public speaking, rhetoric and forensics, oral interpretation, speech education, voice and diction; Division of Speech and Hearing Therapy which offers speech correction with clinical practice in speech and hearing therapy, audiology including teaching of the retarded; Division of Radio-Television-Films which offers producing, directing, writing, announcing, newscasting, advertising, technical operations, management and cinematography.

The Bachelor of Music Degree can be taken with majors in performance, theory, music history and literature or church music.

The Bachelor of Fine Arts Degree can be earned with majors in commercial art, crafts, painting, sculpture or art-education; in speech, radio-television-films or speech-correction; in ballet-theatre, theatre or theatre education.

Non-professional majors and minors are offered in all departments of fine arts on the Bachelor of Arts Degree.

SOME 80 fields of study leading to 21 different degrees



DEVELOPING SKILLS, business students (above) learn typing while student teacher (below) gains "on-the-job" experience working with children in classroom. Schools of Business and Education have excellent programs.



THE HARRIS COLLEGE OF NURSING

The curriculum of this division is so planned that its graduates are prepared not only for professional careers in nursing but to become community leaders in the field of health. Its students receive a firm background in the humanities, natural and social sciences. During their last two years, they concentrate on professional nursing courses in a hospital situation. There are four departments:

Maternal and Child Nursing
Medical and Surgical Nursing
Mental Health and Psychiatric Nursing
Public Health Nursing

The Bachelor of Science in Nursing Degree may be earned through two programs: 1) A regular four-year course; 2) a special plan for graduates of three-year diploma programs who wish to complete their degrees.

THE EVENING COLLEGE

With all classes held during the evening hours, this division offers a wide variety of courses both on the undergraduate and graduate level. They are primarily for adults employed during the day but, in many instances, other students may com-



SENSITIVE HANDS of artist carefully shape and design ceramic pottery. Many art courses are offered.

plete the requirements of the other Schools and Colleges by taking evening work. Certificate programs are also available in many fields such as accounting, advertising, insurance, salesmanship, secretarial work and others. A Bachelor of Arts degree may be earned through Evening College work alone with a divisional concentration in the humanities, natural or social sciences or mathematics.

The Graduate Program

THE GRADUATE SCHOOL

All advanced work leading to second or third degrees, except that offered in the graduate seminary (see below), is planned and co-ordinated through this division. Its program is university-wide and its faculty is drawn from all Schools and Colleges.

Studies leading to Master's degrees in 27 areas and to the Doctor of Philosophy degree in five fields are available. While undergraduate students may not be particularly interested in this advanced work at first, they should be aware that it is offered on campus. Frequently, strong advanced programs greatly enhance the depth and scope of undergraduate work in the same fields.



CARING FOR PATIENT in hospital is part of clinical training received by Harris College of Nursing students.

The degrees offered by Graduate School are:

Master of Arts—with specialization in Biology, Chemistry, Economics, English, French, German, Geology, Government, History, Mathematics, Music, Philosophy, Physics, Psychology, Religion, Sociology, Spanish, Speech, Theatre.

Master of Science—with specialization in Medical Technology, Chemistry, Teaching of Biology, Biology, Mathematics, Teaching of Mathematics, Geology, Physics.

Master of Business Administration—with specialization in Accounting, Business Administration, Engineering Management, Personnel Management.

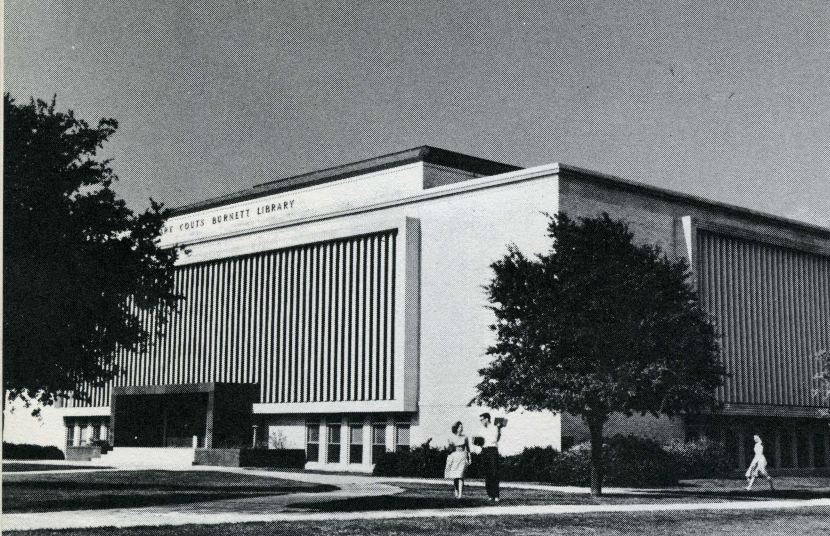
Master of Education—with specialization in Elementary, Secondary, Guidance and Counseling, Administration or General Education.

Master of Fine Arts—in Art, Speech, Theatre.

Master of Music—in Applied Music, Musicology, Theory.

Master of Music Education.

Doctor of Philosophy—In English, Mathematics, Physics, Psychology and Chemistry.



MARY COUETS BURNETT LIBRARY has some 500,000 volumes. Louvers automatically shield inside from sun.

THE BRITE DIVINITY SCHOOL

This graduate seminary offers work three and four years beyond the first degree for those preparing for full-time Christian service. Primarily oriented toward the preaching and pastoral ministry, it also offers work to equip its graduates for careers in religious education, the campus ministry, college teaching, missions, institutional and military chaplaincies, church boards and agencies.

These degrees are offered:

Bachelor of Divinity
Master of Religious Education
Master of Theology

Special Programs and Events

HONORS PROGRAM

Gifted and superior students are identified, motivated and challenged to do top work under this plan. There are two phases: Pre-Honors Program for freshmen and sophomores; Honors Program for juniors and seniors.

On the basis of their scores on the Scholastic Aptitude Test of the College Entrance Examination Board, invitations to participate are sent to the highest five per cent of the entering freshman class. Others qualify on their records in the University until the top ten per cent of all undergraduate students are invited to take part.

During the first two years, these students participate in invitation classes in many of the "required" courses. Freshmen take one or possibly two of these special courses in each semester. Sophomores usually take two each semester.

In the junior year, the top 10 per cent of the students are invited to try the Honors Program. One phase calls for "Departmental Honors" in the



LIBRARY READING ROOM offers quiet place to study. Facilities include open stacks, graduate carrels.

student's major field. Here the programs vary but usually call for a junior-level seminar and a senior-level paper or project under the guidance of a special professor.

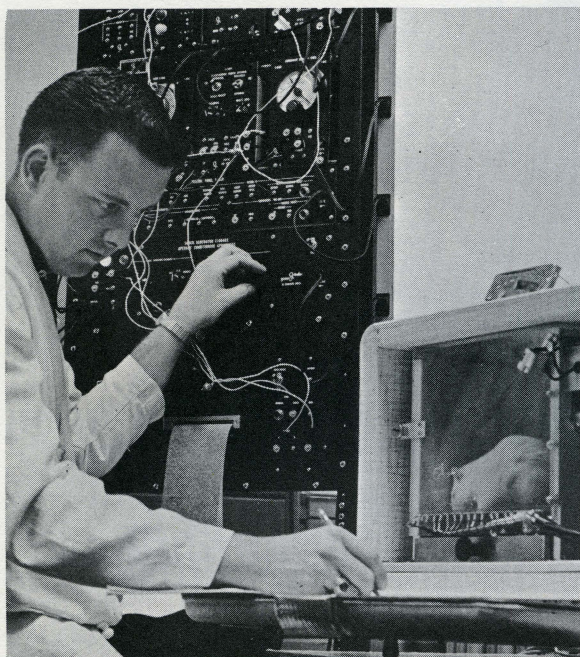
The highest phase is the "University Honors" program which calls for the completion of four inter-disciplinary colloquia. These are conducted by specially appointed faculty members. Students read widely in many fields, hear authorities from over the country, discuss essential ideas in the physical sciences, behavioral and social sciences, the humanities and arts.

