

Annual Report of the  
President

...of...

Texas Christian University

for the

Academic Year 1902=1903.

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**Texas Christian University**

For the Session of 1902-1903.

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Also embodying Reports of Professors, Instructors and Literary Societies.

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**President's Report.**

*To the Board of Trustees of Texas Christian University:*

Gentlemen—I have the honor of submitting to you my first annual report for the academic year ending June 4, 1903, being the thirtieth year of the institution and the eighth year since its removal to Waco, Texas.

**General Statement**

Another year has been added to the eventful and honorable history of the institution over whose destiny you so ably and unselfishly preside. The work of the year has been in most respects very gratifying. We have had much to encourage us. The character of our student body is such as to give promise of large usefulness for the institution. We have had a very earnest class of young people to deal with and they ought to be commended for their energy and high intellectual and moral character. This does not

mean that every student of the institution has maintained the highest possible standard of excellence, but it means that the average personnel of the student body is very superior, which is a matter that contributes in the most direct and important way to the character of the work done. Good buildings, good equipment, good teachers and good students are all necessary to a school of high grade and large usefulness, and no factor contributes more to this result than the last one named. It is a matter of inexpressible pleasure to the earnest teacher to have an enthusiastic, competent and highly moral class of young people to deal with. It is this fact that gives assurance of rich fruitage of labor, which is more gratifying than worldly honor or material emoluments. The teachers of Texas Christian University have been compelled to work on small salaries, but they get large pay in the satisfaction they find in working for an appreciative and competent class of students, knowing that this assures a large outcome in good accomplished as the result of their labors, and in the further satisfaction they feel in working for a great and appreciative brotherhood who stand behind them and support them with their money, their sympathy and their prayers. All honor is due to the teachers of Texas Christian University who are making great sacrifices in behalf of a work dear to their hearts and pregnant with immeasurable possibilities for good to the cause of our Common Master.

### Enrollment

The enrollment of the year has been larger than that of any year since the removal to Waco, and this, too, in the face of the fact that there has been two years of partial crop failures, rendering the financial situation very unfavorable. Most schools of the state report a decrease in attendance and we are consequently very fortunate in being able to report a decided increase. For a detailed report of the enrollment, see Registrar's Report.

### Department of Students

The conduct of the students has been on the average very satisfactory. No serious cases of discipline have occurred during the year. No students have been expelled. Two or three have been advised to withdraw and a few private admonitions have been given, but these mild measures have had the necessary disciplinary effect. The order in and out of the buildings has improved continually from the beginning to the close of the year, and the relations between the sexes has been all that a reasonable public sentiment could demand. No serious breaches of propriety have occurred, and we feel that a splendid foundation for future discipline has been laid.

### The Spirit of the School

Every school has a spirit that is distinctively its own. Each is in some respects different from every other, and the value of a school depends in the most direct way upon what its general spirit is. The peculiar intellectual and moral characteristics that serve to give to a school its individuality are hard to formulate. The atmosphere of a school must be felt in order to be understood, but no one can come into the atmosphere of Texas Christian University without feeling that it is wholesome, invigorating and inspiring. There is a spirit of earnest seriousness, of enthusiasm, of definiteness of purpose, of moral integrity and of loyalty to the situation that is most commendable and encouraging.

### The Work of the Year

The work of the year has moved forward from the beginning to the end of the year with but little serious interruption, notwithstanding the fact that improvements have been going forward both in and around the building during the entire year. The bulk of the students have shown industry and have made very satisfactory progress with but few exceptions. The class room work has been characterized in a general way by vigor, earnestness and thoroughness. The professors universally bear testimony

to the satisfactory character of the work in their respective departments.

Our students have had the pleasure of listening to a number of very helpful lectures and some very creditable literary entertainments that have been given by the societies. The chapel hour has been devoted to lectures and general Biblical instruction along the line of Bible geography. This latter work has been cheerfully taken by the students with the most gratifying results.

In the main we have reason to feel satisfied with the general work of the year, a more detailed account of which will appear under the head of professors' reports.

### Literary Societies

I can not impress upon the board too strongly the value of literary societies to an institution of learning. They do a supplementary work that can not be accomplished by any other agency. They give the students an opportunity to exercise their creative powers. True education can never be secured by the one-sided process of receiving. Students must give back that which they get in order to grow. The literary societies open up a field for the student's powers that even the class room can not give. Texas Christian University has three vigorous literary societies composed of the more advanced students, and a society in the preparatory department. These societies render literary programs once a week of a diversified character and students are manifesting a growing interest in this line of work. There is a healthy rivalry maintained which also serves to give intensity to the intellectual life of the school. Unfortunately, the society rooms at present are not well located, and it is to be hoped that some provision may be made before the opening of another term that will provide for the wants of these societies in a more satisfactory way. A recommendation bearing on this point will be made in another place in this report. Each of the literary societies give one public entertainment or open session every year. The open sessions have been greatly enjoyed by the students

and the community and have been of no small value to those who participated in them.

### Other Helpful Organizations

Under this head may be mentioned the mid-week prayer-meeting, the Christian Endeavor societies, the young ladies' Mission Circle, the Debating Club, Oratorical Association and Athletic Association. These organizations serve in a very efficient way to advance the respective interests for which they are organized. Still other organizations are needed; as for instance, Class Organizations and a Student Volunteer Band, and it is to be hoped that such organizations may be formed in the near future.

### Church and Sunday School

Regular services in College Chapel have been maintained throughout the year. During the fall term preaching was done by Profs. Armstrong and McCully, and during the spring term I divided time with these professors in preaching work. A good Sunday School has been maintained under the direction of Prof. Cockrell, and a mid-week prayer-meeting has been carried on under the direction mainly of Prof. Marshall. Christian Endeavor meetings have also been maintained throughout the year.

### Athletics

The physical side of education is coming in this day to receive the emphasis that properly belongs to it. We are coming to understand that education is a three-sided process—physical, intellectual and moral. For the encouragement of the physical side of education, an Athletic Association has been formed which is capable of being used for very beneficent ends. I believe that a proper system of athletics should be encouraged. Unfortunately we have not yet been provided with the gymnasium which is so much needed, but we are able in a measure to overcome this deficiency by healthy outdoor exercises and sports. We have not thought best to entirely discourage inter-collegiate

athletics. We have allowed our ball teams to make a limited number of engagements each term for games away from Waco, but we restrict the number of such games to three per term and have required the students to play such games as far as practicable on the weekly holiday and under conditions that prevent serious interruption with class work. No student is permitted to participate in these games that does not maintain a good standing in his classes, and one of the professors of the school invariably accompanies the team when it goes away. Good behavior and exemplary moral conduct is strongly insisted upon and we are happy to report that we have had nothing to complain of from our students in this direction in the last year. Our boys have behaved themselves like gentlemen and have made a good impression upon the communities wherever they have gone. In fact, I believe that we have made the inter-collegiate athletics contribute to the improvement of the moral and intellectual tone of the school.

We hope that a provision can be made for a suitable gymnasium in the near future.

### Library and Laboratories

The library and laboratory are coming to occupy a most prominent and important place in the economy of the University. The old methods of teaching have been largely supplanted by the newer and more efficient methods, in which the library and laboratory play a prominent part. No school in this day can maintain high rank which is not supplied with an adequate library and efficient laboratories.

During the past year a considerable sum of money has been expended in the enlargement of the library. About a thousand volumes have been added, divided between the various departments of the school. Theology, history, sciences, mathematics and general literature are all well represented in the new books that have been added and the library has been placed in charge of a competent librarian who gives her whole time to this work. At least a thousand volumes a year should be added in the library for

the next few years. The class room work has already been greatly stimulated by the additions made and students are learning to utilize their spare time in the reading room which has been provided with a considerable number of the leading papers and magazines.

The chemical and physical laboratories have been greatly improved and a good beginning has been made toward a psychological laboratory. We must add in the near future a biological laboratory, for which a considerable appropriation is very much needed.

### The Policy of the School

The general policy of the school is one of the determining factors of its usefulness. The motto should ever be, constant improvement. We should never count ourselves to have attained, but forgetting the things that are past, we should press forward to a higher mark. Every acquisition that we make should stimulate us to greater endeavor and nobler achievement.

There is positively no stopping place, not even a resting place; the halting of today is but the beginning of tomorrow.

It should be the policy of the board to fill every vacant position, whether made by resignation or the creation of new departments, with the very best material that is available. The teaching force is the thing of most vital importance in a university. Character and efficiency should be the first considerations in the selection of teachers.

Then, too, it should be the ambition of a university to keep in the front rank of the ever advancing educational procession. Old and obsolete methods of instruction should be discountenanced and new educational ideas, so far as they are sanctioned by common sense and enlightened judgment, should receive hospitable entertainmen. The notion should not prevail that a thing is necessarily good because it is old or venerable, or necessarily bad because it is new, nor should the other extreme prevail of supposing that all

old things are bad and all new things are good. Let the policy be, "prove all things, hold fast that which is good."

### Our New Teachers

In the selection of new teachers we have adhered to the policy just outlined. We feel sure that the new teachers that have been employed will add greatly to the efficiency of the teaching force. Great care has been exercised in the selection of these teachers and we trust and believe that we have chosen wisely and well.

PROF. WALTER LEE ROSS has been selected for the chair of history and social science, and his qualifications and experiences are such as to give us assurance that we will find him a most valuable instructor.

PROF. A. B. KORI has been called to the chair of modern languages. He is one of the strongest linguists for his age in this country and speaks fluently the languages that he will be called upon to teach.

DR. H. M. PAGE has been elected to fill the chair of psychology and biology. He has had several years of experience and has made a splendid record as a teacher.

PROF. ALEXANDER FINDLAY of Rome, Ga., has been placed in charge of the music department. His training has been the best that this country and Europe can give and he has had an extended and successful career as a teacher.

MRS. ALEXANDER FINDLAY, formerly Miss Ella Kleiber, a German lady, has been employed to teach piano. She holds a diploma from Franz Kullak, conceded to be one of the greatest, if not the greatest, teacher in Europe, and has also been a successful teacher.

MISS E. FLORENCE LLEWELLYN has been selected as voice teacher. She has also enjoyed excellent advantages in this country and has taken a course under the celebrated William Shakespeare of London. She has successfully filled important positions and comes to us highly recommended.

MISS HARRIETT VIVIAN WOODARD of LeMars, Ia., has been placed in charge of the art department. She has

had an excellent preparation and has done a diversified work as a teacher. In her instruction she will cover a broad field and will introduce Normal art drawing into our preparatory and collegiate departments.

MRS. ANNIE TAYLOR of Cisco, Tex., has been chosen as the young men's matron, and her age, experience and high character assure us that she will most satisfactorily perform the duties of that responsible place.

MISS ELVIE HILL of Waco, a graduate of the commercial department, has been chosen to assist Prof. Easley. She is familiar with the methods of the department and will have no trouble in carrying out the plans already inaugurated.

The excellent character and splendid qualifications of these teachers give us confidence that the high purposes of the institution have been served in their selection.

### The True Mission of Texas Christian University

In a general way the mission of our university is to secure the high ends of Christian education in the fullest way. In a specific sense our mission is to meet the educational needs of a great and growing religious body.

No religious body can live growingly and fulfill a high mission that does not make ample provision for the education of its young people. It must not only provide for an educated ministry, but it must send out into the world educated lawyers, doctors, teachers and business men in all the departments of commercial activity. Texas Christian University has a distinct mission that can not be filled by any other school. It is the business of this school to sanctify intellectual culture by a liberal amount of unsectarian Bible instruction. This purpose must never be lost sight of. The education here offered must be distinctly and emphatically Christian in its broad sense, otherwise the institution has no justification for its existence, or no distinct mission to fulfill. A purely literary and secular institution whose aim is pure culture aside from any religious consideration has no field. The ground is pre-

empted by other institutions. The limited number of students that we have or can have, can be easily distributed among other institutions of the state where the literary training is as good as we can probably hope to give. We must do something more than this, and we are in position to do a much needed work that no other school can perform. The great Christian brotherhood of this state must be made to realize that this school is their servant in a most peculiar way, and that it is fundamentally necessary to the success of their distinct work as a people. Every preacher in the state should feel that he has not done his duty until he has called attention to, and emphasized the importance of our Christian school at Waco. Frequent sermons should be preached on Christian education; its scope, its character, and its fundamental importance to our religious work as a people should be emphasized, and the preacher should use his best endeavors to direct all young people who go away from his church for larger educational advantages, to this institution.

### **Our Bible College**

A large amount of valuable work along Biblical lines is now being done in our Bible college, but we have not realized the highest ideal for which we should struggle.

First of all we need more Bible students. We need a much larger number of young men who are looking forward to the ministry. We ought to be graduating at least a score of young people every year from our Bible course. There is great demand for preachers in the state. I am receiving letters continually asking me to recommend young men well qualified for pastoral work. To meet the wants of this great brotherhood in Texas and the Southwest we must enroll a much larger number in our Bible college.

In the next place we must enlarge our Bible work. We must have an additional man giving his whole time to this work in the very near future. We must also strengthen our library along theological lines.

All this means that we must find some way to provide

funds available for the support of our Bible work. The board will be compelled to grapple with this problem at once and I trust it will receive most serious consideration.