At present, the four colloquia conducted are: The Nature of Man, the Nature of the Universe, the Nature of Values and the Nature of the Good Society.

RESERVE OFFICERS' TRAINING CORPS

Both the U.S. Army and the U.S. Air Force conduct ROTC programs on campus. The cadets receive appropriate semester hour credit in Military Science or Air Science. They receive uniforms on payment on a small handling fee and are deferred from Selective Service induction. In addition to some classwork, cadets drill for a period each week. Graduates are commissioned as second lieutenants in the Army or Air Force Reserve and

IN LIBRARY, laboratory, classroom—a constant search for knowledge



LABORATORY EXPERIMENT, by graduate psychology student, determines reaction of rat to stimuli.

"Distinguished Military Graduates" may be awarded regular commissions in the two services.

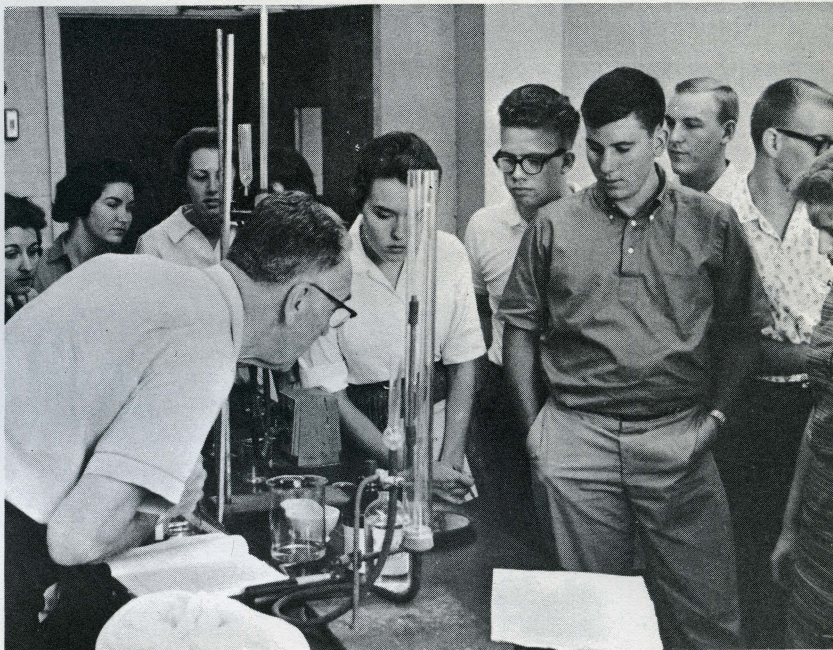
RANCH TRAINING PROGRAM

This unique course, held over the nine-month period of the Fall and Spring semesters, is designed to provide practical experience and instruction in modern methods of ranch management. The students spend much of their time on the leading ranches of the Southwest, learning all phases of operation by actually taking part. They return to campus at intervals for classwork and analysis.

Enrollment is limited for this program. Students who wish and who qualify can earn up to 30 semester hours of credit. Or the course can be taken without credit.

TEACHING CERTIFICATES

There is a university-wide teacher education program on campus under which graduates may qualify for teaching certificates. Students may major in any of the five undergraduate Schools and Colleges, earn any of the Bachelor degrees they offer, and qualify as teachers under the program approved by the Texas Education Agency.



INTENT STUDENTS listen and observe closely as instructor explains a chemistry experiment.



SUPERIOR STUDENTS who meet necessary requirements may participate in the University Honors Program. Students read widely, hear authorities, discuss essential ideas in sciences, humanities and arts.

The Academic Program



TCU SELECT SERIES brings to campus entertainers and artists, such as Andres Segovia, classical guitarist.

FOREIGN STUDY PROGRAM

Study in foreign lands and educational travel orientated toward valid learning objectives are rapidly expanding phases of U.S. higher education. Under the supervision of a Foreign Study Committee, T.C.U. conducts several projects in this area:

Summer School in Mexico—For many years, the University has held an annual Summer Session in Mexico at the Monterrey Institute of Technology. Courses in the Spanish language and literature are offered at all levels of study over a six-week period. Six semester hours of credit may be earned.

Summer Session in Europe—Starting in 1964, special Summer Sessions in European countries are planned. The first will be in France with those taking part spending July at the University of Nantes, attending classes taught by French professors and living with French families in the area. There will also be time for some sight-seeing. Similar sessions are planned in Spain, Italy and perhaps other countries in coming years.

Annual Summer Study Tour—This is a field-trip type of tour which is sponsored by a department of the University each year. Six semester hours of credit can be earned. As now planned for the next few years, they are:

1964—"Pauline Tour" retracing the steps of the Apostle Paul (Religion Department).

1965—Foreign Language Tour of Europe (French, Spanish and German Departments).

1966—Philosophy and World Religions Tour of Greece, Middle and Far East (Philosophy and Religion Departments).

1967—Fine Arts Tour of major art and music centers of Europe (Music and Art Departments).

1968—Geography Field Study of Japan, India and Southeast Asia (Geography Department).

SELECT SERIES

As a part of the University's overall educational and cultural program, six or eight outstanding special events are brought to campus each year by the "Select Series Committee". These include performances by world-famous musicians and artists, lectures by top political figures, plays by leading theatrical companies of the U.S. and Europe. Students may purchase season tickets to all these events for a small fee.

MARY COUTS BURNETT LIBRARY

As it must be, the Library is one of the most important buildings on campus. Here all students will spend many hours of quiet study and hard work. Remodeled, air-conditioned and tripled in size in 1958, the University's Mary Coutts Burnett Library is one of the best in the Southwest.

At present, it has some 500,000 volumes and acquires many thousand others—both new and old—each year. It receives over 2,300 periodicals and newspapers regularly. Books and other publications in microtext are available from over the world.

There is an "open stack" policy so that students are free to wander and browse through the long rows of books on three floors, making their own selections. When needed, a large, well-trained library staff is ready to help on any project or find specific volumes.

There are many important collections. One is the famous William Luther Lewis Library of first editions and manuscripts with a "Pavier Shakespeare"—one of only two in the world. There is an outstanding collection of books on the history and literature of the Southwest and another on the history of the Christian Churches.

A special library of music scores and recordings is located in the School of Fine Arts. Some Schools and Colleges have libraries of materials in their field.

Also open to all T.C.U. students are the Fort Worth Public Library and others in the area.



Busy lobby of TCU's Brown-Lupton Student Center.

Much Work, Good Living

Student Life

T.C.U. STUDENTS soon find themselves caught up in the busy, bustling life on campus. Those who live in the residence halls—about 2,600—as well as those who commute to classes, usually find it necessary to budget their time.

School work—in classroom, laboratory and library—comes first. As a general rule, everyone is expected to spend at least two hours in preparation for each class hour. With time out for meals and perhaps a short “break” for cokes or coffee in the Student Center, the working day is already fairly full.