### **The College of Arts and Sciences**

This must of course necessarily occupy the central place in our university work. All specialization must be based on the work done in this department. Even Bible work to be successfully done must have a good literary foundation. We must therefore seek to strengthen the work of this college in every possible way. New teachers must be added, and the libraries and laboratories must be improved continually, and all this means that the income of the institution must be greatly enlarged.

### **The Special Departments**

Our special departments, business, music, art and oratory, supplement the work of the institution in a most valuable way, and while we necessarily lay great emphasis upon the literary and Biblical work, we must seek to make the work of the special departments entirely worthy of a great university. Every department must be strong and there should be no weak point anywhere.

We are happy to report that the work of the special departments has been of a high order. We believe that these special departments will compare most favorably with those provided in the best institutions of our country. We are confident that the teachers selected for the coming year will not only maintain the high standard already reached, but, by virtue of their splendid qualifications and of our improved material equipment, will be able to carry this work up to a still higher level.

### **Government of the School**

Nothing contributes more to the success of a school than the government. Discipline and order are absolutely essential to any permanent success. Students must be taught orderly and systematic habits. Boisterous conduct can not

be tolerated and immorality of all kinds must be suppressed. The quality of the work done depends both on the order of the school and the moral atmosphere that pervades it. We are glad to report that the discipline of the school has been steadily improving since the very beginning of the year and at no time have we had serious ground for complaint. Students are falling into more systematic ways of doing things and the general order in the buildings is gradually improving. There has been no disposition toward lawlessness or rebellion. Any violation of good order that may have occurred has been the result of thoughtlessness rather than any settled purpose to do wrong or to defy the authorities of the school. Our students are law abiding in purpose and are becoming more and more so in habit.

Early in the year the student body of its own volition, elected a committee on discipline to co-operate with the faculty in securing good order and this committee has rendered valuable assistance during the year.

### Student Classification

We have taken special pains to classify our students. Credit blanks have been distributed and all work taken here or elsewhere has been placed to the student's account and the classification has been consequently put in orderly shape. We believe this will be of material benefit to the school. When students know just where they rank and how long time they have ahead of them before reaching the point of graduation they are much more liable to continue in their work and plan for their work in an intelligent way. We have given freshmen ranking to the students who have completed the strongest high school courses of the state and still advanced standing to such as have taken additional work in schools of higher rank. It will require another year, however, for many of the students to even up their work properly.

We have also inaugurated a very complete system of student records. We are able at the end of every day to know who have been absent from the class during the

day and who have failed in their class work, and once each week the grades of the students are entered upon our records. These are taken from the teachers' class records. We can tell in a moment not only the class that each student is carrying, but the grades that he is making every day. Reports are sent to parents at the middle and end of each term and at the end of the year a complete report of the year will be sent, showing every recitation made, the grade received, the absences, excused and unexcused, and the church attendance.

### Improvements of the Past Year

It is not necessary to enter into any lengthy account of the improvements made, as these in a general way, are already known to the board. A brief summary, however, may be in order. (1) The Girls' Home was enlarged at a cost of \$4,500; enlarging the capacity of the home until it will now accommodate about 100 young ladies. (2) The first floor of the main building has been quite generally remodeled and put in shape for successful class work. We have one large preparatory room and two smaller ones, a large room for the business department with a room adjoining for the type-writing department, eight excellent recitation rooms, a chemical laboratory, a philosophical laboratory and a psychological laboratory, and a commodious and well equipped library room, a treasurer's office, a president's office and a registrar's room. On the second floor the chapel has been thoroughly renovated and improved and an excellent art room has been provided with necessary equipment. The remaining part of the second floor has been painted, papered and put in good condition for dormitory purposes. The third floor has also been finished off and the rooms papered and painted and put in shape for dormitory purposes. The fourth floor still remains unfinished.

The steps in front of the main building have been greatly enlarged by adding two small pair of steps that were in front of the building to the center steps and the other steps around the building have been repaired and put in good



condition. The entire work, including cornice, has been painted and the guttering has been repaired and painted. The total cost of the improvements on the main building amount to \$3,141.95.

(3) A new building has been erected, the first story for the accommodation of the culinary department and the second story for the accommodation of the music and oratory departments; the third story still remaining unfinished. The total cost of this building approximates \$10,000.00.

A new heating plant has been installed, consisting of two large tubular boilers with all necessary connections inside and out, for heating the three large college buildings, at a cost approximately, of \$10,000.00.

(4) A small armory has been erected for the accommodation of the military department and has cost approximately \$300.00.

(5) About 190 trees have been set, with irrigating boxes, on the front of the campus, at a cost approximately of \$150.

(6) A walk has been laid the entire length of the campus in front, and a large amount of grading done around the buildings, the cost of such improvements amounting to about \$100.00.

(7) An electric clock and bell system has been installed with five secondary clocks located in the various buildings, and with electric bells in all the recitation rooms, and electric gongs in the hallways of the main building and the girls' home and the music building. The cost of this system approximates \$300.00.

(8) The business room has been fitted up for successful work and apparatus has been placed in the various rooms and laboratories and the president's office and registrar's room have been equipped with book cases, file cases, etc. Total cost of this equipment amounts to approximately \$700.00.

(9) Additional seating has been put into the chapel and preparatory rooms costing in the aggregate about \$600.00.

(10) About \$1,000 worth of new books have been pur-

chased selected with reference to the wants of the various departments of the school work.

(11) The reading room has been supplied with some of the leading periodicals which makes the reading room very serviceable.

### Value of the Educational Plant

The approximate value of our educational plant is as follows:

Main building .....	\$115,000 00
Girls' Home .....	20,000 00
Townsend Hall .....	10,000 00
Heating Plant .....	10,000 00
College Campus .....	20,000 00
Other real estate .....	5,000 00
Library, equipment and furniture .....	10,000 00

Total .....

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\$190,000 00

### Additional Improvements and Equipments Needed

Several additional improvements are much needed, some of which have already been decided upon. These improvements are summarized as follows:

1. An adequate sewer system.
2. A lighting plant.
3. Provision for the better accommodation of our literary societies.
4. Further enlargement of the library.
5. Additional apparatus for the laboratories.
6. The finishing off and seating of the room formerly occupied by the library, for recitation purposes.
7. Several microscopes for physiological and biological study.
8. Surveying instruments consisting of transit, surveyor's chain, etc., for the mathematical department.
9. A piano for chapel service. If possible this should be a grand piano that may be used for concert purposes. Also two or three claviers for the music department.

10. Adequate athletic grounds at proper distance from the buildings.

11. A large water tank sufficiently elevated to force the water into the fourth story of the building.

12. Additional bathing facilities for both the young ladies' home and the young men's dormitory, and water closets for both places.

### Future Buildings

If the school continues to grow, as it doubtless will under favorable conditions, the time will soon come when more buildings will be needed. We can accommodate at present 100 young ladies, but much more room than this will be needed. By the finishing off of the fourth story of our main building we can probably take care of our young men roomers for another year, but additional room will soon be needed in this direction also. Furthermore, we will soon need another building to accommodate our school work. This building ought to provide a large library room with the accessory rooms; a number of commodious literary society halls and a room for museum. Or, if we retain our present room for library, then the new building ought to offer ample accommodations for our scientific department in the way of chemical, physical and biological laboratories. This will be a matter for wise decision on the part of the board, but it is easy to see that additional room will be needed in the very near future.

### Endowment

All this naturally leads to the question of endowment. It will be impossible to build up a university of commanding influence and such as will meet the wants of a great and growing religious people without endowment. New departments of work must soon be added, old departments must be strengthened, and additional buildings must be provided. The expense of sustaining a school of such a character as this is far beyond the possibilities from mere tuition receipts. We must ultimately have a large endow-

ment and the time will soon come when we should make a beginning. As soon as all money is secured for the improvements needed to sustain the school upon its present basis, a systematic and well ordered plan should be put in operation for the endowment of the university. It should be our aim, first of all to place behind the Bible school of the university at least a \$100,000 endowment. This would sustain the work of the Bible school and thus greatly relieve the strain upon the treasury of the university, and with that as a beginning we could move forward for the endowment of other schools of the university. In the meantime a large amount of preparatory work may very profitably be done.

Educational societies might well be formed in the leading churches of the state with the view of keeping the wants of the university prominently before the people and of educating the churches up to an understanding of endowment. With this preparatory work properly done, the much needed endowment can be secured in a very short time. I believe it would be a paying investment to place an educational secretary in the field to work in this particular direction. He ought to be able to gather his salary from the field. He can work for the enlargement of the patronage, organize educational societies in the churches and thus bring the school into direct touch with the churches throughout the state, which would be of immense value, and secure pledges for current expenses which would supplement the income of the school while the permanent endowment is being raised.

### Recommendations

I recommend—

1. That lighting plant, sewer facilities, bathing facilities, etc., according to former suggestions be provided by the opening of the fall term, so that the school may proceed from the first without hindrance or interruption.

2. If possible, the literary societies be moved out of the

fourth story of the main building into rooms of the second floor west of the chapel.

3. That two additional recitation rooms be fitted up, one room formerly occupied by the library and another on the second floor west of the chapel.

4. That the necessary surveying implements be provided for the mathematical department so as to enable us to carry out the course in mathematics laid down in our catalog.

5. That two or three microscopes be provided for use in the scientific department and other needed apparatus be supplied as fast as the financial situation will permit.

6. That a chapel piano and two practice claviers for music department be provided. Possibly the Harriss-Kendall Touch Regulator may be used successfully in place of this.

7. That an educational secretary be put into the field whose duty it shall be: First—To organize local educational societies in the churches. Second—To secure patronage. Third—To secure subscriptions running through a period of three to five years for the support of the Bible college. This, however, I recommend only on condition that it will not interfere with Brother Shirley in his work of raising money for improvements.

### Personal Mention

I wish to express my appreciation to the board for their very gracious treatment and for the confidence reposed in me as shown by their actions, and I desire especially to mention the fact that I feel under great obligation to Brother T. E. Shirley for his helpful counsel and encouragement, and for the splendid service that he has rendered and is rendering to the institution. I must also take this occasion to mention gratefully Brother T. M. Scott, who has rendered such valuable service in superintending the construction of the buildings and in looking after other items of work. He has endeared himself to me very greatly by his extreme kindness and by his many words of appreciation. He has labored most unselfishly; no task has been

too hard for him to perform. He has taken hold with his own hands and done a great deal of work that many would have been unwilling to do under the circumstances. I realize that he has been a great assistance to me personally in my work, and I feel that the board owes to him and to his excellent wife a great debt of gratitude for their most excellent service.

### Conclusion

The first year of my connection with Texas Christian University has come to a close. It has been a year of hard work and deep anxiety. We have had many hard problems to solve and many difficulties to overcome, but through the blessing of the kind Heavenly Father we come to the end of the first year full of rejoicing for the work accomplished and with large hope for the future of the institution. I have had much during the year to encourage me. The board has manifested a degree of confidence that I could scarcely have expected. My relations with the faculty have been cordial and pleasant in the extreme and the students have manifested the utmost respect and have shown a disposition to meet all reasonable requirements. The enrollment of the year, although larger than in former years, is not as large as we had hoped and expected it would be, but the reason for this lies in the depressed financial condition growing out of the failure of crops, and as soon as crop conditions improve, our patronage will doubtless greatly increase. We are confident, therefore, that we may safely indulge the hope of a large increase the coming year.

Trusting that the guiding hand of our Heavenly Father will lead us all to wise conclusions and safe policies in all that we do and plan for Texas Christian University, I subscribe myself, yours very sincerely,

E. V. ZOLLARS,  
President Texas Christian University.

## Reports of Professors, Instructors, Matrons, Literary Societies and Miscellaneous Organizations.

### President E. V. Zollars: Psychology and Biblical Literature.

My class room work during the year has been very pleasant, and in the main very satisfactory. The classes for the first term are as follows:

Psychology, enrollment, 12.

First Principles of the Gospel, enrollment, 12.

Bible Analysis, enrollment, 12.

In Psychology, James' work was used as a text book, which treats the subject from a physiological standpoint.

The class in first principles used my work entitled "The Great Salvation," and seemed to take very decided interest in the study. The text book work was supplemented by more or less lecture work.

In Bible Analysis we used my book entitled, "The Holy Book and Sacred Day." The class room work was supplemented by more or less lecture work.

My classes during the second term were as follows:

Psychology, enrollment, 11.

Hebrew Prophecy, enrollment, 9.

Logic, enrollment, 14.

The Psychology completed the text book work and spent a considerable time in experimental work in which they took a very decided interest.

The class in Hebrew Prophecy used my book on that subject. This work was supplemented by lecture work.

The class in Logic used Coppee's book. A very decided interest was manifested and the class work was quite vigorous.

In addition to the regular class room work I have conducted chapel exercises throughout the year and have given

to the entire body of students a course in Bible geography. This work was given in lecture form and short chapel talks, using my book on Bible Geography as a basis. Written questions were given out and students called upon to recite from time to time.

In this way the work was thoroughly done. Many students never missed a question in either recitation or examination. In addition to this I gave other talks and lectures on moral topics and on questions of order from time to time as occasion demanded.