The University is on a five-day schedule. One-hour classes (50 minutes) are held throughout the day on Monday-Wednesday-Friday. Classes on

Tuesday-Thursday last an hour and twenty minutes. Labs are usually three-hour periods in the afternoons. No classes are scheduled on Saturdays.

Two periods, at 11-12 a.m. on Tuesdays and Thursdays, are “free.” At this time on Tuesday, students may attend the non-denominational services in Robert Carr Chapel. On Thursdays, this period is used for ROTC drills.

Classes in Evening College usually start at 7 p.m. and some continue until 10:30. The library also is open in the evening hours for those who wish to study.

While academic class work keeps everyone fairly busy throughout the week, most students find time for a wide variety of other activities. On campus,



COMFORTABLE LOUNGES are attractively furnished.



ROOMS have ample space for study, sleep or talk.

these include concerts, plays, organizational meetings, committee sessions—an almost endless list of things.

Off campus, on weekends or in the evenings, there are movies and theatres, nearby parks (with an outstanding zoo and botanical garden), such recreational facilities as golf courses, swimming pools, tennis courts, lakes for fishing and boating, stables and trails for riding, picnic grounds, many other facilities. Fine cafes and dining rooms, many specializing in foreign foods, are within easy driving distance.

And best of all, perhaps, T.C.U. students enjoy those traditional things that are so much a part of campus life: the “bull sessions” in every dorm and those informal meetings around the snackbar tables. These, and the friends who take part, are deeply cherished and never forgotten.

MODERN, air-conditioned dorms.



CLARK DORMITORY is typical of the 14 residence

ON-CAMPUS HOUSING

There are 14 residence halls on campus, eight for women and six for men. All are “new”, having been built or completely remodeled since 1942. In fact, 12 were completed since 1955. Some are air-conditioned. All are beautifully and comfortably furnished.

Practically all of the rooms are for two students and are ample in size with two large closets, hot and cold water, venetian blinds. They have twin beds with innerspring mattresses, dressers, study tables and chairs. Students furnish such things as towels, bedding, pillows, bedspreads and waste baskets. Many add rugs, draperies and other things to make their rooms more attractive and comfortable. Here is the list of residence halls:

...with room to study and relax



halls on campus, eight for women and six for men.

For Women:

JARVIS—One of the first buildings on campus in 1911, this small, comfortable hall was completely “re-done” in 1955 at a cost of \$250,000. It is a traditional favorite. Rooms start at \$110 per semester with corner rooms at \$120.

FOSTER and WAITS—These twin halls are large and spacious with striking parlors and furnishings. Rooms start at \$90 for a semester. Those with adjoining baths are \$110 and corner rooms are \$125.

COLBY HALL and SHERLEY—Large and new, these twin halls are fully air-conditioned. They have many built-ins and modern furnishings. Rooms are \$135 per semester.

3 NEW HALLS—Completed in the Fall of 1964, these buildings are among the first on the new



AT CHRISTMAS girls sing carols in dormitory lounge.



MODERN furniture, decor make living pleasant.

“Worth Hills” property, the former golf course purchased in 1963. They are the very latest in university housing and are fully air-conditioned. They will be used almost exclusively by upper-classmen. Rooms are \$150 per semester.

For Men:

TOM BROWN—Now the oldest men’s hall on campus, this dormitory was built in 1947. It has large rooms, most of them for two students at a rate of \$110 per semester for each. There are two single rooms at \$125 per semester.

PETE WRIGHT—This hall is unusual in that it has suites of three rooms for four men. Two are bedrooms with a study-living room between. Many students find this arrangement attractive. Rooms are \$110 per semester for each student. There are a few single rooms at \$125 each semester.



ENJOYING a quiet visit with friends at the dorm.

MILTON DANIEL—This large, new dormitory is completely air-conditioned. Most of the rooms are for two students but there are 10 for three men. Rental for all rooms is \$135 per semester for each student.

2 NEW HALLS—A part of the new “dormitory complex” on the former Worth Hills golf course, these halls were completed in 1964. Air-conditioned, they are the very latest in college housing. They will be used almost exclusively by upper-classmen. Room rental is \$150 per semester for each student.

Nursing Students—Harris Hall, an air-conditioned dormitory near Harris Hospital (several blocks from campus), is available to T.C.U. nursing students. Many elect to live there, especially during their courses in practice nursing. However, those who wish may also live on campus as any other student.

Married Students—The TCU-R.M. Means Apartments, two blocks from campus, have 40, one-bedroom apartments for married students. Some are air-conditioned. All are rented fully furnished. Information is available from the “Student Life” office on request.

Linen Service—Through an arrangement with a firm in the city, T.C.U. students may secure linens and towels throughout the year on a rental basis. This service is available on an individual contract basis and information on costs will be mailed by the company to students with dormitory reservations.

Housing Policy, Room Applications—All unmarried undergraduate students are required to live



COED conversation in the dorm hallway.

on campus—unless living at home or with close relatives in the vicinity. An application must be made for a room as well as for admission to the University. This should be done as early as possible for space is assigned on a first-come, first-served basis.

For full information on housing, write: Dean of Men or Dean of Women.

As will be indicated on the application form, a room reservation of \$40 is required. However, it is really an advance payment on room rental and the entire amount is credited to that cost when the student enrolls. Half of this fee will be refunded if the student decides not to enroll—provided the cancellation is made by Aug. 1 in the case of the Fall semester and by Jan. 10 in the case of the Spring semester.

The fee is not refundable beyond these dates unless the University does not admit the student or is unable to provide dormitory space or other suitable housing.

OTHER STUDENT SERVICES

Food—Always an important matter with most young people, T.C.U. provides outstanding food services. There are three cafeterias that serve balanced meals at regular hours. A busy snackbar, located in the Student Center, serves sandwiches, soft drinks, “malts”, ice cream and other things early and late.



"A DATE? I'd love to".



BROWN-LUPTON CAFETERIA, one of several campus dining rooms.

Meals are planned and served under the direction of expert dietitians with long experience. During holiday periods—at Thanksgiving and Christmas—tables are gaily decorated and special foods prepared.

The boarding plan provides for flexibility. All students living in the residence halls pay a "minimum fee" of \$170 each semester for which they receive 17 meals tickets. Others may be purchased if needed.

Normally, these tickets will provide for about 80% of the meals that will be needed. This permits students to take the others off campus wherever they may wish on weekends or on special occasions.

The meal tickets may be used in the snackbar should students want sandwiches or soft drinks.

Students not living on campus may use any of the University's food services, of course, paying for what they select on a per-item basis.

Medical service—The Brown-Lupton Health Center, first specially planned infirmary on campus, was completed in 1963. It has 46 beds and the very latest equipment and facilities. Quick and effective medical services are available at all times to everyone on campus. Resident students pay a fee of \$7.50 each semester for which they receive some services without charge. Students not living on campus are treated on an individual treatment basis.

Post Office—The University has its own Substation located in the basement of M. E. Sadler Hall. There complete postal service is available. Students may rent their own boxes if they wish.

Campus store—Books, school supplies, records, cosmetics, souvenirs and a wide variety of other articles can be purchased as needed in the campus store located in the Student Center.

STUDENT ORGANIZATIONS

As their time permits, students may want to become members of one or more of the many thriving organizations on campus. These range from honor societies and the Horned Frog band to religious groups and pre-professional clubs. To give you some idea of the wide variety, here's a partial list:

Student Congress (elected student government)

Evening College Student Council

Activities Council (with committees on decorations, dances, entertainment, exhibits, films, forums, games and outings, hospitality, public relations, special events).