I regard our chapel service as having been exceedingly profitable to all students and many of the faculty have been very regular in their attendance.

The correspondence has been quite heavy throughout the year. I have made it a point to write a personal letter to every one who has written for a catalog and have also opened up a pretty large correspondence with the preachers of the state. This correspondence will grow larger year by year.

I have also had to look after many outside matters connected with the improvements that have been going on the entire year, and consequently I have been kept exceedingly busy, but I have found great pleasure in the work and look back over the year's labors with no small degree of satisfaction.

### Professor Snow: Department of Mathematics.

Following is a summary of the work of this department for the session 1902-03.

First Semester.—One class in Algebra, enrollment 25, recited five times a week; one class in Algebra, enrollment 23, three times; one class in Solid Geometry, enrollment 14, four times; one class in Higher Plane Curves and Solid Analytical Geometry—completed these subjects in two months and studied Calculus the remainder of the year, reciting four times a week.

Second Semester.—Two classes in Plane Geometry of 13 and 17 members, have recited daily throughout the semester.

On account of conflicts in recitation two classes were necessary. A class of seven in Plane Trigonometry recited five times a week for three months. This was followed by a class in Spherical Trigonometry of ten members the remaining two months three hours a week. An Algebra class of 17, continued from the first semester, recited three times a week, and the class in Calculus four times.

Taken altogether, the work of this department for this year has been very gratifying. Many of our students are imbibing the true mathematical spirit, and appreciate its rigid logic. The first year's work is the most difficult to many students because of faulty preparation. For this reason my efforts have been largely given this year to laying foundations for the more advanced work.

Plane Surveying has been added to the course for next year, and this department is very thankful for the assurance that a first-class surveyor's compass or transit will be a part of our equipment.

**Professor F. H. Marshall: Department of Biblical Languages and Literature.**

My classes, except the semi-non-resident class, all continued throughout the year, and their personnel during the first semester was, with but few exceptions, the same as that during the second semester

New Testament Literature, total in attendance, 21; four hours per week.

Old Testament Literature, 10; three hours per week. This is the first year for the classes in Biblical languages, hence the enrollment is small. The outlook for next year promises a good increase.

Hebrew, 2; four hours per week.

N. T. Greek, 3; three hours per week.

The non-resident class, 5; six hours per month, second semester.

I have also supervised the department of German and taught the first year class, 15, four hours per week.

Total number of students 56.

The students have with rare exceptions been faithful in attendance and diligent in their studies.

**Professor Egbert R. Cockrell: Department of History and Social Science.**

The number of pupils taught in each class of this department for the school year were:

English History (one year's work) .....	29
Seminar on English History (one year's work) .....	9
History of Greece (one-half year's work) .....	20
Seminar on History of Greece (one-half year) .....	7
History of Modern Europe (one-half year) .....	17
Seminar on History of Modern Europe (one-half year)..	12
Lectures on American History and Bryce's Common-wealth (one-half year) .....	6
Seminar on Comparative Constitutional Law (one-half year) .....	4
International Law and Diplomacy (one year's work)....	11
History of Rome (one-half year) .....	19
Seminar on the History of Rome (one-half year).....	8
Sociology (one-half year) .....	20
Seminar on Sociology (one-half year) .....	16
Commercial Law (three months, taught for Business Department) .....	16

Entire enrollment for the year in the Department of History and Social Sciences .....194

The seminar in under graduate work is a new feature, but in this case has proven entirely satisfactory. While there were not a great number enrolled in the seminars, the students most interested in historical and social lines undertook this work and enjoyed it, and they helped to give zest and spirit to the entire department.

The work in History has been unusually satisfactory this year because of the enrichment of the library. However, the economical and sociological sections of the library are badly in need of additional books, as is the section on constitutional law.

A more thorough course in advanced American History and a strong college course in Mediaeval History should be added to the work of this department as soon as its teaching force can be strengthened.

**Professor A. F. Armstrong: Department of Natural Science.**

The following statement shows the classes taught during the year, with the number of students reciting in each class and the number of recitation hours per week for each class;

Total number of students, 55.

First Semester.—Botany, 11; three hours. Zoology, 12; three hours. Chemistry, 11; six hours. Advanced Physics, 4; four hours.

Second Semester.—Botany, 11; three hours. Zoology, 7; three hours. Chemistry, 8; six hours; Analytical Chemistry, 1; four hours. Geology and Mineralogy, 6; four hours. Elementary Physics, 8; four hours.

The work of the students has been for the most part very satisfactory. The department is much in need of various equipments in the way of materials and apparatus. It is very important that provision be made to supply these needs before another year.

**Professor Bruce McCully: Department of English.**

In the English Department there have been four regular classes throughout the year.

First Semester.—I. (Preparatory) History of English Literature, 26.

II. Rhetoric and English Composition, 16.

III. Introduction to English Literature, 13.

IV. English Literature of the Elizabethan Period, 7.

Second Semester.—I. (Preparatory) History of American Literature, 18.

II. Rhetoric and English Composition, 18.

III. American Literature, 15.

IV. English Literature of the Classical Period, 9.

The increase in library facilities during the past year has

added materially to the efficiency of this department. Some further additions will still further strengthen it.

**Professor Colby D. Hall: Department of Latin and Greek.**

Attendance and work in my classes have been as follows:

Third Preparatory Latin.—First Semester, 4.—Read Cicero's orations. Second Semester, 5.—Selections from Ovid; fairly mastered the scansion of heroic verse and devoted one hour per week to prose composition.

Freshman Latin.—First Semester, 3.—Read five books of Virgil. Second Semester, 3.—Tacitus' Germania and Agricola, with special attention to sight reading.

Sophomore Latin, 1.—First Semester.—De Senectute, De Amicitia and began Plautus' Captivi. Second Semester—Completed Plautus' Captivi and read a large number of Horace's Odes and Epodes.

Beginner's Greek.—First Semester, 7; second semester, 5. White's First Greek Book completed.

Second year Greek.—First Semester, 2; second semester, 1.—Anabasis and prose composition throughout the year, with special drills on sight reading.

The work of the students has been for the most part satisfactory and in some classes, of unusually high order.

**Mrs. M. E. Wolcott: Department of Modern Languages.**

The enrollment in my classes is as follows:

First Semester.—Sophomore German, 6; Freshman German, 10; Sophomore Spanish, 5; Freshman Spanish, 15.

Second Semester.—Sophomore German, 6; Freshman German, 10; Sophomore Spanish, 1; Freshman Spanish, 6.

**Dura Brokaw Cockrell: Instructor in French.**

During the year there have been two French classes which will complete the work of the first and second year's French as laid down in the catalog. First year, enrollment, 8; second year, enrollment, 4.

## Reports of Preparatory Department.

### Professor W. T. Hamner: Principal, Preparatory School.

The following classes have been under my immediate instruction during the current year. We also give enrollment and hours of recitation:

First Semester.—Elementary Rhetoric, 39; three hours per week. American Classics, 39; two hours per week. English Grammar, 34; five hours per week. Elementary Algebra, 24; five hours per week. Advanced Arithmetic, 27; five hours per week. United States History, 12; five hours per week. General History, 31; three hours per week.

Second Semester.—Elementary Rhetoric, 35; three hours per week. English Classics, 36; two hours per week. English Grammar, 27; five hours per week. Elementary Algebra, 21; five hours per week. Advanced Arithmetic, 24; five hours per week. United States History, 14; five hours per week. General History, 31; three hours per week. Physical Geography, 16; five hours per week.

The general work of the class room has been quite satisfactory. The classes have been large and the work heavy. The refitting and furnishing of the rooms, occupied by this department, has added much to the interest and efficiency of the work.

### Miss Effe Jones: Tutor in Latin.

First Semester.—First year's class.—Enrolled, 27; recite five hours per week. Finished first forty lessons of the Beginner's Latin Book.

Second year's class.—Enrolled, 14; recite five hours per week. Read Viri Romae.

Second Semester.—First year's class.—Enrolled, 20; five hours per week. Finished the Beginner's Latin and did some easy Latin reading.

Second year's class.—Fifteen students; five hours per week. Read three books of Caesar.

### Miss Lelia Jordan: Tutor.

First Semester.—Practical Arithmetic, 30; five hours per week. Civil Government, 10; five hours per week.

Second Semester.—Practical Arithmetic, 12; five hours per week. Elementary Physiology, 8; five hours per week.

### Mamie Schaper: Primary School.

The Primary Department of Texas Christian University opened September 9, 1902, with an enrollment of 25, which, all things considered, was a flattering outlook.

Total enrollment for the first term, 29; total enrollment for the second term, 25; total for the year, 54.

This department includes the grades from the first to the sixth inclusive, according to public school grading. The following branches have been taught according to the grade of the pupil: Reading, Arithmetic, Spelling, Grammar, Geography, Texas History, Graded Literature, Penmanship and Calisthenics.

During the school year the department has been supplied with the best Texas and United States maps; one large globe; a good series of geographical maps; together with an excellent chart of North American birds, accompanied by two volumes of information concerning the same. This chart has proved a source of information and the greatest pleasure to the pupils.

The work in this department has been very satisfactory in general to myself and so far as I can ascertain, to its patrons.

The order in the room and on the grounds has been remarkably good; no difficulties of any kind having arisen throughout the session.

As to the finance, the department pays 20 per cent of the income to the Texas Christian University treasury, thus paying the teacher an average of \$47 per month, and the University a percentage of \$95.17 for the term, provided some outstanding amounts are collected.

Some changes might be suggested as to the amount of work included in this department; also the rate of tuition

and some special work to be done along certain lines for the next session.

## Reports of Special Departments.

### THE COLLEGE OF BUSINESS.

Professor A. C. Easley.

Some very important improvements have been made in the equipment of this department during the year. New iron railing has supplanted the old wooden railing in the office department, and the Shorthand and Typewriting room has been doubled in size. Two new typewriters have been added, also three large tables for the use of the Shorthand and Penmanship classes. A Standard Adding machine is by far the most important addition to the equipment of this department.

The enrollment for the year has been as follows:

First Semester.—Bookkeeping, 24; Commercial Law, 14; Penmanship, 29; Shorthand, 14; Typewriting, 24.

Second Semester.—Bookkeeping, 19; Penmanship, 20; Shorthand, 19; Typewriting, 25.

Total number of different students enrolled in the College of Business during the year, 52.

In order to accommodate those desiring to study Shorthand it has been necessary to have three classes in this subject nearly the entire year. This has made the work of the teacher unusually burdensome, but the great interest manifested by nearly every student has largely offset this and the work has been very pleasant.

Early in the year it was found that the work in the registrar's office would require all of Miss Miller's time and she had to give up the two hours' teaching contemplated in this department. Miss Mabel Annette Miller, graduate of the College of Business '01, was employed to take her place, and her work has been done in a very satisfactory manner.

There will be probably about ten graduates in this department this year. Several have already quit and secured good positions before finishing their course. This occurs every year. I take great pride in the fact that I have more calls for graduates of this department every year than I have graduates. Respectfully submitted,

A. C. EASLEY, Principal.

### COLLEGE OF MUSIC.

Professor Schimmelpfennig: Director of Music.

There are enrolled in the College of Music this year as follows:

Piano students, 60; of which number 17 were advanced grade, 26 medium grade, and 17 were beginners. There were also five in violin; eighteen in harmony, of which three were advanced pupils.

Recitals by individual performers, 6; concerts by faculty, 5; students' recitals, 15.

During the year the department entered the new music building of which the second floor is used. There are three rooms for teaching, 14 for practice. Pianos in use for teaching, 3; for practice 8.

Marcia Isabel Ingalls: Director Vocal Department.

Twenty-four pupils have entered the department during the year. Leado's quartette, trios and choruses have been directed to do special work.

Arias have been sung from the different operas and oratorios. We have given fifteen recitals and three concerts. The interest taken in the work by the pupils and their work done has been quite satisfactory. Musical works have been added to the library which have greatly benefited the department.

The pupils have awakened to a greater enthusiasm and their ability to appreciate, understand and render the highest grade of music deserves special recognition.



Let us place vocal music upon the broad foundation of expression.

**Robert D. Parmenter: Violin Department, Harmony and Assistant Piano.**

Pupils enrolled.—Violin, 6; harmony, 14; piano, 12; total, 30. Most violin pupils were in the first, second and third grades. Correct position of the pupil as regards holding the violin and bow was aimed at in order to develop a facile technic and pure tone.

In my piano work my pupils ranged from grades 1 to 5. Proper position of hand, good tone, correct fingering and pedaling was aimed at. In my harmony work I had three classes. My advanced class went as far as lesson 45 in Emery's Elements of Harmony, covering intervals, tread, formation, dominant 7th chord, inverted, diminished and leading tone 7th, modulation, suspensions, retardations, appoggiatura and pedal point.

On December 5 I gave a violin recital, playing the Mendelssohn concerto, Grieg Sonata in F, other numbers by Bohm, Parmenter, De Beriot, Godard, Schubert, Ries, Wagner and Wilmelmj.

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## THE SCHOOL OF ART.