Honor Societies:

- Alpha Sigma Lambda Delta (*general scholarship for freshmen women*)
- Alpha Sigma Lambda (*Evening College*)
- Mu Phi Epsilon (*women's music*)
- Phi Alpha Theta (*history*)
- Phi Eta Sigma (*general scholarship for freshmen men*)

Student Life

Phi Sigma Iota (*romance languages*)
Pi Mu Epsilon (*mathematics*)
Pi Sigma Alpha (*political science*)
Psi Chi (*psychology*)
Sigma Alpha Eta (*speech and hearing therapy*)

Interest Groups:

Alpha Phi Omega (*national service fraternity for former Scouts*)
Angel Flight (*women's Air Force ROTC*)
Bryson Club (*social*)
Circle K Club (*men's service*)
Corps-Dettes (*women's Army ROTC*)
Fallis Players (*theatre*)
Folk Singers Club
International Friendship Club
Judo Club
Psychology Club
Rodeo Association
Vigilantes (*men's service club*)
Women's Sports Association
Young Conservatives
Young Democrats
Young Republicans

Pre-Professional and Departmental Societies:

Accountants' Society
Air Force ROTC Flying Club
Alpha Delta Sigma (*national men in advertising*)
Alpha Psi Omega (*national drama*)
Arnold Air Society
Association for Childhood Education
Association of U.S. Army
Biology Club
Chi Beta (*home economics*)
Delta Sigma Pi (*national men in business*)
Geology Club
Kappa Kappa Psi (*men in band*)
Le Cercle Francais (*French*)
Los Hidalgos (*Spanish*)
Marketing Club
Music Educators National Conference
Nurses Club
Parabola Club (*mathematics*)
Phi Chi Theta (*national women in business*)
Phi Mu Alpha Sinfonia (*men in music*)
Phi Sigma Tau (*national philosophy*)
Philosophy Club
Physical Education Professionals Club
Physical Society
Pi Kappa Delta (*national debate*)
Press Club
Russian Language Club
Sigma Delta Chi (*national men in journalism*)
Student National Education Association
Tau Beta Sigma (*national women in band*)

Music and Theatre—Everyone, no matter what their major, is welcome to try out for the many musical groups on campus or for places in the casts of the fine plays given in the Little Theatre.

The Horned Frog Band (marching) is nationally known and is active at all major athletic events and special occasions. There is also a stage band, a University Symphony Orchestra, a piano trio, string quartet, string and wind ensembles.

Students who like to sing will be welcome to try for places in the A Capella Choir, the Chapel Choir, the University Chorus and the Madrigal Singers. These groups participate in many fine

MANY ACTIVITIES offer
the student an opportunity
to participate in programs
in which he is interested.



SKI TRIP is popular mid-winter sports activity.

programs and tours.

National Fraternities and Sororities—At the present time, there are 18 Greek Letter fraternities and sororities on campus. Each chapter has living quarters, clubroom and other facilities in the new residence halls on the "Worth Hills property". Students interested in becoming members of these groups can secure full information from the Dean of Men or the Dean of Women. Groups on campus are:

FRATERNITIES—Sigma Chi, Phi Delta Theta, Delta Tau Delta, Kappa Sigma, Phi Kappa Sigma, Sigma Phi Epsilon, Lambda Chi Alpha, Sigma Alpha Epsilon.

SORORITIES—Alpha Delta Pi, Alpha Gamma Delta, Chi Omega, Delta Delta Delta, Delta Gamma, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Phi Beta Phi, Zeta Tau Alpha.

RELIGIOUS LIFE

Believing firmly in the primary place of religion, not only in higher education but in all human experience, the University strongly urges every student to bring his religious commitment and activity to campus.



CHAPEL INTERIOR—a beautiful setting for worship.



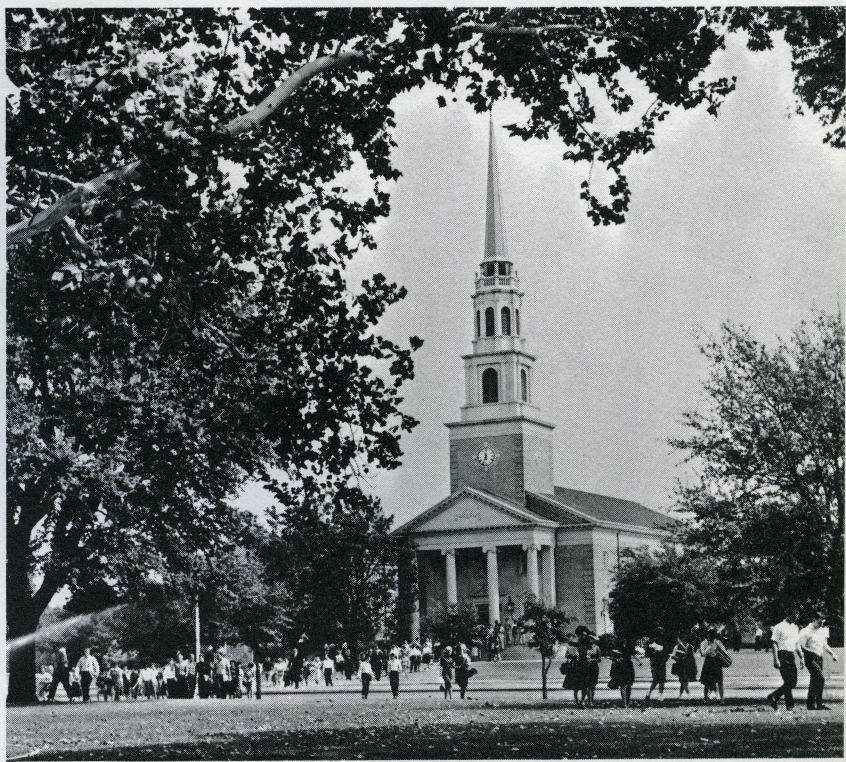
STUDENT CONGRESS discusses campus programs.

Denominationalism is never stressed. The Christian Churches, with which T.C.U. is related, are strongly ecumenical—believing deeply in the great mission of all churches. Students and faculty members of all faiths are warmly welcomed on campus.

In recent years, more than 40 denominations have been represented in the student body with the Baptists, Methodists, Christians, Presbyterians, Catholics, Episcopalians and members of the Church of Christ ranking in that order numerically.

As a part of its regular program, the University conducts weekly, non-denominational services in beautiful Robert Carr Chapel at which religious leaders of many faiths speak. During Religious Emphasis Week, a student committee conducts a challenging program of religious discussions in special services and classroom sessions. There are convocations and services, many planned by the students themselves, before holiday periods. All participation is entirely voluntary.

T.C.U. students find a warm welcome to the services and youth activity of nearby churches. They include the University Christian Church, University Baptist Church, Trinity Episcopal Church, Matthews Memorial Methodist Church, St. Stephen Presbyterian Church, West Berry



AFTER CHAPEL students stream across campus.

Church of Christ, St. Andrews Catholic Church. Others of many denominations are within easy driving distance.

There are many active religious organizations on the campus itself. They include:

- Baptist Student Union
- Canterbury Club
- Chi Delta Mu (*Christian service organization*)
- Christian Science Organization
- Disciples Student Fellowship
- Greek Council of Chaplains
- He-Ho Club (*unmarried ministerial students*)
- Homiletic Guild
- Inter-Seminary Movement
- Jewish Youth Group
- Lutheran Student Association
- Ministers' Wives Club
- Mission Study Fellowship
- Newman Club
- Presbyterian Student Association
- Student Christian Association (*Campus Y*)
- United Religious Council
- Wesley Foundation

CARS ON CAMPUS

At the present time, any student may have a car on campus. However, everyone must comply with regulations on registration, parking and traffic. These are available on request.