**Dura Brokaw Cockrell: Principal of School of Fine Art.**

The Art Department has had pupils in its several departments as follows: Regular pupils for full art course, 22; China, 2; single lessons, special, 6; total, 30. One of these pupils completes the three years' course this year. Six should finish in one more year and fifteen have been taking the first year's course.

The results of the year have been unusually satisfactory, as there have been, on account of three years' previous effort, a number of pupils prepared to do advanced work.

The work of one graduate has been particularly gratifying; she having completed, without help aside from criticism, and in a very creditable manner, seven examination pictures as follows: Full figure, charcoal; landscape, oil; still life,

oil; portrait, crayon; landscape, water color; portrait from life, water color; applied design, china.

The principal of the department has exhibited work in the following places: Waco Flower Show, Dallas State Fair, Bryan Fair, Weatherford Lectureship, and recommends that this course be continued as the results in an advertising way have been very satisfactory.

The work of the students has been exhibited twice each semester in the art room, and a closing exhibit will be given at the annual art reception commencement week.

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## THE SCHOOL OF ORATORY.

**Olive Leaman McClintic.**

During the first semester of the past year there were twenty pupils in this department taking private lessons, also a class of five reciting together. In the last semester the number increased to thirty private pupils with a class of seven. The work on a whole has been most satisfactory and pleasant. A greater interest has been taken in oratory this year than ever before in the history of the institution. Not only has the department been well represented in the public recitals which have been given, but several worthy oratorical contests have been held. The year has also marked our readmission into the State Oratorical association after a three years' lapse. On the whole an interest in oratory and public speaking is being aroused which is very gratifying indeed to the instructor, and which will prove, no doubt, a strong argument in favor of Texas Christian University to prospective students. OLIVE LEAMAN McCLINTIC.

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## Reports of the Home Department.

**The Girls' Home.**

The enrollment of first semester is 52, the same for the second, and 63 for the entire year.

Altogether we have had a very pleasant year. True, like

all families, we have had some clouds and shadows, some trials and crosses, but in memory's records these all disappear and we see only the bright things.

We have been remarkably blessed with health, having had very little sickness. This is to be attributed largely to regularity of habit, rising, retiring, and taking meals at regular times.

When any are sick, prompt attention is given, proper food or medicine being supplied, according to needs of patient, and a doctor called when necessary.

Our rooms have complete suites of furniture, the students add their embellishments, and at all times keep their own rooms; and many of these are so adorned and so kept that they are models of neatness and good taste.

In the management of the Home such rules and regulations are made as are necessary to preserve order and develop a sense of honor among the students, with a special aim to teach the difficult but important lesson of self control, a necessary element in the development of character.

Every effort possible is made to surround the pupils with the gentle, refining influences of home life. As a means to this end we have a family gathering in the parlor every evening in the interim between supper and study hour. After roll call we give any instructions or make any corrections necessary in reference to our home life. Then we read and discuss current events, clippings from papers or some beautiful, helpful selection of prose or poetry. In short, we try to make this the quiet hour, or "God's hour," as Longfellow calls it, always closing with recitation of Scripture verses and prayer.

We esteem it one of the obligations of a Christian school thus to train the young people to erect an altar unto God, and daily to offer the incense of prayer and thanksgiving to Him as our Father and the giver of all blessings.

MRS. M. TALIAFERRO, Matron.

### The Boys' Dormitory.

We have on our dormitory roll book the names of eighty-

eight boys enrolled as inmates of the boarding department of Texas Christian University this year. We now have forty rooms finished, five of which will accommodate four pupils each. These rooms were newly papered and painted at the beginning of the term, and contain such furniture as is necessary for the comfort of the students.

Mr. A. D. Milroy furnished a pretty room for his son, which he wishes to be known as the Milroy room.

Many names of generous donors are engraved on the transoms over the doors.

Ladies' Aid, Midland Church.

Ladies' Aid, Belton Church.

Ladies' Aid, McKinney Church.

Ladies' Aid, Waco Church.

Ladies' Aid, Melissa Church.

Mrs. W. H. Bean, Howe, Texas.

R. W. Carpenter, Plano, Texas.

T. E. Shirley, Melissa, Tex.

Hays Bros., Waco, Texas.

Troy Church, Troy, Texas.

I. D. Newsome, McKinney, Texas.

L. A. Scott, McKinney, Texas.

Mrs. R. E. Smith, Sherman, Texas.

Students care for their own rooms, and are required to have them ready for inspection by 9 o'clock a. m. Sickness among the students receives prompt and careful attention. There has been no serious illness among the boys this year. Regularity in meals, hours for study, exercise and sleep leave little cause for sickness.

MRS. E. M. HUSTON, Matron.

### Boarding Department.

There were enrolled in the boarding department this year:

Young men .....	102
Young ladies .....	72
Teachers .....	10
Matrons and employes .....	8
Total .....	192

The new dining hall in the Townsend Memorial building has enabled us to systematize and simplify the work so as to give better service with less work than under the old arrangement. I have secured wholesale rates on nearly all the supplies for the dining hall and in this way have considerably reduced the cost of running the department. There has been an abundance of good wholesome food furnished at all times, and I have heard less complaint about the preparation and serving of it than any previous year of my connection with this department. The matrons of the two dormitories have co-operated with the dining room matron and with me for the best interest of all boarders.

I have looked carefully after the sanitary conditions and point with pride to the fact that there has been no serious case of sickness among the students during the year. I have had sinks and closets cleaned three times per week, but this has been somewhat expensive. Sewer connection is the paramount issue. Respectfully submitted,

A. C. EASLEY, Purchasing Agent.

## Statistical Reports.

### Registrar.

The enrollment for the session, September, 1902, to June, 1903, is as follows:

#### Enrollment by Semesters—

First Semester .....	248
Second Semester .....	245

#### Enrollment by Classes—

College of Arts and Sciences, College of the Bible and Preparatory School .....	216
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#### Special Departments—

Business College .....	50
Music College .....	78
School of Art .....	29
School of Oratory .....	41

Total .....	414
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Number of different students .....	296
Gentlemen .....	140
Ladies .....	156

The work of the classification committee has enabled me to get a quite thorough record of student's credits and I will be able to report an itemized account of enrollment by classes for the next year.

M. KNIGHT MILLER, Registrar.

### Librarian.

Previous to this year the library and reading room had been in charge of students, and the books were not thoroughly catalogued. The Dewey system of cataloguing, the best and most thorough system extant, has been introduced, and the classification and accessioning of the books is being pushed forward this year, preparatory to shelf listing and cataloguing.

In the month of January one library was moved from its inconvenient quarters to a pleasant and commodious room. New book stacks, paper racks, magazine case, tables and chairs have been placed in the room, and as strict rules have been adopted regarding its use, it affords a most convenient and delightful resort for the student and reader.