Students look over courses they will take next semester.

Who Can Qualify — And How

Admission and Application

T.C.U. IS “relatively selective” in its admissions policy. All students who have demonstrated that they can profit from and contribute to the educational program of the University are carefully considered. No one with the basic qualifications is automatically “in” or “out”. Each application is judged individually.

Character, academic ability as indicated by high school credits and grades, scores on the Scholastic Aptitude Test of the College Entrance Examination Board—all are taken into account. Records made at other colleges, in the case of transfer students, are considered.

There is no policy of seeking certain types of students—such as those from specific geographical areas or those with special interests and attainments. There are no “quotas” of any kind.

Naturally, students with strong academic records are especially welcome. In cases where the evidence indicates the student unsuited for college work—for whatever reason—admission will be denied. To do otherwise would be unfair both to the student and the University.

Since so many things must be considered, those planning to enroll should have all the necessary papers in as early as possible.

ADMISSION REQUIREMENTS

Freshmen—Graduation from an accredited high school is the usual preparation needed for admission of freshmen. Their high school transcripts must show at least 16 credits—and with grades that indicate ability to do college work. They must also be in specific areas as follows:

4 units in English
1 unit in laboratory science
2 units in social studies

2 units in mathematics (exclusive of general mathematics)

4 units in the same subjects (above) *OR* in foreign languages (not more than 2); in fine arts subjects (not more than 2 of which not more than 1 can be in band); commercial subjects (not more than 1); and home economics (not more than 1)

3 units in the same subjects (above) or any others

Students who qualify otherwise but lack some of these required high school credits may be admitted with deficiencies. These can be removed during the first year of college work. By making a "C" grade in English, social science, mathematics or a laboratory science that freshman year, they can be credited with 2 units of English, 2 of social studies, 2 in mathematics and 1 in laboratory science.

Those lacking all of the 4 required units from the optional areas can receive the necessary credits by completing the first college year (a minimum of 30 semester hours) with a grade average of "C".

Scholastic Aptitude Test—As a member of the College Entrance Examination Board, T.C.U. requires all freshman applicants to take the "Scholastic Aptitude Test". It consists of verbal and mathematical sections designed to indicate ability to do college work. No special preparation is needed but those who wish can obtain practice forms in advance.

The Test is given in most high schools throughout the year (December through August). Ask your principal or counselor. It is suggested the Test be taken as early as possible—preferably in December of the senior year.

An information bulletin and application blanks can be obtained by writing: College Entrance Examination Board, Box 592, Princeton, N.J. 08540, or, if you live in the western part of the country, Box 1025, Berkeley, Calif. 94701.

Transfer Students—Students who have started their work at other universities, colleges or junior colleges, will be welcomed on campus if they meet these qualifications:

1) Are in good standing as to scholarship and conduct at the previous institution(s) attended, with a status which would allow them to re-enter that school (or schools) at the time they wish to enroll at T.C.U.

2) Have an over-all "C" grade average on all work attempted at the other institution(s). Those who cannot meet this requirement can still be considered for admission if they submit SAT scores of College Board or other recognized tests for achievement and aptitude.

Regulations regarding transfer of credit by such students will be found in the T.C.U. General Information Bulletin.

Admission by Individual Approval—Some students, including those over 21 and members of the Armed Forces who are over 18 but did not finish high school, can be admitted on "individual approval". They must present evidence of their ability to do college work.

Official transcripts from any high school attended must be submitted. In addition, results of the Scholastic Aptitude Test of College Board, or the General Educational Development Tests of the U.S. Armed Forces Institute, or any other recognized tests for aptitude and achievement must be supplied.

Such students admitted to the University are given tentative credit for the high school credits in which they are deficient. These deficiencies can be removed as outlined above for other freshman candidates.

Credit for Military Service—Members and former members of the Armed Forces are especially welcome on campus. There is an advisor in the Registrar's Office to help them plan their programs and make out the necessary papers.

The University exempts veterans from all physical education requirements and gives credit for college-level courses completed through the Armed Forces Institute up to 18 semester hours.

Foreign Students—Students from outside the U.S. must present official records showing academic achievement and aptitude. They must also have command of enough English, as evidenced by a certificate of proficiency signed by the American consul of their home country, to do college work.

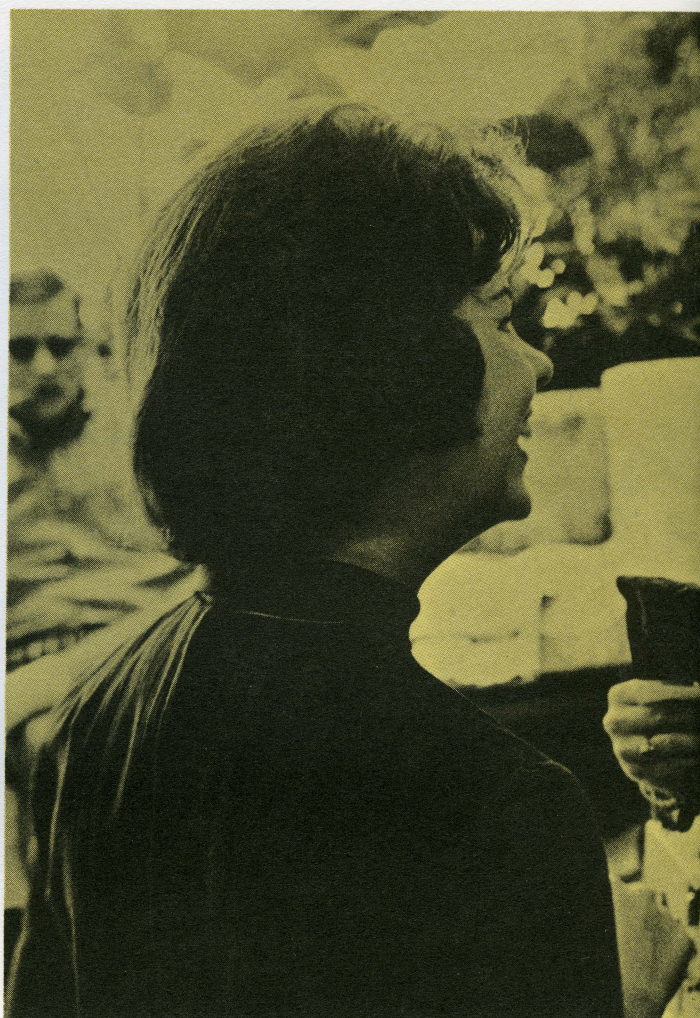


YOUNG FROG FAN takes peek at college life.

Admission With Advanced Standing—T.C.U. participates in the Advanced Placement Program of the College Entrance Examination Board. This provides an opportunity for superior students to take some college-level courses in high school. Granting of credit for such work is based on the Advanced Placement Tests of College Board and determined by the dean of the T.C.U. School or College in which the same or equivalent courses are offered.

In addition, some students can be granted advanced placement in some subjects, without credit, on the basis of proficiency tests given by the University department involved. These tests are given as a part of the counseling and orientation activities.

Summer Program for High School Students—A limited number of highly qualified students, who have completed their junior year in high school, are allowed to enroll in the University during the Summer Session for "delayed credit". They then return to high school for their regular senior year and, when they re-enter T.C.U., are given full credit for all courses successfully completed the summer before.



MAKING APPLICATION

Although it is possible to consider applications as late as the opening of the Fall or Spring semesters—or the Summer Term which the student wishes to attend—it is strongly recommended that everyone apply well in advance. To avoid disappointment, applicants should have all the necessary records in many weeks, even months, in advance.

It is especially important that those who plan to live on campus get their applications for room reservations in just as early as possible. Accommodations are assigned on a first-come, first-served basis. Some students make room applications a year or even two years in advance.

APPLICATION PROCEDURES

Students planning to enroll as freshmen should



ALL SMILES, two girls talk for a moment with new freshman (center) in corridor of student center.

take the following steps:

1) Write for, complete and return application blanks to: Director of Admissions, T.C.U., Fort Worth, Texas 76129.

2) Take the Scholastic Aptitude Test of College Board—in December or January of your senior year or as early as possible. Request that results be sent to the T.C.U. Director of Admissions.

3) Arrange to have your high school transcript sent to the same office.

Note: Tentative approval can be given for admission following receipt of your high school transcript which includes grades of the first semester of your senior year and your SAT scores. Final approval can be granted immediately on receipt of your high school transcript showing grades for the last semester of your senior year and certificate of graduation.

Students planning to transfer to the University from other colleges should:

1) Secure, complete and return application blanks as above.

2) Arrange to have transcripts of all other colleges attended sent to the same office.

Note: Tentative approval can be given on the basis of partial transcript of college record. However, final approval can be made only after all necessary records, including those of the last period of work at another school, are received.

Room Reservations—For those students who plan to live on campus, it is necessary to make a room application as well as application for admission to the University. They should be sent to:

Dean of Men, T.C.U., Fort Worth, Texas 76129.

or

Dean of Women, T.C.U., Fort Worth, Texas 76129.

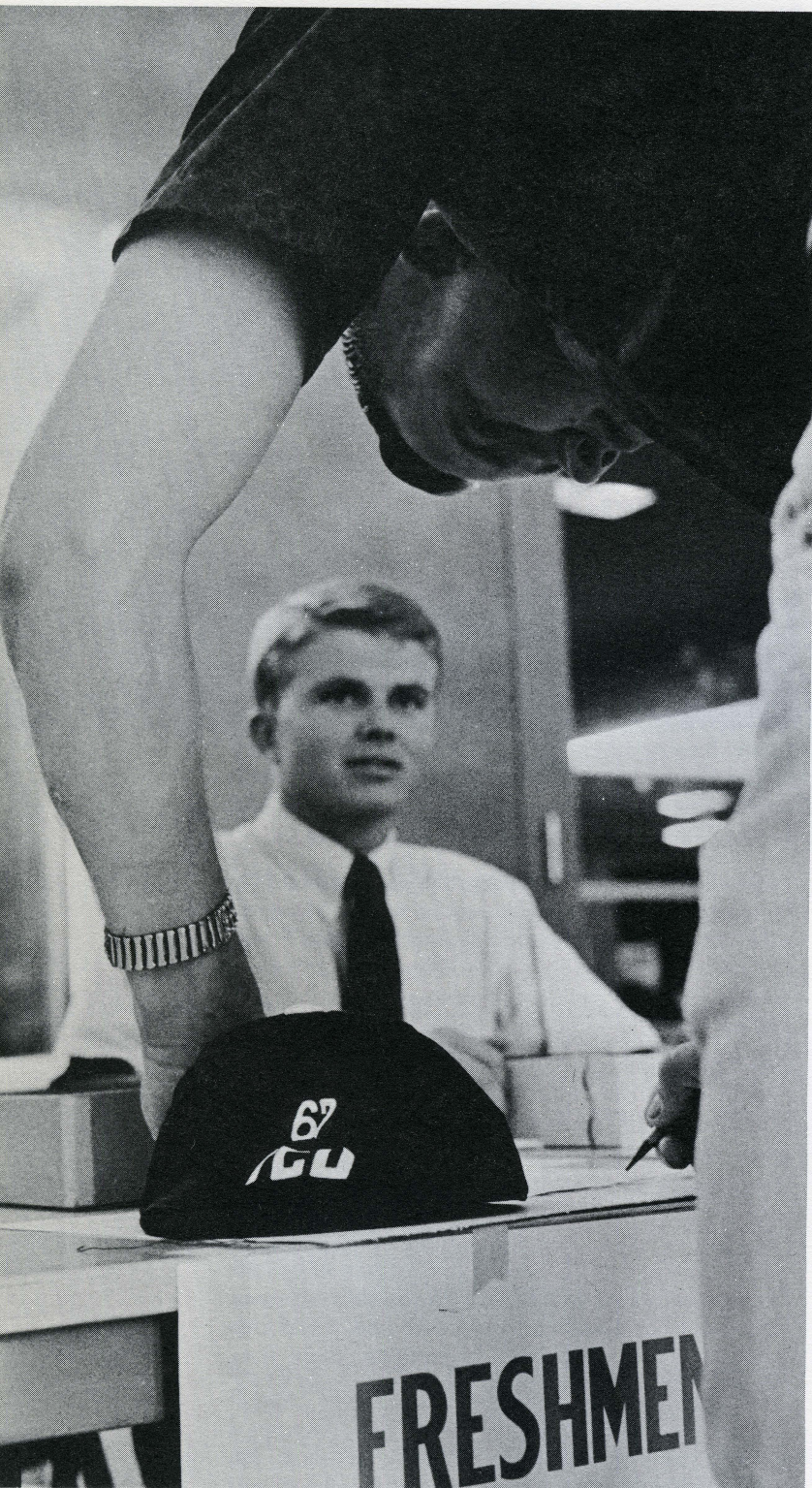
As discussed under "Student Life" in this booklet, a room reservation fee of \$40 should accompany the application. It is applied to the rental charge when the student enrolls or half (\$20) is refunded if the reservation is cancelled within a given time.

Of course, if the University is unable to provide dormitory space or other suitable housing, or if admission is denied, the entire fee is returned.

Application to Graduate Divisions—All information so far has been concerned with undergraduate students—those who will be seeking their first degree. For those who wish to do advanced work in either of the University's two graduate divisions, full information can be obtained by writing:

*Office of the Dean,
Graduate School,
T.C.U.,
Fort Worth, Texas
76129.*

*Office of the Dean,
Brite Divinity School,
T.C.U.,
Fort Worth, Texas
76129.*



FRESHMAN CAP by his side, student signs up for "Howdy Week" activity—a program of events planned in Fall to acquaint students with each other and campus.

What Will It Cost?

Expenses and Financing

AS AN INDEPENDENT, church-related institution, T.C.U. receives no support of any kind from taxation. In a sense, it must operate its program, provide for needed improvement and expansion just as any other business firm. It must make ends meet.

Because of the important nature of its work and contribution to the public good, the University does receive some financial help from concerned foundations, corporations and individuals as well as from the churches to which it is related. And most important is the fact that over the years it has built up substantial endowment funds. Income from these investments contribute a major portion of the annual costs of operation.

At the same time, T.C.U. must ask its students to bear a relatively large share of their educational costs. Under its plan of operation, all "auxiliary enterprises" are self-supporting. These include the dormitories, cafeterias, bookstore—even the athletic program. Charges for these services are set so they will pay their own way.

In the matter of "educational costs", those related directly to the classroom, laboratory and library, the University's students pay about 60% in tuition. The other 40% is made up from endowment income and annual grants from many sources.

BUDGETING FOR COLLEGE—In making plans, students and their parents should have a definite idea of the costs. A good way is to put down—on paper—all of the "fixed expenses" and realistic estimates of the others.