During the year \$1,000 worth of new books was added to the library by the University, although a part of the order is not yet filled. Attorney W. W. Miller of Houston, Texas, donated seventy-two volumes of law books.

The number of books now in the library exclusive of public documents is 2,290.

The reading room has on file many of the best periodicals, from the daily newspaper to the heaviest magazines, and is free to the use of all.

The library and reading room are open daily, except Sunday, from 9 to 12 a. m. and from 1 to 4:30 p. m.

First annual report of

MABEL GREY CROSSE, Librarian,

## Reports of Literary Societies.

### The Add-Ran.

The Add-Ran Society started into the fall term with great enthusiasm, which has increased throughout the year. One thing which has contributed greatly to its success has been the unusually large per cent of last year's members, who were present at the opening of the term. This fact gave the society a firm foundation upon which it has built the most successful year's work within the knowledge of its old members.

It is believed by those who are acquainted with the history of the society, that the annual gift of the J. T. McKissick medal has done much toward creating a friendly competition to gain the highest literary excellence.

The programs have been varied so as to be adapted to the needs and requirements of each member, and the most excellent manner in which the programs have been rendered has been very gratifying. The literary societies are a valuable and growing feature of the University, and Add-Ran rejoices in contributing its full share to this popular feature of university work. The high character of its work is attributable to its intelligent and mature membership. A large part of the junior class are in this society.

The annual picnic, which was held last term, is said to have been an enjoyable occasion to the members and friends of the society. May that earnest spirit which has characterized its past, and may that standard of excellence which it now possesses, be the basis for large achievements in the Add-Ran of the future.

H. R. FORD, President.

### The Walton Literary Society.

The Walton Society began its history of 1902-03 in a very promising way. With a membership of over forty enthusiastic members, the society has done some of the very best

literary work, each week's program being of the highest order.

The annual open session was a decided success and was recognized by the school at large as one of the most finished programs of the year. Another event in the history of the Walton Society which will always be remembered by members of 1902-03, was the Walton banquet given on the twenty-sixth of January.

Although the society has done very excellent work this year, we expect greater things in the succeeding years. The work this year will be an impetus to old members for better work next year and the years following.

D. C. CARRINGTON, President.

### The Shirley.

The Shirley Literary Society is the youngest in school. Since 1897, the year this society organized, she has had a gradual growth. This year she has sprung forward by bounds, and now has the greatest membership of any society in Texas Christian University. During the present session she has added a fine piano to her equipment and has been the recipient of several valuable volumes of books from Mrs. Frances Knox.

There seems to be a Blarney Stone in the Shirley Hall. Several of her members have kissed this stone this session, as was shown in the Sam Rutledge oratorical contest, and the preliminary for the State Oratorical contest, when Shirley members won the first, second and third places. The Shirley picnic was enjoyed by nearly the entire school. The crowning success of her many efforts was her annual open session.

While called the Bible Society, a high grade of literary work and music is as much her part as any. Since ladies have been admitted into the society, the work has been more polished than before. Shirley has gotten out one excellent issue of the Collegian this session. Two of the three rowers of the skiff and three members of the male quartette are Shirley men. It is a matter of pride and pleasure that the

entire graduating and post-graduating classes are members of the Shirley society. ED. MCKINNEY, President.

#### The Jarvis.

This society is named after Major Jarvis of Fort Worth, an old friend and liberal patron of the University. It furnishes for the younger class of students an excellent training in those subjects dealt with in society work, and in these things it ranks with the older societies of the institution. The one thing necessary to stimulate them to better work is a well furnished hall of their own. We hope that this may be provided in the near future.

CHESTER COTHES, President.

## Reports of Miscellaneous Organizations

### Oratorical Association.

Our University was readmitted as a member to the Texas State Oratorical Association at its annual meeting in Waco in 1902. Therefore a local association was organized this past year and sent a representative, Mr. W. F. Reynolds, of the class of 1903, to represent Texas Christian University in the state contest. Mr. Reynolds won first place over five other contestants in the local contest, but failed to win honors in the state contest. The association also sent and defrayed the expenses of two delegates to the annual business meeting of the state association as well as a delegate to assist in the selection of judges.

The association has completed the year with a deficit of \$1.75.

R. H. FOSTER, President.

### Athletic Association.

The aim of this association has ever been to promote a high standard of college athletics. It has complete control over base ball, foot ball, track work, tennis, etc. One of its primary aims is to do away with professionalism and row-

dyism. To secure a place on any of the teams and to hold it, one must maintain a high class standing and must always conduct himself as a gentleman. The work of this association has been heartily indorsed by the faculty and those who are in close touch with it. Though it is managed by the student body it is under the direct oversight of a committee of the faculty.

The foot ball team for the past season was not very successful, but this was largely due to the lack of an instructor. For the coming season a competent man has been secured to fill this place. Not much time has been given to track work, as most of the students have turned their attention to base ball; by doing this they have succeeded in putting out one of the fastest teams in the state.

The outlook for next season is very bright and we hope to organize teams that will be a credit to the institution. Nothing does so much to promote interest among the student body as good, clean athletics, and this is what we are striving to secure. Respectfully submitted,

DOUGLAS SHIRLEY,

President Texas Christian University Athletic Association.

### The Add-Ran Debating Club.

This club was organized March 15, 1902. It was called into existence by the efforts of the following students of Texas Christian University, viz.: Polk C. Webb, J. Newton Darnell and Joe L. Clark, who realized the need of a club where the young men of the several literary societies could meet in joint discussion and learn from the school of experience the art of public debate. The club has twenty members which represent the best students of the university. The annual open session is the only program to which visitors are admitted during the entire school year.

POLK C. WEBB.

### The Military Department.

There were 103 young men enrolled in the military department this year. We had regular drill twice a week and

the officers and non-commissioned officers were assembled once a week for drill and instruction. We have had an exceptionally fine lot of officers this year and their work has been very efficient. In spite of the fact that we were unable to drill for nearly three months during the winter, on account of bad weather, the battalion made such a showing in the parade in honor of the Mexican War Veterans, on April 21st, as to win the commendation of the grand marshal as well as the applause of the multitude. I would respectfully recommend that the drill period be published as a part of the regular schedule of classes and be held before 4 o'clock. There is a feeling on the part of some of the students that drill encroaches too much on the recreation period. I would also recommend that credit be allowed on the college courses to the extent of one hour per year for the three years that the drill is required.

I have twice challenged Baylor University and the local militia for a competitive drill, but have been unable to induce them to enter such a contest. Respectfully submitted,

A. C. EASLEY,

Lt. Col. and A. D. C. Staff Com. in Chief, T. V. G., Com-