All schools, no matter what type or size, must make some charges. These take the form of tuition, fees and deposits. They vary widely from campus to campus, of course, but can be quickly determined from official catalogs.

In addition, students must "live" while in school so that housing and board should be counted as "fixed costs". These too can vary widely according to the circumstances and the rates on

each campus.

Books and special classroom supplies will be needed and as a general rule, can be estimated at \$35 each semester.

Finally, the matter of personal and incidental expenses should not be overlooked. These include travel to and from campus, laundry and cleaning, cosmetics and toilet articles, dues to clubs and organizations, recreation and entertainment. Many of these the student would need whether in college or not.

In any event, by adding up all the basic costs and estimating the others, you can get a fairly good idea of what will be required.

EXPENSES AT T.C.U.

Tuition—The University has a tuition rate of \$25 per semester hour. Classes that meet three hours a week are three-hour courses and the normal, full load for an undergraduate student is 15 hours (five such courses). Thus the tuition charge for a Fall or Spring semester is about \$375—depending on the number of courses taken. During the first two years, most students also take a one-hour physical education course bringing the total to 16 hours.

There are no other academic fees. In fixing tuition rates recently, the University abolished all other charges in connection with academic work. This means that any student may take any course in any division for the regular tuition charge. This can be an important item in figuring college costs. On some campuses, extra fees for certain courses can amount to a surprisingly large sum over a school year.

In addition to all classrooms and laboratory work, the tuition paid at T.C.U. covers a number of other things for which additional charges are sometimes made. Students use the library without fee or deposit. Those taking nine or more hours

are *admitted to all athletic events*, to many concerts and lectures, receive a subscription to the campus newspaper and a copy of the “annual” or yearbook—all without charge.

There is a small deposit (\$5 to \$10 per year) in chemistry courses. But the entire amount is refundable if there is no breakage of equipment.

Non-Academic Fees—For some special purposes and services, reasonable fees are charged. These include:

Student Congress Fee—\$2 per semester to support the work of the student government.

Student Center Fee—\$5 per semester to help meet the expenses and finance the social program of the Student Center.

Late Registration—\$5 charged only for registration after the announced dates for enrollment.

Advanced Standing, Special Examination—\$2 per subject for special tests if needed.

Medical Fee—\$7.50 per semester charged all students living in the residence halls for which they receive medical and nursing care in the University Health Center.

Vaccination Fee—\$1 for vaccination in Health Center.

Cadet Uniform Fee—\$7 per year paid by those students enrolled in ROTC when uniforms are issued.

Only two of these non-academic fees—those for Student Congress and for Student Center—are charged all students. The others apply only if needed.

Housing—Under University policy, all unmarried undergraduate students are required to live in the residence halls—unless living at home or with close relatives in the area.

Room rates range from \$90 to \$150 per semester



FOOTBALL FANS pack TCU-Amon Carter Stadium to see conference game. In background (left) is Daniel-Meyer Coliseum with baseball and track fields adjacent.

for women and from \$110 to \$150 for men—depending on the residence hall and the location of the room. The median charge is about \$120.

As noted elsewhere, it is most important that room reservations be made as early as possible with the Dean of Men or Dean of Women. There is a "Reservation Fee" of \$40 but the entire amount is credited to the rental charge when the student enrolls. Thus the fee is actually an advance payment on the room.

Half of the room reservation fee (\$20) will be refunded if the student decides not to enroll, provided the cancellation is made by Aug. 1 in the case of a Fall semester and by Jan. 10 for the Spring semester.

Board—All students living in the residence halls are expected to take most of their meals in the University's cafeterias or snack bar. There is a "minimum charge" of \$170 each semester for which the student receives 17 \$10 meal tickets. Others may be purchased as needed.

Summary of T.C.U. Costs—As a quick guide, these tables indicate the basic costs for attending the University for one semester, either Fall or Spring. The figures should be doubled in estimating costs for a full year.

	Off-Campus Student	On-Campus Student	
*Tuition	\$375.00	300.00 to \$400.00	
Student Center Fee	5.00	5.00	5.00
Student Congress Fee	2.00	2.00	2.00
Medical Fee	—	7.50	7.50
†Dormitory Room	—	90.00	150.00
‡Board	—	173.40	204.00
Books and Supplies	35.00	35.00	35.00
	<u>\$417.00</u>	<u>\$612.90</u>	<u>\$803.50</u>

*Rate is \$25 per semester hour, total will vary with number of courses carried

†Varies according to dormitory and room location

‡Minimum charge, includes 2% State sales tax.

Many students may elect to attend one or both of the University's six-week Summer School terms. The basic costs are summarized in the table below. The figures are for one term only and should be doubled if both periods are attended.

	Off-Campus Student	On-Campus Student
Tuition (6 semester hours)	\$150.00	\$150.00
Student Congress Fee	.50	.50
Student Center Fee (\$1 per course)	2.00	2.00
Room (air-conditioned dormitory)	—	50.00
Board (minimum)	—	61.00
Medical Fee	—	2.50
Books and Supplies	15.00	15.00
	<u>\$167.50</u>	<u>\$281.00</u>

FINANCING—TERMS AND POSSIBILITIES

All University charges are effective and payable at the time of enrollment for each semester or Summer term. In fact, the completion of all financial arrangements is a part of the registration procedure and must be completed before class-work can start.

Many students, of course, simply elect to make payment in full. Others may wish to explore the possibilities of deferred payments. All should be aware of the University's extensive program of student aid which takes the form of scholarships, grants-in-aid, tuition discounts and loans under certain conditions.

And there are excellent opportunities for self-help through part-time work. A large percentage of T.C.U. students earn at least part of their expenses in this way.

For a complete and detailed booklet on all these financial possibilities, write: *Director, Scholarships and Financial Aid.*

Scholarships—These are awarded entirely on the basis of academic achievement and will vary from \$50 each semester to \$1,200 for a school year. The amount is determined by circumstances and need.

All scholarships are awarded for one year but are renewable. Applications for the Fall semester must be made by March 1 of the same year.

Valedictorians and salutatorians from any accredited high school or junior college receive a minimum award of \$100 for one year. Some may qualify for larger amounts under the regular scholarship program but all are eligible for this award. Late applications from this group will be accepted until June 15 of the year in which they graduate from high school.

In addition, valedictorians, salutatorians and top students (not more than five each year) may win a special "T.C.U. Scholar Award". These cover full tuition costs, regardless of financial need. They go to students who have a composite total score of 1300 or over on the Scholastic Aptitude Test of College Entrance Examination Board and after interviews with the students, their counselors and teachers.

Grants-In-Aid—These awards are made to deserving students who have need and/or special qualifications. In this case, academic achievement is not the only determining factor. Extra-curricular activities, participation in campus organizations, leadership and character are considered.

In addition, some awards are made on the basis of interest and ability in specific areas. These include:

Band—Some grants, with a maximum of one-half tuition costs, are available to members of the Horned Frog band. They are made on the recommendation of the Director of Bands and there is no deadline for applications so long as there are openings.

Orchestra and Chorus—Some awards, of varying amounts, are available for those who qualify to participate in the University orchestra or one of the campus choral organizations. Recommendations are made after auditions.

Fine Arts—A number of grants in varying amounts are available to outstanding students in music, art, theatre and other Fine Arts areas. They are recommended by the Dean of the School of Fine Arts after auditions—usually in the Spring prior to enrollment.

Nursing—The Harris College of Nursing makes a number of grants to promising students in that field. They are recommended by the Dean after interviews with the students. Entering freshmen and those who have completed one or more years of junior college are eligible.

Athletics—Under the rules of the Southwest Athletic Conference, of which T.C.U. is a member, a number of grants are made each year to promising athletes in football, golf, basketball, baseball and tennis. Recommendations are made by the appropriate coach and full information can be obtained by writing the Athletic Director.

Christian Service Awards—Through the support of the Christian Churches to which it is related, the University is able to provide material help to those students planning to become full-time workers in the church as ministers, educational or musical directors. These grants usually amount to one-half of tuition costs and are awarded under special conditions.

Deferred Payment Plans—Realizing that some students and their parents will be aided if college costs can be met by deferred payments, the University has programs which make this possible. However, such arrangements should be made well in advance.

One such program is "The Tuition Plan, Inc.", which makes payments possible on a monthly basis over the entire school year. It may also be used one, two, three or four years. Interest rates are 4% for the one-year plan, 5% for the two-year program, 6% for the three- and four-year plans. In addition, there is a long-term plan available to parents of incoming freshmen starting before registration and extending about a year beyond graduation.

Complete information on these programs can be obtained from the Director of Student Aid.

IN REED HALL lobby, student pauses between classes.



Expenses and Financing

Student Loans—The use of loans to meet college costs is steadily increasing. Many banks and other commercial firms have comprehensive programs in this field.

T.C.U. participates in the Student Loan Program of the National Defense Act of 1958. Under this plan, students meeting certain qualifications may borrow up to \$1,000 each year and the 3% interest rate does not begin until a year after the borrower ceases to be a full-time student. Principal and interest are then repayable in 10 equal annual installments. Up to 50% of the loan can be cancelled if the student goes on to become a teacher in the public schools.

Preference in these "Defense Act Loans" goes to those planning to teach or who show promise in science, mathematics, engineering or modern foreign languages.

T.C.U. itself also has a loan fund available to juniors and seniors to help pay tuition costs. Full information on all loan possibilities will be sup-

plied on request.

Employment—T.C.U. is located in a bustling, rapidly-growing metropolitan area so that opportunities for employment are very good. Each year, several hundred students earn a part of their college expenses by working on part-time jobs on the campus or in the community.

To help those seeking such employment, the University maintains a Placement Bureau which contacts business firms on a systematic basis. Every effort is made to place students who register with the Bureau.

One or two points should be kept in mind. It is very difficult to make definite arrangements before the student arrives on campus. Most jobs are not listed with the Bureau until school starts; students must arrange their course schedules before the hours they will be free to work can be determined; employers usually like to meet the students in person before hiring them.

For full information on this program, write:
Director, Placement Bureau.

With autumn leaves blowing across campus, two students stroll past Jarvis Hall and enjoy the crisp fall air.





The Texas Christian University Campus

Guide to Buildings

- | | | |
|--|---|--------------------------------------|
| 1. Temporary Bldg. 1 — Psychology Laboratory | 10. Dan Rogers Hall (Business) | 23. Little Theatre |
| 2. Temporary Bldg. 2 — Girls Physical Ed. | 11. Ministerial Apartments | 24. E. M. Waits Dormitory (Women) |
| 3. Temporary Bldg. 3 — Ballet | 12. Proposal T.C.U. Research Laboratories | 25. Sherley Dormitory (Women) |
| 4. Temporary Bldg. 4 — Engineering | 13. Winton-Scott Hall (Science) | 26. Band Drill Field and Intramurals |
| 5. Temporary Bldg. 5 — Maintenance | 14. Mary Couts Burnett Library | 27. Brown-Lupton Health Center |
| 6. Temporary Bldg. 6 — Psychology Laboratories | 15. T.C.U. Nursery School | 28. Colby Hall Dormitory (Women) |
| 7. Proposed Communications Bldg. (Possible Location) | 16. Proposed Home Economics Bldg. (Possible Location) | 29. Foster Dormitory (Women) |
| 8. Temporary Bldg. 8 — Testing and Guidance | 17. Home Economics Classroom | 30. Jarvis Dormitory (Women) |
| 9. Home Management House | 18. Brite Divinity School | 31. Brown-Lupton Student Center |
| | 19. Robert Carr Chapel | 32. Dave Reed Hall |
| | 20. Undergraduate Religion | 33. M. E. Sadler Hall |
| | 21. Speech-Hearing Therapy Clinic | 34. Tom Brown Dormitory (Men) |
| | 22. Ed Landreth Fine Arts Building and Auditorium | 35. Milton Daniel Dormitory (Men) |
| | | 36. ROTC Drill Field and Intramurals |
| | | 37. Tennis Courts |
| | | 38. Pete Wright Dormitory (Men) |
| | | 39. Clark Dormitory (Men) |
| | | 40. Practice Gymnasium |
| | | 41. Physical Education Building |
| | | 42. Bailey Building — Education |
| | | 43. New Dormitory Complex |
| | | 44. Worth Hills Property |
| | | 45. Ames Observatory |
| | | 46. Baseball Diamond |
| | | 47. Track |
| | | 48. Daniel-Meyer Coliseum |
| | | 49. Amon Carter Stadium |
| | | 50. University Baptist Church |
| | | 51. University Christian Church |
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PUBLICATIONS AVAILABLE

Catalogs:

- Part I — General Information
- Part II — AddRan College of Arts and Sciences
- Part III — Brite Divinity School
- Part IV — School of Business
- Part V — School of Education
- Part VI — The Evening College
- Part VII — School of Fine Arts
- Part VIII — The Graduate School
- Part IX — Harris College of Nursing

Pamphlets:

- Scholarships and Financial Aid at TCU
- The Tenth Decade—TCU's Centennial Goals
- The TCU Research Foundation

WHO TO WRITE FOR WHAT

For information in general, catalogs, application forms (for admission), application forms (for rooms):

DIRECTOR OF ADMISSIONS
Room 113, Sadler Hall

For detailed information on housing, application forms (also available from Admissions), student life regulations, etc:

THE DEAN OF WOMEN
or
THE DEAN OF MEN
STUDENT LIFE OFFICE
Sadler Hall

For details on scholarships, loans, other student aid:

DIRECTOR
SCHOLARSHIPS AND FINANCIAL AID
Room 103, Sadler Hall

For detailed information on part-time employment:

DIRECTOR, PLACEMENT BUREAU
Room 212, Student Center

For information on the Honors Program:

DIRECTOR, HONORS PROGRAM
Room 216, Undergraduate Religion Bldg.

For details on Ranch Training Program and application forms:

DIRECTOR, RANCH TRAINING PROGRAM
Room 109, Sadler Hall

For information about the Horned Frog band:

DIRECTOR OF BANDS
Room B-10, Ed Landreth Hall

For information on foreign tours and study plans:

CHAIRMAN, FOREIGN STUDY COMMITTEE
Room 310-C, Reed Hall

For details on ROTC programs:

PROFESSOR, MILITARY SCIENCE
Room 17, Sadler Hall
or
PROFESSOR, AIR SCIENCE
Room 16, Sadler Hall

For answers to any specific questions on academic program write to: *Dean, School or College in which subject offered.*

All addresses should be concluded:

TEXAS CHRISTIAN UNIVERSITY
FORT WORTH, TEXAS 76129

Inquiries on any phase of the University's life are most welcome. If you have a question, do not hesitate to write, call or visit the campus!

PHONE 817 WALnut 6-2461
Area Code

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You and T.C.U.

*General Information for Prospective Students
about Texas Christian University*

